PERSONAL

Mary Warnock

It is necessary for me once again to call attention in unsolicited testimonial (name and address supplied) to an article by Bernard Levin (*The Times*, May 7), this time on the Pre-Raphaelites. For sheer unadulterated vitriol, without concessions to balance, fairness, historical perspective or tolerance, it can have no equal. His adjectives included "ugly", "vulgar", "doll-like", "butch", "vapid", "perfumed", "putrescent" and many more.

If I hadn't agreed with every word he said, I should have been galvanized into visiting the exhibition myself. Which goes only to show how futile balance and the bland tones of the judicial critic are; they would never cause anyone to go and see for themselves. And let no one say that Levin showed prejudice; he was judging, not prejudging, for he had actually seen the pictures.

I remember once trying to shelter from the rain for half an hour in Manchester, and going into a friendly neighbourhood art gallery for the purpose, when suddenly I came upon *The Scapegoat*, lurking behind a screen. It was an amazing shock. Like Levin I reeled out of the gallery, *preferring to get wet than to look at it* again.

But in the interest of that balance I am too pusillanimous absolutely to put behind me, I must record that I have in my life been powerfully influenced by the Pre-Raphaelites, and not for the good. When at school I had just made the great decision to learn Greek, and thus irrevocably to devote myself to the Classical Tradition, I was given a book of Greek myths and legends, illustrated with reproductions of pictures by the Pre-Raphaelites. Bernard Levin forgot to mention the classical subjects, though he spoke with deep feeling of the Biblical, Shakespearean and Historical canvases. (Ford Madox Brown's depiction of Christ Washing the Feet of St Peter, for example: "A respectable assistant at Lilley and Skinner engaged in showing customer the latest line in patent leather".)

But there must be hundreds of the Classical Studies too, and many appeared in my book. There was Narcissus, deliciously flexible, gazing into a pool full of water-lilies. There was Circe, curvy and sinister, surrounded by pigs, the lapsed attendants of Odysseus. There was Persephone in a girdle, doing I can't remember what.

All their faces, as Levin noted, looked exactly the same, but all equally remotely desirable by me. The mythological scenes they enacted were all equally romantic, mysterious, and above all elegant. I loved them all.

I never could, and still never can, remember the characters in Greek mythology (a sad drawback when it came to understanding Pindar, or Sophocles or, indeed, Ovid). I could never be sure who turned into what animal, was raped by what god, or swam whither in what sea. But my Pre-Raphaelite pictures made it unnecessary to tell one from the other; all, and all of Greek culture, was one in a swimmy romantic haze. It was they who led me on from Ritchie's *First Steps through Hecuba* for School Cert, to the Glory that was Greece.

It was not until I actually got to Oxford, and, by the greatest good fortune, had had a term or so reading classical mods taught almost entirely by German scholars, exiled from Germany because they were Jews, that I began to fight my way out of the fog, and see the way to understanding the Greeks as they were (though of course I was able to take only a few hesitant steps in this direction).

It was not the Pre-Raphaelites only who were to blame. It seems to me that, at school, every text book, every teacher, the very atmosphere that surrounded the concept of "doing classics" combined to cheat and lie, and suggest not only that the Greeks were bathed in a perpetual sweet light, but that they alone had had the secret of culture, and that since about the fifth century BC things had been gradually declining into stupid vulgarity.

There was a sickly nostalgia about the whole business. Every essay set was to show that Aeschylus (or, as it might be, Sophocles and Euripides, Homer and Hesiod, each in turn) was the greatest poet who ever lived. Through the grim struggle to understand the language, there emerged a kind of compulsory gasping wonder that people who had lived so long ago in that distant sunny land could have been so much greater and better than us. I really believe that I was rescued by the fierce winds of German scholarship from death by an excess of sugar.

I by no means regret having read classics. I am glad to have read, and still to read, Plato and Aristotle in Greek; I am infinitely glad to have spent hours of my life writing Latin proses (Greek proses were less satisfactory; but perhaps only because I couldn't do them so well). For one thing, it made me read, with great care, long extracts from Macaulay, Gibbon and other great writers, in order to translate them into the style of Cicero, the greatest of them all. But all the same I believe I spent absurdly too much time on it all, and in particular that I was conned into a false view of the importance, and historical significance, of the Greeks, as well as an almost complete delusion about what they were like.

It is good, then, that the study of classics has taken its place among other specialist interests, certainly to be encouraged among those who find it exciting, but no longer a dominating influence (nor, as it was, a source of endless criticism of girls compared with boys, because they had not started Latin at six and Greek at ten, and had probably read only the books set for A level). But above all it is good that those who do choose to study Greek and Latin no longer have to worship at the shrine of the Classical Spirit, interpreted through the eyes of Dante Gabriel Rossetti.

DIARY

Council Matters – hovercraft trip around the services at risk

Shoulder to shoulder at the barricades

To Islington Sixth-Form Centre with some trepidation. I arrived as a vicarious Judith Hart, who, like Gus Macdonald, declined to come on the grounds that she might be strike-breaking. Having read the NUT guidelines and discovering a large and voluntary gathering of parents, teachers, youngsters and schoolkeepers, anxious to debate the ethics of industrial action, I decided I was in the clear and found it all a most useful discussion.

Had the teachers the solidarity and determination to escalate their action and achieve the arbitration they were after? The consensus was that they probably hadn't – and anyway most of them cared too much about the future prospects of the youngsters in their charge – who themselves were most enlightening on the subject.

Ms Maden (the principal): "Surely, Christopher (not me – a canny sixth-former), you wouldn't want us teachers to boycott exams and deny you a chance of an A level?"

Christopher: "I wouldn't mind that – if I thought you'd win."

I left the meeting for the Tollington Arms, with the impression that the students had quite as much basic political awareness as their mentors and a great deal of sympathy with their predicament.

The predicament stems, of course, from ratecapping – an increasing threat to those l.e.a.s. who actually want both to pay teachers a fair wage and employ enough of them for the needs of the schools. Even if the teachers win more than 4.5 per cent, that could, under the current regime, mean fewer teachers in the schools; *one reason why this truth has not yet* fully dawned upon teachers or students is because lessons about local government still raise a suppressed yawn in the classroom.

So if any school or l.e.a. wants to heighten classroom awareness of local government, I can recommend an excellent animated video (10 mins, in colour) called *Council Matters*, financed by Sheffield, and produced by Leeds Animation Workshop. It tells the story of a town hall cleaning lady who takes a small boy, Mary-Poppins-like, on a trip on her "hoovercraft" visiting council services at risk. I guarantee that no child will sleep through it. Suitable for third-forms and upwards, teachers and parents, it will liven up either lessons or PTA meetings no end. It's available on hire in video or 16mm. film from the Publicity Department, Town Hall, Sheffield S1 2HH for just £5. (Or £40 to buy a copy of the video.)

Enter the 9-plus

Now Robert Dunn and Stuart Sexton (those representatives of the unreformed Right at the DES) have signally failed to reintroduce the "11-plus", I see a new "9-plus" looming. Eric Bolton, the senior chief HMI, wants less class teaching and more specialist teaching – a development forecast in the White Paper *Teaching Quality* last year; and no doubt the Select Committee will be deluged with recommendations to this effect in its current primary school inquiry.

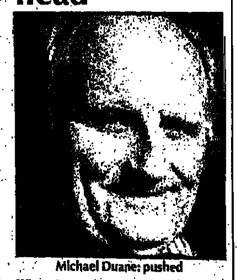
I suspect the Assisted Places Scheme is at the root of it all. In ILEA's swankiest south London primary, Dulwich Hamlet, there's an almighty row raging over the disinclination of the headteacher to use the school as a forcing house for the Assisted Places Scheme and the local private sector. And I am sure similar pressures are building up elsewhere.

Resources are so strained at the moment that if there is to be a new initiative to put more specialist teachers into the primary schools, this will simply increase the pressures to reintroduce streaming into the whole primary sector and concentrate on the clever youngsters.

The current secret weapon to enforce primary specialization is parent power. Sir Keith is already looking for ways to give "parents" a majority holding on governing bodies – in the hope these august bodies will be increasingly dominated by upwardly mobile folk, using free primary education to get a toehold in the secondary private sector. I remain sceptical about parents as a force for selection and very much in favour of greater parent power on governing bodies.

For I suspect that the best laid plans of the Right on this issue may "gang agly". Funny things happen to parents when they become governors; I have seen them quite quickly submerge their individual aspirations for their own children into collective ones for the school – or sometimes even for the local authority – as a whole.

Losing your head



Michael Duane: pushed

When the services of headteachers are dispensed with (which is not very often), it's either because they're no good, or just too creative; and it's dangerous to sack the good ones.

When ILEA got rid of Michael Duane from Risinghill 20 years ago, the deal was that Michael was employed by ILEA for the next two decades with nothing to do but propagate that very educational philosophy which had lost him his job at Risinghill.

Shropshire did not get themselves into quite the same position with Philip Toogood who left Madeley Court in Telford of his own accord just before he was pushed; but Philip now shows every sign of widening his parish and becoming, even more awkward than he is, the educational flesh of his adversaries.

His book of the affair – *A Head's Tale* – is coming out just after the Bank Holiday (available at £4 from Dialogue Publications, 11 The Wharfage, Ironbridge, Telford, Salop). He's also launching a new magazine, *Dialogue*, in the autumn and, as an honorary research fellow at Keele, he is helping organise a course there (on June 9) telling others how to go right where he went wrong trying to manage change and run a community school.

Philip Toogood: jumped

Philip Toogood came unstuck at Madeley Court, partly because some unfriendly politicians (including Philip Hawksley, the local Conservative MP) had it in for the place and put some scare stories in the tabloid press. The truth, I suspect, is that community schools thrive best under bushels.

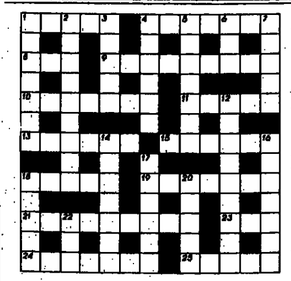
I discovered on my visit to Northumberland the other day that, by basing the youth service in schools, the county runs some of England's most impressive community schools. But they don't put a "community" label on them or write articles in the tabloid press about them. So, loyal to my theory, I won't mention any names.

Trying time ahead

I was fascinated to read the new rugby litmus test for public school pecking order attributed to Ian Beer (head of Harrow) in *The Guardian*: "look for the black faces in the scrum!" It is a salutary reminder of how far anti-racist campaigns have yet to go if they are to conquer the elite, commanding heights of our English society.

Christopher Price

No 153 CROSSWORD by Rufus



Across

1 It has to go back on the tomb (5)
4 Old instrument for making wine nevertheless (7)
8 Quietly fed, this animal will get by (5)
9 Difficult for 18 across? Shamel (4,5)
10 A bird to fight and squabble (7)
11 Perhaps my pet needs feeding! (5)
13 Attempt to get round tea-blending agreement (6)
15 Sets forth in America (6)
18 His work is another's play (5)
21 Sailor-saint in waterproof material (9)
23 One note produces anger (3)
24 Satisfied with what's inside (7)
25 A solemn profession (5)

Down

1 Passing through capital of Turkey, change tyres (7)
2 Will meant to reform after the trial (9)
3 It may be there in space (5)
4 A bad hand (6)
5 Assemble for prayer (7)
6 Writer turns up where the wine's kept (3)
7 Likely to snap under pressure (5)
12 Kindly support (9)
14 Caterer gets involved in a domestic row (7)
16 Hang having to pay taking us in! (7)
17 Friend allowed to make the bed (6)
18 Room high up in riding Italian city (5)
20 Garment unusual to cut (5)
22 Lost no time putting up for election (3)

Solution to puzzle No 152

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Structure talks need 'a miracle'

by Richard Garner

Agreement over a re-structuring of teachers' salaries by next year would be "almost a miracle", it was claimed this week on the eve of a three-day summit between the teachers' leaders and local authority representatives who are conducting the negotiation.

Mr Arthur Pendlebury-Green, treasurer of the 23,500-strong National Association of Head Teachers, which was holding its annual conference in Brighton this week, (page 9) said: "We have done only half the amount of work that has to be done to get the structure off the ground. It is going to be a miracle if we achieve it in time for 1985."

Mr David Hart, general secretary of the NAHT, said that there was a "question mark" over whether agreement could be reached by 1985 and added that he felt that Sir Keith Joseph, the Education Secretary, and Mr Philip Merridale, leader of the management side in pay negotiations, "suffer under the delusion that in some way you can put pressure on the teachers to settle for 4.5 per cent this year by promising lots of jam tomorrow from the structure working party.

"If the Government were to declare publicly that money will be available for a package that satisfies the teachers that might be a different issue," he added, "but there is no sign of them making that kind of public commitment.

"In any case, I think to try and mix the two together itself puts quite unreasonable and unacceptable pressure on the people in the working party. It will take a lot of selling to a large section of the profession."

The three-day meeting between teachers' leaders and local authority representatives over the restructuring issue starts at the Holiday Inn in Plymouth on Sunday. The hope is that the two sides can submit a package to the Cabinet before the summer recess so that extra finance can be involved, or if in next year's support grant settlement.

One of the biggest sticking points is whether teachers on the newly-created main professional grade should be allowed to move more swiftly through the pay scales if they prove to be good classroom practitioners.

Pay dispute latest, page 3

Campus camp: Classes continue under canvas at the University of Gaza in the Gaza Strip while the Israeli Government blocks building funds contributed by wealthy Palestinians in Saudi Arabia. Israel is seeking assurances that the money will not be used to finance political activity. Picture: Judah Passow

David Hart (left) and Philip Merridale

Budgets drop £20m – 5,000 jobs to go

by Mike Durham

Local authority spending on education has dropped in real terms this year for the first time since the Government squeeze on council spending began, a *TES* survey reveals this week. It also shows that a further 5,000 teachers' jobs are set to disappear over the coming 12 months, with secondary posts worst hit.

The survey suggests that l.e.a.s in England and Wales have budgeted to spend about £20m less this year than in 1983–84. This contrasts with an increase of about £50m on education spending last year.

The TES survey of local authority education budgets also shows the expansion in further education has been curtailed, with only a few new jobs in post-16 education this year.

Returns were sent in to *The TES* by 79 of the 104 l.e.a.s in England and Wales, representing about three-quarters of the authorities and just over 80 per cent of the teaching force.

The figures suggest that for the first time since the Government launched an offensive against local government spending, a large number of authorities are being forced to cut back on education. In our sample twice as

SPENDING SURVEY

many l.e.a.s are spending less rather than more this year. Last year a similar survey indicated that most l.e.a.s were still planning to spend more.

On these figures, all 104 l.e.a.s will spend approximately £20m less on education in real terms this year than they did last.

Even so, education authorities are expecting to overspend by up to £450m on the targets laid down for all their services by the government. The Inner London Education Authority is exceeding its spending target by £125m and other big overspenders are Cheshire, Avon and Kirklees.

However, official figures show that in percentage terms, the worst overspenders are Haringey, Sunderland, Cleveland and Brent.

Early retirement will account for the majority of the job disappearances, with every authority offering it to some teachers.

The gloomy picture extends to further education, where rapid expansion last year has been followed by equally rapid retrenchment in 1984–85 budgets.

Spending survey and tables, pages 11, 12, 13

In-service training holds little appeal

by Bert Lodge

In-service training is unnecessary according to 90 per cent of teachers questioned in a survey on the subject. And more than 99 per cent thought the courses were of little use.

Of 273 teachers in the survey, two out of three had not been on a course in the past five years and of those two-thirds had never applied for one.

The survey covered teachers in several areas of northern England from the nursery sector to higher education level and was carried out by two researchers, Mr James Lynch of Sunderland Polytechnic and Mr Bob Burns Bradford.

The reasons why teachers gave in-service courses such a low priority included a reluctance to give up their own time, lack of opportunity, a feeling that it was too tiring after school, lack of financial support, and little incentive or encouragement to do so.

The types of course most likely to attract support were those on the introduction of new curriculum, teaching the less able, learning difficulties and mixed ability teaching.

Among the 118 teachers who had never applied for in-service training, a course on the development of old skills was named as the most likely to gain their support, followed by a course on basic teaching methods and refresher courses.

Non-attenders at INSET functions: some comparisons with attenders. James Lynch and Bob Burns. Journal of Education for Teaching, vol 10, No 2. Single copies £9. Methuen and Co, North Way, Andover, Hants.

Suffolk shoves the humble halfpenny

by Nick Wood

Just as the heroes of the Russian Revolution found that their pictures and deeds were erased from official histories when they fell from grace, so the little-loved halfpenny is to be written out of British schoolbooks.

Suffolk education authority has told its schools that teaching materials must be modified to eliminate all reference to the halfpenny now that the coin is being withdrawn from circulation.

Mr Thomas Cornthwaite, deputy director of education, has assumed this Orwellian task. He has told teachers to go through text-books, workasheets and test papers and delete all mention of it.

"It would be unsatisfactory if the ½p coin which has flitted so awkwardly into the decimal system were to feature in lessons any longer than necessary," he says.

Suffolk hopes to start the next academic year with the halfpenny safely consigned to history's scrapheap.

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TIMES PAST — THE TIMES

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The turn of the screw

THE *TES* survey of local authority spending plans (pages 11–13) gives a snapshot of the education scene, as it appeared in April 1984 and reflects the budgetary intentions of the local education authorities. Some 79 l.e.a.s in England and Wales – 75 per cent – replied, a high response-rate which suggests that, subject to all the shortcomings of a "quick and dirty" inquiry of this kind, the answers should be reasonably broadly-based.

The picture which emerges is far from reassuring. It looks as if this year may see a fall in the real spending by local authorities on education. The survey suggests this will be very small – of the order of 0.2 per cent – and therefore well within the margins of accounting error. It will be very much less than the 2.9 per cent cut in spending projected in the most recent Public Expenditure White Paper. But even so, it is clearly going to hurt this year and the evidence will soon build up.

The Government appears to be achieving its *object of getting expenditure under control even* if spending continues to run ahead of the arbitrary targets laid down by the Department of the Environment. The *TES* survey suggests that l.e.a. spending will exceed the Government's stated target figures by 2–2½ per cent – something of the order of £375 million. (This compares with a recent estimate of 4 per cent for overspending by all local authorities including those which are not l.e.a.s).

Another yardstick to apply to local spending plans is to set them alongside the estimates of Grant Related Expenditure – the GREs which, in theory at least, show how much authorities need to spend to provide a standard level of service.

Last month Sir Keith Joseph published the GREs for education for English l.e.a.s. The *TES* survey shows that the English authorities which sent in replies plan to exceed their GREs by 5.6 per cent.

These figures may become increasingly important as the Government looks for ways of replacing its present crude target system with more equitable and rational forms of control on spending.

The survey shows continuing pressure on teacher numbers. The number of jobs which are expected to go this year, if the sample is a reliable *guide to the country as a whole, is 6,000 – about* the same as last year. Authorities are seldom able to achieve the full cuts they plan – last year's actual reduction in staff numbers was probably 15 per cent below the target number. In any case, the 6,000 projected for next year falls a long way short of the 8,600 to 12,600 reduction allowed for in the Government White Paper.

The survey shows that only a marginal increase in the number of FE teachers is expected: 68 this year compared with 600 last year. Presumably a great deal will depend on what happens in the second year of the Youth Training Schemes and how YTS affects the number of students staying on in full-time education beyond 16.

The demographic curve is now beginning to *affect the secondary schools more and more*, while the primary schools are beginning to see the modest expansion of reception classes. Now is the time, logically, when the diseconomies of declining scale mean that more resources per child are required to maintain the secondary school curriculum. Yet this looks like being the first year when they suffer a cut in real terms.

The HMIs' survey of the impact of l.e.a. expenditure plans on the quality of educational provision is always the best part of a year out of date. The impact of the budgetary cuts recorded this year will not filter through to the HMIs' report till some time next spring. The prospects for the coming year cannot be called bright. All that remains to be seen is how deep the knife will go in particular places.

If this is the picture which emerges in the year before rate-capping, what will 1985 bring? It is not possible to travel very far in England and Wales without meeting serious anxiety about the next round in the Government's campaign to control costs. Such anxiety is not by any means confined to the fairly small circle of high-spending authorities which have ostentatiously challenged the regime of pains and penalties by which the Department of the Environment has sought to impose discipline on local government.

The Government does have some elbow room because it is recognized that it is not feasible to expect all authorities to be held down, overnight, to the sort of targets so far imposed. There will have to be a period of adjustment – if only because rate-capping will be a deadly serious affair in which what the Government can do will be limited by what is strictly practical. Authorities can be given unrealistic targets because it does not really matter if they exceed them. Rate-capping on the other hand will be for real.

What is not in dispute is that even if *spending cannot be brought down in a* catastrophic year, it is the Government's intention to go on whittling away at the "overspend". What this year's education figures show is that in the long run, the central government can get its way if it tries hard enough. Whether this is right or even democratic is another matter.

COMMENT

Inglorious martyrdom

The case of Mr Paul Harrington threatens to cause yet more damage to the reputation of North London Polytechnic (page 3).

At one level, the issue is simple. It is agreed that Mr Harrington is a second-*year student in good standing at the* college. Other students objected to his politics and fearing his political activity might hurt them, obstructed him from attending lectures. He has responded by getting a High Court injunction to maintain his rights and has ended the term being escorted to an empty lecture room by the Tipstaff.

It was plainly wrong for the students (whether stirred up by the Socialist Workers Party or not) to try to bar Mr Harrington's right to attend, however much they may have disliked his views or objected to his political activities. No doubt other students objected to the political activities of some members of the Socialist Workers Party as well they were entitled to do, but it must be a fundamental principle that students are not accepted or rejected by institutions of higher education on political grounds, nor can their right to attend be withdrawn by other members of the student body.

On the main point, then, there is no more to be said. It was just plain wrong to do what the students did. Other things flowed from this including the tussle between members of the academic staff and the High Court about identifying injunction-breaking students. The sooner the matter is disposed of the better, before the college is further harmed.

Behind this episode, however, are other questions which are much less simple. Was Mr Harrington a *bona fide* student? Not having been removed for misbehaviour, academic or otherwise, presumably he could say that he was. He was a second-year student. He must have satisfied his tutors that he had performed adequately till now, and nobody has succeeded in showing that he broke the ILEA rules on anti-racist activity on college premises, however offensive his views may be.

Why were his fellow students so

lacking in confidence in free speech and the appeal of non-fascist politics that they felt obliged to take the law into their own hands? This is the great mystery.

It is easy to understand that everything the National Front stands for is anathema to many other students at NLP and that Mr Harrington and the political forces behind him, were seen as a threat to a multi-ethnic community. But why did the students allow their fear of intimidation (one of the stocks in trade of the National Front) to intimidate them into giving Mr Harrington a martyr's crown and making themselves the overt enemies of academic freedom?

The answer can only be given by the students themselves when all this simmers down. The activities of the NF in parts of north London help to generate an atmosphere of excitement and insecurity.

In such circumstances a few extremists can play on the emotions of larger numbers of students and, as earlier troubles have shown, push them collectively into defiant but essentially foolish, and in this case, seriously misguided action. Unfortunately there are always adults of poor judgment who are ready to encourage them.

Slice of British life

Extracting messages from opinion surveys is a frustrating business; the more startling the percentages, the more likely is the earnest seeker after truth to wish to probe further, or to search in vain for useful comparisons.

The new survey of British social attitudes which we report on page 3 promises to be less like that than most, although it did not prove as practicable as the Social and Community Planning Research team had hoped to build in comparisons with other British or international survey findings on educational issues and priorities. Professor Harvey Goldstein does pick out a number of issues where it could be instructive to monitor responses over the year; for example, on who benefits most from public expenditure on education; perceived changes over time in educational "standards"; and who wants more higher education.

He also provides useful illumination on what people think about resource allocation. A key question was cunningly designed to discover priorities for extra spending at different levels of education. An option on special needs provision was added to explore preferences for particular groups within the system, and the strong support for this aspect of education suggests further research could be worthwhile. As it happened, the fieldwork for the survey a year ago coincided with the introduction of the 1981 special education Act, which may account for some heightened interest.

However tentative some of the findings may be at this stage, there is one message that does come through clearly. A strong majority placed education second only to health as a top spending priority, which should be protected from further spending cuts. A very similar finding came out of a recent *Observer* poll.

However disposed he may be to dismiss such survey findings, Sir Keith Joseph, Secretary of State for Education and Science, would do well to remember that the message of the manifesto can be even more simplistic than that of the opinion poll. The populist doctrine of the mandate is a modern heresy of both left and right. Every vote for the Conservative Government – or even for its economic policies – was not necessarily also a vote for cutting education spending. Even if it were, attitudes can change.

There is an interesting comparison to be made here with shifts of public opinion in the United States where, as Stuart Maclure reminds us on page 4, in many places it has now swung in favour or spending on schools. There the States can respond to local pressure for increased spending in a way that local education authorities are no longer allowed to do here.

It would be wrong to suggest that there is no comfort at all for Sir Keith in the SCPR survey findings. Far from a handy package of received opinions, they present the usual tantalizing set of *contradictions, leaving the reader free* to select whatever support for the status quo, prejudice, or current trend that seems most appealing. While Sir Keith would surely be sympathetic to the high level of support for job training and discipline in secondary schools, he may be less happy about the priority for small classes and a child-centred approach in the primary...

Single option

Peter Dawson, the general secretary of the Professional Association of Teachers, was quick to pick up a reference in a *Times* leader to the possibility of using a "single option" arbitration scheme in industrial *disputes such as the present impasse* over teachers' pay, and to point out that PAT has already put this forward with some vigour but little positive response.

The essence of such a scheme would be to present the arbitrators with a single choice: to back either the employers' offer or the teachers' claim. They would lose that other option of a judgment of Solomon which more or less splits the difference. It is argued with some force that this would encourage a new reality into negotiations. There would be no point in the teachers' holding out for some grotesquely large claim, or the employers' standing pat on a small offer. If, in these circumstances, full arbitration were available at the request of either party (not dependent as now on the consent of both), they would have to narrow their differences, knowing that the outcome would depend on their intrinsic credibility on the basis of "winner take all".

The arbitrators' task would be different from the conventional one in that it would probably not be to find a dyed-in-the-wool compromise. They would preside over the academic equivalent of industrial relations and local arbitration panels. But an arbitration scheme is what is needed for teachers' pay, and a bold initiative like that might breathe new life into an increasingly moribund practice.

... no comment

"FIRE EXTINGUISHERS – staff please replace the fire extinguishers removed for safety reasons at the end of last term."
From the daily staff bulletin at Willenhall school.

NEWS

NUT ponders all-out strike next term

by Richard Garner

An all-out strike over pay may be considered by the National Union of Teachers.

This warning came from the union's leaders as attempts to break the current impasse negotiations got off to a rocky start.

Mr Doug McAvoy, NUT acting general secretary, said: "Whether it gets to all-out strike action depends on the response of the employers and also whether it is seen to be the most appropriate form of action."

The union is likely to consider the all out strike weapon from the beginning of next term.

Its executive meets today to review its strategy with all areas reporting that members are prepared for an escalation of the strike action in a bid to force the employers to improve their 4.5 per cent offer or agree to arbitration.

There were moves this week to hold a meeting of the management panel of the Burnham Committee, at the request of the Labour-controlled Association of Metropolitan Authorities' policy committee. The policy committee supported taking the pay claim to arbitration when it met last Thursday.

But Mr Philip Merridale, leader of *the management side, said the meeting* could not take place until June 11, after the date fixed for a meeting between the Conservative-controlled Association of County Councils and the NUT.

The ACC had been planning to meet the union next Friday, but this was called off by the NUT after Mr Merridale said that the management panel could not meet until after that date.

The NUT has already announced that 5,250 of its members will begin a three-day strike next Tuesday. This next round of action will hit 270 schools in 50 of the 104 local education authorities in England and Wales – as opposed to 224 schools in 42 l.e.a.s last week.

Meanwhile, the National Association of Schoolmasters/Union of Women Teachers also announced this week that it planned to call strikes in four more local education authorities from next Monday. These are: Staffordshire, North Yorkshire, Essex and Gloucestershire. In addition, strikes will resume in Leeds, Hampshire, Cambridgeshire and South Glamorgan.

An estimated 747 teachers will be involved in half-day strike action next week in Leeds, affecting 16 high schools and forcing 41,955 pupils to be sent home. At the same time the NAS UWT is to hit 17 secondary schools in North Yorkshire, 372 teachers taking half-day-strike action and 22,850 pupils being sent home.

In Northern Ireland, however, the Ulster Teachers' Union voted against strike action.

Meanwhile headteachers said it was "ridiculous" to claim that examination candidates had been spared the industrial action. Mr Derek Best, chairman *of the National Association of Head* Teachers' professional and legal advisory committee, said a number of examination classes had been sent home.

"Administration, too, is being affected. In some cases teachers are saying we won't invigilate after a certain time and in other cases that we won't cover for invigilators who are away," he added.

Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said: "We are not surprised they should say *examinations have been affected. Our* official national line has been that examination candidates should not be target for industrial action but we have never claimed there would be no adverse affects."

Lord Houghton, who chaired the committee of inquiry into teachers' pay 10 years ago, told a press conference organized by the NUT last Thursday that he believed it was time for another inquiry into their pay.

Speaking on the tenth anniversary of the setting up of his inquiry, he said: "Whatever the outcome of this dispute, I am quite convinced that enough time has gone by since the 1974 inquiry to justify another one. If it is delayed then the catching up and the extent of the revision necessary will be all the greater and all the more difficult to complete."

Heads threaten closures

Mr David Hart, general secretary of the NAHT, told its annual conference in Brighton that many teachers in large parts of the country interpreted withdrawing goodwill as meaning no activities after the school day. This included homework, marking and preparation.

The conference was told the dispute was placing an extra burden on members. Mr John Rex, the NAHT's new president, said: "If it goes on to the end of this term you will have a lot of heads on the sick list and other heads will have to take drastic action and close their schools completely in order to protect themselves."

Heads also believe the current action has increased truancy in schools. Mr Best said: "Certainly on days of action it is very difficult to identify children who might have been out of school unofficially."

Don't jail poly staff – NATFHE

by Biddy Passmore

Final exams may be disrupted in polytechnics and colleges throughout the country if any of the 14 staff at the North London Polytechnic who have been ordered by the High Court to identify student pickets are sent to prison, the National Association of Teachers in Further and Higher Education warned this week.

"If any of our members are sent to prison, it would be a flashpoint for action", Mr David Triesman, the association's London regional secretary, said. Members might withdraw voluntary services including exam supervision.

Mr Justice Mars-Jones told the lecturers last Friday that they must give the names of the students who had picketed the premises in an attempt to prevent attendance by the National Front student, Mr Patrick Harrington. He allowed them seven days in which to appeal.

Two students who had been identified escaped suspended prison sentences after they had apologized to the *judge and promised to use only lawful* forms of protest in future.

All was quiet at the polytechnic this week because Mr Harrington had finished his lectures for the year. He sat alone through his last lecture last Thursday – on free speech – while protesting students chanted "Nazi scum" outside.

But the police said the students' behaviour did not amount to contempt of a High Court injunction ordering the students to allow Mr Harrington access to his lectures or to any other part of the premises.

On Tuesday, however, seven picketing students had been arrested on charges of obstructing the police, using threatening behaviour and displaying insults in writing in a manner likely to cause a breach of the peace. They were remanded on bail for two weeks by Highbury Corner magistrates.

The next headache the polytechnic faces is what to do when Mr Harrington returns to sit his exams in two week's time. The students' union executive has said students will boycott the exams. They will not disrupt Mr Harrington's exams but students have said they will not sit in the same examination hall.

Public opposed to education cuts

by Paul Flather

Almost nine out of ten people believe health and education budgets should not be cut, and most people believe education is a top spending priority. They think that less-able children with special needs, in particular should have more spent on them.

Two out of three people would also bar racist and revolutionary extremists from teaching in schools, and more than half would ban homosexual teachers, according to a new national survey of public attitudes published this week.

This survey found that:

- Education is regarded by most people as the second top spending priority behind health;
- One in three think high-income families benefit most from current education investment;
- More than two in three believe the status quo on *private schools should be* kept;
- One in four think more job training is the most important way of improving secondary schooling; and
- just one in six think mother-tongue teaching should be provided in school hours.

The study was carried out by an independent academic institute, Social and Community Planning Research, and will be repeated annually for at least the next three years.

The authors, Professor Roger Jowell, co-director of SCPR and visiting professor at City University, and Colin Airey, a deputy director of SCPR, hope the survey will become an established fixture in the mould of *Social Trends*, the Government's own official study of behaviour.

Professor Jowell said all democratic societies need data about what they think about themselves, otherwise they impute often mistaken beliefs to justify certain decisions. The education data was analysed by Professor Harvey Goldstein of the London University Institute of Education.

The survey, based on 1,761 interviews across 114 constituencies, found those aged 25–34, irrespective of party or class background, to be particularly in favour of government spending on education.

Overall, health spending was given first priority (37 per cent), then education (24 per cent), help for industry (16 per cent), housing (7 per cent), social security benefits (6 per cent) and defence (4 per cent).

If more was to be spent on education, most people, especially women, Labour supporters, and those who left school at 16, wanted to help the less able with special needs (32 per cent). Next came help for secondary schools (29 per cent), then for primary schools (16 per cent), nursery or pre-school children (10 per cent), and finally, higher education students (9 per cent).

Smaller classes (31 per cent), more emphasis on children's skills and interests (19 per cent), more spending on books and equipment (15 per cent), and stricter discipline and more discussion between teachers and parents (each 10 per cent) were seen as ways of improving primary schools. For secondary schools the order was more job training and preparation (27 per cent), then stricter discipline (19 per cent), and more resources and smaller classes (*each 10 per cent*).

On private schools, 67 per cent believe the status quo should be kept and that in any case reducing the private sector would not help the state sector. But 19 per cent of the minority group wanted less private education, a majority wanting abolition while 11 per cent wanted expansion.

Some 34 per cent feel high-income families benefit most from government education spending, 30 per cent believe low-income families benefit most. Almost everyone had a view about educational standards: 39 per cent, mostly working class, thought they had improved, 41 per cent, mostly Conservatives, middle class, and those staying at school after 16, thought they had deteriorated.

About two out of three think making public examinations results public will be useful, only one in three think it will be "very useful".

The survey showed great support for some cultural diversity in schools, but most approve of policies that enhance uniformity rather than diversity.

Overall, just 9 per cent want to reduce taxes and spend less on health, education and social benefits, while 54 per cent want to keep taxes and spending as they are, and just 32 per cent want to increase taxes to spend more on education and welfare.

British Social Attitudes: the 1984 Report by Roger Jowell and Colin Airey published by Gower, £9.99 paperback, £18.50 hardback with full microfiche tables.

Package to India

The biggest break-through so far in selling British educational computer equipment and expertise abroad is in sight with the near completion of a major deal to help India introduce computers into schools.

A pilot project, funded largely by British aid, will put 1,000 micros and a range of British software into 280 schools and 17 resource centres, and set up a teacher training network. Overall, the project is expected to cost about £1.2m.

So far £150,000 has been approved by the Overseas Development Agency, for a teacher training programme due to begin this month. The rest of the money has been agreed in principle.

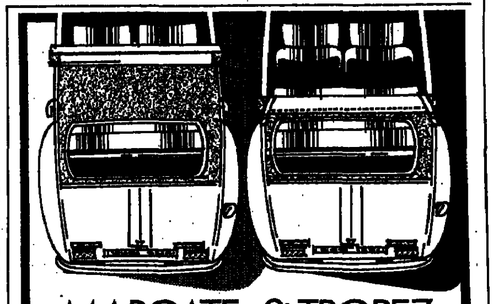
The pilot project is only the beginning of ambitious plans by India to put computers into quarter of a million of its secondary schools by the 1990s, and British manufacturers are hoping that further sales and licensing contracts will follow from this initial agreement.

A ministerial-led team came to Britain in March to select hardware – they chose the BBC Micro Model B – and a high-level delegation has just completed two weeks in Britain sampling software (pictured above).

Professor Ashok Chandra, of the Department of Electronics in India, and leader of the delegation, told *The TES* that the project would include schools ranging from the elite to the rural. The aim would be to introduce computer literacy and to give students hands-on experience.

Britain is widely considered to lead the field in computer equipment and expertise geared for use in schools and manufacturers are hopeful of lucrative overseas markets.

Hilary Wilce



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AMERICAN DIARY

Stuart Maclure reports from the United States on the continuing attempts to find a rejuvenating 'prescription' for the nation's secondary schools.

Trying all the tonics

One of the most stimulating things about a visit to America is the way you are immediately bombarded with instant messages about the state of the nation and the range of its concerns. You check into your hotel. The porter (bell-boy?) takes your bags to your room, opens up, tries all the equipment to make sure it works – usually most of it does – then switches on the television before departing with his tip.

Within minutes of arrival you are gathering nuggets of information – how accurate you have no means of knowing. A face on the screen tells you *confidently that the most frequent* cause of death among young urban blacks is murder, so a health education programme has been started in Boston – yes, *health education* – to cut the murder rate.

Doctors and psychiatric social workers are running counselling classes in inner city schools for teaching adolescent males how to walk away from a confrontation without being shamed by accusations of *cowardice into demonstrating their machismo* with gun or knife. Really, you say. How interesting. And the fact on the television screen moves swiftly on. In Baltimore, the school board chairman has resigned under pressure from City Hall. The Mayor, the formidable William Donald Shaeffer, has been gunning for education for the past year, listing the schools' shortcomings. All they ever do, he says, is ask for money.

Then come the late baseball scores or the weather – a 60:40 chance of precipitation in the next 12 hours (which corresponds to a British forecast of bright periods and showers).

Even the most sheltered English reader must know the Americans have spent the last year agonizing over the state of their secondary schools. Patricia Rowan reported on these matters in *The TES* in January and Peter David's pieces on the foreign pages have frequently returned to the topic.

There have been at least eight major American reports on secondary education over the past 18 months or so – a concatenation of events which didn't come about by serendipity but as a result of a change in the climate of opinion which evoked a response from *many sources at the same time*.

The President's Commission on Excellence was, in fact, one of the last to be set up. It worked fast to produce a short – 36-page – report written in alarmist journalese. This had the merit of focusing attention on all the other reports as well. The Commission used the tactics most likely to get a response in President Reagan's Washington. It discovered a rising tide of mediocrity which amounted to a national security risk. In a now much-quoted sentence it made sure of hitting the headlines: "If an unfriendly power had attempted to impose on America the mediocre educational performance that exists today, we might well have viewed it as an act of war."

The Secretary for Education, Ted Bell, has just issued a statement on the first anniversary of the publication of the *Excellence* report, listing various actions of the states in line with the report. Most have set up their own commissions which have begun to come up with packages in line with the general demand for tighter rules and regulations, longer school days and years, more homework, tougher graduation requirements, more prescribed core subjects, more rigorous entry standards for admission to colleges and universities. More maths, sciences, English and computer studies figure in many of the packages. But not, be it noted, more vocational courses in secondary schools: if anything, there is a reaction in favour of *more, solid, general education* as a preparation for professional and technical study later on.

Optimistic appraisal

I spent a fascinating evening at Princeton with Dr Ernest Boyer, Commissioner for Education under President Carter and now head of the Carnegie Foundation for the Advancement of Teaching, whose *Secondary Education in America* came out six months after the *Excellence* report and has been hailed as one of the most influential (and humane) expressions of the present demand for reform.

Dr Boyer is determinedly optimistic about the moves which are now taking place. Yes, he agreed, there is a concentration on sharpening things up. He is not particularly keen on *longer school days and years – they will* not necessarily be an improvement. The first thing to do is to use the present time better.

But this is not all that is happening. There is also a response to calls for breadth as well as rigour. He quoted the widespread response to the call in his report for the introduction of voluntary service to the community into the lives of the secondary schools. And he believed that at the level of the state, the school board and the school itself, there is now a willingness to study the needs of pupils as a whole, not (as David Kirp suggested last week in *The TES*) simply to regard pupils as trainees for industry or commerce.

He points to many attempts now taking place to give more public recognition to teachers and improve their working conditions. There is clear recognition that quality schooling depends on raising the quality of teachers and their training – and their pay and status, too – and that without this, no amount of rules and regulations will do any good.

In particular, Dr Boyer distinguished sharply between what is happening in a number of Southern states, starting from a low base-line, and what is happening in more highly developed states which have already invested heavily in education. The running is now being made in Southern states where highly ambitious governors have recognized the political mileage to be made from educational reform.

A number of states have picked up the references to teacher quality and put the spotlight on teachers' pay. (Here again this has been mainly in the Southern states where the pay levels are lowest, though it has to be noted that California has also put up teachers' pay in an attempt to reverse the damage done a few years ago by what could be described as aggressive rate-capping.)

The leadership in such schemes of teachers' pay reform has passed to such unlikely places as Tennessee and North Carolina where Governors Lamar Alexander, and James B Hunt, have rolled away to push generous packages through their state legislatures.

The Tennessee scheme is regarded by the teachers as a model because it provides some lift all round, as well as improving the prospects of the so-called master-teachers.

As I write these words I see in the

Ernest Boyer: determinedly optimistic

Washington Post that the Governor of Texas has now decided to present an education programme to a special session of his legislature next month. This aims at raising the starting salary for teachers from $11,500 (£8,200) to $15,200 (£11,500). Because of the vagaries of the exchange rate, direct comparisons of dollars and pounds don't mean very much. In the American context, the existing salaries are undoubtedly very low.

The Texan scheme also provides for merit money – one of the few ideas President Reagan has picked out of the *Excellence* report – based on "tests, classroom evaluation and extra duties". Such merit schemes are notoriously difficult to perfect, and the National Education Association and the American Federation of Teachers, the two main teachers' associations, are very suspicious of them because they could easily turn into a device for holding down the pay of the ordinary classroom teacher. But Al Shanker, the go-getting leader of the AFT, a brilliant politician in his own right, has been as determined as Dr Boyer to be positive about the present upsurge of interest and to signify the teachers' commitment to the improvements which public opinion so obviously wants.

Rutter issues

Not everyone, of course, takes as cheerful a view of what is going on as Dr Boyer. I also spoke to seasoned school watchers who are inured to periodical bouts of political and administrative activity aimed at tightening up the objectives and the criteria of American education. ("Objectives", "criteria" – where have I come across these terms before. . .?)

They say that there has never been a shortage of politicians and officials with brave new blue-prints and tough new tests. The system has an infinite capacity to absorb new rules and regulations – mostly based on the *hypothesis, spoken or unspoken*, that the teachers are dim, lazy and muddle-headed – which change the outward forms without altering the inner reality.

Without actually changing the daily transactions between teachers and taught, they argue, you cannot effect any material improvement.

In reality, there is not so much difference between these, rather world-weary, micro-reformers as Boyers of this world as may appear, because it is common ground that the object of the whole exercise – say – tightening up the grade requirements for writing, is to bring about more and more intelligent activity aimed at encouraging better teaching and learning of the art of written communication on paper.

Alongside the present flurry of activity at the macro level, there is a continuing interest in what might be called Rutter issues – why School A is effective in academic terms while School B is not, even though they appear to be similar in social and ethnic composition.

The New York school system brought in the late Ron Edmonds, the academic with enormous drive and vision, to mastermind a project based on generating schools where the leadership, the climate for teaching and learning, the expectations of teachers and students, the focus on fundamental learning skills and the methods of *monitoring progress*, created the circumstances in which "more effective schooling" could take place.

Now the Ford Foundation has launched a "high school recognition programme", aimed at identifying high schools in inner city, multi-ethnic, areas which can point to genuine improvements in recent years, rewarding many of them with small grants, and some of them with more substantial sums for development. Carnegie has also introduced a string of financial awards for schools.

Transatlantic contrast

The contrast between the American scene and the English is obvious enough. The country is prosperous. Unemployment is down to 8 per cent. The rising tide has managed to produce jobs for those emerging from high school and college and there are plenty of part-time and temporary jobs for those who need to earn money while they complete their education.

There are plenty of similarities too. Sir Keith Joseph would recognize the belief that more rigour is required in the high school programme but he is not allowed to become soft and permissive, that more basic teaching is required in English, maths, the sciences, computer science and technology.

The English, because it is the custom, immediately turn to the examination system, and through more exams, to the secondary curriculum to sharpen the concentration on essentials. The Americans look to the school graduation requirements, to the English and the American-based teacher training and *in-service* training. The first big difference is that whereas the English pretend it is not necessary can be done without spending any more money, the Americans know better. One by one, the states are coming up with spending programmes to jack up the schools.

The second big difference – the crucial difference, if you like – is the role of the central government. In the federal system which governs America, there is no talk of creating imposed rate-capping. Where spending caps are imposed they are local or state-wide (in California's case, global) as a result of a state-wide referendum.

The ferment in American education owes little or nothing to federal leadership. Secretary Bell was put in to dismantle the Department of Education. *Congress* wouldn't let him, so he set up his Commission on Excellence because there was nothing else he could do to keep his Department occupied and its morale high. As it has been said, his timing was impeccable. President Reagan has benefited without knowing anything about it, by making more than minimal efforts to promote it. When the report appeared all he could talk about was prayer in schools (of *which the report* says nothing), law and order and energy.

But in the US, the Federal Government cannot prevent the states from going ahead, as the British Government can curb the local education authorities. The democratic base is that at state level there is a political constituency for educational advance and this is all you need to get political action. In Britain there only is a political constituency at the local level, but nationally, an elected government can impose rules which sees reform stitched in terms of tighter rules not more generous provision, and against this the political constituency is – temporarily at least – powerless.

Next week: How one school district plans in-service training for all.

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PRIMARY

Research shows preschool education can be a mixed blessing

Too much, too early?

by Sarah Bayliss

Children who attend any type of playgroup or nursery for more than five sessions a week are more likely to behave in an anti-social way at home than non-attenders or children who go to fewer sessions.

This finding, which emerges from new research at Bristol University, holds true regardless of children's sex or of their family and social backgrounds.

"Attendance for six or more sessions per week at any type of pre-school institution was associated with a small, but not unimportant, increase in anti-social behaviour," say the authors of *The social life of Britain's five-year-olds- a report of the Child Health and Education Study*.

Their book is part of a longitudinal study of 16,333 children born in England and Wales between April 5 and 12 in 1970.

Ninety-three per cent of the children were found to have had some sort of pre-school experience and about 12 per cent of them had attended more than five sessions a week.

The authors stress that the children's behaviour was assessed after they had left pre-school stage which ruled out the possibility that they were attending a lot of sessions because of their bad behaviour.

Apart from behaviour there were several appreciable changes in children's abilities as a result of pre-school attendance. Children who went to any type of nursery or playgroup scored higher in vocabulary tests and in cognitive ability tests, as measured by the English Picture Vocabulary Test and the Copying Design Test respectively, than those who stayed at home.

The impact of early education on children's vocabulary, however, was far less than other aspects of their lives such as socio-economic and family circumstances.

Unexpectdly, the researchers found that children who started infant school early, before the age of four years and four months, had reduced EPVT scores compared with those who *started school later. But the rising-fives* entry had improved scores in the Copying Design Test. "This suggests that pre-school education experience has a greater influence on conceptual maturity or fine motor skills than on vocabulary."

Neither the frequency of sessions nor the period of time over which children attended pre-school centres seemed to affect the measured levels of ability.

Playgroups were used by the largest group of children (43 per cent) while independent nursery schools took 7 per cent of children and private day nurseries catered for 1.1 per cent. In the state sector, 8.1 per cent of children went to nursery schools, 11 per cent went to nursery classes and 1.3 per cent went to local authority day nurseries. In 20.8 per cent of cases, early entry to infant school was the only pre-school experiences children had.

There were large variations in pre-school cover, according to types of neighbourhood. Many children from prosperous areas enjoyed the double benefit of attending a pre-school institution and starting school early. Some 16.6 per cent of the most disadvantaged children had no educational or day care experience before the age of five, compared with only 2 per cent of the most advantaged.

Discounting early entry to infant schools as a form of pre-school experience, the proportion of poor children who never attended a nursery or play group was 39.7 per cent, compared with 14.3 per cent of well-to-do children.

Wide regional variations in provision were also measured. Yorkshire, Humberside, Wales and Scotland had roughly one-quarter of pre-school children attending local authority nurseries and classes while in the south-west only 7.3 per cent attended.

The social life of Britain's five-year-olds-a report of the Child Health and Education Study by AF Osborn, NR Butler AC Morris, published by Routledge Kegan Paul, price £19.95.

Parent involvement: Mrs Marian Ferguson, mother of three, took lessons in water colour paintings, computer studies and gym at a recent one-day study conference for parents at the New School, Kings Langley, Hertfordshire.

"How many schools would let me do this?" asked Mrs Ferguson whose elder daughter aged four may join the New School next term. "I'm experiencing what the children experience and I'm enjoying it."

The school, which is one of 12 in Britain based on the philosophy of Rudolf Steiner, takes children aged 3-18 years and is keen to educate parents as well as pupils.

The conference was attended by 80 adults including prospective parents and teachers interested in training in Steiner methods. Classes included modern history, physics, speech, geometry, and eurythmy a form of movement inspired by Steiner.

"We like to work in partnership with parents and we certainly need their support and understanding," said Mrs Heather Thomas, a class teacher who was herself a pupil at the New School.

NEWS

Biddy Passmore reports on the response to Government proposals for school governing boards

Staff and parents condemn Green Paper

The Government's plan to give parents a built-in majority on school governing bodies has been almost universally condemned by teacher and parent associations.

While all welcome a bigger role for parents, they say that exchanging political domination of governing bodies for domination by parents will be no advance. Power should be shared among the various interests.

Opponents of the plan, set out in a Green Paper last week, include the National Confederation of Parent-Teacher Associations.

Teacher unions, of course, want to see greater representation for teachers than the one or two (plus headteacher) that the Green Paper proposes. Heads and teachers could get walked all over", Mr Peter Dawson, general secretary of the Professional Association of Teachers, said.

There was also widespread concern that the proposed composition left no room for wider community representation, such as ethnic minorities and voluntary groups. This was shared by the Advisory Centre for Education, which otherwise welcomed a majority for parents.

Almost all gave strong backing to the formula proposed by the Taylor Report in 1977: four equal shares of parents, teachers, local authority nominees and community representatives.

An alternative favoured by the PAT would give parents and teachers together a majority over the politicians.

Mrs Felicity Taylor, chairman of the 4,000-strong National Association of Governors and Managers, said: "The perspective of parents is a very important one but they may not have the

ability to look beyond their immediate concern for their individual child and to think, for example, about what the school should do for the local environment. And if parents dominate, they *will tend to antagonize staff. Running* a school must be a partnership".

But Sir Keith Joseph, the Education Secretary, emphasized at a press conference last Wednesday the Government's view that it was the parents' voice which needed reinforcing. The Green Paper fulfilled the Tory Party's Manifesto commitment to "widening parental choice and influence over their children's schooling", he said.

In fact, the decision to give parents the majority on governing bodies was reached early on by the working group of ministers and officials which has been examining parents' role since the death of vouchers at the last election.

Far more difficult to settle was the question of governors' powers, which

Nicole Harrison . . . more expense

was left untouched by the 1980 Education Act.

There was obviously a need to clarify in law the powers and duties of local education authorities, governing bodies and headteachers respectively. But education ministers wanted to go further than simply restating the principles of the 1944 Act and the 1945 model articles of government. Mr Bob Dunn, the schools minister, pressed hardest for highly independent governing bodies.

What emerges in the Green Paper is both a clarification and some strengthening of governors' powers on the curriculum, staff appointments, discipline and finance.

Those changes were broadly welcomed by parents and teachers. But Mrs Joan Sallis, a parent member of the Taylor Committee and chairman of the confederation for the Advancement of State Education (although she emphasized that she was not speaking for CASE) said they were "a lot of fuss about nothing".

There's nothing here that a well-organized governing body can't get from its articles of government," she said, although she conceded that it might be useful to restate powers where they had "fallen into disrepair".

In the Commons last Friday Mr Giles Radice, Labour's education spokesman, said he was strongly in favour of parental involvement but giving them majority power on governing bodies could well produce "problems of continuity, lack of experience and balance." But Clement Freud, the Liberal spokesman, described the Green Paper as "pure, high-octane Liberal policy."

First actions to the Green Paper from the local authority associations, perhaps because of the Burnham negotiations, were muted.

Mrs Nicole Harrison, who chairs the education committee of the Association of Metropolitan Authorities, said the proposed increase in powers would inevitably lead to more expense and bureaucracy and she criticized the likely exclusion from governing bodies of non-teaching staff, students and community representatives.

She also said that l.e.a.s had only just completed the massive exercise of setting up the new governing bodies under the 1980 Act and would now have to go through it all again.

Involving a tiny number of parents as governors was not likely to have any measurable effect on the influence an ordinary parent had over what actually happened during the school day, she said. "The Green Paper assumes education standards will rise as a result of these changes, but it does not and cannot justify that assumption."

Mr Peter Coles, deputy education officer of the Association of County Councils, described the Green Paper as "curate's egg-ish". The association supported greater parental involvement in schools, he said, but had anxieties about the way the proposals would work in practice.

Local education authorities had to have ultimate control in order to fulfil their educational and financial responsibilities he stressed, adding that this was as much an argument about fall-back powers as about numbers.

Only the Inner London Education Authority expressed a clear view on the central issue of the loss of the local authority majority on governing bodies – hitherto one of councils' most jealously guarded rights.

"It seems to me essential that a local education authority's policy, having been determined through the ballot box, should then be carried through governing bodies by the authority's representatives," Ms Ruth Gee, the authority's deputy leader, said. "This will be more difficult if they are no longer in a majority. There is a clear attempt in these proposals to erode *this principle of local authority responsibility*".

The National Union of Teacher's response agreed that the Government was eroding local responsibility – but from the other end. Mr Doug McAvoy, acting general secretary, described the Green Paper as "an attempt to con parents into believing they are being given control of their children's schools" when in fact the Government was moving local education control towards Whitehall and the Manpower Services Commission.

Mrs Sallis suspected that ministers wanted to squeeze education authorities *from above and below, both* politically and financially. "I'm afraid I think it's all part of a plan to undermine l.e.a.s and teachers and turn parents into the agents of government policy", she said.

The Government has asked for comments on the Green Paper by October 1. Legislation is planned for the 1985-86 session which would take effect from 1987.

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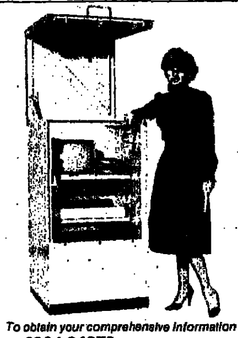

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NEWS

'Pie-eyed' peace courses accused of bias

Peace studies should not be taught in schools and universities because it lacks the intellectual content and rigour to qualify as a serious academic discipline, encourages prejudice and conceals a concerted attempt to manipulate the political thinking of young people.

That is the message behind a scathing new critique of the subject by two prominent academics – Baroness Cox and Dr Roger Scruton – which was published yesterday by the Institute for European Defence and Strategic Studies.

The authors base their conclusions on an analysis of existing peace studies courses from universities, local education authorities and schools and on examination of their associated publications.

"We deny that peace studies can constitute a clearly defined subject at *any* level. In particular, we believe that peace studies is not a respectable subject for a first degree, and is even less respectable – indeed downright disreputable – as part of the school curriculum", they write.

Baroness Cox, a sociologist, best known for her controversial research on exam results, and Dr Scruton, reader in philosophy at Birkbeck College, London, take issue with all the existing peace studies courses including those run by the University of Bradford and Atlantic College in South Wales, an independent school, which have achieved widespread acceptance.

They argue that any proper consideration of the questions raised by the issues of peace and war should be founded on serious study of subjects such as philosophy, logic, military strategy, economics and politics.

Nick Wood reports on a very critical analysis of anti-war teaching in schools and higher education

Baroness Cox and Roger Scruton . . . attacking 'academically incoherent practices'.

"The peace studies papers put out by the teachers and graduate students of the Bradford school make depressing reading. They show a marked bias towards unilateralism, a pie-eyed and even whimsical approach to major problems of strategy, logic and moral and political philosophy, and an indifference towards the geopolitical situation which has caused the present crisis", they say.

The failings of the undergraduate course are even more blatant, they say, and dismiss it as a "muddled ragbag" concerned more with a hesitant and incestuous investigation of the nature of "peace studies" rather than with tackling real problems.

Again, there is evidence of political bias, they say. Typical is the question which asks: "In order to achieve an egalitarian society, we must positively discriminate in favour of those currently disadvantaged. Discuss."

They conclude that: "Bradford's programme demonstrates that the subject (peace studies) does not exist".

The Centre for Peace Studies at St Martin's College, Lancaster, and the World Studies Teacher Training Centre at York University are also accused of producing materials for teachers biased towards the case for unilateral disarmament.

The authors are equally trenchant in their condemnation of peace studies in school which, they say, is the product of a "downward seepage of academically incoherent and politically partial teaching practices in the name of an educational goal".

They accuse Teachers for Peace, the Campaign for Nuclear Disarmament – linked pressure group that dominates the field, of astonishing naivety in their attitude towards the Soviet Union.

Dovopax, TfP's introductory pack for schools, represents a "level of intellectual attainment and moral awareness . . . so low as to make us doubt whether those who distribute it are really capable of critical thinking", they add, saying it presents the desire for peace as if this could be achieved by the West acting alone.

Baroness Cox and Dr Scruton reject the central arguments of the peace studies lobby at school level – that nuclear strategy is so important that young people should be encouraged to discuss it in the classroom so that they will later be able to make informed choices as adults.

Proponents of this viewpoint are committing the besetting sin of "relevance", they say.

"Peace and nuclear strategy are not the only major issue of our time. Sex too is a major issue; so is socialism; so is the environment; so is the market economy; so is constitutional government, and so on.

"Should all these be discussed in school, by children who have yet to acquire the historical knowledge, articulate expression, and grasp of argument that might enable them to discuss them profitably?

"In which case, will there be time for mathematics, history, English or French? Clearly, the whole force of this argument for peace studies depends upon a failure to attend to the real nature and purpose of a school curriculum . . ."

The authors also condemn the current "innocuousness" of [illegible] schemes for peace education, notably that devised at Atlantic College by Stefanie Duczek, which has proved highly influential.

At first sight, the Atlantic syllabus search for non-violent solutions to conflicts between individuals, organizations and nations gives little cause for concern, they say.

But the course is biased because, Ms Duczek has made clear, one of the central concepts is "structural violence" which, they claim, in practice language means equating the tyranny of a totalitarian government with the unequal relationship between worker and capitalist.

Baroness Cox and Dr Scruton also attack peace studies syllabuses, such as that outlined by Avon, which seek to *encourage children to be* tolerant and to settle their disputes through peaceful words and gestures.

Such laudable aims are the product of simple good manners, taught spontaneously at home and school, and do not merit the status of a separate subject with all the trappings of an intellectual pursuit, they say.

In fact, such syllabuses are often a smokescreen for yet more unilateralist propaganda, they add.

Peace Studies: A critical survey by Caroline Cox and Roger Scruton. Published by Alliance Publishers for the IEDSS, 13/14 Golden Square, London W1. Price £2.50 (including postage).

Sir Keith allays fears for arts

by Biddy Passmore

Aesthetic subjects should have a place in the curriculum for all pupils, Sir Keith Joseph, the Education Secretary, said firmly last week.

But he reminded the Confederation of Art and Design Associations, meeting in London, that the curriculum was already overcrowded and asked: "Can we expect that *all* pupils will continue to study art and design throughout the years of compulsory education?"

Referring to forthcoming discussions with teachers and local authorities on the core curriculum, he said: "I expect agreement on three-quarters, seven-eighths, of the curriculum, and then an almighty squabble over the rest, with everyone trying to squeeze a quart into a pint pot".

He promised, however, to see that the case was "put strongly and argued strongly" for art and design to be taken by all pupils in both primary and secondary schools, adding that he did not think those subjects were in much danger. His audience seemed content with that.

The Education Secretary drew a distinction between art and design as part of general education, where it had a mainly aesthetic focus, and art and design with a vocational purpose. "I see no conflict between these two roles and everything to be gained by considering them together", he said.

Neither he nor any member of his audience, however, seemed to have a concrete proposal for breaking down this division. Sir Keith merely suggested that design students should be introduced to "some of the economic factors which will be of direct relevance to them in their careers".

He said he was constantly struck by the excellence of the work he saw in schools but gave a warning that there was no room for complacency. Her Majesty's Inspectorate too often spoke in their reports of "over-prescribed or derivative work, of low expectations, and of the narrowness of the art and design curriculum in too many schools", he said.

One of the keys to the future development of art and design in schools, he suggested, was greater breadth: simple product design as well as sculpture, graphic design as well as painting and drawing, textile design as well as print-making, for example.

He promised to pass on to the School Curriculum Development Committee a widely supported request for curriculum development work in art and design.

While Sir Keith had no new initiatives to announce and was speaking from a wordy official text (much of which he left out), his speech and subsequent answers to questions were mostly well received. In particular, there was widespread belief that he had not concentrated exclusively on the vocational aspect of design. "It was less narrowly instrumental than we had feared", one member of his audience said.

HMI to lead fight against centralization

Welsh local authority chiefs have chosen a Government inspector to lead them into battle against central control of education.

Mr Gareth Lloyd Jones, an HMI in the Welsh Office for the past 20 years, has been appointed secretary of the Welsh Joint Education Committee.

He takes over in September from Mr John Brace, who is retiring early in protest at what he sees as the Government's increasing interference in education.

The WJEC is a unique inter-authority body which also runs the Principality's own GCE and CSE exams board. Its secretary acts as the "voice of Wales" on a number of national bodies, and the appointment of Mr Lloyd Jones, 55, is bound to fuel the controversy over the organization's future.

His appearance on the short-list for the £25,000-a-year post provoked a private protest from the Society of Education Officers that the candidates did not have enough experience in education administration.

Traditionally, the job has gone to a Welsh director of education, but none applied this time. Supporters of Mr Lloyd Jones says he will be a "poacher turned gamekeeper" who will be able to stand up against the Welsh Office.

He is a fluent Welsh-speaker, though the WJEC decided that neither the ability to speak Welsh nor knowledge of the Welsh scene were necessary qualifications for the job.

His brief at the Welsh Office has included advising the Secretary of State on the curriculum for 14 to 18-year-olds, with particular reference to technical and pre-vocational courses.

Brent NUT members rebel over closures

The brief truce between teachers in Brent and the north London borough's new Conservative administration has broken down.

A mass meeting attended by around 450 members of the local association of the National Union of Teachers last week threw out their leaders' plan to cooperate with the authority's scheme to merge eight secondary schools into three new ones.

The meeting voted overwhelmingly to stick to the NUT's declared policy of outright opposition to mergers and closures and to campaign for an even reduction of intakes to all 18 schools in response to the fall in rolls, which is most acute in the south of the borough.

An attempt to censure the union's officers was ruled out of order by Mr John Poole, the president, who urged the teachers to accept mergers as the best answer to falling rolls.

Mr Hank Roberts, NUT representatives at Sladebrook School and one of the leaders of the grassroots rebellion, said: "The BTA officers have not represented our policy. The membership turned up in large numbers and voted 4:1 to reiterate our policy.

The effect of the association's vote would be to cut school intakes to between 100 and 110.

It would also require some parents in the north of the borough to send their children to schools in the south.

Mr Bob Lacey, the council leader, said he had no intention of introducing bussing in Brent.

Bill faces Lord challenge

The Bill which will abolish next year's elections to metropolitan counties and the Greater London Council – and set up an interim joint board of the boroughs to run inner London's education for a year – finally passed through the Commons last week after the longest sitting for nearly half a century.

The controversial Local Government (Interim Provisions) Bill now faces its stiffest test in the Lords, where it will receive its Second Reading on Monday week.

Although the Lords does not, by convention, vote against Government legislation on Second Reading, a motion condemning the principle of the Bill is certain to be backed by Liberal and Labour peers and some Conservatives. Government Whips had to [illegible] mon rarely – seen Conservative [illegible] to ensure the defeat of a similar [illegible] on the Rates Bill last month.

The Liberal MP, Mr Simon Hughes, suggested last week that the Government might concede in the Lords [illegible] direct elections to the Inner London Education Authority should, after [illegible] take place next year, so that there would be no need for an [illegible] arrangement.

But it is understood there is [illegible] little hope of introducing direct elections next May because of lack of time for the necessary legislation and administrative arrangements.

No loafing for Mastermind winner

"Don't be a loafer, I said to myself. It's the sort of sentiment Cecil Rhodes would have approved of. He once described his brother Bernard, who was keen on field sports, as 'a very pleasant loafer'."

If Cecil Rhodes said it then Margaret Harris (left), deputy head of a Southampton 11–16 comprehensive, would know, for her knowledge of Rhodes gained her this year's Mastermind title in the BBC quiz programme last Sunday night: that plus her general knowledge, where she answered 22 questions (20 is usual) getting 18 right to set a new record of 38 points.

Educationally Miss Harris, who came to Woolston School 10 years ago as senior mistress and was deputy within a year, has never strayed far from Southampton Water. She did her BA in history at Southampton, stayed there for her teacher training followed a few years later by an MA in education at the same university. And she has always taught in the area, getting on for 24 years now.

Why Rhodes? "Well, I have a long-standing interest in southern Africa and you simply can't understand the area unless you know something about Rhodes."

Conference speech

The words attributed to Mr Edwardson, of Sunderland, in a report of the NAS/UWT conference in Llandudno (*TES* May 4) were not spoken by Mr Bob Elston, of Derwentside association. We apologize for this error.

NEWS

Richard Garner interviews Doug McAvoy, the 'stand-in' leading the teaching unions' side in this year's protracted Burnham pay negotiations.

The Jarrow lad who carries the teachers' banner

It's a long march from Jarrow to London. But that's the route that Doug McAvoy, the acting general secretary of the National Union of Teachers, has taken to lead the teachers' side during their current pay battle.

Mr McAvoy, aged 45, comes from an impeccable trade union background – his father was a print union leader and the young Doug, while at Jarrow Grammar School, on Tyneside, was taught by a then prominent member of the NUT executive, Mr Walter Cook.

Doug McAvoy started work as a PE teacher at a secondary modern school. This was followed by a spell as a college lecturer. He became the NUT's deputy general secretary nine years ago. His wife is a teacher and NUT member and they have a son aged 18.

Indeed it was soon after entering teaching that he realized a career in the union would interest him and he was elected to the NUT executive from the Newcastle area in 1970.

He says: "In Newcastle there was emerging a young group of interested members of the union who felt that the leadership of Newcastle had been around for a long time and needed to be gingered up".

This group included Mr Don Winters, now the union's treasurer and its immediate past president, and Mrs Margaret Carter, another member of the executive.

But this isn't an everyday story of trade union folk, meeting in smoke-filled rooms and deciding that the old guard at the helm of their local branch need replacing.

As one colleague put it: "The first thing to realize is Doug is really apolitical. My experience of him is he doesn't govern by a left-wing or right-wing ideology. His main strategy is just to be competent and get the best deal he can."

Doug McAvoy says he has been fortunate in his union career ("I seem to have been in the right place and always at the right time") especially in his election to the executive and to the job of deputy general secretary.

'He does respect ability and he's not blind and unswerving to some political creed.'

He found it easy to move from further education into full-time union work but admits to having found the initial move away from the secondary school classroom "traumatic".

"I had been responsible for all the sports at the secondary modern school – football, basketball and athletics and my teaching life was very full."

In FE he did a lot of work with Civil Service students in a Newcastle college. "I would never have stayed in FE but for becoming involved in union work and all the time that took. The union work replaced teaching – and so it was much easier to move to a full-time union job from there."

When Doug McAvoy became deputy general secretary he inherited a job which had changed. Fred Jarvis had taken special responsibility for education, but Doug McAvoy's brief is to deputize on all matters and he takes over special responsibility for negotiating teachers' conditions of service in CLEA/st.

He took over the reins at the NUT when Fred Jarvis was injured in a car accident just before Christmas. He was immediately plunged into one of the most crucial meetings to take place for several years as to discuss the restructuring of teachers' salaries.

This was the three-day residential meeting between teachers' leaders and local authority representatives at Manchester's Midland Hotel at which substantial progress was made towards putting together a restructuring package.

Some representatives from rival teachers' organizations praised the way Doug McAvoy carried out the Manchester negotiations. They have also said that despite the impasse over this year's pay negotiations he has put the teachers' case forcefully and with clarity.

Colleagues at the union's Hamilton House headquarters liken Doug McAvoy's style to that of a print union negotiator. They say that he is more autocratic than Mr Fred Jarvis but concede that he is "extremely skilful in using his opponent's arguments to drive a hard bargain".

A member of the management team who has sat opposite him in negotiations adds: "Doug is a pretty liberal sort of man – very near to being non-political. His allegiances aren't visible on his sleeve.

"He does respect ability and he's not blind and unswerving to some political creed. He comes across as somewhere between the right-wing of the Labour Party and the left-wing of the Tory Party – and by that I don't mean the SDP."

Doug McAvoy is, in fact, a member of the Labour Party. But, he says: "I certainly do not try to do the job solely paying regard to my political affiliation".

He says of the management negotiators: "Each has their own style and I've always found it easy to have amicable negotiations. I don't even believe that these last few months in Burnham have been filled with hostilities".

It is the first time he has taken the helm during Burnham negotiations which is something he shares with Philip Merridale, leader of the management side and the Conservative chairman of Hampshire County Council's education committee.

"Philip Merridale and I have met in circumstances which don't actually encourage negotiations – because of all the formality and constitution surrounding the Burnham committee. But there has been a reasonable rapport when we have had informal meetings with Sir John Wordie, the independent chairman of the Burnham committee, and there has been no animosity in these exchanges."

Of course, the outcome of the current dispute will depend on whether and when Merridale and McAvoy meet again. And before then the teachers will need to gain public sympathy and persuade the local authorities and the Government to come up with the goods.

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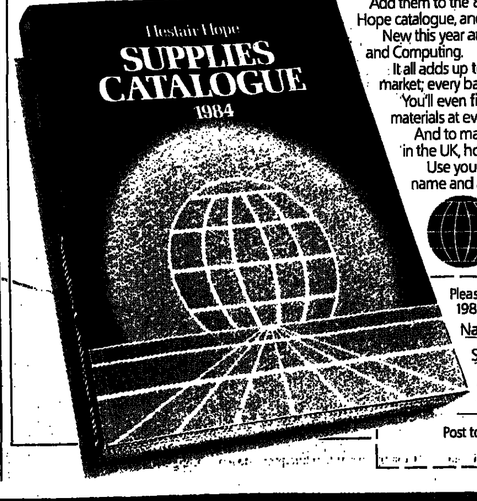

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NEWS

The annual conference of the 76,000-strong National Association of Teachers in Further and Higher Education took place last weekend in Birmingham. Mark Jackson and Diane Spencer report

Discretion the better part of valour

Heriosm took a beating at the NATFHE conference. Fear for their jobs persuaded the college lecturers to pull back from their previous threats to withdraw from the Youth Training Scheme. Instead, they chose to condemn the Technical and Vocational Education Initiative, in which few of them are yet involved.

And a majority agreed with their leaders not to back "heroic personal gestures" against racism when, they were warned, these could imperil jobs. Instead, they opted for a more conventional and "disciplined" approach.

The conference was staunch in its opposition to all forms of privatization, and fear that this might be extended from the YTS to adult training reinforced its opposition to the principle of the White Paper proposals to hand over part of local authority FE funding to the MSC.

Delegates were more ready to ignore the platform's advice over issues which did not involve jobs – such as deciding to do more to help the union's homosexual members.

Conference approved in retrospect an executive decision to give the miners £10,000, after overcoming its anger at not having been told earlier. But it was far more angry about the lendership's attempt to block any involvement in the North London Polytechnic dispute over the presence of a National Front student on a course.

It voted overwhelmingly to help those of the poly's staff who are the subject of legal proceedings.

If you don't like 4.5% then fight for more–Dawson

College lecturers were urged to take up the challenge and fight for a better pay deal by Mr Peter Dawson, general secretary of NATFHE.

For the first time in 15 years members had rejected their negotiators' recommendation to accept the 4.5 per cent on offer.

"Through the democratic structures of the union, they have said they have had enough of constant erosion year by year of offers like 4.5 per cent, when they need more than 16 per cent just to maintain living standards of four years ago," said Mr Dawson.

In 1981 the general rise in earnings had been 14.5 per cent but lecturers and teachers got 7.5 per cent. Last year it was 11 per cent compared with 5 per cent for lecturers and teachers.

"Our members have said go back, argue our claim and get some more," said Mr Dawson. This called for commitment from everyone.

He outlined the action programme agreed by the National Council in the event of a breakdown of talks at the Burnham meeting likely to take place next Wednesday or Friday.

A one-day strike will be called this month, but not for those involved in exams. Branches will then decide on withdrawal from voluntary duties, and plans will be made for action next September.

Mr Dawson said later he would not be seeking arbitration even if it was offered to the teachers. "We have not found arbitration a helpful route in the past and we have no instructions from our members to accept it."

According to NATFHE tradition the main plank for the 1985 salary claim was debated just after the general secretary's address, so the conference was in the bizarre position of considering next year's demands while preparing to fight for this year's.

The executive committee called for a claim which would restore the relativities of the Clegg and Wood awards and for public sector unity in the fight to restore pay levels.

Mr David Triesman, for the executive, and recently appointed as the next assistant negotiating secretary in NATFHE, argued strongly for a claim based on relativity with other professions.

Delegates from the north-west attempted to delete references to Clegg and Wood. "We need this benchmark like a hole in the head," Ms Judith Summers said.

Mr Steve Little said the union should ask for a reasonably large sum of money "and then go on strike if it did not get it."

But the executive won the day with the south-east amendment accepted which called for closer collaboration on strategy and campaigning with the National Union of Teachers and the Association of University Teachers.

Conference committed the union to a long-term strategy to introduce standard conditions of service for all lecturers and unify all lecturers scales and also to abolish the separate heads of department scales.

John Fernandes

Executive attacked on Fernandes

A group of delegates failed in an attempt to censure the union's executive for its "gross mishandling" of the Hendon Police College affair 18 months ago.

The move came from supporters of Mr John Fernandes, the Kilburn Polytechnic lecturer whose course for police cadets was discontinued after he accused them in a TV programme of holding deeply-racist views.

Mr Peter Dawson, union general secretary, said that Mr Fernandes's case was the most difficult he had come across in 15 years at NATFHE. Mr Fernandes had opted not to accept its help, although the union had pressed his case for reinstatement. And he had declined to give evidence to a union inquiry into the affair.

Mr Frank Griffiths, for the executive, said that the way to overcome racism was not by individuals undertaking "grand heroic gestures" but by a disciplined and planned campaign involving the whole labour movement.

Afterwards Mr Fernandes said that it was untrue that he had declined to give evidence. He had refused the offer of individual help because it was put forward as "casework" which meant that it would be treated as his personal problem rather than an issue to be fought.

The debates had shown that NATFHE leaders were concerned all the time with their professionalism rather than with the wider issues of racism. It meant that there was bound to be conflict from now on between the union and the black movement.

Front case raises issues for all lecturers

Lecturers everywhere are affected by the issues of anti-racism and professional integrity raised in the North London Polytechnic dispute, the conference was told.

And it voted overwhelmingly to provide "tangible assistance" to the poly staff who have been taken to court by the National Front student at the centre of the affair.

The union's leaders had allowed an appeal for unequivocal support from the poly's staff to be put to the conference on Monday despite misgivings about possible legal dangers.

Lawyers had warned that anything said in a resolution or in the course of debate might be taken as contempt of court and could endanger NATFHE funds. Frantic negotiations had taken place during the previous two days to composite resolutions from eight NATFHE regions into a safe form of words.

Mr Cecil Robinson, the union's president, was dissuaded from blocking the motion by the likelihood that the conference would overrule his decision, as it had done on an earlier matter.

The resolution expressed deep concern at the High Court's ruling that the lecturers concerned must comply with a court order to identify students from photographs and give their names to solicitors acting for an official of the National Front.

It described this as an affront to the civil liberties of lecturers and warned that it was liable to destroy the professional relationship between lecturers and students and to damage anti-racist work at the polytechnic.

Mr Keith Cook, secretary of the poly's union branch, said that all reasonable offers of alternative teaching for Patrick Harrington, the National Front student, had been rejected. His presence, reinforced by a High Court order, had resulted in a massive police operation.

Intense pressure on teaching staff to identify 20 students in a picket line photograph had failed, said Mr Cook, because the staff felt that it would break a relationship of trust.

Understanding gays

A call for understanding of homosexuality to be part of in-service training courses for NATFHE members was passed unanimously by the conference. Mr Malcolm Wren, an Inner London member, said many union members were hostile and prejudiced towards gays and lesbians and nationally agreed NATFHE policy had not received enough publicity within the association.

Gwent condemned

Gwent County Council was accused of acting like a nineteenth-century coal owner by Mr John Carby of Cross Keys College. He said that while talks were in progress on alternative ways of saving money other than increasing staffing contact hours, the jobs of the 300 or so lecturers who refuse to sign new contracts were advertised by the local authority. Local members will be holding a strike this month.

Miners backed

Delegates gave an ecstatic welcome to a group of miners from the East Midlands. The executive had earlier tried to suppress an emergency motion from Yorkshire and Humberside congratulating the national executive for "expressing solidarity with the miners and for donating £10,000". The motion also noted "with alarm the increasing use of economic, legal and police sanctions against members of the NUM."

CNAA concern

The Council for National Academic Awards must not be turned into a kind of "academic supergrass" in its relations with the National Advisory Body, conference was told. Mr Frank Griffiths, an executive member, said NATFHE welcomed the constructive role played by the council in the NAB planning exercise, "But we are not prepared to accept that they can threaten the jobs of our members and close down opportunities for students by the invidious practice of comparing then ranking, individual courses and colleges by referring to what passes as so-called quality."

Adult sacrifices

Adult education must not be sacrificed to the gods of monetarism, Mr Alfie Cushman, of Inner London, told the conference. The Government has said that if people want adult education they must pay for it. But why should the unemployed have to give up their dole to study full time?

Executive seats

The conference committed the union in principle to reserving five seats on the executive for women. Although specific proposals put before delegates failed to get the necessary two-thirds majority for a rule change, the simple majority was sufficient to persuade the executive to commit itself to the idea.

'Marketplace' education

The Government was "hellbent" on reducing the education service at all levels, said Mr Cecil Robinson, NATFHE's president.

In his address he said economic development and progress needed a well educated and properly trained workforce. Yet the Government was relying on an "unproven and probably mythical set of market forces" to provide education and training instead of allowing the local education authorities to do so.

"The only result of that policy will be the growth of 'bucket shop' training establishments operated by people of little skill or experience but out to make a 'quick buck' by courtesy of Her Majesty's Government and the Manpower Services Commission."

Further education has been the subject of misunderstanding, malevolent attacks, misinformed judgments and material deprivation, he said.

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Inquiry urged into HE

A Robbins-style inquiry into higher education is being urged on the Government by Labour's front bench. They say it is needed because the DES is wrong in predicting a fall in the future demand for places.

Mr Giles Radice, Shadow Education Secretary, told a fringe meeting of the Socialist Education Association that the Royal Statistical Society was forecasting an increase in the demand for higher education for the rest of the century.

Mr Radice said: "Human capital will be at a premium over the next 20 years and we have to invest systematically and imaginatively in higher education if we are to survive and prosper.

"I therefore believe there is a strong case in the national interest for setting up a top level independent inquiry into higher and continuing education which would do the kind of job for the 1980 and 1990s which the Robbins committee did for the 1960s."

Mr Radice gave the meeting a pledge that he would not desert education when Labour came to office. "I certainly want to be the Secretary of State for Education if they'll have me," he said.

"I am extremely fortunate to have a leader and deputy leader who have done my job themselves and who are on the ball when it comes to educational matters. They take a very high priority indeed."

NEWS

Real chance of pay restructuring

Richard Garner reports from the annual conference of the National Association of Head Teachers in Brighton.

Teachers must grasp the opportunity to restructure their salaries now or "kiss goodbye" to the chance of a professional salary scale until 1990 or beyond, the annual conference of the National Association of Head Teachers was warned yesterday.

Mr David Hart, general secretary of the NAHT, said the salary structure working party was of "crucial significance" and urged all teachers' organizations to strive to reach agreement.

"There are very real prospects of a professional salary structure being on offer in return for which teachers will have to accept a much tighter contract, making it a breach of contract to opt out of activities which are at present called voluntary work at times of national or local conflict," he said.

"It would be no bad thing if industrial action in the teaching profession became confined to 'true' action, namely withdrawal of labour for which salary is at risk."

Mr Hart said he was convinced that the salary package being discussed in the working party would go a long way to restoring the damaged morale of the profession and improving its quality.

"This could, in turn, do wonders to improve the lack of motivation, disaffection, indiscipline and truancy which are some of the root causes of under-achievement among pupils."

Mr Hart attacked the proposal by Sir Keith Joseph, the Education Secretary, that headteachers should be placed on two-year probationary contracts, saying it was "based on a series of naïve assumptions which are largely false".

"I have no hesitation in describing Sir Keith's proposal as quite the most ludicrous I have heard for many a long day and one which should be consigned to the Department of Education and Science wastepaper basket of failed ideas."

Mr Hart said that the pressures of headship were escalating, adding: "The autonomy of the school has been eroded and local authority control and influence increased."

He said that interference in the rights and responsibilities of heads and governors arose either from political imposition or "rank bad management", concluding: "I believe the time is ripe for a national debate upon the whole subject of the role, powers and responsibilities of the parties that make up the education service.

"This should be followed by a new Education Act which not only gives statutory support to these concepts but puts the whole education service in a statutory framework applicable to the last two decades of the twentieth century."

Mr Hart claimed that the Government's proposed rate-capping legislation posed "the greatest threat to education resources". "It is a disgrace that so many MPs and peers, who presumably support the concept of democracy, have allowed themselves to be 'lobby fodder' and vote for this pernicious piece of legislation," he commented.

He also accused the Government of making "wholly false and offensive statements about teachers' pay awards raiding cash for books and equipment. It is clear from all available statistics that the teaching profession is very badly paid," he said. "No right-thinking person can conceivably believe that an average salary for a classroom teacher of £8,200 or for a head of £12,000 is anything other than grossly offensive."

Membership rule reviewed

The NAHT, which is Britain's headteachers' union, is to decide within the next 12 months whether to admit deputy heads to its membership.

The conference stopped short of the action taken earlier this year by its rival, the Secondary Heads' Association, which has invited deputies to become members.

Instead, it voted to give its leaders a year in which to come up with a decision over whether deputies should be admitted to the union – either as full or associate members. This will be put to next year's conference.

Law on assemblies 'must change'

Radical changes to the law governing religious instruction in schools have been called for by the NAHT working party that was set up to investigate the subject.

The working party, whose report was accepted by the conference this week, recommends that the obligation on schools to hold daily "collective acts of worship" should be removed.

Instead, the working party believes that schools should be compelled to hold an assembly of all their pupils at least once a week – and that school governors, in consultation with the headteacher, should determine the nature and frequency of acts of worship.

The working party also wants to remove the obligation on schools to provide religious instruction for every pupil – and instead tell them to provide religious education.

The working party was set up after last year's NAHT conference at which many heads said that the present law was outmoded because Britain was now a multi-cultural society.

It took evidence from a host of religious organizations and the main political parties.

Morning assembly: must it be held every day?

Outside pressures deplored

Headteachers are rapidly moving into an age when they have responsibility without power, Mr John Rex, the incoming president of the National Association of Head Teachers, told the conference.

Mr Rex, who is head of Halton Middle School in Leeds, attributed that to "constant pressure from outside sources on internal organization and discipline".

Much of that pressure was direct political interference, and it "makes one yearn for the situation once stated to be the case in several local education authorities 'that we have four political parties – Conservative, Labour, Liberal and Education'.

"It always seems odd to me that, if headteachers be the top of the education milk, many i.e.a.s do not have headteacher, in addition to teacher, representatives on their education committees. Add this to the frequent overwhelming of headteacher opinion on joint consultative committees, and one cannot wonder at our anxiety."

Mr Rex called for the formation of a General Teaching Council which should have the power to draw up a professional code of conduct for teachers.

However, he added: "Incompetence should remain to be dealt with by the employers, who would also retain the right to take their own action on misconduct."

He said teacher trainers, advisers and administrators as well as teachers should be represented on and registered with the council.

Increased emphasis on discipline pays dividends for school

by Nick Wood

A disciplinary clampdown has paid off for St George Roman Catholic boys' comprehensive, Southampton, HMI say.

"Considerable emphasis has been placed in recent years on order and discipline and the effects of this were observed in the high standards of pupil behaviour and dress," the Inspectors report.

"The boys conducted themselves in the classrooms, in the various practical areas and about the premises with courtesy, good sense and respect for each other and staff. This is a credit to the boys and to the diligent efforts made by the staff."

High standards are sustained by a range of sanctions such as 'referral slips, report books and detentions, they say. The school also uses a "moderate amount" of corporal punishment, though this is apparently to be phased out.

Academic performance at the 500-pupil school is "creditable" but the inspectors are concerned that the curriculum is overly influenced by public exams.

A multiracial comprehensive near the centre of Peterborough should consider devoting more of its resources and staff to the teaching of English as a second language, the Inspectors say.

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex, HA7 1AZ. Also available from i.e.a.s.

HMI report that the remedial department at Eastholm comprehensive, where one in seven of the 800 pupils is from a non-white family, is hampered by a shortage of properly trained staff and teaching materials. The quality of ESL work is "low", they say.

Overall, HMI say that the school has emerged successfully from organizational upheavals to become a "well-established, purposeful and smooth-running institution" where relationships between teachers and pupils are "positive".

Academic standards have been raised but staff are advised to adopt a less directive approach to their teaching.

Dartmouth comprehensive, Birmingham, offers clear evidence of the *value of detailed curricular review*, HMI say.

An investigation of the needs of children at the 1,700-pupil school has proved "very successful" and led to the formulation of unambiguous aims which are being met through a balanced and flexible menu of subjects.

The Inspectors commend the skill and enthusiasm of the teachers. "This is a well run and successful school," they say. "The opportunities for pupils' personal and social development are many, not least because of the excellence of the personal relationships which exist between pupils and teachers.

"Most encouraging is that the management of the school is perceptive and sensitive to pupils' needs."

Lessons at East Garforth infants school, Leeds, are hampered by cramped classrooms and a shortage of cupboards and stockrooms, HMI say.

Nevertheless, the children work hard and their behaviour is exemplary.

Standards of literacy and numeracy are satisfactory and there is good work in music and physical education. The school is urged to introduce greater variety to its curriculum and to give the children more scope to learn through first-hand experience.

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SCHOOL TO WORK

Stop worrying about the future and concentrate on teaching the basics, say American employers. Meanwhile, Britain's industrialists insist that schools must give priority to the traditional core—but seem to want them to do a lot more besides.

US firms see few new tech jobs ahead

From Peter David in Washington

American industry does not want secondary schools to dilute traditional academic curricula to make room for vocational training. That is the emphatic conclusion of a major report on schools and employment published last week by the US National Academy of Sciences.

The report, compiled by a committee of public and private sector employers, says that what American industry really wants is a supply of school-leavers with a good command of the English language and "core competencies" in reasoning and mathematics. A "positive attitude" and "sound work habits" are also of basic importance.

It continues: "The major asset required by employers of high school graduates is the ability to learn and to adapt to changes in the workplace. Technical education, vocational training, and specific jobs skills can enhance a student's employability, but cannot substitute for education in the core competencies".

Contradicting the fashionable assumption that high technology is going to cause revolutionary structural changes in the labour market, the report points out that most new jobs created in the United States over the next 15 years will be in traditional manufacturing and service industries. While high technology industries are expected to grow at a faster rate, they will spawn relatively few jobs because they start from a small base.

Thus the demand for computer service technicians, expected to double by 1995, will still form a "barely measurable" proportion of the overall labour market at less than 1 per cent of the total.

The national academy's sober appraisal of high technology is likely to cause dismay in the countless American school districts that have invested heavily in microcomputers so that school-leavers can be taught rudimentary programming. Although the academy recommends that all school-leavers should know basically what computers can and cannot do, it excludes programming from its list of "core competencies".

In another departure from conventional wisdom, the committee predicts that the job market of the 1990s will be "more like today's than unlike it", and that changes in the workplace will happen gradually. Since change will nevertheless be a permanent feature of most occupations, the report recommends that all pupils – including those who will go straight into employment – should be taught the same basic intellectual skills as those bound for further education.

Apart from a good command of English, these include the ability to reason and solve problems, to write clearly, to apply basic mathematical concepts such as fractions and percentages, and to apply the scientific method – "the ability to formulate and state hypotheses, and then to evaluate them by experimentation or observation".

. . . but UK counterparts want more than the core

Britain's industrialists see the traditional secondary core as the first priority. But they also want "vocationally-relevant" courses and teaching about industry and technology.

An unpublished memorandum from the Confederation of British Industry to the National Economic Development Council says that those who cannot communicate in written or oral English or handle figures, whether they are leaving school or university, are liable to be excluded from all but the increasingly scarce kinds of work.

British firms regard the right attitudes and habits as vital. They do not want leavers who cannot work with others, lack the will to learn and adapt, or "are outlandish in manner and appearance".

But the CBI is far less dismissive than the American employers of the need for schools to trim courses to respond to changes in technology and future patterns of employment. They stipulate that science and technology must be part of the core, and say that, while they cannot predict their future skill requirements, they are convinced that the proportion of highly skilled and qualified people in manufacturing will increase, and that the actual numbers of them required may grow in the commercial and service fields.

The CBI places far more emphasis on the need for schools to teach information technology, and approves recent moves in this direction.

Although the memorandum argues against early specialization it supports the Technical and Vocational Education Initiative for the 14-18s as applicable to the whole ability range. And it appears to reflect a strong ambivalence among employers to the academic examination system.

It says it has a "baneful influence" and that industry is well aware that exams are best at measuring the ability to pass them but have little value in selection for jobs.

Nevertheless, the CBI says that the rigour and high standards of A level are valued by employers, and that they are inseparable from the process of qualifying for professional and technical careers.

Backing the moves to introduce new forms of assessment and recording of pupil achievement, the CBI says that the YTS has led many companies to recruit leavers with much lower levels of academic attainment, and that many of these employers have been appalled to discover their lack of basic skills.

The memorandum implies that the companies concerned have been far more successful than the schools in teaching these basics, and that the schools will have to learn how to do it.

"Industry will not for long be prepared to sustain a situation in which it is seeking to achieve at short notice what has not been achieved in the first years at school", warns the CBI.

Edited by Mark Jackson

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FURTHER INFORMATION

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NOTICEBOARD

PEOPLE...

SCHOOL APPOINTMENTS

Mr Alan Robinson, deputy head of St Anne's RC primary school, Blackburn, to be head of St Charles' primary school, Hyndburn, Lancashire.

Mrs Tamsyn Imison, deputy head of Abbey Wood School, Greenwich, to be head of Hampstead School, North London.

Mr Ian Anderssen, head of the High School, Fakenham, Norfolk, to be head of Dodderhill School, Droitwich, Worcestershire.

UNIVERSITY APPOINTMENTS

Dr Brian Fender, director of the Institute Max von Laue-Paul Langevin in Grenoble, France, to be vice chancellor of the University of Keele, in succession to Dr David Harrison, who is to become vice-chancellor of the University of Essex in October.

Mr Barry MacDonald, reader in educational evaluation in the Centre for Applied Research in Education (CARE) at the University of East Anglia, to be professor of education. He will also succeed the late Professor Lawrence Stenhouse as director of CARE.

Dr R Telfer, personal adviser to the Secretary of State for Energy, to be director of the Manchester Business School for five years from September.

CONFERENCES...

June 2
Institute of Biology meeting for biology teachers on *Conservation and Education* and *The Use of Living Organisms in Education* at 41 Queen's Gate, London SW7 from 10.15 am. Fee £5.

June 13
Celebration – and Challenge: a conference to mark the 40th anniversary of the 1944 Education Act held by the Christian Education Movement at King's College, London for primary and secondary heads, sixth form college principals and principals in further and higher education. The main themes will be the foundations of education in the past and future and the place of religion in education. Details from the CEM, 2 Chester House, Pages Lane, London N10 1PR.

June 13–15
Association of Colleges for Further and Higher Education summer meeting in Blackpool. Speakers include David Hancock, George Tolley, W Richie, and Norman Evans. Details from the ACFHE, Doncaster Metropolitan Institute of Higher Education, High Melton, Doncaster DN5 7SZ.

June 16
Profiting in Practice: South Wales branch of the Centre for the Study of Comprehensive Schools conference at Caerleon Comprehensive School, Newport. Details from Mr Dave Jones, Newport Bettws Comprehensive School, Newport, Gwent NPT 5XL.

EVENTS...

June 5
Minds of Their Own an inaugural lecture by Hazel Francis, professor of educational psychology, in the Jeffery Hall, University of London Institute of Education, 20 Bedford Way, London WC1 at 5.30 pm. Admission free.

June 6
Labour and Education 1945–1951: Containment or Advance lecture by Professor Brian Simon, visiting scholar in the Department of History and Humanities at the Institute of Education at 6pm in the Conference Room, University of London Institute of Education, 20 Bedford Way, London WC1. Admission free.

Until June 14
Promises, Promises – Growing up in the 50s and 60s – a photographic exhibition of work by Henry Grant at the Cockpit Gallery Holborn. After June 14 it will become a touring exhibition for schools, colleges and youth clubs. Details from the Department of Cultural Studies, ILEA Cockpit Arts Workshop, Princeton Street, London WC1.

June 25–29
Energy Weeks organized by the Centre for Energy Studies at the Polytechnic of the South Bank, London. An exhibition "Living with Energy" on alternative sources of energy and energy conservation will be open daily from 10am to 8pm and seminars held on New Perspectives for Conservation (June 26); Local Authorities and Energy Planning (June 27); Combined Heat and Power (June 28); and Energy in London (June 29). Full details from Ms Chris Richards, Centre for Energy Studies, Polytechnic of the South Bank, London SE1. Tel: 01 928 8989 ext 2399.

INFORMATION WANTED...

The National Youth Bureau is developing a learning resource guide in the area of Personal Effectiveness and the World Outside Employment. They would like to hear from any practitioners working with this type of programme who would be willing to take part in a survey and field testing of available resources. They would also like to hear from publishers with relevant material. It is hoped to produce the guide in October or November. Please contact Judy Perrett, NYB, 17–23 Albion Street, Leicester LE1 6GD.

RECENT PUBLICATIONS...

After 16 – What Next?
A lively guide to the opportunities available to young people with disabilities as they reach the age of 16, including information on further education, benefits, allowances and grants, services, aids to mobility and ideas for holidays. It lists useful addresses and publications for further sources of advice and practical help. Prepared by the Social Policy Research Unit at the University of York, it is available from the National Bureau for Handicapped Students, 40 Brunswick Square, London WC1. price £1.75 including postage.

Cope: a compendium of post-16 education in residential training establishments for handicapped young people lists more than 120 colleges and centres and for each describes its aims and the categories of handicap accepted, details of courses and training programmes, method of application, waiting lists and fees, staffing and care provision, and links with the local community. Available from the RNIB (address as above) price £5 including postage.

Compiled by Mary Cruickshank

SPENDING SURVEY

Rate-capping threat brings l.e.a.s to heel

The annual *TES* survey of local authorities' budget plans confirms that most councils are now finding it impossible to protect the education service from the Government's attack on public spending. Reports by Mike Durham. Research by Lois Rodgers.

For the first time since the Government started turning the screw on local authority spending, a majority of l.e.a.s is planning to cut education spending over the next 12 months, *The TES* survey has revealed.

Faced with tight spending targets and the prospect of rate-capping from next April if they do not fall into line, most l.e.a.s seem to be coming to heel on the Government's overall strategy for council finance.

Of the 79 l.e.a.s in England and Wales represented in *The TES* survey, nearly two-thirds (51) have budgeted to cut education spending over the next 12 months. Only 22 said they planned to increase spending on education while five are planning neither an increase nor a decrease. One authority did not have figures available.

In real terms, this suggests that the 104 l.e.a.s in England and Wales will together cut spending by around £20m, in contrast to an increase of about £50m in 1983–4.

This is a dramatic reversal of last year's figures, when half of l.e.a.s budgeted to increase spending. Then 5 out of 10 planned to spend more, 4 out of 10 spent less and the remaining 1 in 10 held their budgets at the previous year's level.

But the fact that, as our survey suggests, nearly 3 local authorities in 10 nationwide intend to spend more in real terms on their education services may still be unwelcome news to the Government. And many of the lower-spending councils expect to breach their spending targets in 1984–5.

The biggest percentage increase in real terms in education spending is being made by North Tyneside, at 4.6 per cent. The council is spending an extra £2.2m. Newcastle is planning growth of 2.8 per cent and Buckinghamshire 1.9 per cent. The ILEA is putting an extra £15m forward but with its vast budget, *this only means an* increase of 1.7 per cent.

At the other end of the scale Wakefield, Doncaster and Humberside are making the biggest percentage cuts at around 3 per cent.

The spread of percentage cuts betrays increasing anxiety over spending programmes. Of the total of 51 authorities planning reduced expenditure in 1984–5; 24 are making cuts worth up to 1 per cent; 16 plan cuts worth between 1 and 2 per cent; 9 are making cuts worth 2 to 3 per cent and 2 cuts above 3 per cent. Compared with a smaller number of l.e.a.s making cuts last year, the reductions are heavier.

Of the 22 authorities which are planning to increase education spending in 1984–5 the majority are making only slight rises. Fourteen are increasing spending by up to 1 per cent, 6 plan an increase of between 1 and 2 per cent, and 2 plan an increase above 2 per cent.

All but 9 authorities have succeeded in keeping their domestic rate rises down into single figures for 1984–5. Five authorities – Bexley, Harrow, Birmingham, Dudley and Walsall – have actually reduced the bill to ratepayers. Another 4 authorities have kept the rate stable with no increase or decrease.

In Walsall, Dudley and Birmingham the rate reductions coincided with local authority elections this spring. Power changed hands from Conservative to Labour in both Dudley and Birmingham, where new administrations expect to work, initially at least, within budgets set by their predecessors.

For the ratepayers of Birmingham and Walsall rate reductions came for the second year running. In Harrow spending on education is planned to rise by nearly 1.5 per cent but capitation on books and materials is to be cut by 3 per cent, about £50,000.

With *rate-capping only just over the* horizon, both the Government and local authority treasurers will be keeping a particularly keen eye during the next 12 months on town hall spending.

How authorities fare this year will influence the size of their budgets next year and, because of the cumulative effect of penalties for over-spending, possibly for successive budgets. Even councils which escape rate-capping may find themselves heavily penalized under the Government's rules.

According to *The TES* survey, more than two-thirds of all authorities are likely to breach their public spending targets this year. Of the 79 l.e.a.s which responded 56 expect to exceed the target, and 23 to meet it or stay below.

At the same time about half of the authorities said they expected to overspend on their GRE (Grant Related Expenditure) the basic sum which, in the Government's view, every authority needs to spend to maintain a "comparable" level of service in every department.

The GRE is the figure on which each authority's level of block grant from central government is assessed. Spending targets are effectively a further hurdle which can reduce the basic level of grant.

The Government intends to penalize overspending authorities on a sliding scale by docking central government grant according to the level of the overspend. This year the penalties have been increased with particularly heavy consequences for some councils.

Overspending on target by 1 per cent will cost an authority the product of a 2p rate in Government grant. A further 1 per cent overspend will mean an additional 4p rate clawback, the next 1 per cent will cost an 8p rate and for every additional 1 per cent the penalty will be the product of a 9p rate.

The figures are cumulative, so an authority overspending by 4 per cent would stand to lose the equivalent of a 23p rate in central government grant during the year.

In the past many authorities have opted for a modest overspend in order to guarantee services. But as the penalties have been increased, more and more councils are settling for a

Continued on page 12

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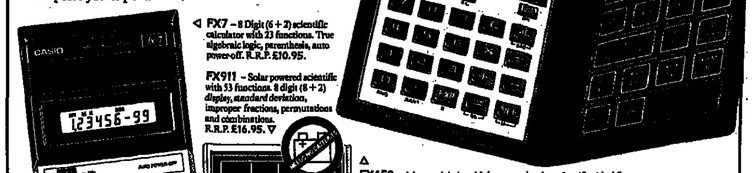

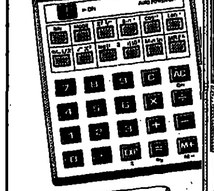

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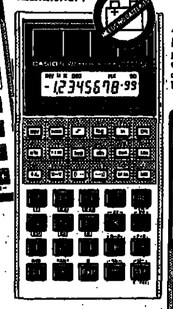

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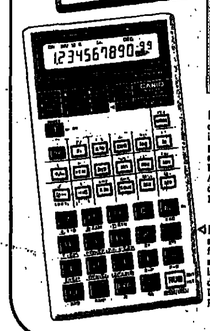

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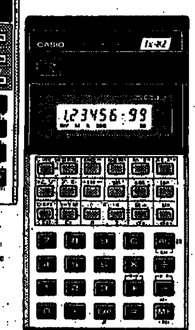

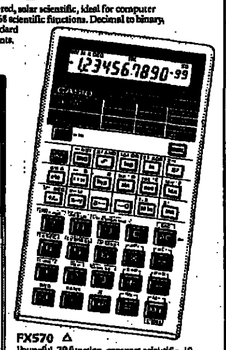

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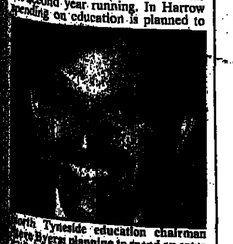

North Tyneside education chairman Dave Byers, planning to spend an extra £2.2m.

SPENDING SURVEY

Threat of rate-capping brings councils to heel

Continued from page 11

smaller overspend in the "acceptable" range of 1 to 2 per cent.

Nationally, local authorities of all types are budgeted to overspend by £848m, or just over 4 per cent, this year. In cash terms, according to *The TES* survey, the inner London Education Authority is the biggest overspender with £125m budgeted in excess of target. Cheshire said it expected to overspend on all services by £15.7m, Avon by £12.7m and Kirklees by £6m.

Official figures returned to the Department of the Environment reveal that, in percentage terms, the biggest overspending l.e.a.s (all services) this year are Haringey (5.96 per cent), Sunderland (5.26 per cent), Cleveland (5.01 per cent) and Brent (4.89 per cent).

The consequences for education budgets in all these authorities could be severe. Haringey, which failed to send in a return to *The TES* survey, also overspent on its GRE allocation this year and could be a candidate for rate-capping next year.

Labour-controlled Sunderland, which increased its rates bill by 10 per cent this year, reports an education budget virtually at a standstill despite its massive overspend. Capitation, however, has been increased by 11 per cent.

The other high-spending authorities, Cleveland and Brent (which both failed to respond to *The TES* survey) will have incurred heavy penalties and will have to decide how much priority to give education spending within their budgets in difficult circumstances.

Altogether, the overspend among education authorities is £314m, or 2.3 per cent. This represents the authorities' total budget with education normally accounting for 60 per cent of spending.

Several education authorities appear to have reduced their level of overspend since replying to the survey. They include Manchester, Norfolk, North Tyneside, Walsall and Kirklees, all of which seem to have made last-minute revisions in the returns to the Environment Department.

While spending controls have had a serious impact on education budgets, other factors have continued to influence the level of spending this year.

The fall in pupil numbers is still relieving some of the pressure on funds, but in many ways this is offset by the cost of redeployment of teachers, school reorganizations, early retirement deals and redundancy agreements. And while secondary numbers are still falling, primary rolls are beginning to stabilize.

With growing unemployment, an increased uptake in free school meals has been an unpredictable factor in many l.e.a. budgets. The level of rate support grant does not take account of the changes. Transport, too, is costing l.e.a.s more.

Perhaps the biggest unpredictable factor is in the level of spending on post-16s. Most authorities effectively lost money on the YTS schemes last year, because a shortfall of candidates meant many schemes did not generate the expected returns in grants or income from managing agents.

This year less money all round is likely to be available for FE. Many of the jobs created for the expected boom in further education college students have been cut back again.

Low interest rates and low inflation are still working in l.e.a.s' favour. Last year the drop in interest rates caused what some treasurers called a "windfall" for education budgets. But this year the effects have been built in to the budgets, and the accountants now fear a rise in the rates which would leave them unexpectedly out of pocket.

Over the next few months, as block grant levels for individual authorities next year are worked out, the next stage in the Government's strategy will become clear. Rate-capping will be on the statute book and the Department of the Environment will be able to announce its "hit list" of most profligate councils.

Meanwhile, targets and penalties clearly are having an effect on spending. The trend towards a reduction in spending on education, and other services, seems set. *The TES* survey strongly suggests that for the first time, local authorities are beginning to tighten their belts in earnest.

EDUCATION SPENDING BUDGET 1984–85

Authority		net education budget 1984–85 £m	net education budget real terms change from 1983–84 £m	net education budget real terms change from 1983–84 %	all services budget compared with total GRE £m	all services budget compared with spending target £m	domestic rates % change from 1983–84 %
London							
Barking & Dagenham	(Lab)	37.8	0	0	+ 7.4	+ 0.8	+10
Barnet	(Con)	60.0	– 1.2	– 2.0	+ 4.3	+ 0.1	+ 2
Bexley	(Con)	50.5	– 1.0	– 2.0	+ 4.8	+ 1.6	– 1
Brent				not returned			
Bromley				not returned			
Croydon	(Con)	68.9	– 1.2	– 1.9	– 6.7	0	+ 2
Ealing				not returned			
Enfield	(Con)	56.8	0	0	+ 3.4	+ 1.8	+ 2
Haringey				not returned			
Harrow	(Con)	42.4	– 0.7	– 1.7	+ 7.1	+ 1.4	– 1
Havering	(Con)	56.0	– 1.0	– 1.7	+ 5.0	0	+ 1
Hillingdon				not returned			
Hounslow	(Lab)	50.5	– 0.02	– 0.4	+12.6	+ 3.8	+12
Kingston	(Con)	26.7	– 0.04	– 0.2	+ 1.2	0	+ 4
Merton				not returned			
Newham				not returned			
Redbridge	(Con)	46.3	0	0	– 2.3	– 2.0	+ 8
Richmond	(Lib/SDP)	30.0	n.a.	n.a.	+ 3.1	+ 1.0	+ 3
Sutton	(Con)	33.9	– 0.3	– 0.9	– 0.4	0	+ 3
Waltham Forest				not returned			
ILEA	(Lab)	923.0	+15.0	+ 1.7	+390.0	+125.0	+ 3
Metropolitan districts							
Bolton	(Lab)	62.8	– 1.6	– 2.6	– 2.3	+ 0.7	+ 8
Bury	(Con)	40.8	0	0	+ 3.3	+ 0.8	+ 3
Manchester	(Lab)	127.8	– 0.8	– 0.6	+52.9	+ 3.1	+ 9
Oldham				not returned			
Rochdale				not returned			
Salford				not returned			
Stockport	–	59.3	– 0.3	– 0.5	– 0.8	0	+ 8
Tameside				not returned			
Trafford	(Con)	44.7	– 1.1	– 2.4	– 0.6	0	+ 1
Wigan				not returned			
Knowsley				not returned			
Liverpool				not returned			
St. Helens	(Lab)	50.4	+ 0.2	+ 0.4	+ 4.6	+ 2.0	+ 8
Sefton				not returned			
Wirral	(Con)	75.5	+ 0.4	+ 0.6	+ 0.8	+ 0.5	+ 1
Barnsley	(Lab)	54.5	– 1.0	– 1.8	+ 7.0	+ 1.5	+ 5
Doncaster	(Lab)	70.5	– 2.1	– 3.0	+ 9.2	+ 2.5	+ 8
Rotherham	(Lab)	59.8	– 0.1	– 0.2	+ 2.0	+ 0.05	+ 8
Sheffield	(Lab)	134.0	+ 0.5	+ 0.4	+38.1	+ 9.4	+ 8
Gateshead	(Lab)	45.8	+ 0.1	+ 0.2	+ 9.0	+ 1.0	+ 8
Newcastle upon Tyne	(Lab)	69.0	+ 1.8	+ 2.8	+28.83	+ 4.1	+ 8
North Tyneside	(Lab)	46.9	+ 2.2	+ 4.6	+16.55	+ 7.4	+ 8
South Tyneside	(Lab)	40.9	– 0.9	– 2.4	+ 6.5	+ 0.9	+ 8
Sunderland	(Lab)	71.2	+ 0.06	– 0.1	+ 8.5	+ 5.5	+ 10
Birmingham	(Lab)	228.9	– 3.7	– 1.7	–24.44	0	– 1
Coventry	(Lab)	78.0	– 0.5	– 0.6	+ 5.2	0	+ 6
Dudley	(Lab)	62.7	+ 0.1	0	– 7.5	0	+ 6
Sandwell	(Lab)	82.8	+ 0.1	+ 0.1	+ 3.0	0	+ 1
Solihull	(Con)	46.3	– 0.7	– 1.6	– 3.9	0	– 1
Walsall	—	75.2	+ 1.0	+ 1.4	+ 9.1	+ 7.4	+ 8
Wolverhampton	(Lab)	71.4	+ 0.7	+ 1.0	+ 0.4	0	+ 8
Bradford	—	120.6	+ 0.7	+ 0.6	+ 2.0	+ 5.8	+ 8
Calderdale	—	42.5	– 1.0	– 2.3	+ 0.7	+ 1.3	+ 8
Kirklees	(Lab)	89.0	+ 1.0	+ 1.1	+ 2.0	+ 6.0	+ 8
Leeds	(Lab)	163.0	– 1.3	– 0.8	+ 0.6	0	+ 8
Wakefield	(Lab)	75.8	– 2.3	– 3.1	+ 1.1	+ 1.7	+ 8
English counties							
Avon	(Lab)	198.2	+ 0.8	+ 0.3	+16.3	+12.7	+ 8
Bedfordshire	(Con)	127.0	– 1.0	– 0.8	+ 5.3	+ 3.8	+ 5
Berkshire	—	156.2	– 3.1	– 2.0	–10.2	0	+ 5
Buckinghamshire	(Con)	141.5	+ 2.5	+ 1.8	– 2.9	+ 1.0	+ 5
Cambridgeshire	(Con)	123.0	– 0.3	– 0.3	– 7.2	+ 3.9	+ 5
Cheshire	(Lab/Lib)	248.0	– 1.0	– 0.4	+17.5	+15.7	+ 5
Cleveland				not returned			
Cornwall	(Ind)	87.5	– 0.6	– 0.6	– 9.0	+ 1.4	+ 5
Cumbria	(Lab)	99.3	– 0.1	– 0.1	+ 3.4	+ 3.3	+ 5
Derbyshire				not returned			
Devon	(Con)	180.4	– 0.1	– 0.1	–12.0	+ 3.0	+ 5
Dorset	(Con)	109.9	– 0.7	– 0.8	– 5.1	0	+ 7
Durham	(Lab)	131.0	– 0.8	– 0.6	+ 2.0	+ 3.0	+ 5
East Sussex				not returned			
Essex				not returned			
Gloucestershire	(Con)	104.4	– 1.0	– 1.0	– 5.6	0	+ 5
Hampshire	(Con)	330.1	+ 2.8	+ 0.8	–18.0	0	+ 5
Hereford & Worcester	(Con)	126.0	+ 0.4	+ 0.3	– 8.7	+ 1.2	+ 5
Hertfordshire	(Con)	214.5	– 2.7	– 1.3	– 0.9	+ 3.2	+ 5
Humberside	(Lab)	206.7	– 5.9	– 2.8	0	+ 8.3	+ 5
Isle of Wight	(Lib)	25.6	– 0.5	– 1.8	– 0.9	+ 0.8	+ 5
Kent	(Con)	283.8	– 1.5	– 0.6	–31.8	+ 5.1	+ 5
Lancashire	(Lab)	301.3	– 1.1	– 0.4	–12.8	+ 5.7	+ 5
Leicestershire	(Con/Lib)	193.0	+ 1.8	+ 1.0	–13.0	0	+ 5
Lincolnshire	(Con)	116.1	+ 1.0	+ 0.9	– 7.4	+ 1.8	+ 5
Norfolk	(Con)	132.7	– 1.3	– 1.0	– 2.2	+ 5.0	+ 5
Northamptonshire	(Lab)	128.2	+ 0.3	0	– 9.0	+ 4.2	+ 5
Northumberland				not returned			
North Yorkshire	(Con)	143.8	+ 1.3	+ 0.9	– 2.5	0	+ 5
Nottinghamshire	(Lab)	227.1	– 1.7	– 0.8	+ 0.7	+ 7.2	+ 5
Oxfordshire	(Con)	106.0	– 1.0	– 1.4	– 3.0	0	+ 5
Shropshire	(Con/Ind)	86.0	+ 1.3	+ 1.6	– 6.9	+ 0.4	+ 5
Somerset	(Con)	95.2	– 0.1	– 0.1	– 3.6	+ 1.4	+ 5
Staffordshire	(Lab)	238.1	– 3.7	– 1.6	– 2.3	+ 9.2	+ 5
Suffolk	(Con)	121.7	– 0.4	– 0.3	– 5.5	0	+ 5
Surrey	(Con)	177.2	– 3.4	– 1.9	– 5.2	+ 2.8	+ 5
Warwickshire	(Con)	107.7	– 0.7	– 0.6	– 4.2	+ 1.6	+ 5
West Sussex	(Con)	119.0	+ 0.3	+ 0.2	–18.0	+ 2.0	+ 5
Wiltshire	(Con)	119.6	– 1.2	– 1.1	– 9.2	0	+ 5
Welsh counties							
Clwyd				not returned			
Dyfed				not returned			
Gwent				not returned			
Gwynedd	(Ind)	53.5	+ 0.1	+ 0.2	– 1.2	+ 1.4	
Mid-Glamorgan	(Lab)	139.0	– 1.0	– 1.0	+12.0	+ 7.0	
Powys				not returned			
South Glamorgan	(Lab)	84.5	– 0.8	– 0.8	– 2.4	+ 0.2	
West Glamorgan	(Lab)	96.8	– 2.6	– 2.6	+10.2	+ 3.1	
Scotland						guideline	
Borders	(Ind)	24.0	+ 0.3	+ 1.4		0	
Central				not returned			
Dumfries & Galloway	(Ind)	38.9	+ 0.4	+ 1.0		0	
Fife	(Lab)	97.8	+ 0.3	+ 0.4		+ 5.0	
Grampian	(Con)	133.9	+ 0.6	+ 0.4		0	
Highland	(non-pol)	61.7	– 1.0	– 2.0		0	
Lothian	(Con/Alliance)	190.6	– 2.1	– 1.1		+16.1	
Orkney				not returned			
Shetland Islands	(Ind)	9.8	– 0.1	– 1.3		+ 0.6	
Strathclyde	(Lab)	668.5	+ 6.2	+ 1.1		+49.8	
Tayside	(Con)	102.1	0	0		+ 6.9	
Western Isles	(Ind)	14.0	– 0.4	– 3.6		+ 0.1	

Con: Conservative; Ind: Independent; Lab: Labour; Lib:Liberal; non-pol:non-political; SDP: Social Democratic Party.

[1] excluding metropolitan county's precept
[2] including metropolitan county's precept
[3] including local districts' precept

Tory authorities will breach spending limits

by Willis Pickard

Of the ten Scottish region and islands councils which responded to the survey, five are planning to increase educational spending, four to reduce it, and one – Tayside – to strike a budget which in real terms will be exactly the same as for 1983–84.

The Government's spending guidelines will again be breached – by Conservative councils as well as by Labour ones. Strathclyde, a Labour bastion, plans the largest over-spend, but Lothian (Conservative-controlled with Alliance support) and Tayside are both over the Government's targets.

By far the most seriously affected Scottish education authority this year is the Western Isles. Its budget cut is proportionately the heaviest endured by a Scottish authority since the reform of local government in 1975. At first it seemed that a large number of small primary and secondary schools would have to close – but after widespread protests, the council pulled back and substituted cuts in the supply of books and equipment.

Fewer school-teachers' jobs are expected to be lost this year – 809 compared with 1,076 last year. But the growth of the further education sector–

Public protests saved a number of Western Isles schools from closure.

largely because of the Youth Training Scheme – will slow down. An extra 43 jobs are planned by the 10 authorities, compared with 97 last year.

Proportionate to size, one of the largest declines in teacher numbers is in Conservative-controlled Grampian. A loss of 126 school jobs is planned, and last week a threat by the Educational Institute of Scotland of selective strikes in primary schools, aimed at combating the job losses, was narrowly averted.

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SPENDING SURVEY

Another 5,000 teachers' jobs in jeopardy

The steady loss of teachers' jobs looks set to continue in the coming year with an estimated 5,000 posts due to vanish in three-quarters of the country's local education authorities, according to a *TES* survey.

Returns from 79 of the 104 l.e.a.s in England and Wales also show that 4,300 jobs disappeared last year, 700 fewer than estimated. Scotland fares slightly better with about 800 jobs set to go, compared with 1,084 last year.

The decline reflects growing anxiety among l.e.a.s faced with ever tighter spending targets and, from next year, the threat of rate-capping. But the job losses are to be achieved by redeployment, natural wastage and premature retirement rather than compulsory redundancies.

In contrast to last year, however, secondary teaching will bear the brunt of the cutbacks. Almost four times as many secondary posts are destined to vanish as primary jobs. In the past 12 months slightly more primary jobs disappeared than secondary.

Response to the *TES* survey came from 28 metropolitan districts, 34 county councils, 12 outer London boroughs, and the Inner London Education Authority as well as four Welsh counties and 10 Scottish regions, together representing more than 80 per cent of the country's teaching force.

The biggest job losses in 1983-4 were in Hampshire (321), Surrey (304), Devon (240) and Avon (229). Projected cuts in the ILEA were avoided. In 1984-5 the hardest hit areas will be Lancashire (332), Birmingham (236), Cheshire (228) and Staffordshire (218).

Last year's job cuts were offset by recruitment in some areas, especially in Birmingham – where a Conservative council took on an extra 479 teachers – in Somerset, and in Bradford. The authority planning to take on most now teachers next year is the ILEA, which is to increase its payroll by 234.

Bradford intends to employ a further 78 school teachers, and Hereford and Worcester is to offset earlier cuts with an additional 81 posts. Other l.e.a.s making new appointments include North Tyneside (25), and Humberside (38).

Altogether, just over 4,000 secondary jobs are expected to disappear next year, compared with only 1,000 in the primary sector. This reflects the continuing fall in secondary pupil numbers in most areas, while numbers in the primary schools have begun to stabilize with fewer large scale job losses.

The ILEA is to take on an extra 304 primary teachers. This contrasts with a loss of 70 secondary jobs. Birmingham, on the other hand, is losing 260 secondary teachers but gaining 24 in primary posts.

Despite the cuts, falling rolls mean that many areas will avoid worsening pupil-teacher ratios, particularly in secondary schools.

Nearly a third of authorities report worsening primary ratios next year, but over half say the secondary ratio will improve. The figures show that in the primary sector, Harrow anticipates the worst ratio at 27:1. The ILEA will continue to show highly favourable ratios at 15.3:1 (primary) and 12.6:1 (secondary).

Lancashire education chairman Josie Farrington: her authority is cutting 332 jobs.

The pattern is one of little change or slight improvements, in line with a Government forecast of an overall ratio (primary and secondary) of 17.7 by the spring of 1987.

North Tyneside plans the highest growth rate in 1984-5, at 4.6 per cent. Its budget will increase by just over £2m in real terms but this figure hides a net increase in staffing of only 25 teaching jobs. Capitation will be increased by 5 per cent.

Hereford and Worcester is making a big drive to restore educational provision, following criticism by HMI last year in which the country was singled out as one of four giving cause for concern.

The county is creating 85 new teaching jobs, effectively replacing the 81 lost during cuts last year. Capitation has been increased by £65,000, about 3 per cent, and spending on remedial teaching staff is being increased by 135 per cent.

The other l.e.a.s that HMI was concerned about, Norfolk, Wiltshire and Somerset, are all shedding teaching jobs. Somerset created 142 new teaching jobs last year in response to earlier HMI criticism, but is planning to lose 84 in 1984-85. Capitation has been cut by 3 per cent. Wiltshire is increasing capitation by nearly 4 per cent and doubling its spending on special education.

Unsurprisingly, the authorities proposing the most drastic job cuts are also planning to spend less on education in real terms. Cheshire, Lancashire and Staffordshire are following moderate job losses last year with even bigger ones in 1984-5.

Cheshire is increasing capitation by 3 per cent and spending a third more on buildings. Lancashire, while axing 250 jobs, is giving priority to retaining a further 80 secondary posts to protect the curriculum. Staffordshire plans investment in special education and microtechnology in the classroom.

Premature retirement still appears to be the most popular method of making job cuts. In our sample, a total of 5,911 teachers, from every authority, left the profession early in 1983-4. The figure was slightly down on 1982-3.

As the number of teachers retiring early is greater than the net job loss by some 1,600, not all the posts can have been left unfilled and some teachers who applied may not have taken it up. Nevertheless, many of the jobs have disappeared.

The expected growth in further education staffing has not gathered momentum after an initial surge last year. In 1983-4 more than 600 new lecturer posts in FE colleges were created, but probably because of a disappointing response to YTS schemes and uncertainties over MSC funding of college education, numbers look set to fall back again.

In 1984-5, job gains of nearly 700 stand to be offset by new losses of 610, resulting in an insignificant net gain of just 68 FE college lecturership posts across the country.

Hampshire, which last year provided 100 new college lectureships while at the same time cutting more teaching jobs than any other authority, is to fund a further 180 FE posts in 1984-5. It is also to transfer 148 staff from secondary schools to FE as part of the creation of two new tertiary colleges. In Wiltshire, 101 new posts are being planned, and the ILEA is to create an extra 85.

Most authorities are raising capitation this year in line with inflation, about 5 per cent. Many have budgeted for much larger increases, notably Cambridge (12.5 per cent), Devon (15.8 per cent) and Lincolnshire (18.2 per cent). A few have found means of cutting it. The Isle of Wight, for example, is reducing capitation by 11 per cent.

EDUCATION BUDGET (Staff and Pupils) 1984–85

Authority		teachers' jobs (fte) school 1984–85[1] no.	teachers' jobs (fte) FE 1984–85[1] no.	teachers premature retirement in 1983–84 school no.	teachers premature retirement in 1983–84 FE no.	pupil/teacher ratio primary 1984–85[1] no.	pupil/teacher ratio secondary 1984–85[1] no.
London							
Barking & Dagenham		– 11(– 30)	n.a. (n.a.)	6	0	20.8 (20.6)	15.6 (15.7)
Barnet		– 25(– 10)	0(+ 14)	40	6	20.5 (19.5)	14.7 (14.8)
Bexley		– 26(– 51)	– 25(+ 4)	7	0	22.8 (24.8)	16.7 (16.7)
Brent				not returned			
Bromley				not returned			
Croydon		– 54(– 92)	– 9(0)	26	4	22.2 (22.2)	15.7 (15.7)
Ealing				not returned			
Enfield		– 17(– 29)	– 2(+ 5)	29	3	22.2 (22.5)	15.5 (15.9)
Haringey				not returned			
Harrow		– 41(– 46)	+ 6(– 5)	20	10	27.0 (27.0)	17.0 (17.0)[2]
Havering		– 32(– 76)	– 1(+ 2)	45	0	23.8 (23.6)	16.1 (16.1)
Hillingdon				not returned			
Hounslow		– 63(– 86)	– 4(+ 4)	5	0	24.3 (24.3)	17.3 (17.3)
Kingston		+ 4(0)	0(0)	4	5	23.2 (23.2)	15.4 (16.1)
Merton				not returned			
Newham				not returned			
Redbridge		– 39(– 40)	+ .3(+ 2)	42	1	21.8 (21.9)	16.1 (16.2)
Richmond		– 21(n.a.)	n.a. (n.a.)	7	18	21.0 (20.6)	16.7 (16.2)
Sutton		– 30(– 30)	– 1(0)	6	1	24.8 (24.8)	16.9 (17.1)
Waltham Forest				not returned			
ILEA		+234(– 0)	+ 85(0)	305	98	15.3 (15.6)	12.6 (12.8)
Metropolitan districts							
Bolton		– 19(– 21)	– 20(0)	37	8	23.3 (23.7)	16.8 (16.3)
Bury		– 29(– 37)	– 2(+ 16)	59	3	23.1 (23.3)	15.7 (15.9)
Manchester		+ 9(– 74)	+ 41(+ 21)	172	27	22.1 (23.0)	15.1 (15.8)
Oldham				not returned			
Rochdale				not returned			
Salford				not returned			
Stockport		– 76(– 60)	+ 1(– 2)	60	6	24.4 (23.9)	16.7 (16.5)
Tameside				not returned			
Trafford		– 42(– 70)	– 8(0)	38	2	24.8 (25.3)	16.4 (16.6)
Wigan				not returned			
Knowsley				not returned			
Liverpool				not returned			
St Helens		– 48(– 19)	– 2(+ 10)	37	10	23.6 (23.6)	15.8 (16.0)
Sefton				not returned			
Wirral		–128(– 7)	– 15(0)	92	6	24.2 (23.5)	16.7 (16.7)
Barnsley		– 53(0)	+ 7(0)	5	2	20.9 (21.6)	16.3 (16.7)
Doncaster		–133(– 16)	– 37(0)	46	15	22.7 (21.8)	16.5 (16.7)[3]
Rotherham		– 18(0)	– 12(0)	9	1	22.0 (22.5)	16.2 (16.5)
Sheffield		–150(–113)	– 19(+ 30)	79	18	19.5 (20.0)	15.2 (15.3)
Gateshead		– 23(– 7)	0(– 2)	10	0	19.0 (20.0)	16.0 (16.0)
Newcastle upon Tyne		–158(– 62)	– 20(– 18)	80	18	18.9 (17.9)	14.6 (14.2)
North Tyneside		+ 25(0)	+ 7(0)	26	0	18.7 (20.5)	14.7 (16.2)
South Tyneside		– 65(– 42)	– 40(– 14)	26	14	19.5 (18.9)	14.8 (14.9)
Sunderland		– 26(– 93)	– 3(+ 11)	37	3	22.0 (22.0)	15.8 (16.2)
Birmingham		–236(+479)	– 33(+ 10)	162	45	21.6 (21.8)	18.1 (18.1)
Coventry		– 46(7)	– 8(– 10)	58	11	22.7 (22.9)	15.9 (15.9)
Dudley		– 67(– 33)	+ 1(0)	51	3	22.4 (21.7)	16.4 (17.1)
Sandwell		–122(– 54)	– 28(– 19)	54	16	20.2 (21.1)	15.2 (15.3)
Solihull		– 55(– 67)	+ 8(+ 5)	32	5	23.3 (23.3)	17.4 (17.4)
Walsall		– 30(0)	0(0)	27	26	19.4 (19.2)	15.2 (15.2)
Wolverhampton		– 96(– 73)	– 32(– 35)	105	45	19.5 (19.5)	15.0 (15.0)
Bradford		+ 78(+115)	n.a. (n.a.)	80	48	19.5 (19.9)	16.7 (17.2)
Calderdale		– 28(– 19)	+ 5(+ 9)	42	7	23.0 (23.0)	17.8 (17.7)
Kirklees		+ 8(+ 4)	– 8(– 10)	52	14	22.0 (22.0)	17.1 (17.3)
Leeds		–120(– 74)	+ 7(– 44)	105	10	22.0 (22.4)	15.6 (16.1)
Wakefield		– 28(0)	– 25(0)	22	3	25.2 (25.7)	17.5 (17.8)
English counties							
Avon		–193(–226)	+ 14(+ 26)	161	66	23.4 (23.1)	16.3 (16.2)
Bedfordshire		+ 6(–156)	– 29(– 2)	89	6	22.9 (22.9)	17.1 (17.4)
Berkshire		– 44(–115)	+ 18(0)	72	10	23.3 (23.5)	16.4 (16.4)
Buckinghamshire		0(– 56)	– 2(+ 21)	134	13	23.5 (23.3)	15.7 (16.7)
Cambridgeshire		– 15(– 34)	– 7(+ 45)	75	18	22.8 (23.5)	16.8 (16.6)
Cheshire		–228(–226)	– 40(0)	285	8	22.1 (22.1)	16.7 (16.6)
Cleveland				not returned			
Cornwall		– 18(– 20)	+ 4(0)	60	6	23.5 (23.5)	16.7 (16.8)
Cumbria		– 71(– 34)	+ 8(+ 28)	177	13	21.0 (21.2)	16.9 (16.0)
Derbyshire				not returned			
Devon		– 50(–240)	– 23(+ 59)	130	13	23.5 (23.5)	16.8 (17.1)
Dorset		– 38(– 81)	– 13(0)	66	3	23.4 (23.4)	17.1 (17.1)
Durham		–186(–100)	+ 24(– 7)	181	27	21.6 (21.6)	16.7 (16.7)
East Sussex				not returned			
Essex				not returned			
Gloucestershire		– 86(– 72)	n.a.(0)	101	9	23.2 (23.0)	17.2 (17.3)
Hampshire		–107(–321)	+180(+100)	82	25	23.4 (23.6)	17.0 (17.0)
Hereford & Worcester		+ 81(– 85)	+ 5(0)	40	30	23.8 (24.9)	17.2 (17.6)
Hertfordshire		–130(–195)	+ 5(+ 8)	137	48	22.3 (22.3)	16.7 (16.9)
Humberside		+ 38(–216)	n.a.(+ 28)	157	33	21.4 (21.2)	16.2 (16.2)
Isle of Wight		– 25(30)	4	21	4	23.7 (23.6)	16.6 (16.8)[2]
Kent		–181(–146)	– 14(+ 79)	122	16	23.6 (23.7)	16.6 (16.8)[3]
Lancashire		–332(–116)	+ 34(28)	242	0	22.6 (22.4)	16.6 (16.8)
Leicestershire		–190(+131)	+ 28(+ 18)	84	57	22.8 (22.0)	16.0 (15.6)
Lincolnshire		– 42(– 40)	0(+ 1)	37	0	20.5 (21.2)	16.8 (17.4)
Norfolk		– 81(– 78)	0(+ 8)	93	2	22.0 (22.0)	16.6 (16.5)
Northamptonshire		+ 23(– 26)	+ 7(+ 43)	33	0	23.3 (23.3)	16.8 (17.4)
Northumberland				not returned			
North Yorkshire		–100(– 56)	+ 6(+ 28)	83	1	21.8 (21.8)	16.4 (16.5)
Nottinghamshire		–154(– 66)	– 91(+ 16)	59	2	20.8 (21.0)	15.3 (15.5)
Oxfordshire		–128(– 72)	+ 18(0)	90	10	24.0 (24.2)	16.5 (17.1)
Shropshire		– 17(– 52)	+ 6(+ 7)	52	0	21.8 (21.7)	16.0 (16.3)
Somerset		– 84(+142)	– 18(+102)	33	10	24.1 (23.8)	17.7 (17.5)
Staffordshire		–218(–175)	– 20(– 17)	267	31	23.0 (22.5)	16.3 (16.4)
Suffolk		– 48(– 57)		89	13	21.9 (21.9)	16.8 (17.0)
Surrey		–129(–304)	n.a.(– 20)	89	17	22.0 (21.6)	16.3 (16.3)
Warwickshire		– 98(– 93)	+ 4(+ 5)	34	4	22.8 (22.8)	17.1 (17.2)
West Sussex		– 48(– 71)	+ 3(– 16)	34	15	23.5 (23.2)	16.8 (17.0)
Wiltshire		–126(– 96)	+101(+ 33)	51	0	23.2 (23.4)	17.3 (17.1)
Welsh counties							
Clwyd				not returned			
Dyfed				not returned			
Gwent				not returned			
Gwynedd		– 12(– 9)	0(+ 2)	39	0	18.6 (18.6)	15.6 (15.7)
Mid-Glamorgan		–180(0)	– 20(0)	151	24	21.5 (20.6)	16.6 (16.4)
Powys				not returned			
South Glamorgan		– 29(– 73)	+ 26(+ 17)	62	12	22.6 (22.6)	16.4 (16.4)
West Glamorgan		– 75(– 60)	– 7(+ 3)	88	18	21.5 (20.1)	15.9 (15.9)
Scotland							
Borders		– 22(– 10)	0(0)	13	0	17.0 (17.6)	13.6 (14.0)
Central				not returned			
Dumfries & Galloway		+ 18(– 40)	+ 2(0)	28	1	19.0 (19.0)	13.3 (13.3)
Fife		+ 17(0)	– 82(– 36)	68	6	19.9 (19.9)	14.1 (14.5)
Grampian		–126(– 18)	+ 53(+ 15)	41	1	21.0 (20.0)	13.8 (13.6)
Highland		– 38(0)	+ 1(0)	10	1	18.5 (18.3)	13.0 (13.1)
Lothian		–136(–408)	– 9(0)	123	9	20.0 (20.0)	13.8 (13.9)
Orkney				not returned			
Shetland Islands		+ 1(+ 1)	+ 10(+ 3)	4	0	14.8 (14.8)	10.0 (10.5)
Strathclyde		–445(–533)	+ 14(+104)	233	25	21.5 (21.6)	14.2 (14.3)
Tayside		– 71(– 65)	+ 12(0)	18	6	20.5 (20.5)	13.4 (13.5)
Western Isles		– 7(– 2)	+ 2(+ 10)	1	0	n.a. (16.2)	n.a. (11.4)

[1] 1983–84 in brackets
[2] excluding sixth form colleges
[3] excluding middle schools

OVERSEAS

Clash over civil rights Bill

UNITED STATES

Peter David on the impact of new sex bias laws

Congress and President Reagan are heading for another bitter clash over the extent of Government powers to enforce civil rights in education.

In the House of Representatives last week two committees brushed aside the President's objections, and endorsed a draft Civil Rights Bill which will force the Federal Government to take a more active part in policing sex discrimination laws in schools and colleges.

The committees' decision came the morning after President Reagan announced he would oppose the legislation because it was too far-reaching. He said that while the administration would support a law to cut off Government funds for educational institutions that discriminated against women, the Bill proposed in Congress would open the door too wide for "Federal intrusion" in local and state governments.

Civil rights groups persuaded Congress to consider passing a new and stronger civil rights Bill after a controversial Supreme Court ruling in February. This severely limited the scope of the main law which has been used for more than 10 years to prevent sex discrimination in education.

That law, Title IX of the 1972 Education Amendments Bill, said simply that sex discrimination was forbidden in any programme or activity receiving Federal financial assistance. But the statute has been a cause of heated controversy for most of its life because it does not contain a clear definition of Federal financial assistance, or spell out exactly how it could be enforced by Federal authorities.

In February the Supreme Court finally settled two main issues. It pleased civil rights groups by ruling that private colleges at which students received Federal grants were indeed receiving Federal financial assistance, and therefore came under the scope of the law. But it angered them by saying that under Title IX Federal funds could be suspended only from activities that received Federal money directly, not from whole institutions.

The ruling came after the private Grove City College in Pennsylvania appealed against a Department of Education decision to cut off Federal grants and loans to its students. This was because college officials refused to sign a form asserting its compliance with Title IX. The college argued that since it was a private institution and received no funds directly from the government, it was not covered by Title IX.

A narrow majority in the Supreme Court agreed with Grove City's argument, ruling that the only activities at Grove City that fell under the jurisdiction of Title IX were those which had received direct government assistance.

Two of the Supreme Court judges, however, wrote a strong dissenting opinion in which they said the majority's position would lead to "absurd" situations. They pointed out that the court's decision meant there would be nothing to prevent Grove City from running separate maths and English classes for its students even though they received Federal grants.

The court's decision was hailed as a victory for private educational institutions which believe the Federal Government interferes too much in the way they conduct their affairs. But the decision may well rebound if Congress agrees to pass the new and stricter Civil Rights Act proposed as a replacement for the weakened Title IX.

Under the new Act, the Federal Government could cut off funding for an entire institution for discrimination – because of sex, race or handicap – in any of its activities. In hearings on Capitol Hill, however, Assistant Attorney General William Bradford Reynolds said the enforcement costs would be "staggering".

He also complained that the legislation would introduce "unnecessary tension" between the two worthwhile aims of reducing Federal interference in local affairs and upholding equal opportunity.

The Administration has made no secret of its belief that the narrower interpretation of Title IX upheld by the Supreme Court in February is an adequate safeguard against discrimination. President Reagan has hinted that he might veto the new Bill. But if Congress insists on passing it just before the Presidential election in November his decision will be a difficult one.

Why the working girl always loses out

WEST GERMANY

Paul Bendelow on a report about careers

The findings of a five-year research project into career choice in West Germany indicate that girls are disadvantaged both by role assumptions in the working world, and by conforming to such assumptions.

A Bremen University team interviewed 200 secondary modern school pupils in their last three years at school to discover the origins of their attitudes towards employment. They also wanted to find how attitudes change as it becomes more urgent for pupils to choose a career.

The project report suggests that girls are less influenced in their own interests than by other people's views of what is appropriate and possible. As girls adjust their career expectations accordingly, they tend to pursue traditionally female professions which are among the worst hit by unemployment. Then they become a "problem group" on the labour market.

Two-thirds of school-leavers without training places or access to further education are girls, many of whom have no qualifications. The number of girls going on to skills courses not linked to jobs has increased by 90 per cent in the last ten years, with a parallel increase of less than 50 per cent for boys.

"Secondary modern school girls have reason to be depressed," according to Professor Helga Krüger, a leader of the research project, because in terms of career choice and opportunities they are in the worst position of all."

Her research discovered little difference between third-year boys' and girls' career aspirations, though girls were already afraid of discrimination if they aimed for male-dominated work.

By the fourth year, half the girls opposed to a third of the boys expected no choice in their future career and were reconciled to accepting whatever was available. Similarly, half the girls – and only a fifth of the boys – were considering casual work after leaving school.

Shortly before leaving school, many girls were hoping for careers in traditionally female jobs such as hairdressing, office work and shops.

What Professor Krüger terms "deformity" completes itself when girls secure training places. There they almost always speak of their new profession as the one they had always hoped for, often in stark contrast to previously expressed hopes.

Girls also attach importance to difficult courses even though many, such as those in domestic skills, do not provide qualifications valued on the labour market. Less than half the girls on these courses find apprenticeships or job-training schemes. As Professor Krüger puts it, "no-one likes to feel cheated or manipulated; so the girls justify what happens in terms of their past experience."

As co-author of a Government commissioned report into girls' opportunities for girls, Professor Krüger advocates positive discrimination for those with the worst qualifications as boys in competing for apprenticeships and training places. The recommendation was rejected by the present Bonn Government, which she describes as "too negative" on women's issues.

She agrees that the federal division of responsibility in education creates central Government's capacity for action, but argues that in using the "problem group" label Bonn is shirking its duty to ensure equal opportunities for girls.

The Bonn Education Ministry accepts that girls have a harder time than boys in making the transition to working life, but points to its continued support for measures to promote access for girls to male-dominated jobs.

Beer ad ban sign of religious divide

TURKEY

The banning of beer advertising on television and the introduction of more modest sportswear for female students are earning the Turkish Education, Youth and Sports Minister, M. Vehni Dincerler, a reputation as one of the most reactionary public figures.

The controversy demonstrates just how deep the religious divide still runs in Turkey, 60 years after the collapse of the Ottoman Empire and the foundation of a secular republic by Mustafa Kemal Ataturk.

The state broadcasting corporation decided not to accept beer advertisements only weeks after Mr Dincerler had mooted the idea. He presented the issue as one of health, but the left-wing, or rather Kemalist, establishment latched on to it as a concession to Islamic principles and a violation of the secular view of the state.

The issue of the costumes worn by middle and high school girls at May parades and gymnastic displays has always been a source of dissent in Turkey. The parades mark the day that Ataturk, who later attacked the wearing of the muslim veil and sought to popularize Western fashions, landed at the Black Sea port of Samsun at the beginning of the war of Independence. It is now celebrated as youth and sports day.

Muslim parents have often refused to allow their daughters to take part in the displays because of the skimpy clothing the girls would have to wear, but this year they had less to worry about, with most of the shorts and skirts coming well below the knee. Mr Dincerler also ordered the banning of stretch-cotton, and was once again lampooned as a dangerous fundamentalist.

The importance of dress and appearance can be overestimated in Turkey, where even the Tourism Minister's reservations about topless bathers were turned into a heated debate on religion and the state.

Last month, at a meeting of the Higher Education Council, the body in overall control of the universities, much time was taken up by a discussion of whether to allow female students to wear headscarfs in class. Eventually a compromise was reached under which religiously-minded students would be allowed to cover their hair with a stylish modern turban but not the oldfashioned headscarf.

Bernard Kennedy

Sakharov's health threatens link-up

Growing international concern about the health of Andrei Sakharov, the dissident Soviet physicist, and his wife Yelena, may prevent a planned reconciliation between scientists in the United States and the Soviet Union.

Dr Frank Press, President of the National Academy of Sciences, announced last month he would visit the Soviet Union to deliver new proposals for resuming formal research links with the Soviet Academy of Sciences. The US Academy decided to suspend the links in 1980 as a protest against the Soviet Government decision to condemn Dr Sakharov to internal exile in Gorki, 250 miles east of Moscow.

Dr Press refused to provide details of the proposals he would be taking to Moscow, but said the US Academy hoped to resurrect the relationships that existed 20 years ago, when distinguished scientists from both sides took part in exchange programmes. He said the Academy's concern about Dr Sakharov was undiminished, but its members felt it essential to resume contact with Soviet scientists at a time

Andrei Sakharov: causing concern

of mounting international tension. The US Academy had no plans to exact "a political price" for renewed relations, he added.

But the Academy's announcement came before Dr Sakharov's hunger strike focused new attention on the plight of dissident Soviet scientists. Earlier this month the US state department called the Soviet refusal to let Mrs Sakharov travel abroad for medical treatment "inhumane and incomprehensible". With the new mood in Washington, Dr Press is believed to be under strong pressure to cancel or postpone plans for renewing contacts with Soviet scientists.

Uneasy compromise after confrontation

NIGERIA

The first serious confrontation between Nigeria's military Government and the country's students and university teachers has just ended in uneasy compromise.

The unilateral imposition of student fees by some governors in states which had enjoyed free education – despite central government assurances that free education would continue – caused a general outcry.

And the resultant protests were met by heavy-handed tactics: the refusal to recognize the National Association for Nigerian Students (NANS), closure of universities and colleges, and detention of members of the Academic Staff Union of Universities (ASUU).

A well-known educationist, Mr Tai Solarin, was arrested for writing a newspaper article condemning the dismantling of free education and his detention since March is now being contested in court.

Such extreme reactions are considered to be a measure of the Government's sensitivity to criticism. Direct action is not without commensurate

In Bendel state, where levies have been imposed on all levels of education, protest was banned by the state police in March. When the NANS protested about the reimposition of university fees, and issued a 10-point plan for funding of free education it was promptly declared illegal. Yet NANS has the backing of the Nigerian Labour Congress and the ASUU.

One editorial condemned the "misguided paternalism" in the Education Minister's declaration that "students are my children – I do not want to engage in press controversy with them."

The dispute resulted in a boycott of lectures at a number of universities and colleges between May 3 and 14. The authorities retaliated by sending anti-riot police and a boiling water anti-riot tanker – purchased for the last election to Lagos University.

Three students at Jos and five teachers of the ASUU in Benin and Ife were arrested and the chairman of the Ife branch was held *incommunicado* for 10 days by the National Security Organization before being released.

Jane Bryce

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OVERSEAS

Anne Good reports from the European Trade Union Confederation

Time to invest in people

With more than 13 million officially registered as unemployed in the European community, compared to two million a decade ago, the European Trade Union Confederation is calling for a major "investment in people" through education and training, since it is they "who will bring about qualitative renewal in the economy and in society".

During a three-day colloquium in Brussels on May 21-23, on the theme Education, Training and Employment, trade union representatives from 17 European countries underlined the urgent necessity of action from the EEC and from national governments to ensure adequate, relevant education and training programmes for both young people and adults.

Echoing the observation of Mr Schwartzenberg, on behalf of the French presidency of the EEC council of ministers, that education is "having great difficulty standing up to the pressure of a society undergoing total transformation, while in full crisis", speaker after speaker pointed out that revitalized education and training are necessary prerequisites of economic recovery, although alone they cannot provide a way out of the crisis.

The needs of adults for both general education and specific retraining were a preoccupation of the colloquium. Mr Ivor Richard, social affairs commissioner, said "I was shocked to be told recently that well over 90 per cent of public expenditure on education and training within the member states goes on young people, within the education system. Adult education and training needs are neglected by comparison."

A new "contract of solidarity" between governments, employers and unions to guarantee access to good-quality training for all adults, employed and unemployed, was required, he said.

The trade unionists went further. "There are people who left school 15 or 20 years ago who can't read or write," Mr Mathias Hinterscheid, general secretary of the ETUC, pointed out. So governments must devise a general framework for adult education and training, within whose terms discussions between employers and trade unions can be held.

Training of workers is a form of investment, it was emphasized, so the cost must not be left to the individual to bear. Employers must be obliged to contribute financially, perhaps through a levy or "a special education fund . . . into which the state and employers would pay a specific percentage of the total wage bill". Partly under trade union control, this fund would be used not just for very narrow, specific training but also for broader educational purposes.

Many speakers warned of the danger of a gulf opening up in European society as a result of technological change. On the one hand there will be "an elite of largely male, technical specialists – highly trained, well-paid and with stable and worthwhile jobs", Mr Richard said. While at the other extreme "substantial numbers of technological illiterates – many of them women – will be condemned to unstable, low-paid jobs or to long-term unemployment".

If this trend is to be halted, adults must become familiar with the new technologies, especially those being introduced in their field of work, and children must learn to use them from an early age. "The discussions on new technology were extremely important for Britain," said Ms Carol Bailey, TUC representative. "We haven't begun to think about a lot of the issues yet in the United Kingdom. We're rather far behind compared to Scandinavia, for example".

One point of keen debate was the way in which informatics should be taught in schools. A consensus emerged in favour of the "Scandinavian approach", that computer studies should not be a separate subject, taught only to some pupils, but rather that information technology should be introduced into all the subjects.

Although the ETUC wants to see more effort going into adult education and training, the spectre of nearly five million unemployed young people in the EEC haunted the colloquium.

Trade unionists attacked the commission's efforts, such as the pilot projects on the transition from school to working life, as "flimsy" and "piecemeal solutions" while the commission passed the buck back to national governments.

New possibilities within the reformed European Social Fund, were, however, seen as positive. They include access to ESF funding for those aged 16 to 18, using ESF funding to set up trade union courses in the new technologies and the allocation of 5 per cent of the fund to "experimental projects". But the commission official responsible for selecting from among the 260 applications received for the 5 per cent this year, expressed disappointment that the necessary link between the proposed experimental projects and the general training system seems to be lacking.

On the basis of the colloquium discussions the ETUC intends to finalize a major policy document on education and vocational training. The confederation, representing more than 40 million workers in 18 European countries, hopes through this to have an impact on decision-making in this field, at both European and national level.

Mathias Hinterscheid

Upset balance

FRANCE

The French Socialist Government has had to make concessions to the anti-clerical lobby on its much-amended draft law on private education, which look set to upset its equilibrium.

After nearly three years of painstaking negotiations with representatives of the country's predominantly Catholic private schools, M Alain Savary, the Education Minister, had reached a point that might have ended almost a century of feuding between the private and state systems.

But faced with a rebellion among its own majority, the Government has accepted a Socialist amendment which has tipped the balance against private education.

At the same time, debate in the National Assembly is being curtailed *by a clause in the Constitution which* short-circuits normal parliamentary procedure for urgent bills, thus thwarting the opposition of the chance of delay which they used on the Education Minister's university reform.

The amendment modifies the terms under which contributions are to be made to private schools by local authorities. If less than 50 per cent of the teachers accept the new offer of civil servant status, authorities may refuse to contribute to a private school and the government will pay instead.

This is a major concession to the anti-clerical lobby which believes that private schools should function on private funds only.

Mary Follain

A Danish school in Flensburg, West Germany.

Popular minority

DENMARK

Christopher Follett on an enrolment boom south of the border

While Denmark's domestic education sector experiences ever declining pupil numbers, schools south of the Jutish border, in North Germany, are enjoying their greatest boom since World War Two.

There are 55 Danish schools with 6,000 pupils and 63 kindergartens, attended by 1,600 children, in South Schleswig, formerly Danish territory but now a part of West Germany, where the German and Danish languages and populations overlap at the base of the peninsula of Jutland.

Six hundred Danish teachers work in the area, in which there are around 30,000 Danes out of a total population of 300,000. Denmark lost Schleswig-Holstein to Prussia in 1864, recovering North Schleswig, now South Jutland, after a plebiscite in 1920.

"It's seemingly in again to educate children in the Danish way in the border country," says Mr Christian Thorup Nielson, director of the Danish School Association for South Schleswig. "Our pupil numbers are on the increase despite the slump in population growth.

"Danes living here are again more aware of their national background and heritage, while young Germans select Danish schools for their children because of the more progressive atmosphere and lack of authoritarian-

Mr Thorup Nielson adds, "Former animosity towards the Danish minority has disappeared, paving the way for a better cross-fertilization of the two cultures."

By the mid-1960s attendance at Danish schools in South Schleswig was down to 4,000 compared to more than 13,000 at the end of the war. Ever aware of the need to bolster its minority in North Germany, the Danish government invested heavily in schools in the region in the 1960s, doubling the number of kindergartens there.

Danish youth organizations and evening classes report increased interest as well, including some from Germans with no Danish connection. In the Danish schools in South Schleswig the teaching is of course in Danish, but all pupils also learn German from the start.

The Schleswig-Holstein local government in Kiel subsidizes the operation of the schools, with the Danish Ministry of Education providing DM41m (£11m) out of the total annual running cost of DM70m (£18.4m) in 1982.

While the Danish government pursues an openly nationalistic policy in support of its minority in Germany – world-wide Danish is spoken by only five million compared with 77 million speaking German – the Federal Republic carries out a more muted but no less effective course of action on behalf of its 25,000-strong minority in Danish South Jutland or North Schleswig.

The guidelines are similar for both minorities north and south of the frontier as laid down in a joint Danish-German agreement of 1955.

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LETTERS

An unwelcome Euro election aperitif.

Tory propaganda?

Sir – Last week, *Handbook for Europe 1984* arrived, unsolicited, at the school where I teach. This 300-page document is produced by the Conservative Research Department and European Democratic Group Secretariat. It was issued by Conservative Central Office.

An enclosed letter said the book was "to provide background information to the (Euro-) elections . . . I hope that this will be helpful to your senior pupils". The Government seems to be misusing its position of privilege in disseminating, for use by voters and soon-to-be-voters, what is unashamedly and undeniably political propaganda. The Suffolk branch of the AMMA has already condemned the issue of this book in this manner.

I am especially concerned that the party which criticizes teachers for the politicization of Peace Studies (in order to achieve political mileage) is now attempting to politicize European Studies – unless we are to use this book in such a way as to highlight the abuses of government.

ANDREW GARNER
31 Hatfield Road
Ipswich
Suffolk

Why Civil Service status would not help teachers

Sir – I retired recently, after more than 44 years in the Civil Service; my father was a teacher, as is my son. I feel qualified therefore to comment on the letter from A R Tomkins (*TES*, May 18).

Nothing leads me to consider that Civil Service status would in any way assist teachers – it certainly hasn't helped civil servants for many years – particularly in the less senior grades, and the salaries of the basic grades are abysmal.

Should the teachers be successful in any misguided attempt to become civil servants, they would soon find their work compared with these basic grades and various cock-eyed formulae used to establish their new financial standing.

My own impression is that the 4.5 per cent currently on offer is inadequate, particularly for the more junior teachers, but as long as teachers are not civil servants, they are not directly up against the Treasury brick wall. They still have a chance, and if in the end the teachers' action and public opinion forces a change of heart, the Government has a "get-out" clause which it hasn't with the Civil Service.

I do think, however, that there is a case for teachers and civil servants supporting each other in circumstances such as exist at present.

R WHEELER
Cary Road
North Cadbury
Yeovil
Somerset

Job evaluation

Sir – It is clear (to some at least) that teachers' pay ought to be based on a more objective criteria than merely pay norms and industrial action. A thorough job evaluation exercise is needed, and with further education lecturers looking likely to reject 4.5 per cent the same evaluation exercise could usefully be applied to them.

If such an evaluation were ever undertaken two factors would need to be given heavy weighting in addition to the more obvious factors such as the teaching load, administrative responsibilities, and liaison with employers. The factors I have in mind are response to change, and curriculum innovation.

In my own institution, the Business Studies Department has this year had to cope with the introduction of the Youth Training Scheme (and the disruption it caused to existing courses), the resubmission to the Business and Technician Education Council of both National level and HNC/D schemes, the introduction of vocational preparation schemes, the development of Travel and Tourism courses in response to new BTEC initiatives, and the introduction of word processing on all secretarial courses.

The question needs to be raised as to whether educational changes of this magnitude, which require considerable additional effort and time as well as the development of new degrees of expertise, ought not to figure highly in any discussions of what FE lecturers are worth.

EDWARD SALLIS
Cranford
Bishops Hull
Taunton
Somerset

Beyond 16-plus

Sir – In your article "Need for 16+ has diminished, *Sir Keith told*" (*TES*, May 25) it was stated that: "Headteachers have acknowledged that the need for a common examination at 16-plus has been reduced . . ."

It is possible that readers, in this period of uncertainty over 16-plus, may understand this to mean that the Committee of Heads of Educational Institutions (CHEI) is indicating to the Secretary of State that he might receive some support if he did not carry out in favour of a common single system. This is not the case. Given the options likely to be under consideration by Sir Keith, CHEI remains firmly in favour of a single system.

The committee wishes to stress, however, that it is looking beyond any decision on 16-plus and takes the position as quoted in the second column of your article: "This concept of the curriculum of preparation for adulthood will certainly require new methods of assessment and might reduce the dependence placed at the moment on formal single subject examinations at 16-plus" . . . whether as a common system, a continuing of the status quo or as the widely hinted "harmonization."

JOHN SWALLOW
President
National Association of Head Teachers
6 Paddockhall Road
Haywards Heath
West Sussex

Staff exchanges

Sir – On the theme of Sarah Bayliss's report on the Schools Council's funded study on primary staff (May 18), we in Cambridge introduced this year a scheme for teacher exchanges; and are working on model job specifications.

We would welcome an exchange of experience with others.

T M HINDS
Second Deputy Chief Education Officer
Cambridgeshire

An illustration from the highly popular *Art and the Built Environment* handbook.

Eye-opener

Sir – I was interested to read the articles on environmental studies (*TES*, May 18), and particularly delighted that Sheila Browne, whose honesty and concern have contributed much to illuminating the general public on educational matters, will be promoting environmental education in her role as president of the Council for Environmental Education.

However, I was very much aware of the omission of an art and design element from any of these articles. The widely published and successful Schools Council Project on Art and the Built Environment, led by Eileen Adams and Ken Baynes, deserves mention, since this particularly clarifies the role of the art and design teacher in environmental education. It emphasizes the importance of visual awareness and critical appraisal, stressing the value of first-hand sensory experience with the concomitant development of discriminating visual and verbal vocabularies.

Since the handbook relating to this project is now into its third printing, evidencing considerable interest in the field, would it not be appropriate to publish further work relating to visual literacy, this valuable but overlooked aspect of education?

This is specially pertinent in view of your reporter Susan Thomas's item (May 11) reference to the Rayner Report, which laid much of the blame for Britain's industrial ills on the cultural and visual illiteracy of its people.

Unfortunately, it is not only the education of "top people" which is emphasizing literacy and numeracy, neglects the visual element. This is common to mass education – a glance out of almost any window will reveal. Design is basic to our lives, this, which provides a bridge to another essential element – environmental education. Both deserve greater educational priority.

DAPHNE STANLEY
2 London Road
Canterbury, Kent

Kingston snub

Sir – Those who replied to Redbridge Council over their consultation document ("Redbridge to water down selection plan", *TES*, April 27) should not be disappointed that a 48 per cent negative response only produced minor alterations in the scheme.

Kingston Council produced a consultation document regarding changes in secondary provision and invited comment. They then dutifully published copies of the responses received in separate folders lodged with public libraries. One folder giving responses of individual electors (as opposed to groups such as teachers unions) showed a 100 per cent negative response.

No doubt taking this clear indication of feeling to heart the education committee and then the full council meeting decided to ignore it and go ahead with one of their proposed options.

A W CHAPMAN
50 St Albans Road
Kingston upon Thames
Surrey

Scratch comment

Sir – Re Barry Stierer's letter (*TES*, May 18). The children in at least one local primary school have been using "itchy-beard" and "it-chec" for some years now. They have developed it even further though to convey both total disbelief and utter contempt for the child suspected of making exaggerated statements, local children now sneer "itchy bosoms". It makes one fear how much lower the "little darlings" will go!

J A MOORE
41 Little Ganett
Welwyn Garden City
Herts

Young shavers

Sir – Barry Stierer asks if there are any variants of the custom practised by Brighton children which requires them to stroke their chins and say "it-chec".

In the local middle school where I work, children stroke their chins and say "itchee chin" (with the stress on the second syllable) when a classmate is being told off by a teacher.

It is usually practiced by the older boys and girls; as far as I can tell it is a fairly recent fashion. The ritual appears to be to add to the distinguishing feature of the child being castigated.

One way of putting an end to exaggerated displays of chin stroking is to ask the stroker if he has started to shave. This turns the embarrassment on to the stroker.

HUGH WILLIAMS
88 Cedar Road
Northampton

Ancient custom

Sir – The practice of stroking one's chin as a way of expressing incredulity is not new. I remember doing the same when at my prep school some 50 odd years ago; I cannot believe that my generation were the first to do so.

ANTHONY HEPWORTH-TAYLOR
9 Elphinstone Road
Southsea, Hants

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LETTERS

Preserving the primary spirit

Sir – Like many other primary school enthusiasts who firmly believe in a rather intangible skill known as "good primary practice" I was saddened to note HMI Eric Bolton's apparent support for specialist teachers in science and mathematics in primary schools (*TES*, May 18).

I would like to quote from an article about art education in primary schools written by Maurice Barrett. "*I do not* believe an excellent primary school teacher can be bad at teaching art. The principles and methods derive from the same source . . . ."

As an art educationist I know exactly what he means, but I also believe that an excellent primary school teacher cannot be bad at teaching mathematics or science (or language or PE or anything else).

All primary teachers are now being offered *four* years of full-time "training", and that is a very considerable time – quite long enough to equip students to teach mathematics, science and everything else in a thoroughly efficient manner. If they cannot do this then Mr Bolton should be asking severe questions regarding how students are spending their time in colleges.

Suspect specialism

Sir – Many of Mr Eric Bolton's suggestions rely on implicit assumptions which are *extremely questionable*. If his emphasis on subject specialism in primary education is nothing more than a desire for greater expertise then I would applaud the suggestion. However, when linked with a commitment to dissolve class-teaching his intentions are more sinister.

Any talk of specialist subjects implies that these areas can be identified and indeed justified. This is not a contribution to the "core curriculum" debate but a pre-emption of it. Furthermore, the very notion of distinct areas of knowledge is itself highly problematical, and any curriculum decision based on these assumptions must be seen for what it is, merely a preference for one way of working over another.

If Mr Bolton intends to add weight to his preference by pointing to "higher standards" or "greater competence" then we are owed a description of the criteria for success appealed to. If this entails specific skills in narrowly-defined subjects, taught in formal lessons then the ground rules will govern the unsurprising outcome. However, few in primary education would welcome this return to the dark ages for no good educational reason.

Mr Bolton pins his faith in subject specialists, a faith I do not share. The term specialist is itself unclear, and this lack of clarity typifies the whole curriculum debate at the moment. One meaning is "one who narrows down, who intensifies". How this could possibly mesh with the minister's desire for breadth in the curriculum is difficult to see.

A specialist is also "one who differentiates". Surely this is what Sir Keith had in mind when he advocated increased differentiation. I think not, and certainly hope not. If specialists distinguished areas of experience in order to make more coherent sense of the whole then I would welcome their incursion into education. Unfortunately, the reverse seems to be the norm. Subject differentiation tends to breed insulation and introversion rather than any sense of relevance or appropriateness. Differentiation is surely more to do with children and individualization and as such is what good primary education is all about.

In this sense all primary teachers are specialists; it has little, if anything, to do with subject divisions.

It will be argued that I am missing the whole point. Specialists are experts, and greater expertise can only be good for education. Certainly, but it is neither a logically necessary nor sufficient condition for being a first-class teacher that he/she should be a subject expert. High personal expertise is no guarantor of the ability to teach. First-class musicians, artists, mathematicians and scientists can be poorly equipped to teach as they fail to appreciate difficulties they themselves never encountered. What education needs more than subject experts are expert teachers.

The characteristic which is distinctive of a primary specialist is his/her willingness to dissolve subject barriers in order to facilitate the development of skills in different ways instead of one narrow, subject-based way. The primary specialist teaches children, not subjects, and as such doesn't have rigid, subject-based aims, or pursue certain skills to the exclusion of others. He doesn't seek to identify "science skills" and teach only those in science, "art skills" and teach only those in art. He doesn't have some intransigent allegiance to a given subject that automatically elevates and honours it above all others.

It is this very notion and skill of appropriateness that the primary specialist is seeking to develop in children, a skill which the inappropriateness of subject divisions negates.

RICHARD DEEKS
Research student
Sheffield University
Deputy headteacher
Totley county primary school
Sheffield

Specialism must not be a predator.

A final thought is as to how these subject specialists (should we require them) might be produced.

Will they be university mathematicians topped up with one year of teacher training? We know the result of that.

Or will they be BEd students who have focused their four years upon a *maths specialism*. Perhaps that is how we will produce them.

If so – might I point out that there seems remarkably little correlation between practising teachers' "special subject" and their classroom strength. Often it is the BEd geography specialist who seems to be producing the lively mathematics, and the mathematician who does the excellent art!

Once more I retire upon Ex Chief HMI Norman Thomas's far-seeing comment . . . "If we introduce specialism let it not be as a predator upon the spirit of Primary Education." That seems the nub of the issue.

PETER DIXON
College lecturer
in teacher training
30 Cheriton Road
Winchester

Fighting factoids

Sir – Reporting on Senior Chief Inspector Bolton's recommendations "that class teaching should cease to dominate (in primary schools) and that children needed to be taught by subject specialists for some of the time", you mention the middle schools survey's remarks on subject teaching in terms which make it clear that they have already reached the status of a factoid: ie something untrue which, repeated often enough in the media, becomes apparently true.

It is not the case that the middle schools survey laid such strong emphasis on subject teaching: that was the interpretation of the Press. As the tables in the appendix make clear, the effect of subject teaching on standards of work was much less than that of the head's influence, and very much less than that of the provision of resources in the school.

It is disappointing to see *The TES* being taken in by, repeating, and thus confirming, the myth that subject specialization alone has this magical effect.

PHILIP PULLMAN
24 Templar Road
Oxford

Further points

Sir – Some inaccuracies have crept into *Hilary Wilce's fair and balanced* account of 10 years of the London Gay Teachers' Group (*TES*, May 18), which I would like to correct .

1 Alas, even in our headiest days our mailing list never reached 2,000. One nought should be removed.

2 At Jersey, my speech (or rather the three sentences I was allowed to utter) came at the beginning, not the end of the NUT conference.

3 We aim to support both lesbian and gay male teachers.

4 Ms Wilce had space to report only part of our position on teachers convicted of victimless crimes such as toilet sex cases. While we do not condone the criminal offence, we strongly feel that such cases, many instigated by *agents provocateurs*, should not lead, as they often do, to the dismissal or enforced resignation of a teacher.

PETER BRADLEY
Gay Teachers Group
London WC1

Sutton grants

Sir – *The TES* of May 11 carries an article which indicates that Sutton is one of 11 authorities which has not made any Educational Maintenance Allowances over the last few years.

In Sutton, Educational Maintenance Allowances are known as Maintenance Grants for Sixth-Form Pupils and the numbers given over the last few academic years are as follows: 1980/81–36; 1981/82–15; 1982/83–26; 1983/84–29 to date.

CHARLES MELVILLE
Director of Education
London Borough of Sutton

Free to opt out

Sir – Thank you for the report of the Muslim Educational Council's response to the Inner London Education Authority's *draft syllabus* for religious education.

I am astounded by the arrogance and deliberate falsification of this Muslim organization which, according to the report, claims that to give special prominence to Christianity in RE contravenes the 1944 Education Act.

That Act made compulsory the Christian worship and Biblical instruction that was already taking place. The phrase "Religious Instruction" was used in the Act (Section 25) but no other religion than Christianity was intended. During the Parliamentary debate on this clause, Mr Chuter Ede, then Parliamentary Secretary to the Board of Education, said: "There is . . . a general recognition that . . . parents . . . desire that their children shall have a grounding in the principles of the Christian faith as it ought to be practised in this country". (*Hansard*, March 10, 1944, Vol 397, No 45, col 2425).

In those days and in that context, "religion" and "Christianity" were synonymous. For this Muslim group to claim that the intention of Section 25 of the 1944 Education Act was to give equal status with Christianity to Islam is absurd.

According to the report, the Muslim group demands an amendment to the 1944 Act which would ensure that only the religion of the parent would be taught, at least in primary schools, and only by teachers of the same religion. This is precisely what is being denied to Christian parents at present, in defiance of the Act.

I doubt very much whether this group really represents the views of the majority of Muslim parents. I find that most Muslim parents are quite happy for their children to receive Bible-based Christian teaching. What they do not want is their faith taught by unbelievers. They will look after the teaching of Islam at home and are more concerned with low scholastic standards and the exposure of their daughters to vulgarity.

The 1944 Act made provision for parents who do not want their child to receive Christian instruction. They can *opt out*.

It is ironic that Christian RE teachers, who allowed themselves to be tricked by humanists into substituting Christian education for a supposedly objective survey of the anthropological phenomenon called religion on the grounds that Britain is a multi-faith pluralistic society, should now be censured by Muslims for having adopted a secularist approach to the teaching of religion.

CHARLES OXLEY
Principal
Hamilton College
Lanarkshire

Change the Act

Sir – I am studying for a PGCE – specializing in RE – and I am a little disturbed by the implications of the article entitled "Muslim censure for London's RE syllabus" (*TES*, May 18).

The aspect that worries me is that if a major world religion such as Islam is *legally defined as a denomination* (cf. the Birmingham syllabus of 1975) and as they rightly quote the 1944 Education Act saying that "the religious instruction . . . shall not include any catechism or formularly that is distinctive of any particular religious denomination", then, the position under the present legislation is that nothing at all can be taught!

Perhaps the time has come for a *radical reappraisal of the Act*, one that takes note of the fact that over the past 40 years Britain has become a multi-faith society. The position of the Act, that Britain is C of E, with a few "other denominations", is no longer tenable.

I R PETRIE
40a Station Road
Chingford
London

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TALKBACK

Computer sceptic

DENNIS CARTER

At the risk of appearing to be a starry-eyed romantic or even a latter-day Ned Ludd, I would like to question the current fad for microcomputers in the primary schools. I fully accept microtechnology in industrial and commercial processes because the advantages are obvious. The cost effectiveness of the technology is easy to see, even though it puts great pressure upon job opportunities.

Yet nothing I have read, nothing I have been told and nothing I have seen, has convinced me one jot that microcomputers are any more than an expensive luxury in a primary school. The only slightly persuasive argument for their deployment is that computers in school familiarize children with computers. This is obvious, but does it justify the large initial investment in hardware and the regular drain on limited resources caused by the need for software, repair and maintenance?

By now readers will have guessed that our school is one of the few schools yet to acquire a microcomputer. This may appear to be astonishing to some, yet it is not because of neglect. As a staff, we have yet to be convinced of their educational value.

If computers are as vital to primary education as the pundits claim, then the disadvantaged schools in areas of low employment and high poverty are being even more disadvantaged. Schools in such areas cannot hope to raise the funding for microcomputers with jumble sales and sponsored events. Hopefully, they will not even try to do so.

There is no doubt that young children are fascinated by computers and many play with them at home. Many are even more fascinated by watching video nasties. The fascination or popularity of a pastime is no justification for its inclusion in the primary school curriculum.

What then do the computer pundits think children can gain educationally from computers in their primary schools? Apart from familiarization with computers I can only think of two possible claims: that they are useful to teach "facts" because children will pay attention, being fascinated by computers; and that they are useful in basic skills such as spelling, punctuation, English usage and multiplication tables.

These seem flimsy reasons for such major investments which will take scarce funds away from more important resources such as books. A good teacher will teach facts by involving children in first hand experiences as recommended by HMI in the latest reports. Facts on a computer screen will go the way of facts on most television programmes – soon to be forgotten. Children learn very little when passive. And what of the effects of poor or even inaccurate programs, as reported in *The TES* on April 6?

Basic skills can be mastered just as easily in more traditional ways and are even more likely to be retained if they are taught – or even drilled – within the context of a child's ongoing "work". This latter way is also more "cost-effective" than using a computer. So, if the teaching of facts and skills is better done by a teacher in a classroom based on first hand experience there seems little justification for the purchase of a microcomputer.

Even if computers were the essential teaching resource that many claim, the currently "cack-handed" way they come into the life of schools would be a cause of concern. The fund-raising effort finally gets the computer and everyone is excited. The computer arrives and every child wants to use it, but few teachers know how to handle it. A huge expenditure is followed by confusion. Soon it has to be timetabled and children see it occasionally. Because most teachers do not know how to use them local authorities then divert in-service resources away from the more crucial areas of teacher education and into computer training.

Meanwhile, the school may have to acquire more than one computer and security problems loom. The school is suddenly a very attractive place to burgle. It also has a huge recurring expenditure to meet and other more worthy educational purchases go begging. In ways like this microcomputers begin to distort the life of the school. They demand an ever growing slice of teachers' time and school's finances.

I do not doubt that many reading this article will throw up their hands in horror. But the last thing we want is for the school's life to move gradually away from real experiences towards the simulated world of the microcomputer which is devoid of mystery, feeling and the unexpected.

Dennis Carter is head of Tallesin Junior School, Shotton, Clwyd.

AXEGRINDER

When children reach the age of five, we make them an offer they can't refuse. After the initial trauma has passed – "Have I got to go again tomorrow?" – they are settled in to their pupil role. Some infant classrooms are among the happiest places I know, kind, gentle and purposeful. But education doesn't stay so full of sweetness and light: it is not long before the pupil mind turns to some alternative activities.

At that trendy primary school . . . the one on the right side of the tracks . . . "bunking off" is a rare event, a trip round the park on a sunny day, perhaps. But if caught, miscreants are paraded before the entire school for ritual degradation. "Now children, what have these boys been doing? They have been very, very naughty . . ." The wide-eyed infants gaze into the guilty, slightly blushing faces for clues lurking, inner evil. "Now tell everybody what you have done. You first, Dominic!"

But even here, it's possible to avoid the far-reaching tentacles of the contemporary primary classroom. Audio-visual posters, register bearers, guides of visitors, library/livestock tidiers and message transmitters – all cheerfully roam the school doing their various tasks. Skilled and favoured operatives can avoid many cloying hours of the latest maths scheme or the pervasive "whole school" topic work.

Parents, too, sometimes conveniently aid this process: "Justine will be absent this week as she is filming with her father in the Sudan" . . . "Bjorn has gone to stay with his father in Ibadan" . . . "Samantha has been lucky enough to land another modelling contract – for baked beans this time! Would you approach the local authority for the usual licence, please?"

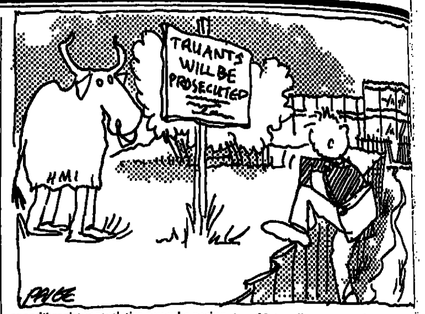
There are, of course, other ways of distancing oneself from the processes of schooling. At Sunnybank, even the Good Little Girls at the front are to be found gazing fondly out of the window. Who knows what thoughts are superimposed upon the visual images of playground, field and genteel semis?

But at Culture and Anarchy Comp, many pupils are not even "present" to gaze through its grimy, Gothic windows. It rarely sees more than half its older pupils – although carefully "messaged" register statistics reveal a rosier picture. The kids are nevertheless busy . . . in domestic labour, the black economy and just "hanging about". Some "come for the mark", then disappear quickly and quietly by one of several known paths/assault courses out of the school . . . broken wire fences, over the schoolkeeper's wall, across the roof of the girls' toilets. The hot dog/hamburger van parks strategically at the "freedom" end. Patrolling teachers try to act as one-way valves. With younger pupils, greater efforts are made to bring them back into the fold, for, as one teacher put it: "They just hang around the streets. At least we give them something to do here."

Jason, who has featured here before, is *avis rara*. Sporting his "School is a drag" T-shirt, he is greeted with affection: "Ello, Jace, where you bin?" "Doin' my cartoons, ain't I?" . . . but comes into school to cadge some more materials from the art teacher. He has an inordinate talent for producing adventure-comic type graphics . . . and there is apparently a specialized market in the genre.

The sprawling Victorian building affords many nooks and crannies for the selective bunker. One second year boy was discovered by the the school counsellor crouched in a tiny cupboard under the main stairs. When asked to explain, he replied: "Well it's French now, innit, miss." The French teacher had never clapped eyes on him.

Other pupils have simpler curriculum avoidance strategies. Many expertly move pens across paper in a remarkably accurate semblance of the act of writing. In the progressive infant classroom, mobility is the answer. Such is nature-nurture's adaptions that even six-year-olds can move around the class all day without stumbling upon a single carefully placed Plowdenian stimulus.



Naturally, even teachers are known to avoid school and stay at home because of hangovers, exhaustion, Wimbledon or, quite simply, because they just can't face the kids. Impeccable attendance records can have their penalties. In one infant staffroom, I was surprised by the head's entrance. "Now tell me – who hasn't had a day off ill this term? The teachers looked apprehensive. "Ah yes, Susie. Can you do lollipop duty? The lady's ill today. You know where the sign is, don't you? . . . in the male toilets too." Then, no doubt remembering what she had learned on the I.e.a.'s total human management course, she added: "You can borrow my fur coat if you like."

The early days of compulsory schooling prised children from the premature, inhuman drudgery of field and factory to give them at least the rudiments of the culture others enjoyed . . . though in the inner city would you believe that much has changed? Many pupils at C and A are simply too busy to come to school. They achieved thriving subcontract with local scrap-metal merchants and builders, and work the market stalls where harassed homeward leaders find they got an extra tomato thrown on the scales – "Cause I knows ya, sir!"

Whether the State should once again extract youngsters from their labours and place them back in school as a debateable point. It depends, I suppose, what value you attach to the world. One poor lad of 14 ended up as washer-up in the local café . . . eight hours a day for two pounds plus his dinner. His form tutor felt this was going too far and extricated him. "The only useful thing we've ever done for that lad." Even on the YTS, he'd be better off.

such wide mixed-ability and other heterogeneous elements.

Colleagues, while they speak of the stimulation and interest evoked, also mention the extra strain of coping with adults in a school situation and of incompatible demands made on them. "Adults seem to be more demanding but *less* independent", one puzzled teacher told me recently, thus neatly presenting a paradox adult education-ists have coped with since Socrates. Firm (even inflexible) and out-of-date expectations of education among adult students, allied to occasional lack of insight, can be very daunting to a tutor.

Of course, in local authorities with an established community education policy, an active advisory service and integration between school and adult education, good work is being done to help schoolteachers in these situations. Where such ideal conditions do not obtain, many teachers who thought their work couldn't possibly be more demanding are finding out how wrong they were. Often, with no retraining and little support, they are struggling valiantly by trial and error to do a job they were never trained for.

In these situations, help is at hand, and most teachers seem to be unaware of it. Throughout the country, regional networks of training for adult education teaching exist, run under the auspices of regional advisory committees. Some I and Stage II training courses for part-time adult education teachers have much to offer school teachers wishing to work wholly or partly with adults – just as school teachers have much to offer to the courses. At least one local authority has plans for a scheme involving the adult education and the advisory services, based on adult education training courses, to enable teachers from other sectors to "convert" to work with mature students. No reason at all, then, not to have adults in our classes – as long as we prepare for it in a thoroughly professional way.

Alan Dolphin is head of adult studies at Harrow and chairman of the North West London Sector Board for Adult Education Training.

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Time to grow up

ALAN DOLPHIN

"Why not have adult students in our classes?" As the implications of falling rolls begin to become plainer, school teachers, like their colleagues in further and higher education, are beginning to look towards the education of adults – relatively neglected over the years. Here and there, comprehensive schools are giving a new dimension to their titles by enrolling grown-ups in their classes.

The idea is not new, of course (Cambridgeshire, for example, started something like it in the 1920s), but the bleak job situation in secondary education has given it a new impetus. Classrooms hitherto containing often reluctant younger learners now contain a sprinkling of more eager, highly motivated older people.

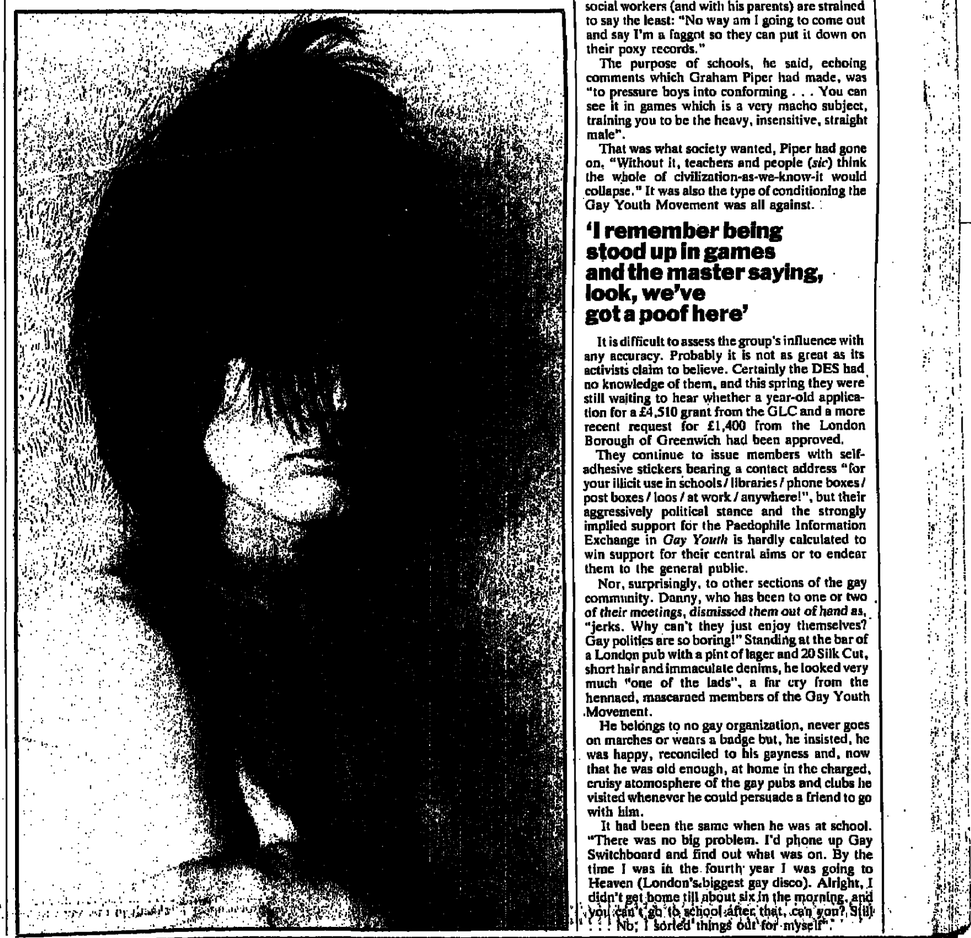
This cannot but be good. The benefits to pupils, students and teachers are clear. Adults have access to daytime courses, often to "second-chance" education; pupils have the experience of seeing their elders learning – even helping them and being helped by them. A more open and less repressive atmosphere often obtains both in the classroom and throughout the school. And the idea is in line with developing national policy on re-deploying resources towards retraining adults and providing for more part-time, older students.

But there can be drawbacks. Few school teachers have the background, experience or training to cope with the problems likely to be thrown up by

FEATURES

Young and gay

Schools largely ignore homosexuality in spite of the efforts of the gay youth movement to get itself taken seriously, Hugh David reports



I can flap my hands around, call everyone 'dear' and act as camp as you like," said 18-year-old Danny. "But there's more to being gay than that. It affects the whole of your life and how you look at things. And you certainly don't suddenly become gay when you get to 21 and the law says it's OK. I knew I was gay by the time I was 13. No one told me, there was no evil old man 'having his way with me', I just knew".

More importantly, he said, the staff of the South London comprehensive he attended must have known too. "Let's face it, I'm not the butchest guy around, I never was. I liked art and that sort of thing; all the signs were there, but nothing was ever said. I suppose they thought, Well, all that's against the law so our boys can't be involved; we needn't do anything about it".

It would be surprising if they had. It is difficult to argue with gay rights activists who claim that Britain's secondary schools are ignoring the needs of school-age homosexual boys and girls. Virtually no provision is made for them in either the curriculum or existing pastoral care services.

Writing in *Prejudice and Pride* (Routledge and Kegan Paul, 1983), a book of essays exploring discrimination against gay people, Malcolm Dobson outlines the problems faced by gay teenagers at school.

All too often, he says, the minority who do "come out" to a teacher are told "it's just a phase" because the teacher sincerely believes it is and informed counselling is simply not available, a conclusion borne out by a survey of I.e.a.s undertaken in 1981 by the Campaign for Homosexual Equality. Of the 42 replies received only four answered a question about counselling: two said they provided none, the remaining two mentioned the (irrelevant) counselling available in further and higher education and the existence of college gay societies.

The only authority to have made any move in recognizing the existence of young homosexuals is the ILEA who have given a grant to the London Gay Teenage Group since 1979 despite public controversy and criticism in the House of Commons. In the current financial year this amounts to £6,223 – £5,765 of which is to pay two part-time youth workers.

Nationally the position is the same. "It's an area we leave very firmly to individual authorities to decide on and do what they think best," said a spokesman for the DES. The Department's only pronouncement on how the subject should be broached appears to be a reference in the 1977 *Health Education in Schools* guidelines: "Homosexuality, both male and female, is probably best dealt with in passing if and when it arises, as it may do with older boys and girls from their studies of literature, visits to the theatre and cinema, and from television programmes."

'I suppose they thought, all that's illegal so our boys can't be involved'

But if there is little professional concern, the last few years have seen the formation of a number of pressure groups determined to focus attention on and ultimately change society's attitude to the young homosexual both in and out of school. The small print of the gay and radical press – in London at least – is full of their announcements. There are meetings, mixed meetings, social/collective meetings and even tea dances organized by the South London Gay Young People's Group, the Gay Young London Group, the Gay Youth Around London Group, the Lesbian and Gay Young Socialists, the Young Lesbian Social Group and, most frequently of all, the Gay Youth Movement.

"WE ARE EVERYWHERE!" a headline in a recent edition of the GYM newsletter *Gay Youth* announces – but in fact the organizers of the group (membership 392, ranging in age from 13 to 26) keep an almost melodramatically low profile, operating at the centre of a self-spun web of telephone numbers, accommodation addresses and seedy flats full of overflowing ashtrays and unmade beds. There is no office ("it would be raided") and a definite whiff of revolution in their talk.

"At the very least", said GYM organizer Graham Piper, 26, "we want, *we demand*, equality with heterosexual people. We need it in the matter of the age of consent and much as in the content of education." The same demands are present in the Gay Youth Charter published by the group in November 1982.

But the document also voices more tendentious, political opinions: "Young people must have freedom from the control of the family and the state"; there should be "funding and facilities for gay youth groups", "adequate provision of local authority housing for gays" and "positive coverage in the press, on TV and radio, of events concerning all sexual minorities".

These give a perhaps more accurate measure of the level of GYM's concern. It is not so much with helping individual teenagers "come out" in their own schools, although the group's unofficial "officers" spend a great deal of their time counselling, advising and supporting such cases. Instead the Gay Youth Movement is trying to influence the whole of current social and educational thinking.

To members like Graham Piper and 15-year-old Barry, as he asked me to call him, being gay means being political. Everything about them, their dyed hair, make up, outrageous dress, even the pink triangle ear-ring Piper was wearing, is calculated to shock and announce their rejection of "straight" society and its values. Barry expressed this well: "I consider ties a symbol of the masculinity that I'm against. They present a very straight and very male image I do not want to accept".

An intelligent and articulate fourth-form pupil at an inner London comprehensive, Barry admitted that his education was being seriously hampered by his assertive homosexuality and refusal to conform at school. "I've known ever since I can remember that I am gay," he said. "And no bloody way am I going to be scared off by people saying, Go and find yourself a girlfriend. I took all the insults and still remained a good boy and did absolutely nothing about it, but things got more and more serious so now I've started fighting back – and so have they."

The battle lines were drawn up a year of so ago. "I remember being stood up in a games lesson and the master saying, 'Look everybody, we've got a poof here, a fairy'." Now, he claims, his education largely consists of "the odd English lesson" sandwiched between visits to the child guidance clinic and confrontations with child psychologists and educational therapists.

Care orders have been threatened, but, because Barry refuses to accept that there is anything wrong with him, his relations with the social workers (and with his parents) are strained to say the least: "No way am I going to come out and say I'm a faggot so they can put it down on their poxy records."

The purpose of schools, he said, echoing comments which Graham Piper had made, was "to pressure boys into conforming . . . You can see it in games which is a very macho subject, training you to be the heavy, insensitive, straight male".

That was what society wanted, Piper had gone on, "Without it, teachers and people (*sic*) think the whole of civilization-as-we-know-it would collapse." It was also the type of conditioning the Gay Youth Movement was all against.

'I remember being stood up in games and the master saying, look, we've got a poof here'

It is difficult to assess the group's influence with any accuracy. Probably it is not as great as its activists claim to believe. Certainly the DES had no knowledge of them, and this spring they were still waiting to hear whether a year-old application for a £4,510 grant from the GLC and a more recent request for £1,400 from the London Borough of Greenwich had been approved.

They continue to issue members with self-adhesive stickers bearing a contact address "for your illicit use in schools / libraries / phone boxes / post boxes / loos / at work / anywhere!", but their aggressively political stance and the strongly implied support for the Paedophile Information Exchange in *Gay Youth* is hardly calculated to win support for their central aims or to endear them to the general public.

Nor, surprisingly, to other sections of the gay community. Danny, who has been to one or two of their meetings, dismissed them out of hand as, "jerks. Why can't they just enjoy themselves? Gay politics are so boring!" Standing at the bar of a London pub with a pint of lager and 20 Silk Cut, short hair and immaculate denims, he looked very much "one of the lads", a far cry from the hennaed, mascaraed members of the Gay Youth Movement.

He belongs to no gay organization, never goes on marches or wears a badge but, he insisted, he was happy, reconciled to his gayness and, now that he was old enough, at home in the charged, cruisy atomosphere of the gay pubs and clubs he visited whenever he could persuade a friend to go with him.

It had been the same when he was at school. "There was no big problem. I'd phone up Gay Switchboard and find out what was on. By the time I was in the fourth year I was going to Heaven (London's biggest gay disco). Alright, I didn't get home till about six in the morning, and you can't go to school after that, can you? S(il) . . . No; I sorted things out for myself".

Half a loaf ?

Last week, Patrick Scott queried the need for the new AS levels proposed by Sir Keith Joseph. Here, Paul Black examines the problems of designing a plausible curriculum for the new sixth form exams within the terms laid down by the Education Secretary.

Clear limits have been set to the scope of the proposed AS levels, and the contrast with the rejected N and F level scheme to replace A levels could hardly be sharper. There will be less opportunity in this case for those with opposing views to support the same scheme because they read into it what they wish to see.

The Government's document outlining the scheme is also realistic in recognizing that without positive support from higher education, the AS levels will not be used. It seems to make the next step dependent on promise of such support.

Of the many aspects of these new exams which require discussion, however, I shall concentrate here on the problem of designing the curriculum for an AS subject. Consider for example such a course in physics. According to the proposals, it will have to be taught at four periods a week over two years. The course should be designed for students not taking science in their "main" A-levels: the document recognizes that a different approach would be needed for a "complementary" course for scientists, but gives priority to the "contrasting" rôle.

As far as possible, there should be scope for joint teaching with A-levels. It should be half of A-level physics in coverage, but reach the same standard as A-level in the topics covered, so that in the examination students could reach the same standard as A-level physicists. Then common questions could be set.

This is the brief which is spelt out explicitly. As it is, it gives rise to enough difficulties, but the curriculum designer will also have other features to take into account. By comparison with an A-level physics group, the students will, in general, have been less able in physics up to the age of 16. They will not be taking any other science course, and more seriously, will probably not be taking A-level or other supplementary mathematics.

As they will have made a relatively free choice of this subject, their motivation may be good, but they will probably want a broad rather than a narrow treatment. It will be their last serious study of science, not half of the preparation for further study.

While it is not possible to be certain about the quality of curriculum and teaching that could be achieved for a course which had to work within these constraints, a few aspects can be foreseen. Joint teaching would only be possible if the main A-level class studied two sets of topics, one shared with AS for four periods a week, the other on their own for three or four periods.

Some teachers would find this a severe constraint on the A-level work. It follows from this that the balance between practical and theoretical should be same as for A-level work on the same topics. But practical work at this level cannot be done in one period at a time, it needs blocks of double periods. Then balance and continuity are harder to achieve with only four periods a week to deploy.

One of the features of the transition from O-level to A-level work is that student's have to become accustomed to a big change in the sophistication and pace of working. The maturing that leads to capacity for more autonomous work takes time to achieve and the intensity of study in seven or eight periods a week is an important feature of this process of change.

Although A and AS students would start at the same level, the difference in range of study and in the time committed would mean the former would soon develop greater familiarity with the way of working in the subject. Indeed, the more successful the teacher, the harder it would become to teach together pupils developing at different rates.

It is also hard to see that the A-level maximum which the brief clearly demands for AS students, also, can be achieved when working at half the pace. Indeed it is possible that the level of knowledge and understanding required in AS level cannot be attained in the time allowed.

In fact, several aspects of the proposals depend on an assumption about the nature of learning in A-level subjects which is nowhere stated or examined. Learning physics is not like stamp collecting, in which you accumulate different items until you have a satisfactory set. It is more like building a bridge: the different elements serve different functions within a connected whole and can only be seen for what they are as part of that whole.

The weakness of many science syllabuses is that they seem to be mere collections of girders thrown on the river bank – the teacher has to make a sensible structure out of them. The AS prescription seems to provide half the girders with instructions to cross the same river.

The specification for AS levels suggests there will be little room for manoeuvre in syllabus construction in a science subject. If the higher level is to be reached, topics cannot generally be cut in half. So it will be a matter of excising half of the main topics, trying to save such consistency and mutual support as one can in the set that remains. Of course this can be done, but it may give the student a very strange view of the subject.

Indeed, the demands about "the same" standards of rigour on half of the content and for close comparability of examinations exact a very high price. The pupils will have a curriculum in which they do not have the time to develop the skills and maturity required, in which they have to include mathematical thinking without having mathematical support, and in which the topics covered very limited range so that no overview of the scope and unity of the subject can be conveyed. And the practical work may be seriously attenuated, or confined solely to those recipe practicals which now distort the vision of scientific work that A-level sciences give to students.

If the aim is to provide contrasting study for arts students, there ought to be better ways to build courses for them. Perhaps in small sixth forms logistics will demand joint teaching, but there will not be such a constraint for large groups.

It is hardly possible to imagine a satisfactory joint teaching unless the main A-level strategy were reconstructed so that half the periods made a sensible course – but even here (in fact particularly here) the tight constraints of comparability will inhibit any imaginative solutions.

At least in drafting syllabuses teachers and others ought to be given a more flexible brief. The challenge of making effective the admirable aim of giving art students, not committed to meeting needs of higher education in science, an authentic and rigorous experience of scientific thinking ought to be an exciting one. Several interesting and valuable solutions would probably be proposed. I doubt if any of the best would contain 50 per cent or more of A-level physics topics.

For mine, I would like to try to build in two major studies: one, a topic representing a growth point of current physics research; and the other to study all those topics needed to achieve a deeper grasp of the scientific issues involved in a specific area of technology of current social importance. I wouldn't mind if the judges turned it down, but I'm sad that it's excluded by the rule-book.

Professor Paul Black is director of the Centre for Science and Mathematics Education at Chelsea College and a member of the School Curriculum Development Committee.

Studying the Market

As the European elections approach, Maurice Plaskow calls on schools to participate more directly in the affairs of the Community

I recently had the opportunity of taking part in a seminar in Berlin with the plaintive title: *European Elections – Hope in Crisis?* the question mark hung heavily: we were long on crisis, short on hope.

Nevertheless,as with other European events I have attended, there was a heartening agreement at the level of rhetoric, with a recognition that for hope to be realistic far-reaching changes in attitudes were necessary. And a recurrent refrain was that if a European consciousness was to be achieved, then the emphasis had to be taken off the middle "E" of EEC.

Most of the participants were teachers: from Denmark, Holland, Italy as well as Germany, with a handful of Britons. All were searching for ways of presenting European matters to students in a way which would interests them. We were shown impressive examples of documentation: obviously a considerable amount of material exists in most Euro-languages.

In England we have the UK Centre for European Education, and the regional centres like Sussex, Lancaster, Durham and Rolle all offering support and expertise. It's not the shortage of information which is the problem, it's motivation and a formulation of the importance of the issues which will be perceived as relevant by students.

Meeting in Berlin brings all this alive more dramatically than anywhere else. It becomes immediately clear why the Germans need Europe and how this affects their attitudes towards the Community. They understand, generously, Britain's different perspective while regretting it to the point of occasional impatience.

There was stress on two major justifications for a united Europe. The first was to prevent ever again conflict within Europe, which has disfigured people and environment over the centuries. The second was to create a strong grouping between the super-powers which would exert a civilising and mediating influence in both directions.

The countries of western Europe are struggling towards democratic pluralism (here's the rhetoric). It is a complex and fragile aspiration in need of a new model. One of the most interesting points made during the seminar was that the European Parliament is still essentially constructed on a nineteenth century framework. It takes account neither of changing needs in political structures, nor of the emergence of new aspirations which have come with universal suffrage and the developments in communication technology.

The central issue is the achievement of democratic control within a concept of supra-nationality. Is it possible to give to citizens of Europe not just a feeling, but a reality of participation, when the pressures are towards centralism, and large corporate bodies exercising considerable, anonymous influence on international events?

It is a formidable question, but one which could constitute an engaging challenge to school pupils. Certainly more fascinating than a recital of economic facts or a collection of nuggets about the arcane European institutions. How are we to control the growth of information and biotechnologies? How can we manage the social control of these technologies; can they be related to the needs of citizens? Can we develop an environmental protection policy which will consider the total ecology? Can Europe devise a security and defence policy independent of the USA, albeit in partnership with America?

A representative parliament, meeting at a distance, with little direct contact with constituents, is not the most effective way of ensuring participation, or a feeling of European consciousness. People at regional and local levels must have some process for dialogue, so that they feel a commitment and involvement in matters which vitally affect the quality of their lives, and threaten the future for their children.

One essential prerequisite, of course, is the recognition that democracy takes a little and sometimes a lot longer. There is an inevitable tension between the desire of politicians for quick decisions, and the frustation of those at the receiving end that their interests are not consulted.

There needs to be a way of negotiating a consensus on how problems are to be tackled, and which matters can be developed to local action. A great deal of the business of the European Parliament, one understands, is baffingly complex, or mind-blowingly trivial. Through its administration and its first elected term, it has not worked out appropriate procedures and ways of working which will determine the level at which solutions can be sought and implemented.

Nor has it found ways in which major issues can be built up at local level, so that opinion is channelled effectively through to the European Parliament and informs the debates more confidently than is possible at the moment, when the members wanly claim to be speaking on behalf of a constituency which is nowhere in sight, or depressingly unheard.

The example which most readily sprang to mind was that of pollution, and there was frequent mention of the danger from poisonous chemicals, and their hazardous transport and the ravages of acid rain. The spread of nuclear power and effects of chemicals on the landscape, are of such intensity and long-term uncertainty that they constitute a difference in kind, not just degree, from previous environmental threats. Individual companies, or countries, cannot be allowed the freedom to damage the quality of life of others by failure to control possible pollution.

There has to be co-determination of issues through the manner in which investigation and control are structured. The evaluation of consequences and views precede the irrevocable decisions, and people must be satisfied by the thoroughness of these procedures.

What we are faced with, then, is a major design problem, which again could form the basis for classroom study. What kind of new form can we come up with which would address the complex, changing tasks, taking account of individual views and values, and the common good?

Some impressive teaching material produced in the European Centre in Bonn brings together collections of articles from a wide range of sources, including other member states in Europe, on a range of issues, including: agriculture, human rights, equal rights, unemployment, world poverty and hunger, European Union and consumer protection.

This could constitute a course programme. It is clear that secondary schools everywhere have the same dilemma of subject-centredness but this need not be a barrier to tackling these themes. While an interdisciplinary approach would seem to be more sensible, an approach through subjects is possible, given goodwill and co-operation between departments.

There are, after all, key ideas which are contained in subjects like history, geography and religion. It is important to establish the basis of European cultural identity via Greece, Rome and the Judaeo-Christian heritage. But we now have new Europeans bringing other traditions and values to enrich Western European history, and teachers need to become familiar with these in order to stress what unites us in diversity, rather than what divides us.

There is a problem of language especially within the UK with its poor record of foreign language learning. The other Europeans are surprisingly tolerant but it would help if we at least appeared to be trying harder to gain basic communicative competence in other major European languages.

Then much more could be done in the way of exchanges and personal contacts. Schools can build up not just letter, but tape exchanges, followed by visits. More twinning arrangements would be helpful. Joint projects would allow students to work together and share data and opinions. The resources produced in these ways could be made available more widely through consortia and the existing European centres.

There are no compelling reasons why schools should not involve themselves in European matters. It seems clear that, whatever government we have within the UK in the forseeable future, we shall be members of the EEC. We could be making a constructive contribution towards making a reality of the Community, as distinct from the Common Market.

Environmental pollution, world poverty, defence – could tackling these issues in particular from a European perspective bring the European Community to life

Laurie Sparham/Network

Professor H C Barnard gave a first hand account of Victorian childhood

Present in the past

Peter Gosden celebrates the hundredth birthday of an outstanding scholar, champion of school geography and historian of education.

Next week Professor H C Barnard, a brilliant scholar, first rate schoolmaster and eminent academic, will be 100. His relinquishment of the chair of education at Reading University as long ago as 1951 has proved to be anything but retirement in the usual meaning of the word. It quite evidently served as a stimulant that redoubled his scholarly writing.

Most striking among the books he has published since is *Were Those the days?* which appeared when he was 86. As Barnard points out, his childhood, youth and adolescence roughly coincided with the last two decades of Queen Victoria's reign, for he went up to Oxford in 1903, two years after her death.

This study of the conditions under which he was brought up and of what his schooldays were like constitutes, for historians, a fascinating and valuable first-hand account of a "middle-class" upbringing and education in the late nineteenth century. Much of the value derives from the intensely personal and detailed information it contains or – as the author modestly puts it – trivialities. But, as he points out, an adult study of a child's life must be concerned with apparently trivial happenings since that life is largely made up of these and they are not trivial to the child.

H C Barnard – he would probably regard the familar use of Howard Clive as an unwarranted intrusion into personal privacy – was born of a family which lived in the City of London. He spent his earliest years living in King Edward Street at a time when Christ's Hospital was still there and before the site was occupied by the General Post Office. Some of his ancestors were liverymen of Goldsmiths Company, hence he is himself a Freeman of the City and a Member of the Goldsmiths Company by patrimony. His father was a journalist and for most of his childhood and youth he lived in the suburbs.

For the six years before going to Oxford he was at University College School where J L Paton was headmaster from 1898 until he became head of Manchester Grammar in 1903. Barnard wrote an article on Paton in the *British Journal of Educational Studies* in 1962 and was clearly strongly influenced by him. He won a scholarship at Brasenose College and read classics.

A postgraduate scholarship for a further four years, in his own words, effectively postponed the question of how to earn a living. It also enabled him to develop new interests in a way that would now be almost inconceivable. A year at the LSE introduced him to the value of geography as a school subject. Another year divided between the universities at Heidelberg and Caen contributed to the growth of ideas which lay behind his interest in comparative education.

The two remaining years were devoted to acquiring a Diploma in Education and the degree of BLitt. His thesis was on the educational theory and practice of the French Port-Royalists. The thesis became two years later (1913) the first of Barnard's many books, *The Little Schools of Port Royal*.

This eminent scholar spent longer in school than in university appointments. He taught as an assistant in the grammar schools of Manchester, Ramsgate and Bradford before becoming headmaster of Gillingham County Grammar School, Kent, in 1925. He only moved into a university post in 1937 at the age of 53 when he accepted the Chair of Education at Reading.

By that time Barnard had become the accepted authority on the history of French education before the Revolution. His publications included *The Port-Royalists on Education* (1918), *The French Tradition in Education* (1922) and *Mme de Maintenon and St. Cyr* (1934).

Yet he also found time to write *Principles and Practice of Geography Teaching* (1933), which he rather modestly described as a method book.

It was far more. At a time when geography was still not universally accepted as a discipline on a par with some more traditional subjects, Barnard's exposition of its value in the school curriculum strengthened it considerably. He records in the preface he was so impressed while at the LSE by Halford Mackinder's revelations of the possibilities of geography that when he became a schoolmaster he focused on this subject and sought to realize its potential.

Those teaching in schools will most readily associate the name of H C Barnard with *A History of English Education from 1760*. At Reading, Barnard felt the need for a new history of English education. He cited with approval the view of Emile Durkheim that history is an analysis of the present, a way of understanding it, since the present is the product of the past.

Moreover, in this book his broad view of the nature of the history of education was vigorously asserted. It included the building of the administrative structure of the system with its acts and reports, the development of educational theories, the history of institutions, the achievements of individuals, the changing conception of the curriculum and the rise and fall of different teaching techniques.

Yet all of these could not be understood in isolation from general history, and particularly from social and economic history. Students were advised that "it will be wise to have at hand a more general history", since "to obtain a clear view of our special subject against this wider background is not always an easy task; but it must at any rate be attempted if one is to avoid a narrow and distorted view of what educational history should mean".

The history first appeared in 1947 under the title *A Short History of English Education from 1760 to 1944*. It went through five reprints before it was revised in 1961 to include a section on education since 1944. A further publication designed to meet a need observed in the course of his professional duties at Reading was *An Introduction to Teaching* (1952) which brought together his wisdom and practical suggestions to help those bent on a career in the classroom.

Barnard's zest for the history of French education has led to the publication since retirement of *Girls at School under the Ancien Régime* (1954); *Fénélon on Education* (1966) and *Education and French Revolution* (1969). It is not possible to mention here the many other books and articles which he has written. Suffice it to say that all of his works are models of lucidity of style and exhibit a characteristically analytical and penetrating approach.

Retirement has also provided some time for his recreations of organ-playing and walking.

It has been the purpose of this brief article to recall to mind some of the achievements of one who on June 7 celebrates his 100th birthday. Without irony, he tells in *Were Those the Days?* that, owing to his "not very robust physique" when he was a schoolboy, it was decided that he must abandon the idea of becoming a doctor. Thereby medicine lost and education gained this fount of enormous energy which has now flowed for a 100 years.

Peter Gosden is professor of the history of education at Leeds University.

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Heart of darkness

A House for Mr Biswas. By V S Naipaul.
Andre Deutsch £9.95. 0 233 97638 8.
Finding the Centre, Two Narratives. By V S Naipaul.
Andre Deutsch £7.95. 0 233 97664 7.

The good news is that Mr Biswas is back. First published in 1961, this long tale of a Trinidadian Brahmin, son of a Hindu labourer, unlucky in his sneeze, "press-ganged" by marriage into the daughter-ridden wealthy Tulsi family, was V S Naipaul's first masterpiece. "Of all my books, this is the one that is closest to me," Naipaul confesses in his foreword. "It is the most personal, created out of what I was and felt as a child."

Naipaul's own background among poor Trinidadian Hindus provided him not only with characters and situations for this comical yet tenderly conceived novel, but with a way of looking and feeling himself into alien societies which normally might be considered the province of anthropologists. Naipaul's chief virtues are his gift for empathy, his patience, his instinct to construct books like paintings, laying down a base colour, as it were, in the first chapters, and then building up his picture by going over the same ground with differing emphases and varying shades of observation.

This leisurely, painstaking, ultimately generous way of proceeding gives Naipaul's writing an air of remarkable authenticity. No plot is imposed upon his characters; rather, events grow out of circumstances, as they do in life. A respect for life, for truth, for the way simple people behave in all their human complexity is reflected in a gentle, modest, humorous way of writing, a style more appropriate to autobiography, perhaps, than to imaginative fiction.

Indeed, the two narratives of *Finding a Centre*, which appears simultaneously with *A House for Mr Biswas*, are not fictions at all. "Prologue to an Autobiography" gives us the facts of the author's childhood which he fictionalized in his novel. Naipaul came to be a writer, overcoming vast obstacles, largely out of respect for his father, who also improbably overcame obstacles to become an Indian journalist in Trinidad. It was the father's fate, however, to be caught in and mentally tortured by the discrepancies between two worlds – the "white world" of progress and power and the Hindu world of superstition and magic. His son's success in the "white world" must be seen as a sort of debt of honour paid to the father. Yet V S Naipaul has never quite left the world of magic in which he was born; it is because he defers to this world and writes of primitive belief without condescension that he is ultimately so believable himself.

"The Crocodiles of Yamoussoukro", the second of these autobiographical narratives, restates what must be taken to be Naipaul's central theme – that is, the superficiality of civilization; its weakness in countries bred to other fiercer, darker beliefs. Yamoussoukro is the village in which the benevolent black politician who emerged as dictator on the Ivory Coast was born. He was a chief, and he made of his birthplace a monument both to the past and to the promising modernized future West Africa still anticipates. But the grandeur and mystery of Yamoussoukro, with its fine European golf course, its French hotel and its presidential palace, is undermined by a primitive ritual. Every day tourists are encouraged to watch the feeding of a live chicken to the president's crocodiles. In the course of the story, these crocodiles come to symbolize the blackness of tribal Africa which lies submerged, indeed like a crocodile, under the glamour of the French façade.

In his methodical, sympathetic way, Naipaul peels off the layers of civilization under which animistic beliefs and totems survive. He meets several West Indian women who, though black, have never been accepted into African society, who live in a cultural limbo, buoyed up by their education and jobs in the university. He meets the great drumnologist Mr Niangoran-Bouah, who confirms what Naipaul suspects – that the world of white men is real to Africans during the hours of daylight, but at night, black Africa returns. The heart of darkness is the real reality. At night an

African man's double can travel with the speed of light to any corner of the world he wishes to visit. So much for the white man's rockets and satellites! During the day an African may look like a beggar; by night he becomes a tribal chief with powers of life and death over his people.

Coming to this narrative with almost no knowledge, and to be truthful, very little curiosity about West Africa, I was at once totally absorbed by Naipaul's African revelations. Because the characters are "real", the place emerges as real, too. And in the light of such a place, the glories of Western civilization pale and totter. The last scene takes place in a French hotel in the capital city, Abidjan. Naipaul is talking to a West Indian girl who has been his guide.

"I said, 'So it wouldn't matter to you if by some accident this city of Abidjan fell into ruins?'

Arlette said, 'No. It wouldn't matter. Men would continue to live in their own way . . .'

I said, 'Arlette, you make me feel that the world is unstable. You make me feel that everything we live by is built on sand.'

She said, 'But the world is sand. Life is sand.'"

Why is this such a satisfactory conclusion to this narrative? Because, I think, Arlette's declaration is made with passion, out of love for a "beautifully organized society" – different from ours, but in its way, more wise. Without preaching, Naipaul has made a profound statement about moral understanding and tolerance. Get his books, and read them.

Anne Stevenson

Breaking silence

The Weaker Vessel: Woman's Lot in Seventeenth-Century England. By Antonia Fraser.
Weidenfeld & Nicolson £12.95. 0 297 78381 5

Tillie Olsen's *Silences*, one of the most widely read of feminist works, convincingly demonstrated that "until very recently almost all distinguished achievement has come from children of women". Antonia Fraser implicitly makes the same point. At least, if one takes achievement to mean what it meant for Tillie Olsen: that is, writing. Those seventeenth-century women who had the leisure, education, and sheer effrontery to break silence (woman's chiefest virtue) were also the ones most likely to be in "a state of virtually perpetual pregnancy": they rarely nursed their own children and thus failed to benefit from one of the few natural kinds of birth control.

But *The Weaker Vessel* is a celebration, not a lament. The women whose lives fill its crowded pages include not only royal mistresses, actresses, great heiresses, and the rare (mainly childless) creative artists and writers, but the ordinary maids, wives and widows whose quieter achievements can be deduced from the family papers of the period; fittingly, the final chapter is given over to the role of the midwife. Lady Antonia has avoided the lurid and often-told stories of the Essex divorce and the Castlehaven scandal (though the adventures of Lady Roos and the witty Lady Catherine Sedley make a good substitute): she has looked, on the whole, for encouraging and heart-warming. There are happy marriages as well as abductions and reluctant brides, and some extremely moving deathbed scenes. Many episodes, in fact, are eloquent arguments against the view that seventeenth-century people knew better than to let themselves become too fond of their spouses and children.

Though the book is scholarly as well as entertaining, it must be said that not all of its sources – like Anthony Hamilton's *Memoirs of the Comte of Gramont* – have the first of these qualities. And, though I know that women writers of the period often suffered from their readers' refusal to believe in their authorship, I cannot believe that "Mary Tattle-well and Joane Hit-him-home, Spinsters" (the supposed authoress of a 1640 pamphlet) were anything but male satirists adopting a female persona.

Unlike Lady Antonia's other works, *The Weaker Vessel* lacks the unifying element of a single central figure, though she is skilful in indicating the dynastic relationships which tie characters in different parts of the book. The arrangement of the material – partly thematic, partly chronological, with chapter titles that are decorative rather than informative – encourages the reader to treat it as a bedside book rather than to seek a sustained argument. Much of the material does speak perfectly well for itself, and the author's reluctance to argue a case is partly a matter of tact, though at times it also suggests the same kind of diffidence that she notes in female writers of the period.

In fact, this extremely enjoyable book does have a serious argument. Lady Antonia stresses the crucial role of education in improving a woman's lot, shows considerable sympathy for the idea of a "lay convent" for Protestant women (perhaps a woman's college?), but also notes the dangerous contempt which clever women in this period often felt for their own sex. In her final chapter, she draws attention to the cyclical pattern of woman's history in the seventeenth century. The Civil War gave many of them an opportunity to discover hidden strengths and talents (prophesying, preaching, commanding besieged castle, traipsing around England and following him into the hardships of exile). But the Restoration, like other post-war eras, reimposed traditional "female" values, and in many ways (the improvement of university education, the intrusion of men into the specifically female area of midwifery) actually widened the gulf between the sexes. "As with all forms of liberation, of which the liberation of women is only one example, it is easy to suppose in a time of freedom that the darker days of repression can never come again." This warning, I think, is worth we mort." Ruthless perseverance, of course, is a characteristic of bad writers as well as good ones. But Jean Rhys justified hers.

Readers will surely recognize her own characters in the woman who wrote these brave, wretched and witty letters. They are all there, from the waif at large in Montparnasse, always at the mercy of men and her own need for affection and money, to the old drunken woman in *Sleep it off, Lady* slumped against the dustbin and praying "God, don't leave me here. Let someone come". But she saves herself – if only just – from the charge of self-pity. Partly she does it through her recurrent phrase "Here's hoping," (not a bad translation, by the way, of "*Quand même*"), partly through her solicitude for other human beings. No matter if they were divorced, distant, sick or in prison, they could be sure of her loyalty. There is a special kind of love and blundering delicacy in her letters to her daughter Maryvonne Moerman. She had promised herself not to involve the life of the next generation in her own "horrible muddle". The promise was not strictly kept, but is it ever?

The book is of particular interest to anyone who cares about the processes of fiction. For many years Jean Rhys had had a passion for, or rather against, *Jane Eyre*. Charlotte Brontë had spoken for Jane; she in turn would speak for the first Mrs Rochester, the mad creole wife hidden away in the attics. This was the novel which became *Wide Sargasso Sea*, and over more than two years the letters show the changing intentions of Jean Rhys, her alterations and fallings off and her passionate defence of every stage of the text. This is the author's own truth, without the intervention of critics. The last letter in March 1966 is to Diana Athill, at Deutsch. "So the book must be finished. I don't dream about it any more." It was a final resolution and she kept it. "But" she adds "it's so cold."

amount of righteous indignation.

Here's hoping

Jean Rhys: Letters 1931–66.
Edited by Francis Wyndham and Diana Melly.
Andre Deutsch £10.95. 0 233 975675.

We can't make moral judgments on other peoples' private letters, because we shouldn't, in a sense, be reading them in the first place. They were written for someone else to look at. This doesn't make them any less interesting. This collection is not only interesting but moving. It is, in addition, a very well produced book, beautifully edited, and with exactly the notes and index which it calls for.

The editors have used their own skill as novelists. By this I don't mean that they have falsified anything – they are scrupulous and considerate to the last degree. Still, by selecting they have given shape to 35 years of Jean Rhys' life. These are not the final years – she died in 1979 – but they carry on from her unfinished autobiography, *Smile Please*, to the end of her long struggle with *Wide Sargasso Sea*, which brought her success in old age. It was a success she hardly even wanted, she would have preferred to be even moderately happy, but found this impossible. She had been twice wounded – once as a young chorus girl, when a middle-aged business man picked her up and then paid her off, once when she moved to England in 1927 and cut herself off for ever from the West Indies of her childhood. The capacity for joy remained, and Francis Wyndham tells us in his sympathetic introduction that an unexpected treat (a joke, for instance, or a good cocktail) "for her nearly made life worth living". But her imagination fed on the memory of the world's rejections. It was her art to express them in quiet, seemingly calm, deeply touching stories. "I've never got over my longing for clarity," she wrote.

The letters printed here are dated from nearly 20 different addresses where she lived with her second and third husbands. They were homes for a vagrant; none of them warm enough, each one a trial to a woman who was "an awful packer and worse manager". Like many, perhaps most, writers, she longed for four walls "where no-one can get at me", but, once she found them, needed company. Whisky helped, and she always felt kindly towards it. Money was scarce, and neighbours usually hostile, particularly in her last refuge in the damp heart of Devonshire where even the cows seemed to despise her. Her resource was her virtue-misdeedness. "I learn all sorts of

ARTS

Field day for the mickey-takers

E C Wragg on a questionable survey

Children and Television. By Cedric Cullingford.
Gower £13.50. 0 566 00655 3.

I suppose I was on my guard about this book from the moment I read the opening sentence of the publisher's blurb: "Children learn little or nothing from television, regarding it merely as entertainment, claims the author of a new study from Gower." It was the sort of publisher's puff designed to seize headlines, but the promise was that the author had conducted a survey of over 5,000 children, and a book should be judged by its contents not by the extravagant claims of the marketing department.

In the event some of the author's own assertions are equally grand, and the data to support them as elusive as truffles in Salford. Though the book contains a most thorough review of other people's research into television, the account of Cullingford's own inquiry is sorely inadequate, and the reporting of quantitative data is the poorest I have seen for many a year.

The topic itself is certainly a vital one. Television is thought by many adults to exert an undesirable influence over children. They will watch too much, it is feared, and their thoughts and spending habits will be controlled by unseen and possibly sinister forces. Against this kind of suspicion any book which shed light on actual practice, rather than peddled speculation, whim and prejudice, would have been extremely welcome.

The writer certainly chose his chapter topics well. The book is in four parts, describing what children expect, perceive, learn and take from television. Twenty individual chapters cover such important matters as children's tastes, viewing habits and attentiveness, their heroes or heroines, television news, violence, children's recall of detail, educational television, advertising, children's responses and models of effect.

The greatest strength of this book is that each chapter contains a full and thorough review of the relevant literature. Had the author concentrated solely on summarizing the work of others, adding his own gloss here and there, the result would have been a quite readable and very useful survey of the field of television and its influences on children. In his introduction, however, Cullingford claims the authority of a survey of more than 5,000 children, and the text is liberally sprinkled with quotations from them to justify his various assertions. Yet his inquiry lacks the rigour one is entitled to expect from this kind of empirical work.

Even the nature of the sample is elusive. We are told that there are over 5,000 respondents and that the majority are from Northern England, from rural and urban areas, from Manchester and from different parts of Cumbria. There are said to be children from Birmingham and "To make the survey even more 'cross-cultural' some research was carried out in North America, concentrating particularly on an area in Texas which included a variety of different ethnic backgrounds".

We never actually discover how many children there are altogether, or in any region, age group, social class, ethnic or sex group. This might not matter too much were it not for such unsubstantiated and uncheckable conclusions as "But the most important fact about the children is that (some differences of age and sex apart: see chapter 19) there were *no* differences in response in the findings due to class, ethnic origin, domestic circumstances, or the style of television programme shown in different countries". What the author insists on calling "facts" ought to have been supported by rigorously derived evidence.

Even the questions asked are not properly displayed, We are told that the book provides "primary material from children", and that "This derives from open questions and from written material provided by the children," but we never, beyond a brief hint early on that the author

actual format used, nor discover how the content was analysed, how quotations were selected, whether all 5,000 plus children responded to the same questions, or what. "Evidence" in the text consists of brief quotations and, somewhat coyly in the one appendix, a set of fairly meaningless tables with much of the important information missing.

Thus we learn that 100 per cent of seven-year-olds had watched television the previous evening, and also were able to recall any episode they had seen of *Doctor Who*. Whether the Texans were in this sample, whether the sample was small, why 13 and 14-year-olds are quoted in the text and 5 and 6-year-olds are said to like cartoons, but the tables only show 7 to 12-year-olds, or on some occasions 8 to 12-year-olds, none of this is made clear.

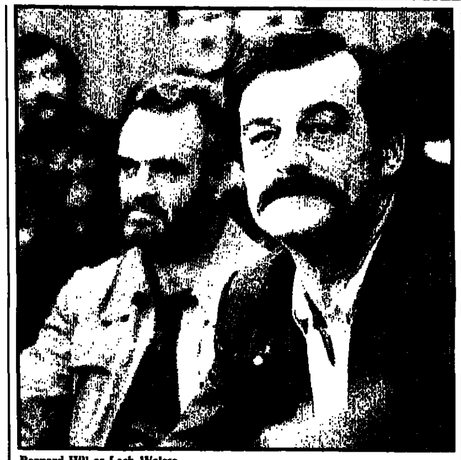
Again this would matter if the author were not cavalier in his use of quantities in the text. One of his major theses is that children do not really enjoy children's programmes, only 18 per cent apparently saying that they liked any of them, nor educational broadcasts which he describes as "clearly disappointing". He gives the impression that children watch programmes like *Blue Peter* through clenched teeth, yet many thousands, presumably not all masochists, write to *Blue Peter*, subscribe to its appeals, or phone into children's Saturday morning shows. A schools programme like *Watch* will provide stimulus for a whole term's work, will teach children a great deal about the Romans or whatever topic it is pursuing, and schools series like *Dark Towers* capture the imagination of a wide cross-section of children, but he makes no specific reference to schools series.

Other conclusions he reaches are riddled with holes. These include the one that "Children tend to expect television to provide characters who assert their own opinions, and readily take on the tone of this dogmatism". Supportive quotations include "Football is the top sport in England" and other generalizations and clichés such as have been uttered by children since before television was invented. Another is that the amount children remember is in inverse proportion to the amount they watch but no data are given. Indeed it is assumed that the relationship is causal and that children reach a plateau of inattention and stay there, when it might equally be explained as the more bright being less likely to spectate endlessly. Towards the end of the book he uses quotations from 13-year-old girls to show the interest that young teenagers have in getting drunk. I suspect the mickey-takers in his sample must have had a field day.

It is a pity that what is still, without the empirical work, an interesting book on children and television, has been marred, rather than enhanced, by a piece of inquiry which can only really qualify as "research" if the term is stretched to include hearsay, whim, prejudice and tosh. The quest for illustrative quotations to support or refute a thesis is a wholly legitimate method of inquiry. Cullingford's views represent a set of tenable beliefs. What is missing is rigorous analysis of the evidence to support them.

Professor Wragg is Director of the School of Education at Exeter University and also Chairman of the School Broadcasting Council of the UK.

A crossbow and an Aeolian harp (with sound effects) figure in the superb Coleridge exhibition at the Wordsworth Museum, Grasmere, till October 31, with manuscripts, letters, rare illustrated editions and famous portraits. This exquisite museum is next to Wordsworth's home, Dove Cottage. Its exhibitions have acquired a distinguished reputation: treasures are gathered together, beautifully mounted, with comprehensive information. Newly placed in the garden is the stone mentioned in Dorothy's journals, with the initials of Wordsworth, Dorothy, Coleridge and Sara



Bernard Hill as Lech Walesa

Solid geometry

Squaring the Circle
Channel 4, May 31. 9.30 – 11.25pm.

As directed by Mike Hodges, Tom Stoppard's version of events in Poland during 1980 and 1981 is *Oh, What a Lovely War!* without the songs: stagey, played with a wry smile and linked by a narrator. It is haunted, too, by the shadows of familiar faces. Richard Kane looks astonishingly like Jaruzelski, Bernard Hill almost like Walesa and Frank Middlemass not much like Brezhnev. If Roy Kinnear has a double (which I doubt), it is not the former First Secretary of the Polish United Workers' Party, though time has blurred the image of Stanislaw Kania. In any case, getting the faces right is not the main challenge to the actors, director and writer of dramatized history where "everything is true except the words and the pictures".

The narrator, Richard Crenna, guides the pace of the action much as Carr did in *Travesties*, commenting, mingling with the crowd and replaying alternative versions of events. He explains that the circle to be squared involves fitting the Western idea of democracy into the framework of an Eastern Communist state. Since this is history (and since it is Stoppard, who has already taken an unambiguous stand on human rights in East Europe in *Professional Foul* and *Every Good Boy Deserves Favour*), we hardly need a geometry lesson to know that the project will fail. The surprise in this neatly-packaged message is that by the end of the film the circle appears to have widened to include rather more than it did at the start.

The central issue turns out to be the constraints of power and its effect on those who possess it. Stoppard has been criticized for the flatness of his characters, but when the puppets in this film look like puppets, that is because each is defined by the position he holds. If these characters have a fault, it lies not in being what they are, but in being where they are. A First Secretary in Moscow or in Warsaw may think he is taking the wheel of a bus, but soon finds that he is driving a tram.

Walesa is no exception. He starts naively thinking that Solidarity can achieve 10 million members and remain "non-political". He ends by getting his 10 million and wanting to run the union with a presidium that can fit into a Fiat. He may be tragic, but he is no hero. The only heroes are those who stay outside: Kuron, perhaps, or the drunk who remarks that "right and wrong are not complicated". It's just, as Shalley said, that God seems to have made irreconcilable "good, and the means of good".

The stylized sets and plot dislocations are not a distraction from the argument, they complement it. At intervals throughout the film Brezhnev meets successive Polish leaders for discussions which are shown first as a frank and comradely exchange of views, than as a frank and uncomradely exchange of abuse. The truth is not in the words or the pictures, but in the space between the language of the final communiqué and the terms of blackmail. The dilemma of political action is getting the exercise of power to occupy the same area as the aspirations of doctrine or the promises of theory. In this geometry, it can't be done.

Robin Buss

A deed of covenant

La Belle Helene
Lancing College Theatre.

Lancing College opened its new theatre last week. Built in the shell of a Victorian swimming pool which fell into disuse when the school built a new one, the new theatre seats nearly 200 and for facilities and space, rivals many professional fringe venues. The structure cost around £90,000 to convert, the cash being raised by appeals and vigorous fund raising activities. What really kept the cost down was the fact that much of the labour involved was supplied by a small team of boys who called themselves the "Pool to Theatre Club". Lancing's Director of Technology, Robert Bailey supervised.

The college is well known for its theatrical tradition, and its alumni include Christopher Hampton, David Hare, and Tim Rice, the latter two being present at the opening ceremony. Head of drama, Jeremy Tomlinson, chose Offenbach's *La Belle Helene* as the theatre's first production, so that musical and singing skills could be shown to their best advantage as well as acting.

The piece's plot, based on Queen Helen's abduction/seduction by Paris is obscured by Offenbach's playful jokes about Second Empire France and Napoleon III. It's further complicated by the Lancing librettist introducing a lot of in-jokes, mostly about the new theatre and its construction as well as a few about that other popular public-school subject, money. For example, a servant at the temple of Jupiter finds a piece of paper among the offerings of food and flowers which have been made to celebrate the completion of the new temple. "Look," says the servant, "a deed of covenant!" The audience of parents roars with happy laughter.

Both singing and musicianship were of an impressive standard. Particularly noteworthy were David Brooke as Calchas, the Augur of the temple, a sort of villainously likeable Terry-Thomas figure, and Georgina Griffiths as an adolescent Orestes with a liking for the ladies and an admirable bossiness over the people of Sparta.

The only problem is in coping with the element of romantic sophistication in the duets – something that very young performers understandably find hard. The most enjoyable scenes involved the huge chorus, crammed into the small space, bursting with colour and life and ringing with enthusiastic song.

Nick Baker

ROSS McWHIRTER 1984 MEMORIAL ESSAY COMPETITION

Prizes up to £500 for people under 19 will be awarded for essays on the following subject:

"Does international sport promote international friendship?"

Judges include:
Lord Scarman, Miss Chittick, Canon Graham Routledge, Dame Diana Reader Harris, Norris McWhirter and T.E.B. Howarth

Closing date for entries is 31st October, 1984.
For full details, teachers or individual applicants are invited to register interest by sending a stamped addressed envelope to:

The Secretary,
Ross McWhirter Foundation,
2 Lord North Street,

Next week

Gillian Peele reviews *Sources Close to the Prime Minister* by Michael Cockerell, Peter Hennessy and David Walker; Brian Morton on Ivy Compton-Burnett. Children's books: special reviews and articles, including Jill Paton Walsh on Geoffrey Trease, Rosemary Stones on Jan Needle and Lynne Reid Banks, Neil Philip on science fiction, Nicholas

BOOKS

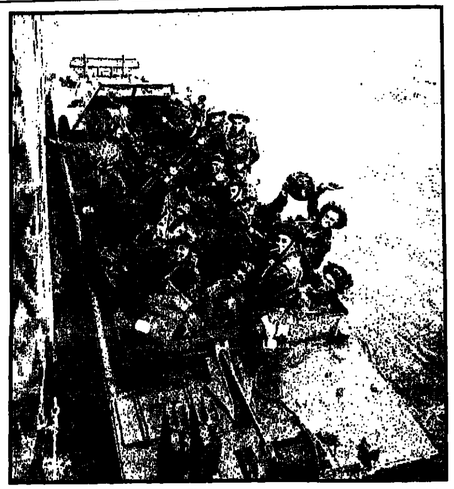
Forty years on

Overlord: D-Day and the Battle for Normandy 1944.
By Max Hastings.
Michael Joseph £12.95. 0 7181 2326 3.
Caen: Anvil of Victory. By Alexander McKee.
Souvenir Press £9.95. 0 285 62650.
Cassino: The Hollow Victory. The Battle for Rome January–June 1944.
By John Ellis.
Andre Deutsch £12.95. 0 233 97569 1.

For those of us who were involved in, and survived the Normandy campaign, *Overlord* and *Caen* are compulsive, if at times controversial reading. Both books cover fully, with maps and photographs, the British and Canadian fighting in the Caen-Falaise sectors, but *Overlord* tells in addition of the American misfortunes and successes in Western France. After a lapse of 40 years, Hastings embarks upon a frank examination of the records now available, drawing conclusions on tactics and performance, and taking as one of his main themes that when Allied and German troops met on roughly equal terms, the Germans were the better fighters, in that they were fanatical, often seasoned fighting troops and more adaptable than we. The discord between Allied leaders is probed too, particularly that between Eisenhower and Montgomery, but Hastings concluded that despite his lack of battle experience, Eisenhower could not have been bettered as Supreme Commander, neither could Montgomery have done more than he did in Normandy with the forces at his disposal. *Caen* is reissued 20 years after its original publication and is essentially a straightforward account of the battle, beginning with the greatest invasion of all time.

Normandy was chosen as the landing area, in preference to the heavily defended Pas de Calais coast, and planning operations are fully described, as are Montgomery's much-appreciated morale-raising visits to his troops. Then came concentration in assembly areas, embarkation, airborne drops, uncomfortable sea crossings and the landings on previously determined beaches, with heavy losses in some cases. Hastings' account of the tragic and chaotic American landing on Omaha Beach is particularly graphic. By nightfall on June 6 the lodgement was made, but on a very narrow front, and Caen, a D-Day objective, had not been captured – a strategic misfortune, leading to an intense, protracted almost two months' battle with very heavy losses on both sides. In the course of it, three major Allied attacks were launched to *encircle or capture the city*, but all failed. The first was from the West, and here Allied troops experienced the problems of manoeuvring armour and infantry in the close bocage country, problems better handled by the Germans. In the second, a frontal attack from the North by three Divisions was preceded by a 450 bomber attack which, impressive as it appeared to us on the ground below waiting to advance on the city, achieved mass destruction of civilian, but of few military, targets. The third, from the East, again preceded by further heavy bombing and a huge artillery barrage, was made by three Armoured Divisions, but after a loss of 200 tanks on Day 1, the attack was stalled on Day 2.

Despite criticism, Montgomery pursued his policy of pinning down the best German troops in the Caen battle,



to permit Americans to capture Cherbourg, in the event unusable owing to demolitions, and Patton to make his questionable rush into Brittany. It was then not until August 7 that the final breakout and advance to Falaise began, an advance which ended with the killing of 10,000 and the capture of 40,000 Germans in the inferno of the Gap, and the opening of the way to Paris, Brussels and Berlin.

The strength of these books lies in that they are based not only on official documents, but also on a mass of vivid personal accounts, both Allied and German. Through them we know, for example, the horror of being trapped in a burning tank, we remember the nerve racking infantry duels among the hedges of the bocage, the awful uncertainty as to where the next mortar "stonk" would land, and the ubiquitous snipers in the trees and church towers. There were no histrionics, only a stoic determination to finish the task, and a great sadness for the 37,000 men who were killed in doing so.

But while preparations for *Overlord* were at full stretch, major events were occurring elsewhere. During 1941–43 there had been Allied discussion as to where the Germans should be attacked next in Europe, the Americans favouring an immedite cross-Channel expedition, while Churchill opted for succeeding assaults in North Africa, the Mediterranean and the Italian mainland northwards. This view prevailed, and after Sicily came the Salerno landings and the advance towards the Gustav Line straddling Italy south of Rome, a salient feature of it being Cassino and its Monastery perched 1600 feet up on a sheer peak, approached by a five mile hairpin road. The breaching of the Line and the capture of Cassino and its Monastery is the theme of John Ellis's remarkable book.

Between January and June 1944, four major battles were fought by Allied troops before the Germans were finally dislodged from the bombed and ruined summit by the Poles. As in Normandy, advances were slow and costly, but in addition here, in the most appalling winter weather through mountainous terrain where mules replaced mechanized transport, and for much of the time under German observation. Yet in spite of friction between Clark and Alexander, of faulty planning and of skilful German delaying tactics, the infantry won through and Rome subsequently fell. Again personal accounts and photographs are used to convey the horrors of a campaign which bore a chilling resemblance to that on the Somme in 1916, but which at the same time showed to what heights the human spirit can rise.

Eric Church

Eric Church served as a Royal Artillery officer in Normandy; he was headmaster of Mountbatten School, Hemel Hempstead until his retirement in 1976.

Television celebrations on June 6 include three live outside broadcasts from BBC1 at 2.25, 3.50 and 6.05 presented by David Dimbleby and Raymond Baxter; on ITV Alistair Burnet is the commentator at 12.0, 1.25 and 7.0.

ARTS

Literary competition

Competition No 51. Report by Charybdis.

"Be regular and ordinary in your life, like a bourgeois, so that you can be violent and original in your works." Thus, Flaubert. In concocting a postcard message from a famous dead author, where apparent banality conceals arcance significances edicible only by scholarly ingenuity, competitors tended to favour writers whose outward sobriety was an ill-match for the exoticism of their work. Banker/publisher Eliot was the most popular postcarder, the complexities of his personal and aesthetic relationship with Pound providing much pregnant matter for hyper-resourceful commentary.

Audrey Bradshaw's elucidation of a Jane Austen P/C from Bath reading "Nothing much happened today" began well. As "nothing ever did happen to Jane Austen . . . something truly momentous must have occurred to make it stand out from the familiar round of identical days". But what this *was*, Mrs Bradshaw declined to conjecture. However, £4 to her for an intriguing gambit.

The esoteric depths that Jock Whiteside read into the austerity of a postcard reading simply "Antonia," in the top left-hand corner and "Harold" in the bottom right should earn him an immediate Chair. But he must, alas, go otherwise unrewarded as Pinter is not yet, at least in the usual sense, a *dead* author. It is disappointing for the judge as well when an entertaining entry debars itself by too obviously breaking the rules. So may I say once again – *do read the conditions of the competition carefully.*

Auden, Coleridge, Dylan Thomas and Conrad (possibly because his letters too are currently appearing in print) were other authors who attracted several entries.

The indefatigable George Moor confined himself to a mere 11 entries for this competition, several of them strong contenders. I am awarding him £10 for his Hardy, which deserves to go straight into the biographies and which fittingly commemorates one of literary history's most horrible hounds. He collars a further £4 for his euphoric, not to say manic Yeats. The other top winner is Paul Griffin: £10 for his clandestine Dickens. To complete the prize list, £6 to Pamela Gibson and £6 to Phil Carradice for well-targeted explications of postcards from, respectively, Eliot and Thomas.

Lunch. Swedes and carrots.
Typically, Professor Bloom in a further monumental misreading ignores the significance of the capital in "Swedes". Yet on thnt day Counts Bernadotte and Falkstern with Selma Lägerlof lunched at Max Gate. Once again – we must infer from the reference to "carrots" – the Nobel Prize for Literature was pressed on the ageing genius, whose "The Dynast" had so impressed King Gustav. Why then was the honour not taken up? The answer, I fear, can only be Wessex. The Nordic guests were neither the first nor to be the last of Max Gate's visitors bitten by the adorable but over-indulged little canine. From this date onwards Swedes and their carrots vanish entirely.

George Moor

All goes swingingly.
This message is further melancholy evidence that the monkey-gland treatment in Switzerland had proved all too effective. At the hotel Yeats ate nothing but bananas, and Dr Hubner was summoned in haste by the distraught manager. Counter-measures within a week succeeded in leaving the poet less frisky.

George Moor

O glug! An unlövely ditch. Daddy. (A view of an Amsterdam canal, sent to Dickens' eldest son Charley in 1858.)
The disparagement of Amsterdam, apparently born of Dickens' usual desire to assert gentility, is here intended to divert the censorious eye of Mrs Dickens, who read all her children's PCs. Suspecting there is an encoded message for Charley, we ask first if his distaste for Holland may be related to the term "My Old Dutch" in the rhyming slang both knew so well. Suspicion becomes certainty when we realize that the text is an anagram for LEAVING OLD DUTCH, YOUNG LADDY. He wants the boy to know he has met Ellen Ternan.

Paul Griffin

Showery. Toured gardens. Tom and Ezra.
This brief record of Eliot's and Pound's little-known tour of Hampton Court provides us with early evidence of Pound's influence on Eliot's style. It is typical of Eliot in its pessimistic tone and allusive form: the reader is left to imagine the two seeing the lilacs and hyacinths, hesitating at the gate of the rose-garden and marvelling at the yew-trees. We have too a clue towards Eliot's conception of April as the "cruellest month". Surely it was on this self-same occasion that Eliot lost himself in the maze; that seminal experience which provided the theme and philosophical heart of the "Four Quartets"? Our knowledge of this event can only serve to illuminate a re-reading of the poem.

Pamela Gibson

Dry and windy. Dylan.
The significance of this bland but meaningful message has long escaped biographers. Yet the seemingly innocuous visit to Scarborough was, I believe, the first in a series of drying-out sessions at lonely sanatoria (see later postcards from Ireland, Newquay and Colorado). The significance of "dry" – its position of total dominance at the beginning of the sentence and an absence of supporting nouns or prefixes – reveal Thomas's strong determination to rid himself of the affliction. Anti-social consequences of the cure are dealt with in typical self-deprecating humour in the third, highly significant word. . .

Phil Carradice

Competition No 52. Set by Scylla
Now that the examining season is upon us, we should like a 12 to 16 line rhymed poem, comic or serious, entitled Thoughts of an Invigilator. Closing date: June 20. Entries should be addressed to the Literary Competition, The Times Educational Supplement, Priory House, St John's Lane, London EC1M 4BX.

Strolling player

The strolling player of today arrives in a small, upright Wolseley of the early 1960s, the failing exhaust declaiming a signature tune as it chugs into the concrete yard of Heathland School, Hounslow. Two aspiring actors from the Upper VI help to carry the battered leather trunk, full of props, up to the performance room. And it's "Speak the speech, I pray you, as I pronounced it to you, trippingly on the tongue..."

Collin Johnson is a young actor who left the Central School only last summer and doesn't believe in "resting". Armed with an insatiable love of Shakespeare and of his profession, he fills in the time he isn't working in the theatre with one-man shows of his own devising, which he takes around the schools in his ancient automobile.

His *Hamlet* workshop, which I accompanied on a visit to Heathland (comprehensive) School, gives A level students a fresh angle on this set text, allowing them to share in some of the processes of production as though they were members of a cast preparing for a performance. As he takes them through the play, Collin acts in the parts of Hamlet, the King, Polonius and in between he brings members of the audience on stage for brief dialogues, court scenes and crowd scenes, or coach a willing young actor in a speech. For "To be or not to be" he has the recorded voice of Gielgud. For the speech "Oh all you host of heaven" he directed a student of A level drama soon to audition for RADA, whose intense and passionate performance cast a momentary spell on the hall and drew the disarming remark from Collin "The RSC will have you before they have me!"

He will prepare any Shakespeare play, given notice. His *tour de force* is one and a half hour stage version of *Henry V*, originally prepared for last summer's season at the Mull Little Theatre. He plays all the parts – including Exeter as a Police Office type in a bowler hat and Katherine giving Hal his French lesson behind a parasol. For junior schools, he tells stories. Telephone 01-748-6090.

Jenny Pearson

Lessons

Jon Jon. By David Windsor.
Lyric Theatre, Hammersmith, 1.15pm until June 9.

As soon as she wrote KOGKENELL on the board in an attempt to persuade poor Jon Jon that he lived there, you could tell that the Teacher wasn't really a teacher. Her blackboard work just wasn't up to it.

On the other hand, maybe she wasn't meant to be. Mabe she was meant to represent something more. It was difficult to tell what was meant to be happening (and even what was happening) in David Windsor's short play, *Jon Jon*, the latest lunchtime show in the Studio at the Lyric Theatre, Hammersmith. Certainly young Jon Jon arrived at an "institution" where he met a man called the Headmaster and a woman called the Teacher. Certainly he was made to sit at a desk which was far too small for him, and equally certainly the Teacher wrote on the blackboard. That was about as far as things went on a literal level, however, for Jon Jon's lessons did not seem to be about anything and amounted to little more than overwritten harangues from the Teacher. "When I ask you to wipe that stupid grin off your face, I advise you so to do", she said at one point. There was a lot of that sort of public school progposity.

But again maybe that was the point: maybe Mr Windsor was campaigning against the System. Alternatively, maybe *Jon Jon* was about the breakdown in communication between black and white (Jon Jon was black of course, although the play was far too liberal to mention the fact). I am open to persuasion. But with lines as trite as "Jon Jon Bigger Jon Bigger" I have got as far as being a Jon Jon Bigger" I have got a sneaking feeling that the play didn't really know what it was trying to say about education or anything else.

Hugh David

BOOKS

Knowing their place

Eighteenth Century Women: An Anthology. By Bridget Hill
George Allen and Unwin £18.00. 0 04 9090135

As the author of this anthology suggests, the eighteenth century has been a neglected period in the study of women's history. The greater available range of resources and the birth of a feminist movement have drawn attention to the nineteenth century, while the work of Alice Clarke has provided a detailed account of seventeenth century working women's lives.

This collection goes some way towards filling the gap, through a selection of contemporary extracts with brief general background. There are problems, as the author acknowledges, in a study which ends in 1800, when so many changes which were to drastically affect women's lives were just under way, and when the early rumblings were just being heard from women themselves of what was to later *become a powerful force for change.*

The starting point is "ideas of female perfection" – the middle class male view of women's alloted role and the double standard within this for rich and poor. It is a profoundly depressing and negative picture – women were to know their place as infinitely inferior to men and as designed for their service. It is important to remember that these are the views of only a minority – albeit an articulate and influential one – which would scarcely have touched the lives of the majority of women.

The account of women's legal position – marriage law, the right of men to beat, imprison and sell their wives, the restricted opportunities for spinsters and widows, perpetuates the narrow and restricted picture. Again one should bear in mind that the majority of the population could not afford the luxury of middle class convention. Moreover, there were many upper class women who enjoyed a considerable degree of independence and happily flouted middle class mores.

The lives of labouring women are portrayed with more colour and lively interest – in agriculture, industry and domestic service. Unfortunately we lack evidence from the women themselves, and the descriptions, though often keen and sympathetic, are through the eyes of travellers such as Arthur Young and Richard Ayton. It *is useful to read these accounts* alongside Ivy Pinchbeck's history of *Women Workers in the Industrial Revolution.* Pinchbeck was similarly dependent on the observations of middle class onlookers – the authors of government reports and commissions – but she used their evidence to argue powerfully that in spite of apparent hardship, women benefited economically and socially from industrialization.

One of the problems of letting extracts "speak for themselves" as in this collection, is that the views of contemporaries may appear to be more "authentic", closer to the truth than the historian's account. In fact they are interpretations of women's lives and reality, every bit as "biased" as an interpretation by a twentieth century historian looking from a distance.

The most engaging parts of the book are those where women come through as active agents in their own history rather than as victims of middle class moralizing or capitalist exploitation. The extracts on crime and punishment illustrate vividly the only available form of protest for many women such as the 18-year-old servant girl who murdered her mistress; Mary Norwood who poisoned her husband; the two women shoplifters sentenced to death at Shrewsbury assizes in 1760. Perhaps the most passionate is the woman who murdered her common law husband after 19 years of marriage and 11 children: "She cut his throat in a fit of jealousy and that not putting an immediate end to his life, she dashed out his brains with a poker . . . she owned if the deed could be recalled she would again repeat it."

Women from a different social background but of equal spirit speak out on the subject of female education. Catherine Macauley's words have a ring of modern relevance: "I have given similar rules for male and female education on the following grounds of reasoning. First, that there is but one rule of right conduct for all rational beings; consequently that true virtue in one sex must be equally so in the other . . ."

The closing section, "Women Protest", is similarly heartening. Mary Wollstonecraft writes: "I wish to show that elegance is inferior to virtue, that the first laudable ambition is to obtain a character as a human being regardless of the distinction of sex . . ."

While middle class women expressed their protest through writing, others acted in defiance, like the mob of women who broke all the windows of a local trader's house in Hereford in 1755 over the price of grain or the Cambridge women who broke open a storehouse of wheat. Perhaps the last word on eighteenth century women should concern the old woman who created a disturbance in the butter market at Ashby de la Zouch in 1766: "Occasioned by a farmer asking two pence per pound extraordinary for butter, when an old woman clapping one hand in the nape of his neck, with the other rubbed a pound of butter all over his face."

Carol Adams

Quartet

A Need To Testify. By Iris Origo.
John Murray £12.50. 0 7195 4022 4.

Long ago as a raw undergraduate in wartime Oxford I picked up, in Hertford College library, an expensively bound verse-play called *Icaro*, translated from the Italian by – of all unexpected names – the actress Ruth Draper. It was a reworking of the legend of Icarus, who flew from the despotism of Minos towards Athens and freedom, but flew too near the sun and fell to his death in the sea. What intrigued me was its strangely prophetic allegory of the fate of the author, one Lauro de Bosis, who in 1931 flew solo over Rome to drop leaflets denouncing Mussolini and fascism, then turned his small aeroplane to the sea and disappeared for ever. Who was this absurd and heroic young poet, no older than Byron when he died?

He is one of a quartet of portraits etched by the Marchesa Origo: three men and a woman linked by friendship, devotion to the defeat of fascism, and – in the words of the last of them, the novelist Ignazio Silone – "an absolute need to bear witness". All were Italians and politically involved, bar the odd woman out – the American Ruth Draper who would probably never have bothered her head about fascism had it not been for Lauro de Bosis, whose lover she became, though 17 years his senior.

These four portraits are prefaced by a perspicacious essay on biography, which lists the two necessary virtues – enthusiasm and veracity – and the three temptations: "to suppress, to invent, to sit in judgment". Iris Origo approves Dr Johnson's magisterial, and unanswerable, dictum that the only kind of biography worth writing is written by those who have "eaten and drunk and lived in social intercourse" with their subject, which condition she fulfils in the four brief lives that follow. Gaetano Salvemini, "historian, Socratic teacher" whose dictum, "Impartiality is a dream, honesty is a duty" should stand on every historian's – and biographer's – desk, was an early friend; so also was Ignazio Silone. She knew Ruth Draper from childhood; and through her met Lauro de Bosis.

A right-wing opponent of Mussolini, who sought to oppose fascism with the aid of the Church and monarchy rather than the Left and the communists, Lauro de Bosis had been blackmailed into making a public declaration of support for the fascist regime. In explation he conceived his quixotic leaflet-dropping exploit, well knowing he might be shot down (he was in fact drowned when his plane ran out of fuel). His friend the historian Salvemini, who like Silone was of peasant stock, opposed Mussolini in Parliament to such effect that the dictator actually challenged him to a duel. Imprisonment and exile became his lot. Silone, who called himself "a socialist without a party, a Christian without a church" suffered a like fate. In contrast, Ruth Draper's happy life – apart from her tragic love for Lauro de Bosis – seems an uneventful history of unimpeded success and security.

But apart from the background, drawn from intimate first-hand experience, of Italy under fascism, the thread connecting these vivid pen portraits is how well all four bore witness in their several ways to truth and life: Lauro de Bosis by his death, Ruth Draper by her art, Salvemini by his political activities, Silone by his novels, and all four by their integrity.

David Wright

How the other half lived

It was an axiom of the women's movement of the Sixties and Seventies that new ground was being broken, that we were boldly going where no woman had gone before. But the growing perspective of further study suggests that recent achievements are artificially enhanced by contrast with the eclipse of feminism in the previous 30 or 40 years and the stifling of the nineteenth and early twentieth century female voices – the "first wave" – which went with it. **Reassessments of "First Wave" Feminism** (edited by **Elizabeth Sarah, Pergamon £9.50. 008 030200 9**) takes another look at the sisters of a century ago – in Norway, Germany, Canada, even India, as well as this country, partly as inspiration to feminists today, but also because the history of feminists is a vital part of the history of women, and so easily goes the way of it all, into oblivion.

For those interested in seeing that women's history remains visible, Deirdre Beddoe's **Discovering Women's History** (Pandora Press £3.95. 0 86358 008) is an excellent handbook. Every historian should be concerned that history doesn't ignore half the human race, says Deirdre Beddoe, but historians "are the products of their own culture and society: most are totally unaware of their culturally determined prejudices and values". And although there have been successful moves in social history towards writing in the masses, writing in women has progressed hardly at all. "Sexism seems to be far more deeply rooted than class hostility and far less easy to eradicate." But here at least are some of the tools to do it, detailed descriptions of written and unwritten source material relating to women's history and an idea of the vast undiscovered female experience waiting to be researched.

Sarah Eisenstein has plotted a section of it in **Give us Bread but Give us Roses** (Routledge and Kegan Paul £5.95. 0 7100 9479 5) a study of working women in the United States around the turn of the century. "We want bread and roses too", proclaimed the banners of striking women millworkers, daring to ask for a life not totally dominated by the need to survive. The demand had been born slowly though, only after long struggles, articulated mainly through the unions, against nineteenth century ideals of womanhood and the prejudice about working women they generated. The first noticeable change had been the eventual none-too-soon realization that women even of the middle class, might be compelled to earn their living. Investigations were made, and treatises written to advise women which types of work a lady could undertake, how to remain a lady even if forced to do other work, how even a factory woman could retain respectability – *never* assume an air of independence, or walk with a swagger – though of course domestic service with its concomitant dependence was regarded as infinitely preferable. These sources, together with Union and feminist records, yield a fascinating study, unfortunately never quite completed because of the author's death.

But should women's history be a question of "adding in", plugging the gaps in a male based discipline? If the feminist dimension is handed over, what happens to it in the custody of sexist academia? Should all Women's Studies be a separate, autonomous discipline, or would this produce a female ghetto, squeezed out of the mainstream, with no opportunity to feed into it or challenge it either? The dilemma is explored in **Theories of Women's Studies** (edited by Gloria Bowles and Renate Duelli Klein, Routledge and Kegan Paul £5.95. 0 7100 9488 4) though not resolved. Perhaps the answer is that women must challenge everywhere and everything, on all fronts, each wherever she can do it best.

For it's not just academic education which is the front line, but schooling, and all adult and continuing education. In **Learning Liberation: Women's Response to Men's Education** (Croom Helm £14.95. 0 7099 2414 3. £8.95. 2439 9), Jane Thompson firmly identifies traditional education as by men, for men and about men. She demonstrates that girls' education has always meant slotting into boys' education, male-centred education for a male-centred world. Wherever separate educational provision has been made it has been in domestic subjects considered suitable only for girls and women. Women's response must be to demand more control over their own education in order to shake themselves free from the shackles of a sexist perception.

Jessica Saraga

Cubist prose: Gertrude Stein's **Three Lives** (Penguin £2.50) marks the beginnings of one crucial strand of literary modernism. Modelled on Flaubert's *Trois Contes*, Stein's stories take fiction one step nearer aesthetic abstraction. "Essential" here is no cliché.

Ruskin's drawings of a spandrel, one of the illustrations from Ruskin and St Marks, by John Unrau (Thames and Hudson £12.50). Unrau's book represents a traveller's guide which will let the contemporary tourist see the cathedral very much as Ruskin saw it.

Rocky road

Axioms. By Sheila MacLeod.
Quartet Books £7.95. 0 7043 2451 2

The breakdown of a marriage is traditional enough material for a novel, and in the past the desolate wife often needed no more than a new man in her life to heal all wounds. Not so today, at least not in the feminist novel. Here, man's nature is axiomatic – hence Sheila MacLeod's title – self-love being his creed and woman doomed to serve as appendage to his ego. And bad cess to her if she accept the yoke! Claudia in *Axioms* has, and for her too long. She has been married all of 16 years to a now-fading pop-star, christened Dorian but inventing Grey as his professional surname, with Dorian Grey significantly both evoking and misspelling Oscar Wilde. Even so, the break isn't easy. It takes further bitter experience to persuade her that only isolation can give her back self-respect. Meantime her punk teenage children are part of the wreck.

To a certain extent *Axioms* reveals the novelist and the polemicist in Ms MacLeod in conflict with each other. She is not afraid of the bald or even the banal as she homes in on familiar targets like the "consumer-oriented society" and advertising. The writing becomes dense and graceless, like interpolated lecture material.

By contrast, where the novelist has the upper hand, the writing can be lively and energetic. And the characters, however deliberately doomed according to the thesis, in fact give the illusion of being able to exercise choice, and carry the reader along with them, concerned. The *novelist* relishes the modern townscape, with its grimy snow and black plastic bags littering the pavements, while the clothes, the prop generally, are so very right that a social historian of the future might be grateful to her. Detail is vivid because *enjoyed*. Trendy artists and show-biz ghastlies, poison mushroom-growths of an odious society, are exposed with killing exactness – overheard at a dinner party, "That wasn't Cannes, darling. It was Sorrento. Come downmarket a smidgeon." Nice.

Ms MacLeod's last book, *The Art of Starvation*, non-fiction based on her own experience as an anorexic, exposed the vulnerability of individuals within the family – and there are the same painful insights here. Claudia's story is interleaved with her punk daughter Matilda's first person narration. Almost saved when she finds for a while a creative outlet, working on a subversive magazine, Matilda reveals herself as a sensitive, original girl; and the reader might have wished – to hell with polemics and thesis! – that the author had risked a happier fate for her. After all, creative writing like the best in *Axioms* must surely have done wonders for Ms MacLeod herself.

Monty Haltrecht

Among this week's contributors:

Monty Haltrecht is the author of *The Quiet Showman* (Collins), a biography of Sir David Webster

Jessica Saraga teaches at Nonsuch High School, Cheam

Lois Potter is senior lecturer in English at Leicester University

Anne Stevenson is a poet and a member of the Arts Council Literature Panel

Penelope Fitzgerald is a novelist and previous winner of the Booker Prize

BOOKS

Changing sides

School to School, LEA and Teacher Involvement in Educational Continuity.
By Andy Stillman and Karen Maychell.
NFER-Nelson £7.95. 0 7005 0657 7.

In my more pessimistic – or perhaps just more realistic – moments, I am driven towards the conclusion that the business of transfer of pupils between stages of schooling in this country is a mess, looked at askance by outsiders and with mild disbelief by educators from abroad. The primary-secondary move, in particular, is a crossing of an apparently unbridgeable gulf. On each side of it work teachers with too little understanding of what happens on the other, and attempts to forge closer links may result in nothing more than infrequent, irregular and tentative meetings at which either no decisions are made or, if they are, no follow-up monitoring is organized. The fact that pupils – being on the whole good-natured and versatile folk – survive the transition well, does nothing to excuse this state of affairs, although it does explain why the condition continues to rumble on without causing more than the occasional mild stirring of alarm.

School to School is the report of a National Foundation Education Research project set up to describe transfer practice and to point to ways of improving procedures. It was requested by the Isle of Wight l.e.a., but the use of a national survey questionnaire enabled the work to be put in a wider context.

The story it tells will not surprise those of us who attempt, year by year, to make the business of inter-school transfer work. It tells of teachers committed wholeheartedly to the notion of curriculum continuity and at least partly defeated by the difficulty of establishing a real continuing contact between levels of schooling. All the familiar teacher assumptions are recorded here: "Many high school teachers appeared to believe that the fourth year in the middle school was still very primary orientated, whilst middle school teachers were often heard to express an equally unrealistic image of an austere, didactic high school." Then there are all the perceived problems about setting up proper liaison machinery: "It was apparent that, given the current pressures on staffing, most meetings, both on the Island and in mainland schools, relied on the goodwill and professional dedication of teachers to attend liaison meetings after the timetabled day was over." Well might heads involved in the survey feel that "... the LEA should both acknowledge the amount of spare time teachers spend in meetings and demonstrate its own commitment to a liaison policy."

The results of inadequate liaison between levels of schooling are fairly well recognized within the profession, and most of them feature in this book. Teachers of younger children fear that carefully kept records are, on transfer, either shelved or at best hardly reach the "front-line" teacher. As a consequence, behaviour can be misunderstood and problems wrongly diagnosed. And if there is poor curriculum continuity, then children may be asked to repeat work they did earlier or, conversely, may be plunged suddenly into unfamiliar and dauntingly difficult territory.

So what is to be done? The message that each l.e.a. should have a policy on transfer, backed with proper resources, is a clear one. At the same time, heads and teachers cannot ignore their responsibility for developing a positive and unprejudiced approach. Where link meetings occur, for instance, they could be made much more efficient and productive given a little care over such relatively low-level matters as the proper keeping of minutes – "Whilst many of these points may seem too obvious to merit the grandiose term of 'recommendations', in the past many of them seem to have been overlooked." One of the most telling points emerging from this survey is that some of the preconceptions which teachers of different age-groups have about each other's systems are simply wrong and that, therefore, some of the perceived barriers to continuity do not exist.

Gerald Haigh

Dog-eared guide

Young Scot 84
Scottish Community Education Council, 50p.
Pocket Survival Guide.
Newcastle upon Tyne City Council, free to school leavers.

Tucked into the hip pocket of many a Scottish teenager's jeans is a somewhat dog-eared copy of *Young Scot*. This diary-sized "survival guide" is crammed with answers to such basic questions as what do you do if your national insurance card hasn't come and whether you can draw supplementary benefit if you work in a café for a few hours a week. It tells the user just what his or her rights are in connexion with the police ("If you are asked to go to a police station, ask if you are being arrested or detained. Take care to remember the answer") and offers advice on health, sex and money matters. It assumes that many of its users will be out of work.

Young Scot is published by the Scottish Community Education Council and first appeared in 1981. That edition was funded by the EEC and sponsors such as a Scottish bank and British Rail. A new edition appeared in 1983 and, like the first one, was given away free to every 16 year-old in Scotland. With no EEC funding this year, *Young Scot 84* is being sold at 50p a copy.

Socially aware adults love it. Teenagers find it intriguing, browsing happily in its full-colour pages. It does however need a more imaginative and practical index and there is precious little information about bus and coach travel. (Surely its editors did not bow to pressure from a sponsor?) It also assumes that there will be a telephone directory just where you want one and that an unemployed school-leaver might like to collect litter to avoid boredom. Even so, its advice is needed, the new edition is much more professional in its design and, though no longer free, it is still excellent value.

No wonder there should be imitations. *Young Scot* (and *Young Roman* and *Young Dane*) are now joined by the *Pocket Survival Guide*, published by Newcastle upon Tyne City Council and given away free to every school leaver within that authority's area. I *Young Scot*: the text is substantially the same, although it has been Anglicized where necessary (ie, to take account of legal differences) and many local telephone numbers are included. Indeed, the Newcastle version shows how infinitely more useful a regional or district guide can be, compared to a national one. What is surprising is that Newcastle has not attempted to localize it further. Why no Metro map and no information about Tyne and Wear buses?

Quibbles apart, it would be nice to think that both guides will themselves survive to appear again in 1985, when an epidemic of such publications would be an excellent way of marking International Youth Year.

David Self

The Libyan Sybil, one of the illustrations from Linda Murray's Michelangelo: His Life, Work and Times *(Thames and Hudson £18.00). This new study of a much-chronicled life justifies its existence through its copious extracts from letters and other primary sources, by its intelligently chosen illustrations, and by the elegance of its design.*

lingo

A correspondent finds my view that the pronunciation of English is (and always has been) in state of slow but continual change "unconvincing". The examples quoted (*The TES*, May 11) were "sporadic" and "accidental".

But one could fill a small book with examples of such changes and not need to go back centuries to find them. For instance: English pronunciation has traditionally placed the stress as far from the end of the word as is conveniently possible. Thus, *mandatory* has four unstressed syllables following the stress: mas'ticatory.

Now, one can argue till break of day that this is the "correct" pronunciation; but no amount of argument can remove the fact that this pronunciation, correct or not, is jolly difficult to produce, especially if one comes across the word without warning.

There is abundant evidence that many speakers of English today – not just some but *many* – are profoundly uneasy with this tradition of throwing the stress as far forward as possible. And it is this unease that manifests itself in such tentative alternatives as *con'troversyal controv'ersy* and *pri'marily primar'ily*.

And for those in the business of producing rabbits, where do you place the stress in *necessarily, temporarily, distribute, applicable, comparable*? These and others show that contemporary speakers feel a genuine dilemma. (Some variations, occasionally heard, most of us would still think were "wrong" – say, *reput'able* and the favourite of Trades Union Conferences, *compos'ite*.)

How will the dilemma be resolved? No one can know, for sure; but my guess is that the stress nearer the centre of the word will win out. Why? Because such a shift would extremely one of the pervading principles of language change: a tendency to move towards language that *sounds* natural – natural, that is, against the background of the rest of the language, rather than against the background of etymology or the syntax or morphology of the classical languages.

W T McLeod

Still in demand

Retired Except on Demand. The Life of Dr Cicely Williams.
By Sally Craddock.
Green College Oxford.

The author of this book modestly assumes that it is "of extremely limited interest except to an obscure branch of the medical profession". She could hardly be more wrong. Her story of Dr Cicely Williams's work, especially for mothers and children, in many countries is of the widest interest.

Cicely Williams, born in Jamaica in 1893, qualified as a doctor in England in 1923. Little could she have known to what an amazing range of experiences this would lead.

Her keen mind quickly led her to explore and innovate. As a locum in London she became convinced that, to do effective medical work for children, the doctor must know the family circumstances and bring the mother into partnership. This belief was strengthened by work among refugee parents and children in Greece, and among peasants in the Gold Coast (now Ghana) and Malaya.

In those overseas countries Cicely had to cope with the extremest consequences of malnutrition in children, apathy and ignorance in parents. Wherever she went she established health centres, and embodied her conclusions from her practice and research in valuable, if sometimes controversial, reports.

While she was in Malaya the Japanese invaded it. With other Europeans she was imprisoned, and endured horrific hardships. But, "sustained by the certainty that she was needed, that she had a use and a job to do in the world", she not only survived but did excellent work and research.

A brief review can give only the slightest indication of her multifarious activities, brilliantly recorded by Mrs Craddock. They continued long after normal retirement age; in fact, at 90 "she cannot retire – she is still in demand".

This enthralling story of devoted endeavour should be widely circulated. In the second edition the dozen misprints should be corrected, and the index expanded; and possibly another of Cicely's reports added.

H C Dent

Critical state

The Social Mission of English Criticism 1848–1932. By Chris Baldick.
Oxford University Press £19.50. 0 19 812821 5.

England, growled the critic Dennis early in the eighteenth century, had until recently been as free of critics as it had of wolves. Now criticism is said by influential voices to challenge the primacy of literature; others would like to dismantle the whole critical apparatus. As Iain McGilchrist observes in *Against Criticism* (1982), "Criticism is increasingly apt to address itself to the commentaries of others rather than to literature itself. . . ." This review is in itself symptomatic: it is by a critic who criticizes the critic who criticizes the critics who criticized the literature.

Criticism is in a critical state. We are still arguing about whether to let Structuralism, Post-Structuralism and Deconstruction in at the door, forgetting that Marxism, long ago, climbed through the window and made itself at home. (Freudianism was a temporary visitor.) One does not need to accept the Marxist millennial dream, the inappropriate schema of social stratification, nor yet Marx's claim to be "scientific" in a Germanic, more inclusive, sense than ours) to see the relevance of history to the conditions of artistic production and distribution, and to the task of interpreting what the artist produces.

Written from a Marxist perspective, Dr Baldick's critical study of the critics, Arnold-Eliot-Leavis, shows that literature is not dependent for its health on critical support: "the English novel went through its classical period in the nineteenth century, to no significant critical accompaniment." Examining the assumptions of "liberal humanism", Dr Baldick (who believes that the state represses the individual and that war is caused by big business) finds them permeated with the elitist ideology of the ruling class. Arnold and Leavis, taking upon themselves the mantle of prophet, posing as disinterested apostles of art, were really writing capitalist propaganda. (That their tendency was conservative was, surely, never in doubt?) Eliot, of course, never pretended very hard. Dr Baldick, following Raymond Williams with less subtlety, makes merry with Arnold's nervousness about riot and damage to property: perhaps Dr Baldick likes the idea of violence? As for Arnold's doctrine that the upper and middle classes should compose their rivalries and unite against the masses, which Dr Baldick finds so shocking, it was a popular solution at the time: it can be found in Disraeli's *Sybil* and in Mrs Gaskell's *North and South*.

Mrs Leavis's *Fiction and the Reading Public* is a battered Aunt Sally, its weaknesses well known. Dr Baldick usefully demonstrates that they derive from I A Richards, Mrs Leavis's teacher. On Richards and his anxiety for the psychic health of the reader, Dr Baldick is sharp and original; He is also illuminating on English studies as a cheap substitute for classics after the Great War, offered to women, artisans and candidates for the Indian Civil Service. Quiller-Couch, though, was better qualified by achievement for his professorship than Dr Baldick gives him credit for: the *Oxford Book of English Verse* was published in 1900.

Dr Baldick finds the fear evinced by the critics that the civilized few would be swamped by a brutish mass self-evidently absurd and morally objectionable. But, with a hack "novelization" of a television serial originally based on Trollope currently on the bookstalls, can we be so sure they deserve his sarcasms?

Valerie Grosvenor Myer

BOOKS

Century of change

Wars and Revolutions 1760–1815. By Ian R Christie.
Edward Arnold £17.50. 0 7131 6157 4
The Impact of English Towns 1700–1800. By P J Corfield.
Oxford University Press £3.95. 0 19 289093 X.
The Making of the Industrial Landscape. By Barrie Trinder.
Dent £12.95.

The eighteenth century continues its comeback. Professor Christie covers familiar political and diplomatic ground in a refreshingly brisk survey of a half-century with more than its share of drama. Britain was often isolated: after 1763 our incompetent diplomats could not and the Bourbons would not mend fences. By 1783 the loss of America misled Europe into regarding us as a spent force. Christie is scathing on ministers' misapprehension both of the war's essence (cf. their claptrap about the colonies' "virtual representation" at Westminster) and of the scale of operations. Not incompetence but overstretched resources, aggravated by formidable foreign intervention, caused the debacle. He is no less severe about the bare-faced greed (both of the home government and of the East India Company) that antagonized India, whose political jungle is for once made clear. Diplomacy, often a tangled web, is skilfully unravelled, eg Anglo-Prussian intervention in the United Provinces in 1787 which is explained in its political and economic context, or the complex spin-off from Nelson's victories at the Nile and Trafalgar.

Christie excels at breathing life into party politics: his vignettes of the two Pitts, Grenville, and Fox are masterly. Rockingham's specious portrayal of opposition as virtuous Whiggism *against authoritarian Toryism* is laughed out of court. In fact the Tories had disintegrated; the Glorious Revolution was accepted; and party leaders continued to play their own game without heed either to the national will (which the electoral system did not express) or to any ideological basis – except the sanctification conferred by antiquity. Yet Wilkes's Middlesex victory implanted radical protest, and Paine's appeal to the cold logic of reason challenged the old order, although its overthrow was postponed by the epic struggle against France.

This reappraisal is excellent on political history. On economic history its touch is less sure; it does not include social and cultural history. Since political specialists are rarely in sympathy with these aspects and include them, if at all, out of duty rather than conviction, that is probably just as well.

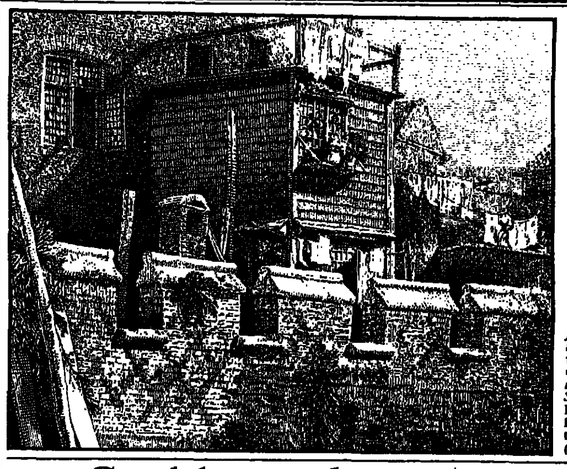
Eighteenth-century society was urbane as well as urban: it is no accident that Georgian cities are usually synonymous with London and Bath. These two inevitably appear in Dr Corfield's lucid and intelligent survey but in a broad national context. She explains the towns' importance as nodal points in the new consumer economy, their role in accumulating investment capital, and their significance in both services and industry, especially the huge building trade.

Their notorious squalor was not unmitigated. Plague and smallpox were less virulent; back-to-back houses, eg in Leeds, were far from being slums when built. For all the stench and overcrowding, the towns attracted immigrants from the country since they offered a higher standard of living. Improvements in paving, water-supply, cleansing, and the lighting and numbering of streets, were symptomatic of modernization – whose essential ingredients, however, were concentrated away from the fashionable towns.

After 1750 industrialization made England unique for a couple of generations or so. Increasingly, whole areas were dominated by manufacturing. Dr Trinder is splendid both on the underlying economic developments, and on the industrial archaeology itself which is admirably illustrated. A thousand miles of canals had been constructed by 1790; by 1795 there were 100 water-powered mills within 10 miles of Ashton-under-Lyne; pollution fouled air and water alike. The impact of the cotton industry was most extensive, that of mining most devastating. The rampant growth of industrialization is described in a section called the Heroic Age (1790–1810) which also shows how landlords like the Leveson Gowers rationalized their estates in Shropshire (where so many ironworks were concentrated), not without some odd consequences such as the mass execution of squatters' bulldogs.

The Age of the Engineer (1810–1850) seemingly captured the imagination of the country. Favourite graffiti at Manchester Grammar School in 1844 were canals, railroads, and rivers with barges, ships, and locomotives on them. Nor was this enthusiasm merely youthful. One adult visualized the whole country swarming like an anthill with locomotives, hurrying trains and long lines of coal waggons. Another rhapsodized about steam – "In beauty and grandeur the world has nothing beyond it". Yet euphoria was far from universal. Telford's virtuoso Birmingham-Liverpool canal was compelled to include a stretch across unstable ground to avoid game coverts. Even Brunel's brilliant juxtaposition of engineering feats and works of art for the GWR did not appease the rising tide of disdain for engineers and all their works, with consequences that are both well-known and still unexorcized.

Lindsay Boynton



A section of London's City wall, from a drawing made in 1793, at the point where it skirted St Giles Cripplegate. An illustration from John Schofield's The Building of London from the Conquest to the Great Fire *(Colonnade £12.95)*

Greek boy-god

Beloved and God. By Royston Lambert.
Weidenfeld and Nicholson £15.00. 0 297 78045 X.

Beloved of Hadrian, God of millions from Algeria to the Caucasus. Antinous' divinity had a life of about two centuries, from AD 130 when he drowned in the Nile at the age of 18 and was immediately deified by Imperial edict. His physical form is familiar still, from hundreds of statues, many with *divine attributes*, as Hermes, Dionysus, Osiris; his head appeared on medallions and coins (the only non-Imperial head ever minted). His unusual beauty is unmistakable.

Beyond that, no certainties. Antinous' personality remains a blank to us, and there are no clear answers to why Hadrian, in his fifties, loved him so intensely, how and why he met his death, or why his cult was – except by Christians and Jews – so fervently welcomed.

For the enquirer, Royston Lambert remarks, "tiny details wink like lonely stars in the encompassing void". This is not an unfair example of this book's style, and some readers may not find enjoyment in it; even so they will go on reading if they want to know more of Hadrian and Antinous. There is no full-scale modern work on Hadrian accessible to English readers (except for Marguerite Yourcenar's brilliant poetic novel *Memoirs of Hadrian*). Lambert has given us a fully documented account. He tells us what the "tiny details" are: the pseudo-*hieroglyphs on the Pincio obelisk*, the papyrus fragments of Pancrates' epic on the Libyan lion-hunt, the caryatids thrown into the Tivoli Canopus, the district-names chosen for the city of Antinoopolis. The impressive bibliography also tells us where to find scholarly discussion.

Lambert believed that Antinous sacrificed himself (on or about October 22, the death-festival of Osiris) to ensure longer life for the Emperor. This act enabled him to take the role of immortal redeemer, for worshippers influenced by Christian beliefs. Hadrian's life was indeed prolonged beyond his own desire for it, through bitter grief and agonizing illness. Lambert describes his irrational attempts to suppress Judaism, a policy more brutal and disastrously more lasting in effect than anything else he ever did. Was this too derived from the extraordinary strength of his passion for the Greek boy-god? In this and other ways *Antinous' brief life is not even now a closed episode.*

Elisabeth Henry

Epic stuff

A History of Britain and the British People, volume I: Set in a Silver Sea. By Arthur Bryant. Collins £12.50. 0 00 217181 3. Sir Arthur writes for the non-historian; specifically, he suggests, for youngsters in perilous ignorance of their splendid heritage. The result is refreshingly old-fashioned, from the days when scholarship and style went hand-in-hand. None of today's uncertainty, questioning, cynicism. All is bold, bright and heroic, or gloomy and sinister. Alfred is unhesitatingly Great, the vikings are no more than "vigorous, picturesque, flamboyant rascals". Coeur-de-Lion is "a magnificent leader" but John an "erratic and moody tyrant".

The common folk are there, too, for the book is strong on social history, and the cultural achievement is sonorously celebrated; but Scots and Welsh get scant notice as peripheral nuisances. This is epic history and richly readable, stuff that might have been written half a century ago; and so indeed much of it was, for Sir Arthur draws substantially on his own earlier work.

Tom Corfe

Doctor as Patient

A Leg to Stand On. By Oliver Sacks.
Duckworth £8.95.

"But then Oh horrible! – my nerve suddenly broke, dread overwhelmed me, and I ran for dear life – ran madly, blindly, down the steep muddy, slippery path, lost here and there in patches of mist. Blind, mad panic! There is nothing worse in the world, and nothing more *dangerous*." Can this be Mrs Radcliffe? No, it is Dr Oliver Sacks, a neurologist who had a notable critical success with his book *Awakenings*, the fascinating account of how some survivors of the sleeping-sickness pandemic of 1916–1927 were, temporarily at least, roused from their lethargy by the use of L-Dopa.

Dr Sacks had no need of such a stimulant when he encountered a bull in his path while climbing in Norway. His flight unfortunately ended with him sustaining a torn quadriceps tendon which made his left leg useless. He just happened (the least one would expect of an Old Pauline) to have his umbrella with him and so was able to fashion a makeshift splint. With this support he started to propel himself down the mountain on his backside. Just before darkness fell, still far from the nearest village, he was found by two reindeer hunters.

This opening chapter grips like a St Bernard and when he is transferred to hospital in London there is the additional pleasure of reading about Doctor as Patient (his constant use of capitals is infectious) although it is hard to believe in the out-dated picture of hospital life he conjures up with grim-faced Sisters preparing their bed-ridden patients for Grand Rounds with *military precision*; "Try and stay in the centre. Don't lean to one side!" After an operation to reconnect the avulsed tendon he finds he cannot move his leg and, worse, he no longer feels it is a part of him. "The leg had vanished, taking its 'past' with it." Not unnaturally he is shaken, one might say unnerved, by this experience and expresses his fears to his surgeon, Mr Swan, although he does not say outright that he is afraid that the nerve supply to his leg was damaged let alone ask for a neurological opinion which, as a doctor, he would have known could not be refused him. Mr Swan, who comes over as a shy, phlegmatic man, has no time for metaphysics; "Nonsense, Sacks, there's nothing the matter. Nothing at all. Nothing to be worried about. Nothing at all". In this case, Swan's way must have been the right one because only two months later, after extensive physiotherapy *which is well-described, his patient* was able to go for long walks and run up the stairs of a bus.

But this is not just the story of an accident and its aftermath. The author has set out to describe, as he states in his preface, "the specific neuropsychological and existential phenomena associated with my injury and recovery . . . leading finally to a critique of current neurological medicine and to a vision of what may be the neurological *medicine of the future*". His creation of a new theory of "neuro-ontology" is not very convincing but his observations on the fact that the loss of body-image can occur as a result of peripheral sensory loss as well as brain damage is a neurological rediscovery.

In places, the book is both moving and illuminating, but the febrile style comes between the reader and the thesis; the constant display of erudition is exhausting. In 1970 Dr W Sacks published a useful and moderately-written textbook on migraine and it is to be regretted that on this occasion he has lost his literary restraint along with his middle initial.

Jane Dorrell

The Development Puzzle

Nance Lui Fyson

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BOOKS

Contemporary coming of age

Making Music. Edited by George Martin.
Pan £5.95. 0 330 26945 3.
Popular Music 3: Producers and Markets. Edited by Richard Middleton and David Horn.
Cambridge University Press £12.50. 0 261 1430.
American Minimal Music. By Wim Mertens.
Kahn & Averill £6.50. 0 900707 76 3.
Structural Functions of Harmony (revised edition). By Arnold Schoenberg.
Faber & Faber £3.95. 0 571 13000 3.
Music for Today. By Caroline Mears.
OUP, Cape Town, SA. £10.50. 0 19 570317 0.
A Jazz Chord Book. Selected and arranged by Lionel Grigson.
29 Argyll Mansions, London W14 8QQ. £10.65.
Pianosounds, and Pianosounds Workbook. By Maggie Teggin.
Boosey & Hawkes £2.95. 0 85162 032 9. £1.95 033 7.

Signs that contemporary music, both commercial and non-commercial, is coming of age are evident in the quality and objectiveness of recent books on today's music. George Martin is better known as the EMI record producer who masterminded the sound of the Beatles, though his musical experience covers both jazz and classical music and includes the composition of film scores as well as record production.

Making Music is in many ways also a masterly achievement, bringing together as it does informed and often inspired comment on the art and business of making music from some 65 of the industry's greatest practitioners. Martin's skill in extracting data and comment in non-technical and unpatronizing ways, and in organizing it clearly has resulted in a text which should be mandatory for all school libraries or music departments. Contributors include Simon Frith, Paul Simon, Stephen Sondheim, Carl Davis, Roger Greenaway, Cleo Laine, Herbie Hancock, Eric Clapton, John Williams, Jeff Beck, Julian Lloyd Webber, Adam Ant, Quincy Jones, Richard Branson, Harvey Goldsmith and Christopher Small. Sections on latest electronic developments are carefully edited so as not to become quickly dated – otherwise, only two topics might have had more coverage: the impact of recording techniques on orchestration and the impact of the microphone on vocal range and technique.

Popular Music 3 is the third annual multidisciplinary journal devoted to articles on all aspects of popular music. Needless to say, as an academic text, its contributors tend to approach their subjects with an abstruseness which occasionally comically belies the self-evident spirit of any music which calls itself popular. Two main sections contain papers on aspects of the record industry and aspects of the production of rock music: recording and notation. Almost a quarter of the volume is devoted to reviews and a bibliography – the latter as comprehensive as could reasonably be expected, running as it does to 24 pages. But by far the greatest value of this, and previous volumes of *Popular Music* is their international and historical perspectives: dance music production in the Twenties for instance, or institutional aspects of rock music in Hungary.

A musical genre on the fringes of popularity is what a few years ago was called minimal music, though currently more fashionable is the term process music. Wim Mertens' text has been translated from Flemish by J Hautekiet (it was first published in 1980) and it examines briefly the music of La Monte Young, Terry Riley, Steve Reich and Philip Glass, thereafter tracing an historical context via the music of Schoenberg, Webern, Stockhausen and Cage, and a philosophical context derived from Adorno, Deleuze and Lyotard – and incidentally some of the Eastern aesthetics which the minimalists espouse. It is a short book – minimal music requires little analysis or explanation – but somewhat too crude in its implication that non- and pre-minimal music is not capable of having similar effects on the listener.

Schoenberg's revised *Structural Functions of Harmony* (dating from 1969) is also short. But its densely packed contents would take considerably more than a few hours to work through. Unlike more pedestrian harmony tutors which usually take Bach as a starting point, Schoenberg begins from the position of a late-Romantic, post-harmonic harmonist (though it studiously avoids dodecaphonicism). His unique historical position lends insight and actuality to the numerous examples, but students will need to be of a strong constitution to unravel and digest the tortuously contrived forms of classification.

The only real reference to music of today in Caroline Mears' *Music for Today* is the title. Inside, classroom harmony, form and composition is enlivened only by the frequent use of examples from real life – albeit past life. Lionel Grigson's *A Jazz Chord Book* is such a simple idea that it is surprising that it has not been thought of before. Unlike the more common "buskers' books" which contain melody lines and chord symbols for popular and jazz standards, this volume contains only chord sequences written out as letter symbols on 32 bar grids. As the sequences or changes alone are not copyright, Grigson has made life very easy for himself. The book's value, in educational terms, is in providing keyboard, guitar or bass players with clear patterns around which to improvise (there are some 200 tunes included); its drawback is that few tunes are rarely harmonized precisely the same way, even by the same player at different times, so it could not realistically be used in performance where other players might be working from different versions. Teachers might use it as source-book for contemporary "continuo" playing, much like the figured bass manuals of old.

Maggie Teggin's *Pianosounds* is subtitled: a new approach to the piano. It may not be strictly new – most beginners must cover the same ground, after all – but its undoubted value is in the amount of space devoted to pre-playing exercises and in its attempt to tackle the physical aspects of making sounds where most beginners, manuals cop out and deal with reading notation, which is much easier to describe in book form. The two volumes, Pianosounds and Pianosounds Workbook, are designed to operate in parallel – an attempt to combat some of the problems of non-linearity in teaching beginners – though it could be that the resultant complexity is more trouble than it is worth. Both volumes are designed to be used by the pupil.

Andrew Peggie

Déjà-vu

The Collected Letters of Joseph Conrad, Volume I 1861–1897. Edited by Frederick Karl and Laurence Davies.
Cambridge University Press £19.50.

This is the first volume of a projected eight(!)-volume edition, and a very handsome first volume it is: bound in rich black cloth, a monogram-within-laurel-wreath-in-gilt stamped on the front cover, a fetching dust-jacket, a selection of beguiling photographs, some maps, a chronology, an index, two Introductions. In short, a handsome package at a handsome price.

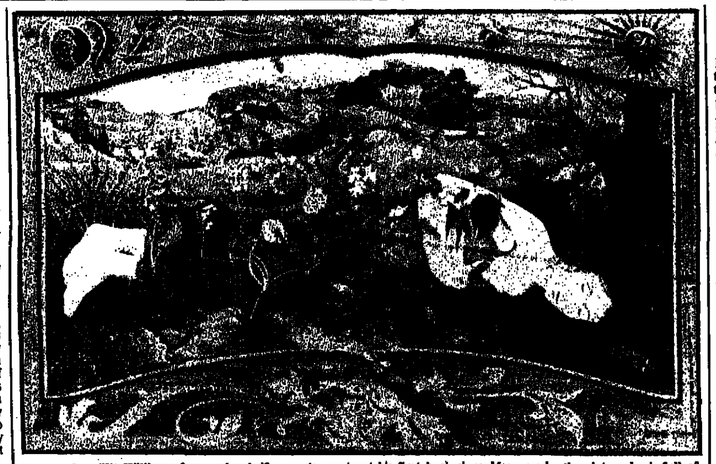
Is it worth it? Decidedly not. To begin with, there is the tiresome sense of *déjà-vu*, for this selection of Conrad's letters to 1897 is almost entirely drawn from previously published collections of his correspondence with (among others) Mme Poradowska (his "aunt"), Edward Garnett (his literary mentor), and Cunninghame Graham (his long-time friend). The handful of previously unpublished letters kindles a cursory interest but fails to add much to what a patient reader already knows. And a knowing reader needs to be patient with Conrad's letters; many are simply not worth the trouble it takes to read them. It can be a long, long wait for the moments of poetic melancholy or resilient pessimism or black irony – that perfect, continuous stitching of those grim brocades, his fictions.

As for the scholarly rationale (rationalization?), this too is tiresome. Professor Karl writes: "As in his novels and tales, Conrad in his letters brought together a myriad contradictions, ambiguities, ambivalences." The point, of course, is that Conrad "brought together" nothing at all in his letters; it is Professor Karl who is doing the bringing together to show "how essentially they record his development" (they don't) and "mirror his intellectual growth" (they can't).

James Jensen

If **A Pocket Popper** (Fontana £4.95) sounds like a handy dispenser for amyl nitrite, the reality won't speed the heart-rate nearly as much; nothing more exciting than thirty all-too-familiar essays and extracts from the godfather of modern positivist philosophy, Sir Karl Popper. Barthes (Fontana £4.95), the title suggests, was too big for the pocket though these selections appear in the same "Pocket Readers" format. Barthes' death in 1980 – knocked down by a van in Paris – was brutally untimely; fortunately there are propagandists like Susan Sontag (the editor here) and Annette Lavers to ensure that his often oblique contributions to philosophy, lit.crit., cultural studies, photography and morals will not become mere footnotes.

Brian Morton



It has taken Kit Williams four and a half years to construct his first book since *Masquerade*, the picture book full of conundrums and clues to the whereabouts of a golden hare. Construct is the rightword, for Mr Williams is a craftsman who works in metal and wood as well as paint. He used to feel sad when a painting was completed, so he continued the theme into a border using other media, especially wood, but including perhaps bees with ivory wings, a ceramic head or a copper helmet.

The new book, published by Cape at £5.95, has no title. That is the secret which readers must attempt to discover. The theme is bee keeping and the prize a beautiful golden bee clip set with an opal locked in a marquetry bee box. The solution is much easier to find this time, claims Mr Williams but, inspired by the public's response to *Masquerade* ("They sent nine foot poems, cakes and jumpers."), he has decided to award the bee to whoever in his opinion expresses the title best without recourse to words. The box will be opened a year and a day after publication, on May 25, 1985.

Heather Neill

Caught in a storm

HD Collected Poems 1912–1944. Edited by Louis L Martz.
Carcanet Press £16.95. 0 85635 475 9.

As well as an acronym, HD is a conundrum. To many of her contemporaries her name alone seemed as much a bar to the serious acceptance of her craft as that of Trumbull Stickney. "Be still. The Hanging Gardens were a dream / That over Persian roses flew the kiss / The curled lashes of Semiramis . . ." Yet her poems were (are?) taken very seriously indeed. Professor Martz's painstaking *Collected Poems* (there is another volume to come) aims at placing her work with that of Eliot, Pound and Yeats. Given that each of these very serious men had a little wit, HD, in comparison, stands witless. Just why this may be is not easy to explain and it would be unfair to say of so huge an oeuvre that not a solitary sphinx even suggested a grin. Professor Martz quotes from William Carlos Williams's *Autobiography*. HD is caught in an inescapable storm. "Come, beautiful rain, welcome," she said, holding our her arms. "Beautiful rain, welcome." I suppose she *might* have been joking.

Curiously – or perhaps not – she becomes more interesting as the poet and person in the poems immediately preceding the "completion of her wartime trilogy . . . of 1944". Hitherto we have been presented with references to and versions of so much Sappho, Eros, Aphis, Hermes, Adonis, Pygmalion, Pallas, Hephaestos, Eurydice, Circe, Leda; and others, that our mind atrophies; and with so many repetitive colours – blue, white, red, violet, violet, violet (*Red Roses for Bronze*), that the weight of her petrified forest of arbitrarily broken lines saps attention. But now her range of reference expands, becomes pertinent. There are echoes of Donne, of Emily Dickinson – of Kipling (!): "patiently set about / with wall and moat, / I have crumbled, / Nineveh, Tyre . . ." But also of a person who may indeed be HD: "He said, I'm just out of hospital, / but I'm still flying." (*RAF*). And from VII of the same poem: "In the train jolt / our knees brushed // and he murmured, sorry: / he was there; // I knew in the half-daze, / in the drug and drift, / the hypnotic away / of the train . . ."

Places, dates, *people* occur. However weird her Ansis Nin-type musings become we are at least, in these flashes, in the presence of HD as *herself*, and not as a conduit for received myths . . .

There is a mother-daughter duologue (from *Child Poems*) which again sounds original, but it is little to hold against such a mass of mythic immemorability.

"I speak," said the 19-year-old Miss Mills (in *David Copperfield*) "from experience of the past – the remote irrevocable past." So does HD, and we are equally unconvinced.

Barry Cole

PAPERBACKS

Edmund Fawcett and Tony Thomas travelled through all 50 states and talked to several hundred people as preparation for **America and the Americans** (Fontana £2.95). The aging industrial and political structures and often rigid attitudes of this now mature country are, they suggest, becoming unable to deal with contemporary problems and, they ask, just how modern is modern America?

France 1870–1914 by R D Anderson (Routledge & Kegan Paul £4.95) looks at the development of political institutions in France under the *Third Republic*, and combines an outline of events with analysis of their social context.

An Economic History of Modern France by François Caron (Methuen £5.95) is a scholarly account of the early nineteenth century to the present day that analyses modern economic structures in the light of past and recent academic research, some of which is made accessible for the first time to the English speaking reader.

European Labour Protest 1848–1939 by Dick Geary (Methuen £4.25), examines the issues that sparked off labour protests in Europe after 1848, the different forms that rebellion took, and the relationship between political and economic circumstances. An impressive book of large scope, useful to students of social history at any level.

Global Insecurity, edited by Daniel Yergin and Martin Hillenbrand (Penguin £3.50), examines the social, economic and political effects of recurrent world energy crises, considers the dangers to national stability and the *international* order, and, in pointing toward necessary changes in attitude and policy for the future, represents an important contribution to the energy debate.

Rural Employment, by Ian Hodge and Martin Whitby (Methuen £6.95), looks at the problem of rural depopulation and examines ways in which the policy makers, employers and planners could work toward establishing socially and economically viable rural communities. Recommended for anyone studying the problem of rural decline.

Penny Turnbull

Clerical mismanagement in a small cathedral town hardly seems promising material for fiction. Yet Anthony Trollope's **The Warden** (Penguin £1.75) is still remarkably fresh and perceptive. One Victorian novel which will always be revived.

Long in the shadow of Henry James, William Dean Howells is now recognized as a master in his own right. **A Modern Instance** (Penguin £3.95) is his first completely characteristic work, the grounding for his masterpiece, *The Rise of Silas Lapham*.

TECHNICAL BOOKS

Key decisions

Margaret J Harrison on typing and office practice

In these stringent times, it can be difficult for teachers and students to decide which textbooks will be the most suitable for a particular course of study, especially where examinations may be involved; the syllabus must be well presented, clear to follow and, with luck, inspirational. At the same time, books must be within the price range that teachers and students can afford and to this end publishers are producing more and more of the handbook type of textbook which, with careful handling, should see most students safely through their course.

The following recent issues may be of some assistance in making a selection for the autumn term.

Typewriting Keyboard Training

The Key to the Keyboard by P A Murphy (Longman £2.95) is a simple keyboard instruction book containing practice exercises and short speed drills to enable the student to acquire proficiency on the keyboard before proceeding further.

Keyboard Worksheets by Avis Hart (Macmillan £4.95), is a very simple book of 45 worksheets designed to keep the lower-ability student happy while at the same time consolidating basic typing and English skills. The teacher is free to reproduce, by any method, the pages in this workbook without infringing copyright restrictions, provided that the number of copies reproduced does not exceed the amount required in any one school.

Keyboard Drills by Lynette Wakefield (Macmillan £3.50) is a self-paced learning programme for beginners with plenty of keyboard exercises and drills. A separate stand-up chart of the keyboard is provided, generally progressing to elementary display work.

Universal Typing: Keyboard Speed and Proficiency, by Edith Mackay (Pitman £2.75), provides more advanced keyboard exercises in two parts. Part 1 concentrates on keyboard and machine operation drills for remedying faults and building strengths, and Part 2 develops speed, accuracy and (it is hoped!) stamina on continuous copy to the standards required by the RSA, LCC, PEI, and other examining bodies. It concludes with a useful summary entitled "Error analysis and remedies" and the remedies refer to the relevant drills and page numbers – great time-saver for busy people.

Typing Simplified, by Jane E Robinson (McGraw-Hill £2.95) is designed as a self-tuition book for beginners. It is divided into three parts so that the diligent student can progress easily from the first keyboard exercises through to the basic theory, and good everyday display of a variety of typing tasks. A valid point is made that "competence on a 'qwerty' keyboard is a valued skill, whether a typewriter, a word processor, a mini-computer, or a mainframe terminal is involved".

Typing Skills, Book 1, by Thelma J Foster (Stanley Thornes £4.45) is the first book in a three-volume series for schools and colleges, and aims to cover much of the first-year CSE work, RSA Stage 1, LCCI Elementary, and other similar courses and examinations. It is linked wherever possible with office practice, so that those students who do not have the benefit of lessons in office practice, or where there may be difficulty in correlating the two subjects, or a lack of time for some of the more practical tasks, this book could provide some necessary exercises relevant to both subjects.

Typing for Colleges 2: Typewriting and Communication by Paul Bailey (Macmillan £3.95) is a second and revised edition for Intermediate and Advanced typewriting students, and includes some practice material for users of word processors and microcomputers who have a word processing program. The book contains 150 lessons grouped in units of 5 lessons, clearly indicated at the foot of each page, and has a high proportion of manuscript and language-problem exercises among the realistic tasks set. The pages are rather over-crowded and the paper not very good quality, but it may have helped to keep the price down a little.

Typing: Two-In-One Course £3.95. **Typing Target Practice** £2.95. By A Drummond, A C Coles-Mogford and I E Scattergood. (McGraw-Hill). These books appear to be the successors to *Typing First Course* and books 1 and 2 of *Practical Typing Exercises*. The keyboard approach in *Typing: Two-in-One Course* is the one used in *Typing First Course* (third and fourth editions). The student is then taken from the keyboard exercises and drills, through the theory of typing, and on to preparation for elementary and intermediate examinations. *Typing Target Practice* reinforces the theory learned in *Typing: Two-in-One Course* by providing the extra concentrated practice needed in order to reach the standard required for each level of examination; it is also cross-referenced with the first book, which is useful for revision. While either of these books could be used separately, or with other textbooks, the best results will be achieved if they are used together, as intended.

Type or Write: Be Sure of Your English, by Rosemary Wells and Cindy Ferguson (Edward Arnold £3.75), contains English exercises designed to appeal to the young student who may perhaps identify with three young students depicted in cartoon illustrations, and around whom there is a story line. The basic rules of English are fully but simply explained, followed by ample exercise material presented in an interesting and meaningful way which may be written or typed. To help typing students, simple layout instructions are included where necessary.

Compose and Type: A Handbook for Teachers, by Margaret Tombs (Pitman £7.95) has been compiled in an endeavour to teach the art of composing and then typing from brief facts and producing fast, mailable copy. It contains helpful notes and guidance for teachers, including a chapter on "What to look for when marking". It would be particularly suitable for students planning to take the LCCI Private Secretary's Certificate and/or Diploma, and the RSA Diploma for Personal Assistants. It would also provide valuable practice for other business studies students who have a good background knowledge of English, good vocabulary, and are not afraid to use their initiative.

Word Processing

Practical Word Processing, by Jacquelyne A Morison (Pitman £2.25), provides a complete set of practical assignments for students and trainees undertaking either a word processing course or an operator training course. The assignments are designed to cater for the four major aspects of word processing training: text creation and formatting; text editing and reformatting; text printing; and text management. General instructions are given for each task, and space is provided for students to write in the relevant instructions for the specific machine they are operating. This, in turn, produces a work manual for their particular word processing system which can then be passed on to others using the same system.

Word Processing, by M E Bradshaw and B M Garstang (Edward Arnold £2.50), is an elementary introduction to practical word processing containing 10 easy-to-follow exercises, with full instructions, and notes where necessary. A record sheet is provided so that student and teacher can record and monitor progress, which will ensure some continuity and set targets. There are printed solutions at the back of the book allowing immediate feedback and assessment, plus eight further assignments for those operators who are ready to undertake work without detailed instructions. All instructions for the exercises and assignments are given in terms which may easily be translated for use with a word processing system based on any hardware or software.

Pitman Office Guides Series:

Word Processing, by L Hollerbach (Pitman £2.95), is not a textbook, but more a general reference book for those who are anxious to find out more about word processing generally – the why, how and where. Every facet of the subject is clearly explained and all the advantages and disadvantages are pointed out. There is a very useful Glossary of words and terms used for the uninitiated which provides a handy "dictionary".

Computers in the Office, by John Shelley (Pitman £2.95), is an introductory guide to computers written especially for those working in offices of all sizes and types who will be using computers for business applications. It shows how to analyse your specific needs and how computers can help to answer them, and provides clear and helpful information about different types of hardware and software. There are many useful illustrations which make the book easy to read and understand. Advice on installation, maintenance and training is given and a handy Glossary of computing terms for the novice.

The Typist's A–Z, by Edith Mackay (Pitman £2.95), is a reasonably-priced typist's dictionary with a "contents" page for quick reference at the front, and a detailed index at the back. These were unfortunately omitted from the larger (and more expensive) *Typewriting Dictionary* published in June 1977, which makes this particular office guide good value for money – every typist should have one.

Notetaking for All in Pitmanscript, by A G H Elsegood and P M Wide (Pitman £2.95), is a self-study handbook designed especially for those who wish to learn a quick form of notetaking, or for teachers with limited time in which to learn this system in order to be able to help students who are learning it. There has been a dearth of textbooks on this subject in the past few years and this is a pity, because it is a quick-and-easy-to-learn system which suits many people who would not otherwise learn a shorthand system at all, and who *do* produce excellent results with Pitmanscript in examinations, and in business. I hope it will be followed by more theory and dictation books soon.

Notetaking for All in Pitmanscript: Workbork, by Patricia M Wide (Pitman £2.75). C60 Cassette (£2.60 + VAT). This workbook is designed for use in conjunction with the above handbook; there is also a complementary C60 cassette which contains dictation of most of the exercises in the latter half of the workbook so that students can have the very necessary dictation practice, and prepare the outlines for difficult or unusual words prior to the dictation. Keys to exercises are provided throughout both books so that students can check their progress. These can also be used for short bursts of dictation to help develop and build up a sustainable speed. Students should be encouraged to dictate to each other from time to time as this helps them to appreciate the difficulties of a "dictator", and gives them added confidence in "speaking out" and hearing their own voice.

Shorthand Books

Pitman 2000 Student Learning Guide, by Betty Ball (Pitman £2.25). This recently-published guide has been devised to be used in conjunction with *First Course* (second edition) and *First Course* cassettes. It is intended to provide a flexible approach to learning Pitman 2000 and aimed specifically at those with reduced teacher/student contact time, or those undertaking home study courses. It is hoped that it will enable students to make quicker progress and therefore reduce the time needed to complete the theory. The guide can be used as a whole or in parts according to requirements. Success, as always, will depend upon the calibre of the student using this book.

Pitman's Shorthand Speed Examination Practice No 1 (Two editions – New Era and Pitman 2000, £2.95 each). These two editions contain a selection of the shorthand examination material set by the RSA, LCCI and SBEC during 1978 at speeds of 50 to 120 wpm with longhand at the front and shorthand at the back. Arranged to correspond with eight cassettes designed to support it, the book may be used in a variety of ways according to the needs of particular students and classes, and will prove particularly effective for mixed speed classes of New Era and Pitman 2000 shorthand writers. Perhaps we may hope for a book of the more recent 1983 examination material soon?

That there Dog o' Mine (and other short stories) (Two editions – New Era and Pitman 2000, by Henry Lawson. Pitman £2.50 each). Reading printed shorthand as often as possible is an excellent way of learning shorthand. These eight selected short stories, two of them by W Somerset Maugham, are representative of the modern literature which has originated from different parts of the world and, where there are outlines for unusual or foreign words, prompts are provided to help speed up the reading time. The aim is to read printed shorthand at twice the writing speed; students who are fast readers of printed shorthand are usually fast writers of shorthand, but the stories are interesting and fun to read.

First Teeline Workbook (Revised) by I C Hill and Meriel Bowers (Heinemann £1.95). This revised edition of *First Teeline Workbook* has been designed as a follow-up book for teeline students who have completed the theory, or as a supplementary book for those using *teeline*, Revised Edition, textbook. It should be particularly useful for those attending a second-year evening class, or who wish to review the system while trying to increase speed. Outlines have been kept to a minimum because it is expected that by the time this book is used, individual writing styles will have been developed. Good for revision and practical exercises aimed at speed building.

Handbook for Teeline Teachers. Edited by Harry Butler, (Heinemann £5.50). The 18 chapters of Part I are a symposium of the experiences of various teeline teachers in different spheres of shorthand teaching and on many different types of courses, abilities and age groups. Teaching strategies, results achieved, team teaching, and keeping class records are all discussed. The remaining two chapters form Part II of the book which has been written specially for those intending to take the RSA Teacher's Certificate in Teeline, and/or the FTC Teacher's Diploma in Teeline. Full of useful information, comments, and suggestions, and essential reading for those preparing for the Teacher's Certificate and Diploma examinations.

Office Administration – Made Simple, by E C Eyre (Heinemann £3.50 and £6.95) is a comprehensive guide to the subject for professional and BEC courses. It covers the requirements of the Institute of Chartered Secretaries and Administrators' examination paper "Office Administration and Information Systems", and will be eminently suitable for similar papers of other professional bodies. An excellent self-study guide and useful book of reference which could be used to supplement other course books to ensure a thorough grasp of the many facets of this complex subject.

Building on information

Concrete Technology Level 4. By J G Gunning
Longman £7.95, 582 41133 1
Construction Processes Level 1. By R Greenor.
Longman £4.95 582 41309 5

Mr Gunning's book, *Concrete Technology Level 4*, will prove invaluable as a basic handbook on concrete technology. It focuses mainly on ready-mixed concrete and takes full account of the many changes in British standards in the last decade. The composition, ingredients and production of the various forms of concrete are described and testing procedures are detailed. Mr Gunning also covers storage, transportation, farmwork, finishes and methods of reinforcement. Each of these topics has a bibliography attached allowing the student to acquire an even deeper theoretical knowledge. Line drawings enrich the text and there are even photographs of the various common aggregates to facilitate classroom appreciation.

The TEC Construction Processes *Unit at level 1* is catered for in Mr Greenor's book with that title. From the acquisition of a building site the student is taken through groundwork and the structural and non-structural components of a building to the various finishes employed. There are numerous, very clear drawings. I found the quality of the book uneven; while there is a fairly thorough survey of drainage, roofs are treated rather skimpily, and flat roofs in particular. Considering how common these roofs are and how constant are the problems they create, they need to receive more detail in a textbook aimed at the technical student. But then this is only level One and Mr Greenor keeps strictly to his brief.

Barrington Jones

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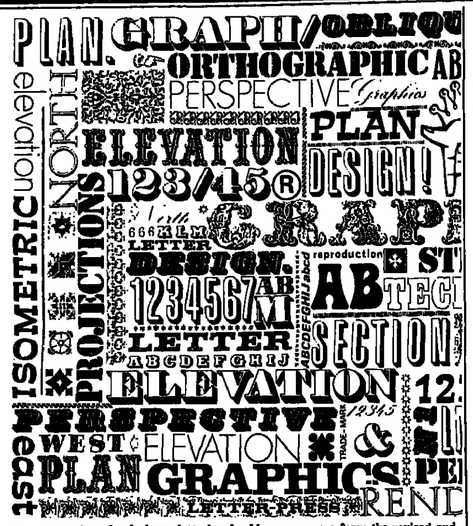
Pitman

TECHNICAL BOOKS

When to draw the line

Manual of British Standards in Engineering Drawing and Design. Edited by Maurice Parker.
British Standards Institution
in association with Hutchinson
£17.50 0 09 151910 1.
£9.95 151911 X.
Engineering Drawing 2 Checkbook. By L N Jeary.
Butterworth £7.95. 0 408 00683 8.
£3.50. 00648 X.
Construction Drawing for Technicians Level 1. By R Boxall.
Longman £4.95. 0 582 41237 4.
Graphical Communication Books 1 and 2. By A Yarwood.
Nelson £3.15 each. Book 1. 0 17 431263 6. Book 2. 431264 4.



These samples of rub-down lettering by Mecanorma are from the revised and enlarged edition of *The Thames and Hudson Manual of Rendering with Pen and Ink* (£4.95) by Robert W Gill. First published in 1973, this best-selling manual has been brought up-to-date and includes 32 pages of new illustrations.

A single volume which includes the standards for tolerancing, limits and fits, surface texture and the graphical symbols for welding, electronics, electricity, fluid power and general engineering is not to be ignored.

The *Manual of British Standards in Engineering Drawing and Design* has been compiled for use by students and lecturers at colleges, polytechnics and universities. It brings together material from 15 British Standards and other publications current in June 1982. The first chapter is concerned with the historical need for standardization and the way in which BSI came into being. It is followed by an excellent chapter on the management of design for economic production. The author has made an essential but uninspiring subject meaningful, relevant and readable.

A short, but important section then follows on designing for export and the remaining three-quarters of the *Manual* sets out clearly the relevant BS for engineering drawing and design, concluding with appendices giving selected symbols for the related topics – a great advantage to have in one volume.

All in all, this is an important book and will meet the needs of a wide range of teachers, students and practising designers. In truth, "A desk-top reference work for daily use", to quote the front cover. My only regret is that the recommendations of PD 7300 were not included.

It may be that the author of *Engineering Drawing 2 Checkbook* will be glad to know I have a comprehensive reference of British Standards. In a review a year ago and in subsequent correspondence I had to be critical of certain parts of Book 1 including the use of BS recommendations. However, it is a pleasure to say that Book 2 is full of accurate and useful material.

Almost slim enough to fit into the back pocket of a pair of jeans, this volume provides a mine of information on tool, cams, screwthreads, bearings and tolerances. Students following a TEC level 2 course in engineering drawing ought to have a copy, though it will have a wide appeal as a basic textbook.

Each chapter contains the information clearly set out in text and diagram, worked examples of relevant and practical problems associated with the topic and a comprehensive set of exercises and multi-choice problems to enable the student to check progress. The book concludes with answers to the sets of questions and a full index.

Construction Drawing for Technicians Level 1 again has a good index, invaluable to any student, and is a very practical book in every way. Anyone new to construction drawing will find details of the equipment necessary and helpful advice as to what is most useful. This section also includes a simple, but clear guide to reprographic processes. Plane geometry, scale drawing, developments and standard projection methods follow in well explained chapters.

It is refreshing to find so many practical examples in a textbook: there are even good reasons for drawing hyperbolic curves and the normal to an ellipse. The book finishes with a chapter on the graphical solution of beam structures, essential for construction drawing students and useful material to stretch the bright, faster working pupil at O level.

Finally, *Graphic Communication Books 1 and 2* are second editions of volumes first published in 1979. They maintain the high standard of content and presentation we have come to expect from Mr Yarwood and they will provide inspiration for change for teachers compelled to alter the emphasis of the technical drawing syllabus.

More and more examinations are getting away from the traditional geometrical and mechanical engineering format and are concerned with graphical communication topics. Here are the basic textbooks for a two year course in the preparation for such exams and here also is a solid foundation of work most experienced teachers consider essential for success in the subject.

Fundamental geometrical constructions are described and exercises added to emphasize the application of geometry to the shape and form of everyday objects. Orthographic projections have an important and rightful place and the author has provided interesting examples well illustrated with photographs and drawings. Pictorial projections including perspectives are all fully described and illustrated with, again, a rich variety of example.

The use of colour is sympathetically explored and good examples of graphs, charts, flow diagrams, logos and ideograms are provided. Building drawing, electrical circuits and technical illustration are also included to complete a most useful addition to the resources for graphic communication.

Ted Heasman

Circuit training

Electrical Installations and Workshop Technology. Vol 2 (3rd edition). By F G Thompson.
Longman £5.50. 582 41333 8
Electrical Installation Volume 3 (2nd edition). By F G Thompson.
Longman £5.95. 582 41335 4
Electronics: An Introduction. By Alan Hedley.
Harrap £2.25. 245 53905 0
Electronics: Data, Design and Construction. By Alan Hedley.
Harrap £2.25. 245 53906 9
Investigating Electricity. By Peter Warren.
John Murray £2.95. 7195 4019 4
Linear Electronic Circuits and Systems (2nd edition). By Graham Bishop.
Macmillan £7.95. 333 35858 9
Electric Wiring of Buildings (2nd edition). By F C Raphael and M Neidle.
Pitman £4.50. 273 01891 4
Electrical Installation Technology (2nd edition) (Volumes 1, 2 and 3). By Maurice Lewis.
Hutchinson. Volume 1 £5.95. 09 153 141 1. Volume 2 £6.95. 09 153151 9. Volume 3 £7.95. 09 152611 6

The fifteenth edition of the IEE Wiring Regulations differs significantly from previous editions. There have been changes in both terminology and requirements, and it is only to be expected that these changes must be transmitted to courses in electrical installation. New editions of Thompson's and Lewis's textbooks make the necessary alterations and indeed go on to provide a detailed breakdown of the new regulations.

Thompson and Lewis both aim their books primarily at students of the City and Guilds course 236 but they will be of equal use to those on TEC courses on electrical installation. There is no question but that Thompson provides a more thorough and a wider coverage of the course. His are textbooks in the traditional mould, discursively written, without repetition and rather densely printed. Ample, simple drawings are provided. These would prove of great use to the more literate student who is able to extract information and use it with a degree of versatility. Volume 2 covers C&G course 236 Part 2, Volume 3 236 "C". Students who require a more rigidly structured text would profit more from Lewis. Each chapter lists its goals at the start, by the heading; the format is generous on space; there are frequent exercises, and even practice in answering multiple-choice questioning. The illustrations are particularly impressive – line drawings of great clarity and sometimes even beauty. Volume 1 relates to C&G course 236 Part 1, volume 2 to Part 2 and Volume 3 to "C".

Electric Wiring of Buildings by Raphael and Neidle is more concerned with the kind of equipment which is available for installation. Cables, conduits, accessories, motors, lamps and fuses are treated, in reasonable detail. Clearly, this will be of use in any installation course.

Investigating Electricity is a fun book. It would be particularly useful for schools. Warren describes a series of circuits and how to build them. He uses batteries, bulbs, wires and switches. The circuits are treated as puzzles and experiments are set up. The whole is enlivened with joky drawings on the wide-spaced page. Pupils will discover truths about the logic of circuits, resistance, conductivity, and how to use copper sulphate to destroy their pocket money – if they get any coins that is! One of the games depends on *the availability of a microcomputer.*

Someone who began with Warren's book might end up in the fascinating world of electronics. The two volumes on *Electronics* by Hedley would lead there without much pain. The *Introduction* runs through the basic electronic components, from resistors through relays to thyristors and provides questions and experiments. *Data, Design and Construction* shows how these components can be utilized to construct various devices and how to design the appropriate circuit. These are ideal for CSE and O level electronics courses.

Students at all levels will benefit enormously from *Linear Electronic Circuits and Systems*. Bishop guides the student through linear circuit theory from simple AC circuits to analogue computer circuits. Although he still makes use of the rather outmoded 741 amplifier circuit, the new edition adds, *inter alia*, a chapter on the digitalization of analogue signals and an appendix updates the technology. Analogue circuits do still, of course, provide the interface with any digital computer and the improvement in manufacturing methods of ICs has extended the world of linear electronics. In a rapidly changing field Mr Bishop's insistence on diagrammatic representation ought to aid the teaching of this popular option.

Barrington James

Firm foundations

Workshop Numeracy. By H Ogden.
Pitman £4.50. 0 2730 1898 1.
Study Notes: Mathematics Level 1. By J B Pratley.
McGraw-Hill £3.75. 07 084682 0.
Technician Physics Level 2. By E Deeson.
Longman £4.95. 0 582 41585 3.
Mechanical Science for Technicians. Volume 2. By I McDonagh.
Edward Arnold £5.95. 0 7131 3411 9.

Intriguing questions about craft and technician courses in colleges of further education, and about the relationships between the demands made on students at different levels, are raised by the contents of these books. For example, Mr Ogden's concern in *Workshop Numeracy* is to equip first-year entrants to mechnanical and electrical engineering or associated vocational training schemes with the numerical skills essential for sensible progress in a trade. Decimals and percentages, elementary mensuration, graphical work, and a smattering of algebra and trigonometry are the staples.

Meanwhile, Mr Pratley, in an addition to the Study Notes for Technicians series, covers the objectives of BTEC Level 1 Mathematics. In general the topics included correspond to those of the craft course, and both presentations are commendable.

Now these books are for students in colleges who have been attending school for 11 years. Do they really need, at this stage, to be taught the meaning of a significant figure or the way to solve a simple equation or to find the area of a triangle? In the same vein of enquiry, can students who do need a first year course, dealing with such elementary work, successfully cope in the following year with the calculations involved in the physics so lucidly related by Mr Deeson in *Technician Physics Level 2*? After all, the conservation of energy, gas laws, simple harmonic motion, the Planck constant and electromagnetic induction are quite sophisticated concepts. They are only a random sample of elements in the physics unit. None can be properly comprehended without a reasonable mathematical attainment.

Mr Deeson has, in fact, organized his book in a way that should especially appeal to those with a more academic turn of mind. Possibly they will enter this level with a good O level GCE achievement behind them. Certainly that type of ladder is the most probable for those aspiring to the higher certificate (or even diploma) reaches. Mr McDonagh's excellent treatment of the mechanical science of unit UC0001 in *Mechanical Science for Technicians Volume 2* emphasizes the need for good mathematics, without which the principles of, for example, stress and strain analysis, moments of inertia, the deflection of beams, vibrations, and the balancing of rotating masses cannot be adequately grasped. And this reinforces the argument for a sturdy foundation of numeracy, whether this is laid in school or college.

F W Kellaway

Dress sense

Fashion Design and Illustration 2 – Knitwear and Jersey.
By John M Turnpenny.
Hutchinson £8.95 0 09 150121 0.
Fashion Design. By Patrick John Ireland. (Second edition).
Cambridge Educational £2.20 0 521 27223 8.
Modelling and Flat Cutting for Fashion 1 (Second edition).
By Helen Stanley.
Hutchinson £6.95 0 09 152631 0.

John Turnpenny's rather expensive follow-up to *Fashion Design and Illustrations 1*, deals with more specialized areas, as the title indicates. The author states that this book is divided into sections about different aspects of knitwear and jersey. However, the large and interesting range of topics are unfortunately not clearly sorted into any logical groups or sequence, which gives the book the appearance of a random (though attractive), scrapbook. A simple improvement would have been to separate each category by using a different type-face from that of the page headings.

In addition, the descriptions of presentation techniques might have been more useful if they included reasons for choice of media, related to the subject – eg, that the flowing quality of jersey is best represented by a fluid wash technique; or that grainy, broken surfaces are most effective for capturing fuzzy yarn textures.

Perhaps a future edition of this undeniably attractive book could include a glossary of technical terms, and also attempt to reflect a little more fully the ethnic differences of today's aspiring designers, as well as of their likely clients.

Patrick Ireland, in the second edition of his textbook for fashion and design students, includes new drawings to bring it "... up to date with current fashion and design ideas." The author succeeds in producing a work which is topical without appearing dated – no mean feat in this subject area.

The book repeats the earlier clear, attractive format, in which each topic is presented in well-illustrated stages, which progress from definitions of design terms, through the development to the presentation of design ideas. The design briefs ensure that the student can consider and absorb each stage.

In contrast to John Turnpenny's book, Patrick Ireland uses imagery which both reflects and is likely to attract the ethnically diverse society which makes fashion in the Eighties so appealing. It is still very good value, and as claimed on the back cover, should be successfully used as a starting point to "... introduce students to the creative side of developing design ideas and to the technical skills needed to execute and present ideas effectively".

The second edition of Helen Stanley's book has been re-bound in the new format used for volumes two and three, and scale blocks used for diagrams have been changed from ¼ to ½ as scale.

Changes in the text include some updated terminology, and some sections have been re-written more concisely than in the original edition. Illustrations and diagrams are generally larger and better defined, and a particularly effective improvement is the replacement of many of the hand-written labels by italic type. The lists of suppliers at the end of the book is also welcome; however, it is interesting that, although equipment suppliers are given for areas throughout the British Isles, (including Dublin and Glasgow), it appears that Helen Stanley's books are only available in London! If this is so, booksellers outside London please note – and add this excellent series to your stock.

Susi Rice

TECHNICAL BOOKS

Going with the grain

Alf Mortensson's Book of Furniture Making.
Collins £6.95. 0 00 411781 6.
Home Built Shelves, Cupboards and Containers. By Walter Burnett.
Frederick Warne £2.95. 0 7232 2955 4.
Woodturning Music Boxes. By James A Jacobson.
Sterling (Blandford Press) £7.95. 0 8069 7726 4.
Woodturning Projects for Dining. By John Sainsbury.
Sterling (Blandford Press) £6.95. 0 8069 7694 2.
Woodworking Projects with Power Tools. By John Sainsbury.
Sterling (Blandford Press) £6.95. 0 8069 7780 9.
Techniques of Creative Woodcarving. By Ian Norbury.
Stobart £12.50. 0 85442 023 1.
Carving the Unusual. By E J Tangerman.
Sterling (Blandford Press) £4.95. 0 8069 7632 2.
The Complete Manual of Wood Veneering. By W A Lincoln.
Stobart £15.00. 0 85442 022 3.
Modern Design in Plastics. By D P Greenwood.
John Murray £6.95. 0 7195 3966 8.

Alf Martensson's *Book of Furniture Making* is now available in a revised and fully metricated edition in paperback which makes it very good value. It fulfils its claim to be a practical and comprehensive manual catering for all levels of skill and all tastes. The dozens of photographs, coloured and black-and-white, are excellent and the hundreds of line drawings cannot be faulted for clarity. The thick section on woodworking techniques certainly contains "a tremendous amount of information". The hardback edition has had two reprintings since 1979 and this paperback version must surely sell well for years.

I fear that it will not be long before we see copies of *Home Built Shelves, Cupboards and Containers* among the piles of reduced-priced bargains in the bookshops. The principal intention of the book is to review the storage possibilities of ready-made and purpose-made containers and shelving. The first section on the conversion of tea-chests, fruit trays, orange boxes and cardboard and fibre drums into pieces of furniture smacks of *Blue Peter* projects. The do-it-yourself learner will find the later sections helpful in making storage systems for the home but the final section which is said to be "packed with essential information and advice on all the necessary tools and techniques" cannot be compared with the corresponding section in Mr Martensson's book. Walter Burnett's book is much smaller and, of course, cheaper, but there is a lot of unprinted space on many of its pages which makes "packed" an exaggeration.

The satisfaction from turning wood on a lathe is said to be unequalled by any other method of working wood. The sheer enjoyment of turning frequently leads to the production of visually pleasing but not especially functional containers. James A Jacobson offers a solution to providing a function for such containers by incorporating clockwork musical-movements into them. The idea of combining the superb craftsmanship in high-quality music movements with boxes and bowls turned from beautiful pieces of timber will appeal to many craftsmen and women, but they will also appreciate the depth of experience which Mr Jacobson is willing to share. His explanations of processes are easy to follow and will help inexperienced woodturners to avoid mistakes. It is pleasing to see photographic illustrations to avoid mistakes. It is also pleasing to see photographic illustrations which are large enough to show details clearly, as is the emphasis which the author puts on safety precautions.

The more experienced woodturner who is looking for ideas will find John Sainsbury's *Projects for Dining* full of them. His suggestions begin with items for laying the table – candleholder, mats, coasters, napkin rings – and go through eight courses of the meal covering twenty nine items. There are eight other items for use in the kitchen. Over 300 photographs supplement the text.

John Sainsbury's other book explains how to use power tools to save time over hand-tool work and to achieve effects impossible from hand work alone. Again there are hundreds of clear photographs which say as much, if not more than the text.

Woodcarving is another popular woodcraft. In *Techniques of Creative Woodcarving*, Ian Norbury begins with a section covering the approach to design, woods and equipment to use, and finishes suitable for carvings such as those in the 12 projects which he describes in the making. Guided by the text and illustrations, the beginner with only a few tools may be able to achieve results comparable to those illustrated, but I fear that not many of us have the extra *something* which makes Ian Norbury an outstanding sculptor in wood.

Some people may attempt *Carving the Unusual* as described by E J Tangerman but the pieces are probably better left to the native craftsmen of many parts of the world from whom they have been collected.

The claims made on the dust jacket for the contents of a book are often found to be exaggerated. All that is said about *The Complete Manual of Wood Veneering* is true. Is there an expert in the manufacture and use of veneers who can surpass the knowledge of William Lincoln and write about the subject in such an interesting way? Surely, this must be *the* complete manual of, and reference book on, all aspects of the craft of veneering.

Modern Design in Plastics, like its predecessors on wood and metal, is a catalogue of photographs illustrating a wide range of modern plastics.

Allan A Edlund

Out of the air

Understanding Radio Waves.
By Peter Bubb.
Lutterworth Press £8.50.
07188 25810

A common failing of books with titles beginning with the word "understanding", in which enthusiastic authors address a general readership on complex subjects, is condescension. Peter Bubb, a well-known radio amateur, is infected with all the enthusiasm and expertise peculiar to that breed, yet manages to avoid this pitfall. The tone of his 18 chapters, covering almost every conceivable aspect of radio waves and the relatively brief history of their exploitation by mankind, is always polite, good-natured and patient.

Aimed more at a self-motivated lay readership than at schools or colleges, the book commits itself to explaining everything. Not just the fundamental principles of electromagnetic radiation, but also some of the basic mathematical conventions and the symbols used in electronic circuit diagrams. The opening chapters provide a useful grounding in basic electronics.

The reader who plods through all 18 chapters, and absorbs the information carried in the numerous diagrams, will emerge with a good knowledge of radio wave propagation, modulation, and certain aspects of broadcasting. He or she will know the difference between frequency and wavelength, between *am* and *fm*, and between valves and transistors as well as something about the construction of diodes by "doping" crystals. Even the mysteries of microwave cookers are touched upon in the final chapter – a symptom, perhaps of an over-eagerness to be bang up-to-date. Passing references to computer games and cable television fall into the same category. With such topicality in places, why no extensive *explanation of direct satellite broadcasting*?

Most of all, however, the reader will gain insight into the world of the radio amateur. The chapters on communications receivers, and using short wave transmitters for model control, are at the heart of the book, literally and figuratively. It is clearly what interests Mr Bubb most, and his attempts to restore balance by skimming through the history of the BBC, for example, do not quite come off. A fuller explanation of the process of transmitting, voice-to-domestic radio set, including studio techniques, might have been expected.

Nevertheless, the book holds its ground with any predecessor when it comes to the central problem, understanding radio waves. Insubstantial, invisible, definable only by their effects, and usually approached through laboured analogies, radio waves can perhaps never be fully comprehended. Mr Bubb gets as close as any to conveying their essential *mystery when he says radio waves are* "a sort of ghostly reminder" of a circuit, continuing to oscillate in space.

Bill Hicks

Made to measure

Instrumentation. By M Plant and J Stuart.
Oliver and Boyd £2.50. 0 05 003544 4.
Teacher's Guide £2.75. 003545 2.
Pneumatics. By P Patient, R Pickup and N Powell.
Oliver and Boyd. £3.50. 0 05 003535 5.
Teacher's Guide £3.50. 003536 3.

Teachers not yet acquainted with the Modular Courses in Technology prepared by a Schools Council project team, will find this pair of texts a representative introduction. Those already using the series will know what to expect, for an established pattern is followed.

The two modules each provide work for four 35-minute periods a week during a term of 12 weeks, but each is adaptable for a 10 week run if that matches more closely the needs of a school or its examination programme. (Some GCE and CSE boards have syllabuses which allow schemes based on the modules in various combinations).

Teacher's guides make clear the objectives of each module, and list the pre-requisite knowledge which it is assumed pupils will possess. Notes show the purpose of each lesson, offer suggestions on techniques and procedures, and include apposite background information. A bibliography is particularly helpful with titles of journals alongside those of books, and there are pages on audio-visual aids. (The modules have a film-strip associated with each text, and there is also a complementary workbook of practical activities).

The vital nature of the subject-matter need not be stressed. "The making of measurements is crucial to the success of technological activities", while pneumatics "is of immense importance in industry for the automation and control of manufacturing processes" – these are key phrases from the first pages of the guides. This digital and analogue system of recording, and meters of all kinds, are considered in one module, and the functioning of cylinders and valves, controls and circuitry, are features of the other. Technical details are clearly explained at a level to equate with the pupil's development, and the whole should inspire many towards a worthwhile career.

The whole range of modules is published by Oliver & Boyd in association with the National Centre for School Technology. They issue also a Teacher's Master Manual with fuller details of the modular courses.

F W Kellaway

Theory and practice

Materials Technology for TEC Level 1. By P F Kiddle and D C Ramsay.
Stanley Thornes £4.45. 0 85950 372 0.
Thermodynamics Level 3. By R Joel.
Longman £4.95. 0 582 41301 X.
Fluid Mechanics Level III. By W Madill.
Macdonald & Evans £3.95. 0 7121 0645 6.

The TEC courses (even if everybody is not yet geared to thinking of them as BTEC since the merger of the Business and Technician Education Councils) are now settling down after an anxious start and some desirable re-thinking about some of the syllabuses.

How many of the scores of books currently on the market for each of the units will survive over the years can only be conjectured. It is, however, becoming clear that some publishers appear to have been more adept than others in choosing authors and modes of presentation for their books. Among them are those responsible for this trio of works, all of which have their contents closely allied to those of the respective BTEC units, and all of which are well written and produced.

Materials technology is a useful subject in its own right, and the Stanley Thornes text is a helpful introduction, irrespective of examination aims. Two experienced college lecturers, a metallurgist and a design engineer, explain the structure of metals, the properties of iron and steel, and of non-ferrous alloys and polymers.

When level three is reached, new subjects appear on the college curriculum. There is much to interest lecturer and student alike in the study of thermodynamics and fluid mechanics. It is noteworthy how high a standard of numeracy is required for a proper appreciation of the theory and practice discussed in the two books with these titles. Calculations abound in the many worked exercises and collections of typical questions.

Mr Joel considers the laws of thermodynamics, the processes of power-developing machines and the properties of the fuels that feed them. Mr Madill opens with basic explanations of the characteristics of fluids and their measurement, distinguishes between the various types of fluid flow, and ends with excellent chapters on the measurement of flow velocity and the momentum equation. In both books the exposition is clear and accurate, with a text complemented by good illustrations and examples.

Working in wood

Carpentry and Joinery – Volume 2. By Brian Porter.
Edward Arnold £5.95. 0 7131 3480 1
First-fixing Carpentry Manual. By L J Goring.
Longman £5.95. 0 7114 5795 6.

Students preparing for City and Guilds examinations in carpentry and joinery will find these volumes valuable for study and reference. A year ago I reviewed the first volume of Brian Porter's series of three on carpentry and joinery. In the second volume the paper is whiter, which has given better reproduction of the black and white photographs, and the annotation of the finer-lined diagrams is in a consistent, easy-to-read style, all pleasing improvements on volume one.

L J Goring has also written his book, *First-fixing Carpentry Manual*, primarily for building trades students but has preferred, wisely I feel, to restrict it to one specialism, that of first-fixing carpentry.

The various parts of first-fixing work are covered in detail. Almost every page is divided, half text and half line illustration. Unfortunately, the clarity of some of the drawings has suffered in their being reduced to fit the 18cm height of the book's horizontal format. That criticism apart, this book will be of considerable use to student, tradesman or amateur worker undertaking first-fixing work.

ENGINEERING DESIGN III

M H A Kempster

Good design is at the centre of successful engineering work. This book deals clearly and authoritatively with the principles and practice of design in contemporary engineering. It has been written for BTEC students but will find wide acceptance with all those needing an introduction to design and its applications to engineering.

However, *Engineering Design III* is not restricted to design as applied to engineering materials and manufacturing methods. It includes chapters on ergonomics, machine elements and tolerancing. A broad range of assignments completes the book.

0 340 33776 1 August. Paperback £5.25

Obtainable through all good bookshops.

Lecturers are invited to write for inspection copies, stating college address.

Hodder & Stoughton

Dept E437, FREEPOST, Mill Road, Dunton Green, Sevenoaks, Kent TN13 1YY

RESOURCES

Symbol fright

Understanding Arguments
by D Evans and H Palmer
Book and cards £7.25 (incl p&p)
Department of Extra-Mural Studies, University College, 38 Park Place, Cardiff CF1 3BB (tel: 0222-44211).

Drs Evans and Palmer have devised a course for teaching logic in secondary schools. This, from the look of the book, has been run through a word processor and bound in paper. It comes with a pack of cards marked with logical symbols and there are rules for playing games designed to overcome "symbol fright" in students.

Broadly speaking, the course begins with a propositional calculus, then deals with the syllogism, then with quantification, then with definition and classification, and it concludes with a digest of fallacies. The propositional calculus offered is of the familiar kind, centering on truth-tables and proofs based on tautology and contradiction, rather than the easier method of "truth trees."

The syllogism is presented with a wealth of nomenclature, mnemonics and diagrams – some traditional, some of the authors' own devising. The section on definition, which seems to be a sort of semantics, is of rather a traditional cast, with debts more to Mill and Joseph than Frege and his successors. These topics are all dealt with very discursively; formalism and rigour are confined to the formal proofs.

However, their air of being benign pedogogues intent on instruction enables the authors to stuff some very dubious material down students' throats. To take a simple point first, they assert a connexion between the formal apparatus of the propositional calculus and arguments conducted in English. But, notoriously, there is little correspondence between the logical constants and their English "translations". This might prove a hindrance to linguistically sensitive students, but the authors solve this problem by ignoring it.

At the least, one would have expected some mention of the paradoxes of material implication and the recalcitrance of counterfactual conditionals. Not a hint, the authors claim that the propositional calculus makes explicit relations which the student has used for years while thinking. In what language, I wonder, were the thoughts?

Worse are more substantive philosophical points. Causes are said to be "necessary and sufficient conditions". If aspirin cures headache, then does not paracetemol too? And why is there any discussion at all of causation in a book on logic? They also dismiss "essences" with scorn, but it is currently a matter of high debate whether or not there are essences.

The most troubling aspect of the course is the space lavished on the syllogism. Syllogistic is now of no more than historical interest. Any argument that can be reduced to syllogistic form can be represented by quantifiers but not conversely (as the authors acknowledge.) And yet I do not see the syllogistic is any easier to understand than quantification theory: harder, if anything, since it is so intertwined with the history of thought and the Mediaeval mind in particular, which I personally find alien.

The differences between the two theories are enormous, in syllogistic, "all" implies "there exist some which ..." but not in quantification theory. The authors reform syllogistic by *fiat*. However, they do not even mention the completely different treatment of propositions integral to each theory. The syllogism is based on "terms" united by a "copula", quantification on the "satisfaction" of "propositional functions" (or the like.)

Consequently, the latter can differentiate between class inclusion and class membership in a way that is not available to syllogistic, and there are numerous other differences. It is a pity that the semantics offered is not closer to modern logic.

Barrington Jones

Two new, national computer-based competitions for schools will be launched by the British Institute of Management and the Institute of Chartered Accountants in the next academic year.

Well, almost new. Last week teams of sixth formers from six schools around the country spent two days in London, at the expense of the co-sponsors, to compete in the finals of the pilot *Management Challenge*, a development of an enterprise competition which the ICA has been running since 1968.

The great difference is *Management Challenge's* dependence on school-based microcomputers. Under the guidance of two expert consultants, a professional management training programme was adapted to the rather different needs of a schools competition.

The game is based on the *Comanex* software produced by Sapphire Systems. It was chosen for the remarkably elegant way in which it presents the fiendish complexities of managing a modern manufacturing company – and also because it was readily adaptable to the popular Research Machines Link school computers.

Like any computer game, *Management Challenge* mimics real life and invites users to manipulate simplified elements of that "reality" towards a stated goal. In this case, the model company is a two-year-old video recorder manufacturer. The goal is to achieve the highest share price and the biggest retained profit after a further period – which depends, of course, on competitors taking the right decisions, based on a wealth of relevant and possibly irrelevant data – over a number of periods, each representing three months. The game is played out entirely on a vdu, and is in regular use in industry, where apparently its highly competitive nature has helped re-motivate jaded executives.

About 600 schools took part in the regional heats of the pilot competition, and their experiences were closely monitored for "bugs". As very few emerged, the same program will be used in 1984/85.

Some 8,000 schools will be mailed with details later in the summer – and by September, the organizers hope to have software available for BBC/Acorn computers as well as RMLs. The software is supplied in disc form, which schools can copy for use in the game – and, as an added incentive, keep as part of their normal business or computer education resources (the game, *Comanex*, is in fact a very expensive piece of software).

Spurred by the enthusiasm with which schools took to the pilot *Management Challenge*, the BIM and ICA want to extend the competition into primary schools and middle schools over the next two years but the appropriate software is nowhere available. That is the starting point of the second competition – a challenge to sixth-form software designers to create the best management game for the 9 to 13 age group.

The main aim of the whole exercise is to familiarize young people with the excitements and responsibilities of running a modern business. Of the sixth formers competing in last week's finals, many (including the overall winner from the Leighton Park school in Essex) were veterans of previous non-computer business competitions. Most, of course, are thoroughly blasé about using sophisticated micro-computer equipment now; it is the quality of the software which counts. Doubtless primary school children, the edges of their competitive natures as yet undulled by life, will take to the profit motive with even greater relish.

The BIM and ICA have national networks of members available to visit participating schools, to advise and encourage – and perhaps, who knows, to forge new, more durable links with schools and local business.

Details of both competitions are available from Don Pitt, British Institute of Management, Metropolitan House, 1 Hagley Road, Birmingham, B16 8TG.

Bill Hicks

Fingers crossed

Primary Language Programme
Evaluation Pack, Stages 5–7
By Masson, Monaghan and Thomson
Price £11.50
Heinemann Educational Books Ltd, 22 Bedford Square, London WC1B 3HH (tel: 01-637 3311).

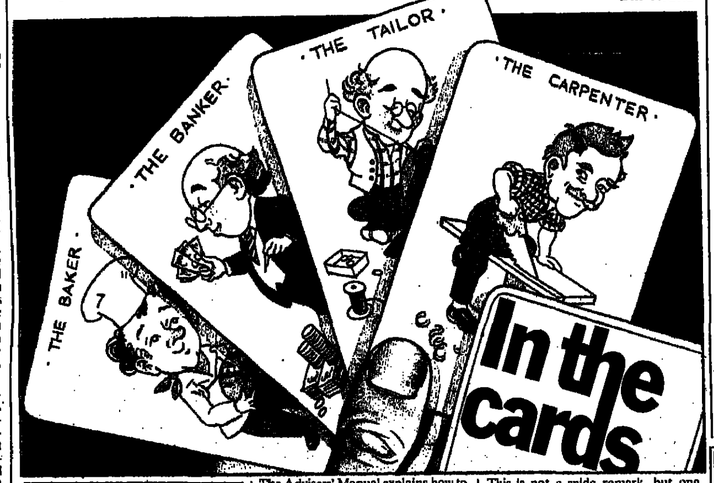
In August last year I reviewed with pleasure and enthusiasm Stages 1-4 of the *Primary Language Programme*. That review concluded with the words: "I look forward to Stages 5–7!" With fingers crossed I opened up the second evaluation pack. An unnecessary precaution as I soon discovered.

The arrangement of the pupils' books remains the same: each unit is introduced by a sizeable extract from a well-known children's book (all good quality) and followed by related activities. These include questions and discussion points to enhance and extend pupils' understanding, activities to aid the development of study skills, a variety of writing tasks and work related to word functions and language structures. None of these activities will allow pupils to switch to autopilot; they demand active involvement and, because they are interesting and often fun, they will engage pupils. The general design and layout of the books is very good and their visual appeal is strong.

As with the earlier levels, there are accompanying group prediction cards. Again, these are original stories which, in the main, will appeal and invite the involvement necessary to make the task worthwhile. Many teachers will agree, I am sure, that well-produced, laminated cards for this kind of work make a pleasant change from the endless sheets generated by the spirit-master.

It is not too often that I am in complete agreement with publishers' blurbs but, on this occasion, I am. Heinemann describe the *Primary Language Programme* as "A major new English scheme for 7–12 year olds which combines systematic teaching of basic skills with creative development". Modesty, perhaps, forbids them from adding that it is one which both pupils and teachers are likely to use with great enjoyment and success.

Wendy Body



The Mini Co Kit. By Elizabeth Bray
Two Advisers' Manuals, 10 copies of handbook "Setting Up Your Mini Co", 10 copies of "Running Your Mini Co", book of forms and fund-raising booklet
Price £20
Longman Group Ltd, Fourth Avenue, Pinnacles, Harlow, Essex CM19 5AA (tel: 0279-29655).

Suddenly the most unexpected people seem to be setting up their own businesses: redundant steelworkers, Open University students and, of course, school children. A recent School Curriculum Industry Project found that one in six schools is currently involved in mini-enterprises of one sort or another, from re-packaging bulk-bought stationery to selling at market stalls, printing letter headings and, most lucrative of all, writing computer programs.

But it's not by their money-making prowess that author Elizabeth Bray assesses the usefulness of school-based mini-companies or co-operatives. She compiled this how-to-run-your-mini-co kit as a result of her experience with such projects in Clydebank schools and colleges, and stresses that these ventures are primarily intended to be learning experiences.

Some teachers may find this hard to accept, especially if they start off with a residual suspicion that such capitalist activities do not really belong in the curriculum. But the kit lists school subjects which are well suited to business enterprise: metal or wood work, cooking and sewing from the home economics department, artistic and musical skills and several others.

The role of the teacher is important, but she/he will not become a sort of chairman of the board of director.

The Advisers' Manual explains how to set up the project and how to hold a watching brief as catalyst, animator, helper, progress chaser. But it is for the students themselves to set up the company, learn how to work together, make decisions, and take the final responsibility for what they've done even when they've made mistakes.

Learning by doing is a well-tried technique. The mini company may produce toys or pot-holders, assemble first aid kits, publish a magazine or perform puppet shows. With luck it will make a small profit on its original small investment. But the main educational input will be that its members will have learnt how to organize, work together, raise real money, get insurance, lease premises, publicize and sell their product and understand how real business works.

The kit is intended for a whole gamut of abilities, from A-level business students to average, below-average and even slightly handicapped youngsters to encourage them to think of setting up a business as one perfectly feasible way to earn a living.

Learning from Work Experience. By Helen Hutson
Edited by Beryl Pratley and Adam Suddaby
Sold in sets of 10
Price £3.50 reference set.
Longman Group Ltd, Fourth Avenue, Pinnacles, Harlow, Essex CM19 5AA (tel: 0279-29655).

Is the generation (mine) which sometimes claims to love work so much it could sit and look at it for hours to be superceded by one which is being taught in some hours talking about it

This is not a snide remark, but one prompted by this set of booklets which aims to help young people by analysing the nature of work as part of a form of consciousness-raising exercise.

Mainly intended for those in YTS, CPVE or other school, college or community-based vocational preparation schemes, the course takes them through their own and each other's experiences under 11 headings: Learning at Work; Analyse Your Own Job; Why Choose That Job; Problems at Work; Introducing the Job; What Employers Want from You; I Could Do That; People You Meet at Work; Organization at Work; What Shall We Make?; and Stay Safe.

Each subject is presented in a separate 12-page booklet through which the tutor can take the class individually or as a group. Tasks are set to enable students to evaluate and record information verbally, in writing or graphically, and to think about work in a way which centres on skills and abilities rather than on jobs.

This may be a novel idea to the school leaver who has just had some actual experience in office or workshop, factory, laboratory or store, and has begun to label him or herself by what they did there as shop assistant, store keeper, plasterer, baker or motor mechanic. But in a world which is changing fast, the skills and abilities brought to bear in these activities can also be transferred to other jobs.

Adaptability is vital. They may not have realized how useful it is to be able to get on with work mates and supervisors; to arrive punctually, know how to use a photocopier or a coffee machine, follow instructions, fill in a form, conduct an interview, arrive at some measure of self-assessment – and not only in paid employment.

Ruth Elliott

notes

LEGO SPARES
Lego have introduced a spares service to back up their Technical Functions set which is used in schools to introduce pupils to basic principles of gearing, transmission, pulleys and motion.

Spares can be obtained in two ways, either cash with order from Lego UK Limited, Wrexham, or through certain education supply companies who have agreed to carry the range.

For further information contact Brian Sherratt, Lego UK Limited, Education Department, Ruthin Road, Wrexham, Clwyd LL13 7TQ.

BANG ON!
In his review of the "Chemistry in Today's World" slide programmes, Alan Vincent wrote that some of the slide numbers were incorrect. The publishers, Focal Point Audio Visual, wish to point out that these numbers were in fact corrected at an early stage in publication.

CONSERVATION NOTES
The Conservation Trust has published three new titles in its series of Study Notes – "Man and the Environment", "Industry" and "Soil". The notes are intended for use by teachers in lesson preparation, and by pupils for project work. Price 30p each plus postage, from The Conservation Trust, c/o George Palmer School, Northumberland Avenue, Reading RG2 7PW.

RESOURCES/SOFTWARE

Wordwise revisited

by Jacquetta Megarry

A new release of the Wordwise wordprocessing ROM for the BBC Micro has just become available. The upgrade costs £10 if your return you existing chip to Computer Concepts Ltd; new customers can get the new version from dealers at the same price as the old.

Called the *Wordwise-Aries*, the upgrade has been designed to capitalize on the Aries RAM expansion board from Cambridge Computer Consultants. With the Aries B20 board (see *TES* March 2 page 50) fitted, Wordwise users can preview the format of long documents at 80 characters per line. In the standard set-up, this is only possible up to around 1,500 words; longer documents have to be previewed at 40 characters per line, making format difficult to check. The overall word limit (about 4,500 words) for a Wordwise text file remains the same.

Users without the Aries board may still prefer the new Wordwise as it incorporates worthwhile extra features without any vices of incompatibility. Pauses can be forced during preview of printing instantaneously by pressing the space bar or in advance by inserting an embedded command into the text. This is useful to arrest unwanted scrolling or to permit the exchange of a daisy-wheel.

A powerful new feature allows commands to be passed to the BBC's operating system from *within* the text. For example, the embedded command OS"CAT" would cause a catalogue of all the files held on disc to be printed as part of the document. Using the OS command to access other ROMs or files, it is possible to make spreadsheets, screen dumps of graphics and fancy lettering an *integral* part of documents printed out under Wordwise.

Other features of the new *Wordwise-Aries* include the ability to switch between or suppress printers at the output stage and the option of printing multiple copies automatically using a machine code routine.

What are the snags with the new arrangement? The main benefits will only be felt if you buy the Aries board, which means spending another £99.95. However, this gives you 20 K of extra RAM for BASIC programs too (making 51 K addressable in Mode 7). It will not fit if you already have a sideways ROM board – essential for combining Wordwise with other firmware like the Graphics ROM, the new Printmaster, Microtext and spreadsheet of database chips. However, CCC have just brought out a compatible board (the B12) which accepts 12 ROMs at £46. The B20 and B12 can both be fitted at once and together they represent a major upgrade to an already powerful machine. This is an option which should be considered seriously by anyone who regularly uses Wordwise on long documents or who finds the 32 K RAM limit restrictive.

What I greatly regret is that the opportunity was not taken to correct Wordwise's unfriendliest feature: the system will accept an instruction to save to a filename already in use without asking if the user really means it. So if you have hit Save by mistake for Load (easily done as they are adjacent on the menu) you can overwrite a live file with an empty memory. Designer Charles Moir is aware of this problem and considered trapping it. Alas, the Aries modifications left too little space on the ROM. But I bet more people have accidentally lost a file this way than have been handicapped by the 40-column preview. Let's hope that Computer Concepts do a fresh upgrade for occasionally absentminded users like me.

Computer Concepts Ltd is at 46 Wyvale, Chipperfield, Herts WD4 9JJ. (Tel 09277 69727).
Cambridge Computer Consultants Ltd is at Science Park, Milton Road, Cambridge CB4 4BH, (Tel 0223 862614).

bits

ARNOLD-WHEATON
Among new programs available from Arnold-Wheaton are four for teachers. "Readability" is designed "to allow teachers to calculate quickly and accurately the reading age of any text". "Animator" enables graphics and alpha-numeric characters to be defined and saved for use in any program. "Multitest" is described as "a multipurpose, multilingual program that enables teachers to devise their own test on any subject". "Spectrum Power Station" is said to be "a complete pack of specialist material for the enthusiast, with everything you need to know to crack Machine Code on the 16K or 48K".

Arnold Wheaton have also brought out some new software for primary school and middle school children, including "Tombs of Arkenstone," an adventure game which comes with a second program providing the framework for the user to write his or her own adventure story once the first program is mastered; "Story Maker", an aid for children who have difficulty in writing a story and "All Abroad"!, which introduces early number concepts. "What's It Worth" and "What's Your Reason" are programs for religious and moral education.

Secondary school programs include "O S Quiz" which teachers Ordnance Survey symbols and "Enginas" for physics and general science classes.
Further information from Arnold-Wheaton Software, Software Publishing Division; Arnold-Wheaton, Parkside Lane, Leeds LS11 5TD.

VIKINGS
Vikings is very much the topic of the moment; the subject of numerous books following the opening of the Jorvik Viking Centre. Now Fernleaf Education Software have announced that they will be publishing four programs on the subject in September. They will say the company be simulations linked to spects of the Viking period, for example organizing a raid, planning a route, an enforced landing and making a settlement.
Fernleaf Education Software, Fernleaf House, 31 Old Road West, Gravesend, Kent DA11 0LH.

Spelling test

by Cathy Conlin

Wordspell
Word Games
For BBC Model B, £8.65 and Sinclair Spectrum £6.95
Wordspell only also on the Commodore 64 at £7.82
Griffin and George, Alperton office.

Wordspell by Griffin is presented in a sturdy, colourful box containing explanatory booklet and cassette tape. The instruction to load the program by typing "Chain" proved incorrect as one had to type *TAPE before "Chain". Once loaded the user is presented with various choices in menu form. Option One gives no less than 116 word lists ranging from three letter words through most phonic rules and graded difficulties.

The user is also invited to type in their own spelling lists either from memory books or already "saved on tape" list. Editing facilities to correct spellings or change words are available which is useful as, if the children type in their own lists, the words are accepted even if incorrectly spelt and teachers and parents will need to check.

This is a straightforward no-nonsense drill and practice program which should satisfy parents. Even the presence of "space invader" type figures and the colour changes indicating spelling faults do nothing to change the tenor of the program. No timing mechanism is present to challenge or excite or pressurize the user.

Our children worked steadily through any list chosen for them but given the micro's graphic possibilities and the expense, I would have preferred fewer words and a more original approach to the teaching of spelling. For teachers there is little that a *traditional spelling* test could not do as well, but parents wanting formal graded spelling tests will be grateful for the program though I am not sure that the child would feel the same.

Word Games is similarly presented and there is a different program on each side of the tape. Again *TAPE was needed before "Chain" before the program would load. "Wordguess" is just that; the user is presented with three options. Option one involves literally guessing a word with the only clue being the number of letters in the word. I watched two eight year old girls spend 10 minutes looking in their dictionary for an eight letter word beginning with M; even that was pure guesswork; as the title suggests. Some classification or simple clue would save time and be of educational value. Options two and three are similar except that the user can type in one word or lists of words for themselves or others to guess.

I found this program time consuming and of little educational use. Fortunately, on the other side of the tape "Agranams" was enjoyed by the children and did help them with their spelling. There are four options, the first being a mystery list. The word appears as an anagram and the child with the help of a Space Invader figure controlled by the spacebar places the letters in the correct sequence to form a word.

Option two allows one word to be entered at a time. Option three can be useful for even five year olds as it is possible to type up to 20 words and the computer then presents them in anagram form. Option four is useful for younger children or less able children as it contains four letter words for the children to spell. All the children who used this program enjoyed it even though it is still strictly speaking a drill and practice program. I just wish there was more positive reinforcement built into the program.

Simple goals

by John Bald

Starter Word Splits, £9.95
Word Power, £9.95
The Grammar Tree: Verbs and Adverbs, £10.95
All for Commodore 64, BBC Model B, Spectrum 48, Dragon 32 on cassette.
Sulis Software Ltd, 4 Church Street, Abbey Green, Bath BA1 1NL.

Starter Word Splits is a game in which the last two or three letters of a word must be joined to the beginning by manipulating them into goals on the screen. A coloured square then appears round the word and the computer plays a jingle. Errors are met *with a slightly more sombre jingle, and* the ending vanishes, to appear again later for a second attempt. At the conclusion of each section of the program there is organ music and the player is given a time. The words are chosen around themes, the program is simplicity itself and, as far as I can tell, pointless.

Word Power, which claims to "help you know more words, use words accurately, spell words correctly", is at least better fun, with games which require fast accurate typing and a fairly extensive vocabulary. The "collectives" section, for example, includes a "conclave of cardinals" as well as a "bunch of grapes" and a "bench of magistrates", and reactions have to be virtually instantaneous on the fast setting.

Whether anyone learns anything from it is another matter. The program's limitations include a certain rigidity among the answers – both "still" and "static" were rejected as opposites of "moving" – and it makes no attempt to explain the words it presents. For those who like this sort of *thing, Wilfred Funk's column in Reader's Digest* is probably better.

As the modern grammarian is as much essayist as analyst, grammars should be signed. *The Grammar Tree* is not, although it is clearly derived from parts of the work of Noam Chomsky, applied to standard English. It sees itself as "a popular learning kit for anyone who wants to organize all those half-forgotten bits of information about basic grammar into a straightforward, cohesive system of grammar", but really it isn't. Unless the learner's "half-forgotten bits of information" are the same as the program's it constitutes a presentation of a different, probably more modern, theory altogether. This is a transformational grammar tree, and it should say so.

The program has its inconsistencies. After an idiosyncratic opening – "In the beginning was the sentence (The Bible calls it the word)" – we are presented with "subject" and "predicate". The program tells us that "The predicate is the "proposition" part of the sentence. It makes a statement about the subject," and presents as an example "Pansy snores". This fits well enough, but the next example, "Who has been at my porridge" is less successful. Someone may have been at my porridge, but the imagination must be stretched to see the rest of the sentence as a description of "who".

Grammars often depend on such stretching, and, strictly speaking, the example stands, although the program could have done more to explain how. Perhaps the word "describes" is not always adequate as a statement of the relation of predicate to subject.

There are exercises in which the student selects, from a number of alternative words or groups of words, the one which is adjudged to fill an appropriate "function" in a given section. I was puzzled when the program rejected "him passionately" as an "object" to complete a sentence beginning "I love", in favour of "downhill skiing", but most of the exercises are unobjectionable and re-inforce the terminology presented in the program.

Nevertheless, this program creates more problems than it solves. Some points which it takes for granted, such as "that inborn knowledge of the theory that everyone has", are in fact highly contentious assertions, while its view of grammar would be more appropriate as an introductory course in linguistics than to the casual inquirer for whom it is intended. However, it is not rigorous enough to be useful in this context, which is unfortunate, as it might otherwise have helped more students to understand transformational grammar sufficiently clearly to begin to consider its limitations.

TIMETABLING
on a 380Z or BBC+
TORCH DISC PACK
can save time and improve the quality of your timetable.
Send for details of school administration programs to
TIMETABLE SYSTEMS
39 Somerset Road, Frome, Somerset
Tel: 0373-63749 (630)

Time Traveller: An Adventure in Time
Cassette Program for BBC Micro B, Commodore 64 and Sinclair Spectrum.
Sulis Software Ltd, 4 Church St, Abbey Green. Bath, Price:

Time Traveller: An Adventure in Time, is simply five sub-Pacman maze games with a worse than superficial historical dressing. Sample games involve the user escaping from a Bronze Age forest chased by wolves, a Tudor Palace pursued by courtiers with daggers and poison, and a Victorian sewer *where rats and germs lie in wait!* However neither graphics nor sound effects are used with any imagination and the games can end within seconds.

No explanation is provided to justify

Naming of parts

the choice of priods. In addition to the Bronze Age, Tudors and Victorians, we have the Eleventh Century and the oddly named "Roman Age". Each is approached using the same format; introductory question, games, then follow up questions on the period selected. The user chooses answers from a list displayed on the screen. These have been chosen with little real thought, inevitably leading to arbitrary and simplistic responses. One introductory question asks that types of houses be identified with a period. The list gives huts, timber or brick houses, villas or terrace houses. As well as the genuine doubt over whether brick or terrace houses are more usefully related to the Victorian period, do we really want children learning identities that deny huts were characteristic of the Bronze Age, Roman period and the Eleventh Century?

Even worse is the set bringing together roads, railways, voyages, ploughs and philosophy, each again supposedly typical of a period. Apart from the obvious incoherence of this list, a child of seven – recommended starter age for the program – will have no comprehension of "philosophy" while a well informed sixth former will be hard put to justify which period, apart perhaps fro the Bronze Age, was not charactised by philosophy.

The questions covering individual periods are of the same kind: clumsy pigeon-holing and isolated facts, surely it is not logical to have to select between "divorce" and "survival" when dealing with Catherine of Aragon's fate. Most ten years olds and even some seven year olds, would be able to learn to select Gladstone as the man who favoured Home Rule for Ireland. However I have considerable doubts whether it will mean anything *to them.*

It is a formula that would return us to the Gradgrind "naming of the parts" principle.

James Bromwich

MEDIA

Worlds of imagination

Mary Hoffman on 'Pictures in Your Mind' and David Self on 'Picture Box' – two series with a magical appeal to younger audiences

SCHOOL RADIO
Pictures in Your Mind
Tuesday 2.40 – 3.00
Wednesday 2.35 – 2.45pm.
BBC Radio 4VHF
Water Magic, children's booklet, 65p from BBC Publications, PO Box 234, London SE1 3TH
Teachers' notes 25p, available by order form in the BBC's Annual Programme.

Perhaps the BBC was acting on inside information from the weather team when it chose its summer theme for the School Radio series, *Pictures in Your Mind*. Still, water is a pretty safe topic for a term that begins in May, with two bank holidays.

Not that the subject is treated only from the point of view of climate. There are poems about swimming pools, rivers, fish and the water that comes all the way from the mountains to splash out of your bathroom tap. The poems, which are reprinted in the accompanying children's booklet, can be heard in the short Wednesday broadcast. Tuesdays' longer programmes are for the stories, which take us far away from these domestic images to Hebridean and Welsh legends of Kelpies, Selchies and other water spirits.

There is even a modern merman (in a story by the late Dorothy Edwards) who lives in the sea at Brighton and longs to visit the Pavilion. He gets his wish with the help of a black boy and the series also features (June 20) a traditional Caribbean story "The Little Red Fish". It was this story that inspired the picture of a black mermaid on the front of the booklet, but the line-drawings that accompany it inside are far less sympathetic.

The series is aimed at seven to eight-year-olds and has an ear for such pleasures as splodging in mud and blowing soap bubbles. It describes the water-cycle briefly too. But its real purpose, well achieved, is to capture the mystery of water as another element in which life is possible. It explores what that life may be like and many of the stories and poems deal with the tensions that spring from joining sea to land, through strange marriages and adoptions.

An aerial view of the Colorado River from 'Water Magic'

The potent magic and sometimes sinister secrets of the sea are latent in every raindrop and tap drip. It is the skill of the programme makers to help children make the association. In the Middle Ages people believed that everything on land had its counterpart under the water, that all marine life was a reflection. Perhaps that was what e e cummings meant by his line "it's always ourselves we find in the sea". With such an evocative theme, the series cannot fail to create pictures in the listener's mind.

ITV
Picture Box
Granada Television for ITV
Fridays, 11.22 – 11.37am.
Repeated Mondays 9.30 – 9.45am.

Fifteen years ago, and with a class of 10-year-olds, I used the Summer term programmes in Granada Television's *Picture Box*. Officially described as a "miscellany" series, it simply presented a number of clips from "films of outstanding aesthetic merit". I still have Sybil Marshall's full and imaginative teachers' notes and a school magazine containing the resulting creative work.

Fifteen years on, the series has the same format, the same presenter (Alan Rothwell), the same producer (John Coop), and the notes are still written by Sybil Marshall. There is no frenetic young presenter, no neurotic emphasis on "fun", and no electronic trickery. Surely it must look rather stale or dated? Not a bit. Confidently and calmly, it continues to offer "difficult" films from way outside the young viewers' experience and waits for them to make of them what they will.

Superficially it does of course seem rather basic television: just a presenter and a bit of ready-made film. However, its undoubted strength lies in its choice of material. The present film researcher is Tony Dalton). This term's selection began with excerpts from *The Golden Antelope*, a Russian cartoon re-telling an Indian folk tale. Beautifully drawn and subtly coloured, it tells of a fabulous antelope whose magic hooves can strike coins from the ground and of the avaricious rajah who attempts to capture it, only to be defeated by a peasant boy who values love and truth more than wealth. Subsequently there have been clips from a Canadian Film Board documentary about *Les voyageurs* (a fascinating reconstruction of the canoe journeys undertaken by nineteenth-century fur traders in pursuit of their livelihood), and also a rich and witty cartoon based on Rossini's *Thieving Magpie*.

Another major strength of the series is its teachers' notes. Mrs Marshall provides 14 pages of creative and practical things to do after *The Golden Antelope* alone. Indeed, one of the problems of the series is the embarrassment of riches it offers: lucky the primary school that has a video recorder and which can show each film several times (as each merits and demands) and spread out the programmes as required. Just as in 1969, her notes still offer a wise reminder: "These programmes contain a lot of beautifully shot film. If your set is not properly adjusted much of the mood and impact . . . will be lost. And please – adjust your set before viewing".

Advice worth heeding: the films can have a wonderful impact and, as Mrs Marshall hopes, spontaneously encourage children "to explore the whole vast world of imagination and creativity". Yet to come this term are excerpts from another Canadian film, *Wolfpack* (June 8 and 11); an RSPB film about herons (June 22 and 25); and that proven favourite, *The Red Balloon* (June 29, July 2). Even if you are not going to use it with your pupils, set them some work and watch it yourself: it's magic.

Teachers' notes 90p from Granada Television Ltd, Quay St, Manchester M60 9EA.

Images of women

Victoria Neumark on a radio series about twentieth-century women writers

Virginia Woolf – A room of her own

CONTINUING EDUCATION
A Room of One's Own
Six programmes
BBC Radio 4VHF
Sundays 5.00–5.30pm.

Has anything changed since Virginia Woolf declared that no woman could write without a room of her own and a private income? Frances Donnelly's look at some women writers of the present day would suggest that, *mutatis mutandis*, it has not.

To judge from the first three programmes of *A Room of One's Own* even the social composition of the female writing class has hardly altered. As Fay Weldon drily recounted her realization of the awful burden faced by middle-class working women, adding in parentheses ("and of course far worse for our working-class sisters") one began to doubt her large claim that she was "trying to come to terms with the world rather than (quotes) writing novels (unquotes)."

Zoe Fairbairn spoke of women, gay people, Northerners, everyone other than "south east English men" as "marginalized". Maggie Gee, a young experimental novelist, and Angela Carter, doyenne of intellectual eroticism, in different programmes spoke of being haunted by images of women. In short, a special territory was being marked out, one distinct from that "middle ground" it was claimed had been the province of the novel hitherto, a ground where public and private concerns met and were reconciled.

That women's concerns in the late twentieth century have created a set of particular issues for fiction to tackle I wouldn't doubt. How uniquely they are a female province is more open to question. Fay Weldon, the subject of the first programme, has done very well out of her blackish comedies about women "unacceptable" in one way or another. She remarked that it was "better to know what was going on than live on valium and die of cancer". If those were the only options . . .

Zoe Fairbairn recalled her rejection letter from a publisher who agreed there probably was a novel to be written about the Women's Liberation Movement but this one wasn't funny enough. This sort of stupidity shouldn't blind us to seeing the comedy even in our just causes.

After so much self-righteous "right-on-ness" (and one shouldn't omit the stringent stances of Sara Maitland and Pat Barker, one Christian, one working-class) it was a relief to hear from Margaret Atwood and Buchi Emecheta in the fourth programme. Ms Atwood's searching intelligence and her great and off-beat talent seem not to have gone to her head. She does not see women as more – or less – than "half the human race", if her prose is shocking it's "because I'm frequently shocked"; she does not exclude great chunks of existence (nature, politics) because men share in them too. No less practical in her approach to writing and life was the Ibo writer Buchi Emercheta who has written about the Biafran war, for instance, and has brought up five children single-handed as she made her name. Against these the school of "magical realism" which took up the fifth programme seemed somewhat tame.

Good writers, whatever their provenance, are few and far between. Male or female, good writers *all*, as many commented, simply write the world as they see it. A Rose Tremaine or a Marge Piercy is not any better than a Howard Spring simply because they take the fashionable circle of self-conscious women to write about. It is as much in her clipped, springy style that Ms Weldon breaks new ground as in her ruminations on body image. This series does give a thoughtful, well-illustrated introduction to some writers whose preoccupations are similar.

briefings
radio & tv

For schools

NB **VOIX DE FRANCE**
(Monday–Thursday 00.30, VHF4)
This term's broadcasts are for sixth forms and include items on high fashion, the French and the English language and alcoholism and smoking.

WATCH
(Tues 11.00, Wed 14.01, BBC2)
A unit all about birds for six to eight-year-olds. "Feathers" tells the Greek legend of Daedalus and Icarus, discusses the first birds and compares bird and aeroplane flight.

MY WORLD
(Tues 10.04, Thurs 11.22, ITV)
The theme of the rest of the term is "at the seaside".

MATHS – WITH A STORY!
(Tuesday 14.20, VHF4)
Eight to 10-year-olds are encouraged to find out the times in the story when order matters and to think of different ways they themselves can be put in order.

HIGHER EDUCATION
(Wednesday 9.10, BBC2)
Two programmes offering advice to those interested in going on to study.

THE ENGLISH PROGRAMME
(Wednesday 10.21, ITV)
A unit aiming to interest 14 to 17-year-olds in the reading and writing of poetry.

A PLACE TO LIVE
(Thurs 9.42, Fri 9.30, ITV)
Eight and nine-year-olds are encouraged to look for different kinds of crab and seagull.

Continuing education

I COULDN'T TALK SO I CRIED
(Friday 23.00, VHF4)
A documentary about children with speech disorders.

4 Television Programme Recording

Titles Available for Week Commencing Sunday June 3rd 1984.

Monday June 4
21.00 Africa: Different but Equal *fee code F*
Tuesday June 5
17.15 Years Ahead *fee code B*
18.30 Whose Town Is It Anyway – Brent: After the Riots *fee code B*
Wednesday June 6
17.30 Great Walks: Torridon *fee code B*
20.30 Diverse Reports *fee code B*
Thursday June 7
16.00 What a Picture! Lighting and Composition *fee code C*
Friday June 8
20.00 A Week in Politics *fee code B*
Saturday June 9
22.00 Bachanal: New Routes *fee code C*
For More Information Contact
TV Recording Licence Dept.
GUILD LEARNING
Guild House Peterborough PE2 9PZ
Telephone (0733) 63122

Classified advertising continued from Page 79

ENGLISH AS A FOREIGN LANGUAGE continued

EAST SUSSEX
EMBASSY STUDY TOURS LTD
16 Norman Rd., Hastings, East Sussex
Summer Courses Manager required on following courses for foreign students:
Residential: Bexhill, Chichester, Hastings. 30/6 – 21/7. Course Manager £185.00 per week. Teachers £80.00 per week with full board provided. Non-local candidates welcome.
Family Stay: East Sussex (Bexhill, Hastings, Rye, Seaford). West Sussex (Bognor, Chichester). London (Hampstead, Golders Green, Oxford Street), Devonshire (Exeter, Torquay, Dawlish), Cornwall (Newquay, Truro, Falmouth), Dorset (Bournemouth, Poole), Gloucestershire (Cheltenham, Gloucester), Oxfordshire (Oxford, Abingdon), Berkshire (Reading, Maidenhead, Windsor, Slough), Surrey (Guildford, Epsom, Farnham), Hampshire (Winchester, Basingstoke), Isle of Wight (Ryde, Sandown, Shanklin), Cambridgeshire (Cambridge), Suffolk (Ipswich), Norfolk (Norwich), Lincolnshire (Lincoln), Yorkshire (Harrogate, Ilkley, Leeds, Bradford), Cumbria (Windermere, Keswick). Appointments begin 4/7 or 7/7 through July and August. Some Course Manager positions still available at £110.00 per week. Teachers salary varies with hours. Local (own residence) candidates only.
All candidates must be prepared to help in activities/excursions.
Interviews in Hastings 7/6, 8/6, London 6/6, 8/6, 9/6. These are last interviews for remaining positions, so please phone Lindsey Henderson immediately on (0424) 444145/444167 to see if you qualify/fix interview appointment. (03267) 700000

EFL SUMMER COURSE TEACHERS. £90-110 per week
Richmond, Windsor, Bath. High quality non-residential courses. July/August. Must be graduates and/or qualified teachers with TEFL qualifications and/or experience (preferably at least 1 year).
Write with full CV to Thames Valley Cultural Centres, Providence House, River Street, Windsor, Berks. (01753) 700000

SOMERSET
HOLIDAY EMPLOYMENT AT MILLFIELD SCHOOL
Qualified EFL teachers required for Summer School, Sunday 8th July to Friday 17th August 1984. Good salary plus free board and accomodation in return for some residential duties.
Applications, including C.V., two referees full curriculum vitae, telephone number to: John Davies, Director of Holiday Courses, Millfield School, Street, Somerset. (0458) 700000

SURREY
Experienced EFL Teacher for September at Orme House School, Tilburstow Hill, Godstone, Surrey, for children aged 11 – 18. Own transport essential.
Please send c.v., letter of application and 2 refs. to The Headmaster. (13687) 700000

SURREY
Young and enthusiast Bi-LINGUAL FRENCH-ENGLISH SPEAKER required at residential summer camp in Godalming, July 14 – August 4 to brief French teenagers on excursion visits and to generally be involved in recreational programme. £100 per week plus scoom.
Write with CV to: Thames Valley Cultural Centres, Providence House, River Street, Windsor, Berks. (13654) 700000

LIVELY TEACHERS
Required for well directed leadership/activity courses, mainly in colleges at Reading, Matlock, Ealing, Guildford, from 1st July – Harrow and Bath, residential places. Various other centres.
Tutors from Nord Anglia, 40 Fox Lane, Dideabury, Manchester M20 0AR or Tel: (061) 061-448 1158/4344/4478. (14444) 700000

SUMMER POSTS
High quality staff to teach English, supervise boys, excursions, courses overseas. Ages 14 – 18, private schools, south-east.
Graduates & teachers (secondary/primary). Non EFL qualified/experience, preferably over 25 with class/group control, children, hard work.
Beautiful centres. Skills of all kinds needed. All staff receive various benefits starting dates from middle-end of July to three, four or six-week periods. Good salary plus board and keep. A lot of fun!
Apply now with full CV and have RAE your evening telephone number to: Mrs. Nor, 15 Blenheim Road, Canterbury, Kent. (Canterbury (0227) 51643). Interviews in London. (13684) 700000

EFL SUMMER COURSE TEACHERS
£90 - 110 per week
Richmond, Windsor, Bath. High quality courses. July/August. Must be graduates and/or qualified teachers with TEFL qualifications and/or experience (preferably at least 1 year).
Write with full CV to Thames Valley Cultural Centres, Providence House, River Street, Windsor, Berks. (14034) 700000

EFL/TEFL SPECIALIST
Is needed for September for Bexhill EFL school with a strongly evangelical flavour, to substitute and further the tradition of sound, winning Christian teaching.
Please write to Principal, Bexhill English, Whitby, Bexhill-on-Sea, Sussex TN39 3RJ. (14864) 700000

PRINCIPAL
A vacancy has occurred for the position of Principal at a small ABSEIL/FE CO College on the S.E. coast. The College is in process of expansion and is expected to take up new premises under new management by 1985.
Further information can be obtained from the Principal, Fleroy College or Further English, 60 Pitcroy Avenue, Broadgarden, Kent CT10 3LS. (13864) 700000

TEMPORARY QUALIFIED TEACHERS WITH E.F.L. EXPERIENCE JUNE/JULY/AUG
To teach foreign schoolchildren, participate in activities/excursions.
Avon, Berks., Bucks., Cheshire, Devon, Dorset, Essex, Glos., Hants., Herts., Kent, Greater London, N. Wales, Somerset, Suffolk, Surrey, Sussex, Warwicks., W.Midlands.
For details, send name and address on postcard quoting ref TMB/ln to Eurolanguage Ltd., Greyhound House, 23/24 George St., Richmond, Surrey TW9 1HY. (00355) 700000

English as a Second Language

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GRANGE UPPER SCHOOL
16 forms entry, mixed 13–18 school with 1,300 on roll, including 190 in years nine and seven.
Required for September 1984, a teacher of English as a Second Language (Scale 1). The successful applicant will be interested in an approach through support work in the general curriculum rather than the teaching of separate groups, and will have a contribution to make to the multi-cultural improvement of the wider curriculum.
Further details of the post, the school, and application forms may be obtained (sae please) from the Head Teacher, Grange School, Maycliffe Lane, Bradford BD5 9BT, to whom completed forms should be returned by 15th June 1984.
References FT 45384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or creed unless otherwise stated. (14375) 710000

LONDON
Inner London Education Authority
NURSERY ESL TEACHERS
See full advertisement under Nursery Education. (14449) 710000

Appointments Wanted

FRENCH GIRL, 21, graduate in English seeks job as French Assistant or in Infants' school. Starting Sept. 1984. Catherine Lingueme, 55 rue de Mesly, 94000 Creteil, France. (14857) 720000

MIDDLESEX
Oxford graduate, experienced, seeks challenging post in teaching/education. Spanish, M.F., extra-curricular games. Interest in pastoral work. Progressive, friendly or otherwise woolly-minded headteachers should not apply. (14811) 720000

Education Courses

GERMANY
GERMAN IN GERMANY
(Cologne or Siegen)
Holiday courses for young people over 14 (Easter, Summer), intensive crash courses for adults.
For details ring Cologne 233671 or write: euro-School Guerzenichery. 21, 5000 Koeln 1, Germany. (64288) 760000

LEARN TO TEACH ENGLISH (EFL) This Summer
One week residential courses at Kent University/Canterbury.
The Course Objective:
To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.
Pilgrims Training Courses, Tina House, 8 Vernon Place, Canterbury, Kent CT1 3YQ. (0227) 68747. (04791) 760000

LINGUARAMA TEFL COURSES
An introductory Course in Teaching English as a Foreign Language one week only.
Linguarama is an international organisation with 35 centres in the United Kingdom and abroad, employing some 300 teachers, most of whom join through our T.E.F.L. Courses.
Centres: London, Birmingham, Manchester and Canterbury. University of Kent). Dates: 9th April: Half-Term 21 & 28 May. Summer: weekly July 9 to September 2.
Further information: Please send A4-size S.A.E. to T.E.F.L. Dept. Linguarama Limited, New Oxford House, 16 Waterloo Street, Birmingham B2 5UG. (0781) 760000

LONDON
QUEEN MARY COLLEGE
(University of London)
Part-time DIPLOMA IN ASTROPHYSICS
This new course will start in September of this year and be examined the following July. Teaching takes place on Friday evenings and Saturday mornings and is followed by two specialised courses in Solar and Planetary Physics, and in Star Formation and the Interstellar Medium, each of one term. All those with a science degree or its equivalent are invited to apply.
Further details are available from: Mrs. M.E. Daniell, Astrophysics Department, Queen Mary College, Mile End Road, London E1 4NS. (13808) 760000

USE OF VIDEO IN EFL TEACHING
A 5 day residential course for EFL teachers wishing to update or add a new dimension to their methodology.
Programme includes history of video in EFL, survey and viewing of existing software, demonstration/discussion of 40 current techniques, workshops on syllabus design, script-writing, camera work and tape production.
Two courses will be held at the University of Kent, Canterbury from August 11th to 10th and August 14th to 17th.
Applicants must have degree, RSA or Linguarama First Certificate plus minimum 1 year experience in EFL.
For further information send SAE to Linguarama Ltd., Riversdown House, Warnford, Southampton SO3 1LE. (03901) 760000

Introductory TEFL courses in August.
SAE to The London Institute of English, 8 Manchester Mews, Gloucester Villas, London NW6 5LL. 01-267 4805 (Anasphone). (04111) 760000

INSERVICE TRAINING
Exchange Appointments in Europe for teachers currently employed in this country.
SHORT COURSES FOR TEACHERS OF FRENCH & GERMAN.
Paris: 9 – 21 July 1984
Schlawyla - Holstein: 19 August - 1 September 1984.
Write for details of both teacher exchange & courses to: Central Bureau (TXC/for-est Europe) Seymour Mews House, Seymour Mews, London W1. (09810) 760000

Tuition

HOME TUTORS required throughout Great Britain. Personal Tutors (TES) Chiseldie Sousa, Chiseldie, Chyse. Tel: 087-488 2951 (24 hours). (08712) 770000

Personal Announcements

BANK LOANS/MORTAGES £500 - £50,000 for homeowners/teachers. Any purpose. Tax relief on home improvements. Fast decisions. Written quotation. Confidential. EPS London, 198 Park Road, Kennington, Ashford, Kent. (09383) 30177 (Sevenoaks 58169). (57204) 800000

HOLIDAYS AND PERSONAL LOANS. from £100 arranged without security or delay. Campell & Robison Ltd. 107 Jermyn Street, London SW1 6EW. Write, phone or call for written terms. Tel: 01-839 5956. (18196) 800000

IMMEDIATE ADVANCES. £100 to £50,000. Written terms on request. Rivercombe Ltd. PO Box 12, Prestwich, Manchester M25 5AA. (061) 061-706 6895. (08484) 800000

IMMEDIATE MORTGAGES up to 3½ x income: top-ups to £100k: also first-time buyers/owners/ loans timeless in 7 days). Remetown 01-446 5481. (16138) 800000

ITALY
The Tow library organizes 16th SONNET competition whose Theme is geocentric or any moral subject. A Sonnet in 7 English or Italian Poems written copies must be sent to: Direzione Onoratio della Biblioteca Comunale Civitella XXIII, Via Cavour, 8 – 72019 SAN VITO DEI NORMANNI (BR) ITALY. Prizes will be trophies, cups, medals, diplomas, plaques. (14826) 800000

Lectures

AN INAUGURAL LECTURE
'Minds of Their Own'
Professor Hazel Francis, Professor of Modern History, will deliver her Inaugural Lecture entitled 'Minds of Their Own' on Tuesday, 5th June, 1984 at 17.30, University of London Institute of Education, 20 Bedford Way, London WC1. Tel: 01-636 1500. Admission free and without ticket. (03598)

JOB-HUNTING GUIDANCE
Helpful booklet. Covers cv-writing, application-forms, interviews. Cheque £3.95 to SCRIBE, 268 Old Bedford Road, Luton LU2 7SE. (62978) 800000

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HAMPSHIRE
SOUTHAMPTON AREA
Required January or earlier 8 Scale 2 Posts (Plus Social Priority Allowance) for Multi-Cultural Education funded under Section 11 of the 1966 Local Government Act.
Deanery School, Marsh Lane, Southampton SO1 1EX
12–16 Comprehensive N.O.R. 380
1. E.S.L. Teacher to take charge of this area within English Department. To teach pupils at both first and second stage of Language Development, and to act as consultant across the curriculum.
2. Teacher of Punjabi to introduce the subject to the school and to teach it to CSE and O' level; to teach in other curriculum areas, and to be available for some Punjabi teaching in local Middle Schools.
Mount Pleasant First School, Derby Road, Southampton SO2 0DY
3–8 Nursery and First School
1. Teacher for English as a second language for multi-cultural children throughout the school.
2. Multi-lingual Teacher (Punjabi essential) for Home/School/ Community Liaison and preparing children with mothers for preschool education.
Mount Pleasant Middle School, Mount Pleasant Road, Southampton SO9 3TQ
8–12 Middle School
1. Teacher for English as a second language.
2. Multi-lingual Teacher (Punjabi essential) for Home/School liaison.
St. Mary's C.E. First & Middle School, Ascupart Street, Southampton SO1 1LU
3–12 years
1. Teacher for English as a second language.
2. Teacher for home/school liaison working from Nursery.
Further details and application forms upon SAE to Headteacher. Closing date for completed application 15th June. (4899)

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Nursery Education

Deputy Headships
Second Masters/ Mistresses

BERKSHIRE
BLAGDON NURSERY SCHOOL AND CHILDRENS CENTRE
Blagdon Road, Reading, Berks.
Nursery N.O.R. 80
Received September 1984/ January 1985 DEPUTY HEAD TEACHER GROUP 2. Applicants must be Nursery trained and enjoy working in a team situation. The School is open all year. The Deputy Head will be expected to work on a shift system and during the school holidays.
Application forms and further details from the Headteacher (SAE). Applicants welcome to visit the School by prior appointment on Reading 873881. Closing date: 11.6.84.
AN EQUAL OPPORTUNITY EMPLOYER. 100077) 100012

BERKSHIRE
ROYAL COUNTY OF BERKSHIRE
CALVEY NURSERY SCHOOL
The Green, Chalvey, Slough SL1 2SP.
Required from September 1984, an adaptable and enthusiastic NURSERY TRAINED TEACHER, SCALE 1, for this 60 place Nursery School situated within an ethnically and culturally diverse community.
For further information and application forms, please contact the Headteacher (SAE). Tel: Slough 36293. Applicants wishing to visit are welcome. The closing date, June 15th 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14809) 100086

BERKSHIRE
THE LAWNS NURSERY SCHOOL
158 Clarence Road, Windsor SL4 5AL.
N.O.R. 70 placed nursery
Required for September 1984, full-time NURSERY TEACHER (SCALE 1) Applicants welcome to visit the school by prior appointment.
Please apply to the Headteacher for application form and further details (SAE.) Tel: Windsor 65331. Closing date June 15th 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14906) 100096

BERKSHIRE
WOODLEY NURSERY SCHOOL
Church Road, Woodley, Reading RG5 4QJ
Nursery N.O.R.: 100 part time
Required September 1984 full time qualified Nursery Teacher. Newly entrants may apply. Visits to the School welcomed.
Application forms and further details from the Headteacher (S.A.E. please). Closing date 22nd June 1984.
An Equal Opportunity Employer. (14914) 100096

HARROW
EDUCATION COMMITTEE
KENMORE PARK FIRST SCHOOL
Moorhouse Road, Kenton, Harrow, Middlesex HA3 9JA
Tel: 01-204 8758
Required for September 1984 an enthusiastic and confident Nursery teacher for Nursery Unit with 52 part-time children.
Application forms from and to be returned to the Headteacher by 15.6.84. Please enclose stamped addressed envelope.
AN EQUAL OPPORTUNITIES EMPLOYER (14922) 100086

NEWHAM
LONDON BOROUGH OF NEWHAM
REBECCA CHEETHAM NURSERY SCHOOL
Tunnel Avenue, London E13 9JT
Head Teacher: Mrs. C.A. Baldry
Number on roll: 180 (90 morning and 90 afternoon)
TEMPORARY NURSERY TEACHER (One Term)
Scale 1
Required: SEPTEMBER 1984.
LONDON ALLOWANCE £987
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 12th June 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD. An Equal Opportunity Employer. (14441) 100096

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
Required for September
GREENLEAF PRIMARY SCHOOL
Greenleaf Road, London E17
Head: Mrs. M. Hollist
Nursery trained teacher for 40 place (full-time equivalent) Nursery which forms an integral part of this multi-cultural primary school.
Scale 1 plus London and Social Priority Allowance.
Ref No. P89/40.

COPPER MILL INFANTS' SCHOOL
Edward Road, London E17
Head: Mrs. B. Kelly
Nursery trained teacher to take responsibility for a 60 place nursery class in this infant school.
Scale 1 plus Outer London and Social Priority Allowance.
Ref. P19/56.
Application form and further details available on receipt of a S.A.E. from and returnable to the Head Teacher concerned. Please quote reference No.
Closing date: 15th June 1984. (14818) 100096

Primary School Education

Headships

HAMPSHIRE
NORTHAM FIRST SCHOOL
Required September or January 1985. Head Group 2.
S.A.E. for application form and details to:
Area Education Officer (SW/PR), Arundel Towers (North), Portland Terrace, Southampton, SO9 2XG.
Closing date for completed application 22nd June, 1984. (14910) 100086

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
LITTLE MISSENDEN C OF E (AIDED) PRIMARY SCHOOL
Little Missenden, Amersham Group 2
Applications are invited from well-qualified teachers with relevant experience for the post of Headteacher of this village school with effect from 1st January 1985.
Application form and further details available from the Education Officer, 56 London Road West, Amersham (SAE please).
Closing Date: 15th June 1984. (14816) 110010

HAMPSHIRE
RE-ADVERTISEMENT
ANDOVER DISTRICT JUNIOR SCHOOL
Fernhill Road, Cove, Farnborough GU14 9DX
N.O.R. Approximately 300
Required for January 1985.
Applications are invited for the post of Head Teacher, Group 6 School. Closing date 22nd June 1984.
Application forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough on receipt of a stamped, addressed envelope. (14848) 110010

CAMBRIDGESHIRE
HUNTINGDON AREA
RAMSEY ST. MARY'S COUNTY PRIMARY SCHOOL
Ashbeach Road, Ramsey St. Mary's, Cambs.
Applications are invited for the HEADSHIP of this Group 2 Primary School.
Application forms and further details from the Education Senior Area Education Officer, Gazeley House, Princes Street, Ipswich IP1 1RE. Closing date 18th June 1984. (04117) 100086

HAMPSHIRE
REDBRIDGE FIRST SCHOOL
Required September or January 1985.
Head Group 1.
Re-advertisement - previous applications still under consideration.
S.A.E. for application form and details to: Area Education Officer (SW/PR), Arundel Towers North, Portland Terrace, Southampton SO9 2XG.
Closing date for completed application form 15th June 1984. (03583) 110010

ilea colleges INNER LONDON EDUCATION AUTHORITY

NURSERY ESL TEACHERS

Applications are invited from teachers to work on a part-time basis according to the needs of schools.

Applicants should have a Nursery teaching qualification and at least 2 years' experience in Nursery schools or classes. Also an interest and/or training in work with children who have English as a Second Language.

Posts in the Authority's teaching service carry an Inner London Allowance of £987 p.a., pro rata for part-time teachers, in addition to the Burnham Salary.

The appropriate application form may be obtained from the Education Officer (TS2), Room 67, Main Building, The County Hall, London SE1 7PB. Tel: 01-633 6720/7830.

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Wiltshire

Primary Education

HEADSHIP POST

PARK SOUTH JUNIOR SCHOOL
Swindon
Group 6 Estimated N.O.R. September 1984 - 275
Re-advertisement

Headteacher required for January 1985.

Park South is a post-war housing development in South-East Swindon, where a number of children experience social disadvantage and educational difficulties. The LEA is working closely with the staff of the school to find ways of responding appropriately to this situation. A Headteacher is sought who has wide experience and the necessary personal qualities to lead the school with energy and purpose.

Previous applicants will remain under consideration, unless they indicate that they wish to withdraw.

Application form and further details (sae please) from and returnable to the Chief Education Officer, Area Education Office, Sanford House, Sanford Street, Swindon, Wilts. SN1 1QH by the 11th June, 1984.

EXTRA

ART AND CRAFT

Creativity at arm's length

Susan Thomas takes soundings on art college views of A level art

"I'm pretty sure I wouldn't have got a place at art school if I had put in most of my A level coursework," said the pretty punk on the Manchester train.

"I mean, it's not that teachers get it wrong – necessarily – they just tell you how to pass the exam. But it's not really creative stuff. Schools don't encourage creativity or individuality but that's what admissions tutors are looking for.

"I mean, I'd have been out on my neck if I'd gone in looking like this," she said indicating the purple hair, black lips, carefully ruined trousers, "yet it's part of developing your own individuality isn't it?" She had a point and she is not alone in her opinions.

As the examining boards get set to change the focus of sixth form work a lot of people, teachers, college tutors and especially students, are asking whether A level art has any relevance for those hoping to enter art school? Whether it develops visual awareness or inhibits it? And above all, whether the grade is any indication of artistic talent?

A straw poll of a handful of foundation courses and as many art teachers, produced some fairly depressing responses. "None of the local art schools go by the A level grade," a Kent teacher told me. "They find out more by talking to the kids.

"It's worse now with the degree course because the kids take other As as well as art. That means their work's cut out just filling the portfolio and there's no time left to experiment or develop their own ideas or mature. You'd like them to get out, into galleries and theatres, look at new buildings, develop a critical awareness but that takes more time than they've got.

"In the old days, when they only did art they could do the creative work on the side. It's my experience that, if they submit it for the exam, the most imaginative work gets the worst grades."

Max Shepherd, head of the foundation year at the Middlesex Poly, was not surprised to hear it. "How can anyone hope to measure creativity at arm's length?" he asked. He explained that a rough sketch book is often a better indicator of visual awareness than exam work and that, occasionally, the most creative work is that which the teacher recommended the student leave behind.

Others supported his view. "Unlike the universities, we don't feel a high grade in A level is a good indicator as far as we are concerned," said Eric Hurren of Canterbury College of Art. "We always look for more personal work, evidence that they are developing a feeling for the language of art – sometimes in quite small and unimportant pieces of work – and not just producing artefacts."

At best it seems the exam grades are some indication of ability, at worst they result in a sterile collection of skill-based exercises. If the colleges and examining boards are at odds, what are the examiners looking for and how does it differ from the criteria of the art schools?

Generally, and understandably, examiners want their cake neat, cut and dried. They are looking for evidence of creative talent, skill, craftmanship, a proper use of materials and an avoidance of undue self-expression.

Art schools, on the other hand, look for signs of involvement and "a sense of self that becomes apparent as soon as the student opens the portfolio". They want indications that the young artist can speak the language of art – of colour, space and form – and is prepared to take chances with interpretation and materials. Above all, they hope to find, among the rough work and the holiday notebooks, clear evidence of developing themes and awareness of the environment. All too often they don't get it.

Max Shepherd feels strongly. "Speaking purely selfishly", he said, "and taking no account of the problems that I know face teachers in the classroom – with time, materials, pressure to be academic – I feel the system fails.

"It fails on two counts. First because it manifestly does not develop visual literacy and second because it has a dulling influence, repressing the creativity and enthusiasm that we would hope to find.

"Far too much work is narrow, craft-based and stereotyped. Even to the extent that we see an amazing number of drawings and paintings on the same theme. This year it is windows and reflections."

Last year it was food in a container. Art rooms everywhere were redolent of eggs, sardines, sliced loaves, at first restrained, then spilling out, ripening and decomposing. The year before it was old shoes!

There is, he feels, too little to show that a student has ever gone out into the world, experienced it, been fascinated by some aspect of it, brought it back into the studio and developed the theme in a variety of ways and media. He would like to see more personal commitment and more imagination, not just finely honed, finished products.

"It is a terrible thing when you have to say to an applicant, 'Don't think of good and bad drawing – drawing is an extension of yourself. I know sixth-formers are under great pressure but I'd like more rough work showing their own interests. Sometimes people bring work which has done very badly, even failed in the exam – and it shows real creativity."

Too many applicants lack visual and practical experience, he says. "Look at the paucity of display in most secondaries. The primaries seem to get it right – there every inch of display space is full of exciting, stimulating images. They put up everything." Secondaries either do nothing or operate a selection process which leaches out the most creative work.

As for practical experience, there is too little of it, even in the now problem solving, research, make and evaluate design exams. "Too much is received knowledge . . . students design objects in plastic, yet have no idea how the material behaves, have never been near a vacuum forming machine or even been out to look at comparable designs in the market place."

But as the Central School's Tim Shelley explained, art has been boxed into a tight academic structure. Many students opt for the degree course and school staff need A level grades to maintain the status of their department.

He believes that standards have improved somewhat over the last decade, partly because syllabuses have broadened and partly because the introduction of design studies has introduced the wider concept of art and design.

"But even in this field," he says, "too many students submit portfolios which are crammed full of completely impersonal work. To be valuable in developing visual and tactile awareness, design studies must take place alongside work in drawing and colour. You even have the extraordinary situation where a student won't bring in examples of his technical drawing because he doesn't think it's relevant."

The Central suggests that applicants bring a wide variety of work as evidence of creative ability, including photographs, film, tape of school performances, illustrated notebooks, embroidery, sewn or knitted garments. And then it hopes they will be able to talk about them.

Margaret Buck who is in charge of foundation studies at the Central looks for evidence of critical ability. Too many A level courses offer discrete areas of study – drawing, painting, graphics, textiles, she says, without developing thinking skills. Yet the ability to make a critical analysis of form and function – from teapots to greetings cards to cereal packet layout is as essential for industrialists and high street consumers as it is for artists and designers.

Schools undervalue art and design, she says. "One of the things that makes me most angry is the careers teacher who fails to understand that there is a whole world of professional careers in art and design – the one who says of the talented youngster taking maths, physics and art – 'He's so much interested reading for a science degree – he can always do art as a hobby later'."

Part of the problem is the lack of contact between the art colleges, examining boards and school art departments. Most art colleges welcome parties of students, some provide advisory interviews to help candidates but few go into the schools to see the work being done. With staff cuts and the loss of the part-timers there is no time to do so. Thus, teachers find it hard to know what the colleges want and are none too sure about the examiners.

Take the AEB. It offers schools a slide pack showing good, bad and indifferent examples of work and, at a price few schools would afford these days, group critiques. But somehow the message isn't getting through, the bulk of the students do poorly. Last year, 2 per cent of the entrants in the art (painting) exam got an A grade and 30 per cent an E, sure discouragement to any university entrant considering A level art. Artists and designers may persevere in the knowledge that the colleges will discount the grade anyway but what of tomorrows engineers, marketing managers, publishers and town councillors? They too could do with a good dose of visual awareness.

If, as Max Shepherd says, and there is plenty of support for his view, you can't judge creativity and enviornmental awareness at a distance, then perhaps the new A levels should bring the examiners into the schools and to hell with the cost.

Art colleges are looking for evidence of a creative imagination. Student at Middlesex Polytechnic

Choice within the system

Philip Williamson and Jackie Danson on assessment in art and design

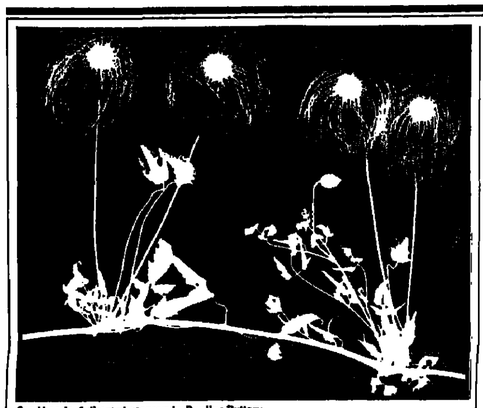
One of any examining board's main objectives must be to ensure greatest justice to the greatest number of candidates. This is a crucial factor and the core of everything that we do. With this in mind, we will attempt to explain the approach taken in the visual arts department of the Associated Examining Board, with special emphasis on art and design subjects at O level and art and crafts subjects at A level, which, since they include compulsory practical components, pose a particular challenge.

At O level, new art and design syllabuses were introduced in 1979 to allow for a change in emphasis towards courses which give greater stress to the design process. The three separate examinations are art, design, and art and design, all of which offer a choice of options.

One of the aims of these art examinations is to encourage the establishment of courses involving candidates in activities which are concerned with reception and sensitivity, as well as the development of skills necessary for expression and communication. In more detail, such courses should provide opportunities for the development of a wide variety of experiences through activity with a range of media, processes and techniques; through the expression and communication of ideas, feelings and information; and through the development and understanding of aesthetic values.

The examinations are considered as an extension of a method of working and not as an isolated and artificial exercise. In the answers to design questions, evidence of an understanding of the sequential stages through which an idea passes before it is finally realized is required, and the values of craftsmanship are also looked for, both in the execution and to some extent in the presentation of work.

During a course of study, candidates will hopefully have the opportunity of visiting galleries, museums, workshops, studios and factories, to relate their own contributions to those of the craft" paper from the following options: embroidery; fabric printing; lettering and calligraphy; pottery; printmaking; sculpture, together with any two of the following papers: objective drawing or painting; pictorial composition; history and appreciation of art.



Seed heads. A direct photogram by Pauline Buttery

Basic magic

Pauline Buttery introduces the technique of making photograms

The photographic process plays a crucial role in modern life. We have the formidable silicon chip, photocopying, the media and the appealing hobby of photography that is available to almost everyone now that an efficient camera can be bought for around £5.

Children of tender age despatch or deliver their film to a commercial processor and eagerly await the returned prints. Given some guidance, children take very creditable photographs and are soon able to show a handsome set of prints. But the actual process that produced the prints remains a distant, invisible contribution.

This is a great shame because darkroom processing – particularly the moment when the image appears on the paper – is a magical and valuable experience which enables children to understand some of the chemical mystery that has allowed this small miracle to take place.

Another piece of magic that delights us all is the creation, in seconds only, of "instant" prints. An example readily available to schoolchildren is the "Quick Pics" kind of photo-booth to be found at railway stations.

The fundamental magic of photography, however, will not be properly appreciated unless we make a deliberate effort to demonstrate basic principles.

One obvious first step is to help a group of children to load a simple camera with black and white film, make their pictures, then develop and print the film.

A second way, I suggest, is to return to the very beginning of the history of photography by introducing the technique of making photograms. The technique is simple, straightforward and relatively cheap because unlike other brands of photography, you do not need either camera or film.

A photogram is sometimes called a shadow picture and the basic requirements for a practical session are: a room that can be darkened, red safety light, white light, three plastic dishes to contain developer, fixer and cold water and photographic bromide paper.

It is helpful to have wristwatch that counts seconds, Sellotape, a piece of thin picture glass about 8" x 6" and a piece of perspex or similar clear material, about 3" x 3".

After producing several direct photograms, you will probably want to experiment with magnification of your subject matter. This means you must have a lens, as, for example, in a photographic enlarger.

Preparation and materials

Prepare the three dishes. Any shallow plastic tray can be used but the conventional photographer's dish is about 2" deep and measures 10" x 8" so that whole-plate paper may be dealt with comfortably.

Mix the developer and the fixer (hypo) according to the manufacturer's instructions. Remember that the fixer may be used for another session but the developer will be discarded after one session. Fill the third dish with fresh cold water.

White light: ideally, a "point source" of light should be used but in practice an ordinary, unshaded 100 w light bulb, at a distance of seven feet from your printing paper, will ensure that a good sharp shadow results. Strip lighting, then, is obviously unsuitable.

Paper: an economy note. In the making of photograms, the quality and grade of paper is of less importance. Glossy, matt, single or double weight, soft, hard or normal paper – you can safely use any of these varieties. Outdated or ex-Government stock would be fine.

Method

Darken the room and use the red safety light. Arrange your chosen object on one piece of printing paper. Leaves and petals will give much better results if they have been pressed previously. If you do experience difficulty with objects curling away from the paper, place a piece of clean glass on top to ensure that they lie flat and contact the paper evenly. Switch on the white light, thus exposing the sensitive paper, for five seconds. Slide the objects off the paper. Now you can begin the developing and printing sequence.

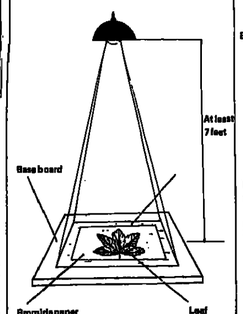


DIAGRAM "A".

Processing

Plunge the sheet of paper into the tray of developer; keep it submerged for about 30 seconds, depending on the opaqueness or otherwise of the subject and on how rapidly the background turns black. Your aim is to achieve an inky black background to emphasize the starkness of the subject.

With a really opaque object (for example, thistles) your image must be strictly white, whereas subtleties of tone and texture can be obtained by finding objects which are less dense, more translucent (for example, flimsy petals). Now rinse the sheet quickly in cold water and then place in the fixer where it should remain for about 10 minutes. Finally, wash your print in cold running water for half an hour.

The magnification of subject matter is always captivating. Choose a small leaf and mount it carefully onto a piece of perspex by taping the stem down neatly. Instead of perspex one could alternatively use the negative holder of a photographic enlarger. By treating the leaf as if it were a negative, its image can now be magnified to the size you want. The enlarger's condenser provides the necessary rapid light exposure and the image is conveyed to the sheet of printing paper beneath. With a delicate subject like this leaf, the exposure will be very brief indeed, perhaps only one second long. You have to experiment to judge the best exposure time.

Magnification is an extension of the basic photogram technique. A further extension, for those who become enthusiasts, is obtaining reversal images

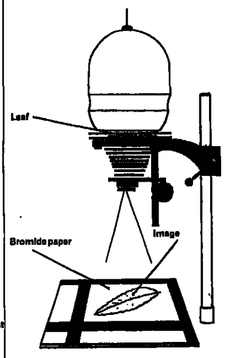


DIAGRAM "B"

but a description of that possibility is not part of this article.

The possible subject matter for photograms is delightfully wide-ranging. To begin with though, I recommend that you experiment with freely available materials like leaves, grasses, feathers and insects (dead ones please). Later, you will enjoy turning your attention to the strange effects you can achieve from trails of sand, crumpled plastic or textured glass.

After trying a range of direct photograms for the silhouette presention, encourage young students to be more creative and try layering ideas to produce abstract images. Results can be rewarding – and occasionally quite disastrous. But some people find this element of unpredictability an added excitement and challenge.

What exactly can be learned from following the photogram process? It is an introduction to many things: the basic rules of light; an understanding of the chemistry involved in developing and printing; the possibilities of sensitized materials; the routine darkroom skills; a better awareness of pattern and form; and an appreciation of good, old-fashioned black and white as a medium. It alerts the exploring student to the artistic potential of a scientific technique.

People always ask about using colour. Of course it is possible; results can be excellent. Cost, however, rules this out for most schools and colleges.

Photogram-making is not just the province of science or art teachers. It is a technique that many artists and photographers have worked with, among them Christian Schad, Man Ray, Mokoly-Nagy, and Bill Brandt.

This list is of twentieth century names, but the first photograms were made in the 1830s by the pioneer of British photography, William Henry Fox Talbot. He called the prints he obtained "photogenic drawings" but his work certainly fits our definition of photograms so those experiments can truly be called the forerunner of photography.

Soon after Fox Talbot's work reproducing the images of leaves and fragments of lace, he progressed to the invention of calotype prints; this was the firm base from which modern photography has developed, the negative/positive process.

Books that may be helpful to a teacher wanting to organize a practical session: *Introducing photograms*, by Pierre Bruandet, Batsford; *Photography without a camera*, by Patra Holter, Van Nostrand Reinhold; *Working with light-sensitive materials*, by Geoffrey Hindley, Van Nostrand Reinhold; and *Making photograms*, by Virna Haffer, Focal Press. These books should be available in libraries.

Pauline Buttery has written a history of photograms and is a teacher of English and Liberal Studies

An example of magnification. The original leaf was one inch long. Enlargement reveals the interesting veining

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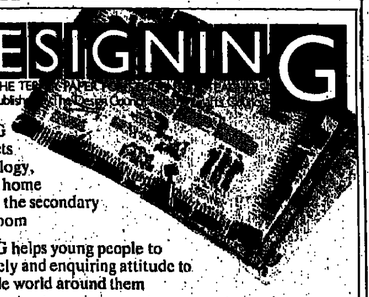

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Choice within the system

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artist, craftsman and designer in society as a whole.

The outline syllabuses allow for some latitude of interpretation, and changes of emphasis according to the attitudes, resources and interests of centres and candidates.

How are such examinations assessed? This is obviously the most important duty of an examining board. All the practical examination work is marked in the visual arts department at the board's offices, by examiners working in pairs under the supervision of a chief or senior assistant examiner. Close reference is made to a display of examination work from the present and previous years, as well as to detailed marking schemes, notes for guidance and lists of criteria appropriate to each paper.

The work is then subjected to a rigorous review to ensure that any deviation from the standard set is adjusted before the final grades are awarded. The written papers for those subjects in the visual arts department are direct to the examiner and are marked in the same way as written material for other similar subjects. This marking is also thoroughly scrutinized before results are issued.

Finally, then, the awarding of grades, the last major stage in the examination process prior to the issue of results, is reached. This is the culmination of a cycle which began nearly two years previously, with the initial draft question papers devised by the chief examiner, moderated by the moderator, then altered if necessary before approval by the standing advisory committee for the subject.

There are many support services available for these subjects, such as notes for the guidance of teachers, detailed syllabus notes, criteria for assessment, booklists, specimen or past examination question papers, and various other occasional publications, for example, published assessment criteria. There is also a slide library of practical examination work, and, from time to time, exhibitions of work are set up.

With regard to the future, these syllabuses are under constant review. At present a package of new A level art and design syllabuses is being prepared, for instance. These will follow the format set by the new O level syllabuses in art and design. On the development side, an option on the history of design is being considered for inclusion in the history of art syllabus. The department is also aware of the effects of technological changes which are likely to make an impact in visual arts subjects, especially the advent of computer and video technology; these are constantly borne in mind in reviewing syllabuses.

Important political issues also affect examinations, with the 16-plus proposals, CPVE, TVEI, and the various moves towards profile reporting, graded tests, basic skills and the like. With so many different initiatives and the constant need for accountability and qualifications in our society, examining boards are in the vanguard of educational developments, today. In this respect, art and design examinations at the AEB will continue to strive to offer a reliable and equable assessment service while at the same time responding to changes in teaching approaches in this subject area.

Philip Williamson is senior Administrative Officer and head of the visual arts department at the Associated Examining Board. Jackie Danson is administrative assistant in the same department.

A chance to start young

Sheila Paine states a case for the early education of exceptionally artistic children

When Giotto was a child he was discovered drawing on a piece of smooth rock and consequently was apprenticed to an artist. Toulouse-Lautrec's early childhood was spent in a wealthy artistic household; when he was eight his father sent him to Paris to study with a drawing master. The earliest drawings of John Everett Millais were much admired; he joined the John Cass art school in London at eight and by nine was the youngest ever Royal Academy student.

Today there are as many young children with exceptional drawing ability, not merely of an observational kind but with all the imaginative fluency which can lead to maturity as an artist. But their potential may pass unnoticed; even if recognized, there is no longer special educational provision in visual art as there is for the other arts.

If as a child you show exceptional facility in music, dancing or acting, there are schools for accelerated learning in these areas, with top-level tuition. In visual art such opportunities have vanished and one must be at least 17 for admission to any specialist art institution.

Accomplished young musicians and actors are seen in live and television performances but the work of young visual artists is absent from our galleries. Neglect of the needs of the young artist has become a virtue and the long-term consequences may be culturally deterimental.

Art apprenticeships have long since disappeared; those in the crafts offer no training for anyone of school age. But it is the withering away of places for younger students in art schools which is the greatest loss.

A state system geared to notions of equal provision for all abhors recognition of the needs of special groups. But even in the private sector of education, art schools such as the one available to the child Millais no longer cater for the pre-adolescent. Twentieth century idealization of spontaneity and innocence in young children's art may have contributed to these changes, for direct teaching was and perhaps still is seen as destructive. We may still be in the process of raising the age at which positive art teaching begins.

For the 11-plus pupil, it is arguable that sophisticated comprehensive school art departments created in the last two decades are adequate for the needs of even the most eager young artist. But 11 is too late for some whose minds are already raging with visual imagery and the fascination of its portrayal. School art experiences can be too fragmented for them, lesson periods too short and the proportion of curriculum time too small.

The standard of art teaching is now high but it may not be high enough for exceptional pupils nor may it be feasible to tutor them as much as is desirable. Primary schools cannot do much to begin the work. The 1982 Gulbenkian report *(The Arts in Schools)* suggests that "It is the school's job to recognize such gifts and talents and to arrange appropriate support", but it is unrealistic to leave this responsibility in the hands of generalist primary teachers. Nor does Gulbenkian offer much to pupils so indentified beyond a little extra time for the study of the subject.

The Manchester High School of Art was once an example of specialist provision within the state system. Developed initially as a junior art school, it lost its full specialist character in 1967 under pressure from the local authority.

It then became, according to its headmaster Ernest Goodman, "a small downtown comprehensive school in which the arts played a more fundamental role than usual". Pupils were not selected for particular aptitude in art but they experienced a curriculum "deeply concerned with questions of quality, the expression of feeling and with the incessantly important field of non-verbal communication".

Work in art was rigorous but with no question of accelerated learning, no pupils younger than 11 and no specific career intentions. Offering a genuine curriculum variation within the public sector, the phasing out of this school should be deeply regretted, although in its comprehensive form it was never intended as a sufficient answer to the needs of the exceptional pupil.

There is no precedent for earlier training in art within the state system. The junior art schools which once existed, admitted able pupils from 12 years. These schools were created to serve the needs of industry, offering training in the useful arts such as fashion design, calligraphy or draughtsmanship.

Students aspiring to study art beyond 15 were a minority and needed swift coaching through some examination subjects before being eligible for the senior art school.

One student who entered junior art school in the 1940s recalls how important it was for her. "In a way I belonged to this school since I was five when I used to sit on the edge of the table and draw – any bit of paper was precious." She was admitted at 12 after a stiff examination and the showing of a folio of drawings, to follow a curriculum half in art. Such schools brought together those with similar ambitions to be taught by tutors from the senior schools.

Photo: Sally and Richard Greenhill

A Ministry (1946) pamphlet on art education stressed the value of contact between junior and senior schools. The former might never have existed but for local businesses which sidetracked most of the younger students into employment before they were old enough for the senior schools. A longer period of art training – beginning even earlier and continuing later – was not envisaged.

Forty junior departments in art schools were active in Britain in the 1930s in such places as Bristol, Bath, Derby and Stourbridge. The 1938 Spens report was luke-warm about them, preferring attendance at grammar school with transfer to art school at 16. After the war their numbers declined as senior schools upgraded facilities competively for new degrees; none of the 40 now remain. None was ever residential although the 1946 pamphlet indicated that boarding art schools might be valuable.

Examples of special schools for those under 12 exist in music but not in art. The Menuhin School in Surrey is founded on the belief that intensive teaching and study in the years preceding adolescence is important – it is frequently too late after 12.

The school is a hot-house for the acceleration of skills, enriched by the visits of eminent musicians. The sense of purpose is strong, of bright young people sharing the same experiences. Their rooms reveal the tension of their exciting lives, the soft toys of childhood or the pin-up posters of adolescence contrasting with instrument cases and formal evening clothes. Pupils travel and perform regularly in public as a way of elevating their musical consciousness.

Is this vital community nothing more than an élite evasion of the state system? Are the pupils so intent and so intense that they cannot later sustain themselves in society? The school's principal, Peter Renshaw, recognizes it as middle-class, Government supported but also privately funded. He hopes "there won't be those who on leaving just go out and play their Paganini"; the aim is to develop individual artistic character but with a

continued

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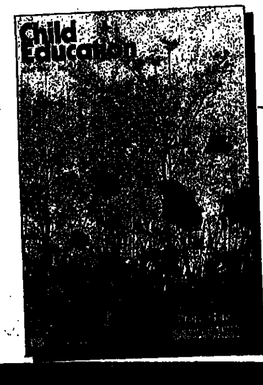

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A chance to start young continued

sense of social responsibility. Pupils perform in schools and hospitals as well as in more prestigious places. Older pupils assist younger ones. As the school's A level results show, breadth of study is important; music weights the curriculum but does not over-balance it.

The Menuhin school is highly successful in preparing its brilliant pupils for professional life. It is not the ideal model for consideration of early teaching in visual art, focusing on performance skills rather than on composition. But it does show the value of assembling residentially the very young and the adult, the aspiring and the already brilliant, with a common passion in one of the arts. Exceptional art pupils of similar age-range might also benefit from such an environment even though teaching objectives would be different.

The case for early training of visual artists is strong as the evidence of drawing development shows. The apparently random scribbles of two-year-olds often contain the genesis of forms for each individual's later imagery. By seven some important life-themes in art may have begun to evolve. Especial facility in drawing is often manifested well before seven as a prolific and passionate struggle for expression. Much early drawing takes place at home away from possible tuition and in an instinctive wish to conceal its unusualness.

Educational and cultural (not political) arguments suggest the need to replace in our system some at least of those opportunities for specialist study which have been removed from it. The spearheads of excellence still need to be honed somewhere and should not be left to chance. But genuine innovations must not be regarded as the prerogative of private enterprise. Junior art schools should be recreated but for children from eight years, residential for some and offering intensive training in fine art as well as design.

We can all see the unlikelihood of this at the present time. An independent group may have to make the first move without waiting for times to improve; exceptionally artistic children need special tuition now.

A pioneering institution could be founded, funded and inspired by eminent artists, gathering the best artist-teachers. Unlike the Menuhin school, it would focus on the development of individual creative styles more than on traditional modes of expression and technique, for the task is to develop compositional brilliance rather than the art of the performer.

Capable of eventually enriching all our lives, such a school need not be elitist, for its graduates must ultimately be judged alongside other artists. But at least they will have been given the best possible help in developing their exceptional skills.

Would the Government be willing to support pupil artists as it does pupil musicians? Are there enough artists and teachers willing to assist? Is there a Menuhin of the visual arts out there somewhere?

Sheila Paine is a lecturer in art education at London University's Institute of Education.

A wall of beginnings

by Brenda Brin Booker

I was about to teach my last art class of the term and feeling pretty fed-up. The craft sink was blocked. There were Coca-Cola cans in the clay bin, and I still hadn't persuaded anyone to help me improve things for the cleaning staff.

But luck was on my side when the third years arrived. "We want to do something different", demanded Mary Ann who has chosen art for an option next year. "Well," I smiled making the most of providence, "As it happens . . ."

There were a few protests, of course, but they had the radio on and I let them eat their crisps. We even finished a while before the bell. And since I like verbal interaction when there's time I asked them, "Who saw Tom Keating on television last night?" It was a series I had much affection for, showing Tom's gift for taking the viewer through the experience of putting brush and paint to canvas. And I'd been saddened too, to hear of his recent death. I looked around at the sea of young faces. One of them was chewing.

"Tuesday on Channel 4," I ventured. "What time?" a blonde girl called from the back of the room. I said I thought it was 8.30 "*Dallas* is on then," someone mumbled. "*Minder* is on ITV", quipped another. They looked apologetic all the same.

Have any of you heard of Tom Keating?" I tried again. "He's a famous artist," announced a West Indian girl wearing glasses. "He sells pictures to rich people," glamorous Sandra called out, pulling on her coat, ready for the rush for the door. Then the bell went and I managed "put your chairs up," and someone yelled, "nice holiday," before the room was silent.

Their description of Keating had intrigued me. There were the usual stereotypes of course, the famous artist . . . sells pictures to rich people . . . . But why, I wondered, was there no mention of Keating's real claim to fame? His notorious facility for copying the Masters and his challenge to the expertise of top art dealers with his collection of fake Samuel Palmers – as numerous, almost, as the real items in Oxford's Ashmolean museum.

I could, of course, have given my class cues to jog their memories. There was Keating's trial at the Old Bailey in the late 1970s, and revelations in the press concerning his contributions to Sisleys and Renoirs on the market. No doubt the youngsters could have been reminded of news headlines of the time, but I can't help but think that their emphasis on his skill as an artist shows a kind of collective reverence, even, perhaps, unconscious admiration for the virtuoso performance of the copyist.

When I began teaching in the 1950s an insistence on "original" work from pupils, that is drawing direct from nature, or encouraging students to use only their memory for pictorial reference was very much the rule of law laid by the Art Inspectorate. An understandable reaction, in fact, to the Victorian and Edwardian principles of copying the Masters such as Da Vinci and Raphael. As a young teacher I, too, followed the notion of originality at all costs, which was easy enough in my first teaching post in a primary school since the very young express, for the most part, a natural, joyful individuality.

But later teaching experience introduced me to the psychology of the teenage mind, the uncertainties of adolescence, and brought me to the realization that originality in art is released or regressed according to the disposition of the pupil. The older child entering puberty feels uncertain on many issues; and grasps, I have found, whatever aids are offered to ease progress.

Indeed, the practice of copying became extremely popular, in art education, fulfilling teenage needs in the mid 60's. I remember being told that Art Inspectors were positively biting their nails during the Pop Art period of Warhol and Oldenburg, and the Lichenstein blow-ups of American comic strips, when Desperate Dans and Pansy Potters were pinned up in their thousands around the country, and repetitions of Micky Mouse caused ASE's stalwart, Jim Graham of Dulwich

"They looked apologetic all the same"

Yet copying the admired image to promote progress has played a significant part in art history. Great painting has grown from stepping stones through routes already taken. The Flemish Romanists, for example "borrowed" Michaelangelo's treatment of anatomy, and the delicate nudes of Cranach were, it's said, influenced by the numerous copies of Botticelli's on the market.

However, those who are concerned in the methods used to teach art in our schools have every right to be vigilant, in making sure that the concept of copying as a mode of expression does not take precedence over more exacting cognitive skills.

"... and one of my aunt and half my cousin"

As an aid, however, in encouraging the adolescent and here I must emphasise that I am concerned with girls, since I teach in a single sex school, to overcome those "new" feelings of inadequacy, used as a bridge to produce gradually without fear the personal image, "copying" I suggest is not quite so despicable as is sometimes suggested.

Sometime ago, a 14-year-old told me how frightened she felt at putting pencil to paper, although she was very attracted to art. I asked if she had any preferences among images and she produced a small picture of a girl in eighteenth century costume, taken from a magazine.

"Do you think you could copy it?" I asked, "Or you could trace it if you wish." She looked relaxed and smiled.

Later she worked on the drawing well but got upset when she lost the original. "I am sure you could expand the theme on your own now" I encouraged. "Create a background for your figure. Let the picture grow from your imagination." From that point she no longer needed the "helper" image and now creates her "own" work.

When the art of copying finds its place as a valid aid in helping progression from one delicate stage in art education to another, we can, I suggest, relax as art teachers into welcoming its contribution and even at times giving it some encouragement.

I went back to work after one summer holiday with a handful of photographs and postcards. The snapshots were failures. The shop assistant recognizes but oneself. The back view of a friend, and one of my aunt and half of my cousin. But I pinned them up all the same next to Hogarth's self-portrait and a range of British birds I got from buying budgerigar seed. When the 11-year-olds arrived for their first art lesson in the "big" school they made a beeline for the pictures. "Where's that, Miss?" "Who's that?" "Is that your house?" "Your dog?" "We've got a caravan and my aunt says it would'nt suit her."

In their polished shoes, unscuffed as yet, they bubbled and popped with interest and I made a mental note. Now we devote a quarter of one wall to the photograph album. It's a glittering array, accepted now. A scattering of notions to be pondered and perhaps rejected. A wall of illusions. A wall of beginnings.

Tom Keating became famous for his brilliance in reproducing the minutiae, the characteristic styles of many painters. According to his own published lists he could recreate works from the masters of the Renaissance, Impressionists, Post-Impressionists, Surrealists . . . the choice was wide. His unique skills enabled him to capture often even the mood of the original work.

Producing fake art is an industry that will always survive for commercial reasons. But my wall of pictures, though for the younger child a conversation piece and a way of relating to me, is for the older pupil a representation of security, and a substantiation of reality with its emphasis on the ordinary. The back view of my friend might well be copied in time. And my brother's dog. And even the photograph of my aunt and half my cousin.

Brenda Brin Booker has taught at Starcross School Islington since 1960. She is also a practising artist and illustrator.

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EXTRA

Degrees of folly

by Bernard Denvir

Did Michelangelo get his PhD? Was Manet an MA? Did Rodin get a lower second in sculpture? The application to any form of creativity of the pseudo-objective measuring techniques of a competitive examination system is clearly full of potential absurdities, and nowhere is this more evident than in the field of fine art.

In the academic and scientific disciplines, it is possible to measure how much information a student has absorbed. It is within the bounds of feasibility to come to some conclusions about his ability to evaluate, relate and present this information. In the past it *might have* been possible also to assess a painter's skill at presenting a visually convincing image of an apple or a torso, or examine him on his knowledge of anatomy, or the preparation of pigments. But not today.

What mark out of a hundred do you award to an artist who submits for his examination photographs of a line of stones from Salisbury to Andover? And how would you compare his work with that of one of his peers who submits a "performance", or plants flags on the railway line between Didcot and Swindon?

Yet every year groups of tutors, accompanied by the external assessors approved by the Council for National Academic Awards, perambulate the painting studios of 63 British art colleges, debating with great conviction, and sometimes with acrimony whether they should award a student of painting or sculpture 69 or 72 marks.

Should they push him or her into a second upper, or possibly a first? Is the spread of marks getting too lopsided? Should a particular student's marks be upped, as he's bad at art history, and when *the totals are aggregated at the* examination board, he might be dragged down a class?

Endless discussions of this kind drag on, complicated often enough, by the fact that the external assessor may not have seen the student's work before, and even if he has, in the interval it may have undergone a radical change.

Here again an anomaly presents itself. A fine art student (the same thing applies to the design areas) is assessed almost entirely in terms of the exhibition which he puts up, or the work he submits at the end of his third year. Creativity however is neither accumulative, nor regular in its development. In his third year, a student might well be going through a bad period, even though his work has previously been brilliant. Or he might have just undergone a conversion from one style to another. But course work seldom has more than a "moderating" influence; everything tends to stand or fall by the final presentation.

In most disciplines, fashions change slightly over the years. One type of history is slowly supplanted by another; logical postivism yields to some system-based form of philosophy. But at any one time painting and sculpture are divided into a multiplicity of styles and attitudes, all of them changing, rapidly, all tinged with mutual intolerance. It is a highly subjective world, and one in which it must verge on the impossible to "examine" in the way in which the process is applied to other fields of activity.

Art schools tend to have their house styles; they tend to pick their external assessors (an economically not unrewarding activity) from the ranks of those who were the contemporaries, or are the friends, or idols of the teaching staff. A student who resists the dominant mode tends to get short shrift; a painter or sculptor whose work corresponds with the ideals of the external assessor can expect to come off well.

The fact that art and design have been frog-marched into the world of degrees, post-graduate research and the honours class system is due to a variety of factors. It became inevitable in the first instance, when, to the rumblings of discontent, and mass resignations from advisory panels, the old National Council for the Award of Diplomas in Art and Design was absorbed into the CNAA.

Whitehall and Curzon Street were consumed by a desire to tidy up what seemed to them the disjointed world of art education. Degrees were becoming essential for any job, with the additional complication that in teaching, where the majority of art students would end up, the Burnham structure created a salary distinction (which over a whole career could add up to tens of thousands of pounds) between those who had a good degree and those who had not. At the same time, too, not a few members of the staffs of art colleges saw in the degree system an enhancement of their own socio-educational status.

Perhaps it is this latter factor which has contributed in part to the curious relationship of honours degrees in fine art in comparison with those in other fields. The figures are very revealing. Between 1980 and 1982 the number of students taking graduate courses in art and design under CNAA regulations rose from 15,361 to 17,968, the latter figure comparing with 42,947 in arts and social studies; 57,034 in science and technology; 15,947 in business and management studies.

Each year some 7,000 students are awarded degrees in art and design, slightly over a third of them in the area of fine art. In 1981, no less than 466 received first class honours, the highest number going to fine art with 180, well in advance of those given in the design areas. In percentage terms 12 per cent of fine art students got firsts compared with 9 per cent of graphic students, 8 per cent of three-dimensional design students and 7 per cent of those who went in for fashion and textiles.

But this imbalance is nothing when comparison is made between the number of first class honours awarded in fine art, and those in other disciplines. In 1982 of students submitting for their first degree under the auspicies of the CNAA first class honours were awarded to 27 studying architecture, 36 to those in civil engineering, 12 to those in psychology, 4 to the historians, 25 to chemists, 6 to psychologists and 1 to those who opted for music. In the same year, no less than 161 fine art students were given first class degrees, with the figure rising to 268 if the design areas are also included. In the same year 72 second (MA) degrees were awarded to fine art students compared with 39 for these in architecture and 23 for historians.

Either something is wrong with the standards applied to the reward of degrees in an area where, in any case such a process is of dubious relevance, or Britain is hovering on the verge of an artistic epoch which will make the Italian renaissance look pallid in comparison.

Bernard Denvir is President of the International Association of Art Critics.

Making the Italian renaissance look pallid: student at Middlesex Polytechnic

An artist in residence

by Kipps Horn

Contact between artists and school students is generally limited to occasional visits to exhibitions and even rarer visitations from the Olympian mountains when the mystical artist descends to enlighten the acolytes. Perhaps this arises because Western cultural values seem to label artists as a special and separate breed with only tenuous links with what we consider to be "real", secondly, work in schools (even in the most "liberal" institution) is fettered inevitably by curriculum and examination pressures.

Increasingly these notions are being challenged, not least by the Ikon Gallery, Birmingham. With financial assistance from West Midlands Arts, the Ikon has fostered for the past five years an artists in schools scheme to encourage artists and school students to share their experience. Antonia Payne, gallery director, and Vivien Lovell, scheme coordinator believe that in order for contemporary art to survive and remain meaningful artists must have contact with a public beyond gallery or studio walls. An audience for living artists must be build and school children are an essential part.

An artist in a school residency can potentially offer a challenging and energizing input, but how, we might ask, can both artists and school make best use of such schemes?

Lisa Henderson, Fine Arts and Craft Officer for West Midlands Arts, believes sadly that some schools lack the imagination and flexibility to facilitate meaningful creative communication between students and artists.

Recently, Ana Maria Pacheco, a Brazilian sculptor, completed a 30-day (over 10 weeks) residency at The Trinity School, Leamington Spa, and for everyone concerned it was an enormous success. An examination of this residency might help to explore *some of the special problems* and delights involved in such projects.

Pacheco's wood carving is powerfully disturbing. Vivien Lovell believes the images "ask questions of the onlooker" rather than provide answers. The artist hopes that onlookers will "explore rather than confirm the expectations that they bring with them". Contained in these ideas are the views that school children need not be, as it were, visually patronized; they are capable of perceiving and expressing powerful feelings and in doing so become involved in the difficult processes of creative work.

Pacheco's residency began with the arrival of her basic material (a log approximately nine feet long), and concluded with an exhibition of a finished figure (one of five to be completed for a work entitled The Banquet) surrounded by students' carvings, prints, drawings, musical compositions and theatre performances. They were products of a complex process in which both artist and children began at a seemingly chaotic point – a time of experimenting and *risk-taking – then moved through* the stages of selection and rejection of ideas, and ended with creative products.

Pacheco comments, "Discovering feelings and ideas through active experience is a natural part of my work and that of the students at Trinity School. At all times I had to be conscious of the experiential processes of the children as well as mine and at the end of each day I felt a sense of organic balance between the elements of art, music and theatre."

Accepting the supposition that all creative work begins with a time of "chaos", how can a resident artist encourage work from students already involved in an environment necessarily structured for curriculum needs? Pacheco believes that no matter how "controlled" an educational institution is, students are capable of transcending possible restrictions in an effor to communicate with the visiting artist.

However, she feels it is an artist's responsibility to interact on personal and work levels and that an artist not prepared to be flexible regarding his/her need for a private work environment would not be suited for residency work. "You cannot go into a school and simply 'do your own thing.' One must be prepared to have one's ego shaken".

At the same time schools which were not willing to be flexible and to be disrupted to some extent, would not be able to make best use of an artist in residence. Trinity art department offered Pacheco a screen to work behind if at any time she needed solitude but this she refused, saying "If I had hidden behind the screen I would have been reinforcing a sense of alienation often felt between artists and the public. I believe in breaking down the barriers caused by the image of the "mystical" artist.

Her willingness to experience both a physical and emotional closeness with students and staff encouraged the emergence of the "magic" of creative processes and the development of personal relationships. Students spent most break and lunch-times modelling, carving, printing and painting. Many felt able to approach her with personal problems and aspirations, all indicative of the intense nature of her residency.

continued

Ana Maria Pacheco in residence at Trinity School, Leamington Spa

Photo: David Prat

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EXTRA

The three-dimensional experience

Peter Dormer talks with William Newland about working in clay

Intelligent craftsmen say that modern designers know of just two types of finish for surfaces – shiny or lumpen textured. And intelligent observers, their appetites for crafts and architecture fuelled by such marvellous shows as the Romanesque exhibition (Hayward Gallery, London), can only admire and envy the intellectual achievement of producing such three-dimensional works as Durham Cathedral.

Our age produces boxes – with or without the flat facades of post-modernist this or neo-classical that. Contemporary design frequently performs competently but in terms of a tactile and visual aesthetic, in terms of creating architectural rather than hanger space, our designers are limited.

But are such limitations surprising? After all, it is likely that a young designer's education in tactile qualities and three dimensional making and modelling (not model making) hardly extends beyond primary school. And in the primary school the sum total of a hands-on, three-dimensional education may rest with the creation of collages of milk bottle tops and sunflower seeds. Many secondary schools, and even design departments in colleges, ignore strategies for developing a sense of surface or even a sense of space. Which brings us to clay and William Newland.

For more than 30 years, Newland has taught children and trainee teachers to pot and work clay. Much of his career has been spent in the art department of the Institute of Education, University of London, and he is an accomplished potter with work in the V&A, and he has completed several architectural commissions jointly with his wife, Margaret Hine.

Newland is worried that clay work in schools is disappearing and that in the past few years art departments in colleges of education have reverted to their pre-fifties dearth of three-dimensional activity. Indeed, 95 per-cent of students training to teach art in primary schools have abandoned the use of three-dimensional materials (this figure is based on the London (University BEd examinations, 1982). But does it matter?

Newland believes that the dearth of three-dimensional work in schools is responsible *to an extent*, for the blandness of design, town planning and architecture. He also argues that the conceptual abilities involved in making something in the round, which fits together and looks right from all aspects and possesses a lively or sensitive surface, is as an intelligent an activity as dancing equations off the end of a computer.

The inability of most adults to draw or model anything remotely approximating what they see or conceive is horrifying – as is Newland's speculation that most children are generally several years behind their potential performance in the visual and applied arts for the whole of their school career. The incompetence of both children and adults to draw or model or think three-dimensionally and observe the world in detail betrays an ignorance of the world about them and a limited ability to make inferences and judgments from what they see.

William Newland believes that an English or western child's education inclines the child to "think" or "see" graphically, two-dimensionally. The child learns to write and work with pen and paper, always working on a flat table or desk. And even where clay is used the results tend to be flat and not round – ginger-bread figures rather than ripe Ming ones.

As an aside to this, Newland draws attention to the fullness of much African sculpture, explaining that its fullness derives from the fact of it being made outdoors, often worked in the round by being held between the knees or feet. From this aside an immediate practical strategy follows for English classroom practice – each child should use a banding wheel. "If all kids had banding wheels then the recent history of English art and design might have been very different. There is an English disease, we cannot see or feel in the round."

The basic elements of teaching clay modelling are simple but many schools ignore them. There are three basic hand skills in Newland's programme: rolling clay with the hands (not on the table) to make coils and coils into pots; taking a ball of clay in the hands to pinch into a pot; and taking a piece of clay and clapping it between the hands to make a slab. Other techniques are involved such as how to join two pieces of clay together.

The emphasis on keeping the clay between the hands in the early stages is a pedagogic strategy to get the child thinking and feeling three-dimensionally, but obviously flat surfaces and banding wheels are soon required. Newland is insistent, however, "There is no point in teaching a skill unless you can use it". And the use to which these skills are put is expressive modelling.

But here expressive is not a synonym for arbitrariness. For one thing Newland uses expressive modelling both to clarify and extend a child's experience. He might, for example, get a child to model his or her pet dog or cat. An ideal subject because pets are picked up and cuddled. In terms of expressiveness and inqury modelling a pet beats drawing it hands down. Newland believes modelling comes more naturally and is easier than drawing because there is less uncertainty about where to place the legs on a clay cat, for example, than working out where exactly they ought to go and how they should be joined up in a drawing.

Moreover, trying to realize the bulk of a fat dog's paunch or the texture of its fur in clay is both more real and direct than a drawing or collage. With trainee teachers Newland has devised projects such as getting each student to model his or herself, unclothed on a settee, at home. The point of the settee is that it is most likely to be a familiar, domestic object, full of memories, perhaps, while at the same time presenting a contrast in texture and form to the naked flesh. And both elements, settee and body, are part of the trainee's own experience.

The preparatory work required of the teacher can often be time-consuming, for this work involves a lot of observation and measurement and the teacher needs to have anticipated as many of the empirical questions as possible. Measurement and close attention to detail do not kill expressiveness. Take the frog shown here made by a 10-year-old boy: it is expressive and lively and carefully measured and observed.

One of Newland's acolytes, Mary Flint, who teaches with clay at St Clements High School, Terrington, Kings Lyn, follows the Newland line in getting the children to work and think three dimensionally. Much of her teaching deals with the child's familiar world and with nature. She is fascinated by how little the children and adults notice what is going on around them – insects, butterflies, birds are seldom seen – and these are things which remain unnoticed until lost for good.

She emphasizes the value of the natural world in the projects she tackles. Indeed value, whether it be personal or social, to do with society or the family, is discussed with the children as the various projects develop. Mary Flint encourages children to develop a sense of the innate worth of their own work and also acquire the understanding that there is an innate satisfaction to be derived not only from the final product but also the process of making it.

One project involves the children in making clay models of cameras which are split in two and then populated with things which the child values. Another project involves the similar use of portrait heads. Wit and irony are encouraged and it was interesting also to note the variety of modelling from the bold to the delicate and precious. Feeling in two senses – tactile and emotional – is important to her approach and Mary Flint sees claywork as a compassionate activity offering solace as well as the important thinking/observational skills outlined above.

Yet overall there has been a decline in clay work. Newland says that in the 1950s students teachers knew a lot about clay but today student teachers from art schools know rather little. Skills hve disappeared because the "little personal statements" which the students make for their degree shows do not requre a craftsman's skill.

But Newland believes things are improving again. He says that as teaching always improves in a recession because the best people are forced into teaching to earn a living. If he is right then it is to be hoped there will be sufficient awareness among those who choose the curriculum to make use of those skills.

"The bride", by a six-year-old

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An artist in residence

continued

An important factor in the success of the Trinity residency concerns the method of Pacheco's selection. Vivien Lovell takes great care to offer schools a variety of artists in order to match artist with school. An artist's style and needs may not necessarily marry with a particular school's ethos. Furthermore, it would be possible for a scheme to be jeaprodized if an artist were selected only (for example) by an art adviser for this might mean an artist could be imposed upon a school. Ana Maria was chosen from a selection of eight artists by the principal of Trinity and all members of the art, music and theatre studies departments.

Given the potentially rewarding nature of such schemes it is not surprising that West Midlands local education authorities are keen to support the Ikon's artists in schools scheme. Warwickshire have recently encouraged two further residencies at Harris C of E Secondary school with Stephanie Fryer and Atherstone school with Dennis O'Connor. Walsall, Birmingham and Staffordshire have also taken advantage of Ikon's residency scheme with financial input of £4,000 in 1983–84. However, Lisa Henderson cites one authority which turned down a grant of £2,000 because they were not willing to find a realitively small amount of money to pay for the artists' materials. She questions why some of the advisors will not "pester" her and "hook into outside organizations in order to finance artists' residencies."

In conclusion, we might note that students' work resulting from the stimulation of a living artist will not be attempted recreations of the artist's original creative impulse: nor will they be necessarily merely descriptions of received visual notions.

What than might their responses of us? First, their work will be products of a creative process. Secondly, the creative products might help show how work of an intense nature can be realized and offered for public scrutiny outside the imposed pressures of an examination system, (surely a more flexible environment for the exploration of creative ideas) and thirdly, they might reflect a process of learning through a sharing of feelings and ideas.

Finally, they will represent structures and symbols which can only have been achieved by the willingness of the creators to discover a point of resonance with a fellow creative explorer.

EXTRA

Preparation for life

Report by Marjorie Stewart on art and craft in Rudolf Steiner schools

Visit any Rudolf Steiner school anywhere in the world and you are immediately aware of the place of the arts and crafts in the curriculum. Indeed, short of walking round with your head in a paper sack, you couldn't fail to notice them. Firstly because everyone, from kindergarten to Oxbridge entrance, does them and secondly, because they spend so much time doing them.

Steiner, a philosopher, educationist and spiritual teacher believed in the education of the whole being – physical, spiritual and mental. Thus, he gave arts and crafts equal weight in the school curriculum with academic, manual and technical subjects.

More, he laid down precise guidelines for the types of activities appropriate to each age and stage of human development, the time of day when they should be practised and even the most suitable medium and subject matter for the lesson.

If all this smacks of Napoleonic authoritarianism, the original antidote to the educational freedom of the individual, and I must admit to feeling pretty queazy about rigid curricula, there are plenty of indications that it does not work out that way.

The children, whom I saw at Michael Hall, a Rudolf Steiner school in Sussex, seemed relaxed, friendly and confident. The art and craft work in the senior classes was lively, assured and frequently of a very high standard and the students clearly had no difficulty expressing their individual interpretation of the subject.

Then again, Steiner schools were closed by the Nazis in the 1930s precisely because they encouraged the development of the individual. And, most recently, the upper school's "Preparation for Life" course – which inevitably includes the arts and crafts – has won recognition from the RSA's "Education for Capability Scheme" for its practical achievements.

Perhaps an even more precise measure of the benefits of this unusual curriculum is the rapidly growing demand for places. In England, as in Europe and the States, new Steiner schools are appearing all the time even though they are still excluded from the state system in Britain. The problem is not finding the pupils but training enough staff.

Steiner believed that man developed in seven year stages: up to seven, indicated by the loss of milk teeth, is the primitive, physical stage where children learn by doing and by imitation.

From 7–14, he believed they are ruled by the imagination and learn best through drama, music, story telling and picture making. By the age of 14, and puberty, the imagination has given way to the critical and analytical thought.

At this stage students lose the class teacher who has stayed with them and taught their two hour "main lesson" each day from the age of seven and move on to a succession of specialist subject teachers. The curriculum becomes more precise and intellectually more demanding. This does not mean that the timetable shrinks to a narrow series of options and core subjects – only that it changes.

The choice of creative activity is precisely tailored to the needs and characteristics of each age group. Art and craft for the four-year-old is full of painting, sewing, modelling with plasticine and baking. Twelve-year-olds start wood carving, continue pottery, learn basket work and weaving. From the age of 15 they begin the more exact crafts of book-binding, joinery, iron and copperwork, study of the Romantic artists and practise the dynamics of colour and composition.

Because they syllabus is so minutely planned and the staff agree on the principles of Steiner education, there is considerable overlap between the subject of the main lesson and the creative arts. Thus Greek pottery, friezes, legends and dance fill out history lessons on the Greek Empire. This is the sort of thing you might find in a first class primary school. Even the class teacher who moves up with the class was quite familiar in the old village school.

Where post-Plowden state education differs from Steiner is in the degree of uniformity displayed by the younger children's work.

Although all art is supposed to be "guided" there seems to be a strong compulsion for teachers to suggest the picture so strongly that the result is 25 more or less, carbon copies. Even given that the lesson is exclusively concerned with a technique – tonal variation in a landscape, light and shade, harmony and contrast – it is disconcerting to be confronted with a wall full of similar pictures.

Perhaps this is a result of another Steiner principle – that until puberty the child is more secure if all the information is processed by the teacher. This means that the children are exposed to few external stimuli in the way of textbooks or wall charts and there is no television or radio in school time. Perhaps it shows that young children *do* like to conform and that by urging them to be different – very demanding if you are not particularly creative – we put them under pressure and make them feel insecure.

Now the thing that really impressed me about the whole system was that though I felt very uneasy about the uniformity of the under 14s work and disturbed by the prevalence of wishy-washy water colours (some executed by staff and others copied by children), the work of older students showed none of these characteristics.

Quite the contrary. They seemed to emerge as positive young artists and craftsmen, able to use a wide number of skills and to apply them in an original manner.

Thirteen-year-olds in a woodwork session handled their chisels, surforms, rasps and coping saws competently, carving out water toys, cheeseboards and fruit bowls with enthusiasm and considerable success.

Fifteen-year-olds in an optional pottery class displayed that relaxed approach to life which is all too familiar to distraught secondary staff. In spite of this they were turning out well crafted and visually appealing coil pots and thrown pots at a rate which threatened to overtake the department's firing capacity.

Finally, the O level groups – 17-year-olds these because, in order not to interfere with the child's "education", students take exams a year later than their contemporaries. They were working with a facility and confidence normally only seen after a year or two in the sixth-form with its less concentrated timetable. But then Steiner pupils have already been less concentrated for 12 years by this time.

Their work was strong, mature and highly individual. Was it the result of all that guidance, of years of opportunity to express their skills and emotions in so many different ways and media, or simply the amount of time given to the creative arts? Imagine a five-day timetable which included one period of singing a week and one of choir or orchestra; three double periods of art and craft, two of eurythmy, one of gymnastics and a double period of games – at 15.

Steiner felt very strongly that to create a balanced and happy person equal emphasis should be given to all aspects of man and that school should be enjoyable. Everything from geometry to grammar was to be taught in an artistic way and there should be no excessive attention to grinding intellectual work.

Arts and crafts teachers battling for a decent share of the timetable might care to quote him in their defence. "You may be sinning against the healthy condition of the child if you occupy him for an hour with what is usually called grammar. Enteric illnesses very often are caused by grammar lessons." How well I remember the gripping stomach pains which invariably preceded a session of parsing and analysis.

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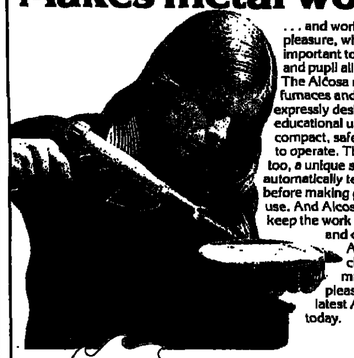

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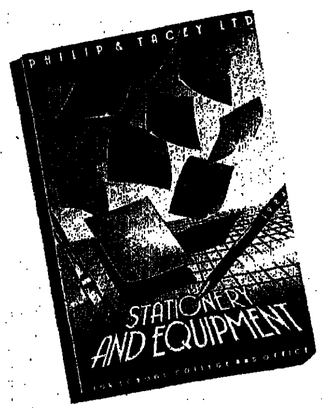

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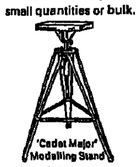

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EVERYTHING FOR THE ARTIST – professional and amateur. EXPRESS LETRASET SERVICE – 40 main supplies from Osler-Rowney to Winsor & Newton. Over 100 Canvases & 1000 Brushes always in stock. Special discounts for groups – stockists and price schools. 79 STATION RD, CLAPHAM, LONDON SW4 0TA. 01-622 1199. THE ART SHOP

A splendid catalogue has been produced for the Romanesque exhibition – the price is also rather splendid at £10.95.

Ravishing splendour

English Romanesque Art 1066–1200. Hayward Gallery until July 8.
Recocor Art and Design in Hogarth's England.
Victoria and Albert Museum until September 30.

Despite the enormous loss caused by the dissolution of the monastries and seventeenth century Puritan iconoclasm, the organizers of this spendid exhibition have brought together what is surely the finest collection of English Romanesque art and design. The Galilee Chapel in Durham would no doubt have provided a more authentic setting but with an occassional architectural blow-up, some semi-circular arcading and one delightfully vaulted area, the designers have managed to create a context as effective as anyone could have expected.

The floors have no decorated tiles, the walls no frescos and there are no stain-glass tinted spots of light but the generous amount of stone capitals alone offers a marvellous introduction to the creative invention of this relatively short period in English art. From the most exquisitely carved figures, animals and plants through more robust, sometimes grotesque, imagery to the completely abstract and decorative, they have great presence.

Whatever its negative effects, the Norman Conquest clearly initiated a new culture of immense richness and variety. The re-currence of elaborately intertwined ornament is in part the continuation of Viking art, as the juxtaposition of an intricately wrought brooch and a similarly decorated capital reminds us, but the comparable rhythm that runs through the illuminated pages of the Lambeth Bible is Byzantine in origin. From such contrasted sources, English artists achieved a remarkable synthesis of representational, symbolic and abstract-expressive interests.

The unifying element, however, is almost always the desire to make patterns. Even the complex folds of drapery submit to this flexible counterpoint of linear rhythms and flattened planes. Whether it is a great wood and metal door, a painted manuscript, an ivory comb or cloisonné casket, the formal qualities make their impact long before we identify the subject or attempt to unravel its meaning, and with so many richly-coloured items, the effect is ravishing.

Teachers in the London area should take advantage of the new education service, jointly set up by the H.E.A. and Arts Council, and beginning with this most appropriate exhibition. Contact Jacky Percy 01-928 3144 (Tuesdays and Wednesdays) or Julia Baxter on 629 9495 at other times.

Ravishing too is the equally splendid exhibition of English rococo art and design at the V&A, but the word *raison d'etre* of the style is its conscious pursuit of pleasure. Right at the centre of this show is a vivid image of that famous eithteenth century pleasure spot, Vauxhall Gardens. Like an enchanted island out of a painting by Watteau, pavilions, bandstand, groves and meandering walks glitter beneath the lamp-lit trees of the models and surrounding it are some reconstructed supper-boxes, complete with Hayman's painted decorations and Roubillac's relaxed, full-length, sculpture portrait of the man who provided much of the original music, Handel.

What the elegant, hedonistic crowd of Vauxhall Gardens wore is amply displayed right down to the superbly designed silk and embroidered textiles of Anna Maria Garthwaite, and apply so. For, one of the themes running through rococo art is the swelling curves of the female body. The four-square, Johnsonian good sense that we associate with the Age of Reason is almost entirely absent. Even the ceremonial chairs designed for the Masters of the Fulterer's and Joiner's companies resemble the ribbons and reaching of a lady's dress or take on the sinuous fantasies of *chinoiserie*.

The erotic undercurrents of rococo design are made explicit in Hogarth's two little pictures, "Before" and "After", which contrast the coy repulsion of a young man's advances with the crumpled outcome of the girl's capitulation. But Hogarth's "Analysis of Beauty", published in 1753, is a verbal textbook of the style. The serpentine "line of beauty and grace" which is found in almost every natural thing from the softly undulating growth-rhythms of plants to the harder coils of shells is what underpins both the imagery and the form of every rococo object from a state coach to a pair of painted porcelain candlesticks. It is a reminder that this most exquisite of styles has its feet on the ground.

Michael Clarke

Sharp end

The *Report to the Design Council on the Design of British Consumer Goods* was produced by a committee chaired by David Mellor. It took a long, hard look at the problems of the furniture, ceramics, small appliance and textile industries. And in every case concluded that more use should be made of design talent at every stage of the game.

Manufacturers, it says, should employ designers right through from product initiation to marketing; retailers should employ designers to buy, display and sell the goods; and the design colleges should encourage students to go into retailing, education, journalism, all areas where they could influence public awareness of the importance of good design.

It is common knowledge that every year the best design graduates are snapped up by our foreign competitors – Porsche, Zanussi, Minolta, Citroën or taken on by leading British consultancies which, in turn, find work abroad. But at the end of each summer there is always a depressing number of unemployed young hopefuls, especially in graphics, without a job.

If, as the report suggests, they were prepared to work at the sharp end of the business, interpreting good design to the general public, it could provide a boost to the economy and considerable personal satisfaction. Already Marks and Spencer have agreed to accept design graduates for management training – and how M&S does today, the world does tomorrow!

If the design colleges should be thinking about the options, should the schools be thinking too? Should they also be urging tomorrow's managers to take design-based A levels along with their economics and business studies?

The Report to the Design Council on Design of British Consumer Goods is available from the Design Council, 28 Haymarket, London SW1Y 4SU.

Undoubted benefits

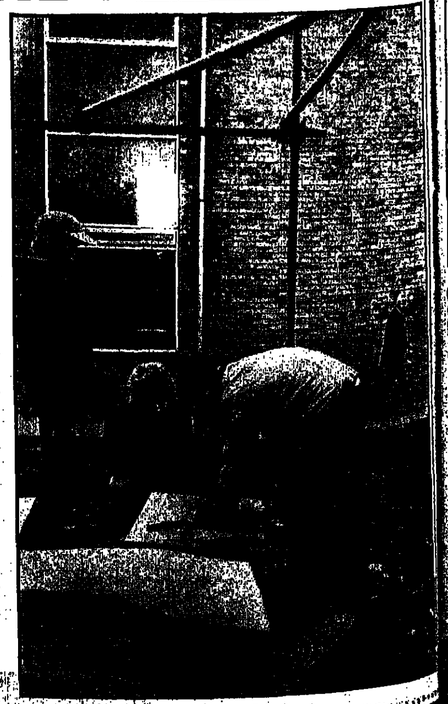
Oxfordshire Schools Sculpture Project

"Had we known at the beginning about the mess and the problem of management and control we no doubt would have had second thoughts." Sculpture is not a clean or tidy business, and the six Oxfordshire schools which have been involved in the Schools Sculpture Project since last summer must have been only too aware of the disruption it caused: turning the school grounds into a building site without the acceptably demonstrable benefits of a new lab or computer centre at the end of it.

But not one of the head teachers who testifies to the experience in the current exhibition of the Project, at Oxford's Museum of Modern Art, doubts the real benefits to the children who watched and participated as these works of art took shape before them. As the head of Bayswater School describes it, "Can we measure now the pleasure these children may feel, in years to come, as they pass by on the bus, in the car, and say to themselves, 'I had a hand in that, I remember when . . .'"

Each of the six schools involved now has a lasting, and mellowing, memorial of the project in its grounds — works by Hilary Cartmel, Peter Fink, Francisco Gazitua, David Glyn-Davies, Barry Mason, Peter Randall-Page. Their completion was celebrated on May 11 by a double-decker bus tour round the six sites; the Museum of Modern Art is showing, till May 24, Marketa Luskatova's photos of the personal involvement of the children on site. One hopes that the original inspiration of Peter Fink, and the offers of sponsorship that made it all possible, might be repeated elsewhere.

Brenda Stones



David Glyn-Davies with children from Peers School

PRIMARY HEADSHIPS continued

CLWYD
COUNTY COUNCIL

ST. ETHELWOLD'S V.P. (AIDED) SCHOOL
Shotton, Deeside
(80 pupils)
HEAD TEACHER - GROUP 2
(Applicants should be practising Anglican communicants).

Application Forms and further particulars may be obtained from the undersigned, to whom completed forms should be returned by June 15th.

JOHN HOWARD DAVIS
Director of Education
Shire Hall, Mold. (04127) 110010

DEVON
Please see displayed advertisement on Page 35. (14291) 110010

WARWICKSHIRE
Appointment of Head
ORENDON C.E. FIRST SCHOOL
Spon Lane, Grendon, Atherstone CV9 3DN
Applications are invited from suitably qualified and experienced teachers for the post of Head of this 1 form entry school (35 on roll) with effect from 1st January 1985.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 15th June 1984. (13646) 130010

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
HOYLAKE HOLY TRINITY C.E. (CONTROLLED) PRIMARY SCHOOL
Market Street, Hoylake, Wirral, Merseyside L47 3BH
REQUIRED FOR 1st JANUARY 1985 or 1st SEPTEMBER 1984 if possible HEAD-TEACHER. For this Group 5, plus to 11 age range school.
Application forms and further details upon receipt of S.A.E. are available from the Director of Education, Municipal Buildings, Cleveland street, Birkenhead, Merseyside L41 6NH, and to whom completed applications should be returned by 15th June 1984. (54883) 110010

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
QUEENS PARK COUNTY PRIMARY SCHOOL
Milton Drive, Sittingbourne, Kent ME10 1JP
Group 6. Roll 463 (Summer 1984).
APPOINTMENT OF HEAD TEACHER
Applications are invited for the post of Head Teacher of the above school which falls vacant at the end of the Summer Term 1984.
Application forms and further details from the Divisional Education Officer, Avenue of Remembrance, Sittingbourne, Kent ME10 4DD (S.A.E. please) to whom they should be returned by 15th June 1984.

TENTERDEN C OF E (CONTROLLED) JUNIOR SCHOOL
Recreation Ground Road, Tenterden TN30 6RA
Group 4. Roll 211
APPOINTMENT OF HEAD TEACHER
Appointment to take effect from January 1985.
Application forms and further particulars available from the Divisional Education Officer, Sessions House, Ashford, Kent TN23 1NP. (S.A.E. please) to whom they should be returned by 15th June 1984.
Re-advertisement: previous applicants will be considered. (13684) 110010

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
PARK ROAD J I & N SCHOOL
Park Road, Batley, West Yorkshire
READVERTISEMENT (REF 491)
Applications are invited from suitably experienced teachers for the HEADSHIP of this Group 5 school which caters for the age range 3 - 11 years. The appointment will date from January 1985 or earlier if possible.
Previous applicants will be automatically considered.
Application forms and further details (s.a.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this advertisement. (14358) 110010

WARWICKSHIRE
APPOINTMENT OF HEAD
HIGH MEADOW FIRST SCHOOL
Norton Road, Coleshill, Birmingham B46 1ES
Applications are invited from suitably qualified and experienced teachers for the post of Head of this Group 2 school (76 on roll) with effect from 1st January 1985.
Application form and further details may be obtained from the County Education Officer, 22 Northgate Street, Warwick CV34 4SR, (ref: PS/JT) to whom completed forms should be returned by 15th June 1984. (13647) 130010

BEDFORDSHIRE
NORTHERN AREA
QUEENS PARK LOWER SCHOOL
Chaucer Avenue, Bedford MK40 4LE
Headmistress: Mrs M.C. Standing
Tel: Bedford 53901
5 - 9 Co-educational Lower School, number on roll: 190
Required for January 1985, a Deputy Head, Group 4 (a S.P.A. is payable).
This is a re-advertisement.
Application forms and further details from the Headmistress, see please. (13111) 110012

BERKSHIRE
LEA FIRST SCHOOL
Wexham Road, Slough SL2 5JW
NOR 406
Required for September 1984.
Deputy Head, (Group 3).
Applications and further details from the Headteacher (BAE). Closing date 7th June, 1984.
An Equal Opportunity Employer. (14443) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
WYVERN COUNTY FIRST SCHOOL
Aylesbury Street, Wolverton, Milton Keynes MK12 5HU
Appointment of Deputy Headteacher Group 5
Applications are invited for the post of Deputy Headteacher following the promotion of the previous holder to a Headship. This post is available from September 1984 or January 1985.
Wyvern School is situated in the old established town of Wolverton in the north of Milton Keynes. This is an exciting opportunity for an enthusiastic, ambitious teacher to work in one of the largest first schools in Buckinghamshire. Facilities include a 52 place nursery unit.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Previous applicants will automatically be re-considered.
Application forms and further details available from T.A. Ginnever, B.Sc., M.Ed., Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope.
Closing date for applications 15th June 1984. (14709) 110012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
ST MARY MAGDALENE RC COMBINED SCHOOL
Ardwell Lane, Greenleys, Milton Keynes
DEPUTY HEADTEACHER - GROUP 6
Required from January 1985 a suitably qualified and experienced teacher for the post of Deputy Headteacher. Candidates need to have a caring attitude and be committed to assisting with the development of this new school on sound educational lines.
The Governors wish to appoint a practising Catholic.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Education Officer, J.A. Ginnever, BSc MEd, at the Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes, MK12 5NY on receipt of a foolscap stamped addressed envelope. (14358) 110013

BUCKINGHAMSHIRE
WYCOMBE AREA
WESTFIELD COUNTY FIRST SCHOOL
Highfield Road, Bourne End SL8 5BE
Head: Mrs M.A. Flanagan
Roll: 129 mixed
Deputy Head Teacher required for January 1985.
5 - 9 Co-educational Lower School, number on roll: 190
Required for January 1985, a Deputy Head, Group 4 (a S.P.A. is payable).
This is a re-advertisement.
Application forms and further details from the Headmistress, see please. (13111) 110012

BUCKINGHAMSHIRE
WYCOMBE AREA
WESTFIELD COUNTY FIRST SCHOOL
Highfield Road, Bourne End SL8 5BE
Head: Mrs M.A. Flanagan
Roll: 129 mixed
Deputy Head Teacher required for January 1985.
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Required for January 1985, a Deputy Head, Group 4 (a S.P.A. is payable).
This is a re-advertisement.
Application forms and further details from the Headmistress, see please. (13111) 110012

BERKSHIRE
LEA FIRST SCHOOL
Wexham Road, Slough SL2 5JW
NOR 406
Required for September 1984.
Deputy Head, (Group 3).
Applications and further details from the Headteacher (BAE). Closing date 7th June, 1984.
An Equal Opportunity Employer. (14443) 110012

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WYVERN COUNTY FIRST SCHOOL
Aylesbury Street, Wolverton, Milton Keynes MK12 5HU
Appointment of Deputy Headteacher Group 5
Applications are invited for the post of Deputy Headteacher following the promotion of the previous holder to a Headship. This post is available from September 1984 or January 1985.
Wyvern School is situated in the old established town of Wolverton in the north of Milton Keynes. This is an exciting opportunity for an enthusiastic, ambitious teacher to work in one of the largest first schools in Buckinghamshire. Facilities include a 52 place nursery unit.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
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Roll: 129 mixed
Deputy Head Teacher required for January 1985.
5 - 9 Co-educational Lower School, number on roll: 190
Required for January 1985, a Deputy Head, Group 4 (a S.P.A. is payable).
This is a re-advertisement.
Application forms and further details from the Headmistress, see please. (13111) 110012

ESSEX
ST JOSEPH THE WORKER R.C. PRIMARY SCHOOL
Highview Crescent, Hutton, Brentwood
(Roll: 151)
Tel: Brentwood 227262
DEPUTY HEADTEACHER
Required for September 1984.
An imaginative and enthusiastic Catholic Teacher able to make a positive contribution to curriculum development.
Details and application forms from: Area Education Office, P.O. Box 198, 'A' Block, County Hall, Chelmsford, Essex, (Foolscap s.a.e. please). Closing date: 18th June 1984. (14929) 110012

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
FOCKLINGTON C.E. INFANT SCHOOL
Maxwell Road, Pocklington, York YO4 2NG
DEPUTY HEADTEACHER - GROUP 3
Required for September, 1984, or as soon as possible thereafter, an experienced and enthusiastic teacher for this open-plan Infant School. Particular responsibility for Reading, Language Development and Special Educational Needs.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13655) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ABBEYDALE (1685 VERY) FIRST AND MIDDLE SCHOOL
Abbeydale Road, Sheffield S7 1RB
Required for September 1984, a Deputy Headteacher for this Group 7 School.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 15 June. (14978) 110012

CAMBRIDGESHIRE
OAKDALE COUNTY PRIMARY SCHOOL
Oakdale Avenue, Stanground, Peterborough PE2 8TD
Tel: Peterborough 66237
Head Teacher: Mr. R. Holgate
REQUIRED FOR JANUARY 1985 OR SOONER IF POSSIBLE:-
Deputy Head Teacher - Group 4
In the first instance to be responsible for education in the early primary years.
An interest in curriculum development throughout the whole school is essential.
Possible housing assistance.
Application form and further details are available from the Head Teacher at the above address (s.a.e. first class). Closing date 15th June. (13957) 110012

CAMBRIDGESHIRE
HUNTINGDON AREA
EARITH COUNTY PRIMARY SCHOOL
Earith, Huntingdon, PE17 3PR
Applications are invited for the DEPUTY HEADSHIP of this Group 4 Primary School.
Application forms and further details from the Headmaster at the school. Closing date 22nd June. (04116) 110012

DERBYSHIRE
EDUCATION DEPARTMENT
DEPUTY HEADSHIPS
Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September 1984, or as soon as possible thereafter.
Y WERN PRIMARY SCHOOL, Clare Road, Ystalyfera (Mixed) (176+ Nursery on roll) (Age Range 3-11)
A DEPUTY HEADTEACHER is required for this Group 4 Traditional Welsh school. Applicants must be able to teach through the medium of Welsh. (Post Ref: 1.21.84.)
GENDROS PRIMARY SCHOOL, Armine Road, Gendros, Swansea
(Mixed) (237+ Nursery on roll) (Age Range 3-11)
A DEPUTY HEADTEACHER is required for this Group 4 school. (Post Ref: 2.21.84.)
NEWTON PRIMARY SCHOOL, Stade Road, Newton, Swansea (Mixed) (292 on roll) (Age range 3-11)
A DEPUTY HEADTEACHER is required for this Group 5 school. (Post ref. 3.21.84.)
Application forms for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed envelope.
The closing date for the receipt of completed applications is Thursday, 14th June, 1984.
John Beale
Director of Education
(4913)

ESSEX
ST JOSEPH THE WORKER R.C. PRIMARY SCHOOL
Highview Crescent, Hutton, Brentwood
(Roll: 151)
Tel: Brentwood 227262
DEPUTY HEADTEACHER
Required for September 1984.
An imaginative and enthusiastic Catholic Teacher able to make a positive contribution to curriculum development.
Details and application forms from: Area Education Office, P.O. Box 198, 'A' Block, County Hall, Chelmsford, Essex, (Foolscap s.a.e. please). Closing date: 18th June 1984. (14929) 110012

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
FOCKLINGTON C.E. INFANT SCHOOL
Maxwell Road, Pocklington, York YO4 2NG
DEPUTY HEADTEACHER - GROUP 3
Required for September, 1984, or as soon as possible thereafter, an experienced and enthusiastic teacher for this open-plan Infant School. Particular responsibility for Reading, Language Development and Special Educational Needs.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13655) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ABBEYDALE (1685 VERY) FIRST AND MIDDLE SCHOOL
Abbeydale Road, Sheffield S7 1RB
Required for September 1984, a Deputy Headteacher for this Group 7 School.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 15 June. (14978) 110012

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY
- Temporary housing may be available.
- Generous relocation expenses in approved cases

HEADSHIPS

ST. BARNABAS R.C. (AIDED) FIRST SCHOOL
West Molesey
HEADTEACHER required from the commencement of the Autumn Term 1984 or as soon as possible thereafter for this Group 2 Voluntary Aided First School for pupils aged 5-8 years. Estimated NOR (January 1985) 84. Salary scale £9,504-£10,536 p.a.
Applicants must be practising Roman Catholics.
Application form and further details available from the Headteacher, Mr T. P. Boyd, Down Street, West Molesey KT8 0TA (SAE Please).

LITTLETON C.E. FIRST SCHOOL, Shepperton
HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 3 Voluntary Aided First School for pupils aged 5-8 years. Communicant Member of Church of England preferred.
Estimated NOR (January 1985) 100.
Salary scale £9848-£10,974 p.a.
Application form and further details available from Area Education Officer, 7 Monument Hill, Weybridge KT13 8RZ.

PARK MEAD COUNTY MIDDLE SCHOOL, Cranleigh
HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 7/8 Middle School for pupils aged 8-12 years.
Estimated NOR (January 1985) 453.
Salary scale (Group 7) £13,023-£14,263 p.a. (Group 6) £12,264-£13,497 p.a.

DENE NURSERY, Guildford
HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 1 Nursery School for pupils aged 3-5 years.
NOR 90 (30 full time and 60 part-time pupils).
Salary scale £9108-£10,137 p.a.
Application form and further details for the above two posts available from County Education Officer (TP/PEB), County Hall, Kingston-upon-Thames, Surrey.
Completed applications for all four posts should be returned not later than 15 June 1984. (4920)

Deputy Headships
Second Masters/ Mistresses

AVON COUNTY
ASHLEY DOWN INFANTS' SCHOOL
Downend Road, Bristol BS7 9PE
Required from 1st September 1984, or as soon as possible thereafter, Deputy Head (Group 3). We need a caring enthusiastic and experienced teacher, willing to take a positive lead in curricular development in a progressive, forward looking school. Visits welcomed.
Further details from, and letters of application to, the Headteacher by 15th June, giving full c.v. and names of two referees. Please enclose sae.
Avon is an equal opportunities employer. (03899) 110013

CAMBRIDGESHIRE
HUNTINGDON AREA
EARITH COUNTY PRIMARY SCHOOL
Earith, Huntingdon, PE17 3PR
Applications are invited for the DEPUTY HEADSHIP of this Group 4 Primary School.
Application forms and further details from the Headmaster at the school. Closing date 22nd June. (04116) 110012

CYNGOR SIR DYFED COUNTY COUNCIL
REQUIRED FOR 1st SEPTEMBER, 1984

HEADTEACHERS
FOR THE FOLLOWING SCHOOLS

- DAFEN C.P. SCHOOL, LLANELLI (Group 4).
- MOUNT C.P. INFANTS SCHOOL, MILFORD HAVEN (Group 4).
- PRIORY C.P.J.M. SCHOOL, MONKTON, PEMBROKE (Group 4).

Applicants must have at least five years teaching experience. A knowledge of Welsh is desirable for post 1(a).
Application forms and further details are available on receipt of a stamped addressed envelope from the Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. Completed applications to be returned not later than 14th June, 1984.
W. J. PHILLIPS
Director of Education
(4904)

WEST GLAMORGAN
County Council
EDUCATION DEPARTMENT

PRIMARY HEADSHIPS
Applications are invited from suitably qualified persons for the following post in the Authority's service to commence in September, 1984 or as soon as possible thereafter.
CWMGORS PRIMARY SCHOOL, Cwmgors, Gwaunceguruen, SA18 1RF
(Mixed) (67+ Nursery on roll) (Age Range 3-11)
A HEADTEACHER is required for this GROUP 3 Traditional Welsh School. Applicants must be able to teach through the medium of Welsh. (Post ref. 1.20.84).
Application forms for the above post are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN upon receipt of a stamped addressed envelope.
The closing date for the receipt of completed applications is Thursday, 14th June, 1984.
John Beale
Director of Education
(4912)

WEST GLAMORGAN
County Council
EDUCATION DEPARTMENT

DEPUTY HEADSHIPS
Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September 1984, or as soon as possible thereafter.
Y WERN PRIMARY SCHOOL, Clare Road, Ystalyfera (Mixed) (176+ Nursery on roll) (Age Range 3-11)
A DEPUTY HEADTEACHER is required for this Group 4 Traditional Welsh school. Applicants must be able to teach through the medium of Welsh. (Post Ref: 1.21.84.)
GENDROS PRIMARY SCHOOL, Armine Road, Gendros, Swansea
(Mixed) (237+ Nursery on roll) (Age Range 3-11)
A DEPUTY HEADTEACHER is required for this Group 4 school. (Post Ref: 2.21.84.)
NEWTON PRIMARY SCHOOL, Stade Road, Newton, Swansea (Mixed) (292 on roll) (Age range 3-11)
A DEPUTY HEADTEACHER is required for this Group 5 school. (Post ref. 3.21.84.)
Application forms for the above posts are available from the Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea, SA1 3SN, upon receipt of a stamped addressed envelope.
The closing date for the receipt of completed applications is Thursday, 14th June, 1984.
John Beale
Director of Education
(4913)

Unless otherwise stated the following posts are required for September 1984, forms and details are available from the Head of the school on receipt of S.A.E.
Closing date: 15th June 1984.

PRIMARY: DEPUTY HEAD TEACHERS GROUP 2
TOYNTON ALL SAINTS C.P. SCHOOL, Toynton All Saints, Spilsby, Lincs., PE23 5AQ. NOR 69
ST. MARGARET'S C. OF E. SCHOOL, Withern, Alford, Lincs., LN13 0NB. NOR 84
Both posts required for January 1985. S.A.E. for form and details to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs., LN11 7AN.

SECONDARY: SCALE 1 POST
LINCOLN CHRIST'S HOSPITAL SCHOOL, Wragby Road, Lincoln, LN2 4PN. NOR 1400
SPECIAL STUDIES - Assistant Teacher required for one year to teach 4th/5th year pupils. Experience of working with older pupils and an interest in remedial work an advantage.
Closing date: 18th June 1984.

Lincolnshire County Council

PRIMARY DEPUTY HEADSHIPS
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SHOLDEN CE (AIDED) PRIMARY SCHOOL
Sholden, Nr Deal, Kent
DEPUTY HEADTEACHER
Group 2 Roll 67
Required as soon as possible an experienced, successful and enthusiastic teacher able to contribute to the total life of the school and willing to take responsibility for some curriculum development. Applicants should be in sympathy with the teachings of the Church of England and preferably practising Christians.
Application forms (S.A.E.) and further information available from Mr. M. Hervey, Headteacher, Sholden School, London Road, Sholden, Nr. Deal CT14 0AB to whom completed forms should be returned by 22nd June 1984. (15683) 110012

Scale 2 Posts and above

BERKSHIRE

WOODEN HILL COUNTY PRIMARY SCHOOL
Bleak Hurst, Bracknell, Berks. RG12 4DX
N.O.R. 376
Required for September 1984, Scale 3 TEAM LEADER for 1st and 2nd Year Junior Teams. The successful candidate should have experience of team teaching and be interested in promoting curriculum development. The post carries with it responsibility for probationary teachers and students working within the school. Visits to the school would be welcomed by prior arrangement with the Acting Headteacher.
Application forms and further details from Acting Headteacher (S.A.E.). Tel: Bracknell 440 NOW.
NO CLOSING DATE.
An Equal Opportunity Employer. (15119) 110020

ENFIELD

LONDON BOROUGH OF ENFIELD
St. Matthews C.E. Primary School, Bush Hill Park, Enfield, Middx. EN1 4LA
(Voluntary Aided) Group 3
Roll 151
Tel: 01-804 1466
Required for September, 1984, an enthusiastic, experienced INFANT/JUNIOR teacher, Scale 3 post available for suitable candidate. A sympathy with aims of Church School is to take responsibility for language development. An ability to play the piano would be an advantage. Visits welcomed.
London Allowance, £645.
Application forms and further details (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver St., Enfield EN1 3XQ, to be returned to the Head Teacher at the school by 8th June 1984. (01776) 110020

ESSEX

MALDON COUNTY PRIMARY SCHOOL
Wantz Road, Maldon
Tel: Maldon 2107
TEACHER WITH RESPONSIBILITY FOR SPECIAL NEEDS, Scale 3
Required January, 1985, teacher conversant with modern primary practice, experience of children with special needs, to assume, a leadership role in this area, with responsibility for twelve children, for whom a statement has been made.
Applications to be made to the Headteacher at the school with curriculum vitae and names of two referees (foolscap s.a.e. please). (14714) 110020

HEREFORD AND WORCESTER
COUNTY COUNCIL

PITMASTON PRIMARY SCHOOL
Malvern Road, Worcester WR2 4LL
Required for September, 1984, an enthusiastic teacher for upper juniors for this large primary school. A successful applicant must be willing to accept responsibility for P.E., including boys' games and swimming, and able to offer significant contribution to the development and use of educational technology. An interest in Science/C.D.T. an advantage. Scale 3 post for suitable applicant.

ST. PAUL'S C.E. PRIMARY SCHOOL
Hampton Dene Road, Tupsley, Hereford HR1 1UX
Required for September: Scale 2 Young, enthusiastic teacher - Upper Junior Class, with responsibility for girls' games.
Further details and application forms obtained from the Headteacher on receipt of a foolscap S.A.E. (14485) 110020

HERTFORDSHIRE

ST. MICHAEL'S V.A. J.M.I. SCHOOL
Aston Road, Bishop's Stortford, Herts. CM23 3EN
(To: 0/S 53607)
Head: R.W. Axford
Required for September 1984 in this school, Church of England primary school (NOR 203) a class teacher for Juniors who is also able to make a particular contribution in one or more areas of the curriculum, including development of the Possibility of Scale 2 post.
Application form (Ref: B) and names of referees to Headmaster. (01057) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
ST. PHILIP HOWARD R.C. PRIMARY SCHOOL
Herne Bay
Experienced Assistant Teacher required for September, 1984 for temporary post of Top Infants/Juniors. Scale 2 post available.
Applicant should be an enthusiastic teacher who is updated in the curricular subjects of the Primary School.
Application forms can be obtained from Father Brendan Ashe, C.P. The Retreat, 26 Street, Herne Bay, Kent CT6 8SF. Please enclose s.a.e. (15688) 110020

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
CROSLAND MOOR JUNIOR SCHOOL
Dryclough Road, Crosland Moor, Huddersfield
(REF 559)
Required for September 1984 or as soon as possible an enthusiastic and imaginative Head of Year SCALE 3 initially the appointment will involve working with children aged 10/11 years.
Application forms (s.a.e. please) available now.
Director of Educational Services (Ref PC), Oldgate House, 8 Oldgate, Huddersfield (HD1 6QW, to whom completed forms must be returned within 14 days of the appearance of this advertisement. (14361) 110020

NORTH YORKSHIRE

COUNTY COUNCIL
(York Area Education Office)
WHITBY & SCARBOROUGH COUNTY PRIMARY SCHOOL
Whitby Bridge, Scois DH1 3HP
Required for January 1985, or earlier if possible, enthusiastic Teacher of Infant children to be responsible for the co-ordination of language development throughout the school. Scale 2.
Application forms (S.A.E. please) from Deputy 'A' Area Education Office, 58 Piccadilly, York YO1 1PW, to be returned by 22nd June, 1984. (04118) 110020

NORTHAMPTONSHIRE

MULTICULTURAL EDUCATION SERVICE
Required for September 1984 as soon as possible thereafter:
An experienced Infant/Lower Class Teacher TO TEACH ENGLISH AS A SECOND LANGUAGE. The teacher appointed will work with a peripatetic team of teachers in the Wellingborough area.
An understanding of the Quiverti Community will be an advantage.
Scale 1 or 2 according to experience.
Application forms and further details available from the Director of Education, P.O. Box 148, Guildhall Road, Northampton NN1 1DP. Closing date two weeks after appearance of this advertisement. (14277) 110020

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ST THOMAS OF CANTERBURY RC J & I (AIDED) SCHOOL
Chancet Wood Drive, Sheffield S8 7TH
SCALE 2 POST
An experienced teacher is required for September, 1984 for a new resource to provide a Centre of Integration for pupils with special education needs in this primary school.
Experience and/or qualifications in working with pupils with a wide range of special educational needs would be desirable.
Application forms are available from the Chief Education Officer (Teaching Division) for whom completed forms should be returned at Pond Street, Leopold Street, Sheffield S1 1RJ by 8 June. (14577) 110020

SUFFOLK

HADLEIGH COUNTY PRIMARY SCHOOL
Station Road, Hadleigh IP7 5HG
(To: 11; roll 485)
Required September 1984 or January 1985, Scale 2 Teacher to develop the teaching of Physical Education in the widest sense throughout this Group 3 primary school.
Forms and further details available from the Head at the school (s.a.e. please). (13936) 110020

SUFFOLK

COUNTY COUNCIL
CAPEL ST. MARY C.P. & J.M.I. SCHOOL
The Street, Capel St. Mary, Ipswich IP9 2EQ
(5 - 11, roll 430)
Required September 1984 or January 1985, Scale 2 teacher to have responsibility for P.E. and with a knowledge of computers in primary schools and can advance in advantage.
Forms and further details available from the Head at the school. (s.a.e. please) (13937) 110020

SUFFOLK

COUNTY COUNCIL
THE DELL PRIMARY SCHOOL
The Dell Road, Oulton Broad, Lowestoft NR33 8NU
(5 - 10, 250 pupils)
Scale 3 co-ordinator for upper school with responsibility for language development throughout the school.
Application forms and further details available from the Headteacher at the school (s.a.e. please) to whom they should be returned. (14014) 110020

Scale 1 Posts

BEXLEY
LONDON BOROUGH

Required for September 1984, a full-time peripatetic teacher of Woodwind instruments, Scale 1, based at the Music Centre, Bideup.

The successful applicant will be expected to teach individuals and groups in the Borough's Primary Schools. There will also be involvement with the Borough's Orchestras, groups and staff recitals to schools.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Requests for application forms (enclosing foolscap s.a.e.) to Chief Education Officer for Schools (T6), Town Hall, Crayford, Kent DA1 4EN. (13677) 110022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
GREAT HOLM COUNTY COMBINED SCHOOL
St. Leger Drive, Great Linford, Milton Keynes MK14
Required for September 1984, an enthusiastic teacher for a reception class. Some Music ability desirable. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Miss R. Walker, giving full curriculum vitae and the names and addresses of two referees. (14381) 110022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
ST THOMAS AQUINAS RC COMBINED SCHOOL
St. Mary's Avenue, Bletchley, Milton Keynes MK3 5DT
Required for September 1984, an experienced part-time teacher to work as one of a team. Ability to offer French an advantage. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application by letter should be made to the Headteacher, Mr F.C. Davis BSc, giving full curriculum vitae and the names and addresses of two referees. Practising Catholic preferred. (14382) 110022

CAMBRIDGESHIRE

TEVERSHAM C.P. (A) PRIMARY SCHOOL
Required for September, an experienced Reception and Year Infant teacher. Recorder playing an advantage. The Governors wish to appoint a person who is in sympathy with the aims of Church of England Aided School.
Application forms and details from the Headteacher, Church Road, Teversham, Cambridge CB1 5AW (s.a.e. please). (14654) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL

ST. PAUL'S C.E. PRIMARY SCHOOL
Hampton Dene Road, Tupsley, Hereford HR1 1UX
Required for September: Scale 1 Young, enthusiastic teacher able to teach throughout the First School Age Range. Please state previous experience and special curricular interests.
Further details and application forms (preferably obtained from the Head) enclosed on receipt of a foolscap S.A.E. (14484) 110022

DEVON

Please see displayed advertisement on Page 53. (14480) 110022

DORSET

SOMERFORD JUNIOR SCHOOL
Draper Road, Christchurch (age range 9 - 11)
Required September 1984, teacher to be in charge of language development throughout the school with special responsibility for remedial work. Scale 2 post available for suitable candidate.
Apply by letter to the Headmaster enclosing c.v. and the names and addresses of two referees by 22nd June. (14443) 110022

DORSET

RADIPOLE CP SCHOOL
Manor Road, Weymouth DT3 5HR
(Roll 350)
Teacher Scale 1 required for September 1984 to teach lower juniors and to have responsibility for music throughout the junior school.
Letters of application giving full curriculum vitae and names and addresses of two referees to the Headmaster by 13th June. (14007) 110022

ESSEX

ST. LUKE'S CATHOLIC PRIMARY SCHOOL
Pyenest Road, Harlow CM19 4LU
(Roll 237)
Tel: 0279 23499
INFANTS, Scale 1
Teacher for vertically grouped Infant Department is required for September. An experienced teacher would be preferred but newly qualified candidates will be considered.
Apply by letter to Headteacher enclosing c.v. (foolscap s.a.e. please). (14708) 110022

HARROW

EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post(s):-
CEDARS FIRST SCHOOL, Whitchless Road, Harrow,. Middx.
(3 - 8)
Tel: 01-428 5645
Required for September 1984 an enthusiastic teacher to cover maternity leave. Applicants should have had experience with all relevant age groups, with an interest and craft.
Application forms from and to be returned to the head of the school by 12.6.84.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13624) 110022

HARROW

EDUCATION COMMITTEE
Applications are invited from suitably qualified teachers for the following post(s):-
CEDARS FIRST SCHOOL, Whitchless Road, Harrow, Middx.
(3 - 8)
Tel: 01-428 5645
An experienced and enthusiastic teacher required from January 1985 for September. An interest in Science and ability to play the piano an advantage.
Application forms and details from the Headteacher, to be returned to the head of the School by 12.6.84.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13685) 110022

HARROW

EDUCATION COMMITTEE
KENMORE PARK FIRST MIDDLE SCHOOL, Kenmore Park, Harrow, Middlesex HA3 9JA
Tel: 01-907 7769
Required for September 1984 an enthusiastic and confident teacher with ability to teach all age groups within a First School. Music could be an advantage.
Application forms and to be returned to the Headteacher enclosing c.v. and the names and addresses of two referees by 22nd June. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (14428) 110022

HILLINGDON
LONDON BOROUGH OF

DT TRIPLETT'S C.E. SCHOOL
Hemman Lane, Hayes UB3 4LU

Enthusiastic teacher required with special interest in Boy's P.E. and games for September 1984.

Application forms obtainable form the Director of Education, and returnable to the Head of the School by closing date 13th June 1984. Outer London Allowance payable. (13992) 110022

HILLINGDON
LONDON BOROUGH OF

There will be several permanent and temporary posts available in nursery and infant teachers commencing in September 1984.

Applications from newly qualified teachers will be welcome.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431). Closing date 15 June 1984.

Outer London Allowances Payable. (13991) 110022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
ST. FRANCIS' RC PRIMARY SCHOOL
Week Street, Maidstone
Required September, 1984 Teacher of Juniors. Music an advantage. Applicant must be practising Catholic.
Application forms obtainable from and returnable to The Head Teacher, St. Francis' RC Primary School, Morrey Grove House, 186 Week Street, Maidstone (s.a.e. please). (14482) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
MARYLAND INFANT SCHOOL
Gurney Road, London E15 1BL
Head Teacher: Mrs. J.L. Jones
Number on roll: 138 plus 80 part-time nursery
TEMPORARY CLASS TEACHER (to cover maternity leave - 2 terms)
Scale 1
Required September 1984.
Visits welcome - contact the Head Teacher - Tel: 534 8155
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 12th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (13818) 110022

OXFORDSHIRE
COUNTY COUNCIL

OUR LADY OF LOURDES SCHOOL
Curbridge Road, Witney, Oxfordshire

(R.C. Primary Voluntary Aided)

Required for September 1984 a TEACHER (post YEAR) FOR A RISING 5 YEAR: to fill a vacancy due to secondment).

Must be a practising Catholic. Experience with children aged 9 - 11 essential. An interest in team games and music would be an advantage.

Please reply by Tuesday 19th June 1984 to the Chairman of Governors, Rev. P.J. Taylor c/o Presbytery, Tower Hill, Witney, Oxon. (Tel: 0993 2661). (13320) 110022

SUFFOLK

COUNTY COUNCIL
HONINGHAM INFANT SCHOOL
St. Margarets Road, Lowestoft NR32 4HN
(5 - 7, 350 pupils)
Scale 3 Infants teacher (male or female) required for September 1984 with a special interest in either mathematics or the creative aspects (art, writing, drama).
Application forms and further details available from the Headteacher at the school (s.a.e. please). Forms should be returned. (14015) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REQUIRED FOR SEPTEMBER SOUTH GROVE PRIMARY SCHOOL
Ringwood Road, E17
Head: Mr. Cook
Teacher required for maternity leave from September 1984 for 2 terms. Teacher with experience or training for lower juniors needed.
Scale 1 plus London and Social Priority Allowances.
Application form and further details available on receipt of s.a.e. from and returnable to the Head Teacher.
Closing date: 15th June, 1984. Ref. No. 8667/15. (13904) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
GREENLEAF PRIMARY SCHOOL
Required for September - Nursery Trained Teacher.
COPPER MILL INFANTS SCHOOL
Required for September - Nursery Teacher.
For further details see ads under Nursery. Scale 1 (14808) 110022

WEST SUSSEX

OUR LADY QUEEN OF HEAVEN R.C. PRIMARY SCHOOL
Kane Lane, Langley Green RH11 9SS
SCALE 2
Required urgently for September 1984, an enthusiastic and energetic teacher, ability to teach across age range, must be practising R.C.
Apply to Headteacher for details. (14525) 110022

GRANGE MIDDLE SCHOOL
Welbeck Road, South Harrow, Middlesex
Tel: 01-422 5070

Required for January 1985

Deputy Headteacher

Of this Group 5 Middle School (8–12 years).
Application forms from and to be returned to Headteacher by 12th June 1984. Please enclose stamped addressed envelope.

HARROW IS AN EQUAL OPPORTUNITY EMPLOYER

Harrow Education

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
Required for September BEAUMONT PRIMARY SCHOOL
Burnside Road, London E11 1BL
Head: Mr. P. Terry
A teacher is required to work in the nursery class. Open to school. Initially for a term, possibly longer. Nursery trained teacher with experience of working with children. Scale 1 plus Outer London Allowance.
Visits welcome - contact the principles of Openness in Education.
Salary: Scale 1 plus Outer London Allowance.
Ref. No. P6/739.

MAYVILLE JUNIOR SCHOOL
Mayville Road, London E11
Head: Mr. A. Tuffin
Two class teachers required, a qualification in Music would be an advantage.
Burnham Scale 1 plus Outer London and Social Priority Allowance.
Ref. No. P37/784.

ST HELEN'S R.C. INFANT SCHOOL
Shernhall Street, London E17 3EA
Head: Mrs. E. Deary
Enthusiastic Infants Teacher required to implement curriculum guidelines in this large Catholic Voluntary Aided school. Practising Catholic essential.
Scale 1 plus Outer London Allowance.
Ref. No. P46/738.

OAKHILL PRIMARY SCHOOL
Alders Avenue, Woodford Green, IG8 0JW
Head: Mr. J. Thorne
Teacher required to work in Junior class. An interest in P.E. and Games an advantage.
Scale 1 plus Outer London Allowance.
Ref. No. P43/734.

CHAPEL END INFANT'S SCHOOL
Brookscroft Road, London E17
Head: Miss H. Asiett
Caring and competent teacher required for Primary practice.
Scale 1 plus Outer London Allowance.
Ref. No. P11/735.

DAVIES INFANT'S SCHOOL
Davies Lane, London E11
Head: Mrs. D. Rose
Two enthusiastic and experienced Infant teachers required for this vertically grouped school.
Scale 1 plus Outer London and Social Priority Allowances.
Ref. No. P21/757.

DAWLISH PRIMARY SCHOOL
Tesse Road, London E10
Head: Mrs. M. Cox
Enthusiastic teacher required for Infant class in this vertically grouped school.
Junior class in this open-plan primary school.
Scale 1 plus Outer London Allowance.
Ref. No. 21s/730.
Application forms and further details for one or both posts available on receipt of s.a.e. Please state which post(s) you are interested in.
Teacher concerned. Please quote reference No.
Closing date: 15th June 1984. (14684)

Middle School

By Subject Classification

English

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL

ST. ANNE'S C.E. MIDDLE SCHOOL
Wyre Hill, Bewdley, Worcestershire DY12 2DQ

Required for September, 1984 a teacher qualified to take boys' P.E. including games. An ability to help with 3 dimensional Art and Craft would be an advantage. Mathematics and other subjects offered. Scale 1.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14486) 134922

MIDDLE SCHOOL EDUCATION
continued

Mathematics

Heads of Department

BERKSHIRE

TREVELYAN SCHOOL
Clarence Road, Windsor
Middle (9 - 13) N.O.R. 320
Required for September (or required for January 1985) Head of Mathematics and Computer Studies - Scale 3. An energetic and ambitious teacher who is probably already holding a scale 2 post within a large school required to consolidate and develop this mathematics area in a successful 9 - 13 middle school. M.S.P. essential. Much support materials to cover 'Berkshire' and 'Berkshire' core curriculum requirements.
BBC and B.B.C. Micros with large range of software available in Maths Lab - experience therefore essential.
Application forms and further details from Headteacher (SAE). No closing date.
An Equal Opportunity Employer. (13118) 133418

DORSET

SWANAGE C MIDDLE SCHOOL
Herston, Swanage
(9 - 13 years: Group 6)
Required for September 1984 Teacher (Scale 1) to be responsible for boys P.E. Ability to teach other subjects.
Large SAE to Headmaster for further details. (14012) 134222

HEREFORD AND WORCESTER
COUNTY COUNCIL

COMBERTON MIDDLE SCHOOL
Berrington Road, Kidderminster, Worcs. DY10 3ED

Required for September, 1984 a teacher qualified to take boys' P.E. including games. An ability to help with 3 dimensional Art and Craft would be an advantage. Mathematics and other subjects offered. Scale 1.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14486) 134922

Science

Scale 1 Posts

DORSET

WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors (age range 9 - 13)
Required from September, Specialist teacher of science with an interest in general subjects. Scale 1.
Application forms and details from Acting Headmaster on receipt of s.a.e. (14438) 134922

Modern Languages

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL

ARLEY KINGS, THE WINDMILL C.E. MIDDLE SCHOOL
Princess Way, Wolahes Estate, Stourport-on-Severn, Worcs. DY13 0EL

Assistant Teacher Scale 1 required for September, 1984. The present post on offer calls for an enthusiastic class teacher in the second year able to teach French throughout the school (Tricolore scheme of work).

CHURCH HILL MIDDLE SCHOOL
Wood Fields Lane, Church Hill, Redditch, Worcs. B98 9LL

Required for September 1984. Suitably qualified teacher of French Scale 1 to fill the first vacance. A member of an enthusiastic (to 3rd year team of 19 year olds). The ability to offer Art/Craft OR Science may be an advantage.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14484) 135622

Music

Scale 2 Posts and above

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
INSTRUMENTAL MUSIC SERVICE
1½ FULL-TIME TEACHER OF VIOLONCELLO - Scale 2
This is a temporary vacancy for one year to cover maternity leave of staff.
The successful applicant will be part of a team of 37 full-time and part-time teachers.
There may be opportunities for some group work in schools and there is responsibility for some peripatetic teaching.
Car allowance paid.
Further details and application form from Assistant Director, Music Service, 49 Norfolk Street, Sheffield S1 2JB to whom completed forms should be returned by 15th June, 1984. (14485) 110022

HEREFORD AND WORCESTER
COUNTY COUNCIL

ST. ANNE'S C.E. MIDDLE SCHOOL
Wyre Hill, Bewdley, Worcestershire DY12 2DQ

Required for September, 1984 a teacher qualified to take boys' P.E. including games. An ability to help with 3 dimensional Art and Craft would be an advantage. Mathematics and other subjects offered. Scale 1.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14486) 134922

Other than by Subject Classification

Scale 2 Posts and above

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MALMESBURY MIDDLE SCHOOL
Malmesbury Rd., Morden, Surrey SM4 6HG
Teacher Group A
Tel: 01-648 3561
Age Range: 9 - 13 yrs.
N.O.R. 360
London Allowance: £987
Closing Date: As soon as possible
Required for September 1984, an enthusiastic and committed teacher for the post of Year Leader, Scale 2.
Initially the teacher appointed will be based with the 10+ year group.
Legal expenses and assistance with removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address, please enclose a stamped addressed envelope. (13665) 125620

Scale 1 Posts

BERKSHIRE

TREVELYAN SCHOOL
Clarence Road, Windsor
Middle (9 - 13) N.O.R. 320
Required for September (or January 1985) Head of Mathematics and Computer Studies - Scale 3. An energetic and ambitious teacher who is probably already holding a scale 2 post within a large school required to consolidate and develop this mathematics area in a successful 9 - 13 middle school. M.S.P. essential. Much supporting materials to cover 'Berkshire' and 'Berkshire' core curriculum requirements.
BBC and B.B.C. Micros with large range of software available in Maths Lab - experience therefore essential.
Application forms and further details from Headteacher (SAE). No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14903) 134922

HARROW

EDUCATION COMMITTEE
CANNON LANE MIDDLE SCHOOL
Cannonbury Avenue, Pinner, Middlesex HA5 1TS
Tel: 01-868 7909
Required for September 1984 to cover a one year's secondment, an experienced class teacher, scale one. An ability to teach French could be useful. Please state special interests both curricular and extra curricular.
Application forms from and to be returned to Headteacher by 12.6.84. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (14430) 135622

HARROW

EDUCATION COMMITTEE
CANNON LANE MIDDLE SCHOOL
Cannonbury Avenue, Pinner, Middlesex HA5 1TS
Tel: 01-868 7909
A capable, enthusiastic and hardworking class teacher Scale one required for September 1984 at this 9 - 13 middle school. An ability to teach either Science or French could be an advantage. Please state special interests both curricular and extra curricular.
Application forms and to be returned to Headteacher by 12.6.84. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (14484) 135622

HEREFORD AND WORCESTER
COUNTY COUNCIL

ST. ANNE'S C.E. MIDDLE SCHOOL
Wyre Hill, Bewdley, Worcestershire DY12 2DQ

Required for September, 1984 a teacher qualified to take boys' P.E. including games. An ability to help with 3 dimensional Art and Craft would be an advantage. Mathematics and other subjects offered. Scale 1.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14486) 134922

Secondary Education

Headships

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD WELLS C.P. SCHOOL
Llandrindod Wells
Required for 1st January 1985, a Qualified HEAD TEACHER, Group 4 (Ref: 8481).
Application forms and further particulars obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5EA to whom completed forms should be returned by 25th June, 1984. (08180) 130010

Deputy Headships

HEREFORD AND WORCESTER
COUNTY COUNCIL
FRANKLEY COMMUNITY HIGH SCHOOL
New Street, Rubery, Rednal, Birmingham B45 0EU

Required for January, 1985, or sooner if possible, a Duly Rated Teacher (Group 10) Main responsibility will be in school administration and oversight of Girls' Pastoral work.

Other responsibilities according to the successful candidate's strength. Candidates with experience of Urban Schools and Community Education will be particularly well suited for this post.

Apply by telephone to the Headmaster/Warden on 021-453 7131 for details.

THE MINSTER SCHOOL
Leominster, Herefordshire HR6 8JJ

Required for January, 1985. Deputy Headteacher (Director of Studies) Group 11.

Applications are required from Good Honours Graduates with a minimum of 12 years teaching experience, who are Heads of Major Departments of Sixth Form teaching experience is desirable.

Candidates should have expertise in one of the following disciplines: Physical Sciences, Mathematics, or Computer Studies.

Responsibilities will include construction of the School timetable.

The Minster School is an 11 - 18 comprehensive with an excellent examination record.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14491) 130012

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB3 3BE
(Number on roll 950, 100 in Sixth Form)

Required for September 1984 for one year only due to maternity leave, Head of Support Unit, (Sc.3)) to be responsible for co-ordinating special needs in school. Applicants must be suitably experienced and qualified in reading skills and possess the ability to co-ordinate the unit team and communicate the specific needs of pupils to subject staff.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Outer London Allowance Payable. (13995) 131018

NEWCASTLE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
HEATON MANOR COMPREHENSIVE SCHOOL
ADMINISTRATIVE AND PASTORAL DEPUTY HEAD (GROUP 13)
Applications are invited from suitably qualified teachers for appointment as First Deputy Head Teacher at this county co-educational comprehensive school for approximately 1,000 pupils between the ages 11 - 18 years. The school is in Group 13 for salary purposes i.e. within the range £13,983 - £15,234 per annum.
Application forms and further details are obtainable from and returnable to the Director of Education, Education Department, Civic Centre, Newcastle upon Tyne NE1 8PU by Friday, 15th June, 1984. (14251) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
TEACHER/WARDEN SCALE 4
Required for January 1985, or earlier, if possible.
Applications are invited for the post of Teacher/Warden at the Medway Division. The vacancy arises as a result of the promotion of the present Warden to a Primary Headship.
The Authority is looking for someone with expertise in the processes involved in curriculum development at both the Primary and Secondary levels rather than experience in a particular teaching area. The successful applicant will be expected to contribute to curriculum development projects, maintaining and expanding the many well-established activities already undertaken at the Centre, and to teach part-time in local schools.
Further details and application forms, available from the Divisional Education Officer, Fort Pitt House, New Road, Rochester, Kent (SAE please) to whom they should be returned by 15th June 1984.

TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Rochester, Kent (SAE)
Roll: 830 Group 9
Required from January 1985, or at soon as possible, a DEPUTY HEAD. The successful applicant will be expected to play a full and active part in the general life and work of the School. Specific responsibilities will include day to day administration timetabling and examination organisation. Please state teaching subject preference.
Further details may be obtained by letter to the above address. Letters of application (2 copies) and names and addresses of two referees to the Headmaster.

WARREN WOOD SECONDARY BOYS' SCHOOL
Arethusa Road, Rochester, Kent
Group 7 11 - 16 years 380 on roll
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER from September 1984 or January 1985. The successful candidate will be expected to share with the Head the administration and organisation of this three form entry school and take responsibility for the teaching of HISTORY.
Letters of application with full curriculum vitae, together with the names and addresses of two referees to the Headmaster at the School.
Closing date 15th June 1984. (15686) 130018

Remedial Posts

Heads of Department

CUMBRIA

COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, CA5 7NN
Mixed Comprehensive 11-19 (or 1050
Re-Advertisement
Required for January 1985, a Head of Remedial and Special needs. Scale 3. An experienced and suitably qualified teacher is required to lead a well established Remedial Department, and to expand its work in the light of current trends, including those relating to the 1981 Education act.
Application forms and further details from the Head at the School to be returned by 15th June, 1984. (s.a.e. please). (14341) 131018

LONDON BOROUGH OF MERTON

WIMBLEDON COLLEGE

requires a

HEADTEACHER

For this Voluntary Aided Roman Catholic Comprehensive High School (13–18). Burnham Group II (950 boys on roll with 240 in Sixth Form), with effect from Easter 1965.

Further particulars from:
Clerk to the Governors
Wimbledon College
Edge Hill
London SW19 4NS
(enclose SAE). Closing date 22nd June 1984.
(4795)

NORTH YORKSHIRE COUNTY COUNCIL

ALL SAINTS RC (VOLUNTARY AIDED) COMPREHENSIVE SCHOOL YORK

Applications are invited from suitably qualified and experienced RC teachers for appointment as

HEAD

of this new 11–18 comprehensive school which is to be established to replace the Bar Grammar (Independent) and St. George's (Special Agreement) and St. Margaret Clitherow (Aided) Secondary Schools, and provide RC secondary education for the City of York and the surrounding area.
The school is planned for approximately 750 pupils aged 11–16 and a Sixth Form of 125. The new school will open in September 1985 but the Authority and the Governors will have regard to the circumstances of the successful candidate in fixing in the date of appointment of the Headteacher.
Salary will be in accordance with Group 10 of the Burnham Report. Further details and application forms (to be returned not later than 11th June 1984) are obtainable, on receipt of s.a.e., from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.
(4789)

BRITTONS SCHOOL
(Roll 965 Mixed)
Ford Lane, Rainham, RM13 7BB.
Telephone: Rainham 54361.
Headteacher: A. J. Smith, B.Sc., FGS
Required for January 1985

SECOND MASTER/ MISTRESS

(Group 11)

For this mixed comprehensive school. Previous applicants who wish to re-apply for this post should confirm this by letter.

Havering

Application forms and further details are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mercury Gardens, Romford, RM1 3DR.

Closing date: Friday 15th June, 1984.
(4811)

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BROOK SCHOOL
Richmond Road, Sheffield S13 8PE
Required for September 1984, a Scale 3 Head of Remedial Department, to lead small team of remedial staff and other teachers. The post includes full responsibility for the co-ordination of the Richmond tasks and diagnostic work.
Letters of application including CV and the names of two referees should reach the Headteacher by 11 June. (14588) 131018

SUFFOLK

SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(Middle Intermediate 13 - 18: 1,030 on roll)
Required from September, 1985 or January, 1986, HEAD OF SPECIAL NEEDS DEPARTMENT (Scale 3) plus Special Class Allowance to develop a department on new lines to support the school's move to common skill based curriculum for all pupils. The person appointed will have a flexible, creative and individual programmed, and likely to be dynamic and ambitious. (13953) 131018

SECONDARY REMEDIAL
continued

HILLINGDON
LONDON BOROUGH OF HILLINGDON

BISHOP RAMSEY C E SCHOOL
Warrender Way, Ruislip, Middlesex HA4 8EE

(Number on roll 1080, 180)

HEAD OF SPECIAL NEEDS

A suitably qualified and experienced teacher to be responsible for testing and diagnosis of pupils with special needs, for the preparation and implementation of appropriate programmes of remedial or support work, and for liaison with other departments. The post carries a Scale 3 allowance. It is expected that the candidate will be in sympathy with the ethos of a Voluntary Aided School and preferably a committed member of the Church of England.

Required for January 1985 or earlier if possible.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (13998) 131018

Scale 2 Posts and above

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB3 5BE

(Number on Roll, 990, 100 in Sixth Form)

Required for September 1984 a suitably experienced and qualified teacher to be Second in the Support Unit, (Sc.2). The department is responsible for co-ordinating special needs and the successful candidate will be expected to make a significant contribution to the development of the unit. Vacancy due to retirement.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (13994) 131020

NORFOLK

WEST FLEGG MIDDLE SCHOOL
Black Street, Martham, Gt. Yarmouth NR29 4PX

No. on roll: 412 8 - 12 mixed

SCALE 2 TEACHER FOR REMEDIAL EDUCATION AND SPECIAL NEEDS

Required for September 1984.

Application forms and details obtainable from the Area Education Officer, 22 Euston Road, Gt. Yarmouth on receipt of s.a.e.

Closing date 15th June 1984. (14022) 131020

Scale 1 Posts

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed, 11 - 18. Roll: 1,184
Required from September 1st: Remedial Teacher (Scale 1) for general subjects to include some Cookery.
Relocation grants available in approved cases.
Apply by letter (sae please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (13976) 131022

NEWHAM
LONDON BOROUGH OF NEWHAM
LITTLE ILFORD SCHOOL
Browning Road, London E12 6ET
Head Teacher: Mr. S.J. Ezra
Number on roll: 1155 (mixed) 120-6th Form
REMEDIAL TEACHER (one term temporary) Scale I
Required September 1984.
A qualified teacher to join a progressive Remedial Department in this mixed, multicultural school.
Preliminary visits welcome - Tel: No. 01-478 8024.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 12th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, London E15 4RD
An Equal Opportunity Employer. (13817) 131022

ENFIELD
LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
High St, Southgate N14 6BN
(Mixed Comprehensive)
Roll 1275 including 230 in Sixth Form
Required for September 1984, a suitably qualified teacher for the Learning Support Department (Scale 1) to work in LITERACY and NUMERACY with small groups in the Lower School.
This is a temporary post to cover maternity leave.
London Allowance, £645.
Letters of application, with full C.V. (including details of two referees) should be sent to the Headmaster immediately. (13702) 131022

NORTHAMPTONSHIRE
GUILSBOROUGH COUNTY SCHOOL
West Haddon Road, Guilsborough, Northampton NN6 8QE
Required for September 1984:-
AN ENTHUSIASTIC AND COMMITTED TEACHER IS SOUGHT TO JOIN A TEAM INVOLVED IN INTEGRATED STUDIES.
At this 11 - 18 rural Comprehensive School. This course has been running for one year in the present fourth form and is to be continued so as to encompass both fourth and fifth years from September.
Integrated Studies is a scheme for lower attaining pupils along the lines of the Northampton 14 - 16 Curriculum Project.
The post must initially be temporary for one year since the person appointed would replace a colleague taking secondment.
Application forms and further details can be obtained from the Headmaster (SAE please). (14281) 131022

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4QU
(Voluntary controlled comprehensive with boarding facilities, N.O.R. 1200)
REMEDIAL SUBJECTS - SCALE 1
Required for September, 1984, a Remedial support teacher for the Upper School.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June. 1984. (13643) 131022

By Subject Classification

Arts and Design

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath BA2 2QL
(11 - 18 boys comprehensive, Roll: 1150)
Required for September 1984, Graduate Art Teacher. Ability to teach whole age range essential. Particular interest in Graphic Art an advantage. Fixed term contract for one year. (Scale 1).
Further details and application forms, returnable immediately, from the Headteacher. Please enclose sae.
Avon is an equal opportunities employer. (13908) 131222

Scale 1 Secondary Vacancies
Permanent Appointments
E1 BIOLOGY
Heanor Gate School, Smalley Hill, Heanor, Derbyshire DE7 7RA
(11-16, NOR 1120)

One Year Contract (to cover secondment)
E2 GEOGRAPHY
Lady Manners School, Bakewell, Derbyshire DE4 1JA
(11-18, NOR 1380)
Application forms and further details (SAE please) from the Headteachers to be returned as soon as possible.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER.

(4935)

DERBYSHIRE
County Council

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol
Required for September 1984, teacher specialising in Pottery and three Dimensional Study, capable of teaching general art.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14635) 131222

DUDLEY
METROPOLITAN BOROUGH

THE DORMSTON SCHOOL
Mill Bank, Sedgley, Dudley, West Mids. DY3 1SN

Required September, ASSISTANT TEACHER of ART (Scale 1) for this popular expanding school which has a proven record of academic success and serves a residential area in the North of borough, the school is part of the Dudley T.V.E.I. project starting in September 1984.

Details/application forms (s.a.e. please) from and returnable to Head Teacher (Tel: Sedgley 2188). Closing date 15th June. (13974) 131222

EAST SUSSEX
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton BN1 6PZ
Comprehensive mixed, 12 - 16. Roll: 1,124
Required from September: Temporary experienced Pottery Teacher (Scale 1) for academic year 1984/85.
Application forms (sae please) from and returnable to the Head Teacher. (04120) 131222

ESSEX
TORELLS SCHOOL
Buxton Road, Grays
(Roll 900: 11 - 16)
Tel: 0375 71351
TEACHER OF ART, Scale 1
To specialise in painting and print-making. Excellent facilities.
C.v. to Headteacher at school (foolscap s.a.e. please). (14712) 131222

HERTFORDSHIRE
THE BROXBOURNE SCHOOL
High Road, Broxbourne, Herts.
11 - 18 well established all ability school of 1170 pupils with 170 in the Sixth Form
Required for SEPTEMBER 1984 a teacher of ART (Scale 1) to join a team of four in a department well known for its high standards.
We are looking for a person with a profound understanding of the subject who will be able to teach over a wide range of visual experience, initially in the Lower School but ultimately over the whole age range including the large Sixth Form. Whilst there is little opportunity for specialisation as such, it might be of advantage if the applicant can offer any or all of History of Painting, Graphics, Photography, as well as painting.
Apply immediately to the Headmaster giving full curriculum vitae and quoting two referees. (14298) 131222

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
POCKLINGTON WOLDGATE SCHOOL
Kilnwick Road, Pocklington YO4 2LL
(Mixed Comprehensive School situated in small town 14 miles east of York. N.O.R. 1155)
ART - SCALE 1 - Required for September 1984. The department has three full-time teachers teaching courses leading to 16 plus Art and Design in the 5th year, and to 'A' level Art in the Upper 6th. An ability to offer Photography to 'O' level candidates in the Lower 6th and non-examination courses in Local and Visual Studies and/or Applied Arts would be an advantage. The successful candidates will be expected to contribute to the extra curricular acitivities of the school through involvment with school teams or clubs.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03194) 131222

OLDHAM
METROPOLITAN BOROUGH

TEACHER OF ART - SCALE 1

KASKENMOOR SCHOOL
Roman Road, Hollinwood, Oldham OL8 3PT

Required for September 1984 at this 11 - 18 mixed comprehensive Priority School of about 1,100 pupils, to work in a purpose-built, successful Craft Faculty. Some experience of print-making or three-dimensional work would be preferred as would an interest in working within the C.D.T. area or basic design work at Junior level.

Applications by letter (no forms) to the Head at the school, including full c.v. and details of two referees, by FRIDAY 8th June 1984. (14834) 131222

SHROPSHIRE
EDUCATION COMMITTEE
CORBET SCHOOL
Baschurch, Nr. Shrewsbury

Required for September 1984 or January 1985, teacher of Art and Fabric Scale 1 temporary for one year in the first instance, to work within a design dept. 580 pupils, 11-16 comprehensive.
Application forms and details from the Head (SAE). (14574) 131222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST JOHN'S R C COMPREHENSIVE SCHOOL
Rochester Road, Gravesend DA12 2JW
Required for September 1984, a teacher of Ceramics and Craft Design Technology. A teacher is required to work in the above areas of the closely linked Art and Craft Design Technology Department. Applicants must have an interest in Multi-Media design and practical work. A wide range of courses is established in both departments, and the successful applicant would be required to teach across the ability range.
Apply in writing with the names and addresses of two referees to: Canon E. Mundy, 192 Parrock Street, Gravesend, Kent.
Applicants should be members of the Roman Catholic Church.
Closing Date: 22nd June 1984.

MEDWAY DIVISION
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Findsbury, Rochester, Kent
Roll: 630
Required for September 1984 a permanent or temporary teacher to share the teaching of ART and CRAFT in the school. This is a Scale 1 post and applications from newly qualified teachers would be welcomed. There are three art rooms and the subject is taught to C.S.E. and G.C.E. 'O' level standard. The department has a very good record of success in these examinations. An interest in ceramics would be an advantage.
Applications should be made, as soon as possible to the Headmaster enclosing a c.v. and the names and addresses of 2 referees.

HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham, Kent
Scale 1 teacher required for September 1984 to teach ART and to have Pottery expertise. there is a requiement to teach to GCE 'O' level, including the History of Art. Some other subject teaching may be required, so that applicants should specify second subject.
Letters of application enclosing a c.v. and the names and addresses of two referees to the Headmaster at the school. (13688) 131222

NORFOLK
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
Roll 1350 Mixed (Group 11)
11 - 18 years (175 VI Form)
SCALE I ART AND DESIGN/TEXTILES
Required September 1984 to offer the subjects in Lower School and to develop Textiles as a specific creative activity throughout the school. (Subsidiary Home Economics an advantage).
Apply by letter, giving names of two referees and tabulated C.V. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14663) 131222

NORTH YORKSHIRE
COUNTY COUNCIL
BRAYTON HIGH SCHOOL
Doncaster Road, Selby YO8 9QS
11 - 16 mixed, 1150 on roll
Required for September 1984, Teacher of ART, Scale 1, specialising in Ceramics, to join a lively department.
Candidates should apply immediately to the Headmaster by letter including curriculum vitae and the names and addresses of two referees (enclosing s.a.e. for further information) within two weeks. (13803) 131222

NORTHUMBERLAND
BLYTH TYNEDALE COUNTY HIGH
Tynedale Drive, Blyth NE24 4LN
Group 10, 13 - 18
Comprehensive, 860 pupils inc. 75 in 6th Form
Scale 1 Art teacher required from September 1984 to share teaching with Head of Dept.
Courses at all levels very well established and candidates should indicate what contribution they could make to general life of school.
Removal expenses/lodging allowance may be payable.
Application forms, returnable 15.6.84, foolscap sae to Head.
Unsuccessful applicants will receive no further notification. If you have not heard by 27.7.84 you have been unsuccessful. (14642) 131222

SURREY
EDUCATION COMMITTEE
FRANCE HILL SCHOOL
Camberley
(12 - 18 Mixed comp. Nor. 1033 plus 217 sixth Form)
ART Scale 1 teacher required September 1984. Teach to A level. There is a thriving Art Department and as many as 20 students regularly sit A levels each year. It would be useful if applicants could offer Pottery or interest in Photography.
Contact Head Tel: Camberley 28441/2. (13620) 131222

WEST SUSSEX
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham, West Sussex RH12 1SR
NOR 956. 11 - 16 Girls Comp.
Required for September an enthusiastic teacher of ceramics in the Creative Arts Department. Scale 1. 'O' and C.S.E. courses well established.
Teaching mainly ceramics but wider artistic interests very desirable.
Application form and further details from Headmaster on receipt of s.a.e.
Closing date within two weeks of appearance of this advertisement. (14259) 131222

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

COWLEY HIGH SCHOOL
Hurd Lane, St. Helens WA10 6LB

(11 - 18 years mixed Comprehensive; 1,427 on roll, 191 in sixth form)

ART (SCALE 1)

Required for September, 1984, this is a permanent part-time appointment.

Application forms are available from the Head Teacher to whom they should be returned immediately.

An Equal Opportunity Employer. (14399) 131222

Classics

Scale 1 Posts

ENFIELD
LONDON BOROUGH OF ENFIELD
ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middx. EN2 6QG
Required for September 1984, a well-qualified teacher able to teach LATIN to 'A' Level and CLASSICAL STUDIES to C.S.E. (Scale 1). When applying candidates should state what other subject they are able to teach.
London Allowance, £645.
Application forms and details (large SAE) obtainable from, and should be returned to, the Head Mistress as soon as possible. (02198) 131622

Commercial Subjects

Scale 2 Posts and above

NORFOLK
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
Roll 1350 Mixed Group 11 - 18 years 175 Sixth Form
SCALE 2 COMMERCIAL SUBJECTS
Required September 1984 to take charge of Department. Scale 2 post available for experienced candidate, to teach Typewritting, Commerce and Office Practice to CSE/'O' level and in Sixth Form.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (S.A.E. please) are available.
Closing date 11th June 1984. (14669) 131820

Scale 1 Posts

AVON COUNTY
PATCHWAY HIGH SCHOOL
Hempton Lane, Almondsbury, Bristol BS12 4AJ
Required for 1s September 1984, teacher of Economics to 'A' level and Commerce/Business Studies to 'O' and CSE level. Please state any other subjects that can be offered.
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13814) 131822

BEDFORDSHIRE
SOUTHERN AREA
LEA MANOR HIGH SCHOOL & COMMUNITY COLLEGE
Northwell Drive, Luton, Beds.
A TVEI Pilot School
Headmaster: Mr A. Brown, M.Ed.
Required for September 1984, an enthusiastic teacher for Business and Office Studies in this well equipped department, Scale 1. The successful candidate will be expected to teach all abilities across the 14 - 16 age range. Courses include British Industrial Society, Key Boarding, Word Processing, Book-keeping, Typing and Office Practice.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School; sae please.
Closing date 18th June 1984. (14228) 131822

ENFIELD
LONDON BOROUGH OF ENFIELD
THE BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx.
Required September 1984, teacher of BUSINESS STUDIES, Scale 1, to join a popular thriving department.
Application forms (large SAE) obtainable from the Headteacher at the School, to be returned as soon as possible. (02196) 131822

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110)
Tel: Basildon 43391
TEACHER OF BUSINESS STUDIES AND OFFICE PRACTICE, Scale 1
Required for September 1984. This is a popular option in the Upper School. Opportunities for examination work.
Apply by letter to the Headteacher quoting two referees and enclosing c.v. (foolscap s.a.e. please). (14710) 131822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
STANTONBURY CAMPUS
Stantonbury, Milton Keynes
Required from September 1984, a teacher of Business Studies and Microcomputer Applications. Our Business Studies and Computing departments are expanding considerably and a permanent post is available for a teacher who can demonstrate relevant experience in some of the following areas:
Keyboard skills, Office Studies, BTEC, General Level Diploma Certificate Courses, Spread Sheets, Data Base, Word Processing and Filing Programmes.
The Business Studies Department currently offers BTEC General level Courses, Business Studies at O level, Economics at O and A level and Advanced Secretarial Courses. The Computer Studies Department offers O and A level computing and the Milton Keynes Certificate in Micro-Computer Applications. The successful applicant will make a contribution to these courses. The Campus takes up an extensive INSET programme from September, in-service training is available for candidates who wish to further their skills in these areas.
This is a Scale 1 post.
Assistance with removal expenses and rented accommodation may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, M.J. Davies, M.A., on receipt of a foolscap stamped addressed envelope. (13617) 131[illegible]

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Headmaster: Mr A.C. Elder, B.A.
Required for September 1984 a qualified teacher of Business Studies, Scale 1, to teach Business Studies, Economics and Typewriting in an expanding and developing department. Ideal opportunity for an enthusiastic and imaginative teacher. Applications will be welcome from new entrants to the profession as well as from experienced teachers.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14218) 131[illegible]

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September Commerce Teacher (Scale 1)
An outstanding opportunity to teach Typing, Commerce and Office Skills in this well equipped department. Commercial skills will form a part of the TVEI scheme in school from September.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14[illegible]) 131[illegible]

NORTHAMPTONSHIRE

SOUTHFIELD SCHOOL FOR GIRLS
Lewis Road, Kettering, Northants. NN15 6HE

COMMERCIAL SUBJECTS TEACHER (SCALE I)

Required for September 1984, or as soon as possible thereafter, to take mainly Typewriting, Office Practice and Shorthand for O/A/CSE/RSA with 4th, 5th and 6th Form groups. qualification and experience in Economics/Commerce to O and A level and in computers would be an advantage, and interest in the development of pre-vocational and CPVE courses welcomed.

Application forms (for return within 10 days of this advertisement) and further details from the Head, Tel: (0536) 513045 (15127) 131[illegible]

WEST SUSSEX
OAKMEEDS COMMUNITY SCHOOL
Station Road, Burgess Hill, West Sussex RH15 9EA
11 - 16 Mixed Comprehensive. 1375 NOR.
Required for September 1984 or as soon as possible thereafter, a teacher responsible for Business Studies, able to teach to 'O' and 'CSE' level in Commerce, Office Practice and Typing.
Interest in technological innovations welcomed.
Scale 2 post available for suitable applicant; newly qualified teachers are also encouraged to apply.
Application form and further details of post and school from Headmaster on receipt of S.A.E.
Closing date within two weeks of the appearance of this advertisement. (1496[illegible]) 131[illegible]

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comp. NOR 1146
Required for September 1984 Business Studies Teacher of Scale 1, to join enthusiastic department to teach Typewriting, Shorthand and Office Practice to 4th and 5th year pupils, with the possibility of teaching keyboard skills to younger pupils.
Apply within one week by letter to Headmistress with letter containing C.V. and names and addresses of two referees together with s.a.e. for form and details. (14258) 131[illegible]

SECONDARY COMPUTER STUDIES
continued

Computer Studies

Scale 2 Posts and above

Heads of Department

DEVON
Please see displayed advertisement on Page 55. (14475) 132020

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
(Roll 1127)
Tel: Harlow 39121
HEAD OF INTEGRATED TECHNOLOGY, Scale 3
Required September 1984 or January 1985 to cover Computer Studies, Electronics and Technology.
Application forms obtainable from the Headteacher at the school (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SSCHOOL
Parnall Road, Harlow CM18 7NQ
(Roll 1158)
Tel: Harlow 21951
HEAD OF COMPUTER STUDIES Scale 3
Required for September 1984, or January 1985, also to act as Second in Maths Department. Stewards is a successful and thriving school with a good record in curriculum and staff development. Good facilities, friendly staff buoyant intake.
Applications to the Headteacher at the school (Foolscap s.a.e. please). (14820) 131818

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex
Tel: Theydon Bois 2608
Voluntary Aided, Co-educational, Comprehensive - Sixth Form 115
COMPUTER STUDIES (SCALE 2 PLUS LONDON FRINGE ALLOWANCE)
Required for September a teacher to take responsibility for Computer Studies. The subject has recently been established in this developing school and the post gives the opportunity to build on existing CSE and 'O' Level courses, and to develop 'A' Level courses.
Please apply by letter to the Headmaster at the School giving full career details and the names and addresses of two referees. (13827) 132020

Scale 1 Posts

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
RICHARD CHALLONER SCHOOL
Manor Drive North, New Malden, Surrey KT3 5PE
Tel: 01-330 5947
Headmaster: Mr. J.M. Gwynn, M.A. (Oxon), M.I.L.
No. on Roll: 510 boys, 11 - 18 years
The School is a Roman Catholic Special Agreement School
Teacher for COMPUTER STUDIES with some Mathematics required for September 1984. Computer Science is taught as an examination subject to G.C.E. and C.S.E. and it is hoped to introduce a computer awareness course throughout the School.
Willingness to assist with sports or other subjects will be helpful.
Scale I post. A Scale II post might be available for an experienced candidate.
London Allowance £645.
Further information and application forms available from the Headmaster to whom completed forms should be returned within 14 days. (13935) 132022

BIRMINGHAM
See Sixth Form and Tertiary Colleges Column - Scale 1 post. (13933) 132022

BERKSHIRE
FURZE PLATT COMPREHENSIVE SCHOOL
Marlow Road, Maidenhead
Comprehensive N.O.R. 998
Required in September, an ASSISTANT TEACHER FOR COMPUTER STUDIES.
There is a Scale 2 post for a suitable experienced teacher: alternatively this is initially a Scale 1 for a first apointment or similar teacher with the possibility of future promotion. Compuer Studies and Computer appreciation courses are well established in this 6FE 11 - 18 Co-Educational Comprehensive on the edge of Maidenhead. It is hoped that C.A.L. will be developed on a significant scale during the next few years.
Please apply to the Headmaster IMMEDIATELY by letter stating age, qualifications and experience, if any, and the relevant informaton and naming two referees. No closing date.
AN EQUAL OPPORTUNITY EMPLOYER (03090) 132022

BERKSHIRE
THE WILLINK SCHOOL
School Lane, Burghfield Common, Reading RG7 3XJ
Co-ed. Comprehensive
N.O.R. 800
SCALE 1 MATHEMATICS TEACHER
See advertisement under Mathematics. (15202) 132022

EAST SUSSEX
THOMAS PEACOCKE SCHOOL
The Grove, Rye TN31 7NQ
Comprehensive mixed, 11 - 18. Roll: 1,285
Required from September 1st: Temporary Teacher of Computer Studies (Scale 1) for the autumn term 1984 only.
Apply by letter (sae please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (14627) 132022

SOLIHULL
EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW RC (AIDED) SCHOOL
Kew Close, Cooks Lane, Chelmsley Wood, Birmingham
Tel: 021-770 5351
TEACHER OF COMPUTER STUDIES/MATHS SCALE 1
Required for September 1984 in this 11 - 18 all-ability school for one year only, initially.
Apply by letter to the Headteacher enclosing cv and sae. (14282) 132022

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside

(11 - 18 years mixed Comprehensive; 1,311 on roll, 155 in sixth form)

COMPUTER STUDIES (SCALE 1)

Required for September, 1984. The school has excellent new purpose-built facilities.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (14602) 132022

Craft, Design & Technology

Heads of Department

HERTFORDSHIRE
WILLIAM PENN SCHOOL
Shephard's Lane, Rickmansworth.
Mixed all ability, 11-18
Required September, Head of Metalwork and Technical Drawing up to 'O' level. Scale 3 plus London fringe allowance £258.
Apply by letter to Headmaster (enclosing s.a.e.) giving curriculum vitae and the names, addresses and telephone numbers of two referees. (14226) 132118

Peripatetic Teacher of Craft, Design and Technology
Scale 3

Required September 1984 or January 1985, a well qualified and experienced teacher of Craft, Design and Technology to join a small team of peripatetic staff teaching in the Borough high schools.
Ability to teach craft and design subject areas (metal, wood, plastics and technical graphics) to CSE and GCE 'O' levels is essential.
Interest in technology or design and technology would be an advantage.
Casual car user allowance payable.
Application form and further particulars available from Director of Education, The Grove, Carshalton, Surrey.

London Borough of Sutton Education Department (4919)

Scale 2 Posts and above

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
CRAFT DESIGN AND TECHNOLOGY SCALE 1 OR 2
See under Design and Technology Scale 1. (15124) 132120

SURREY
EDUCATION COMMITTEE
ST. PETER'S & MERROW GRANGE R.C. (AIDED) COMPREHENSIVE
Horseshoe Lane, Guildford
(12 - 18 Mixed Comp. NOR. 725, inc. 86 Sixth Form)
ENTHUSIASTIC TEACHER required September 1984 to develop within DESIGN AND TECHNOLOGY Department a course in control Technology. Areas of interest would be ELECTRONICS and PNEUMATICS used in practical application.
Scale 2 available for suitable candidate, but applications from newly qualified teachers trained in the above areas would be welcome to apply for Scale 1.
Contact Head Tel: Guildford 34654. Closing date: 15th June, 1984. (15126) 132120

Scale 1 Posts

AVON COUNTY
ST MARK'S SCHOOL
Baytree Road, Bath BA1 6ND
(CE Voluntary Aided Co-educational, Roll: 570)
Required for September 1984, Teacher of CDT in a recently established well-equipped and thriving department. Initially you will be required to teach another subject for about 4/10ths of the time. It is therefore essential to state second subject.
Further details from, and letters of application to, the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14640) 132122

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, London NW4 1AB
01-203 2827
Roll 837. V.A. Mixed Comprehensive
Required SEPTEMBER, 1984, teacher able to contribute to work in both CRAFT, DESIGN and TECHNOLOGY and ART departments, Scale 1. Practising Anglican preferred.
Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for good Honours graduate) plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02193) 132122

BROMLEY
LONDON BOROUGH OF BROMLEY
LANGLEY PARK SCHOOL FOR BOYS
Hawksbrook Lane, South Eden Park Road, Beckenham, Kent BR3 3BP
(1100 boys - Sixth Form 180 - Group 11)
Required in September 1984, teacher of Craft, Design and Technology, preferably but not necessarily with a bias towards engineering/metalwork. Scale 1. Outer London Area Allowance.
This is an 11 - 18 Boys' Comprehensive school which operates a co-educational Sixth Form of 400 with the adjacent Girls' School. It has new buildings and good facilities.
Application forms available from the school (please Tel: 01-650 9254), to which completed forms should be returned by 15th June 1984. (14813) 132122

DUDLEY
METROPOLITAN BOROUGH

THE DORMSTON SCHOOL
Mill Bank, Sedgley, Dudley, West Mids. DY3 1SN

Required September, for one term, Temporary full-time TEACHER of CDT. Interest in Technical Drawing an advantage, but any other specialism within the subject will be considered.

Details available from Headmistress (Tel: Sedgley 2188) to whom letter of application with c.v., and naming two referees, should be sent as soon as possible. (13969) 132122

DORSET
CORFE HILLS SCHOOL
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
Headmaster: Dr. Brian Harper
Required for September 1984, a Scale 1 teacher to join the Craft, Design and Technology Department.
This comprehensive school (which opened in 1976) has 1350 pupils aged 13 - 18, of whom 250 are in the Sixth Form.
Please apply to the Headmaster with c.v. and the names and addresses of two referees as soon as possible. (14443) 132122

EAST SUSSEX
THOMAS PEACOCKE SCHOOL
The Grove, Rye TN31 7NQ
Comprehensive mixed, 11 - 18. Roll: 1,285
Required from September 1st: Craft Teacher (Scale 1). To teach Craft and be prepared to accept half timetable Mathematics and Computer Studies.
Relocation grants available in approved cases.
Apply by letter (sae please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (14628) 132122

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed, 11-18. Roll: 1,184
Required from September 1st: Teacher of Craft, Design, Technology (Scale 1). To join a flourishing expanding department with multi-media workshops.
Relocation grants available in approved cases.
Apply by letter (s.a.e. please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (13980) 132122

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

WESTFIELD SCHOOL, YEOVIL
(11–16 mixed comprehensive, 900)
For September 1984, teacher, Scale 1, of PHYSICS. A well qualified and enthusiastic teacher is sought to share in teaching Physics to upper age groups and to contribute to the teaching of Nuffield Combined Science in the Lower School. We are particularly keen to appoint a person with strengths in the Electronics and Technology fields.
Applications from newly qualified entrants to the profession are welcomed.
Closing date 11th June 1984.

THE BLUE SCHOOLS, WELLS
(11–18 mixed comprehensive, 1,343).
For September 1984, Teacher of DRAMA, who should be able to offer English as a second subject, Scale 1. The Drama will contribute only half the time-table. This is a temporary appointment for one year in the first instance.
Applications by letter to the Head at the school, enclosing names of two referees.

ST. AUGUSTINE OF CANTERBURY SCHOOL, PRIORSWOOD, TAUNTON
(11–16 mixed comprehensive, 790)
A joint Church of England/Roman Catholic VA School.
For September 1984 or January 1985, Teacher of HOME ECONOMICS with some Needlework, Scale 2. To be 2 i/c in Department.
Application by letter in the first instance to the Head at the school, with curriculum vitae.

THE WEST SOMERSET SCHOOL, ALCOMBE, MINEHEAD
(13–18 mixed comprehensive, 1,100).
The school's catchment area includes Exmoor, the Brendon and Quantock Hills as well the coastal area.
For September 1984, qualified teacher of ENGLISH, Scale 1. Much examination work to 'O' and 'A' level is undertaken in this department.
Temporary appointment for one year in the first instance.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees. SAE for details of post and school.

ST. DUNSTAN'S SCHOOL, GLASTONBURY
(11–16 mixed comprehensive, 666).
For September 1984 or January 1985, Head of REMEDIAL DEPARTMENT, Scale 2. Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

WADHAM SCHOOL, CREWKERNE
(13–16 mixed comprehensive, 820).
For September 1984, teacher of GEOGRAPHY, Scale 1. Temporary appointment for one term initially.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names and telephone numbers of two referees. SAE or telephone (Crewkerne 73481) for further details of post and school.

THE BLAKE SCHOOL, BRIDGWATER
(11–16 mixed comprehensive, 884).
For September 1984, teacher, Scale 1, of GIRLS' PHYSICAL EDUCATION, to teach across the age range.
Applications by letter, as soon as possibe, to the Head at the school, with full curriculum vitae.

SPECIAL

MONKTON PRIORS SCHOOL, TAUNTON
(5–16 day and boarding, 150 on roll).
For September 1984, teacher of GENERAL SUBJECTS, Scale 1, plus Special Schools Allowance. Ability to offer Art/Craft an advantage. possibility of boarding duties, 15 hours per week being available.
Temporary appointment for one year in the first instance.
Closing date 11th June 1984.

PRIMARY HEADSHIPS
Applications are invited for the following Primary Headships. Duties to commence January 1985:

i. **BALTONSBOROUGH VC PRIMARY**
Nr. Glastonbury, Group 2.

ii. **NEROCHE COUNTY PRIMARY, BROADWAY**
Nr. Ilminster, Group 3.

Application forms and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.
Closing date 14th June 1984.

PRIMARY

ASHLANDS CE FIRST SCHOOL, CREWKERNE
(224) For September 1984:
i. TEACHER, Scale 1 for 5–7 age range. Music desirable. Permanent appointment.
ii. TEACHER, Scale 1 for 5–7 age range. Possibility of Team Teaching situation. Temporary appointment for one year.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees.
Closing date 13th June 1984.

ARCHBISHOP CRANMER CEVC PRIMARY, TAUNTON
(420) For September 1984, RECEPTION class teacher, Scale 1. Preferably with some experience of the age group.
Closing date 11th June 1984.

(4903)

SECONDARY C.D.T.
continued

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Comprehensive mixed. 11 - 18. Roll: 1,450
Required from September: Teacher of Craft, Design, Technology (Scale 1). Ability to teach all areas of CDT including Graphics required. There are opportunities to be involved in the development of new courses including TVEI. Department is well equipped and housed in its own separate block.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Principal. (13977) 132122

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx.
11 - 18 Mixed Comprehensive. Roll 1,300
Required for September 1984. Scale 1 teacher of CRAFT, DESIGN and TECHNOLOGY to join a stable and fully integrated Technical Department which enjoys very good facilities.
London Allowance £645.
Application forms (large SAE) obtainable from, and to be returned to, the Headmistress as soon as possible. (02199) 132122

ESSEX
BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Roll 1193)
Tel: 0277 (Brentwood) 226482
CRAFT DESIGN, TECHNOLOGY SCALE 1 plus London Fringe Allowance
Required September to teach in well equipped department with full range of courses to O and A level.
Applications by letter to Headteacher, names of two referees required. (Foolscap s.a.e. for further details).

CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea
(Roll 1500)
Tel: (0255) 424266
CRAFT, DESIGN AND TECHNOLOGY, Scale 1
Required September.
Apply within 10 days by letter and curriulum vitae to the Headteacher at the school, with names and addresses of two referees. S.a.e. if further information required.

ONGAR COMPREHENSIVE SCHOOL
Fyfield Road, Ongar CM5 0AW
Tel: Ongar 363252
C.D.T. TEACHER, Scale 1
Required for September 1984, well-qualified, energetic teacher with an interest in the development of CDT in a school currently involved in establishing TVEI courses. An interest in curricular links with science would be an advantage. Permanent post.
Apply by letter to the Headteacher of the school, with c.v. and names of two referees (foolscap s.a.e. please).

PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
(Roll 1320: 11 - 18 mixed)
Tel: Colchester (0206) 45222/3/4
CRAFT, DESIGN AND TECHNOLOGY, Scale 1
Required for September 1984, to assist in this well equipped department which is expanding to meet the needs of the TVEI course t be introduced in September 1984.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

THE SANDON SCHOOL
Molrams Lane, Chelmsford CM2 7AQ
(Roll 1439)
Tel: 73611/4
CRAFT, DESIGN AND TECHNOLOGY, Scale 1
Required September, 1984, a teacher able to work throughout this successful, progressive department.
Apply by letter to the Headteacher with c.v. (foolscap s.a.e. please).

TABOR HIGH SCHOOL
Courtauld Road, Braintree
(Roll 1200)
Tel: 0376 23701
TEACHER OF C.D.T. AND TECHNICAL GRAPHICS Scale 1
Required for September or January, to teach years 1 - 5. The ability to teach Technical Graphics would be advantageous.
Apply by letter giving the names of two referees direct to the Headteacher (foolscap s.a.e. please).

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend-on-Sea SS2 4UY
(Roll 1040)
Tel: (0702) 586123
QUALIFIED TEACHER OF TECHNICAL STUDIES, Scale 1
Required September. An interest in multi-material work an advantage. Excellent facilities.
Apply by letter to the Headteacher as soon as possible (foolscap s.a.e. please). (14688) 132122

SUPPLY TEACHERS
(PRIMARY AND SECONDARY)

Qualified teachers preferably with experience in a variety of subjects are invited to apply for inclusion on the Authority's list of Supply Teachers (Scale 1) + LW. The work is generally on a day-to-day basis to cover for absent teachers and will often be at very short notice. Daily rate is 1/190 of annual salary.

Application forms from and returnable to the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50431. Outer London Allowance Payable.

London Borough of Hillingdon

(4882)

COVENTRY CITY COUNCIL
ASSISTANT TEACHERS
required September 1984 at:–

1.) SIDNEY STRINGER SCHOOL AND COMMUNITY COLLEGE,
Cox Street CV1 5NL. Tel: 0203 51756
(Social Priority School 1300 on roll)

a) MUSIC/COMMUNITY MUSIC
Scale 1. A qualified musician required for this post within a well established music department. The successful applicant will be part of a Creative Arts faculty and will need enthusiasm and a willingness to develop music initiatives both within the department and as part of a wider multi-cultural community programme.

b) FRENCH
Scale 1. To teach across the age and ability range including CSE, and 'O' level in a large dynamic department with emphasis on Audio-Visual methods. French is taught to all pupils in first 3 years, and as an option from year 4 including 'A' level. Applicants should have a good Honours Degree in French, ability to offer Spanish or a South Asian Language an advantage.

Apply by letter together with full curriculum vitae, and names and addresses of two educational referees one of whom should be present Head Teacher to the Head Teacher at the school within 10 days of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.
(4908)

an equal opportunity employer

HERTFORDSHIRE
THE JOHN WARNER SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QF
All ability 11 - 18. Co-educational. Approx. 950 on roll
Required for September 1984, a full time teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1) for this 6 F.E. mixed, all ability school. Purpose-built facilities include 4 well equipped heavycraft rooms, a Technology studio and Technical Graphics Rooms.
The school has a reputation for innovation in this area. Design and Realisation courses have been developed at all ages. CDT (Woodwork), CDT (Metalwork) and Technical Graphics and Technology are taught at C.S.E., O level and A level. Opportunities for suitable candidates to teach any of these at any level.
The school runs many extra-curricular activities including Karting and Duke of Edinburgh Award.
Please apply immediately to Headmaster with curriculum vitae and quoting two referees. (14292) 132122

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WILLERBY WOLFRETON SCHOOL
South Ella Way, Kirk Ella, Hull HU10 7LU
(Co-educational Comprehensive, 11 - 16 years, N.O.R. 2200)
300 in Sixth Form. Pleasantly situated west of Hull)
TECHNICAL STUDIES - SCALE 1
Required for September 1984, a teacher of Technical Studies with Physical Education or Mathematics or Science. Each subject will be taught approximately half time.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03198) 132122

HAMPSHIRE
SWANMORE SCHOOL
New Road, Swanmore SO3 2RB
11 - 16 Comp. Mixed N.O.R. 1110
C.D.T. September or earlier.
Letter of application with full Curriculum Vitae, names and addresses of two educational referees and S.A.E. to Head. (14267) 132122

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TAFF ELY DISTRICT
COMPREHENSIVE SCHOOLS
COED-Y-LAN
Teacher qualified to teach DESIGN, CRAFT AND TECHNOLOGY. The successful applicant will be required to teach Woodwork and Metalwork throughout the school. Scale 1.
Application forms to be returned by 13th June, 1984, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, The Grange, Tyfica Road, Pontypridd.
Applications received will be considered only after teaching staff who are to be redeployed and other Mid Glamorgan teaching staff have been considered.
CANVASSING WILL DISQUALIFY.
K. S. HOPKINS, Director of Education. (13669) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A. J. McQuiggan
Number on roll: 906 (boys)
CRAFT, DESIGN AND TECHNOLOGY
Scale 1
Required: SEPTEMBER 1984.
Candidates should be able to offer more than one subject from Design, Wood, Metal, Graphical Communication, Electronics, Motor Engineering. The Craft, Design and Technology staff is supportive and welcoming and the School is sensitive to the in service training needs of its new teachers.
LONDON ALLOWANCE £987, plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 12th June, 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An equal opportunity employer. (02683) 132122

NORFOLK
LITCHAM HIGH SCHOOL
Church Street, Litcham, Nr. King's Lynn PE32 2NS
Roll 540 Mixed 11 - 16 years
SCALE 1 CRAFT, DESIGN AND TECHNOLOGY
Required September 1984 or January 1985. Well qualified teacher for this developing school. New workshop facilities available.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14670) 132122

NORFOLK
UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
SCALE 1 METALWORK
Required September 1984 to teach subject throughout the school.
(This is a permanent post but the school is scheduled for closure in 1987).
Apply by letter, giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14666) 132122

HEREFORD AND WORCESTER COUNTY COUNCIL
KING CHARLES I HIGH SCHOOL
Hill Grove House, Comberton Road, Kidderminster, Worcs. DY10 1XA

A Craft, Design and Technology teacher at Scale 1 is required for 1st September, 1984. The department is well established, lively and teaches successfully at CSE, 'O' and CEE levels. A technology room is in the process of construction and will be ready for use as from September 1984. The person appointed would be required to share in the introduction of modular technology courses and the teachinu of engineering, drawing, graphics and metalwork.

The school is a mixed ten-form-entry comprehensive for 1080 pupils aged 13 to 18 of whom 180 are sixth formers.

Please apply by letter to the Headmaster, giving details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with further information. (14488) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Frindsbury, Rochester, Kent
Roll: 630
Required for September 1984 a permanent or temporary teacher to share the teaching of METALWORK in the school. Metalwork is taught from the second year and the department has a fine record of success in C.S.E. and G.C.E. 'O' level examinations. The school has two metalwork rooms and the services of a full-time technician. This is a Scale 1 post and candidates should state subsidiary subjects - work could be available in other boys' crafts.
Applications should be made as soon as possible to the Headmaster enclosing a c.v. and the names and addresses of 2 referees.

THANET DIVISION
HARTSDOWN COUNTY SECONDARY SCHOOL
George V Avenue, Margate, Kent
Required for September 1984 a Teacher of Craft and Design to CSE and GCE 'O' Level. An interest in Motor Vehicle Studies would be an advantage.
Further details and application for direct from the School (S.A.E. please). (14005) 132122

NORTH YORKSHIRE
COUNTY COUNCIL
BRAYTON HIGH SCHOOL
Doncaster Road, Selby YO8 9QS
11 - 16 mixed, 1150 on roll
Required for September 1984, Teacher of CRAFT DESIGN & TECHNOLOGY and MATHEMATICS, Scale 1. Fixed term, 12 month contract.
Candidates should apply immediately to the Headmaster by letter including curriculum vitae and the names and addresses of two referees (enclosing s.a.e. for further information) within two weeks. (13802) 132122

NORTH YORKSHIRE
COUNTY COUNCIL
RYEDALE SCHOOL
Nawton, York YO6 5SL
(11 - 16 mixed) 500 on roll
Required for September 1984, Teacher of CRAFT DESIGN & TECHNOLOGY (Scale 1). Principally metalwork or woodwork as the school moves toward design technology.
Application forms and further details available from the Headmaster (s.a.e. please) at the school.
Closing date 22 June 1984. (04112) 132122

NORTHAMPTONSHIRE
KINGSTHORPE UPPER SCHOOL
(Boughton Green Road, Northampton NN2 7AP)

SCALE ONE TEMPORARY DESIGN TEACHER

Required for September 1984, an enthusiastic and imaginative teacher of Craft, Design and Technology, to join the Design Faculty of this 13/18 Upper School.

Design is taught throughout the school as part of the 'common' curriculum and the successful candidate should have a genuine interest in a design centred approach to this subject and to problem solving methods.

There is considerable scope for a range of teaching skills, but particular expertise in plastics and metal would be advantageous. The candidate would be involved in the development of material for the teaching of the MEG Joint Syllabus in Design.

This is a temporary appointment for one year in the first instance and would provide an ideal opportunity to gain experience in a supportive and innovative situation.

Application forms and further details available from the Headmaster. Please send S.A.E. (04126) 132122

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford

Scale 1 teacher of Craft, Design and Technology required for September, for one year in the first instance for this 11 - 16 mixed comprehensive school. Major developments are taking place in this subject area and this post offers a challenging opportunity to gain valuable experience.

Forms and further details available from the Head (SAE). (54885) 132122

SOLIHULL
EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW RC (AIDED) SCHOOL
Kaew Close, Cooks Lane, Chelmsley Wood, Birmingham
Tel: 021-770 5331
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY SCALE 1
Required for September 1984 in this 11 - 18 all-ability school for one year only, initially.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (14283) 132122

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 Form Entry, 11 - 18, approx. 1,000 on roll)
CRAFT DESIGN AND TECHNOLOGY SCALE 1 OR 2
Required September 1984 an enthusiastic teacher of craft design and technology to teach throughout the school to GCE 'O' level standard. Ability to teach across CDT boundaries is desirable but individual specialisms will be considered. The school is well equipped with excellent CDT facilities and has technician support.
Please state extra curricula interests.
Scale 2 available for suitably experienced applicants.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of 2 referees. (15125) 132122

WEST SUSSEX
FOREST SCHOOL
Comptons Lane, Horsham, West Sussex RH13 5NW
11 - 16 Boys comp. NOR 1048
Required for September 1984, a qualified teacher to work in the Design Department teaching Woodwork, Technical Drawing (Scale 1) throughout the age and ability range and to assist in the development of C.D.T.
Apply within one week to Headmaster with letter containing C.V.'s and the names and addresses of two referees together with S.A.E. for form and details. (15139) 132122

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
EASTHAM SECONDARY SCHOOL
Plymyard Avenue, Eastham, Wirral, Merseyside L62 8EH
Mixed 772 on Roll
REQUIRED FOR 1st SEPTEMBER 1984, ASSISTANT TEACHER - SCALE I. For the Craft, Design, Technology department.
Successful candidate is expected to assist in the teaching of Woodwork. The school is involved in the M.S.C. TVEI Scheme.
Applications by curriculum vitae to the Headmaster.
Closing date 15th June, 1984. (54882) 132122

Economics

Scale 1 Posts

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth CT4 8SY
(1200 11 - 18 Co-educational, selected)
Graduate teacher (Scale 1) required from September 1984 for temporary one year appointment to teach 'A' level Economics with some 'O' level Social Economics in a well established department.
Letters of application (No forms) with CV and names and addresses of two referees to the Headmaster from whom further details are available (See Please). (14009) 132222

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed, 11 - 18. Roll: 1,300
Required from September: Economics Teacher (Scale 1). Ability to offer a second subject an advantage.
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher. (14630) 132222

ESSEX
BILLERICAY SCHOOL
School Road, Billericay
(Roll 1410 Main School : 260 plus Sixth Form)
Tel: 02774 55191
BUSINESS STUDIES, Scale 1 (plus London Fringe Allowance £258)
September, graduate teacher of Economics and/or Law to 'A' level: Business studies courses. Large successful department in TVEI school.
Application form and details from Headteacher (foolscap s.a.e. please). (14930) 132222

BERKSHIRE
BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
Co-education 11 - 18 (Comprehensive) N.O.R. [illegible]
Required September [illegible] GRADUATE IN ECONOMICS to teach 'O' level, 'A' [illegible] and CSE in Economics, [illegible] ness Studies and Commerce
Apply by letter to the Headteacher enclosing [illegible] and SAE.
Closing date: June [illegible] 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14918) [illegible]

BUCKINGHAMSHIRE
MILTON KEYNES AREA
BRIDGEWATER HALL SCHOOL
STANTONBURY CAMPUS
Teacher of Business Studies and Microcomputer Applications.
See under 'Secondary Business Studies - Scale 1'. (14393) [illegible]

HAVERING
LONDON BOROUGH OF HAVERING
CHAFFORD SCHOOL
Lambs Lane, Rainham RM13 7BB
(Roll 883 Mixed)
Tel: Rainham 52811
Headteacher: A.M. Grandin B.Sc.
Required for September 1984 a teacher of Economics and Social Studies, Scale 1, at this 6 form entry 11 - 16 Comprehensive School. Excellent facilities. Subject taught mainly in the upper school with examination courses to CSE/'O' level. 'A' level work is a possibility. This is a one year appointment in the first instance.
Further details and application forms are available from the Headteacher at the school. (14811) [illegible]

HEREFORD AND WORCESTER COUNTY COUNCIL
THE HEYS HIGH SCHOOL
See main advertisement under Secondary Schools History, Scale 1. (14491) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
NORTHFLEET GRAMMAR SCHOOL
Wombwell Hall Buildings, [illegible] Road, Northfleet, Gravesend, Kent DA11 8AG
A mixed upper school providing a wide range of courses to GCE 'O' and 'A' level examinations for pupils of academic ability entering at 13 plus and 16 plus from High Schools. Roll 450, sixth form 200
Required in September 1984 a teacher of GOVERNMENT and POLITICAL STUDIES to O and A levels of the GCE. This is a popular subject within the Business Education Department. A person able to offer in addition either ENGLISH to A level or RELIGIOUS EDUCATION throughout the school would be particularly welcome.
There is also plenty of scope for involvement in sports and other activities.
Apply immediately by letter to the Headmaster giving full details of education, qualifications and experience and quoting the names and addresses of two referees.
Closing date 8th June 1984. (13689) 132122

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ECCLESFIELD SCHOOL
Ecclesfield, Sheffield S30 3WD
Required for September 1984 a Scale 1 teacher of Economics up to 'A' Level including some BEC work in a [illegible] department of Politics and Economics. The ability to teach some Physics would be an advantage.
Letters of application including CV and the names of 2 referees should reach the Headteacher by 11 June. (14582)

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
SILVERDALE SCHOOL
Bents Green, Sheffield S11 9RT
Required for September 1984 a Scale 1 teacher of Economics to 'A' Level with some English.
Letters of application including CV and the names of referees should reach the Headteacher by 11 June. (14581)

English

Heads of Department

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 5790
(6-form-entry, mixed 11 - 18, approx. 1000 on roll)
(Re-advertisement)
HEAD OF ENGLISH, SCALE 4
Required 1st September 1984 or 1st January 1985 an enthusiastic teacher to take charge of the English department. Courses to CSE, GCE 'O' 'A' levels. In addition to solid academic work in English, the school has a tradition of successful dramatic and musical productions. An interest in and evidence of ability to foster with the activity would be an advantage.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (13928)

SECONDARY ENGLISH
continued

Scale 2 Posts and above

ESSEX
BROMFORDS SCHOOL
Grange Avenue, Wickford
Tel: Wickford 63121
ENGLISH WITH DRAMA, Scale 2
Required for September, if possible.
Please send c.v. to school (foolscap s.a.e. please). (14809) 132420

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, H.M.C., 1,000 boys)
Wanted for Seeptember 1984 for January 1985 a Graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (13989) 132420

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(Co-ed 11 - 18 purpose-built comprehensive - 1000 pupils (6 FE). Opened 1977 with excellent facilities)
Required for September 1984, graduate Teacher of English to teach subject across full age and ability range.
Further details and application form from the Headteacher. Please enclose sae.
Avon is an equal opportunities employer. (03297) 132422

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
(mixed comprehensive, Roll: 1530 - 160 in 6th Form)
Required for September, English Graduate to teach English up to 'A' level and Media Studies. Commitment to multi-cultural education essential.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14636) 132422

BARNET
LONDON BOROUGH
QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts.
Tel: 01-441 4646
Comprehensive, Roll 965. Sixth Form 120. Nearest tube station High Barnet
Required SEPTEMBER, 1984, well-qualified teacher of ENGLISH (Scale 1) to teach the subject in Lower and Middle School. Ability and interest in teaching Drama, and commitment to extra-curricular activities would be essential qualifications.
Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for good Honours graduates) plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. (0219) 132422

BERKSHIRE
WESTGATE SECONDARY MODERN SCHOOL
Cippenham Lane, Slough SL1 5AH
Secondary N.O.R. 500
Required from June 1984 to cover maternity leave, a SCALE 1 TEACHER OF ENGLISH capable of teaching English language and literature to CSE and 'O' level and skilled in drama and oral work. The English Department is lively, committed and active in extra-curricular activities within the school.
Application by letter to the Headmaster enclosing cv and giving the names and addresses of two referees (SAE).
Closing date: June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14917) 132422

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham
Head: T. Saunders, M.A.
Required for September 1984, a trained graduate to teach English throughout the school to 'A' Level.
Someone prepared to play an active part in extra-curricular activities would be particularly welcome.
Apply by letter to the Headteacher, enclosing CV and names and addresses of two academic referees. (14815) 132422

BUCKINGHAMSHIRE
WYCOMBE AREA
GREAT MARLOW SCHOOL
Bobmore Lane, Marlow, Bucks.
Head: Mrs L. Melton (Acting)
Roll: 810 mixed
Required from September 1984 for one year only, full time teacher of English to 'O' level; ability to teach Drama or R.E. an advantage. This is a temporary appointment during the absence on secondment of the permanent teacher.
Application forms from the Head on receipt of stamped addressed envelope, to be returned by 15th June 1984. (14385) 132422

DEVON
Please see displayed advertisement on Page 55. (14479) 132422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BELLE VUE BOYS' SCHOOL
Comprehensive Upper School 13 - 18, on roll (140 in Sixth Form)
1. Required for September 1984, a teacher of English, Scale 1, to join an enthusiastic team fully committed to new developments in English teaching. There will be an opportunity for the successful candidate to teach at all levels of ability, including 16 plus and 'A' level. An interest in Communication Studies in the 14 - 16 and 16 - 19 areas will be an advantage. The school is developing the City and Guilds 365 Vocational Preparation Course in the 4th and 5th years. The school is set in a pleasant position close to the Dales, in an area where housing is not unduly expensive.
Reference ET44784/TES
2. Required for September 1984, for one year only, a temporary teacher of English, Scale 1, to replace a teacher on secondment. There will be an opportunity for the successful candidate to be involved in a variety of new courses, including the Communication Studies area of the City and Guilds 365 Vocational Preparation Course, at present running in the 4th year as the Regional Pilot Scheme and extending into the 5th year next September. An interest in the teaching of English in a multi-racial situation would be advantageous.
Reference ET 44884/TES
Application forms and further details may be obtained (sae please) from the Head Teacher, Belle Vue Boys' School, Thorn Lane, Heaton, Bradford BD9 6ND to whom completed forms should be returned by 15th June 1984. Please indicate whether you are willing to be considered for both the permanent and temporary posts.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (14377) 132422

DORSET
COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys, 11 - 18)
Required September 1984, Teacher (Scale 1), English specialist to teach to all levels up to 'A' level and University entrance. An interest in librarianship would be welcome.
Particulars on request (SAE please).
Applications by letter to Headmaster with C.V. and names and addresses of two referees. (13608) 132422

DORSET
HARDY SCHOOL
Dorchester
(Boys VA 13 - 18 Upper School. NOR 800, sixth form 180)
Required for September 1984, a qualified graduate to teach English to the full ability range, including 'A' level and university entrants. Scale 1 temporary with possibility of permanent post for suitably candidates. Boarding accommodation available.
Apply in writing as soon as possible to the headmaster from whom further details can be obtained (sae please), with full cv and names and addresses of two referees please state extra curricula interests, and, if possible, a second teaching subject. (14006) 132422

ESSEX
BROMFORDS SCHOOL
Grange Avenue, Wickford
Tel: Wickford 63121
ENGLISH, Scale 1
Required for September, if possible.
Please send c.v. to school (foolscap s.a.e. please).

KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey
(Roll 1080)
Tel: Lea Valley 714800 & 714818
ENGLISH/DRAMA, Scale 1 (London Fringe Allowance)
Required for September 1984, a well qualified and enthusiastic teacher. Initially to teach lower school Drama and English to all years.
Applications to the Headteacher at the school (foolscap s.a.e. please).

SHENFIELD SCHOOL
Alexander Lane, Shenfield, Brentwood
(Roll 1176
Tel: 0277 219131
ENGLISH, Scale 1
Required for September, 1984, ability to teach to 'O' level. Some 'A' level work possible. Successful Department with good facilities. Interest in departmental resources or school magazine desirable.
Application by letter to the Headteacher at the school with names, addresses and telephone numbers of two referees (foolscap s.a.e. please).

THURSTABLE SCHOOL
Maypole Road, Tiptree, Colchester CO5 0SW
(Roll 1150 : 11 - 18)
Tel: 0621 816526
TEACHER OF ENGLISH, Scale 1
Additional teacher for Department which is developing new ideas and introducing drama. Mode 3 examinations: 'A' levels.
Apply by letter with full c.v. s.a.s.p. (foolscap s.a.e. please). (14686) 132422

GLOUCESTERSHIRE
SAINTBRIDGE SCHOOL
Cotteswold Road, Gloucester GL4 9RN
11 - 18 Boys' Comprehensive. Number on roll - 990
Required for September, graduate to teach English, Scale 1, and History. The candidates should be able to teach English to 'A' level and History to CSE. A keen interest in Drama an added recommendation.
Application by letter, including Curriculum Vitae, names of two referees, S.A.E. to Headmaster. (14239) 132422

GLOUCESTERSHIRE
SIR THOMAS RICH'S SCHOOL
Oakleaze, Gloucester
(Grammar 570 boys)
Required in September, teacher of English up to GCE 'O' level at least. Temporary appointment for one year only.
Application to the Headmaster giving curriculum vitae and names of two referees. (14238) 132422

HAMPSHIRE
THE HAMBLE SCHOOL
Satchell Lane, Hamble, Southampton
11 - 16 Comp. Mixed. N.O.R. 820
ENGLISH
September or January.
Letter of application with full Curriculum Vitae, two referees and S.A.E. to Head. (14268) 132422

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Graduate in History and English required for September, full time.
See under Secondary History Scale 1. (15102) 132422

HEREFORD AND WORCESTER COUNTY COUNCIL
SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove, Worcestershire

An enthusiastic and well-qualified teacher of English (Scale 1) is required from September 1st, to join a successful Department, and share a wide range of teaching.

Applications are equally welcome from experienced teachers, or newly-qualified entrants to the profession.

Further details are available by telephone (Bromsgrove) 317831.

Applications by letter, please, without delay, enclosing stamped addressed envelope. (14493) 132422

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, enthusiastic teacher of English. Ability to teach Drama and a little Modern Languages would be an advantage. Scale 1 plus London fringe allowance £258.
S.A.E. for further details from Headmaster to whom letters of application and curriculum vitae should be sent. (13903) 132422

HERTFORDSHIRE
ASHLYNS UPPER SCHOOL
Chesham Road, Berkhampstead
Required September 1984, Teacher of ENGLISH Scale 1. Large and thriving Department with about 50 pupils taking 'A' level. Well developed 'O' level, C.S.E. and Herts English Project courses.
The successful candidate will be expected to teach across the ability range. The school offers outstanding sporting facilities.
Apply by letter to the Headmaster giving the names and addresses of two referees, enclosing a stamped addressed envelope. (14227) 132422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton YO4 3JE
(Mixed comprehensive, 11 - 18 years, N.O.R. 650)
ENGLISH - SCALE 1 - Required for September 1984 to teach years 1 - 5 (¾ timetable) and Girls' Physical Education/Games (¼ timetable).
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (13902) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley TS9 5AL
Mixed comprehensive, 1290 pupils, Sixth Form 160
Required for September 1984, good honours graduate, to teach ENGLISH across the whole age and ability range including 'A' level. Scale 1 post.
Application forms and further details available from the Headmaster at the school (s.a.e. please). (01195) 132422

Cheshire

Application forms (send sae) unless otherwise stated, are obtainable from the Head of the School concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J. R. G. TOMLINSON, M.A.
Director of Education

ALL POSTS REQUIRED FOR SEPTEMBER 1984 UNLESS OTHERWISE STATED.

HEADS OF DEPARTMENT

HEAD OF MODERN LANGUAGES — SCALE 4
Montford High
Long Lane, Warrington. Tel: Warr 35807/38682
Group 10. 750 on Roll. 11-16 Mixed Comprehensive.
Required as soon as possible a well qualified and experienced. French and German taught to examination level
Closing date: 15th June, 1984.

HEAD OF MUSIC — SCALE 3
St. Gregory's R.C. High
Cromwell Avenue, Westbrook, Warrington
Required for January 1985 or earlier if possible
Enthusiastic and committed with a contemporary approach to classroom work, to lead the music sphere of the creative arts faculty in this new purpose-built comprehensive school. The Music Suite has excellent facilities and equipment. The ability to foster integration would be beneficial.
Application forms from and returnable to Rev. Canon C. Mullane, Chairman of Governors at the school.

HEAD OF DRAMA DEPARTMENT — SCALE 3
Grange County Comprehensive
Regent Street, Ellesmere Port, South Wirral L65 8EJ
11–18 Mixed established Comprehensive of 893 pupils
Required for 1st September 1984 or as soon as possible thereafter.
Excellent facilities including a fully equipped Drama Studio.
Closing date: 27th June, 1984

HEAD OF REMEDIAL DEPARTMENT — SCALE 3
Padgate County High
Insall Road, Padgate, Warrington WA2 0HD. Tel: Padgate 822632
This is a purpose-built 11–16 mixed comprehensive which currently has 1200 pupils on roll.
Required for September 1984 or as soon as possible.

1. HEAD OF MUSIC (SCALE 3)
2. HEAD OF CAREERS (SCALE 3)
Winsford Verdin Comprehensive
High Street, Winsford.
11–18 Mixed Comprehensive, 1173 on Roll, VI Form 90
Required preferably for September 1984 or for January 1985.
1. Well qualified and experienced, required to teach throughout the school including 'A' level.
2. The person appointed must be able to teach one of the following subjects throughout the school including 'A' level: Chemistry (Science in Years 1 & 2), Mathematics, English.
Closing date: Friday 15th June, 1984.

SCALE 2 POSTS & ABOVE

GEOGRAPHY — SCALE 2
Wilmslow (Proposed) County High
County Offices, Chapel Lane, Wilmslow. Tel: Wilmslow 529401.
Opening September 1984 with 2100 on Roll including 350 in 6th Form.
Ability to take responsibility for a developing Community Studies course would be a recommendation.
Forms to be returned by 15th June, 1984.

SECOND IN DEPARTMENT IN E.S.N. (M) UNIT — SCALE 3 (S)
Coppenhall County High
Coronation Street, Crewe.
(60 Place) which is on same site as main school.

SCALE 1 POSTS

1. MATHEMATICS (2 POSTS)
2. ENGLISH
3. SCIENCE
4. ART
5. GIRLS PE
6. HISTORY
7. GEOGRAPHY
8. 1.8. FRENCH & SPANISH
9. REMEDIAL
Blacon High
Melbourne Road, Blacon, Chester. Tel: 0244 371475.
8 F.E. 12-18 Comprehensive. Reorganising as 11-18 w.e.f.
These posts are offered initially as Scale 1 appointments and newly qualified teachers are encouraged to apply immediately by letter to the Headteacher.

BUSINESS STUDIES
Sutton County Comprehensive
Woodchurch Lane, Ellesmere Port, South Wirral L66 3NG. Tel: 051 339 4807.
11–18 Mixed Comprehensive
Ability to teach typing, commercial subjects including BEC 6th Form courses
Closing date: 18th June, 1984.

1. ENGLISH
2. HISTORY AND ENGLISH
3. GIRLS PE
Hartford High
Hartford Campus, Chester Road, Northwich CW8 1LH
Co-educational 11–16 school situated in a delightful part of Mid-Cheshire.
1. For 1 term from September 1984.
2. Well qualified and enthusiastic.
3. Enthusiastic and well qualified. An interest in gymnastics as well as a wide range of games and dance are an added advantage
Closing date for applications: 16th June, 1984.

ENGLISH
The Grange County Comprehensive
Latham Avenue, Runcorn
Age range 11-18. Anticipated 6th Form 100.
Help with housing if required.

CHEMISTRY
Grange County Comprehensive
Regent Street, Ellesmere Port, South Wirral L65 8EJ.
To join a strong Science Department in this mixed, established comprehensive of 893 pupils. The successful candidate will teach Combined Science in the Lower School and Chemistry in the Upper School. Possibility of Sixth Form work for suitably qualified candidate.

1. DRAMA
2. BUSINESS STUDIES
Dane Valley High
Jackson Road, Congleton
Mixed 11–18 developing comprehensive, 850 on Roll.
1. With ability to teach upto 'O' level English.
2. Part-time (0.6) permanent to teach typing, shorthand and commerce.
Closing date for completed applications: Friday 15th June, 1984.

BIOLOGY — 2 POSTS
Culcheth High
Withington Avenue, Culcheth, Warrington WA3 4JQ.
11–18 Mixed Comprehensive, Roll 1350.
Graduate to teach to 'A' level with combined science in the lower school. Ability to assist with Mathematics/Physics an advantage. One of these posts will be a temporary appointment for one year.
Details of the posts and application forms available from the Headmaster to whom they should be returned by 15th June, 1984.

1. MUSIC
2. MODERN LANGUAGES
3. TECHNICAL
4. PE & MATHEMATICS
5. RE & GENERAL SUBJECTS
Upton by Chester County High
St. James Avenue, Upton-by-Chester CH2 1WN
1. Permanent full time to teach mixed ability forms to 3rd Year. Possibility of 'O' level work. Competent Pianist essential. Willingness to take responsibility for choir and/or junior band
2. Permanent full time to share in the teaching of French and German throughout the school including 'A' level work in a well-established department.
3. Temporary to teach building and construction for City and Guilds foundation course and to share in general work of department
4. Temporary to teach Physical Education with boys and mathematics with lower sets
5. Temporary to teach Religious Education and General Subjects mainly in the lower school
Apply by letter to the Headmaster giving details of qualifications and experience together with the names of two referees before Friday 8th June, 1984

1. GIRLS PE
2. ENGLISH
3. MUSIC AND DRAMA
4. ENGLISH
Padgate County High
For school details see under Heads of Dept.
1. Permanent.
2. Permanent.
3. (With possibly Girls PE) Full time temporary post for maternity leave from September 1st, 1984 to 12th April, 1985, though it would probably be extended for Summer Term
4. Full time temporary post for Maternity leave from September 1st, 1984 to May 10th, 1984
Closing date: 12th June, 1984.

SHORTHAND AND TYPING
Priestley Sixth Form College
Manin Avenue, Warrington. Tel: 33591.
16–19 No on Roll 450
The ability to offer word processing would be an advantage. This is an ideal opportunity to join the staff of the developing College and applications from new entrants to the profession would be welcome.

GIRLS PHYSICAL EDUCATION
Coppenhall County High
Coronation Street, Crewe
Well equipped sports hall.

1. DRAMA
2. GIRLS PE
3. ENGLISH
4. FRENCH
Wilmslow (Proposed) County High
For school details see under Scale 2 posts and above
Opening September 1984 with 2100 on Roll including 350 in 6th Form.
1. To teach throughout the school including 'A' level.
2. Ability to teach dance would be a recommendation.
3. To teach across the whole age and ability range.
4. Ability to teach German would be an advantage
Forms to be returned by 15th June, 1984.

1. FRENCH
2. GEOGRAPHY
St. Gregory's R.C. High
For school details see under Heads of Dept.
1. To teach throughout the age and ability range. Ability to offer a second language (either Spanish or German) would be useful, but not essential. The department enjoys excellent facilities in a purpose-built suite of 3 rooms, including language laboratory
2. Ability to teach a second subject is desirable.
Application forms from and returnable to Rev. Cannon C. Mullane Chairman of Governors at the school

CHEMISTRY
Poynton County High
Yew Tree Lane, Poynton. Tel: Poynton 871811.
1600 on Roll, plus 250 in 6th Form.
Forms to be returned by 11th June, 1984.

1. GIRLS PE
2. DESIGN
Knutsford County High
Bexton Road, Knutsford. Tel: Knutsford 2277.
1. With particular emphasis on traditional Girls games. Large PE Dept. with excellent facilities.
2. Temporary to work in integrated Art & Design. Interest in acrylic, glass fibre and technology an advantage
Forms to be returned by 8th June, 1984.

GEOGRAPHY/HISTORY
Fallibroome County High
Priory Lane, Macclesfield. Tel: Prestbury 827898
11–18 Comprehensive
Well developed courses in both subjects to 'A' level. Please state details of extra curricular interests.
Forms to be returned by 8th June, 1984.

1. MATHEMATICS
2. ART
3. DRAMA
Woodford Lodge Comprehensive
Woodford Lane West, Winsford CW7 4EH.
11–18 Comprehensive, Roll 1400
'A' level work may be available for suitably qualified applicants in each subject.
Closing date, 16th June, 1984.

FRENCH
Grange County Comprehensive
For school details see under Heads of Dept.
To teach the subject to mainly Lower school pupils. Please state second subject. Ability to offer Spanish or Drama in addition to French will be a recommendation.

PERMANENT
1. FRENCH/GERMAN
2. FRENCH/ENGLISH
3. DRAMA/ENGLISH
4. C.D.T.
5. GIRLS' PE
TEMPORARY FOR 1 YEAR
1. BOYS PE
2. ENGLISH/GENERAL SUBJECTS
Brookvale County Comprehensive
Barnfield Avenue, Murdishaw, Runcorn. Tel: Runcorn 711643.
Brookvale is a new, purpose-built, 11–18 co-educational school which is still growing, hence the large number of vacancies. It is situated in pleasant surroundings
Closing date: 13th June, 1984.

1. CHEMISTRY (SCIENCE IN YEARS 1 & 2)
2. ENGLISH
Winsford Verdin Comprehensive.
For school details see under Heads of Dept.
Graduates both able to teach their subject throughout the school including 'A' level
Closing date: 15th June, 1984.

(4905)

SECONDARY ENGLISH
continued

HAVERING

LONDON BOROUGH OF HAVERING
THE CAMPION SCHOOL
Wingletye Lane, Hornchurch RM11 3BX
(Roll 760 Boys - Sixth Form 160
Voluntary Aided R.C. 11 - 18 School
Tel: Hornchurch 52332
Headteacher: Dr. J.F. Rowbottom, B.Sc., PhD., DIC.
Required for September 1984, a graduate assistant teacher of English to share in the work of the department with a well established tradition of success in 'O' and 'A' level courses. Candidates able to offer History as a second subject will be preferred and a willingness to assist with games will be an advantage.
Letters of application giving full curriculum vitae and quoting two referees should be sent to the Head Master at the school.

MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
(Roll 1360 Mixed)
Tel: Romford 24134
Headteacher: Mrs. K.M. Phillips, B.A. M. Phil.
Required for September 1984, a teacher of English, Scale 1, to join a well organised department at this split site school. Enthusiasm for teaching lower school pupils required initially but willingness to undertake commitment towards full age and ability range in the future essential.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher within 14 days of the appearance of this advertisement. (14685) 132422

HUMBERSIDE

EDUCATIONAL DEPARTMENT
EAST RIDING DIVISION
WILLERBY WOLVRETON SCHOOL
South Ella Way, Kirk Ella, Hull HU10 7LU
(Co-educational Comprehensive, 11 - 18 years, N.O.R. 2200. 300 in Sixth Form. Pleasantly situated west of Hull)
ENGLISH - SCALE 1 - Required for September 1984, to join a large department teaching across the age and ability range.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03197) 132422

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
ENGLISH - SCALE 1
Required for September, 1984, a teacher of English to teach up to 5th form level.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13641) 132422

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D.E. Yates, B.Sc.
Required for September, 1984, a graduate teacher of ENGLISH (Scale 1). The person appointed would be expected to teach at least up to 16 plus level (Language) and G.C.E. 'O' level (Literature). G.C.E. 'A' level teaching may be available for a suitable candidate.
This is a mixed comprehensive school for about 1050 pupils aged 13 - 18 years.
Application forms and further details may be obtained from the Head, to whom completed forms should be returned by 15th June. (14618) 132422

KENT

CRANBROOK SCHOOL
Kent
Required for September 1984 a well-qualified teacher of English to 'O' and 'A' levels with subsidiary French to at least 'O' Level. A joint honours degree would be preferable. This Scale 1 post will be for an initial period of one year. Cranbrook is an academic co-educational boarding and day school with 300 Sixth Formers. Possibility of free board and accommodation in exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details or write to the Headmaster at Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (02168) 132422

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
STOCKSBRIDGE SCHOOL
Shay House Lane, Stocksbridge, Sheffield S30 5FD
Required for September 1984, a scale 1 teacher of English.
Letters of application including CV and the names and address of 2 referees should reach the Headteacher by 11 June. (14585) 132422

Gwent County Council

Required for 1st September, 1984.

BASSALEG COMPREHENSIVE SCHOOL (11–18)
FRENCH. Graduate to teach throughout the school to CSE and 'O' Level.

CALDICOT COMPREHENSIVE SCHOOL (11–18)
Required for 1st January, 1985, or earlier if possible.
HEAD OF ENGLISH DEPARTMENT. A well qualified and experienced teacher responsible for the teaching of English throughout the school including 'A' Level. Scale 4 for suitable applicant.

CHEPSTOW COMPREHENSIVE SCHOOL (11–18)
MATHEMATICS. Graduate preferred to teach throughout the school up to and including 'A' Level.

LLISWERRY COMPREHENSIVE SCHOOL NEWPORT (11–18)
WELSH/LATIN. Graduate to teach one subject but not both to 'A' Level.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11–18)
COMPUTER STUDIES. To be responsible for the subject and to teach Mathematics throughout the school. Scale 2 for suitable applicant.

BRIDGE BLOCK, TREDEGAR, ADJUSTMENT UNIT
Required for 1st January, 1985, or earlier if possible.
DEPUTY HEAD TEACHER In Charge Group 3 (S) required for this four teacher unit which educates up to 30 pupils of secondary age.
Application forms to be returned to the Director of Education.

ABERSYCHAN R.C. JUNIOR AND INFANTS SCHOOL
Experienced Catholic Infants teacher required. Interest in Junior Science.
Application forms obtainable from, and should be returned to the Reverend F. N. James, St. Francis of Assisi, Church Road, Talywain, Pontypool.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG on receipt of an s.a.e. should be returned to the Headmaster or Principal or where indicated by the 15th June, 1984. (4698)

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
EARLSHEATON HIGH SCHOOL
Canterbury Road, Earlsheaton, Dewsbury WF12 7LA
Ref: 572
Required for September 1984 an enthusiastic graduate teacher of ENGLISH SCALE 1 to join the English department of this 12-16 Co-educational High School.
The successful applicant will be required to teach across the whole range of age and ability. An interest in drama may be an advantage.
Application forms (s.a.f.e. please) from the Headteacher at the school, to whom completed forms should be returned within 14 days of this advertisement. (14368) 132422

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
SALENDINE NOOK HIGH SCHOOL
New Hey Road, Huddersfield HD3 4GN
11 - 16 Comprehensive: 1400 pupils
(REF 570)
Required for September 1984, a teacher of ENGLISH SCALE 1. There are nine specialist teachers in the English Department and a wide range of facilities has been developed including a library, resources room, and a television system. Courses established include GCE 'O' level, 16 plus and CSE examinations. There will be an opportunity for the person appointed to develop their specialist interest.
Application forms and further particulars (s.a.f.e. please) obtainable from the Headmaster at the school to whom completed forms should be returned within 14 days of this advertisement. (14355) 132422

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Required September, 1984 well-qualified English specialist to share in the teaching of English throughout the school to G.C.E. 'O' and 'A' level.
Letters of application, curriculum vitae and the names and addresses of two people to whom reference may be made should be sent to the Headmistress, Shepherds Lane, Dartford, as soon as possible.

PENT VALLEY SECONDARY SCHOOL
Required for September 1984, an English specialist, scale 1. Opportunity to teach throughout the school in a department which offers CSE, 'O' level, and is starting City and Guilds examinations for fifth and six forms.
Applications with full curriculum vitae, stamped addressed envelope and names of two referees to the Headmaster, Surrenden Road, Folkestone, Kent CT19 4AQ.

MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Main Road, Hoo, Rochester, Kent
Co-educational 1200 pupils
Teacher required in September 1984 to teach ENGLISH to GCE 'O' level and CSE classes at this Upper Comprehensive School. A teacher is sought who will seek to uphold the high standards of work and behaviour of the pupils. This is an excellent opportunity for a new member to the profession and offers good prospects for promotion.
Letters of application enclosing a c.v. and the names and addresses of two referees to the Headmaster at the school (SAE for acknowledgement).

THANET DIVISION
ST GEORGE'S C.E. (CONTROLLED) SECONDARY SCHOOL
Westwood Road, Broadstairs, Kent
Required from September 1984, a full-time teacher of English (Scale 1), to teach all abilities throughout the School to C.S.E. and G.C.E. 'O' Level.
Apply to Headmaster, St George's C Of E, Secondary School, Westwood Road, Broadstairs, Kent, with names and addresses of two referees. (13690) 132422

NORFOLK

HEARTSEASE COMPREHENSIVE SCHOOL
Marryat Road, Norwich NR7 9DF
1000 mixed
SCALE I ENGLISH
Required for September 1984, an enthusiastic teacher of English, graduate preferred, to teach across the ability range. Applicants must be able to offer a second subject for part of their timetable.
Application forms from and returned to the Headteacher at the School, s.a.e. please.
Closing date 15th June 1984. (14095) 132422

REDBRIDGE

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent. Co-ed. 700 pupils. HMC.
Required September well-qualified graduate to teach ENGLISH throughout the School including Sixth Form to Advanced and Scholarship level. Help with Scouts, Guides, Games or other activities welcome. Salary Burnham Scale I with Outer London Allowance (£645 p.a.).
Applications, (no forms), with the names of two referees to the Head Master. (14828) 132422

NORTHAMPTONSHIRE

DAVENTRY SCHOOL
Ashby Road, Daventry NN11 5QE
Required for September 1984: GRADUATE TEACHER OF ENGLISH (SCALE 1) to teach up to 'A' level.
This co-educational Comprehensive School (age range 11 - 18) was established in 1967. A Building Programme which will unify the School is due to be completed in March 1986; until then it will continue to stand on two sites about ½ mile apart. The School serves part of the town of Daventry, but pupils are drawn mainly from surrounding villages. About 850 will be on roll, including about 90 in the Sixth Form.
The Local Council usually gives sympathetic consideration to requests for rented accommodation from teachers.
Applications by letter to the Headmaster, naming two Referees. (13850) 132422

NORTH YORKSHIRE

COUNTY COUNCIL
ST JOHN FISHER RC HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Tel: 887254
Required for September 1984 ASSISTANT TEACHER OF ENGLISH (Scale 1) in this 11 to 18 Comprehensive School. Ability to teach some History/Commerce would be an advantage.
The Governors are seeking to appoint a practising Roman Catholic to teach English across the full ability range. Courses to CSE, GCE 'O' and 'A' level are well established.
Application by letter giving full curriculum vitae and the names and addresses of two referees should be sent to the Chairman of Governors, at the school, within two weeks of the appearance of this advertisement.
Further information regarding the post may be obtained from the Headmaster (s.a.e. please) at the school. (13806) 132422

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8BR
Required for September 1984, a Scale 1 teacher of English with the ability to offer French in the lower school.
Letters of application including CV and the names and addresses of 2 referees should reach the Headteacher by 11 June. (14584) 132422

SHROPSHIRE

EDUCATION COMMITTEE
CROESWYLAN SCHOOL
Oswestry SY11 2AR
11 - 16: 820 pupils
Fulltime English teacher from September.
Further details and application forms from the Head (SAE). (03966) 132422

SHROPSHIRE

EDUCATION COMMITTEE
GROVE SCHOOL
Market Drayton, Shropshire
SCALE 1 - ENGLISH
Required for September temporary for one year, specialist able to teach throughout the school.
Application forms and details from the Head (SAE). (54891) 132422

SOLIHULL

EDUCATION COMMITTEE
MALVERN HALL SCHOOL
Brueton Avenue, Solihull, West Midlands B91 3EN
Tel: 021-705 1318
TEACHER OF ENGLISH SCALE 1
Required for September 1984 in this 11 - 16 all-ability school for one year only initially to teach full ability and age range. Particular interests and any subsidiary subject should be stated.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (14286) 132422

SUFFOLK

COUNTY COUNCIL
BUNGAY HIGH SCHOOL
Queen's Road, Bungay NR35 1RW
(13 - 18 mixed comprehensive; 826 on roll)
Required for September 1984 a well qualified and enthusiastic teacher of English and Drama, Scale 1. The school has an established C.S.E. drama course and a tradition of stage productions. The successful candidate will play a major role in the development of 6th Form drama. Teaching within the English department will be across the entire age and ability range and will probably include some 'A' level work.
Application forms and further details available from the Headteacher at the school (s.a.e.), to whom they should be returned by 15th June (14468) 132422

WARWICKSHIRE

ETONE SCHOOL
Leicester Road, Nuneaton CV11 6AA
(12 - 16 mixed comprehensive 572 on roll)
Required for the beginning of the autumn term 1984 Scale 1 teacher of ENGLISH to join a small successful department. Full range of ability offered to enthusiastic well organised and committed teacher.
Application form available from the Head Teacher at the school. Closing Date 12th June 1984. (13650) 132422

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside
(11 - 18 mixed Comprehensive: 1,311 on roll, 155 in sixth form)
ENGLISH (SCALE 1)
Required for September, 1984. The school has excellent new purpose-built facilities.
Application forms are available from the Head Teacher to whom they be returned as soon as possible.
An Equal Opportunity Employer. (14604) 132422

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RAINFORD HIGH SCHOOL
Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NY
ENGLISH (SCALE 1)
Required for September, 1984.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (14609) 132422

WEST SUSSEX

CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AE
(Group 12, All Ability Boys Comprehensive, 1300 on roll, 170 in Sixth Form)
Required September 1984, Graduate Teacher, Scale 1, to teach English with Faculty of Language and Literature.
Form and details from Headmaster, s.a.e. please. (14274) 132422

WEST SUSSEX

MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
Girls 11 - 16 comp. NOR 1146
Required September 1984, Teacher of English Scale 1. Able to teach the subject throughout the School to G.C.E. 'O' level. An interest in teaching drama an advantage.
Apply within one week to Headmistress with letter containing C.V's and names and addresses of two referees together with S.A.E. for form and details. Previous applicants will automatically be considered. (15137) 132422

WEST SUSSEX

OATHALL SCHOOL
Appledore Gardens, Haywards Heath, West Sussex RH16 2AQ
11 - 16 mixed comp. NOR 1100
Required September 1984, Teacher of English (Scale 1) to join a successful and lively department. Ability to teach up to 'O' level is essential.
Apply by letter in the first instance, with the names and addresses of two referees, within one week of this advertisement, together with S.A.E. for forms and details. (15142) 132422

WILTSHIRE

SCALE 1 TEACHER OF ENGLISH
WESTWOOD ST. THOMAS UPPER SCHOOL
Berton Heath, Salisbury
(mixed 13 - 18 Comprehensive - 1,000 on roll)
A lively and enthusiastic teacher is required for September 1984 to teach English across the age and ability range. There is a large departmental commitment to Mode 3 style work.
Further details (s.a.e. please) from the Acting Headmaster, to whom letters of application and curriculum vitae should be sent by 15th June. (13921) 132422

WILTSHIRE

EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
(Mixed 11 - 18 Comprehensive School - 1,700 pupils)
Required for September 1984 a teacher of ENGLISH (Scale 1).
The person appointed will be expected to teach the full age and ability range up to and including 'O' level and C.S.E.
Applicants who have the qualities and qualifications to teach 'A' level English or Educational Drama or Oracy and Communication will be especially welcome.
Application forms and further details are available from the school, please enclose A4 s.a.e. Completed application forms to be returned to the school within 10 days from the date of the advertisement. (04107) 132422

WILTSHIRE

DORCAN SCHOOL
St. Paul's Drive, Covingham, Swindon SN3 5DA
Headteacher: Miss J.L. Smith
Estimated N.O.R. September, 1984, - 1335
Required September 1984, Scale 1 Teacher of English. One permanent post and others on a temporary basis.
Letter of application, C.V., and names and addresses of two referees to the Headteacher at the School. (54880) 132422

Geography

Scale 2 Posts and above

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2 0SQ
Tel: 01-444 5211
V.A. Mixed Comprehensive. Roll 1082. Sixth Form 180
Required SEPTEMBER, 1984 well qualified and experienced teacher to assume temporary responsibility for teaching GEOGRAPHY and GEOLOGY during the secondment of the present Head of Department. Scale 3 for suitably experienced applicant. One-year appointment.
Salary Scale: £7,356 - £10,497 p.a. plus £645 London Addition.
Apply in writing to Head Teacher with full c.v. and names of two referees S.A.E.
Director of Educational Services. (02189) 132622

Scale 1 Posts

BEDFORDSHIRE

SOUTHERN AREA
QUEENSBURY UPPER SCHOOL
Langdale Road, Dunstable, Beds.
Headmistress: Miss C.M. Scott, B.A., J.P.
Required for September 1984 a teacher of Geography to teach the subject across the full age and ability range including 'A', 'O' and CSE levels. Geology as a subsidiary subject is very desirable. Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmistress at the School, sae please. (14233) 132622

CUMBRIA

COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, Cumbria
(Mixed, 11-18, Comprehensive, nor 1050)
Required for September 1984 a temporary assistant teacher of Geography (scale 1) across the whole age and ability range. Applications should state a second subject the area also prepared to teach.
Application forms from and returnable to the Head at the School by 18th June (s.a.e. please). (14344) 132622

DORSET

COLFOX SCHOOL
See Secondary Rural Science
Scale 1
(13611) 132622

DORSET

SUMMERBEE SECONDARY SCHOOL
Mallard Road, Bournemouth BH8 9PW
(11 - 16 mixed bilateral school - 650 pupils)
Required September 1984, teacher for one year only, teacher of Geography. Scale 1.
Apply immediately by letter giving c.v. to the Headmaster and the names and addresses of two referees. (14441) 132622

DORSET

WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth DT4 9BY
(1200 11 - 18 Co-educational selected)
Graduate geographer (Scale 1) required from September for temporary one year post, to teach throughout the school to 'A' level.
Letters of application (no forms) with CV and names and addresses of two referees to the Headmaster from whom further details are available. (14008) 132622
(Sae Please).

ESSEX

BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell IG7 6BQ
(Roll 751)
Tel: 01-500 2738/6408
GEOGRAPHY TEACHER
Scale 1
Required for September 1984
Application forms (foolscap s.a.e.) from the Headteacher.
please).

ELMBRIDGE SCHOOL
Fyfield, Nr. Ongar CM5 0HB
(Roll 250)
Tel: 027-785 207
GEOGRAPHY/HOUSEMASTER, Scale 1 (Fringe Allowance £258 p.a.)
Required September preferably willing to be Housemaster/Housemistress duties for 50 boys. Elmbridge is a wholly Boarding school for 250 normal boys, 11-16 years. Boarding duties allowance £1,374 p.a. Housemaster/Housemistress allowance £771 p.a. Closing date June, 1984.
Application forms and details from R.T. Cryell, Headteacher (foolscap s.a.e. please). (14661)

SECONDARY GEOGRAPHY
continued

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
MARKET WEIGHTON SCHOOL
Spring Road, Market Weighton YO4 3JE
(Mixed comprehensive, 11 - 18 years, N.O.R. 650)
GEOGRAPHY - SCALE 1 - Required for September 1984, to teach years 1 - 5. The ability to offer Sociology to 'O' and 'A' level an advantage.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03195) 132622

KENT

CRANBROOK SCHOOL
Kent
For September 1984, either for one year or a permanent post, a well-qualified teacher of Geography to 'O', 'A' and 'S' Levels. Interest in school sport and Geology would be an advantage. Possibility of free board and accommodation in exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (15158) 132622

LONDON

URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 930 on roll
Required September temporary teacher for two terms to cover a maternity leave (Scale 1) to teach Geography to 'A' Level.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (04078) 132622

NORFOLK

LITCHAM HIGH SCHOOL
Church Street, Litcham, Nr. King's Lynn PE32 2NS
Roll 540 Mixed 11 - 16 years
SCALE 1 GEOGRAPHY
Well qualified teacher for this developing school.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14671) 132622

NORFOLK

UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
(Group 7) Roll 350 Mixed 11 - 16 years
SCALE 1 GEOGRAPHY
Required September 1984 to teach subject throughout the school. Scale 2 post available for suitably qualified and experienced applicant.
(This is a permanent post but the school is scheduled for closure in 1987).
Apply by letter, giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14665) 132622

NORTH YORKSHIRE

COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational, 11 - 18, 1485 pupils, Sixth Form 200)
Required for September, Teacher of GEOGRAPHY (Scale 1) for a wide range of ability and courses up to University entrance level.
Please state other interests and contribution offered, including any subsidiary subject(s) and/or help with extra curricular activities.
Applications, with Curriculum Vitae (s.a.e. if acknowledgement required), and the names of two referees should be sent immediately to the Headmaster at the School. (81197) 132622

ROTHERHAM

METROPOLITAN COUNCIL
DINNINGTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1886 on roll, Approx. 167 in 6th form
Required for September, 1984 ASSISTANT TEACHER - SCALE 1.
Teacher for Geography, well qualified to teach throughout the school in a large, successful Department with excellent facilities. The post would suit a newly qualified teacher.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Doe Quarry Lane, Dinnington, Sheffield S31 7NH (Tel: Worksop 562580).
G. Crane, Acting Director of Personnel Resources. (15218) 132622

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MARICOURT HIGH SCHOOL
[illegible] Lane, Maghull, Liverpool [illegible]
TEACHER OF GEOGRAPHY AND GEOLOGY (Scale 1) required for September to teach 'O' and 'A' levels (Human [illegible]). Fieldwork essential.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms should be returned.
Closing date 15th June [illegible] (14885) 132622

SHROPSHIRE

EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Scale 1 teacher of Social Studies and Geography required for September for one year in the first instance for this 11 - 16 mixed comprehensive.
Forms and further details available from the Head (SAE). (54898) 132622

ST. HELENS

METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
SUTTON HIGH SCHOOL
Elton Head Road, St. Helens, Merseyside
(11 - 18 years mixed Comprehensive: 1,467 on roll, 78 in sixth form)
GEOGRAPHY (SCALE 1)
Required for September, 1984, to join a strong department teaching the subject up to 'A' level.
Application forms are available from the Head Teacher to whom they should be returned immediately.
An Equal Opportunity Employer. (14613) 132622

WILTSHIRE

COUNTY COUNCIL
KINGDOWN SCHOOL
Warminster
(Comprehensive, Mixed 11 - 18, 1350 pupils)
Graduate Geographer required for September to teach the subject throughout the school, including Integrated Humanities in the first two years as well as 14 - 18 Geography at 16 plus and 'A' Level (AEB). An energetic teacher is sought to play an active part in a department of four staff. Involvement in fieldwork is expected. The ability to offer Geology to 'O' Level would be an advantage.
Please apply as soon as possible by letter, enclosing a curriculum vitae and names and addresses and telephone numbers of two referees, which should include your present or latest Head or College Principal, to the Headmaster, Kingdown School. (15216) 132622

History

Heads of Department

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FORT LUTON SECONDARY SCHOOL
Magpie Hall Road, Chatham, Kent
Required for January 1985 or September 1984 if possible, a Scale 3 Head of HISTORY.
Applications in writing to the Headmaster at the school, enclosing a curriculum vitae and the names and addresses of two referees. (13691) 132818

Scale 2 Posts and above

LANCASHIRE

BURY GRAMMAR SCHOOL (Girls)
Bridge Road, Bury, Lancs. BL9 0HH
ex direct grant. Main School 550 Sixth Form 170
Required in September, owing to promotion to a deputy headship, a qualified graduate to teach History throughout the school to A and S level and Public Affairs to A level. A Scale 2 post would be available for a suitably qualified and experienced teacher but beginners are invited to apply. Offers of part-time help would also be considered.
Please apply direct to the Headmistress at the school (no forms) with curriculum vitae and the names of two professional referees. (14403) 132820

WEST SUSSEX

THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley, Sussex
Required September, Teacher of HISTORY within Humanities Department. Mixed ability integrated classes up to and including 5th year plus 4th and 5th options History (Schools Council) and 'A' level. Possibility of Scale 2 for suitably qualified and experienced applicant.
Apply by letter to Headmaster, including C.V. and names and addresses of two referees. (15135) 132820

Scale 1 Posts

BERKSHIRE

HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
11 - 18 mixed Comprehensive N.O.R. 1450
Required September 1984, HISTORY TEACHER (SCALE 1).
Application forms and further particulars from the Headmaster to whom completed forms should be returned by June 15th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14916) 132822

BUCKINGHAMSHIRE

WYCOMBE AREA
WYCOMBE HIGH SCHOOL
Marlowe Hill, High Wycombe, Bucks.
Head: Mrs R.A. Baylis
Roll: 1,000 girls (including 300 Sixth Form)
Required in September 1984, temporary full-time qualified graduate to teach History to Ordinary, advanced, Special and Oxbridge levels in this selective Grammer School, during the maternity leave of the permanent holder of the post. An interest in Medieval History at advanced level would be an advantage.
Letters of application, with full curriculum vitae, should be sent to the Headmistress as soon as possible, including the names of two referees. (14389) 132822

EAST SUSSEX

UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed, 11 - 18, Roll: 1,300
Required from September: History Teacher (Scale 1). Ability to offer a second subject an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14629) 132822

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1984: Good honours graduate to share in the teaching of History.
See the independent section for full details. (15206) 132822

HEREFORD AND WORCESTER

COUNTY COUNCIL
THE LEYS HIGH SCHOOL
Woodrow Drive, Redditch
ASSISTANT TEACHER OF HISTORY WITH ECONOMICS SCALE 1
C.S.E., 'O' and 'A' level courses well established. The successful candidate should be able to teach Economics to 'A' level standard.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14496) 132822

HERTFORDSHIRE

THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
(All ability 650)
Required September full time GRADUATE IN HISTORY AND ENGLISH to teach up to A-level in both subjects. An interest in Drama, or Classical or Religious Studies desirable. Candidates will be enthusiastic and versatile teachers across the ability range, prepared to contribute fully to the life of the school.
Further details from the Head to whom application should be made as soon as posible with full tabulated curriculum vitae, name, address and telephone number of two referees, and brief covering letter. (15103) 132822

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST GEORGE'S C E SCHOOL
Meadow Road, Gravesend, Kent DA11 7LS
A voluntary mixed, all-ability, 6 F.E. 11 - 18 School 135 pupils in the Sixth Form
Headmaster Keith Blackburn
Required for September 1984 a Teacher of HISTORY (Scale 1) to join a well established department and to teach across the ability range. Pupils are prepared for C.S.E., 'O' level and 'A' level.
Apply in writing to the Headmaster giving names, addresses and telephone numbers of two referees. Details available on request (SAE).
Closing Date: 15th June 1984. (13692) 132822

NORFOLK

HEARTSEASE SCHOOL
Marryat Road, Norwich NR7 9DF
1000 Mixed Comprehensive
Required for September 1984 - a graduate to teach History across the age and ability range. Preference will be given to those who can offer Sociology or Economics as a second subject. Advanced level work will be available.
Application forms and further details from and returned to the Headteacher at the School, s.a.e. please. (14021) 132822

MERTON

LONDON BOROUGH OF MERTON
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NS
Roman Catholic Boys Comprehensive, 13 - 18 years, roll 980
HISTORY Graduate required, scale 1, for September 1984, to teach at all levels in a large department with candidates at C.S.E., Ordinary and Advanced levels G.C.E.
Applicants should write as soon as possible to the Clerk to the Governors with full curriculum vitae, and with stamped addressed envelope. (04109) 132822

NEWCASTLE

CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEMPORARY TEACHER OF HISTORY (Scale 1 Post)
Required from September 1984 initially for one year, a suitably qualified and experienced teacher of History for appointment to a Scale I post.
Application forms are obtainable from and returnable to the Head Teacher, Gosforth High School, Great North Road, Gosforth, Newcastle upon Tyne NE3 2JN on receipt of a foolscap stamped addressed envelope by Friday, 15th June, 1984. (14252) 132822

WEST GLAMORGAN County Council

Teaching Vacancies

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in September 1984 or as soon as possible thereafter.

SWANSEA DISTRICT APPOINTMENTS
(The District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea, SA1 3SN.)

Dillwyn Llewelyn Comprehensive School, John Street, Cockett, Swansea (Mixed) (700 on roll) (age range 11-16)
1. Assistant Teacher of PHYSICAL SCIENCE, to make a substantial contribution to the teaching of general science and either Physics or Chemistry to 'O' level. Scale 1. (Post ref: 1.19.84).
2. Assistant teacher of FRENCH to assist in the teaching of the subject throughout the school. The successful candidate will also be expected to contribute to the teaching of English. Scale 1. (Post ref: 2.19.84).
3. Assistant Teacher to share the teaching of GIRLS' P.E. and DRAMA throughout the school. Scale 1. (Post ref: 3.19.84).
4. Assistant Teacher of HEAVY CRAFTS, suitably qualified and experienced and capable of working in a range of materials. An interest in the new technology courses would be an advantage. This is a readvertisement. Scale 2. (Post ref: 4.19.84).

Olchfa Comprehensive School, Gower Road, Sketty, Swansea (Mixed) (1903 on roll) (age range 11-18)
Honours Graduate in CHEMISTRY or BIOLOGY, preferably to teach General Science, Chemistry, and/or Biology to GCE 'O' level and to teach Chemistry and/or Biology to GCE 'A' level. The school has large successful departments in the three Sciences, and emphasis is laid on both academic standards and the needs of below-average pupils. Scale 1. (Post ref: 5.19.84).

Cefn Hengoed Comprehensive School, Caldicot Road, Winch Wen, Swansea (Mixed) (1528 on roll) (age range 11-18)
A well qualified, enthusiastic teacher to teach FRENCH throughout the school. Scale 1. (Post ref: 6.19.84).

GORSEINON DISTRICT APPOINTMENTS
(The District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon)

Bishopston Comprehensive School, The Glebe, Bishopston (Mixed) (890 on roll) (age range 11-16)
A graduate teacher of FRENCH is required to join a flourishing and well-equipped Modern Languages Department. The post will involve the teaching of French up to external examination ('O/CSE' level) and would also involve some general subject teaching within the school. There is a strong emphasis on audio/visual methods. Scale 1. (Post ref: 7.19.84)

Gowerton Comprehensive School, Cecil Road, Gowerton, Swansea (Mixed) (1597 on roll) (age range 11-18)
1. TEMPORARY Assistant Teacher to teach GEOGRAPHY and ENGLISH in the Lower School. TEMPORARY FOR ONE YEAR. Scale 1. (Post ref: 8.19.84).
2. TEMPORARY Assistant Teacher of GEOGRAPHY for Lower and Middle School. TEMPORARY FOR ONE YEAR. Scale 1. (Post ref: 9.19.84).
3. Assistant Teacher of SCIENCE subjects to be responsible for science work in the First Year Section of the Gowerton School at Penclawdd. There is scope for personal development and personal initiative but the work will be confined to First Year pupils. TEMPORARY FOR ONE YEAR. Scale 1. (Post ref: 10.19.84).
4. Honours graduate in HISTORY to teach largely in the Upper School to 'O' and 'A' levels, but with substantial Lower School responsibilities also. Scale 2 for a suitable applicant. (Post ref: 11.19.84).
5. Assistant Teacher of ENGLISH. Some Drama would be an advantage. THIS IS A ONE YEAR TEMPORARY POST. Scale 1. (Post ref: 12.19.84).
6. Assistant Teacher of FRENCH, required mainly for the Lower School. THIS IS A TEMPOARY POST FOR 2 YEARS. Scale 1. (Post ref: 13.19.84).

NEATH DISTRICT APPOINTMENTS
(The District Education Officer, Neath District Education office, Cadoxton Road, Neath)

Cefn Saeson Comprehensive School, Cimla, Neath (Mixed) (789 on roll) (Age range 11-16)
1. Assistant Teacher required to teach COMPUTER TECHNOLOGY to 'O' level. Ability to teach Science would be an advantage. The successful candidate will be involved with TVEI courses. Scale 2. (Post ref: 14.19.84).
2. Assistant Teacher required to teach INFORMATION TECHNOLOGY and COMMUNICATION SKILLS, with Typing and Office Practice. The successful applicant will be involved with TVEI courses. Scale 2. (Post ref: 15.19.84).
3. Assistant Teacher for GENERAL SCIENCE and PHYSICS to 'O' and 'CSE' levels. Scale 1. (Post ref: 16.19.84).

Dwr-y-felin Comprehensive School, Dwr-y-felin Road, Neath (Mixed) (1379 on roll) (Age range 11-16)
1. Assistant Teacher is required to be responsible for teaching CERAMICS to GCE 'O' and 'CSE' levels, and for the development of City) Guilds 365 Module. The City & Guilds Module shall have direct industrial relevance. An ability to assist with industrial and commercial design work would be a considerable advantage. Scale 1. (Post ref: 17.19.84).
2. Assistant Teacher of GIRLS' P.E. Besides Gymnastics, a commitment to Team Games will be essential. The ability to offer Welsh would be advantageous. Scale 1. (Post ref: 18.19.84).

Cwrt Sart Comprehensive School, Old Road, Briton Ferry, Neath (Mixed) (770 on roll) (Age range 11-16)
1. Assistant Teacher of PHYSICS to be responsible to the Head of Science for the development and teaching of Physics in years 4 and 5, and to teach integrated science in the 11-16 age range. Scale 1. (Post ref: 19.19.84).
2. Assistant Teacher of WELSH to 'O' level. Ability to teach HISTORY in the 11-16 age range would be an advantage. Scale 1. (Post ref: 20.19.84).
3. Assistant Teacher of CRAFT, DESIGN and TECHNOLOGY. TEMPORARY FOR ONE YEAR ONLY. Scale 1. (Post ref: 21.19.84).
4. Assistant Teacher of BUSINESS STUDIES. Scale 2. (Post ref: 22.19.84).

Llangatwg Comprehensive School, Cadoxton, Neath (Mixed) (1249 on roll) (Age range 11-16)
TEMPORARY Assistant Teacher FOR ONE YEAR ONLY to teach BUSINESS STUDIES and MATHEMATICS to 'O' and 'CSE' level. Scale 1. (Post ref: 25.19.84):

AFAN DISTRICT APPOINTMENTS
(The District Education Officer, Afan District Education Office, Talbot Road, Port Talbot)

Sandfields Comprehensive School, Southdown View, Sandfields, Port Talbot (Mixed) (940 on roll) (Age range 11-18)
Assistant Teacher of MATHEMATICS. TEMPORARY POST FOR ONE YEAR ONLY. Scale 1. (Post ref: 23.19.84).

Cymer Afan Comprehensive School, Cymer, Port Talbot (Mixed) (598 on roll) (Age range 11-16)
1. ART Teacher, ATD or equivalent, to teach the subject throughout the school. Ability to teach POTTERY and PRINTING desirable. TEMPORARY POST FOR ONE YEAR. Scale 1. (Post ref: 24.19.84).
2. Assistant Teacher to take MATHEMATICS throughout the school. An interest in Computer Studies would be desirable. Scale 1. (Post ref: 26.19.84).

Application forms are available from the appropriate District Office upon receipt of a stamped addressed envelope. The closing date for receipt of completed applications is Thursday, 14th June, 1984.

John Beale
Director of Education (4914)

SECONDARY HISTORY
continued

ESSEX
GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
(Roll 1450)
Tel: 265821
TEACHER OF HISTORY.
Scale 1
Graduate. Work to include GCE 'O' and 'A' level courses.
Subsidiary English welcome.
Letter of application and two referees to the Headteacher (foolscap s.a.e. please). (14812) 132822

NORTH YORKSHIRE
COUNTY COUNCIL
WHITBY SCHOOL
Prospect Hill, Whitby YO21 1LA
Comprehensive 14-18: 980 pupils (240 in Sixth Form)
Required September 1984, teacher of HISTORY (Scale 1) to join strong Department in upper tier comprehensive serving wide rural area.
Opportunity for teaching variety of courses including GCE 'A' level.
Applications by letter with full curriculum vitae, two referees (s.a.e. requested) to Headmaster from whom further details may be obtained. (13667) 132822

SUFFOLK
COUNTY COUNCIL
MILDENHEALL UPPER SCHOOL
Bury Road, Mildenhall
(mixed comprehensive 13 - 18: 1,200 on roll)
Required from September 1984 temporary teacher of HISTORY (Scale 1) for the Autumn term 1984 only.
Application forms and further details available from the Headteacher at the school (sae) to whom they should be returned. Closing date 11th June 1984. (14465) 132822

WARWICKSHIRE
NICHOLAS CHAMBERLAINE SCHOOL
Bulkington Road, Bedworth, Nuneaton CV12 9EA

Required autumn term 1984 teacher of HISTORY. History is taught to advanced level following through the Schools Council, What is History? approach to the JMB research study 'A' level paper.

Apply by letter to the Head giving qualifications, experience and the names and addresses of two professional referees. (13649) 132822

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WIRRAL GRAMMAR SCHOOL FOR GIRLS Heath Road, Bebington, Wirral L63 3AF
(1070 girls - 11 - 18 age range, with over 250 in the Sixth Form)
REQUIRED FOR 1st SEPTEMBER 1984 ASSISTANT TEACHER - SCALE 1 To teach HISTORY throughout the school up to 'A' level and Government and Political Studies to 'A' level.
Apply by letter with full curriculum vitae to the Headmistress as soon as possible together with the names and addresses of two referees. Please enclose S.A.E. (15149) 132822

Home Economics

Heads of Department

DEVON
Please see displayed advertisement on Page 55. (14473) 133018

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope SS17 0NS
(Roll 1,111)
Tel: Stanford-le-Hope 671566
HEAD OF HOME ECONOMICS. Scale 3
(London Fringe Allowance)
Four modern and well-equipped rooms with excellent facilities and ancillary help. Reprographics help also available.
Curriculum vitae and names of referees to the Headteacher when further details will be forwarded (foolscap s.a.e. please). (14931) 133018

SHROPSHIRE
EDUCATION COMMITTEE
CORBET SCHOOL
Baschurch, Nr. Shrewsbury

Required for September 1984 or January 1985, Head of Home Economics Scale 2 to work within the Design Dept. 580 pupils, 11—16 comprehensive.

Application forms and details from the Head (SAE). (14573) 133018

SURREY
EDUCATION COMMITTEE
YEOMAN'S BRIDGE SCHOOL
Manor Road, Ash, Aldershot, Hants.
(12 - 18 mixed comp. NOR. 560)
HEAD OF HOME ECONOMICS Scale 2
Required September 1984. Teach H.E. and Child Care.
Contact Head (SAE) please or Tel: Aldershot 23709. Closing date: 15th June, 1984. (15121) 133018

Scale 2 Posts and above

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
HOLMER GREEN COUNTY SECONDARY SCHOOL
Parish Piece, Holmer Green, High Wycombe, Bucks.
Tel: High Wycombe 712219
Headteacher: R.J. Thomas, B.A.
Required from September, a qualified teacher of Needlecraft. Scale 2 according to experience and qualifications. Ability to offer Home Economics and/or another subsidiary subject would be an advantage. Excellent facilities available.
Apply to the Headteacher at the school as soon as possible. (13670) 133020

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Headmaster: Mr W. Davies, B.Sc., J.P.
Required for September 1984, a teacher of Home Economics including Child Development. Scale 1, able and willing to teach some 'A' level Home Economics.
This voluntary aided Catholic (11 - 16) mixed comprehensive school opened in new buildings in September 1984. It has an eight form entry covering the whole ability range.
Applications to be sent as soon as possible to Clerk to the Governors, accompanied by two testimonials, and marked 'Applications'. (14229) 133022

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY
Comprehensive N.O.R.: 1345
Required from September, 1984, Temporary TEACHER OF HOME ECONOMICS. The Department has three F/T staff plus a Home Economics Technician and offers CSE, 'O' and 'A' level courses. The post is temporary to cover maternity leave.
Further details available from the Headmaste (SAE). Tel: Ascot 24826. Closing dte: 15.6.84.
An Equal Opportunity Employer. (14922) 133022

BEDFORDSHIRE
SOUTHERN AREA
HOUGHTON REGIS UPPER SCHOOL & COMMUNITY COLLEGE
Parkside Drive, Houghton Regis, Beds.
Headmaster: Mr A.C. Elder, B.A.
HEAD OF HOME ECONOMICS SCALE 3
Required for September 1984 or January 1985 an experienced teacher of Home Economics to lead the Department. Courses, including Child Care and Development, Home Economics and Food Nutrition are well established and are taught to various levels including CSE, 'O' and 'A' level. The school and the department have excellent facilities and the post offers ideal opportunities for an enthusiastic and well qualified teacher.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14217) 133022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
(13-18 comprehensive, mixed) 1,030 on roll, 135 in the Sixth Form.
Required for September 1984 an energetic and enthusiastic teacher of Home Economics, Scale 1, to be part of a team of four at this school set near the Dales. The Department offers 'A' Level, 16 plus and CCity & Guilds Community Care Courses. There will also be teaching in the Guidance Life Skills course which is for all up to 16, an interest in Health Education would be an advantage. Probationers are welcome to apply.
Please send SAE for further particulars and application form to the Head Teacher - John D. Anderson MA, Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE, to whom completed forms should be returned by 15th June 1984.
Reference ET 45584/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (14376) 133022

DUDLEY
METROPOLITAN BOROUGH
THE HILLCREST SCHOOL AND COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Mids. DY2 0PB
(12 - 16 co-ed. comp. Group 10)
Required September, TEACHER of NEEDLECRAFT to GCE 'O' level with CHILD CARE to CSE. Post suitable for new entrant.
Details/application forms (SAE) from and returnable to Principal immediately. (13971) 133022

BERKSHIRE
SOUTHLANDS SCHOOL
Northumberland Avenue, Reading RG2 7PY
Secondary Comprehensive N.O.R. 850
Required September 1984. A well qualified HOME ECONOMICS TEACHER (Scale 1) to share in the work and organisation of a large thriving and well equipped department. An interest in curriculum planning and in the development of the subject in the widest context, especially at 6th form level would be an advantage, as would the ability to teach Textiles and Child Care.
CLOSING DATE JUNE 18TH 1984.
An Equal Opportunity Employer. (14289) 133022

EAST SUSSEX
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
Comprehensive mixed, 11-18 Roll: 1,184
Required from September 1st: Teacher of Needlework (Scale 1). To join Craft, Design department with special emphasis on Design Fabrics.
Relocation grants available in approved cases.
Apply by letter (s.a.e. please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (13981) 133022

ESSEX
CHELMER VALLEY HIGH SCHOOL
Court Road, Broomfield, Chelmsford CM1 5ER
(Roll 1195: inc. 140 in VIth Form)
Tel: 0245 440232
TEACHER OF ECONOMICS, Scale 1
Required for September 1984, able to teach across the age and ability range up to 'O' level and able to offer help with a CSE Child Care Course.
Application forms obtainable from and returnable to the Headteacher (foolscap s.a.e. please). (14687) 133022

HERTFORDSHIRE
WARD FREMAN SCHOOL
Bowling Green Lane, Buntingford, Herts.
Group 10: 13 - 18 620 on roll including 110 in Sixth Form
Required from September 1984, initially for a temporary period covering maternity leave, but with the prospect of a full-time post, an imaginative teacher of HOME ECONOMICS, Scale 1, in this thriving and successful all-ability school. Home Economics is taught to all levels and has achieved good results, and a teacher is looked for who believes in the highest standards, both academic and pastoral.
Apply immediately to the Headmaster at the school, stating the names of two referees and teaching practice school where relevant. (14297) 133022

HERTFORDSHIRE
CHESHUNT SCHOOL
Windmill Lane, Cheshunt EN8 9AT
(860 on roll, mixed, 11 - 18, 110 in Sixth Form)
Headmaster: Mr. C.R. Broomfield
Required for September 1984, well qualified teacher of HOME ECONOMICS with Needlework to teach across the whole age and ability range. Scale 1 plus London Fringe Allowance. The department is a progressive and successful one, with popular upper school courses. Ability to teach some needlework a definite advantage and some help with games would be welcome.
Apply by letter (no forms) to the Headmaster as soon as possible, with c.v. and names and addresses of two referees. Further details available from the school. (14296) 133022

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HAYES MANOR SCHOOL
Wood End Green Road, Hayes, Middlesex UB3 2SE

(number on roll - 1,092, 120 in Sixth Form)

HOME ECONOMICS

Required for September 1984 a teacher of Home Economics (Scale 1) to teach Food and Nutrition to C.S.E. and G.C.E. 'O' Level, with some junior Needlework. There is also a possibility of 'A' level work for a suitable candidate. The subject is taught to all pupils in the first two years.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Outer London Allowance Payable. (13993) 133022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HONLEY HIGH SCHOOL
Station Road, Honley, Huddersfield HD7 2QJ
(REF 569)
Required for September 1984, teacher of HOME ECONOMICS SCALE 1 up to 'A' level. Excellent facilities.
Please apply by letter to the Headmaster at the school, giving curriculum vitae and names of two referees as soon as possible. (14356) 133022

LONDON
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HD.
Girls R.C. Comprehensive High School, 13 - 18, 930 on roll.
Required September, teacher of Home Economics. Applicants will also be required to teach some General Science in the 13 plus age group. Scale 1, though scale post available for suitable applicant.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement giving the names and addresses of two referees. (02580) 133022

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WILLERBY WOLFRETON SCHOOL
South Ella Way, Kirk Ella, Hull HU10 7LU
(Co-educational Comprehensive, 11 - 18 years, N.O.R. 2200, 300 in Sixth Form. Pleasantly situated west of Hull)
HOME ECONOMICS - SCALE 1 - Required for September 1984, to teach across the age and ability range.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03196) 133022

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SANDWICH SECONDARY SCHOOL
Dover Road, Sandwich
Full-time Teacher required September 1984 for Home Economics. Ability to take Girls' P.E. would be an advantage. Scale 1 post.
Applications to the Headmaster at the school with full curriculum vitae and names and addresses of two referees.

MAIDSTONE DIVISION
ST. SIMON STOCK SCHOOL
Oakwood Park, Maidstone ME16 0JP
The School is a mixed Catholic Comprehensive, Roll 780 with an expanding sixth form
Required September 1984 Teacher of Home Economics. This is a new post which will provide the opportunity for an energetic and creative person within a re-organised and extended suite of classrooms which is nearing completion. The successful candidate will also be required to teach Cookery to 'A' level.
Letters of application with curriculum vitae and names and addresses of referees (including a Priest if appropriate) should be addressed to the Head Teacher (SAE). (13693) 133022

NORFOLK
KING EDWARD VII HIGH SCHOOL
Gaywood Road, King's Lynn PE30 2QB
Roll 1350 Mixed Group 11 - 18 years 175 Sixth Form
SCALE 1 HOME ECONOMICS
Required September 1984 to teach subject throughout the school. Subsidiary Needlecraft/Textiles an advantage.
Apply by letter giving names of two referees and tabulated c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14668) 133022

BIRMINGHAM
EDUCATION DEPARTMENT

BUSINESS STUDIES - SCALE 1

WASHWOOD HEATH SCHOOL
Burney Lane, Birmingham B8 2AS

Tel: 021-784 7272

Required for September 1984, teacher of typewriting to teach 4th, 5th and 6th year pupils of broad ability range. Subsidiary subjects, Commerce, Office Practice and Accounts. Also form teaching duties and/or membership of pastoral team.

Closing date: 8th June 1984.

Application forms and further particulars available from the headteacher enclosing s.a.e. (13933) 160020

OLDHAM
METROPOLITAN BOROUGH

TEMPORARY TEACHER OF HOME ECONOMICS - SCALE 1

GRANGE SCHOOL
Rochdale Road, Oldham

Required for September 1984 at this 11 - 18 mixed comprehensive school of about 1,100 pupils, to work in the Home Economics area of the Integrated Design Department and to teach Needlework to C.S.E. level.

This post is temporary to 31st December 1984 when the position will then be reviewed.

Application Forms (s.a.e.) are available from the Head at the school, returnable to him by 15th June 1984. (14833) 133022

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WALTHEOF SCHOOL
Beaumont Close, Sheffield S2 1RY
Required for September 1984, a Scale 1 plus SPS teacher of Home Economics on an integrated basis in the lower school, with the opportunity for more specialised work in the upper school.
Letters of application including CV and the names of 2 referees should reach the Headteacher by 11 June. (14580) 133022

SOLIHULL
EDUCATON COMMITTEE
ARCHBISHOP GRIMSHAW RC (AIDED) SCHOOL
Kew Close, Cooks Lane, Chelmsley Wood, Birmingham
Tel: 021-770 5331
TEACHER OF HOME ECONOMICS SCALE 1
Required for September 1984 in this 11 - 18 all-ability school for one year only, initially.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (14829) 133022

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
CITY SCHOOL
Stradbroke Road, Sheffield S13 8SS
Required for September 1984 a Scale 1 teacher of Home Economics, whose [illegible] teaching commitment is in the food area of the curriculum, but who will be keen to teach Personal and Social Education and play an active part in the school's Activities Programme. Further details available from the School.
Letters of application including CV and the names of 2 referees should reach the Headteacher by 11 June. (14587) 133022

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL
Windward Way, Chelmsley Wood, West Midlands B36 0UE
Tel: 021-770 6811
2 TEMPORARY TEACHERS OF HOME ECONOMICS Scale 1
Required for September 1984 in this 11 - 16 all-ability school for a period of one year in the first instance to teach cookery and needlecraft.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (14288) 133022

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

GRANGE PARK HIGH SCHOOL
Broadway, St. Helens WA10 3RY

(11 - 18 years mixed Comprehensive; 828 on roll, 21 in sixth form)

HOME ECONOMICS (SCALE 1)

Required for September 1984. This is a temporary one year appointment covering the secondment of a permanent member of staff.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (14610) 133022

SHROPSHIRE
EDUCATION COMMITTEE

MANOR SCHOOL
Crescent Road, Hadley, Telford

Scale 1 teacher of HOME ECONOMICS required for September, for one year in the first instance for this 11 - 16 mixed comprehensive school. Major developments are taking place in this subject area and this post offers a challenging opportunity to gain valuable experience.

Forms and further details available from the Head (SAE). (54886) 133022

NORTH YORKSHIRE
COUNTY COUNCIL
GRANBY HIGH SCHOOL
Avondale Road, Harrogate HG1 4AR
11 - 18 comprehensive
Required for September 1984
A well-qualified teacher of HOME ECONOMICS in Years 1-5 with some Dressfabrics in Years 1-3 (Scale 1 post). The school is a large, thriving community with excellent facilities on one campus.
Apply at once by letter to the Headmaster giving full career details with names and addresses of two referees. (13808)

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(mixed comprehensive 13 - 18: 1,200 on roll)
Required for September 1984 teacher of HOME ECONOMICS (Scale 1) to join a lively and progressive department. Ability to offer food and nutrition and Home Economics to 'O' level and CSE and help with fashion and fabrics and family study would be an advantage.
Application forms and further details available from the Headteacher at the school (sae) to whom they should be returned. Closing date 11th June 1984. (14015) 133022

WILTSHIRE
COUNTY COUNCIL

KINGDOWN SCHOOL
Warminster

(Comprehensive, Mixed 11 - 18, 1350 pupils)

Required for September a specialist to teach Home Economics in Years 1, 2, 3 foundation level, teaching and some childcare, Established courses 'O' Level, C.S.E. and Home Economics. A commitment to Home Childcare. A commitment to 'A' Level Home Economics is desirable. Applicants are required to work in a department which contributes to Design courses within the faculty.

Please apply as soon as possible by letter, enclosing a curriculum vitae and addresses of names and addresses and telephone numbers of two referees, which should present include your Head or College latest Head or College Principal, to the Headteacher, Kingdown School. (15915)

Inner London Education Authority

Qualified teachers are invited to apply for the following posts.
Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

SENIOR TEACHER
ERNEST BEVIN (SB)
Beechcroft Road, SW17 7DF
Tel: 01-672 8582
Roll: 1,400
Headmaster: David Potter
Required asap Head of Sixth year with additional responsibilities for assessment, examinations, profiles and leaving certificates (Senior Teacher).

DESIGN AND TECHNOLOGY
SPENCER PARK (SB)
Trinity Road, Wandsworth Common, SW18
Tel: 01-870 3213
Roll: 980
Headmaster: A. R. B. Dix
Required from September, teacher of Craft, Design & Technology, Scale 3, with Head of Department responsibility for Metal Design and Engineering Department. The post carries the responsibility for Design & Technology at O and A level (London University) and CSE work in Metal Design, Silversmithing, Auto Engineering & Electronics. Ability to teach Electronics would be an advantage.

MATHEMATICS
DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1,000
Headmaster: Clive Grimwood
Required from September 1984, a teacher of Mathematics, Scale 3, for one year. Teaching will be throughout the school, and ability and experience in computing would be an advantage. There will be significant responsibilities to be undertaken within this successful Department.

KINGSWAY PRINCETON COLLEGE
Part-time Lecturers in Numeracy. See full advertisement in the relevant section of the ILEA College Advertisements.

MUSIC
DUNRAVEN (SM)
Leigham Court Road, SW16 2QD
Tel: 01-677 2431
Roll: 1,000
Headmaster: Clive Grimwood
Required from September 1984 a part-time teacher of Music (0.3) with the possibility of (0.4) for the first three years. Applications will be especially welcomed from those who can develop choral and singing work.

PRIMARY SCHOOLS

PASTORAL POST
Posts of Responsibility
ST FAITH'S CE (JM&I (NC))
Smardale Road, Alma Road, Wandsworth, SW18
Tel: 01-874 2653
Head Teacher: Paul Shepheard
Required asap experienced Class teacher for Language Development and Library, Scale 2. Applicants should have a sound knowledge of the full primary age range and be willing to work with colleagues in extending children's experience of language across the curriculum. Should be in sympathy with the aims of a church school. Visits essential.

OTHER APPOINTMENTS

SUPPLY TEACHERS. Required immediately, Suitably qualified and experienced Primary and Secondary teachers for supply cover in Division 1 (Hammersmith and Fulham, Kensington and Chelsea). Telephone 01-603 3188, Ext. 202/203 for an application form. (4894)

Humanities

Scale 1 Posts

AVON COUNTY
MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
(mixed comprehensive - Roll: 1550 (160 in 6th Form)
Required for September, Graduate Geographer to teach Integrated Humanities in the Lower School (Years 1 and 2).
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (14638) 133222

BERKSHIRE
BEECHWOOD COUNTY SECONDARY SCHOOL
Long Readings Lane, Slough SL2 1QE
Secondary
Required for September, SCALE 1 TEACHER IN THE HUMANITIES DEPARTMENT. A 'Humanities' course in the 2nd and 3rd years is followed by options in Geography, History and Social Studies to C.S.E. and 'O' level, and candidates would be expected to participate over as wide a range of these activities as possible.
Applications to the Headmaster as soon as possible. Closing date: June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (15113) 133222

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed comprehensive 13 - 18: 1,200 on roll)
Required from September 1984 teacher of HUMANITIES (Scale 1) to teach a combination of skills based courses in History, Geography and Social Studies.

Application forms and further details available from the Headteacher at the school (sae) to whom they should be returned. Closing date 11th June 1984. (14466) 133222

Mathematics

Heads of Department

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
Comprehensive, mixed 13-18 years, 1,030 on roll, 130 in the Sixth Form.
Head of Mathematics Scale 4 required for January 1985.
A well qualified, lively, energetic teacher with high leadership qualities is sought to run a large and vigorous department at this school set near the Dales.
The present post-holder has been appointed to a Deputy Headship.
Please send sae for application form and further particulars to the Head, John D Anderson MA, Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE to whom completed forms should be returned by 15th June 1984.
Reference ET 43084/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (14378) 133418

DEVON
Please see displayed advertisement on Page 55. (14472) 133418

CAMBRIDGESHIRE
COTTENHAM VILLAGE COLLEGE
Required for September or January, HEAD OF MATHEMATICS DEPARTMENT (Scale 4) in this Sixth Form entry 11-16 comprehensive school.
Application forms and details from: The Warden, Cottenham Village College, Cottenham, Cambridge CB4 4UA. (s.a.e. please). (15982) 133422

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
[illegible] Lane, Ryde, Isle of Wight PO33 3LN
Age range 13 - 18 years,
Group 12
[illegible] on roll, 180 in Sixth
Required for January 1985, HEAD OF MATHEMATICS (Scale 4). The successful candidate will have the necessary qualifications and experience to continue and develop an outstanding department.
Further details and application forms are available from the Headteacher at the school, to whom they should be returned by 15th June 1984. (15644) 133418

Scale 2 Posts and above

DORSET
COLFOX SCHOOL
See Secondary Maths Scale 1. (15607) 133420

HERTFORDSHIRE
ST. MARY'S CATHOLIC SCHOOL
[illegible], Bishop's Stortford, Herts. CM23 2NQ
Required in September, a teacher of MATHEMATICS with COMPUTER STUDIES up to CSE and O-level. Salary scale 2 (with London Fringe allowance).
Please apply to the headmaster with curriculum vitae and the names and addresses of two referees. (14893) 133420

ESSEX
WILSON MARRIAGE SCHOOL
Barrack Street, Colchester (Roll 700)
Tel: Colchester 574347
MATHEMATICS, Scale 1/2
Required for September 1984 for full ability range 11 - 16. Scale 2 available for candidate with suitable experience.
Apply by letter with full c.v. and names of two referees to Headteacher as soon as possible (foolscap s.a.e. please).
MATHEMATICS, Scale 3
Required September or January at the above school a 2nd in the department, together with some administrative duties.
Further details and application form from the Headteacher (foolscap s.a.e. please). (14682) 133420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
ROWENA HIGH SCHOOL FOR GIRLS
Swanstree Avenue, Sittingbourne ME10 4NL
Teacher for Mathematics required September 1984. Scale 2 for suitable applicant.
Apply by letter to the Headmistress at the school, including curriculum vitae and names and addresses of two referees (s.a.e. please). Closing date 15th June 1984. (13697) 133420

LONDON (ESSEX)
CHIGWELL SCHOOL
Graduate required September 1984 to teach Mathematics.
(See INDEPENDENT SCHOOLS). (15160) 133420

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Wanted for September 1984 or January 1985 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels. Salary London Burnham on scale appropriate to experience plus London allowance. Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (15152) 133420

NEWCASTLE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BLAKELAW COMPREHENSIVE SCHOOL
TEMPORARY TEACHERS OF MATHEMATICS (Scale 1 Post)
(2 Posts)
Required from September 1984 initially for one year, two suitably qualified and experienced mathematics teachers for appointments to Scale 1 posts.
A Social Priority allowance is payable i.e. £201 - £276 per annum.
Application forms are obtainable from and returnable to The Head Teacher, Blakelaw Comprehensive School, Firfield Road, Newcastle upon Tyne NE5 4NU by Friday, 15th June 1984. (14250) 133420

Scale 1 Posts

AVON COUNTY
THE RIDINGS HIGH SCHOOL
Wimbourne, Bristol BS17 1JL
11 - 18 mixed comprehensive, Roll: 1564 - 172 in 6th Form)
Required for September 1984, qualified, graduate of Mathematics for all ages and abilities, including 6th Form work for a suitable candidate. An interest in 'A' level Statistics and Mechanics and/or Computer Studies to 'O' level or CSE an advantage.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13815) 133422

BARNET
LONDON BOROUGH
ASHMOLE SCHOOL
Cecil Road, London N14 5RJ
Tel: 01-368 2608
Co-educational Comprehensive, 900 pupils. 11 - 19
Required SEPTEMBER, 1984, teacher who can offer any 2 of the following subjects: MATHEMATICS, COMPUTER STUDIES or CRAFT, DESIGN and TECHNOLOGY, Scale 1.
Salary Scale: £5,178 - £8,142 p.a. (to £8,754 for good Honours graduates) plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Apply in writing within 7 days giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. (02192) 133422

BERKSHIRE
THE WILLINK SCHOOL
School Lane, Burghfield Common, Reading RG7 3XJ
Co-ed. comprehensive N.O.R. 800
Required for September, a Scale 1 Mathematics teacher interested in furthering the development of the school's computer consultancy service. Valuable experience available for ambitious young teacher - as proven by this sudden vacancy. The Willink School, is situated in a semi-rural area within easy reach of Reading, Basingstoke, Newbury and the M4.
Apply direct to the Headteacher from whom further details are available. No closing date.
An Equal Opportunity Employer. (14904) 133422

BARNET
LONDON BOROUGH
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts. EN4 8PU
01-440 4162 Co-educational Comprehensive. 6 F.E. Roll 1050 Sixth Form 150. Near Cockfosters Tube Station and New Barnet Station
u83Required preferably for September 1984 or January 1985, Scale 1 or 2 qualified graudate to teach mathematics probably mainly in the lower school, but A-level work is available. A suitable candidate would be given responsibility for lower school mathematics.
Salary Scale: 1. £5,178 : £8,142 £8,754 for good honours graduate. 2. £5,945 - £9,132 plus London Allowance £645.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. (14402) 133422

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot, Berks. SL5 9QY
Comprehensive N.O.R.: 1345
Required for September, 1984, a Graduate Mathematician (Scale 1) with enthusiasm and initiative able to teach across the age and ability range. The person appointed will be required to help with 'A' level work. A Scale 2 is available for a suitable candidate.
Application forms and further details available from the Headmaster (SAE). Tel: Ascot 24826. Closing date: 11.6.84.
An Equal Opportunity Employer. (15117) 133422

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading
11 - 18 mixed Comprehensive N.O.R. 1250
Required for September 1984, a TEACHER OF MATHEMATICS, also able to teach some lower school science. An interest in computing or statistics could be an advantage. Little Heath is a mixed 11 - 18 Comprehensive in the pleasant western suburbs of Reading, and the applicant would be joining a large and successful Mathematics Department, with contacts with an equally successful and forward-looking Science Department.
Applications to the Headmaster as soon as possible please, including names and addresses of two referees and curriculum vitae. (Enclose a SAE for acknowledgement details). Closing date: June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (15116) 133422

BERKSHIRE
ORCHARD COUNTY SECONDARY SCHOOL
Stoke Road, Slough SL2 5AY
Secondary N.O.R. 400 mixed
Required for September 1984, full-time MATHEMATICS TEACHER SCALE 1. A willingness to teach some P.E., Computer Studies or T.D. would be an advantage.
Please apply to the Headteacher (S.A.E.). Closing date: June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (15112) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MANOR UPPER SCHOOL
Required for 1st September 1984, a permanent full-time Scale 1 teacher of Mathematics, to join a developing and successful Faculty of Mathematics and Business Studies. Applications from enthusiastic and dedicated teachers would be welcomed. The successful applicant will assist in the teaching of Mathematics throughout the school; and the ability to offer one or more of the following subsidiary subjects:- Computer Studies, Economics or Commerce, would be an advantage.
The person appointed will be expected to fully participate in the school's guidance programme. This school is committed to a multi-cultural approach to the curriculum, and equal opportunities for all pupils.
Application forms and further details are available (sae please) from the Head Teacher, Wyke Manor Upper School, Wilson Road, Wyke, Bradford BD12 9PX, to whom completed forms should be returned by Friday, 15th June 1984.
Reference ET 45184/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (14374) 133422

BUCKINGHAMSHIRE
COUNTY COUNCIL
WINSLOW COUNTY SECONDARY SCHOOL
Park Road, Winslow, Bucks. MK18 3DN
Headteacher: H.H. Done, B.A., M.Sc.
Roll: 310
Scale: 1
Required September 1984, a teacher of Mathematics and/or Technical Drawing to teach all abilities throughout this 12 - 16 years Secondary Modern school.
An interest in Computer Education would be helpful. Assistance with removal expenses is given in approved cases.
Apply by letter to the Headmaster, giving the name of two referees. Further particulars from the Headmaster, on receipt of an sae. (13956) 133422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes, MK6 5EH
(mixed comprehensive - approximately 1350 on roll)
Required for September 1984/January 1985 a Scale 1 teacher of Mathematics to teach all abilities and throughout the age range.
This comprehensive school opened in 1979 in new buildings is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1985. It has a strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses and rented housing is available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, Mr A.K. Harrison BA, on receipt of a foolscap stamped addressed envelope. (14384) 133422

CROYDON
OLD PALACE SCHOOL
Croydon
Independent Day School
650 girls (150 Sixth Form)
Required for September 1984 (for a good candidate this post could be held open until January 1985), a University Honours Graduate to teach Mathematics to O and A Level and Oxbridge entrance. The School has a flourishing Department with a considerable number of girls studying both Single and Double Mathematics in the Sixth Form.
Apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (02965) 133422

CUMBRIA
COUNTY COUNCIL
MORTON SCHOOL
Wigton Road, Carlisle CA2 6LB
(Mixed comprehensive, 11 - 18 years, 1408 on roll)
Required for September 1984 a teacher of Mathematics, Scale 1, to teach the subject throughout the School, in this Department of 8 full-time teachers. Ability to teach Computer Studies would be an advantage. Applications from newly qualified teachers welcome.
Letters of application giving c.v. and the names and addresses of 2 referees should be sent to the Head by 15th June 1984. (see please). (14656) 133422

DEVON
Please see displayed advertisement on Page 55. (14477) 133422

DORSET
COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys, 11 - 18)
Required September 1984, Teacher (Scale 1), temporary Mathematician for Autumn Term only in first instance, to join team using SMP 11 - 16 programme.
Particulars on request (SAE please). Applications by letter to Headmaster with C.V. an names and addresses of two referees. (13605) 133422

DORSET
COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys, 11 - 18)
Required September 1984 Teacher (Scale 1), Mathematician to develop work on Cockcroft principles within SMP 11 - 16 programme, specially for lower ability students, in association with a strong Special Needs Department. Scale 2 allowance available for a suitably qualified appointee.
Particulars on request (SAE please).
Applications by letter to Headmaster with C.V. and names and addresses of two referees. (13606) 133422

DORSET
FERNDOWN UPPER SCHOOL
Cherry Grove, Ferndown
(13 - 18 Co-educational, 1400 on roll)
Head: Miss M. Tilley, B.A.
Required for September Teacher of Mathematics, Scale 1 preferably with subsidiary subject Physics, to join large and successful department.
Temporary in first instance.
Application forms and further details from the Headteacher on receipt of s.a.e. (14621) 133422

EAST SUSSEX
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed, 11 - 16. Roll: 841
Required from September: Mathematics Teacher (Scale 1).
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14624) 133422

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Comprehensive mixed, 11 - 18. Roll: 1,450
Required from September: Teacher of Mathematics (Scale 1).
There will be opportunities to teach across the age and ability range.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Principal. (14633) 133422

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY
East Anstey Primary School, East Anstey, Tiverton, EX16 9JP (Roll 37)
Headteacher Group 1 (£9,108-£10,137) — Re-advertisement
Required for January 1985. Application forms and further details and from Area Education Officer, Civic Centre, North Walk, Barnstaple, EX31 1EG. Previous applicants will be reconsidered. Closing date 15 June 1984.

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SCALE POSTS SECONDARY
Ivybridge Community College, Harford Road, Ivybridge, PL21 0JA (Roll 1300)
(i) Scale 4 — Head of Mathematics and Computing Department
Required September 1984/January 1985. Candidates must be capable of teaching Computer Studies to 'A' level. Closing date 13 June 1984.
(ii) Scale 3 — Head of Home Economics
Required 1984 or January 1985 to teach throughout the school up to and including 'A' level and to play a leading role in developing the curriculum. Closing date 13 June 1984.
(iii) Scale 1 — RE/PSME
Required for September 1984 to teach across the age and ability range. The successful candidate will be expected to fully contribute to the work of the department in developing existing RE courses and the recently introduced PSM course in the upper school. Ability to assist with extra curricular music an advantage. Closing date 13 June 1984.

Great Torrington School, Calvesford Road, Torrington, EX38 7DJ (Roll 833)
(i) Scale 3 — Computer Studies
Required for September 1984 if possible, or January 1985. Teacher to lead development of computer studies and information technology in this rural 11-16 comprehensive school. A mathematics teaching commitment is also essential. Closing date 15 June 1984.
(ii) Scale 1 — Biology/Rural Science
Required for September 1984 if possible, or January 1985. Suitably qualified teacher for Biology/Rural Science to CSE and GCE and Combined Science in years 1 to 3. Closing date 15 June 1984.

Uffculme (11-16 Years) Comprehensive School, Chapel Hill, Uffculme, EX15 3AG. (Roll 710)
Scale 1 — Mathematics
Required September 1984. Able to teach up to GCE 'O' level. Closing date 15 June 1984.

Exeter, The Priory (12-16 Years Comprehensive) High School, Earl Richards Road South, Exeter, EX2 6AP (Roll 740)
Scale 1 — Girls Physical Education
Required September 1984 a specialist to teach Girls Physical Education together with Games and Tennis. An ability to teach General Subjects to lower school less able pupils would be an advantage. Closing date 15 June 1984.

Eggbuckland School, Westcott Close, Eggbuckland, Plymouth, PL6 5YB (Roll 1320) (September 1984)
(i) Scale 1 — Mathematics
Required September 1984, to teach across age and ability range. The successful applicant will be expected to play a full part in the production and organisation of resources within the department. Closing date 13 June 1984.
(ii) Scale 1 — English
Required September 1984. The successful applicant will be expected to contribute to the planning and resourcing which are necessary for teaching mixed ability classes. Therefore an experience of resource based learning would be an advantage. Both 'O' level and CSE courses are Mode III and the person appointed could expect to teach across the ability and age range from 11-16. Closing date 13 June 1984.

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SCALE POSTS PRIMARY
Beaford Primary School, Beaford, Winkleigh, EX19 8LJ (Roll 80)
Scale 1
Teacher for reception and infants. Closing date 15 June 1984.

Forches Cross Primary School, Barnstaple, EX32 8EF (Roll 239)
Scale 1
Enthusiastic teacher for reception/first year infants, with particular interests in Art and Science. Social priority allowance. Closing date 15 June 1984.

Fremington Primary School, Beechfield Road, Fremington, Barnstaple, EX31 3DD (Roll 218)
Scale 1
Teacher for the 6-7 age range. Closing date 15 June 1984.

South Molton Infants School, New Road, South Molton, EX36 4BH (Roll 103)
(i) Scale 1
Teacher for Reception class. Music an advantage. Closing date 15 June 1984.
(ii) Scale 1
Teacher for infants. Music an advantage. Closing date 15 June 1984.

Torquay, Preston County Primary, Paignton Road, Livermead, Torquay (Roll 280)
Scale 1 — Infants
Required for September 1984. Closing date 15 June 1984.

Ilfracombe Infants School, Marlborough Road, Ilfracombe, EX34 8JL (Roll 225)
Scale 1
Teacher for 5-8 age range. Music an advantage. Closing date 15 June 1984.

(4915)

DEVON

SECONDARY MATHEMATICS
continued

EAST SUSSEX
HEATHFIELD SCHOOL
Cade Street, Heathfield TN21 8RJ
Comprehensive mixed, 11-18
Roll: 1,060 (130 in Sixth Form)
Required from September 1st: Teacher of Mathematics (Scale 1). Interest in teaching Computer Studies an advantage.
Relocation grants available in approved cases.
Apply by letter (s.a.e. please) to Headmaster enclosing curriculum vitae and names and addresses of two referees. (13879) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
COTTINGHAM HIGH SCHOOL
Harland Way, Cottingham HU16 5PX
(Rural comprehensive, 11 - 18 years, N.O.R. 1557)
MATHEMATICS - SCALE 1
Required for September 1984, a teacher of Mathematics to teach the subject to at least 'O' level. Assistance with 'A' level work and computing would be an advantage.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13637) 133422

SECONDARY (COMPREHENSIVE)
All Scale 1 posts are temporary for the academic year 1984/85 only.

YSGOL EMRYS AP IWAN, ABERGELE (822287)
(11–18, 1220 Pupils)
Head: Gareth Newman, B.Sc., M.Ed.
Required for January 1985, or earlier if possible.

HEAD OF FACULTY OF HUMANITIES — Scale 4
The school is seeking a keen, enthusiastic and well qualified teacher to develop integrated Humanities courses to 16+, and to teach History in the Sixth Form. It is important that the appointed person is prepared to develop an investigative approach and is willing to exploit the excellent information technology systems available. Great emphasis is placed upon experiential learning and the Head of Faculty will be expected to organise extensive field studies activities which will involve some residential work but mostly be exploiting the rich local resources.

YSGOL BRYN ELIAN, COLWYN BAY (518215)
(11488, 900 Pupils)
Head: Philip Wycherley, B.Sc., M.Ed., PRGS.

1. PHYSICS — Scale 1
The school is seeking a science specialist to share the teaching of Physics up to 'O' and CSE level within a lively and well equipped Science Faculty.

2. BUSINESS STUDIES/ENGLISH — Scale 1
A specialist to share the teaching of Business Studies and allied courses in the middle and upper school and to assist with junior English. (This is a temporary post for one year as part of the Clwyd Technical and Vocational Initiative).

FLINT HIGH SCHOOL, MAES HYFRYD FLINT (2268)
(11–18, 910 Pupils)
Head: A. C. Roberts, B.Sc.

DESIGN, CRAFT, TECHNOLOGY — Scale 1
The department is looking for a teacher with a progressive philosophy and a commitment to a problem solving approach with the ability to teach in a range of materials. Current courses include 3D Studies in the first two years with the addition of Technology in the third year. DCT, Technology and Graphical Communications are offered in years 4 and 5. Applications from newly qualified teachers welcomed.

CASTELL ALUN HIGH SCHOOL, HOPE, WREXHAM
(Caergwrle 760238)
(11–18, 1100 Pupils, Community School)
Head: D. Gefaint Williams, B.A.

DESIGN, CRAFT, TECHNOLOGY — Scale 1
An understanding of the design based approach is essential and the person appointed will have a bias towards the visual arts, as well as the ability to contribute within the concept of graphic communications.

ALUN SCHOOL, MOLD (4801)
(11–18, 1450 Pupils)
Head: T. J. Hanson, B.Sc.

FRENCH/GEOGRAPHY — Scale 1
A young, well qualified and enthusiastic teacher capable of teaching French to the whole ability range and throughout the age range 11–18. There is also a requirement for the person appointed to teach Geography up to O/CSE Level. Experience and/or training in the use of graded objectives in French would be an advantage.

ST. JOSEPH'S R.C. SCHOOL, SONTLEY ROAD, WREXHAM (265209)
(11–18, 475 Pupils)
Head: J. K. Thompson, M.A., B.Sc.

COMPUTING/PHYSICS/ ELECTRONICS
(This post is part of the Clwyd Technical and Vocational Initiative).
Applications from probationary teachers would be welcome but a Scale 2 may be available to a suitably qualified candidate.

Application Forms may be obtained from the appropriate Head, to whom they should be returned by June 15th.

JOHN HOWARD DAVIES
Director of Education
Shire Hall
Mold.
23.5.84

CLWYD COUNTY COUNCIL (4910)

HAMPSHIRE
BRIDGEMARY SCHOOL
Wych Lane, Bridgemary, Gosport PO13 0JN
11 - 16 mixed Comprehensive - 990 on roll
Required September - MATHEMATICS - Scale 1 Teacher with ability to teach up to 'O' level. An interest in computers would be desirable.
Letter of application with full curriculum vitae and names and addresses of two educational referees and S.A.E. to Headmaster. (14272) 133422

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow, Middx.
Tel: 427 3266.
A lively teacher of Mathematics is required for this 12-16 years Boys School, to teach the subject over the whole age and ability range up to 'O' Level. S.M.P. schemes are used throughout the school and there is a very good record of success in this subject in external examinations. An ability and willingness to teach a second subject will be of advantage as will be a willingness to contribute to the School's extra curricular programme.
Application forms are available from the Headmaster to whom they should be returned by 11th June 1984.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (14394) 133422

ESSEX
ALDERMAN BLAXILL COMPREHENSIVE SCHOOL
Walnut Tree Way, Colchester CO2 9BU
(Roll 700)
Tel: Colchester (0206) 579693
MATHEMATICS TEACHER, Scale 1
September vacancy to teach blend of traditional and modern mathematics throughout the school up to 'O' level.
Apply direct to Headteacher giving full curriculum vitae and names and addresses of two referees (foolscap s.a.e. please).

GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 8JT
(Roll 1300)
Tel: Stanford-le-Hope 671526
MATHEMATICS, Scale 1 (London Fringe Allowance)
Required for September 1984, graduate teacher for successful Mathematics team with its own suite of rooms and good facilities.
Apply in writing with two referees and curriculum vitae (foolscap s.a.e. please).

NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110)
Tel: Basildon 43391
TEACHER OF MATHEMATICS, Scale 1
Required for September, 1984, a well qualified and enthusiastic teacher to join a large and successful department. Opportunities for examination work.
Apply by letter to the Headteacher quoting two referees and enclosing c.v. (foolscap s.a.e. please).

ONGAR COMPREHENSIVE SCHOOL
Fyfield Road, Ongar CM5 0AW
(Roll 1000: 11 - 18 Mixed)
Tel: Ongar 363232
MATHEMATICS, Scale 1 (Scale 2 available for suitable applicant)
Required for September 1984, with interest in remedial work, working within the Science and Mathematics curriculum area.
Apply by letter to the Headteacher of the school, with c.v. and names of two referees (foolscap s.a.e. please).

ST JOHNS SCHOOL
Tower Road, Epping CM16 5EN
(Roll 1150)
Tel: Epping 73028/9
TEACHER OF MATHEMATICS Scale 1
Required for September 1984, ability to offer 'A' level a distinct advantage. Scale 2 could be available to suitable applicant.
C.V. and letter of application to Headteacher as soon as possible (foolscap s.a.e. please).

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend-on-Sea
(Roll 1040)
Tel: (0702) 586123
QUALIFIED TEACHER OF MATHEMATICS, Scale 1
Required September, to join well organised department teaching children of all abilities.
Apply by letter to the Headteacher as soon as possible (foolscap s.a.e. please). (14659) 133422

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx.
11 - 18 Mixed Comprehensive, Roll 1,300
Required for one year from September 1984, during the secondment of a member of staff, temporary teacher of English (Scale 1). A strong interest in children's literature would be useful in this post.
London Allowance £645.
Application forms (large SAE) obtainable from, and to be returned to the Headmistress as soon as possible. (02200) 133422

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 3NA
Tel: 01 954 3623
Required for September an enthusiastic and caring teacher to specialise in Mathematics and Science for our least able pupils. This is a comprehensive high school for 720 girls aged 12 to 16 on a Green Belt site in a good residential area. We have good, modern facilities for all subjects and a tradition of success.
The person appointed would join the Science team on our very popular Mode 3 course for older, less able pupils and would take charge of the course for the 12 to 14 year olds, in Science, and for all years in Mathematics. A Scale 2 post might be available for a suitably experienced applicant.
Application forms from and to be returned to Headteacher by 11th June. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13623) 133422

HERTFORDSHIRE
THE JOHN WARNERS SCHOOL
Stanstead Road, Hoddesdon, Herts. EN11 0QP
Qualified teacher of MATHEMATICS, Scale 1, required for SEPTEMBER 1984. The teacher appointed will have opportunities to teach pupils of all abilities and all ages, C.S.E. and 'O' Level work for suitable candidates. Maths taught in a new classroom block and Micro computers are available for use inside classes and after school.
Experience is a less important asset than enthusiasm and determination.
Please apply immediately to Headmaster, including curriculum vitae and quoting two referees. (14295) 133422

HEREFORD AND WORCESTER
COUNTY COUNCIL
DYSON PERRINS C. OF E. HIGH SCHOOL
Yates Hay Road, Malvern, Worcs. WR14 1LJ
11 - 19 Mixed Comprehensive No. on roll: 1230
Required for September if possible, teacher of Mathematics, Scale 1, to join a Department of 8 specialist teachers. An interest in the needs of less-able children and a willingness to develop appropriate teaching materials will be a strong recommendation. Computer Studies teaching may also be available to an interested candidate.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (15303) 133422

HERTFORDSHIRE
THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts. SG8 7JH
Tel: Royston 42236
Co-educational Comprehensive 13/18 Roll: 800
Required for September 1984, a teacher of MATHEMATICS to teach across the full range of ability and age: CSE, 'O' and 'A' level courses available.
Meridian is the Upper School serving Royston and surrounding villages. Royston is a small town with good transport links to London and within 13 miles of Cambridge.
Apply by letter (no forms) giving full details, names of 2 referees who know you as a student or teacher, and telephone number. Please enclose s.a.e. (14223) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural Co-ed. Comprehensive, 11 - 18 years, N.O.R. 1572, 176 in Sixth Form)
MATHEMATICS - SCALE 1 - Required for September 1984, to teach across the age and ability range. 'A' level teaching would be available.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (13901) 133422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY GRAMMAR SCHOOL
Queensgate, Beverley HU17 8NF
(Boys' voluntary aided comprehensive, N.O.R. 600)
MATHEMATICS - SCALE 1
Required for September, 1984, a teacher of Mathematics with a particular interest in working with the less able but also willing to teach to S.M.O. 'O' level.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13639) 133422

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
Douglas, Isle of Man
Required for September, 1984, two teachers of Mathematics, Scale 1, at this coeducational comprehensive school of 1270 pupils, dealing with the age range of 11 - 14 years. In September 1985 the School will be reorganised to cover the age range 11 - 18 years.
An ability to offer some Geography in the Lower School or help with remedial withdrawal lessons would be an advantage in one of these posts.
Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster, Ballakermeen Junior High School, Douglas, Isle of Man, by 8th June, 1984. (14207) 133422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
TAFF ELY DISTRICT
COMPREHENSIVE SCHOOLS
HAWTHORN
Teacher qualified to teach MATHEMATICS initially in the Lower School. Scale 1.
Application forms to be returned by 13th June, 1984, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, The Grange, Tyfica Road, Pontypridd.
Applications received will be considered only after teaching staff who are to be redeployed and other Mid Glamorgan teaching staff have been considered.
CANVASSING WILL DISQUALIFY.
K.S. HOPKINS, Director of Education. (13668) 133422

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WISEWOOD SCHOOL
Rural Lane, Sheffield S6 4BH
Required for September 1984, a teacher of Mathematics to 'A' Level. Assistance with other areas of the curriculum eg. Commerce or Games would be an advantage.
Letters of application including CV and the names and addresses of 2 referees should reach the Headteacher by 11 June. (14265) 133422

OLDHAM
METROPOLITAN BOROUGH
RADCLYFFE SCHOOL
Hunt Lane, Chadderton, Oldham
MATHEMATICS TEACHER - SCALE 1
The above post is available from September 1984 at this 11 - 18 mixed comprehensive school of about 1,100 pupils. A graduate is required to teach up to 5th Form level with the possibility of 6th Form work at a later stage.
Application forms/further details (s.a.e.) from the Head at the school, returnable to him, by 13th June 1984. (14836) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent DA11 8BG
Required for September 1984, a Scale 1 Mathematics teacher for whole ability and age range. Ability to teach general science a recommendation. The successful candidate would be expected to teach for part of the week in the adjacent girls' school.
A new entrant to the profession would be welcomed.
Apply by letter with full C.V. and 2 referees to the Headmaster at the school.
Closing Date: 15th June 1984.

CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. G.E. Pike, B.A., Co-educational 1060 pupils, 11 - 17 years
Required for September, 1984 an Assistant Teacher for Mathematics throughout the age range 1st to 5th Year. Scale 1 post initially temporary for one year subject to review.
Application to the Headmaster at the school from whom further information about the school and post can be obtained (telephone Whitstable 272362).

HERNE BAY COUNTY SECONDARY SCHOOL
Required for September, 1984 an Assistant Teacher for Mathematics throughout the school. Interest in K.M.P. Mathematics an advantage. Scale 1 post.
Letters of application to the Headmaster at the school in Bullockstone Road, Herne Bay, enclosing names to two referees (s.a.e. required for application form and further information). (13694) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL.
(A Voluntary Controlled Grammar School of 875 boys, 275 in the Sixth Form)
Required in September, 1984 a well-qualified young graduate to teach MATHEMATICS throughout the School, including a share of work in the Sixth Form to "A" level, and subsidiary computer studies. A willingness and the ability to assist with coaching games (rugby and cricket), rowing, Scouts, chess or school societies will be welcome.
Salary: Burnham Scale 1, plus London Allowance £645.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and names of three referees. (14395) 133422

NORFOLK
CLIFF PARK HIGH SCHOOL
Kennedy Avenue, Gorleston, Gt. Yarmouth
No. on Roll: 564 12 - 16 mixed
SCALE 1 TEACHER MATHEMATICS
Required September 1984 to work with the whole age and ability range. Please state second subject.
Apply by letter to the Headteacher enclosing full c.v. and the names of two referees.
Closing date: 15th June 1984. (14019) 133422

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
MYERS GROVE SCHOOL
Wood Lane, Sheffield S6 5HG
Required for September 1984, a Scale 1 teacher of Mathematics.
Letters of application including CV and the names of 2 referees should reach the Headteacher by 11 June. (14583) 133422

SHROPSHIRE
EDUCATION COMMITTEE
GRANGE SCHOOL
Worcester Road, Shrewsbury
Required for September, Scale 1 teacher of Mathematics to teach to external examination level.
Application forms and details from the Head (SAE). (54900) 133422

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
King Street, Wellington, Telford
Teacher of Mathematics to teach the subject to all levels, Scale 1 for September.
Apply directly with curriculum vitae and names of two referees to the Principal at the college. (SAE). (52593) 133422

NORTHUMBERLAND
MATHEMATICS TEACHERS Scale 1 required from Sept. 1984
CRAMLINGTON COUNTY HIGH
Highburn, Cramlington NE23 6BN
Group 12, 13 - 18 Comprehensive, 1300 pupils inc. 150 in 6th Form
School serves new town situated close to Newcastle and the Northumberland National Park. Successful candidate will join large and experienced faculty and be required to teach full age & ability range inc. some 6th form work.
Letters of application and full cv to Head teacher by 8th June 1984.

HIRST COUNTY HIGH
Lichfield Close, Ashington NE64 9RX
Group 11, 13 - 18 Comprehensive, 1045 pupils inc. 110 in 6th Form.
Graduate to join strong dept. in new purpose built school. Removal expenses and lodging allowance may be payable.
Application forms, returnable 11.6.84, and further details, foolscap sae to the Head. Unsuccessful applicants will receive no further notification. If you have not heard by 23.7.84 you have been unsuccessful. (14644) 133422

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside
(11 - 18 years mixed Comprehensive; 1,311 on roll, 155 in sixth form)
MATHS (SCALE 1)
Required for September, 1984. The school has excellent new purpose-built facilities.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunities Employer. (14601) 133422

SURREY
EDUCATION COMMITTEE
ST. PETER'S & MERROW GRANGE R.C. (AIDED) COMPREHENSIVE
Horseshoe Lane East, Guildford
(12 - 18 Mixed Comp. Nor. 725, inc. 86 Sixth Form)
MATHEMATICS Scale 1 teacher
Required September 1984 Graduate preferred. Single accommodation at subsidised rent may be available.
Contact Head Tel: Guildford 34654. Closing date 15th June, 1984. (14804) 133422

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford
(12 - 16 Mixed comp. ENOR 1,159)
MATHEMATICS Scale 1 teacher required September 1984.
Application form and details from Head. Tel: Ashford 43824. (14425) 133422

WEST SUSSEX
OAKMEEDS COMMUNITY SCHOOL
Station Road, Burgess Hill, West Sussex RH15 9EA
11 - 16 Mixed Comp. NOR 1375
Required for September 1984 Scale 1 Teacher of Mathematics (S.M.P.) to 'O' level of a lively and progressive department.
Application form and further details of post and of school from Headmaster on receipt of S.A.E.
Closing date within two weeks of the appearance of this advertisement. (14256) 133422

WEST SUSSEX
SOUTHERN AREA
CHATSMORE CATHOLIC HIGH SCHOOL
Goring Street, Worthing
Mixed 11 - 16 Comprehensive, 640 pupils
Required September [illegible] of MATHEMATICS. A [illegible] mitted teacher required [illegible] teach across the age and ability range, up to 'O' level. Interest in computer studies and/or games an advantage.
Details and form from Headmaster (s.a.e.) [illegible]
Assistance with removal and [illegible] ment expenses in approved cases. (14253) 133422

WEST SUSSEX
DURRINGTON HIGH SCHOOL
The Boulevard, Worthing
Co-educational, 11 - 16, [illegible] on roll
Required September [illegible] qualified, enthusiast[ic] [illegible] MATHEMATICS throughout the school's age and ability range. Examination [illegible] available to suitable [illegible] date.
For details ring Worthing 44957 or send s.a.e. [illegible] Headmaster to whom completed applications should be returned within ten days of the appearance of this advertisement.
Assistance will be given with removal and [illegible] ment expenses in approved cases. (15126) 133422

SECONDARY MATHEMATICS
continued

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1984 at this Voluntary Aided School, a Graduate to teach Mathematics throughout the School. The School of 740 boys has a selective intake with a Sixth Form of 150 boys preparing for Advanced level examinations. SMP is used in the main School course and each year 50 boys go on to take the subject in the Sixth Form at 'A' and A/O levels (Cambridge Board). The Mathematics Department has a fine record of achievement at all levels, including Further Mathematics.
The post would suit a new entrant to the profession in that the successful candidate would be able to develop his/her teaching skills with the support of an enthusiastic department and in a structured environment.
Applications with curriculum vitae and two referees to the Headmaster at the School as soon as possible, and not later than 15th June. (14030) 133422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1984
ST PETER'S COLLEGIATE SCHOOL
(Comprehensive) 11 - 18 years
MATHEMATICS - Scale 1
Applications are invited from final year students or experienced teacher to teach Mathematics in local secondary schools.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job. (13810) 133422

Modern Languages

Heads of Department

ESSEX
ST. MARK'S R.C. COMPREHENSIVE SCHOOL
Tripton Road, Harlow
(Roll 790)
Tel: Harlow 21267/8
HEAD OF MODERN LANGUAGES AND YEAR HEAD, Scale 4
Required for September 1984 (or as soon as possible), a well qualified and experienced graduate with ability to teach French to 'A' level. Applicants should preferably hold the Catholic Teachers' Certificate.
Curriculum vitae and letters of application to Headteacher (s.a.e. for further details of post and school prospectus). (14660) 133618

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SEVENOAKS SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
Group 10
Required for September 1984 or as soon as possible thereafter Head of Department Modern Languages to teach French and German to 'O' level and C.S.E. Scale 2/3 depending on experience and qualifications.
Further details and application forms available from the Headmistress at the school. Please enclose s.a.e. (13698) 133618

KENT
Head of French Department (Grade IIs) required at Red Hill School, a non-maintained Special School catering for the needs of boys emotionally disturbed boys of high intelligence. Considerable experience with O and A-level courses is essential. Applicants must be able to respond constructively to the needs of deprived and damaged pupils. It is desirable for this to be a residential appointment (SINGLE accommodation only), and applicants will be asked to participate in extraneous duties for which an appropriate payment is made.
Details to the Headmaster, Red Hill School, East Sutton, Maidstone. (0622 843104). (14324) 133618

LONDON
CARDINAL VAUGHAN MEMORIAL SCHOOL
Addison Road, Kensington, London W14
(Telephone: 01-603 8478)
The Governors of this Voluntary Aided Catholic School for Boys, roll 580, 110 in the Sixth Form (girls admitted only in the Sixth Form), require for September 1984, or as soon as possible thereafter, HEAD OF MODERN LANGUAGES, SCALE 3. French is taught throughout the school and Spanish is an option up to Advanced Level. Spanish will be phased out over the next two years. Candidates are asked to contact the Secretary for application forms and further particulars, and to note that visits are warmly welcomed. Closing date, 8th June. (14541) 133618

Teach on exchange or go on a short course abroad. See Education Courses Column. (02911) 133618

Scale 2 Posts and above

DORSET
BEAMINSTER VC SCHOOL
See Secondary Modern Languages Scale 1. (13603) 133622

EAST SUSSEX
BEXHILL HIGH SCHOOL
Down Road, Bexhill-on-Sea TN39 4HT
Comprehensive mixed, 11 - 16. Roll: 1,470
Required from September 1st: Teacher of French/German (Scale 2).
Responsibility for German exchange.
Relocation grants available in approved cases.
Apply by letter (sae please) to Headmaster with full curriculum vitae and names and addresses of two referees. (14625) 133620

SHROPSHIRE
EDUCATION COMMITTEE
OLDBURY WELLS SCHOOL
Bridgnorth, Shropshire
Required for January (September if possible) a teacher (Scale 2) to take responsibility for the introduction of SPANISH in the school. Ability to teach French essential.
Application forms and details from the Head (SAE). (02999) 133620

Teach on exchange or go on a short course abroad.
See Education Courses Column. (02912) 133620

Scale 1 Posts

BEDFORDSHIRE
SOUTHERN AREA
STOPSLEY HIGH SCHOOL
St. Thomas's Road, Luton, Beds.
Headmaster: Mr. P. Haydock, B.Ed.
Required for September 1984, a teacher of French part-time 0.5. The ability to offer Spanish would be an advantage. Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14231) 133622

BERKSHIRE
WESTWOOD SCHOOL
Honey End Lane, Reading RG3 4EL
Comprehensive N.O.R. 900
Required for September 1984 - Temporary (full-time) teacher of French.
Possibility of Scale 2 for suitable applicant.
Apply by letter enclosing details of qualifications and experience together with names and addresses of two references to the Headteacher.
Closing date: 18th June 1984.
An Equal Opportunity Employer. (14918) 133622

BERKSHIRE
WESTGATE SECONDARY MODERN SCHOOL
Cippenham Lane, Slough SL1 5AH
Secondary N.O.R. 502
Required for September a SCALE 1 TEACHER OF FRENCH. French is taught to CSE and 'O' level standards to all 2nd and 3rd year pupils. German is available from the 3rd year. Ability to assist with the regular extra-curricular visits and activities would be an asset, as the Department's policy is to make the language a working reality to pupils.
Send C.V. with the names of two referees to the Headmaster (S.A.E.). Closing date: June 8th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14912) 133622

BUCKINGHAMSHIRE
COUNTY COUNCIL
STANTONBURY CAMPUS - BRINDLEY HALL SCHOOL.
Purbeck, Stantonbury, Milton Keynes.
Head Teacher: Jonathan Edwards, B.A.,
Roll: 650 - growing to 1,440
Scale 1
Required September 1984, to teach in the CAMPUS FACULTY OF MODERN LANGUAGES, a graduate who can offer French to Advanced level and either Spanish or German. A commitment to the communicative approach to language teaching is essential and experience of graded tests preferable.
Application forms and further details are available from the Headteacher, J. Edwards BA, on receipt of a foolscap stamped addressed envelope.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14392) 133622

CAMBRIDGESHIRE
CITY OF ELY COLLEGE
Required for September, a qualified Teacher of MODERN LANGUAGE (both French and German) (Scale 1) at this 11 - 18 mixed comprehensive school.
Forms and details may be obtained from: The Principal, City of Ely College, Downham Road, Ely, Cambs. CB6 2SH (SAE please). (14680) 133622

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required for September, teacher to teach French and/or German to G.C.E. 'O' level in this mixed 11 - 16 comprehensive college (roll 950).
Application form and details from the Warden, the Village College, Soham, Ely, Cambs. CB7 5AA (s.a.e. please). (14669) 133622

BERKSHIRE
LITTLE HEATH SCHOOL
Little Heath Road, Tilehurst, Reading
11 - 18 mixed Comprehensive N.O.R. 1250
Required September 1984, a TEMPORARY TEACHER OF FRENCH (SCALE 1), for one year owing to the secondment of the Head of Modern Languages. Ability to teach 'A' level and/or priflciency in German would be an advantage.
Applications to the Headmaster as soon as possible please, enclosing curriculum vitae and names and addresses of two referees. (Please send s.a.e. for acknowledgement and details). No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14915) 133622

DORSET
CORFE HILLS ROAD
Higher Blandford Road, Corfe Mullen, Wimborne BH21 3JH
Headmaster: Dr. Brian Harper
Required from September for one term, a teacher of French. Scale 1.
This comprehensive school (which opened in 1976) has 1350 pupils aged 13 - 18, of whom 250 are in the Sixth Form.
Please apply to the Headmaster with c.v. and the names and addresses of two referees as soon as possible. (14439) 133622

DORSET
BEAMINSTER VC SCHOOL
Beaminster DT8 3EP
(11 - 18 Mixed Rural Comprehensive - 600 pupils)
Required for September 1984. Teacher (Scale 2 for suitability experienced teacher) to teach French throughout the school. Ability to help with Spanish would be an advantage. This is a temporary post to cover the absence of a teacher on maternity leave.
Application forms and further details are available from the Headmaster (SAE please). Closing date 15th June. (13604) 133620

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 8DR
Mixed Comprehensive, 780 on roll
Required for September 1984, two teachers of FRENCH (Scale 1).
London Allowance, £645.
Application forms (large SAE) obtainable from the Headmaster at the school, to be returned as soon as possible. (13703) 133622

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. HIGH SCHOOL
Timberdine Avenue, Worcester WR5 2BE
Required from September, 1984, an enthusiastic graduate teacher, Scale 1, of Modern Languages. French is the main foreign language but German is also taught. An interest in European Studies would be an advantage.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14489) 133622

ESSEX
NICHOLAS SCHOOL
St. Nicholas Lane, Laindon, Basildon
(Roll 1110)
Tel: Basildon 43391
TEACHER OF FRENCH, Scale 1
Required September 1984, to join strong Languages Department. Ability to offer German an advantage.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

SHENFIELD SCHOOL
Alexander Lane, Shenfield, Brentwood
(Roll 1176)
Tel: 0277 219131
FRENCH, Scale 1 - Scale 2 post available
Required for September 1984, ability to teach up to Advanced level. The subject is popular and the facilities good, including a Language Laboratory.
Application by letter to the Headteacher at the school with names, addresses and telephone numbers of two referees (foolscap s.a.e. please).

SHOEBURYNESS COMPREHENSVE SCHOOL
Caulfield Road, Shoeburyness
(Roll 1150)
Tel: Shoeburyness 2286
TEACHER OF FRENCH Scale 1
Qualified French Teacher for September 1984 in 11 - 18 mixed Comprehensive School. Ability to offer German an advantage. Both languages taught by modern approach to CSE, 'O' and 'A' level. Scale 2 post available for suitable applicant.
Reply to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

SOUTHEND HIGH SCHOOL FOR BOYS
Prittlewell Chase, Southend-on-Sea SS0 0RG
(Roll 820)
Tel: Southend 43074
GERMAN TEACHER, Scale 1
Required September to teach 'O' and 'A' level. Large selective school.
Apply Headteacher with curriculum vitae (foolscap s.a.e. please).

ST. JOHN'S SCHOOL
Tower Road, Epping CM16 5EN
(Roll 1150)
Tel: Epping 73028/9
TEACHER OF FRENCH, Scale 1
Required for September 1984. Courses leading to CSE, 'O' and 'A' level, Latin a distinct advantage.
C.V. and letter of application to Headteacher as soon as possible (foolscap s.a.e. please).

TABOR HIGH SCHOOL
Courtauld Road, Braintree
(Roll 1200)
Tel: 0376 23701
TEMPORARY TEACHER OF FRENCH and/or GERMAN Scale 1
Required from September for one term, throughout the school.
Apply by letter giving the names of two referees direct to the Headteacher (Foolscap s.a.e. please).

URSULINE CONVENT HIGH SCHOOL
Queens Road, Brentwood
(Roll 780)
Tel: 0277 225156
TEACHER OF FRENCH Scale 1
Wanted for September 1984. Full-time graduate, with some Spanish.
Apply in writing with c.v. and names of two referees to the Headteacher by 15th June. (Foolscap s.a.e. please). (14928) 133622

GLOUCESTERSHIRE
ST BENEDICT'S R C SCHOOL
Arle Road, Cheltenham
(11 - 18 comprehensive, 620 on roll)
Required in September, teacher of German with some French. Scale 1. R C appointment preferred.
Further details and form from the Headmaster on receipt of SAE. (14235) 133622

HERTFORDSHIRE
WESTFIELD SCHOOL
Tolpits Lane, Watford
Required as soon as possible, qualified relief teacher of French and German up to A level.
Apply by telephone to Headmistress. (Tel: Watford 31560). (14291) 133622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School with 875 boys, 275 in the Sixth Form)
REQUIRED in SEPTEMBER, 1984, a well-qualified young graduate to teach FRENCH throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level, and some LATIN.
Willingness to assist with coaching games, cross-country, Scouts or Chess would be welcome.
Salary: Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and the names of three referees. (14481) 133622

MIDDLESEX
HAMPTON SCHOOL
HMC INDEPENDENT 850 BOYS
Required for September or January: graduate to teach German at all levels in the school together with some French.
Salary: Burnham with Outer London and Hampton allowances. Scale 2 or 3 available for suitably qualified candidate.
Further information available. Applicants with details of education and career and names of two referees to: The Headmaster, Hampton School Hanworth Road, Hampton, Middx. TW12 3HD. (02787) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
SOUTH CRAVEN SCHOOL
Holme Lane, Cross Hills, Keighley BD20 7RL
11 - 18 mixed comprehensive school
Required for September 1984, teacher capable of teaching FRENCH & GERMAN, Scale 1.
Application forms and further details direct from the Headmaster at the school (s.a.e. please) to whom they should be returned as soon as possible. (13801) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
ST JOHN FISHER RC HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Tel: 887254
Required for September 1984 ASSISTANT TEACHER OF FRENCH/GERMAN (Scale 1) in the Modern Language Department of this 11 - 18 RC Comprehensive School. The Governors are seeking to appoint a Roman Catholic to teach across the full ability range. Courses to CSE, GCE, 'O' and 'A' level are well established, as are Graded Tests in the 2nd and 3rd years.
Please apply in writing, giving Curriculum Vitae and the names and addresses of two professional references, to the Chairman of Governors at the school, within two weeks of the appearance of this advertisement.
Further information regarding the post may be obtained from the Headmaster (s.a.e. please). (13807) 133622

NORTHAMPTONSHIRE
CHICHELE GIRLS' SCHOOL
Spencer Road, Rushden, Northants. NN10 9AD
Required for September 1984 a GRADUATE TEACHER (SCALE 1) TO TEACH FRENCH to the full age and ability range in this girls' comprehensive school of 850. Examination work may include graded examinations, CSE, GCE 'O' and 'A' level. An interest in organising school visits/exchanges would be an advantage.
Applications by letter, including a curriculum vitae and the names and addresses of two referees, to the Headmistress, as soon as possible. (15128) 133622

OLDHAM
METROPOLITAN BOROUGH
RADCLYFFE SCHOOL
Hunt Lane, Chadderton, Oldham
MODERN LANGUAGES TEACHER - SCALE 1
The above post is available from September 1984 at this 11 - 18 mixed comprehensive school of about 1,100 pupils. French and Spanish are the principal languages taught. The ability to teach English in addition would be an advantage.
Application forms/further details (s.a.e.) from the Head at the school, returnable to him by 13th June 1984. (14835) 133622

POWYS
COUNTY COUNCIL
EDUCATION DEPARMENT
WELSHPOOL HIGH SCHOOL
Required for September 1984 a qualified graduate to teach French throughout the school up to and including 'A' level. Scale 1 post. (Ref: 847).
Application forms and further details obtainable from the Headmaster, Welshpool High School, Welshpool, Powys SY21 7RE (s.a.e. foolscap please) to whom completed forms should be returned by 14th June, 1984. (14619) 133622

County of Cleveland

An equal opportunities employer.
CLOSING DATE: 14th June, 1984 Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the school/college. Financial assistance with household removal expenses is available in approved cases

All posts are for September 1984, unless otherwise stated.

SECONDARY SCHOOLS/SIX FORM COLLEGES

MARTON 6TH FORM COLLEGE (463 on roll), Marton Road, Middlesbrough, Cleveland TS4 3RZ. (Tel: Middlesbrough 315500).

SCALE 2/1 PHYSICS
A teacher to be second in the department and to teach physics to all levels, including 'A' level. This post can be offered at Scale 2 or Scale 1, depending on the qualifications and experience of the candidate.

BASSLETON SCHOOL (11–16 mixed comprehensive, 882 on roll), Baysdale Road, Thornaby Cleveland TS17 9DB (Tel: Stockton 763244).

SCALE 1 BIOLOGY

BRACKENHOE SCHOOL (11–16 mixed comprehensive, 1,344 on roll), Marton Road, Middlesbrough, Cleveland TS4 3RX (Tel: Middlesbrough 317284).

SCALE 1 BIOLOGY

GILLBROOK SCHOOL (11–16 mixed comprehensive 1,126 on roll), Normanby Road, South Bank, Middlesbrough, Cleveland TS6 9AG (Tel: Middlesbrough 466201).

SCALE 1 BIOLOGY/CHEMISTRY

ST. DAVID'S R.C. SCHOOL (11–16 mixed comprehensive), Cowley Road, Acklam, Middlesbrough, Cleveland TS5 7EY.

SCALE 1 SCIENCE
Chemistry could be an advantage. Application forms and further details obtainable from the Head Teacher Designate, St. George's R.C. School, Cowley Road, Acklam, Middlesbrough, Cleveland TS5 7EY (Tel: Middlesbrough 822124) and returnable to the Chairman of Governors at the school

BYDALES SCHOOL (11–16 mixed comprehensive, 1,255 on roll), Marlborough Road, Marske, Redcar, Cleveland TS11 6AR (Tel: Middlesbrough 482932).

SCALE 1 PHYSICS
The post will be permanent to the Authority and temporary to Bydales School in the first instance.

SCALE 1 MATHEMATICS
Mathematics teachers are required for the following schools/colleges.

HARTLEPOOL SIXTH FORM COLLEGE, Blakelock Road, Hartlepool, Cleveland TS25 5PF.
Ability to teach 'A' level desirable but not essential. Application forms and further details obtainable from and returnable to, The Principal Designate, Brinkburn School, Blakelock Road, Hartlepool, Cleveland TS25 5PF (Tel: Hartlepool 72389)

STOCKTON SIXTH FORM COLLEGE (578 on roll), Bishopton Road West, Stockton, Cleveland TS19 0QD (Tel: Stockton 612611).
Required for September, 1984 or as soon as possible thereafter, a suitably qualified teacher of Mathematics, the ability to teach to 'A' level is sought.

BILLINGHAM CAMPUS SCHOOL (11–16 mixed comprehensive), Marsh House Avenue, Billingham, Cleveland TS23 3HB.
Ability to teach some Computer Studies also required. Application forms and further details obtainable from and returnable to the Head Teacher Designate, Brunner School, Marsh House Avenue, Billingham, Cleveland TS23 3HB. (Tel: Stockton 560947)

THE DENE SCHOOL (11–16 mixed comprehensive, 903 on roll),
Baysdale Road, Thornaby, Cleveland TS17 9DF
(Tel: Stockton 614141).

ST. DAVID'S R.C. SCHOOL (11–16 mixed comprehensive), Cowley Road, Acklam, Middlesbrough, Cleveland TS5 7EY.
Application forms and further details obtainable from The Head Teacher Designate, St. George's R.C. School, Cowley Road, Acklam, Middlesbrough, Cleveland TS5 7EY. (Tel: Middlesbrough 822124) and returnable to the Chairman of Governors, at the school

SCALE 1 CHEMISTRY
Chemistry teachers are required for the following schools/college –

HARTLEPOOL SIXTH FORM COLLEGE, Blakelock Road, Hartlepool, Cleveland TS25 5PF.
Application forms and further details obtainable from and returnable to The Principal Designate. Brinkburn School, Blakelock Road, Hartlepool, Cleveland TS25 5PF (Tel: Hartlepool 72389).

NORTON SCHOOL (11–16 mixed comprehensive, 940 on roll), Berkshire Road, Norton, Stockton, Cleveland TS20 2RD (Tel: Stockton 557361).

ACKLAM GRANGE SCHOOL (11–16 mixed comprehensive, 1,576 on roll), Lodore Grove, Middlesbrough, Cleveland TS5 8PB (Tel: Middlesbrough 817667).

SPECIAL EDUCATION
SERVICE FOR HEARING IMPAIRED CHILDREN

SCALE 3 PARENT GUIDANCE
An appropriately qualified and experienced teacher of Hearing Impaired Children is required to join a well established peripatetic team. Duties will mainly be concerned with providing help and advice in management and methods for promoting linguistic growth to parents of pre school hearing impaired children.
Application forms and futher details from Dr. T. Morris, Head of Services for Hearing Impaired Children, Beverley School for the Deaf and Partially Hearing, Beverley Road, Saltersgill, Middlesbrough, Cleveland TS4 3LQ.

SUNNYSIDE PRIMARY SCHOOL, Manor Farm Way, Coulby Newham, Middlesbrough, Cleveland TS8 0RJ
(Tel: Middlesbrough 596422).

SCALE 2 TEACHER OF HEARING IMPAIRED PUPILS
A qualified teacher of hearing impaired pupils is required, to join a three teacher unit for partially hearing pupils. Sunnyside School is committed to integration and the successful applicant must be prepared to teach some time in mainstream classes.

BEVERLEY SCHOOL FOR THE DEAF, Beverley Road, Saltersgill, Middlesbrough, Cleveland TS4 3LQ
(Tel: Middlesbrough 815500).

SCALE 1 + S.S.A
A qualified teacher of hearing impaired children is required to work in an all age day school. Applicants should state any subject areas of specialist knowledge or contributions which can be made to curriculum. The applicant must have well developed total communication skills or a willingness to quickly acquire such skills.

Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees.
(4892)

SECONDARY MODERN LANGUAGES
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Required for September 1984 a qualified graduate to be responsible for German at C.S.E. and 'A' level and to teach French to junior forms. Scale 1 post (Ref: 848).
Application forms and further details obtainable from the Headmaster, Welshpool High School, Welshpool, Powys SY21 7RE. (S.a.e. foolscap please) to whom completed forms should be returned by 14th June 1984. (14620) 133622

SHROPSHIRE
EDUCATION COMMITTEE
LACON CHILDE SCHOOL
Love Lane, Cleobury Mortimer, Nr. Kidderminster, Worcs.
Mixed Rural Comprehensive: 11 - 16: 580 pupils
Required for September - Teacher of French possible some German (Scale 1) to teach through out the school to 'O' and C.S.E. level.
Further details and application forms from the Head (SAE).
Closing Date 22nd June 1984. (03000) 133622

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
Tel: 021-705 5100
TEACHER OF FRENCH AND GERMAN SCALE 1
Required for 1st September 1984 in this 11 - 16 all-ability school for one year only, initially.
To teach both languages throughout the school.
Apply by letter to the Headmaster enclosing c.v. and s.a.e. (14824) 133622

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARRMENT
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside
(11 - 18 years mixed Comprehensive: 1,311 on roll, 155 in sixth form)
FRENCH (SCALE 1)
Required for September, 1984. The school has excellent new purpose-built facilities.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (14603) 133622

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
NOTRE DAME R.C. HIGH SCHOOL FOR GIRLS
Mill Brow, Eccleston, St. Helens, Merseyside
(11 - 18 years Girls' Comprehensive; 856 on roll, 234 in sixth form)
FRENCH (SCALE 1)
Required for September, 1984, to join a strong department teaching up to 'A' level.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (14605) 133622

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RAINFORD HIGH SCHOOL
Higher Lane, Rainford, Nr. St. Helens, Merseyside. WA11 8NY
(11 - 18 years mixed Comprehensive; 1,688 on roll, 202 in sixth form)
FRENCH (SCALE 1)
Required for September, 1984.
Application forms are available from the Head Teacher to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (14608) 133622

WEST SUSSEX
THE WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
11 - 18 mixed comp. NOR 1530
Required for September 1984, Scale 1 French Teacher to take classes up to exam level. Possibility of Sixth Form work for suitably qualified applicant. Ability to teach German in the Lower School would be an advantage.
Form and details from Headmaster on receipt of S.A.E. (15144) 133622

Teach on exchange ... [illegible] ... umn. (03913) 133622

SURREY
EDUCATION COMMITTEE
THE ASHCOMBE SCHOOL
Ashcombe Road, Dorking
(12 - 18 Mixed comp. NOR. 1,110 inc. 176)
GERMAN Scale 1 teacher required September 1984. Teach to A level and possibly with some French.
Letters of application with C.V. to Head.

GEORGE ABBOT SCHOOL
Woodruff Avenue, Burpham, Guildford
(12 - 18 Mixed comp. NOR. 1,500, inc. 300 Sixth Form)
FRENCH Scale I specialist required September 1984. Teach this subject at all stages up to Advanced level. Some junior ENGLISH is also required amounting to just under one-third of the week.
Apply as soon as possible to Head. Tel: Guildford 38433.

HEATHSIDE SCHOOL
Weybridge
(12 - 16 Mixed comp. ENOR. 645)
FRENCH and GERMAN Scale 1 part-time qualified teacher required September 1984. To teach both subjects up to 40/100 in total.
Application forms and details from Head. Tel: Weybridge 46162. (14427) 133622

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comprehensive NOR 1146
Required September 1984 Teacher of French (Scale 1)) to teach throughout the school to all levels of ability.
Letters of application giving full details, including two referees to Headmistress. (14347) 133622

Music

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
ROTHERAM HIGH SCHOOL
Rotheram Avenue, Luton, Beds.
Headmaster: Mr M. Taggart, M.A.
Required for September 1984 an experienced teacher of Music to be in charge of the subject, Scale 3/4. Well established course including CSE and 'O' level. Applicants should also be able to offer a second subject preferably English or R.E.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14230) 133818

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BURNHAM GRAMMAR SCHOOL
Hogfair Lane, Burnham, Bucks. SL1 7HF
HEAD OF DEPARTMENT - MUSIC
Required for September trained graduate to take charge of Music in the school to 'A' Level and to maintain a lively tradition of extra curricular music making.
Applications to the Headteacher, with full details of experience and the names of two referees as soon as possible please. (14646) 133818

EALING
LONDON BOROUGH EDUCATION SERVICE
ACTON HIGH SCHOOL
Gunnersbury Lane, Acton, W23 8EQ
Required September 1984.
A graduate music teacher (Scale 4) as Head of Department in this newly created comprehensive high school (12 - 19) which will have strong community links.
Experience across the age and ability range and a commitment to developing examination courses are essential.
London Allowance £987.
Application form and job description from The Chief Education Officer, Hadley House, 79/82 Uxbridge Road, Ealing, W5 5S. (SAE) please, to be returned by 15th June 1984. (13831) 133818

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB3 1PG
(Number on Roll 990, 100 in Sixth Form)
Required for September 1984 an experienced and successful teacher as Head of Music (Sc. 3). The school is committed to enhancing the 'aesthetic' curriculum and seeks candidates sympathetic to the general principles of the Gulbenkian Reports.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.
Outer London Allowance Payable. (13997) 133818

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSON UPON THAMES
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1557
(Number on roll 1000, 107 in Sixth Form)
Required for September 1984, or as soon as possible thereafter, a HEAD OF MUSIC.
The school has its own orchestra, concert band and choirs and is noted for its musical productions. The school has a number of peripatetic teachers of high quality on its musical staff.
SCALE 3 post, London Allowance £645.
Application forms ... [illegible] ... possible. (15125) 133818

Scale 2 Posts and above

WIGAN
METROPOLITAN BOROUGH OF WIGAN
INSTRUMENTAL MUSIC SERVICE
Required for Autumn, 1984. TEACHER OF PERCUSSION/WOODWIND (including RECORDER). Scale 3.
Application forms and further particulars available from and returnable to Director of Education, Gateway House, Standishgate, Wigan WN1 1XL. Tel: Wigan 494829, Ext. 248. Closing date: 12 June, 1984. Ref. A22. (13661) 133820

Scale 1 Posts

BERKSHIRE
SLOUGH AND ETON CE SECONDARY
Ragstone Road, Slough SL1 2PU
N.O.R. 500
Required for September 1984, a qualified TEACHER OF MUSIC, SCALE 1.
Application forms and further details from the Headteacher. SAE please. Closing date. June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14903) 133822

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot SL5 9QY
Required for September, 1984, an enthusiastic Teacher (Scale 1) familiar with the latest developments in Secondary Music and with an interest in new techniques in Music teaching. Candidates should be able to teach throughout the school to 'A' level.
Application forms and further information available from the Headmaster (SAE). Tel: Ascot 24826. Closing date: 8.6.84.
An Equal Opportunity Employer. (14921) 133822

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BURNHAM GRAMMAR SCHOOL
Hofee Hogfair Lane, Burnham, Bucks. SL1 7HF
SCALE 1 - MUSIC
Applications are invited for trained graduates to teach throughout the school to 'A' Level. Ability to maintain a lively tradition of extra curricular music making would also be welcomed.
Applications to the Headteacher with full details of experience and the names of two referees as soon as possible please. (14647) 133822

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, Cumbria
(Mixed, 11 - 19, Comprehensive, nor 1050)
Required for September, 1984, an assistant teacher of Music (Scale 1) to work throughout the age and ability range both within the curriculum and in out-of-school activities. This newly created post carries with it the status of second-in-department. Applicants must be prepared to make a substantial contribution in another subject and preference will be given to those who are also Physical Education specialists. However, other teaching subjects will also be considered. Teachers in training are welcome to apply.
Application forms from and returnable to the Head at the school by 18th JJune (sae please). (14346) 133822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
TEMPLE SECONDARY SCHOOL FOR BOYS
Brompton Farm Road, Frindsbury, Rochester, Kent
Roll: 630
Required for September 1984 a temporary or permanent teacher to share the teaching of MUSIC throughout the school. There is a fine tradition of choral music in the school and applicants should have an interest in this aspect of music. Interest in instrumental music would also be an advantage. Please state subsidiary subjects offered.
Applications should be made as soon as possible to the Headmaster enclosing a c.v. and the names and addresses of 2 referees. (13695) 133822

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, Teacher of Music and R.E. up to O level. Scale 1 plus London fringe allowance £258.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. S.A.E. for further details. (14225) 133822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
PERIPATETIC MUSIC SERVICE
Required as soon as possible, a part-time violin/viola teacher for 2½ days per week.
The successful applicant will join a specialised team of peripatetic instrumental teachers and should have a performing or teaching diploma from a recognised College/academy of Music and/or University degree with emphasis on the practical side of music.
Duties will include teaching beginners in the age range 7 - 18 years to Advanced/Diploma level, and also some involvement with the City's Orchestras and Bands.
Application forms, available from the Divisional Education Office ... [illegible] ... by 15th June, 1984. (14614) 133822

GLOUCESTERSHIRE
BOURNESIDE SCHOOL
Warden Hill Road, Cheltenham GL51 3EF
Comprehensive, 1454 pupils, 190 sixth form
Required for September Scale 1 graduate teacher of music. The school has a very strong music tradition and a suite of specialist rooms. Concerts, involving orchestras and choirs, are held throughout the year.
Further details and application form from the Headmaster on receipt of s.a.e. (14236) 133822

NORTH YORKSHIRE
COUNTY COUNCIL
RICHMOND SCHOOL
Darlington Road, Richmond DL10 7BQ
(Co-educational, 1485 pupils, 11 - 18: Sixth Form 200)
Required for September 1984 Teacher of MUSIC (Scale 1) who can also offer another subject at supporting or equivalent strength.
Candidates should state other subject(s). Please state other interests and contribution offered and help with extra curricular activities.
Applications (s.a.e. if acknowledgement required) and Curriculum Vitae, with the names of two referees should be sent to the Headmaster at the school. (13805) 133822

NORTH YORKSHIRE
COUNTY COUNCIL
SHERBURN HIGH SCHOOL
Garden Lane, Sherburn-in-Elmet LS25 6AS
Required for September 1984.
Assistant Teacher of MUSIC (Scale 1). A well qualified and versatile Musician is required to share the teaching and other activities within the department which has 2 full-time teachers and the assistance of 4 part-time instrumental teachers. A competent pianist with an interest in choral work is essential. An interest in brass bands and musical productions would be a strong advantage.
Applications by letter, including curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the school. (14802) 133822

OXFORDSHIRE
COUNTY COUNCIL
THE WARRINER SCHOOL
Bloxham, Banbury
Group 11, 11 - 16
Comprehensive 1005 on roll
Required for September 1984 (applications for January 1985 will also be considered), a Teacher of Music to join a well-established and active department to teach to O and CSE level.
There is a large range of extra-curricular activities in which applicants should be prepared to take a full part.
Apply in writing to The Headteacher from whom further details can be obtained on receipt of a SAE. (14705) 133822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
ST. HELENS EDUCATION DEPARTMENT
Century House, Hardshaw Street, St. Helens WA10 1RN
PERIPATETIC INSTRUMENTAL TEACHERS (2 POSTS)
Two teachers required for September, 1984, for a combination of woodwind, brass and percussion. Scale 11 post available for suitably experienced and qualified teachers. Applications from newly qualified teachers welcome.
Further details and application forms available from the Director of Education, Century House, Hardshaw Street, St. Helens WA10 1RN. The closing date is 15th June, 1984.
An Equal Opportunity Employer. (14611) 133822

WIGAN
METROPOLITAN BOROUGH OF WIGAN
ASHTON IN MAKERFIELD
CANSFIELD HIGH SCHOOL
Old Road, Ashton in Makerfield, Wigan WN4 9TP
11 - 16 mixed comprehensive
Tel: Ashton 720711
Required for Autumn, 1984. Music Scale 1 with Drama or English.
Application forms and further particulars available from and returnable to (s.a.e. please) the Head of the school as soon as possible. Ref. A 92. (13668) 133822

Pastoral

Heads of Department

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
(11 - 18 mixed comprehensive, Rolls: 1450)
Required for 1st January 1985 Head of House (Scale 4). Each House has a purpose-built House Block and the Head of House leads a team of tutors caring for pupils in years 1 to 5.
The School is situated in attractive countryside 12 miles south of Bristol.
Further details from, and letters of application to, the Headteacher by 15th June, ... [illegible] ... Avon is an equal opportunities employer. (14639) 134018

ESSEX
HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope
(Roll 1,111)
Tel: Standford-le-Hope 671566
HEAD OF YEAR, Scale 4 (London Fringe Allowance)
Applicant should be well experienced in pastoral and careers work. To be responsible for one year group during their 4th and 5th Years.
Curriculum vitae and names of referees to the Headteacher when further details will be forwarded (foolscap s.a.e. please). (14711) 134018

HEREFORD AND WORCESTER
COUNTY COUNCIL
STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
12 Form entry, mixed comprehensive with 150 in 6th Form
HEAD OF 3RD YEAR (Scale 4)
Required for January, 1985 or sooner if possible a well qualified Graduate with proven competence as a Head of Department or substantial pastoral experience to lead a team of tutors and help to establish the ethos of the 3rd year. The successful candidate will make an important contribution to the continuing development of the school and with the welfare and discipline of the 3rd year. Liaison with feeder middle schools and option choices will be an important aspect of the job. Subject discipline is irrelevant as qualities of leadership, enthusiasm and energy are considered to be of more importance.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (15301) 134018

Scale 2 Posts and above

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 952 1379
YEAR TUTOR - Scale 3
Required for September or as soon as possible thereafter by this 7/8 F.E Co-educational comprehensive high school (12-16 years) situated in a pleasant residential area. The successful candidate will lead a team of form teachers and be responsible for 220 pupils in the first year. This will include liaison with the contributory middle schools, Borough supporting services and parents in addition to the senior staff, School Counsellors and heads of department within the school. This is a demanding key post within the staff structure of the school. Please indicate on the application form the specialist subject(s) you wish to teach.
Application forms from and to be returned to by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (13618) 134020

Physical Education

Heads of Department

BEDFORDSHIRE
SOUTHERN AREA
MANSHEAD V.C. UPPER SCHOOL
Dunstable Road, Caddington.
NOR 975
165 in Sixth Form
Head Mr G. Kellett, BA
Required for September 1984. Head of Girls P.E. Scale 2. In addition to P.E. all major games are taught. The successful candidate would be expected to assume responsibility for the organisation of the department, working in close co-operation with the Head of Boys P.E. Proven successful teaching experience is necessary and an interest and ability in some of the following; Trampolining, Dance, Basketball, Hockey would be welcome.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14215) 134218

LONDON
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
GIRLS' COMPREHENSIVE SCHOOL, 870 on roll
Required September 1984 and Head of P.E. Scale 3.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (03993) 134218

SOLIHULL
EDUCATION COMMITTEE
TUDOR GRANGE SCHOOL
Dingle Lane, Solihull B91 3PD
Tel: 021-705 5100
ACTING HEAD OF GIRLS' PHYSICAL EDUCATION DEPARTMENT SCALE 3
Required for September 1984 in this 11 - 16 all-ability school, for one year covering secondment.
Apply by letter to the Headmaster enclosing c.v. and s.a.e. (15848) 134218

Scale 2 Posts and above

EAST SUSSEX
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton BN1 6NP
Comprehensive mixed, 11 - 16. Roll: 720
Required from January 1985 (or earlier if possible) Teacher in Charge of Girls' PE (Scale 2).
Relocation grants available in approved cases.
Letters of application giving full curriculum vitae and naming two referees to the Headmistress as soon as possible. (04119) 134218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Main Road, Hoo, Rochester, Kent
Co-educational 1200 pupils
Applications are invited from well qualified and experienced teachers for the post of teacher responsible for GIRLS' PHYSICAL EDUCATION at this Upper Comprehensive School. Excellent facilities in a thriving Department. Traditional standards of work and behaviour are expected from all pupils and a teacher is sought who will actively support the formal ethos of the school. Scale 3 post.
Letters of application enclosing a c.v. and the names and addresses of two referees to the Headmaster at the school (SAE for acknowledgement). (13699) 134218

NORTH YORKSHIRE
COUNTY COUNCIL
CANON LEE SCHOOL
Rawcliffe Drive, Clifton Without, York YO3 6NX
Required for September 1984 or January 1985 at this mixed 11 - 16 comprehensive school of 550 pupils, qualified and experienced teacher to take charge of BOYS' P.E. and GAMES. An outstanding candidate would be considered for the post of Head of P.E. Scale 3.
Further details and application forms available from the Headmaster (s.a.e please). (13666) 134218

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
King Street, Wellington, Telford
Teacher of P.E. with particular interest in Boys sports, required for September 1984. Scale 2 post available for suitable candidate, newly qualified teachers are encouraged to apply.
Apply directly with curriculum vitae and names of two referees to the Principal (SAE). (04896) 134218

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN
Required for September 1984 teacher of Girls' Physical Education to teach across age range 11 - 18. You will be expected to assist with extra-curricular activities and be given the opportunity to develop your own special interests.
Further details from, and letters of application to, the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (03896) 134222

BEDFORDSHIRE
SOUTHERN AREA
PUTTERIDGE HIGH SCHOOL
Putteridge Road, Luton, Beds.
Headmaster: Mr. A. Price
Required for September 1984 a teacher of Girls' Physical Education, Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14216) 134222

BEDFORDSHIRE
SOUTHERN AREA
NORTHFIELDS UPPER SCHOOL
Houghton Road, Dunstable, Beds.
Headmaster: Mr D. Fone, B.Sc.
Required for September 1984 a teacher of Girls' P.E. Scale 1, Games and Drama. The post will suit an enthusiastic teacher who wishes to combined the teaching of P.E. and Games with examination work in Drama. A willingness to assist with extra-curricular activities is essential.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14220) 134222

BEDFORDSHIRE
SOUTHERN AREA
LUTON SIXTH FORM COLLEGE
Bradgers Hill Road, Luton, Beds.
Tel: 419005
Principal: Dr. L. Martindale B.Sc. (Econ)
Required for September 1984 a P.E. teacher, Scale 1, with a particular interest in Soccer, Basketball and Athletics. The facilities are excellent including a Sports Hall opened in 1982.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please.
Informal telephone enquiries would be welcome. (14221) 134222

SECONDARY PHYSICAL EDUCATION
continued

BERKSHIRE
DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
11 - 18 Comprehensive
N.O.R. 960
Required September 1984 TEACHER FOR GIRLS' P.E./GAMES. The school has a superbly equipped gymnasium, a separate sports hall and extensive playing fields.
Apply as soon as possible to the Headmaster, enclosing a stamped addressed envelope for details. Closing date: June 18th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14911) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
(mixed 13-18 Comprehensive School with 1,050 pupils on roll).
Required for September 1984, a teacher of Girls' PE, Scale 1.
Facilities for Physical Education are excellent, including a well-equipped Sports Hall. All playing fields are on site. The school is involved in the usual wide range of recreational and sporting activities.
Application forms (sae please) available from the Head Teacher, Mr K Lickley MA (Cantab), Eccleshill Upper School, Harrogate Road, Bradford BD10 0JE to whom completed forms should be returned by 15th June 1984.
Reference ET 45084/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability. (14373) 134222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
BRINDLEY HALL SCHOOL - STANTONBURY CAMPUS
Stantonbury, Milton Keynes. (approximately 650 pupils on roll - growing to 1,440 on roll)
Required for September 1984, an enthusiastic teacher to join the CAMPUS FACULTY OF RECREATIONAL STUDIES in developing a programme, making full use of the Campus Leisure Centre and extensive outdoor facilities. Scale 1. Teaching is largely in mixed groups. A strong commitment to girls and mixed extra-curricular activities is sought; expertise in Hockey and Racquet sports would be an advantage.
Assistance with removal expenses and rented housing is available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, J. Edwards BA, on receipt of a foolscap stamped addressed envelope. (14379) 134222

BURY
METROPOLITAN BOROUGH OF BURY
EDUCATION DEPARTMENT
TEMPORARY TEACHER (SCALE 1)
Required at Parrenthorn High School, Heywood Road, Prestwich, Manchester M25 5QR for 1st September 1984 to 31st August 1985 to teach Boys' P.E. and Geography.
Applications by letter stating full curriculum vitae to the Head Teacher at the School by Wednesday 13th June 1984. (13609) 134222

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Required for Sepember, a fully qualified Teacher of BOYS PHYSICAL EDUCATION (Scale 1) in this well equipped 11 - 16 mixed comprehensive school to teach throughout the age range.
Application forms and further details from: The Warden, Comberton Village College, Comberton, Cambridge CB3 7DU (SAE please). (14648) 134222

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE
Required for September, in this 11-16 comprehensive school (roll 1070), Teacher of BOYS PHYSICAL EDUCATION (Scale 1).
Good facilities available.
Application form and details from: The Principal, Chesterton Community College, Gilbert Road, Cambridge CB4 2NY (s.a.e. please). (13983) 134222

DEVON
Please see displayed advertisement on Page 55. (14478) 134222

DUDLEY
METROPOLITAN BOROUGH
THE KINGSWINFORD SCHOOL
Water Street, Kingswinford, West Mids. DY6 7AD
Required September, TEACHER of GIRLS' P.E. with History and/or Geography. Scale 1 post particularly suitable for new entrant to profession.
Details/application forms from and returnable to Headmaster by 15th June. (13975) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
SALISBURY SCHOOL
Cuckoo Hall Lane, London N9 9DR
Mixed Comprehensive, 780 on roll
Required from September 1984, teacher of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to teach a second subject for part of the week an advantage.
London Allowance £645.
Application forms (large SAE) obtainable from and to be returned to the Headmaster at the School as soon as possible. [illegible] 134222

DONCASTER
DANUM SCHOOL
Armthorpe Road, Doncaster DN2 5QD
Tel: Don (0302) 831385
Required for the Autumn Term to cover for a maternity leave Teacher of Girls PE (Scale 1).
Danum is a 13 - 18 coeducational comprehensive school with 1250 on roll (sixth form 170).
Please apply to the Head at the school. (15208) 134222

DORSET
CASTLEFIELD SCHOOL
Queens Avenue, Dorchester DT1 2HT
(Girls 13 - 18 Comprehensive, 700 on roll, Sixth form 165)
Teacher (Scale 1) required for temporary post from September for 1 year for PE. Ability to teach Dance essential.
Application forms (SAE please) from the Headmistress, to whom they should be returned as soon as possible. (14011) 134222

ESSEX
BILLERICAY SCHOOL
School Road, Billericay
(Roll 1410 Main School : 260 plus Sixth Form)
Tel: 02774 55191
PHYSICAL EDUCATION, Scale 1 (plus London Fringe Allowance £258)
September, enthusiastic specialist for lively and successful department with extensive facilities. Applicants should offer rugby, basketball, cricket and athletics if possible.
Application form and details from the Headteacher (foolscap s.a.e. please).

BRENTWOOD COUNTY HIGH SCHOOL
Shenfield Common, Brentwood
(Roll 1193)
Tel: 0277 (Brentwood) 226482
P.E. Scale 1 plus London Fringe Allowance
Required September, temporary for 1 year, Boys P.E. specialist. Skills to include Rugby, Gymnastics and Cricket.
Applications by letter to Headteacher, names of two referees required. (Foolscap s.a.e. please for further details).

EPPING FOREST HIGH SCHOOL
Homecroft Gardens, Loughton
(Roll 1200 : 11 - 18 year olds)
Tel: 01-508 5806
GIRLS P.E., Scale 1 (plus Fringe Allowance)
Required for September 1984, enthusiastic teacher with strength on the games side. Applications welcomed from newcomers to the profession.
Apply by letter together with curriculum vitae and the names of two referees to the Headteacher. Details send with acknowledgement. (Foolscap s.a.e. please).

GREAT BADDOW SCHOOL
Duffield Road, Beehive Lane, Chelmsford
(Roll 1450)
Tel: Chelmsford 265821
TEMPORARY TEACHER OF PHYSICAL EDUCATION (BOYS), Scale 1
Academic year 1984/1985. Teacher to join large department enjoying excellent facilities.
Apply by letter to the Headteacher enclosing curriculum vitae and two referees (foolscap s.a.e. please).

SHENFIELD SCHOOL
Alexander Lane, Shenfield, Brentwood
(Roll 1176)
Tel: 0277 219131
GIRLS P.E., Scale 1
Required for September 1984. Interest in Netball, Gymnastics and/or Swimming. Must be prepared to make a commitment to extra-curricular activities and the running of School Teams.
Application by letter to the Headteacher at the school with names, addresses and telephone numbers of two referees (foolscap s.a.e. please).

TORELLS SCHOOL
Buxton Road, Grays
(Roll 900 : 11 - 16)
Tel: 0375 71351
TEACHER OF GIRLS' P.E., Scale 1
For Autumn Term, to cover maternity leave.
C.V. to Headteacher at school (foolscap s.a.e. please). (14685) 134222

HAMPSHIRE
PERINS SCHOOL
New Alresford, Hants.
11 - 16 Comp. mixed
GIRLS P.E.
Letter of application with full Curriculum Vitae, names and addresses of two educational referees and S.A.E. to Head. (14264) 134222

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE DYSON PERRINS C.E. HIGH SCHOOL
Yates Hay Road, Malvern, Worcs. WR14 1LJ
Required from September, 1984, Scale 1 teacher of R.E. and Girls' P.E. including Modern Educational Dance. Applicants do not have to be members of the Church of England, but must be committed Christians.

STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX
Required for September, 1984, Scale 1, a specialist teacher for Boys P.E.
A full range of activities are taught within the department. Particular skills required include Rugby, Basketball, Gymnastics and Athletics.
We have the use of a floodlit all-weather area, shared jointly with the Wyre Forest District Council, two gymnasia and large playing fields.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14490) 134222

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
11 - 18 mixed Comprehensive - 1,636 on roll
Required September - PHYSICAL EDUCATION - Scale 1 to teach boys' games.
Closing date 11th June 1984.
Apply in writing to the Headmaster with full curriculum vitae and the names and addresses of two educational referees. (14271) 134222

HERTFORDSHIRE
RICHARD HALE SCHOOL
Five form entry boys' school, 180 in sixth form
Required for September, 1984, teacher of P.E. (Scale 1 plus London fringe allowance).
The Department has a fine tradition for P.E. and Games in all areas, but especially Rugby, Hockey, Basketball and Cricket.
The candidate will be expected to offer a second subject to 'O' level.
Apply by letter to The Headmaster, Richard Hale School, Hale Road, Hertford, giving names and addresses of two referees. (15106) 134222

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HESSLE HIGH SCHOOL
Tranby House, Heads Lane, Hessle HU13 9AR
(Co-educational comprehensive, 11 - 18 years, N.O.R. 950)
PHYSICAL EDUCATION - SCALE 1 - Required for September 1984, a teacher of Girls' Physical Education for both Upper and Lower Schools. An awareness of modern development in Physical Education is essential.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03193) 134222

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington YO16 4QU
(Voluntary controlled comprehensive with boarding facilities, N.O.R. 1200)
1. PHYSICAL EDUCATION - SCALE 1
Required for September, 1984, to teach Boys' Physical Education throughout the school.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13642) 134222

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
Douglas, Isle of Man
Required for September, 1984, teacher of Girls' P.E., Scale 1, at this coeducational comprehensive school of 1270 pupils, dealing with the age range 11 - 14 years. In September, 1985 the School will be reorganised to cover the age range 11 - 18 years.
Letters of application giving full curriculum vitae and the names and addresses of two referees to the Headmaster, Ballakermeen Junior School, Douglas, Isle of Man, by 8th June, 1984. (14206) 134222

HAMPSHIRE
MONTGOMERY OF ALAMEIN
Romsey Road, Winchester SO22 5PL
11 - 16 Comprehensive Boys NOR 978
Boys' P.E. and English. Temporary for one year.
Letter of application with full c.v., names and addresses of two Educational referees and S.A.E. to Head. (14257) 134222

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, enthusiastic teacher of Girls P.E. Scale 1 plus London fringe allowance £258. Contribution to another curricular area may be desirable.
S.A.E. for further details from Headmaster to whom letters of application and curriculum vitae should be sent. (13911) 134222

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
(All ability 650)
Required September GIRLS' PHYSICAL EDUCATION specialist (subsidiary CRAFT) to join active department to teach full range of activities. Essencial to *participate in* lunch-hour, after-school and weekend work and be qualified to drive a minibus (age 23 with full licence for 3 years). Particular interest in athletics and dance welcomed.
Further details from the Head to whom application should be made as soon as possible with full tabulated curriculum vitae, name, address and telephone number of two referees, and brief covering letter. (15104) 134222

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
WHITCLIFFE MOUNT SCHOOL
Turnsteads Avenue, Cleckheaton, West Yorkshire BD19 3AQ
(REF 566)
13 - 18 (1400 plus 240 VIth form) co-education
Required for September 1984 (Scale 1) A graduate teacher of PHYSICAL EDUCATION able to teach girls throughout the age range and, preferably, to assist in the teaching of geography or art/crafts; applicants should apply AS SOON AS POSSIBLE giving full details of their athletic/sporting experience, academic background and the names of two referees to the Headmaster from whom further details of the school may be obtained. (Tel: Cleckheaton (0274) 876707).
The school, which has unrestricted use of a Sports Centre on the same site is situated in a pleasant residential area within one mile of Junction 26 on M62.

ALMONDBURY HIGH SCHOOL
Fernside Avenue, Almondbury, Huddersfield HD5 8PQ
(REF 568)
Required for September 1984 a SCALE 1 teacher of GIRLS P.E. in this comprehensive school which caters for the age range 11 - 16 years. An interest in Dance would be an advantage.
Application forms and further details (s.a.f.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of this advertisement. (14357) 134222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Main Road, Hoo, Rochester, Kent
Co-educational 1200 pupils
Teacher required in September to teach Girls' PHYSICAL EDUCATION and GAMES at this Upper Comprehensive School. Excellent facilities. A teacher is required who will seek to maintain the traditional ethos of the school and uphold the high standards of work and behaviour of the pupils.
Letters of application enclosing a c.v. and the names and addresses of two referees to the Headmaster at the school (SAE for acknowledgement).

MAIDSTONE DIVISION
THE ASTOR OR HEVER SCHOOL
Oakwood Road, Maidstone ME16 8AE
(Roll 780)
Required September 1984/January 1985 Teacher of Boys' Physical Education. Applications are invited from enthusiastic young teachers to join a lively and successful department. The sports facilities provided are good, including the dual use of the West Borough Sports Centre. At the age of 13plus some *pupils transfer to one of the four Upper Schools*. The remaining majority follow courses leading to G.C.E. O Level and C.S.E.
Application form and further details available from the school (foolscap s.a.e.). (13696) 134222

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1984 or January 1985 a specialist to teach Physical Education and Games. The main Winter sports are Association and Rugby Union Football and Boats. Cricket is the principal Summer game.
Candidates interested in a temporary appointment for the Autumn Term only may also apply stating their special interests.
Salary Burnham on scale appropriate to experience, plus London Allowance. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (14041) 134222

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
WALKER COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF GIRLS PHYSICAL EDUCATION (Scale 1 Post)
Required from September 1984 initially for 1 year a suitably qualified teacher of girls Physical Education to teach pupils aged 11-18 years.
A special interest in Hockey, Gymnastics and Dance would be an advantage. A social priority allowance is payable i.e. £201-£276 per annum.
Application forms are obtainable from and returnable to The Head Teacher, Walker Comprehensive School, Middle Street, Newcastle upon Tyne NE6 4BY by Friday 15th June 1984. (14248) 134222

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls R.C. Comprhensive High School, 13 - 18, 950 on roll.
Required September, temporary, part-time (.6) teacher of Physical Education to have responsibility for Hockey. Applicants will also be required to teach some General Science in the 13 plus age group.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (02581) 134222

LONDON
EALING W13
Required for September 1984 at Notting Hill & Ealing High School (G.P.D.S.T.) (720 girls aged 5 to 18) graduate to share in the teaching of Physical Education which includes gymnastics, dancing, hockey, tennis, netball, badminton and swimming. A special interest in Dance and Tennis would be an advantage.
Apply in writing with the names of two referees to the Headmistress 2 Cleveland Road, Ealing, London W13 8AX. (14039) 134222

NEWCASTLE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEMPORARY TEACHER OF GIRLS P.E. (Scale 1 Post)
Required from September 1984 initially for 1 year a suitably qualified and experienced teacher to teach Girls Physical Education throughout this mixed comprehensive school for this 13 - 18 year age range.
Application forms are obtainable from and returnable to The Head Teacher, Gosforth High School, Great North Road, Newcastle upon Tyne NE3 2JH on receipt of a foolscap stamped addressed envelope by Friday 15th June 1984. (14249) 134222

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr. C.G. Holmes
Number on roll: 980
TEMPORARY TEACHER OF GIRLS PHYSICAL EDUCATION
Scale 1
Required: September 1984 (to cover maternity leave).
London Allowance £987 allowance plus Social Priority.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 12th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Straford E15 4RD.
An Equal Opportunity Employer. (13816) 134222

NORTH YORKSHIRE
COUNTY COUNCIL
GRANBY HIGH SCHOOL
Avondale Road, Harrogate RG1 4AR
Required for September 1984.
A well qualified teacher to take GIRLS' P.E. and GAMES throughout the school (Scale 1 post). All round ability is sought; skill in Athletics and Dance would be especially welcome.
The school is a large, thriving community with excellent facilities, including 3 gymnasia, swimming pool and extensive playing fields on site.
Apply at once by letter to the Headmaster giving full career details with names and addresses of two referees. (01199) 134222

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Autumn Term, 1984. Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 15th June, 1984 unless otherwise stated.

PRIMARY
Scale 3 — Teacher-in-Charge of Nursery
Re-advertisement
NORTH BORDER INFANT SCHOOL
Snipe Park Road, Bircotes, Doncaster, S. Yorks DN11 8DH.
Headmistress: Miss G. E. Rogers, J.P. Roll: 250 (+60 place Nursery).
Experienced and energetic teacher in charge of nursery. Successful candidate will organise and develop the work of this 60 place Nursery Unit. Full details available from the Headmistress at the school to whom applications should be made as soon as possible.

SECONDARY
Scale 3 — Head of Modern Languages
MARGARET GLEN-BOTT SCHOOL
Sutton Passeys Crescent, Wollaton Park, Nottingham NG8 1EA.
Headmistress: Miss S. M. Hobdon, B.A. Mixed: 670 (11–16)
For January, 1985, experienced and enthusiastic teacher of German and French to be Head of a developing Modern Languages Department. All pupils take French with some starting German in the second year. Both subjects are taught to GCE 'O' Level and CSE. An interest in graded tests would be an advantage.

Scale 2 — English
NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham NG15 7DB.
Headmaster: N. E. C. Budden, B.A. Mixed: 950 (11–18)
Experienced graduate teacher of English with responsibility for literature, examinations and assessment records in years 1-3. Practising communicant member of the Church of England preferred.

Scale 1 — Boys' Physical Education
ELLIS GUILFORD COMPREHENSIVE SCHOOL
Bar Lane, Old Basford, Nottingham N8 0HT.
Headmaster: J. Holder, B.A. Mixed: 1100 (11–18)
Teacher of Boys' Physical Education with an enthusiastic interest in gymnastics, soccer and basketball.

Scale 1 — Girls' Physical Education
DUKERIES COMPREHENSIVE SCHOOL
Whinney Lane, New Ollerton, Newark, Notts NG22 9TD.
Principal: R. W. Sowden. B.Sc. Mixed: 1175 (11–18)
Specialist teacher of Girls' Physical Education capable of teaching all aspects of PE and Recreation Pursuits. Candidates with an interest in developing Dance would be particularly welcome. S.P.A. payable. Please apply by letter, indicating clearly personal strengths and interests, to the Principal at Dukeries as soon as possible.

Scale 1 — Mathematics
NORTH BORDER COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes, Doncaster DN11 8EF.
Headmaster: W. A. Miller, B.Sc. Mixed: 800 (11–18)
Well qualified teacher of Mathematics to teach the subject to all levels. An interest in Computer Studies is desirable.
Application forms and further details available (s.a.e.) from the school.

Scale 1 — Mathematics (Temporary)
BIG WOOD COMPREHENSIVE SCHOOL
Bewcastle Road, Top Valley, Nottingham NG5 9PJ.
Headmaster: A. J. Clarke, B.A. Mixed: 750 (11–18)
Temporary teacher of Mathematics to teach to CSE and 'O' Level as cover for maternity leave.

SPECIAL
Scale 1 + S.S.A. — Class Teacher
Re-advertisement
ASH LEA E.S.N.(S) SCHOOL
Owthorpe Road, Cotgrave, Nottingham NG12 3PA.
Headmistress: Miss S. Wren. Mixed 46 (All ages)
Enthusiastic and experienced teacher to teach a class of children with severe learning difficulties. Ability to team teach is important and contribution to curriculum development within the school is also required.

(4906)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY PHYSICAL EDUCATION
continued

NORTH YORKSHIRE
COUNTY COUNCIL
BOROUGHBRIDGE HIGH SCHOOL
Wetherby Road, Boroughbridge, York. YO5 9JX
SCALE 1 TEACHER PHYSICAL EDUCATION (GIRLS)
Required for September 1984 a full-time Physical Education specialist in this developing 11 - 16 mixed comprehensive school.
The person appointed should be able to teach mixed groups of boys and girls and take a full and active role in curriculum development.
Of special interest will be a person who can contribute significantly to the Dance area and have a sound background in major games. Ability to extend and develop extra-curricular work an advantage.
Facilities include sports hall, squash courts, hard play areas (joint use) and extensive fields.
Letters of application, including a curriculum vitae with names and addresses of two referees to the Headmaster as soon as possible. (s.a.e. if acknowledgement required). (01200) 134222

NORTH YORKSHIRE
COUNTY COUNCIL
FILEY SCHOOL
Muston Road, Filey YO14 0HG
Teacher of BOYS' PHYSICAL EDUCATION (Scale 1) required for September 1984 in this 11 - 16 comprehensive school with 640 pupils on roll. The person appointed would be expected to teach the full age range.
Application forms and further details available from the Headmaster at the school. (01194) 134222

OLDHAM
METROPOLITAN BOROUGH
TEACHER OF BOYS' PHYSICAL EDUCATION - SCALE 1
ROYTON & CROMPTON SCHOOL
Blackshaw Lane, Royton, Oldham OL2 5NT
Required for September 1984 at this 11 - 18 mixed comprehensive school of approximately 1,300 pupils.
Applicants should indicate their particular interest and/or skills and also their second teaching subject.
Application forms (s.a.e.) available from the Head at the School, returnable to him by 15th June 1984. (14832) 134222

ST. HELENS
METROPOLITAN BOROUGH COUNCIL
COMMUNITY EDUCATION DEPARTMENT
RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside
(11 - 18 years mixed Comprehensive 1,311 on roll, 155 in sixth form)
GIRLS P.E. (SCALE 1)
Required for September, 1984, excellent new facilities are under construction.
Application forms are available from the Head Teacher to whom they should be returned immediately.
An Equal Opportunity Employer. (14612) 134222

CYNGOR SIR GWYNEDD COUNTY COUNCIL
ADRAN ADDYSG
YSGOLION UWCHRADD
Ffurflenni cais i'r swyddi isod i'w cael gan Brifathro'r ysgol ac i'w dychwelyd iddo erbyn 20 Mehefin 1984. (Anfoner amlen wedi'i chyfeirio a'i stampio.)
Yn eisiau ar gyfer Medi 1984: –

YSGOL UWCHRADD
Bodedern
(Cyfun 11-18; 850 o ddisgyblion)
Athro/Athrawes i ddysgu GYMRAEG o flwyddyn 1 i 5 gan gynnwys grwp arholiad TAU. Cyflog Graddfa 1.

YSGOL TRYFAN,
Bangor
(Cyfun 11-18; 530 o ddisgyblion)
Athro/Athrawes i ddysgu CYMRAEG hyd at safon arholiadau TAG a TAU ac YSGRYTHUR yn y blynyddoedd cynnar. Cyflog Graddfa 1.

YSGOL EIFIONYDD
Porthmadog
(Cyfun 11-18; 686 o ddisgyblion)
Athro/Athrawes i fod yn ail yn yr Adran GYMRAEG ac i ddysgu hyd at safon uwch. Bydd yr ymgeisydd llwyddiannus hefyd yn gyfrifol am DDRAMA trwy'r ysgol a'i dysgu'r pwnc ar gyfer arholiadau allanol. Cyflog Graddfa 1.

YSGOL ABERCONWY
Conwy
(Cyfun 11-18; 1150 o ddisgyblion)
1. Athro/Athrawes graddedig i'r Adran ASTUDIAETHAU CREFYDD ac i ddysgu dosbarthiadau o bob oed ac ystod gallu i fyny at Lefel A. Cyflog Graddfa 1.
2. Athro/Athrawes rhan amser (0.5) i ddysgu CREFFT, CYNLLUNIO A THECHNOLEG mewn ystod eang o gyrsiau. Swydd dros-dro am flwyddyn. Cyflog Graddfa 1.

YSGOL Y MOELWYN
Blaenau Ffestiniog
(Cyfun 11-18; 553 o ddisgyblion)
Athro/Athrawes i ddysgu HANES, yn bennaf ym mlynyddoedd isaf yr ysgol, ond hefyd at arholiadau allanol. Swydd hanner amser (20 gwers) i'w llenwi dros-dro am gyfnod o flwyddyn yn y lle cyntaf. Cyflog Graddfa 1.

YSGOL JOHN BRIGHT
Llandudno
(Cyfun 11-18; 1285 o ddisgyblion)
1. Athro/Athrawes i ddysgu MATHEMATEG hyd at lefel O a TAU. Swydd dros-dro am flwyddyn. Cyflog Graddfa 1.
2. Athro/Athrawes i ddysgu GWAITH METEL, yn bennaf yn adran isaf yr ysgol. Byddai'r gallu i ddysgu dylunio yn ddefnyddiol. Swydd dros-dro am flwyddyn. Cyflog Graddfa 1.
3. Athro/Athrawes i ddysgu MATHEMATEG i safon TAU. Swydd dros-dro am flwyddyn. Cyflog Graddfa 1.
4. Athro/Athrawes i ddysgu ARLUNIO a DYLUNIO i safon arholiadau allanol y bumed flwyddyn. Swydd dros-dro am flwyddyn. Cyflog Graddfa 1.

YSGOL SYR THOMAS JONES
Amlwch
(Cyfun 11-18; 1239 o ddisgyblion)
Athro/Athrawes i ddysgu MATHEMATEG trwy'r ysgol. Cyflog Graddfa 1.

YSGOL UWCHRADD CAERGYBI
(Cyfun 11-18; 1738 o ddisgyblion)
Athro/Athrawes graddedig i ddysgu CELFYDDYD GAIN trwy'r ysgol. Dylai ymgeiswyr allu cynorthwyo gyda Dylunio Graffeg gan gynnwys argraffu ar sgrin a dulliau argraffu eraill. Cyflog Graddfa 1.

EDUCATION DEPARTMENT
SECONDARY SCHOOLS
Application forms available from the Headteacher to whom they should be returned by 20th June 1984. (Please send s.a.e.)
Required for September 1984: –

YSGOL ABERCONWY
Conwy
(Comprehensive 11-18; 1150 pupils)
Teacher of CRAFT, DESIGN and TECHNOLOGY (part time 0.5) to join an established team of four offering a wide range of CDT courses. Temporary post for one year. Salary Scale 1.

YSGOL JOHN BRIGHT
Llandudno
(Comprehensive 11-18; 1285 pupils)
1. Teacher of MATHEMATICS up to CSE/O Level. Temporary post for one year. Salary Scale 1.
2. Teacher of METALWORK mainly in the lower school. The ability to teach DESIGN would be an additional qualification. Temporary post for one year. Salary Scale 1.
2. Teacher of METALWORK mainly in the lower school. The ability to teach DESIGN would be an additional qualification. Temporary post for one year. Salary Scale 1.
3. Teacher of MATHEMATICS up to CSE Level. Temporary post for one year. Salary Scale 1.
4. Teacher of ART and DESIGN up to the fifth year external examinations level. Temporary post for one year. Salary Scale 1.

YSGOL UWCHRADD CAERGYBI
Holyhead
(Comprehensive 11-18; 1738 pupils)
Graduate teacher of FINE ART throughout the school. Applicants should be able to assist with Graphic Design including screen printing and other printing methods. Salary Scale 1

(4968) GWILYM E. HUMPHREYS DIRECTOR OF EDUCATION

SURREY
EDUCATION COMMITTEE
BROADWATER COUNTY SECONDARY
Summers Road, Farncombe, Godalming
(12 - 16 Mixed Comp. NOR. 920)
GIRLS PE Scale 1 qualified teacher required September 1984. Ability to teach MUSIC/RE an advantage.
Contact Head (SAE please). (14423) 134222

SUTTON
WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1984 at this Voluntary Aided School a Physical Education specialist to teach throughout the School. The School of 740 boys has a selective intake of high ability and a Sixth Form of 150, all boys of pre-University ability.
The School provides first class sporting facilities including a covered, heated half Olympic size swimming pool, squash courts, a large gymnasium and on site playing fields. It would be very advantageous if the person appointed has a strong interest in swimming and is qualified to take charge of Water Polo (to compete at National Schools Water Polo level.)
Applications with curriculum vitae and two referees to the Headmaster at the School by 7th June, 1984. (03075) 134222

WARWICKSHIRE
AYLESFORD SCHOOL
Shelley Avenue, Warwick CV34 6LA
Teacher Scale 1 required from September 1984 for GIRLS P.E.
Application form and further details are available from the Head at the school. (Enclose s.a.e.). (13651) 134222

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, West Sussex
Required for September a teacher of girl's P.E. in this well-established 12 - 18 comprehensive school. Teaching available across the whole range for candidates able to offer a variety of skills.
Forms and details from the Headmaster on receipt of f'scap s.a.e.
Closing date 14 days after appearance of advertisement. (14254) 134222

WILTSHIRE
KINGSDOWN SCHOOL
Stratton St Margaret, near Swindon
An 11 - 16 school with 1080 students from September 1985 but retaining a sixth form until then. Set in a delightful area with easy access to the Cotswolds, the Marlborough Downs and the Upper Thames
Headmaster : J.E. Kemp, M.A., M. Ed.
Required from September 1984. Teacher of GIRLS PHYSICAL EDUCATION SCALE 1 in a lively and successful Faculty.
Application (enclosing SAE) by letter to the Headmaster as soon as possible stating address, telephone number, age, qualifications, experience (including names, types and sizes of the schools), interests and addresses and telephone numbers of present or last school or college. (14369) 134222

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Scale 1 - Girls' Physical Education
Applications are invited from suitable candidates to teach Physical Education in local Secondary Schools from September 1984. A general all round ability is required and candidates must have relevant qualifications in swimming and a special interest in Dance would be desirable. It is essential that candidates have a second subject to offer to the general curriculum.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job. (13809) 134222

Religious Education

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0LF
Group 12 Academic Upper School age range 13 - 18.
Roll 840 with 300 in the sixth form
Required September 1984 January 1985 Head of Department for religious studies to be responsible for the subject throughout the school including preparation for GCE 'O' and 'A' level.
Apply by letter with curriculum vitae and names of two professional referees to the Head Teacher (SAE). (13700)

HAMPSHIRE
MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey SO5 8SY
11 - 16 Comp. Mixed. N.O.R. 1475
Scale 2 Head of Religious Education.
Letter of application with full Curriculum Vitae, names and addresses of two educational referees and S.A.E. to Head. (14266) 134420

Scale 2 Posts and above

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
Girls 11 - 16 Comp. NOR 1146
Required for September 1984, Teacher of Religious Studies, Scale 2. Applicants are invited from experienced, well-qualified staff, able to take responsibility for the organisation and teaching of the subject throughout the school.
Apply within one week to Headmistress with letter containing C.V's and names and addresses of two referees together with S.A.E. for form and details. Previous applicants will automatically be considered. (15138) 134420

Scale 1 Posts

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE SCHOOL
Bourne Avenue, Windsor, Berks. SL4 3JP
(Church of England Aided)
13 - 18 years N.O.R.: 500
Required for September, 1984, TEACHER OF RELIGIOUS EDUCATION (Scale 1). This is an Anglican School with an ecumenical outlook. There is a voluntary service of Holy Communion each week and the Eucharist is celebrated for the whole school once each term. Mass is also celebrated occasionally. The person appointed must be able to teach Religious Studies throughout the age and ability range and be willing to contribute to the planning of school worship.
Further details and forms are available from the Headmaster (SAE). NO CLOSING DATE.
An Equal Opportunity Employer. (14920) 134422

BERKSHIRE
BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
Co-educational 11 - 18
Comprehensive N.O.R. 1450
Required for 1 September 1984, well qualified teacher of RELIGIOUS KNOWLEDGE (SCALE 1) to join a department of three.
Applications to the Headteacher enclosing a cv and sae. Closing date: 15th June, 1984. AN EQUAL OPPORTUNITY EMPLOYER. (15115) 134422

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, Cumbria
(Mixed, 11 - 19, comprehensive, nor 1050)
Required for September 1984, an assistant teacher of Religious Education and Personal and Social Education (Scale 1) throughout the whole age and ability range. This newly created post carries with it the status of second-in-department. Applicants must be prepared to make a substantial commitment in English and/or History teaching, and it would be an advantage if one of these could be offered up to O/CSE level. Teachers in training are welcome to apply.
Applications forms from and returnable to the Head at the School by 18th June (sae please). (14348) 134422

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven CA28 8TY
Co-educational: 11-18
Comprehensive: Group 13
Required from September 1984. Assistant teacher of R.E. (Scale 1).
Application forms from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by Monday, 8th June 1984. (s.a.e. please). (14339) 134422

DEVON
Please see under displayed advertisement on Page 55. (14474) 134422

EAST SUSSEX
UCKFIELD SCHOOL
Downsview Crescent, Uckfield TN22 3DJ
Comprehensive mixed, 11 - 18. Roll: 1,300
Required from September: Teacher of Religious Education with Community Studies (Scale 1).
Relocation grants available in approved cases.
Application forms (see please) from and returnable to the Head Teacher. (14631) 134422

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE DYSON PERRINS C.E. HIGH SCHOOL
Malvern
See main advertisement under Secondary Schools Physical Education, Scale 1. (14492) 134422

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, Teacher of Music and R.E.
Please see under Music

CUMBRIA
COUNTY COUNCIL
ST. AIDAN'S SCHOOL
Carlisle
(Mixed 11 - 19: 1146)
Re-Advertisement
Fully comprehensive, non-denominational, organised pastorally in three horizontal schools, and academically in seven faculties.
RELIGIOUS EDUCATION : SCALE 1
Required for September a qualified and enthusiastic teacher to join a Department, offering a multi-faith syllabus in mixed ability lower school classes; and CSE/O/A level.
An interest in Social Education and guidance, dynamic assemblies and the development of close relations with local religious groups desirable but other 2nd subject considered.
Previous applicants will be given further consideration.
Application forms and further details from Head at the School. (Sae to be enclosed please). (14645) 134422

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
POCKLINGTON WOLDGATE SCHOOL
Kilnwick Road, Pocklington YO4 2LL
(Mixed Comprehensive School situated in small town 14 miles east of York. N.O.R. 1155)
RELIGIOUS EDUCATION - SCALE 1
Required for September 1984. The successful candidate will be expected to contribute to the extra curricular activities of the school through involvement with school teams or clubs.
Application forms and further details are available from the Head of the School (s.a.e. please) to whom completed forms should be returned by 11th June 1984. (13905) 134422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0LF
Group 12 Academic Upper School age range 13 - 18.
Roll 840 with 300 in the sixth form
Required September 1984 Assistant to share in the teaching of religious studies throughout the school to GCE 'O' and 'A' level.
Apply by letter with curriculum vitae and names of two professional referees to the Head Teacher (SAE). (14001) 134422

WEST SUSSEX
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AE
(1,300 on roll, 170 in Sixth Form, Comprehensive)
Required September 1984, graduate Teacher of R.E. at this all ability boys comprehensive. Interest in teaching of Humanities an advantage.
Form and details from Head, s.a.e. please. (14275) 134422

Rural Science

Scale 1 Posts

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BURNHAM SECONDARY SCHOOL
Opendale Road, Burnham
Head: G. Eden, B.A., M.Phil., Dip. Ed.
Required for September 1984 teacher of Rural/Environmental Studies within the Science Faculty, candidates to be responsible for those subjects in addition to assistance with Geography.
The post provides excellent opportunities for both career and curriculum development. Scale 1/2 according to experience.
Application form and further details available from Headteacher (SAE please). (14814) 134622

DORSET
COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys, 11 - 18)
Required September 1984, Teacher (Scale 1), a Rural Studies/Geography joint specialist. The school has well-organised provision on an excellent site, with small-holdings, livestock including a small flock of sheep, large greenhouse with hydroponics system, etc.
Particulars on request (SAE please).
Applications by letter to Headmaster with C.V. and names and addresses of two referees. (13610) 134622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THE HOWARD GRAMMAR/SECONDARY SCHOOL
Gillingham
(A Grammar-Modern School of 1700 boys aged 11 to 19 with a Sixth Form of 250)
Required in September, teacher of RURAL SCIENCE. Applicants should be capable of teaching up to O Level standard and should state what other subjects they can offer.
Previous experience not essential.
Apply direct by letter to the Headmaster with full curriculum vitae and the names of referees. (14002) 134622

Science

Heads of Department

SURREY
GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Co. Ltd.)
HEAD OF CHEMISTRY required.
Please see Independent-sec

ENFIELD
LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
11 - 19 Comprehensive, Co-educational from Sept. 1985; at present only boys Number on roll: 700
Required for January 1985 HEAD OF SCIENCE, Scale 4
Science is taught throughout the school all levels including S level. Flourishing department with Physics and Electronics being particularly popular. In addition, the school has two computer rooms, is developing Modern Technology and is involved in several curricular activities including T.V.E.I. We are therefore looking for a candidate who is enthusiastic in developing a Science Department which looks beyond the traditional boundaries. In addition we would hope to appoint a candidate who is sensitive to the needs of the girls who will be coming into the school in 1985.
London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.
Application forms and further details (large SAE) obtainable from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement. (13701) 134[illegible]

ESSEX
MARK HALL COMPREHENSIVE SCHOOL
First Avenue, Harlow
(Roll 1127)
Tel: Harlow 39121
HEAD OF PHYSICS, Scale 3
Required for September 1984 or January 1985.
Application forms obtainable from the Headteacher at the school (foolscap s.a.e. please). (14821) 134[illegible]

HERTFORDSHIRE
LEGGATTS SCHOOL
Leggatts Way, Watford
Roll: 610 mixed all ability
Required September, Head of Science. Scale 4 plus London fringe allowance £258, responsible for coordinating work to C.S.E. 'O' and 'A' level in the Physics, Chemistry and Biology departments. Excellent facilities available.
Apply by letter to Acting Head giving curriculum vitae and names and addresses of two referees as soon as possible. (15110) 134[illegible]

LONDON
SACRED HEART HIGH SCHOOL
212 Hammersmith Road, London W6 7DG
Girls R.C. Voluntary Aided Comprehensive School. 11 - 18 years.
Roll 560
Required for January 1985 or as soon as possible, Head of Science Department. Scale [illegible]
The post arises in the context of the restructuring of the Science department due to the resignation of a Head of Chemistry. The successful applicant would be expected to develop the Science curriculum over the next few years in line with current thinking.
Applications, with curriculum vitae, to the Headmistress at the above address. (03992) 134[illegible]

Scale 2 Posts and above

CORNWALL
EDUCATION COMMITTEE
There is a Removal Expenses Scheme for teachers taking up permanent appointments from out-side the County
Comprehensive School
TORPOINT SCHOOL
Trevol Road, Torpoint, Cornwall
Group No. 10, No. on Roll 860
PHYSICAL SCIENCES - SCALE 2
Required for September 1984 or January 1985, an experienced teacher (Scale 2) to assist the Head of department, and to accept specific responsibilities in the development of Physical Science and aspects of Technology. Ability to teach Physics to examination level would be required. Experience of Integrated Sciences would be an advantage. This is a permanent post in a lively department with good facilities though applications for a temporary position for the Autumn term only will also be considered.
Application forms and further details from the Headmaster on receipt of a S.A.E. (15203) 134[illegible]

CROYDON
LONDON BOROUGH OF CROYDON
PURLEY BOYS' HIGH
Placehouse Lane, Old Coulsdon CR3 1YA.
Tel: Downland (71) 5111[illegible]
Tenable: September 1984
Required for September 1984, an experienced and well qualified graduate to take responsibility in the Physics Department of this 14 - 18 High School for Boys. the person appointed would be the senior member of the department of [illegible] six. Large numbers of boys study the subject to CSE, 'O' and 'A' level, and each year a significant number take the examination at scholarship level. There are currently 50 boys in both Sixth form years taking 'A' level Physics. The department runs an Electronics course and will introduce 'A' level Electronics in September. We hope also to start technology courses in the near future. A willingness to help with School Societies, Games or Drama would be an advantage.
SALARY Burnham Scale up to 3 for suitably qualified candidate with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (13445)

SECONDARY SCIENCE
continued

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
REQUIRES PHYSICS TEACHER
Please see main advertisement under Secondary Science Scale 1 Posts. (14827) 134820

HEREFORD AND WORCESTER
COUNTY COUNCIL
ARROW VALE HIGH SCHOOL
Redditch
See main advertisement under Scale 1 post/ (14498) 134820

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36
Tel: 021-747 2876
TEACHER TO TAKE CHARGE OF CHEMISTRY
SCALE 2
Required for September 1984 in this 11 - 18 all-ability school in liaison with a Senior Teacher and Head of Science.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (14285) 134820

Scale 1 Posts

BARNET
LONDON BOROUGH
ST. MARY'S C.E. SCHOOL
Downage, Hendon, London NW4 1AB
Tel: 01-203 2897
Roll 837. V.A. Mixed Comprehensive
Required SEPTEMBER, 1984, Temporary qualified teacher of PHYSICS (Scale 1) to replace teacher on maternity leave.
Salary Scale: £5,178 - £8,142 p.a. (to £8,784 for good Honours graduates) plus £645 London Addition.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Director of Educational Services. (02190)
134822

BEDFORDSHIRE
SOUTHERN AREA
CARDINAL NEWMAN SCHOOL
Warden Hill Road, Luton, Beds.
Headmaster: W.P. Davies, J.P., B.Sc.
Required for September 1984, a graduate to teach Chemistry to 'A' level and Science to pupils in the lower school. The ability to teach Physics and an interest in the use of microprocessors in science would be an advantage. Scale 1. This voluntary-aided Catholic (11 - 18) Mixed Comprehensive School has an eight-form entry covering the whole ability range. The roll is 1263 including the sixth form.
Application forms and further details obtainable from the Clerk to the Governors, accompanied by two testimonials and marked 'Applications'. (14222) 134822

BEDFORDSHIRE
NORTHERN AREA
STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade, Bedfordshire
Headmaster: Mr G. Suggitt
Tel: Biggleswade 312745
13 - 18 Co-educational Comprehensive Upper School
Required for September 1984, a scale one Teacher of Biology, to teach across the ability range up to and including 'A' level.
Application forms and further details from the Headmaster, sae please. (15109) 134822

BEDFORDSHIRE
NORTHERN AREA
WOOTTON UPPER SCHOOL
Hall End Road, Wootton, Bedfordshire
Headmaster: Mr S. Clews
Tel: Bedford 767125
13 - 18 Co-educational Comprehensive Upper School, 1,000 including 170 sixth form
Required for September 1984, a scale 1 Teacher of Biology to join a team of 8 graduates teaching science.
Courses are established to CSE, 'O' and 'A' level.
Application forms and further details from the Headmaster, sae please.
Closing date 15th June 1984. (15108) 134822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
CARLTON-BOLLING SCHOOL
Required for September 1984, Scale 1 permanent Teacher of Biology to join a well-established and supportive team of 10 Science Teachers in a well equipped, purpose built area. In this 13-18 school the first year is organised on an integrated science scheme which is written within the Faculty. In the middle school separate sciences are taught. The Faculty makes contribution towards City & Guilds and TEC courses as well as 'O' levels in the sixth form.
Carlton-Bolling is in the inner city of Bradford; 60% of its intake is of ethnic minority groups, principally Asian. We seek a committed and exciting teacher to join this school which looks outward into the community.
Application forms from the Head Teacher, Mervyn Fleckney, Carlton-Bolling School, Undercliffe Lane, Bradford BD3 0DU (sae please) to whom completed forms should be returned by 15th June 1984.
Reference ET 44984/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability, unless otherwise stated. (14371) 134822

BERKSHIRE
WESTWOOD SCHOOL
Honey End Lane, Reading RG3 4EL
Comprehensive N.O.R.: 900
Required for September 1984 - Temporary (full-time) teacher of Science for one year. Possibility of Scale 2 for suitable applicant.
An integrated approach is used in the lower school and candidates will be expected to be familiar with all disciplines.
Apply by letter enclosing details of qualifications and experience together with names and addresses of two references to the Head-teacher.
Closing date: 18th June 1984.
An Equal Opportunity Employer. (15122) 134822

BIRMINGHAM
EDUCATION DEPARTMENT
BIOLOGY - SCALE 1
COLMERS FARM SCHOOL
Bristol Road South, Birmingham B45 9NY
Tel: 021-453 2172
Teacher of Biology required for September 1984.
Closing date: 15th June 1984.
Application forms and further particulars available from the headteacher enclosing s.a.e. (13932) 134822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
FAIRFAX COMMUNITY SCHOOL
Required for September 1984, a teacher of General Science (Scale 1 plus SPA). This is a temporary post for one year to replace a member of staff on secondment. Applicants should be willing to teach across the whole range of ability, pre-16, in a well-established Department.
Application forms and further details may be obtained (sae please) from the Principal, Fairfax School, Lister Avenue, Bradford BD4 7QT to whom completed forms should be returned by 15th June 1984.
Reference ET 45284/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any age, race, sex or disability - unless otherwise stated. (14372) 134822

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
BURNHAM SECONDARY SCHOOL
Opendale Road, Burnham
Head: G. Eden, B.A., M.Phil., Dip. Ed.
Requird for September 1984, teacher to be responsible for Physics within the Science Faculty.
The post gives considerable scope for career and curriculum development in addition to extra curricular activities.
Scale 1/2 available according to experience and qualifications.
Application form and further details available from Headteacher (SAE please). (14817) 134822

BUCKINGHAMSHIRE
COUNTY COUNCIL
AYLESBURY GRAMMAR
Walton Road, Aylesbury, Bucks.
Head Teacher: K.D. Smith, M.A. (Cantab)
Roll: 1250 boys (500 in Sixth Form)
Scale 1
Required: September 1984
Graduate to join a strong Physics Department in a new Science Block to teach to A/S level. A Nuffield Course is followed both to 'O' and 'A' level.
Apply direct to Headmaster giving full details and the names of two referees. (14386) 134822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
OUSEDALE SCHOOL
The Grove, Newport Pagnell, Bucks, MK16
Required from September 1984, a teacher of CHEMISTRY. A good honours graduate preferred to teach all levels of ability including advanced levels, to join a well organised team enjoying very good facilities. Scale 1.
Ousedale School is situated in on an attractive site just outside the city of Milton Keynes.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application by letter to the Headteacher, M Cole BA, giving full curriculum vitae and the names and addresses of two referees. If further details are required please send stamped addressed envelope. (14383) 134822

CAMBRIDGESHIRE
CITY OF ELY COLLEGE
Required for September, a qualified Teacher of BIOLOGY at this 11 - 18 mixed comprehensive school to teach the subject throughout the school up to 'A' level, with combined Science in the lower school
Forms and details may be obtained from: The Principal, City of Ely College, Downham Road, Ely, Cambs. CB6 2SH (SAE please). (14649) 134822

CAMBRIDGESHIRE
MELBOURN VILLAGE COLLEGE
Required for September Science teacher (scale 1) - Physics upper school with some Chemistry Examination work and some lower school integrated science.
Application form and details available from The Warden, The Moor, Melbourn, Royston, Herts. SG8 6EF (s.a.e. please). (14655) 134822

CAMBRIDGESHIRE
LONG ROAD SIXTH FORM COLLEGE
See advertisement under Sixth Form Colleges Scale 1. (14652) 134822

CAMBRIDGESHIRE
CHESTERTON COMMUNITY COLLEGE
Required for September, in this 11-16 comprehensive school (roll 1070), Teacher for PHYSICS (Scale 1) up to G.C.E. 'O' level.
Please indicate any other subject(s) that can be offered.
Apply to the Principal at the College, with names and addresses of two referees. Further details upon request (S.a.e. please). Chesterton Community College, Gilbert Road, Cambridge CB4 3NY. (13985) 134822

CHELTENHAM
CHELTENHAM GRAMMAR SCHOOL (VOLUNTARY AIDED)
Princess Elizabeth Way, Cheltenham
Selective Boys' school with 800 on roll (220 in Sixth Form)
Required for September 1984, a graduate Physicist to teach throughout the age range. Scale 1 (or 2 depending upon qualifications and experience). Ability to contribute to C.C.F. would be a considerable advantage. Vacancy arises through promotion to post of Head of Department at Bloxham School.
Further details available from the Headmaster, to whom application with curriculum vitae and names and addresses of two referees should be sent. Closing date June 15th. (14510) 134822

CROYDON
LONDON BOROUGH OF CROYDON
JOHN RUSKIN HIGH (M)
Upper Shirley Road, Croydon CR9 5AQ
Tel: 01-656 0994
Tenable: September 1984
A Chemistry Graduate required in this 14 - 18 (mixed) Comprehensive High School which has 900 plus on roll including 450 in the Sixth Form. The successful applicant will be required to teach Chemistry across the age and ability range from C.S.E. to Advanced Level. this post offers great scope for a new entrant to the profession.
SALARY - Burnham Scale 1 With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (13846) 134822

CROYDON
LONDON BOROUGH OF CROYDON
WESTWOOD GIRLS' HIGH
Spurgeon Road, Upper Norwood, SE19
Tel: 01-653 1661
Tenable: 1 September 1984
As we are establishing a new school this is an exciting time to join a strong well motivated staff. Committed forward looking teachers with initiative, are invited to apply for the following post.
An enthusiastic well qualified teacher required to teach Chemistry and Physics to 'O' level and C.S.E. standard. The successful applicant will be required to take an active part in the curriculum and development of this expanding department.
SALARY - Burnham Scale 1 With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (13847) 134822

CUMBRIA
COUNTY COUNCIL
CALDEW SCHOOL
Dalston, Carlisle, Cumbria
(Mixed, 11-19, Comprehensive, nor 1050)
Required for September 1984, a physical scientist for a newly created Scale 1 post in the expanding Science Department. Applicants must be able to teach Physics and/or Chemistry up to O level and one of these subjects up to A level. Preference will be given to candidates who are also competent to teach CSE Science course.
Application form from and returnable to the Head at the School by 18th June (s.a.e. please). (14338) 134822

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven, CA28 8TY
Co-educational: 11-18
Comprehensive: Group 13
Required from September 1984, assistant teacher of Physics (Scale 1).
Application forms from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by Monday, 8th June 1984 (s.a.e. please). (14340) 134822

DORSET
COLFOX SCHOOL
Bridport DT6 3DT
(1000 girls and boys, 11 - 18)
Required September 1984, Teacher (Scale 1), a Scientist/Technologist to help with important development work, particularly for 14 - 18 studies, and in relation to current national initiatives.
Particulars on request (SAE please).
Applications by letter to Headmaster with C.V. and names and addresses of two referees. (13609) 134822

DEVON
Please see displayed advertisement on Page 55. (14476) 134822

DORSET
BOURNEMOUTH SCHOOL FOR GIRLS
Castle Gate Close, Castle Lane West, Bournemouth BH8 9UJ
Maintained Girls Grammar, 890 Pupils. 260 in the sixth form
Required September 1984 a graduate to teach Physics throughout the school to 'O' and 'A' levels. Scale 2 post available for a suitably qualified and experienced applicant.
Apply immediately to the Headmistress giving CV and the names and addresses of 2 referees. (14925) 134822

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth CT4 5SY
(1200, 11 - 18 Co-educational, selected)
Graduate teacher (Scale 1) required from September 1984 for temporary one year appointment to teach physics to 'A' level and/or with a commitment to integrated science 11 - 16.
Letters of application (No forms) with CV and names and addresses of two referees to the Headmaster from whom further details are available (Sae Please). (14010) 134822

DUDLEY
METROPOLITAN BOROUGH
THE BLUE COAT SCHOOL
Beechwood Road, Dudley, West Mids. DY2 7QA
TEACHER of PHYSICS required September - Scale 1 post. To teach throughout age and ability range of School; ability to teach to CSE and 'O' level essential. Well equipped and structured Science Department.
Further details available from Headmaster.
Letters of application with c.v., and naming two referees to Headmaster as soon as possible. (13972) 134822

EAST SUSSEX
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Comprehensive mixed, 11-18
Roll: 1,450
Required from September: Temporary Science Teacher (Scale 1) for one year to cover for secondment. A bias towards Physical Sciences would be useful. Possibility of 'A' level work in Chemistry or Physics. Broad based Science courses taught in years 1-5. T.V.E.I. courses 1984.
Application forms (s.a.e please) from and returnable to the Principal. (13978) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
CHACE SCHOOL
Churchbury Lane, Enfield, Middx. EN1 3HQ
Boys' Comprehensive - 700 on roll
Required for September 1984, a temporary teacher of SCIENCE, Scale 1. The appointment could be full-time or part-time and would be initially a one-term appointment.
London Allowance, £645.
Application forms and further details (large SAE) obtainable from the Headmaster to whom they should be returned within two weeks of the appearance of this advertisement. (02194) 134822

ESSEX
COLCHESTER ROYAL GRAMMAR SCHOOL
Lexden Road, Colchester
(Roll 640 Boys)
Tel: (0206) 577971
ASSISTANT BIOLOGY TEACHER, Scale 1
Required September, graduate to teach throughout the school to 'S' level. Help with out of school activities particularly Games an advantage. Burnham Scale 1 post, may be temporary or permanent.
Applications by letter to the Headteacher with the names of two referees (foolscap s.a.e. please).

GABLE HALL SCHOOL
Southend Road, Corringham, Stanford-le-Hope SS17 8JT
(Roll 1300)
Tel: Stanford-le-Hope 671526
TEACHER OF BIOLOGY, Scale 1 (London Fringe Allowance)
Required for September 1984, large well developed department with excellent facilities.
Apply in writing with two referees and curriculum vitae (foolscap s.a.e. please).

ST. MARTINS SCHOOL
Hanging Hill, Hutton
(Roll 1110)
Tel: 0277 227650
PHYSICS TEACHER Scale 1
Required for September, qualifications and ability to teach to O and A level essential.
Curriculum vitae to Headteacher with two referees. (Foolscap s.a.e. please). (14657) 134822

HAMPSHIRE
ST. ANNE'S R.C. SCHOOL
Rockstone Place, Southampton SO9 4TE
(11 - 18 N.O.R. 1,100 Girls 200 Sixth Form)
Required September Scale 1 teacher of Science to 6th Form. An enthusiastic and well qualified teacher is sought for Physics throughout the school, also some chemistry and Junior Science.
Apply by letter to Head with curriculum vitae and names of two educational referees. (13914) 134822

HAMPSHIRE
OAK FARM SCHOOL
Chaucer Road, Farnborough, Hampshire
(Comprehensive Mixed 11 - 16)
N.O.R. 823
Required for September 1984. Scale 1 post, Teacher of Chemistry. Closing date 11th June 1984.
Letters of application nominating two educational referees to the Headteacher with s.a.e. for details. (13913) 134822

HAMPSHIRE
BAY HOUSE SCHOOL
Gomer Lane, Alverstoke, Gosport PO12 2QP
11 - 18 mixed Comprehensive - 1,636 on roll
Required September - CHEMISTRY or PHYSICS - Scale 1 to teach to 'A' level.
Closing date 12th June 1984.
Apply in writing to the Headmaster with full curriculum vitae and the names and addresses of two educational referees. (14270) 134822

HAMPSHIRE
THE HENRY BEAUFORT SCHOOL
East Woodhay Rd., Harestock, Winchester
11 - 16 Comp. Mixed. N.O.R. 850
CHEMISTRY
Letter of application with full Curriculum Vitae, names and addresses of two educational referees and S.A.E. to Head. (14265) 134822

HERTFORDSHIRE
LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required September, Graduate Teacher of Physics up to A level. Scale 1 plus London fringe allowance £258.
S.A.E. for further details from Headmaster to whom letters of application and curriculum vitae should be sent. (13912) 134822

HEREFORD AND WORCESTER
COUNTY COUNCIL
EVESHAM HIGH SCHOOL
Four Pools Road, Evesham WR11 6DQ
Tel: Evesham 2060
Required for September 1984 a Scale 1 teacher of Physical Science. Chemistry graduate preferred.

FRANKLEY COMMUNITY HIGH SCHOOL
New Street, Rubery, Rednal, Birmingham B45 0EU
Required from September 1984 a teacher of Science with Biology Specialism. Scale 1.

ARROW VALE HIGH SCHOOL
Greenaward Lane, Matchborough, Redditch, Worcs. B98 0EN
TEMPORARY TEACHER OF PHYSICS
Required for one year to cover the absence of the Head of Department on secondment. Physics is a well established subject attracting large number of C.S.E. and G.C.E. 'O' and 'A' levels. This post could be suitable for a newly qualified teacher, but a Scale 2 could be available for a suitably experienced teacher.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14485) 134822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
POCKLINGTON WOLDGATE SCHOOL
Kilnwick Road, Pocklington YO4 2LL
(Mixed Comprehensive School situated in small town 14 miles east of York. N.O.R. 1155)
SCIENCE - SCALE 1 (TWO POSTS) - Required for September 1984, to teach Combined Science in years 1 and 2, and separate sciences (according to qualifications) in year 3 onwards. At least one of these posts will be full-time; the other may be part-time.
Application forms and further details are available from the Head of the school (s.a.e. please) to whom completed forms should be returned by 11th June, 1984 (13906) 134822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
BEVERLEY HIGH SCHOOL
Norwood, Beverley HU17 9EX
(4 form entry, 11 - 18 girls' comprehensive with mixed sixth, N.O.R. 710)
BIOLOGY - SCALE 1
Required for September, 1984, a teacher of Biology to teach to C.S.E., 'O' and 'A' levels with some Physics and Chemistry to junior forms. There is a well-equipped and established Science Department.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13636) 134822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington YO16 5UR
(Co-educational comprehensive, 11 - 18 years, N.O.R. 1400)
GENERAL SCIENCE - SCALE 1
Required from September, 1984, a teacher of General Science subjects to teach primarily in the 11 - 14 age range.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13638) 134822

HERTFORDSHIRE
ST ALBANS GIRL'S SCHOOL
Sandridgebury Lane, St Albans, Herts AL3 6DB
Group 11 (970 pupils - 200 in 6th form).
Required for September 1984 a keen, trained graduate to share in the teaching of Physics to CSE, 'O' and 'A' levels. 10 well equipped Laboratories and strong University links.
Applications to the Head Mistress with curriculum vitae, copies of testimonials and names and addresses of two referees. (14237) 134822

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts. SG7 6DZ
Group 10 Co-educational, Comprehensive Roll: 870 (11/18)
Required for September 1984. Teacher of CHEMISTRY to 'O', 'A' and 'S' level and General Science in the Lower School - Scale 1.
Applications in writing, giving two references and curriculum vitae to the Headmaster at the School. S.A.E. PLEASE. (15114) 134822

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DRIFFIELD SCHOOL
Manorfield Road, Driffield YO25 7HR
(Rural comprehensive, 11 - 18 years, N.O.R. 1740)
CHEMISTRY - SCALE 1
Required for September, 1984, a graduate teacher to teach throughout the school including a full share of examination work at all levels, including the Sixth Form.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 11th June, 1984. (13640) 134822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
A grammar school of 745 boys (11 - 18 age-group; 165 in Sixth Form) in modern premises on the outskirts of Rochester.
Required in SEPTEMBER 1984 a suitably qualified graduate to teach PHYSICAL SCIENCE (mainly PHYSICS) and some MATHEMATICS. All boys take at least one science subject through to G.C.E. Ordinary Level and there is opportunity for boys to study engineering science and microelectronics in the Sixth Form. There are good facilities for computer assisted learning. Applicants with a keen interest in games will be at an advantage.
A staff house may be available.
Apply immediately to the Headmaster by letter with curriculum vitae giving the names and addresses of two referees.

GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend, Kent DA12 4LF
(Group 10)
Required from 1st September 1984 a teacher for Biology, Scale 1, to CSE and 'O' level. The successful candidate would also need to be able to teach Integrated Science throughout the School.
the teacher would join a committed and successful Science Department offering GCE 'O' level and CSE courses in Physics Chemistry, Biology and Applied Science.
Thamesview School opened in September 1968 in new purpose built accommodation and serves a large private housing estate in a pleasant area on the east of Gravesend. The school is an over-subscribed 11 - 17 mixed High School of 1070 pupils within the Thames-side system of secondary education. There is a Sixth Year.
Application forms and further details may be obtained from the Headmaster at the School (sae please), to whom they should be returned by 15th June 1984. (14003) 134822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
(REF 565)
MOOR END HIGH SCHOOL
Dryclough Road, Crosland Moor, Huddersfield HD4 5JA
(REF 565)
Required for September 1984, a SCALE 1 Science Teacher to teach Physical Science to 16 plus level and Lower School Combined Science.
Please note that in the interest of economy, acknowledgements will not be sent.

ALMONDBURY HIGH SCHOOL
Fernside Avenue, Almondbury, Huddersfield HD5 8QP
(REF 567)
Required for September 1984 a SCALE 1 teacher of BIOLOGY in this comprehensive school which caters for the age range 11 - 16 years.

SALENDINE NOOK HIGH SCHOOL
New Hey Road, Huddersfield HD3 4GN
11 - 16 Comprehensive: 1400 pupils
(REF 571)
Required for September 1984, a teacher of BIOLOGY SCALE 1. The person appointed will be required to teach Biology up to GCE 'O' level and be involved with integrated science courses in the lower school.

BIRKDALE HIGH SCHOOL
Birkdale Road, Dewsbury WF13 4HQ
(REF 564)
Required for September 1984, temporary SCALE 1 teacher of Biology to teach the subject to 16 plus level and to contribute to modular and integrated science courses.
The appointment is temporary due to the permanent post holder being on maternity leave.
Application forms ((s.a.e. please) from the Head Teacher at the school to whom completed forms should be returned within 14 days of advertisement. (14359) 134[illegible]

SECONDARY SCIENCE
continued

LONDON
ST. PAUL'S GIRLS SCHOOL
Brook Green, London W6
Temporary part-time teacher of Chemistry required for November/December 1984.
Applications in writing to the High Mistress, enclosing a full curriculum vitae and the names, addresses and telephone numbers of two referees. (14842) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr. C.G. Holmes
Number on roll: 980
TEACHER OF CHEMISTRY & GENERAL SCIENCE
Scale 1 (Temporary for one year)
Required: SEPTEMBER 1984.
A teacher of Chemistry (including examination work) and General Science in the Lower School is required to join a well-established, progressive department to replace a member of staff on secondment.
LONDON ALLOWANCE £987 plus Social Priority School Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms sould be returned by 12th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15. An Equal Opportunity Employer. (14431) 134822

NORFOLK
HELLESDON HIGH SCHOOL
Middletons Lane, Hellesdon, Norwich NR6 5SB

Roll 1050 Mixed Comprehensive 12 to 18 years

SCALE 1 TEACHER PHYSICS

Required for September 1984. Scale 2 for suitably qualified person.

Letters of application to the Headmaster as soon as possible. (14094) 134822

NORFOLK
ST. CLEMENT'S HIGH SCHOOL
Churchgate Way, Terrington, St. Clement, Nr. King's Lynn PE34 4LZ
(Group 9) Roll 690 Mixed 11 - 16 years
SCALE 1 SCIENCE/MATHS
Required September 1984.
Apply by letter, giving names of two referees and c.v. to the Headmistress from whom further particulars (s.a.e. please) are available.
Closing date 11th June 1984. (14664) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
GRANBY HIGH SCHOOL
Avondale Road, Harrogate HG1 4AR
11 - 18 comprehensive
Required for September 1984.
A well qualified teacher for PHYSICS and GENERAL SCIENCE (Scale 1 post). Examination work available. Ability to help with the teaching of Technology and/or Engineering Science welcome but not essential. The school is a large, thriving community with splended facilities on one site. The Science Department is very strong and is excellently provisioned.
Apply at once by letter to the Headmaster giving full career details with names and addresses of two referees. (01198) 134822

NORTHUMBERLAND
ASHINGTON COUNTY HIGH
Green Lane, Ashington NE63 8DH
Group 11, 13 - 18
Comprehensive, 1030 pupils inc. 125 in 6th Form
Teacher of Physics Scale 1 required from September 1984.
Removal expenses/lodging allowance may be payable.
Apply by letter with full c.v. to Head without delay.
Unsuccessful applicants will receive no further notification.
If you have not heard by 20.7.84, you have been unsuccessful. (14641) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport, Merseyside PR9 9TF
TEMPORARY TEACHER OF SCIENCE (preferably PHYSICS) (Scale 1) required for September 1984 for one year to cover secondment, teaching to fifth form level. Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms shoudl be returned.
Closing date : 13th June 1984. (13853) 134822

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
MEOLS COP HIGH SCHOOL
Meols Cop Road, Southport, Merseyside
TEACHER OF CHEMISTRY (Scale 1) required for September 1984 to teach General Science in Lower School and Chemistry through C.S.E. and 'O' level.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school to whom completed forms should be returned.
Closing date : 13th June 1984. (13854) 134822

SOLIHULL
EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW RC (AIDED) SCHOOL
Kaw Close, Cooks Lane, Chelmsley Wood, Birmingham
Tel: 021-770 5331
TEACHER OF PHYSICS/CHEMISTRY Scale 1
Required for September 1984 in this 11 - 18 all-ability school for one year only, initially.
Apply by letter to the Headteacher, enclosing s.a.e. and [illegible] (14654) 134822

OLDHAM
METROPOLITAN BOROUGH

GRADUATE TEACHER OF BIOLOGY SCALE 1

BLUECOAT C.E. SCHOOL
Horsedge Street, Oldham

Required for September 1984 at this 7 form entry, 11 - 18 Church of England Comprehensive School, to teach all levels up to and including J.M.B. 'A' level. An interest in Microbiology and Ecology would be an advantage.

Application Forms (s.a.e.) are available from the Head at the School, returnable to him by 13th June 1984. (14831) 134822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

RAINHILL HIGH SCHOOL
Portico Lane, Prescot, Merseyside

(11 - 18 years mixed Comprehensive; 1,511 on roll, 155 in sixth form)

PHYSICS (SCALE 1)

Required for September, 1984, to join a strong department working in excellent new purposed built accommodation.

Application forms are available from the Head Teacher to whom they should be returned immediately.
An Equal Opportunity Employer. (14400) 134822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

RIVINGTON HIGH SCHOOL
Rivington Road, St. Helens WA10 4ND

(11 - 18 years mixed Comprehensive; 942 on roll, 18 in sixth form)

CHEMISTRY (SCALE 1)

Required for September, 1984, to teach the subject to all levels.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible.

An Equal Opportunity Employer. (14606) 134822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

COWLEY HIGH SCHOOL
Hard Lane, St. Helens WA10 6LB

(11 - 18 years mixed Comprehensive; 1,427 on roll, 191 in sixth form)

PHYSICS (SCALE 1)

Required for September, 1984, a well qualified Physics Teacher to join a strong department. Teaching will include some General Science. Work is available at all levels for a suitably experienced candidate.

Application forms available from the Head Teacher to whom they should be returned immediately.

An Equal Opportunity Employer. (14398) 134822

ST. HELENS
METROPOLITAN BOROUGH COUNCIL

COMMUNITY EDUCATION DEPARTMENT

RAINFORD HIGH SCHOOL
Higher Lane, Rainford, Nr. St. Helens, Merseyside WA11 8NY

PHYSICS (SCALE 1)

Required for September, 1984. An ability to assist in the development of Computer Studies would be an advantage.

Application forms are available from the Head Teacher to whom they should be returned immediately.

An Equal Opportunity Employer. (14607) 134822

SUFFOLK
COUNTY COUNCIL
MILDENHALL UPPER SCHOOL
Bury Road, Mildenhall
(Mixed comprehensive 13 - 18: 1,200 on roll)
Required from September 1984 teacher of PHYSICS (Scale 1) to take on a cross section of work in a lively science department.
Application forms and further details available from the Headteacher at the school (sae) to whom they should be returned. Closing date 11th June 1984. (14467) 134822

WARWICKSHIRE
KENILWORTH SCHOOL
Kenilworth CV8 2DA

(Federal comprehensive, 1300 on roll, 12 - 18 years)

Required for September 1984 a well qualified graduate to teach PHYSICS and TECHNOLOGY, Scale 1. Possibility of 'A' level work in both subjects.

Applications by letter, giving full details plus two referees to the Principal at [illegible] (13645) 134822

SUFFOLK
COUNTY COUNCIL
HARTISMERE HIGH SCHOOL
Castleton Way, Eye IP23 7BL
11 - 16: 526 pupils
Required for September 1984, Teacher of Biology, Scale 1. Integrated Science taught in Years 1 and 2.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned. (13954) 134822

WEST SUSSEX
WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
Mixed Comp. 11 - 18, NOR 1550
TEACHER OF BIOLOGY, SCALE 1
Required September 1984 a well qualified Teacher of Biology, Scale 1 to teach up to 'A' level and assist with Nuffield Combined Science in Years 1 and 2.
Application form and further details from Headmaster on receipt of S.A.E. (14349) 134822

WEST SUSSEX
HAZELWICK SCHOOL
Three Bridges, Crawley, Sussex
Required September, an Honours Graduate (Scale 1) teacher of PHYSICS to join a highly successful science department in this well established 12 - 18 comprehensive school. Nuffield courses are available throughout (65 'A' level Physics candidates) and teaching across the whole age and ability range up to Open Scholarship will be available for a suitable candidate.
Forms and details from Headmaster on receipt of s.a.e.
Removal and resettlement expenses payable in approved cases. (15134) 134822

WEST SUSSEX
CHICHESTER HIGH SCHOOL FOR BOYS
Kingsham Road, Chichester PO19 2AE
(Group 12 All ability boys Comprehensive)
(NOR 1300, 170 in VIth form)
Required September 1984 graduate teacher of Rural and Environmental Science with ability to offer Biology and Combined Science.
Form and details from Head of School on reciept of s.a.e. (15143) 134822

WIGAN
METROPOLITAN BOROUGH OF WIGAN
LEIGH BEDFORD HIGH SCHOOL
Manchester Road, Leigh WN7 2LY Tel: Leigh 671706
11 - 16 mixed comprehensive
Required for Autumn, 1984, BIOLOGY/CHEMISTRY Scale 1.
Application forms and further particulars available from and returnable to (s.a.e. please) the Head at the school as soon as possible.
Ref. A 22. (13660) 134822

WILTSHIRE
BRADON FOREST SCHOOL
Reid's Piece, Purton, Swindon SN5 9BG

Headteacher: Mr. I.R. Perkins B.A.

11 - 16 Mixed Comprehensive, Estimated N.O.R. - Sept. 1984 - 838

Required from 1st September, 1984, on a one year temporary contract, to replace a seconded teacher, Scale 1 teacher, able to teach Lower School Integrated Science and to offer Physics to Upper School.

Letter of application, c.v., and names and addresses of two referees to the Headteacher at the School, as soon as possible. (14337) 134822

WILTSHIRE
EDUCATION COMMITTEE

WOOTTON BASSETT SCHOOL
Lime Kiln, Wooton Bassett, Swindon, Wilts.

Tel: Swindon (0793) 852121

A co-educational comprehensive school for 1,470 pupils aged 11 - 18 of whom 185 are in the Sixth Form.

A teacher of Physics (Scale 1) required as a result of promotion. The successful applicant will be required to teach throughout the school and to make a contribution to the Combined Science Course in the Lower School and to the Integrated Science in the Upper School. The Science Faculty has 11 specialist laboratories, together with Technician assistance. It is hoped that the successful applicant will play a helpful role in the general life of the school.

Appliction by letter, enclosing the names and addresses of two referees should be sent to the Headmaster at the school as soon as possible. S.A.E. please. (54870) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
DEANSFIELD HIGH SCHOOL
Temporary full time Teacher of Biology/General Science, Scale 1, required from 11 June to cover maternity leave in this 11 - 16 comprehensive school.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (SAE Please).
Wolverhampton Council welcomes applications from all sections of the community, irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job.

Social Studies

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL

SOUTH BROMSGROVE HIGH SCHOOL
Charford Road, Bromsgrove, Worcestershire

Scale 2 post available for an experienced and imaginative teacher to join the Social Studies Department. This go-ahead and successful Department offers a valuable professional opportunity to a teacher able to take responsibilities for the R.E. teaching within the school, and to share the oversight/teaching of the personal/moral education aspects of the school curriculum, together with a newly developed Humanities examination course.

Further details are available by telephone (Bromsgrove 31783).

Applications by letter please, without delay. (15302) 135020

Scale 1 Posts

HEREFORD AND WORCESTER
COUNTY COUNCIL

STOURPORT-ON-SEVERN HIGH SCHOOL
Minster Road, Stourport-on-Severn, Worcs. DY13 8AX

12 Form Entry mixed comprehensive with 150 in Sixth Form

Required for September 1984 an enthusiastic teacher, Scale 1 with a social science or business studies background. They will be required to teach commerce up to 16 plus and either typing or economics or another business subject to 'O' level, R.S.A. or similar standard. There is a possibility of 'A' level work for a suitably qualified Social Scientist. There is plenty of scope for developing new courses for the 1 year 6th and flexibility regarding the mixture of business subjects that the successful candidate would be expected to teach. Please write in first instance giving brief details of the subjects offered and on receipt of S.A.E. the headteacher will send further details and application form.
(14499) 135022

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
SOUTH HOLDERNESS SCHOOL
Preston, Hull HU12 8UZ
(Rural Co-ed Comprehensive, 11 - 18 years, N.O.R. 1572, 176 in Sixth Form)
COMMUNITY STUDIES - SCALE 1 (TWO POSTS)
Required for September 1984, to join a well-established Community Studies department which has responsibility for personal and social education and careers education and guidance to 14 - 16 year olds. One of the persons appointed would be expected to make a major contribution to the teaching of Sociology to 'A' level.
Application forms and further details are available from the head of the School (s.a.e. please) to whom completed forms should be returned by 11th June, 1984. (03199) 135022

SHROPSHIRE
EDUCATION COMMITTEE

MANOR SCHOOL
Crescent Road, Hadley, Telford

Scale 1 teacher of Social Studies and Geography required for September for one year in the first instance for this 11 - 16 mixed comprehensive.

Forms and further details available from the Head (SAE). (54897) 135022

Speech and Drama

Heads of Department

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow CM18 7NQ
(Roll 1168)
Tel: Harlow 21951
HEAD OF PERFORMING ARTS, Scale 3
Required for September 1984 or January 1985, also to act as Second, in English Department. Stewards is a successful and thriving school with a good record in curriculum and staff development. Drama/Music/Dance are well established.
Applications to the Headteacher at the school (Foolscap s.a.e. please). (14484) 135218

Scale 2 Posts and above

HILLINGDON
LONDON BOROUGH OF HILLINGDON

HARLINGTON SCHOOL
Pinkwell Lane, Hayes, Middlesex UB3 5BE

(number on roll, 990, 100 in Sixth Form)

Required for September 1984, a specialist teacher as i/c Drama (Sc.2/3) to teach Lower School core and C.S.E./O Drama/Theatre Arts in Upper School. Purpose-built Drama Theatre. The School is committed to enhance the 'aesthetic' curriculum and seeks candidates sympathetic to the general principles of the Gulbenkian Reports.

Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees.

Outer London Allowance Payable. (13996) 135220

Scale 1 Posts

ESSEX
WEST HATCH HIGH SCHOOL
High Road, Chigwell
(Roll 1150: 205 in Sixth)
Tel: 01-504 8216
TEACHER OF DRAMA, Scale 1 (London Fringe)
Required for September 1984, fixed 1 year appointment due to secondment. Well developed courses to 'A' Theatre Arts, CSE and main school. Suit a newly qualified teacher. On Central Line tube.
Apply by letter to Headteacher or phone for application form (foolscap s.a.e. please). (14819) 135222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
PENT VALLEY SECONDARY SCHOOL
Required for September 1984, a temporary one-term teacher of Drama. Please state other subject interests.
Applications with full curriculum vitae, stamped addressed envelope and names of two referees to the Headmaster, Surrenden Road, Folkestone, Kent CT19 4AQ. (14004) 135222

NORFOLK
CAISTER HIGH SCHOOL
Windsor Road, Caister, Gt. Yarmouth NR30 5LS

No. on Roll : 640 12 - 16 Mixed

SCALE I TEACHER

Required September to take charge of Drama throughout the school (including C.S.E. Courses) and teach English for remainder of timetable.

Application by letter to Headteacher at the school enclosing c.v. and the names of two referees.

Closing date: 15th June 1984. (14018) 135222

WEST SUSSEX
MILLAIS SCHOOL
Depot Road, Horsham, West Sussex RH13 5HR
11 - 16 Girls Comp. NOR 1146
Required for September 1984, Teacher of Drama/English (Scale 1) to teach the subject throughout the school.
Apply within one week to Headmistress with letter containing C.V.'s and names and addresses of two referees together with S.A.E. for form and details. (15145) 135222

WILTSHIRE
WESTWOOD ST. THOMAS UPPER SCHOOL
Bemerton Heath, Salisbury

(mixed 13 - 18 Comprehensive - 1,000 on roll)

A lively and enthusiastic teacher is required for September 1984 to teach Drama to 'O' and C.S.E. level and English across the age and ability range. There is a large departmental commitment to Mode 3 style work.

Further details (s.a.e. please) from the Acting Headmaster, to whom letters of application and curriculum vitae should be sent by 8th June. (02784) 135222

Technology

Scale 2 Posts and above

SOLIHULL
EDUCATION COMMITTEE
LANGLEY SCHOOL
Kineton Green Road, Olton, Solihull, West Midlands B92 7ER
Tel: 021-706 9771
TEACHER OF TECHNOLOGY SCALE 2
Required for September 1984/January 1985 in this 11 - 16 all-ability school, but applications from new teachers will also be considered (at Scale 1 on a one year contract).
Engineering experience and a knowledge of Micro-Electronics essential. Courses in the above subjects are well established, but there is ample scope for further development by an enthusiastic and committed teacher.
Apply by letter to the Headteacher enclosing c.v., names and addresses of two referees and s.a.e. (14287) 132120

Other than by Subject Classification

Heads of Department

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road, Chatham, Kent
Required for January 1985, DIRECTOR OF STUDIES Scale 4 for this E.P.A. school of 550 boys. Ability to teach English an advantage. To be in charge of in-service training, careers, design for living and curriculum development.
Applications in writing to the Headmaster at the school enclosing a curriculum vitae and the names and addresses of two referees. (13685) 135610

Scale 2 Posts and above

NORFOLK
EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NY

N.O.R. 1080

SCALE 3 CO-ORDINATOR OF SUPPORTIVE EDUCATION

Required for January 1985 or earlier.

Application forms from and returned to the Headteacher at the School. s.a.e. please. (14020) 135620

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath BA2 2QL
(11 - 18 Boys' comprehensive - Roll: 1150)
Required for September 1984, teacher of General Subjects in Lower School. Fixed term contract for one year. Ability to take boys' games an advantage.
Further details and application form, returnable immediately, from the Headteacher. Please enclose sae.
Avon is an equal opportunities employer. (13907) [illegible]

BEDFORDSHIRE
SOUTHERN AREA
STOPSLEY HIGH SCHOOL
St. Thomas's Road, Luton, Beds.
Headmaster: Mr P. Haydock, B.Ed.
Required for September 1984 a teacher for general subjects, Scale 1, to include English, Geography and R.E. Ability to help with ESL will be an advantage.
Applications will be considered from teachers offering some of the above subjects but only wanting a half time appointment.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14252) [illegible]

HARROW
LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

LECTURER GRADE II (Temporary)

COURSE TUTOR FOR RSA DIPLOMA IN TEACHING

ENGLISH AS A SECOND LANGUAGE IN MULTICULTURAL SCHOOLS

A qualified and experienced teacher is required for the above post for one September 1984 for one year whilst the present holder is on secondment.

Salary as per FE Burnham Committee Scales: Lecturer I £5,649 - £9,735 per annum plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Hatch End, Uxbridge Road, Hatch End, Middlesex. Tel: 01-428 0121 to whom they should be returned by 15th June 1984.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (13632) [illegible]

HERTFORDSHIRE
EAST HERTS ADOLESCENT UNIT
Part-time Teacher required (0.5) from September 1984. See under Special Education scale 1. (14299) [illegible]

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
ELLINGTON COUNTY SECONDARY SCHOOL FOR GIRLS
Ellington Place, Ramsgate, Kent
Required September 1984 for one year during secondment of post holder, a teacher of General Subjects. Applicants should state subjects offered with [illegible]
Application forms of [illegible] names and addresses to the Headmistress at the school. [illegible]

SECONDARY MODERN LANGUAGES
continued

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

BLACKPOOL GREENLANDS HIGH
Bispham Road, Blackpool
(1102 on Roll; 11-16; inc. 61 in 6th form)
SCALE 1 CHEMISTRY

GLENBURN HIGH SCHOOL
Yewdale, Southway, Skelmersdale

(940 on roll)

Required 1st September 1984 SCALE 1 - MATHEMATICS.

TEMPORARY POST

ALL SAINTS R.C. HIGH (AIDED)
Haslingden Road, Rossendale

(500 on roll)

Required September 1984 - July 1985 SCALE 1 - FRENCH PLUS 1 OTHER LANGUAGE.

Forms/further details for both posts from/to the Headteacher at the school (SAE please).

Closing date: 14th June 1984. (15211) 135622

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr. M.J. Walton
Number on roll: 900 (6FE)
TEMPORARY TEACHER OF GENERAL SUBJECTS (to cover maternity leave) scale 1, required July 1984.
Candidates should indicate subjects offered; an interest in Social Education would be particularly welcomed.
London Allowance £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 12th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (13626) 135622

NORFOLK
GREAT YARMOUTH HIGH SCHOOL
Salisbury Road, Gt. Yarmouth, Norfolk NR30 4LS

1075 on roll 12 - 16 Mixed

SCALE I TEACHER OF TECHNOLOGY AND ELECTRONICS

Required for September, 1984.

The school will be offering TVEI courses in these areas. The existing excellent facilities available in teaching areas will be further supplemented by September. The successful applicant will be involved in teaching both TVEI and other courses.

SCALE I TEACHER OF COMPUTER STUDIES

Required for September, 1984.

The school will be offering TVEI courses in this area. The existing excellent facilities available in this teaching area will be further supplemented by September. The successful applicant will be involved in teaching both TVEI and other courses.

Closing date - 15th June, 1984.

Application by letter to the Headteacher at the school enclosing curriculum vitae and the names of two referees. Further details obtained by enclosing S.A.E. (14023) 135622

ROTHERHAM
METROPOLITAN COUNCIL

MALTBY COMPREHENSIVE SCHOOL

11 - 18 Mixed, Approx. 1800 on roll, Approx. 200 in 6th form

Required for 3rd September, 1984.

TEMPORARY ASSISTANT TEACHER - SCALE 1.

Temporary Teacher for History with English in the Lower School for approximately 2 terms to cover maternity leave.

Closing Date: As soon as possible.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Braithwell Road, Maltby, Rotherham S66 8AB. (Tel: Rotherham 812864).

G. Crane, Acting Director of Personnel Resources. (14336) 135622

WIGAN
ORELL ST PETER'S R.C. HIGH SCHOOL
Howard's Lane, Orrell Post, Wigan WN5 8NU
Tel: Wigan 214743
11 - 16 mixed comprehensive
Required for Autumn, 1984.
TEMPORARY MOTOR VEHICLE ENGINEERING Scale 1
One year appointment.
Application forms and further particulars available from and returnable to (s.a.e. please) the Head of the school as soon as possible. Ref. A 22. (13656) 135622

Sixth Form and Tertiary Colleges

Scale 2 Posts and above

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST COLLEGE
Currently a Sixth Form College Brockenhurst which changes status to that of Tertiary in September 1984 requires the services of:-
LECTURER I
To join a strong team to teach PHYSICS to all levels up to and including 'A' level (Nuffield). Qualified applicants will have the opportunity to help develop new electronics courses.
LECTURER I
For English and Physical Education. Initially responsibility will be divided equally between the two subjects. The English teaching will be to all levels including 'A' levels. The college runs a full range of Physical Education activities.
Further details and application form from the Principal, Brockenhurst College, Brockenhurst, Hants. SO4 7E. Tel: 0590 (23565). Closing date 15th June. (15146) 140020

TEACH, on exchange or go on a short courses abroad. See Education Courses column. (02757) 140020

Scale 1 Posts

BIRMINGHAM
EDUCATION DEPARTMENT

COMPUTING - SCALE 1

CADBURY SIXTH FORM COLLEGE
Downland Close, Kings Norton, Birmingham B38 8QT

Tel: 021-458 3898

Required for September 1984, Teacher of Computing. Timetable will include sixth form work (including 'A' level) and work with 3rd to 5th year pupils still in the college. Closing date 15th June 1984.

Further particulars and application forms availble from the Principal enclosing s.a.e. (13934) 140022

CAMBRIDGESHIRE
LONG ROAD SIXTH FORM COLLEGE
Required for September, well qualified Biologist (Scale 1) Post suitable for a probationer or Scale 2 could be available for an experienced teacher. Involvment in college activities will be expected.
Application forms and details from Principal, Long Road Sixth Form College, Cambridge CB2 2PX (s.a.e. please) returnable by 11 June 1984 (14651) 140022

DUDLEY
METROPOLITAN BOROUGH

HALESOWEN (TERTIARY) COLLEGE

CHARTERED ENGINEER - LECTURER GRADE I

£5,649 - £9,735 - from September a Charted Engineer is required to teach a range of engineering courses up to BTEC National Diploma level. The college, which opened in September 1982, is a notable success and demand for places is strong, especially in the sciences. Full-time numbers are expected to reach 1000 by September, about half on 'A' level courses.

Situated on a hilltop within sight of open country, the college has excellent buildings and facilities including laboratories.

Further details (foolscap SAE) from David Terry, Principal, Halesowen College, Whittingham Road, Halesowen, West Midlands B63 3NA.

Closing date for applications - 19th June. (13984) 140022

ESSEX
PALMER'S COLLEGE
Chadwell Road, Grays
(Roll 750m)
Tel: Grays Thurrock 70121
MATHEMATICS/COMPUTING SCIENCE, Scale 1
A graduate required in September to teach either subject, or both, to 'O' and 'A' level.
Please apply as soon as possible to the Principal, from whom further details may be obtained (foolscap s.a.e. please). (14713) 140022

HAMPSHIRE
BARTON PEVERIL COLLEGE
Cedar Road, Eastleigh SO5 5ZA
PHYSICS
Graduate teacher to teach to University entrance. An interest in C.C.E. and/or electronics an advantage.
C.D.T. to 'A' level. An interest in electronics an advantage. (Scale 2 possibly available for suitably candidate).
BIOLOGY
Graduate teacher to teach to 'A' level. An interest in field work and/or Computer Applications in the subject an advantage.
ECONOMICS
Temporary graduate teacher for 1 year to teach Economics and/or Business Studies to 'A' level.
Letter of application with full Curriculum Vitae, two referees and S.A.E. to the Principal. (14269) 140022

KNOWSLEY
BOROUGH OF KNOWSLEY

KNOWSLEY CENTRAL TERTIARY COLLEGE

Lecturer Grade II in Computing.

Lecturer Grade I in Information Technology and Business Studies.

Lecturer Grade I in Catering.

Please see under Colleges of Further Education. (04108) 140022

SOMERSET

YEOVIL COLLEGE
Yeovil

(Tertiary College)

LECTURER GRADE I
PLUMBING AND ASSOCIATED STUDIES

Applications are invited for the above post which becomes vacant in September 1984. The College offers Day Release plumbing courses for CGLI 596 & CITB/YTS Mechancial Services training programme. The successful applicant will be required to oversee the practice, technology and associated subjects relevant to the above courses.

Application form and further details (SAE please) from Director of Resources, Yeovil College, Ilchester Rd., Yeovil, Somerset. Tel: 0935 23921.

Closing date 15th June 1984. (13671) 140022

SURREY
EDUCATION COMMITTEE
REIGATE COLLEGE
Castlefield Road, Reigate
(NOR 568)
GEOGRAPHER/GEOLOGIST
Scale 1 teacher required September 1984. Ability to teach both subjects to A level and to participate in field work essential.
Contact the Principal (SAE please). (13691) 140022

SURREY
EDUCATION COMMITTEE
WOKING COLLEGE
Woking
(NOR 800)
PHYSICS Scale 1 teacher required September 1984. To teach A level in a large and flourishing department. Ability to offer some Mathematics an advantage.
Contact the Principal Tel: Woking 61036. (13622) 140022

SHROPSHIRE
EDUCATION COMMITTEE

NEW COLLEGE
King Street, Wellington, Telford

Please see under Secondary Physical Education. (54887) 140022

SHROPSHIRE
EDUCATION COMMITTEE

NEW COLLEGE
King Street, Wellington, Telford

Please see Secondary Mathematics. (54889) 140022

SURREY
COUNTY COUNCIL
GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming
Required for September a qualified person to teach SOCIOLOGY to C.E.E. and 'A' Level. Further particulars availabe from the Principal (S.A.E.).
Applications received for the previously advertised full-time post in Social Sciences will also be considered for this vacancy. (14850) 140022

WEST SUSSEX
HAYWARDS HEATH SIXTH FORM COLLEGE
Harlands Road, Haywards Heath, West Sussex RH16 1LT
Required for September 1984, graduate (Scale 1) to teach Mathematics to 'O' and 'A' levels. The ability to teach Statistics to 'A' level would be an advantage.
Full details of the post and applications available from College Secretary upon receipt of s.a.e.
Closing date fo applications two weeks from publication of this advertisement.
Removal Expenses in approved cases. (14262) 140022

SURREY
EDUCATION COMMITTEE
REIGATE COLLEGE
Castlefield Road, Reigate
(NOR 568)
MATHEMATICS Scale 1 teacher required September 1984. Teach to CEE, 'O' and 'A' levels. Ability to teach statistics an advantage.
Contact the Principal (SAE please). (13619) 140022

WOLVERHAMPTON
METROPOLITAN BOROUGH COUNCIL

BILSTON COMMUNITY COLLEGE

The Bilston Community College is a new tertiary college which will open in September 1984 on the sites of the College of Further Education and Sixth Form Centre. The College will be open access and offer the fullest educational opportunities, full-time and part-time, to the entire 16 to 19 age group and to adults. Applications are invited for the following new posts:

PRINCIPAL LECTURER - SECTION LEADER: SOCIAL, COMMUNITY AND HEALTH
Required to coordinate a team of lecturers providing teaching services in social science, social administration, social care, community studies and health education to a variety of courses at different levels.

Applicants should hold a degree or equivalent qualification in a social science subject or in health studies. Some management experience in one or more of the following areas is also desirable: education, social and community services, race relations, or community health.

PRINCIPAL LECTURER - SECTION LEADER: BUSINESS, ADMINISTRATIVE AND TRADE UNION

Required to coordinate a team of lecturers providing teaching services in management, supervisory, trade union and secretarial studies, law, accountancy, economics and health and safety at work to a variety of courses at different levels.

Applicants should have one or more of the following: industrial or commercial experience at senior management level; professional qualification in business studies, management, law, accountancy, economics or industrial relations; experience of full-time trade union organisation and administration at a senior level.

Salaries will be paid at an appropriate point on the Principal Lecturer scale £12,519 - £15,938 (bar) - £15,744. Wolverhampton Council welcomes applications from all sections of the population irrespective of an individual's sex, ethnic origin or colour, and from people with disabilities who have the necessary attributes to do the job.

Further particulars and forms of application are available from the Vice Principal (Staff and Development) Bilston Community College, c/o Bilston Sixth Form Centre, Wellington Road, Bilston, Wolverhampton WV14 6BB. Tel: Bilston 47553. In addition to a complete application form, applicants are invited to submit a letter of application. Closing date: 30th June 1984. (04125) 140022

Special Education

Headships

KNOWSLEY

METROPOLITAN BOROUGH OF KNOWSLEY

Required for January 1985 or sooner if possible

WEBSTER PARK SCHOOL
Mainside Road, Kirkby, Merseyside L32 2AX

HEADTEACHER, GROUP 3 (S)

This purpose built school was opened in 1970 to cater for up to 50 children with serious behavioural problems. There are about 35 children on roll but is is expected that numbers will be increased in accordance with the demand for places.

ARNCLIFFE SCHOOL
Arncliffe Road, Halewood, Merseyside L25 9QE

HEADTEACHER, GROUP 5 (S)

This school is a mixed, day special school for children with moderate learning difficulties. There are currently 65 boys and girls on roll mainly from the Halewood area of the Borough.

For application form and further details send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by 18th June 1984.

OVERDALE INFANT SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 9UW

(178 Boys and Girls)

Previous applicants need not re-apply

Required for January 1985 or sooner if possible, Deputy Headteacher, Group 5.

For application form and further details, send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by 18th June 1984. (13818) 160010

Deputy Headships Second Masters/Mistresses

AVON COUNTY
1. FULFORD SPECIAL SCHOOL
Fulford Road, Hartcliffe, Bristol
Required from 1st September 1984, or soon as possible thereafter, Deputy Head Group 5(S) plus residential emolument. Applicants should have experience of working with maladjusted pupils. This is a new school opening in September 1984 with attached hostel accommodation.
Further details from, and letters of application to, the Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. (For the attention Mr D. Davies, Advisor). Please give full c.v. and names of two referees, enclosing sae.

2. BAYTREE SPECIAL SCHOOL
Baytree Road, Weston-super-Mare BS22 8HG
Required from 1st September 1984, or as soon as possible thereafter, Deputy Head Group 5(S) for this school for children with severe learning difficulties.
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (03298) 160012

DUDLEY
METROPOLITAN BOROUGH

THE MOUNT SCHOOL
Tenterfields, Halesowen, West Mids. B63 3LH

DEPUTY HEADTEACHER required as soon as possible - applicants to be qualified and experienced TEACHERS wishing to play a major role in the management and educational programmes of School for children with severe learning difficulties.

Further information from Headteacher (Tel: 021-550 1493).

Application forms (on receipt of s.a.e.) from Director of Education, 2, St. James's Road, Dudley, West Midlands. (13970) 160012

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLIAM WILBERFORCE SCHOOL
Camp Road, London SW19

Required January, 1985 or earlier

HEADTEACHER

Group 5(s) for this Special School of 75 pupils with learning difficulties.

For further information and application form send s.a.e. to Director of Education, Education Department, Station House, London Road, Morden, Surrey, SM4 5DR.

Closing date: 27th June, 1984

Legal expenses and assistance towards removal expenses will be considered in approved cases (4737)

LONDON BOROUGH OF RICHMOND UPON THAMES
Richmond upon Thames College (Tertiary)
Egerton Road, Twickenham, Middlesex

Appointment of

VICE PRINCIPAL

(Curriculum Planning and Development)

Current salary (Group 7) £20,049 (inclusive of Outer London Allowance).
For full details please refer to "Further Education" section. (4777)

MACINTYRE SCHOOL
Mount Tabor House
Wingrave
Aylesbury
Buckinghamshire

Aston Abbots 274

DEPUTY PRINCIPAL EDUCATION

Mount Tabor House, Wingrave, is governed by MacIntyre Schools Limited. It is an independent residential special school listed by the Secretary of State for Education as an establishment for the education, care and treatment of 36 mentally handicapped children aged 6 to 16 years.

There is also a transitional unit for six young people aged 16 to 19 years.

From September 1984 (or January 1985) a suitably qualified and experienced Teacher will be required to lead the Education team.

Salary: Burnham Deputy Head (3S), plus extraneous duties allowance.

The post is non-resident.

Further information and application forms from the Principal, Mrs C. Jenkins. (4868)

SPECIAL EDUCATION
continued

Heads of Department

KENT

Head of French Department (Grade IIa) required at Red Hill School, a non-maintained Special School catering for the needs of 52 emotionally disturbed boys of high intelligence. Considerable experience with O and A-level courses is essential. Applicants must be able to respond constructively to the needs of deprived and damaged pupils. It is desirable for this to be a residential appointment (SINGLE accommodation only) and applicants will be asked to participate in extraneous duties for which an appropriate payment is made.
Details on applications to the Headmaster, Red Hill School, East Sutton, Maidstone. (0622 843104). (14325) 160018

Scale 2 Posts and above

BEDFORDSHIRE

EDUCATION SERVICE
LADY ZIA WERNHER SCHOOL
Ashcroft Road, Luton LU2 9AY
An experienced class teacher, scale 2 (s) with expertise in reading development and creative activities for young physically handicapped children is required for September 1984.
The successful applicant will be expected to take responsibility for curriculum development in these areas throughout the School.
Application forms and further details available from the Headteacher at the School. (Sae please). (14802) 160020

BERKSHIRE

ST. CRISPIN'S SCHOOL
London Road, Wokingham, Berks.
Comprehensive N.O.R.: 960
Required for September 1984 a Teacher in Charge of Remedial work (Scale 2). Experience in this field is essential to continue a successful programme.
Letters of application with the names of two referees to the Headmaster from whom further details may be obtained. (S.a.e. please).
CLOSING DATE JUNE 18TH 1984.
An Equal Opportunity Employer. (15201) 160020

EDUCATION

Temporary Peripatetic Teacher of the Hearing Impaired

Salary: Burnham Scale 3

Applications are invited from qualified and experienced teachers of the hearing impaired for this temporary one year appointment in the Peripatetic Service for Hearing Impaired Children.
The primary operational area for the successful candidate will be an area to the north of Ollerton.

Application forms and further details available (SAE) from the Director of Education (Ref. S26) at County Hall.

(4926)

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

Re-Advertisement
Education

Services for Visually Impaired Children

Applications are invited from teachers holding the additional appropriate qualifications to establish a new unit for Visually Impaired Children in a Primary School in Nottingham, as soon as possible.

Salary: Burnham Scale 3.

Application forms and further details available (s.a.e.) from the Director of Education, (Ref: S26) at County Hall.

Closing date: 15th June, 1984.

Previous applicants need not re-apply.

(4907)

Nottinghamshire County Council
County Hall, West Bridgford
Nottingham NG2 7QP

BIRMINGHAM

EDUCATION DEPARTMENT

SCALE 4
BIRMINGHAM EDUCATION COMPUTING CENTRE (BECC)

COMPUTERS IN SPECIAL EDUCATION DEVELOPMENT AND SUPPORT SERVICE TEACHER

Applicants are invited from suitably qualified and experienced teachers for the above post. It is essential that applicants are able to demonstrate qualities of perception, initiative, experience of computer assisted learning and a sound knowledge of the learning strategies of pupils with special educational needs.

Closing date: 15th June 1984.

Further details and application forms available from:- The Chief Education Officer, Room 311, Schools Division, Education Department, Margaret Street, Birmingham B3 3BU enclosing a s.a.e. (13930) 160020

ESSEX

MALDON COUNTY PRIMARY SCHOOL
Mantz Road, Maldon
Tel: Maldon 53409
TEACHER WITH RESPONSIBILITY FOR SPECIAL NEEDS. Scale 3
Required January 1985.
For further details see our advertisement under Primary Scale 2 and above. (14715) 160020

GLOUCESTERSHIRE

A qualified teacher of the deaf is required for September 1984. Experience with the pre-school hearing impaired and assessment is essential. Scale 3.
More particulars and applications can be obtained from the Chief Education Officer, Shire Hall, Gloucester. Please enclose an S.A.E. (14240) 160020

HERTFORDSHIRE

EAST HERTS ADOLESCENT UNIT
WINDMILL SCHOOL
Russells Ride, Cheshunt, Herts.
Tel: Waltham Cross 20880
Part-time teacher required from September 1984 (0.5) to teach a wide range of subjects in this small Special Unit for 14 - 16 year olds, who for various reasons need to be withdrawn from the secondary school situation. Experience working with Difficult Adolescents highly desirable.
Possible Scale 2 post available.
Applicants should apply in writing to the Teacher-in-Charge. (15101) 160020

BRIGHTON

ST. JOHN'S RESIDENTIAL SCHOOL
Walpole Road, Brighton BN2 2AF
TEACHER (SCALE II)
Required for September 1984 or as soon as possible thereafter. Vacancy owing to retirement. School is for children with moderate/severe learning difficulties. High level of commitment and willingness to undertake extraneous duties which include 1 night each week sleeping in school. Ability to play a musical instrument an advantage. Salary Burnham Scale Special Schools.
Further details and application forms from the Headmaster (large S.A.E. please). (13825) 160020

CUMBRIA

COUNTY COUNCIL
PERIPATETIC TEACHER OF THE HEARING IMPAIRED
Required for September 1984, for one year only, a qualified Teacher of the Deaf to take up this temporary peripatetic post created by the secondment of a permanent Teacher during 1984-85. The precise area of operation is open to further discussion but it will be generally in the West and South-West part of the County. Salary: Burnham Scale 2 or 3 according to qualifications and experience. Essential car user allowance payable.
Applications forms from the Director of Education, 5 Portland Square, Carlisle, CA1 1PU to whom completed forms should be returned by 18th June 1984 (s.a.e. please). (14343) 160020

DERBYSHIRE

ST. ANDREWS SCHOOL
St. Andrews View, Derby DE2 4ET

TEACHER COUNSELLOR SCALE 2 (S)

Required to work with children with severe learning difficulties and to be involved with parents of pupils aged 2 - 19.

Applicants will be required to undertake extraneous duties evenings and weekends for which an allowance is payable.

Application form and further details can be obtained and returned to Head Teacher (sae please). Closing date 13.6.84. (13849) 160020

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

Required September 1984 or as soon as possible thereafter.

CHURCHFIELDS HIGH SCHOOL
Church Vale, West Bromwich

(Head Teacher - J.J. Bassett)

TEACHER OF THE DEAF (Scale 2 plus SCA)

Applications invited from qualified and preferably experienced teachers of the deaf. (Unit establishment Teacher-in-Charge, Scale 3 and two on Scale 2).

BIRCHLEY DAY SPECIAL SCHOOL
for Emotionally Disturbed Children aged 4 - 16 years
Throne Road, Rowley Regis, Warley, West Midlands

Aged 4 - 16 years, GROUP 5S

Required for September 1984.

TEACHER FOR CURRICULUM DEVELOPMENT - Scale 2S.

Applications are invited from suitably qualified teachers. Only teachers with a good teaching record and experience of curriculum development need apply. Participation in teaching examination courses would be an advantage.

Application forms and further details of the above two posts available from and returnable to Director of Education, P.O. Box 41, Highfields, High Street, West Bromwich, West Midlands B70 8RG. Closing date 19th June 1984.

This is a re-advertisement. Previous applicants will be considered.

ST. MICHAEL'S C.E. HIGH SCHOOL
Unit for Physically Handicapped Children
(Head Teacher - H. Nottingham)

TEACHER-IN-CHARGE - Scale 3 plus SA

Applications invited from qualified teachers preferably with experience of teaching mainstream secondary aged pupils as well as physically handicapped children. Possession of an appropriate Diploma an advantage. Pupils in the Unit have individual time tables and integrate with the main school, whenever possible. There are other teachers and two non-teaching staff in the Unit.

Application forms and further details from the Head Teacher at the School, Throne Road, Rowley Regis, Warley, West Midlands (Tel: 021-559 5334). Completed applications to the Head Teacher by 19th June 1984.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (13813) 160020

HERTFORDSHIRE

WATLING VIEW SPECIAL SCHOOL
Watling View, St Albans AL1 2NU
Group 5 (s)
Head: Miss D. Hyde
Required for September 1984. Scale 2 teacher to take responsibility for Special Care. An experienced teacher with an Advanced Diploma will be given preference.
Application forms and further details of the post available from the Head at the School - kindly enclose sae. (15107) 160020

HUMBERSIDE

COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
DERRINGHAM SCHOOL (MLD)
Priory Road, Hull
Head: L. Campbell
Required in September, or as soon as possible thereafter, a teacher to be responsible for teaching basic subject to a class of children aged approximately fourteen years who are experiencing moderate learning difficulty, and to take boys' physical education, including games and physical leisure pursuits throughout the secondary department. A Scale 2(s) post may be available.
Application forms, available from the Head, should be returned by 15th June. (14617) 160020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
THE ORCHARD DAY SPECIAL SCHOOL
Canterbury
Required from September, 1984 if possible, or January, 1985, an experienced teacher to take the leavers class and have responsibility for the organisation of the Work Experience programme within the school, and contributing to the development of a personal and social skills curriculum at this ESN Day Special School. Salary Scale 2(s).
Application forms and further particulars from the Headmaster at the school in Cambridge Road, Canterbury (s.a.e. please). (13681) 160020

LONDON

SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ
Wanted for September or as soon as possible thereafter, qualified teacher of the deaf, committed oralist and interests and/or experienced with senior pupils, (Sixth Form/Further Education).
Graded post available, possibly 3S Burnham Scale plus Special Schools Allowance. Outer London Weighting.
Apply to Principal. (14830) 160020

BIRMINGHAM

See Special Education Column, Scale 4 Post. (13931) 132020

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ST THOMAS OF CANTERBURY RC J & I (AIDED) SCHOOL
Chancet Wood Drive, Sheffield S8 7TR
SCALE 2 POST
An experienced teacher is required for September, 1984 for a new resource to provide a Centre of Integration for pupils with special educational needs at this primary school.
Experience and/or qualifications in working with pupils with a large range of special educational needs would be desirable.
Application forms are available from the Chief Education Officer (Teachers Division) to whom completed forms should be returned at PO Box 67, Leopold Street, Sheffield S1 1RJ by 8 June. (14578) 160020

SURREY

EDUCATION COMMITTEE
GOSDEN HOUSE SCHOOL
Bramley, Nr. Guildford
Teacher required September 1984 or as soon as possible thereafter at this residential/day school for children with moderate learning difficulties (Boys 5 - 10, Girls 5 - 16 years). Scale 2 (S) post to develop Games/PE/Dance throughout school. Additional Duties Allowance £1,962 p.a. for up to 15 hrs. p.w. Accommodation available.
Contact Head, Tel: Guildford 892008. (14422) 160020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
JOSEPH CLARKE SCHOOL
Required for September - full-time Teacher - Home Economics/Needlework.
For further details see ad. under Special, Scale 1. (14806) 160020

WILTSHIRE

EDUCATION COMMITTEE

TEACHER FOR HEARING IMPAIRED SECONDARY PUPILS
Swindon

Required for September 1984 or as soon as possible thereafter, qualified and experienced SCALE 2 TEACHER, for hearing impaired pupils attending comprehensive schools in the Swindon area. During 1984/5 the post will be on a peripatetic basis as part of the Authority's team. From September 1985 for these pupils requiring a higher level of specialist support may be concentrated at one comprehensive school, and the teacher would be expected to work virtually full-time with them at that school.

Application forms (S.A.E. please) from Chief Education Officer, County Hall, Trowbridge, Wilts. BA14 8JB ref.: ST/T/ERH returnable by 22nd June 1984. (13914) 160020

Scale 1 Posts

BERKSHIRE

MEADWAY SCHOOL
The Meadway, Tilehurst, Reading, Berks.
Secondary School N.O.R.: 1000
Required for September a teacher (Scale 1) for children with special needs in our Remedial Department in the Lower School.
Applications in writing to The Headmaster, enclosing S.A.E. for further details and application form.
CLOSING DATE JUNE 18th 1984.
An Equal Opportunity Employer. (14913) 160022

DEVON

DENNINGTON COLLEGE
Swimbridge, Nr. Barnstaple, North Devon EX32 0QG

Tel: Swimbridge (0271) 830215

Teacher required at the above named school, catering for boys (11 - 16) with emotional and behavioural difficulties.

Possibility of a graded post for person with relevant experience in the field of special education.

Please apply in writing only with names and addresses of two referees to the Headmaster. Post available from September 1st 1984. (14029) 160022

EAST SUSSEX

GROVE PARK SCHOOL
Church Road, Crowborough TN6 1BN
ESN(S). All ages Roll: 46
Required from September or as soon as possible thereafter: Teacher (Scale 1 plus Special Schools Allowance). Experienced with severely mentally handicapped children an advantage.
Telephone Head for further information (Crowborough 63018).
Relocation grants available in approved cases.
Application forms (sae please) from the County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN1 1SG, to be returned to the Head Teacher. (14626) 160022

EAST SUSSEX

ST GEORGE'S HOUSE
43 Dyke Road, Brighton BN1 3JA
(special day centre for emotionally disturbed pupils)
Required from September: General Subjects Teacher (Scale 1 plus Special Schools Allowance).
Relocation grants available in approved cases.
Forms and details from the Teacher in Charge at St. George's House on receipt of an sae. Closing date June 15th. (04121) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
WEST LEA SCHOOL
Haselbury Rd., Edmonton, London N9 9TU
Required for September 1984, Scale 1 teacher to take charge of PHYSICAL EDUCATION throughout the whole age range of five to sixteen years in this school for 140 delicate children within the normal range of intelligence.
Almost all the children are mobile and follow the normal activities and curriculum of the ordinary school. This department is extremely well equipped, with its own gymnasium, tennis court and adjoining field. The school mini-bus is available for away sporting fixtures.
London Allowance, £645 plus Special Schools Allowance.
Application forms (large SAE) obtainable from the Head Teacher at the School, and to be returned as soon as possible. (02195) 160022

ESSEX

THE WINDSOR SCHOOL
Windsor Avenue, Clacton-on-Sea CO15 2AH
Tel: Clacton-on-Sea 424412
ASSISTANT, Scale 1 (plus Special Schools Allowance)
September 1984, qualified teacher required for group of seven emotionally disturbed children. Full-time ancillary help.
Forms and details from Headteacher (foolscap s.a.e. please). (14681) 160022

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FULMAR SCHOOL
Darnley Road, Strood, Kent
Required from September 1984 a Scale 1 teacher for profoundly handicapped pupils, to teach a class of 7 to 16 year olds.
Letters of application enclosing a c.v. and the names and addresses of two referees to the Headteacher at the school.

CANTERBURY DIVISION
ST. NICHOLAS SPECIAL SCHOOL
Canterbury
Required for September, 1984 a teacher with relevant training for children with severe learning difficulties at this ESN(S) day special school. Scale 2(s) available for applicant with suitable experience, particularly in development and implementation of individualised programmes of work, or College leaver considered for Scale 1 plus Special Schools Allowance.
For further details and to arrange a visit telephone or write to the Headmaster at the school in Woodville Close, Wincheap, Canterbury (telephone number) Canterbury 64316), s.a.e. please. (13679) 160022

HERTFORDSHIRE

HAILEY HALL SCHOOL
Hailey Lane, Hertford
(Tel: Hoddesdon (0992) 465208)
Special School for Secondary age (emotionally disturbed) boys
TEMPORARY ASSISTANT TEACHER - Scale Burnham 1 (S) plus London Weighting £258 plus Extraneous Duties Allowance £1,962.
This is, in the first instance, a one term appointment i.e. 1.9.84. - 31.12.84.
We are looking for a teacher able to offer Physical Education and Games throughout this school of 65 boys; the ability to offer teaching of basic subjects would be welcome but other areas of the curriculum would be considered.
Application forms and further details from the Headmaster at the school. (14294) 160022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
PARK ROAD J. I. & N. SCHOOL
Park Road, Batley, West Yorkshire
(REF 563)
Required for September 1984 teacher for the Partially Hearing SCALE 1 to work mainly with children of junior age.
Application forms (s.a.e. please) available from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned within 14 days of the appearance of this advertisement. (14359) 160022

KIRKLEES

METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
RAVENSHALL SCHOOL
Ravensthorpe Road, Dewsbury WF12 9EE
(Ref: 561)
Required for September 1984 a temporary teacher to work with the senior children in this school which caters for the age range 11-16 plus. The person appointed will be required to teach Basic Subjects, Girls Health Education and Leisure Pursuits and an interest in extra curricular activities would be an advantage.
Salary will be paid on Scale 1 plus Special Schools Allowance. The post is temporary due to the permanent post-holder being on maternity leave.
(Ref: 562).
Required from September 1984 a temporary teacher to be responsible for a class of 11/12 year olds, plus teaching selected children in ability groups for basic subjects. An interest in Drama, Music and C.A.L. would be an advantage. Salary will be paid on Scale 1 plus Special Schools Allowance.
The post is temporary due to the permanent post-holder being on maternity leave.
Application forms and further details (s.a.e. please) from the Director of Educational Services (Ref PT), Oldgate House, 2 Oldgate, Huddersfield HD1 6QW, to whom completed forms should be returned as soon as possible. (14360) 160022

LONDON N10

Two Teachers required for September 1984 or earlier for children in Special Care Unit.
Apply in writing to the Headteacher, Hornsey Centre for Handicapped Children, 26A Dukes Avenue, Muswell Hill, London N10 2PT. (13926) 160022

LONDON

SIR WINSTON CHURCHILL SCHOOLS FOR THE DEAF
10/14 Churchfields, South Woodford, London E18 2QZ
Wanted for September or as soon as possible thereafter, qualified teacher of the deaf committed oralist and interested and/or experienced with senior pupils, (Sixth Form/Further Education).
Graded post available, possibly 3S Burnham Scale plus Special Schools Allowance, Outer London Weighting.
Apply to Principal. (02983) 160022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MELROSE SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Headteacher: Mr. R.O. Playfoot, J.P.
Tel: 01-646 2620
Age Range: Senior
Maladjusted
No. on Roll: 51
London Allowance £987
Closing Date: As soon as possible.
Requiredd as soon as possible Teacher Scale 1s for a small group of emotionally disturbed and disruptive pupils to join a dedicted team covering the age range 9 to 16 years.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (13664) 160022

NORTHAMPTONSHIRE

WREN SPINNEY SCHOOL
Westover Road, Kettering, Northants. NN15 7LP
Required for September 1984 or as soon as possible, a TEACHER ENTHUSIASTIC (SCALE 1 PLUS SSA) to take responsibility for a group of young seniors.
Applicants would be welcomed who can offer some of the expressive arts and who are willing to undertake outdoor pursuits.
Applications are also welcomed from teachers who are eager to teach in a setting for children with severe learning difficulties and are willing to further their own education in this area.
Application forms available from further details (SAE please) the School. (14280) 160022

SPECIAL EDUCATION
continued

NORTHAMPTONSHIRE

TOWCESTER
POTTERSPURY LODGE SPECIAL RUDOLF STEINER SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN
(Residential)
Required for September 1984 or January 1985 a qualified teacher of Home Economics able to teach to O-Level standard. Ability to teach needlework an advantage but not essential. Burnham Scale and Superannuation Scheme.
Apply in writing to the Principal, with C.V. and names and addresses of two referees. (14420) 160022

NORTHAMPTONSHIRE

TOWCESTER
POTTERSPURY LODGE SPECIAL RUDOLF STEINER SCHOOL FOR EMOTIONALLY DISTURBED CHILDREN
(Residential)
Required for September 1984 or as soon as possible thereafter a full-time teacher (scale 1) in upper junior team. Experience of working co-operatively with other teachers would be an advantage.
Letters of application should be addressed to the Principal, giving qualifications, experience, interests and names and addresses of two referees. (14419) 160022

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RONALD HOUSE SPECIAL SCHOOL
De Villiers Avenue, Crosby, Liverpool L23 2TH
TEACHER OF GENERAL SUBJECTS (Scale 1) required for September 1984 to take a class of 6 - 7 year olds. Nursery/Infant training and experience would be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date: 13th June 1984. (13852) 160022

SURREY

EDUCATION COMMITTEE
JOHN NIGHTINGALE SCHOOL
West Molesey
Experienced teacher required September 1984 or January 1985 at this school for senior aged pupils with learning and behavioural difficulties. Teach General Subjects, an interest in Science would be an advantage. Scale 1 plus Special Schools Allowance.
Contact Head. Tel: 01-979 0266.

THE PARK SCHOOL
Woking
Teacher required January 1985 or earlier if possible for class of 15, 9 - 10 year old slow learners. Must be genuinely interested in the individual needs and problems of slow learning children and be prepared to teach in a practical manner. Interest in Craft, Music, Drama and/or outdoor pursuits. Ability to play a musical instrument would be useful. Scale 1 plus Special Schools Allowance.
Contact Head. Tel: Woking 72057.

THE RIDGEWAY SCHOOL
Farnham
Teacher required September 1984 or as soon as possible thereafter. Interested in working a multi-disciplinary team for the nursery/special care area of this school for 62 pupils aged 2 - 19 years with severe learning difficulties. Scale 1 plus Special Schools Allowance.
Contact Head. Tel: Farnham 724562. (14426) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
Required for September
HAWKSWOOD SCHOOL FOR DEAF CHILDREN
Antlers Hill, London E4
Head: Mr. L. Batchelor
SPECIAL PERIPATETIC TEACHER SCALE 1s (plus Outer London Allowance).
Qualified teacher of the deaf required to give intensive support to a small number of hearing impaired pupils attending mainstream schools in the borough.
Ref. No. 57/741.

JOSEPH CLARKE SCHOOL
Vincent Road, London E4
Head: Mr. R. Crosbie
FULL-TIME BACHER
For this day school for the partially sighted to teach Home Economics and Needlework across the secondary age range. All class groups are small and this teacher is responsible for entries to CSE and GCE 'O' level examinations.
Scale 1(S) with a possibility of a 2(S) post for a suitably qualified candidate.
Ref: No. 58/742.
Application form and further details obtainable from Head Teacher concerned on receipt of a s.a.e.
Closing date: 15th June, 1984. (14807) 160022

HAVERING

LONDON BOROUGH OF HAVERING
RAVENSBOURNE SCHOOL
Neave Crescent, Faringdon Avenue, Harold Hill, Romford RM3 8AB
For children with severe learning difficulties
(Roll 105 Mixed)
Tel: Ingrebourne 41800
Headteacher: G.J. Thomas
Required for September 1984.
1. Temporary Teacher, Scale 1 for one year, to work with a group of very young children.
2. Temporary Teacher, Scale 1, required to cover the maternity leave of absence of present postholder, to work 2 days weekly with young children in the school and 3 days as a member of the Portage Home Advisory service.
Further details are available from the Headteacher.
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref.: Staffing/DHT), Mercury House, Mercury Gardens, Romford RM1 3DR
160022

WIGAN

METROPOLITAN BOROUGH OF WIGAN
ATHERTON GREENHALL SPECIAL (ESN (M)) SCHOOL
Green Hall Close, Atherton, Manchester M29 9HP
Tel: Atherton 883928
Required for Autumn, 1984, Teacher Scale 1S for class of 12 and 13 year olds with specific responsibility for number programmes (Kent Maths) in the Middle School (11 - 14).
Application forms and further particulars available from and returnable to (s.a.e. please) the Head at the school as soon as possible. Ref. A 22. (13659) 160022

Independent Schools

Headships

BERKSHIRE

CROOKHAM COURT SCHOOL
Crookham Common, Nr. Newbury, Berks.

Tel: Thatcham (0635) 63090

There will be a vacancy for a Headteacher from next Autumn Term at this Independent Senior Boys Boarding School of 84 boys, standing in 18 acres of its own grounds.

Board and accommodation in Main School for single man, for which there is no charge. Small house in grounds for married person, rent and rates free.

Salary offered Burnham Scale 1 plus £1,750.

Please send application and curriculum vitae to the Principal immediately. (03443) 180010

By Subject Classification

Deputy Headships Second Masters/ Mistresses

HAMPSHIRE

NORTH FORELAND LODGE
Sherfield-on-Loddon, Nr. Basingstoke
DEPUTY HEAD. Resident, required September 1984 or January 1985. Independent boarding school with 160 girls, aged 11 - 18. Good graduate with boarding school experience.
Burnham Scale 4.
House for married applicant.
Apply Headmistress. (04072) 180012

EXETER CATHEDRAL SCHOOL

The Governors wish to appoint a

HEAD

from 1st January, 1985 for this school of 150 boys (ages 7–13).

Further particulars from the Dean's Secretary
1, The Cloisters
Exeter EX1 1HS

(4944)

Arts and Design

Other Assistants

STAFFORDSHIRE

NEWCASTLE-UNDER-LYME SCHOOL

H.M.C.

600 boys: 600 girls

Required for September, a good Art graduate (Scale 1) in a developing department. Print-making essential; ceramics could be an advantage.

Apply enclosing a curriculum vitae with the names and addresses of two referees to the Principal, Newcastle-under-Lyme School, Mount Pleasant, Newcastle, Staffs. ST5 1DB. Closing date 8th June. (13945) 181224

Classics

Other Assistants

LIVERPOOL

THE BELVEDERE SCHOOL
G.P.D.S.T.
(G.S.A. School)
17 Belvidere Road, Liverpool L8 3TF
CLASSICS
Required for January, 1985, a well qualified Graduate to share the teaching throughout the school, including Advanced Level. An ability to teach Religious Studies would be an additional advantage.
Burnham Scale.
Apply immediately to the Head Mistress, giving details of experience, the names and addresses of two referees and enclosing a stamped, addressed envelope. (13940) 181624

SURREY

KINGSTON GRAMMAR SCHOOL

(H.M.C. 570 Boys and Girls)

Required for September 1984, for 1 year a GRADUATE to teach CLASSICS throughout the School. Burnham Scale 1 or 2 plus Outer London Allowance. There is a possibility of a permanent appointment. Ability to coach Hockey and Cricket would be an advantage.

Applications, with Curriculum Vitae and names and addresses of two referees, as soon as possible to: The Headmaster, Kingston Grammar School, 70 London Road, Kingston Upon Thames, Surrey KT2 6PY, from whom further details may be obtained. (14326) 181624

SURREY

ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(GSA 300 Girls)
Required in September, 1984, graduate to teach Latin to O-Level (London Board). Subsidiary French to O-Level an added recommendation. Non-Resident post.
Burnham Scale 1.
Post suitable for a newly qualified teacher.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress by 12th June. (04052) 181624

Commercial Subjects

Other Assistants

ESSEX

NEW HALL SCHOOL
ASSISTANT HOUSEMISTRESS
Sees under Main Ad under Independent Pastoral. (15225) 181824

LONDON

Teacher of Shorthand and Typewriting needed by LUCIE CLAYTON SECRETARIAL COLLEGE to start 25th September. Excellent ambience and 15 weeks paid holiday.
Apply to the Principal at 168 Brompton Rd., London SW3. Tel: 01-581 0024. (13822) 181624

Computer Studies

Other Assistants

NORFOLK

CAWSTON COLLEGE
Cawston, Norwich NR10 4JD
(Associated School of the Woodard Corporation)
Required for September 1984, an enthusiastic teacher of COMPUTING, to coordinate and further develop C.A.L. and Computer Studies. The School has a fully equipped and networked Computer Room and the person appointed will be expected to supervise the extension of the network to the new Science/Craft block opening in September. In addition, an ability to teach English/Humanities especially welcomed.
Further details and salary scale on request.
Applications, in writing, with full curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster. (02957) 182024

EDINBURGH MERCHANT COMPANY SCHOOLS
GEORGE WATSON'S COLLEGE

Teacher of Mathematics

Applications are invited for the post of teacher of Mathematics (full-time) from Wednesday, 22nd August 1984.

Ability to teach Sixth Year (S.Y.S.) Statistics, and willingness to assist with extra-curricular activities highly desirable.

Applicants must be registered, or eligible for registration, with the General Teaching Council.

Salary according to National Scales.

Applications including age, education, training and experience, together with the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG by Friday, 8th June 1984.

(4894)

APPOINTMENTS IN SCOTLAND

GRAMPIAN

REGIONAL COUNCIL
TEACHING STAFF
UNPROMOTED POSTS

ENGLISH/RELIGIOUS EDUCATION - HAZLEHEAD ACADEMY, ABERDEEN. PHYSICS - Kincorth Academy, Aberdeen.

Applicants must lodge 3 application forms (to be had on request) with Director of Education, Woodhill House, Aberdeen AB9 2LU by June 15. (14672) 170000

FIFE REGIONAL COUNCIL

CAREERS OFFICER (SCHOOL TEAM) KIRKCALDY

SALARY — £8,343–£10,881
PROBATIONERS — £7,989

Applications are invited for the post of Careers Officer to work as the member of an energetic team providing careers guidance in schools in the Kirkcaldy area.

Based in a well-equipped and attractive Careers Office the successful applicant will work with the full range of pupils in a comprehensive school.

Applicants must possess a degree and the Diploma in Careers Guidance or be graduates currently studying for Part I of the Diploma in Careers Guidance.

Further details and application forms are available from the Director of Education, Regional Offices, Wemyssfield, Kirkcaldy, KY1 1XS. (Telephone: Kirkcaldy 262351, Extension 247) and should be returned by June 15th, 1984.

(4887)

FIFE REGIONAL COUNCIL

Director of Education

£22,839-£24,687

The Region's Director of Education will be retiring in January, 1985, and applications are invited from suitably qualified persons for this key Chief Official post.

Applicants must be graduates with teaching experience and must be able to demonstrate considerable experience of educational administration at a senior level with a proven record of achievement.

The successful applicant will be a member of the Chief Executive's Central Unit, and will therefore have the opportunity to take a full part in the corporate management of the Authority.

Salary scale is £22,839-£24,687 and conditions of service are as laid down by the J.N.C. for Chief Officials (Scotland). Removal expenses in accord with current Council policy are payable; rented housing available.

Canvassing directly or indirectly will disqualify.

Application forms, and further particulars, available from the **Director of Personnel and Management Services, Fife House, North Street, Glenrothes, Fife, KY7 5LT. Telephone Glenrothes 754411 Exts. 3565/3566/3567.**

Closing date for receipt of completed applications forms FRIDAY, 22nd June, 1984. Please quote reference number DP/47/224.

Tayside Regional Council

TAYSIDE REGIONAL COUNCIL
EDUCATION DEPARTMENT

PROMOTED POST

(D)	MONIFIETH HIGH SCHOOL	PRINCIPAL TEACHER OF MUSIC (R.A. £2,962)

TEACHER POSTS

(A)	ARBROATH HIGH SCHOOL	TEACHER OF PUPILS WITH LEARNING DIFFICULTIES.
(D)	PRIMARY AND SECONDARY SCHOOLS IN DUNDEE	(1) INSTRUMENTAL TEACHER/INSTRUCTOR (PIANO)
		(2) INSTRUMENTAL TEACHER/INSTRUCTOR (VIOLIN/VIOLA)

Applications are invited from suitably qualified persons for the above full time posts in Dundee. Placement on the following salary scale would depend on age, qualifications and experience. £6,284–£7,005 p.a. or appropriate scale of the Scottish Teachers Salaries Memorandum.
Application forms and full details are obtainable, according to post annotation, from:–
(A) Divisional Education Officer, County Buildings, Forfar DD8 3LF.
(D) Divisional Education Officer, Floor 6, Nethergate Centre, 35 Yeaman Shore, Dundee DD1 4BL.

The closing date for receipt of applications is MONDAY, 18th JUNE, 1984. (4893)

KING'S COLLEGE SCHOOL

Head Of Computing

The School wishes to appoint a Head of Computing for either September 1984 or January 1985. This is a new appointment. The successful candidate will have scope to develop the existing computer centre together with responsibility for advising on, and co-ordinating the use of, computers in other departments, including K.C.S. Junior School.

K.C.S. Salary Scale. There is the possibility of school accommodation for a married applicant and the School also offers housing loans to its staff.

Applications, including a curriculum vitae and the names of at least two referees, should be addressed to The Head Master, *King's College* School, Wimbledon Common, London SW19 4TT (01-947 9311), from whom further particulars may be obtained.

(4820)

Economics

Other Assistants

KENT

ST. STEPHEN'S COLLEGE, North Foreland, Broadstairs, Kent
Qualified teacher of ECONOMICS with some Mathematics required for September 1984. Full or part-time. Burnham Scale.
Applications with full Curriculum Vitae to the Headmistress. (14370) 182224

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Requires for September 1984 an Assistant Teacher of ECONOMICS to GCE O-level and International Baccalaureate Higher and Subsidiary levels. (A-level teaching ability/experience is sufficient for IB Higher level).
Applications, including full CV and the names of two referees, should be sent as soon as possible to the Headmaster, Mr J.E. Parkes, The International School of London, Crowndale Road, London NW1. (14461) 182224

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a graduate for the part-time post of Tutor in Law at this independent college of further education where most students are preparing directly for A-level examinations.
Please write to the Principal, enclosing a curriculum vitae, a day telephone number and the name, status and addresses of at least two referees. (14452) 182224

SOMERSET

WELLS CATHEDRAL SCHOOL
Wells, Somerset

HMC GBA

Co Educational Boarding & Day

TEACHER OF ECONOMICS

Vacancy for September or January 1985 for a well qualified graduate to teach the subject to O and A Level, also Oxbridge entry. An experienced person would be called Head of Economics and paid on Burnham Scale II. A new teacher would be paid on Burnham Scale I with additions.

Please write or telephone for details and application to the Head Master, 23 The Liberty, Wells, Somerset BA5 2SZ. Tel: Wells (STD 0749) 72117. (14456) 182224

English

Heads of Department

SHROPSHIRE

MORETON HALL
Weston Rhyn, Oswestry, Shropshire SY11 3EW
(Public Boarding school for 300 girls: 75 in sixth form)
The present HEAD OF ENGLISH having been appointed to an assistant headship, applications are invited from well-qualified graduates with successful teaching experience for this important post. The appointment may be made for ...

Other Assistants

BRIGHTON

BRIGHTON & HOVE HIGH SCHOOL
Montpelier Road, Brighton BN1 3AT
G.P.D.S.T.
Required for September, Lively Graduate Teacher of English to Ordinary and Advanced Level. Ability to offer Drama and/or Religious Education an advantage. Scale 1 Burnham.
Please apply in writing to the Headmistress, with curriculum vitae and names and addresses of two referees. (14844) 182424

CROYDON

SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey
Required in September, a graduate to teach English to O or A level, with boys' games. This could be a head of department post. Subsidiary Economics, Geography or R.E. an advantage, together with an interest in extra-curricular activities. Untrained graduate acceptable.
Small mixed selective day school founded in 1976 emphasises academic and personal standards. State Pension scheme. Apply with full details to the headmaster. (13990) 182424

KENT

WALTHAMSTOW HALL
Sevenoaks, Kent
(Formerly Direct Grant, now independent). 410 in Senior School of whom 110 are in the Sixth Form
Required for September 1984 an English graduate with PGCE, or similar qualifications, to share in the teaching up to Ordinary and Advanced levels and university entrance. Suitable for a first or second appointment.
Please apply with the names and addresses of two referees to the Headmistress. (14592) 182424

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced English teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writing to the Headmistress, enclosing CV and two referees with daytime phone numbers. (03177) 182424

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, H.M.C., 1,000 boys)
Wanted for September 1984 or January 1985 a Graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (13988) 182424

LONDON

ENGLISH
London SE21
DULWICH COLLEGE PREPARATORY SCHOOL
REQUIRED FOR SEPTEMBER.
A qualified teacher is required to teach ENGLISH with some FRENCH to Common Entrance standard; to boys in the age range 9 - 13. The post is particularly suitable for a young person, perhaps entering the profession, who wishes to teach in a large, lively and well-equipped Preparatory School, and be resident in a school boarding house of 45 boys. Drama plays an important part in the ...

LONDON

BANCROFT'S SCHOOL
Woodford Green, Essex
Independent, Co-ed. 700 pupils. HMC
Required September well-qualified graduate to teach ENGLISH throughout the School including Sixth Form to Advanced and Scholarship level. Help with Scouts, Guides, Games or other activities welcome. Salary Burnham Scale I with Outer London Allowance (£645 p.a.).
Applications, (no forms), with the names of two referees to the Head Master. (14829) 182424

NORTHAMPTONSHIRE

NORTHAMPTN HIGH SCHOOL
Derngate, Northampton NN1 1UN
(500 girls 11 - 18)
Required for September or January a well qualified and experienced teacher to share in the teaching of the subject throughout this Church school to A Level.
Burnham salary, scale according to experience.
Apply at once to the Headmistress with curriculum vitae and names of referees. (54881) 182424

SOMERSET

BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT

(Independent 580 girls, Boarding and Day)

Required for September 1984 a qualified graduate assistant teacher of English throughout the school to 'O' and 'A' Level standard. Scale 1.

Applications with full curriculum vitae, names of two referees and sae to the Headmistress at the school. (15150) 182424

SURREY

PRIOR'S FIELD
Godalming, Surrey
Girls' Independent Boarding and Day school
200 girls 11 - 18 years
Requires in September an Honours graduate to teach English throughout the school to 'O' and 'A' level standard. Burnham Scale 1 or 2 according to qualifications and experience.
Applications to the Headmistress together with curriculum vitae and names and addresses of two referees. (14470) 182424

WATFORD

ROSARY PRIORY
Independent High School for Girls
Elstree Road, Bushey Heath, Watford, Herts. WD2 3RJ
Required for September, 1984.
Full time teacher of English from first year to 'O' level. Burnham Scale 1.
Application for the above post, by letter and curriculum vitae accompanied by the names of two professional referees to the Head Teacher. (13616) 182424

Geography

Other Assistants

ESSEX

FRIENDS' SCHOOL
Saffron Walden, Essex

Independent co-educational boarding and day school governed by Society of Friends (Quakers), 320 pupils 11 - 18 years, 60 in Sixth form.

Required in September 1984 trained graduate to assist teaching of Geography throughout school to University entrance level. Resident post. Burnham scale. Significant contribution to boys' sports and games essential.

Enquiries and applications to the Head, John Woods. (14366) 182524

GLOUCESTERSHIRE

BREDON SCHOOL
Independent Boarding & Day School for Boys
200 pupils (11 - 18)
GEOGRAPHY graduate required for September 1984 to be responsible for the subject throughout the School and to GCE and CSE. Experience and interest in field studies and foreign visits important.
Salary, Burnham Scale 1, superannuation. Residential post, free board and single accommodation in term time in return for residential duties.
Apply immediately to Headmaster, Bredon School, Pull Court, Bushley, Nr. Tewkesbury, Glos. GL20 6AH. Tel: Tewkesbury 293156 (Day), 292408 (Evening). (14540) 182624

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a good Honours graduate to teach Geography to 'A' level standard. This may be a full-time or part-time appointment. Davies's is an independent college of further education where most students are preparing directly for A-level examinations.
Please write to the Principal, enclosing a curriculum vitae, a day telephone number and the name, status and addresses of at least two referees. (14451) 182624

DORSET

SHERBORNE SCHOOL FOR GIRLS ...

History

Other Assistants

KENT

WEST HEATH
Sevenoaks

Independent Boarding School, 140 girls

REQUIRED for September 1984 graduate to teach History throughout the school to A level. Full time, resident post. Single accommodation available. Willingness to help with extra-curricular activities and supervision essential. Burnham Scale 1.

Please apply with full curriculum vitae, together with the names and addresses of two referees, and a s.a.e., to the Principal as soon as possible. (14363) 182824

LONDON SE22

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1984: Good honours graduate to share in the teaching of History throughout the school to Advanced and University entrance level.
Salary - James Allen's Girls' School Salary Scale (Burnham plus) with Inner London Addition.
Apply, with full c.v. and the names, addresses and telephone numbers of two referees to the Head Mistress at the school. (15207) 182824

SHROPSHIRE

BEDSTONE COLLEGE

(G.B.A. S.H.M.I.S.)

HISTORY GRADUATE

Required for September 1984 for Senior Co-Educational boarding school teaching up to and including Advanced Level work. Accommodation available for single or married teacher.

Full curriculum vitae to the Headmaster stating outside interests (e.g. Rugby, Sailing, Squash, Music).

Bedstone College, Bucknell, Shropshire SY7 0BG. (14542) 182824

WARWICKSHIRE

WARWICK SCHOOL
(H.M.C.; Assisted Places; 800 boys aged 11-19 years)
Required for September 1984, temporarily for one term, a HISTORY GRADUATE to teach at all levels up to and including Oxbridge Scholarship work. Salary is Burnham plus Warwick School allowance.
Further details may be obtained from the Headmaster, to whom applications should be made giving details of qualifications and experience and the names and addresses of two referees.
Warwick School, Myton Road, Warwick CV34 6PP. Tel: Warwick (0926) 492484. (14364) 182824

Home Economics

Other Assistants

ESSEX

NEW HALL SCHOOL
ASSISTANT HOUSEMISTRESS/RESIDENT TUTOR
See Main Ad under Independent Pastoral. (15224) 183024

Mathematics

Heads of Department

DEVON

EDGEHILL COLLEGE
Bideford
Required in September 1984 (or January 1985), a Head of Mathematics who is a well qualified teacher with enthusiasm, expertise and energy. Edgehill is an independent day and boarding school of over 400 pupils and the Mathematics Department consists of 3 full-time teachers.
Applications should be made in writing to the Headmistress giving full curriculum vitae and the names of two referees. (13828) 183418

Other Assistants

BERKSHIRE

MAIDENHEAD COLLEGE
1 College Avenue, Maidenhead, Berks.

(0628-28225)

(R.C. Girls' School)

A qualified teacher of Mathematics to 'O' and 'A' Level is required for September. Knowledge of computing would be an advantage. Scale Two post available for person with suitable experience, but ...

BRISTOL

AVONHURST SCHOOL
Bristol
Required in September graduate to teach MATHEMATICS to A. Level with some Computer Studies. Non-resident post. Burnham Scale with Superannuation.
Willingness to assist with extra-curricular activities and/or sport essential.
Apply with C.V. and details of two referees to the Headmaster, Avonhurst School, Clifton Down, Bristol BS8 3NG. (Tel: 0272 730198). (01679) 183424

CROYDON

OLD PALACE SCHOOL
Croydon
Independent Day School
650 girls (150 Sixth Form)
Required for September 1984 (for a good candidate this post could be held open until January 1985), a University Honours Graduate to teach Mathematics to O and A Level and Oxbridge entrance. The School has a flourishing Department with a considerable number of girls studying both Single and Double Mathematics in the Sixth Form.
Apply in writing with the names and addresses of two referees to the Headmistress, Old Palace School, Old Palace Road, Croydon, Surrey CR0 1AX. (02964) 183424

KENT

A Qualified teacher is required in September to teach French to boys 7 to 13 years up to C.E. and P.S. scholarship standard at this I.A.P.S. day school.

The post is resident or non-resident, the salary is Burnham plus Fringe London Allowance and the Teachers' Superannuation Scheme is in operation.

The ability to coach games is an advantage.

Please apply giving c.v. and the names of two referees to the Headmaster, Winchester House School, Sevenoaks, Kent TN13 3AY. (19926) 183424

KENT

MATHEMATICS
Required for September, 1984 teacher to combine C.S.E. Mathematics with Physical Education. Salary Burnham Scale 1. Government Superannuation.
Apply with C.V. and names of two referees to The Headmaster, Foxbush School, Tonbridge Road, Hildenborough, Tonbridge, Kent TN11 9HN. (01192) 183424

LONDON NW4

Co-ed. 5th and 6th form college. 200 students

Skilled, enthusiastic teachers of 'A' level Physics, Mathematics and Accounts required for September. Past experience essential. Salary based on Burnham Scale. 'A' level Physics 10 hours per week teaching. 'A' level Mathematics between 15 hours and full-time per week and 'A' level Accounts 8 hours per week.

Apply in the first instance to The Secretary at Hendry House, Tel: 01-202 0822/3. (03799) 183424

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LB

(Independent, HMC, 1000 boys)

Wanted for September 1984 or January 1985 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels.

Salary London Burnham on scale appropriate to experience plus London allowance.

Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (15153) 183424

LONDON (ESSEX)

CHIGWELL SCHOOL
HMC 500 boys
Graduate required from September 1984 to teach Mathematics throughout the School, including Sixth Form. Scale 2 post plus London Allowance and Chigwell Allowance. Accommodation available. Willingness to help with out of school activities essential.
Applications to/further details from, the Headmaster, Chigwell School, Chigwell, Essex. (01-500 1396) (14161) 183424

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced maths teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178) 183424

LONDON

BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, Blackheath SE3 0TF
Required, preferably for September 1984 - a full or part-time graduate Mathematician to teach throughout the school. Scale post available for suitably qualified candidate.
Please apply to the Headmistress, enclosing Curriculum Vitae and the names of two referees. (03232) 183424

NORTH YORKSHIRE

AMPLEFORTH COLLEGE
Required for September 1984 (or January 1985). Mathematics teacher for JUNIOR HOUSE (age 10 - 13). An imaginative S.M.P.-based course is taught. Some experience of computing helpful. Pastoral and extra-curricular responsibilities. Post available either permanently or on one-year basis.
Apply with full curriculum vitae and names of two referees to: The Headmaster, Ampleforth College, York YO6 4ER, from whom further details may be obtained. (15155) 183424

SURREY

A young Mathematics Graduate is required to teach Mathematics to 'O' and 'A' level commencing September 1984.

Please write enclosing c.v. for details. The Secretary, Hurtwood House School, Holmbury St. Mary, Nr. Dorking, Surrey RH5 6NU. (03673) 183424

WEST SUSSEX

Required for September, a young enthusiastic teacher able to offer P.E. and Mathematics in this small boarding school for 150 boys. An interest in watersports and camping would be a distinct advantage. Accommodation is available for a single person. Replies in writing please from applicants keen to undertake the full boarding school commitment. The Headmaster, Slindon College, Slindon House, Slindon, Nr. Arundel, West Sussex BN18 0RH. (04114) 183424

Modern Languages

Other Assistants

BUCKINGHAM

STOWE SCHOOL
Buckingham

Graduate to teach FRENCH at all levels of the school, starting in September 1984.

Please apply, enclosing curriculum vitae and the names of two referees, to the Headmaster from whom further details of the post may be obtained. (14317) 183684

WISBECH GRAMMAR SCHOOL

The School founded in 1379, became Independent on 1st September 1983. Co-educational for day pupils only aged 11–18. Roll 500, with 160 in the Sixth Form. Extensive courses leading to 'O', 'A' and 'S' levels, together with Oxbridge Entrance. Excellent facilities.

Burnham Scales with addition of 5 to 10% according to age.

Graduate required from 1st September 1984 for

MATHEMATICS
(Scale 1)

In the Junior and Middle School. A suitable applicant may have the opportunity of some Sixth Form work. Ability to take some games and/or ...

INDEPENDENT MODERN LANGUAGES
continued

BERKSHIRE

THE ABBEY SCHOOL
Reading

Independent

GERMAN GRADUATE

Required to share the teaching of German to University entrance standard. The school has a flourishing Modern Language Department and a new Language Teaching Centre including two 32 booth Language Laboratories.

Applications should be sent to the Headmistress with full curriculum vitae. (14537) 183624

BUCKINGHAM

STOWE SCHOOL
Buckingham

Graduate to teach FRENCH AND SPANISH at all levels of the school, starting in January 1985.

Please apply, enclosing curriculum vitae and the names of two referees, to the Headmaster from whom further details of the post may be obtained. (14845) 183624

CUMBRIA

Residential French teacher required for September 1984 to 'O' & 'A' Level standard.
Independent boarding and day school for 165 boys and girls from 4½ to 18 plus.
Apply to School Manager, Lime House School, Holm Hill, Dalston, Carlisle CA5 7BX. (13612) 183624

DORSET

BRYANSTON SCHOOL
Dorset

(13 - 18 boarding, 402 boys, 198 girls)

HONOURS GRADUATE required for September 1984 or January 1985 to teach French up to University Entrance with German up to 'O' level. Interest in other languages also welcome.

The Modern Languages Department is well equipped and eager to explore new ideas. It seeks every opportunity to use languages in a positive and practical way and achieves consistently good results at 'O', 'A' and University level. Willingness to participate in or initiate French exchanges and visits would be a strong recommendation, so too would be the ability to coach Games. Full involvement in boarding school life would be expected.

Apply to the Headmaster by letter, enclosing a full Curriculum Vitae with the names of two referees. (14846) 183624

HAMPSHIRE

CHURCHER'S COLLEGE
Petersfield, Hants. GU31 4AS

H.M.C. Independent Day and Boarding

(455 pupils, Sixth Form 100)

Required for September 1984 or as soon as possible thereafter:

A qualified Graduate to teach Modern Languages (German and/or French), and to introduce Spanish.

A willingness to be involved in school activities particularly welcomed.

Scale 2 for an experienced teacher.

Apply with c.v. and names of two referees to R.L. Brooke, M.A., Headmaster, Churcher's College (Tel: 0730 63033), from whom further details may be obtained. (14433) 183624

KING'S COLLEGE SCHOOL
S.W.19

H.M.C. 630 boys 13–18

Required for September 1984 or January 1985 a well qualified graduate modern linguist able to offer

GERMAN

as the main language and with subsidiary French. The post provides a full range of teaching throughout the school, including responsibility for German A-level. The vacancy arises as a result of the promotion of the present teacher to a Headship of department in another school.

There are six members of the Modern Languages Department which has an excellent record of academic success and a strong tradition within the school. There is a 30 booth language laboratory. Every member of staff is expected to contribute to the School's programme of extra curricular activities: applicants should specify their particular interests.

The salary for this post will be not less than Burnham Scale 2. There is a possibility of a school house for a married teacher and the school operates a housing loan scheme.

Applications ...

LONDON N16

YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced French teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writingk to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178) 183624

LONDON

BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, Blackheath SE3 0TF
Required, preferably for September 1984, full-time graduate in Modern Languages to teach French throughout the school and some middle-school German.
Please apply to the Headmistress, enclosing Curriculum Vitae and the names of two referees. (13919) 183624

LONDON

BEIS SHAMMAI GRAMMAR SCHOOL FOR BOYS
14 Heathland Road, London N16 5NH
Requires part or full-time French teacher for September. Scale 2/3 post available for appropriate applicant.
C.V. required. (14593) 183624

LONDON

DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a graduate for the part-time (five afternoons) post of Tutor in French at this independent college of further education where most students are preparing directly for A-level examinations.
Please apply to the Principal, enclosing a curriculum vitae, a day telephone number and the name, status and addresses of at least two referees. (14453) 183624

LONDON

Vacancies for full time appointments for September for French Teacher and Sports Teacher for co-educational independent day school.
Please apply listing any additional subjects which can be offered together with full details of experience and qualifications to the Principal, Hamilton House School, 8 Mattock Lane, Ealing, W5. (14849) 183624

MIDDLESEX

HAMPTON SCHOOL
HMC INDEPENDENT 850 BOYS
Required for September or January: graduate to teach GERMAN at all levels in the school together with some French. Salary: Burnham with Outer London and Hampton allowance. Scale 2 or 3 post available for suitably qualified candidate.
Further information available. Applications with details of education and career and names of two referees to: The Headmaster, Hampton School, Hanworth Road, Hampton, Middx. TW12 3HD (02788) 183624

MIDDLESEX

NORTHWOOD COLLEGE
Northwood
(Inedpendent Day and Boarding School - 480 girls)
Required in September Graduate in Italian to teach small groups 'O' and 'A' Level, approximately ten lessons per week.
Burnham Scale with Outer London Allowance.
Write to the Head Mistress with c.v. and the names of two referees. (15159) 183624

SOUTHAMPTON

ST. MARY'S COLLEGE
Midanbury Lane, Bitterne Park
R.C. Independent Grammar School (460 boys)
Required in September 1984 Assistant Teacher to teach French to 'O' level. Scale 2. Burnham.
Application by letter enclosing curriculum vitae and the names and addresses of two referees director to the Headmaster. (14404) 183624

STOKE-ON-TRENT

ST. JOSEPH'S COLLEGE
Stoke-on-Trent, Staffs.
Tel: 0782 48008
Catholic Independent School 450 Boys. (Girls in the sixth form)
Required for September 1984, a graduate of Spanish and trained teacher, to teach Spanish throughout the school. Burnham scale according to qualifications and experience.
Applications with c.v. and names of two referees to the Headmaster. (03067) 183624

SURREY

A SPANISH TEACHER
Required for September, 1984 for Grades 7 - 12, ages 12 - 18, all girls. Marymount International School is a secondary day and boarding school.
The total enrolement is 200.
Applicant must be qualified to teach Spanish from Level 1 (beginners) to the International Baccalaureate Higher Level. Some of the students at the higher level are Spanish Nationals. Applicant will also be required to prepare Spanish Nationals for EGB and BUP examinations. Applicant must therefore be qualified to teach Spanish nationals in Spain and have a sound knowledge of Spanish Literature.
The post is for one year only while the present Spanish teacher is on sabbatical leave.
Interested candidates should apply in writing and please send curriculum vitae to: Sister Anne Marie Hill, Principal, Marymount International School, George Road, Kingston upon Thames, Surrey. (14805) 183624

YORKSHIRE

GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
REQUIRED FOR SEPTEMBER, 1984, a full trained Honours Graduate to share in the teaching of French and German throughout the school.
Burnham Scale 1, Government Superannuation. Apply immediately by letter to the Headmistress, with C.V. and the names, addresses and telephone numbers of two referees. (14469) 183624

Music

Other Assistants

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading RG4 0DX
(360 girls, aged 11 - 18, 100 in Sixth Form)
Experienced and well qualified violin teacher required for September 1984 to take string and individual classes. A lively person is sought, interested in building up school orchestras to a high standard but the position would be part time initially with the possibility of a full time residential post eventually.
Applications as soon as possible plus full c.v. and the names and addresses and telephone numbers of 2 referees, to the Headmistress. (14839) 183824

BURY

BURY GRAMMAR SCHOOL
HMC - 750 boys - Independent
Required for September a graduate to teach Music at all levels. The position, temporary in the first instance, may be full-time or part-time. A full-time teacher must offer a second teaching subject, (games acceptable); a part-timer would teach Music only.
Application by letter and c.v. to the Headmaster, Bury Grammar School (Boys), Bury, Lancs. BL9 0HN. (14455) 183824

HERTFORDSHIRE

THE PRINCESS HELENA COLLEGE FOR GIRLS
Temple Dinsley, Preston near Hitchin

Seeks teacher of Music, taking Orchestra and Choir.

Apply, giving tel. no. if any, to the Headmaster. (02126) 183824

LONDON (ESSEX)

CHIGWELL SCHOOL
HMC - 500 boys/Sixth Form girls.
Assistant Director of Music required from September in thriving department with fifteen part-time staff. Keyboard player essential. Salary above Burnham II. Accommodation may be available.
Further details from and returnable to The Headmaster, Chigwell School, Chigwell, Essex 1G7 6QF. (13674) 183824

LONDON

DULWICH COLLEGE
London SE21 7LD
Teacher of Violin required for September 1984.
The successful applicant will be required to teach from beginner to diploma standard, to coach chamber-music groups and to train and conduct the Chamber Orchestra.
This amounts to about three days' teaching per week ...

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 830 boys aged 10 - 18 with 50 girls in sixth form)
Required for September 1984, part-time VIOLIN/VIOLA TUTOR for two or three days per week. In addition to giving individual tuition, the successful candidate will train and conduct the School String Orchestra and other smaller string ensembles.
Applications, including full curriculum vitae and the names and addresses of two referees should be sent as soon as possible to the Headmaster, from whom further details may be obtained. (13947) 183824

Pastoral

Other Assistants

BERKSHIRE

ST. GEORGE'S SCHOOL
Ascot, Berkshire

Housemistress required September 1984 to run a boarding house of 50 girls aged 12 - 15. We require a lively person making a full contribution to school life. Either non-teaching or teaching secretarial subjects or Maths part-time. Accommodation provided.

Apply to Headmistress enclosing c.v. and names of two referees. (02644) 184024

BERKSHIRE

QUEEN ANNE'S SCHOOL
Caversham, Reading RG4 0DX
(360 girls, aged 11 - 18, 100 in Sixth Form)
Resident Assistant Housemistress required for September 1984 for a boarding house for 45 girls aged 12 - 17.
This post is non-teaching but applications would be considered from a newly qualified teacher who has been unable to find a suitable appointment.
Apply to the Headmistress giving a full c.v. and the names and addresses and telephone numbers of two referees. (14840) 184024

BUCKINGHAMSHIRE

PIPERS CORNER SCHOOL
Great Kingshill, High Wycombe, Bucks.
School Chaplain required in September or January for Independent Girls' School (boarding and day) of 390 aged 8 - 18. Scope to develop an imaginative pattern of ministry, together with pastoral care for the whole community and plenty of opportunity to participate actively in school life. Responsible for Religious Education.
Details and application forms from the Headmaster. (15256) 184024

ESSEX

NEW HALL SCHOOL

(Independent R.C. Boarding and Day 500 plus Girls)

Required September (or August) Resident Assistant to Domestic Bursar with some work in the pastoral care side of a Boarding School House Unit as Assistant to Housemistress.

Applications to: The Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT with C.V. and details of two referees. (15221) 184024

ESSEX

NEW HALL SCHOOL

(Independent R.C. Boarding and Day 500 plus Girls)

Required September Resident Assistant Housemistress (11 - 16 age group) who can also offer some secretarial help.

Applications to: The Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT with C.V. and details of two referees. (15223) 184024

ESSEX

NEW HALL SCHOOL

(Independent R.C. Boarding and Day 500 plus Girls)

Required for September Assistant Housemistress/Resident Tutor (for 11 - 16 age group) offering ability to teach Home Economics.

Applications to: The Headmistress, New Hall School, Boreham, Chelmsford CM3 3HT with C.V. and details of two referees. (15226) 184024

SOMERSET

BRUTON SCHOOL FOR GIRLS
Sunny Hill, Bruton, Somerset BA10 0NT

(Independent 580 girls, Boarding and Day)

ASSISTANT HOUSE MISTRESS (non teaching) required for September 1984 to help with the running of a 12 - 17 year old ...

HAMPSHIRE

KINLOSS SCHOOL
Marchwood Park, Southampton SO4 4WU
Independent school for boys 11-16
Resident ASSISTANT HOUSEMASTER required September for this small boarding school which teaches to "O" level and specialises in helping dyslexic children.
General subjects but opportunity to develop own interest.
Burnham scale 1, free accommodation etc.
For full information write to the Headmaster. (13965) 184024

SUSSEX

LAVANT HOUSE
Chichester PO18 9AB
Independent Day and Boarding School for Girls
Required for September 1984 a residential HOUSE MISTRESS to take charge of boarding house of 50 girls aged 10 - 16. Preference will be given to those able to offer help with extra-curricular activities.
Accommodation for married couple available if husband able to take on certain bursarial duties or other similar work.
Applications to the Headmistress, with c.v. and names and telephone numbers of referees. (14437) 184024

SUSSEX

ST MICHAELS BURTON PARK
Petworth
Wanted for September 1984 Housemistress for a boarding house of approximately 35 girls aged 12 - 17. S Michaels is a Woodard School set in the country 17 miles north of Chichester. The post could be teaching or non-teaching.
Please apply in writing to the Lady Warden, S Michaels Burton Park, Petworth, West Sussex GU28 0LS with copy of curriculum vitae and names and addresses of three referees. (01775) 184024

WEST SUSSEX

CLYMPING COLLEGE
Resident Housemaster required for September. Self-contained single flat available to good organiser prepared to support all aspects of boarding school life and supervise up to forty teenage boys. Salary from £4,000 plus free living.
Applications in writing giving details of qualifications, experience, areas of special interest and two referees to The Principal, Clymping College, Littlehampton, West Sussex BN7 5RN. (02493) 184024

WORCESTERSHIRE

ST JAMES'S AND THE ABBEY
West Malvern
Tel: Malvern 3129
Required at beginning of Autumn Term, 1984, RESIDENT HOUSEMISTRESS to take charge of Sixth Form House. Mature and experienced person essential for this appointment.
Apply to Headmistress giving names and addresses of two referees. (13628) 184024

Physical Education

Other Assistants

ISLE OF WIGHT

UPPER CHINE SCHOOL

(300 Girls 7 - 18)

Required September 1984 well-qualified specialist to share teaching of Physical Education throughout school. Resident post, modern self-contained flat. Burnham salary Scale 1.
Apply to the Headmistress, Upper Chine School, Shanklin, Isle of Wight PO37 6QU with full c.v., also the names, addresses and telephone numbers of 2 referees. (03208) 184224

KENT

PHYSICAL EDUCATION
Required for September, 1984 teacher to combine Physical Education with C.S.E. Mathematics. Salary Burnham Scale 1. Government Superannuation.
Apply with C.V. and names of two referees to The Headmaster, Foxbush School, Tonbridge Road, Hildenborough, Tonbridge, Kent TN11 9HN. (01193) 184224

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR

(Independent, HMC, 1000 boys)

Wanted for September 1984 or January 1985 a specialist to teach Physical Education and Games. The main Winter sports are Association and Rugby Union Football and Boats. Cricket is the principal Summer game.

Candidates interested in a temporary appointment for the Autumn Term only may also apply stating their special interests.

Salary Burnham on scale appropriate to experience, plus London Allowance. Bachelor ...

KENT

ST. HILARY'S SCHOOL
Sevenoaks
(Tel: 453815)
Independent day school for girls.
Burnham Scale 1
Required in September 1984 an enthusiastic teacher to share the responsibility of PHYSICAL EDUCATION throughout the School. Please state other subjects offered.
Apply in writing with curriculum vitae and names and addresses of two referees to the Headmistress, St. Hilary's School, Bradbourne Park Road, Sevenoaks, Kent TN13 3LD. (04110) 184224

LONDON

EALING W13
Required for September 1984 at Notting Hill & Ealing High School (G.P.D.S.T.) (720 girls aged 5 to 18) graduate to share in the teaching of Physical Education which includes gymnastics, dancing, hockey, tennis, netball, badminton and swimming. A special interest in Dance and Tennis would be an advantage.
Apply in writing with the names of two referees to the Headmistress, 2 Cleveland Road, Ealing, London W13 8AX. (14038) 184224

SUFFOLK

ROYAL HOSPITAL SCHOOL
Ipswich, Suffolk IP9 2RX
700 Boys. All Boarding. Aged 11 - 18
Required immediately, or from September 1984, a Physical Education Teacher to join a department of two in this boarding school. There will be a requirement for the following:-
(a) Teaching physical Education at all levels in the School. (b) Charge of Physical Education stores, their maintenance and issue to boys. (c) Coaching games.
(d) Managing the Swimming Pool, Gymnasium and Squash Courts.
Salary will be Burnham Scale 1, together with substancial boarding school allowance, and free accommodation for a bachelor or married candidate.
Please apply immediately to the Headmaster for further infomation and an application form. (13675) 184224

Religious Education

Heads of Department

SURREY

ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(GSA 300 Girls)
CHAPLAIN required for September, 1984. Post includes teaching Religious Studies to 'O' and 'A' level (London Board), as well as pastoral duties. Candidates must be priests in the Anglican Communion, and University Graduates. Non-resident post. Burnham Scale 2.
Applications, with full curriculum vitae and names and addresses of three referees, should be sent to the Headmistress by 22nd June. (02188) 184418

Other Assistants

SOMERSET

COME WEST YOUNG MAN

If you want a challenging ministry amongst lively young people.

Taunton School is a coeducational boarding and day school, ecumenically committed.

We want a Chaplain who will be a pastor to the whole community and involve himself with enthusiasm in many aspects of school life particularly teaching.

If you are interested, send Curriculum Vitae with names of two referees to: The Headmaster, Taunton School, Somerset TA2 6AD. (03021) 184424

Science

Heads of Department

PARIS

THE BRITISH SCHOOL OF PARIS

(British independent co-educational day and boarding school)

Required for September 1984 or January 1985 a HEAD OF CHEMISTRY, to organise the subject throughout the Senior School (280 pupils, 11 - 18) and teach to O and A Level. The successful candidate will be well qualified academically with several years' good professional experience, and willing to be fully committed to all aspects of school life, particularly sporting activities.

Further details from the Headmaster's Secretary, The British School of Paris, 38 Quai de l'Ecluse, 78290 Croissy-sur-Seine, France (Tel: 010 333 976 2900).

Applications in writing ...

INDEPENDENT SCIENCE
continued

LANCASHIRE

ROSSALL SCHOOL
Fleetwood, Lancashire
Required for January 1985 HEAD OF PHYSICS. Help with games and/or activities an advantage.
Resident post for single person: married accommodation available.
Rossall Salary Scale.
Full particulars and application form from the Headmaster (Tel: Fleetwood (039-17) 3849). (04079) 184818

MORAY

GORDONSTOUN SCHOOL

(Coeducational boarding: 300 boys, 150 girls)

HEAD OF CHEMISTRY

Required for January, 1985 a well-qualified and experienced graduate to take over thriving Chemistry Department. Possibility of accommodation: Gordonstoun salary scale; education for staff children at Aberlour House (Gordonstoun prep school) and at Gordonstoun at greatley reduced rates.

Applications, plus the names, addresses and telephone numbers of two referees, to the Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF, from whom full details can be obtained. (Tel: Hopeman (0343) 830 445). (02953) 184818

SURREY

REED'S SCHOOL
Cobham, Surrey

H.M.C., Independent, 345 boys 11 - 18 (mostly boarding)

There will be a vacancy in September 1984 for the position of Head of Physics. This will be a Scale III post for an experienced graduate. Salary: Burnham with Area Weighting Allowance. Accommodation available on the School site.

Apply with Curriculum Vitae and the names and addresses of two referees to the Headmaster (Cobham 3076) from whom further details can be obtained. (14405) 184818

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ

(Church Schools Co. Ltd.)

Well qualified, experienced HEAD OF CHEMISTRY required to teach to Ordinary, Advanced and Oxbridge Level within the Science Department of this girls' independent school. There is a strong Science tradition and five new well equipped laboratories are nearing completion.

It is hoped to fill the vacancy for September but we are prepared to wait until 1985, if necessary, for the right candidate and candidates not available immediately should not be deterred from applying. A temporary appointment may be considered. Please state extra-curricular interests. Scale according to experience.

Please apply by letter to the Headmistress, enclosing c.v. and the names of two referees. (15129) 184818

Other Assistants

BIRKENHEAD

ST ANSELM'S COLLEGE
Birkenhead
H.M.C. R.C. 700 Boys
Required from September, a graduate to teach Physics to 'O' Level. Sixth Form work may be available to suitable candidate.
Ability to take R.E. and/or to assist with games a strong advantage.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster, St Anselm's College, Manor Hill, Birkenhead, Merseyside L43 1UQ. (01186) 184824

BIRMINGHAM

PARK GROVE SCHOOL
Edgbaston

WANTED FOR SEPTEMBER: Experienced, qualified Teacher of CHEMISTRY to O-Level for Co-educational Independent Day School in Edgbaston. Salary according to experience and qualifications.

Applications with C.V. and two referees to: The Headmaster, Park Grove School, 249 Bristol Road, Birmingham B5 7UH. (13999) 184824

CAMBRIDGE

ST MARY'S CONVENT
G.S.A. 500 girls 11 - 18
Required for September 1984 an enthusiastic, well qualified Graduate to teach CHEMISTRY throughout the school to A. Level and Oxbridge, with some Middle School General Science. Subsidiary Biology an advantage.
Burnham Scale 1 or 2 according to qualifications and experience.
Applications with Curriculum Vitae and the names of two referees should be sent to the Headmistress, St Mary's Convent, Bateman Street, Cambridge CB2 1LY. (14502) 184824

BOLTON

BOLTON SCHOOL
(BOYS' DIVISION)
REQUIRED FOR SEPTEMBER 1984, a graduate part-time teacher of BIOLOGY. The work will be in the middle school with second and first year forms. Approximately 10 periods per week.
Applications with full c.v. and the names of two referees to the Headmaster, Bolton School, Chorley New Road, Bolton BL1 4PA, as soon as possible. (54884) 184824

BUCKINGHAMSHIRE

WYCOMBE ABBEY SCHOOL
High Wycombe, Buckinghamshire

Wanted in September 1984 graduate teacher to teach Chemistry throughout the school, including sixth form work for suitable applicants. Ability to teach Physics to junior forms an advantage. Post could be resident or non-resident; Burnham Scale.

Apply, with names of referees, to the Headmistress. (14309) 184824

EAST SUSSEX

BATTLE ABBEY SCHOOL
Battle, E. Sussex TN33 0AD
(G.S.A. 120 girls 9 - 18)
Graduate Physicist required from September 1984 to teach 'O' and 'A' level Physics and Mathematics up to CSE level. This post is suitable for a newly qualified teacher and can be resident or non-resident.
Please send a foolscap s.a.e. to the Headmaster's Secretary for further details and application form. (13965) 184824

ENTERPRISING AND EXPERIENCED BIOLOGIST required by Sussex prep. school in September. Boys' games coaching an advantage. Single accommodation available. Apply Box No. TES 00190 Priory House, St. John's Lane, EC1M 4BX. (15093) 184824

GLOUCESTERSHIRE

WESTONBIRT SCHOOL
Tetbury

Required for September 1984, well qualified and experienced teacher of CHEMISTRY throughout the school and to GCE 'A' level and University Entrance.

School accommodation could be available.

Apply with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. (03986) 184824

HERTFORDSHIRE

HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September 1984 a graduate to teach CHEMISTRY throughout the school to Oxbridge entry level, as one of six chemists. This post would suit either a new entrant to the profession or a young teacher seeking broader experience. The stimulating academic environment and excellent facilities will provide many opportunities for the development of individual talents.
Willingness to help with games, eg. Canoeing, Rugby, Cricket would be an advantage.
Salary generously based on Burnham with good London allowance. Possibility of Scale 2. Government superannuation and free life insurance.
Removal expenses paid within limits.
Apply with full tabulated c.v. and names of referees to the Headmaster. (13653) 184824

KENT

ST. STEPHEN'S COLLEGE,
North Foreland, Broadstairs
Full-time qualified teacher of PHYSICS with some Mathematics required for September 1984. Burnham Scale.
Applications with full Curriculum Vitae to the Headmistress. (14369) 184824

LONDON N6

CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls About 400 girls: 5 - 18 years old
REQUIRED FOR SEPTEMBER 1984:
A graduate to teach Physics and Chemistry to Third Year, either subject to A Level and preferably the other to O Level.
Burnham Scale 1, maximum London Allowance.
Apply by letter, with full curriculum vitae, giving the names, addresses and telephone numbers of two referees to The Headmistress, as soon as possible. (15212) 184824

LONDON NW1

THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Requires for September 1984 a full-time teacher of PHYSICS to GCE O-level and International Baccalaureate.
The school is a private coeducational day school offering O-levels followed by International Baccalaureate. Further information available on request.
Applications, including full CV and the names of two referees should be sent as soon as possible to the Headmaster, Mr J.E. Parkes, The International School of London, Crowndale Road, London NW1. (14440) 184824

LONDON

SPANISH BILINGUAL SCHOOL
317 Portobello Rd., London W10
Tel: 969 2664
Teacher required for PHYSICS WITH CHEMISTRY, AND BIOLOGY to 'O' level, to start September.
Send CV and references to Secretary. (02966) 184824

LONDON

ST. PAUL'S GIRLS SCHOOL
Brook Green, London W6
Temporary part-time teacher of Chemistry required for November/December 1984.
Applications in writing to the High Mistress, enclosing a full curriculum vitae and the names, addresses and telephone numbers of two referees. (14841) 184824

MIDDLESEX

ST. HELEN'S SCHOOL
Northwood, Middx.
Independent Day/Boarding School of 850 pupils
Wanted in SEPTEMBER a fully qualified graduate to teach BIOLOGY throughout the Senior school to University Entrance, HUMAN BIOLOGY at A/O level and SOCIAL BIOLOGY. Willingness to teach General Science to younger girls an advantage. *Burnham Scale with outer London allowance.*
Please apply with CV in writing to the Headmistress, giving names of references, DAY telephone contact, and enclose s.a. envelope. (15154) 184824

MORAY

GORDONSTOUN SCHOOL
Elgin, Moray

Required for Spring Term, 1985 a well-qualified graduate to teach PHYSICS up to Advanced Level for one term (to replace someone on sabbatical leave). Gordonstoun salary scale possibility of accommodation.
Applications, including the names addresses and telephone numbers of two referees to The Headmaster, Gordonstoun School, Elgin, Moray IV30 2RF (Tel: 0343 830 445) from whom further particulars can be obtained. (14327) 184824

SHROPSHIRE

ADCOTE SCHOOL
Little Ness, Nr. Shrewsbury SY4 2JY

Tel: 0939 - 260202

G.S.A. Boarding/Day School or girls aged 8 - 18

Urgently required for September 1984, a well qualified Chemistry/Mathematics Specialist to:

I. Be responsible for the teaching of Chemistry up to O-level.

II. Assist with the teaching of Mathematics to 'O' level.

Ability and willingness to join an extra curricular activities will be an advantage.

The School has its own salary scale and the post could be residential.

Apply to the Headmistress giving a full curriculum vitae and the names and addresses of two referees. (14460) 184824

SOUTH HUMBERSIDE

ST. JAMES' SCHOOL
Grimsby

The Choir School of Great Grimsby Parish Church and

An Associated School of the Woodard Corporation

Required for September 1984.

CHEMIST

to teach to 'A' level. Ability to offer Physics to 'A' level and assistance with games an added recommendation. Residential post possible. Sympathy with the aims of a Christian School essential.

Apply to The Headmaster at the School, 24 Bargate, Grimsby, South Humberside. Tel: (0472) 42958. (01187) 184824

WISBECH GRAMMAR SCHOOL

Graduate required to teach

CHEMISTRY

to 'O' and 'A' levels from 1 September 1984. Ability to teach Biology to 'O' level would be an advantage. The successful applicant would join an energetic team of scientists working in new buildings with excellent facilities.

The School, founded in 1379, became independent on 1 September 1983. Co-educational for day pupils only aged 11–18. Roll 500, with 160 in the Sixth Form. Extensive courses leading to 'O', 'A' and 'S' levels in many subjects, together with Oxbridge Entrance.

Burnham Scales with addition of 5 to 10% according to age.

Application forms and details from Dr D. S. Anderson, Headmaster, Wisbech Grammar School, 47 North Brink, Wisbech, Cambs; Tel: 0945 583631. (4946)

NORTHAMPTONSHIRE

NORTHAMPTON HIGH SCHOOL
Derngate, Northampton NN1 1UN
(500 girls, 100 in Sixth Form)
Required for September or January a well qualified and experienced teacher to join a strong Science department and share in the teaching of Chemistry up to A Level in this Church of England day school. Burnham Scale 2.
Apply at once to the Headmistress with curriculum vitae and names of referees and mention any second subject. (15213) 184824

WEST GLAMORGAN

EMMANUEL GRAMMAR SCHOOL
Derwen Fawr, Swansea SA2 8EB

Independent, co-educational Day School of 250 pupils, 11 - 18 years

Required for September 1984, a graduate to teach PHYSICS (Scale 1) to 'O' and eventually 'A' Level, and Physical Science in the Lower School. An interest in Computing and a willingness to help with extra-curricular activities are desirable.

Applicants, who should be committed Christians in sympathy with the School's Evangelical Christian Foundation, should apply as soon as possible by letter to the Headmaster, enclosing C.V. and two referees. (14026) 184824

SOUTHAMPTON

KING EDWARD VI SCHOOL
Southampton
(HMC: 850 Pupils: 230 in Sixth Form)
REQUIRED FOR SEPTEMBER 1984: TEACHER OF PHYSICS, Scale 1 post.
Full particulars from the Head Master, Mr. C. Dobson, at the School, Kellett Road, Southampton SO9 3FP to whom applications (no forms) should be sent, together with the names and addresses of two referees to reach the School as soon as possible. (14319) 184824

WEST SUSSEX

Required for September 1984. Young and Enthusiastic School Teacher to teach Combined Science and Mathematics in this boarding school for 150 boys aged 11 - 18 years. An ability to teach Computer Studies would be an advatage although not essential. Single person accommodation is available.
Replies in writing please from applicants keen to undertake the full boarding school commitment.
The Headmaster, Slindon College, Slindon House, Slindon, Nr. Arundel, West Sussex BN18 0RH. (14561) 184824

Other than by Subject Classification

Other Assistants

BATH

BATH HIGH SCHOOL
(G.P.D.S.T.)
Hope House, Lansdown, Bath
Required in September 1984 qualified Infant Teacer to take the five or six year old group. Good Music and/or Art an advantage.
Applications in writing with names of referees to the Headmistress. (13601) 185624

BERKSHIRE

HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P. I.A.P.S. School (200 boys)
Required for September teacher of Science, Biologist particularly needed, maths and general subjects for Juniors. Non-resident. Salary Haileybury Scale.
A commitment to boarding life in a Christian school essential together with supervision in games and school duties. Ability to drive, swim and type helpful, musician preferred. Could be suitable for a second teaching post.
Please write to the Headmaster, The Rev. P.R.Ll Morgan, with Curriculum Vitae and names and telephone numbers of three referees. (01189) 185624

BRISTOL

THE COLLEGIATE SCHOOL
Winterbourne
(180 girls)
Required for September, 1984, a qualified teacher of history at least to 'O' level. Willingness to teach some English or R.E. an advantage. A resident assistant housemistress's post is available and preference will be given to a candidate willing to combine the two posts. Suit young, newly qualified teacher.
Please apply in writing to the Headmistress, The Collegiate School, Winterbourne, Bristol BS17 1RL, with the names and addresses of two referees. (02678) 185624

CROYDON

CROYDON HIGH SCHOOL
GPDST
Old Farleigh Road,
Selsdon, South Croydon
CR2 8YB

Required for SEPTEMBER 1984 qualified form teacher for 7/9 age in the JUNIOR DEPARTMENT (310 plus girls 4¼ - 11). Interest in Art and Craft desirable.

Written application to the Head Mistress as soon as possible, with c.v., names and addresses of two referees. (14365) 185624

DEVON

BATTISBOROUGH SCHOOL
Requires a teacher of EFL.
Please see English as a Foreign Language. (13821) 185624

DORSET

Intelligent and caring teachers for Upper School ages - Humanities and Creative Sciences - and one for Lower School. The desire and ability to communicate with children and a sense of humour are essential. Interviews immediately for September.

Apply in writing to Mrs. H. Hayward, High Lea Farm School, Hinton Martell, Wimborne, Dorset. (13842) 185624

ISLE OF WIGHT

Temporary post from 1 September, 1984, to 31 March 1985 only, to replace staff absent on sick leave for that period. Well-qualified teacher with some experience required to teach English, History & Geography in the 11/14 age group in this Girls' Boarding School for 300 girls. Burnham Scale I. Self-contained single flat available.

Apply with full c.v. to the Headmistress, Upper Chine School, Shanklin, I.O.W. PO37 6QU, with names, addresses & tel. nos. of 2 referees as soon as possible. (14311) 185624

KENT

Required Infant Teacher, Burnham Scale, independent school, Kent.
Write Box No. TES 00193, Priory House, St John's Lane, EC1M 4BX. (13943) 185624

LONDON N16

YESODEY HATORAH PRIMARY GIRLS' SCHOOL
153 Stamford Hill,
London N16
Suitably qualified teacher required for September.
Please send c.v., names and addresses of two referees and your daytime telephone number to the Headmistress. (13966) 185624

LONDON

KENSINGTON HIGH SCHOOL JUNIOR SCHOOL
The Girls' Public Day School Trust
17 Upper Phillimore Gardens, London W8 7HF
Independent Day School for girls
REQUIRED FOR SEPTEMBER 1984.
Experienced full-time teacher as Form Teacher 10 - 11 year old girls, specialising in Mathematics to prepare girls for London Day School examinations. Burnham Scale 2 Post available for suitable applicant, plus Inner London Allowance.
Form Teacher 7 - 9 year old girls to teach General Subjects, Burnham Scale 1, plus Inner London Allowance.
Apply in writing to the Headmistress together with Curriculum Vitae and names and addresses of two referees. (14504) 185624

LONDON

COMPUTING PHYSICS
Collingham Tutors is a large Tutorial College in Kensington with high educational standards. We require well qualified tutors to built up the Computing and Physics departments and to teach small groups at O and A Level. Hours can be flexible. Salary £9,000 to £10,000 according to experience. 23 Collingham Gardens, London SW5 Tel: 370 6739. (14462) 185624

NORTH LONDON

Independent Convent School, North London, requires September 1984, qualified teacher for junior post. Applicant should be practising, committed Catholic, holder of Catholic Teachers' Certificate. Interest in music, art and computer studies an advantage. Salary Burnham Scale, London Allowance, Superannuation. Flat available.
Apply Headmistress, giving C.V. with names and addresses of 2 referees. Write Box No. TES 00191, Priory House, St John's Lane, EC1M 4BX. (03171) 185624

NORWICH

NORWICH SCHOOL
HMC - 750 Boys

(Lower School 160 boys aged 7 - 18 years)

Wanted for September 1984, a graduate or certificated teacher to teach form subjects and to take charge of a form of 11 - 12 year old boys. An interest in games and drama would be an advantage.

Salary: Burnham according to qualifications and experience.

Applications with curriculum vitae and the names of two referees to The Head Master, Norwich School, The Close, Norwich NR1 4DQ. (14432) 185624

Preparatory Schools

Headships

BATH

PARK SCHOOL
I.A.P.S. Day Prep. 170 boys 4 - 13 yrs.
The Governors of the Park School invite applications for the post of Headmaster from September 1st, 1985. Applicants should be university graduates and fully qualified experienced teachers.
Further details can be obtained from the Chairman of the Board of Governors of Park School, 24 Milsom Street, Bath BA1 4DE, to whom applications, with C.V. and names, addresses and telephone numbers of two referees, should be addressed by 23rd June, 1984. (13611) 205624

By Subject Classification

English

Other Assistants

LONDON

NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1
Required for September 1984 a qualified teacher to teach English and some French in this large co-educational school. Ability to coach boys' games essential. Salary according to London Burnham Scale.
Apply with Curriculum Vitae and names of two referees to: The Headmaster, North Bridge House School, 14-15 Gloucester Gate, London NW1 4HG. (14448) 205624

Geography

Other Assistants

SURREY

THE PRIORY SCHOOL
Banstead
(IAPS Day Preparatory School)
Requires in September 1984 a Graduate to teach GEOGRAPHY to 10 - 14 year olds and Form to Common Entrance and Public School Scholarship level.
The successful applicant will be expected to play a full part in a wide range of extramural activities and be competent in the teaching of football games, particularly football where there will be the opportunity to coach the First XI. Burnham Scale I, London Allowance and Government Superannuation. Non-resident.
Apply in writing with full C.V. and the telephone and addresses and telephone numbers of two referees to the Headmaster. (14544) 205624

MID GLAMORGAN

ST. JOHN'S SCHOOL
Newton, Porthcawl
Wanted in September for this expanding Preparatory and Pre-preparatory school an enthusiastic and versatile teacher of Geography preferably with supporting subject English or P.E.
Applications with c.v. and names of two referees to the Headmaster. (13917) 205624

History

Heads of Department

LONDON

ARNOLD HOUSE SCHOOL
3 Loudoun Road, St. John's Wood, London NW8 0LH
Qualified teacher required for September 1984 to take charge of the History Department and to play a full part in all aspects of the school life. Ability to coach games but is not essential. Salary according to School scale which is not less than Burnham. Government superannuation.
Applications with names of two referees to the Headmaster. (14406) 205624

INDEPENDENT HISTORY
continued

Other Assistants

BERKSHIRE

CHEAM SCHOOL
Required in September or January a qualified teacher, preferably with boarding experience, to teach History either throughout this boys' boarding Preparatory School or as a main subject in combination with other teaching. The ability to coach games would be a definite advantage.
Please apply with c.v. and the names and addresses of two referees to The Headmaster, Cheam School, Headley, Newbury RG15 8LD. (03076) 202824

WEST SUSSEX

HISTORY

GREAT WALSTEAD SCHOOL
Lindfield, Haywards Heath

IAPS Co-ed. 320 Pupils

Enthusiastic, imaginative teacher sought for September to take History (10 - 13 year olds) up to Scholarship level. Resident accommodation available.

Please write with c.v. to Headmaster. (13960) 202824

Mathematics

Other Assistants

BERKSHIRE

ST. PIRAN'S SCHOOL
(I.A.P.S.)

(65 Boarders, 115 Day boys)

REQUIRED IN SEPTEMBER 1984, Graduate or qualified teacher to teach mainly Mathematics and some French in the Middle School (9 - 11 year olds). Involvement in extra-curricular activities and an interest in games coaching, particularly Rugby essential. Single accommodation available.

Written applications with names of two referees to the Headmaster, St. Piran's, Maidenhead, Berkshire. (02185) 203424

LONDON

A teacher required for September 1984 to take charge of Mathematics for boys from 8 to C.E. in well established Preparatory School in London. Salary negotiable.

Further details from the Principal, Glengyle School, 4 Carlton Drive, Putney, SW15 2BZ. (04295) 203424

LONDON

LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required for September 1984, a qualified experienced Form Mistress for 10 year old girls. Ability to teach Mathematics, modern and traditional, to Common Entrance standard essential.
London Burnham Scale salary, Government Superannuation Scheme.
Apply in writing with referees and curriculum vitae to Miss C. Trevethan, Headmistress. (54873) 203424

Modern Languages

Other Assistants

DUMFRIESSHIRE

Teacher required in September at I.A.P.S. boys and girls school, to teach French to C.E. and P.S.S. Assist and coach games an advantage. Single accommodation available.
Apply Headmaster, Rickerby House School, Ecclefechan, Dumfriesshire, DG11 3LG, with names, addresses, and telephone numbers of two referees. (14435) 203624

SURREY

DOWNSEND SCHOOL
Leatherhead

IAPS 330 Day Boys aged 7 - 13

Required for September 1984 (or January 1985) a French teacher to teach up to Common Entrance level. This post would suit someone seeking a first (or possibly a second) appointment. An ability and willingness to help with extra-curricular activities and games will be a recommendation. Salary Burnham according to experience. Accommodation may be available.

Candidates should submit a letter of application and full c.v., together with the names and addresses of two referees to: The Principal, Downsend School, Leatherhead, Surrey KT22 8TJ. (14130) 203624

ISLE OF WIGHT

RYDE SCHOOL
THE JUNIOR SCHOOL
I.A.P.S. 125 boys
Required in September 1984 a Graduate to take responsibility for the teaching of FRENCH in the school together with a form of boys aged 9 to 10. A resident House Tutorship may be included with this post which offers good opportunities for games and out-door activities. Salary at Burnham scale.
Applicants should write to the Headmaster, Ryde School, Ryde, Isle of Wight PO33 3BE, giving C.V. and names of two referees. (14927) 203624

Music

Other Assistants

CORNWALL

ST. PETROC'S SCHOOL
Bude
I.A.P.S. Boarding/Day Co-educational School
Required for September 1984 an enthusiastic Music teacher to take responsibility for class music and the training of the school choir and orchestra. The post entails individual music tuition and the organisation of music for assemblies.
The ability to teach History to C.E. level would be advantageous. A willingness to help non exra-curricular activities and help with pastoral duties would be preferred.
Salary is Burnham Scale and the post is residential or residential.
Apply in writing, with full c.v., and names and addresses of two referees to the Headmaster, St. Peter's School, Bude, Cornwall EX23 8MJ. (54875) 203824

Physical Education

Other Assistants

SOUTHAMPTON

CHARLTON HOUSE
ST. MARY'S COLLEGE
JUNIOR DEPARTMENT
Bitterne Park, Southampton
Independent Roman Catholic Boys' Day School
Required for September - Enthusiastic Teacher to take charge of Games and Physical Education throughout the school and some subjects in Third & Fourth years. Age range = 4 to 11 years.
Please apply to the Headteacher giving curriculum vitae and the names of two referees. (02679) 204224

WEST MIDLANDS

EVERSFIELD PREPARATORY SCHOOL
Solihull
I.A.P.S. - 200 boys
A qualified and active young teacher is required in September or January to teach GAMES/P.E. with HISTORY or SCRIPTURE. Ability to coach Rugby particularly welcome. Accommodation and full board is available free of charge for a single person in term time in exchange for some duties with Weekly Boarders.
Salary according to Burnham Scale 1 with Government Superannuation.
Apply: The Headmaster, Eversfield Preparatory School, 647 Warwick Road, Solihull, West Midlands B91 1AT. (14457) 204224

WORCESTERSHIRE

THE DOWNS SCHOOL
Colwall, Malvern WR13 6EY
IAPS 100 Pupils
Required for September 1984 a qualified P.E. teacher to teach the subject throughout the school and to have especial care of currently successful top rugger, top soccer, swimming and athletics.
Accommodation available. Burnham Scale and Government Superannuation.
Applications with names, addresses and telephone numbers of two referees to the Headmaster by June 18th. (14027) 204224

Science

Other Assistants

BUCKINGHAMSHIRE

A qualified teacher required for September to teach Middle School (9 plus - 11 plus) Science. Involvement in extra-curricular activities essential, games and/or other creative pastimes. Further involvement in the pastoral scene, preference given to dates with experience in an IAPS school. Reference required. Salary in excess of Burnham. Free board and lodging if living in.
Apply: Headmaster's secretary, Caldicot Farnham Royal, Bucks. SL2 3SL. (14514) 204824

BUCKINGHAMSHIRE

A qualified teacher required for September to teach Middle School (9plus - 11plus) Science. Involvement in extra curricular activities essential, games and/or other creative pastimes. Further involvement in the pastoral scene, preferende given to candidates with experience in an IAPS school. References required. Salary in excess of Burnham Scale. Free board and lodging if resident.
Apply: Headmaster's secretary, Caldicott Farnham Royal, Bucks. SL2 3SL. (04101) 204824

DUMFRIESSHIRE

Teacher required in September at I.A.P.S. boys and girls school to teach Science to C.E. and P.S.S. and to teach General Subjects to the Junior Forms. Assist and coach games an advantage. Single accommodation available.
Apply to Headmaster, Rickerby House School, Ecclefecham, Dumfriesshire DG11 3LG, with the names, addresses and telephone numbers of two referees. (14436) 204824

SURREY

SCIENCE TEACHER required for September or January in I.A.P.S. Boys Preparatory School to prepare to Common Entrance and high P.S.S. standard. A scaled post with fringe benifits is available for a suitably qualified and experienced teacher.
Apply in writing only with full C.V. to the Headmaster, Rokeby School, George Road, Kingston upon Thames, Surrey KT2 7PB. (02667) 204824

WORCESTER

HAWFORD LODGE
Worcester WR3 7SE
Keen teacher of Science (particularly Chemistry) required for September by lively I.A.P.S. day, boys' preparatory school. Must be able to coach games including Rugby. Burnham salary. D.E.S. superannuation.
Apply with C.V. and names, addresses and telephone number of two referees to the Headmaster at the above address. Tel: 0905 51292. (14851) 204824

Speech and Drama

Other Assistants

LONDON

DRAMA - WANTED FOR SEPTEMBER. A qualified and experienced teacher of DRAMA to teach class drama to girls from 4 - 12 years and take responsibility for school productions. The post is PART TIME. The ability to offer some general subjects a recommendation.
Apply with full C.V. to the Headmistress, Glendower Preparatory School, 87 Queen's Gate, London SW7. (14447) 205224

Other than by Subject Classification

Other Assistants

BRIGHTON

BRIGHTON COLLEGE JUNIOR SCHOOL
Requires in September 1984, as a result of expansion, a teachr of General Subjects with main subject(s) chosen from the following:- Mathematics, Geography, French, Science, Computer Studies and Games. Burnham salary, Accommodation available for a single person.
Please apply by letter, enclosing the names of two referees, to the Headmaster, Brighton College Junior School, Walpole Lodge, Walpole Road, Brighton BN2 2EU, Tel: Brighton 606845. (14434) 205624

DEVON

A qualified teacher is required for September at the below mentioned Coeducational Preparatory School to take top infants (6 year olds) and either Art & Craft or P.E. throughout the school (5 plus - 13 plus).
Applications in writing (no forms needed) to the Headmaster, Manor House School, Honiton, Devon EX14 8TL. (13918) 205624

DORSET

CLAYESMORE PREPARATORY SCHOOL
Blandford
I.A.P.S. Co-educational 4 - 13 260 children
Required for September 1984 a qualified Junior Subjects teacher, who is keen to participate in extra-curricular activities and will undertake supervisory duties.
Burnham salary scale. Government superannuation.
Written application with curriculum vitae and names of two referees to the Headmaster, Clayesmore Preparatory School, Iwerne Minster, Blandford, Dorset DT11 8PH. (14926) 205624

LONDON SW14

Required September 1984 or January 1985 by I.A.P.S. day school, fully qualified teacher to take general subjects in the lower forms. Ability to teach Mathematics essential, French an advantage. Salary offered equivalent to Burnham Scale, or above to the right candidate.
Apply in writing giving full career details and the names of two referees to the Headmaster, Tower House School, 188 Sheen Lane, SW14 8LF. (14446) 205624

LONDON

SOUTH HAMPSTEAD LOWER SCHOOL
12 Netherhall Gardens, NW3
(GPDST)
Required for September 1984, enthusiastic FORM TEACHER for Reception Class (5 - 6 year olds) in an academic and creative Junior School. Experience essential. Please state special interests. Burnham Scale 1 plus INNER LONDON ALLOWANCE.
Apply by letter to the Head of Lower School, enclosing curriculum vitae and names and addresses of two referees. (14843) 205624

KENT

For September, a Form Teacher for Lower Juniors, a full or part-time post, also a Teacher for the Nursery Class, part time.
Apply to the Headmistress, West Lodge School, 36 Station Road, Sidcup, Kent DA15 7DU with CV and the names of two referees. (13952) 205624

LONDON SW7

Two experienced and qualified teachers wanted. One for 4 - 5 year olds and a second for 5 - 6 year olds, for the academic year commencing September 1984.
Please apply in writing with curriculum vitae to Mrs Box-Grainger, The Hampshire School, 63 Ennismore Gardens, London SW7 1NH. (13841) 205624

LONDON

OAKFIELD PREPARATORY SCHOOL
125/7 Thurlow Park Road, West Dulwich, SE21
Required September, in a small co-educational preparatory school, a qualified young teacher to take general subjects with a class of 6/7 year olds.
Please apply, with curriculum vitae and names of two referees, to the Headmistress. (15157) 205624

SUFFOLK

MORETON HALL
Bury St. Edmunds, Suffolk IP32 7BJ
Tel: Bury St. Edmunds 3532
Moreton Hall is a Roman Catholic Preparatory School with a thriving Pre-Preparatory department (60 plus). Children from other denominations are welcome.
We require in September a young, dedicated teacher for the Kindergarten. The successful candidate should have special interest in teaching reading and basic number and should also be able to stimulate the children through art and craft and music. This is a re-advertisement.
Candidates should apply in writing with full C.V. and the names and telephone numbers of two referees to the Headmaster. (13613) 205624

WILTSHIRE

WARMINSTER JUNIOR SCHOOL
Warminster, Wilts. BA12 8PJ
IAPS School with 65 boys and 30 girls
Required for September a teacher for General Subjects and to help with extra curricular activities. Burnham Scale I.
Please apply in writing to the Headmaster with C.V. and names, addresses and telephone numbers of 2 referees. (02777) 205624

WIMBLEDON

Required September 1984 teacher of general subjects to middle school girls, with special interest in French. Scale 1 post.
Apply: Headmistress, Ursuline Convent Preparatory School, 18 The Downs, Wimbledon SW10 with c.v. and 2 references. (04106) 205624

Colleges of Further Education

AVON

COUNTY OF AVON EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal F.J. Hawley, MSc
DEPARTMENT OF FOOD AND FASHION
Applications invited for the following posts, duties to commence 1st September 1984:-
LECTURER GRADE I IN ACCOUNTANCY - Ref. 84/26
To teach Accountancy and Financial Management to students studying on B.T.E.C. Diploma, H.C.I.M.A., C & G 709 Hotel Reception courses.
Candidates should posses a professional accounting qualification, or a degree in which accounting studies was a major area of study.
LECTURER I IN DOMESTIC ADMINISTRATION AND ACCOMMODATION MANAGEMENT - Ref. 84/27
Applicants should have relevant industrial experience and posses H.C.I.A.A. and other appropriate qualifications.
The person appointed will be required to organise and develop the section and to teach on a variety of courses which include B.T.E.C. Diploma and Certificate, H.C.I.M.A. and N.E.B.S.S.
Further details and application forms (to be returned by 18th June 1984) from Personnel Office, Brunel Technical College, Ashley Down, Bristol, BS7 9BU, quoting appropriate Reference Number. (13986) 220026

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
Barnsley College of Technology
Church Street, Barnsley
Principal: Mr. A.J. Lee B.Sc. (Hons)
TEMPORARY LECTURER IN IN COMPUTER STUDIES
Required as soon as possible for 12 months.
The person appointed will be required to teach Computer Studies to a variety of courses including Business Studies, B/TEC, NCC Threshold and GCE 'O' level.
Application forms and further particulars (SAE please) are available from the Principal, at the College of Technology, to whom they should be returned not later than fourteen days from the appearance of this advertisement. (13804) 220026

LONDON BOROUGH OF RICHMOND UPON THAMES

RICHMOND UPON THAMES COLLEGE
Egerton Road, Twickenham, Middlesex TW2 7SJ

Appointment of VICE PRINCIPAL

(Curriculum Planning and Development)

Applications are invited for the appointment of Vice Principal (Group 7) of this tertiary college. The vacancy arises from the promotion of the present holder to be Principal of another college.
The College was established in 1977 as the first tertiary college in the Greater London area. All academic and vocational provision for 16–19 year olds in the Borough is concentrated within it, and a number of vocational courses for older students are also offered.
The College is run on a modified matrix system. Four Deans of Studies, operating through Heads of Subject Teams, have responsibility for course-planning, teaching and resources. They work to the holder of the post now advertised. Five Heads of College have oversight of the progress and development, both academic and personal, of students from different courses. They work to another Vice Principal.
The Vice Principal – Curriculum Planning and Development – has responsibility for staff (teaching and non-teaching) and resources. She/he will therefore be in charge of timetabling and examinations, of the allocation of resources, of staff appointments, development and discipline, of maintenance programmes, and of finance.
She/he is expected to develop career opportunities for women staff. She/he will carry a direct responsibility for quality-control and development of the G.C.E. curriculum.
Current salary: £20,049 (inclusive of Outer London Allowance)
Further particulars and forms (s.a.e. please) returnable by Friday, 15th June 1984, available from the Director of Education, Regal House, London Road, Twickenham, Middlesex, TW1 3QB.
(4778)

PRINCIPAL

Group 5

CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey

Applications are invited from suitably qualified and experienced candidates for the post of Principal to commence duties on 1st January, 1985. The vacancy arises on the retirement of the present Principal, Mr L. P. Lawrence.
The college comprises departments of business studies; catering and hairdressing; electrical engineering; mechanical engineering; general education and liberal studies.
Salary in the range £19,548–£20,544 – currently £20,260 plus London Allowance.
Further particulars and application form from Director of Education, The Grove, Carshalton, Surrey SM5 3AL (SAE please).
Closing date 13th June 1984.

London Borough of Sutton Education Department
(4916)

Buckinghamshire Education Department

AMERSHAM COLLEGE OF FURTHER EDUCATION, ART & DESIGN

Appointment of Principal

Group 5. Current Salary £20,205 pa (plus London Fringe Area Payment of £258 pa and April 1984 salary award pending).
Applications are invited for this important post following the retirement of the present Principal. It is expected that the successful applicant will start duties by 1st January 1985.
The college has four main departments covering Art & Design, Business Studies, Technical & Scientific Studies, and Humanities.
Applicants should be graduates of a British University and have previous proven ability in the field of further education.
Further particulars and application forms, returnable within two weeks, of the appearance of this advertisement, are obtainable from the Chief Education Officer, County Offices, Aylesbury, Buckinghamshire HP20 1UZ. Ref: FS/CK.
(4882)

ST. ANDREW'S COLLEGE OF EDUCATION
Bearsden, Glasgow

HEAD OF DEPARTMENT
(Educational Science)

Applications are invited for the post of Head of Educational Science Department.

Educational Science is a large multi-disciplinary group serving a wide range of pre-service and in-service courses. Applicants should possess appropriate qualification at first and second level, have a breadth of educational experience, be currently engaged in educational research and have the ability to manage, direct and work with a team.

The salary attached to the post is £18,144 p.a. (under review).

Application forms and further information from:

The Principal,
St. Andrew's College of Education,
Bearsden,
Glasgow G61 4QA.
Tel: 041–943 1424

to be returned by 15th June 1984. (4853)

EAST HAM COLLEGE OF TECHNOLOGY
High St. South, London E6 4ER

Principal: K. R. BISHOP, BSc(Econ) FRSA

DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

HEAD OF DEPARTMENT GRADE V
(Re-advertisement)

Applications are invited from those holding suitable qualifications with appropriate experience for the above post which falls vacant on the 1st September, 1984.

Salary: £15,390–£17,091 plus £987 pa London Allowance.

Application forms and further details may be obtained by writing to the Vice-Principal enclosing a self-addressed envelope. Completed forms should be returned within 14 days of the appearance of this advertisement.

An Equal Opportunity Employer (4864)

LONDON BOROUGH OF NEWHAM

CENTRAL REGION EDUCATION COMMITTEE
Clackmannan College of Further Education

Head of Department of Engineering and Construction

Applications are invited for the above post to take effect from August, 1984 or as soon as possible thereafter. Applicants should hold an appropriate degree in Engineering preferably at Honours level or an appropriate equivalent qualification. Suitable industrial experience, together with significant experience of further education is essential. Preference will be given to applicants who hold an approved teaching qualification.

Salary: Grade 8 – £15,231.

Application forms and further information on the above post are available from the Director of Education, Room 211, Central Regional Council, Viewforth, Stirling, to whom completed application forms should be returned by 15th June, 1984.

Falkirk College of Technology
LECTURING POSTS

Applications are invited for the undernoted posts from suitably qualified persons who have relevant experience in industry or commerce and a strong commitment to the personal and educational needs of young persons. Previous full-time teaching experience is desirable, but not essential, and, where necessary, an opportunity will be given to the persons appointed to undertake study for a Teaching Qualification (Further Education) on an in-service basis.

1. Lecturer 'A' in Mathematics and Statistics

Applicants should hold a Degree, preferably at Honours level, or equivalent qualification in Mathematics, Statistics or equivalent subject with a suitably high statistical content. The post involves teaching Mathematics and Statistics to commercial and technical students in a range of courses up to HND level.

2. Lecturer 'A' in Computer Studies

Applicants should hold a Degree, preferably at Honours level, in Computer Studies or an equivalent qualification with a high computing content. The post involves teaching a variety of computing topics in a range of courses up to HND level. Expertise in one or more of the following specialisms would be of particular interest: Computer Systems Design, Data Processing Management, Information Technology.

3. Lecturer 'B' in Catering Subjects

Applicants for this post should have HND or HCIMA or equivalent qualification. The successful applicant will be expected to teach catering subjects to craft and technician students.

4. Lecturer 'B' in Secretarial Studies

Applicants should hold an appropriate Degree, Diploma or other recognised qualification in Secretarial Studies. The successful applicant will be required to teach Shorthand, Typewriting and other relevant Secretarial subjects to students following a range of courses.

5. Lecturer 'B' in Carpentry, Joinery and Allied Construction Trades

Applicants should hold a City and Guilds Advanced Craft Certificate in Carpentry and Joinery, and be time served tradesmen. The successful applicant will be required to teach Timber Trades and related subjects in a range of City and Guilds and other courses.

6. Lecturer 'B' in Communication and Related Studies

Applicants should hold an appropriate degree or other suitable qualification and will be expected to teach Communication and Personal Developmental Studies to students following a wide range of Vocational Courses. Experience in Drama or the Media would be of interest.

Salary Scales:
Lecturer 'A' – £8,313–£13,275 (bar) £13,125
Lecturer 'B' – £7,644–£10,413

Placing will be given for appropriate industrial and full-time teaching experience.

Application forms and further information are available from the Director of Education, Central Regional Council, Room 211, Viewforth, Stirling. Completed application forms should be returned to the Principal by Friday, 15th June, 1984.

TEACHER OF GAELIC
McLaren High School, Callander (Tel: Callander 30156).

The requirement is for a teacher who can provide a Teaching Qualification in Gaelic to meet the schools commitment to teaching this subject, but preference would be given to a teacher who could also provide a Teaching Qualification in another subject.

Further details are available from the Rector of the School.

Applications are invited from suitably qualified teachers registered with the General Teaching Council for Scotland.

Application forms can be obtained from the Director of Education, Room 203, Central Regional Council, Viewforth, Stirling to be returned not later than Monday, 11th June, 1984. (4862)

COLLEGES OF F.E. continued

BEDFORDSHIRE

BEDFORD COLLEGE OF HIGHER EDUCATION
LECTURERS I AND II IN ELECTRONIC ENGINEERING
Applications are invited for the posts of Lecturer I and II in Electronic Engineering effective from 1 September 1984 or as soon as possible thereafter.

The post will involve the teaching of microelectronics and associated subject but an interest in microprocessor applications and Information Technology would be an advantage.

Further details and application form available from the Director, Bedford College of Higher Education, Caldwell Street, Bedford MK42 9AH. (0234 45151).

Bedfordshire is an Equal Opportunities Employer. (13830) 220026

BEDFORDSHIRE
BEDFORD COLLEGE OF HIGHER EDUCATION
LECTURER I IN GENERAL AND COMMUNICATION STUDIES

The College seeks to appoint a qualified graduate preferably from September 1984, for the post of Lecturer I in General and Communication Studies, and Social and Life Skills. The successful applicant will also be asked to teach Psychology up to GCE 'A' level standard with an advantage.

Application forms and further details obtainable from The Director, Bedford College of Higher Education, Mander, Caldwell Street, Bedford MK42 9AH. (0234 45151).

Closing date - Monday 18th June 1984.

Bedfordshire is an Equal Opportunities Employer (03300) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION (GS)

LECTURER I IN ENGLISH AND COMMUNICATION STUDIES

Applications are invited for the above post commencing on September 1984.

Applicants should be Graduates in English with appropriate teaching qualifications and experience, who are willing to teach across a wide ability range, including B/TEC (People and Communications), Secretarial, Basic Commercial, YTS, 'O' Level English Mode 3, English Literature, and possibly some 'A' level English.

Salary Scale: £5,907 -£9,993 inc. London Allowance (Under review).

Berkshire has a scheme for assisting with removal expenses and is an equal opportunities employer.

Further information and applications forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed, foolscap envelope.

Closing date: Friday, 15th June 1984. (13990) 220026

BUCKINGHAMSHIRE

AYLESBURY COLLEGE
Oxford Road, Aylesbury HP21 8PD

Applications are invited from men and women for the following post in the Department of Business and Management Studies:

SENIOR LECTURER IN BUSINESS AND MANAGEMENT STUDIES

To take responsibility for, administer and successfully develop new and existing sessional and short courses in the Management, Supervisory and allied fields; and to teach on courses in the Department as a whole. Applicants must provide evidence of ability to teach microcomputer applications via commercial programs such as d-Base, Visicalc, etc. Applicants should be graduates for professionally qualified, or have a teaching qualification with suitable specialisms; and have appropriate industrial/commercial and teaching experience.

Duties to commence on 1st January 1985 or earlier if possible.

Salary Scale £10,683 - £13,443.

Assistance with removals and other expenses will be provided in approved cases.

Application forms and further particulars for the above post may be obtained from the Principal (upon receipt of a stamped addressed foolscap envelope) to whom the completed forms should be returned within 14 days of the appearance of this advertisement. (14588) 220026

DURHAM

RE-ADVERTISEMENT
CONSETT TECHNICAL COLLEGE
LECTURER GRADE I BUSINESS STUDIES/ COMPUTING
To teach on B/TEC General and National Business Studies Courses;

LECTURER GRADE I ELECTRICAL/ELECTRONIC ENGINEERING.
To teach electrical/electronic engineering and related subjects, including either electrical craft studies or computing.

Further details and form of application returnable by 15th June from the Principal, Consett Technical College, Consett, Co. Durham DH8 5ES on receipt of s.a.e. (14924) 220026

CAMBRIDGE

CAMBRIDGE COLLEGE OF FURTHER EDUCATION

LECTURER GRADE II COMMUNICATION STUDIES
Salary Scale £7,215 - £11,568

Applications are invited for this post in the Department of General and Continuing Education (duties to commence as soon as possible) to join the team of Lecturers responsible for Communications teaching in the College and to co-ordinate and lead the servicing of Communications to the Business Studies Department. The work includes RSA, BTEC, LCC and O/A Level Communications teaching. Applicants should be graduates or equivalent, with appropriate teaching and business experience.

Further details and application forms from the Principal (sae please) Cambridge College of Further Education, Newmarket Road, Cambridge CB5 8EQ.

Closing date 10th June 1984. (13816) 220026

DURHAM

COUNTY COUNCIL
NEW COLLEGE, DURHAM
Principal: Leonard G. Bewsher, Acad., Dip.Ed., (Lond.), B.Sc.(Econ.), M.A., F.R.S.A.

FACULTY OF ADMINISTRATIVE AND BUSINESS STUDIES
SCHOOL OF BUSINESS STUDIES AND COMMERCE
Applications are invited for the post of LECTURER I IN BUSINESS STUDIES.

To teach Economics and related subjects, duties to commence 1st September 1984 or as soon as possible thereafter.

Applicants should be relevant graduates and/or be professionally qualified. Prior teaching experience is desirable.

Further details and application forms, returnable by Friday 15th June, 1984, may be obtained from the Principal, New College, Durham, Framwellgate Moor Centre, Durham DH1 5ES, on receipt of a stamped addressed foolscap envelope. (14623) 220026

DURHAM

CONSETT TECHNICAL COLLEGE
LECTURER GRADE II
Responsible for Student Welfare and Counselling.

Applicants must be qualified teachers, preferably with experience and qualifications in student welfare/counselling. He/she must also be able to offer a teaching subject relevant to the work of the college.

Further details and form of application (SAE please) by 15th June 1984) from the Principal, Consett Technical College, Consett, Co. Durham DH8 5ES on receipt of s.a.e. (14924) 220026

EAST SUSSEX

COUNTY COUNCIL
EASTBOURNE COLLEGE OF ARTS & TECHNOLOGY
St Annes Road, Eastbourne, East Sussex BN21 2RH
Tel: (0323) 644711, Ext. 212

Required from September

LECTURER I in Office Practice and Secretarial Duties for Business Studies Department.
Salary Scale £6,549 - £9,735.

Further particulars and application form from the Principal.

Closing date: June 15th. (04118) 220026

EAST SUSSEX

COUNTY COUNCIL
EASTBOURNE COLLEGE OF ARTS AND TECHNOLOGY
St Anne's Road, Eastbourne, East Sussex BN21 2RH
Tel: 0323 644711, Ext. 212

Required for September 1984

LECTURER I in Human Development to teach Child Development and Human Development to NNEB and other nursing courses.

Nursery/Infant teacher with NNEB experience essential.

Salary Key: £6,549 - £9,735 per annum. Closing date: June 8th, 1984.

Further particulars and an application form from the Principal. (01177) 220026

EAST SUSSEX

LEWES TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS EDUCATION
Lecturer Grade I in Secretarial Studies. Wef 1st September 1984. Salary Scale £6,549 - £9,735.

Application form and further particulars from the Principal, Lewes Technical College, Mantell Road, Lewes, Tel: Lewes 5181. (04125) 220026

ESSEX

WALTHAM FOREST COLLEGE
COMPUTER UNIT
LECTURER I IN COMPUTER STUDIES
(Terminated from 1st September 1984 Temporary for 1 year).

The post will involve teaching various aspects of Computer Education on courses ranging from the Youth Training Scheme to Membership of the British Computer Society.

Salary Lecturer Grade I £9,984 - £10,380 per annum (pay award pending).

Application forms and further details available from the College Personnel Services Officer, Waltham Forest College, Forest Road, Walthamstow, London E17 4JB. Tel: No. 01-527 4311 Ext. 293.

Closing date 15th June 1984. (14941) 220026

ESSEX

COUNTY COUNCIL
SOUTHEND COLLEGE OF TECHNOLOGY
Carnarvon Road, Southend-on-Sea, Essex SS2 6LS
(Tel: 0702-353934 Ext. 61)

Teaching staff vacancies to be filled with effect from 1st September 1984 or as soon as possible.

LECTURER I IN GEOGRAPHY
To teach Geography to GCE 'O' and 'A' level classes and to contribute to other teaching programmes. Ability to teach other subjects would be an advantage.

SENIOR LECTURER IN NEW TECHNOLOGIES (re-advertisement)

for cross-discipline co-ordination and development of work in new technologies in the Department of Engineering.

Salary Scales: Lecturer I - £5,649 - £9,735.
Senior Lecturer - £10,683 - £12,552 (bar) - £13,443.

Application forms/further particulars from the CAO please enclose a stamped addressed envelope (at least 24cm x 17cm). Completed forms should be returned by 11th June 1984. (14324) 220026

EXETER

EXETER COLLEGE
Hele Road, Exeter EX4 4JS

LI COMPUTING SYSTEMS (Re-Advertisement)

Applications are invited for the above vacancy which will be filled January 1985 or as soon as possible thereafter.

Candidates will be expected to fit into a Computer Services Unit which serves the College as a whole. It is desirable that candidates should have business experience preferably related to micro-computing and have knowledge of programming in COBOL. Graduate or Professional qualifications in business and/or computing are desirable. Teaching experience would be an added advantage.

Further particulars and application forms from the Principal (SAE please) returnable within 14 days of the date of this advertisement. (13957) 220026

EXETER

EXETER COLLEGE
Hele Road, Exeter EX4 4JS
FACULTY OF TECHNOLOGY
DEPARTMENT OF BUILDING & CIVIL ENGINEERING
RE-ADVERTISEMENT
LECTURER I IN GENERAL MEDICINE

Applications are invited from professionally qualified and experienced persons, (preferably RIBA) to teach Technical subjects, building construction and contract administration.

Teacher training and/or previous teaching experience will be an advantage.

SALARY L1 £6,649 - £9,735.

Further details and application form returnable within 2 weeks of the appearance of this advertisement from the Principal (sae please). (13958) 220026

GLOUCESTERSHIRE

GLOUCESTERSHIRE COLLEGE OF ARTS AND TECHNOLOGY

Seeks to recruit a vigorous and innovative

HEAD OF DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES (GRADE VI)

for the 1st January 1985 or earlier if possible.

APPLICATIONS BY LETTER GIVING FULL PERSONAL DETAILS AND QUALIFICATIONS MADE BY 30TH JUNE 1984 to Administrative Officer (Staffing), Gloucestershire College of Arts and Technology, Oxstalls Lane, Gloucester GL2 9IW, from whom further particulars may be obtained. (SAE please). (14234) 220026

HAMPSHIRE

COUNTY COUNCIL
SOUTHAMPTON TECHNICAL COLLEGE
DEPARTMENT FOOD AND DOMESTIC TRADES
Post No. W13 - Lecturer Grade II in Bakery subjects required for September 1984. Salary Scale £7,215 - £11,568.

Application forms and further details available from the Principal, Southampton Technical College, St Mary Street, Southampton SO9 4WX (enclosing large s.a.e.) to whom completed application forms should be returned within 14 days of the appearance of this advertisement. (15146) 220026

HEREFORD AND WORCESTER
COUNTY COUNCIL

REDDITCH COLLEGE DEPARTMENT OF TECHNOLOGY

REQUIRED FROM SEPTEMBER 1ST 1984 a Lecturer I in Mathematics and Computer to teach Mathematics, Data Processing and Computer Studies on courses leading to C.S.E., G.C.E. and A level, B/TEC courses in Business Studies, Computer Studies and Mechanical and Production Engineering.

Commencing salary with L.I. range £6,649 - £9,735 per annum (under review) dependent upon age, qualifications and experience.

Further details of this post, together with application form, may be obtained from: The Principal, Redditch College, Beaumont Street, Redditch B98 8DW. Tel: Redditch 65607. (14459) 220026

HAMPSHIRE

EDUCATION COMMITTEE
BROCKENHURST COLLEGE
Brockenhurst, Hants. SO42 7ZE

Sec under 4th form/Tertiary for Lecturer 1's posts in Physics and English and Physics/Technical. (15147) 220026

HARROW

LONDON BOROUGH OF HARROW
HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF ADULT STUDIES

Required for September 1984 or as soon as possible thereafter:

LECTURER I - HEARING IMPAIRED

A Lecturer Grade I is required to take charge of work with mainly adult hearing impaired students. A qualification in and experience of teaching the Hearing Impaired is highly desirable.

LECTURER I - HOME ECONOMICS

A Lecturer Grade I is required to teach courses in Home Economics mainly for adult students. Appropriate qualifications and experience of teaching adults is essential.

Salary as per FE Burnham Committee Scales for Lecturers I: £6,735 per annum plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex, HA5 4HD (Tel: 01-428 0121) to whom they should be returned no later than Friday, 15th June 1984.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (13631) 220026

HARROW

LONDON BOROUGH OF HARROW
HARROW COLLEGE OF FURTHER EDUCATION
Sea Secondary, Other than Sixth Subject, Scale 1 post (13633) 220026

HERTFORDSHIRE

WATFORD COLLEGE
Hempstead Road, Watford

DEPARTMENT OF ENGINEERING
(Second advertisement)
SENIOR LECTURER in E&O required to teach B/TEC level III in Electronic Engineering subjects and City & Guilds Electronics Servicing. He/she will be required to assist with day-to-day organisation and administration.

Salary in accordance with Burnham F.E. Scale for Senior Lecturers: £10,581 - £12,552 (Bar) - £13,443 plus £2858 p.a. Fringe allowance. Assistance may be given towards household removal expenses.

Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford WD1 3EZ. (Tel: Watford 41811, ext. 261). (01188) 220026

HERTFORDSHIRE

NORTH HERTS COLLEGE
HERTS ENGLISH LANGUAGE CENTRE

LECTURER I in E.S.L.
SKILLS
Required as soon as possible

LECTURER I in E.S.L. SKILLS to organise and teach on E.S.L. Skills courses. Applicants would be expected to work within the existing language team and be responsible to the Head of the Centre, Mr. Lee Lockwood.

Salary scale: £6,649 - £9,735 per annum.

Application form and further details (SAE please) are available from The Principal's Secretary, North Hertfordshire College, Cambridge Road, Hitchin, Herts. SG4 9JD, to be completed. Applications should be returned by 15th June 1984. (14890)

KIRKLEES

METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield

Applications are invited for the following posts:

LECTURER GRADE II
SPORTS AND LEISURE STUDIES

STUDENT SERVICES
LECTURER GRADE II

Applications are invited for the following posts in this new College which opens in September 1984. Those appointed will have the opportunity of self development through participation in many aspects of the development of a forward-looking, progressive Institution:

1. Lecturer Grade II in Computing

to play a major role in the development and use of new computing laboratories and in the development and teaching of a range of computing courses.

2. Lecturer Grade I in Information Technology and Business Studies

to introduce and develop IT in relation to various courses including those centred in business studies.

3. Lecturer Grade I in Catering

who will be our first full-time teacher in Catering and will be in post at the beginning of the development of an extensive provision for catering courses.

Application forms and further particulars can be obtained by sending a sae to: The Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom form should be returned by 15th June 1984. Previous applicants need not re-apply. (4945)

COLLEGES OF F.E. continued

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham FE(I) award: **LECTURER GRADE I** (and part-time pro rata). On an incremental scale within the range of £6,649-£9,735 starting point depending on qualifications, training and experience. **LECTURER GRADE II £7,215-£11,568. SENIOR LECTURER £10,683-£12,552.** Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £987. ILEA is an equal opportunities employer.

BRIXTON COLLEGE
56 Brixton Hill, SW2 1QS

Owing in part from a re-organisation of the College the following vacancies exist:

SENIOR LECTURER – DEPUTY HEAD OF CONTINUING TRAINING & EDUCATION
The newly established Continuing Training & Education Group needs a Deputy Head to contribute to the administration and development of the group. Experience of community based education, of work with adults and of MSC sponsored work would be an advantage. (Post Ref CTE.)

SENIOR LECTURER – SUBJECT TEAM CO-ORDINATOR FOR MATHS, SCIENCE & NUMERACY
Required to co-ordinate the teaching of Maths, Science & Numeracy throughout the College. An ability to provide professional support for lecturers teaching these subjects will be an essential requirement. (Post Ref RS/Ne.)

SENIOR LECTURER – CO-ORDINATOR FOR MULTI-CULTURAL EDUCATION
This is a newly established post and the holder will be responsible to the Vice Principal for ensuring the implementation of the College's and the Authority's Multi-Ethnic policy across the College. The person appointed will be required to teach his/her subject area for half the normal class contact hours of the grade. (Post Ref. RA/MC.)

SENIOR LECTURER – SUBJECT TEAM CO-ORDINATOR BUSINESS STUDIES & COMPUTING
Required to co-ordinate the teaching of Business Studies & Computing throughout the College. An ability to provide professional support for lecturers teaching these subjects will be an essential requirement. (Post Ref. RT/BS.)

SENIOR LECTURER – EXTENSION STUDIES
We are looking for an experienced and imaginative person to develop our Extension scheme, to increase neighbourhood contacts and to introduce the provision of supplementary study facilities at the College. (Post Ref. Ref. RS/E.)

SENIOR LECTURER – STAFF DEVELOPMENT
Required to assist the Vice Principal in the development and implementation of a staff development programme. Candidates will be required to have teaching experience in a subject area appropriate to the College's existing academic offer. (Post Ref. RA/SD.)

Application forms and job descriptions available on request from the Applications Secretary at the above address. Please quote appropriate references and enclose a stamped self-addressed envelope.

Closing date for receipt of applications – 15 June 1984.

CRICKLEWOOD-PRINCETON COLLEGE
Department of Maths Science Medical Studies

PART-TIME LECTURERS IN NURSING
Required from September, 1984 for this multicultural college, lecturers to teach numeracy up to 12 hours per week on a wide range of courses. Letters of application together with a curriculum vitae to be sent to Mandy Richards, Staff Appointments Officer, Kingsway-Princeton College, Belmouth Street, Grey's Inn Road, WC1H 8JB.

Rates of pay £8.92 p h.

SOUTH THAMES COLLEGE
Wandsworth High Street
SW18 2PP

Department of General Studies
LECTURER II Special Needs Link Course Co-ordinator (Post Ref: GS/10/84)

Required for January or sooner if possible to act as Course Tutor and Co-ordinator for young people with learning difficulties on link courses with local Special Schools.

We are looking for sound teaching experience in the field of special needs, as well as the ability to co-ordinate curriculum development and course administration between the college and the schools.

Department of Engineering Processes
LECTURER I in Electronics Servicing (Post Ref: DEP/2-84)

Lecturer I in Electronics Servicing to teach all the subjects of the CGLI 224 Parts I and II Electronics Servicing course. Experience of Digital Techniques and/or Industrial Electronics would be an added advantage.

All applicants should be suitably qualified with appropriate industrial experience.

Application forms and further details for both posts obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope.

WOOLWICH COLLEGE
Villas Road, Plumstead SE18 7PN
Tel 01-855 7979

Maryon Park, Charlton SE7

LECTURER II in Micro-Electronics
The vacancy is for a Lecturer II to develop microelectronics work within the department with particular emphasis on the engineering applications of computers and microprocessors. This will involve working across the discipline boundaries of electrical, mechanical and motor vehicle engineering and developing relevant coursework at both technician and craft level.

Applicants should have appropriate graduate qualifications and experience of computers and microprocessors and their industrial applications, preferably together with relevant teaching experience and/or relevant experience in industry. Closing date 15 June 1984.

Department of Arts and Liberal Studies
LECTURER
Owing to the promotion of the present holder of the post to Head of Department at another College, a vacancy exists for a Senior Lecturer to be responsible to the Head of Department for the departmental administrative duties associated with the Charlton building and to share in overall site responsibility with three other Senior Lecturers, under the supervision of the Vice-Principal. Applicants must be able to contribute to the broad range of courses in the Department, especially YTS and other sponsored MSC courses.

Earlier applications will be reconsidered. Closing date 18 June. Further details and application form may be obtained from the SAO at the Villas Road site.

CROYDON COLLEGE

FAIRFIELD, CROYDON CR9 1DX
Tel: 01-688 9271/6

Faculty of Business and Social Studies
Required as soon as possible after 1st September 1984:

Lecturer II in Home Economics

to teach mainly Presentation, Demonstration and Communication techniques to B/TEC students following Higher Diploma and Diploma in Home Economics courses. Ability to offer additionally Food or Home/Environment Studies would be an advantage.

Relevant training in Home Economics, i.e. Degree, Higher Diploma or equivalent industrial experience, and teaching qualifications are desirable but not essential.

The salary for this post will be in accordance with the current Burnham Further Education Award and is at present:
Lecturer II – £7,860-£12,213 p.a. including the London Weighting Allowance.

Further details and application forms may be obtained from the Personnel Section, Croydon College, Fairfield, Croydon CR9 1DX, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement. (4937)

Gwent County Council

PONTYPOOL COLLEGE

(a) **LECTURER 1 IN MATHEMATICS AND COMPUTER STUDIES.** Applicants should be graduates and preferably certificated teachers. Successful applicant will be required to teacher Computer Studies and Mathematics (including both mechanics and statistics) to 'A' level. An ability to offer Physics would be an advantage.

(b) **LECTURER 2 IN ELECTRONICS.** The successful applicant will preferably be a graduate or hold graduate equivalent qualifications and be capable of responding to the needs of local industry for courses in fault finding and problem solving techniques in the field of micro electronics.

(c) **SENIOR LECTURER IN THE DEPARTMENT OF TECHNOLOGY.** The Department offers a range of full-time and part-time courses for the B.T.E.C. Certificate and Diplomas in Building, Civil Engineering, General Engineering, Mechanical Production Engineering. The successful applicant will have had considerable experience in teaching on one or more of these programmes and be capable of leading the development and administration of all the department's B.T.E.C. provision. An interest in computer aided design or other computer applications would be a considerable advantage.

Application forms and further information, where available, obtainable from the Director of Education, Steffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an s.s.a. should be returned to the Principal by the 15th June, 1984. (4897)

HUMBERSIDE COUNTY COUNCIL

BEVERLEY COLLEGE OF FURTHER EDUCATION
ADULT, HEALTH, FOOD & COMMUNITY STUDIES DEPARTMENT

SPECIAL NEEDS – Lecturer II

An experienced and enthusiastic person required to take responsibility for Further Education for students with special needs.

Further details and application forms from:-

The Principal,
Beverley College of Further Education,
Longcroft Hall, Gallows Lane,
Beverley, North Humberside,
HU17 7DT.
Telephone 0482–868362. (4850)

METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY CENTRAL TERTIARY COLLEGE

Applications are invited for the following posts in this new College which opens in September 1984. Those appointed will have the opportunity of self development through participation in many aspects of the development of a forward-looking, progressive Institution:

1. Lecturer Grade II in Computing

to play a major role in the development and use of new computing laboratories and in the development and teaching of a range of computing courses.

2. Lecturer Grade I in Information Technology and Business Studies

to introduce and develop IT in relation to various courses including those centred in business studies.

3. Lecturer Grade I in Catering

who will be our first full-time teacher in Catering and will be in post at the beginning of the development of an extensive provision for catering courses.

Application forms and further particulars can be obtained by sending a sae to: The Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom form should be returned by 15th June 1984. Previous applicants need not re-apply. (4945)

CORNWALL COLLEGE OF FURTHER & HIGHER EDUCATION, REDRUTH

Vacancies exist in the following disciplines

Faculty of Science & Humanities

Lecturer Grade 1 in Sociology The candidate will be required to take up duties on 1st September, 1984, or as soon as possible thereafter. Applicants should be good honours graduates. An ability to offer another subject within the School would be advantageous.

The candidate appointed will be expected to teach sociology on a variety of courses, and mainly to GCE 'A' level.

Faculty of Technology

Lecturer Grade II in Electrical & Electronic Engineering This post has arisen in the School of Electrical and Electronic Engineering and applications are invited from graduates, or Chartered Engineers, who have some industrial experience. The successful candidate will teach on BTec National and Higher National Certificate courses in one or more of the following areas:–

a) Electrical Circuit Theory and measurement
b) Electronics
c) Radio and Transmission Systems

Salary Scale: Lecturer Grade 1 £6,649-£9,735 (under review)
Lecturer Grade II: £7,215-£11,568 (under review)

Further details and application forms, on receipt of a stamped addressed envelope, from the Principal, to whom completed forms should be returned within two weeks of the appearance of this advertisement. (4858)

Cornwall

Regional Development Agent
for Further Education Unit
Bristol
Up to £16,656

As part of the PICKUP (Professional Industrial and Commercial Updating) Programme, the Further Education Unit wishes to appoint an Agent to further develop post-experience vocational education in universities, polytechnics and colleges in the South West region. The PICKUP Programme is now expanding into Local Collaborative Projects involving educational institutions and industry; FE/HE Marketing; and further PICKUP curriculum development.

Applicants should preferably have experience of industry and/or commerce, and of FE/HE – ideally including part-time/career vocational education. They must also possess a current driving licence as considerable travel will be necessary.

Starting salary will be within the range £12,399–£16,656. The appointment, based at Bristol Polytechnic, will be for a period of two years initially and secondment arrangements will be acceptable.

Detailed information and an application form, to be returned by 16th June 1984, please ring 01-928 9222, Ext. 2964 or 3138. Or write to: The FEU/PICKUP Co-ordinator's office, Room 521, Elizabeth House, 39 York Road, London SW1 7PH. It is hoped that the successful candidate will take up post in September 1984.

PICKUP (4865)

Applying for a job in Gwent?

The National Association of Teachers in Further and Higher Education is in dispute with Gwent County Council over conditions of service.

Anyone considering applying for a lecturing job in Gwent is asked to contact:

Jim Munery or Paula Lanning
NATFHE
Hamilton House
Mabledon Place
London WC1H 9Bh
Tel: 01-387 6806

CHESTERFIELD COLLEGE OF TECHNOLOGY AND ARTS

required from September 1984

LECTURER II in COMPUTING to teach mainly on BTEC National Diploma and Certificate Courses in Computer Studies and GCE 'A' Level Computer Science.

Candidates should be suitably qualified, possess relevant experience and preferably be teacher trained.

Forms and further details available from the Principal, Infirmary Road, Chesterfield.
Closing date: 16th June 1984.

Derbyshire County Council is an Equal Opportunities Employer

DERBYSHIRE County Council (4854)

COLLEGES OF F.E.
continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
LECTURER II IN LAW AND BUSINESS STUDIES
Applications are invited for the above post, to contribute to teaching in Law and Business Studies on BTEC National, Higher National and business professional courses. The successful candidate will play a major role in the development of Law teaching in the context of general business education.
LECTURER I IN ECONOMICS AND BUSINESS STUDIES
(One year appointment)
Applications are invited from well-qualified candidates to teach Economics and related subjects from September on a range of courses up to BTEC Higher National level.
DEPARTMENT OF MANAGEMENT AND SOCIAL WORK STUDIES
LECTURER II IN DISTRICT NURSING
Applications are invited from district nurses with a post-registration certificate in education or other suitable qualification.
Applications will be considered from district nurses who expect to qualify as teachers in the current academic year.
Salary Scale: £7,215 - £11,568 - Lecturer II; £5,649 - £9,735 - Lecturer I.

Further details and application forms should be returned to the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ by Friday, 22nd June 1984.
DEPARTMENT OF LANGUAGE AND GENERAL EDUCATION
Applications are invited for a full-time one year appointment to teach English, Communications and related areas mainly to GCE 'O' and 'A' level students. Salary scale £5,649 to £9,735.
Further details and application forms should be returned to the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent ME5 9UQ by Friday, 22nd June 1984. (14016) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION

LECTURER Grade I
£5,649 - £9,735
MICROELECTRONICS

and
LECTURER Grade II
£7,215 - £11,568
ELECTRICAL/ELECTRONIC
SECTION HEAD

Required as soon as possible in the Department of Mining and Engineering. Candidates should be qualified to HNC or degree standard. Relevant practical industrial experience is very important as the posts will involve liaising with industry and developing courses and facilities. The ability to offer experience of one or more of the following would be advantageous:- Software Development for control applications; Hardware Design and interfacing; Fault Diagnosis/Design of industrial microprocessor based systems; Fault Diagnosis/Servicing of CNC machines. Teaching experience is not essential.

Entry point on the appropriate salary scale (pay award pending) according to qualifications and experience.

Application forms and further particulars are available from the Principal of the College, Digby Avenue, Mapperley, Nottingham NG3 6DR. Tel: Nottingham (0602) 876503 to whom completed forms should be returned by 15th June, 1984. (14279) 220026

KIRKLEES

METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
SCHOOL OF BUSINESS AND PROFESSIONAL STUDIES
Head of School: R.E. Owen, B.Ed., B.Sc. (Econ.), DMS, AMBIM.
LECTURER GRADE I IN OFFICE SKILLS
Post Ref: B&PS/84
Applications are invited for the above post to commence 1st September 1984 or as soon as possible thereafter, to teach Teeline shorthand, typewriting, office practice and related subjects on a variety of BTEC General and National, Secretarial, Schools' Linked and YTS courses. Applicants should have appropriate qualifications in office skills and recent experience in business involving information/word processing equipment would be an advantage.
Further details and application forms may be obtained from the Principal, Dewsbury & Batley Technical & Art College, Halifax Road, Dewsbury, W. Yorks. WF13 2AS (please quote reference and enclose stamped addressed envelope).
Closing date: 2 weeks after the appearance of this advertisement. (14354) 220026

NORTH WALES

LINDISFARNE COLLEGE
Wynnstay, Ruabon, Clwyd, N. Wales

Required in September, Graduate teacher of ENGLISH up to and including GCE Advanced Level.

The post is resident and the applicant should be prepared to do duties in a girls' boarding House.

An interest in drama is desirable.

Salary: Burnham plus. Government Superannuation Scheme.

Applications in writing to the Headmaster, giving the names of two persons to whom refeence may be made. (02184) 220026

OXFORDSHIRE

COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE/H M YOUTH CUSTODY CENTRE
Huntercombe
Required for 1 September 1984 for one year due to secondment, a temporary LECTURER 1 IN BASIC EDUCATION
A specialist teacher to be responsible for Basic Education at Huntercombe Youth Custody Centre (7 miles from Henley-on-Thames). The post will also include assistance with the organisation and supervision of the Centre's library.
Salary: Lecturer I: £5,649 to £9,735 (pay award pending).
Please apply immediately for further details together with an application form (s.a.e. please) to the Principal, South Oxfordshire Technical College, Deanfield Avenue, Henley-on-Thames, Oxon RG9 1UH, to be returned within two weeks of the appearance of this advertisement. (14706) 220026

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

RUNSHAW TERTIARY COLLEGE
Langdale Road, Leyland, Preston

Required for 1st September 1984.

LECTURER - FRENCH
Scale: L1

Forms/further details from/to the Principal at the College. (SAE please).

Closing date: 14th June 1984. (15210) 220026

ROTHERHAM

METROPOLITAN COUNCIL

ROCKINGHAM COLLEGE OF FURTHER EDUCATION
Wath-upon-Dearne, Rotherham

(Tel: Rotherham 874310)

Required immediately to teach ISERBS Courses (redundant iron and steelworkers) and YST Courses.

LECTURER I - BUILDING

LECTURER I - CATERING

LECTURER I - HORTICULTURE

LECTURER I - PAINTING & DECORATING

All appointments are temporary full-time (one year contracts to commence as soon as possible. Further information is available from the Principal. Craft qualifications essential; teaching experience and/or qualification desirable.

Salary: L.1. £5,649 - £9,735 p.a. (under review).

Closing Date: 12th June, 1984.

Please supply a stamped addressed envelope immediately to the College Principal, for further details of the posts. Completed applications should be returned as soon as possible to the Principal. G. Crane, Acting Director of Personnel Resources. (15217) 220026

OXFORDSHIRE

WEST OXFORDSHIRE TECHNICAL COLLEGE
Holloway Road, Witney OX8 7EE
REQUIRED FOR SEPTEMBER
1 Lecturer I in HORSE HUSBANDRY.
Applications are invited from persons with appropriate academic qualifications, together with practical experience and expertise to teach horse subjects on the specialist full-time course biased towards race yards and thoroughbred studs.
Further particulars and application forms from the Principal.
Please send large SAE. Closing date for applications 15 June. (14591) 220026

PLYMOUTH

COLLEGE OF FURTHER EDUCATION
Plymouth
SENIOR LECTURER IN NURSERY NURSING
To act as Course Organiser for NNEB course. Experience of teaching young children and 16 - 19 year old students is essential.
Salary: up to £12,552 (under review from 1st April 1984).
Further particulars and application form (SAE Please) from: The Registrar, TS C2, College of Further Education, Kings Road, Devonport, Plymouth PL1 5QG
Closing date for application 15.6.84. (14587) 220026

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HUGH BAIRD COLLEGE OF TECHNOLOGY
Balliol Road, Bootle, Merseyside L20 7EW
LECTURER (Grade 1) in BUSINESS STUDIES required for September 1984 to offer shorthand, typewriting, secretarial and clerical duties office practice and related studies. Ability to teach work processing, and an understanding of computer usage as an office tool, will be an advantage.
Application forms and further details are availible on receipt of s.a.e. from the Principal of the College to whom completed forms should be returned. Closing date: 15th June 1984. (13851) 220026

SEFTON

METROPOLTAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HUGH BAIRD COLLEGE OF TECHNOLOGY
Balliol Road, Bootle, Merseyside L20 7EW
LECTURER (Grade 1) in BIOLOGY required for September 1984 (temp. 1 year) to teach Biology to 'A' level or equivalent. Ability to offer Chemistry to 'O' level would be an advantage.
Application forms and further details are available on receipt of s.a.e. from the Principal of the College to whom completed forms should be returned.
Closing date: 13th June 1984. (04128) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART & TECHNOLOGY
London Road, Shrewsbury

(Tel: 0743 51544)

Applications are invited for the post of:

FASION DESIGN - visiting part time Lecturer.

A professional Fashion Designer required during the Spring and Summer terms of Academic year 1984/85 to give a lively and creative introduction to Fashion Design, Fashion Illustration and some pattern making to Foundation and GAD/DATEC students. The post to compromise 216 hours of block teaching which might be tailored to suit the successful candidate.

For further details and application forms please apply to the Principal at the College, to whom they should be returned two weeks after the appearance of this advertisement. (13665) 220026

ROTHERHAM
METROPOLITAN COUNCIL

ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Eastwood Lane, Rotherham S65 1EG

(Tel: Rotherham 62111. Ext. 205)

LECTURER I IN PHOTOGRAPHY

Required for 1st September, to teach Photography on DATEC Diploma courses in Graphic Design and General Art and Design, Foundation courses etc. Applicants should be graduates with teaching experience and proven capability in a wide range of photographic techniques.

LECTUER I IN GRAPHIC DESIGN

Required for 1st September, 1984 to teach on the DATEC Diploma in Graphic Design and to contribute to the graphic design content of DATEC Art and Design courses.

Applicants should be graduates or possess equivalent professional qualifications and preferably have had some teaching experience in further education.

In addition to a broad experience in the field of Graphic Design, industrial experience would be an advantage.

TEMPORARY LECTURER I IN FOOD SERVICE

Required as soon as possible to teach on a variety of Catering Courses including 707/1 and 2, BTEC Hotel, Catering and Inst. Operations. Professional qualifications and industrial experience are required for this post which replaces a key number of the teaching team on maternity leave.

Closing Date for the above posts: 15th June, 1984.

LECTURER I IN CARPENTRY AND JOINERY (TEMPORARY)

Required immediately. Applicants should hold a First Class Advanced Craft Certificate in Carpentry and Joinery, preferably with a distinction in practical; with some qualifications in General Building would be an advantage. The post will involve teaching mature redundant steelworkers and assisting with first year C.I.T.B./Y.T.S. trainees. Apart from teaching practical work a limited involvement with theory will be required.

Closing Date: 12th June, 1984.

Salary for all posts: L.I. £5,649 - £9,735 p.a. (under review).

On receipt of s.a.e. further details of the posts can be obtained from the Principal at the above address, to whom completed applications should be submitted.

G. Grane, Acting Director of Personnel Resources. (15219) 220026

STAFFORDSHIRE

EDUCATION COMMITTEE
BURTON UPON TRENT TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
LECTURER GRADE I IN GEOGRAPHY/TRAVEL AND TOURISM
£5,874 to £10,455 (subject to confirmation)
Applications are invited for the above full time post which will take effect from 1st September, 1984.
Applicants should preferably be qualified teachers and graduates and/or possess an appropriate professional qualification. The person appointed will be expected to teach Geography and related subjects to G.C.E. O and A level students and for those attending College for BTEC and other types of business courses; and to undertake responsibility for the organisation of the Geography/Travel and Tourism section.
Application forms and further details are available from the Principal, Burton upon Trent Technical College, Lichfield Street, Burton upon Trent, Staffs, DE14 3RL. Tel: (0283) 45401, to whom completed applications should be returned by Friday, 15th June, 1984.

CAULDON COLLEGE OF FURTHER EDUCATION
LECTURER GRADE II IN OFFICE SKILLS
LECTURER GRADE II IN SECRETARIAL SKILLS
£7,503 to £12,030 (subject to confirmation)
Application forms and further details in respect of the above two posts are available from the Vice-Principal, Cauldon College of Further Education, Stoke Road, Shelton, Stoke-on-Trent ST4 2DG, to whom completed applications should be returned by Friday, 15th June, 1984.

STOKE-ON-TRENT TECHNICAL COLLEGE
COLLEGE TUTOR/LIBRARIAN
Burnham Lecturer Grade I Scale £5,874 to £10,455 (subject to confirmation) with National Joint Council Conditions of Service.
This is a re-advertisement.
Applicants should be capable of undertaking teaching duties, as well as those of Library Management.
This post falls under the conditions of the Job Release Scheme.
Please telephone the College (Stoke-on-Trent 85258) for application form and further details.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (14278) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART AND TECHNOLOGY
London Road, Shrewsbury

(Tel: 0743 51544)

Applications are invited for the post of:

GRAPHIC DESIGN - part time Lecturer.

A Graphic designer required to teach Foundation and GAD/DATEC students for 11 hours per week starting September, 1984. Preference will be given to recent graduates who could offer a wide range of graphic disciplines.

For further details and application forms please apply to the Principal at the College, to whom they should be returned two weeks after the appearance of this advertisement. (13662) 220026

SOMERSET

SOMERSET COLLEGE OF ARTS & TECHNOLOGY
F.E. COLLEGE

DEPARTMENT OF HUMANITIES & SCIENCE

LECTURER I IN GEOGRAPHY AND ENVIRONMENTAL SCIENCE

A graduate qualified teacher is required from 1st September 1984 or as soon as possible thereafter to teach GCE courses up to 'A' level in Geography, Environmental Science and related subjects. Relevant teaching and/or other experience is desirable.

Further particulars and application form (see please) from the Chief Administrative Officer, Somerset Colege of Arts & Technology, Wellington Rd., Taunton, Somerset TA1 5AX.

Closing date 15th June 1984. (13672) 220026

SOMERSET

YEOVIL COLLEGE
Yeovil
LECTURER GRADE I IN PLUMBING AND ASSOCIATED STUDIES
See under Tertiary Colleges. (13673) 220026

SUFFOLK

THE SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

Required for 1st September 1984.

LECTURER GRADE I in SECRETARIAL SUBJECTS (TWO POSTS)

To teach Shorthand (Tee Line) and Typewriting together with one or more subjects in the general area of Office Practice, Medical Secretaryship, New Office Technology.

Salary Scale £5,649 to £9,735.

Further details and application form can be obtained from the Principal, Suffolk College, Rope Walk, Ipswich IP4 1LT, to whom completed forms should be rturned within 14 days of this advertisement. Please send large s.a.e. and quote post number 5.20/5.56.

Suffolk County Council. (13975) 220026

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON COLLEGE OF FURTHER EDUCATION
Nightingale Road, Carshalton, Surrey SM5 2EJ
Tel: 01-647 0021/7
LECTURER I
Required for 1st September 1984 or as soon as possible thereafter to teach secretarial subjects.
Salary: £5,649 - £9,735 plus £645 London Allowance.
Application form and further particulars from the Principal of the College to whom completed forms should be returned within 14 days of the appearance of this advertisement. (15120) 220026

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
Required September 1984, Lecturer Grade II in Computing: Business Applications.
Post involves teaching Data Processing and Computerised Business Applications across range of BTEC, Professional and Management Post Experience courses.
Sound knowledge of computer applications in business with recent commercial experience and expertise in accounting/book-keeping packages sought. Cobol ability advantageous.
Forms and details from Principal s.a.e. please. (14276) 220026

WEST SUSSEX

CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
Required September 1984, Lecturer Grade I (one year appointment) in Shorthand/Typewriting and Office Studies.
Excellent opportunities exist for successful applicant to use/develop teaching skills associated with information technology developments in the office. Applicants must be able to demonstrate first-rate secretarial teaching qualifications, recent commercial experience advantageous.
Forms and details from Principal, s.a.e. please. Closing date 14 days from appearance of advertisement. (14273) 220026

WEST SUSSEX

CRAWLEY COLLEGE OF TECHNOLOGY
College Road, West Sussex RH10 1NR
Required from 1st September 1984 in the HORSHAM Annexe.
LECTURER GRADE 1 in Secretarial Studies to teach Pitman Shorthand (2000), Typewriting, Audio-Typewriting and Secretarial Duties. Office Practice. Ability to offer Business Calculations would be an advantage.
Applicants should be teacher-trained and preferably should have teaching and business experience.
Salary Scale - Lecturer Grade I £5,649 - £9,735 (Award pending).
Particulars and form from the Principal on receipt of s.a.e.
Applications to be returned to the College within 14 days of the appearance of this advertisement. (14263) 220026

WILTSHIRE

SALISBURY COLLEGE OF TECHNOLOGY
Southampton Road, Salisbury SP1 2LW

Required for 1st January 1985 or earlier if possible:-

DEPARTMENT OF FOOD STUDIES

SENIOR LECTURER IN CHARGE OF BAKERY SECTION

Further particulars and application forms are obtainable from the Principal ONLY on receipt of a stamped, addressed foolscap envelope. Completed application forms should be returned within fourteen days of the appearance of this advertisement. (14351) 220026

AVON

FILTON TECHNICAL COLLEGE
FILTON AVENUE
BRISTOL BS12 7AT
Department of Business Studies and Management
1 Required from September 1st 1984 a full-time Lecturer Grade 1 in Accountancy and Commercial Subjects initially to teach Accountancy to BTEC General, National, Commercial and 'O' level students. A degree or equivalent professional qualification and teaching qualification [illegible] desirable.
2 Required from September 1st 1984, a full-time Lecturer I to teach Secretarial Subjects to General Secretarial/BTEC General and National, or Intensive Secretarial groups. Sound professional and teaching qualifications essential.
Details (send s.a.e.) from Principal. Completed forms returnable by [illegible] June 1984. (13924) [illegible]

Colleges and Departments of Art

Other Appointments

NORFOLK

GREAT YARMOUTH COLLEGE OF ART AND DESIGN
GRADE 1 LECTURER TO TEACH THREE-DIMENSIONAL DESIGN AND DRAWING
Required for September 1984 or as soon as possible thereafter, to join a well-established General Art and Design team.
A temporary full time Lecturer Grade 1 to replace a Tutor on secondment. The appointment is expected to terminate on 31 August 1985.
Application forms and further details available from the College, Trafalgar Road, Great Yarmouth NR30 2LB on receipt of a 21p stamp. Completed forms to be returned by 20th June. (14667) 240026

Polytechnics

Other Appointments

LEICESTER

LEICESTER POLYTECHNIC
SCHOOL OF ECONOMICS AND ACCOUNTING
LECTURER II/SENIOR LECTURER IN MARKETING (POST NO 189)
RE-ADVERTISEMENT
Applications are invited from suitably qualified candidates who will ideally have a good Honours degree, a relevant postgraduate qualification in marketing and considerable experience. Appointment to the upper part of the scale will depend on a successful record of, and commitment to continue, research and/or consultancy.
The post is tenable from 1 September 1984.
Salary range £7,215 - £13,443 per annum.
Application forms and further particulars available from the Personnel Officer, P O Box 143, Leicester [illegible] (0533) 551551. Ext. [illegible] (04104)

POLYTECHNICS
continued

NEWCASTLE

NEWCASTLE UPON TYNE POLYTECHNIC

FACULTY OF HUMANITIES
SCHOOL OF EDUCATION STUDIES

LECTURER II OR SENIOR LECTURER IN MATHEMATICS EDUCATION

Applications are invited from suitably qualified and experienced candidates for the above post. The successful applicant will work in a range of pre and in service teacher education work associated with Mathematics Education at degree and post experience levels.

Burnham FE: LII £7,215 - £11,568 per annum.

Senior Lecturer £10,683 - £12,552 (bar) - £13,443 per annum.

For further details and application forms please call our 24 hour telephone answering service (0632 323126) or write enclosing a stamped addressed foolscap envelope to Mrs Rosemary Smith, Administrative Assistant (Recruitment), NNewcastle upon Tyne Polytechnic, Ellison Building, Ellison Place, Newcastle upon Tyne NE1 8ST, to whom completed forms should be returned quoting the reference number by 14th June 1984. (14838) 260026

LEEDS

LEEDS POLYTECHNIC

Carnegie School of Physical Education and Human Movement Studies

LECTURER II IN PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES
(TEMPORARY ONE YEAR APPOINTMENT - 1984/85)

Recognised qualifications and experience in outdoor activities are required and the ability to contribute to another area of physical education would be an advantage. For an informal discussion please contact the Head of School, Mr. C.E. Bond - Tel: (0532) 759061.

Salary Scale: £7,215 - £11,568.

Details from: The Services Officer, Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. Tel: 0532 462355. Closing Date: 15th June 1984. Please enclose s.a.e.

Leeds is an equal opportunity employer. (13928) 220026

LEEDS POLYTECHNIC

Carnegie School of Physical Education and Human Movement Studies

LECTURER II IN PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES

(TEMPORARY 1 YEAR APPOINTEMNT – 1984/85)

Recognised qualifications and experience in outdoor activities are required and the ability to contribute to another area of Physical Education would be an advantage.

For an informal discussion please contact the Head of School, Mr C. E. Bond. Tel: 0532 759061.

Salary scale: £7,215–£11,568.

Details from: The Senior Officer, Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. Tel: 0532 462355.

Closing date: 15th June, 1984. Please enclose sae.

Leeds is an equal opportunity employer.

(4852)

The POLYTECHNIC WOLVERHAMPTON

in developing its role as one of the national centres in the training of teachers in

Craft, Design and Technology

is wishing to make a number of appointments from among experienced and well qualified teachers, either by secondment or by short term contract, to work on some or all of the following courses:

B.Ed. and B.Ed. with Honours (full time)
2 year B.Ed. (CDT)
Postgraduate Certificate in Education
Supplementary Certificate in Education (CDT)
One term Full-time Curriculum Development Course in CDT
Part-time B.Ed. for Serving Teachers

Those appointed would be expected to join the teams engaged in planning the next generation of teacher training courses in this vital area.

Inquiries are invited from those interested in one or more of the following:

1 A full-time appointment, (with a major strength in Schools' Technology), tenable for two years, either by secondment or by short term contract.
2 A full-time appointment, tenable for one year in the first instance either by secondment or by short term contract.
3 In addition the Polytechnic is anxious to extend its work in CDT in conjunction with employing authorities and would welcome inquiries from experienced and well-qualified teachers interested in taking up a short period of full-time secondment, either of one term or one year, to engage in teaching and research on a programme to be agreed between the individual, his/her employing authority and the Polytechnic.

Any appointments will be made at the appropriate point on the LII/SL scale.

Candidates seeking secondment should have discussed this with their employing authority.

Teachers interested in one or more of the above posts should write to Mr. D. S. Elliott, Head of School of Curriculum Studies, Faculty of Education, Castle View, Dudley, West Midlands, as soon as possible, indicating their qualifications and areas of special expertise and interest.

University Appointments

CAMBRIDGE

CAMBRIDGE INSTITUTE OF EDUCATION

TUTOR IN EDUCATION 3 TO 13

Applications are invited for the post of Tutor in Education, 3 to 13. The Institute is a centre for in-service education and research, serving six LEAs in East Anglia. The Tutor will be involved in developing the teaching courses in the field of curriculum and classroom studies within the Advanced Diploma, M.A., one-term and short course programmes and supervising research. There will be opportunities to develop specialised interests in particular areas of the curriculum and candidates will be expected to combine a detailed knowledge of curriculum issues with considerable skills in at least one specialist area.

Salary on the scale £9,425/£15,085 (under review).

Further particulars available from the Secretary, Cambridge Institute of Education, Shaftesbury Road, Cambridge CB2 2BX, to whom applications should be sent by 15th June 1984. (15092) 280000

LANCASTER

THE UNIVERSITY OF LANCASTER
DEPARTMENT OF EDUCATIONAL RESEARCH
LECTURESHIP IN SCHOOL ORGANISATION & MANAGEMENT
Applications are invited for the post of Lecturer in School Organisation and Management tenable from 1st January 1985 to teach mainly on the M.A. programme. Candidates should have practical experience of management in secondary schools and possess a postgraduate degree relevant to the post.
Salary will be in the range £7,190 to £14,125 (under review) according to age, qualifications and experience.
Further particulars may be obtained (quoting reference LO18K) from the Establishment Office, University House, Bailrigg, Lancaster LA1 4YW, where applications (five copies) naming three referees, should be sent NOT LATER THAN 18th June 1984. (13645) 280000

LONDON

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

LECTURER IN MATHEMATICS EDUCATION

Required from October 1984 or as soon as possible thereafter to work in the Department of Mathematics, Statistics and Computing. The Lecturer should be able to contribute to courses (PGCE, Diploma, B.Ed and Masters) and to research.

Applicants would be expected to have studied for a Higher Degree and to have good experience of mathematics education in school.

Salary on the Lecturer scale £7,190 - £14,125 (revision pending from 1st April 1984) plus £1186 London Weighting.

Further information and application forms from Mary Griffin, Personnel, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL, quoting ref L/MSC.

Completed applications required by 22nd June. (14244) 280000

LEEDS

THE UNIVERSITY OF LEEDS
SCHOOL OF EDUCATION
(Centre for Studies in Science and Mathematics Education)
PRE-DOCTORAL RESEARCH ASSISTANT
Applications are invited from qualified teachers with science qualifications for the above one-year, fixed-term appointment from 1 September 1984, to work on the analysis of responses to APU science questions leading to the development of graded tests in science. Salary will be within the range £6,310 - £7,630 (under review) on the IB Range for Research and Analogous staff according to age, qualifications and experience.
Application forms and further particulars may be obtained from The Registrar, The University, Leeds LS2 9JT quoting reference no. 28/31G. Informal enquiries may be made to Mr. W.F. Archenhold, (Tel: 0532 431751. Ext. 7115). Closing date for completed applications 22nd June, 1984. (13939) 220026

OXFORD

UNIVERSITY OF OXFORD
DEPARTMENT OF EDUCATIONAL STUDIES

E.S.R.C. Linked Studentship

Applications are invited from good honours graduate for an E.S.R.C. linked Studentship in the field of.

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS.

The successful applicant will read for a research degree and will work in association with the research group in the department which is responsible for a major programme of enquiry in this field.

It is likely that the student's work will involve a study of the educational experiences of special needs children in the different forms of school-based provision.

Completed application forms, giving the names of three referees and an outline of the proposed work should be sent to the Secretary for Research Students, University of Oxford, Department of Educational Studies, 15 Norham Gardens, Oxford, from whom further particulars and the necessary forms can be obtained. (Tel: 0865 54121). The closing date for applications is 18TH JUNE 1984. (13959) 280000

Studentships and Research Awards

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

Collaborative Awards in the Social Sciences

Applications are invited for a research studentship supported by the Economic and Social Research Council, for research into the evaluation of educational materials concerning energy management.

The studentship is tenable in the Department of Science Education, under the direction of Professor Jon Ogborn jointly with a representative of British Gas, which is collaborating in the study.

Candidates should normally possess a good honours degree in a relevant science subject, and have a post-graduate qualification in education, or not less than three years teaching experience, or evidence of educational competence, such as publications.

Candidates are requested to write direct to the Department of Science Education, University of London Institure of Education, 20 Bedford Way, London WC1H 0AL, giving details of their qualifications and career to date. (13967) 300000

THE UNIVERSITY OF LEEDS

DIRECTOR OF THE COUNSELLING AND CAREER DEVELOPMENT UNIT

Applications are invited for the above post which will become vacant on 1 September 1984. The appointment will be made for a fixed period of up to five years and the salary will be within Grade III for Other Related Staff (£13,515–£16,925) (under review).

The Counselling and Career Development Unit is funded by a consortium of Local Authorities in the Yorkshire and Humberside regions. It provides Consultancy and an extensive range of training courses in counselling and group leadership skills; staff development; careers education; lifeskills and related areas for staff in the education services of the Authorities. The Unit has also attracted external funds for specific projects including sex-role sterotyping in schools; provision for the unemployed; health education and lifeskills; and the improvement of careers education.

The successful candidate will be expected to continue to develop the activities of the Unit within the context of the needs of the Local Authorities. Applicants should have a strong record in both training and consultancy skills and be able to offer the right mix of theoretical and practical abilities to give effective leadership to a vigorous and action-oriented Unit.

The post may be filled on a secondment basis if appropriate arrangements can be agreed with the present employer of the successful candidate.

Application forms and further particulars may be obtained from the Registrar, The University, Leeds LS2 9JT, quoting reference no. 54/12. Closing date for applications 18 June 1984.

(4848)

Colleges of Higher Education

CAMBRIDGESHIRE

CAMBRIDGESHIRE COLLEGE OF ARTS & TECHNOLOGY
Lecturer I in PHYSICAL CHEMISTRY, required from September 1984, or as soon as possible thereafter, to teach Physical Chemistry up to GRSC Part II and Honours Degree standard.
Candidates should preferably have a PhD in Chemistry and must be prepared to undertake research in some aspect of Physical Chemistry.
Salary scale: £5,649 - £9,735 (award pending) - starting point according to qualifications and experience.
Details and forms, to be returned by 15th June, from: Administrative Assistant, Department of Science, CCAT, East Road, Cambridge CB1 1PT. Tel: (0223) 352992. (13938) 340026

LONDON

PART-TIME LECTURERS

Reqd. by private college from Sept. to teach Business, Accountancy, Secretarial & Computing Studies, Banking and Electronics. CITY COLLEGE OF HIGHER EDUCATION 67/83 SEVEN SISTERS RD., LONDON N7. TEL: 01-263 5937/8. (01196) 340026

Adult Education

NORTHUMBERLAND

HM PRISON ACKLINGTON
BASIC EDUCATION TUTOR
Required full time from September 1984 or a.s.a.p. thereafter. Lecturer Grade II (F.E. Scales) responsible for Basic & Remedial Education completing team of 4 full-time Education staff at this category C Training Prison for adult men.
Qualified teacher required with experience in teaching numeracy and literacy to less able students, preferably with some adult education experience. Tutor will require tact and understanding, will have teaching, counselling and admin. role, and support and guide part-time staff as well as students.
Application forms, returnable 15.6.84, and further details, foolscap sae to Director of Education, County Hall, Morpeth NE61 2EF. (14643) 380000

Youth and Community Service

AVON COUNTY

EDUCATION DEPARTMENT
YOUTH SERVICE
YOUTH WORKER
(full-time)
KINGSWAY YOUTH CLUB
Kingswood, Bristol
Salary: JNC 3 (4 - 8) £8,178 - £9,183
Assistance with removal expenses where appropriate.
Applicants should be qualified in accordance with JNC Conditions of Service for Youth Workers.
Further details and application form, returnable by 15th June, from Director of Personnel (Tel: Bristol 298565 - Ansafone on this number after office hours), PO Box 270, Avon House, The Haymarket, Bristol BS99 7HE.
Avon is an equal opportunities employer.
Please quote reference number EDU/1425. (14637) 440000

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
HORSEMOOR GREEN YOUTH AND COMMUNITY CENTRE
YOUTH AND COMMUNITY WORKER OR TEACHER
Applicants should be qualified and committed to working with and on behalf of young people and have the ability to work well with other adults. They should have administrative and organising skills and some experience of neighbourhood work. The postholder will be responsible for the development of youth work at the Horsemoor Green Centre, identifying the needs of young people in the area and organising resources to meet those needs. Housing is available at a reasonable rental.
Comprehensive In-Service training and personel supervision. Removal expenses in approved cases.
Further information from Mrs. B. King, Tel: Slough 76136 or Mrs Rosemarie Shepherd, Tel: Reading 875444, Ext. 3644.
Application forms and job specification from Director of Education (YCS), Shire Hall, Shinfield Park, Reading RG2 9XE. (Sae please).
Closing date 15th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (13910) 440000

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

DEESIDE, CLWYD
SCHOOL OF COMMERCE (DEESIDE DIVISION)

Lecturer Grade II in BUSINESS STUDIES

(£7,215–£11,568) (Award Pending)

Applications are invited from suitably qualified persons for the post of full-time permanent lecturer in Business Studies at the Deeside Division of the North East Wales Institute.
The successful applicant will be expected to lecture in Economics and British Constitution to 'A'-level standard. Additionally, the person appointed will be expected to participate in B/TECH Public Administration and Business Studies Courses.
Full details and an application form can be obtained from: The Registrar, North East Wales Institute of Higher Education, Connah's Quay, Deeside, Clwyd. Tel: Deeside 817531, Ext 254.

PLAS COCH, WREXHAM, CLWYD
SCHOOL OF MATHEMATICS, STATISTICS AND COMPUTING

Lecturer Grade II in COMPUTING

(£7,215–£11,568) (Award Pending)
Applications are invited from suitably qualified persons to teach on 'O' and 'A' level GCE and B/TEC courses in Computing.
Application form and further details available from: The Registrar, The North East Wales Institute, Plas Coch, Mold Road, Wrexham, Clwyd LL11 2AW. Tel: Wrexham 358601.

Closing date for receipt of applications (for both posts): 15th June, 1984. (4890)

Education Department

H.M. Prison Standford Hill, Sheppey, Kent

Appointment of

Lecturer Grade 1 in Remedial Education

Applications are invited from men and women with teaching qualifications for the post of Lecturer Grade 1 in Remedial Education. The post to be filled from 1st September 1984 or as soon as possible thereafter. Salary Burnham Further Education Lecturer Grade 1. Scale: £5,649-£9,735 (under review).
Application forms and further particulars (enclose S.A.E.) obtainable from the County Education Officer (Ref T4), Springfield, Maidstone, Kent, ME14 2LJ, to whom completed forms should be returned by Friday 8th June 1984.

(4772)

KENT COUNTY COUNCIL

GRAMPIAN REGIONAL COUNCIL
ABERDEEN TECHNICAL COLLEGE

SENIOR LECTURERS

SENIOR LECTURER IN EDUCATION TECHNOLOGY
(SL II Post)
Applicants should hold a degree or equivalent qualification and appropriate experience in education. Expected to develop college resources for learning and to assist in staff development.

SENIOR LECTURER IN CARING STUDIES
(SL II post)
Applicants should hold a degree or equivalent qualification. In addition to teaching commitments, responsible to head of dept, for the organisation of caring courses and associated studies and for guidance, training and supervision of students. Caring courses currently offered are preliminary social care, health studies and nursery nursing.

SENIOR LECTURER IN MECHANICAL ENGINEERING
(SL I post)
Required for offshore engineering dept. Applicants shold be qualified to at least higher certificate or full technological certificate level. Expected to offer expertise in one or more of the following subjects: Plant Maintenance, Mechanical Engineering or Process Control. Responsible to head of dept, for organisation and supervision of programmes of practical activities including workshop practice and associated projects.
Salary scales: SL I – £8,688 to £11,835; SL II – £10,881 to £12,777.

Application forms and further details from Director of Education, Woodhill House, Aberdeen AB9 2LU, with whom applications (2 copies) should be lodged by Monday, June 18.

(4033)

CHESHIRE
Danesford, Congleton

Assisted Community Home with Education on the Premises for boys and girls aged 10-16 years

SCALE 2 TEACHER

We would like to appoint a teacher for 1st September, 1984. Danesford is a specialist establishment providing care and education in an evolving climate of acceptance and approval. There are fifty troubled and troublesome boys aged 10-16 years, but the majority are emotionally very much younger and in need of remedial education. Danesford has good resources and high staff ratios.

We are seeking a well qualified and experienced person who could not only contribute enthusiastically to the overall development of children, but who could play a significant part in the support of staff.

Salary is Burnham Scale 2 plus Former Approved School Allowance of £1056 with the opportunity of extra paid duties. *Accommodation could be provided.*

NCH is a Christian-based organisation.

For further details and application form please write to Staffing Secretary, Dept. TES3, NCH, 85 Highbury Park, London, N5 1UD.

NATIONAL CHILDREN'S HOME

YOUTH AND COMMUNITY SERVICE continued

COVENTRY

HILLFIELDS YOUTH ACTIVITY CENTRE
Coventry
EXPERIENCED YOUTH WORKER required as Project Leader for Youth Activities Centre. The Centre is concerned to promote adventure of 'Outward Bound' activities.
Salary negotiable dependent upon experience. Scale J.N.C. 3.
Apply with C.V. to:- Mrs. W.M. Morden, 38 Carnegie Close, Coventry CV3 4QE.
Closing date June 22nd 1984. (15823) 440000

HERTFORDSHIRE

EAST HERTS COLLEGE
AREA YOUTH AND COMMUNITY WORKER - HODDESDON
Applications are invited from qualified Youth and Community workers for this post which combines supervision of a small youth centre with area duties in the town of Hoddesdon.
Salary JNC 3(C) - currently £7,944 - £8,877 plus £958 London Fringe allowance.
Possibility of rented housing accommodation. Removal expenses and disturbance allowances under the Council's scheme may be paid.
Full details and application form from: The Principal, East Herts College, Turnford, Broxbourne, Herts EN10 6AF. (Tel: Hoddesdon 466451). 440000

For informal enquiries about the post telephone Tony Pennye, Pete Todd at the College. (14907) 440000

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
Required as soon as possible
HYNDBURN/RIBBLE VALLEY YOUTH SERVICE
Qualified Youth Worker to work with Kashmiri/Pakistani groups. Ability to work with and understand a Moslem Community and knowledge of Urdu would be an advantage. Scale: JNC Range 3 (points 2 - 5).
Forms/further details from/to the District Education Officer, Education Office, Swbank House, Cannon Street, Accrington. (FAX please).
Closing date: 14th June 1984. (15809) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
MEDWAY INFANT SCHOOL
COMMUNITY TUTOR
A Community Tutor is required to support, extend and develop the community programme associated with the Medway School. The person appointed will be responsible to the Head of the Infant school and will be expected to work in harmony with both schools, establishing groups and agencies in the community.
Salary - Burnham F.E. Lecturer I.
Further details and application (non formal) together with the names and addresses of two referees should be sent to Miss J.M. Hampton - Medway Infant School, Medway Road, Leicester LE3 6QF. Closing date 15th June 1984. 440000

LEICESTER

NATIONAL ASSOCIATION OF YOUTH CLUBS
ASSISTANT GIRLS WORK OFFICER
Producing bi-monthly newsletter and with training responsibility
NAYC's Girls Work Unit encourages and promotes the sharing of issues, concerns and good practice in work with girls through a range of services including the production of a bi-monthly newsletter.
We are looking for a creative and energetic person with knowledge of the issues and concerns in girls work; experience in or knowledge of publications production, youth work experience and proven organisational and training ability.
Salary Range: £10,611 per annum rising to £11,937 per annum. 25 days annual leave. Essential car user allowance is payable.
Further details from Linden Bowley, Director of Youth Work Services, N.A.Y.C., 17-23 Albion Lane, Leicester LE1 6NY. Tel: Leicester (0533) 29514.
Closing date for applications 28th June. (15847) 440000

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
EAST PARK PRIMARY/MOAT INFANTS SCHOOL
COMMUNITY TUTOR
Suitably experienced and qualified person required in the development of a new community project associated with the above schools which are in the process of moving into one building.
The person appointed will be expected to share in the organisation, supervision, and development of the community programme in harmony with the various established groups and agencies in the community.
Salary : Burnham F.E. Lecturer I.
Further details from and applications to (No forms) together with name and addresses of two referees: Janet Evans, East Park Primary School, Bridge Road, Leicester LE5 3QB (04103) 440000

LONDON
Inner London Education Authority
ISLINGTON GREEN YOUTH CENTRE
Upper Street, N1
ASSISTANT HEAD OF CENTRE
The Youth Centre is a partner of one of the Authority's two Community Education Projects together with the School and Adult Education Institute. Islington Green School is a mixed comprehensive with 800 pupils. The Youth Centre uses the school facilities for a wide programme of leisure time pursuits and informal education in the evenings and at weekends. An interest in community education is desirable. Candidates should have teaching qualifications, adequate teaching experience and essential experience in youth work.
Salary scale in accordance with Burnham F.E. Report: Lecturer Grade £9,198 - £11,736 plus £987 London Allowance.
Assistance may be given towards household removal expenses.
Details and forms returnable by 15th June 1984 from: Islington Area Youth Office, White Conduit Street, N1 9BW (stamped addressed foolscap envelope). Interviews will be held on Wednesday 20th June.
Islington Council is an Equal Opportunities Employer. (15822) 440000

SHEFFIELD
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE
FULL TIME ASSISTANT YOUTH AND COMMUNITY WORKERS
1. Colley Youth Centre (S5) - established post.
2. Park Youth Centre (S2) - temporary appointment due to maternity leave.
People are invited to apply are those qualified under Department of Education and Science and Joint Negotiating Committee conditions for Youth and Community Workers. In-service training and supervision are available to enable the person appointed to develop a full range of work skills.
Salary Scale - Sheffield Tier 4 JNC Scale 1 - £5,535 - £7,035.
Application forms and further details obtainable from the Chief Education Officer (Ref. CE/YM/2) Education Department, PO Box 67, Leopold Street, Sheffield S1 1RJ, and should be returned by 15th June.
It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race. (14589) 440000

LIVERPOOL
EDUCATION COMMITTEE
DEPUTY HEAD/PART-TIME SPEKE COMMUNITY CENTRE
North Parade, Liverpool 24
Innovative and imaginative worker with proven experience required to work in these purpose built LEA. Centre situated in the Speke estate. Salary and conditions in accordance with the JNC Scale 3(2).
£8,178 - £9,183 Qualified.
£4,642 - £5,283 Unqualified.
Job descriptions and application forms available from Area 5 Community Education Office, 136 Harebourne Avenue, Liverpool L25 1PZ. To be returned by 15th June 1984.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (13985) 440000

LONDON SE1
THE OXFORD AND BERMONDSEY CLUB
LEADER OF THE BOYS' CLUB SECTION
(THE CANTERBURY CLUB)
Applications are invited for the post of Leader of the Canterbury Club which is for boys aged 10 - 18.
The Leader appointed will be part of a team consisting of another full-time worker, and other part-time and voluntary workers running a girls' club and other initiatives for the benefit of young people in the community local to the Club's new building just off the Tower Bridge Road.
Salary on JNC scales according to experience and qualifications. (For a qualified worker the scale will be 3L range). Full and part-time salaries are 100% grant aided by the ILEA.
A job description, further information and application forms may be obtained from: The Chairman, The OBC, Webb Street, Bermondsey, London SE1.
The Club is an equal opportunities employer. (13023) 440000

LONDON SE1
THE ROTHERHAM SYNAGOGUES OF GREAT BRITAIN
All those applications from dynamic, energetic persons with appropriate experience for the position of Youth Club Worker for the Synagogue of Great Britain. The successful candidate will be responsible for the work within the RSGB's Department of Education and Youth and will work closely with RSY Netzer. Particularly applicants should have qualifications relevant to youth work and a keen interest in the movement and background whether in RSY Netzer or other. They must be capable of dealing with a wide programme of national and local activities. The position will involve frequent visits to youth groups many of which are situated in the provinces. Knowledge and understanding of Jewish programming and leadership training is required. Salary will be paid commensurate with qualifications and experience. Further details from: The Chairman, R.S.G.B., Department of Education and Youth, The Manor House Centre for Judaism, 80 East End Road, Finchley, N3 2SY. (13884) 440000

METROPOLITAN BOROUGH OF
Rochdale
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY WORKER
(Education/Community) — Belfield Community School
JNC Range 3 (1-5) £7485-£8416 plus £345 additional qualifications allowance (Pay Award pending)
Applications are invited from suitably qualified (ie Certificate in Youth and Community Work) persons possessing at least 2 years' experience, for the above post at this community primary school.
The postholder will work in liaison with the school headmaster, the community Council and the Youth and Community Service in providing a service for community groups, young people, the unemployed together with offering guidance for playschemes and a wide range of community activities.
Application forms available (Quote G896) from the Chief Personnel Officer, PO Box 68, Municipal Offices, Smith Street, Rochdale, OL16 1XG (tel: 47474 Ext 662) to be received not later than 20 June 1984. (4863)

DISTRICT YOUTH WORKER
£7,485 – £8,415 p.a.
Applications, for the post based at Bodmin Area Youth Office, should be suitably qualified and experienced. This new post is an attempt to meet the needs of young people in the scattered rural area of North Cornwall. The person appointed will be directly responsible to the Area Youth Organiser for North Cornwall. To commence on the 1st September, 1984.
For an informal discussion please contact Tony Metters, Area Youth Organiser, on Bodmin 2224 or Bodmin 2737.
Application forms and further information from The Secretary for Education, Room 207, County Hall, Truro, TR1 3BA.
Closing date: 22nd June, 1984.
(4847)

Cornwall

WEST GLAMORGAN
County Council
EDUCATION DEPARTMENT
The following posts are temporary for a period of 3 years.
1. CO-ORDINATOR
REF: JDP/037/036(R) Salary: £9,048–£6,828 per annum.
2. RESEARCH/INFORMATION OFFICER
REF: JDP/037/037(R) Salary: £5,535–£6,225 per annum.
3. TRAINING OFFICER
REF: JDP/037/038(R) Salary: £5,535–£6,225 per annum.
Applications are invited from persons qualified in accordance with the Report of the Joint Negotiating Committee for Youth Workers and Community Centre Wardens to work in the West Glamorgan Young Persons Information and Guidance Service. These are temporary posts funded by an Urban Aid Grant for a period of three calendar years. The Authority will be under no obligation to offer the successful applicant another post upon the cessation of the grant. A detailed Job Description is available with the application form.
For application forms write to: The County Clerk, Central Personnel Unit, County Hall, Swansea SA1 3SN, enclosing a large stamped addressed envelope (first class). Closing date for the receipt of completed application forms: 15th June, 1984.
PLEASE QUOTE APPROPRIATE REFERENCE NUMBER.
ANY FORM OF CANVASSING WILL DISQUALIFY

Education
COUNTY UNATTACHED STAFF
Community Teacher Scale 3
FAIRHAM COMMUNITY COLLEGE, Farnborough Road, Clifton, Nottingham
A Community Teacher is required from September, or as soon as possible thereafter, to further develop the involvement of the community in the college and particularly to develop the new performing arts centre as a community resource. A teacher is sought with training and/or experience in one of the expressive arts.
Application forms and further details (s.a.e.) from the Director of Education (Ref. S23) at County Hall. (4836)

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

BOLTON METROPOLITAN BOROUGH
TEAM LEADER
VOLUNTARY ORGANISATIONS
£8,646–£9,714
Two Team Leader posts have been created to develop the partnership between the Authority and Voluntary Youth Organisations in the borough. The successful applicant will be responsible to the Senior Youth Service Officer for the development of Youth and Community work and support strategies within the voluntary sector. The posts also carry responsibility for the development of the Young Homeless project and the Narrow Boat project respectively.
Application forms and further details which are available from the Personnel Officer, Town Hall, Bolton BL1 1RU (Tel: 22311 Exts. 587 and 6166) should be returned by 13th June 1984.
An Equal Opportunity Employer (4864)

County of Cleveland
CLEVELAND EDUCATION COMMITTEE
YOUTH AND COMMUNITY DEPARTMENT
Warden
JNC Scale 3, Pts 4–8
Required at Boys' Welfare Youth Club, Throston Grange, Hartlepool, Cleveland, for September 1984.
This is a Cleveland Education Committee post seconded to Boys' Welfare Youth Club (NABC affiliated), which caters for boys and girls up to 21 years of age.
The club is housed in modern, purpose built and recently extended premises, situated in an expanding residential area of Hartlepool.
Applicants should be qualified and experienced in the operation of Youth Centres. In addition to skills in social education, a keen interest in sport would be an advantage.
ASSISTANCE WITH REMOVAL AND RELOCATION EXPENSES WILL BE PROVIDED IN APPROVED CASES. TEMPORARY HOUSING ACCOMMODATION MAY ALSO BE AVAILABLE WITHIN THE COUNTY AREA.
APPLICATION FORMS ARE AVAILABLE FROM THE COUNTY EDUCATION OFFICER, EDUCATION OFFICES, WOODLANDS ROAD, MIDDLESBROUGH, CLEVELAND TS5 3BN, TO WHOM COMPLETED FORMS SHOULD BE RETURNED BY 15TH JUNE, 1984.
WE ARE AN EQUAL OPPORTUNITIES EMPLOYER. (4865)

YOUTH AND COMMUNITY SERVICE continued

LONDON SE1
CHURCH OF ENGLAND DIOCESE OF SOUTHWARK YOUTH ADVISER
A lay person or ordained minister (male or female) required to fill a vacancy in Diocesan Team of four Advisers with responsibility for particular areas of work, including training. Opportunity for development personal skills and interests. Incumbent or Deaconess stipend and housing as appropriate, or JNC Scale.
Further particulars from: The Secretary, Youth & Children's Council, 40 Union Street, London SE1 1TD. Tel: 01-407 7911. Applications to be returned by June 30th. (13949) 440000

LONDON SE1
CHURCH OF ENGLAND DIOCESE OF SOUTHWARK CHILDREN'S ADVISER
A lay person or ordained minister (male or female) required to fill a vacancy in Diocesan Team of four Advisers with responsibility for particular areas of work, including training. Opportunity for developing personal skills and interests. Incumbent or Deaconess stipend and housing as appropriate, or JNC Scale.
Further particulars from: The Secretary, Youth & Children's Council, 40 Union Street, London SE1 1TD. Tel: 01-407 7911. Applications to be returned by June 30th. (13950) 440000

WARWICKSHIRE
HIGHAM LANE SCHOOL
Higham Lane, Nuneaton CV10 0BJ
Youth Tutor required for September 1984.
Applications are invited from suitably qualified (teachers and/or Youth and Community work qualification) persons for the above post.
The post holder will be responsible for the Youth Service activities based at the school and will be expected to contribute to the school's curriculum according to their abilities.
Salary JNC range 2 £5,048 to £7,710.
Full details and application form available from Blackburn House, Bond Street, Nuneaton CV11 4DS. (13659) 440000

Overseas Appointments

AUSTRALIA

QUEENSLAND
DEPARTMENT OF EDUCATION
DIVISION OF TECHNICAL AND FURTHER EDUCATION
Applications are invited from teachers able to offer the following disciplines within trade, advanced trade and certificate courses.
Professional Cookery
Catering: Hotel/Restaurant Management and Tourism and Travel.
These positions will be located in ultra modern facilities now opened in Brisbane and Townsville in 1984/1985 and featuring the most up to date education and training facilities.
Vacancies also exist in other locations.
QUALIFICATIONS:
Applicants must hold recognised qualifications in appropriate specialisation plus teaching qualification or at least 12 months full time teaching experience.
SALARY:
In the range of $A.19,890 - $A.21,585 per annum dependent upon qualifications and teaching experience.
Fares paid and assistance with removal expenses.
Interviews to be held in Sydney between 18th and 22nd June, 1984.
Applications in writing giving full details of personal particulars, qualifications and teaching experience together with recent photograph should be sent to: The Agent-General for Queensland, 392 Strand, London WC2R 0LZ. (Tel: 01-836 1436). 460000

BAHRAIN
Qualified E.F.L. Instructor required in Bahrain in the Language and Communication division of an established training company. The candidate must have a degree and preferably a R.S.A./U.C.L.E.S. qualification. A minimum of four years experience (two of which should be overseas) is required. A R.S.A. Dip. T.E.F.L. would be an advantage.
Please send full C.V. and photograph to P.O. Box 5189, Manama, Bahrain. (14095) 460000

BARCELONA
Fully qualified, experienced teachers are required for the following posts at a British bilingual school in Barcelona: Junior, 3 years
Please send c.v. and names of two referees and telephone number to Miss E. Morrison, Queen's School, Sant Feliu de Codines 17 08190 Tel: 205.86.24 (14874) 460000

CHINA
Applications are invited for vacancies in English and Mathematics.
Further details and application forms available.
Please write to Professor Zhang Jingsheng, Department of Foreign Languages, North East Normal University, Changchun, Jilin, People's Republic of China. (15852) 460000

ENGLAND
2 EXPERIENCED EFL TEACHERS to join professional team teaching mainly in Hebrew in Ulpanim in Finland and August 1984. Business experience necessary.
C.V. and photo to Studio Folland, Fuuterhakatu 11 G 33210 Tampere, Finland. (54876) 460000

GERMANY
English teacher with excellent knowledge of German required for teaching intensive language courses. Adult students. Accommodation offered.
C.V. to Mrs. Fousekis, 93 Kerasili Demetriou Street, 18122, Ano Korydallos Piraeus Greece. Tel: 013201-495-8855. (04640) 460000

GREECE
English teacher required September 1984 - May 1985. BA + English preferred. Payment satisfactory. Accommodation offered.
C.V. to Mrs. Fousekis, 93 Kerasili Demetriou Street, 18122, Ano Korydallos Piraeus Greece. Tel: 013201-495-8855. (04640) 460000

ISTANBUL
GOVERNESS/MOTHERS HELP
For distinguished family in Istanbul. Two children 6 & 7. Duties to include teaching children English. Non Smoker preferred, able to drive. Five to good salary. References essential to commence beginning of July 6 - 12 months, with possibility for a longer term of employment.
Apply to Box No: TES 00196, Priory House 81 John's Lane, EC1M 4BX. (15204) 460000

FRANCE
Cavilam Vichy France
Requires one B.E.F.L. Teacher from Autumn 1984 - RSA DIP plus 2 years experience - salary on scale 6788 FF 6360 FF per month (Gross).
Write to - S. Redford Cavilam B.P. 164 - 03206 Vichy Cedex France. Tel: (70) 32.58.52. (13829) 460000

WEST GERMANY
ENGLISH TEACHER
required German knowledge necessary Benedict Language School, 485 Minden Westf. Germany. Hausbergerstrasse No 4. (14853) 460000

JORDAN
INTERNATIONAL BACCALAUREATE SCHOOL
Amman - Jordan
Applications are invited from teachers to fill the following vacancies from September 1st 1984:-
MATHEMATICS: Middle school to 'O' level plus International Baccalaureate. An interest in computers and their applications would be an advantage.
MUSIC: For all levels throughout the school. Ability to teach woodwind or piano is desirable.
BIOLOGY: 'O' level. Preferably competent to assist with Chemistry at Middle School up to 'O' level.
In addition to having relevant qualifications and experience (preferably gained overseas), candidates should be able to contribute significantly to the schools non-academic activities. Experience of TEFL/TESL would be an advantage in all points.
Contracts are for two years, thereafter renewable annually by mutual agreement. Salaries are quoted approximately in Sterling plus 20%, and increase in a terminal gratuity. Free furnished accommodation with free services is provided together with the usual overseas benefits.
To apply please write enclosing a full c.v. the names and addresses of 2 referees, 2 testimonials (if possible), copies of certificates, a recent passport size photo, and a telephone number to Mrs Marion Webb, 69 Avon Road, Ilford, Essex IG1 3UG. (14580) 460000

PARIS
THE BRITISH SCHOOL OF PARIS
See main advertisement under Independent Schools Science Teacher of Physics. (03970) 460000

SPAIN
KING'S COLLEGE
Madrid
WANTED FOR SEPTEMBER 1984.
A) INFANT DEPARTMENT
(185 pupils, 10 staff)
1) Well qualified teacher for reception or infants class. Experience an advantage.
B) SENIOR DEPARTMENT
(490 pupils, 28 staff)
Qualified graduate with experience for:
1) Economics to 'O' and 'A' level with some lower school English or Mathematics.
2) English with some Lower School History.
King's College is an independent day and boarding school for over 500 pupils from 3 - 18 years. The school is housed in modern purpose built premises in 8 acres of ground.
Applications with full curriculum vitae, addresses and telephone numbers of two referees (including present or most recent employer) and a photograph should be sent to the Headmaster, King's College, Avenida De Suyck, 1, Madrid-16, as soon as possible. Interviews will be held in London in July. (14437) 460000

Posts Overseas

Indonesia

2 Teachers of English as a Foreign Language British Council English Language Centre Jakarta

Duties: Classroom teaching, mainly English for academic purposes to fellowship candidates on pre-departure courses but including English for special groups ie ESP or general English. Duties may include materials production, audio-visual and test development under the supervision of the Assistant Director of Studies.
Qualifications: Single candidates or married teaching couples without children will be considered. They should be graduates with a postgraduate qualification in TEFL and a minimum of 2 years' TEFL experience.
Salary: £8,688-£8,046 per annum.
Benefits: Free furnished accommodation, two single teachers to share. Airfares and baggage allowance, overseas medical scheme.
Contract: Two-year contracts with the British Council in London commencing July 1984 or as soon as possible.
Reference: 84 D 13-14 T.

Iraq

6 Teachers of English The British Council, Baghdad

Duties: To teach EFL to adults, mostly Iraqi, in mixed classes from beginner to Cambridge FCE levels for 24 class contact hours each week.
Qualifications: Candidates, preferably under 30, should be single, or married teaching couples, with a degree or teaching certificate, RSA Dip/PGCE TEFL or Diploma in TEFL and at least 2 years' overseas experience.
Salary: £7,101-£10,101 tax free.
Benefits: Overseas allowances; free furnished accommodation, overseas medical scheme; 42 days mid-tour fare paid leave; outfit, trunk and baggage allowance.
Contract: Two-year contracts with the British Council in London starting 1 September 1984.
Reference: 84 D 6-11 T.

Italy

Assistant Director of Studies The British Council, Milan

Duties: Responsible to the DOS for the design, materials, assessment, evaluation and syllabuses of all TEFL courses in the Language Centre; in-service teacher-training; all examinations; students counselling; placement process; liaison with Naples DTEO, Teachers' Resource Centre, publishers etc; up to 9 hours' per week teaching plus substitution.
Qualifications: Degree, RSA Dip/PGCE TEFL, MA Applied Linguistics, at least 5 years' TEFL experience including two overseas and one in a position of professional responsibility. Single candidates in the age range 28-40 preferred.
Salary: £8,220-£10,410 pa plus local allowance (currently £875 pa).
Benefits: Airfares and baggage allowance; medical insurance; marriage allowance (£1000), 45 working days' leave plus local holidays.
Contract: A two-year contract with the British Council in London, renewable by mutual consent, commencing 27 August 1984.
Reference: 84 D 76 T.

Spain

Assistant Director of Studies The British Council Institute Barcelona

Duties: Responsibility for syllabus, textbooks, testing, storage and retrieval of supplementary materials; liaison with publishers; small amount of teacher-training, 6 hours' teaching per week. The appointee will be first point of contact for students.
Qualifications: Degree; RSA, Dip, PGCE TEFL or equivalent; MA in Education or Applied Linguistics; 6 years' TEFL experience including at least 3 overseas; experience of administration; working knowledge of Spanish. Candidates in the age range 30-45 preferred.
Salary: £8,270-£11,035 p.a., under review.
Benefits: Married allowances; children's allowance; accommodation allowance; 40 days' holiday; medical cover; airfares; baggage allowance.
Contract: A two-year contract with the British Council in London, renewable by mutual consent, commencing 1 September 1984. The Selection Board is scheduled for 25 July.
Reference: 84 D 73 T.

Syria

Manager The British Council English Language Institute Damascus

Duties: Financial supervision and forward planning of the DTEO; supervision of teaching staff and of local staff with DTEO duties; supervision of day-to-day running of the DTEO including registration procedures, reading materials and teacher-training. Responsibility for expansion of DTEO programme. Up to 10 hours teaching per week.
Qualifications: Candidates, of either sex, should preferably be in the age range 30-45. Married candidates are acceptable. Candidates should have a degree plus RSA Dip/PGCE TEFL; MA in Applied Linguistics; at least 5 years EFL experience; experience in financial control, management of personnel and general administration.
Salary: £11,000 pa tax free.
Benefits: Personal allowance; accommodation allowance; airfares and baggage allowance at beginning and end of contract; medical insurance allowance; 42 days' leave annually.
Contract: One-year contract initially with the British Council, with the expectation of renewal, commencing 1 September 1984.
Reference: 84 D 72 T.

Turkey

2 Teachers of English Nisantasi Anadolu Lisesi, Istanbul

An English-medium secondary school for 300 ~~Turkish boys aged 11-18 years~~
Qualifications: Degree in English, Teachers' Certificate and minimum 2 years' teaching experience.
Salary: 170,000 TL per month (£1 = TL 4601 plus sterling subsidy approximately £200 per month.
Benefits: Fares.
Contract: One year, renewable, commencing September 1984.
Reference: 84 B 79-80 T.

Overseas Posts in Technical Education & ESP

Oman

Oman Technical Industrial College

Post 1: Head of Laboratory Science Department
Post 2: Head of Mechanical Department
Post 3: Head of Electrical Department
Post 4: Head of Construction Department
Post 5: Head of Business Studies Department
Duties: To be responsible to the Principal for the day-to-day management of the Department; to establish and develop the education and training programmes; to make effective use of human and physical resources available; to ensure safe working practices; to provide academic leadership and establish contacts with relevant sectors of industry and commerce; to undertake some teaching duties and devise programmes for staff and resource development.
Special Qualifications: Candidates should have a first degree and/or a professional qualification in an appropriate discipline, together with substantial experience in Further Education in both teaching and administrative roles.
Possession of a teaching qualification and a specific acquaintance with Technical training (Posts 1-4) or SEC courses (Post 5) and overseas working experience would be an advantage. In addition, for Post 5, candidates must speak Arabic.
Salary: RO 787 per month tax free (£1 = 0.4776 RO approx).

Post 6-13: English Language Teachers
Duties: To teach English Language and Study Skills to Omani students of technical and commercial subjects; to help write and revise teaching materials as part of the team of English Language staff.
Special Qualifications: Candidates should have a degree in an appropriate discipline together with a recognised qualification in TEFL/TESL; at least 2 years' appropriate teaching experience including ESP. Experience of materials preparation and previous work with technical or commercial students would be an advantage.

Post 14: Lecturer in Laboratory Science (Physical Science)
Post 15: Lecturer in Laboratory Science (Life Sciences)
Duties: To teach one or more of the following subjects: General Science, Physics, Chemistry, Environmental Science, Engineering Science (Post 14) and General Science, Biology, Environmental Science, Laboratory Techniques (Post 15) to Technician Courses in Engineering, Construction and Laboratory Science, making full use of the laboratories and developing laboratory skills in the students; to write course materials and set and conduct examinations.
Special Qualifications: Candidates should have a degree in an appropriate discipline and at least 3 years' experience of teaching Science to post-secondary level students; a teaching qualification is desirable and experience of Laboratory Technician courses and overseas work experience an advantage.

Posts 16 and 17: Lecturers in Computing
Duties: To teach computer uses and applications to students on two-year full-time Technician and Business Studies courses; to write teaching materials and prepare and conduct examinations. There will be later opportunities to develop further courses and programmes.
Special Qualifications: Candidates should have a degree in an appropriate discipline together with extensive knowledge of computer software and hardware, and at least 2 years' experience of teaching computer uses and applications ~~particularly to Technician courses~~. A teaching qualification and overseas work experience would be an advantage.

Post 18: Lecturer in Construction
Duties: To teach basic Construction Workshop skills, Construction Technology and Construction Materials to students following a course of training as Civil Engineering/Building Services Technicians.

Post 19: Lecturer in Surveying
Duties: To teach Surveying, Construction Drawing and allied subjects to students following a course of training as Civil Engineering/Building Services Technicians.

Post 20: Lecturer in Mechanical Engineering
Duties: To teach Mechanical Workshop Practice and Technology, Materials Technology and Manufacturing Processes and Systems to student training as Mechanical Engineering Technicians.

Post 21: Lecturer in Automotive Engineering
Duties: To teach Automotive Workshop Practice and Technology including Auto Electrics and possibly Technical Drawing to students training as Automotive Engineering Technicians.

Post 22: Lecturer in Electrical Engineering
Duties: To teach Electrical Workshop Practice and Technology and Electrical Engineering principles to students training as Electrical Engineering Technicians.

Post 23: Lecturer in Electronics
Duties: To teach Electronics and Electronic Systems to students training in Electronics or as Science Laboratory Technicians.
In addition, all appointees to Posts 18-23 will be expected to write course material and set and conduct examinations and practical tests. All the students will be following a 2-year full-time course.
Special Qualifications: Posts 18-23: Candidates should have a degree and/or professional qualification plus at least 3 years' appropriate teaching experience at Technician level. A teaching qualification and overseas work experience would be an advantage.

Post 24: Lecturer in Commercial Subjects
Duties: To teach Commercial subjects and World of Work to Business Studies students; to write course material and set and conduct examinations.
Special Qualifications: Candidates should have a relevant degree and/or professional qualification plus at least 3 years' experience of teaching commercial subjects on Business Studies courses. Candidates must speak Arabic. A teaching qualification and overseas work experience would be an advantage.
Salary: Posts 6-24: RO 605 per month tax free (£1 = 0.4776 RO approx).
General Qualifications for all Posts: Candidates must be male, preferably aged 30-55, native speakers of English, with British qualifications or equivalent.
Benefits for all Posts: Free furnished accommodation; electricity and water allowance; car allowance if applicable; baggage allowance; annual passage-paid leave for appointee, spouse and up to 3 children under 21; free medical treatment.
Contract: Two-year local contract guaranteed by the British Council, renewable, commencing 1 September 1984.
Closing date for applications: 29 June 1984.
Reference: 84 A 68-81 T.

For further details and an application form, please write, quoting the post reference number for Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT. (4818)

OVERSEAS APPOINTMENTS
continued

SAUDI ARABIA
Wanted for Private Arab Boy School in Saudi Arabia male teachers of English with Bachelor Degree & specialised training in EFL, minimum 3 years experience preferably overseas. Teaching boys 6 - 12 years old. Preference given to married teachers willing to work away from family for about 8 months. Monthly salary free of Tax dependent on qualifications and experience not less than £1000 per month.
Apply with full details to:- Secretary, Karamco Limited, 70, Essex Road, London N1 BLT. (02645) 460000

SPAIN
English-Young TEFL Teacher required to start in September send recent photo to:
Write - Oxford Centre, San Miguel, 16 - Zaragoza. (140256) 460000

ZAMBIA
Copperbelt Primary School requires for September 1984 a teaching couple (Junior and Infant).
C.V. photograph, two references, etc. Headmaster, Box 70292, Ndola, Zambia.
Full details to all applicants. (03595) 460000

SPAIN
SANTIAGO DE COMPOSTELA
COLEGIO 'MANUEL PELETEIRO'
(Independent School)
Requires for July 1984 and for September 1984:
1) Nursery/Infant teachers (with at least 2 years experience if possible) to teach English (and other subjects in English) to Spanish children. (Knowledge of Spanish not essential).
2) Experienced E.F.L. teachers for English Summer Course in July 1984 and for academic year 1984-85.
Apply by letter to the Director, Colegio 'Manuel Peleteiro' c/San Pedro de Mezonzo, 87 - Santiago de Compostela - La Coruna - SPAIN - enclosing C.V., address and telephone number, a recent photo and full details (inc. no.) of two references.
Interviews to be held in London. (14416) 460000

INTERNATIONAL SCHOOL OF CHOUEIFAT
Sharjah, U.A.E.
ENGLISH TEACHER,
September, 1984
Applications are invited from qualified and experienced single teachers to teach English Language and Literature to 'O' and 'A' Level and International Baccalaureate.
Annually renewable contracts include free air-conditioned accommodation. Annual summer leave with fare to London. End of service benefits after 2 years. No taxes.
Applications should include full C.V., photograph, 2 testimonials, names of 2 referees and should be sent airmail to Mrs. D. Miles, P.O. Box 2077, Sharjah, U.A.E. (14678) 460000

Administration
Local Education Authority

STOCKPORT
CAREERS OFFICER
(Ref. E220)
£6,264 - £7,896 (after 2 years qualified Officer minimum £7,191)
The normal range of Careers Officer's duties will be required including vocational guidance for young people in schools, placement service for school and college leavers, close liaison with employers and other agencies with full involvement with the Youth Training Scheme.
Applicants should have relevant employment experience, preferably with a diploma in Careers Guidance.
Application forms and further details obtainable from, and returnable to, The Director of Education, Town Hall, Stockport SK1 3XE (Tel: 061-480 4949, Ext. 213), quoting reference by 15th June 1984. (15205) 480000

KIRKLEES
METROPOLITAN COUNCIL
DEWSBURY & BATLEY TECHNICAL & ART COLLEGE
REGISTRAR
Scale 5 £8,154 - £8,712
Applications are invited for the above key post in the administration of this expanding, successful applicant will be responsible to the Chief Administrative Officer for the day to day management of the College Office which includes the main functions of examinations, finance, student records, statistics and personnel services.
Previous administrative experience in further education or other sections of the educational service will be an advantage. Applicants should preferably have a qualification such as RSA, BIAC HCIC or have proven capability in office management.
Application forms to be returned within 10 days of this advertisement & further particulars from the Chief Administrative Officer, Dewsbury & Batley Technical Art College, Halifax Road, Dewsbury, West Yorks, WF13 2AS. Please quote Post No. 1911 and enclose A.M.E.
The Council operates a Trade Union Membership Agreement.
An Equal Opportunity Employer. (14634) 48003

KELT English Language Teaching Scheme

THE BRITISH COUNCIL

The KELT Scheme is part of Britain's Aid programme to developing countries.

Indonesia

Hasanuddin University, Ujung Pandang
Post 1: English Language Consultant, Faculty of Letters

Duties: To evaluate the existing materials "Risking Fun part 1" and to revise and complete where appropriate; to write and trial materials to form "Risking Fun part 2"; to run in-service training workshops; to establish a staff development programme; to train a counterpart.
Special Qualifications: An MA in Applied Linguistics, plus at least 5 years' overseas experience of which at least 2 should be following postgraduate qualifications; experience of materials writing and teacher training is essential; a knowledge of SE Asia is desirable.
Salary: £13,266-£15,311 per annum.
Overseas Allowances: Nil-£2,979 depending upon salary level and marital status.
Reference: 84 K 26 T.

Post 2: Materials Writer and Teacher Trainer, Language Centre

Duties: To carry out a needs analysis of the Language Centre; to design a long-term programme of activities for the Language Centre based upon the needs analysis; to design courses and prepare appropriate materials; to design evaluation instruments; to train staff who will teach courses at the Centre; to identify staff with potential for training in the UK; to run in-service training workshops.
Special Qualifications: An MA in Applied Linguistics, plus at least 5 years' overseas experience of which at least 2 should be following postgraduate qualification; experience of materials writing, teacher training, use of language laboratory and CCTV; a knowledge of SE Asia is desirable.
Salary: £11,061-£15,311 per annum.
Overseas Allowances: £39-£2,979 depending upon salary level and marital status.
Reference: 84 K 27 T.

Oman

English Language Training Unit Ministry of Education and Youth Affairs, Muscat
Post 1: Teacher Trainer

Duties: To conduct courses using materials provided by the Chief Teacher Trainer and to provide feedback on the materials; to assist local inspectors in their teacher training role; to advise, as necessary, on matters relating to the staffing and conduct of in-service seminars and training courses.
Qualifications: Candidates, male only, must have a degree in English or Modern Languages plus either a one-year TEFL qualification followed by seven years' relevant experience or MA in Linguistics followed by five years' relevant experience.
Salary: £9,716-£11,896 per annum.
Overseas Allowance: £1,190-£6,393 per annum depending on salary level and marital status.
Reference: 84 K 29 T.

Post 2: Curriculum Development/ Examination Officer

Duties: To co-ordinate feedback on course books and materials and hold regular consultations with publishers, as necessary; comment upon and amend, as necessary, draft examination papers prepared by inspectors; advise, conduct and evaluate the Preparatory 3 final examination in English and write and conduct this from 1985.
Qualifications: Candidates, male only, must have a degree in English or Modern Languages plus a one-year TEFL qualification followed by seven years' relevant experience or MA in Linguistics followed by five years' relevant experience.
Salary: £11,061-£16,311 per annum.
Overseas Allowances: £341-£5,882 per annum depending on salary level and marital status.
Reference: 84 K 30 T.

Yemen Arab Republic

Post 1: Specialist in ESP Teacher Training and Course Design, Language Centre University of Sana'a

Duties: To determine the training needs of Yemeni Language Instructors and other ELC Language Teachers; design and implement an orientation programme for Language Instructors followed by lesson observation, teaching practice, reading and discussion; design and implement staff seminar programmes on class management, correction techniques, AVA etc; design and coordinate English Language Communication Skills courses for eg Science, Medicine, Engineering; to teach one credit course for up to 6 hours a week.
Special Qualifications: ESP experience essential plus teacher training experience preferably at University level.
Salary: £11,061-£16,311 per annum.
Overseas Allowance: £767-£6,150 per annum depending on salary and marital status.
Reference: 84 K 23 T.

Post 2: Teacher Trainer Language Centre, University of Sana'a

Duties: To design and coordinate ELC courses for English specialist education students; teach LC credit courses up to 4 hours a week and components of Faculty of Education courses relating to curricula, methods and aids; supervise practice teaching for 2nd and 4th year students; determine students' needs and course aims with Ministry of Education Teacher Trainer and Faculty of Education.
Special Qualifications: Overseas teacher training experience preferably at tertiary level essential, plus experience of curriculum development course work.
Salary: £9,716-£11,896 per annum.
Overseas Allowance: £1,616-£6,531 per annum depending on salary and marital status.
Reference: 84 K 24 T.

Post 3: Assistant Teacher Trainer (South) Ministry of Education, Provincial Education Office, Taiz

This is one of 4 KELT posts concerned with the Curriculum Implementation of the English for Yemen Project. The postholder will be responsible to the Head Teacher Trainer in Sana'a.
Duties: To lead teacher training meetings and visit teachers in schools; to make regular visits to Provincial Directors of Education and Inspectors and Council Representative; to advise inspectors on classroom observation techniques and attend inspectors' meetings; to identify and train Yemeni counterparts. To assist Head Teacher Training in preparing teacher training packs and summaries; in monitoring/evaluating EFY implementation; in preparing teacher training programme; in advising Media Producer and pre-service Teacher Trainer, and in advising/aiding Ministry with its examinations. To attend Project meetings; and to report to Ministry on EFY implementation administrative matters.
Special Qualifications: In-service teacher training experience essential, plus experience of the Arab world, and some knowledge of Arabic or willingness to learn.
Salary: £9,716-£11,896 per annum.
Overseas Allowance: £1,616-£6,531 per annum depending on salary and marital status.
Reference: 84 K 25 T.

The following posts will also be filled under Britain's Aid Programme.

Malagasy Republic

ELT Lecturer
Ecole Normale Niveau Trois (ENN3), Antananarivo

Duties: To work within ENN3 on the teacher training programme, including syllabuses and the development of English teaching; and to participate directly in the teaching programme; to lecture on methodology, applied linguistics and on various ELT courses (particularly in oral expression and comprehension); to hold seminars and to collaborate on the KELT programme under the direction of the KELT officer already in post and his counterpart — within CNELA (Centre National — English Language Teaching Centre) and ENN3 in general.
Special Qualifications: Candidates, preferably aged 30-40, should have an MA in Applied Linguistics and good French.
Salary: £9,716-£11,896 per annum.
Overseas Allowance: £1,201 to £6,531 per annum depending on salary and marital status.
Reference: 84 K 28 T.

General Qualifications: Essential for all above posts: degree or equivalent; teaching qualification including TEFL or educational qualification plus postgraduate qualification in TEFL or Applied Linguistics; 3-5 years' teaching experience including at least 2 years' TEFL overseas. All candidates must be UK citizens, preferably aged 30-50, with a British educational background.
Benefits: Salary free of UK income tax; variable overseas allowance; free family passages; children's education allowance and holiday visits; free furnished accommodation; outfit allowance; medical scheme; baggage allowance; paid leave; employer's contribution to a recognised superannuation scheme or an allowance of 11% in lieu.
Contracts: Will be for two years initially with the British Council.
Closing date for applications: 12 June 1984.
Interviews June/July 1984 for appointment in September 1984 or earlier.

BCA 1984 THE BRITISH COUNCIL

For further details and an application form, please write, quoting the post reference number to: Overseas Education Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT. (4878)

URUGUAY

British Schools Montevideo

This leading bi-lingual co-educational school requires for March 1985 the following teachers:-

SENIOR SCHOOL

HISTORY/ECONOMICS — An experienced teacher, male or female to teach both subjects to International Baccalaureate Final Examination level ('A' Level).

ENGLISH TEFL/HISTORY — An experienced teacher to teach English as a foreign language and some History to middle school (13-15 years).

JUNIOR SCHOOL (TWO POSTS)

Male or female, for age group (11-13), both teachers should have some specialisation in English and experience in ESL or EFL teaching would be an advantage.

Contribution to sports or other extra-curricular activities will be expected for all the above posts.

Salary and conditions include a generous local peso salary (taxed at 2%), tax free annual sterling bonus and sterling gratuity at end of contract. Free return passages and furnished accommodation. Initial contract 2 years renewable.

For further details and application form, please apply urgently to Mr F. J. Smith, Gabbitas-Thring, 6-8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

(4830)

Gabbitas-Thring

OPPORTUNITIES IN ZIMBABWE

TEACHERS AND GRADUATES

The Zimbabwe Ministry of Education wishes to recruit suitably qualified teachers for service in secondary schools to assist in a time of temporary teacher shortage.

Those selected will be appointed on three year contracts which provide, *inter alia*, for air fares and baggage allowances to Zimbabwe and back to Britain or Ireland on completion of the contract.

Enquiries are invited from interested persons, who must have a degree in recognised teaching subjects, preferably in conjunction with a professional teaching qualification, or a secondary teachers' certificate. Degrees in such areas as Political Philosophy, Sociology and Law are not recognised.

Interested persons are invited to address enquiries, accompanied by a brief c.v. (which in the case of graduates must detail the subjects taken year by year in the degree course), to:
The Senior Recruitment and Education Attaché,
Zimbabwe High Commission,
Zimbabwe House,
429 Strand, London WC2R 0SA
Telephone 01-836 7755 (4783)

OVERSEAS APPOINTMENTS
continued

MINISTRY OF DEFENCE

Service Children's Education Authority

in North West Europe, The Middle and Far East for January 1985

The Ministry of Defence invites applications from suitably qualified and experienced individuals for the following overseas posts which are to be filled for the Spring Term 1985, if possible.

West Germany
Headteacher
Kent School, Hostert (Group 12)
An appropriately experienced and qualified Headteacher is required for this mixed 11-18 comprehensive school with a boarding element of 270 children. There are approximately 1,100 pupils on roll with a teaching staff of 83, including 3 Deputy Heads and 3 Senior teachers who, together with the Head, constitute the senior staff team. Kent School is housed mainly in an extensively converted former Priory close to Monchengladbach and the Dutch border. Academic organisation is on faculty and departmental lines with the emphasis placed on successful examination results at 16 plus, 17 plus and 18 plus. The successful candidate should have extensive senior management experience and will need to have the vision to plan the school's development over the next 5 years.
The feasibility of conducting the interviews in Germany in the early Autumn is currently being examined, however, this may well prove not to be possible.

Headteacher
Clive First School, Osnabruck (Group 6)
A Headteacher with good experience of the 5-9 age group, and an understanding and sympathy for an integrated and experienced based approach to learning is required for this purpose-built school of traditional design. There are approximately 300 pupils on roll and 14 staff (including the Headteacher). It is expected that candidates already occupy a senior post in a First or Primary school and have at least 10 years teaching experience.
Osnabruck is a large university town in North Germany with excellent shopping facilities and communications.

Headteacher
Grenville School, Calle (Group 5)
An experienced Primary teacher with senior level experience, preferably Deputy Headship, is required for this Group 5 Primary School. The number of children on roll is expected to be approximately 255 and the teaching establishment will be 12.5 including the Headteacher. The school is set in spacious barrack block accommodation in Trenchard Barracks.

Brunssum, Holland
Deputy Headteacher
Afcent International School (Age range 5-13) (Group 6)
A successful and appropriately experienced teacher is sought who is capable of operating with flexibility in this demanding international setting. The abilities to relate to colleagues, to communicate effectively and to fulfil a decision-making role are prime requisites. Applicants should have a strong commitment to the aims of international education pursued within the school. There are approximately 275 children on roll with a teaching establishment of 20.

Gibraltar
Headteacher
St. George's First and Middle School (Group 6)
A suitably qualified and experienced teacher is required for this well equipped school which caters mainly for children of RAF/RN personnel. The school has 380 pupils in the age range 5-12 years in mixed ability year age bands throughout the school with the exception of the 8 and 7 year olds who are family grouped. The school comprises 7 terrapin blocks, an administration block and hall with 16 classrooms and specialist areas all concentrated on one site. The teaching staff comprises Head, Deputy and 18 teachers.

Middle East
Deputy Headteacher
King Richard School, Dhekelia, Cyprus (Group 6)
King Richard School is a co-educational Comprehensive School catering for children aged 11-18 plus in the Eastern Sovereign Base Area. The buildings have been extended since the school was first built in the early 1960s and include a separate annexe for art and craft. There are currently 220 pupils on roll with a teaching establishment of 23 including the Headteacher. There are courses leading to CSE, GCE 'O' and 'A' levels, and City & Guilds Foundation Courses. Candidates will be expected to fulfil a dual managerial role within both pastoral and curricular areas of the school. Experience at HOD Scale 3 above/Head of Year or Head of House is essential. The successful applicant should be in the late 30s age range.

Far East
Headteacher
Sek Kong Primary School, Hong Kong (Group 6)
Sek Kong is located in the New Territories of Hong Kong and is remote from the city atmosphere. The school is committed to community involvement, and is housed in single-storey accommodation, has playgrounds and a school field. There are approximately 360 children on roll with a teaching establishment of 16. The successful candidate must be able to identify with the military community and be committed to parental involvement in school activities. Commitment to high academic standards and a keeness on sport would also be required. The appointee should be able to develop work already begun on school aims/objectives and in addition should be a qualified driver.

Deputy Headteacher
Stanley Fort Primary School, Hong Kong (Group 5)
Stanley Fort is a semi open-plan school which occupies a beautiful site overlooking the South China Sea. There are approximately 300 pupils and a teaching staff of 15. The successful candidate will have responsibility for Environmental Studies and the co-ordination of the Junior Department. The person selected will be expected to continue the tradition of good relations with parents developed in the past. Enthusiasm for extra-curricular activities and parental involvement is necessary.
Candidates for all posts will be expected to show a disposition to integrate with the local military community and maintain good relations with parents.
For all posts, salary is in accordance with the current Burnham scales. In addition to the London Area Allowance of £987 per annum is payable. Foreign Service Allowance — a tax free allowance is payable. Superannuation — normal rights are safeguarded. Accommodation is provided rent free or an allowance towards the rent is payable. Duration of engagement — initially for a period of three years.
All applicants should be normally resident in the United Kingdom.
Applicants should note that teachers do not normally serve in Service Children's Schools abroad after the academic year in which they reach the age of 50 and, therefore, the preferred age is under 47 at the commencement of the engagement.
The Civil Service is an equal opportunities employer.
Requests for an application form and further details about these posts should be made to: Ministry of Defence, CM(S)4l, Room 343, Lacon House, Theobalds Road, London WC1X 8RY or by telephone on 01-430 6604/6867.
The closing date for completed application forms is Wednesday 20 June 1984.

SCEA (4931)

ADMIN I.E.A.
continued

Education

Adviser for Science Education

Required for the 1st January 1985. Applications are invited from suitably qualified and experienced candidates for this post in the County Inspection and Advisory Service.

The appointment will in the first instance be to the post of Adviser (Group 8) but subject to satisfactory progress the successful candidate may expect to advance to the post of Inspector (Group 9) after about two years.

Salary Burnham Group 8/9 (currently £13,953–£15,189 and £15,027–£16,281 respectively).

Essential car user allowance. Car loan scheme. Approved removal expenses paid.

Application form and further particulars are available from D. P. J. Browning, MA, Chief Education Officer, County Hall, Bedford MK42 9AP or telephone Bedford 63222, Ext. 345.

Closing date for application 15th June 1984.
The council is an equal opportunity employer. (4827)

Bedfordshire COUNTY COUNCIL

SHEFFIELD EDUCATION DEPARTMENT
POST-16 OFFICER
PO1f £11,703–£12,738

This post in the Continuing Education Division of this large and progressive authority falls vacant on 1st July.
At senior professional assistant level, we seek a good honours graduate with a successful teaching background – not necessarily in further education – and some administrative experience in an education establishment or an education department of an LEA. Previous holders of the post now hold positions at second tier levels in this and other Authorities.
The principal role will be to assist the Assistant Education Officer – Post-16 Education with the administration of the Authority's five colleges of further education, and the integration of Post-16 provision made by secondary schools and colleges. There will also be an opportunity for involvement in the development of provision for the unemployed and opportunities for those with special educational needs.
The appointee will join a team of senior officers responsible for the preparation and implementation of the Authority's proposals for the re-organisation of its Post-16 provision on the basis of tertiary colleges.
Applications for a previously advertised post – Administrative Officer – Post-16 Education will be considered for the post unless they indicate otherwise.
APPLICATION FORMS AND FURTHER PARTICULARS ARE AVAILABLE FROM THE CHIEF EDUCATION OFFICER (QUOTING REF: ST/P/CW) EDUCATION DEPARTMENT, LEOPOLD STREET, SHEFFIELD S1 1RJ TO WHOM THEY SHOULD BE RETURNED BY 20th JUNE.
It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex or race. (4900)

Northamptonshire Education

General Education Inspector for Art, Craft, Design & Technology

Salary Range Soulbury HT Group 8 £13,953-£15,189

Applications are invited from suitably qualified and experienced teachers for the post of General Education Inspector for Art, Craft, Design and Technology which will be vacant from the beginning of the Autumn Term 1984.
In addition to wide specialist subject responsibilities the successful candidate will be expected to contribute to the general work of the inspectorate as it affects schools and colleges. Applicants should, preferably, have a broad experience of, and interest in the full range of curriculum activities and specifically in the TVEI and low attainer curriculum projects.
Removal and incidental expenses may be available in appropriate circumstances.
Application forms and further particulars may be obtained from the County Education Officer (Ref. G/ST/V9/5), Northampton House, Northampton NN1 2HX. Closing date 15th June 1984. (4936)

Administration General

LONDON

UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL
SCHOOL EXAMINATIONS DEPARTMENT
ASSISTANT TEST DEVELOPMENT OFFICER
The School Examinations Department, which conducts the GCE examination for the University of London, wishes to appoint an Assistant Test Development Officer for a fixed-term of two years.
The person appointed will assist in the development of graded assessments. Duties will include servicing Steering Committees in Mathematics, Science and Craft, Design and Technology, preparing reports, assisting with preparation and pretesting of graded assessment materials.
A good degree or equivalent in Mathematics or Science or Technology, administrative experience in committee work, teaching experience, knowledge of examinations and examining methods in secondary schools. Knowledge of research techniques, basic statistics and experience in test development highly desirable.
The initial salary, according to age, qualifications and experience, will be within the scale £6,510 to £11,615 plus £1,185 London Allowance. 8½ weeks holiday plus Public Holidays plus 6 Premium Days.
Further particulars and application forms are available from Miss J. Slater, Assistant Personnel Officer, School Examinations Department, Stewart House, 32 Russell Square, London WC1B 5DN. Tel: 01-636 8000, Ext. 4554. Completed application forms should be returned no later than 22nd June (13969) 500000

SUSSEX
Required for September. Bursar for small boarding school of 100 boys and 25 staff, rural setting, housed in Grade 1 Listed Building. Knowledge of computer accounts necessary.
Apply in writing with 3 referees and c.v. to the Chairman of Governors, Brickwall House, Northiam, Rye, Sussex TN31 6NL. (13614) 500000

School Health Service

WEST SUSSEX
JOHN HORNIMAN SCHOOL
2 Park Road, Worthing
(Invalid Children's Aid Association)
Required from 1st September 1984, or as soon as possible thereafter, SPEECH THERAPIST/TEACHER of TEACHER experienced in language remediation, for a small group of 5 - 9 year old children with severe specific speech and language disorders.
The school is approved by DES. Four term year. Salary Burnham Scale. Teachers' Superannuation Scheme. Non-resident post.
Details and application form from the Head. (s.a.e. please). (14468) 580000

Examiners

LONDON REGIONAL EXAMINING BOARD
Applications are invited for the following vacancies
ADDITIONAL EXAMINERS (MODE 3)
Food and the Community - 1985 Series
Science - 1986 Series
(Science is a modular Mode 3 syllabus based on the 'Sciences at Work' scheme).
Application Forms and further details may be obtained upon application to D.H. Board, M.A. Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF to whom completed application forms should be returned NO LATER THAN TUESDAY 19 JUNE 1984. (15003) 600000

NORTHANTS
EXAMINERS AND SUBJECT MARKERS
Required for G.C.E. Degree and Professional Examinations (Accountancy etc).
C.V. to: I.E.B. 6 Tavistock Square, Corby, Northants NN18 8DA. (13643) 600000

ADMINISTRATION GENERAL
continued

Social Development Directorate

Community Services Officer (Education)

(26¼ hours per week) £8,802-£9,684 (Pro rata)

The Community Services Group is responsible for securing the development of community facilities and services in line with the rapid growth of Milton Keynes. The work is challenging and rewarding and involves a combination of liaison, promotion and research skills. This particular post will concentrate on developing contacts between new schools and the wider community, contributing to policy on the provision of educational facilities within the City and promoting projects which aid the development of community services for families and children.

The successful applicant will have a degree or professional qualification and have some background in social administration, community education or teaching. Evidence of community work skills and experience of working with statutory and voluntary organisations is essential.

The Corporation's conditions of service are excellent and include free life assurance, a choice of superannuation schemes, a generous relocation package and a minimum of 24 days' annual holiday.

Further details are available from Lorraine Wellington on Milton Keynes (0908) 74000 extension 2029.

Detailed applications in the form of a Curriculum Vitae, quoting reference 775 should be sent to the Personnel Manager by no later than 15 June 1984.

Milton Keynes Development Corporation
Wavendon Tower, Wavendon, Milton Keynes MK17 8LX.

ASSOCIATE DIRECTOR
COMMUNITY AFFAIRS

c. £10,250 pa

Required by the North Kensington Amenity Trust

The Trust is a registered charity which owns 23 acres of land in North Kensington which has been developed for community and commercial use. Financial self sufficiency is being achieved through the commercial developments.

We are looking for a person widely experienced in community work over the last 8-10 years and who can advise and guide the Trust as its primary focus shifts from building to community development. North Kensington is an area of wide social and ethnic mix and the person appointed will be expected to promote and initiate a variety of projects to meet local needs.

In the first instance please write or telephone for a job description to Roger Maitland, North Kensington Amenity Trust, 1 Thorpe Close, London W10 5XL. Tel: 01-969 7511.
(4881)

SOUTH EASTERN EDUCATION AND LIBRARY BOARD

ADVISER
(Secondary Education)

Applications are sought from suitably qualified and experienced teachers for the post of General Adviser (Secondary Education). This is an important full-time permanent post and the person appointed will be a member of the team of officers responsible for the provision of secondary education (grammar and intermediate schools) in the Board's area and a member of the Board's team of advisers who have particular responsibility for the support of schools and colleges in curriculum and staff development and the provision of in-service training facilities. The secondary advisers are responsible for advising the Board and its officers on a wide range of matters relating to secondary education.

In addition to the above general duties the Adviser may be expected to promote and progress curriculum development in his/her own subject specialism(s).

Applicants should hold, at the date of application, a recognised degree or equivalent and have completed not fewer than five years full-time teaching service in grant-aided secondary/grammar schools. Experience in organisational/management duties in education and involvement at an appropriate level in curriculum and staff development will be advantages for the post.

The South Eastern Education and Library Board covers a mixed urban/rural area with a total population of 301,858. There are 34 secondary intermediate and 11 grammar schools within this area as well as three teachers' centres. The Board employs a team of seconded school support officers who assist the adviser in curriculum and staff development.

Application forms and further information may be obtained from The Personnel Officer, 26 Wellington Park, Belfast BT9 6DL upon receipt of a stamped addressed foolscap envelope. Completed forms must be returned by 4.00 p.m. on 15th June.

Canvassing will disqualify.
(4940)

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

EXAMINATIONS OFFICER

Salary PO 2(1)
£12,738-£13,725 (under review)

Applications are invited for the post of EXAMINATIONS OFFICER within the Examinations Department of the Welsh Joint Education Committee.

Applicants should be capable of engaging in curriculum development work on a broad front, crossing traditional subject boundaries.

Applicants should have recent experience of teaching within either the school or further education sectors and will need to be aware of the latest developments in the pre-vocational sector of the curriculum.

A proportion of the duties associated with the post will relate to the administration of the WJEC's examinations in a range of subjects to be determined by the Department's needs and the successful applicant's expertise and interests.

Further details and application forms (to be returned by 22nd June 1984) may be obtained from the Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YZ.
(4921)

ASSISTANT MANAGER

REDBRIDGE SPORTS CENTRE TRUST LTD.

A UNIQUE OPPORTUNITY IN MANAGEMENT

We require an Assistant Manager to join a young and enthusiastic team managing an independent multi-sports complex. This will be a challenging opportunity for a self-motivated person, preferably in the age range 21 to 30. Applicants will require a relevant qualification in either Recreation Management or Physical Education and be willing to work unsocial hours. An interest in the administration of Squash would be an advantage. This position will cover a wide range of managerial responsibilities and provide an involvement with all aspects of this highly successful Centre.

The Centre caters for most sports and all standards but is particularly well known for its achievements in Racket Sports and Martial Arts. Starting salary – £6,800 pa.

Application forms from the Secretary, Dept. AMS, Redbridge Sports Centre Trust Ltd., Forest Road, Barkingside, Essex IG1 3HD. Tel: 01-501 0019.

Completed application forms to be returned not later than Friday, 8th June 1984.

SOUTHERN EXAMINING GROUP

16+ EXAMINATIONS RESEARCH PROJECT

Post of

Research Officer

Based at the Offices of The Associated Examining Board

(RE ADVERTISEMENT)

Applications are invited for a new fixed term post in the Associated Examining Board's Research Unit. A Research Officer is required to work on this major project studying the operation of examinations which make use of different papers for candidates of differing abilities. The main aim of the research is to identify successful procedures for the setting and grading of such examinations.

Applicants should have either a higher degree in, or work experience of, a field related to the measurement of human attributes such as educational achievement. A sound knowledge of the statistical methods commonly used in educational measurement is required, together with some familiarity with computing techniques. Experience of teaching and public examination procedures would be an advantage.

The project is jointly funded by the Secondary Examinations Council and the Southern Examining Group and is scheduled to run from June 1984 to the end of December 1987; the appointment is for the duration of the project. The salary is aligned with those of academic University staff. The current Research Officer scale is £9,675 x nine annual increments to £14,125 per annum. The starting point on the scale will depend on qualifications and experience.

The project will be based at the A.E.B.'s offices, currently in Aldershot. However, the Board is scheduled to move late in 1985 to purpose-built premises about ten miles away at Stag Hill in Guildford.

Further information, together with an application form, may be obtained from the Personnel Manager, The Associated Examining Board, Wellington House, Aldershot, Hampshire, GU11 1BQ. (Tel: Aldershot 25651), to whom completed forms of application must be returned within three weeks of the appearance of this advertisement. Previous applicants will automatically be re-considered.
(4887)

DEPARTMENT OF HEALTH AND SOCIAL SECURITY

GLENTHORNE YOUTH TREATMENT CENTRE BIRMINGHAM

RESIDENTIAL CHILD CARE OFFICERS TEACHERS NURSES

There are vacancies in the above disciplines for qualified men and women with imagination, initiative and experience of working with very difficult young people to work in treatment teams at Glenthorne Youth Treatment Centre, Erdington, Birmingham.

The Centre provides good long-term care, education and treatment for some of the most severely disturbed boys and girls between the ages of 12 and 19 in the care of local authorities, or who are detained under Section 53 of the Children and Young Persons Act 1933. There is a high staff/child ratio. Staff develop skills based on close relationships in graduations of security. The work is difficult, stimulating with possibilities to learn and help young people grow, overcome their problems, and be integrated into the community.

The model treatment is based on social learning theory. Experience in behavioural methods would be an advantage, but in-service training is provided.

Successful candidates will join multi-disciplinary teams working under the supervision of a housekeeper and supported by specialist consultant staff.

Applicants must hold one or more of the following qualifications:

RCCOs – CQSW or equivalent Social Work qualifications
TEACHERS – Certificate of Education or BEd or MEd
NURSES – SRN, RMN, RMN(SN)

Salaries are in accordance with the following basic scales and in all cases there is a Youth Treatment Centre allowance of £923 a year:

RESIDENTIAL CHILD CARE OFFICERS:
£7,191-£9,660 per annum plus an Unqualified Teachers Allowance of £738 per annum.

TEACHERS:
£6,178-£8,142 per annum plus a Teachers Allowance of £1,056 per annum: an Extraneous Duty allowance of £597; £1558 per annum, and a Leave Supplement of £597; £824 per annum (the last two allowances are under review).

NURSES:
£6,486-£8,268 per annum plus an Unqualified Teachers Allowance of £738 per annum.

Single or married accommodation may be available if required.

For background information and an application form to be returned by 29th June 1984, please write to the Centre Administrator: Mr M. Toft – Glenthorne YTC.

Prospective applicants are strongly advised to visit the Centre and discuss its work and should contact the Director to make the necessary arrangements:

Mr J. R. Wilkie, The Director, Glenthorne Youth Treatment Centre, Kingsbury Road, Erdington, Birmingham B24 9NA (Tel No: 021-382-5909).

The Civil Service is an Equal Opportunities Employer.

Child Care

WARWICKSHIRE

READVERTISEMENT

EXHALL GRANGE SCHOOL
Wheelwright Lane,
Coventry CV7 9JZ

This all age co-educational residential school for the visually and physically handicapped requires a HEAD OF CARE responsible for the support and supervision of the care staff in their task of assisting the pastoral needs of the school's 300 pupils.

Applicants for this challenging new residential post should be able to demonstrate their commitment to care work in a residential setting and to ability to motivate fellow professionals. Appropriate qualifications in Social Work would be an advantage.

Previous applicants will be considered.

Salary scale: £8,715 - £10,848.

An appointment may be made above the bottom of the scale if appropriate.

Further details and application form from the Bursar at the school. (S.A.E. Please).

Closing date 22nd June 1984. (14355)
(4909)

Ancillary Services

ESSEX

NEW HALL SCHOOL
DOMESTIC BURSAR
INDEPENDENT
See Main Ad Under/Parent
(15929)
(4930)

GRAMPIAN REGIONAL COUNCIL

SENIOR EDUCATIONAL PSYCHOLOGIST

£14,766-£15,729
Ref: 387/84T

Applicants for this post, based in Elgin, Morayshire must be qualified Educational Psychologists with considerable experience in the Child Guidance Service. Candidates should be appropriately qualified and preferably hold a postgraduate qualification in Educational Psychology. The appointment will be effective from 1st September.

Application forms (2 copies) and further details from Director of Manpower Services, Woodhill House, Aberdeen AB9 2LU. Closing date for applications 18th June.
(4934)

NORTH YORKSHIRE COUNTY COUNCIL
EDUCATIONAL PSYCHOLOGIST
SCARBOROUGH

Salary £8,454-£14,253

Applicants should be qualified Educational Psychologists with an Honours degree in Psychology, postgraduate training in Educational psychology and appropriate teaching experience for this post in the School's Psychological and Child Guidance Service, to be based in Scarborough.

The duties will include work in schools and Child Guidance Clinics, working with established teams. The appointment carries a wide range of responsibility in all aspects of Educational psychology with opportunities for specialism, in a well co-ordinated service well placed to respond to the Education Act 1981. The post will enable the successful candidate to develop professional skills and responsibilities in an attractive, varied County.

Application forms (to be returned by 15th June 1984) and further particulars from the County Education Officer, Room 34, County Hall, Northallerton DL7 8AE (SAE please).
(4889)

DO YOU TEACH ELECTRONICS OR TELECOMS ?

NEC, one of the UK's leading Correspondence Colleges, now administers British Telecom's External Student Scheme, for adults taking BTEC (and SCOTEC) Units in Electronics/Telecoms and Electronic Engineering. We need additional private Tutors from next September, to complement the College-tutored mode.

Over 5,000 students annually choose from 22 subjects including TEC Physics and Maths (I and II), Electronics, Electrical Principles, Digital Techniques, Switching Systems etc.

For further details contact:

Dr Elizabeth Porter,
Head of Correspondence Services,
National Extension College,
18 Brooklands Ave, Cambridge CB2 2HN
Tel: (0223) 316644

(4861)

SOUTH EASTERN EDUCATION AND LIBRARY BOARD

Ardnabannon Outdoor Pursuits Centre, Castlewellan

(a) ASSISTANT WARDEN

Salary scale £7,389-£10,497

Applicants should be qualified teachers with experience, particularly of informal education and residential centres. Evidence of some administrative ability will be expected.

(b) ASSISTANT INSTRUCTOR

Salary scale £3,948-£9,132

Applicants should preferably be qualified teachers.

For both posts candidates should be able to offer an activity or pursuit in addition to mountaineering or canoeing, and should hold national qualifications, e.g. Mountain Leadership Certificate, BCU Senior Instructor.

Application forms and further particulars may be obtained from: The Personnel Officer, 28 Wellington Park, Belfast BT9 6DL upon receipt of a stamped addressed foolscap envelope.

Completed forms must be returned by 4.00pm on 15th June.
(4941)

Miscellaneous

ALTERNATIVES FOR TEACHERS. Full-time/part-time. Experience unnecessary. 'Careers in TV'; 'Careers in Writing & Publishing'; 'Careers in Radio'. £1.75 each; all three £4.95. Dept. 7, Hamilton House Publishing, Brixworth, Northampton. Access/Visa phone 0604 881895. Write Box No. 2ES 00195, Priory House, St. John's Lane, EC1M 4BX. (15838) 660000

CHURCH WORKER. Required by Leek Methodist Circuit, to assess and develop the spiritual and material resources of this rural circuit. A two year appointment with an annual review. Full details from Rev. C.S. Cooper, 80 Westwood Road, Leek, Staffs. ST13 8DH. Tel: 0538 383089. (15841) 660000

COMPUTER PROGRAM AUTHORS/TEACHERS. Required by Educational Software House on part time/short contract full time basis for BBC and Acorn electron. Real ability, qualification not essential. Foreign travel essential. Foreign travel optional but possible. Full CV and supporting evidence of technical competence (qualifications program outline etc). Tel. No. to: P.N.S. Taylor-Istituto Gemma, 26 Via Vittoria Emanuel, 1-30059 Monza-Italy. Phone 839 364966. (14678) 660000

OXFORD

SUMMER DIRECTOR
Graduate/driver wanted direct small, live-in course foreign children Oxford July 3-27. Age 24-30. Youth experience vital. TEFL, sailing assets. £650 all found.
SAE Europa Courses, Glenfield Road, Boars Hill, Oxford. (04315) 660000

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

MUSIC INSTRUMENTAL TEAM

Required for September 1984 Part-time Violin/Viola Teacher 2 days per week for one year only.

Full-time Violin/Viola Teacher. Temporary during maternity leave.

Application forms available from and returnable to, Director of Education, Education Dept. P.O. Box 41, High Street, West Bromwich. Closing date 15th June 1984.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (13812) 660000

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 Form Entry, 11 - 18, approx. 1,000 on roll)
VOCATIONAL STUDIES
SCALE 1 or 2
Required September 1984 a teacher to join the vocational studies department to develop practical courses in the fourth and fifth years. The vocational preparation course requires applicants to teach one or more of the following: elements of building practice including painting, decorating and plumbing, and horticulture and gardening.
Although specialist qualifications would be advantageous applicants who teach other subjects with an interest, enthusiasm and capabilities in the required activities will be considered.
Scale 1 is available for suitable applicants.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of 2 referees. (14803) 660000

ROYAL SOCIETY OF ARTS EXAMINATIONS BOARD
Applications are now invited for the appointment of Chief Examiner for the Certificate for Secretarial Linguists in German.
Application forms and further information available from Miss Frances Webster, Royal Society of Arts Examinations Board, John Adam Street, London, WC2N 6EZ. (14401) 660000

Outdoor Education

ARTHUSA VENTURE CENTRE
ENVIRONMENTAL STUDIES/ OUTDOOR PURSUITS INSTRUCTOR
Required September 1984.
Applicants should be between 23 and 27 years of age, possessing the B.C.U. Senior Instructor's award, R.L.S.S. bronze award, a clean driving licence and also be qualified to teach Environmental Studies/allied subjects. R.Y.A. Instructor's climbing qualification would be most advantageous.
For further details write to:- The Warden, Arthusa Venture Centre, Lower Upnor, Rochester, Kent ME2 4XB. (14445) 660000

DYFED

INSTRUCTORS
Required
OEALYEAM ACTIVITY CENTRE
To instruct all activities mainly with Y.H.S. groups.
Full details from Dealyham Activity Centre, Wolfscastle, Haverfordwest, Dyfed. Tel: (034 84) 240762. Salary negoti-

SURREY

SUMMER CAMP DIRECTOR and HEAD OF NURSERY CAMP. Non-residential day camp for English children 4 - 13 at Clairemont Fan Court, Esher. July 18 - August 24. Applicants must be good organisers, highly motivated, conscientious, and have summer camp or similar experience. Fairybird camp for 4 - 5 years organised as separate unit. It is an advantage to live locality although not essential.
Write with CV to - Daybreak, Providence House, River Street, Windsor, Berks. (14055) 660000

CORNWALL

Superbly appointed student field study activity centre. Tel: 0579 62599. (09463) 660000

LONDON

SUMMER SCHOOLS

Sports and Outdoor Activities

TEMPORARY MANAGERS

PGL provide a vast range of active residential holidays during July and August for young people at Adventure Centres throughout the UK. We therefore require young, energetic, enthusiastic managers to operate the programme, motivate the staff and care for the guests.

Full details and application form from Gill Hinton, PGL Young Adventure Ltd., 880 Station Street, Ross on Wye, Herefordshire HR9 7AH. Tel: 0989 64811. (03804) 660000

TUNBRIDGE WELLS

CHIEF INSTRUCTOR
At Bowles Outdoor Pursuits Centre, Tunbridge Wells required from September. Bowles is situated in an unlikely area of the country but is nevertheless a major residential outdoor pursuits centre with nine full-time professional staff. Activities include skiing, rock climbing, canoeing and sailing. We take a pride in being a friendly centre with a caring approach and with the highest standards of instruction. The CI is responsible for all programming, training and supervision of staff and is the Director's Deputy. Good qualifications and experience in several of the activities is necessary, together with experience in a residential centre. Salary for a married person living out is £8,568 (subject to review).
Details of this challenging post are available from Crowborough (08926) 4157. (13944) 660000

SUMMER TENNIS INSTRUCTORS AND GENERAL SPORTS ORGANISER. Senior and assistant TENNIS INSTRUCTORS required (£130 - £80 per week) July 8 - 27 for non-residential courses at Windsor. Must have LTA part 1 or 2. Previous summer course work with European teenagers an advantage. Enthusiastic GENERAL SPORTS INSTRUCTOR (£110 per week plus accommodation) required to administer sports and recreational programme in residential centre for 14 - 17 year olds at Godalming, Surrey, July 14 - August 4. It is an advantage to speak French but not essential.
Write with CV to Thames Valley Children Centres, Providence House, River Street, Windsor, Berks. (14058) 660000

SCHOOLS ADVENTURE IN THAMES VALLEY

Multi-Activity plus computing courses or multi-activity only in West London (Brunel University) and South Oxfordshire.

Free Places available.

Free computer courses for teachers.

Free computer.

Schoolsite/Door to Door pickup service.

Tel: (0628) 85838 or Maidenhead (06582) 34280 or write to: Admore Adventure, Weir Bank, Bray-on-Thames, Nr. Maidenhead, Berks. (14615) 660000

TEACHERS LOOK!

SCHOOL SUMMER HOLIDAY VACANCIES

Management vacancies available at UK Activity Holiday Centres, mid July to end August.

Applications are invited now from teachers who would enjoy a challenging but rewarding summer working with children in a holiday environment at Day or Residential Centres. Previous experience an advantage, management/administrative ability essential.

Enquiries to Andrew Collin, Dolphin Activity Holidays, 68 Churchfield, London NW3 1LT. 01-387 8603. (14825) 660000

WORK IN LEISURE

PGL offer opportunities to work with children of families long or short periods as activity (outdoor, sports, creative) instructors, Group Leaders, or in a wide range of supporting domestic and administrative roles at residential activity centres throughout the U.K. and non-residential centre nr. London.

Brochure and application form from Personnel, PGL Young Adventure, 882 Station Street, Ross-on-Wye HR9 7AH. Tel: (0989) 64811. (13803) 660000

English as a Foreign Language

BEDFORDSHIRE

SOUTHERN AREA
ROTHERHAM HIGH SCHOOL
Rotherham Avenue, Luton, Beds.
Headmaster: Mr M. Taggart, M.Ed.
Required for September 1984 a full-time teacher of English as a Second Language. Scale 1, for pupils in one of three classes in the school.
Applications forms and further particulars obtainable from and returnable to the Headmaster at the School, please. (14219) 700000

BOURNEMOUTH

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre, Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details, write to: ITTC, 1984, Wimborne Road, Bournemouth or Tel: (0202) 525357. (00162) 700000

BOURNEMOUTH

KING'S COLLEGE OF FURTHER EDUCATION
Qualified experienced EFL teachers for period July - August 1984 to teach intensive Courses for mature, highly motivated adult students. Experience of advanced level classes, language laboratory and/or video work desirable.
Apply with full C.V. to the Principal, King's College of Further Education, 31 Poole Road, Bournemouth BH4 9DL. (13951) 700000

BOURNEMOUTH

KING'S COLLEGE OF FURTHER EDUCATION
Qualified experienced EFL teachers for period July - August 1984 to teach Intensive Courses for mature, highly motivated adult students. Experience of advanced level classes, language laboratory and/or video work desirable.
Apply with full C.V. to the Principal, King's College of Further Education, 31 Poole Road, Bournemouth BH4 9DL. (13951) 700000

DEVON

BATTISBOROUGH SCHOOL
Co-ed Boarding. 65 Students. Situated on the south coast of Devon 6 miles east of Plymouth.
Required from September 1984 for one year, a qualified teacher of ESL. Post is residential with board and lodging supplied in return for help with boarding duties. Experience of teaching to O/SLE. and TEFL an advantage. Resident staff play a leading role in weekend outdoor pursuits and experience of one of climbing, windsurfing, canoeing would be useful. Around seventeen much needed weeks of holiday per year.
For further details contact Simon Gray, Headmaster. Battisborough School, Rolberton, Devon PL8 1JX. Tel: 0752-830 253. (13920) 700000

GLOUCESTERSHIRE

Qualified and experienced E.F.L. teachers required for July and August.
Apply in writing with C.V. and photograph to: The Headmaster, Avicenna College, Toddington, GL54 4DN. (14000) 700000

JAPAN

Experienced EFL teacher required by small friendly language school in Kyoto.
R.S.A. cert. two year contract, return flight paid.
Apply with C.V. and photograph, Hampton School of English, 5-14-17 Shinbuyo-ku, Tokyo 150. (13961) 700000

LONDON

Experienced Graduate Tutors required by a well established London Tutorial College. Posts available in most GCE subjects at A and O level.

Please forward full C.V. to: The Principal, (Ref: EGT), Lewsome Tutorials, 9 Palace Gate, London W8 5LS. (13657) 700000

CPAS
Mission at Home

There is a vacancy in September 1984 or January 1985 for a:

TRAINER/EDITOR

in the YOUTH DEPARTMENT

We are looking to appoint a second member of the Training Unit to share in its work and to specialise in production of teaching materials and leadership training for EXPLORERS, CLIMBERS, and SCRAMBLERS (3-11 years).

The successful applicant will also visit CYPECS – affiliated groups in the region in which he/she is to be based (probably the North of England) and should be a member of the Church of England with some experience in church-based youth/children's work.

For a job description and application form or for further details please write to: John Simmons (Training Appointment), CPAS, Falcon Court, 32 Fleet Street, LONDON, EC4Y 1DB

Scramblers-Climbers-Explorers-Pathfinders-CYFA-Family-Falcon Camps

Interested in Recreation Management

Recreation Assistant

Salary Scale 3/4 £7164-£8585 p.a. Inc.

We are looking for ambitious, enthusiastic and dedicated people who wish to progress in the field of Recreation Management.

Preference will be given to applicants who have a general background in Physical Education, recognised coaching qualifications and hold Bronze Medallion RLSS. You will be based at one of the Council's Leisure Centres, and may be required to work in any of the Borough's leisure facilities from time to time and consequently will gain a valuable insight into all forms of sports and recreation. The post entails all the duties associated with a busy Leisure Centre, including coaching, admin., public relations, security, planning and development, through to some routine cleaning. You will work a 35-hour, 5 day week on a rota basis, for which shift allowances and weekend enhancement are paid.

Persons wishing to see the facilities, please contact John Phillips, Britannia Leisure Centre Manager, on 01-729 4485.

Application forms are available from John Penney, Head of Personnel Services, Town Hall, Mare Street E8 1EA or telephone 01-986 8331 (24 hour answering service) quoting reference GH462/TE.

Closing date: 15th June, 1984.

The Council intends to decentralise its services, therefore the duties, hours of work or location of this post may be subject to change.

People who wish to job share may also apply.
(4927)

We positively welcome applications from black people, disabled people and women where they are under-represented in particular jobs.

LONDON BOROUGH OF HACKNEY

The Mayor, Councillors and Burgesses

Classified advertising continues on Page 35

PERSONAL

Ted Wragg

If there is one group of people I have, over the years, studied, grown to understand, occasionally to admire even, it is the staffroom's Early Palaeolithic Obstructionists. With an aging teaching force, under regular pressure to change at five-minute intervals, everyone is bound to manifest from time to time the quite sensible and highly desirable ability to pause and take stock before embarking on radical change, but what I am talking about is the seasoned stopper, the practised doom merchant, the block-artist.

In a rapidly changing environment, there are several methods of surviving. The most widely advocated is the ability to adapt quickly to new circumstances, but an effective, if frustrating, routine is to dig one's heels in and try to preserve the status quo. After many years of observing some of the most elegant professional saboteurs at work I have decided to write the definitive handbook on blocking techniques, to document the Kung Fu of the prevention of innovation.

My first move will be to found the Society of Logjammers, Obstructionists, Thwarters and Hinderers. We at SLOTH will be totally dedicated to preserving and indeed enhancing the art of impeding reform. Our patron saint will be Ole Baggy Eyes himself, Rhodes Boyson, who regards the Spinning Jenny as too trendy by half.

His protégé, Junior Minister Dimbo Dunn, a former grocer now devoted to the reintroduction of the 11-plus, provides the inspiration for our society's official badge. It has been beautifully designed by Salvador Dali, a minor concession to modernism, and pictures a videocassette being shredded by a bacon slicer. We shall celebrate St Rhodes Day by dropping micro-computers on concrete floors and holding nostalgic readings from Beacon Readers and School Certificate Chemistry.

Our new handbook, the SLOTH Taxonomy of Educational Obstruction, is bound to become the standard authority on the subject. It offers an analysis of all the standard techniques plus a section for experts on advanced butchery. Each ploy is accompanied by *fully-documented case study material* and vital information on such matters as its known effects and officially attested drag coefficient.

Next autumn, BBC2 will be showing a master class series when some of the country's top practitioners will be seen initiating newcomers to the profession, and Dimbo Dunn will be dithering for Britain in the Eurovision Stalling Contest. Levels one and two of the new taxonomy are already assembled in outline, and I offer a sneak preview of a few extracts showing what is to come.

Ploy 1c – We've tried it already

This only has a drag coefficient of 0.3 on experienced teachers but can go as high as 0.6 with keen newcomers. A particularly telling version to dampen suggestions from younger enthusiasts is to name the actual year when it was supposedly done, or even better several dates: "Let me see now, we tried that in 1973, 1976 or was it 1977, 1979 and I think 1981." This makes the advocate feel really stupid and naive, and the fact that the idea was never previously launched with any enthusiasm, energy or forethought does not matter in the slightest.

Advanced practitioners sometimes add: "It did seem to work tolerably well in 1973 as I recall." Another variation is to claim that "we have been doing that for years," which adds approximately 0.1 to the drag coefficient because it makes the proposer look as if he is the one who is out of touch.

Ploy 1e – There's no demand for it

Though this ploy is a killer in the retail trade, whether you ask for Knackwurst or lavender-scented embrocation, it works less well in education and only has a drag coefficient of about 0.2 on the grounds that if pupil demand had any place in the argument, most of the curriculum would in any case disappear immediately. Nevertheless, the expert obstructionist can make it sound as if pupil demand is paramount, even though in most of his own lessons children merely copy banalities off the blackboard.

Ploy 2b – It's the wrong time

There are two possibilities here. The first is to suggest it would have been a good idea about five years ago but that the proposer has missed his golden opportunity. This can have a drag factor as high as 0.7.

Much more subtle, however, is to suggest that it is a fine idea whose time is yet to come. This brilliant variation has the double advantage of making it look as if the obstructionist is supporting or even admiring the proposal, yet at the same time putting it into cold storage to the end of time. Drag coefficients as high as 0.9 can be achieved, especially if the proposer is encouraged to set up a committee or working party to look into it.

Every time the group comes back it should be congratulated on its *interim* report and encouraged to continue with its most interesting deliberations. The committee usually disappears up its own fundamental orifice after about three such futile events.

Ploy 2f – People won't like it

"People" can include parents (drag coefficient 0.6) or, in declining order of drag, some kind of authority like HMI (0.5) or advisers (0.2), a vague group such as "the community" (0.1), or the pupils themselves (zero). The rider "it has never been properly tested" adds nothing to the drag factor because no novelty ever has. It is a waste of time saying that Sir Keith Joseph won't like it, because that has been shown to have a drag factor of minus 150 and will make the reform a cast iron certainty. But then under that shrivelled exterior lies a radical reformer, so perhaps Old Frizzy Bonce would be pleased at that after all.

DIARY

A standards debate at Durham

To a tower of Durham Castle – which doubles up as tourist attraction and university college – for a night alone in the Senate Bedroom; I lock myself in with a vast jailer's key, soak in an even vaster bath and ponder the event of the evening – my first close encounter with the noble Baroness Cox and physicist John Marks and sociologist Maciej Pomian-Srzednicki.

We are summoned by Professor Gordon Batho, an old education historian acquaintance from Sheffield days, to discuss educational standards, beneath the eagle eye of the local CEO, Derek Sowell. An earnest academic seminar having taken place earlier in the day, I am told this is to be a relaxed debate. It isn't.

While Marks flashes research results on to a screen, Caroline plunges into a carefully scripted apologia: she hadn't intended to rubbish comprehensives but that was how the figures turned out; she didn't think O levels were everything, but they were important; her findings (for example, that some schools do better than others at O level) were not politically motivated but simply designed for educational policy-makers and for parents choosing schools.

After the apologia an extended coda in which she smites her adversaries hip and thigh – *The TES*, Professor Ted Wragg, *The Teacher*, DES civil servants, *me, and others, and chides* Sir Keith (for denying her research money).

We are all out of step. Indeed, worse. There has been a "virulent, sustained and venomous smear campaign" against her research and that of her academically eminent associates Some must have felt really sorry for her, but my abiding impression was that she was quite capable of giving as good as she got.

I also received the impression that neither the noble Baroness nor colleagues were really at home in educational research; scarred by their experiences at England's most politically-bruised polytechnic, North London, they came over as crusading Christian soldiers, Marching as to War, Fighting the good Fight, with all their Might – though without a trace of humour. I've met their type often before – sometimes in the Church but mostly in politics. Cox clones abound on the Militant Left.

I am sure it is all a dilemma to Sir Keith. It was his instinctive academic suspicion that led him to try to close down the SSRC – he comes from my father's generation which did not believe that social science was anything that anyone could profess. I'm sorry – he is not prejudiced – I'm merely explaining his cautious attitude to research.

Caroline, but I suspect he finds the sociologese of the Right no more attractive than that of the Left. My final advice to Caroline in the Durham debate was to get into real politics.

The Rev David Jenkins: beleaguered

Questions of faith

Or perhaps she should move into the Church itself. High Table conversation in the Castle touched on another sadly beleaguered figure, the Reverend David Jenkins who professes theology at Leeds and was kind enough to marry me 26 years ago. He now finds himself as their presumptive to the See of Durham, subject to what Caroline would call a sustained and virulent smear campaign – from right-wing clerics rather than left-wing educators.

He was foolish enough to suggest on television recently that though God might be capable of arranging an occasional virgin birth, he probably didn't do so in the case of Mary's pregnancy 1,985 years ago. There is now talk of blocking his enthronement next month.

I never got the chance to ask Caroline where she stood on the issue, but she did give us a glimpse of her attitudes in this area. She reserved one of her most bitter attacks for those parents who chose their children's comprehensive school on the basis of Faith (unreliable), rather than Evidence (in the case of her research, reliable). So perhaps in the end she will side with David in his battle against the

Prospect of profiles

The Cox, Marks, P-S research has confirmed the worst fears of those (not me) who opposed the compulsory publication of O level and CSE results three years ago. These results were the staple of their research.

Because they're there and quantified, in spite of all the statutory qualifications about their marginal value as a measure of standards, they're too luscious a morsel to miss and will now continue to provide fodder for lots more research. Profiles are poised to be introduced.

We are the only European country to keep a national exam circus at 16. So I hope the 16-plus soon disappears here too. There would be no need formally to abolish the exams. A future government could simply fail to put money into the rate support grant to support them.

Festival fun

Another piece of Livingstone sacrilege I see the: GLC has made over the Festival Hall and its surrounding terraces free to the under-fives next Friday (June 8). It's organized by Kidsline and you can get further information or book your group in on 01-222 4640.

From 11 am to 3.30 pm the foyers will hum with Georgina the Dragon, Hiccup the Hippo, Three Billy Goats Gruff and a bad tempered witch, while on the terraces the toddlers will be able to swim in a waterless sea of coloured balls. A free shuttle service from Westminster pier will get you there.

If the GLC is abolished next year, I suppose Mr Patrick Jenkin will leave a great sigh of relief that this sort of party is over and the Festival Hall can revert

Without a roof

Schools do much these days to prepare youngsters for life after school, especially personal relationship and jobs. But what about housing?

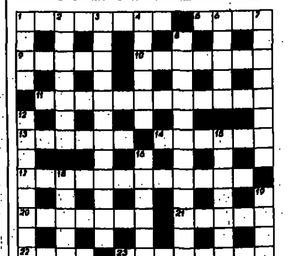
CHAR, the Campaign for the Homeless and Rootless, wants to highlight the distress of those youngsters who leave home in their teens, especially those who don't go on to college. There's much that schools could do to make them aware of the housing minefield ahead of them and give them some skills to cope with it.

In London, the problem is horrendous. In 1981, Centrepoint Night Shelter had more than 12,000 requests for admission: a third of the young men applying and over half the women were under 18. Further information and resource materials are available from CHAR's Young Homelessness Group, 15 Cromer Street, London WC1H 8LX.

Christopher Price

From the new campaign, Young Homelessness Group

No 154 CROSSWORD by Rufus



Across

1 One can't sleep through it (8)
5 It is made in a churn (4)
9 In the lead – by so much? (5)
10 Strengthen dispute in Japanese currency (7)
11 They gather impressions from many lands (12)
13 *Gloomy little sergeant-major with face put out* (6)
14 Choke is left out (6)
17 Ono needs it to understand information (12)
20 Employ someone else as a model (7)
21 A question for children (5)
22 An outstanding part of the country (4)
23 Stout fellow broke the law in the beginning (8)

Down

1 Scottish boy about the who had a terrible reputation (4)
2 Observes the intrusion and is furious (7)
3 Trains on a speed ra duced rails (5,7)
4 They have small pieces a big picture (8)
6 The opposite of dange
7 It's unusual in a cafe or a clergyman (5)
8 Provides what is ne sary – like an hospital strip cartoon (5,5)
12 Without it there would be total ignorance of
15 It's a bloomer if mis change is made (7)
16 Aim straight (6)
18 Works in which the wary get caught (4)
19 Its purpose is just to eliminate pastries (4)

Solution to puzzle No 153

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THE TIMES
Educational Supplement
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Burnham FE to consider arbitration

New move to end teachers' pay deadlock

by Mike Durham and Richard Garner

A new initiative aimed at breaking the deadlock in the teachers' pay dispute has been launched. A move will be made today to swing the Burnham *further education committee* – convened at the request of the union side – in favour of arbitration.

If the FE employers' side backs arbitration for lecturers, there is believed to be a strong chance that employers on the Burnham Primary and Secondary panel will follow suit when they meet on Monday.

At present the committee is deadlocked because a majority of Conservative counties represented by the Association of County Councils is refusing to accept arbitration.

The apparent breakthrough follows intensive lobbying of the ACC, NATFHE and the DES earlier this week by

Pay round-up – Page 3

senior Labour politicians from the Association of Metropolitan Authorities.

The advantages of a deal by which FE lecturers are offered arbitration first is that it could offer an opportunity for a face-saving formula for the Burnham management side.

Conservative authorities may welcome the opportunity to back down, without being seen to be taking the initiative. Earlier this week ACC leaders were understood to have been won over in principle to arbitration for FE lecturers.

Sir Keith Joseph, Education Secretary, is believed to be "acquiescent" towards the initiative, as one of the few options available to end the dispute.

Sir Keith met Mr John Pearman – chairman of Burnham FE employers' side and a member of the Burnham schools' panel – *for private talks on* Monday.

Mrs Nicole Harrison, chairman of the AMA education committee and leader of the association's group on the Burnham schools' panel, was also present.

Even if arbitration is accepted in principle, there is still no indication where more money would come from to meet the teachers' pay rise, or on what terms the two sides would seek arbitration.

One snag is that NATFHE may be less keen on arbitration than the other teachers' unions. While NATFHE leaders may have been convinced that they have a role to play as peacemakers in the long-running teachers' dispute, *publicly they are not acknowledging it.*

Indeed, college lecturers' leaders are preparing for industrial action – including a one-day national strike later this month – in the event of today's negotiations breaking down.

In a circular to union branches, Mr Peter Dawson, general secretary of NATFHE, *calls on all branches to vote* on a one-day strike – to take place on June 21 – and implement a ban on voluntary duties from next Monday.

Today's meeting follows the rejection of a deal – previously recommended for acceptance by NATFHE negotiators – which would have given 4 per cent to everyone plus an additional £330 to those on top of lecturer grade one.

Fair stands the wind for France . . . Bournemouth's Oakmead School for Boys brass band sounds off before sailing to take part in the D-Day concert in Cherbourg. The town mayor invited the boys after he learned they were booked to play on a D-Day Sealink ferry.

DES plan 'bound to cause rifts'

By Nick Wood

The Government expects its forthcoming policy statement on the school curriculum will provoke fierce disagreements, Sir Keith Joseph, Education Secretary, said this week.

Sir Keith said that the statement would be drawn up after ministers, HMI and officials had studied the individual policy statements which have been submitted by all l.e.a.s in England and Wales.

"I hope later to approach l.e.a.s publicly and explain the profile of the curriculum in action up and down the country and again seek agreement on what should be in the curriculum," Sir Keith said.

Sir Keith was addressing a conference organized by the National Association of Head Teachers in London on the implications of the far-reaching *policy changes for the curriculum,* exams and teacher training signalled in his Sheffield speech at the turn of the year.

Later, sources at the Department of Education sought to play down suggestions that the Government was moving towards imposing a curriculum blueprint on all secondary schools.

At the conference, Sir Keith tried to allay fears that the Government is becoming too involved in the policy and practice of individual schools. It had no intention of laying down how subjects should be taught – delivery remained a matter for schools.

He said he was glad that the range of policy changes he had enunciated at Sheffield had been given a "general welcome" and that the Department was now engaged in consulting and *pushing ahead on four broad fronts* – the curriculum, teacher training, exams and records of achievement.

● Sir Keith's enthusiasm for a secondary curriculum tailored to the varying aptitudes and abilities of pupils could open the door to an undesirable new form of selection in schools, Mr John Swallow, immediate past president of the NAHT, told the conference.

Mr Swallow, who was giving the Education Secretary the association's response to the policy changes he outlined at Sheffield, said that the kind of approach he was advocating could be tidily, if wrongly, managed by an explicit division of the school population into three bands: the academic, the technical-clerical and the vocational.

Sir Keith urges better use of local resources

by Biddy Passmore

Giles Radice

More local authorities could grasp the opportunities to improve their education service if they managed their resources better and had a clearer idea of pupils' needs.

That was the comment from Sir Keith Joseph, Education Secretary, on the latest report from Her Majesty's Inspectorate on the effect of local spending policies on schools and colleges, published on Wednesday.

But Mrs Nicole Harrison, who chairs the education committee of the Labour-controlled Association of Metropolitan Authorities, said it would be "morally *disgraceful" if Sir Keith tried to pass* the buck for shortcomings on to overstretched teachers and underfunded local authorities.

The report shows a slight improvement in overall levels of provision in the autumn of 1983 from those of the previous year, although buildings have deteriorated to a worrying extent. But it is less concerned than previously with resources in themselves and far more with their effect on the quality of education the Inspectors observed in the classroom.

They judged the quality of most *classes and lectures they saw as "satisfactory or better".*

Mr Giles Radice, Labour education spokesman said: "The report makes absolutely clear that there is still a very low level of provision across the education system, and that such improvements that have taken place are extremely patchy".

Mr Fred Jarvis, general secretary of the NUT, said: "The report shows that the cuts are hitting education hard and wide. It does nothing to change the depressing picture painted by previous HMI reports".

Full report: Page 6

Magic carpets

Standards of learning and behaviour could be dramatically improved if schools carpeted their classrooms, it was claimed this week.

"If I had £380m, which is what it would take to carpet every school in the country, it could be the single most significant change you could make to secondary education", said Mr Geoffrey Cooksey, director of Milton Keynes' Stantonbury Campus, which houses two big secondary schools.

Mr Cooksey told the Boarding Schools' Association conference that classrooms at both his schools had been carpeted in a successful attempt to cut out extraneous noise.

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TIMES PAST — THE TIMES

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MSC's modest hopes

The Manpower Services Commission's corporate plan, revised each year, provides an opportunity for the MSC to give its assessment of the state of employment and training, and review its plans for meeting the needs which arise therefrom. For most of its short life, the MSC has been the bearer of grim predictions on jobs. This year, the first paragraph of the glossy document strikes a slightly less gloomy note: "For the first time since the beginning of the recession, the year ahead should show a small rise in national employment".

The upturn in output is noted, together with the fact that unemployment has more or less stabilized, and the upward trend in the (modest) number of vacancies has continued. "In the longer term," the MSC believes, "it seems likely that employment will grow, but demographic factors will continue to produce an increase in the population of working age . . . The growth of employment seems unlikely to be enough to achieve large reductions in unemployment."

As far as young people leaving school are concerned, however, the demographic trend is downward, and continues downwards for another eight or nine years. The peak age-groups – men and women born in the early 1960s – are now in their early twenties and it may well be that the centre of gravity of the MSC's activities will shift in the coming years away from the school-leavers towards the older age-groups. Perhaps the most depressing statistic of all those in the corporate plan is the number of long-term unemployed – up from 375,000 in 1981 to more than a million in 1983, without any real prospect of coming down below the million mark during this planning period. The figure would be even higher if it were not for the Community Programme, which now takes some 200,000 off the benefits register.

The Youth Training Scheme is budgeted at £875m this year and 20 per cent more – £1,050m – for 1985–86. The MSC believes that but for the YTS this year, unemployment among under 18s would be 50 per cent. It states confidently that the main reason why the uptake of places in the YTS in 1983–84 has been 25 per cent down on the original forecast is because "the number of young people getting jobs has recently been higher than expected". It has adopted a cautious planning figure for the YTS in 1984–85 of about 400,000 – about mid-way between the September 1983 target and the actual number of trainees who enrolled. Last year the colleges got their fingers badly burned by setting up programmes for trainees who never materialized. There are no guarantees it will be different this time, but 400,000 seems a reasonable compromise.

The critical question about the future of the YTS concerns its relationship with what the MSC calls "the first year of longer duration initial training arrangements" – meaning apprenticeships. If the YTS is to be what the New Training Initiative originally intended – a comprehensive training and vocational preparation scheme for all who leave school at 16 and seek to enter employment – it is crucially important to get the EITB and CITB to come in and stay within the scheme in a meaningful way. The argument turns on how much work experience is required and how specialized should be skills training in the foundation year. The training and experience offered to all YTS trainees could be improved if the MSC and the training boards could reach an accommodation which leads to a better balance between broad preparation and hard skills.

Unless what remains of the apprenticeship system can be incorporated in the Youth Training Scheme, the YTS will be just what the MSC task group, which devised it, wanted to avoid: a stop-gap scheme for the otherwise unemployed. As Mr Young clearly recognizes, the quality of the training and education it provides has got to speak for itself. It cannot hope to do this unless it can come to terms with traditional forms of skill training.

The MSC take-over of a quarter of employment-related non-advanced further education in England and Wales (not Scotland, note, where the Scottish Education Department is made of sterner stuff than the DES), receives three non-committal paragraphs in the corporate plan, stressing the need for close collaboration between the further education service and the MSC. So far, of course, the local education authorities have stubbornly refused to respond to MSC overtures. The MSC has been content to allow time to pass in the hope that the dust would settle, but it is still under an obligation to "consider and consult about appropriate machinery at national and local level and report to the Government as a matter of urgency".

Five months after the publication of *Training for Jobs*, the Government's decision on NAFE still looks wrong. It was taken on doctrinaire and prejudiced grounds by ministers who are wonderfully ignorant of what was happening at ground level, and against the advice of those in possession of the best information. There is no reason to believe the MSC can make vocational education more responsive to industrial and commercial needs. The Government deserves to be beaten on this one by the local authorities and the colleges – as indeed it can be, if they continue to stand firm against this piece of arrant centralist dogma. If the local authorities are to hold on to any of their pride and their self-confidence, they must defend their claim to be those best fitted to assess and respond to local demands. If the financial mechanisms of local government, as twisted and bent by one Secretary of State for the Environment after another, inhibit their quick response, then it is the straightening out of these mechanisms which is needed, not a new structure bossed by the MSC, but still dependent on the goodwill and expertise of the local authorities and their staff.

Second opinion

Peace: what is relevant?

There is nothing quite like Peace Studies these days for promoting press and politicians, pundits pedagogues into drawing up battle lines. Two of the most vociferous heroes in the fight against Peace Studies – Caroline Cox and Roger Scruton (as reported by Nick Tate last week) – have launched a carefully prepared offensive than previous skirmish, in their pamphlet *Peace Studies: A Critical Survey*. Courses are accused of promoting left-wing and unilateralist causes, over-emphasising the concept of structural violence, and of frequently ignoring the Soviet threat to peace. Their conclusion is a formidable accusation: Peace Studies are an "insidious" facade for a "serious political campaign".

Cox and Scruton provide a valuable service in lucidly analysing the worrying academic and professional limbo where it exists. However, it is a pity that they have missed the opportunity to provide an academically professionally objective and constructive survey of this important field. Despite the usefulness of the critique it presents and its pretensions to logically coherent argument, the pamphlet is basically a flawed polemic.

The pamphlet is essentially a case against Peace Studies based upon two arguments: first, that such studies have no place in the school curriculum, however taught; second, that Peace Studies are in practice taught in an extremely biased way. The first is based upon a curious misunderstanding of education; the second is based upon very limited evidence.

The really dirty word in the Cox/Scruton vocabulary is "relevance". To them, "The truly educational subject forces the pupil to understand something which has no immediate bearing on his experience." One is left wondering how much experience of the adolescent classroom the authors have had. The pamphlet is clearly based upon the premise that any subject matter that is contentious and relevant to an understanding of the contemporary world has no place in the school curriculum. Have the authors thought through the implications of such a position for subjects such as Religious Studies, geography and history? For the basic fallacy of the opponents of Peace Studies is indeed the assumption that no indoctrination ever took place when only "proper" subjects appeared on the time-table.

The second flaw is the impression it gives that Peace Studies are taught as a separate "subject" on the time-table by graduates from Bradford University, insidiously indoctrinating the youth of the country to ignore or be ignorant of the evils and threats emanating from the Soviet Union. Not a word about the bulk of teaching which is undertaken by teachers of English literature or history, for example, inside "Peace Studies" material in the context of their own discipline. We are given figures for the large proportion of Labour-controlled l.e.a.s placing Peace Studies are taught and are printed with some syllabus outlines which are judged faulty. What the authors don't tell us, because presumably they do not know, is what is actually happening in the very large number of classrooms where something called "Peace Studies" is being taught. H.M. Inspectorate, rate, who after all do know at least a little of what occurs in the classroom, give rather a different general picture of greater variety and professional responsibility. The pedagogical issues raised by Peace Studies will not disappear nor will they be destroyed overnight by such damning evidence as assembled by Cox and Scruton. What is needed is full evidence and constructive, responsible leadership.

Derek Heater

Derek Heater was founder-chairman of the Politics Association.

COMMENT

A long way to go

The teachers' salary restructuring negotiations have clearly reached a critical stage with Catch 22 threatening to ensnare both sides.

The teachers' representatives feel they have gone as far as they can go towards an agreement without some indication from the authorities of how much money is likely to be on the table (page 3). The authorities' negotiators are prepared to envisage the career grade continuing to the top of Scale 3 – a major improvement in expectations for many teachers. But, as has seemed likely all along, the teachers are not willing to put aside their larger claim for the recovery of some of the ground lost since Houghton: they want a substantial rise, over and above the improved structure payments.

The authorities, on the other hand, who in any case would have major difficulties in finding the money (and persuading the Government to find the money) to reinstate Houghton salary values, need to get clear the outline of a complete package before they put numbers to it, and try to persuade local and central government paymasters to foot the bill.

Both sides have a basic political problem: from the teachers' point of view, it is of prime importance not to surrender their main negotiating position on structure without satisfaction on salary levels generally. They have been told by the authorities this year that any discussion of their grievances over the erosion of salaries in recent years would have to wait till next year and the larger settlement. Not unreasonably they want the promise of jam tomorrow spelled out.

The authorities, too, have a political conundrum to solve: any settlement is going to require the support of Sir Keith Joseph and the Treasury. But Sir Keith has made it abundantly clear that he will only back a new deal on structure and conditions which is, in his terms, rigorous – that is to say, one which includes an effective teacher appraisal scheme – not just for probationers – and realistic ways of rewarding merit more than mediocrity.

It is no use either side going to Sir Keith with a scheme which has too many blank spaces in it: he wants to see something buttoned up tight before trying to secure the funding. In the present circumstances both sides will now stand off for a while but time is unfortunately pressing if this is to be funded for 1985–86. The underlying questions have never been easy to answer. They have got no more difficult now. In a sense, it is a mark of progress to have reached a crunch. Insofar as there is a pot of gold for 1985, it is tempting for the teachers to believe that they can draw on this to get the present 4.5 per cent offer increased. But this would be altogether too easy. There will be no pot of gold at all for 1985 unless the teachers accept a tough new contract. But for the right deal, the money is there.

Demonstrators disrupt a recent Brent council meeting.

Brent: riding for a fall

Two despatches from troubled Brent feature in our pages this week. On page 5 we report on the lack of progress of a so-called independent inquiry into the l.e.a.'s secondary schools, as recounted by the director of education to this week's education committee meeting. On the letter pages there is a cry from the heart of the president of the Brent Teachers' Association, defending his position on secondary amalgamations in the borough against his own members.

Both issues have led to fierce words and very nearly fisticuffs in battling Brent, and are related in that they concern the quality of education at secondary level.

The inquiry was set up for dubious reasons, as part of an attempt by the previous Labour administration to placate Mrs Ambrozine Neil, who had complained on behalf of other black councillors and parents about levels of provision and achievement. This failed to placate Mrs Neil whose change of political allegiance put the Conservatives in charge of Brent. The new Tory leaders decided to carry on with the inquiry but to stiffen its team with new members like Dr John Marks.

In the circumstances, the teacher unions' predictable response has been to refuse to let the researchers into their schools, and one of their leaders, John Poole, cast doubts in advance on the objectivity of any research which might result. Inevitably this non-cooperation has looked like reluctance to let outsiders see for themselves the quality of schooling on offer, and sharpened the dispute between the teachers and the politicians.

The quality of secondary schooling must come into question now, because of the protracted failure of previous Labour administrations to grapple effectively with falling rolls. Mr Poole's letter sets out clearly how the drop in pupil numbers makes the case for school mergers, if a comprehensive curriculum is to be maintained.

Unfortunately, his own members have turned on him almost as bitterly as on the Conservative council, which is now trying to rush amalgamations through before the position gets completely out of hand – or they lose office.

There is little doubt that Mr Poole

ooo no comment

"I was talking to a lady teacher, we have both been NUT members for over 30 years – and she said: 'If I was entering teaching today I would not enter teaching'."

Colin White, NUT representative on Derbyshire education committee, – Education Advertiser, 20 May, 84.

NEWS

Pressure mounts for pay arbitration

Maximum pressure is being brought to bear on local authority negotiators to agree to allow the teachers' pay claim to go to arbitration when they meet next Monday for the first time since industrial action started in the classrooms, *Richard Garner writes.*

National Union of Teachers leaders announced they would be exempting all local education authorities that had publicly declared themselves in favour of arbitration from their third wave of selective strikes next Tuesday.

Authorities covered by the Labour-controlled Association of Metropolitan Authorities and Labour-controlled authorities in the Association of County Councils – who have called for arbitration – are also to be exempted.

The move means that strike action will take place in only 32 authorities – which are holding out against arbitration – next week. Schools in those authorities will, in addition, face a ballot next week on a further three day strike action in the week beginning June 18.

The decision has angered Left-wingers in the union which plans to lobby the NUT executive in a fortnight's time to press for an escalation of industrial action.

In all, at least 300 schools in those 32 l.e.a.s will be hit by strike action involving 6,000 NUT members – an escalation of the number of teachers involved this week.

Mr Doug McAvoy, acting general secretary of the union, estimated that about 70 per cent of the authorities now favoured arbitration – including those who had made individual declarations, those covered by the umbrella of the AMA policy committee decision and those covered by the decision of the Labour group in the Association of County Councils.

He promised that the union would call off next week's action in any of the remaining authorities if they declared themselves in favour of arbitration – and added that all the strike action would be called off if the management panel itself, meeting on Monday, decided to go to arbitration.

Three l.e.a.s who have taken retaliatory action against teachers are also included in the 32 facing strike action – in Conservative Trafford and Labour Humberside, teachers have been told their pay will be docked for refusing to cover for absent colleagues while in Labour West Glamorgan a facilities agreement for union officials has been withdrawn unilaterally. In addition, Enfield and Bexley – both Conservative-controlled AMA members with representatives on the management panel – have been included, says the union, as a "reminder" to their representatives to toe the AMA line.

● Mr Fred Jarvis, general secretary of the National Union of Teachers, has been given a clean bill of health to return to work after breaking a leg in a car accident just before Christmas – but has announced that he will allow his deputy, Mr Doug McAvcy, to continue leading the pay negotiations and present industrial dispute.

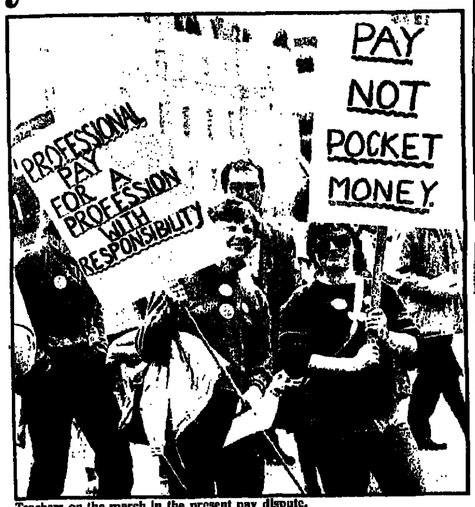
The National Association of Schoolmasters/Union of Women Teachers, which is bringing teachers in four more local education authorities out on a series of "lightning" strikes next Monday, announced it would be prepared to review its action if authorities made public and unequivocal statements in favour of arbitration.

The four new authorities facing strike action by the NAS/UWT are Nottinghamshire, Northumberland, Devon and Bedfordshire. The union has already called off strike action in the Isle of Wight and Cheshire.

Meanwhile, behind-the-scenes the National Association of Head Teachers was meeting Sir Keith Joseph, Education Secretary, to persuade him to support arbitration if further negotiations fail to break the impasse. Representatives of the NUT were meeting the Welsh Joint Education Committee to try to persuade its two representatives on the Burnham management committee to vote for arbitration.

It looks unlikely that there will be a sufficient revolt among members of the Conservative-controlled majority Association of County Councils on the management side to persuade the panel to opt for arbitration.

However, the role of the Department of Education and Science – which has a potential 15 votes on the panel although no power to veto a decision to opt for arbitration – is crucial.



Teachers on the march in the present pay dispute.

Restructuring talks hit cash commitment snag

by Richard Garner

Hopes of agreement on the long-term restructuring of teachers' pay received a setback this week as a result of the three-day residential meeting between teachers' leaders and local authority representatives in Plymouth.

Both sides are still committed to continuing the discussions – but the likelihood of an agreement to coincide with next year's salary negotiations is receding fast.

Teachers' leaders are demanding to see "the flesh on the bones" of local authority proposals for restructuring the profession in terms of a salary increase for teachers – but the local authorities are reluctant to cost the deal until agreement in principle has been reached on the package.

The management side, which was led by its officers for the three-day meeting at Plymouth's Holiday Inn, this week put forward proposals for merit payments for teachers who showed excellence in the classroom, reiterated their plans for allowing good classroom teachers to progress through pay scales at a faster rate than their colleagues and called for regular assessment of teachers throughout their professional lives.

Teachers' leaders took heart from a proposal that the management was thinking in terms of the newly-created main professional grade for teachers stretching to the top of the present scale three – now £10,497 a year.

However, they were adamant that they wanted a management statement of intent showing how far local authorities were prepared to move in increasing salary levels to combat the erosion of teachers' pay since the Houghton committee of inquiry in 1974. Teachers' leaders say they would need a 31 per cent increase to return their salaries to those levels.

The management side, which is conscious that the deal will receive financial support from the Government in the rate support grant settlement for local authorities only if it includes watertight assessment procedures, said it could not meet this until all the broad principles for restructuring the profession had been agreed.

At this stage, the teachers' side said it was not prepared to enter into negotiations over the three management demands not already under discussion in special working groups between the two sides – merit payments, regular assessment and accelerated progression – until it had a pledge from the management on restoring "professional" levels of pay.

Teachers' union leaders believe they have already shown a willingness to compromise by agreeing to discuss assessment for newly-qualified teachers on an entry grade for the profession, and the duties and responsibilities of teachers.

Both sides have agreed to continue with discussions in the existing working groups, however, and plan to meet again in the first week of July which, they say, would still give them time to submit a package to the Cabinet before the size of next year's rate support grant settlement is made known.

However, Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, described the discussions as delicately poised, while Mr Doug McAvoy, acting general secretary of the National Union of Teachers and leader of the teachers' side during the discussions, said: "Councillor Merrifield (leader of the management side in pay negotiations) is refusing to discuss restoring teachers' salaries to proper professional levels in this year's salary negotiations – saying the way ahead lies in the structure working party. He must make clear what salary levels are on offer."

However, the management side said progress had been made during the three-day meeting at Plymouth – adding that broad agreement in principle had been reached on at least six points.

These were:

- An entry grade for the profession for newly-qualified teachers;
- A main professional grade for most teachers;
- Each school to have a wider distribution of duties and responsibilities among its staff – to be agreed in consultation with the headteacher;
- Duties and responsibilities to be set down in a contract;
- Two kinds of posts to be created above the main professional grade – assistant heads and team leaders, who would be responsible for groups of teachers;
- A common assumption that the main professional grade should go up to the maximum of scale three.

Exam disruption minimal

GCE O and A level exams involving more than one million children began in earnest this week with the exam boards expecting little or no disruption as a result of strike action.

Fears that teachers would refuse to invigilate exams or be unable to attend standardization meetings held shortly afterwards appear to be proving groundless.

Mr Alan Stephenson, secretary of the London GCE board, said that arrangements for exams involving over 250,000 candidates were proceeding "pretty well" and that the threat of disruption seemed to have receded.

A couple of schools had rearranged their exam timetables marginally to accommodate difficulties over invigilation, but otherwise he could foresee no problems.

The teacher associations were honouring their pledge not to disrupt exams, he said.

Mr John Morgan, deputy examinations secretary of the Welsh board, said that five or six schools in the Principality were "having difficulty in" finding enough teachers to invigilate and that the board had written to education authorities authorizing them to call on outsiders – retired teachers and governors for instance – to take over these duties as required.

The board expected that teacher examiners would be able to get away from school to attend standardization meetings.

Mr Dick Whittaker, deputy secretary of the Joint Matriculation Board, which has around 400,000 candidates this summer, said that all the indications were that exams would proceed normally.

Non-strikers expelled

Five members of the National Association of Schoolmasters/Union of Women Teachers have been expelled for refusing to strike.

The five, all teachers in South Glamorgan, disobeyed an instruction to join a half-day stoppage at the end of last term. It is understood that they remained in school to teach examination classes.

Expulsion by a local association still has to be ratified by the national executive before whom the five have the right of appeal.

A resolution adopted at the union's annual conference in Llandudno declared examinations would not be a target for disruption but their exemption could not be guaranteed.

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PLATFORM

Something needed to be done to give governing bodies the kiss of life and strengthen parental contributions but Maurice Kogan questions whether the drastic solution proposed in the new Green Paper is the correct one.

Over the top

The Government's Green Paper on school governing bodies *Parental Influence at School*", is nothing if not radical. It seeks drastically to alter the composition and functioning of governing bodies and, by so doing, but without admitting as much, to alter the balance of power between parents, local authority members and teachers.

It does not pussyfoot. Parental power is to be legally incorporated into constitutional changes without the imposition of any funny money voucherist schemes of the type that have been proposed by the invisible procession of political advisers since 1979.

In its own terms, the opening statement of principles is wholesome; the Government intends to enable parents to improve the work of the schools. An absolute majority of parents – the number will vary according to the size of the school – will have seats on governing bodies. The latent syndicalism of the previous proposals, including Taylor, which gave a quarter of the seats to teachers and other employees, is thus washed out.

The second key proposal concerns powers. The governing body will determine the statement of the school's curricular aims and objectives and keep them under review. In doing so, it will "seek advice" from the head who will be responsible for the organization and "delivery" of the curriculum and the details of the syllabus. It will consult the local authority, which will determine curricular policy for the area, and be able to call for reports from either the head or the governing body; these will help it discharge its responsibilities in allocating resources and employing teachers.

The problems arising from these formulations are both of principle and of operational feasibility. Our own research at Brunel made the point that when, as often (but not always) happened, local authorities failed adequately to sponsor governing bodies, parent governors could not perform competently. If meetings were infrequent, the whole process discontinuous, the powers delegated by the local authority feeble, parents would be unlikely to grasp the essentials of school life and work, let alone help to criticize and control them. Being impotent, they could generate no constituency and constituents were unlikely to find them useful.

This is not the same as saying (to quote a *Sunday Times* rendition of our research) that "parents are not the best people to run schools". It is true that in many areas "they lack continuity, cohesion and expertise". That is not, however, a condition inherent in parenthood but in the circumstances in which parents have been placed.

Parent governors' powers and actions have been constrained by the delegations of the local authority and by the heads' construction of their role. The authority might allow real delegation. Or it might be highly professional-bureaucratic or, increasingly, it might be strongly politicized by councillors who speak democracy but believe power to be for personal consumption only.

But if educators mean what they say about the redeeming quality of education they will accept that parents can learn to govern, given appropriate powers and the right institutional framework. And that should enhance rather than reduce the role of the school because its professionals will then take on a new educational role.

Yet the effects of parent majorities are unpredictable. Studies undertaken in Scotland and in Sussex by Pauline Munn and Tony Becher and their colleagues emphasized that parents were not much concerned with broader issues of accountability and did not want to double-guess the professionals. They wanted the professionals to be strong and were concerned with their own children's needs.

At the same time, however, large scale changes in governing mechanisms, at least in Britain, never have the drastic effects predicted for them but may, all the same, bring some marginal benefits. For example, student membership of university senates and course boards may prove a pain in the neck – other kinds of membership are too – yet a different perspective and an active and unconniving critique have benefited higher education. In the end, inevitably, the professional weight of the institution wins but may be shifted a point or two.

So *something* has to be done to give governing bodies the kiss of life and to strengthen parental contributions. But the Green Paper's authors don't seem to appreciate that constitution-making can rarely pursue a single undisputed good. The Government has gone over the top and for reasons which it barely admits to itself. It does not like local authorities. There is something upsetting about a government, so poor at consultation, forcing local authorities to be party to such strong communitarian politics.

The schools derive their legitimacy from the local electoral process. More, the school is part of a complex network of public institutions that should work together. The public interest goes well beyond the adding up of individual parental gripes or the here-and-now concerns of clients as they move through a school.

Those proposals seem devised to create powerful and popularist governing bodies which will be alienated from the local authority which is responsible for maintaining an efficient school system as part of the wider web of public welfare. Moreover, local authority members who are also governors, or who have a strong concern in the appointment of governors, become better councillors. Local government needs more members who will cut the rhetorical cackle and learn some of the facts of working life through the experience of schools where real work takes place. So more parent governors perhaps. But a majority?

The quality of the analysis in the Green Paper improves as it approaches (the governors' powers over the curriculum but, again, it tilts too much towards consumerism. The Paper rightly endorses the management role and powers of the head (while taking away the key curriculum endorsement function) but then treats the head both mechanistically and as a proxy for the whole teaching staff.

Schools have to be well managed and coherent in their policies and practices. But good schools also act as holding companies for many good enterprises based on groups of teachers formed as departments, years or houses or faculties. The Green Paper is not clear on where the curriculum should be developed. It speaks instead of determination of the curriculum aims and objectives by the governing body and, in good systems, language, of the head being responsible for the organization and "delivery" of the curriculum. It is an engineering model of development. But curriculum is a composite of many things, in Dennis Lawton's terms it is a "selection from the culture".

It should also be the product of expert teacher observation of pupils' needs and a selection from a world of knowledge not available to all parents. And from that knowledge curricular policy should be derived. Teachers should surely make the running in stating curriculum policy. The governing body must then be able to criticize and seek change. It should be able to take a frank and strong interest in the quality of what happens in schools. Too much recent writing sets out self-reporting by teachers (oddly called "democratic") blithely assumes that schools, and pupils using them, never suffer from bad teachers. But in its rush to join the communities, the DES has failed to reckon with the fact that teachers, like other professions, want a say in and a measure of control over the values which their work promulgates.

The DES does not trust teachers although it is curiously feeble in specifying the requirements for the head's reports to governors. The relationship between teachers and governors does not live in these papers and is left in very general and distanced terms. Nor will all governing bodies enjoy a increase in powers. For example, the ILEA's provisions for governors' place in appointing teachers go well beyond those proposed in the Green Paper.

The Green Paper provokes a further random thought. If this is the right way to go, could not ministers inaugurate an experiment? The present administration likes independent schools because they are said to give a lead by their ability to experiment. They do have, we believe, a good type of parent. Why enforce this scheme on the maintained schools alone? Why not make a majority of parent governors a condition of registration as a charitable status for the independent schools? We will then know that the present administration really believes in parent-led democracy.

Maurice Kogan is professor of government and social administration, Brunel University.

*DES, *Parental Influence at School: A New Framework for School Government in England and Wales*, HMSO. Cmnd 9242, 1984.

NEWS

Boys' sex education found wanting

by Hilary Wilce

Boys get poorer sex education in schools than girls, according to a survey of available research.

Of 369 fathers interviewed in a 1982 survey of teenage mothers and their partners, only half had had any sex education at school and only a third had heard birth control discussed in class, while a wide-ranging survey of teenage sex education, carried out in 1978, showed that most boys had a poor view of it; and said the knowledge given had come too late.

Bias against boys is also reflected in the imbalance of sexes on training courses for professionals run by the Family Planning Association, according to a new booklet, *Men, Sex and Contraception*, published by the Birth Control Trust and the Family Planning Association.

The booklet gives examples of what the two associations consider to be good classroom practice in this area.

At one unnamed inner London all-boys comprehensive, sex education is integrated into the social studies programmes, taking about half a term a year. Each year, the same ground is covered, but in increasing detail.

In the third year the unit covers reproduction, VD, contraception and birth abnormalities and deformities. In the fourth year other topics such as premature ejaculation and what constitutes "normal" and "abnormal" sexual behaviour are added. The same ground is covered again in the fifth year – the first time the school feels the boys have understood and absorbed everything.

Many boys complain that sex education comes too late.

EUROPEAN SCHOOL TOURS?
KEEP LOOKING...
Schooldays

Serious child abuse cases drop steadily

by Sarah Bayliss

The number of children who were seriously hurt by their parents and suffered broken bones, internal or head injuries, has fallen steadily over the past five years, according to new figures from the National Society for the Prevention of Cruelty to Children. The number of children suffering repeated injuries has also dropped.

The figures are based on reports from 14 areas where special NSPCC units for monitoring and preventing child abuse have been set up. The units hold a central register and work closely with health and social services and with the police.

Initial figures, to be published in full in July, show that the rate of child injuries reported in the special unit areas increased from 43 per 10,000 children to 63 per 10,000 children over five years up to 1982.

But the proportion of children suffering fatal or serious injuries fell to just under 17 per cent by 1977 and to just over 10 per cent by 1982.

Commenting on the new trends a spokesman said: "Either the parents are coming to us for help sooner or other cases are reporting the injuries earlier than before. And where this happens the child stands a smaller chance of being re-injured."

On the basis of information from 41 special units, the NSPCC estimates that around 6,000 children in England and Wales were injured by their parents in 1982; 600 of them seriously.

The units cover Manchester, Rochdale, Calderdale, Leeds, Newcastle, Gateshead, North Tyneside, Northumberland, Sunderland, Northamptonshire, Coventry, Nottinghamshire, Barnsley, and Hackney.

Dr Ann Gilmour, director of the NSPCC, said it was tragic that the Society's work was still "as essential as ever" but there was some cause for hope. "In areas where we are involved in effective multi-disciplinary procedures, coordinated by our units, it seems that we can save children from the pain and emotional distress of serious injury and even death."

Releasing the Society's annual report, he warned that for the fourth year running, it had spent more than it had received and reserves were now unacceptably low.

NEWS

Employers prefer exams to profiles

by Bert Lodge

The replacement of O level examinations by achievement profiles would be rejected by most admission tutors and employers, a Schools Council survey has shown. But a profile as a supplement to O level results would be welcome.

The two-year research, involving more than 1,000 schools, colleges and universities and almost 500 employers, asked examination "users" – those responsible for selecting students for courses and jobs – how they applied the present examination system and what they thought about it.

Almost total support for the present complex system is revealed. But many users would probably welcome a return to grouped certification where candidates have to pass in a number of subjects as in the old School Certificate.

The proportion rejecting the idea of a profile in place of O level exams was never less than three-quarters of the respondents in all types of institution. But 7 out of 10 schoolteachers favoured a profile to supplement the O level certificate.

The report comments however that detailed profiles might well be neglected, "not because the information would be of little value but because the system would increase the users' administrative load".

Ignorance of the system is widespread. "Many users of public examinations appear singularly ill-informed," the report says. "They do not know or are unconvinced by explanations of the relationship between GCE O level and CSE. They do not know or are doubtful of efforts to ensure continuity of examination standards over time and between boards. They do not know or are unwilling to consider that Mode 3 has any validity yet are ready to condemn traditional modes of examining for irrelevance."

Many admission tutors were found to be unaware of the official equivalences between examinations. And very few had discovered the objectives and content of different syllabuses or explored the implications of differences in mode or title.

Yet, those selecting students for higher education enjoy remarkable autonomy. Moreover, they often defended their claim to be allowed to act without interference and rejected the idea that they needed any training for the job.

At both 16-plus and 18-plus the role of qualifications in entry to both education and employment is largely conditioned by market forces. Using examination results to screen out excess applicants for a job showed a detachment from educational considerations. "Whether pit ponies or dray horses were required, only race horses had any chance of success."

Technology-based qualifications are frequently rejected in favour of almost any A level success both in education and industry. "Selection conducted along current lines does not guarantee a place for candidates outstanding in their fields of interest unless they also excel in other disciplines."

Some criteria seem to be applied in a confident if haphazard way. While rejecting teacher assessments built up over time and accompanied by a caution as to their subjectivity, many users claim they can perceive the true personality of an applicant in a brief interview.

"References and testimonials, especially those emanating from schools, are often treated with reserve and sometimes with outright suspicion." The report comments, "such reactions are not guaranteed to encourage schools to provide more extensive and detailed documentation on pupils."

At 18-plus, the supremacy of A levels as a qualification remains unquestioned and at 16-plus, a clear majority are in favour of retaining the present system of recording O level performance. A return to pass-fail grades was rejected by 9 out of 10 teachers in all types of institutions.

But the CSE exam remains in low esteem. "Only among those working in colleges of further education was the information conveyed by CSE certification seen as valuable and therefore in need of a more detailed approach."

Selection post-16: the role of examination results (Schools Council examination bulletin 45). By Brian Goacher. Methuen Educational, 1 New Fetter Lane, London, EC4. £5.50.

Liverpool's scheme on knife-edge

by Biddy Passmore

Liverpool's controversial and desperately needed secondary reorganization scheme is poised on a knife-edge.

If Sir Keith Joseph, Secretary of State for Education and Science, does not approve the scheme within a week, the authority says it will be almost impossible to implement it this September. Yet Sir Keith is said to be most reluctant to approve the scheme in its entirety – and the authority has told him flatly that modifying it would spoil it.

At a meeting in London two weeks ago, the Education Secretary asked the city's Labour leaders to give a formal response to three possible options, which would save some of the city's most popular schools, keeping two or four single-sex schools. Under the authority's proposals, no single-sex education would be left in the county sector: the 26 secondary schools would be replaced by 17 coeducational community comprehensives.

The argument is not about keeping selection in the city: none of the schools Sir Keith has mentioned for exclusion is selective.

But letters from the authority to the Department of Education and Science over the past two weeks have said that exempting either two or four schools from the scheme would leave the county sector with too many spare places – the problem which has bedevilled Liverpool's education system for the past decade – and damage other schools throughout the city.

The authority is not prepared to propose alternative closures in order to keep open the schools identified by Sir Keith because it would mean starting the whole reorganization process again and would inevitably mean delay.

The city has made good progress with provisional staff appointments to the proposed new schools, but will now be hard pushed to complete them in time for the autumn term. And time is getting desperately short for the necessary building alterations.

Poly's choice

A new head of Central London Polytechnic is to be appointed next week. The candidates are acting rector, Professor Terrence Burlin, and Christopher Price, the former Labour MP.

The girls from Brazil

An exhibition called "Jolly Hockey Sticks – the world of girls' school fiction" is being shown at the Museum of Childhood in Bethnal Green, London, until the end of the summer holidays.

Although Angela Brazil, doyenne of the genre, favoured what the museum calls "unhealthy, over-sentimental friendships", other books showed girls rejecting "soppiness" where teachers and seniors were concerned.

Real-life diaries, mostly about food, letting down the team, and school characters like "the Brute", a housemistress, show that it was not just a fantasy world. And the game of hockey is defended as a unique educational tool in the teaching of pluck, unselfishness, consideration for others, endurance, and "how to take a beating".

Teachers resist probe

by Nick Wood

An independent inquiry into standards in Brent secondary schools is being hampered by the refusal of teachers to cooperate.

A report from Mr Anthony Parsons, the director of education, submitted to this week's education committee meeting, says that the teachers' boycott is delaying the investigation and pushing up its costs.

But in spite of being refused access to schools, the inquiry team, headed by Ms Jocelyn Barrow, still hopes to complete a report, although not until the spring of next year.

"The team has indicated that with or without access to schools, much useful research can be undertaken. But there will need to be a greater reliance on fieldwork and documentary research by paid research assistants, if cooperation from teachers is not forthcoming."

This week the inquiry was condemned by Mr Max Morris, honorary vice-president of the Brent association of the National Union of Teachers.

"The teachers are refusing to cooperate because it is not a genuine investigation. It is the result of a behind-the-scenes deal between the previous hard left leadership of Brent council and some black councillors to maintain their hair's-breadth majority.

"It's a political attack on Brent schools and teachers for doing down black kids, which is ludicrous in view of the well-known anti-racist attitudes of Brent teachers and the very generous staffing of schools."

Mr Morris added that the inquiry was "the first piece of educational research which is investigating school standards without the 'researchers' entering a school".

He also criticized the level of payments to each of the six members of the inquiry team. "A mere £100 a day each is surely derisory for such miracle performers", he said.

Faced with the teachers' boycott, the team will have to rely on data from the authority's files, and interviews with parents, pupils, governors and authority staff in shaping its recommendations. It says it wants teachers to take part so that the final report will give a balanced picture of what is happening in the borough's schools.

Mr Parsons's report also draws attention to the difficulties of making available confidential information to the team. He recommends that figures on truancy, suspensions and exclusions, school by school, should be released and asks for councillors' views on whether the authority should supply the investigators with school reports drawn up by the local inspectors.

The inquiry is being supported by a budget of £100,000. It was set up last November by the previous Labour administration after complaints from black councillors and parents that schools did not cater adequately for their children.

EEC boost for languages

from Anne Good in Luxembourg

An agreement by European Education Ministers, who met in Luxembourg on Monday, on the urgent need for improved language tuition throughout the EEC, is likely to have a direct bearing on the foreign language teaching policy currently being hammered out within the Department of Education and Science.

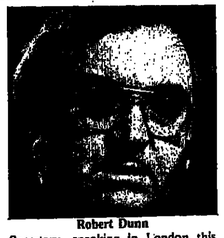
The Ministers agreed on two basic principles: that every child should have the opportunity to study one EEC language during compulsory schooling, and that as many pupils as possible should be encouraged to study two foreign languages, one of them a community language.

Mr Robert Dunn, Under-Secretary of State for Education, speaking after the meeting, said the Government was conscious of complaints from industry about the lack of language skills among young people. He also felt there was room for widening the range of languages on offer in schools. At present 93 per cent of British children learning a foreign language study French.

However, improved language teaching would have to be achieved in the teeth of spending constraints, and with top priority still being given to English and maths, he warned.

A government policy statement on how this is to be done is expected early in 1985. The statement would take into account the Council of Ministers' decision, and the consultations now taking place on the basis of the 1983 discussion paper on language teaching, Mr Dunn said.

Sir Keith Joseph, the Education Secretary, speaking in London this week, said, "We all want to encourage fluency in other languages, but we have not yet been successful. The magic wand of language laboratories did not yield the harvest we expected."



Robert Dunn

Success depended not just on government enthusiasm, he said, but on the motivation of parents, employers and pupils. "I can express good intentions but I cannot guarantee good results."

Another main item on the agenda at the Luxembourg summit was the education of migrant workers and their children.

The UK took a hard line in discussions, insisting on a clear distinction between the need to provide special facilities for integrating migrant children, which is accepted, and the responsibility to teach the language and culture of origin, which it doubted.

Maintaining links with the mother culture could be regarded as "a private matter", Mr Dunn said. What was important was to give pupils "an insight into the fundamental values of Western democracy and an understanding of national traditions and institutions."

The United Kingdom had complied with the EEC directive on migrant education, Mr Dunn maintained in the face of a warning by the European Commission of possible court action against the UK Government for noncompliance.

In February, the Commission released a report (*TES*, March 2) accusing the UK and other member states of failing to provide adequate reception facilities or mother tongue teaching for migrant children.

A Department of Education official, at the summit, said that most mother tongue teaching in Britain is done privately by the immigrant community and "we are not aware of any pressure from ethnic minorities to change this".

Also on the agenda were the problems of falling rolls and teacher unemployment, but Mr Dunn denied these were major problems for the government. "Teacher pupil ratios are now the best they have ever been," he said, pointing out that staffing levels were a question for the local education authorities, not the DES.

The ministers of The Ten also agreed on cooperation and common goals in the fields of new technologies, the education of handicapped children, and illiteracy.

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Biddy Passmore reports on the annual HMI survey on the effect of l.e.a. spending policies

Skills mismatch blamed for poor teaching

Mismatch between the qualifications and experience of teachers and the jobs they do is the resource factor most frequently linked to poor schooling, according to Her Majesty's Inspectorate.

In their report on the effect of local spending policies on schools and colleges in 1983, the Inspectors say this problem is more likely to lead to unsatisfactory work than poor or badly used books and equipment or accommodation.

In primary schools, too many teachers are not qualified for the age group they teach, while in secondary schools (where the problem is more serious) too many are teaching a subject in which they are not qualified.

This, the fourth of the Inspectors' annual reports to be published, differs from the previous ones in giving an overall assessment of the quality of work seen in all of England's l.e.a.s and attempting to find the relationship between quality and various factors, including levels of resources. Previous reports concentrated on resources only.

And, unlike previous reports, it does not single out a small group of authorities which are giving the Inspectorate most cause for concern.

The Inspectors judge that the quality of most of what was taking place in class and lecture rooms throughout the country was "satisfactory or better". But they stress that "satisfactory" does not mean there is no room for improvement and that the small proportion of unsatisfactory education represents "a lot of poor classes".

As for resources, the news is mildly encouraging. "Overall, the levels of appropriate resources in schools and colleges were slightly improved in autumn 1983 from those of the previous year," the report says, "particularly with regard to teachers and books."

Improvement was patchy, however, and had to be set against the low baselines of some aspects of provision noted in previous years. The Inspectors express particular concern about the long-term consequences of the deterioration in buildings.

Wide variations in provision also continue to worry them. Where deficiencies in provision were found to exist, they pressed particularly hard on pupils and students of below average ability.

The report identifies four factors which most commonly influenced "effective learning": the quality of the teaching, identification of students' and pupils' needs, the level of resources available and the ability to manage and deploy resources.

If, by an increase in total funding, redeployment or better management, authorities could find extra funds to improve educational quality, policies would vary from place to place, the report says. High on the list in most authorities, however, would be: more advisers, more in-service training to enhance teaching quality (particularly to improve match), sustained higher levels of expenditure on books and equipment and improvements to premises.

Report by Her Majesty's Inspectors on the Effect of Local Authority Expenditure Policies on Education Provision in England – 1983. Copies available free from the Publications Despatch Centre, Department of Education and Science, Honeypot Lane, Canons Park, Stanmore, Middlesex HA7 1AZ.

Work quality dips in middle years

The Inspectors judged the quality of work to be "satisfactory or better" in just over three-quarters of the 1,400 schools they visited. But analysis of the more than 10,000 lessons they observed revealed a dip in quality in the middle years of education, from 8 to 16.

"... While three-quarters of all lessons observed in the nursery and infant age groups were judged satisfactory or better only just over two-thirds of all lessons observed among junior and 11–16 year old classes were similarly judged, while for the 16–19 year olds, on either one year or A level courses, just over four-fifths of the lessons seen were assessed as satisfactory or better."

Abler pupils seemed to be getting a higher quality of education than their less able fellows. In secondary school lessons where pupils were grouped according to ability, the inspectors found nearly four-fifths of the lessons for the most able satisfactory or better compared with only three-fifths of the lessons for the least able.

The resource factors most commonly associated with unsatisfactory work in primary schools were, in descending order of importance: mismatch between the qualifications and experience of the teachers and the age group being taught; inadequate or poorly deployed equipment and books, and inappropriate accommodation.

In secondary schools, the poor match between the teachers' initial qualifications and experience and the subject taught was the main factor, followed by poor accommodation and then equipment, books and materials.

Once again, the number of pupils fell faster last year than the number of teachers. Between September 1982 and September, 1983, teacher-numbers fell by just over 5,500, from 420,000 to 414,500, with 3,000 going from primary schools and 2,500 from secondary. Pupil numbers fell by about 200,000.

Most l.e.a.s did not improve or worsen their pupil-teacher ratios by more than 0.5 compared with the previous year, the Inspectors note.

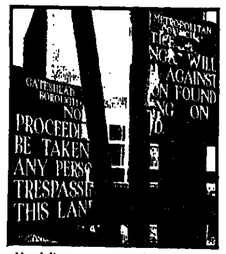
Despite the slight national improvement in PTRs, the inspectors judge that the performance of about one eighth of the schools visited was adversely affected by one or both of an insufficient total number of teachers or by the presence of teachers whose qualifications did not match their jobs.

Good management is a vital factor, the inspectors say, with poor management adversely affecting nearly one quarter of schools. In nearly one fifth of all schools, better leadership by either heads, heads of department of both was deemed necessary if the quality of work seen was to be improved or the curriculum was to be changed and developed.

The report stresses that more and better in-service training would help to raise the quality of teaching. The inspectors found the level of attendance on INSET courses unsatisfactory in almost one fifth of the schools they visited. There was evidence that reductions in staffing levels – sometimes coupled with reductions in cover for teachers taking part – had deterred some from attending courses, particularly in primary schools.

The inspectors also express concern about the level of advisory services, particularly in primary education.

● Parents played a bigger part in funding their children's schools last year, with some three-quarters of all schools now describing their contribution as "moderate or substantial".



Vandalism . . . a growing problem

Buildings in bad state

The state of school building deteriorated over the year, the Inspectors report.

In nearly three-quarters of authorities, the state of repair or decoration was judged unsatisfactory. And it affected learning: poor or unsuitable accommodation was adversely affecting the performance of just over one quarter of all the schools visited.

Yet spending on this item was volatile. Forty one authorities budgeted to reduce their spending on repairs and maintenance while 44 increased it in real terms. In four l.e.a.s, some schools had not been decorated for between 10 and 17 years.

Vandalism, theft and arson were also growing problems in some l.e.a.s. In at least five urban authorities, vandalism was reported to be reaching serious proportions, and one school was the subject of three arson attacks in 11 days causing some £250,000 worth of damage.

"All in all," the Inspectors conclude, "the state of much of the school building stock is already a cause for concern and the situation is apparently worsening."

BOOKS AND EQUIPMENT

With some help from parents, total provision of books, materials and equipment is improving, the Inspectors says. But the supply of books needs to be maintained or improved to reach an acceptable level generally.

Book provision was satisfactory or better in three-quarters of authorities at primary level and three-fifths at secondary level, the Inspectors say. It was significantly better in the London authorities as a group than in either metropolitan districts or shire counties.

In primary classes where the work was judged satisfactory, book provision was also satisfactory and a major contributor to the achievement of this quality. But poor book provision, both in number and quality, was often associated with poorer quality work.

In secondary schools, some seven out of ten of the classes of satisfactory quality had an adequate book supply. In about one quarter of the poor lessons there was a shortage of suitable books.

Similar links were found between the provision of adequate equipment and materials and the quality of work seen.

Fifty-three authorities had maintained or improved capitation allowances in real terms to both primary and secondary schools. 15 had reduced them in real terms.

NON-ADVANCED FE

The Inspectors considered four-fifths of the work they saw in non-advanced further education satisfactory, compared with nine-tenths on advanced courses.

The proportion of work of a variable or unsatisfactory quality was greatest in part-time day release and evening-only classes. The least satisfactory teaching approach was the routine, formal lecture.

Many of the problems stemmed from a shortage of suitably qualified and experienced staff.

In almost half the sessions where quality of work was less than satisfactory, the students' needs had not been clearly identified, and in two thirds of such sessions the lecturers' skills or experience were inappropriate for the task.

The performance of about one fifth of the 390 institutions the Inspectorate visited was judged to be adversely affected by shortage of non-teaching staff. In nearly half, improving the quality of work was considered to be seriously hampered by unsuitable premises.

In general, further and higher education was considered "reasonably well resourced".

SPENDING LEVELS

Comments on authorities' overall levels of provision – the centrepiece of former reports – take up only a small section this year, and there is no comparison with the previous year.

The Inspectors say evidence suggests that 68 out of the 97 l.e.a.s had managed to "maintain the levels and balance of expenditure across the main aspects of education in ways which provide adequately for the majority of the service". Concern is expressed about the rest.

On staffing, 73 were judged to have satisfactory or better levels in both primary and secondary schools, 14 had satisfactory levels in either primary or secondary schools and nine had unsatisfactory levels in neither.

Only 14 authorities had at least satisfactory levels across all main aspects of provision.

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Training to change for special school staff

by Bert Lodge

Initial training courses for teachers wishing to work in special schools will be phased out after recommendations this week from the Advisory Committee on the Supply and Education of Teachers. Those teachers will follow an ordinary course, then, after some experience in schools, go on in-service training.

The advice simply confirms a policy that had already begun to be implemented, in a letter to Sir Keith Joseph, Education Secretary, Sir Clifford Butler, ACSET chairman, makes the point that the population of special schools will undergo considerable change as a result of advances in ante-natal and post-natal care, early screening and the policy of integrating children in ordinary schools where possible.

In the future the provision of special schools is likely to contain an increasing proportion of the profoundly or multiply handicapped . . . It would in our view be quite inappropriate for courses of initial training to concentrate on producing teachers for this highly specialist and very limited field of employment."

The advice emphasizes that existing special courses should not be phased out until adequate in-service training has been planned.

The committee says that in the further education sector the special needs population has risen markedly in recent years.

It recommends awareness training for all FE teachers starting by a series of seminars to promote the development of suitable material for trainees

Head joins in choir girl row

The decision to exclude girls from the only mixed cathedral choir in the country was regretted this week by a former chairman of the Choir Schools Association who has expressed disapproval of mixed choirs.

Mr Peter Hannigan, head of Westminster Cathedral choir school, was referring to the choir at St Edmundsbury Cathedral, Suffolk, where senior clergy have decided no more girls will be recruited to the 42-strong choir.

The 39 schools in the Choir Schools Association have never shown any interest in admitting girls despite the occasional cries in recruiting sufficient boys.

Correction

In last week's spending survey we reported Lancashire as the authority cutting most teachers' jobs next year at 332. This was on the basis of the figures supplied to us. In fact Lancashire l.e.a is to make a net reduction of 187 jobs, after allowing for redeployment.

Class upsets Greeks

The British head and two members of staff of a leading English-style school in Athens have had their work permits withdrawn and the school is under threat of closure, because pupils in a current affairs class were asked to consider the Turkish side of the Cyprus question, and because Turkish pamphlets on Cyprus were held in the school library.

The fate of the Tasis Hellenic International School was being discussed last night when the head, Mr John Kidner, met the Greek Under-Minister of Education, Mr Petros Moraitis.

Mr Kidner has not been allowed into the school since his work permit was withdrawn a month ago. The work permits of two American members of staff have also been withdrawn.

All three were told at one point that they had just 10 days to leave the country before being deported although this threat has now been suspended.

Exams council sets out five points for judging Joseph's decision on O levels and CSE

Checklist for the 16-plus verdict

by Nick Wood

Staff at the Secondary Examinations Council have drawn up a five-point checklist against which to judge Sir Keith Joseph's final decision on the 16-plus, which is due by the end of the month.

A memorandum circulating within the council says that there is considerable uncertainty over the precise meanings of a single system at 16-plus and a harmonized system – the option Sir Keith, Secretary of State for Education and Science, is now widely thought to favour.

It seeks to resolve this confusion by spelling out the essential attributes of a single system. These are:

- A single grading system;
- Single syllabuses (albeit ones requiring differentiation in assessment and syllabus content);
- A single exam certificate;
- Syllabuses meeting the demands of national criteria;
- The maintenance of existing GCE and CSE standards.

The memorandum, which implicitly acknowledges that harmonization is now the most likely outcome to the 16-plus exam saga, goes on to suggest that Sir Keith's decision should be measured by how many of the above points he accepts.

In other words, the SEC is moving away from a black and white view of the future of the exam system. It is becoming increasingly interested in how close a harmonization of GCEs and CSEs the Education Secretary might propose.

"To state exclusively and precisely what constitutes a harmonized system of examining must involve choosing which of the above five points are to be met; indeed it could be argued that the degree of harmonization is measurable in terms of how many are met", the memorandum says.

The council's interest in the precise nature of the harmonization option that may be adopted by Sir Keith is of more than passing significance.

It believes that the existing GCE and CSE systems will have to be brought close together if the Education Secretary's latest enthusiasm for grade-related criteria – exam marks tied to clear statements of what candidates can do – is to bear fruit.

Without, for instance, a single grading system for CSEs and O levels and syllabuses linked to national criteria, it is doubtful whether the goals spelt out by Sir Keith in his Sheffield speech can be achieved.

At the same time, it acknowledges that a decision to retain the dual system, albeit in harmonized form, will propel the exam system along an uncertain and unpredictable path.

Some boards, especially those in the North and Wales, are likely to press on with their local 16-plus exams.

The SEC is convinced that a single system remains the best solution to the present dilemma. It expects Sir Keith to deliver his verdict at the end of this month and has set aside its meeting on July 6 to consider his decision and to draw up its response.

Meanwhile, it is pressing ahead with setting up the 10 subject working parties charged with drawing up grade-related criteria. Each will have 10 members, and in the last few days some 300 letters have gone out to teachers, exam boards, local education authority advisers, heads and representatives of industry, commerce and higher education inviting individuals to take part.

The working parties are expected to produce draft proposals by this time next year.

● The National Association of Schoolmasters / Union of Women Teachers has written to Sir Keith Joseph, urging him to come out in favour of a common examination at 16-plus.

In the letter Mr Fred Smithies, general secretary of the NAS/UWT, says that "vacillation by your predecessors has been harmful, and I devoutly hope that you will now (a) make a decision and (b) decide in favour of a single system".

Parents back corporal punishment

Salford parents and governors have supported the use of corporal punishment in schools, according to a survey.

Mr John Barnes, chief education officer, reported to the education committee that 60 per cent of primary schools supported corporal punishment.

He said: "The support for its use in secondary schools is even greater – 96 per cent of the schools, 84 per cent of governing bodies and 73 per cent of parents approve of it.

During the 10 months covered by the survey, only 47 parents asked that their children should not be punished.

The records also show that corporal punishment was used 1,325 times on 1,000 pupils in 65 schools. One comprehensive school used the cane 193 times – an average of more than four times a week.

The list of offences punishable by caning was headed by bullying, followed by gross and persistent bad behaviour, vandalism and confrontations with teachers.

Geography lessons . . . more in class, less in the field.

Cuts narrow geography's horizons

Northern Ireland is the only region to have increased its spending on geography teaching in real terms over the four years up to 1983, according to a new survey.

The average amount spent by geography departments in the Province's schools went up from £761 in 1979/80 to £1,158 in 1982/83 – a rise of 10 per cent after allowance is made for inflation.

This contrasted with a sharp fall in spending on books, materials and field trips among geography departments in schools in other parts of the country.

Average budgets tumbled by 39 per cent in the ILEA, by 32 per cent in Scotland, by 23 per cent in Wales, by 14 per cent in the shire counties, by 11 per cent in the London boroughs and by 14 per cent in the metropolitan districts. Independent schools recorded a fall of just 4 per cent.

Overall, geography departments experienced a fall of 15 per cent in their spending power over the four years.

The figures, which come from the Educational Publishers Council and the Geographical Association, and are based on returns from 572 schools, should be treated with some caution because they do not take account of changes in the numbers of pupils in the departments.

The survey gives annual spending per pupil for 1981/82 alone. This ranged from £2.70 in independent schools to £1.80 in Northern Ireland, £1.70 in the ILEA, £1.40 in the London boroughs, £1.30 in Wales, £1.20 in Scotland and the shire counties and £1.10 in the metropolitan districts.

Pupils in the first three years of secondary school are bearing the brunt of the cutbacks. One school in two said geography teaching among this age group had been modestly or severely hit, a proportion that fell to one in three among A level students.

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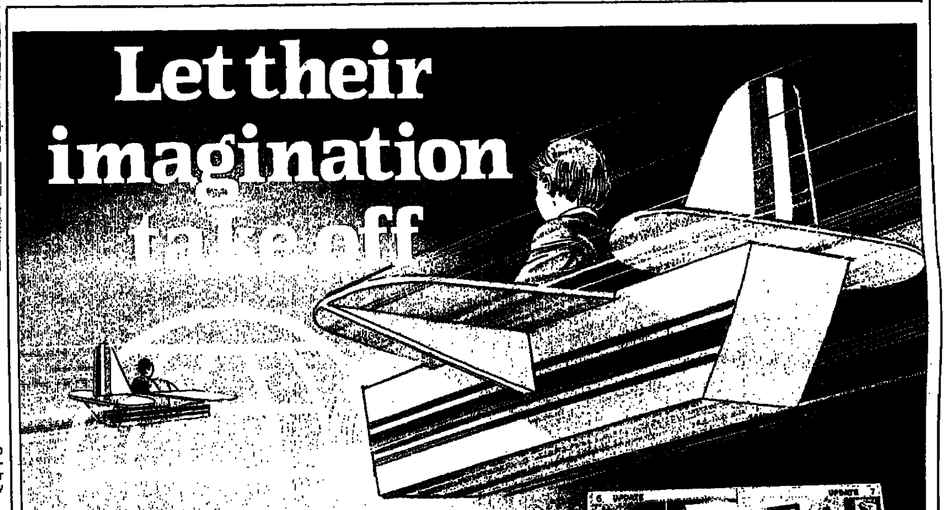

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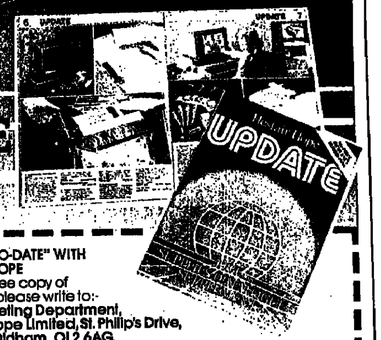

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Rebel governors place own advert

Governors at a primary school in Walsall have openly rebelled against the town's redeployment policy and have paid for a vacant music post to be advertised nationally.

The governors, who are drawing up a list of suitable applicants to Caldmore primary, claim that a "ring fence" policy associated with Walsall's redeployment exercise has effectively deprived their children of a Scale Two music teacher since the post was created a year ago.

According to Mr Dick Worrall, chairman of the governors, the post was advertised four times without success in the borough's internal bulletin for teachers. Dissatisfaction came to a head at a parents' meeting called by the governors last month, and the do-it-yourself advertisement was proposed.

The advert which appeared in a recent issue of *The TES* said: "Our children have waited too long and need a good, qualified and committed music teacher".

It contained a disclaimer pointing out that actual steps towards making an appointment rested with the local authority, but what the governors wanted was expressions of interest.

Mr John Priest, headteacher at Caldmore, said the school, which has a high proportion of Asian children, needed a permanent music expert on the staff. He was grateful that Walsall had provided a temporary teacher for two sessions a week but this was not a permanent solution.

Mr Worrall, a parent and district Labour councillor, said this week: "Our action seems to have brought the matter to a head and it is up to the authority to make an appointment as soon as possible. It must recognize that it will have to appoint from outside if no one suitable exists within the borough."

Mr Philip Wood, Conservative chairman of education, said Walsall did not want to make teachers redundant and was committed to "filling understaffed schools with teachers from overstaffed schools". It was "ridiculous" of Caldmore governors to suggest that the job should be advertised externally when these conditions prevailed.

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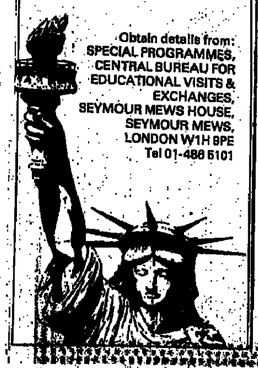

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Sarah Bayliss on growing controversy over school starting dates

Equality for the rising fives

At least three local education authorities have changed their policies towards rising fives in recent weeks, and a fourth is under mounting pressure to do so from parents and teachers.

Derbyshire, Berkshire and the London borough of Newham have agreed, in different ways, to bring forward infant school starting dates for some children. All three are trying to redress the educational imbalance which exists for children whose birthdays fall in the summer months.

In the London borough of Ealing a vociferous campaign is demanding an equal opportunity for all children, regardless of the month they were born in. A document compiled by the local branch of the Campaign for the Advancement of State Education advocates a single starting date for rising fives. It says all children should start school in the September of the school year in which they are five.

The 1944 Education Act requires local authorities to provide infant schooling for children in the term after their fifth birthday. For children born in the autumn that means at least two terms of school – and sometimes three – in the academic year in which they are five. Children born in the spring must start school after Easter at the latest. But children born in the summer – between May and August – often have to wait until September.

Commonly, all three groups move up to the junior school together – even though the summer-born may have spent up to a year less in the infants.

Research published recently by the Child Health and Education Study at Bristol University highlighted the wide variations that exist between education authorities, as well as within them.

The study, which follows the lives of 16,333 children born within a week of each other in April 1970, shows that the length of time spent in infant schools by children of identical age, can vary by more than 12 months, depending on where they live.

It found some children (3.4 per cent) started infant school before they were 4½ years old. Their local authorities had generous policies towards rising fives plus a late start to the summer term – towards the end of April and after the children's fourth birthday. At the other extreme, 7.1 per cent of children did not expect to start school until the September after their fifth birthday, when they would be more than five years and four months old.

Meanwhile, Mrs Maggie Platts, a mother of four from Saffron Walden in Essex, was so appalled to discover the unequal treatment facing her different daughters that she set about comparing her county with other areas. Victoria, who will be three in June, is set to have six years primary education while her autumn-born sisters get seven years.

Mrs Platts' survey of rising fives provision, which is the first of its kind for 20 years, shows wide differences. In broad terms one third – 31 out of 96 English l.e.a.s – had a single-entry date and allowed children to start school in the September of the year in which they would become five. Some of them were offered part-time schooling up to January.

Rights for summer's children . . . campaigner Mrs Maggie Platts with her daughter, Victoria.

A further 12 authorities had two entry dates, the first in September and the second in January when all children with birthdays up to the end of August were accepted.

Another third – 34 l.e.a.s – admitted children three times a year in the terms before their fifth birthdays. Ealing, where rising fives have become an outstanding educational issue, introduced this kind of system four years ago to save money in place of a single-entry system.

In contrast to these figures, Maggie Platts found a significant minority of authorities – one in five – actively discriminating against summer-born children. Nine did not allow them to start school until the September after their fifth birthday. Those were: Sutton, Knowsley, Dudley, Berkshire, Derbyshire, Essex, Warwickshire, West Sussex and Wirral.

Ten authorities did not allow any child to start school until the term after the age of five. Those were: Bedfordshire, Buckinghamshire, Cambridgeshire, Hereford and Worcester, Kent, Nottinghamshire, Leicestershire, Oxfordshire, Shropshire and Surrey. In some areas, such as Oxfordshire, heads could be flexible if places were available.

Mrs Platts says she would dearly love Essex to change its mind but that still would not satisfy her; she believes her findings warrant a change in the law, enabling rising fives everywhere to start school in September.

At local level Mrs Platts' campaign prompted Essex to vote an extra £50,000 for capitation to help the summer-born who start school at Easter because heads have places and will take them. Estimates showed that £2m was necessary to fund all schools – even without extra staff or buildings.

Mrs Platts has written to all Essex MPs and would like to give evidence to the primary inquiry by the Commons Select Committee on Education.

Since the survey was completed last term, Berkshire has agreed to accept the summer-born at Easter, instead of making them wait until September, and £300,000 has been allocated, almost by default, for extra capitation. Labour and Liberal groups pushed through the vote while a Conservative member was absent.

In Newham, 700 children who previously would have had to wait until September were admitted this term under a new policy. Thirty new teaching posts have been created and there is extra capitation.

Mr Fred Dance, chairman of the education committee, points out that there is double advantage in such a policy since the rising fives free more places in the nursery sector.

In Derbyshire this term, the Labour group has decided to allow all children to start full-time school in the term in which they are five. In the past the summer-born had to wait until September. Children who are not attending nursery classes will now be encouraged to start school part-time a term earlier.

Extra welfare assistants are being appointed and advice on the curriculum and activities for the rising fives is being drawn up by Derbyshire's education officers.

Mr Frank Revell, chairman of the education committee, said: "I hope that as many schools as possible will introduce the new part-time admission arrangements but it is important that the necessary facilities and expertise are available".

In Ealing the CASE document for an early entrance policy has been distributed widely to governors and parents as well as to MPs and councillors. It emphasizes the inequalities which it believes have arisen since the single-entry date was abandoned, and highlights the fact that nurseries and playgroups now have to cater for older children and must turn away many three-year-olds.

It says that schools are staffed for numbers they have on roll in Jan but if schools are very stretched temporary supply staff are appointed to tench the summer intake. This is c is said to be unsatisfactory but, also tively, summer children are placed already established groups where find it harder to settle and fo friendships.

CASE quotes research which sh the summer-born score less well tests at 11 years old. It speculates "comparisons with the older child may lead to the later born having lower self-esteem and to teachers pecting less of them; both of th factors may affect learning and performance even further."

CASE also claims that the t term entrance policy, combined w the 1980 Education Act, is extend the choice of parents with child born early in the academic year at expense of those born later. These examples where summer-born sibl of children already at a school living outside the catchment area ha been turned away. This is because schools are full with the Septembe and January admissions.

Mrs Pauline Caskell, a teacher a member of Ealing CASE, who young daughter will get three yea and four months infant schooling wh her elder daughter will get four year said she believed it was virtually possible for some disadvantaged chi dren to overcome to extra disadva tage of starting school late. CASE wanted a change in policy as soon a possible.

But Mrs Anita Fookes, chairman the education committee, who 62 week met infant school heads to d cuss the issue, ruled out a change September 1984. "I've expressed m willingness to talk to CASE and all the other interested parties because there is obviously great concern and strong feeling. But if any change were to be made it could not possibly happen before September 1985."

Mr John Coe, primary inspector Oxfordshire who is currently a secondment to Bristol University, a strong advocate of statutory provision before the age of five, but he also emphasizes the need for an appropriate curriculum. "Taking rising fives at the beginning of the school year can be a two-edged sword", he said this week. "Children can easily be plunged out of their depth if they don't have a nursery-type curriculum and if the transition from home to school is not natural and easy. Parental involvement is absolutely essential."

Mr Henry Pluckrose, head of Priory Weston school in inner London and something of a guru in the primary field, asks his parents to accompany their child at least a dozen times in the term before he or she is five and on half a dozen occasions before the Reception classes do not exist at Priory Weston but one or two children are accepted into family-grouped classes every fortnight so that at no stage are there large numbers of new children unfamiliar with the school and its surroundings.

Award scale posts only for excellence, head says

Scale posts should be awarded for professional excellence and responsibility, and teachers should assume that means sharing decision-making with their heads. But too many "just jog along, accepting the additional salary without giving additional participation".

So says Mr D J D Gilbert, head of William Bellamy junior school in Dagenham, Essex, in a strong plea for better management and greater professionalism in primary schools.

Writing in the journal, *Education 3–13*, Mr Gilbert claims that scale posts have been awarded in the past for unprofessional purposes such as "bus duty" or "putting away PE equipment every afternoon".

He suggests that when interviewing for a Scale Two post, heads should ask themselves if the candidate already shows the maturity of a Scale Three, and then ask: "If the answer is 'No', then I go no further."

He expects his post holders to be "the future leaders of the profession". In particular, they should be capable of becoming "curriculum leaders".

To those already in post he asks when they last tried to rouse their head's interest and when they last suggested areas for development. Did other teachers come to them for help and advice? "Don't be afraid, your headteacher may just be waiting for this to happen."

He also asks when heads last gave their staff a chance to make suggestions. "Encourage, inspire, guide: you too will be surprised."

Writing in the same journal, Dr Sean Neill, from the department of education at Warwick University, suggests that primary school attitudes can hamper children's learning and that getting involved in pre-reading and pre-maths activities.

In two studies of playgroups, funded by the Social Science Research Council and the Nuffield Foundation, staff said their local primary schools discouraged them from these activities "presumably because they felt such activities should not be carried out by non-professionals".

Dr Neill says that the effect of the schools' attitude "is likely to mean that many children derive considerably less benefit from pre-school experience than they could".

Only a small proportion of time (12 to 14 per cent) in the playgroups was taken up with "educational talk" – that is, sustained conversations with adults explaining, showing and helping children with an activity, reading to them or joining in their play.

Dr Neill says that to adult-directed art and craft, educational talk increased; but in painting, sand, dough and water play, staff spent three quarters of their time servicing children's practical needs but not talking to them. He regrets this, saying: "Art and sand have clear potential as pre-reading and pre-mathematical activities where an adult could usefully help a child to derive concepts from the spontaneous activities which it is already engaged in."

In the interviews, some staff said intervention in painting or sand was pointless and likely to interfere with the childrens' ideas.

Education 3–13, Volume 12 Number 1, is published by Studies in Education Limited, Driffield, North Humberside. Annual subscription for two publications is £3.50 plus 50p postage.

Educational researchers involved in the perennial comprehensive–selective battle have exchanged a flurry of blows recently, but according to a new analysis of their work, neither can claim a points victory. Report by Bob Doe.

The referees enter the ring

John Gray

Caroline Cox

None of the widely differing research findings on the effectiveness of comprehensive versus selective schooling provides a satisfactory basis for choosing between the two systems. So say two Oxford academics in what amounts to an adjudication in the controversy over recent research done for the National Council for Educational Standards and the National Children's Bureau.

Three years ago, two fellows of Jesus College, Dr Peter Clifford, a statistician, and Dr Anthony Heath, a sociologist, writing in the *Oxford Review of Education*, injected a tranquillizing element into the heated exchanges over the so-called Rutter report, *Fifteen Thousand Hours*.

In the latest issue of the *Oxford Review*, guest-edited by Dr Heath, they provide a somewhat similar service by addressing the question, "has comprehensive reorganization improved or worsened examination results?"

Editorial space is also given to various protagonists in the debate. These include Dr John Marks and Baroness Caroline Cox of the NCES, Dr Ken Fogelman, research director of the NCB, and Dr John Gray, one of the authors of a study of Scottish comprehensive schools and a leading critic of Cox and Marks's analyses.

The three studies reached quite different conclusions. The NCB one, conducted by Ms Jane Steedman and based on the attempt to follow every child born in a certain week in 1958 in England, found that the difference between achievements in grammar and comprehensive schools amounted to slightly less than one O level when allowances were made for differences in initial attainment, social class and parental interest in education. And when comprehensives were compared with secondary moderns and grammar schools together there was virtually no difference between the selective and non-selective systems.

John Gray and his colleagues in Scotland concluded that "comprehensive education had a levelling effect on attainment, raising fewer pupils to the highest level of attainment but helping more of them to progress beyond the minimum."

'If . . . only the best grammar schools are retained, then obviously our estimate of grammar school effectiveness will be correspondingly inflated.'

But the Scottish study looked only at comprehensives that were "uncreamed"; schools that were nominally comprehensive but were in areas which had not yet been fully reorganized were classified in the selective sector, unlike the NCB study which counted a school as comprehensive if it was so designated when the school leavers in question started at it.

And although the Scottish researchers also concluded that their results supported "many of the optimistic claims made by advocates of the comprehensive system," they point out that: "the form of comprehensive education that sustains these claims is not the one introduced by the post 1965 reorganization but one arising out of an older and traditional form in Scottish education, the omnibus school."

Cox, Marks and their co-worker Dr Maciej Pomian-Srzednicki analysed data covering 1,897 English schools and used information relating to local authority areas.

On the basis of 1981 examination results, they made estimates of what results might be expected in a fully selective system, with 25 or 30 per cent in grammar schools, and what might be expected in a fully comprehensive system.

These suggested that the overall results could be 20 or 30 per cent better in an all-selective system than in comprehensives with a full ability range.

But such attempts to extrapolate from what exists at a particular time and place and in a particular sample to the whole system can be highly misleading, Heath and Clifford maintain. Certainly, they are not convinced it would be safe to do so on the basis of the study of Scotland in 1976 or the NCB survey because of doubts about the representative nature of its sample. The bureau, it seems, has been less successful at keeping in touch with working-class families than middle-class children in the longitudinal study.

"We doubt very much whether it is a random selection of grammar schools that has survived the general movement towards comprehensives. We might expect the weaker schools to be the first candidates for reorganization and for the schools with the best reputations to survive longest.

"If, as a result of reorganization, only the best grammar schools are retained, then obviously our estimate of grammar school effectiveness will be correspondingly inflated."

None of the research findings tell much about the effect of "creaming" either. "It is astonishing that we still have many l.e.a.s which cream their comprehensives and yet the research which would tell us the consequences of this practice has yet to be carried out."

Clifford and Heath do not criticize Cox, Marks and Pomian-Szrednicki for wanting to generalize about what a fully selective or comprehensive system would be like; "Indeed, one could question the value of social science research if it were always so hedged around with caveats that policy implications could not be drawn."

But they do criticize them for assuming that existing selective schools are typical of the grammar and modern schools that would exist in a fully selective system. It could equally well be assumed that atypically good grammar schools would make atypically good comprehensives.

Far too little was known about what made an effective school to make such assumptions. "The argument for selection must surely assume that whatever it is that makes for grammar school success is unique to a selective system and cannot be exported to comprehensives."

Comprehensives needed time to develop their traditions and ethos and the relative effectiveness of grammar schools and comprehensives could be accounted for by differences in the quality of staff they were able to recruit.

After allowances for family background had been made, Clifford and Heath say that on their own analyses, the balance of able and less able in the school intake was the best predictor of school effectiveness.

Oxford Review of Education Volume 10 Number 1 1984. The research studies referred to are *Reconstructions of Secondary Education* by Gray McPherson and Raffe (Routledge and Kegan Paul 1983); *Standards in English Schools* by Marks, Cox and Pomian-Srzednicki (NCES 1983) and *Examination results in selective and non-selective schools* by Steedman (NCB 1983).

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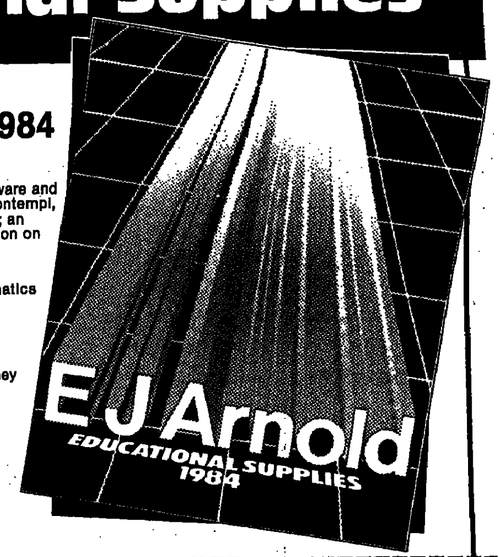

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Seven face threat of rate-capping

by Mike Durham

Up to seven education authorities may be named as candidates for rate-capping when the Government's "hit list" of high spending councils is published next month.

Local authorities believe the list could include Sheffield, Manchester, Newcastle, Haringey, the Inner London Education Authority and possibly Derbyshire and Avon.

Leaders of Labour councils which expect to be rate-capped have been meeting for talks on a joint response to the Government's plans. One course of action open to them would be a boycott of the appeals procedure provided in the Rates Bill for capped councils.

Under the procedure, capped councils would be able to apply for a higher rates ceiling on condition they submit to being told how much they can spend on particular services.

Mr David Blunkett, Labour leader of Sheffield City Council, confirmed that informal talks including some education authorities were going on. A Labour conference on rate-capping is to be held early next month.

Meanwhile, figures being used to calculate the level of next year's rate support grant from Government to local councils show that an overspend on education of £543m or 5.7 per cent, is expected in the current financial year.

The overspend on school meals and milk will reach £152m or 57.8 per cent, according to the estimates. The net current overspend among all local authorities is expected to be £848m.

Returns to the Environment Department (see accompanying table) show that spending by i.e.a.s on all council services range from an underspending of 0.1 per cent in Leeds to an overspend of 15.5 per cent for the ILEA.

Mr Patrick Jenkin, Secretary of State for the Environment, has not announced the criteria he will be using to compile the hit list. One financial analyst said: "Trying to forecast who will be rate-capped is like picking a winner at the Derby. Patrick Jenkin has such wide powers he can just choose the ones he wants."

Local Education Authorities

Authority	Budget 84/85 over GRE %	All services over target %	All services over target pounds m	Rates increase from 83/84 %
London				
Barking and Dagenham	14.65	1.85	0.985	16.16
Barnet	4.54	0.11	0.106	11.50
Bexley	6.41	1.86	1.537	−0.08
Brent	21.05	4.89	6.574	1.14
Bromley	0.09	0.11	0.103	9.09
Croydon	−5.91	0.00	0.000	15.98
Ealing	2.23	−0.07	−0.077	7.59
Enfield	3.70	1.98	1.844	12.46
Haringey	34.15	5.96	7.299	8.98
Harrow	10.78	1.93	1.376	−0.25
Havering	6.25	.00	0.000	3.81
Hillingdon	10.55	0.32	0.276	4.97
Hounslow	16.65	4.46	3.781	17.42
Kingston-upon-Thames	2.58	−0.02	−0.007	8.45
Merton	1.78	1.47	0.853	8.52
Newham	11.96	−0.04	−0.043	9.94
Redbridge	−0.40	−0.08	−0.060	6.86
Richmond-upon-Thames	6.38	1.90	0.958	4.44
Sutton	−0.65	0.00	0.000	6.32
Waltham Forest	20.69	−0.13	−0.140	−2.00
ILEA	73.17	15.55	124.184	3.90
Metropolitan districts				
Bolton	−2.39	0.86	0.779	5.18
Bury	5.45	0.94	0.548	2.44
Manchester	26.55	−0.29	−0.700	4.86
Oldham	−1.17	−0.03	−0.028	6.44
Rochdale	13.36	2.44	2.025	5.04
Salford	5.82	.00	.000	3.31
Stockport	−0.86	0.00	0.000	4.48
Tameside	7.22	2.43	1.886	7.78
Trafford	−0.87	−0.04	−0.025	1.91
Wigan	6.38	2.64	2.800	5.79
Knowsley	7.33	2.63	1.816	9.72
Liverpool	–	–	–	
St Helens	7.15	2.88	1.954	7.91
Sefton	−3.08	.00	−0.002	7.05
Wirral	0.71	0.41	0.468	4.81
Barnsley	9.98	1.92	1.487	2.96
Doncaster	9.98	2.89	2.991	5.32
Rotherham	2.40	0.06	0.050	4.60
Sheffield	21.13	4.83	9.468	4.73
Gateshead	13.49	1.10	0.823	4.49
Newcastle-upon-Tyne	29.62	3.20	3.909	8.71
North Tyneside	18.23	3.62	2.597	4.31
South Tyneside	11.69	1.12	0.896	16.86
Sunderland	8.51	5.26	5.409	12.78
Birmingham	−6.14	−0.08	−0.316	−4.62
Coventry	4.56	−0.08	−0.093	5.86
Dudley	−5.02	0.01	0.009	−0.99
Sandwell	−2.62	.00	.000	5.08
Solihull	−5.81	−0.05	−0.034	0.05
Walsall	2.92	2.00	1.950	−1.84
Wolverhampton	0.38	−0.10	−0.101	0.00
Bradford	1.11	3.20	5.438	6.18
Calderdale	1.15	2.00	1.303	4.20
Kirklees	−1.48	0.97	1.258	9.32
Leeds	0.24	−0.10	−0.239	8.48
Wakefield	1.16	1.76	1.748	8.94
English counties				
Avon	5.36	4.08	12.537	6.55
Bedfordshire	2.80	2.00	3.780	0.00
Berkshire	−4.30	−0.03	−0.062	0.00
Buckinghamshire	−2.66	0.94	1.851	4.10
Cambridgeshire	−3.49	1.96	3.820	10.08
Cheshire	5.25	4.70	16.998	6.29
Cleveland	5.06	5.01	11.294	11.76
Cornwall	−6.18	1.00	1.352	3.51
Cumbria	2.15	2.04	3.296	3.97
Derbyshire	0.91	4.81	14.667	13.14
Devon	−3.78	0.96	2.908	6.85
Dorset	−2.71	.00	−0.008	2.90
Durham	0.98	1.40	2.872	7.99
East Sussex	−5.40	.00	−0.002	4.93
Essex	−3.36	1.35	8.381	6.98
Gloucestershire	−3.27	.000	.000	3.46
Hampshire	−3.76	−0.02	−0.092	3.51
Hereford and Worcester	−4.00	0.54	1.123	2.92
Hertfordshire	−0.29	0.97	3.096	4.78
Humberside	0.00	2.68	8.002	2.82
Isle of Wight	−2.10	1.98	0.788	8.98
Kent	−6.26	1.00	4.688	4.73
Lancashire	−2.59	0.98	4.663	7.04
Leicestershire	−4.27	−0.08	−0.149	4.12
Lincolnshire	−3.86	1.00	1.821	7.08
Norfolk	−6.02	−0.03	−0.055	6.83
Northamptonshire	−4.64	2.11	3.918	11.54
Northumberland	5.00	3.14	3.910	5.06
North Yorkshire	−1.13	−0.04	−0.091	6.82
Nottinghamshire	0.19	2.00	7.007	12.46
Oxfordshire	−1.96	−0.04	−0.069	4.87
Shropshire	−5.14	0.31	0.382	5.51
Somerset	−2.52	0.90	1.244	5.16
Staffordshire	−0.64	2.63	9.048	8.07
Suffolk	−2.82	.00	0.001	4.87
Surrey	−1.72	0.99	2.911	5.38
Warwickshire	−2.53	1.00	1.578	3.69
West Sussex	−8.39	1.00	1.896	4.80
Wiltshire	−5.14	0.00	0.000	6.67

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Exams a trick, says psychologist

More emphasis on 'civilizing' values demanded

by Owen Surridge

Secondary schools need a minimum pupil teacher ratio of 15 to one if they are to fulfil their role as educational and civilizing influences according to Dr James Hemming, educational psychologist.

He told a World Education Fellowship meeting in Bath on Saturday: "Of course, that will be met with the cry: 'We cannot afford it' but the after cost of young people who are not civilized is astronomical. A society which fails there is laying up for itself untold trouble."

Blaming the "confidence trick" of examinations as a means of assessment, he launched a scathing attack on traditional secondary school values as fragmented, over-academic and unfair. "We are turning off kids by the thousand because we do not tune in to what motivates kids," he said.

Instead schools were destroying self confidence and the children were blamed as C stream failures when they could not cope with artificial academic examinations. He put the blame for their consequent apathy and disruptiveness on educationists who ignored the physiology of the brain, concentrating on a few of its parts at the expense of the rest.

Thanks to pressure from employers, he said it looked as though changes were ahead: "Suddenly they have wakened up to the fact that O and A levels have little to do with job requirements. What they want is zest, reliability, the ability to think, make judgments and plan, to communicate and to get on with others. That is why we are suddenly hearing about the need to understand the nitty gritty of being human," he said.

It was time, said Dr Hemming, for secondary schools to broaden their specialization sufficiently to allow children to discover where their own interests lay. "Young people need to be fired to do what they have a flair for," he said, "not restricted to what the school wants."

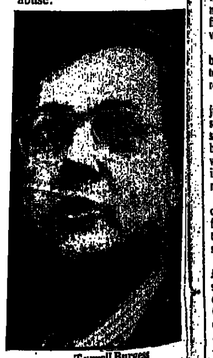
Tyrrell Burgess, NE London Polytechnic, proposed the setting up of validating boards to monitor young peoples' plans for their own educational futures when they made their examination subject choices. Their programmes, worked out in consultation with their teachers, would be submitted for approval as worthwhile and practical means of achieving desired ends.

They would be linked with proper records of achievement and a nationally recognized system of accreditation organized through independent external boards of "substantial people" appointed by a school governing working alongside a professional advisory body composed of educationists. Such a system could not only overcome the influence of the examination he said; it would also reassure young people of their own value and secure for them the responsibility of making their own plans and carrying them through.

Urging teachers to take advantage of Sir Keith Joseph's invitation to put forward ideas about records of achievement, Mr Burgess said: "We need to start from people, not curricula or examinations".

To do that however, meant reorganizing the way schools worked, possibly by developing the tutorial method once favoured for dealing with "free" periods. "Unless we make progress in finding a different form of school organization we shall falter in replying to Sir Keith", he said. "If we are to succeed it will require much more thought than the Secretary of State can possibly imagine."

Patricia Broadfoot, Bristol University School of Education, warned of the danger of introducing profile record systems which could become just another tedious and time-consuming chore for teachers. "If that happens it will not do", she said. "We must be very careful also be avoid what could become a deeply intrusive, controlling kind of record open to all sorts of abuse."



Tyrrell Burgess

Manchester leans Left

A new left-wing education chairman and deputy have been appointed in Manchester, following the victory of the Left in last month's local elections.

The appointments were held up for three weeks while members of Labour's national executive committee tried to heal a rift between Left and Right in Manchester's ruling Labour group.

Left-wingers are now in a majority and head most of the leading committees. The new chairman of education is Ms Valerie Dunn, a prominent left-winger.

The swing to the Left has increased fears that Manchester, could follow Liverpool into confrontation with the Government over local authority spending. In the coming financial year, Manchester is 25 per cent over Grant Related Expenditure, the level set by Government for a standard level of service. But the city is not likely to exceed its spending target.

Supervisor is agent for change, director says

Student teachers on school practice do need supervising, but not in the way it is done now, Professor Edgar Stones, former director of Liverpool University school of education, emphasized this week.

He was commenting on a report in *The TES* on May 25, which said that he thought supervision should be scrapped.

"I see the supervisor as the agent for change in teaching", he said (a point emphasized in a letter from Professor Stones and published this week on page 21).

"But there is so much more to the job than just standing at the back of the room watching a student take a lesson then making an assessment of him. It is extremely inexact and redundant and should be abolished. Yet that is the way many people see supervision."

In a recent book, *Supervision in teacher education*, Professor Stones sees supervision as a joint exploratory exercise in which tutor, student and class teacher are involved.

"It's a cooperative venture in which student and tutor examine together the lesson the student has to give in the light of pedagogical principles they will have discussed earlier. So the supervisor's role becomes less of an adjudicator, more of a counsellor."

Professor Stones is concerned that most teacher trainers were recruited with no questions about their knowledge of pedagogical theory.

"In many colleges supervision is an occupational hazard of all staff . . . In some institutions a new recruit could be supervising students within days of taking up a post."

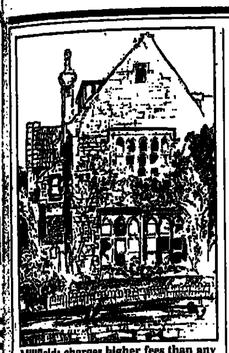
Poly warning of suspensions

Students who express views so offensive they are likely to distract others from their studies may be suspended, a London polytechnic has decided.

The new ruling by the council of the Polytechnic of the South Bank is meant to avoid a repetition of recent events at the North London Polytechnic, where student pickets attempted to prevent a National Front member, Mr Patrick Harrington, from entering the premises.

The South Bank governors stated firmly last week that no student or member of staff should be disciplined or discriminated against for expressing views, "however unpopular they may be", provided they were a serious contribution to academic work.

But, they added, a student or member of staff expressing views within the polytechnic, which he or she "knows or ought to know are likely to cause such grave offence to others as to distract them from their studies", might be suspended.



Millfield: charges higher fees than any other school.

Six reasons for going independent

by Nick Wood

Independent schools have six key advantages over those in the state sector. They get better exam results, work more closely with parents, offer more individual care of children, emphasize traditional values of good manners and hard work, provide a broad range of sporting and cultural activities, and are better equipped to tailor their teaching to children's needs and their parents' social and religious inclinations.

The claims are made in a new parents' guide to the independent sector which has been written by Mr Tim Devlin, director of the Independent Schools Information Service.

Mr Devlin points out that three in four children at independent schools get at least five O levels (compared with less than one in four in the maintained sector) and that they are five times more likely to go to university.

The guide, which lists the 1,300 boarding and day schools that belong to ISIS, gives details of fees and entry requirements.

It also advises parents on how to judge a school they are thinking of sending their children to. "You can get some idea of the discipline of a school by looking at the children. Are they all wearing uniform? Are the girls wearing jewellery or make-up? Do they rush or walk down corridors?"

The guide also reveals the wide disparities in school fees. Day school fees can vary from £300 to £1,300 a term and there is an even broader spread among boarding schools.

Contrary to popular myth, Eton, at £1,575 a term, is not the most expensive boarding school. That dubious distinction falls to Millfield (£2,075). Girls' boarding schools come a little cheaper, Marymount (£1,767 a term) tops the list.

Choosing your independent school. By Tim Devlin. Published by ISIS/Arrow Books. 192pp. Price £2.50.

Vanishing boarders

One in seven of the 9,200 places in state boarding schools could vanish by the end of the year, the annual conference of the Boarding Schools Association was told this week.

Miss Joan Sadler, the association's chairman and principal of Cheltenham Ladies College, said that 242 places had already been lost this year and that a further 1,110 were in jeopardy, principally because of the possible closure of Wymondham College in Norfolk.

A valuable national asset, of educational and social worth, was being threatened because of "piecemeal" decisions taken by cost-cutting local authorities.

The fall in the number of state boarding places coincides with a drop of 1,500 in the numbers of boarders at independent schools.

Biddy Passmore reports on the creation of an UCCA look-alike

Poly clearing-house opens

The new central clearing-house for polytechnic applications starts life on August 1 with a chief executive, an applications administrator, and the prospect of an office of the highest pedigree – a three-storey building formerly occupied by some of the young ladies at the Cheltenham Ladies' College.

PCAS (Polytechnic Central Admissions System) will send out its first handbook of degree courses next summer. And its 15 or 20 staff will then brace themselves to start handling an estimated 300,000 applications from candidates wishing to start courses at polytechnics in 1986.

They will not be doing it on their own. PCAS is to be based in Cheltenham because it will use computer, mailing and photocopying facilities of the Universities Central Council on Admissions (UCCA). But the Committee of Directors of Polytechnics, which is running the scheme, stressed this week that the new system would be quite independent of UCCA, which will provide the facilities on a contractual basis.

From the applicant's point of view, however, the procedure will appear similar to UCCA's. Candidates will be able to list up to four polytechnics (the CDP has not yet decided if they should be able to place them in order of preference) on the same kind of application form and will receive similar cards telling them of their success or failure.

The vexed question of the scheme's extension to other colleges running degree courses has been put on the back burner until the polytechnic scheme is seen to be running smoothly.

"We must walk before we run", said Mr Tony Higgins, who is leaving his post as senior assistant registrar at Loughborough University to become PCAS's chief executive. But he said the handbook would include courses at other colleges from the start.

The Department of Education and UCCA had a brief row at the start of the year when the Department made it clear that its £210,000 start-up grant for the scheme was conditional on its early extension to the major colleges. UCCA remarked that it did not have the facilities to cope with more than 30 polytechnics.

Major colleges of higher education expressed anger at their exclusion, arguing that it demoted them to second class status, and the Council of Local Education Authorities has insisted on its early extension to other colleges.

The CDP is now to consider an extension of the scheme once it is established – in late 1985. But Mr Michael Lewis, the committee's secretary, stressed this week that no decision could be reached until the results of the first admissions cycle are available in the autumn of 1986. That means the earliest date at which other colleges could be brought in would be for admissions in 1987.

Mr Ronald Kay, secretary of UCCA, pointed out that adding the polytechnics already meant an expansion of 70 per cent in UCCA's facilities.

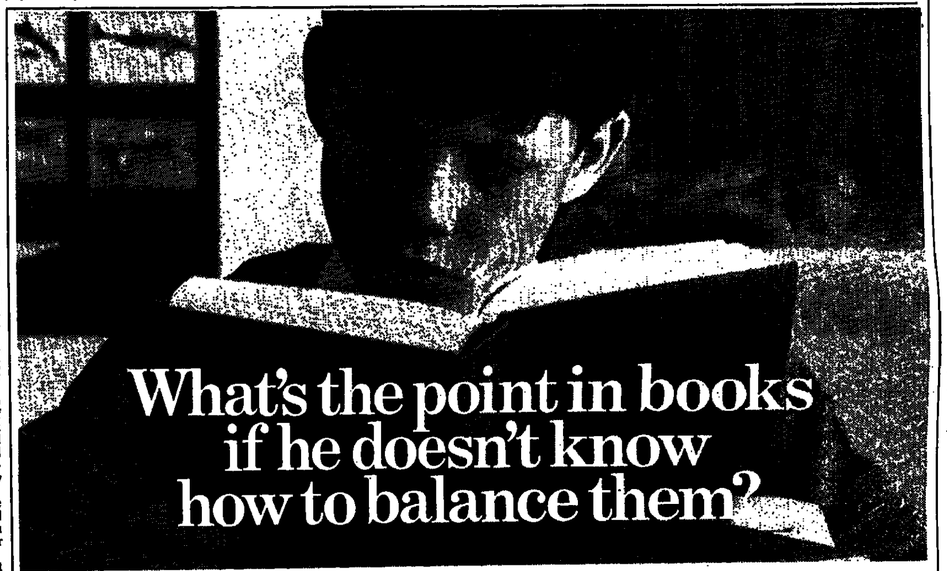
Quick replies wanted on degree quality

Colleges, polytechnics, lecturers and local authorities have been given a month to tell a committee of inquiry how to control the quality of degrees in public sector higher education.

Sir Norman Lindop, chairman of the committee set up by ministers last month to examine the validation of degrees in colleges and polytechnics, has asked for initial responses to two questions by June 30. They are: how best to assess degree courses, and how differences among polytechnics and colleges can be given proper recognition.

He concedes that this is asking "a great deal" but says a brisk start is essential if the committee is to complete its work within a year, as the Government has asked.

The committee wants short initial submissions, Sir Norman has emphasized in a letter to institutions and interested bodies; replies may be expanded, qualified or revised later.



It's one of the sad facts of life; many of those who tend not to cope well with the pressure of modern living, lack one essential skill.

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TES/6

Hilary Wilce on the immense problems that falling birthrates and population flight have created for Belfast schools

Death stalks the playground

Belfast's Catholic schools do not face the same plummetting numbers as the Protestant controlled schools, but they have many problems of their own.

For the past 15 years, the city's population has been on the move. Mixed areas have grown steadily more Protestant or Catholic as families have fled the Troubles and in recent years massive housing redevelopment has led to a steady trek of families from the squalor of the inner city to new areas further out.

As a result, some parishes are gaining pupils rapidly, while others are losing out. But even in those areas where pupils are leaving, schools can be overcrowded and woefully short of facilities.

The Parish of St Peter, in the Lower Falls, contains the huge and infamous Divis Flats, a large expanse of new housing and many crumbling terraced streets. It is poor and pock-marked by years of violence. Armed soldiers are everywhere and any building of consequence is protected by wire-netting and barbed wire.

Father Joseph MacGurnaghan, administrator of the parish, says, "Anyone with a glimmer of initiative will root up their tent and move out of here."

This still leaves him with just over 1,000 primary-age children in need of an education in the church's schools, and most of them have to put up with conditions which he describes forcefully as "hovels" or "slums".

St Vincent's Girls School, just off the Falls Road, has no assembly hall, no dining room, and a tiny handkerchief of asphalt playground surrounded by grim ten-feet walls, where 328 pupils are supposed to let off steam.

Sister Louise, the head, who is obviously used to looking on the bright side, points out that at least the school is secure. A more spacious and open playground would soon, she says matter-of-factly, be full of "trip wires and who knows what".

But she rages passionately against the cramped and awful conditions that her pupils suffer. If she wants to hold the school assembly she does so in the corridor, in two shifts, and there are no games lessons.

Pupils have to walk a mile to a local community hall for their lunch and recently, as they returned to school, a car bomb exploded just after they had gone by.

Above: Sister Louise in one of the crowded classrooms of St Vincent's. Right: Finian's Boys, Gerry Adams's old school.

Many of the children are disturbed and edgy from the conditions under which they live, but no child psychologist visits the school.

At the next-door Finian's Boys School, which taught Sinn Fein's Gerry Adams, conditions are equally dreadful. The 11 staff have only a cubbyhole to themselves and classes are crowded. Half a mile away, Slate Street School, although suffering from too few rather than too many pupils, has only a rooftop playground which cannot be used because of possible shootings.

Slate Street School has only a rooftop playground which cannot be used because of possible shootings.

Yet these children of the Lower Falls are in desperate need of a good and compensatory education. At St Finian's 60 per cent qualify for free meals, while 80 per cent of their parents are unemployed.

In 1970, the parish had 12 small schools, now there are six, but most of these are inadequate, according to Father MacGurnaghan.

He has been battling for years for new schools for his patch, a battle in which he maintains the housing authorities have been obstructive and the Education Department less than supportive.

Early wrangles centred on the number of new schools the area needed. The more recent battle, in which pieces of paper flew all the way up to Downing Street, hinged on land which the church wanted for a school, but the housing authorities wanted for housing.

The parish has now been given back its option on the land, but a problem remains. Squatters have moved into a few remaining old houses on the site and neither the church nor the housing authority wants the responsibility of evicting them in this volatile area.

Yet another tit-bit of land has been acquired next to Slate Street School, on which will be built a school extension. At the end of the near-derelict street is a patch of rubble which will eventually see the parish's first nursery school.

It is, Father MacGurnaghan says, something. But in the face of the area's problems, it is not enough.

The closure that opened old wounds

Park Parade is the first secondary school that the Belfast Education and Library Board has tried to close. As a result it is now a school in limbo.

School closures are always difficult, but in Northern Ireland they are practically impossible. Parental loyalty is compounded by sectarian fervour, and backed by the kind of brute political points-scoring rarely seen across the water.

Park Parade stands in a run-down area of inner east Belfast, with many of its windows smashed and unrepaired, and with just 247 pupils rattling around in a school built for 600.

In a city where pupil numbers are not so much falling as dropping like a stone, it is an obvious candidate for closure, and until recently that was just what was to happen.

Last December the Education and Library Board (BELB) decided to sound the school's death knell. Approval was granted in March by the Department of Education for Northern Ireland (DENI), and it was expected the school would close this summer.

Twelve staff were to be transferred; five had agreed to early redundancy or retirement; pupils were being reallocated to neighbouring schools; and detailed planning was so far advanced that even the school transport needed to bus the school's Protestant pupils past nearby Catholic schools had been discussed.

Then the board, angry at a decision by the Education Department to grant-aid two schools in the Belfast area every bit as small as Park Parade – the integrated Lagan College and an Irish-speaking primary school – reversed its decision.

Board officials advised them that in law they could not do this; that to keep a school on the Park Parade site they would have to apply for a new school to be opened there in September. But the board rejected this advice.

Almost immediately the three unions with teachers at the school jointly condemned the decision and pressed for closure. Teachers' salaries are paid by the DENI, and there were fears that Park Parade teachers would turn up in September and not be paid.

Mr Nicholas Scott, the Minister responsible for education in Northern Ireland, said he regretted the board's decision and asked it to reconsider it, but the DENI made no pronouncement on the legality of what the board had decided to do.

Meanwhile, Park Parade's head, Mr Billy McCullough, was presiding over an impossible situation. He had no intake for next year and could not draw up a timetable.

Last week the board decided that its rescinding motion, keeping the school open, had "no legal weight" and decided once more to move ahead on redeployment and closure plans. However, this decision was taken at a time when a number of leading opponents of closure on the board were meeting with Mr Scott, discussing Park Parade, and they have since vowed to test the legality of the decision.

Park Parade is already down to two forms of entry, and its projected pupil numbers for the late 1980s go down to 170. Although the decaying terraced housing around the school is finally, after years of planning blight, being refurbished, many young families have already left the area.

Yet Unionist politicians of all shades, who form the main opposition to closure, maintain that the school will attract and hold families in the area. Mr Bill Morrison, a Democratic Unionist councillor and chairman of the parents' action group, said last week that it was a good school with viable figures, and the only Protestant secondary school in that particular area.

Such sectarianism is at the heart of Belfast's problems. But there is a desperate need to take places out of the controlled, overwhelmingly Protestant, school system.

The decline in the birthrate has been aggravated by large-scale movement out of the city since the Troubles began in 1969, and by emigration. Over a hundred thousand people have left the Province since 1967.

This has left the city with a third of its primary and secondary places empty, and it is expected that 42 per cent of secondary places and 37 per cent of primary places will be empty next year.

In 1981 the DENI provided all local education authorities to carry out school closures, and following this Belfast decided to aim for nine closures and mergers by September 1983.

A working party of board members was set up to examine the city, area by area, and to make recommendations, and last summer it was announced that two primary schools were to be closed, and two others, both on the Shankill Road, were to be merged. This was greeted with predictable howls of protest.

Despite this, the plans went through, but since then progress has been slow. A handful of primary schools have been closed or merged, a couple of secondary school mergers are under consideration. Park Parade, however, is the first secondary school closure that has been tried, and if it does eventually get through it will be only after the bitterest of fights.

Already there have been walk-outs, resignations, threats of court orders, and promises by those opposing closure to fight to the end.

Mr Morrison told *The TES* that although the fight to keep the school open would be carried to whatever lengths necessary, it would be unlikely that a new school would open on the site.

If closure was ruled irrevocable, "then we would be forced to accept it," he conceded. "We can't leave children and parents hanging in suspense."

Park Parade: an obvious candidate for closure

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BRITTANY - THE SOUTH COAST		4-8	70
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ALSACE		7-10	105
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NEWS

Richard Garner reports from the National Association of Head Teachers conference, Brighton

Dispute warning with 'right of reply' demand

Headteachers are to demand the right of reply to reports by Her Majesty's Inspectorate on their schools and may declare a dispute with the local education authorities if it is refused.

The move was agreed by the conference after Mr Richard Phillips, from Birmingham, said the HMI reports could often seem unfair from the school's point of view.

"We feel the time has come for our national council to negotiate the right of reply at a national level", he said. "It is unfair that heads in some areas should have the right while others heads are gagged."

Mr Michael Brighouse, speaking for the NAHT's national council, which supported the move, said the "right of reply" should be built into a national arrangement on the publication of HMI reports.

However, he added, local branches of the association could negotiate a right with their local l.e.a. – and declare a collective dispute with the authority if it was refused and there was enough strength of feeling among its members.

However, Mr Ray Biggs, also from the national council but speaking personally, said: "The best way a head can comment is with the backing of his or her governors or his or her l.e.a."

Leaders of the NAHT have been instructed to urge the Government to stop allowing elections in schools during the week – thus disrupting the school life. The motion that polling should not be held in schools on school days was carried.

New laws found to be heavy burden

Extra work as a result of legislation puts headteachers in danger of cracking in their schools, the conference was told.

Delegates voted unanimously in favour of setting up a study group to investigate the effects of recent legislation – such as the 1980 and 1981 Education Acts on parental rights for children with special needs – with regard to stress on heads and their staff.

Mrs Shirley Banbury, from Dorset, said: "We are going to be in a mess before very long when headteachers are going to be collapsing in serious instead of saying 'I can't do this any longer'.

"We go on day after day taking responsibility, working more and more hours", she added. "Our families suffer, our husbands and wives suffer. There are headteachers in this room who I know overwork and sometimes they can't recognize it either."

In addition, delegates unanimously backed a motion noting with alarm evidence of a serious decline in morale among teachers because of Government policies towards education.

Mr Michael Brighouse, from the NAHT's national council, speaking in favour of the motion, said that Sir Keith Joseph, the Education Secretary, should make every effort to publicize the good work that is done in the vast majority of our schools-right out".

He said schools deserved praise rather than "ill-informed political criticism, claptrap and bigotry".

Teachers' pay claim gets sympathetic support

Headteachers gave unanimous backing for a motion pledging sympathy for teachers taking industrial action over a pay claim, although they were told the disruption in schools was leading to "social unrest".

Only half a dozen of the 600 delegates at the conference voted against an amendment – tabled during a debate on pay – which pledged headteachers to continue with a "sympathetic attitude" towards the teachers' unions. It was supported unanimously when it became the main motion.

Mr Ken Brooker, from the Inner London federation speaking to the amendment, won applause when he said: "We want to say if there is a dispute and you (the employers and government) will not allow it to go to arbitration, we actively support the teachers' associations in their action."

He added that headteachers in Inner London had already decided not to cover classes of teachers involved in the dispute.

During the debate, Mr David Kershaw, a headteacher from Coventry, said: "There is growing evidence of social unrest in various areas of our cities – particularly at lunchtime.

"This is terrifying to the vast majority of our pupils. It is horrifying to parents. It is demoralizing to teachers and headteachers and causing distress to residents.

"Now even moderate teachers' attitudes have hardened. In very many schools, all developments have ceased.

"These are some of the reasons why we are angry. For goodness sake, support this motion so that our leaders show those in power our sense of anger."

The motion also deplored the conduct of pay negotiations this year by the local education authorities and the "negative influence" of Sir Keith Joseph, Education Secretary, in failing to support views to take the claim to arbitration.

Mr Frank Mills, a past president of the association who represents it on the Burnham Committee, said the NAHT would not take up Sir Keith's offer of a meeting with any of the teacher unions to discuss the pay dispute.

If that failed to break the impasse, it would seek a meeting with Mrs Thatcher, and press MPs to call for an emergency debate on teachers' pay.

The NAHT would also urge Chief Education Officers to press the chairmen of their education committees to put pressure on the Conservative-controlled Association of County Councils – which has a majority on the management side during pay negotiations and is at present opposed to arbitration.

Mr Paul Scudamore, chairman of the NAHT's salaries, pensions and conditions of service committee, added: "The NAHT has stated and is re-stating its sympathy with its teacher colleagues. What we want now is to make speedy progress towards a satisfactory settlement of the dispute.

"We are asking for unanimous support for taking steps towards this end. Anything we can attempt behind the scenes with the understanding of the other organizations must be in the interests of everyone – including the children.

Mr Peter Targett, from Enfield, proposing the amendment committing heads to continue showing sympathy to the teachers, said: "Some sections are saying teachers are giving a bad example but there comes a time when teachers say they will not be pushed too far.

"They are quietly giving a lesson that they have vast reserves of goodwill but if it is not appreciated, it will not be delivered.

"Undoubtedly this is not a mere tantrum. It is not a steaming indignation – rolling temporarily on the floor. It is a positive, determined and united attempt to obtain fair play and a square deal – qualities that teachers in their daily work constantly proclaim and uphold."

Assessment scheme probe

NAHT leaders have been told to investigate pupil assessment systems in other countries to see if they could be adopted in Britain.

Mr Brian Pimm, from Bexley, proposing the motion, said that in America an assessment system was set up 70 years ago and "has stood the test of time".

He said that – under the US system – it was impossible for students to graduate without substantial study of the English language and mathematics.

Mr Pimm said the system was less expensive to operate and was geared to the needs of the late developer. The US high school transcript was considered a "valuable document" by both universities and employers.

His motion, which was overwhelmingly supported by conference delegates, said that "great weight" should be attached to teachers' assessment of pupils' potential in any 16-plus assessment procedures.

Big majority vote for quick switch to 16-plus

Delegates gave overwhelming support to a motion calling for the "rapid implementation" of a single examination system at 16-plus.

The conference was urged to support the motion by Mr Graham Leech, a head teacher from Sefton, Merseyside, who said that Sir Keith Joseph, Education Secretary, was due to make known his decision as to whether to combine CSE and GCE O level into a single examination system by the end of this month.

However, Mr Clifford Fisher, head teacher of Beverley School, Kingston-upon-Thames, warned that the introduction of a common examination was an "attempt to introduce left-wing politics into the curriculum" such as physics with CND and peace studies with history.

"It is equality in the interests of a particular political philosophy and this is a very worrying process," he added. "Do not let us throw GCE certificates around like bloody confetti – or we will devalue them."

Mrs Mary Metcalf, from Inner London, proposing the motion, which was supported by the NAHT's national council, claimed Mr Fisher "typified the howls of protest that greet every educational reform in this country."

● The NAHT's national council is to investigate whether changes could be made to the existing school year following a claim that a four-term year for schools could improve efficiency.

Mr David Burbridge, from the North West confederation of the NAHT said the school year could coincide with the financial year and begin in April. Examinations could then take place in the spring, "with no problems with hay fever, etc," he added.

● A one-day conference is to be held in October to press the case for the establishment of a General Teaching Council for the profession, the conference heard. Mr Don Blenkinsopp, a past president, said the association would be represented at it.

Probation proposal condemned

Government moves to introduce one-year probationary contracts for newly-appointed headteachers should be opposed vigorously, the conference decided.

Mr Ray Biggs, speaking for the national council to an emergency motion condemning the move, said: "The concept of a probationary period in the most senior management post is without precedent.

He added: "We have to tell the Secretary of State loud and clear today that we don't like his proposal and that this association will vigorously oppose them and suggest he puts his energies into supporting the education service instead of trying to dismember it."

The conference rejected an amendment from Inner London headteachers urging the association's national council to come forward with proposals for training and induction for newly-appointed heads.

Mr Tim Gillam, speaking for the amendment said: "Some headteachers are with the best will in the world employed in the wrong place at the wrong time with the wrong people.

"The system where a head, once appointed, can maintain that position for 30 years except in cases of gross delinquency is not one that is in our best interests."

However Mr Biggs argued that this was a separate question and delegates should concentrate on opposing the proposals put forward by Sir Keith Joseph.

Motion criticizing peace studies rejected

A move to commit the association to deploring the promotion of "ill-defined and tendentious" subjects such as peace studies in schools failed.

Mr Angus Macmillan, from Birmingham, proposing the motion said: "This kind of thing is politically inspired – to put it mildly – with overtones of CND".

He also attacked the use of the phrase "multicultural education", declaring: "I am not against multicultural education – I am for it – but I think we ought to know exactly what we are talking about".

He added: "My priorities are languages and mathematics because – without properly developing skills in these areas – precious little else can be done".

But Mr Mike Windle, from Redbridge, said of multicultural education: "I firmly believe we have an obligation to use the exploratory nature of education to find out how we make a multicultural community work and how that affects our view of the day-to-day curriculum of our schools.

"If you have a conscience that questions things, you can only question the motives behind this motion and throw it out".

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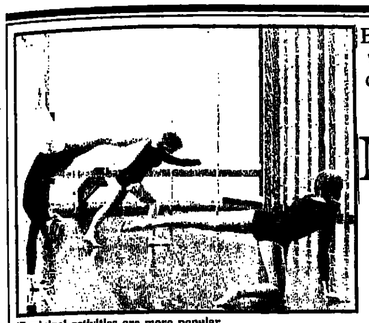

'Feminine' activities are more popular

Bert Lodge examines at School Council report which suggests ways in which adolescent girls could be encouraged to adopt a more positive attitude towards PE.

Making sure girls are not muscled out of the gym

Boys are taken more seriously

The present approach to physical education in schools plays a significant role in restricting the opportunities of girls and women in society, a Schools Council report claims.

Girls stop taking an interest in the subject at an early age because they regard it as unfeminine and teachers do not treat them as seriously as they do the boys. Moreover, women PE teachers may be least suitable to deal with this problem, says Mr Oliver Leaman, a lecturer in Liverpool Polytechnic faculty of education and author of the report.

He points out that sport and PE develop initiative, independence and competitiveness – qualities that are highly regarded and rewarded accordingly. On the other hand, the sort of behaviour which he claims is considered desirable and natural in women – submissiveness and humility – are negative qualities in the gymnasium and on the sports field.

The problem will not be remedied, however, by merely mixing boys and girls in PE lessons, the report warns. What is important is that girls get equal attention from the teacher. Girls should also have a fair share of the school's resources and the curriculum should be balanced.

Teachers should be aware of how to organize real mixed-ability lessons, the report recommends. A well-rounded curriculum should be offered with dance and modern educational gymnastics for boys as well as outdoor pursuits and a variety of games for the girls. Games easy to play together like badminton and volleyball should be included.

The report, part of the Schools Council's project on reducing sex differentiation in the curriculum, also urges equal status in schools for boys' and girls' physical activities and a similar parity of esteem for their teachers. Girls should be encouraged to feel more positive about themselves and their bodies.

After visiting many schools in England and Wales over a two-year period Mr Leaman writes, "One of the common experiences in visiting mixed schools for me was the contrast between the purposive, enthusiastic and confident atmosphere among many of the boys leaving the changing room and the bored, embarrassed and diffident attitudes among many of the girls leaving their changing room."

By the time they get into secondary school most girls have rejected PE as unfeminine and the teachers are concentrating more on the boys. The cultivation of femininity is a complex task, the report argues, but it certainly involves an imitation of the lifestyles of the female characters in teenage magazines whose major task is to attract and retain a boyfriend.

"Activities which do not fit into this project are superfluous and so physical fitness and expertise is only relevant in so far as it enhances sexual attractiveness."

Moreover, while relationship with the opposite sex are paramount, friendship and cooperation with other girls is not only downgraded but seen as an exercise in failure. "Girls are supposed to compete with each other over boyfriends, not work together and compete with each other over objectives which have nothing to do with boys at all."

This labels games teams, gym clubs and athletic squads and other forms of school groupings as immature.

But not all girls take this attitude. Some respond well to the traditional PE curriculum, throwing themselves into sporting activities and it is from this group that teachers of the subject most likely come. They will be less sympathetic therefore, argues the report, to the pressures which drive most girls away from games. And they will tend to condemn rather than attempt a more constructive approach.

Among the alternative strategies that can be adopted is raising the aspirations of adolescent girls by pointing out examples of successful sportswomen who also have careers and families. Another is modifying the curriculum to activities closer to the femininity model such as disco-dancing, pop mobility and keep-fit activity.

Yet another is mixed classes but even where these are established it invariably has little to do with promoting equal opportunities, but is just a continuation of the practice of the junior feeder schools.

"In most schools I visited both male and female teachers spent more time and attention on the boys in the gym, largely no doubt because (as so often in the junior school) the boys were doing exciting, aggressive and possibly more dangerous things which required and called for more attention than the more careful movements of the girls."

Mr Leaman adds: "A successful equal opportunities policy in a school is inconceivable without the inclusion of physical education. One might go further and claim that a successful PE policy is similarly inconceivable without the inclusion of an equal opportunities programme.

"Only such a programme will give girls along with boys the physical self-confidence to assert themselves in society, to participate fully in leisure activities and to adopt an active lifestyle throughout their lives."

"Sit on the sidelines and watch the boys play": sex differentiation in physical education. Oliver Leaman (Schools Council programme pamphlet). Longman Resources Unit, 33–35 Tanner Row, York. £2.50.

NEWS

Teachers set sights on Strasbourg seats

by Mike Durham

Teachers, further education lecturers and other educationists account for more than a third of the candidates fielded by the Labour Party in the forthcoming European elections.

Labour has adopted 12 teachers and six college lecturers, as well as eight former teachers, three adult education specialists and one local authority adviser. The Conservatives and the Alliance are fielding only one teacher each, but they have other candidates with education links.

Among the Labour candidates is Mr Hugh McMahon, an assistant head in Ayrshire and a founder member of the Scottish Socialist Education Association. He is standing for Strathclyde West.

Mr Steven Cowan, the candidate for South East London, is a member of the Inner London Education Authority and the Socialist Education Association, and active in promoting mother-tongue teaching. Another teacher with a particular interest in a European policy on education is Helen Jones, an English teacher standing for Lancashire Central.

Other teacher candidates for Labour are Brian Bastin (Thames Valley), Michael Castle (Hampshire Central), John Cosgrove (Cornwall and Plymouth), John Dickie (Northamptonshire), Janc Linden (Somerset and Dorset West), Chris Sewell (Lincolnshire), Peter Soulsby (Leicestershire), Harold Spillman (East Sussex) and Robert Stewart (South of Scotland).

Among a further eight candidates who are former teachers are two who went from teaching to the European Parliament and are defending their seats. They are Ken Collins (Strathclyde East) and Win Griffiths (South Wales), a former history teacher.

Labour's hopefuls from further and higher education include three college of higher education lecturers, two from colleges of technology and one polytechnic lecturer, Mr Dick Morris, who is standing for Mid and West Wales, is an education adviser to Gwent.

The Conservatives' only teacher candidate is Mr Anthony Burnside, head of the history department in a Walsall secondary school, candidate for Midlands West. Mr Robert Battersby, candidate for Humberside, is a qualified teacher who has since worked as an administrator and company sales director. Miss Sally Chadd (Glasgow) is an educational administator.

The Liberal candidate for Northumbria is a local school teacher, Mr George Scott, and the party is also fielding one self-employed lecturer and an adult education teacher. The SDP has no teachers, although its list of candidates includes one further education lecturer and a large number of polytechnic staff.

The Alliance candidate for Central London, Ernest Wistrich, called for a wider European consensus on education at the start of the campaign last week.

●A Hampshire teacher is the Labour candidate in the Portsmouth South by-election on June 14, caused by the death of sitting Conservative MP Ralph Bonner Pink.

Mrs Sally Thomas, 37, an art teacher at Mayfield Comprehensive, is fighting the seat for the third time. At last year's general election she was beaten into third place by the Alliance candidate.

She is already a Labour city councillor in Portsmouth.

Other candidates: Patrick Rock (Conservative), Michael Hancock (SDP/Alliance), Gordon Knight (National Front) and T A Layton (Spare the Earth).

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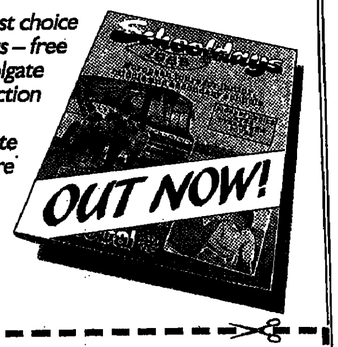

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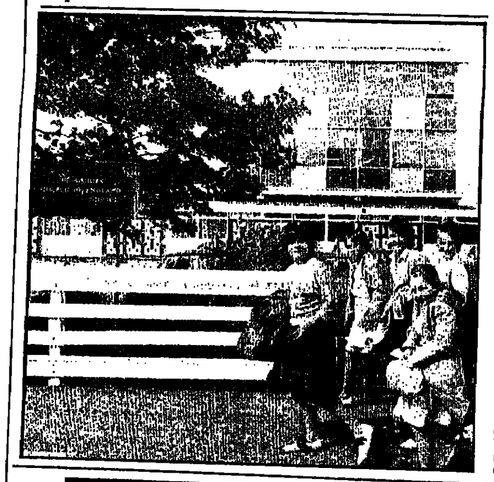
Parental choice – a dilemma for Joseph

Efforts to meet family wishes have led to a crisis in Chester, where falling rolls have brought Church and secular interests into conflict. Sir Keith has a hard decision to make. Cynthia Body reports.



Sir Keith Joseph, the Education Secretary, will find himself in a difficult situation this month when a determined group of Chester parents asks him to back down on the subject of parental choice.

The question he will have to answer is one of priority. Which parents get precedence – those who want a church education for their children, or those who want a community-based local authority school? In Chester, at present, the two demands are mutually exclusive.

The lengthy and complicated story began in 1962, when the Diocese of Chester built a new secondary modern school, the Bishops' School, to replace the older boys' and girls' schools they had maintained since the early 1920s.

Ten years later, the City of Chester Education Authority introduced comprehensive education, opting for the first/middle/secondary schools system, with transfer at 8 and 12. Chester asked the Diocese to enlarge the Bishops' School to an eight-form-entry, 12–18 comprehensive, a project the church could not afford.

Eventually the Diocesan Education Association agreed to Bishops' being used as a middle school, but only after a "gentleman's agreement". The Chester Authority promised verbally that if the middle school system was abandoned, they could have Bishops' back as a secondary school.

Two years after that came local authority reorganization, and education control passed from Chester City to Cheshire County Council, which later decided to abandon Chester's middle school system.

Definite proposals were put forward more than two years ago, when the church authorities asked the county to honour the promise given by the city, and allow Bishops' to become a secondary school.

All would probably have been straightforward, had not pupil numbers in Chester schools fallen by this time to such an extent that there were already about 1,000 surplus places in existing high schools.

So the county asked the church to consider moving into one of their secondary schools. Dee High was put forward, because its size was appropriate and it was thought to be a candidate for closure due to falling admissions.

In February last year, the Education Committee recommended the County Council to approve the scheme, but early in March the full council threw it out by one vote.

Immediately the Diocesan Education Association issued notices of their intention to establish a church high school at the Bishops' School in September 1984.

There were objections from the County Council and others, and the whole matter was referred to Sir Keith Joseph. He gave the church unqualified approval for the Bishops' School plan.

But in notifying the county, the Minister said it would be "madness" to increase the number of high school places on anything more than a temporary basis and urged them to hold further talks with the church.

Initially the Diocese decided to go ahead with the Bishops' High School and use those premises until a new building was needed, probably in three or four years.

Diocesan education director, Canon Joe White, said this would give the county a "breathing space" in which to look at secondary provision.

But the county baulked at the cost and hastily set up new discussions in which it urged the church once again to consider Dee High. Church and county reached agreement on a plan almost identical to that thrown out by the County Council 12 months previously, and this time the council voted in favour.

But parents' meetings organized by both the county and the parents' Action Committee, produced strong opposition to Dee High's change of status.

They are backed by some councillors who oppose the establishment of a church high school.

The situation has been further complicated by a blueprint document, issued by the church when they were pressing ahead with the Bishops' High School plans, which talks about abandoning "airy fairy" subjects such as humanities and sociology and which has aroused fears that the church's real aim is to establish a "backdoor grammar school".

The Bishop of Chester, the Rt Rev Michael Baughen, has pointed out that the Bishops' High School, unlike the Dee High, would have been mainly for Anglican children. He has in any case largely dissociated himself from the document.

He has also pledged his support to the maintenance of the school on the Dee High premises as a community school first and foremost, to the extent of accepting that Anglican children might have to be turned away if the school became oversubscribed.

The Dee High parents remain unconvinced. They feel that decisions have been taken on grounds of expediency and without proper consultation.

They point to the uniqueness in Chester of the Dee High as a purpose-built community school, with shared library and hall facilities and a fitness and social club.

Control of these will not pass to the church, but parents and local community members fear the open door policy may be compromised, especially as informal access to the grounds by children and parents during evenings, weekends and holidays has never been officially sanctioned, but has simply grown, during the seven years the school has been open.

It would be difficult to make this the subject of formal agreement with the church and even if something could be worked out, parents would still feel uneasy.

"As a county school we know it belongs to us, if the church owned it we would feel like trespassers," one said.

The strongest objectors refuse even to consider that Dee High might close because of falling pupil numbers without the church involvement. Canon White is convinced this is the main reason the church has been steered in the direction of Dee High.

County figures show 71 children living in the catchment area who would be eligible for entry this September to fill about half the available places.

An additional 70 children are seeking entry to Dee High because their parents want a church education for them.

The Rt Rev Michael Baughen: community school first.

The deadline for objections has now passed and Sir Keith must be bound to give very serious – and quick – consideration to the situation that now exists in Chester.

The many changes of plans have left an almost impossibly tight timetable for the school to be closed as the Dee High and reopened as the Bishops' (Bluecoat) Church of England Aided High School in September.

If Sir Keith turns down the Dee High parents' request to be allowed to exercise parental choice in sending their children to a nearby, local authority community school, he will appear to be reneging on his promises to uphold such choice.

On the other hand, agreement by him to their request will force the church back to their original Bishops' School plan.

Not only would this cause serious disruption to the county's reorganization plans, due to come into effect in September, but it would also be financially embarrassing, since no provision has been made in this year's agreed budgets for such a move.

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1.00pm – 3.45pm

OPEN ORCHESTRAS

7.00pm – 10.00pm

YOUTH ORCHESTRAS IN CONCERT (see panel)

Queen Elizabeth Hall

11.00am – 6.00pm

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Lower Schools – admission to all Festival events EXCEPT Youth Orchestras in Concert and Flutes in Concert is by Rover Ticket, on sale from the Royal Festival Hall Box Office from 12 June, (Telephone: 01-928 3191) or on the day from 9.30am (subject to seat availability in each venue).

£2.00 adults, £1.00 young persons (under 19) and senior citizens.

Concert tickets are required for Youth Orchestras in Concert – £1.50, £2.00, £3.00 – and for Flutes in Concert – £2.00

These tickets will be available from the Royal Festival Hall Box Office from 12 June, (Tel: 01-928 3191) or on the day from 9.30am.

For further information contact:

MUSIC FOR YOUTH, 23a Kings Road, LONDON SW3 4RP Telephone: 01-730 2926

Job prospects improve for Cambridge

by Biddy Passmore

Cambridge graduates were slightly better off last year in the hunt for jobs, and the outlook for 1984 "also gives cause for qualified optimism" according to the latest report from the university's appointments board.

Of the 2,403 new graduates whose destination was known, only 7 per cent were still unemployed at Christmas compared with 8 per cent in 1982, it shows. Women fared slightly worse than men, with 8 per cent still seeking employment last year, but the improvement was greater for women than for men.

The number of women graduating continued to rise, from 865 to 897, bringing their share up to 31 per cent.

Of the 57 per cent of graduates going into permanent jobs in the UK, there was a slight drop in the proportion going into the financial and legal professions (16 per cent), while the same proportion (15 per cent) went into industry. Slight increases were registered in commercial and consultancy work (up by 1 per cent to 10 per cent) and in the public sector and education (up by 1 per cent to 14 per cent).

The reason for this last increase was a 2 per cent rise in the number of women graduates going into teacher-training, especially through the post-graduate certificate route.

Their job prospects are excellent. The report comments on Cambridge graduates' high – and rising – level of success in finding teaching jobs. Fewer than 4 per cent of last year's graduates from the university's Department of Education were known to be still unemployed by the end of October. And from Homerton College, only 1 per cent of PGCE candidates and 7 per cent of BEd candidates fell into that category.

The report laments the popular belief that large numbers of Cambridge graduates become bureaucrats. Only 3 per cent (82 graduates) took jobs in the civil service, local authorities or the health service.

The proportion of new graduates studying for further degrees stayed at 16 per cent last year (16 per cent of men and 14 per cent of women).

Seven make a million

Seven universities now make over £1m a year out of holiday lets and conference hire according to the British Universities Accommodation Consortium (BUAC).

The seven "millionaires" are Durham, Edinburgh, Manchester, Nottingham, Reading, Warwick and York. Combined annual turnover for the 52 members of the consortium now "comfortably exceeds £30m", BUAC says. And the number of beds available is also estimated to be at a record level of nearly 75,000.

NOTICEBOARD

PEOPLE...

COLLEGE APPOINTMENTS

Dr Morris Kaufman, former chief training adviser of the Rubber and Plastics Processing Industry Training Board, to be one of the two vice-chairmen of the Polytechnic of North London's Court of Governors

Mr A Cotterell, assistant principal at Richmond upon Thames Tertiary College, Twickenham, to be principal of Kingston College of Further Education.

Mr Geoffrey Melling, Regional Staff Inspector for FE (North) to be Director of the Further Education Staff College on the retirement of **Mr Gordon Wheeler** in December.

The following will be appointed fellows of the College of Preceptors in the autumn: **Miss Sheila Browne, Mr Peter Dawson, Bishop Abdullah of Trinidad and Tobago, Mr Au Sak Ling, Mr Edwin Kerr, Miss Eileen Sowerbutts and Mr Clement Stone.**

ADMINISTRATIVE APPOINTMENTS

Mr Freddie Green, staff inspector for special education for HM Inspectorate, is to retire in September and will then become director of education at the Spastics Society.

Mr Geoffrey Ashdown, advisory teacher with Essex local authority, to join the Dorset County advisory service as adviser for technology.

Mr T Mullholland has withdrawn from his appointment as assistant education officer with Richmond upon Thames council (*TES* April 9).

PRIZEWINNERS

The Stairwell School social studies class has been awarded £250 by the National Westminster Bank, Project Respond. This was the top award in the Greater London area and will be spent on creating a garden for the psychogeriatric patients at Ashford Hospital and on organizing annual Christmas and Easter parties for them.

Mr John Holman, chemistry teacher at Watford Boy's Grammar School, has won the Royal Society of Chemistry's Award in Chemical Education for his work in the Nuffield Chemistry Project and his contributions to the Science in Society Project.

CONFERENCES...

June 21

The Right to Comprehensive Education (RICE) conference on TVEI and YTS in Comprehensive Education at the University of London Institute of Education. Speakers include representatives from schools, colleges, MSC and industry. Details from Charlotte Gibbons, 4 Hammersmith Terrace, London W6 9TS.

June 22

One day conference for teachers of business studies at Wigan College of Technology on Using the Micro in Business Studies organized jointly by the Microelectronics Education Programme and Pitman Service Department. Details from Ms E Tarrant, Pitman Service Department, 128 Long Acre, London WC2E 9AN.

June 26

Creativity in the Modern World: a one-day conference at Nene College, Northampton. Details from Mrs J Moxham, Nene College, Moulton Park, Northampton NN2 7AL.

June 30

Community Education Association one-day conference at Bretton Woods Community School, Peterborough. Speakers include Harry Rée, Maurice Dybeck, and Cyril Poster. For details please send a stamped addressed envelope to Alan Wayment, Bretton Woods Community School, Flaxland, Bretton, Peterborough PE3 8D7.

July 2

Learning Difficulties Conference at Gipsy Hill Centre, de Lissa Hall, Kingston Polytechnic. Speakers include Dr Thom Clark, Dr Audrey Wisbey and Dr Lynnette Bradley. Details from Diane Montgomery, Director of Learning Difficulties Project, Faculty of Education, Kingston Polytechnic.

July 16–18

Mathematics in Education and Industry Schools Project annual conference for teachers of A level mathematics at the University of Kent, Canterbury. Full details and application forms from MEI Schools Project, 41 A West Street, Oundle, Peterborough PE 4EJ. Closing date June 16.

COURSES...

June 23, 30 and July 7

Middlesex Polytechnic is offering a new short course, Introduction to Counselling, to be held on three consecutive Saturdays from 9am to 4pm in the Hendon Library, the Burroughs, London NW4. Details from Carol Moon, Short Courses Registrar, Middlesex Polytechnic, The Burroughs, London NW4 4BT.

EVENTS...

June 4–30

An exhibition of children's books on Africa at the Commonwealth Institute, Kensington High Street, London W8. A wide selection of children's books from and about Africa will be on display and available for sale.

June 18, 25; July 2, 9

Swanage Railway Project Schools' Days: tours of station, rides on a steam train, displays, worksheets and ideas for classwork. Details from the railway station (Swanage 425800) or write to Schools Days, Swanage Railway Project, Swanage Station, Station Approach, Swanage, Dorset BH19 1HB.

INFORMATION WANTED...

A delegate to the International Congress of Mathematical Education in Adelaide this August would like to hear from any readers who provide mathematics or numeracy workshops for adults. Please write with details of staffing, equipment, funding and environment to Mrs S Shipton, principal Lecturer in Mathematics, Southend College of Technology, Carnarvon Road, Southend-on-Sea. She will send copies of her paper to correspondents and details of developments arising out of the congress.

Compiled by Mary Cruickshank

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Oct 24th - Nov 4th	564	12	£369	Athens/Heraklion/Alexandria/Ashdod/Rhodes/Kusadasi/Corinth Canal/Ilias/Ancona
Nov 4th - 14th	565	11	£354	Ancona/Ilias/Corinth Canal/Santorini/Alexandria/Ashdod/Kusadasi/Athens
Nov 14th - 25th	566	12	£369	Athens/Heraklion/Alexandria/Ashdod/Rhodes/Kusadasi/Corinth Canal/Ilias/Ancona
Nov 25th - Dec 5th	567	11	£354	Ancona/Ilias/Corinth Canal/Santorini/Alexandria/Ashdod/Kusadasi/Athens
Dec 5th - 16th	568	12	£359	Athens/Alexandria/Haifa/Limassol/Antalya/Bodrum/Kusadasi/Athens
Dec 16th - 23rd	569	8	£279	Athens/Alexandria/Ashdod/Kusadasi/Heraklion
Dec 23rd - 30th	570	8	£289	Heraklion/Ashdod/Alexandria/Kusadasi/Athens
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Jan 6th - 13th	601	8	£294	Athens/Alexandria/Ashdod/Kusadasi/Athens
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Feb 27th - Mar 10th	605	12	£364	Athens/Heraklion/Alexandria/Ashdod/Rhodes/Kusadasi/Corinth Canal/Ilias/Ancona
Mar 10th - 20th	606	11	£369	Ancona/Ilias/Corinth Canal/Santorini/Alexandria/Ashdod/Kusadasi/Athens
Mar 20th - 31st	607	12	£399	Athens/Alexandria/Haifa/Limassol/Antalya/Bodrum/Kusadasi/Heraklion
Mar 31st - Apr 10th	608	11	*	Heraklion/Ashdod/Port Said/Bodrum/Kaludelon/Crotone/Piraeus/Rome/Livorno
April 10th - 21st	609	12	**	Livorno/Rome/Nauplia/Heraklion/Bodrum/Lesbos/Istanbul/Athens
April 21st - 28th	610	8	£299	Athens/Alexandria/Ashdod/Kusadasi/Athens
April 28th - May 5th	611	8	£289	Athens/Alexandria/Ashdod/Kusadasi/Athens

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Principal: T. W. Hall, M.Sc., (B) Newnham Middle School, Balmoral Avenue, Bedford MK40 2PT. Tel: H. 0234 44331. Sch. 0234 52559

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Secretary: Peter Soloman, Dip. Ed., (B) 5 Crescent Gardens, Ivybridge, Devon. Tel: 075 537264

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Euro candidates asked to pledge support for youth

A determined attempt to organize the youth vote for the European elections is being made by the British Youth Council, the Government-funded representative body which provides political education for young people. It wants candidates to pledge support for new action on youth unemployment, education, and training.

Thousands of youth groups, including Scout and Guide units and student organizations, are being briefed on how to exert the maximum pressure on their candidates. The methods suggested include inviting politicians to come and answer questions at schools and colleges, organizing public meetings, and writing individual letters.

The council has published its own election manifesto, and is arming youth groups with a questionnaire based on its main demands.

Among these are a range of measures aimed at ensuring jobs or education and training for all young people:

- ☐ a common industrial policy and increased public investment to stimulate regional development and support and motivate efforts by member states;
- ☐ an expansion of the regional and social funds and shifting of money towards job creation;
- ☐ a formal guarantee to every youngster of a choice of a job or education and training;
- ☐ a 35-hour working week and voluntary job-sharing with full legal employee status; and
- ☐ help for young people keen to set up business enterprises, including co-operatives.

An illustration from the BYC briefing document.

The manifesto rejects the European Parliament's proposal that volunteer work should be seen as an alternative to employment. But it endorses the Parliament's view that training programmes should be linked with employment, should contain no compulsion and have a proper education element.

The manifesto calls on the European Community to pay more attention to the needs of young workers in its legislation and directives. It says that young workers should have the right to in-service training and paid leave for education, to broadly-based training and to a say in decisions concerning it.

In a series of demands on behalf of women, the manifesto calls for more of the Social Fund to be spent on training young women for non-traditional jobs and for the implementation of positive action programmes in all aspects of the Community's work.

How the parties replied . . .

The British Youth Council asked the main political parties for their views on a range of issues affecting young people, including the EEC's role in combating youth unemployment, the use of the Social Fund and whether it should be used to achieve greater sex equality, and young workers' rights. Here are some of the replies.

LABOUR

Youth Unemployment
The share of the Community budget spent on industry and jobs should be sharply increased. Two-thirds is now spent on agriculture. 10 times more than the investment on training and retraining people through the Social Fund.

Social Fund
. . . should be used to expand training opportunities for young people which prepare them for jobs created through increased investment . . . special help for women and ethnic minorities . . . retraining for the long-term unemployed . . . enterprises such as co-operatives.

Rights
Young workers should have the right to a negotiated wage . . . paid release to attend college for education and training . . . the right to participate in trade unions and in decisions on training.

Sex Equality
The present Government has refused to take all the money on offer (for training women). Labour will insist that we use every penny available.

ALLIANCE

Youth Unemployment
The Community must undertake a coordinated strategy of expansion. . . . should develop industrial policies on investment and innovation . . . should develop policies to tackle Europe's unemployment problems, particularly for young people.

Social Fund
Will have to be doubled, trebled in size . . . the cornerstone of any long-term employment policy . . . should be used to support training schemes which lead to employment. Greatly enlarged, could be used directly to fund job creation projects.

Rights
Young workers should be entitled to the same rights as other workers to ensure fair, wages, safety, equality of sex, race, colour. Paid leave should be made available for education and training. There should be involvement in decisions concerning their training.

Sex Equality
The Social Fund should be used as a means to achieve greater sex equality.

CONSERVATIVE

Youth Unemployment
. . . the greatest single contribution . . . is to make a reality of the Common Market . . . opening up a genuine Common Market in goods and services will boost industrial competitiveness, reduce costs, extend consumer choice and improve prospects for employment.

Social Fund
. . . we will ensure that funding by the European Investment Bank parallels fully benefits small businesses and continue to insist on an increase in the share of non-agricultural spending in the Community budget, including the regional and social funds. We will ensure that resources are used where they are most needed.

Rights
Good employers need no urging to consult their employees and inform them properly. We shall resist attempts to impose legislative compulsion in matters best agreed between employers and employees.

Sex Equality
See our answer on the Social Fund.

Britain gets lion's share of Social Fund

Britain took nearly half the money the European Social Fund spent on young people last year. It received a record £240m, most of which went to the Manpower Services Commission's youth training schemes.

Northern Ireland's youth schemes, run by Government departments and other public bodies, got a total of £53m from the fund.

It is estimated that one in every three youngsters on youth schemes in Ulster and in Scotland, Wales and the three English regions with the heaviest unemployment was being paid for by the fund.

Local authorities, private firms, and voluntary agencies in Britain drew around £4m from the fund between them. The MSC was the channel for less than a third of the £2.4m which the fund provided for special training schemes for women, the remainder being used by other public bodies, including local authorities, and colleges and by private firms.

Edited by Mark Jackson

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Classroom scientists are getting it right

UNITED STATES

Peter David on the state of science in the nation's schools

American researchers have come up with a rare glimmer of good news about the state of science education in the nation's schools. According to preliminary results from an international science study, released in New York last week, most American children know more science today than they did in 1970.

Speaking at the annual meeting of the American Association for the Advancement of Science (AAAS), Professor Willard Jacobson, US coordinator of the 25-nation survey, said the results suggested that school science teachers had at last begun to do something right.

"If these findings hold, we can argue that the new programmes developed in the 1960s and 1970s have had an impact. Children do understand more about the processes of science, and they are better able to apply what they know," he said.

Professor Jacobson's optimism is based on the results of special tests taken during 1983 by nearly 3,000 fifth graders (10-year-olds) and 2,000 ninth graders (14-year-olds) in more than 200 US schools. It found that since a similar test administered in the first international study in 1970, overall science achievement had grown 6.5 per cent for fifth grade students and 5.2 per cent for the ninth grade.

Student knowledge of biology and the physical sciences both increased substantially, with the only decline registered in knowledge about space, Professor Jacobson said. In 1983, students also did better in "process" questions that required them to measure and analyze data to find the correct answer.

Findings from the international study, coordinated by the International Association for the Evaluation of Educational Achievement in Sweden, have been trickling out at conferences around the United States for several weeks. Not all the results have been as encouraging as those in science.

In mathematics, for example, early results indicate that although the performance of American children has kept pace with other countries, there have been little significant improvement in recent years.

Professor Kenneth Travers, professor of mathematics education at the University of Illinois, told the National Council of Teachers of Mathematics in San Francisco last month that results for the United States appeared "average" compared with other countries. But he pointed out that the top few per cent of American children did as well as those in any other country.

The under-representation of girls in science and mathematics classes was a major theme at the AAAS conference last week. Delegates were told that one fashionable idea for luring girls into these subjects – increasing the number of female science teachers – was less important than improving the general quality of teaching.

Dr Jane Butler Kahle, professor of biology and education at Purdue University in Indiana, said a two-year government-funded study of eight outstandingly successful science teachers had found teacher behaviour and instructional style more influential than the presence of a same-sex "role model" as a science teacher. She said teachers who had succeeded in encouraging girls to stay in science used laboratories more often, emphasized discussion activities and involved girls directly in all aspects of science.

"These teachers are uniformly fair in their treatment and expectations of both boys and girls," she said. "Unfortunately, most teachers still hold – consciously or unconsciously – sex stereotypes which affect their classroom behaviours."

Dr Kahle, a former president of the National Association of Biology Teachers, said that in most classrooms boys were allowed to dominate discussions and activities. The eight successful teachers deliberately overcame the "passive resistance" of girls and forced them to participate. The outstanding teachers also stressed the applications of biology to everyday life and provided information about careers in science.

Speaking in the same session, Dr Anne C Howe, head of maths and science education at North Carolina State University, said parents were also to blame for inhibiting girls' interest in science. She said girls were discouraged from taking science careers by a subtle message delivered by parents, teachers and society at large.

Anger grows as schools reveal confidential files

AUSTRALIA

Lula Garcia on the availability of pupils' records to all but parents

Parents and civil libertarians have launched a scathing attack on school teachers and the New South Wales Education Department over the alleged misuse of students' personal files.

Recently, there have been reports that students' files have been made available by some school principals to officers from government departments who have no authority to examine the files.

There have also been reports that police officers have tried, not always successfully, to see the files for "disciplinary purposes".

But what has angered parents most is the fact that they are not allowed to see the records.

Under the present departmental regulations, each child in a government school in NSW must have a personal file which follows the child through his or her school life.

This means there are at least 750,000 individual files in NSW. The information contained normally includes:

- ☐ the child's name, address, date of birth and a description of his/her home, ethnic and cultural background;
- ☐ medical records, and comments on how well he or she adjusts to school life;
- ☐ an attendance record, whether he or she plays truant often, and details of other behavioural problems;
- ☐ examinations results and IQ scores.

But parents are not given access to their children's files under any circumstances, and this is what worries groups like the Federation of Parents and Citizens Associations, and the Federation of School Community Organizations (FOSCO) which represent government school parents.

This also worries the NSW privacy committee, which has been pressing the state government for some time to force the department to alter its "no-access-to-parents" rule.

The parents and the privacy committee point out that the files are freely available to almost all teachers, to counsellors and inspectors, and in some cases, even to auxiliary staff, such as teachers' aides, because the records are not always kept locked.

According to the education department, all parents are given regular verbal or written reports on children's progress. These reports are based not only on the information in the students' files, but also examination results and other assessment.

The department also insisted that personal files were accessible to only few people, including the principal, the student's teacher, counsellors, inspectors and vocational guidance officers. The files were usually kept locked in the school safe.

Choked creativity

ISRAEL

Children in the *kibbutzim* tend to submit to strong social pressure.

A recent Haifa University study shows that children brought up in the *kibbutzim* (Israel's collective settlements) are generally less intelligent, creative and independent than their counterparts in the big cities.

The study, by Miri Edelist and Baruch Nevo of the university's psychology department, is based on findings relating to 211 twelfth grade (17-to-18-year-olds) pupils, 98 from *kibbutz* high schools and 113 from city high schools in the Haifa area.

The researches focused on the degree of creativity among the two groups and also looked at intelligence, self-confidence, humour and attraction to or disinterest in complex problems.

The study showed that the urban youths had a clear advantage over the *kibbutzniks* in intelligence levels and creativity, and a slight advantage in humour and self-confidence.

The researchers explained their findings by saying that while the *kibbutz* school system has a reputation for openness and creativity, usually justified, its benefits are outweighed by the tremendous social pressures under which *kibbutz* children grow up. *Kibbutz* children tend to submit more readily than city children to social pressure, they said.

Benny Morris

Slow steps for vocation

Little progress has been made in the attempt to make higher secondary schools in India more vocationally orientated.

Although all states and federally-administered territories committed themselves to the move eight years ago, only six out of 22 states and five out of nine territories have since done anything about it, according to a working group of the federal education ministry.

A mere 50,000 students, more than 30,000 of them in Tamil Nadu alone, are in the so-called plus-two vocational courses (higher secondary education provides for two years of schooling between ten years of school and three years of university).

The working group says the main reason for this poor response is a decision taken in 1979 to withdraw federal support from the programme. Efforts to restore it since then have failed.

The group is now laying down guidelines for vocational education provision in the seventh five-year plan, due to begin in April 1985. During the period of this plan, the group recommends, New Delhi should meet at least half the costs of making schools more vocational, with the state governments meeting the other half.

A S Abraham

N. S. T.

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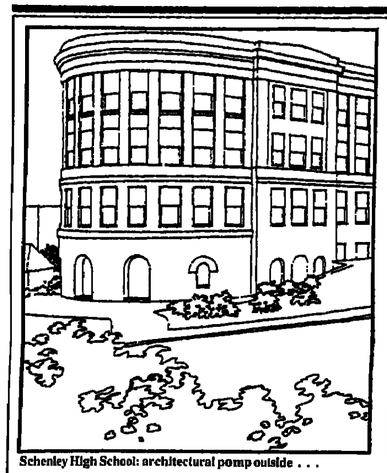
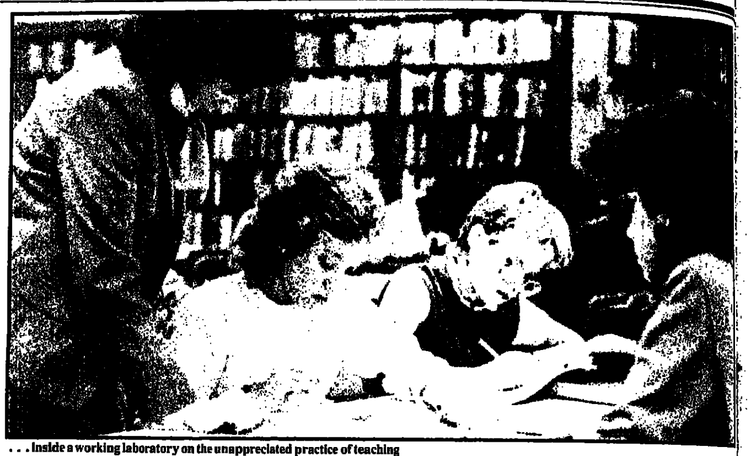
AMERICAN DIARY



Schenley High School: architectural pomp outside . . .



. . . inside a working laboratory on the unappreciated practice of teaching

Stuart Maclure visits a school that has been transformed by a bold in-service training venture

Shining new lights through a PRISM

Schenley High School, not far from the University of Pittsburgh, is a large building with a long, imposing facade, built at a time when it was still thought necessary to express the nobility of learning in a certain amount of architectural pomp.

In recent years the neighbourhood has changed. Student numbers among the senior high school group (15–18) have fallen with the birthrate and Pittsburgh itself is a city which has been hard hit by the recession in the steel industry.

Last year Schenley High School was transformed into Schenley High School and Teaching Centre. The former school was closed in the summer and reopened in the autumn with a new head and specially recruited staff, to be the working laboratory for a remarkable experiment in in-service training, which I will now try to describe on the basis of a brief visit and the wadge of literature which visitors stagger away with.

What even a brief visit showed was the boldness of the Pittsburgh venture. Some four years ago, a new Superintendent of Schools, Dr Richard C Wallace, Jr, put in hand a review of the schools in his area to decide where to concentrate attempts to raise the quality of teaching and learning. A preliminary survey directed attention to the practice of teaching, its solitary nature within four classroom walls and the fact that it was largely unappreciated: that is to say, good work went unrecognized, and those whose work was less than good received little supervision or help.

With great diplomatic skill and shrewd persistence, Dr Wallace assembled a broadly-based committee of teachers, administrators and support staff to examine ways of doing something about this. With handsome financial support from grant-making foundations, the committee mapped out a strategy and embarked on the first cautious steps.

There were three essential elements in the chosen strategy.

First, it was decided to adopt an agreed teaching model – the "Effective Teaching Method" developed by Dr Madeline Hunter at the University of California, Los Angeles – and use this as the basis of an in-service teaching programme for principals, department heads and teachers, throughout the district. A staff development team was formed from among the city's principals and advisers.

The second element in the strategy was the Pittsburgh Research-based Instructional Supervisory Model (PRISM for short) which added a standardized model of in-service training to the standardized teaching model.

The PRISM model, which has been taught to all the high school principals in a series of one-day meetings taken by the staff development team, has provided a common language in which to describe and discuss actual lessons and an agreed and acceptable process for observation and analysis of classroom teaching in practice.

After two years spent setting up the models, training the principals and generally preparing the ground, the in-service programme for senior high school staff got into top gear with the opening of the Schenley High School Teachers' Centre. The permanent staff consists of a resident body of teachers who, as has been said, have been specially selected. Originally there had been talk of "master teachers", but this was dropped because, although they had been selected on the basis of evidence that they had solid experience of effective teaching behind them, it was highly counter-productive to hold them up as Pittsburgh's "best" teachers. (They receive no extra pay.)

Backing up the permanent staff is a second group – the "clinical resident teachers" – who work a reduced teaching load because they also act as tutors and "coaches" to the in-service trainees: 48 "visiting teachers" assigned to the centre for eight weeks.

The first in-take of visiting teachers, who went through the programme last autumn, have now become an elite mobile team of replacement staff, who take the places of teachers taken into subsequent courses. For the next three years, they will lead a rather trying life as a flying squad of supply teachers, filling the gaps till all the 750 senior high schools staff have been through the in-service training scheme. Because the programme is comprehensive, everyone will be expected to take part, not just the volunteers.

The eight-week course gives each teacher an individually negotiated programme including some up-dating in specialist subjects, a course of seminars on the youth culture, an elective project of the teachers' own choice and a series of seminars, conferences, observation sessions and lessons to provide the basis of detailed discussion of teaching methods.

To the outside observer, it looked as if the work on lesson preparation and class-teaching was the crux of the whole thing. I sat in on a conference in which four visiting teachers, two clinical resident teachers and a member of the staff development team, went over points raised by a lesson by one of the resident staff which they had all observed. This was an English session devoted to letter writing for a class which included some students with handicapping conditions – a phrase used to cover slow learners. The Madeline Hunter model was seen as particularly valuable in the light of the policy to integrate such children within the ordinary classes.

Mr Nolan, the resident teacher, had set out clearly at the outset the objective for the lesson. This was to learn how to write a personal letter. It was noted that he worked extremely hard to get everybody involved. He got the pupils to read out the objective and made sure they understood it. He kept the objective constantly in sight. All the teaching and questioning was found to be relevant to it, there were no side trips. The pupils were "on task" for the duration of the whole period – "producing all the time", "accountable" to the objective. The preliminary exposition of the task led smoothly into the setting out of a model letter ("heading, salutation, body, signature") and the exercises which the students then performed.

One by one the points were ticked off.

The conference gave the visiting teachers the chance to probe Mr Nolan and he might well have had to put up with stiff questioning, but in a friendly group with the emphasis throughout on the lessons to be learned rather than faults to be found.

In addition to observing and analysing the work of the resident teacher, members of the course would also prepare and take their own lessons and the same process of analysis and conference discussion would take place with them at the receiving end of comment. By the time the course was over they would have had many hours of effective coaching. Their work would have been subjected to intensive observation and analysis in the course of eight weeks than ever before in their professional experience and thereafter have taken place within a shared framework of method and lesson structure.

The third element in the strategy is only now taking shape – to provide a follow-through back in the high schools to capitalize on the training which is provided at Schenley and apply PRISM to the continued monitoring of teaching throughout the senior high schools.

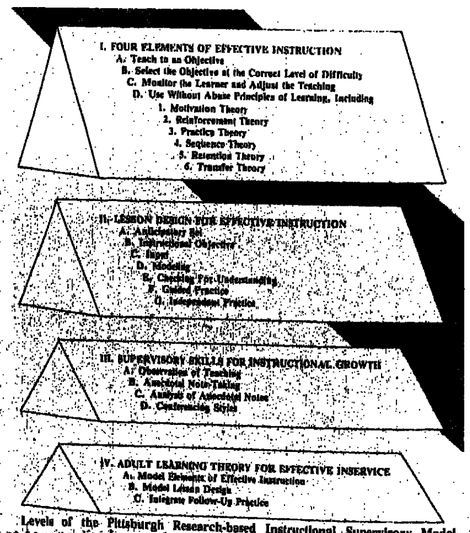
To the airborne Briton, dropping in and dropping out of the Pennsylvania steel town, there was plenty of food for thought.

First of all, the scale and thoroughness of this in-service training programme outstripped any I have heard of elsewhere in the US or over here. The first years had cost Pittsburgh very little. The Ford Foundation has a deep purse. But this year it has added $1m (£1.1m) to a city education budget of $202.5m (£144.6m) and this at a time when numbers are falling and the authorities are looking for savings, not increases.

Second, the teachers' unions have gone along with the scheme, notwithstanding the considerable adjustments it demands from teachers. The scheme has saved 48 jobs, so this helps, but the follow-up assumes that the "observation, analysis and conference" technique will continue throughout the high school system, and this means there will henceforward be an on-going insistence on supervision and monitoring of teaching standards.

Thirdly, it was easy to see what was being gained by a common teaching method and a common jargon: one can see also how mechanistic this could become when the enthusiasm wears off. Could it be that what was important was not the particular attributes of this method, but the discipline required to sink differences and all pull together?

A final consideration. The Schenley High School student body is 63 per cent black. Twenty per cent of the teachers, including the principal, Dr John Young, are black. There is every expectation that levels of achievement are going to rise. The catchment area of the school is not socially privileged: three-quarters of the pupils get free lunches.



Levels of the Pittsburgh Research-based Instructional Supervisory Model

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LETTERS

Pirate raid

Sir – Nicolas Walter of the Rationalist Press Association complains about James Bentley's review of *Jesus: The Evidence* (May 18).

I would respectfully point out the following:

1 Rationalists have a vested interest in programmes like this, simply because it is their intention (and has been for many decades) to undermine the Christian message.
2 Humanism gained its strength from the formalization of evolution by Darwin. Those who opposed Christianity quickly used evolution like a club, to beat the life out of a faith which they clearly hated.
3 Yet, there is no scientific evidence whatsoever to support evolution. Why is this important? It is vital to understand its place in society today and its role in such programmes as *Jesus: The Evidence*. Evolution as a full theory gave rise to various theological schools – of which Professor Wells is a part (the writer of the programme) – which departed from true Biblical scholarship by divorcing the faith from the Book.
4 Professor Wells is highly qualified in his field . . . but his field is not valid when it is applied to the Bible! One should read *Jesus and the Four Gospels* by Lion Paperbacks. Written in ordinary language, it sums up current research and weighs evidences in proper manner. The author is also a highly qualified man, John Drane. Why are Rationalists afraid to face Christians? Programmes and books are always one-sided. Christians are rarely, if ever, given opportunity to answer.

So, come off it Mr Walter. Drop the pretence of balanced opinion and pin your true colours to the mast of your pirate ship!

BARRY NAPIER
117 Geiriol Road
Townhill, Swansea

The wasted expertise in primary school staffrooms

Sir – I am most grateful to the Senior Chief HMI, Mr Eric Bolton, for his views in favour of specialist-based teaching in primary maths and science (*TES*, May 18). Alas! the teaching of the special subjects undertaken at training college appears at best to be a myth. How many primary teachers have held posts of responsibilities which have in fact been directly related to their specialization?

I for one was trained in science (primary and lower secondary), but acquired posts of responsibility for library and girls' games. What happened to the teaching of science? Not much. Non-specialized science post-holders came and went.

I am a firm believer that those who appoint teachers for posts of responsibility do it for various reasons other than for reasons of qualification and/or practical experience. They fail to re-examine what the teacher has to offer in the way of specialization, other than being efficient and competent in the classroom.

There is a need to direct such expertise into appropriate channels. Those who grant such promotions (advisers and heads) should do their homework. Otherwise the millions of pounds which are to be invested in the training of primary science teachers, and other specialists, would be a waste of human resources and money.

MRS J B REID
7 Ravenscroft Avenue
Wembley
Middx.

Promotion depends more on all-round competence than specialist knowledge.

Stifling specialism

Sir – I was interested to read your report of the speech by Mr Eric Bolton, Senior Chief HMI, in which he said that class teaching should cease to dominate schools and that children from nine years upwards need to be taught by specialists, especially in subjects like science and maths. He referred to the steady improvement in the national pupil-teacher ratio, and to how this should be used to create flexible teaching groups of children.

It interested me for two reasons: firstly, because East Sussex County Council, as part of further brutal cuts in the education budget, has decided to worsen its pupil-teacher ratio from 1984 onwards, so that unless primary school children are taught in mixed age groups (where the ratio is allowed to be marginally less) the normal class size will be increased to at least 35.

Secondly, the DES has recently given its approval for East Sussex to force a major restructuring upon schools in the Brighton and Hove area from 1985.

Having only 10 years ago (when Brighton was responsible for its own schools) moved to a first and middle school structure, East Sussex has now decided to waste the opportunity offered by temporarily falling rolls to decrease class sizes and consolidate a successful programme of specialist and small group teaching – and to move back to an infant and junior school system.

The combined effects of these changes means that the middle school of which I am chairman of the governors will lose 6.2 teachers over the next two years (from 14.2 to 8) and all Mr Bolton's words of wise advice will be in vain.

How can 8 teachers, with 8 classes of 35 children each, utilize their expertise and continue to provide the specialist-based teaching which Mr Bolton recommends?

Schools in this area, I am afraid, are moving in the other direction: away from such specialist-based teaching, and backwards to the old-fashioned general class-based approach.

JILL McQUEEN
9 Southdown Avenue
Brighton

Views distorted

Sir – The grotesque caricature of my remarks on the supervision of practical teaching presented by the heading, "Trainers told to stop supervision" (*TES*, May 25) might be excusable had Bert Lodge only his own shorthand to rely on.

As it happens, handouts with the main points that I made at the conference organized by the Standing Conference on the Education and Training of Teachers were available to all participants and he saw my recent book on supervision which, like the handouts, discusses ways in which supervision can be made more effective.

Moreover, the title of my talk was "The supervisor: agent for change in teaching". In fact, *The TES* headline gives precisely the opposite message from the one I gave to the conference and which can be read in the handouts and the book.

It is unfortunate, but perhaps predictable, that the critique of the White Paper, which was only a small part of my remarks, was given such prominence while very little attention was given to the main theme, methods of improving supervision. The importance of the supervisor in teacher education can hardly be over-stated and my remarks were intended to start a serious discussion among teacher educators on the subject.

Your report will hardly help to further that discussion and any readers interested to know what was really said at the conference and in joining in debate on the future of supervision in teacher education is invited to contact me or SCETT.

PROFESSOR EDGAR STONES
11 Serpentine Road
Selly Park
Birmingham

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Too cautious

Sir – Chemistry teachers face a dilemma when approaching the subject of safety. On the one hand they can adopt an extremely cautious attitude, not revealing the nature of certain reactions for fear that a pupil may attempt to produce them in unsafe or unsupervised conditions. Alternatively, one may recognize that reactions exist which can – if inappropriately performed – produce dangerous results, but which are an essential part of a complete understanding of the subject, and hence maintain the interest and enthusiasm of pupils.

In his review of the six sets of chemistry slides, *Chemistry in Today's World*, (*TES*, May 18), Alan Vincent clearly favours the first approach. I have been using the latter approach for 12 years and my pupils have never experienced a dangerous situation. At Highgate School we have been using all the slide series, including the *Laboratory Safety and Experimental Technique* programme which in Alan Vincent's opinion should never have been shown to pupils. Indeed, four members of our current second year sixth form have recently come third in the Analyst '84 competition which was entered by over 120 teams from Greater London.

A Z SZYDLO
5 Bishopswood Road
Highgate
London

Slide rule

Sir – It is nowadays not a sin for 16-year-olds to know everything about sex; they know more than any generation before about violent crimes, dangerous drugs and corrupted politicians; they are watching daily reports on war atrocities, torture, disasters, terrorism.

And then, Alan Vincent ("BANG ON!", *TES*, May 18) suggests that it would be irresponsible to show to pupils or students – during their chemistry classes – *slides* of chemical explosions, and that these slides should be shown "only to the more mature teacher".

This seems to me to be a very irresponsible attitude indeed: I always thought that the fundamental task of every teacher is to encourage the students to broaden their knowledge and to explore, rather than to shield them from those aspects of the world around us that a teacher feels uncomfortable about.

So, please, let our future Newtons and Einsteins watch explosions – at least during slide shows.

TOMASZ POBOG-MALINOWSKI
Assistant Professor
University of Regina
Canada

Most of Euclid (right) and all of Pythagoras (left) was known by the early Babylonians.

Place value

Sir – "How did Pythagoras discover his theorem?" (*TES*, May 11). Well basically he didn't. Most of Euclid and all of Pythagoras was known by the early Babylonians. Strange that the great Greek mathematicians we keep hearing about couldn't cope with place value OR base 60. The common folk in Babylon had no such problems. And meanwhile Shang Kao was already working on Babylon Theory in China.

Surely we should all be now following Derek Woodrow's excellent advice in the same issue – and get on to teaching the true history of maths. We teach Babylon Theory now – not Pythagoras. And if you want to get over the notion of place value, where better to start than with those other unsung heroes of early maths – the Maya of Mexico.

FRANK CONWAY
Central Manchester College
Nansen Street
Manchester M11

LETTERS

Asking the impossible of parents

Sir – As it so happened, the recent Green Paper, *Parental Influence at School – a new framework for school government in England and Wales*, coincided with one of my own on Readers' Influence on Educational Supplements. It is a step along the lines of press freedom, though it elevates readers to a majority position on editorial boards. This must be a good thing even if there is no guarantee that readers will, in all cases, do a better job.

This Green Paper recognizes the need for a training programme which the supplements will have to set up at their own expense. It is confidently anticipated that a few Saturday morning sessions every year will provide the necessary know-how, and that before long the domination of run-of-the-mill readers will send your circulation soaring.

I am more concerned about the reasons behind the Green Paper and what people will think about it than the contents we have had put before us. One thing is clear, there is enough in it to keep everyone unhappy. The paper is dead before it starts. Its muddle-headed and malevolent manufacturers set out to seriously undermine the education system, and to abnegate their responsibilities. In attempting to pay off old scores, and to deceive the country into the bargain, they have opened up a thousand dust-bins.

They ignored the teachers and bestowed unmanageable tasks on the parents hoping that this would alienate the partnership they most fear and badly want to disrupt. It says a lot about the block-headedness of these Green Paperites to even contemplate that parents and teachers would fall for such a ploy. They haven't. In seeking to curb the interference of political parties (no bad thing in itself), the contrivers have brought another roof down on their heads.

Moreover, it produced the first steely edge of realism in your editorial when you chillingly announced . . . "If parents are to be in a majority, with no assurance for the local authority that their political nominees are in charge, then the precise powers of the governors, *vis-a-vis* the l.e.a., will need to be scrutinized very closely." In seeking to cling on to corporal punishment in this extraordinarily banal way, they will have embarrassed almost as many people as they have enraged.

According to your interpretation, governors will be expected to:

☐ reform the curriculum within the guidelines determined by the DES and the l.e.a.s and also without infringing the professional jurisdiction of the head and staff;

☐ keep the teachers up to the mark;

☐ accept the task of advising, warning, enquiring and gingering the l.e.a. on one hand and the teaching staff on the other;

☐ accept responsibility for discipline and corporal punishment.

These are ludicrous burdens that expose the sheer cynicism of those in charge of education at present. They are a recipe for anarchy in state education and an insult to everyone involved in the process.

In your comments on the Green Paper, you have advocated "a powerful alliance (of governors) with the head and the staff" and the need for "the teaching staff to be enabled to get on with their jobs and for governors to give them effective backing." This is clearly what is needed – but there must be easier ways of achieving it.

There will be time for another Green Paper on governing bodies but this will have to be compiled by those who want to perpetuate and enhance state education, not by those who wish to destroy it.

DAI DAVIES
10 Elms Lane
Wembley
Middx.

No secret deal

Sir – May I correct four statements in Mr Hank Roberts's letter (*TES*, May 25) regarding consultations on proposals for secondary reorganization in Brent?

First, there was no secret deal. The special education committee agreed on May 2 to an amendment from the teacher representatives, Malcolm Horne and Frances Braithwaite, that the director of education should draw up a new set of proposals after consultation with the teachers' panel of the JCC. This meeting took place on Friday, May 4, and the full council meeting was held on May 10. All members of the teachers' panel and education officers agreed that the meeting would be confidential to allow for a frank exchange of views and to ensure that there were no inaccurate reports before the director issued his report on Tuesday, May 8.

However, a member of the teachers' panel, but not a member of the NUT, appears to have given a garbled report of that meeting to Mr Roberts.

Secondly, three secondary head teachers sit on the teachers' panel, one from the SHA, one from the NAHT and one from the NUT. None of these have stated their intention to resign from the teachers' panel.

Thirdly, there was no third session. Our next meeting with the education officers was the monthly meeting with the new director of education has initiated to discuss and review a whole range of educational issues that have been held up through years of neglect.

Fourthly, membership consultation took place at a very well attended special general meeting called by the BTA Officers for May 22.

Now for the truth. There are simply not enough primary children coming through to Brent secondary schools to ensure an equitable access for all Brent children to an 11 to 18 system of comprehensive education.

This year one school, South Kilburn High, a six form entry, will have 15 pupils as its intake giving it a total school roll in September of 267. Brondesbury and Kilburn, another six form entry, had an intake of 110 pupils three years ago, 88 pupils two years ago, 46 last year and 59 allocated this September.

Clearly, with these falling rolls curriculum viability has already suffered and there is now a serious unequal access, particularly for working class children, to secondary education in Brent. The comprehensive school principle was fought for and won by the progressive and labour movement with the active support of the NUT.

As a result, secondary schools in Brent in 1966 went through substantial changes with amalgamations in order to establish in 1967 all-through 11 to 18 comprehensive schools.

And what was the reason for teachers wanting mergers? To ensure that secondary schools in Brent were large enough and equal enough to offer access to pupils to the widest possible curriculum.

The national NUT policy and guidelines today are crystal clear; to work for amalgamations rather than closures in order to retain the principle of equal access. This principle I stand by because, without it, I too would have had a second rate, second class education.

JOHN POOLE
Hon President
Brent Teachers' Association
16 Brookfield Crescent
Kenton, Middlesex

Political ploy

Sir – Even though there is some truth in the argument that poor teacher pay is the fault of the Labour Party (*TES*, May 18), it is difficult to see where the Tories' enthusiasm for it is leading them, unless it is to a ceremonial washing of hands.

Before this absolution by ablution is attempted, however, hands should remain poised above porcelain, while the following points are reflected upon.

1 Come election time, the Tories, no less than any other party, campaign upon a platform of righting the wrongs of previous administrations of a different political hue.
2 The government did not allow its perception of its own lack of guilt to inhibit it in regard to, for example, defence spending or police pay.
3 The problem will not go away as a result of the tired old political ploy of blaming the other lot.

Pursuing the lavatorial theme, which in more than one sense is not inappropriate to government policy in this area, the present administration may well demonstrate that it is not only Twyford who is adamant; to attempt to come out smelling of roses too would be rather more than even stomachs which have had considerable hardening practice in the past few years could bear.

W P CUMMINS
18 Nunnery Drive
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Norfolk

Zeffirelli's Romeo and Juliet: never falls to convert adolescents to Shakespeare.

Not so easy

Sir – It was a great relief to me when Roger Knight so eloquently demolished Alan Durband's *Shakespeare Made Easy* (*TES*, May 11), as it saved me writing to you to express the same feelings. It was disappointing, therefore, to find two letters in the May 25 issue, presumably from English teachers, defending Mr Durband's atrocities.

I have to admit that when I received Hutchinson's publicity for these works – "Alan Durband does for Shakespeare what Coghill did for Chaucer!" I immediately checked the date: was it April 1? It wasn't, so depression, mingled with disbelief, set in as I turned the page and began to read the opening of *Romeo and Juliet*: "Announcer: The play is set in beautiful Verona." Things went steadily downhill from there.

Quite plainly, Mr Durband has *not* done what Coghill did for Chaucer. Coghill's translations capture the spirit of Chaucer – lively, racy, enjoyable to read – and have the merits of being in verse, and of sacrificing strict accuracy for more fundamental qualities. In any case, Chaucer did actually write in a different language from ours; Shakespeare did not, and Mr Durband's versions kill him stone dead.

I have had the pleasure of teaching Shakespeare to school pupils for many years, to classes of completely mixed ability as well as to exam groups. Yes, it is difficult, challenging, often frustrating; but it is also one of the most rewarding of activities, especially when some of the least able youngsters express their enjoyment – an enjoyment which frequently arises *because* the plays are in "funny words".

Why this urge to understand every implication, every phrase, every word? I suspect this is the fault of examination boards setting questions that demand it; I am certainly not ashamed to admit that there are many Shakespearean lines I don't understand – but so what?

To M Dawn, whose letter underestimates the capacities of less able pupils, and Carolyn Davies, who equally condescendingly talks of "the genuine difficulties of young people not gifted with . . . literary skills", can I recommend letting the pupils read the words aloud (even if they don't fully understand them) in conjunction with using a good radio, television or film production – not the BBC Television Shakespeare, which has probably performed even more of a disservice to its author than Mr Durband, but something like Zeffirelli's *Romeo and Juliet*, which still never fails to convert hardened adolescents to a grudging appreciation of Shakespeare's merits.

PETER S MALIN
Head of English
The Cherwell School
Oxford

Poverty-stricken

Sir – As the convenor of the last three conferences on art history teaching in the secondary school at Essex University, I find it absurd when 50 teachers so dedicated as to come to us during the school holidays are slandered by Dr Dyson as "irresponsible" and disinclined to "accept the rigour of a complex and difficult field . . . wide reading, hard looking and disciplined thought".

On the contrary it is he, Mr Williamson and Professor Murray, whose letters you have printed (*TES*, May 25), who lay themselves open to these charges by toughing it out in the face of teachers' criticisms of their exam boards.

I should explain to your readers that while our department hosts this conference, the teachers themselves select the subject, devise the programme and invite speakers. About 120 teachers have attended over the years, and while they appreciate the boards' difficulties and admire the fastidiousness of their marking procedures, they have been surprised at how little fresh thought has entered the syllabuses. Hence this year's topic.

What are their complaints? First, the general survey approach. Then the poverty of the exam questions is brought out by comparing this typical AEB art history question – "Describe two works by Inigo Jones, discussing the sources of his ideas" – with this typical AEB history question – "Examine the view that the so-called Eleven Years Tyranny of Charles I proved generally acceptable to the people of England."

A good history candidate has to be conversant with conflicting historical interpretations and able to argue a case; an art history candidate may spew out facts and observations.

Most important they complain of the "lucky dip" approach to setting questions – they can never be sure of question appearing on the subjects pupils have studied. This is a result of the survey syllabus.

Dr Dyson hopes that any draft reformed syllabus from our conference that comes to his board will make more sense than Hilary Wilce's report – a model of lucidity in my view. The conference agreed that if the monopoly boards persist in refusing to listen then the way forward may be to follow in the footsteps of the no doubt "irresponsible" and undisciplined staff at Eton who got so fed up, for the self-same reasons, that they devised their own Mode 3 exam with the O & C board.

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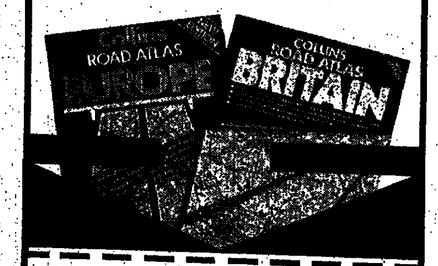

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FEATURES

The prep schools

While falling pupil numbers and cuts in local authority spending continue to take their toll in primary schools, the independent sector enjoys something of a boom with increased numbers, new investment, smaller classes and teacher salaries often well above those in the state system. Here Virginia Makins looks at the offers the independent preparatory and primary schools hold out to the parents who can afford them and on the next two pages she describes what they are really like.

Photo: Jerry Wood

About 5 per cent of English children under 13 go to independent schools. About 130,00 of the three to eleven-year-olds in independent primary and preparatory schools in 1982 were boys, compared with, 116,500 girls.

While the numbers in maintained primary schools continue to fall, this year the Incorporated Association of Preparatory Schools recorded an increase in pupil numbers from 98,857 last year to 99,182 – the first increase in recent years (the declining birthrate has mainly affected working class families).

Average fees at day prep schools are now around £1,400 a year, and many boarding school charge more than £3,000.

Fees have been rising between 9 and 12 per cent a year – twice the rate of inflation, and although the rise slowed last year, it was still well above the inflation rate.

Since the war there has been a marked shift away from boarding – one-third of prep school pupils now board, compared with two-thirds 30 years ago.

Schools have been getting bigger – the majority now take between one and two hundred pupils. Many prep schools have also been moving down the age range, and opening pre-prep departments for five to eight-year-olds.

There has been considerable capital investment in many schools, on new classroom blocks, science laboratories and music facilities. Last year IAPS schools spent £15.4m – £155 per pupil – on new buildings and equipment.

If you read the prospectuses of a few dozen preparatory schools, you quickly see what they believe they have to sell to parents. Whether the school in question is a tiny dame school for three to eleven-year-olds, a conventional small boarding boys' prep for eight to thirteen-year-olds that advertises its "Happy Atmosphere – Small Numbers – Good Academic Record – 35 Acres of Playing Fields – Nine-Hole Golf Course", or one of the few big, highly selective, city preps with reputations that make advertising unnecessary, the message is much the same.

First, and most generally, they are selling protection from the supposed defects of the state sector. They promote the idea that they are bastions of discipline, standards, manners and Christian virtue in an educational system where all these are disintegrating.

"We are aware of declining standards in the country as a whole – not just of literacy and numeracy, but of behaviour and manners. We will not tolerate this slide. . . . While we may not in every case be able to pass on to the secondary school an academic high-flyer, we can, do and will continue to pass on pupils who have manners, bearing, poise, initiative and integrity", says one fairly typical prospectus.

Phrases about "discipline and self-discipline", "a spirit of healthy competition", "good citizenship", "Christian principles", sprinkle the prospectuses (particularly of the boys' schools). "We believe in such old-fashioned virtues as hard work, keenness and effort at everything, competition, good behaviour and manners, decent moral standards and spiritual values."

Fun is a dirty word: "Pottery may be great fun, but it is also a character-building pastime." The magazine of a boarding school described tobogganing and snowballing in winter: "It was interesting to note how quickly we all tired of this unstructured recreation."

Even in the careful propaganda of the Independent Schools Information Service, these messages come through. Their leaflet – called "The Right Start in a Preparatory School" – begins tactfully enough: "Happily, in this country there are many fine state schools". But it goes on to criticize by implication in a way that would make the blood of teachers in maintained primary and middle schools boil. It talks of the "framework of kindly discipline" in the prep schools, and warns that "the most serious dangers of poor early schooling are inability to read easily and an insecure grasp of numbers".

"Above all", it boasts, "a prep school will believe in *standards*, it will believe that children should be encouraged to achieve their best whether at their desks or in the gymnasium or at the piano. . . . It will be personal and human. It will treat pupils as children who matter. . . ."

And – however much their prep school teachers might deplore it – the children themselves rapidly pick up these messages. "You know, William," I heard a four-year-old say to a nursery class contemporary, after just half a day in the bottom form of a prep school: "You go to a rubbish school."

No doubt parents too believe in these messages. But when you ask them why they choose private primary schools, two reasons stand out. The first is small classes. Teacher-pupil ratios in schools belonging to the Incorporated Association of Preparatory Schools (IAPS) are 1:12, and class sizes are usually around 15 (though they may go up to 20 or even 25 in day schools).

I met several parents who had reluctantly taken their children out of a local primary, simply because in a class of 32 or 33 children of very mixed ability and background, they felt the child could not be given the teacher's attention he or she needed to make satisfactory progress.

Often, they reported, the teachers in question had agreed.

The second reason to go private is not so much a positive preference for independent schools at the primary and middle stage, as a positive rejection of comprehensives. Parents believe (usually rightly) that a private prep school will provide a safer ticket to a selective independent secondary school.

It might be a major public school, or simply the local grammar. Either way there will be a prep school available whose central and essential aim is to prepare children for its entrance test. If the child fails to make the grade there, parents will be tactfully steered into a less ambitious choice. And the prep school can continue to use the fact that "Every child last year went on to the school of his choice" as a main selling point.

In the last 20 years, the prep schools have been changing in a number of ways. They have invested millions of pounds – £15.4 million last year alone – on new facilities: classroom blocks, science laboratories, sports halls and music suites.

They have taken music very seriously indeed: even small boys' boarding schools have brought in teams of visiting instrument teachers, and now have their orchestras, choirs and chamber groups. The music is pretty classical, and focuses on performance and theory rather than creative music-making and composition. But standards are often very high.

Art has also gained ground – though it often disappears again for 11-year-olds "flogging down the Common Entrance trail", as one head put it. An IAPS report is about to recommend that all

children do timetabled art up to 13.

Computers are now being taken very seriously in many schools, and can be found on the timetable. But design technology still only seems to be a gleam in the eye of the most dynamic heads.

Games have been demoted but they are still extremely important in many boys' schools. The school magazines still have pages and pages of match reports. But in many schools compulsory games time has been greatly cut back, and other activities introduced for children who dislike games: in enlightened boarding schools they might be able to choose cooking, or dance, or woodwork, or art.

Many more teachers in prep schools now have a proper training and qualification. And the prep schools have built up their own in-service training network, based on the IAPS, the Society of Assistant Teachers in Prep Schools, and, recently, the independent schools' microelectronics centre. There is also curriculum discussion at local level between subject teaches in prep and public schools – the "Ellis meetings".

In theory, all this "leads to constant discussion and revision". In practice, it has probably helped to reinforce the dominance of conventional subject teaching, and helped the Common Entrance to become even more of a mini (and very traditional) O level. This year, at last, there has been a move to shorten it, and free more space on the timetable for things like art, design and computing (see details of Common Entrance, below).

The majority of boarding schools have become much nicer and more civilized places. There are still prefects but often their job has changed: "We used to use them as policemen, now we've turned them into social workers, looking after the little ones", said a headmaster.

A recent chairman of the IAPS, who used to drop in on member schools at random when he was nearby, said there were still plenty of schools where educational standards left a lot to be desired. But they all seemed happy places, with informal and friendly relations between teachers and pupils: "sometimes a bit too much so".

Coeducation is on its way in, and helping along the civilization process in traditional boys' schools. True coeducation, with balanced numbers of boys and girls all the way up a school, is still very much the exception. But girls are coming in – to meet local demand, or keep up numbers of day children, or fill the odd empty dormitory.

Not quite like primaries

The traditional eight to thirteen prep schools have been moving down the age range, opening infant sections for children from four to five. In boys' schools, this has encouraged the move to recruit more women teachers with primary training and experience, and they have brought a more knowledgeable and enlightened approach to teaching younger children. "They had taught in state schools and came in and said: 'This is ridiculous'," said one head.

The motive for starting these forms has been mainly self-interest: "We wanted to keep the school full, and make sure that the school down the road didn't get them at five," said a head. But in a very few thoughtful schools it is beginning to have an effect on the teaching of older children: "It's making us think how to teach mathematics from scratch – not just what we teach, but how we teach it – and bring teachers of four, eight and twelve-year-olds into the discussion," said Robin Peverett, head of Dulwich College preparatory school in Cranbrook.

Many of the infant and lower junior age classes I saw were superficially indistinguishable from those in middle-class primaries, with work based on the latest *Watch* on the walls and the usual range of activities. But there are different emphases. Practical activities for mathematics disappear much earlier, and the focus is on mechanical arithmetic, with much learning of tables and practice of long division.

Homework begins at an early stage, and by the age of eight or nine can take up two hours most evenings and weekends in high pressure schools. It's a burden on parents as well as children: "The children's project books are absolutely beautiful", said one mother. "But the work is mostly done by the parents."

Teachers stress the importance of punctuation, spelling, and general correctness in writing from an early age. In a city day school, all mistakes in the writing of six-year-olds were corrected in red ink: "Wouldn't" was changed to "would not", and teachers wrote things like: "Take care. You have made lots of mistakes" on children's work.

"We're forced by parents to pay attention to things like accurate English and the learning of tables much earlier than we think is appropriate," said an unusually progressive head. Luckily most of our children can take it."

Not all the private prep and pre-prep schools have taken so many elements of good primary practice on board. HMI have so far published reports on two private schools taking children of infant and junior age (Elgin House in Doncaster and the pre-prep department of Shobrooke House in Devon) where "traditional standards" are all too much in evidence.

Both schools appeared to offer children a narrow and uninteresting curriculum at all stages. Younger children in the schools apparently had few opportunities for creative activities or play. In Elgin House, according to HMI, they were engaged in the rote learning of numbers and colours and letters, and expected to master fine hand control much too early. Neither school had a nursery or infant-trained teacher.

Neither school had many books, outside one reading scheme and a limited supply of textbooks. Junior age children went in for a lot of copying and rote learning in all subjects: for example in geography at Shobrooke they learnt off lists of products from different countries, which HMI judged were meaningless to the children. Children could write quite well, but never got much chance to do it: at Elgin House, a lot of the writing was "little more than handwriting practice."

There was little practical apparatus for maths, and the emphasis was on mechanical arithmetic with large numbers, even where children had no understanding of place value. Children of widely differing ability and even age ranges were taught in lockstep, and were constantly asked to tackle work that was either too easy or too difficult.

Many schools that take children only up to the age of 11 go on looking very like conservative-minded primary schools throughout the junior stage. Children are mainly taught by their class teacher – though specialist mathematics or PE or art teachers may come in part-time to buff up the work in some schools. "It was sloppy and boring having one teacher for everything, even gym", said one child of her old primary school.

They will have plenty of practice for the entrance tests of senior schools – comprehension and vocabulary-stretching exercises, compositions, and accurate arithmetic and grammar.

There will be rather more class teaching then in most junior schools, and less individual and group work. History, geography and science will be treated as separate subjects. All pupils do French. Classes are likely to be unstreamed, but children with real learning or behavioural difficulties will be kept to a manageable minimum.

"It's a very easy job, teaching 20 attentive children, and we can only achieve the standards we do because the others are not here", said a teacher in such a school. "What we can do here is develop good work habits in a quiet atmosphere", said her head.

'Flogging down the common entrance trail'

The schools that take children up to 13 are in a very different ball game. Their central aim is to get children into public schools: the vast majority through Common Entrance, the select few through the scholarship exams of individual schools.

To achieve it, they use very traditional methods. Streaming from the age of nine is the norm – big schools can have three or more streams. The walls of schools are covered with the latest form lists, with rank orders of marks. Teaching is like O level teaching: a lot of chalk and talk and dictated notes, and not much discussion or investigation.

Prizes and competitions add extra carrots: The Reverend Cardale's Most Improved Maths Prize, the Temple Richards prize for Pottery, The Geddes cup for the Boy who Tries Hardest in Work, Games and Conduct, the De Costobadie prize for Mental Arithmetic. . . . Many schools have systems of merit and demerit marks.

Talking to parents, children and public school heads, I got the impression that nobody loved these schools much. Parents and children put up with them because they do the job and get children on to the next stage.

Public school heads and teachers behave rather like the universities do to the secondary schools. They criticize their curriculum and teaching methods in private ("Never in public – we have to protect our seed corn", said one head). But they refuse to allow the exams that dictate those methods to be radically changed.

It is too convenient for them to take children who have already done a lot of the dog-work of an O level course – just as it is convenient for universities to take students already well grounded for a first degree.

The details of the Common Entrance are set out below. The HMIs have documented its effects on curriculum and teaching methods in reports on four very different, but all successful, schools: Summerfields in Oxford, an old-established, mainly boarding school for prospective Etonians, Lyndhurst House in Hampstead, a day school preparing children of well-heeled London intellectuals for the highly competitive entrance to London day public schools, Downsend school in Surrey, an expanding day boys' prep in Surrey that delivers the Common Entrance and Scholarship goods, and Dulwich College prep at Cranbrook, a liberal-minded coeducational day and boarding school.

It was Robin Peverett, head of the latter, that put the dilemma of a prep school head who wants to provide a broad and balanced and modern education for his pupils in a nutshell. "We can't risk harming children's chances of getting into next school by doing what is good for children", he told me.

The Common Entrance was most rampant at Downsend: even eight-year-olds were, in HMI's judgment, getting too much specialist teaching; a curriculum seen as separate, unrelated subjects. As children went up the school, art tailed off; scholarship forms had no physical education. There were no facilities for wood and metalwork.

Geography, history and science were also mugging up facts and exam answers and tests-ques: in science, for example, "the main emphasis competence in absorbing information." Pupils' writing was restricted in range, and resulted in "stilted expression and stale idiom." Pupils were "generally very conforming".

HMI summed up: "The generally caring ethos of the school would be enhanced if there was more critical understanding of the relationship between teaching styles and expectations and pupil capabilities."

The Lyndhurst House report was less critical, but made similar points. The very able boys from very stimulating homes had a curriculum which "intellectual challenge tends to diminish as they grow older". Even where a Latin teacher wanted to broaden the syllabus and teach for understanding rather than performance, he was defeated by the "formal rigour" of Common Entrance.

Both there and at Summerfields there were problems about the constant sifting of boys into different streams. At Summerfields "slower boys" repeat identical work with little understanding though they are able to produce correct answers by referring to their earlier notes", while a succession of high flyers joined them briefly, and moved on.

There was a big gap between boys selected for scholarship forms and the rest: at Summerfields, if you make the scholarship class you do not unemployment, the value of patriotism and the case for euthanasia in your RE lessons: if not, you stick mainly to learning up Bible stories.

Finally, at Dulwich College prep, Cranbrook, the HMIs were impressed by the way things like expressive and creative arts, current affairs, and general studies were kept going up the school, in the teeth of the Common Entrance pressures. But in academic work, syllabuses were still "over-packed with factual detail", and "inappropriate demands" were sometimes made on the average and less able.

The good the dull and the awful

I visited half a dozen prep schools, a tiny conventional boys' boarding school; a large progressive, coeducational one; an unpretentious girls' day school; a highly competitive London boys' school; an efficient but old coeducational day school – the visits certainly showed the range available.

Perhaps the least typical was Windlesham House in Sussex, where the heads, Charles and Elizabeth Ann Malden, took over a small family boys' school and turned it into a large forward-looking coeducational one, with about 320 genuinely mixed-ability eight to thirteen-year olds.

All children in the first three years have a double period of craft a week, with woodwork, needlework, cooking and metalwork for boys and girls. The youngest boys and girls seemed quickly to become very competent, using power tools with aplomb.

Teaching methods at Windlesham House seemed a long way from the chalk and talk and rat-tat-tat question and answer routines I found in all the other schools, with the exception of the girls' school.

There seemed plenty of group work and discussion at all levels, whether it was a younger group of average 10-year-olds: "Me and Ben thought it was an adjective", or a top scholarship level where children were discussing the difference between meaning and connotation, or form and content. ("Try to be more quintessential" said their teacher.)

The Maldens were a good example of the pleasures of independence, when you know exactly what you want to achieve: "The nice thing is that it's a total dictatorship, we can do what we like". They run the school entirely on fees – more than £3,000 a year – without appeals and endowments.

They pay teachers "Burnham and a bit more". "Being able to pay people as much as you feel like paying them is the best freedom we have, really. Last year they spent about £15,000 on teaching equipment.

They are not happy with the Common Entrance; "Every subject tries to cram everything in, and children reach too high a standard too quickly, then mark time for a year at their public schools." But they think that it's "a good thing to learn facts."

And, alongside their support for practical and creative subjects, they are firm supporters of Latin for most children: "It affects the way they think. They learn to construct sentences, and learn how English sentences work. It's not difficult at all: French is very difficult. Latin obeys the rules, it's easy to spell and to pronounce.

Dulwich College prep in London (not to be confused with its relative at Cranbrook) has a very different style. There, the nine to thirteen-year-olds get traditional class teaching with volleys of closed questions and children competing to answer, hands stretched to the ceiling and whimpering "Sir! Sir!" The atmosphere is very friendly, with lots of jokes and banter that relieve the pressure.

The method did seem to make for confusion for some children. "When we multiply minus x four times, is the answer a plus or a minus?" Chorus of "Minus, Sir", from half of the class, "Plus, Sir", from the other half. Finally, led by the teacher, they agreed on plus. "Well, why is it a plus?" "Because you just said it was, Sir".

I saw the method at its best and worst in a history lesson for a small class of 11-year-olds, the least able by the school's standards. The lesson started with two squiggles on the board: "What sea is that?" Lots of hands up: "Dead Sea, Sir." "Red Sea" "Baltic, Sir". "Mediterranean".

It turned out to be the Sea of Marmara. Further closed questions followed, with more wild guesses and fishing for clues; "Does it begin with a G?" But then the teacher launched into a brilliant and vivid description of the subject in hand, the Fall of Constantinople, and the class and I were spellbound.

The standards of the best seemed very high – with fluent French, great facility in mental arithmetic, good mastery of techniques in art, very high grades in music exams. The school provided a rich diet of clubs, visits, drama (including a production of *Fungus the Bogeyman* in French) sport and so on.

The head, Hugh Woodcock, has built the school up over the years into a very powerful establishment, with long waiting lists. The staff are well paid, with nearly a third on Scale 3: "I wouldn't like to run a school where teachers felt they were not on the right scale – it would affect the morale of staff, and parents would feel it."

He's prepared, like many prep school heads, to use all his influence and contacts to help individual children on. I overheard him on the telephone to the head of a well-known public school: "You've got a scholarship for boys of that age. You give it to him, he's one of our bursary boys and very good indeed. Now, who was it I was hearing about who was not very happy with you. . . ?"

Teachers at both Windlesham and Dulwich were enormously keen and enthusiastic about their work. I met several refugees from comprehensives who were enjoying the small, motivated classes, and "the relief of not having to sell your subject all the time," as one put it. "Do you know, we have no discipline problems at all," said a Dulwich teacher. "And they never say 'Ugh'.

"Parental interest is 100 per cent – you're appreciated" said another. "You get the equipment you need – the cuts were going very deep in East Sussex," said a Windlesham teacher. The last point was echoed by several heads of successful schools. They felt it essential that staff had the books and equipment they asked for, within reason. "It would be very frustrating for staff if they felt they couldn't buy what they need," said one.

A few years ago teachers and heads in prep schools were extremely worried about their future. Now, provided the Labour Party does not succeed in destroying the independent sector altogether, the prep schools seem set to hold their ground. They have survived recession and inflation, and it seems likely that cuts in the state schools have resulted in more parents – however reluctantly – going private to secure small classes and decent resources.

Their quality varies as much as, or more than, the state schools: the best are good, the worst are terrible. Teaching conditions can be excellent or – in some small, cut-price schools – pretty awful. Some heads are interested in in-service training for staff, others don't even manage to recruit teachers with appropriate qualifications.

Where they are professionally run, they have several material advantages over many state schools: small classes; children and parents who believe that they are buying educational advantage; teachers who work in unstressful conditions; freedom to manage resources as they think best, to hire and fire teachers, and to steer away children who don't fit in.

They themselves would argue they have other advantages: not least clear goals which – whatever their constraints and drawbacks – offer a well-defined structure, and established indicators of success, for parents, children and teachers.

They believe that they have been able to make cautious but steady progress towards a more liberal view of education: "We move slowly but in the end we achieve something", said a head. They claim it has been an advantage that success and promotion "doesn't depend on jumping on the latest bandwagon." Whether you agree with them will depend on your view of what education – and in particular, education between eight and thirteen – should be about.

The Common Entrance exam

The key to the curriculum in prep schools is the Common Entrance examinations. Shades of it begin to close around the growing boy at the age of nine or ten. Many girls, and some boys, who change schools at 11, escape the worst of its pressures.

There is a Common Entrance for 11-year-old girls, but it consists simply of an English paper (comprehension and a composition – "Write neatly and be careful to spell and punctuate correctly"); a mathematics paper, and a verbal reasoning test. Most day schools that recruit at 11, including the old direct grant schools, set their own tests with much the same ingredients, and give a lot of weight to interviews.

The serious Common Entrance comes at 13, with an easier version for girls' schools that take children at 12. Thirteen-year-olds have to sit nine to 13 hours of exams in one week. Most Common Entrance syllabuses are supposed to cover the first two years of a five-year O level course.

Boys and girls have to take English (two papers, one composition and one comprehension; mathematics (two compulsory papers requiring the application of well-learned methods and an optional one demanding more problem solving).

French and science are also compulsory. The French exam consists of unseen translations, grammar and comprehension questions and an oral test and dictation. Science is based on the Nuffield O levels: the exam is one paper made up of three compulsory sections on physics, chemistry and biology, with mainly factual questions.

Latin has not been compulsory for boys in recent years, and is on its way out as a compulsory paper for girls. But only the least able boys usually drop it, to concentrate on English and French. "They sometimes beg to be allowed to go on with it so they're not labelled as thick," said one head. Greek is an option taken by the cleverest children.

Boys also have to take three compulsory papers in history, geography and scripture. Scripture is pible stories; history offers a choice from factual questions about British history from 55 BC to 1961, general questions ("Explain how the buildings and landscape of an area which you know provide clues and information about the past") and questions based on optional special topics.

The geography paper has a compulsory question which calls for detailed interpretation of an Ordnance Survey 1:50,000 map and a wide choice of other questions, some demanding factual knowledge of British and world geography, others the ability to interpret data and statistics.

The boys' history and geography papers come in for a lot of criticism: they are said to offer too much choice for average students to cope with – "You need an O level in English and maths to read through the geography paper" – and lead to superficial teaching designed to cram in a lot of facts.

The girls do not take these papers: instead they have one general paper, with a big choice of questions demanding knowledge of names, places and other facts about history, geography, religious knowledge, art and music, and general knowledge ("Write one or two sentences on each of the following, describing what they are: Stonehenge, a cog, a kimono, salami, a hyena, a four poster, the Rockies, a couregette, a pheasant.")

This year the boys' schools agreed that for a trial period from the summer of 1985 prep schools will have the option of skipping the three separate papers and replacing them with their own general paper testing history, geography, scripture, and general cultural knowledge and current affairs. (They rejected the girls' version.)

The public schools have agreed to abide by the prep schools' choice as to which option they take. But many schools are expected to stick to the old papers, particularly for less able children, who do well on them.

All the boys' public schools except one use Common Entrance (the exception, Winchester, sets its own entrance exam). The cleverest children take scholarship exams set by individual schools, which demand more sophisticated thinking and writing.

Common entrance papers are marked by the candidates' first choice schools. The exam is designed to set a standard that the average, reasonably hardworking child should pass, not to select out the ablest. The prep school heads are experts on the requirements of individual public schools, and persuade parents to make realistic choices for their children.

Top of the market-Windlesham House in Sussex and Dulwich College Prep in London

TALKBACK

Exam for true blues

WILLIAM REID

As a long standing observer of the 16 to 19 curriculum scene I was intrigued by press notices of the latest document from the Department of Education and Science proposing an AS level examination. What were AS levels *for*? A collection of cut-in-half A levels seemed unlikely to solve the problems the average comprehensive school or sixth form college faces in trying to offer a decent education to upper secondary students. Doubtless perusal of the full proposal would clear up the mystery.

However, the arrival of *AS Levels: proposals by the Secretaries of State for Education and Science and Wales for a broader curriculum for A level Students* failed to provide the hoped for elucidation. Its 34 paras of officialese told little more than the press releases. AS was to be of the same "exacting standard" as A level and to take up at least half as much teaching time. The hope was expressed that universities would give preference to students offering, for example; two A plus two AS levels. There would be consultation with the universities on this point.

Now, there is no doubt that those in the front line of education – the students – are shrewd people who know which side their bread is buttered. They are not likely to be taken in by pious talk on the part of vice-chancellors about the virtues of broad education and will continue to present themselves to decision-makers – the admissions tutors – with three proper A levels.

Teachers and heads are also shrewd people who know about contact time and staffing ratios and are not going tocomplicate their timetables to provide yet more doubtful options for a section of their clientele which already soaks up more teacher hours than they like to think about. And yet, we also have to admit that secretaries of state, whether for education, science or Wales, are not the kinds of people to waste seven and a half pages of prose on a pointless enterprise. So what was going on?

A search for clues to the mystery turned up two promising leads. The first was a memory that AS, or something very like it, had rated favourable notices at a recent HMC meeting (was it Harrow who liked the idea so much?). The second was a recollection of talk about Oxford dropping entrance examinations and about the likelihood that Cambridge would follow it in this belated access of egalitarian zeal. As my eyes fell on the light blue cover of *AS LEVELS, etc*, with its title picked out boldly in dark blue lettering, the thought crystallized.

Which schools have the resources to put on AS courses? And which students might have the time and inclination to follow them? And with no entrance examinations and a plethora of students turning up with three good A levels, how *will* Oxford and Cambridge sort out the sheep with the golden fleeces from those with the regular kind? How convenient that a proposal should come along that would allow them to go on recruiting from their happy hunting grounds and at the same time appear as beacons of a broader curriculum. An idea of such simple ingenuity is definitely worth the expenditure of a little high level time and effort.

Am I on the right track, or does someone have a better key to the mystery?

William Reid is senior lecturer in education at the University of Birmingham and author (with Jane Filby) of The Sixth: an Essay in Education and Democracy. *Falmer Press, 1982.*

Take away racism

GEORGE JOSEPH

Some of the dangers implicit in the lack of any clear objectives for a multicultural approach to school mathematics is well illustrated by Derek Woodrow's article *(TES*, May 11). Woodrow points out the limitations and the implied "tokenism" in considering topics – such as Islamic Art patterns or history of mathematics – out of context in regular maths lessons. But he then proceeds to advocate using names such as "Daljit, Winston and Samina" in place of Tom, Dick and Harry in mathematical problems.

There is also an implication in his article that "multicultural mathematics" (an unfortunate phrase) is promoted in some way by inclusion of items such as *chapati* flour or yam in costing household expenditure.

However, it is not so much the tokenism implied by these examples that I disagree with in Woodrow's article as much as the perpetuation of certain stereotypes. He argues that reading and writing scripts from right to left and the manner in which a writing implement is held to form the "Asian Script" could engender conflicts in the process of learning mathematics.

I would suggest that if such conflicts exist, they would apply to practically all children, since the vast majority of children of Indo-Pakistani origin are unlikely to be aware of their own linguistic practices before they start school in this country. In any case, mathematics is, as Woodrow states, a universal language and therefore unlikely to be subject to serious linguistic interference from any quarter.

It is in discussing the influence of social and personnlity factors on mathematics learning that Woodrow's stereotypes come into their own. A distinction is drawn between culture-bound environments that are favourable to mathematics learning such as the "authoritarian, self-disciplined, group dependent and individual suppressed Muslim society" and the unfavourable environment of the "restive exhuberance" of the Caribbean students. Differing sex roles are believed to be behind the allegedly superior academic performance of the West Indian girl *vis-a-vis* her male counterpart; the passive Asian girl takes second place. Asian culture traditionally is supposed to encourage cooperation rather than competition so that children would find difficulty in fitting into a "competitive ambience".

It is such stuff, born out of the product of an uncritical logical positivism and ad hoc sociological theorizing, that guides Woodrow's discourse. And one searches in vain for what would constitute, in his view, credible multicultural inputs into mathematics.

I would suggest that the objectives and inputs of multicultural education in mathematics should be examined from two angles. At one level, the provision of a multicultural dimension to *all* education in Britain should be seen as part of a general strategy to eliminate the unconscious racism which lies behind the popular view that the West has had a monopoly, starting from the Greeks, in the creation, spread and acquisition of the knowledge of science and mathematics. It is to history that one should look for an antidote to Eurocentrism.

At another level a multicultural approach should seek to provide credible inputs to teachers who are often struggling against time to meet the demands imposed by the school mathematics syllabus. The challenge lies in devising lessons which could gain from the incorporation of materials such as "How the Mayas counted" *or* the "Network patterns of the Baluba in Africa" *or* how "vedic Arithmetic" could help children (or adults) terrified of numbers. The Islamic Art patterns provide, through tessellation, great scope for developing a child's awareness of space and relations between spaces. They could serve as a useful means of moving away from our present emphasis on classification in geometry to how shapes change, which lie at the root of the study of topology.

Dr George Joseph is lecturer in social statistics at the University of Manchester.

In it together

ELIZABETH WEST

When the teaching unions took disruptive action a few years ago I was working at a primary school where the head (who was approaching retirement age) belonged to a union whose members never took strike action. He had rather quaint ideas about "dignity" and "professionalism" and didn't understand what "withdrawing good will" was all about.

So far as he was concerned the most important people in his school were the children, and when his staff refused to carry out supervisory duties at dinner time he did it himself. It didn't occur to him to send the children home. In a school where a third of the children were entitled to free meals he had a shrewd idea that in the event of all children being turned out during the lunch period, about a quarter of them would be roaming the streets and would have no food.

So day in day out he supervised all sittings of infant and junior children while his staff – some of whom were young enough to be his grandchildren – loafed about the staffroom or went out to the pub. They were all extremely cross with him. The foolish old buffer was undoing the effect of their action and causing embarrassment and bad feeling in the school. He should have known better.

Now, we ancillaries, who are not professional people and therefore not concerned with status, ethics or the welfare of children, have just one thought when the teachers start making such threats. How is this going to affect *me*? Each school is a balanced community of workers and when one section stops pulling its weight an additional burden falls upon others.

In secondary schools, where I understand some teachers rarely come in contact with the head, never mind the caretaker or school secretaries, I can see that it would be possible for the teaching staff never to come face to face with the ancillary workers being inconvenienced. But this is not the case in primary schools. Here we are in close daily contact. We use the same staff-room and we know all about each other. We know each other's friends, families and failings. Most of the time we are amiable and helpful to each other. We shy away from doing anything which will upset the status quo and I wouldn't mind betting that the unions get more support from secondary teachers than from those in primary schools. So what is going to happen in this present round of cuts?

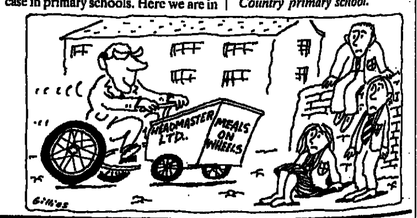
If the teachers at my school refuse to have anything to do with dinners, will the head send the children home at lunchtime? And if he does, and the action is long-drawn out, will the kitchen staff also be sent home and thereby lose money? But if he doesn't send the children home, who will collect the dinner money?

It can be argued, with justification, that the teaching staff should not be involved in such things anyway. They are here to teach; not to act as clerks. But everyone knows that if primary teachers don't collect dinner money then the system, in most cases, breaks down. And I can tell you, if on Monday, there is a queue of 30 parents and pupils outside my office door, demanding change from £5 notes and arguing about last week's credit, then the office is going to be extremely short of good will for some time to come.

But teachers prefer not to upset the school secretary. A friendly, helpful school secretary can make an enormous difference to the smooth-running of a school. A bad-tempered, unfriendly one will make things very difficult. She will forget to pass on messages; she will keep you waiting several weeks for some urgent duplicating work, and she will always be too busy to book coaches for your class trips.

And so I have a proposal to make. All of us at primary school are in this thing together. Most of us are dedicated people, aware of the tremendous responsibilities of our work with young people and totally committed to the task of improving our lot. So should we not all be in the same union? Let us join together in the Union of Public Youthworkers of Urban and Rural Schools (UPYOURS) in order that we may pursue our claims in a manner more appropriate to the aims and aspirations of today's caring society.

Elizabeth West is a secretary in a West Country primary school.



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Junior Olympics

BRIAN WORTHY

Notwithstanding all the "professionalism" of the Olympic Games and their superb organization, for excitement, general enjoyment and the sheer joy of taking part, especially as a spectator, it would be difficult to beat the average primary school sports.

Like the Olympic Games, they too, it seems, have their own traditions and conventions. The public address system can always be relied upon to break down. This does not normally matter, however, since no one, least of all the competitors, takes any notice of it whatsoever. Few schools these days are able to run to the luxury of a marquee but when they can, and do, these invariably have a peculiar smell.

Sooner or later at the best regulated occasions some sweet child will insist upon being sick in the most public and embarrassing circumstances. Occasionally even worse things happen when levels of excitement are running particularly high. There are usually two ice cream vans: one is parked on the sports field and the other in the road outside the gate. The great majority of children, in absolute defiance of all sound road safety training, use the one parked outside despite all attempts to discourage them.

I have often been told by those with bitter experience that it is infinitely more difficult to organize a primary school sports than practically anything else. A royal wedding or the Olympic Games would be child's play by comparison. Sadly, the promising career of many an aspiring deputy head has come to grief over such things. Come to think of it, the Secretary of State might decide to recommend its incorporation as a most searching test into any improved selection procedure for prospective headteachers. The only trouble is that very few would pass.

I can vouch for the fact that duplicated programmes, even when they can be deciphered, mean absolutely nothing. It is also well known that it is totally against nature for children to stand still in an orderly line for anything. Further, it would defy the best efforts of a Recording Angel to determine the correct order of finishing out of the general melée into which most races degenerate immediately the finishing line is crossed.

Among the greatest joys of the primary school sports are traditional, old favourites like the egg and spoon race and those three-legged events in which ill-assorted pairs of competitors resemble nothing if not some wild, uncoordinated and schizophrenic monster hell-bent on its own destruction. Each of these in their several ways are fruitful sources of tears and fisticuffs.

Then there are those individual or team-based commando-type assault course races. These invariably involve diving through hoops, doing agile things with hoops, attempting various exercises with ropes, not excluding self-strangulation, or the accidental garotting of the nearest rival competitor if it is a team event. Wriggling under nets or large groundsheets to the accompaniment of ear-splitting shrieks is generally much appreciated by both participants and spectators alike. One is led to wonder if we ever really do get over our childhood love of playing soldiers. Perhaps it would be an appropriate subject for peace studies.

"Welly" throwing contests have always exercised a particular fascination for me for as long as I can remember. Indeed, over the years at church fêtes and the like I have seen some memorable feats achieved. However, unfortunately, I have never actually been privileged to witness anything so devastating as the celebrated occasion reported at one primary school sports when some enterprising urchin managed to conceal a half brick in the toe of the boot. He was doing famously until disaster struck. On being encouraged to go for the record he inadvertently released the whirling welly at the wrong point of the trajectory and shattered the windscreen of the district education officer's Cortina. The latter was not amused and even less so when an unsympathetic employing authority refused an ex-gratia payment and he had to claim on his own insurance.

Undidactionably, however, my most treasured story of a primary school course races. These invariably involve favourite, the sack race. Someone, by whatever feat of stealth and cunning, succeeded in introducing the hamster from the infant's reception class into one of the sacks. The four mixed infants competing lined up at the starting line. One of them, a little girl in regulation white vest and elastic topped navy knickers pulled up to the armpits picked up the fateful sack and began to climb inside. One tentative foot inside was all that was needed. There was such a shriek and then immediate pandemonium broke out. From a standing start and with upper class accents slipping like clutches on the grid at Brands Hatch, a bevy of elegant mothers took off in rush of swirling cashmere, and abandoned *Gucci* shoes to seek temporary refuge on the bonnets of sundry Volvos, Jaguars and BMWs.

Brian Worthy is deputy county education officer, Clevelland.

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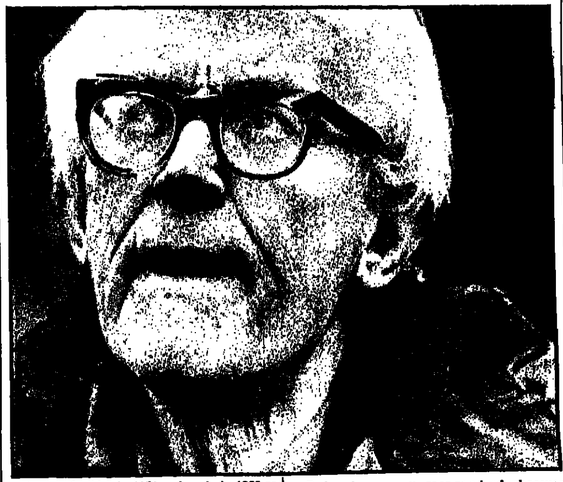
Another Heart and Other Pulses: The Alternative to the Thatcher Society. By Michael Foot. Collins £8.95. 0 00 217256 9.

The trouble with Michael

Christopher Price on his former Leader's new apologia



This is a sad book. It is the story of a good man in a daze. Michael Foot had inspired tens of thousands of British citizens to support Labour in his time; he'd been brought up in one of the most remarkable political families in England, in which he, with his brothers, received from his father Isaac a powerful English nonconformist radicalism. After a lifetime studying the ways of the political world, he should have been more skilled than any of his peers in reading the political entrails. Yet in 1983 he found his magic gone; he'd lost the power to lift himself and communicate an alternative to Thatcherism. So he led his party down to a spectacular defeat.

This is not to blame Michael entirely; his party had lumbered him with a manifesto and a period of internecine warfare which would have made the task of any leader daunting. What I found sad about this book was Michael's obvious failure at the time of his election to the leadership to appreciate the dimensions of his task and the consequences of subsequent defeat. Or even his own failings as an individual. He reveals that two of his colleagues – Jeff Rooker and Gerald Kaufman – went to him shortly before the General Election and urged him to resign because he wasn't making an impact. Others felt it and didn't say it, and all could see defeat ahead. Though Michael's refusal was predictable, his reasoning – that the sacrifice would be "distracting, futile, even cowardly" – showed that even then he had not grasped his predicament and that of the Labour Party.

He sees his defeat as an almost glorious one. Perhaps – just perhaps – he may one day be justified. One day, a party committed to radical reform and unilateral nuclear disarmament might just sweep the country on ground ploughed and harrowed by Michael in 1983. But politics is a hard profession. Politicians are judged on their immediate achievements, and rightly. The task involves hammering a credible way forward to be ready for 9 o'clock the following morning. It's always about some sort of compromise – keeping a coherent body of beliefs intact while holding on to power. It involves putting together a subtle pot-pourri of one's own instinct, the "feel" of the party and the mood of the people. It is necessary not only to convey what you want to do but also the fact that you have the power, the self-confidence, the will and the stature to carry it through. This was where Michael failed; and the book displays no evidence that he was aware of this.

I voted for him in 1976 and again in 1980 as leader of the Labour Party because, though I had my doubts, I thought he could handle this political process. Lots of my colleagues told me he couldn't – and voted, *faute de mieux*, for Denis Healey, the acknowledged cynic. In the end Kaufman and Rooker were right. In spite of his long political apprenticeship, the electorate recognized in Michael neither the guile nor the steel they expect in their political leaders. He was seen as politically naive.

Perhaps he was never seen as a leader because all the lazy luxuries of nonconformity had entered into his soul and he came into government too late. It was not until 1974 that he was conscripted by Harold Wilson into the Establishment to help make the social contract work. Jack Jones, his partner in the process, got some fundamental legislative advances for the trade union movement and never lost the pulse of the people. Michael took the office, passed the legislation, ascended (albeit a little reluctantly) to the leadership; but in doing so, he never quite understood the changes going on around him. The incomparable critic never quite became the efficient operator.

This much in personal preface. The book is an agonized tale of a marvellous campaign. We are regaled with speeches, packed meetings, ecstatic welcomes, and marvellous rallies. The enthusiasm is there, but never the votes. Michael remains puzzled throughout. He recalls past triumphs, pulls all the traditional levers, and nothing comes right. He knows that the cause is just; but not why he's losing the war.

He has his bogeys. The Media – as represented by television, the Press, public opinion polls, even the Alliance themselves – are analysed for the anti-Labour venom within them. Quite rightly. It was a handicap to Labour at the last election that its opponents used the centralized power of the media more disreputably, cynically and effectively than ever before. But we all knew that was going to happen long before the election was upon us. It's hardly a Leader's role to bemoan the obvious after the event.

But it would be wrong to represent this book as a simple plaint. It isn't – though it's difficult to divine exactly why Michael did write it. Partly to provide a commentary of warning to Neil Kinnock, his successor. Partly to defend, for posterity, the effort of going – against all the media odds – for a non-nuclear Britain. Partly for the sake of solidarity, to try to keep his – and our – spirits up. He quotes Alan Bleasdale – an episode from *Boys from the Blackstuff* on the possibilities of being a socialist:

> Not when y'scared, Snowy. And when y'scared, unless y'very special y'think about y'self – and yours. Y'think about feedin' the kids an' paying the rent, and the effect it's having on y'tart – an' even what Christmas is going to be like this year.

To this extent, his political wisdom emerges and he understands that defeat can only be a precursor of later success; and in the final chapter "The Hopes Next Time" something of the old vigour returns.

Michael Foot is right in admitting towards the end that the real obstacle he failed to conquer was not so much the manipulation of the media but Mrs Thatcher's *morality*. It affronts his whole soul that monetarism should have been successfully gilded with the image of morality. Michael is probably right that this image will crack one day – probbly sooner rather than later. But the book made it clear to me that it will need a leader with a more direct political line to the mood of the people, if monetarism is to be replaced by a more authentic morality next time.

Sources Close to the Prime Minister: Inside the Hidden World of the News Manipulators. By Michael Cockerell, Peter Hennessy and David Walker. Macmillan £9.95. 0 333 34842 7.

'Now is the time...

. . . for all good moles to come out of the closet': Gillian Peele reviews the latest study of news-manipulation

1984 has an obvious significance for readers of George Orwell; it is also by chance the year in which the Lobby – the freemason-like group of parliamentary reporters – celebrates its centenary. It is therefore appropriate that three authors who have in their own ways contributed greatly to cutting through the more hypocritical aspects of the relationship between politicians and the press in this country should produce an assessment of how our understanding of government is crafted. For, as their fascinating study underlines, the British system of government presents something of a paradox. Demands for more open government over the past two decades have generated many new administrative arrangements. Ombudsmen solemnly scour the darkest recesses of central and local government for maladministration; select committees turn their powerful search lights on individual departments to reassure citizens that the legislature is taking its job of scrutiny seriously; and the general public is bombarded with a fantastic array of documents and invited to participate in everything from structure plans to police liaison committees.

Yet beneath this veneer of greater openness there remains a stubborn and instinctive attachment to a culture of secrecy. Basic details about even the machinery of government remain shrouded with the trappings of constitutional confidentiality. Journalists and academics who try to penetrate the secret places of Whitehall such as Cabinet and inter-departmental committees do so in an environment shaped not by arguments about freedom of information but one constrained by the Official Secrets Act.

It is not, however, merely that government resists examination in matters ranging from the grave to the trivial, (although the ill-fated efforts of Anthony Howard to be a Whitehall correspondent caused such consternation in the corridors of power that he was forced to leave for an assignment in America.) It is also – and this is the thrust of the study – that government in Britain manipulates, stage manages and orchestrates the media in a way which is both cynical and destructive of informed discussion. Moreover, the temptation to manage the news seems to have become stronger as support for the traditional assumptions of collective responsibility and government secrecy has declined. But how has it happened that "profound administrative secrecy" and "compliant political reporting" has come to dominate British politics? And can anything be done about the increasing tendency of men like Bernard Ingham and Gordon Reece to process the hard fibre of politics into purina?

On one level the explanation is cultural. The long tradition of a politically neutral civil serivce has had a number of consequences. It created the idea of government service as a high calling reserved for an elite of mandarins who in turn guarded the public interest. It entailed the suppression of any discussion about the advice given by civil servants allegedly because politically virgin officials could not defend themselves in public discussion and because the identification of a civil servant with any policy position would make him a marked man for succeeding administrations. Politicians and journalists alike were socialized into a world where keeping the machine running smoothly counted for as much if not more than what the machine produced.

A second explanation however is that no politician once in power has an interest in opening Whitehall to greater examination, despite the pious promises of opposition. Mrs Thatcher offers an especially curious case study of political amnesia. In opposition she was vocal in her attacks on tyranny, governmental arbitrariness and public sector arrogance. Indeed one of her earliest moves as a novice MP had been to open local authority committees to the public. In power, though, she has managed to combine ideological attacks on the size of government with an attempt to make sure that such government as remains is conducted well away from the public view. Cabinet government has survived in many ways because of the facility for dissident ministers to let their doubts and dissatisfactions be known. Camute-like, Mrs Thatcher has tried to turn back the tendency to leak by such measures as sacking (Norman St John Stevas), abolishing leaky institutions (the think tank) and even by-passing Cabinet and its committees altogether when – as occurred with the E Committee – their deliberations reached the public too quickly.

The most damaging allegations do not, however, spring from the discussion of the routine affairs of government. The authors' strongest criticisms are reserved for the highly unusual episode of the Falklands War. The propaganda machine really came into its own. Information was restricted though some journalists did sail with the task force. However, because the Prime Minister wanted the public to hear only the good news and wanted the bad news "de-emphasized", correspondents who had their doubts about the outcome of the campaign found their dispatches were less likely to make it home than those of their more optimistic colleagues. In Britain itself the BBC was subjected to the full wrath of the Prime Minister and the back bench pack which wanted blood for a Panorama programme which was thought too biased to the Argentinians. The war might be undeclared but in the world view of "Celestial Blue" the proper stance for the BBC was unmitigated patriotism, not detachment.

The legacy of the Falklands has been a continuing atmosphere of hostility and wrangling between some sections of the media and the government. Equally significant has been the way the Falklands campaign was extended into the general election. The "Falklands factor made flesh" owes much of her success to the makers of Mars bars and to the skilful adaptation of American election techniques such as direct mail.

The solution to these undesirable developments lies in the hands of the actors themselves. Ironically some senior civil servants, such as Sir Douglas Wass, have been speeding the process of open government themselves – perhaps in retribution for what the government has been doing to the civil service as a profession. But ultimately it is the journalists – and especially the Lobby – who must, as the authors put it, re-think their priorities and break out of the cosy relationship which threatens to sap their spirits and destroy their integrity. It is time in short for all good moles to come out of the closet and for all good journalists to ask whether the conventions of their trade continue to serve the public interest.

Secrets of a Woman's Heart: The Later Life of I Compton-Burnett 1920–1969.
By Hilary Spurling
Hodder and Stoughton £14.95.
0 340 26241 9.
South Bank Show: Adaptation from I Compton-Burnett's Elders and Betters. Directed by Jack Bond.
London Weekend Television, June 3.

Ivy photographed by Cecil Beaton, from "Secrets of a Woman's Heart"

The horror in every heart

By Brian Morton

Basil Davenport identified the essence of I Compton-Burnett's work as early as 1929 when he called her second novel, *Brothers and Sisters*, "a story of the present hurt by the past, but not defeated". The pressure of past on present, age on youth, authority and convention on passion was the staple of Compton-Burnett's fiction. Ivy herself had been deeply hurt by the past and all but defeated.

When Hilary Spurling finished the first volume of her biography of Compton-Burnett, *Ivy When Young*, in 1974, she did so unsure that there was anything more to write. The first volume took the story to 1919; Ivy had another half century to live but in a very real sense her life and the world she had known ended together during the First World War. Her parents were already dead, and her brother Guy. In 1916, the only person she really loved, her second brother Noel, died on the Somme. On Christmas Day 1917, her two youngest sisters committed suicide together. Ivy herself was one of millions of victims of the great influenza pandemic of 1918; she so nearly died, and the second half of her life was so comparatively uneventful, that the illness resembled a symbolic death.

Brothers and Sisters was actually her third novel. There had been *Dolores* in 1911, a thin – and probably collaborative – piece Ivy had paid to have published. Her literary career really began in 1925 with *Pastors and Masters*. From then on, Ivy's life *was* her fiction, the working out of that overfull childhood and early adulthood and the perfect, duly feminized, embodiment of T S Eliot's ideal separation of the man that suffers and the mind that creates.

Ivy covered her tracks so well and appeared to write so much from the secrets of her own heart that a whole sentry of biographers set off in pursuit. She wrote no autobiography or memoir: her letters, even to intimate friends, were terse and business-like. She laid false trails; invention, fiction, had become the armature of her existence. A reputation like Virginia Woolf's depends on letters, diaries, memoirs as much as on the fiction alone, Compton-Burnett left no Bloomsbury scaffolding and Hilary Spurling has done a brilliant job in sorting out the realities of Ivy's later life from the conflicting – sometimes malicious – recollections of those who knew her and from the transformations of her life in the 19 novels she wrote between the early 1920s and her death in 1969.

It was Margaret Jourdain, the English furniture expert, who rescued Ivy from her post-war limbo. The two lived together until Margaret died in 1951, Ivy gradually becoming the dominant partner as her literary fame increased. If Ivy left little documentary evidence for her biographers, the two women were prodigious entertainers and conversationalists. In the early days, before the visitors were for Ivy, Margaret discoursed on domestic interiors while her companion, ignored, studied their occupants with an attention and perspicacity some found unseemly. Homosexual literary relationships – Stein and Toklas, Orton and Halliwell – seem to obey a seesaw logic, one partner attaining dominance as the other shrinks. Ivy and Margaret may not have been actually lesbian but they lived out the classic power struggle. Within the conventions of Victorian etiquette, Ivy performed a ruthless vivisection of her time and class and, more universally, of "the horror in every heart". Her settings, as the extraordinary, distinctive titles show, are all domestic and familial, her characters parents and children, servants, masters, siblings, all locked together in intricate patterns of relationship.

The novelist Elizabeth Bowen said of Compton-Burnett that she was not merely copying the Victorian novel, she was continuing it. Basil Davenport, in his review of *Brothers and Sisters*, had likened it to *Oedipus Tyrannos*. Ivy took Victorian domestic fiction to its logical limit, adding to it forms and concerns from Greek tragedy. Her themes are profound and dark – intrigue, violence, betrayal, incest – her methods anything but realistic in the usual sense. There is little narrative or stage business. She expends little energy in getting characters in and out of rooms. Most of the novels are in dialogue, relentlessly parsing out the drives and emotions hidden beneath the social conventions and family pieties.

Jack Bond's *South Bank Show* adaptation of scenes from *Elders and Betters* (appropriately, published in 1944) revealed how social set pieces and formalized relationships become the basis for Compton-Burnett's coldly accurate examination of power. Unfortunately, any visual adaptation concentrates too much attention on scenes and settings, clothes and styles (all Margaret Jourdain's province) and away from Ivy's highly abstract means. Bond's leaf-strewn sets were evocative enough but the treatment was far too pretentiously baroque and expressionistic and what was lost, even from excellent individual performances, was Compton-Burnett's ability to convey emotion of almost appalling intensity through words, silent words on paper, rather than words enacted with props and stage directions. Where Margaret was crudite, Ivy was intuitive: "I think I must work rather low down." Jack Bond's presentation spelt too much out.

Mary McCarthy called Compton-Burnett a "radical writer . . . one of the rare modern heretics" and called her novels "subversive packets". They were certainly explosive charges in the Victorian façade. Technically, Compton-Burnett is an important modernist. Nathalie Sarraute acknowledged that her uninflected style, without authorial comment or commentary, resembled the modish French *nouveau roman*. Aside from Sophoclean themes like incest and family violence, Compton-Burnett wrote of the multiplicity of identity – "An uncle and a nephew, and a brother and a sister, and an aunt, and a husband and a wife, and I think some more, all in four people" – and on the complex nature of texts themselves. Books and wills are a "legacy", that part of the writer that lives on after death, just as Ivy seemed to in 1919. Compton-Burnett's dead characters exert as much influence as the living, a technique as ancient as Sophocles again and as freshly contemporary as *The Galton Case*, *Pale Fire* and *The Crying of Lot 49*.

Certainly anyone opening a Compton-Burnett novel in the expectation of gaiety and chat will be profoundly shocked. Hilary Spurling suggests that her themes are atrocity, violence, the corruption of language and totalitarian abuse of power. That is either too directly political or too consciously contemporary a reading but it does accurately convey the force of Compton-Burnett's concerns. Books like *Elders and Betters* and *Manservant and Maidservant* are almost unbearably bleak. But there is also a thread of humour, sign of an emotional robustness in Ivy that survived the ghastliness of her years of loss and collapse. She retained a puckish sense of fun which belied the outwardly frigid Victorianism. The perfect antidote to the received image of I Compton-Burnett the austere and unapproachable lady novelist (always the initial in print), is Kay Dick's picture of her diving under her skirt for the handkerchief kept tucked in her knickers.

Even amid the warmth of *Ivy and Stevie*, there is a characteristic ruthlessness. Ivy quizzes Kay Dick about the "deed" she has done (her attempted suicide). It was a subject which fascinated her. Ivy saw – as she had to – the link between family life and self-destruction; that far she understood and appropriated Oedipus. In 1919, Ivy had nothing in the normal way to live for. Fiction became the alternative to suicide, to putting out her own eyes.

Gollancz are publishing a uniform centenary edition of all I Compton-Burnett's novels. Twelve of the best are appearing in paperback, published by Oxford (two), Allison and Busby (five) and Penguin (five). Allison and Busby have also republished the first volume of Hilary Spurling's biography in paperback and Kay Dick's memoir conversation with Ivy and Stevie Smith, *Ivy and Stevie*.

Folk talk

There is an Indian saying that a story changes every 12 miles. With many story tellers it will probably change after 12 hours too, but the best stories survive the accidents of place and time unimpaired. The tale of how crafty Birbal found his way "to Heaven and back" has as much to offer the travellers of the North Circular Road as on the river Jumna.

This elementary truth was amply demonstrated in a two-day colloquium held last week by the Middlesex Polytechnic as part of its current research into literature and minority groups. The meeting was attended mostly by people concerned in the Polytechnic's energetic project to discover and publish the folk tales still being told in local families. Story tellers came, steeped in the tales of anywhere from Ireland to Bengal, and translators, preoccupied with conveying Greek tales into Urdu via English, and illustrators, pondering the natural habitats of Bhodhisatvas and mongooses – even teachers and theoreticians, enthusiastic for what might be built on our common enjoyment of narrative.

The colloquium was planned and chaired by the Research Fellow for the project, Jennie Ingham, who described it in *The TES* of March 2. The intention was not so much to stimulate more activity – there's plenty of that already – rather to enable the participants in various sectors to meet and share ideas about the work that they are doing (not the least of such sharing occured in the bar – where a deal of practical story telling took place).

As an example of the speed at which the project is now maturing (it is funded to the end of 1985) there were on display preliminary drafts of over 100 stories, collected from the families in eight language groups. These stood as welcome evidence that some educational research can produce tangible results, and they formed a resource to which attenders could return after a mixture of discussions which brought together amateurs and professionals in cheerful collaboration. The problems of interviewing and tape-recording Greek grandfathers will no longer be so formidable – nor yet the anlaysis of tales told by Turkish midwives as they go about their ministrations.

Brian Alderson

Reports and news letters on the project are available from The Middlesex Polytechnic, All Saints, White Hart Lane, London, N17 8HR.

End games

The Last Day of Summer.
Channel 4, June 7, 9.30 – 10.35pm.

"She's very fat, she's got a funny laugh". And Jenny is also quite ordinary, like Tom, a 12-year-old who spends his time messing around in his boat and mending his bike, while the grown-up children in the commune where he has lived since the death of his parents play their adult games of smoking pot and sleeping with each other. Like his baby sister, he realizes instinctively that Jenny is what he needs and clings to her, offering his knowledge of the countryside in exchange for her affectionate mothering. Only the threat of starting at comprehensive school mars the last days of his summer, though from this side of the screen it is not hard to guess the menace in that wobbly boat and swirling water.

The ending is both more expected and more moving in Ian McEwan's adaptation than in his original story from *First Love, Last Rites*. There it was a nasty twist to Tom's narrative, here it is shared tragedy, an end to both his and Jenny's happiness. With Derek Banham's direction and Rachel Portman's music the irony shifts, gaining considerably in point, to focus on the needs of the two children and the contrast between the idyllic world beyond the house and the aimless lives within in.

At one point the transition from story to film fails, when Tom's interior monologue on his mother's photograph is translated into speech. Otherwise there are no false notes in a film that is sharply observed, unpretentious and just the right length, with outstanding performances from Annette Badland and Graham McGrath in the two leading roles.

Robin Buss

Animal, American, assassination

Cries from the Mammal House. By Terry Johnson.
Royal Court Theatre.
Golden Boy. By Clifford Odets.
National (Lyttelton) Theatre.
Julius Caesar. By William Shakespeare.
RSC Barbican Theatre.
The Importance (a musical version of The Importance of Being Earnest. By Oscar Wilde. Adapted by John Hugh Dean)
Ambassadors Theatre.

Cries from the Mammal House, transferred from the Leicester Haymarket Studio, is one of those highly serious plays which can be seen as a paradigm of the nation. Act one is set in England, a small zoo on the South Coast". Run by an incompetent vet, what "used to be a happy place" is now a decaying wreck bought by South African financiers. As "qualified psychotherapist" Anne says, addressing the animals (us) by way of prologue: "A handful of men has stolen our world from us by money . . . Love is splendidly directed by Bill Bryden who is a lie".

A second prologue, by Alan the bad vet, expands the first. The soured love of Anne married to Alan has affected their daughter Sally who can only make love with Mick by pretending to animal copulation: monkey, preying-mantis. Anne loves Alan's brother David, a free-wheeling zoologist off to Mauritius to save the pink pigeon, a dying species. So doing he meets diplomat Sir Michael who has discovered enlightenment ("the point is – there is nothing to understand") and his evangelical-Christian bigoted wife; he also gets caught up in weird voodoo practices – hanging bruised and bleeding from a rope at the end of act two. There I left him, and the theatre; stupefied by turgid dialogue, bored by paper-thin characters taking so long to do and say nothing of interest, murmuring agreement with lines like "somebody do something before I fall asleep"/"I wish I could learn to feel nothing".

No such feelings about *Golden Boy*. Brilliantly designed (Hayden Griffin), cleverly costumed (Deidre Clancy), our world from its beginnings . . . Love splendidly directed by Bill Bryden who is a lie". [illegible] performances [illegible] satisfying truthfulness from a large cast working together in the best ensemble style, it is another NT success. True, Odets' expression of The American Dream has been debased by countless Hollywood films since he wrote Joe Bonaparte's speeches in 1937, and he does cop out of his play's implications by killing his unlikely boxer-violinist hero offstage before the final curtain. None the less, as theatre *Golden Boy* stills works magic. Jeremy Flynn makes a notable NT debut as Joe; Lisa Eichhorn's floozie Lorna is credibly moving; Jack Shepherd is astonishing, dazzling in menace as gangster Fuseli. Not the least of the production's excellences is the music arranged by John Tams which does wonders in fixing mood, place, period.

Nigel Hess's music for *Julius Caesar* is only one of the distractions of Ron Daniels fussy dead-theatre production. Designer's kitsch mars settings and costumes alike: Caesar's assassination scene opens like the finale of "Dick Whittington". Actors rant and roar working speeches against character and text. Cassius, oddly plump in company with lean Brutus and Casca, saws the air operatically at almost every line. Peter McEnery's barking Brutus is anything but noble. When the pomping folk are not a-roaring they freeze in tableaux vivants to the deadening accompaniment of muzak: predictable drums for militancy, oboes for sadness, brass with organ swell for triumph, keening solo soprano for death.

The musical version of Oscar Wilde's *The Importance of Being Earnest*, adapted by John Hugh Dean with his own music and lyrics, gives work to 17 actors, 6 musicians, 5 facilitators (director, designer etc), 10 company operators, innumerable theatre staff backstage and front-of-house. It could, therefore, be said to be doing somebody some good: not the theatre-going public, nor Ray Cooney's brave Theatre of Comedy. Wilde's ridiculously funny plot and dialogue excite laughter but it is hard to describe what is added to them as music, lyrics, choreography. Harder still to see why anyone thought it a good idea so to rehash a classically perfect farce.

John James

Yellow pantechnichon

The Bubble Theatre Company.
Touring London Parks.

The Bubble Theatre is blowing around London parks again this summer. It tours in a giant yellow pantechnichon with a "theatre for all" mission based on the mountain/Mohammed theory of attracting audiences. Once inside the Bubble tent you feel as if you're in a "real" theatre, but for the grass growing out of the auditorium floor.

Connoisseurs of Brecht's *Caucasian Chalk Circle* know that a good production relies on two things. One is the deletion of the stultifying prologue about postwar agrarian politics, the other is the playing of the character of Azdak, the eccentrically crooked judge. The play is based around the dictum that "What there is should go to those who are good for it". The original prologue about the valley and who should farm it is altered here – instead the bone of contention is the GLC. As the GLC is one of the Bubble's biggest patrons, there's no prize for guessing what the outcome of the discussion is. Winston Crooke is a marvellous Azdak though, an odd hybrid of comedians Groucho Marx and Lenny Henry, unpredictable enough to seem believably frightening to the people of Grusinia. In all the production rattles along enjoyably and straightforwardly and the songs are terrific.

Music is also an integral part of Tunde Ikoli's *Duckin' n' Divin'*, a new play specially commissioned by the company. In it, pop star Anthony Astor arrives at the slum tower block where he grew up to make a promotional video and invites the residents to make a contribution. The male residents of Apollo Buildings (a crumbling monument to man's fairly irrelevant achievements in space) seem entirely to be products of the ITV sit-com writers handbook. The West Indian refuses work and smokes marijuana, the Asian is paranoically protective of his sister and the Englishman is slightly to the right of Ivan the Terrible. The women are merely portrayed as long-suffering.

The plot continues predictably enough, with the pop star and his manager turning out to be wicked exploiters. If *Duckin' n' Divin'* wasn't so energetically and warmly performed, it would seem shallow and patronizing. As it is it's hugely enjoyable, not only for the performances but for the songs as well. There's a veritable show-stopper about a policeman who stutters when he takes off his helmet that by itself would justify a visit to the show.

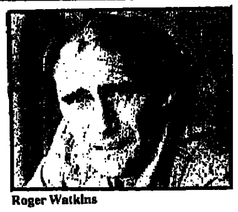
In the Groove is a shameless excuse to link together a repertoire of Forties songs. The songs, grafted onto a flimsy plot about demobilization, VE day and a Labour victory are well performed and the gags range from appalling to mediocre. But if you like "Chatanooga Choo Choo", Max Miller, "Buddy Can you Spare a Dime" and you're interested in seeing a trio of Churchills singing "Aint Misbehavin", then this cabaret style show is (literally) right up your street if you're a Londoner.

A special tribute is due to the Bubble performers. Ten in all, they act, sing, dance, skate and all seem adept on at least three musical instruments. Their repertoire of four shows (also on offer is David Holman's excellent children's play, *Frankie's Friends*) three of which have complicated music, demands a lot from them. It's the warmth with which they perform that should ensure this summer season's success.

Nick Baker

The Bubble also offers community and children's events on some sites. For details ring 01-485 3420.

New wares



Roger Watkins

No Pasarán, the first of the Young Vic's day-time productions for teenagers, fits neatly into the scheme of things under the new regime there. Its subject is fascism in Germany and England in the Thirties with special reference to the Berlin Olympics of 1936. David Thacker, the artistic director, has already made a point of acknowledging the GLC's Year against Racism with a black Othello and *The Jail Diary of Albie Sachs* which is about oppression in South Africa (coinciding fortuitously with Botha's visit). Later in the year there is to be a TIE programme about the British in India, *Raj*.

Just as politics and sport are once more shown to be irrevocably intertwined in the ritual bow-and-retire dance leading to the Olympics in Los Angeles, *No Pasarán* chronicles the effect of Hitler's rise on a particular Jewish middle-weight boxer who comes to England only to be faced with Mosley's Black Shirts. It is a powerful piece, written by David Holman (until recently at Theatre Centre and now writer-in-residence at the Young Vic), and has already received successful productions on stage and television.

No Pasarán's director, Roger Watkins, also newly transported from Theatre Centre, knows David Holman's work well. Together they plan to develop TIE at the Young Vic, building up relationships with local schools and cooperating with teachers in preparation and follow-up work. This first production Roger Watkins sees as "showing their wares" rather than as a TIE programme in the usual sense. It will be given a full, technically complex, presentation in the Young Vic's newly refurbished studio, no longer a second class space, but a smaller (and more comfortable) theatre than the main house.

Roger Watkins is committed to youth theatre, having come from teaching via acting to directing. He sees TIE these days as asking open questions, taking pains to avoid the charges of proselytizing that were once justified in this area of education. It is a difficult ideal to achieve, but the company at the Young Vic seem committed to try.

Heather Neill

No Pasarán *will be performed most weekdays until June 29 at 10am and 2pm.*

Harnaaz S Kalirai as Sonny, and Naushaba Khan as Rit

Eastern optimism

Chilli in Your Eyes.
Tara Arts Group. Touring London and the Midlands.

Tara actors spent three weeks investigating Asian life in the East London Borough of Newham. *Chilli in Your Eyes* is the documentary drama they arrived at. It is well worth seeing, not only for the insight it gives into the predicament of Asian youth, but for the way it uses Asian music, dancing and even language to tell its story.

If you're young and Asian in Newham, the focus of your life outside home is likely to be a Wimpy Bar in one of the area's crumbling shopping streets. Your chief pleasures in life if you're an unemployed Asian youth are likely to be a limited intake of Wimpy Bar tea (you're kicked out if you don't order regularly enough) and clandestine afternoon parties which end at four, when the girls have to be taken home. Your chief worries are a constant fear of racial attack, harassment from the local police, but more than anything, the dominating influence of your parents.

Yet Jatinder Verma's script, in outlining the trials and tribulations of five such young people, is gratifyingly positive. He portrays a culture of youngsters from different backgrounds – Sikh, Hindu and Muslim – unified by their experience at home, in school and in the street. At the "respectable" end of the group is Jag, employed as a ticket collector and attempting to marry for love. At the criminal end is Gaz – street-wise, violent yet philosophical. In the middle is young Sonny, kicked out of school and home and fighting to find an identity by becoming a pool player. We also see Rit and Nal, two Asian girls who put paid to the myth that Asian women are compliant and demure.

What you don't get in *Chilli in Your Eyes* is the portrayal of a unifiedly racist police force. Of the two policeman we meet, one advises Sonny, having just been "on a course", not to give up on his culture. Neither do you get the portrayal of Asians as meek victims of a hostile culture. What you do see is strictly governed by Tara Arts' avowed policy of showing Asian life in Britain through Asian eyes. Thus it's perfectly acceptable to present negative Asian images – the stereotyped (and exploiting) entrepreneur, the mother who speaks no English and doesn't want to adapt at all and the father who beats his daughter then kicks her out because of her liaison with a boy from an inferior Asian social group.

The optimism comes from the humour, the strange mix of classical eastern dancing and disco/body popping and the energy with which the cast of five play eighteen parts. The direction is tight, and props minimal, the set virtually non existent, yet *Chilli in Your Eyes* conjures up a whole world of happiness and sadness, hope and despair.

N B

For tour details ring 01-871-1458/9/10.

Team spirit

Jolly Hockeysticks
Bethnal Green Museum of Childhood.

Prefects' badges, bairnswear jumpers, gym slips, lacrosse sticks and "Could do better" on reports, "three pairs of *warm* combinations for winter" and rows of young ladies upright in ties with uniform smiles. These are the context for an exhibition which concentrates on girls' school fiction between the 1890s and the present, its heyday being represented by Angela Brazil who wrote some 50 books with titles like *The Luckiest Girl in School*, *A Fourth Form Friendship* and *The Madcap of the School*.

The books, cases of them, clearly and informatively labelled, come from the Victoria and Albert's Renier Collection of children's books, housed in Whitechapel. There are examples from the work of Elsie Oxenham, who wrote the Abbey School books, Dorita Fairlie Bruce, Enid Blyton (Malory Towers series) and Elinor Brent-Dyer, as well as less prolific authors.

It is difficult to take them seriously now (witness *Daisy Pulls it Off*) – such earnestness, such naivety. While boys dreamed of Biggles-style heroism, girls longed, apparently, for security spiced with midnight feasts.

There is something of a revival. Perhaps discipline and moral certainty, passionately loyal (but sexless) friendship have their escapist attractions still.

HN.

Originals

The thirtieth Pictures for Schools exhibition takes place this month at the National Museum of Wales in Cardiff. The exhibition aims to sell original works of art to schools and local authorities. Four hundred paintings were submitted this year by artists from the whole of Great Britain. Two hundred and thirty-five of these were subsequently exhibited. The display also includes embroideries and sculptures selected by the Society for Education Through Art.

Many well known artists have been represented since Pictures for Schools was devised by Nan Youngman during the late 1940s. L S Lowry and Ivon Hitchens are among the famous names.

Educationists from England and Wales take an interest in the exhibition. This year's buyers include local authorities such as Walsall and Wiltshire as well as local south Wales schools. "Art exerts a civilizing influence on society", says Alan Williams, the Museum's exhibitions officer. "Although art is taught in schools, children often have little opportunity to come into contact with contemporary works. Our intention is to remedy that situation."

Iola Smith

On the panel

The Arts Council has asked the Press to help publicise the fact that it is currently looking for nominations to its specialist panels and committees, and it has stressed its eagerness to hear of potential advisers with expertise in education.

There is, of course, a question-mark over the system as it stands: the Council's internal review may lead to modifications next April. Whatever new structures emerge – two superpanels spanning all the arts are one possibility – there will still be a need for advice on art, dance, drama, literature, music, films, photography, touring and training. The Council stress the importance of nominees' having a broad grasp of their field rather than narrowly focused specialist knowledge, and they stress the fact that advisers serve in a personal capacity rather than as representatives of any organization or pressure group. People may not nominate themselves; each proposer may make only one nomination. The work is unpaid. Proposals should reach the Secretary-General not later than September 28.

Michael Church

Michael Hamburger's acclaimed book, **Beethoven: Letters, Journals and Conversations** has now been republished by Thames and Hudson (£3.95). Accompanied by a detailed chronological table this cheap volume, with its wide trawl through the composer's life and times, will make an excellent adjunct to sixth-form studies.

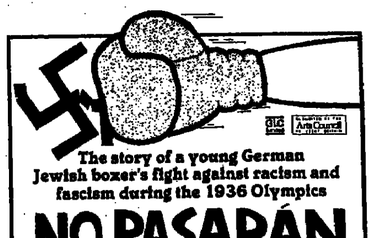
The Critical Quarterly is still apparently going strong after an eventful 25 years. A celebration of this fact was held at the Oxford and Cambridge Club in Pall Mall on May 30. It is perhaps unfortunate that the journal achieved its widest fame or notoriety for its political postures, and thus is still seen largely in terms of its Black Paper image, vaguely associated in the Public Mind with the idea that the purpose of the British Educational System is to produce more Kingsley Amises.

The current double number shows characteristic editorial canniness in tacitly rebutting the accusation that ideological rigor mortis has set in. Colin McCabe writes on English Studies today, Terry Eagleton on Edward Bond, and there is a consideration of Raymond Williams. On the other hand (so to speak) is George Watson approvingly on Burke. David Lodge writes on Milan Kundera, Alan Young on Tony Harrison, John Bayley on Larkin and Gravel Lindop on Geoffrey Hill. Peter Abbs is among the contributors to the verbal arts section. Ted Hughes contributes poems, while C B Cox has an interesting memoir which takes us behind the scenes to show something of this strange eventful history in an entertaining fashion.

Edward Neill

Next week

Geoff Fox on new developments in secondary English teaching; Gerald Haigh on jazz in schools



The story of a young German Jewish boxer's fight against racism and fascism during the 1936 Olympics

NO PASARÁN
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BOOKS

Relating theory to practice

Plagetian Perspective for Preschools: A Thinking Book for Teachers. By Ruth Saunders and Ann M Bingham-Newman.
Prentice-Hall £16.50. 0 13 675009 5.
The Enquiring Classroom. By Stephen Rowland.
The Falmer Press £6.25. 0 905273 99 0.

Following the White Paper on teacher education both pre-service and in-service courses are being revised and in many cases radically changed. A major objective of this exercise is to equip teachers with the ability to relate theory to practice, not in terms of oversimplified generalities, but in minute detail. In so far as the White Paper's requirement that lecturers in education should have had recent experience as successful practitioners in schools can help meet this objective it is to be welcomed, but lecturers will also need to be able to deal with some difficult problems involved in the selection, presentation and interpretation of theoretical material. These problems are illustrated by two very different approaches to the relationship between theory and practice taken by two books which are both likely to become well-used texts in teacher education courses.

The theory selected by Ruth Saunders and Ann Bingham-Newman is Piagetian. They deal not only with the aspect of the theory concerned with the development of important concepts in number and about the physical world but also, and with more emphasis, with the aspect concerned with conditions such as activity, diversity, change and intellectual honesty that facilitate intellectual development. They have thus chosen theoretical material in terms of its relevance to effective classroom practice: the former aspect of the theory has implications for the kinds of materials that might be provided but the latter aspect can help teachers to deal with questions of how to interact effectively with children.

Their approach is to show how this theoretical material can inform practice. The theory is presented with the minimum use of technical language and each theoretical principle is translated into principles for preschool practice which cover devising daily schedules, planning activities, arranging the classroom, observing and interpreting children's behaviour, setting them goals and interacting effectively with them. These principles for practice are, in turn, illustrated by detailed specific examples and suggestions.

There is always the danger that teachers will merely try to imitate specific examples instead of using the principles to devise practice related to the particular conditions of their own pupils, as has happened with many curriculum projects. Saunders and Bingham-Newman have tried to avoid this by presenting "Teacher-Tasks" throughout the text whose aims are to help the reader understand the theory and to provoke her into relating it to her own conditions.

Rowland's book also presents detailed description of classroom work, but there the similarity to Saunders' and Bingham-Newman's book ends. His account of work in a class of nine to eleven-year-old children is mainly anecdotal. Examples of children's work in a variety of activities including modelling, drawing, writing, environmental work and mathematics are described. Each example is of good quality work showing how inventive, thoughtful and well-motivated children can be, and is indeed, as Rowland acknowledges, selected to illustrate these qualities. It is a book that may well inspire many teachers. Whether it can also help them to achieve and sustain work of similar quality is more open to doubt, for that requires two things that are lacking in this book – much more detailed description of the role of the teacher and an amplified account of theoretical principles.

It is when one searches for a theoretical underpinning that the major difference between the two books emerges. In Rowland's work there is no presentation of a coherent and amplified theory. Instead, a final chapter claiming that "educational theory finds its most appropriate expression within the practice of sustained description" presents three educational principles: That learning is most successful when children exercise control over it; that learning is not transmitted directly by teacher to learner but reconstructed by the latter; that teachers need to engage in "conversations" with children that help them to gain awareness of this control. These are sound educational principles but need to be qualified in ways that can only be achieved by a thorough-going theory. They do not of themselves constitute a theory and the "sustained description" illustrates them but does not give the kind of empirical support one demands of a theory.

At first glance one might suppose that the short list of references at the end of each chapter provide such empirical support were they not so suspiciously disperate. A reading of the text confirms the suspicions and the references are mainly of the "name-dropping" kind where "as X claims" is inserted with insufficient elaboration of what X claimed. Unfortunately some of the references do not even illustrate the examples very well: Dewey's statement about spontaneity in art is referred to in an example of a mathematical exploration; Donaldson's claim that children may engage in formal operational thought before the age at which Piaget says it emerges is quoted in connexion with a discussion about God's existence which does not really involve a train of propositional thought; and Popper's notion of falsification in science is introduced in a discussion of an example which, though it does illustrate good thinking by a group of children of this age, does not involve attempts to falsify a hypothesis.

This maverick approach to theory mars a book whose exciting examples of what children can achieve may well prove useful to many teachers. Its danger is that it might encourage the same approach to theory, where it is used slectively to support practice in a post hoc fashion rather than to inform practice in the manner advocated and illustrated by Saunders and Bingham-Newman.

Joan Tamburrini

Billy and friends

The Road to Greyfriars. An autobiography. By George Richmond Samways.
Howard Baker £8.95. 0 7030 0562 1.

George Richmond Samways, now nearly 90, is the sole survivor of that brilliant group of writers, headed by the legendary "Frank Richards" which from the 1900s to the 1930s thrilled the hearts of innumerable boys (of whom I was one) with their stories, published in the *Magnet* and the *Gem*, of the inimitable Billy Bunter and his companions at Greyfriars and the comparable rapscallions at St Jim's School.

Samways was on the editorial staff of the *Magnet* during its period of greatest popularity, just before the First World War and just after, but his connexion with the "Companion Papers", as the *Magnet* and the *Gem* were called, began long before that, and persisted long after.

As a boy his medium was poetry. In his early teens he "sent some appreciative verses to the Editor of the *Magnet*", of which he was an avid reader. To his utter surprise the editor published them, commenting that he thought them "very good indeed". Thus encouraged, Samways submitted a series of verses about Greyfriars characters. These were also published, and they led to the most dramatic episode in his life: an urgent summons to the *Magnet* office, and an appeal to him to write, there and then, a Greyfriars story. "Frank Richards" had disappeared – and the story drawer was empty.

Six days of intensive writing produced an acceptable story: the first of nearly 100 Greyfriars stories Samways was to pen, along with over 50 for the *Gem*, and numerous shorter pieces and verses.

Mr Samways describes his years in the *Magnet* office, and in particular the first three, 1912–1914, as "the happiest period of my life". Other periods were desperately unhappy: his early years at a charity school, and his first job, for example. Indeed, his life, as recorded in this book, seems to have been an incessant alternation of happiness and unhappiness, of penury and prosperity.

Interesting though it is, Mr Samways's book omits much that one would like to know. One wishes for more detail about his unique, and historically important, experience: his work for, and with, the *Magnet*; even four appendixes do not altogether fill that gap. He is frugal with dates. When exactly did he resign from the staff of the *Magnet* and become a freelancer? In what year was he told that changes were being made in the "Companion Papers", and that his services were no longer required?

These omissions are not unimportant, for *The Road to Greyfriars* – and from it – is part of English history.

H C Dent

Not all roses

The Pastons, The Letters of a Family in the Wars of the Roses. Edited by R Barber.
Penguin Lives & Letters £3.50. 0 14 057 002 0.

This paperback reissue is welcome. It makes the letters easily accessible to anyone wishing to read them. They are transposed into modern English, and the selection made is unified by a running commentary giving such information, historical, biographical, geographical and so on, as enables someone not acquainted with the events of the time to follow the fortunes of this East Anglian family. If anything be capable of dispelling the fantasy of Merrie England, these letters surely must do so. If life was not wholly "poor, nasty, brutish and short", it certainly is shown to have been insecure and often unpleasant. This is a volume that every school library should have, if for none else sixth formers working for advanced level examinations.

Jessica Sárága

Hand rollers in South Wales: an illustration from All Our Working Lives, *by Peter Pagnamenta and Richard Overy, the book of the excellent television series of the same name (BBC Publications £10.75). Tonight's programme (BBC2 9.25), looks at the rise and fall of the steel industry.*

Rewards and let-downs

There's more emotion in learning and teaching than we sometimes realize; there are tensions involved in our expectations and aspirations, in our hope of attainment and fear of inadequacy, whichever side of the relationship we're on. And there are all the rewards and let-downs of any human relationship. The authors of **The Emotional Experience of Teaching and Learning**, (by Isca Salzberger-Wittenberg, Gianna Henry and Elsie Osborne. Routledge Educational £5.95. 0 7100 9511 2), are all from the Tavistock Clinic. They have investigated and catalogued a good many of the feelings people experience in a learning situation, concentrating on the pain, the frustration and the stress. There are not a great many cures offered, but the analytical approach suggests that awareness and understanding are the first step towards eliminating these barriers to effective learning.

Perhaps there is less stress if the learning is experiential, as described in **Learning and Experience in Formal Education** (edited by Richard Boot and Michael Reynolds, University of Manchester, £2.75. 0903717 30 1). Learning by doing, or active involvement of the learner in the learning process, inevitably focuses more on learners than teachers, and is likely to give them more control over what and how they learn, for instance through the "learning contracts" described by David Jacques. The whole idea of the teacher as authority figure must be modified to accommodate this kind of approach.

It is authority relationships in the classroom which are the concern too of Peter Kutnik in **Relating to Learning** (Unwin £4.50. 0 04 370138 8). He considers that socialization to adapt to authority structures is of such overriding importance in primary schools that it can have a marked effect on learning. His book discusses teachers' behaviour and pupils' concepts of teachers and leaders in the primary school.

Psychological Aspects of Learning and Teaching, (edited by Kevin Wheldall and Richard Riding. Croom Helm £9.95. 0 7099 0460 6), is concerned with the relevance of experimental psychology in the classroom. It discusses the development of speech, of thinking, and of personality, and the teacher's practical daily problems of discipline and the classroom environment. Here there is a strong behaviourist emphasis; Kevin Wheldall believes that Skinner's operant conditioning, correctly employed with consistent positive reinforcement of desired behaviour, is the answer to discipline problems. Such is his faith though, that he is let down by his logic, which goes something like this: because behavioural techniques work, teachers who say they don't can't be using them properly, because if they were using them properly they would work. It rather undermines his argument.

Research in Practice Teaching, (CCETSW £5.50. 0 903720 52 3), is the result of a workshop which aimed to "bridge the gap" between theory and practice in social work education. It has some useful points about evaluation methods and research methods as well as the teaching of the range of skills necessary for social work from communication and report writing to empathy and skills in the court room.

Focus on Teaching, (edited by Walter Doyle and Thomas L Good, University of Chicago £7.20. 0 226 16178 1), is a selection of papers from the American *Elementary School Journal* 1979–82 and deals with a variety of subjects including effective praise, teacher planning, sex-differences, and self-perceptions of ability.

Jessica Sárága

lingo

When I was a child there were so many references to numbers in everyday speech that one really had to be numerate to understand what was being said around one. I had just learned what was meant by a baker's dozen when I was disconcerted to hear my father say of one of our neighbours that she could talk nineteen to the dozen. That same woman, he also said, was always up to 99 about something.

Of that same neighbour, I once heard my mother say, "Bella knows how many beans make five all right" – which didn't seem to me to be an accomplishment worth commenting on. That feeling of scorn was underlined when my father agreed and said, "Oh, aye. Bella can put two and two together all right." Needless to say, my confusion over my parents' approval of someone who thought two and two made five had me at sixes and sevens.

I was, however, impressed by my grandmother's precision when she said she was just going to the bedroom for 40 winks. That precision was not so marked in other adults who could make such vague utterances as, "Oh, it all happened donkeys' years ago" or "For the umpteenth time, my lad, the answer is still 'No'". It was odd, too, how something would be referred to scornfully as a tuppeny ha'penny this or that, but respectful admiration was the tone of voice used when reference was made to "a fourpenny one".

At one Hogmanay family gathering I heard my mother say quietly to my father, "Don't give Ron any more. He's had one over the eight already." My eager questions (How do you know it's only *one* over the eight? And eight what?) were met with a shrug and the suggestion that I ask auntie Jeannie next time I saw her. Auntie Jeannie, a resolute teetotaller and an expert on the Bible knew the answer at once. "It's all in the Good Book", she said, reaching for her limp leather bound Bible which always seemed to be at hand. "Most men can manage a few drinks but when they have more than a few they get drunk and become a nuisance. Now the Bible tells us that 'a few' means eight – it's all in the First Epistle of Peter, chapter 3 verse 20 – so to have one over the eight means that a man has had more than a few drinks and is drunk."

Tom Hastie

BOOKS

Reading around

A Preface to Forster. By Christopher Gillie.
Longman £4.25. 0 582 35314 9.
A Preface to Lawrence. By Gamini Salgado.
Longman £4.25 each. 0 582 35276 2.
George Eliot. By Rosemary Ashton.
Oxford University Press £7.95. 0 19 287627 9.
£1.95 0 19 287626 0.
Thackeray: Vanity Fair. By Robin Gilmour.
Edward Arnold £1.95 0 7131 6321 6.
Twentieth Century Interpretations of the Glass Menagerie. Edited by R B Parker.
Prentice-Hall International £5.05. 0 13 934828 X.
Twentieth Century Interpretations of the Grapes of Wrath. Edited by Robert Con Davis.
Prentice-Hall International. £3.95. 0 13 363341 1.
Twentieth Century Interpretations of Death of a Salesman. Edited by Helene Wickham Koon.
Prentice-Hall International £4.20. 0 13 198127 7.
Oscar Wilde. By Katharine Worth.
Macmillan. £11.00. 0 333 30422 5. £3.95 333 30423 3.
Henrik Ibsen. By David Thomas
Macmillan. £13.00. 0 333 30595 7. £3.95 333 30596 5.
George Bernard Shaw. By Arthur Ganz.
Macmillan. £11.00. 0 333 28918 8. £3.95 0 333 28919 6
Hamlet. By Peter Davison.
£2.95 paperback 0 333 33994 0.
Anthony and Cleopatra. By Michael Scott.
£2.95. 0 333 33997 5.
Henry the Fourth, Parts 1 and 2. By T F Wharton.
£2.95 0 333 33999 1.
A Midsummer Night's Dream. By Roger Warren.
£2.95 333 33999 3.
Macmillan Text and Performance series.

"Reading around" means different things in different contexts. Reading around the class is not the same as reading around the subjects, a practice piously commended by A level teachers but often skimped by their students – not so much out of wilful idleness but often because of a genuine inability to find the material. Little real excuse for this in English literature, of course. Continuing series, guides, prefaces, introductions to and explanations of all the major authors regularly thunder from the presses. Herewith, one man's view of some of the latest of some of the best: reading around material which could well be read around the class (in their own time, naturally).

Longman Preface Books are intended to give "modern and authoritative guidance" on the lives and works of major writers. Both Christopher Gillie's *A Preface to Forster* and Gamini Salgado's *A Preface to Lawrence* do just that. The books are comprehensive, strong on relevant biographical material and well illustrated. Mr Gillie in particular gives a persuasive reading of Forster; a thorough, sympathetic and uncontroversial account of his career which culminates in a detailed examination of *A Passage to India*. His book should be of enormous use in "turning on" reluctant readers to an author quite erroneously thought old-fashioned.

Rosemary Ashton takes a more intellectual line in her analysis of *George Eliot* in the Oxford Past Masters series. But the short book is very good on the relationship of the novels, especially *Felix Holt* and *Middlemarch*, to the intellectual development of Mary Ann Evans. Robin Gilmour's study of *Vanity Fair* is Volume 74 in the Arnold Studies in English Literature series and even shorter. But in less than 60 pages it cuts a clear path through the book, one eye on Thackeray's "famous little Becky Puppet", the other locked on Bunyan (from whom Thackeray borrowed his title) and the wider implications of the novel. No-nonsense guidance in a pocket-sized edition.

The American Twentieth Century Interpretations series is more rigorously academic. Each volume gathers together essays and articles on a single "great work of literature". And like the series, these too tend to be American. There is a lot of useful material, and names and facts to stun any examiner in each of the recent volumes devoted to Tennessee Williams' *The Glass Menagerie*, John Steinbeck's *The Grapes of Wrath* and Arthur Miller's *Death of a Salesman*. The last-named also includes Sighle Kennedy's penetrating yet constantly entertaining essay, "Who Killed the Salesman?"

Macmillan's Modern Dramatists series goes from strength to strength with a new batch of titles examining the work of *Oscar Wilde*, *Henrik Ibsen* and – a tall order this in just 200 pages – *George Bernard Shaw*. As with previous volumes in the series the spotlight is on the plays as plays, as works for the theatre. Although all three books also set the playwright in context (David Thomas has written a particularly illuminating account of Ibsen's aesthetic principles), the studies of the plays, backed up by pages of photographs of notable productions, will be as valuable to producers, designers and students of drama as they will be to the general reader or A level candidate confronting *A Woman of No Importance*.

Text and Performance, a new series of books (also from Macmillan) aimed squarely at sixth-formers and undergraduates, takes this approach even further. There are reviews of actual productions. In *Hamlet* Peter Davison casts an eye over Laurence Olivier's film version and stage production including John Gielgud's of 1934 and the RSC's "David Warner *Hamlet*" of 1965. He is an academic and, like Michael Scott on *Antony and Cleopatra* and T F Wharton who discusses *Henry the Fourth, Parts 1 and 2*, there is a slight whiff of the academic's suspicion of anything theatrical in what he writes. Maybe "proper" reviews of the productions would be a better complement to the first half of each book in which the text itself is considered.

Informative, provocative and, most important of all, highly readable, the volumes in the Text and Performance series are perfect examples of "reading around" books. The four already available cover areas which it is not usually possible to explore in class or seminar, but which nevertheless help to illuminate the central issues of the play. Another nine volumes, including two on non-Shakespearean texts, are currently in preparation. There are bound to be others – and now that plays as modern as *Amadeus* are entering the syllabus the series could run and run.

Hugh David

"My Uncle Paul of Pimlico / Has seven cats as white as snow . . ." Mervyn Peake finds a place in *Poems for 9-year-olds and Under*, chosen by Kit Wright, with illustrations by Michael Foreman. (Kestrel £5.95 – to be reviewed shortly.)

Inspirational

Introducing Books to Children. By Aidan Chambers.
Heinemann Educational Books £6.50. 0 435 80180 5.

Aidan Chambers brings an enviably diverse experience to his writing: librarian, teacher, storyteller and playwright; mould-breaking novelist and pioneering editor; sometime monk and *TES* columnist (though not concurrently); and, as this book discloses, the son of an undertaker. He is also an excellent lecturer, well known in both this country and the United States.

This revised and expanded edition of *Introducing Books to Children* is initially addressed to his American audience. Heinemann Educational were no doubt delighted to reproduce the American publisher's new version, for the usefulness of the 1973 edition to teachers and librarians, especially those fresh to the job, is well proven. Its value is undiminished by the reorientation – illustrative references, odd spellings, and so on.

It is good to sense again the passionate belief in the power of Story, informing all the practical advice for bringing children and books happily together. The major addition is a section which reflects the author's interest in the interplay between reader and text, evident in the last decade in his novels and criticism. To be mature active readers, he argues, we must be able to clear away the "overlay from our personal history", to be open to the possibilities offered by a specific text. If reading prompts us to talk only about "me-as-me" or "me-and-the-book", then our self-absorption has prevented us from hearing what the writer and the book have to say, regardless of any particular application to ourselves.

I wish Mr Chambers had been allowed more space for this discussion, for what goes on inside any reader's head is, to say the least, elusive and unpredictable: and inside a young reader's head, especially so. Inevitably, some questions, if not begged, might well be probed.

For example, many children find enormous pleasure in talking or writing about "me-and-the-book" – what space, if any, should we provide for that? And does the premise which underlies his approach to the study of fiction hold generally true: "The most usual response when people have enjoyed reading a book is for them to talk about it with their friends"? It's not so for me now; and when I was say, ten, I merely shot off to the local library for the next Biggles, saving the last chapter of the one I was finishing for the bus journey. And is there an acknowledgement of a complexity not fully explored in: "Paradoxically, the deeper we search for the Text, the more we discover about ourselves"?

Literature teachers need to derive a working methodology from an understanding of the reading process as well as from the texts themselves. Mr Chambers provides his own valuable "blueprint" and, as illustration, outlines an approach to Felice Holman's *Slake's Limbo*. He stops short of detailed classroom strategies, feeling that local circumstances and individual teachers' preferences will determine what kinds of activities will best help children to move in and out of texts, listening hard to an author for themselves.

Fair enough. *Introducing Books to Children* remains inspirational, essential reading for those wishing to think carefully through their rationale and their practice in bringing fiction to young readers.

Geoff Fox

Familiar and fairy

A Garland from the Golden Age: An Anthology of Children's Literature from 1850 to 1900. Edited by Patricia Demers.
Oxford University Press £7.50. 0 19 540414 9.

This handy volume prints extracts from a wide range of Victorian children's books, astutely chosen to show why the period is called the first Golden Age of the genre. There are fairy tales, family stories, tales of adventure, penny dreadfuls, poems. Among some familiar material – Ruskin, Kipling, Coolidge, Carroll – is much that will surprise and intrigue the novice modern reader. The unenticing heading "Evangelical Writing", for instance, is scarcely a preparation for the shrewd observation of A.L.O.E. (Charlotte Maria Tucker, "A Lady of England"), or the harsh realism of Hesba Stretton; and, alongside them, the mushy sentimentality of Mrs Walton, from whose classic of innocent double-entendre, *Christie's Old Organ*, Patricia Demers prints one of the least hilarious passages. Nothing can replace wide reading of complete works as the only true means of discovering what it is the great Victorian children's books share with, and what it is that distinguishes them from the common run of their day, but Patricia Demers provides a place to start. Her good bibliography will help readers pursue the subject beyond the limitations of this primer.

Neil Philip

In defence of drama

Issues in Educational Drama. Edited by Christopher Day and John L Norman.
Falmer Press £12.00, 905273 66 4 and £6.25 905273 65 6.

Recently I met a drama teacher who had decided to re-train as an educational psychologist. "There's no promotion for drama specialists," was his frank admission. The continuing lack of respect for educational drama implicit in this situation (or rather the increasing disregard for what is seen as a luxury in a time of functionalism) is one of the preoccupations of this new anthology of essays, *Issues in Educational Drama*.

Bearing in mind the exodus of many good drama specialists from the classroom since the subject was at its glorious, if somewhat dizzy, zenith a decade or so ago, it is noteworthy that none of the dozen distinguished contributors is on the staff of an actual school. Indeed, it is not until chapter nine, a marvellously apt plea by Michael Vernon for self-evaluation on the part of drama teachers, that we get a real smell of the classroom or drama studio. That is not to say that the rest is irrelevant theory.

True it is a book that will be much appreciated by those who like words like *affective*, *cognitive* and *existentialist*; but there is a splendid salvo in defence of drama as a way of promoting social, intuitive and aesthetic learning from Ken Robinson; Cecily O'Neill in fine form on drama as a way of learning traditional school subjects and Gavin Bolton analysing what actually happens when a scene is "acted-out".

There is a sane paper by Lyn McGregor on assessment and standards, and reflections on the initial training of drama specialists, in-service training and the role of advisory teachers. Additionally there is a request by Brian Watkins for the drama teacher to abandon the role of teacher and initiator of what happens in class. Though a tenable political view, it is the one most likely to result in the final disappearance of drama from the school timetable.

That so many diverse voices combine to produce a coherent whole is due to cogent narrative links and clear thinking by the joint editors. Together they have produced a unity that is required reading for all drama advisers and lecturers.

David Self

By writes

The second volume of Victor Bonham-Carter's history of the business of authorship has now been published by The Bodley Head: **Authors by Profession: Volume Two 1911–81 (£12.50)**. With much help from the Society of Authors and the Writers' Guild, this author traces changes in the relevant laws, charts the progress towards PLR, discusses the the nature of contemporary contracts, and makes a foray into the labyrinthine world of public patronage.

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BOOKS

Tangible despair

F Scott Fitzgerald. By Andre le Vot. Translated by William Byron. Allen Lane £14.95. 7139 1634 6.

"The poor son-of-a-bitch" said Dorothy Parker at Scott Fitzgerald's bier. Was she right to quote *The Great Gatsby* thus at its author's funeral? After reading Andre le Vot's painstakingly researched biography one might be inclined to think so. A chronicle of wasted time conflated with a semiotic analysis of the themes of Fitzgerald's fiction, the book hardly hints at the heroic dimension within the frivolity and waste which attracted and continues to attract so many admirers to Scott and Zelda. It is a story of *Hamartia*, of Scott and Zelda possessed by the urge to do, be, *something* extraordinary – anything! – trying to scrawl "Scott loves Zelda" in the heavens and ending in the madhouse and the grave via a hack writing job at MGM.

Without this perception of his hero's life, M le Vot's biography is no more than a catalogue of events. Twenty year's work has accumulated an enormous mass of information without generating the imaginative glue to bind it together. There is more real feeling of the man in Sheilah Graham's racy personal memoir, *Beloved Infidel*. Recent biographies, from Mizener to Bruccoli, concentrating more on the man than the novelist, have elaborated the *folie a deux* with Zelda, the follies of loneliness without her. Hemingway etched a bitchy portrait in *A Moveable Feast*. Every writer on the Jazz Age has a telling anecdote about the dashing young couple's beauty and eccentricity, the aura of dissipated genius they exuded. M le Vot does not even include a photograph.

Quite arbitrary areas of Scott's life are chosen for attention. Every hotel the Fitzgeralds stayed in is detailed but their daughter Scottie is scarcely mentioned. The stormy relationship with Hemingway is discussed, oddly enough, by reference to third and fourth parties, from memoirs and critical essays. In his chapter "The Crack-Up" le Vot discusses the darkest days of Fitzgerald's life and an essay he wrote then, chiefly by referring to a critical essay by one E M Cioran. Cioran defines Fitzgerald as one "having a Pascalian experience without a Pascalian mind". To a French intellectual, no doubt this explains everything. To the English reader, it's clear as mud. Where is the evocation of motive, emotion, relationships, dialogue, appearance, which one seeks in a biography? Despair needs no bibliography to be made tangible.

As biography, then, the book fails. The textual analysis spliced into the chronological narrative I suppose was meant to transmogrify this accretion of brute fact into an examination of an artist's psyche. It does not. In itself it is a standard exercise of that new metaphysics of literary criticism, semiotics. Judging from M le Vot, semiotics is but old cobblers writ large. Internal logic can carry us along so far with, for example, a discussion of yellow and blue as "the monads of his imaginary cosmos" in *Gatsby*. A quotation from the text itself is inserted and we awake with a jerk. How has this nonsense attached itself to the lightest, brightest prose to come out of America this century?

Like many another critic, Andre le Vot appears afraid of the untidiness and risk of Real Life. Though Real Life may be a bitch goddess, it is the antiseptic critic who ends up seeming a poor son-of-a-bitch. That is a pity as there certainly is scope for a book on Scott and Zelda's attempt to remain true to each other and themselves in the face of madness, fame and their own weakness. But perhaps that book has already reached the shelves, under the title of *Tender is the Night*.

Victoria Neumark

Algebra to Zero

Encyclopaedia of Mathematics. Prentice-Hall £31.50. 0 13 696013 8.

There is a vast amount of information, accurately compiled and pleasantly presented, in this 700-page volume. Very little adverse comment could be made about the quality of its content, but doubts might arise as to who will use the work, and when.

A series of 80 articles, based on key topics, is accompanied by various tables of symbolism, logarithmic and trigonometric functions, and the like. A lengthy bibliographical index and a very full general index, extending over 18 pages, facilitate cross-referencing.

The articles range from Algebra, Angles and Area, through such headings as History, Inequalities and Infinity, to Vectors, Volume and Zero. On average, the number of pages devoted to each is (obviously) about eight. Among the longest contributions are those on computers (18 pages), and logarithms (13), but these include a number of photographs and tables. To balance, locus and zero are disposed of in a little less and a little more than two pages respectively.

This tape-measure analysis offers some indication of the degree of depth which it is possible to realize in a single volume about a subject whose ramifications can occupy hundreds of yards of shelf-space in many a library. Moreover, it is is thought desirable to include, as random instances, explanations of factor, lowest common multiple or reciprocal, and descriptions of simple trigonometric ratios or the calculation of simple interest, it becomes evident that, 700 pages or not, there will be insufficient space in which to deal with even modestly advanced concepts.

So the probability is that children in the early or middle years of secondary education would be the most likely to find occasion to use this volume for reference. But this is a limited market, and if every school had a copy (and a useful and stimulating resource it could be), the consequential larger printing might mean a lower price. Realistically, the present cost must be prohibitive for most school budgets.

F W Kellaway

Making provision

Child Development and Social Policy: The Life and Work of Jack Tizard, (edited by A D B Clark and B Tizard, British Psychological Society, 0 901715 18 2), is a collection of writings by a psychologist who had considerable influence on social policy in Britain from the end of the last war until his death in 1979. Many of them relate to his interest in retarded, mentally handicapped and maladjusted children, the psychological principles behind society's provision for them, and the effects of this provision on their development and well-being. Also included is a key contribution to the nature/nurture debate on race and IQ sparked off by Arthur Jensen at the beginning of the Seventies. Jack Tizard argued against Jensen's theory that "genetic differences are responsible for observed differences between groups growing up in different environments". Although this is essentially a memorial, it is also a welcome chance to look again at this influential work.

Early Teenage Pregnancy, (by J K Russell, Churchill Livingstone £6.95. 0 443 02359) is written primarily from medical evidence, but Professor Russell is also aware of the possible social repercussions when very young girls get pregnant. So his concern is not only with the medical dimension – for instance the incidence of mortality of mother or baby, of low birth weight, abnormality, sexually transmitted disease and subsequent cervical cancer in the mother – but also in investigating the incidence of intercourse and contraception in the early teens, and levels of education about them including their related health hazards. This is a book which raises issues rather than providing answers, perhaps because of the still rather fragmentary evidence involved. But although Professor Russell is clearly aware of a need for sensitivity he tends to use rather inaccessible medical terminology and to de-personalize his patients by presenting them as statistics and percentages. You can't help wondering how the book would have turned out written by a woman.

Jessica Saraga

PAPERBACKS

There is no escape from politics. Today, as Salman Rushdie puts it taking Orwell to task, we are all "outside the whale". Rushdie's essay in the new **Granta 11** (Penguin £3.95) recoils from the recent spate of Raj soap operas to an insistence that all literature must be socially and politically engaged, that there is no quiet, passive hiding place such as Orwell sought in the Whale's belly of "art".

The sad truth remains than for the West, for the time being at least, politics remains a relative abstraction, limited largely to voting, while in the so-called Third and Communist worlds, politics is *in extremis*, literally a matter of life and death.

Half of *Granta 11* is dedicated to flavour of the month Milan Kundera, most of it an extract from his new novel. The remainder sounds a stern warning. Rushdie's engagement sounds fine but isn't there a risk of our making a new global Raj of those places where politics is a matter of truncheons and electricity rather than manifestos and rhetoric? America's tampering in Latin America has failed to stop the violence presented in "Testimonial", a personal account of capture and torture in El Salvador, introduced by Martha Gellhorn. Unfortunately we still hold the memory of the whale's belly close enough to be able to read such things with equanimity or without significant response.

As Vargas Llosa points out in "Cheap Intellectuals" we romanticize the travails of Third World intellectuals; we applaud them for their sufferings on our behalf and in their martyrdom we quickly forget their humanity, our common nature and their absolute right to normal existence, including (as Kundera insists) the right to write. In we in the West who guarantee their destruction. One glum thought from 1984: "The secret book of the dissidents turns our to have been written by the Thought Police."

Brian Morton

Cameos

Bernard MacLaverty is perhaps best known as the author of the deceptively simple but very moving novels, *Lamb* and *Cal* (the latter an award-winning film starring Helen Mirren, due to be released in September). Now his first book, a collection of short stories called **Secrets**, is published for the first time in England (Allison & Busby, £7.95 and £2.95). Cameos of Irish life, they reveal the author as gentle Joyce-like writer, and none is more delightful than the one about a devout schoolboy who prays so hard in O level physics, he accidentally levitates and sees his neighbour's paper.

David Self

Among this week's contributors:

Robin Buss lectures in French at Woolwich College of Further Education

Brian Morton is Features Editor of *The Times Higher Education Supplement*

Gillian Peele is Fellow and Tutor in Politics at Lady Margaret Hall, Oxford

Christopher Price is Assistant Director of the Polytechnic of the South Bank, and a former Labour MP

The latest addition to Dent's Master Musicians series, published next week, is Paul Griffiths's **Bartok** (£10.95), in which a chronological and analytical survey is related at every stage to external personal and historical influences.

Opposing poles

Shakespeare's Division of Experience. By Marilyn French. Abacus £3.50. 0 349 11339 4.

There's Always Been a Women's Movement This Century. By Dale Spender. Pandora £2.95. 0 86358 002 5.

Women's Welfare, Women's Rights. Edited by Jane Lewis. Croom Helm £15.95. 0 7099 1610 8.

Breaking Out: Feminist Consciousness and Feminist Research. By Liz Stanley and Sue Wise. Routledge & Kegan Paul £4.95. 0 7100 9324 1.

Patriarchal Precedents: Sexuality and Social Relations. By Rosalind Coward. Routledge & Kegan Paul £4.94. 0 7100 9324 1.

Intruders on the Rights of Men: Women's Unpublished Heritage. By Lynne Spender. Pandora £2.95. 0 86358 000 9.

Four Short Stories. By Elizabeth Gaskell. Pandora £2.95. 0 86358 001 7.

"Shakespeare urged synthesis, integration," says Marilyn French, and this idea is so central to my own pleasure in his plays that I find it difficult to disagree with a word she writes. The opposing poles, in French's terms, are "masculine" and "feminine", both of which can be further qualified as "inlaw" (comfortably socially acceptable and positive) or "outlaw" (socially subversive, emotionally dangerous). The "masculine principle" is causal, temporal, transcendent, rigid, while the "feminine principle" is circular, atemporal, accepting, flexible. Thus the loose structure and wordplay predominant in the comedies is claimed for the "feminine", while the crystalline plots and absolute values of the histories belong to the "masculine". This is of course to simplify French's framework somewhat and she is careful to stress that "masculine" and "feminine" are used in a non-gender-specific sense. The polarity is useful to an understanding of the plays and is more subtle than the more familiar nature/nurture or anarchy/order divisions. French uses her apparatus to illuminate her play-by-play study of the canon rather than the other way round and she is particularly strong on Shakespeare's ambivalent and changing attitudes to male legitimacy and female sexuality.

Feminist histories tend to start either with Deborah and Hypatia or some time in the mid-Seventies. Dale Spender's collection of interviews with five feminist activists born around the turn of the century will be a useful corrective to any of us who think feminism burst fully armed from Betty Friedan's brow. These are women from the generation who suffered the full force of education restrictions, employment discrimination, the marriage bar, no contraception, no abortion. The five differ widely in their views but all share a far from resigned humour in the face of the mechanisms of male privilege and a considerable, out-going wisdom. The ludicrous and unforgivable hurdles placed in the way of these women's lives and careers remind us how good we've got it now.

How good we've still *not* got it is borne out by Jane Lewis's excellently put-together survey of the legal and political position of women today. On paper things are not as bad as they might be, but the emergence of the New Right in Britain and America, with its pressure to curtail the economic and personal rights of women on spurious "moral" grounds, must give cause for concern.

Complementary to *Women's Welfare* is *Breaking Out*, a jauntily written and highly readable study of the other end of the political-personal spectrum of feminist thinking. Stanley and Wise write in reaction to "more or less everybody", above all the determinists, the positivists and the marxist-feminists.

The awkward, mystifying language of Rosalind Coward's book makes it a prime candidate for curt dismissal by Stanley and Wise. Coward sets out "to clarify the history of how we think about sexual relations" and responds (not unlike Stanley and Wise in fact) to the "irrelevance" of current anthropology, psychology, marxism and social science studies to women's experience. But the presentation makes this one exercise for specialists – or casual literary masochists.

Lynne Spender's *Intruders on the Rights of Men* bemoans the problems facing women in a publishing world dominated and controlled by men. Much of what she has to say, however, applies equally to any outsider to any mystery, to any artist faced with the requisites of marketing.

Elizabeth Gaskell has been claimed by Pandora Press as a feminist writer, chiefly on the grounds that she writes about women who otherwise "would be invisible in most Victorian fiction". The stories collected here are vivid, often deeply moving, and bear witness to Gaskell's extraordinary ability to evoke and analyse tangled, even contradictory emotions.

Jill Burrows

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RESOURCES

notes

SYMBOLS OF FAITH

Based on the work of a senior visiting teacher, Hari Singh Sewak, *Symbols of Faith* is a set of posters designed to support the new multi-faith approach to religious education developing in Berkshire schools. The pack is now available to teachers in other areas.

Six of the posters portray key symbols and ideas from Judaism, Hinduism, Buddhism, Christianity, Islam and Sikhism, and these have a uniformity of design to emphasize common beliefs and values. One of the two other posters lists practices the faiths have in common, while the other tabulates dates and names of founders, holy cities and books, names of followers and places of worship.

Designed by students of typography and graphics at Reading University, they are striking, colourful and attractively printed. The notes suggest a number of ways they can be used to initiate classroom activities at all levels from primary to further education, but they will be of most use when on permanent display in that rarity, the RE room.

Pack of posters £5.50 (incl VAT, p&p), from the Slough Intercultural Service, Thomas Grey Centre, Queens Road, Slough, Berkshire SL1 3QW.

ELECTRONICS COMPETITION

A new electronics award scheme for schools and colleges was announced last week.

Entrants fall into two age categories – under 14 and 14 to 19 – and must be in full-time attendance at a UK school or college. They must design and make an electronic device which has a valid application in everyday life.

The top senior prize is a career in electronics. There will also be cash prizes and sets of electronics components for the most original ideas in both age groups. Each school or college making an approved entry will receive £50-worth of components.

Further information from Mrs J Randle, Department of Education, University of Keele, Staffordshire ST5 5BG (tel: 0782–621111).

Bang on cue to follow the ILEA's much acclaimed Hargreaves Report, *Improving Secondary Schools*, comes the Authority's latest resource pack, *Effective Learning Skills*, complete with teacher's guide, pupil's guide and some thought-provoking supplementary papers.

The two publications have a lot in common. They are both sensible, easy to read, full of practical examples and almost devoid of jargon. More, they complement one another very prettily. Where Hargreaves points out that 86 per cent of teachers feel that improving study skills would help to raise the level of achievement, the pack shows them how to do it.

And when Hargreaves notes that 89 per cent of teachers want more home/school liaison and that parents want more homework, the pack suggests a neat solution. By emphasizing the pupil's own management of time, use of out-of-school resources and the involvement of parental help to maintain study schedules, the way is opened for a mature dialogue between pupil, parent and teacher. All good stuff and all possible if learning skills become an accepted part of the secondary curriculum.

But what exactly are "learning skills"? I asked Sam McKeown, the ILEA Adviser for Technical Education, who edited the pack.

"Learning skills," he explained, "are skills which enable children to learn more effectively by taking control of their own learning. They are generally transferable from one subject to another". So a maths teacher might show the class how to plot a graph or produce a pi chart and the sociology teacher might ask them to use the same technique in her lesson.

But learning skills are much more than that. As the supplementary papers explain, they are about teaching children strategies which allow them to concentrate more carefully on a given task, develop their understanding by relating information to their own experience and reframing the task in their terms. It means understanding the objectives of the work – both what is to be learned and how it can be done and, above all, it means questioning: What is the point of the lesson, programme, chapter? What points are being made? Do I agree? Why not? There is no room for fudging with this sort of approach. It means developing the pupil's ability to know what information they want, how to extract it, recognize bias, use it and present it. And not just from books but films, posters, personal reminiscences.

It is an exciting prospect and the ILEA has been committed to learning skills since 1982, when Trevor Jaggar, the Chief Inspector for Schools, set up his working parties. But in recognition of the fact that schools are traditionally asked to make radical changes with insufficient preparation, the Authority has trodden carefully. INSET has been organized both in schools and in teachers' centres, there is a newsletter for feedback and the broadly-based resource pack has been sent to every school.

Progress is patchy, says McKeown. So far about half the Authority's schools have some sort of programme under way – most at fifth and sixth form level. The long-term intention, however, is to introduce pupils to learning skills as they enter secondary school.

Thus the pack offers Self Management, Homework, Listening and Observing, Notetaking and Reading Skills from the earliest years. Essay Preparation, Project Work, Self Assessment and Examination Preparation are for the older pupils.

I like the self assessment bits. In 13 years of schooling nobody ever asked *me* whether I might work better in the morning or the wee small hours, or suggested that notes in diagram form might work better than verbatim recording. And certainly no teacher ever saw any merit at all in *talking* about it!

Even as an adult who habitually spends time researching, collating and presenting, I found the section on reading – "SQ3R-Survey, Question, Read, Review, Recall" – quite enlightening. And when I asked around I found that many literate adults of my acquaintance are unable to "skim" or "scan" efficiently. Without doubt we would all have benefited from the pack's dual emphasis on self knowledge and the development of precisely analysed skills.

"We would hope that with practice, older pupils could assess the material they were using and evaluate their own and their teacher's performance over the year," I was told by Laurie Goodhand, Headmaster of Quintin Kynaston School in North London. He is as enthusiastic about learning skills (he is joint author of the pupil's guide) as he is about the Hargreaves Report (to which his school submitted evidence).

What did other teachers think? Ben Taubman, Head of Fifth Year at Kidbrooke School, had a few reservations. He liked the big A4 teacher's guide – "I'll use that as a basis for much of the work on learning skills. I shall definitely use the material on Project work, Homework, Assessment and Exam Preparation. It's very good there, though I'd like to see it go harder with more about the papers themselves, what they look like, how you find your way around them, how to assess your performance in the mocks."

The notetaking and essay writing sections were less successful, he thought, perhaps because they were too general. "But then it's very difficult to talk to such a wide age and ability range and that shows in the pupil's guide. Which is not to say that I don't think it isn't an excellent starter. In the end the results can only be good."

Live & learn

Susan Thomas looks at ILEA's new resource pack on 'Effective Learning Skills'

Quintin Kynaston is one of the few schools which has been involved long enough to see results. Already, says the Head, employers are remarking that youngsters who join them from QK are more confident, competent and resilient. And last year's Mode III CSE/O level Biology exam produced the best grades ever. He feels that this is directly related to the critical and evaluative learning skills practised in a wide range of subjects.

Mike Judge, who is Head of Social Studies at QK, has no doubts that the children's attitudes have changed. "They have become more independent learners. They understand the difference between internal and external, primary and secondary evidence. They are involved in the curriculum and there is a wide-ranging competence in tranferring skills from one subject to another."

Initial reactions are good and the implications for change are enormous. One of the most startling is the degree of autonomy which is conferred on the student. For, say the pack's creators, only by taking responsibility for their own learning can children develop the commitment and self-confidence to achieve full potential.

Inevitably this means a change in the role of the teacher. It may also mean a lessening of friction and, as pupils choose more of the content of the syllabus, a greater emphasis on project-based exams. More significant still is the fundamentally new approach for secondary teachers, the change in emphasis from what teachers teach to how children learn.

Effective Learning Skills, *Teacher Guide, Pupil Guide and Supplementary Papers, £3.20 to ILEA schools, £4.50 to other l.e.a.s, from The Centre for Learning Resources, 275 Kennington Lane, London SE11.

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Longman

Box office entries

Hugh David reviews the latest extension to the National Theatre's repertoire

National Theatre Educational Resources. Careers in Theatre, 50p Study Notes and Background Packs from 25p to £1

Further Information from the Education Department, National Theatre, South Bank, London SE1 9PX.

Simon Callow begins his book *Being an Actor* remembering the letter he wrote as a stage-struck 18-year-old asking Lord Olivier's advice on how best to start in the business. That was back in the old days when the National Theatre was at the Old Vic and Olivier the man in charge. Now, his successors have got so heartily sick of latter-day young Simons – that or they're taking their position very much more seriously – they have produced an exhaustive pack called *Careers in Theatre*.

Olivier suggested Callow took a job in the Old Vic box office, which is one way of breaking into the profession; the new pack considers the more orthodox routes. It gives realistic, down-to-earth advice on what it takes (and generally it takes two A levels) to become not just an actor, but a playwright, a director, a designer, stage manager or theatre administrator.

Although the difficulties of breaking into the overcrowded professions are not glossed over, there is also plenty of practical advice. Would-be actors and backstage workers are urged to take every opportunity of getting involved – with school, college and amateur productions until something better comes along – and told where and how to apply for places on drama and theatre studies courses. There is even a section on the notoriously difficult business of persuading the local authority to part with a grant.

NT

Careers teachers, so often stumped by school leavers' demands for information about working in the theatre, will welcome the pack which includes a list of useful addresses and a bibliography. Whether it will put future Simon Callows on the right lines remains to be seen – in the meantime they can take comfort from the fact that a recent lunchtime production at the Lyric Theatre, Hammersmith, was directed by a lady who really did enter the profession via the box office.

Beefed up a year or so ago, the National Theatre Education Department also produces an interesting and valuable range of background information packs relating to plays in the company's repertoire. At present there are around 25 titles available covering productions not just of the classics (*Macbeth, Antigone, Death of a Salesman* and *St Joan* are all set-book classics) but also of new plays such as David Hare's *A Map of the World* and David Mamet's award-winning *Glengarry Glen Ross* which have been staged on the South Bank. Intended to introduce the play itself and the NT production, the notes – aimed at both teachers and pupils – concentrate on providing material which could not conveniently be researched in a library. Particularly good in this respect are Tim Goodwin's introduction to *The Caucasian Chalk Circle*, novelist John Fowles' specially-written notes about his translation of Alfred de Musset's *Lorenzaccio* and a brand-new file on Chekhov.

Completing the National Theatre's package of educational facilities are the concessions offered to schools belonging to its Schools Association. Membership is free but brings considerable advantages: advance information and a monthly poster advertising all NT performances, exclusive priority booking, cheap public performances, reduced prices for tours of the National Theatre building and occasional offers on a range of items from the theatre bookshop.

MEDIA

"Graeae, as a company, attempt to use disability positively in their shows, going for hard-hitting humour and political comment and not caring too much about good taste."

Positive disability

People's Minds
Channel 4
June 10, 3.35-5.00pm.

The fly on the wall is dead. Long live honest television documentary.

People's Minds follows Graeae, a theatre company, through their preparations for a show in 1982. On the way we encounter some of the difficulties inherent in televising something unpredictable which involves vulnerable participants.

So far one might be talking of any theatre company making a play by means of improvisation, the actors, writer and director exposing their feelings and half-formed ideas to the scrutiny of a camera crew, a director, producer and perhaps a million viewers. Add to this the physical handicap of the five performers who make up the company and the emotions (and difficultics) are multiplied many times.

We are introduced to them: Jag, an Indian and a spastic; Ashley, a pretty girl with one normal hand; Jim, a hunchback with misformed limbs; Geoff, who appears absolutely normal and then reveals an artificial leg, and Yvonne, who has no legs, tiny arms and is confined to a wheelchair.

To chronicle people's physical defects instead of their many other characteristics may seem cruel, but it is Jag who says "My disability is part of me". He has learned that to hide from the truth does not lead to happiness. Graeae, as a company, take this one stage further and attempt to use disability positively in their shows, going for hard-hitting humour and political comment and not caring too much about good taste.

The actors adopt characters and work on them in improvisation which they take out into the street. Some raw nerves are exposed: Ashley and Jim give each other no quarter. "You're small," says Ashley bluntly when Jim would have preferred not to mention his dwarfism. A new member of the company, Ashley cannot take the broad humour and uses the word "cruel" more than once. There is a company conference to discuss her criticisms, in which she inadvertently calls into question everything that Graeae stands for, but after a painful session in which the camera's presence certainly exacerbates her discomfort, she is still with the company.

There are extraordinary moments: able and disabled writhe in a heap on the floor – wheelchairs and sticks removed – giggling in uncontrolled hilarity; Jag triumphantly – and jokily – makes a less than cordon-blue omelette. One does not know whether to laugh or cry; both reactions seem inappropriate.

This is an honest, unsentimental programme, often funny, a memorable debut for both producer, Heather Mansfield, and director, Bob Coles. "Let's break new ground," says one of the crew when technicians and location director stop to iron out ways of approaching the subject. Improvisation grinds to a halt when the camera is too obtrusive and later, Nic Fine (director) and Richard Tomlinson (writer) reluctantly admit they were annoyed when Ashley was interviewed separately for television after their communal discussion of her criticisms.

My only regret is that we see so little of the finished show. There isn't even a clear idea of what it's about. The numbers which begin and end the programme are full-blooded, aggressive, gutsy. We could have done with more.

Heather Neill

Drama at its best

CHILDREN'S TELEVISION
Dramarama
ITV Mondays 4.45–5.15 pm.

The Times' preview for *Dramarama* a week or two ago was nothing short of patronizing. "Mummy receives four unusual presents on her birthday" made the programme sound only marginally more adult than *Rainbow*. As it turned out, James Andrew Hall's play *Fowl Pest* deserved far more serious attention. So does the series as a whole.

Made up of one-off plays produced by most if not all the independent companies which contribute to Children's ITV, it is television's major outlet for single plays for children. Although the BBC sets great store by these, its productions are dropped into the schedules on an "as and when" basis. *Dramarama*, on the other hand, has a regular Monday afternoon slot at the end of Children's ITV. (Adroit use of the selector button means you can see the end of *Dramarama*, flip to BBC1 and just catch the start of *Blue Peter*.)

Quality is the hallmark of the series. There is no skimping because the plays are for children. *Fowl Pest* had a cast which would not have disgraced a BBC *Play for Today* and a pleasing attention to technical detail as video wizardry made it look as though four chickens (the unusual presents which Mummy received) really were talking to young Amy Pickel. The script was good too, and contained many sharp asides about buttery farming. Maureen, one of the hens, had a niece in such a farm: "If she ever sees a blade of grass she'll probably think it's a sort of side salad".

Fowl Pest was produced by TVS, one of the smaller independent companies which nevertheless has a very good track record for children's drama. Starting the series off the previous week was an equally strong offering from Central Television. Exceptionally, Grazyna Monvid's story *Night of the Narrow Boats* ran for 45 minutes. The cast was almost entirely children (some 25 of them) and the whole film was shot on location.

It was television drama at its best; a story which could not have been as effectively told in any other medium. There was little dialogue, but some wonderful "face acting" by the principals, which was far more eloquent than words could ever have been. No compromises with the story either. A tale of adolescent gang warfare on a narrow boat, it had a lot to say about loyalty and friendship in and around the beautifully directed set-piece battles.

Introducing *Night of the Narrow Boats*, Sue Robbie, the month's presenter of Children's ITV and usually seen on Granada's *First Post*, mentioned the letters which her "Junior Points of View" had received praising the first series of *Dramarama*. It will be interesting to discover her correspondents' reactions to the present series, which has started off every bit as strongly.

Hugh David

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For schools

CHILD CARE AND PARENTHOOD
(Non 9.15, Fri 9.30, BBC2)
"The Child and the Family" investigates the developing role of a young child within a family. Illustrates for 14 to 16-year-olds the areas where problems arise.

CHILD CARE (CSE)
(Monday-Friday 00.30, VHF4)
A series presented by Claire Rayner, for an audience of 14 to 16-year-olds involved in courses in Social Education, Child Studies or Social Studies. Stimulates discussion on the relationships and responsibilities associated with marriage, pregnancy and child rearing.

HISTORY IN ACTION
(Tuesday 10.43, ITV)
"The Master Race" traces the development of Nazi anti-semitism and asks how the majority of Germans found it possible to accept the persecution of the Jews.

REALITES FRANÇAISES
(Tuesday 11.38, ITV)
This A level resource series follows here the experiences of two immigrants to France from North Africa. After the documentary section, French teenagers discuss the topics raised.

BRITISH SOCIAL HISTORY
(Tuesday 14.15, BBC2)
Archive film and interviews trace three periods of change in the lives of women in North East England. Fourteen to 16-year-olds see that life before World War I was essentially domestic, and learn how the two wars led women to expect and achieve more.

MIDDLE ENGLISH
(Wed 9.30, Fri 11.05, ITV)
Gwen Grant encourages 10 to 12-year-olds to begin writing by drawing on their own experiences in the form of a diary.

Youth Training Scheme

WAVELENGTH YTS FORUM
On Thursday July 5 "Wavelength" will broadcast a special "YTS Forum". Questions are being invited from young people currently on Youth Training Schemes and from school leavers intending to embark on YTS this year. The panel will represent the Careers Service, the British Youth Council, and Government and Opposition views.
Young people, employers, parents and teachers, who wish to participate, should write, sending the question they wish to put to the panel, to "Wavelength (YTS Forum)", BBC School Radio, Broadcasting House, London W1A 1AA.

LISTENING, SPEAKING, WRITING
(Thursday 9.25, VHF4)
A unit of four programmes for lower secondary pupils on spelling and punctuation, begins with the problems of spelling words with "e" and "i".

WAVELENGTH
(Thursday 11.30, VHF4)
This week the magazine programme for teenagers sounds a warning. Heroin isn't fun or fashionable. It can kill.

PLAYTIME
(Friday 11.35, VHF4)
A group of programmes on "Moving" includes specially-composed songs for four and five-year-olds and this week features rhymes and a story about travelling.

Continuing education and Open University

EDUCATION FOR ADULTS
(Saturday 08.05, BBC2)
A repeat of the OU series aiming to encourage people back into education.

PRIMAI
(Saturday 19.35, BBC2)
Eight short programmes to teach German to tourists. Through the medium of a British visitor to Cologne and a couple learning at home, students are given a "survival kit" German.

TCHAIKOVSKY: A FATEFUL GIFT
(Friday 22.15, Radio 3)
In a series of eight programmes, Tchaikovsky's biographer, Professor David Brown, considers aspects of the composer's life, character and music.

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Wednesday June 13
20.30 Diverse Reports *fee code B*
Thursday June 14
18.00 What a Picture! Faces and Figures *fee code C*
Friday June 15
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Please address classified advertisements to:-
John Ledbrook, The Advertisement Manager, The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX.
Classified Advertisement Rates:
Single Column £2.00 per line (min. 3 lines).
Classified Display £11.40 per s.c.c. (min. 9.5cm × £216.60).
Box number facility £4.00.
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Nursery Education

Other Appointments

BRENT
LONDON BOROUGH OF BRENT
KINGSBURY GREEN JUNIOR MIXED AND INFANTS' SCHOOL
Old Kenton Lane, NW9
Required in September - Temporary NURSERY TEACHER (Scale 1) for this 60 part-time Nursery placement. Consideration. To cover maternity leave.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10609) 100026

BEDFORDSHIRE
NORTHERN AREA
CHERRY TREES NURSERY SCHOOL
Rawkins Road, Bedford MK42 9LZ
Headmistress: Mrs. A.K. Spratt
Tel: Bedford 54788
Required for September 1984, a Nursery Teacher, main one to work full time in this 80 place Nursery school.
Application forms and further details from the Headmistress, sae please. (14184) 100026

BRUSSELS
TEACHING GOVERNESS
Affectionate and intelligent experienced person required to care for Vicky 3¼ and Alexander 18 months, who both follow active (intellectual, musical and educational programmes.
Live-in and long term position.
Mrs. Gibson 35 Avenue Pensions 1190 Brussels Belgium. (10116) 100026

BRENT
LONDON BOROUGH OF BRENT
FRYENT INFANTS' SCHOOL
Church Lane NW9 8JD
(Roll 193)
Required in September - NURSERY TEACHER (Scale 2) for modern, busy 80 place Nursery with 60 part-time pupils. Ability to encourage parental involvement and to work closely with Infant School staff.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10615) 100026

HERTFORDSHIRE
TOWER J.M.I. SCHOOL
(300)
Tower Road, Ware, Herts.
Tel: Ware 4897
(Headteacher: D. McDonald)
Required for January 1985 (with possibility of an Autumn Term appointment) a Nursery Teacher to take responsibility for this purpose-built 30 place unit. A Scale 2 post is available for a suitable applicant.
Letter of application, and names and addresses of two referees, should be sent to the Headteacher. (14190) 100026

HERTFORDSHIRE
MERYFIELD FIRST SCHOOL
Theobald Street, Boreham Wood
Experienced Teacher (Scale III) required for September or January to take charge of the well-equipped Nursery Class in this First School. The successful candidate will be expected to take a special interest in the promotion of Language with the class and to continue the close liaison with parents.
Visits to the school will be welcomed.
Please apply by letter, giving details of professional experience and the names and addresses of two referees, to the Headmistress at the school. (14049) 110060

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
RAYNEHURST C.P. INFANTS' SCHOOL
Nursery Unit, Cerne Road, Gravesend, Kent DA12 4BN
Qualified Nursery teacher, full-time for 2-5 year olds required for September 1984. Suitably qualified college leavers would be considered. Ability to play music would be an advantage.
Application forms are available from and should be returned to the Headteacher at the school (S.A.E. please).
Closing date: 22nd June 1984. (14763) 100026

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
MIDDLECROFT CENTRE
NORTH SHIELDS NURSERY SCHOOL
St. John's Terrace, Percy Main, North Shields NE29 6SE
Headteacher: Mrs E.M. Pearson
Required for 1st January 1985 or earlier if possible.
Scale 2 EXPERIENCED NURSERY TEACHER to work in a team situation in an established 60 place Nursery School.
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (15933) 100026

Primary School Education

Headships

AVON COUNTY
ST JOHN'S CE VA PRIMARY SCHOOL
Redfield Road, Midsomer Norton, Bath BA3 2JN
Salary in accordance with Group 3
Vacancy from 1st January 1985.
The School has strong links with Parish Church which is of a Catholic tradition. Applicants should therefore be communicant members of the Church of England.
Further details and application form, returnable by 22nd June, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7AB. Please enclose sae.
Avon is an equal opportunities employer. (15927) 110010

BUCKINGHAMSHIRE
MILTON KEYNES AREA
GIFFARD PARK COUNTY COMBINED SCHOOL
Group 6
Applications are invited for the Headship of this new school which has been designed for 420 pupils in the 5 to 12 age range. The post will be available from January 1985.
Removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glinsever, B.Sc., M.Ed., Milton Keynes Area Education office, Wolverton House, Stratford Road, Wolverton, Milton Keynes, MK12 5NY on receipt of a foolscap stamped addressed envelope. (14852) 110010

BUCKINGHAMSHIRE
MILTON KEYNES AREA
BISHOP FARMER RC COMBINED SCHOOL
Barton Road, Bletchley, Milton Keynes MK3
Group 5
Required from January 1985.
Applications are invited from well qualified experienced practising Catholic teachers for the Headship of this well established Catholic combined first and middle school with nursery unit.
The number of pupils on roll is approximately 265 plus a nursery class with children attending on a part-time basis, 39 mornings and 39 afternoons.
Removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Education Officer, J.A. Glinsever, B.Sc., M.Ed. at the Milton Keynes Area Education Office, Wolverton House, Stratford Road, Wolverton, Milton Keynes MK12 5NY. (10440) 110010

ilea Inner London Education Authority

HEADSHIP

SHERBORNE NURSERY SCHOOL

Priestly House, Athlone Street, Kentish Town, NW5

Roll 40. Applications are invited from teachers with training and experience in nursery education for the headship of this school which will become vacant on 30 June 1984.

Burnham group 1 plus Inner London allowance.

Please send foolscap sae for application form and further details to Education Officer, EDTS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 22 June.

ILEA is an equal opportunity employer.

UNATTACHED SECONDARY, PRIMARY AND NURSERY TEACHERS

Scale 1/2

Required January 1985 or earlier if possible.
This authority has an established pool of unattached teachers. These teachers are allocated to schools to provide general cover for short-term absences, to cover long-term absences and unfilled vacancies.
Scale 2 may be available for suitable candidates.
These posts are not suitable for probationers.
London Allowance: £987.
Application forms (sae please) available from: The Director of Education to whom completed forms should be returned by 19th June, 1984.
Director of Education, Education Offices, 383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer.

(10101)

LONDON BOROUGH OF NEWHAM

NORTHAMPTONSHIRE
CORBY DANESHOLME INFANT SCHOOL

Motala Close, Corby,
Northants NN18 9DJ

Appointment of Head Teacher
Group 4

Required for September 1984 if possible, an experienced teacher as Head of this outstanding infant school which is housed in modern buildings and attractively situated on the outskirts of Corby. A candidate with flair and imagination is sought. The school has developed an organisation which is based on close co-operation between teachers with a high level of participation with the parents.

The vacancy arises from the retirement of the present Head Teacher.

Closing date June 15th.

Details and forms (s.e.e.) from the County Education Officer (Ref. MH) Northampton House, Northampton, NN1 2HX. (4068)

WOODGRANGE INFANT SCHOOL

Sebert Road, London E7 0NJ
Head Teacher: Miss V. Pickford
Number on roll: 210 + 40 part-time nursery

HEAD TEACHER
Group 4

Required January 1985.

London allowance: £987.

Application forms/further particulars (s.a.e. please) available from the Director of Education to whom completed form should be returned by 19th June, 1984.

Education Offices
379/383 High Street
Stratford E15 4RD

An Equal Opportunity Employer. (1009)

LONDON BOROUGH OF NEWHAM

Norfolk

HEADS

required for
Re-Advertisement
Horsford, All Saints V.C. Middle School, Norwich (Group 5)
Nelson County First School, Norwich (Group 4)
(Previous applicants will be considered automatically).

Application forms and details from the County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, sent on receipt of a stamped addressed foolscap envelope.

DEPUTY HEAD

required for
Spixworth County First School, Norwich (Group 4)

Application forms and details from the Area Education Officers, Gladstone House, 28 St. Giles Street, Norwich. NR2 1TQ, sent on receipt of a stamped addressed foolscap envelope.

Closing date for all applications - 22nd June, 1984. (1067)

City of Manchester
City of Manchester Education Committee

MEADE HILL SCHOOL
Middleton Road, Manchester M8 6NB

Headteacher
Group 4(S)

Required at this 50 place, all-age school for boys and girls whose special educational needs are associated with social and emotional difficulties.

PIPER HILL SCHOOL
Yew Tree Lane, Manchester M23 0FF

Headteacher
Group 4(S)

Required at this 80 place all-age school for boys and girls whose special educational needs are associated with severe learning difficulties.

(4057)

Application forms and further particulars from the Chief Education Officer (S2/JO'B), Education Offices, Crown Square, Manchester M60 3BB. Closing date: 22 June 1984.

AN EQUAL OPPORTUNITY EMPLOYER

PRIMARY HEADS
continued

BERKSHIRE

ST. EDMUND CAMPION R.C. PRIMARY SCHOOL (Voluntary Aided)
Alwyood Road, Maidenhead SL6 4PX
N.O.R. 250
Required for January 1985 a HEADTEACHER for this Group 3 Voluntary Aided R.C. Primary School.

The Governors invite applications from suitably qualified practising Roman Catholics.

Application form and further details from the Director of Education (Ref. PDC), Shire Hall, Shinfield Park, Reading RG2 9XE. (SAE). Closing date: June 29th.

AN EQUAL OPPORTUNITY EMPLOYER. (10711) 110010

CAMBRIDGESHIRE

ST. JOHN'S C. OF E. J.M. & I. SCHOOL
Chapel Street, Stanground, Peterborough PE2 8JG
GROUP 2
REQUIRED FOR JANUARY, 1985, OR SOONER IF POSSIBLE:

Applications are invited from suitably qualified and experienced candidates for the Headship of this Group 4 school situated to the South of Peterborough.

Vacancy due to promotion of present Headmaster.

Possible housing assistance.

Further details and an application form available from the Senior Area Education Officer, Education Office, Youthill Close, City Road, Peterborough PE1 1UJ. (s.a.e. first class). Closing date for receipt of applications 22nd June, 1984. (13866) 110010

DEVON

Please see displayed advertisement on Page 39. (10782) 110010

Suffolk County Council

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE

HEADSHIPS

Applications with full supporting letter are invited from existing Headteachers and Deputy Headteachers for appointment to the following Primary School posts.

Successful candidates will be expected to take up their appointment on 1st January, 1985 (or preferably earlier if possible for Post B).

(A) MOORHOUSE PRIMARY SCHOOL (North Shields)
Group 5 Roll 316 + Nursery Unit

(B) RICHARDSON DEES FIRST SCHOOL (Wallsend)
Group 4 Roll 170 + 26 place Nursery Unit

(C) WILLINGTON FIRST SCHOOL (Wallsend)
Group 4 Roll 169 + Nursery Unit

DEPUTY HEADSHIP

Applications with full supporting letter are invited from suitably qualified and experienced teachers for appointment from 1st January, 1985 to the following Primary School post.

(D) STEPHENSON MEMORIAL FIRST SCHOOL (Wallsend)
Group 5 Roll 200 + 30 place Nursery Unit

Application forms and further details for all posts are available on receipt of s.a.e. from the Director of Education, Education Office, The Chase, North Shields, NE29 6HW, to whom they should be returned within two weeks of the appearance of this advertisement.

North Tyneside

BOLTON

METROPOLITAN BOROUGH CREDENHILL C.E. (AIDED) PRIMARY SCHOOL
Mollyneaux Road, Westhoughton, Bolton
Required from 1 January, 1985,
HEAD TEACHER - GROUP 3.
Application forms and further particulars obtainable from the Director of Education and Arts, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. Completed applications should be returned to Rev. F. Gilbert, The Vicarage, Westhoughton. Bolton by 20 June, 1984. (14728) 110010

BUCKINGHAMSHIRE

COUNTY COUNCIL
CUDDINGTON C.E. (VOLUNTARY AIDED) FIRST SCHOOL
Upper Church Street, Cuddington, Aylesbury, Bucks.

Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this Voluntary Aided school from September 1984.

Present Roll: 42 pupils (Group 2).

Assistance with removal expenses is given in approved cases.

Application forms and further details (s.a.e.), from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UF. CLOSING DATE: 25 June. (10752) 110010

HAMPSHIRE

RE-ADVERTISEMENT
MANOR COUNTY JUNIOR SCHOOL
Farnham Road, Cove, Farnborough GU14 9DX
N.O.R. Approximately 300
Required for January 1985.
Applications are invited for the post of Head Teacher, Group 6 School. Closing date 25nd June 1984.

Application forms and further details obtainable from the Area Education Officer, Crossways, Boundary Road, Farnborough on receipt of a stamped addressed envelope. (14348) 110010

HEADTEACHERS
All required January 1985

St. Michael's C.of E. (Aided) Primary School (Group 5), Maple Avenue, Off Clare Road, Braintree. Tel: Braintree 44866

Applications are invited from suitably qualified and experienced teachers for appointment as Head of this Junior Mixed and Infant School which has close links with its evangelical Parish Church.

The successful applicant should be a committed Christian who is a communicant member of the Church of England and able to take up the appointment in January 1986.

Closing date: 3rd July, 1984.

Removal and disturbance allowance scheme in operation.

Application forms and further particulars may be obtained from the Area Education Office, North West Essex Area, Crossman House, Station Approach, Braintree, Essex.CM7 8QA. S.a.e. please.

St. Mary's C.of E. (Voluntary Aided) Primary School (Group 4), Marsh Road, Burnham-on-Crouch (Roll 210) (Re-advertisement)

Applications are invited from suitably qualified and experienced teachers who are communicant members of the Church of England, for the post of Head of this Group 4 Primary School. The successful candidate will be required of this Group 4 Primary School. The successful candidate will be required to take up the appointment from the beginning of the Spring Term 1985.

Application forms (and further details) obtainable from and returnable to the Area Administrative Officer, P.O. Box 398, 'A' Block, County Hall, Chelmsford, Essex, CM1 1JW.

Closing date: 29th June, 1984.

Previous applicants will be re-considered.

Applications are invited for the Headship of the following schools.

Ryedene County Primary School (Group 5), Ryedene, Off Clover Way, Vange, Basildon.

Limes Farm County Junior School, (Group 4), Limes Avenue, Chigwell.

Debden C.of E. (Controlled Primary School (Group 3), Debden, Saffron Walden.

Maldon County Primary School (Group 6), Wantz Road, Maldon.

Re-advertisements
Previous applicants for each of the posts below will be re-considered.

Melton All Saints C.of E. (Voluntary Controlled) Primary School, (Group 6), London Road, Maldon.

Writtle County Junior School (Group 6), Margaretting Road, Writtle, Chelmsford.

The Grange County Infants School (Group 4), Elder Avenue, Wickford.

Removal and disturbance allowance scheme in operation.

Please send foolscap s.a.e. for form and details for the above 7 posts to County Education Officer, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD. Closing date for the above 7 posts: 29th June, 1984.

ESSEX County Council (1005)

Headships

Applications are invited from suitably qualified and experienced teachers for the Headships of the following schools:

White House Infants School, Ipswich
Group 4 Ages 5–7 Number on Roll 180
The school, which was opened in 1949, is situated on the north-western side of the town and serves a mixed residential area.
It is hoped to open a nursery unit at the school in the near future.

Tattingstone C of E Controlled Primary School
Group 2 Ages 5–11 Number on Roll 47
The school is a 2 class school situated in the village of Tattingstone approximately 7 miles south of the County town of Ipswich and serves the villages of Tattingstone and Wherstead.

(Re-advertisement)
Woodhall County Primary School, Sudbury
Group 5 Ages 5–9 Number on Roll 172
The school is situated in well appointed, semi open plan buildings, serving a mixed residential area in the market town of Sudbury in the Stour Valley.
Previous applicants who wish to have their applications reconsidered must please write to this effect.
The appointments for the above posts will date from the beginning of the Spring Term 1985.

Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (S.A.E. please) and completed forms should be returned by 22nd June 1984.

(1021)

MARLBOROUGH FIRST AND MIDDLE SCHOOL
Marlborough Hill, Harrow, Middlesex
Tel: 01-427 3087

Headteacher
GROUP 6

Required for January 1985 Headteacher of this Group 6 First and Middle School aged 5–12 years.

Application forms from and to be returned to Assistant Controller of Education Services (Schools), London Borough of Harrow, PO Box 22, Civic Centre, Harrow, Middlesex HA1 2ZU, by 18th June, 1984. Please enclose stamped addressed envelope. (1073)

Harrow Education

DORSET

ST. JOHN'S C.E. (V.A.)
Vicerage Road, Moordown, Bournemouth (400 on roll, age range 5 - 11)
Required for January 1985
DEPUTY HEAD TEACHER (Group 6).

Applications are invited from candidates with an enthusiasm, whose qualifications and experience can enable them to persuade positive opportunities to make a positive development to curriculum development and school organisation.

Applicants should be communicant members of the Church of England.

Application forms and further details available from the Staffing Officer, Education Office, Portman House, Richmond Hill, Bournemouth, to be returned by 29th July. (10748)

HERTFORDSHIRE

LODGE FARM INFANTS SCHOOL
Mobbsbury Way, Stevenage SG2 0EP
GROUP 3
Pupils on roll: 147
Applications are invited from suitably qualified and experienced teachers for the post of Headteacher of this Group 3 Infant School for January 1985.

Application forms and further particulars are available from the Divisional Education Officer, Grange, High Street, Stevenage SG1 3BD. (s.a.e. please). Closing date 22nd June 1984. (14179) 110010

HUMBERSIDE

EDUCATION COMMITTEE
Required for January, 1985, PERMANENT UNATTACHED HEAD Group 1.

Suitably qualified teacher required for the Kingsgrove Area of North Humberside, based at Skirlough C.E. Primary School. The person appointed will normally be required to serve an area of approximately 20 miles radius from the school.

Application forms and further particulars are obtainable from the Director of Education (Ref. Starlings), County Hall, Beverley, North Humberside HU17 9BA. (Tel: (0482) 867151, Ext. 33/161 to whom completed forms should be returned NOT LATER THAN TUESDAY, 20TH JUNE, 1984. (14114) 110010

HUMBERSIDE

EDUCATION COMMITTEE
Required for January, 1985
HEADS FOR THE FOLLOWING SCHOOLS
ALLERTON PARK INFANT SCHOOL
Alverton Drive, Cottingham, South Humberside
GROUP 3 NOR 105 Age Range 5 - 7
BUSFIELD ROAD INFANT SCHOOL
Busfield Road, Scunthorpe, South Humberside
GROUP 3 NOR 107 5 - 7 age range
HILDERTHORPE JUNIOR SCHOOL
Shaftesbury Road, Bridlington, North Humberside
(Re-advertisement)
GROUP 2 NOR 313 Age range 7 - 11

All previous applications will be considered

Application forms and further particulars are obtainable from the Director of Education (SQ Staffing), County Hall, Beverley, North Humberside HU17 9BA. (Tel: (0482) 867131, Ext. 3818) to whom completed forms should be returned NOT LATER THAN TUESDAY, 26TH JUNE, 1984. (15584) 110010

LIVERPOOL
EDUCATION COMMITTEE

HEADTEACHER

Group 4 £10,572 - £11,784

ST. PATRICK'S R.C. INFANTS (EPA, PLUS SP)
Upper Hill Street, Liverpool 8

Required for 1st September 1984, or as soon as possible thereafter.

Application forms obtainable (SAE) from Rev. L.P. Stoker, Chairman of the Governors, St. Patrick's Presbytery, Upper Hill Street, Liverpool 8. Please quote P & M No. 417(a). To be returned by 15th June 1984.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (15935) 110010

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
APPOINTMENT OF HEAD TEACHER
CUXTON C P SCHOOL
(Junior Department)
Cuxton, Rochester
Group 3 Roll 188
Appointment to take effect from January 1985 following the retirement of present post holder.

Application forms and further details (S.A.E. please) from Divisional Education Officer, Fort Pitt House, New Road, Rochester Kent ME1 1DU, to whom they should be returned by 15th June 1984.

MAIDSTONE DIVISION
APPOINTMENT OF HEAD TEACHER
BREDHURST C.E. PRIMARY SCHOOL (CONTROLLED)
Bredhurst, Gillingham ME7 3JY
Group 3. Roll 68
This is a small rural primary school and the appointment is to take effect from 1st January 1985.

Application forms and details (s.a.e. please) from The Divisional Education Officer, Astley House, Hastings Road, Maidstone ME15 7BG. Closing date 29th June 1984.

ASHFORD DIVISION
APPOINTMENT OF HEAD TEACHER
HAMSTREET COUNTY PRIMARY SCHOOL
Ashford Road, Hamstreet, Ashford, Kent TN23 4NF.
Group 3. Roll 255
Appointment to take effect from January 1985.

Application forms and further particulars available from Divisional Education Office, Eiwick Road, Ashford, Kent TN23 1NF. (s.a.e. please). Closing date 29th June 1984. (14778) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANDRINDOD WELLS C.P. SCHOOL
Llandrindod Wells
Required for 1st January, 1985, a Qualified HEAD TEACHER, Group 4 (Ref: 845).

Application forms and further particulars obtainable from Director of Education, The Gwalia, Spa Road, Llandrindod Wells, Powys LD1 5HA to whom completed forms should be returned by 28th June, 1984. (02186) 110010

KNOWSLEY

ST LUKE'S RC INFANT SCHOOL
Shaw Lane, Prescot, Merseyside L34 5AT

Required for January 1985 or sooner if possible:

HEADTEACHER (GROUP 4).

For application forms and further details send s.a.e. to Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH. Completed application forms should be returned to Reverend B. Higham PP, St. Luke's Presbytery, Shaw Lane, Prescot, Merseyside L34 5AT by 25th June 1984. (10230) 110010

LIVERPOOL
EDUCATION COMMITTEE

HEADTEACHER

Group 5
£11,457 - £12,672

FRIARY RC INFANTS (EPA PLUS SP)
Bute Street, Liverpool L5 3LA

Required for 1st September 1984 or as soon as possible thereafter.

Application forms obtainable (SAE) from Mr. J. Owen, Chairman of Governors, c/o The Friary, Bute Street, Liverpool 5. Please quote P&M No. 416(a). To be returned by 18th June 1984.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (15934) 110010

OXFORDSHIRE

COUNTY COUNCIL
NETTLEBED C.P. SCHOOL
Nettlebed, Henley RG9 5DA
Age approx. 6S
Required for January 1985 or earlier if possible a Headteacher for this Group 3 primary school.

Further details available. Apply to the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA (ref. D.P.C.).

Applications to be returned as soon as possible. SAE essential. (13759) 110010

NORTHAMPTONSHIRE

VERNON TERRACE LOWER SCHOOL
Vernon Terrace, Northampton NN1 5NE

APPOINTMENT OF HEAD TEACHER - GROUP 4

Required for January 1985 or earlier if possible, able and experienced teacher for the Headship of this established lower school in a Social Priority Area of Northampton. The school has a 26 place Nursery unit and a Partially Hearing Unit.

Expected number on roll in the main school in September - 185.

Closing date - June 15th.

Details and forms (s.a.e.) from the County Education Officer (Ref. MH), Northampton House, Northampton NN1 2HX. (14085) 110010

NORTHAMPTONSHIRE

PARKLANDS LOWER SCHOOL
Spinney Hill Road, Northampton NN3 1DW

APPOINTMENT OF HEAD TEACHER - GROUP 5

Required for January 1985 or earlier if possible, able and experienced teacher for the Headship of this establisher (Ref. MH), Northampton House, Northampton NN1 2HX. (14084) 110010

Headship

Applications are invited from experienced and suitably qualified primary teachers for the headship of the following schools:

Street Lane Primary School, Denby
Group 1 — Estimated NOR 1984/85 — 36

Brackensdale Infant School, Derby
Group 4 — Estimated NOR 1984/85 — 205

Norbury CE (C) Primary School
Group 1 — Estimated NOR 1984/85 — 43

Ashover Primary School
Group 3 — Estimated NOR 1984/85 — 114

Application forms and particulars for the above posts (see foolscap please) from the Director of Education, County Office, Matlock.

Closing date: 22nd June, 1984.

Derbyshire County Council is an Equal Opportunity Employer. (5000)

DERBYSHIRE County Council

Primary Education

HEADTEACHER POST — Wiltshire

KEEVIL C.E. CONTROLLED SCHOOL
Main Road, Keevil, BA14 6LU
Group 2 N.O.R. 63

Head Teacher required from 1st January, 1985. The Headship of Keevil Primary School falls vacant on 1st September, 1984, on the appointment of Mr. A. Gourley to a larger Headship in Suffolk. It is hoped to fill the post permanently with effect from 1st January, 1985. Keevil is an attractive village and the School is housed in sound Victorian buildings close to the Church. The Teaching Staff establishment is Head plus 2.2 and the present Head teaches the Upper Junior Class.

Application forms and further details (SAE please) available from the Chief Education Officer (ST17/A/JP), Education Department, County Hall, Trowbridge, BA14 8JB
Closing date 22nd June, 1984.

DEPUTY HEADTEACHER POST

TIDWORTH CLARENDON COUNTY JUNIOR SCHOOL
Tidworth, Hants. SP9 7QD
Group 6 N.O.R. 361

Deputy Head required for January 1985. Competent, experienced teacher to join enthusiastic staff team. This is a challenging post with great scope for professional development. Good organising ability needed together with sound knowledge of modern curriculum trends. Vacancy due to promotion.

Application form and further details (SAE please) from and returnable to the Head Teacher by 27th June 1984.

Re-Advertisement

EVEN SWINDON JUNIOR SCHOOL
Hughes Street, Swindon SN2 2ER
Headteacher: Mr K. A. Cozens
Group 4 N.O.R. 230

Applications are invited from experienced teachers. Previous applicants will remain under consideration, unless they indicate they wish to withdraw.

Further details and application form (S.A.E. please) available from and returnable to the Head Teacher at the school by 22nd June, 1984.

SCALE 3 POST

TIDWORTH CLARENDON COUNTY JUNIOR SCHOOL
Tidworth, Hants SP9 7QD
Group 6 N.O.R. 361

Scale 3 Teacher required as soon as possible. Enthusiastic, experienced teacher to play a key role in curriculum development. Qualities of leadership necessary together with special interests and ability in key curriculum areas, e.g. language, environmental studies or topic work. Lively school with excellent facilities and scope for professional advancement.

Application form and further details (S.A.E. please) from and returnable to the Head Teacher by 22nd June 1984.

SCALE 2 POSTS

TIDWORTH CLARENDON COUNTY JUNIOR SCHOOL
Tidworth, Hants SP9 7QD
Group 6 N.O.R. 361

Scale 2 Teacher required as soon as possible. Special responsibility for Mathematics and boys' physical activities. Excellent school facilities.

Application form and further details (S.A.E. please) from and returnable to the Head Teacher by 22nd June 1984.

LIDEN JUNIOR SCHOOL
Liden Drive, Swindon SN3 6EX
Head Teacher: Mr N. Simonds
Estimated N.O.R. – January 1985: 448

Scale 2 experienced Teacher required, interested in curriculum development with expertise in project work and infant liaison.

Further details and application form (S.A.E. please) available from and returnable to the Head Teacher at the school by the 20th June 1984.

ST. SAMPSON'S INFANT SCHOOL
Bath Road, Cricklade SN6 6AX
Headteacher: Mrs S. E. Collins
Estimated N.O.R. – January 1985: 182

Scale 2, experienced Infant Teacher required to take charge of Maths and/or Computer Studies throughout the school and lead a team of four teachers in two co-operative units with vertically grouped reception and middle infants.

Further details and application form (S.A.E. please) available from and returnable to the Head Teacher at the school by the 20th June 1984.

ST. SAMPSON'S INFANT SCHOOL
Bath Road, Cricklade SN6 6AX
Headteacher: Mrs S. E. Collins
Estimated N.O.R. – January 1985: 182

Scale 2 Teacher required September 1984, experienced and enthusiastic teacher of infants, to co-ordinate topic work and display throughout the school (six classes in three two-teacher units) and to offer either Art and Craft or Music.

Further details and application form (S.A.E. please) available from and returnable to the Head Teacher at the school by the 22nd June 1984.

SCALE 1 POSTS

HOLY ROOD R.C. JUNIOR SCHOOL
Upham Road, Swindon SN3 1DH
Head Teacher: Mr S. F. Lake
Estimated N.O.R. – January 1985: 201

Scale 1 Teacher required September 1984. An interest in Science/Topic work is desirable. The successful applicant will be expected to assist with boys' games. Probationer considered. Practising Catholic preferred.

Letter of application, c.v. and names and addresses of two referees to the Head Teacher at the school, from whom further details are available on receipt of S.A.E. Informal visits to the school would be welcomed. (Tel: Swindon 27979 for an appointment).

SUTTON VENY C.E. CONTROLLED PRIMARY SCHOOL
High Street, Sutton Veny, Warminster BA12 7AP
Group 3 N.O.R. 95

Scale 1 Teacher required for Reception Infants preferably able to offer Music.

Written letter of application, stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Head Teacher by 18th June.

HARNHAM C.E. JUNIOR SCHOOL
Saxon Road, Salisbury SP2 8JZ
Group 4 N.O.R. 185

Scale 1 Teacher required for September, 1984 – an enthusiastic teacher for the 6 class Junior School serving a residential area in the Southern part of Salisbury.

In submitting a letter of application to the Headmaster, candidates should highlight their particular curricular interest, provide a complete curriculum vitae and give the names and addresses of two referees. Closing date for application 19th June.

WESTBURY LEIGH C.E. CONTROLLED PRIMARY SCHOOL
School Lane, Westbury, BA13 3EN
Group 3 N.O.R. 141

Scale 1, Reception Infant Teacher required for September 1984. Experience desirable, but dedication essential.

Full letter of application and C.V. stating age, giving particulars of education, training and experience and also the names and addresses of two referees to be sent to the Headmistress by 20th June 1984. (1068)

ilea Inner London Education Authority
HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following posts:–

BELLENDEN (JM&I) SCHOOL
Reedham Street, SE15.
Roll 155 plus 50 p/t nursery. Vacant January 1985. Burnham group 4 plus Inner London allowance plus £301/276 social priority allowance.

ELFRIDA (I) SCHOOL
Elfrida Crescent, SE8 3EY.
Roll 120 plus 50 p/t nursery. Vacant 1 September 1984. Burnham group 3 plus Inner London allowance.

MILLFIELDS (I) SCHOOL
Elmcroft Street (Rushmore Road, Lower Clapton) E5 0SH
Roll 154 plus 50 f/t nursery. Vacant 1 September 1984. Burnham group 4 plus Inner London allowance plus £301/276 social priority allowance.

RUSHMORE (JM) SCHOOL
Rushmore Road, E5 0EY
Roll 248. Vacant now. Burnham group 5 plus Inner London allowance plus £201/276 social priority allowance. The rebuilding of the existing JM School is due to be completed in 1986. The new building will be open plan.

Please send foolscap sae for application form and further details for all the above posts to Education Officer, ED/7516, County Hall, London SE1 7PB. Closing date for the return of completed forms 22 June.

CHRIST CHURCH, STREATHAM, CE(JM&I) SCHOOL
(0382) Christchurch Road (Streatham Hill), SW2 3RT
Roll 182. Applications are invited for the headship of this school. Vacant 1 September 1984. Burnham group 4 plus Inner London allowance. The Governors are seeking to appoint a regular, practising communicant member of the Church of England.

For preliminary visits to the school please telephone the secretary, 101-674 4328), from whom application forms are obtainable. Completed forms should be returned by Friday 22 June, to the Clerk to the Governors, Mr F. Hanks, 51 Edgar Road, Sanderstead, Surrey, CR2 0NJ.

ILEA is an equal opportunity employer. (4978)

Unless otherwise stated the following posts are required for September 1984, forms and details are available from the Head of the school on receipt of S.A.E.

Closing date: 22nd June 1984.

HEADTEACHERS
Group 2

TOYNTON ALL SAINTS C.P. SCHOOL, Toynton All Saints, Spilsby, Lincs. PE23 5AQ.
NOR 69

ST. MARGARET'S C. OF E. SCHOOL, Withern, Alford, Lincs. LN13 0NB.
NOR 64

Both posts required for January 1985. S.A.E. for form and details to Divisional Education Officer, Divisional Education Office, Eastfield House, Eastfield Road, Louth, Lincs. LN11 7AN. (1049)

Lincolnshire County Council

PRIMARY HEADSHIPS
continued

SOMERSET

SOMERSET BRIDGE COUNTY PRIMARY
Bridgwater

For January 1985, Head for this group 2 school.

Application form and details (SAE) from the Staffing (T) Section, Education Department, County Hall, Taunton TA1 4DY.

Closing date 28 June 1984. (10475) 110010

Deputy Headships Second Masters/Mistresses

BRENT

LONDON BOROUGH OF BRENT
ST JOSEPH'S R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Goodson Road, NW10 9LS
(Roll 665, Social Priority School)
Required from January or earlier if possible - DEPUTY HEAD (Group 8) (R.C. essential) for this large primary school which is currently being remodelled and reorganised. Substantial classroom experience, organisational ability and experience in pastoral care essential.
Application forms (sae) obtainable and returnable to the Headteacher as soon as possible.
London Allowance of £987 per annum is payable. Brent is fundamentally committed to Multi-Cultural Education. (10606) 110012

CAMBRIDGESHIRE

ST. PETER'S C. OF E. (AIDED) JUNIOR SCHOOL
Trafford Road, Wisbech, Cambs. PE13 2ES
Tel: Wisbech 583570
Head Teacher: Mr. S.J. Parker
READVERTISEMENT - PREVIOUS APPLICANTS WILL BE RECONSIDERED
GROUP 4
REQUIRED FOR JANUARY 1985:-
Applications are invited from suitably qualified teachers for the post of Deputy Head of the above Church Aided Junior School. Applicants should be regular communicants of the Church of England and have ability to develop the whole curriculum.
Further details and forms may be obtained from the Head Teacher at the above address and should be returned by 22nd June, 1984. (13874) 110012

CROYDON

LONDON BOROUGH OF CROYDON

ATWOOD JM & I
Limpsfield Road, South Croydon CR2 9EE

Tel: 01-657 7374

Tenable: from 1st January 1985 or earlier

DEPUTY HEADSHIP

Experienced and enthusiastic teacher required for the post of Deputy Head Teacher. The successful applicant will be expected to take an active lead in aspects of curriculum development and to participate fully in the life of the school. Closing date 22nd June 1984.

SALARY - Burnham Scale Deputy Head Group 5 With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (14134) 110012

CUMBRIA

COUNTY COUNCIL
KELLS INFANT SCHOOL
High Road, Whitehaven CA28 9PQ
Re-Advertisement
County. Infant. 4 - 7 NOR 137
Required for January 1985, a Deputy Head for this group 4 school. SPA payable.
Application forms and further details available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven CA28 7BG to whom completed forms should be returned by 22 June 1984. (sae Please). Previous applicants will be reconsidered. (01489) 110012

DEVON

Please see displayed advertisement on Page 55. (13784) 110012

DORSET

STOWER PROVOST COUNTY PRIMARY SCHOOL
Stour Provost, Gillingham (re-advertisement)
DEPUTY HEADTEACHER (Group 3)
Required from January 1985 to take special responsibility for Infants.
Previous applicants will be reconsidered automatically.
Application forms, returnable to the Headmaster by 22 June, from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (13875) 110012

EALING

LONDON BOROUGH EDUCATION SERVICE
MAYFIELD FIRST SCHOOL
High Lane, Hanwell W7
DEPUTY HEAD required for September.
Group 4 salary plus £987 London Weighting.
Relocation expenses may be payable.
Application forms (SAE) from Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU to be returned by 22 June 1984. (10601) 110012

EALING

LONDON BOROUGH OF EALING
EDUCATION SERVICE
NORTH FIRST AND MIDDLE SCHOOL
Meadow Road, Southall UB1 2JE
DEPUTY HEAD required for September or January.
Group 6 plus £987 London Weighting.
Relocation expenses may be payable.
Application forms (SAE) from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU to be returned by 22 June 1984. (10602) 110012

HAMPSHIRE

PAULSGROVE EAST FIRST SCHOOL
Jubilee Avenue, Portsmouth PO6 4QW
DEPUTY HEADTEACHER GROUP 4
Required from January 1985. Closing date 22nd June 1984.
Further details and application forms from the Headteacher. (14991) 110012

HEREFORD AND WORCESTER
COUNTY COUNCIL

WEBHEATH FIRST SCHOOL
Downsell Road, Webheath, Redditch B97 5RJ

Required for September, 1984, Deputy Head Teacher, Group 2. Applicants should be willing to teach all ages in the First School. Please state special interests. Some Musical ability an advantage.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (10106) 110012

NORTHUMBERLAND
County Council

BYRNESS COUNTY FIRST SCHOOL
Byrness Village, Newcastle upon Tyne
NE19 1TR
Group 1, 4–9 First School of 25 pupils

Headteacher

Required from January 1985, for the above named school.

Applicants for this post should have completed not less than five years service as qualified teachers at the date upon which they submit their application.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by forwarding a foolscap stamped addressed envelope to the Director of Education, County Hall, Morpeth to whom completed forms should be returned by 6th July, 1984.

(1030)

HEREFORD AND WORCESTER
COUNTY COUNCIL

WESTFIELD SCHOOL
Westfield Walk, Leominster, Herefordshire HR6 8HD

Required, as soon as possible, class based Deputy Headteacher, Group 3(S) for this small (Head plus 3), all age, Day School in rural North Herefordshire, which caters for children with severe learning difficulties. An experienced and highly motivated teacher is required, who is able to plan individual structured programmes for a class of children whose needs, ages and abilities vary widely.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap s.a.e. (10109) 110012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
NEWLANDS COUNTY PRIMARY SCHOOL
Dumpton Lane, Ramsgate
DEPUTY HEAD TEACHER (GROUP 5)
Required September 1984, if possible or as soon as possible thereafter, Deputy Head teacher. Successful applicant will be required to assist the newly appointed Headteacher to amalgamate two formerly separate Schools and implement a curriculum relevant to the needs of the pupils. Some leadership experience essential. Candidates should state subject specialisms (if any) and previous experience.
Application forms and further particulars are available from the Divisional Education Officer, "Denemount", The Vale, Broadstairs to whom they should be returned by 25th June 1984. (14780) 110012

ST ANSELM'S RC FIRST AND MIDDLE SCHOOL
Roxborough Park, Harrow, Middlesex HA1 3BE
Tel: 01-422 1600

Deputy Headship
GROUP 6

Required for January, 1985 an enthusiastic practising Catholic for the Deputy Headship of this Group 6 First and Middle School pleasantly situated on Harrow Hill. The Governors will seek to appoint a suitably experienced teacher with qualities of leadership and an interest in curriculum development.

Application forms from and to be returned to the Headteacher by 2nd July, 1984. Please enclose stamped addressed envelope.

CANNON LANE FIRST SCHOOL
Cannonbury Avenue, Pinner, Middlesex HA5 1TS Tel: 01-866 3536

Deputy Headteacher
GROUP 5

Required for January 1985 Deputy Headteacher of this Group 5 First School aged 5–8 years.

Application forms from and to be returned to the Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.

Harrow Education

PRIMARY SCHOOLS

Applications are invited from suitably qualified and experienced teachers for the undermentioned posts.

Further details and application forms are available from and returnable to (unless otherwise stated), The Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. A stamped, addressed foolscap envelope required in all cases.

HEAD TEACHER

St. Luke's CE (Aided) Primary School – (Group 3)
Head Teacher required with effect from September 1984 or as soon as possible thereafter.
Completed applications to be returned to The Rev. R. Machin, The Vicarage, Mulberry Avenue, St. Helens.

DEPUTY HEAD TEACHERS

Garswood County Primary School – (Group 5)
Deputy Head Teacher required with effect from September 1984 or as soon as possible thereafter.
Eaves County Primary School – (Group 5)
Deputy Head Teacher required with effect from September 1984 or as soon as possible thereafter.
Closing date for the above posts: Monday, 25th June 1984.
As part of the Council's Equal Opportunity policy, applications are welcome from people regardless of disability, marital status, race or sex. (1036)

St Helens
METROPOLITAN BOROUGH

Leicestershire

PRIMARY HEADTEACHERS

REQUIRED JANUARY 1985.

IBSTOCK COUNTY JUNIOR SCHOOL - GROUP 6

The school, in a thriving village in North West Leicestershire, will have approx 250 on roll and includes an Observation and Assessment Unit with places for 20 children with special needs.

LEICESTER MARRIOTT COUNTY PRIMARY SCHOOL - GROUP 6 PLUS S.P.S.

A well established school with a strong community involvement, in an inner urban area of Local Authority housing, with approx 250 on roll at August plus 75 places in the nursery.

LEICESTER UPLANDS COUNTY INFANT SCHOOL - GROUP 5 PLUS S.P.S.

Thriving infant school in an inner urban area with a multi-cultural community with approx 210 on roll at August plus 200 part-time nursery children.

Details on request (SAE) - please state which post.

Applications (no forms) with curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF to arrive not later than 25th June 1984.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

RISLEY AVENUE JUNIOR SCHOOL
The Roundway, London N17 7AB
Tel: 01-808 6973

DEPUTY HEAD TEACHER
(Group 5)

Required as soon as possible. Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher.
Social Priority Allowance and London Allowance (£987 payable). Removal expenses 100% allowed in approved cases.

Further details and application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY, to whom the forms should be returned by 22nd June 1984. (1018)

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

Education

Head Teacher

BROOKHILL LEYS JUNIOR SCHOOL

Chewton Street, Eastwood, Nottingham NG16 3HB

Qualified teachers are invited to apply for appointment as Head Teacher of the above school. The vacancy is created by the promotion of the Head Teacher to a larger school within the Authority.

Number on roll: 245 Salary Group: 5

Vacant: 1st September, 1984 to be filled as soon as possible thereafter.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education at County Hall. Closing date: 22nd June, 1984. (4966)

Nottinghamshire County Council
County Hall West Bridgford
Nottingham NG2 7QP

NORTHUMBERLAND
County Council

CORBRIDGE ST HELEN'S CE AIDED FIRST SCHOOL
St Helen's Lane, Corbridge NE45 5JQ
Group 3 4–9 First School of 155 pupils

Required from January 1985, a

Headteacher

for the above-named school.

A practising communicant member of the Church of England would be preferred.

Applicants for the above post should have completed not less than five years service as qualified teachers at the date upon which they submit their application.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by forwarding a foolscap s.a.e. to the Director of Education, County Hall, Morpeth NE61 2EF to whom completed forms should be returned by 6th July, 1984. (1031)

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 p.a. THROUGHOUT THE COUNTY
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

DEPUTY HEADSHIP

HURST PARK COUNTY FIRST, West Molesey

Deputy Headteacher required from the commencement of the Spring Term 1985 for this Group 3 First School for pupils aged 5-8 years.

Estimated NOR (January 1985) 140.

Salary scale £6477-£9279 p.a.

Application forms and further details from Area Education Officer, 7 Monument Hill, Weybridge, KT13 8RZ. Tel: Weybridge 52811. Completed applications should be returned not later than 22 June 1984. (1060)

PRIMARY DEPUTY HEADSHIPS
continued

ESSEX

AVELEY COUNTY JUNIOR SCHOOL
Stifford Road, Aveley, South Ockendon
(Group 5)
(Roll 330)
Tel: Purfleet 5868
DEPUTY HEADTEACHER
Re-advertisement
Required as soon as possible a sensitive teacher with particular interest in Curriculum Development and concerned with continued promotion opportunities. Closing date: 22nd June, 1984.
For further details and application forms apply Area Education Offices, Rectory Road, Grays (foolscap s.a.e. please).

FRIAR'S GROVE COUNTY JUNIOR SCHOOL
Upland Drive, Colchester CO4 4PZ
(Roll 205)
Tel: Colchester 842313
DEPUTY HEADTEACHER, Group 5
January 1985, for this seventeen year old Group 5 Junior School - an ambitious and enthusiastic teacher conversant with the principles of modern primary practice and able to offer at least one area of expertise within the curriculum. Closing date: 22nd June, 1984.
Application forms and further details available from Area Education Office, Park Road, Colchester CO3 3UP (foolscap s.a.e. please).

HATFIELD PEVEREL COUNTY INFANTS SCHOOL
Church Road, Hatfield Peverel, Chelmsford CM3 2RP
(Roll 137)
Tel: (0245) 380220
DEPUTY HEADTEACHER (Group 3)
Required January 1985. Applications invited from experienced teacher, duties include development of curriculum and school management, open plan school.
Closing date: 22nd June 1984.: Application forms and further details available from the North West Essex Area Education Office, Crossman House, Station Approach, Braintree, Essex. (Foolscap s.a.e. please).

MERRYLANDS COUNTY INFANT SCHOOL
Cumberland Drive, Laindon, Basildon SS15 6QS
(Roll 168)
Tel: Basildon 44288
DEPUTY HEAD, Group 4
Applications are invited for January 1985 from experienced, enthusiastic teachers, sensitive to the educational needs of young children. Closing date: 22nd June, 1984.
For application forms and further details apply to Area Education Office, The Bryn, Church Road, Basildon (foolscap s.a.e. please).

POWERS HALL JUNIOR SCHOOL
Spa Road, Witham
(Roll 483): Tel: Witham 513322
SECOND DEPUTY HEADTEACHER (Group 7)
Re-advertisement
Required September or January, thoughtful and energetic teacher capable of translating ideas into good classroom practice and sharing same with an enthusiastic staff. Infant/lower junior experience desirable. Previous applicants will be considered. Closing date: 22nd June 1984.
Application forms and further details available from North West Essex Area Office, Crossman House, Station Approach, Braintree, Essex (foolscap s.a.e. please).

ST LEONARD'S C.E. (A) JUNIOR SCHOOL
Burnham Road, Southminster CM0 7ES
(Roll 165)
Tel: (0621) 772732
DEPUTY HEAD
Re-advertisement
Required for January 1985, an imaginative and enthusiastic teacher able to make a positive contribution to Curriculum Development. Committed Christian preferred.
Details available from the School (foolscap s.a.e. please) previous applicants will be re-considered. Closing date 22nd June 1984.

STAPLES ROAD COUNTY INFANTS SCHOOL
Staples Road, Loughton
(Roll 176)
Tel: 01-508 1241
DEPUTY HEADTEACHER, Group 4
Required January 1985, experienced and enthusiastic teacher with a keen interest in curriculum development. Ability to play piano an advantage. Closing date: 25th June, 1984.
For application form and further details please apply to the West Essex Area Office, St. John's Road, Epping, on receipt of s.a.e. only. (14778) 110012

HERTFORDSHIRE

BROAD OAKS J.M. SCHOOL
Travellers Lane, Hatfield
200 on roll
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD of this Group 4 Junior School from September 1984, if possible, or January 1985.
Application form and further particulars (s.a.e. please) from Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City AL7 4RZ.

PARKWAY INFANTS' SCHOOL
Parkway, Welwyn Garden City
138 on roll
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD of this Group 3 Infants School from September 1984, if possible, or January 1985.
Application form and further particulars (s.a.e. please) from Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City AL7 4RZ. (14047) 110012

HUMBERSIDE

EDUCATION DEPARTMENT
EAST RIDING DIVISION
CHERRY BURTON C.E. SCHOOL
Cherry Burton, Beverley HU17 7RF
DEPUTY HEADTEACHER - GROUP 4
Required for January, 1984, or earlier if possible. Applications are invited from enthusiastic and adaptable teachers with experience to organise, and be accountable for, the Infant Department and co-ordinate Special Needs Education throughout the school.
Application forms and further details are available from the Head of the school (S.A.E. please) to whom completed forms should be returned by 18th June, 1984. (15385) 110012

KINGSTON UPON THAMES

LONDON BOROUGH OF KINGSTON UPON THAMES
MAPLE INFANTS' SCHOOL
Maple Road, Surbiton, Surrey
GROUP 4: 216 boys and girls on roll, including Nursery Class
DEPUTY HEAD TEACHER required from January 1985 for this purpose built, open-plan, team-teaching, vertically grouped modern school with nursery class attached.
London Allowance £645.
Application forms and further details obtainable from The Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU, (SAE please), to whom completed forms should be returned by Friday, 22nd June, 1984. (10620) 110012

KNOWSLEY

OVERDALE INFANT SCHOOL
Roughwood Drive, Northwood, Kirkby, Merseyside L33 9UW
(178 Boys and Girls)
Previous applicants need not re-apply
Required for January 1985 or soon if possible. Deputy Headteacher, Group 5.
For application form and further details, send s.a.e. to the Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by 25 June 1984. (10254) 110010

KNOWSLEY

PARK VIEW INFANT SCHOOL
Park View, Huyton, Merseyside L26 2LL

Required for January 1985 or sooner if possible.

DEPUTY HEADTEACHER (GROUP 4).

These are currently 188 children on roll which includes 52 placed in the nursery unit.

For application forms and further details send s.a.e. to the Borough Education Officer, Education Offices, Huyton Hey Road, Huyton, Merseyside L36 5YH to whom completed forms should be returned by 25th June 1984. (10228) 110012

NORTHAMPTONSHIRE

KINGS HEALTH LOWER SCHOOL
North Oval, Kings Heath, Northampton NN5 7LH

APPOINTMENT OF DEPUTY HEAD - GROUP 4

Required for Janary 1985 or earlier if possible, experienced and enthusiastic teacher for the Deputy Headship of this well established lower school which has recently been remodelled.

Number on roll at present - 167. It is hoped that the successful applicant will take responsibility for children with special needs.

Closing date June 15th.

Details and forms (s.a.e.) from the County Education Officer (Ref. MA), Northampton House, Northampton NN1 2HX. (14082) 110012

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
ARCHDEACON GRIFFITHS V.P. (A) SCHOOL
Llyswen
Required for 1st September, 1984 or later a suitably qualified and experienced teacher for the post of DEPUTY HEADTEACHER, who is a practising member of the Anglican Church. Group 2. (Ref: 855).
Application forms and further particulars obtainable from the Director of Education, Education Department, The Lindens, Spa Road, Llandrindod Wells, Powys LD1 5HA, to whom completed forms should be returned by 21st June, 1984. (15399) 110012

WEST SUSSEX

SOUTHERN AREA
CLYMPING C.E. (AIDED) SCHOOL
Clymping, Littlehampton
DEPUTY HEAD required for this Group 2 School. (Roll 76)
A proven ability with young children and/or a capacity to teach games throughout the School an advantage.
Details and application form from Headmistress on receipt of s.a.f.e. (14978) 110012

WILTSHIRE

Please see display advertisement on Page 37 (01779) 110012

Heads of Department

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WATLING WAY COUNTY MIDDLE SCHOOL
Galley Hill, Stony Stratford, Milton Keynes MK11 1PA
HEAD OF DEPARTMENT FOR CHILDREN WITH LEARNING DIFFICULTIES, SCALE 3
Required for September 1984 or January 1985, an imaginative and creative teacher to take charge of the newly established department and to assist in the integration of children with learning difficulties into mainstream education.
Previous applicants will automatically be re-considered.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from J.A. Ginnever, B.Sc., M.Ed., Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (14943) 110018

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
EPWORTH PRIMARY SCHOOL
Birchfield Road, Epworth, Doncaster
Head Teacher: A.J. Malcher
No. on Roll: 290
Required for January, 1984 or earlier if possible, suitably qualified and experienced Teacher as HEAD OF THE INFANT DEPARTMENT (Scale 3) of this recently opened School. The successful applicant will be expected to take a major part in language development throughout the school.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 21st June, 1984 (f.s.a.e. please). (13751) 110018

Scale 2 Posts and above

BERKSHIRE

PARSONS DOWN COUNTY JUNIOR
Herons Way, Thatcham, Newbury RG13 4SR
Junior School N.O.R. 265
Required January 1985 HEAD OF LOWER SCHOOL (1st and 2nd year Juniors) Scale 3. Commitment to co-operative teaching in an open plan school essential. Art and craft a distinct advantage.
Job description and application forms from the Headmaster. (S.A.E. please). Closing date 6 July 1984.
An Equal Opportunity Employer. (10724) 110020

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
BARKEREND FIRST SCHOOL
Required for September 1984, a teacher to be responsible for the Co-ordination of Mathematics and Computing. Candidates should have a wide experience of good First School practice with particular application to the needs of a multi-cultural, inner city school.
Further involvement in the administration of the school will be by arrangement with the Head Teacher and dependant on the qualities of the candidate. Scale 3 post.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Head Teacher, Barkerend First School, Hendford Drive, Pollard Park, Bradford BD3 0QT by 22nd June 1984.
Reference ET 54384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04347) 110020

BRENT

LONDON BOROUGH OF BRENT
SINAI JUNIOR MIXED AND INFANTS' SCHOOL
Shakespeare Drive, The Mall, Kenton, Harrow HA3 9TR
(Roll 337)
Required from September or January - Well qualified and experienced TEACHER to be responsible for the organisation and administration of the INFANT DEPARTMENT of this Group 7 Jewish Primary School. Scale 3 post available for suitable applicant. Visits welcome.
London Allowance of £987 per annum is payable. Brent is fundamentally committed to Multi-Cultural Education.
Application forms and further information (sae) available from the Headmaster, returnable by 18 June. (10616) 110020

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LANGLAND COUNTY COMBINED SCHOOL
Langland Road, Netherfield, Milton Keynes MK6 4HA
Required for September 1984, a suitably qualified and experienced teacher to offer leadership in the development of Mathematics OR Science across the curriculum and throughout the school. An interest in the education of slow learners and in-school based in-service training an advantage. The successful applicant will also be appointed to co-ordinate the work of the Middle School Department. Scale 3.
This post will afford opportunities for professional development to a teacher seeking to develop a career towards a deputy headship or headship.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacer, Mr. E.A. King, giving full curriculum vitae and the names and addresses of two referees. (10429) 110020

CAMBRIDGESHIRE

HONEYHILL COMMUNITY PRIMARY SCHOOL
Chadburn, Paston, Peterborough
Tel: Peterborough 74241
Head Teacher: Mr. K.W. Foster
Readvertisement - previous applicants will be reconsidered
GROUP 5
REQUIRED FOR JANUARY, 1985:- Community Co-ordinator (Scale 3).
An experienced, energetic and innovative Primary Teacher is sought for this substantial post within a purpose-built Community School serving a 'New City' housing development.
This post offers considerable challenge and substantial responsibility for developing a variety of education and considerable community programmes and initiatives. (Vacancy due to promotion).
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 22nd June, 1984. (13879) 110020

CAMBRIDGESHIRE

RAMNOTH JUNIOR MIXED SCHOOL
Ramnoth Road, Wisbech, Cambs. PE13 2JB
Tel: Wisbech 583690
Head Teacher: Mr. P.W. Dexter
GROUP 5
REQUIRED FOR SEPTEMBER, 1984:- Scale 2 teacher to take responsibility for music throughout the school. Interest/experience in drama and/or R.E. an advantage.
Further details and an application form available from the Head Teacher (s.a.e. first class) to be returned by 20th June, 1984. (14053) 110020

CAMBRIDGESHIRE

MILTON ROAD JUNIOR SCHOOL
Required for September or January, experienced teacher to be responsible for MATHEMATICS throughout the school (Scale 2).
Application forms and details available from the Head, Milton Road, Cambridge CB4 1UZ (Tel: 59324) returnable by 18th June 1984. (15346) 110020

CAMBRIDGESHIRE

ST. AUGUSTINE'S C. OF E. INFANT SCHOOL
Cherry Road, Wisbech, Cambs. PE13 2JD
Tel: Wisbech 584026
Head Teacher: Miss B.A. Probisher
GROUP 4
REQUIRED FOR SEPTEMBER, 1984/JANUARY 1985:- A committed infant teacher (Scale 2) with mature and open outlook, to take responsibility for children with special needs OR to develop environmental studies throughout the school.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 19th June, 1984. (15347) 110020

DEVON

Please see displayed advertisement on Page 55. (13791) 110020

DONCASTER

ST. PETER'S RC PRIMARY SCHOOL
Sandy Lane, Doncaster DN4 5EP
Tel: Doncaster 69143
Re-advertisement
Required for September 1984, A Scale 2 Teacher responsible for Boys PE/Games and practising Roman Catholic required.
Application forms are available from The Director of Education, Princegate, Doncaster DN1 3EP to whom they should be returned by 22nd June 1984. (14067) 110020

DORSET

GREENFORD CE (CONTROLLED) PRIMARY SCHOOL
Maiden Newton, Dorchester (Roll 120)
TEACHER (Scale 2) required from January 1985 for Infant class. Ability to take Junior Games and/or Needlework an advantage.
Application forms, returnable by 22 June, and further details from the Headmaster (foolscap s.a.e.). (13885) 110020

ESSEX

PRITTLEWELL C. OF E. (AIDED) SCHOOL
East Street, Southend-on-Sea
(Roll 250 : Group 5)
Tel: Southend 68051
TEACHER, Scale 3
Required January or earlier, Head of Infant Department with responsibility for probationers. Must be practising member of the Church of England. Closing date : 29th June, 1984.
Details and application form from the Headteacher (foolscap s.a.e. please).

SILVER END COUNTY PRIMARY SCHOOL
Silver End, Witham
(Roll 328)
Tel: Silver End 83353
TEACHER, Scale 3
Re-Advertisement
Qualities required : adaptability, enthusiasm, commitment to good primary practice within the framework of an integrated topic based approach. Previous applicants will be considered. Closing date : 22nd June, 1984.
Application forms and further details available from and returnable to the Area Education Ofice, Crossman House, Station Approach, Braintree CM7 6QA. (04367) 110020

HAMPSHIRE

NEW WOODCOT COUNTY PRIMARY SCHOOL
Tukes Avenue, Bridgemary, Gosport, Hants. PO13 0SG
Required September - SCALE 3 teacher, responsibility for Infant Education.
Further details and application forms from the Headteacher. (14990) 110020

HARINGEY
Progress with Humanity

ST. MARY'S R.C. JUNIOR SCHOOL
Hermitage Road, Tottenham, London N15
Tel: 01-800 9305
Required for September 1984 or as soon as possible thereafter, an experienced 0.5 Junior teacher to be responsible for Music or remedial mathematics throughout the school. Possibility of scale 2 post for suitable applicant.
London Allowance (£987) payable.
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY and to be returned to the Chairperson of the Governors, St. Mary's Priory, St. Ann's Road, London N15 5RH by 22nd June. (15181) 110020

HARINGEY
Progress with Humanity

ST. MARY'S R.C. JUNIOR SCHOOL
Hermitage Road, Tottenham, London N15
Tel: 01-800 9305
Required for September 1984 an experienced Junior teacher. Practising Roman Catholic essential. Possibility of Scale 2 post for suitable applicant able to accept responsibility for reading schemes and language development throughout the school.
London Allowance (£987) payable
Removal expenses - 100% allowed in approved cases.
Application forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY and to be returned to the Chairperson of the Governors, St. Mary's Priory, St. Ann's Road, London N15 5RH by 22nd June. (15182) 110020

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

GUJERATI/BILINGUAL SUPPORT (5 POSTS)

Required from September or as soon as possible thereafter.

Qualified TEACHERS (Scale 2) required for BI-LINGUAL support, working mainly with Reception Class children. These teachers should have training and experience in Infant Education, and their first language will be Gujerati. Each Reception Class involved will therefore be taught by both Gujerati and English first language teachers. Qualified teachers who are recognised by the Department of Education and Science for Primary work should apply. Application forms (sae) obtainable from Director of Education, P.O. Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable within 14 days.

London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education. (1066)

HARINGEY
Progress with Hamanity

ST. PETER-IN-CHAINS R.C. INFANT SCHOOL
Elm Grove, Hornsey, London N8 9AJ
Tel: 01-340 6789
Required for September 1984 or as soon as possible thereafter, a suitably qualified and experienced Infant teacher. The Governor of the School would wish to appoint a Catholic teacher who would be responsible for curriculum leadership in his/her stated area of interest. Scale 2 post available.
London Allowance (£987) payable.
Removal expenses - 100% allowed in approved cases.
Visits to the school welcome, please telephone the headteacher for an appointment.
Application forms (s.a.e.) available from the Chief Education Officer, 48-62 Station Road, Wood Green, London N22 4TY and returnable to Mr. S. Ewing, Chairman of Governors, at the school by June 22nd. (15183) 110020

HARROW

EDUCATION COMMITTEE
ST. JOSEPH'S RC FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Harrow, Middlesex
Tel: 01-863 8531
Required for September, 1984 a class teacher for the lower First School (5/6 year olds). Scale 2 post available for experienced and suitably qualified applicant. Must be practising R.C.
Application forms from and to be returned to The Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10441) 110020

HARROW

EDUCATION COMMITTEE
MARLBOROUGH FIRST AND MIDDLE SCHOOL
Marlborough Hill, Harrow, Middlesex
Tel: 01-427 3087
Experienced primary teacher (7 - 12 age range) required for September 1984 or January 1985 to co-ordinate Science and Computer work throughout the School (Scale 2). Ability to teach and co-ordinate Science and experience of computer work with primary children essential. Knowledge of LOGO desirable.
Application forms from and to be returned to The Headteacher by 26th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10420) 110020

HARROW

EDUCATION COMMITTEE
ST JOSEPH'S RC FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Harrow, Middlesex
Tel: 01-863 8531
SCALE 3
Experienced class teacher required in the Middle School for September 1984. The successful candidate will be expected to develop and co-ordinate the Mathematics in the school. The ability to assist with boys' games would be an advantage.
Application forms from and to be returned to The Headteacher by 20th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10421) 110020

HAVERING

LONDON BOROUGH OF HAVERING
ST. JOSEPHS R.C. J.M. & I. SCHOOL
115 St. Marys Lane, Upminster, RM14 2QB
Headteacher: S. Howarth, M.A.
(Roll 325)
Tel: Upminster 20277
Scale 2 Mathematics. Applications are invited from suitably qualified practising Catholic teacher for the above post, tenable from January 1st 1985. An interest in Boys' Games an advantage.
Application forms are available (s.a.e. please) from the Director of Educational Services (Ref: Staffing/DHT), Mercury House, Mecury Gardens, Romford, RM1 3DR.
Closing date : 22nd June, 1984. (04152) 110020

HEREFORD AND WORCESTER
COUNTY COUNCIL

WARNDON JUNIOR SCHOOL
Edgeworth Close, Worcester WR4 9PD

Required for September, for this group 5 Junior School, an experienced teacher able to teach across the whole Junior school age range and with ability to take music and be responsible for audio/visual aids. An interest in environmental studies, P.E./Games and working with children with special educational needs would be advantageous. Scale 2.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (10107) 110020

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SHOLDEN CE PRIMARY SCHOOL (AIDED)
Sholden, Nr Deal
(Group 2) Roll 100
Required for September or as soon as possible thereafter an experienced and enthusiastic primary school teacher able to contribute to the total life of the school.
Scale 2 post available.
Applications to the Headmaster at the school with full curriculum vitae and names and addresses of two referees by 6th July. (14764) 110020

PRIMARY SCALE 2 POSTS
continued

HUMBERSIDE

(EDUCATION COMMITTEE SCUNTHORPE DIVISION BELTON C.E. PRIMARY SCHOOL
Belton, Doncaster
Head Teacher: M. Houlbrook
No. on Roll: 275
Required for September, 1984 or as soon as possible thereafter, Scale 3 Teacher as HEAD OF LOWER SCHOOL. Applicants must have a wide teaching experience within the infant age range. An understanding and experience of open education would be advantageous. Responsibilities will include general curriculum development with the younger children and the co-ordination of work from Nursery through to first year Juniors.
Application forms and further particulars obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 21st June, 1984 (f.s.a.e. please). (13756) 110020

HUMBERSIDE

EDUCATION COMMITTEE SCUNTHORPE DIVISION HENDERSON AVENUE PRIMARY SCHOOL
Henderson Avenue, Scunthorpe
Head Teacher: B.E. Knowler
No. on Roll: 650
Scale III (plus S.P.A.) Year Tutor for Junior or Infants with a special interest in Language Development. This post arises due to the promotion of the present postholder to a Deputy Headship.
Application forms and further details obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984. (f.s.a.e. please). (14725) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
GREENWOOD PRIMARY SCHOOL
Greenwood Rd., Mitcham, Surrey CR4 1PF
Headteacher: Mr. R. Dilks
Tel: 01-679 3683
Age Range: 3 - 9 years
No. on Roll: 403
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible

Required for September 1984, or as soon as possible, an enthusiastic and dedicated teacher for a Scale 2 Co-ordinator of P.E. and Games. The person appointed should be sympathetic with the aims of vertical grouping and be prepared to be involved in extra curricular activities i.e. Football, Gym, Athletics and Netball Clubs.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (10413) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
ALTMORE INFANT SCHOOL
Altmore Avenue, London E6 2BX
Head Teacher: Mrs. S.C. Baker
Number on roll: 251 infants plus 60 part-time nursery
RESPONSIBILITY FOR MATHEMATICS Scale 2
Required January 1984.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19th June 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15386) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
ELMHURST JUNIOR SCHOOL
Upton Park Road, London E7 9PG
Head Teacher: Mr. B. Williams
Number on Roll: 300
MATHEMATICS AND COMPUTER STUDIES Scale 3
Required January 1985 or as soon as possible.
MATHS AND EDUCATION TECHNOLOGY
An experienced class teacher is required for this multi-cultural school to take charge of Mathematics and to co-ordinate the use of the schools' computers throughout the curriculum.
London Allowance £987, plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 19th June 1984.
Education Offices, 383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (15?..) 110020

NEWHAM

LONDON BOROUGH OF NEWHAM
HALLSVILLE INFANT SCHOOL
Radland Road, London E16 1LN
Head Teacher: Mrs. D. Beine
Number on roll: 174 plus 60 part-time nursery
RESPONSIBILITY FOR LIBRARY Scale 2
Required September 1984 or as soon as possible.
Visits welcome. Please contact Head Teacher. Tel: 476 2355.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19th June 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15170) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

EAST SHEEN JM/I SCHOOL
Upper Richmond Road West, London SW14 8ED

JUNIOR TEACHER SCALE 2 PLUS £645 OUTER LONDON ALLOWANCE P.A.

Required for January 1985, or earlier if possible, an enthusiastic teacher to be responsible for a First Year Junior class.

A Scale 2 Post is available for a suitable candidate able to develop either Science or Integrated Studies (Geography, History, Social Studies, R.E.) throughout the School. An interest in organising the Audio Visual Aids in the School would also be an advantage.

The successful applicant will also be expected to take a full part in all school and extra-curricular activities.

Preliminary visit welcomed.

Forms and further details (foolscap s.a.e.) from the Director of Education, Regal House, London Road, Twickenham, Middx. TW1 3QB. Completed forms should be returned to the Headmaster at the School by 22nd June 1984. (14094) 110020

SOLIHULL

EDUCATION COMMITTEE ST MARY & ST MARGARET'S C.E. (AIDED) PRIMARY SCHOOL
Southfield Avenue, Castle Bromwich, Birmingham B36 9AX
SCALE 2 GIRLS' GAMES AND GENERAL WELFARE
Required as soon as possible.
Applications from Probationers will be considered for Scale 1 post. Please state other interests. Communicant member of Church of England preferred.
Application form and further details available from:- Rev. C.J. Boyle, The Rectory, Rectory Lane, Castle Bromwich, Birmingham B36 9DH.
Closing date: 22nd June 1984. (14823) 110020

WILTSHIRE

Please see display advertisement on Page 37. (01778) 110020

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING C. OF E. AIDED PRIMARY SCHOOL
North Street, Barking, Essex
(Roll 250)
Required for September 1984.
ASSISTANT TEACHER, Scale 1, for a Junior class in this modern well-equipped school. Preference will be given to applicants who are committed Christians and communicant members of the Church of England.
London Allowance £987 p.a. Reimbursement of removal expenses in approved cases.
Application forms available from and to be returned to Mr J. Waugh, Correspondent to the Governors, 115 Upney Lane, Barking, Essex. Closing date: 18th June, 1984. (10805) 110022

BEDFORDSHIRE

NORTHERN AREA
BALLIOL LOWER SCHOOL
Balliol Road, Kempston, Bedfordshire
Headmistress: Mrs. C. King
Tel: Bedford 851039
5 - 9 Educational Lower School
Number on roll: 190
Required from September 1984, a capable and enthusiastic Teacher, scale one. The successful applicant should be able to accept responsibility for any class in the school. An interest in one or more of the following would be an advantage: a) Developing Computer studies, b) Audio Visual Aids, c) P.E. and Games.
Applications are particularly welcome from newly qualified Teachers wanting to commence a career in education.
Application forms and further details from the Headmistress, sae please. (14788) 110022

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
MONTEM COUNTY MIDDLE SCHOOL
Chalvey Grove, Slough SL1 2TE
NOR 550
Required for September 1984, a class Teacher Scale 1. Applicants with experience of teaching English as a foreign language or with a preference for working with children who have special needs would be preferred.
Application forms are obtainable from the Headmaster by sending a stamped addressed envelope.
Closing date 20th June, 1984.
An Equal Opportunity Employer. (10710) 110022

BERKSHIRE

FURZE PLATT JUNIOR SCHOOL
Oaken Grove, Maidenhead SL6 6HQ
Junior N.O.R. 316
Required for September 1984 a well qualified and experienced JUNIOR TEACHER to undertake an active consultancy role in Mathematics. The appointed candidate will be expected to make a contribution to the ongoing process of evaluation and development across the curriculum. A scale 2 post is available to a suitable applicant.
Application form from the Headteacher SAE. (Tel: Maidenhead 23523). NO CLOSING DATE.
AN EQUAL OPPORTUNITY EMPLOYER. (10709) 110022

BERKSHIRE

ASCOT HEATH C.E. (CONTROLLED) JUNIOR SCHOOL
New Road, Ascot, Berks. SL5 8PN
Junior N.O.R. 251
Required for September, 1984/January 1985, enthusiastic Junior Teacher responsible for Boys' Games. Scale 2 post available for suitable applicant. Music would be an advantage.
Application forms and further details available from the Headteacher (SAE). Closing date: 22.6.1984.
An Equal Opportunity Employer. (10717) 110022

BRENT

LONDON BOROUGH OF BRENT
JOHN KEBLE CE JUNIOR MIXED AND INFANTS' SCHOOL
Crownhill Road, NW10
(Social Priority School)
Required in September - TEACHER (0.5) for one year, to work afternoons only sharing responsibility for a class of Infants. Committed Christian preferred. (Scale 1).

ST MARY'S C.E. JUNIOR MIXED AND INFANT SCHOOL
Garnet Road, NW10
(Roll 252, Social Priority School)
Required in September - 2 INFANT TEACHERS for this Multi-cultural School, one of whom should be able to offer MUSIC. (Scale 1). Candidates should be sympathetic to the aims of a Church School.
Application forms (sae) for the above posts obtainable from the Head Teacher returnable within 10 days.

ST ROBERT SOUTHWELL R.C. JUNIOR MIXED AND INFANTS' SCHOOL
Slough Lane, NW9 7YD (Roll 268)
Required from September, temporary post to cover a maternity leave - Catholic TEACHER (Scale 1) for younger Infants. Lively enthusiast, able to work happily with others.
Applications from first appointments welcome.
Application forms and further details (sae) obtainable from the Headteacher returnable by 18th June.
London Allowance £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education. (10603) 110022

BRENT

LONDON BOROUGH OF BRENT
BYRON COURT JUNIOR MIXED AND INFANT SCHOOL
Spencer Road, Wembley HA0 3SF
(Roll 409)
Required in September - CLASS TEACHER (Scale 1) with an interest in the whole primary age range, for this Multi-cultural School set in pleasant residential surroundings.

MALOREES INFANTS' SCHOOL
Christchurch Avenue NW6 7PB
(Roll 200)
Required in September - TEACHER (Scale 1) for a Reception Class. Knowledge of 'Breakthrough to Literacy' an advantage. Modern building in pleasant surroundings.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10607) 110022

BRENT

LONDON BOROUGH OF BRENT
JOHN KEBLE C.E. JUNIOR MIXED AND INFANTS SCHOOL
Crownhill Road, NW10
(Social Priority School)
Required in September.
Two enthusiastic teachers (Scale 1): Candidates should have the flexibility to teach the full Junior School age range. Committed Christian preferred.
Application forms (SAE) obtainable from the Headmaster Mr. T.J. E. Marwood, returnable by 18th June.
London Allowance £987 per annum payable.
Brent is fundamentally committed to multi-cultural education. (10608) 110022

CAMBRIDGESHIRE

WATERGALL COUNTY JUNIOR SCHOOL
Watergall, Bretton, Peterborough PE3 8NX
Tel: Peterborough 266440
Head Teacher: Mr. F. Taylor
GROUP 5
REQUIRED FOR JANUARY, 1985:- Scale 2 teacher for Mathematics. Applicants should state particular strengths, experiences and skills.
A visit to the school prior to application would be welcomed.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 22nd June. (14063) 110022

CAMBRIDGESHIRE

FOWLMERE COUNTY PRIMARY SCHOOL
Required for September. Enthusiastic and committed class teacher. Applicant should be prepared to take infant or Junior classes and interest in music and/or games an advantage.
Application forms are availabe from the Headteacher, Fowlmere, Royston, Herts. SG8 7SL. (15344) 110022

CAMBRIDGESHIRE

ST. AUGUSTINE'S C. OF E. (AIDED) JUNIOR SCHOOL
Palmerston Road, Peterborough PE2 9DH
Tel: Peterborough 63566
Head Teacher: Mrs. G. Slidel
Group 4
REQUIRED FOR SEPTEMBER, 1984:- Enthusiastic, imaginative and experienced teacher (Scale 1) for children in the 7 plus to 9 years age range.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class) returnable by 22nd June, 1984. (10063) 110022

DEVON

Please see displayed advertisement on Page 35. (13792) 110022

ENFIELD

LONDON BOROUGH OF ENFIELD
ST. PAUL'S C.E. PRIMARY SCHOOL
Ringwood Way, Winchmore Hill, London N21 2RA
Tel: 01-360 3137
Voluntary Aided. Group 5
Required for September 1984. JUNIOR teacher (Scale 1).
Application forms (large SAE) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to the Clerk to the Governors at the School by 22nd June 1984. (10216) 110022

HARROW

EDUCATION COMMITTEE NORBURY FIRST AND MIDDLE SCHOOL
Welldon Crescent, Harrow, Middlesex
Tel: 01-863 8769
Required for September, a teacher trained for/with experience of the full Primary years: initially to belong to a team of three, responsible for the Rising 5's and 6's in this multi-ethnic, open-plan school in the town centre.
Application forms and further details from and to be returned to the Headteacher, Mr L.S.P. Gray by 19th June, 1984.
Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10617) 110022

HARROW

EDUCATION COMMITTEE ST JOSEPH'S RC FIRST AND MIDDLE SCHOOL
Dobbin Close, Belmont, Harrow, Middlesex HA3 7LP
Tel: 01-863 8531
Applications are invited from teachers with suitable qualifications and experience for appointment from September, 1984 as a part-time (0.5) teacher to teach in the Middle School. The post will involve some class teaching as well as group work. Please state special interests.
Application forms from and to be returned to The Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10442) 110022

HEREFORD & WORCESTER

COUNTY COUNCIL
EVESHAM SWAN LANE FIRST SCHOOL
Swan Lane, Evesham, Worcestershire WR11 4PH
Required for September 1984 a scale one assistant teacher required initially to join the team of staff teaching in the lower age range of this 5 - 10 year first school. Ability to take music throughout the 5 to 7 Department and also to organise a sizeable class of young pupils desirable. Experience of a larger school situation would be an advantage.
Further details and application forms can be obtained from the Head Teacher of a foolscap SAE. (04385) 110022

HERTFORDSHIRE

LUDWICK NURSERY SCHOOL
Ethelred Close, Welwyn Garden City
Head: Mrs A. Haxton
Tel: Welwyn Garden 23693
Required for September, an enthusiastic and qualified Nursery Teacher for a class of 40 children in part-time sessions. (Scale 1).
Please apply in writing to the Head, giving curriculum vitae, special interests, and the names and addresses of two referees. Visits to the School welcomed. (14060) 110022

ISLE OF MAN
BOARD OF EDUCATION

ST. MARY'S R.C. PRIMARY SCHOOL
(Mixed - 220 on roll)

Required for September, 1984, Teacher of Top Infants/Lower Juniors, Scale 1. Practising Roman Catholic preferred.

Letters of application with full curriculum vitae and the names and addresses of two referees to the Headmistress, St. Mary's R.C. Primary School, Douglas, Isle of Man, by Friday 15th June, 1984. (04308) 110022

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
GREEN LANE PRIMARY SCHOOL
Green Lane, Worcester Park, Surrey KT4 8AS
(Tel: 01-337 6976)
215 girls and boys on roll
Headmistress: Miss P.H. Welch, B.A.
Required for September 1984, an enthusiastic and experienced teacher of JUNIORS.

ROBIN HOOD PRIMARY SCHOOL
Bowness Crescent, Kingston Vale, SW15 3QL
(Tel: 01-546 7388)
105 girls and boys on roll
Headmistress: Miss P. Broughton
Scale 1 INFANT teacher required from September 1984. Experience of mixed age groups and classes with full-time and part-time children an advantage.
Scale 1 posts, plus London Allowance £645.
Application forms obtainable from the Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (SAE please). Completed forms should be returned to the appropriate Headmistress at the school by 22nd June, 1984. (10462) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
CANTERBURY PRIMARY SCHOOL
Canterbury Road, Morden, Surrey
Acting Head: Mrs H. Parker
Tel: 01-648 1832
Age range 3 - 9 yrs.
No. On Roll 107 plus 13 in Language Development Unit
London Allowance £987
Closing Date As soon as possible

Required for September 1984, a lively enthusiastic teacher, to join this small first school.

A scale II post is available for a candidate able to take on the co-ordination of Mathematics throughout the school.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (13885) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
GARTH PRIMARY SCHOOL
Llanthony Road, Morden, Surrey SM4 6DX
Headteacher Mrs. M. Nadal
Tel. No. 01-648 1856
Age Range 3 - 9 yrs.
No. on roll 190
London Allowance £987
Closing Date As soon as possible

Required for September 1984. A lively, adaptable class teacher (Scale 2). A special interest in Maths and/or Science would be an advantage.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.

Legal expenses and assistance towards removal expenses will be considered in approved cases. (04134) 110022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HATFIELD PRIMARY SCHOOL
Lower Morden Lane, Morden SM4 4SJ
Headteacher: Mr. H.C. Streeter, M.A.
Tel: 01-337 1532
Age Range: 9 - 13 years
No. on Roll 340
LONDON ALLOWANCE £987
CLOSING DATE: 22.6.84
Required September 1984, experienced, suitably qualified teacher for a primary class and to take responsibility for Music throughout the school. Scale 2 post available for suitable applicant.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14141) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BOND PRIMARY SCHOOL
Bond Road, Mitcham CR4 3HG
Headteacher Mr. D.G. Nicholas, B.Sc.
Tel. No. 01-648 8757
Age Range 3 - 9 yrs.
No. On Roll 405
London Allowance £987
Closing Date As soon as possible

Required for September 1984 a lively and dedicated teacher for the schools nursery unit. An interest in art and craft welcomed.

This is a demanding Scale I post involving considerable community participation.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.

Legal expenses and assistance towards removal expenses will be considered in approved cases. (04133) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BOND PRIMARY SCHOOL
Bond Road, Mitcham, Surrey CR4 3HG
Mr. D.G. Nicholas, B.Sc.
Tel: 01-648 8757
Age Range: 3 - 9 yrs.
No. on Roll 405
LONDON ALLOWANCE £987
CLOSING DATE: as soon as possible

Required for September 1984 a temporary Scale I teacher for a class of 7/8 yr olds to cover for a teacher on maternity leave. Enthusiasm required and experience an advantage.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (10414) 110022

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BEECHOLME PRIMARY SCHOOL
Edgehill Road, Mitcham, Surrey CR4 2HZ
Headteacher: Mrs. B.C. Mitchell
Tel: 01-640 4795
Age Range: 3 - 9 yrs.
No. on Roll 222
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible

Wanted for September 1984 an enthusiastic and dedicated Scale 1 teacher to work with 5/6 yr. olds. Applicants with experience of working in an open plan, team teaching situation would be preferred.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (10415) 110022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
MORDEN PRIMARY SCHOOL
London Road, Morden SM4 5PY
Headteacher: Miss J. Robinson
Tel: 01-648 4168
Age Range: 3 - 9 years
No. on Roll 150
LONDON ALLOWANCE £987
CLOSING DATE: 22nd June 1984
Teacher required September 1984 to take Class of 5 - 6 year olds. First appointment teacher considered. Interested in Gymnastics and/or swimming and/or music added recommendation.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14140) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
CENTRAL PARK JUNIOR SCHOOL
Central Park Road, London E6 3DW
Head Teacher: Mr. C.P. Chenery
Number on roll: 370
TEMPORY TEACHER (TO COVER MATERNITY LEAVE)
Scale 1.
Required September 1984
London Allowance: £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19th June 1984 Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer (04163) 110022

PRIMARY SCALE 1 POSTS
continued

NEWHAM

LONDON BOROUGH OF NEWHAM
RAVENSCROFT JUNIOR SCHOOL
Carson Road, London E16 4BD
Head Teacher: Mr. M.J. Collins
Number on roll: 217
TEMPORARY TEACHER (one year)
Scale 1
Required: SEPTEMBER 1984. Teacher to cover secondment for academic year 1984/5.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 19TH JUNE 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10023) 110022

NEWHAM

LONDON BOROUGH OF NEWHAM
MULTICULTURAL SUPPORT SERVICE (PRIMARY)
SOUTH ASIAN LANGUAGE TEACHING - TEACHERS OF TAMIL Scale 1/2
Required: SEPTEMBER 1984.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 19 JUNE 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10202) 110022

NORFOLK

LODDON FIRST SCHOOL
Kittens Lane, Loddon, Norwich NR14 6JX

No. on Roll: 90, 5 - 8 mixed

SCALE 1 CLASS TEACHER

Required September 1984 for second/third year class with Music. (Might be suitable for a first appointment).

Application form obtainable from Area Education Officer, 22 Euston Road, Gt. Yarmouth NR30 1EA on receipt of s.a.e.

Closing date: 22nd June 1984. (10099) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
(York Area Education Office)
BARLBY COUNTY PRIMARY SCHOOL
Hill Top, Barlby, Selby YO8 7JQ
Teacher required for Lower Junior Class with the ability to give a lead in ART and DISPLAY work throughout the school. Scale 2 available to suitable applicant.
Application forms (S.A.E. please) from Dept. 'A', Area Education Office, 50 Piccadilly, York YO1 1PW, to be completed and returned by 18th June, 1984. (04174) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
Required for September 1984
HACKFORTH AND HORNBY CE PRIMARY SCHOOL
A suitably qualified Infant Teacher - Scale 1. Ability to play the piano an advantage. New entrants welcome to apply.
Send stamped addressed envelope for application form to the County Education Officer, County Hall, Northallerton DL7 8AE to whom completed forms should be returned by 20th June 1984. (04175) 110022

SURREY

EDUCATION COMMITTEE FARNINGHAM ROAD COUNTY FIRST
Farningham Road, Caterham
NURSERY Scale 1 teacher required September 1984. Experienced Nursery teacher or those with an interest in Art/Craft and/or Music would have an advantage.
Contact Head Tel: Caterham 48721. (14946) 110022

OLDHAM
METROPOLITAN BOROUGH

NURSERY TEACHER - SCALE 1

Required for September 1984. Trained Nursery Teachers for vacancies in Nursery classes attached to primary schools. Candidates should be enthusiastic about recent developments in nursery education and be knowledgeable of good nursery practice. Probationary teachers will be considered.

Application forms (s.a.e.) from the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 22nd June. (04311) 110022

SURREY

EDUCATION COMMITTEE THE ROYAL ALEXANDRA AND ALBERT SCHOOL (JUNIOR)
Gatton Park, Reigate
(NOR 110)
TWO SCALE 1 teachers required September 1984 for 3rd and 4th year junior classes. General class teaching with particular interest in one or more of the following, Mathematics, Language, Music, Art/Craft.
These are residential posts and there are extra emoluments for residential duties.
Contact Area Education Officer, 123 Blackborough Road, Reigate. Tel: Redhill 66441. (14945) 110022

WILTSHIRE

Please see display advertisement on Page 37. (01780) 110022

Remedial Posts

Scale 2 Posts and above

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
Senior Peripatetic Remedial Teacher, Scale 3.
See advertisement under Special Education. (10438) 111020

Scale 1 Posts

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
HASLEMERE PRIMARY SCHOOL
Haslemere Avenue, Mitcham, Surrey CR4 3PQ
Headteacher: Mrs. M. Cubby
Tel: 01-648 9660
Age Range: 3- 9 yr.
No. on Roll: 161
LONDON ALLOWANCE: £987
CLOSING DATE: As soon as possible

Required for September, 1984. Temporary part-time teacher 0.5 to take responsibility of children with special needs.

Music an advantage.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (10416) 111022

Ealing
EDUCATION SERVICE

CHRISTCHURCH CE MIDDLE SCHOOL

New Broadway, Ealing, London W5 2XA

HEAD

Required for January or September if possible. Applicants should be communicant member of the Church of England.

Group 5 salary plus £987 London Weighting.

Relocation expenses may be payable.

Application forms (SAE) and further details from the school to be returned by 22nd June, 1984. (1017)

Middle School Education

Headships

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
HEADSHIPS
DAISY HILL MIDDLE SCHOOL
Required for September or January 1985, a suitably qualified and experience teacher for the Headship of this Group 6 middle school which caters for pupils in the 9 - 13 age range. There are at present 400 pupils on roll.
Reference ET 46184/TES.

LIDGET GREEN MIDDLE SCHOOL
Required for next September or January 1985, a suitably qualified and experienced teacher for the Headship of this Group 6 middle school which caters for pupils in the 9 - 13 age range. There are at present 320 pupils on roll.
Reference ET 46284/TES.
Application forms and further details may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP where completed forms should be returned by 22 June 1984.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04359) 120010

HUMBERSIDE

EDUCATION COMMITTEE
HEAD
WILLOWS MIDDLE SCHOOL
Queensway, Grimsby, South Humberside
GROUP 4 NOR 178 Age Range 8 - 12
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside HU17 9BA, (Tel: (0482) 867131, Ext. 3318) to whom completed forms should be returned NOT LATER THAN TUESDAY, 20TH JUNE, 1984. (14115) 120010

Deputy Headships Second Masters/ Mistresses

EALING

LONDON BOROUGH EDUCATION SERVICE
HAVELOCK MIDDLE SCHOOL
Havelock Road, Southall UB2 4PA
DEPUTY HEAD for January or September if possible.
Group 4 plus £987 London Weighting.
Application forms (SAE) from Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU to be returned by 22nd June 1984. (10028) 120012

By Subject Classification

Arts and Design

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA
BURGOYNE MIDDLE SCHOOL
Mill Lane, Potton, Sandy, Bedfordshire
Headmaster: Mr. C. Henderson
Tel: Potton 260034
Number on roll: 276
Required for September 1984, a Teacher of Art, Scale One. The post will involve specialist teaching and some general subjects teaching.
An interest in History would be desirable but not essential.
Application forms and further details from the Headmaster, sae please. (14186) 121222

DORSET

ALLENBOURN MIDDLE SCHOOL
East Borough, Wimborne
(age range 9 - 13)
Required September 1984. An art specialist to teach Art to 3/4th years with some general classroom teaching. Scale 1.
Apply in writing to the Headmaster; enclosing curriculum vitae and the names and addresses of two referees. (10744) 121222

English

Scale 2 Posts and above

OXFORDSHIRE

LAWN UPTON C.E. MIDDLE SCHOOL
Requires a Teacher.
Please see main advertisement under Modern Languages. (13733) 123420

Scale 1 Posts

ENFIELD

LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
(Mixed 11 - 18 Comprehensive)
Required September 1984, a teacher of ENGLISH (Scale 1) to work with examination groups in the Upper School (years 4 - 6).
Substantial additional allowances.
Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of tow referees to the Head Teacher at the School.

ALBANY SCHOOL
Bell Lane, Enfield, Middx.
Roll 1,300
(11 - 18 Mixed Comprehensive)
Required for September 1984, a teacher of ENGLISH, Scale 1. A strong interest in childrens' literature would be useful in this post.
London Allowance, £645.
Application forms (large SAE) obtainable from, and to be returned to the Headmistress as soon as possible. (15184) 122422

OXFORDSHIRE

LAWN UPTON C.E. MIDDLE SCHOOL
Requires a temporary Teacher.
Please see main advertisement under languages. (13742) 122422

Home Economics

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE MIDDLE SCHOOL
Required for September, a qualified and enthusiastic specialist teacher for Home Economics, Scale 1, to work with third and fourth year pupils. Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Wyke Middle School, Huddersfield Road, Bradford BD12 8AA by 22nd June 1984.
Reference ET47284/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04344) 123022

Mathematics

Scale 2 Posts and above

SUFFOLK

COUNTY COUNCIL
CHALKSTONE MIDDLE SCHOOL
Millfields Way, Haverhill
(Mixed comprehensive 9 - 13: 610 on roll)
Required from January, 1984. CO-ORDINATOR for MATHEMATICAL EDUCATION (Scale 3).
Closing Date: 22nd June, 1984. (13727) 123420

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
POLLARD PARK MIDDLE SCHOOL
Required for September 1984, an enthusiastic and well qualified Mathematician, with considerable interest in Computers and their place in the curriculum, to co-ordinate and develop the teaching of Mathematics throughout the school. Candidates are invited to state extra-curricular strengths and interest which could contribute to the work of the school. This is a permanent Scale 1 post in the first instance, but a Scale 2 allowance is available for one year only for a suitably experienced candidate.
Reference ET 54984/TES.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Pollard Park Middle School, Byron Street, Barkerend Road, Bradford BD3 0AB by 20 June 1984.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04356) 123422

HERTFORDSHIRE

HOLMSHILL (MIDDLE) SCHOOL
Shenley Road, Boreham Wood, Herts. WD6 1TS
Required for September 1984, a teacher of MATHEMATICS with some General Subjects (Scale I). (Part time considered). An interest in extra curricular activities would be welcomed.
Apply by letter to the Headmaster, giving details of training, experience and of two referees. (04380) 123422

OXFORDSHIRE

SUMMERTOWN MIDDLE SCHOOL
Requires a teacher.
Please see main advertisement under Science. (13744) 123422

Modern Languages

Scale 2 Posts and above

HEREFORD AND WORCESTER
COUNTY COUNCIL

ARLEY KINGS, THE WINDMILL C.E. MIDDLE SCHOOL
Princes Way, Walshes Estate, Stourport-on-Severn, Worcs. DY13 0EL

Required for September 1984 an enthusiastic well qualified teacher to take charge of French throughout the school.

Applicants must be prepared to teach general subject expected by most middle schools and be prepared to advise and lead other members of staff in the teaching of French. Scale 2 post available for suitable applicant.

Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (10104) 123620

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
ST. CATHERINES R.C. MIDDLE SCHOOL
Grand Drive, SW20 9NA
Headteacher Mr. J. Murphy
Tel. No. 01-540 4385
Age Range 9 - 13 years
No. on roll 590
London Allowance £987
Closing Date 22.6.84

Required for September 1984 or January 1985. A teacher of French with responsibility for the subject in the school. Scale 2 or 3 available for suitably experienced applicant.

Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14142) 123620

OXFORDSHIRE

COUNTY COUNCIL
LAWN UPTON C.E. (CONT.) MIDDLE SCHOOL
Littlemore, Oxford OX4 4PU
Group 6. Roll 387
Required for January 1985, or earlier if possible, a teacher with a commitment to middle school education to co-ordinate the teaching of French in Years 3 and 4 and to teach general subjects (English, Humanities) in Year 3.
A Scale 3 post is available to applicants who are suitably qualified to undertake the further responsibility of Year 3 Co-ordinator.
Application forms available from the Headteacher on receipt of a S.A.E. (13732) 123620

Scale 1 Posts

OXFORDSHIRE

COUNTY COUNCIL
LAWN UPTON C.E. (CONT.) MIDDLE SCHOOL
Littlemore, Oxford OX4 4PU
Group 6. Roll 387
Required for September 1984, for one term only, a temporary teacher of French and general subjects (mainly English and Humanities).
Application forms available from the Headteacher on receipt of a S.A.E. (13741) 123622

Music

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY (C OF E) MIDDLE SCHOOL
Queens Rd., London SW19 8LX
Headteacher: Mrs. G.J. Matts
Tel: 01-540 8069
Age Range 9 - 13 yrs.
No. on Roll 429
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible
SCALE 3 HEAD OF MUSIC

Required September 1984 or January 1985 a full-time Specialist Teacher to be responsible for the Music Department.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope.

Legal expenses and assistance towards removal expenses will be considered in approved cases. (10410) 123818

Scale 1 Posts

HERTFORDSHIRE

HOLMSHILL (MIDDLE) SCHOOL
Shenley Road, Boreham Wood, Herts. WD6 1TS
Required for September 1984 a Part-time (0.8) teacher for MUSIC with some General Subjects (Scale 1). Possibility of full time.
Apply by letter to the Headmaster, giving details of training, experience and of two referees. (04376) 123822

MERTON
LONDON BOROUGH OF MERTON
GORRINGE PARK MIDDLE SCHOOL
Sandy Lane, Mitcham, Surrey CR4 2HD
Headteacher: Mrs M.B. Rosewell
Tel: 01-648 1451
Age range 9 - 13 yrs.
No. on roll 455
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible

Temporary Music Teacher wanted to cover Maternity Leave commencing 17th September, 1984.

Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (10412) 123822

OXFORDSHIRE

COUNTY COUNCIL
SUMMERTOWN MIDDLE SCHOOL
Marston Ferry Road, Oxford OX2 7EE
Required for September 1984, a teacher of Music who is able to offer sufficient additional subjects to act as a year teacher.
A Scale 2 post may be available.
Apply by letter to the Headteacher. SAE please. (13730) 123822

Pastoral

Scale 2 Posts and above

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
STANFORD MIDDLE SCHOOL
Chilmark Road, SE16 5HB
Headteacher: Mr. R. Humphrey
Tel: 01-764 3892
Age Range: 9 - 13 years
No. on Roll: 470
LONDON ALLOWANCE: £987
CLOSING DATE: 22.6.84
Year Leader required Scale 3 for suitable applicant. Teaching experience 9 - 13 age range, pastoral care and team leadership desirable.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14143) 124020

Physical Education

Scale 1 Posts

BERKSHIRE

TREVELYAN SCHOOL
Clarence Road, Windsor
Middle (9 - 13) N.O.R. 520
Required for September a TEACHER OF GIRLS' P.E. AND GAMES with particular interest in dance to join an energetic and enthusiastic department. Ability and motivation to teach Mathematics or French or general subjects to a 1st year group would be an advantage. Teacher appointed will be responsible for all girls' physical activities to Head of Department. (Scale 2 for suitably qualified and experienced applicant).
Application forms and further details from Headteacher (SAE). No closing date.
AN EQUAL OPPORTUNITY EMPLOYER. (14908) 124222

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE EDUCATION COMMITTEE
FOREST HALL MIDDLE SCHOOL
Ivy Road, Forest Hall, Newcastle upon Tyne NE12 9AP
Headteacher: Mr F.J. Muers
Required for 1st September 1984 for one year only.
Scale 1 TEAHCER of GIRLS' P.E. (with some English and General Subjects).
Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher as soon as possible. (15232) 124222

HERTFORDSHIRE

HOLMSHILL (MIDDLE) SCHOOL
Shenley Road, Boreham Wood, Herts. WD6 1TS
Required for September 1984 Teacher for GIRLS' PHYSICAL Education (Scale 1) able to offer some classroom teaching. The school has good gymnasium and equipment and extensive playing fields.
A keen interest in maintaining a wide range of activities, including Gymnastics and Athletics, is looked for.
Apply by letter to the Headmaster, giving details of training, experience and of two referees. (04379) 124222

BEDFORDSHIRE

SOUTHERN AREA
LINMEAR MIDDLE SCHOOL
Parkside Drive, Houghton Regis, Beds.
Headmaster: Mr W. Plumridge, B.A.
Required for September 1984, as a first Physical Education specialist to spend fifty per cent of the time taking 10 to 11 year olds basic subjects. Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, see please. (04388) 134222

Science

OXFORDSHIRE

COUNTY COUNCIL
SUMMERTOWN MIDDLE SCHOOL
Marston Ferry Road, Oxford OX2 7JS
Required for September 1984, a teacher to be a member of a 4 year team. Particular subjects sought are Science, Mathematics, Physical Education and Games. A Scale 2 post may be available.
Apply by letter to Headteacher, S.A.E. please. (13743) 124822

DORSET

WEST MOORS MIDDLE SCHOOL
Nea'end Way, West Moors (age range 9 - 13)
Required January 1985, Year Co-ordinator, initially for 10 plus year group. Scale 2.
Application forms and further details from the Acting Headmaster on receipt of s.a.e. (10142) 125640

ROCHDALE

THE METROPOLITAN BOROUGH OF ROCHDALE
Education Department
An equal opportunities employer

MATTHEW MOSS MIDDLE
MathDthew Moss MIDDD Lane, Rochdale OL11 3LD
(10 - 13)
Tel: Rochdale 32910

Co-ordinator of Humanities for September 1984. Enthusiastic teacher of humanities is required to lead a team of teachers in humanities. Candidates should be familiar with resource based learning and prepared to enter fully into the life of the school.
Application forms and further particulars available on receipt of a foolscap SAE from the Head Teacher at the School to whom they should be returned by 22nd June, 1984. (04386) 125680

Other than by Subject Classification

Scale 2 Posts and above

SURREY COUNTY COUNCIL

* FRINGE AREA LONDON ALLOWANCE £258 pa THROUGHOUT THE COUNTY.
* Temporary housing may be available.
* Generous relocation expenses in approved cases.

HEADSHIPS

ST BEDE'S JOINT CHURCH SCHOOL
(12–18 MIXED COMP. NOR. 1,150 INC. 200 SIXTH FORM)
Carlton Road, Redhill.
HEADTEACHER required from the commencement of the Spring Term 1985 for this Group 11 Voluntary Aided Secondary School.
The successful candidate for this pioneering but well established ecumenical school will be a practising communicant of either the Anglican or Roman Catholic Church.
Salary scale £17,277–£18,561 pa.
Application form and further details from Area Education Officer, 123 Blackborough Road, Reigate, Surrey.
Completed applications to be returned to Area Education Office not later than 22nd June 1984. (1057)

Re-Advertisement
HEAD
Required from January 1985.
Southend County High School for Girls (Group 10), Southchurch Boulevard, Southend-on-Sea.
Applications are invited from suitably qualified teachers with appropriate senior experience for the headship of this 11-18 selective school.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for form and details to Country Education Office, P.O. Box 47, Threadneedle House, Market Road, Chelmsford, Essex, CM1 1LD.
Closing date: 29th June, 1984.
Previous applicants will be re-considered. (1054)
ESSEX
County Council

City of Birmingham
Education Department
EDUCATION DEPARTMENT
HEADSHIP
GROUP 11
Archbishop Ilsley RC School,
Victoria Road, Birmingham B27 7XY
Tel: 021-706 4200
Applications are invited for the Headship of the above Group 11 School vacant upon the retirement of the present incumbent at the end of the Summer Term 1984.
This well-established all ability 11-18 Roman Catholic School (120 pupils in the Sixth Form) offers a wide variety of courses leading to public examinations at CSE, O and A levels.
A well qualified and suitably experienced Catholic candidate is sought to maintain and develop this school of high reputation.
Application forms and further particulars may be obtained from the Clerk to the Governors, 1161 Warwick Road, Acocks Green, Birmingham B27 6RG.
Completed forms to be returned by 22 June 1984 to the Clerk to the Governors. (4994)
BIRMINGHAM CITY COUNCIL

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE BROW MIDDLE SCHOOL
250 on Roll. Scale 1 plus SPA
Required for 1 September 1984 for one year, a temporary teacher of General Subjects able to offer Art, Craft and Design Technology as a specialist subject at middle school level. Applicants should detail their experience and curricular strengths along with extra-curricular areas where they are prepared to help.
Application forms may be obtained from the Directorate Personal Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned together with a supporting letter to the Headmaster, Wyke Brow Middle School, Wyke Lane, Wyke, Bradford, Shipley, West Yorkshire BD18 3NT by 30 June 1984.
Reference ET 47184/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates for any race, sex, age or disability unless otherwise stated. (04355) 125622

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY (C OF E) MIDDLE SCHOOL
Queens Road, London SW19 8LX
Headteacher: Mrs G.J. Matts
Tel: 01-540 8059
Age range 9 - 13 yrs.
No. on Roll 429
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible
Required, September 1984 for one year, full-time temporary Scale 1 teacher for a class of 10 - 11 year olds. General subjects essential, ability to offer music and/or an interest in school journeys could be an advantage.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, see please. (04389) 124222

DORSET

BADEN POWELL MIDDLE SCHOOL
Mill Lane, Parkstone, Poole BH14 9NU
(8 - 12 age range)
Required January 1985, General class teacher with specific interest in Science, Mathematics and Boys' Games (Scale 1).
Application forms and further details from the Headmaster on receipt of s.a.e. (10754) 125622

Scale 1 Posts

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WYKE BROW MIDDLE SCHOOL
250 on Roll. Scale 1 plus SPA
Required for 1 September 1984 for one year, a temporary teacher of General Subjects able to offer Art, Craft and Design Technology as a specialist subject at middle school level. Applicants should detail their experience and curricular strengths along with extra-curricular areas where they are prepared to help.
Application forms may be obtained from the Directorate Personal Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned together with a supporting letter to the Headmaster, Wyke Brow Middle School, Wyke Lane, Wyke, Bradford, Shipley, West Yorkshire BD18 3NT by 30 June 1984.
Reference ET 47184/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates for any race, sex, age or disability unless otherwise stated. (04355) 125622

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
PRIORY (C OF E) MIDDLE SCHOOL
Queens Road, London SW19 8LX
Headteacher: Mrs G.J. Matts
Tel: 01-540 8059
Age range 9 - 13 yrs.
No. on Roll 429
LONDON ALLOWANCE £987
CLOSING DATE As soon as possible
Required, September 1984 for one year, full-time temporary Scale 1 teacher for a class of 10 - 11 year olds. General subjects essential, ability to offer music and/or an interest in school journeys could be an advantage.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, see please. (04389) 124222

HARROW

EDUCATION COMMITTEE
PRIESTMEAD MIDDLE SCHOOL
Hartford Avenue, Kenton, Harrow, Middlesex
Tel: 01-907 2768
TEMPORARY PART-TIME (mornings)
Required for the academic year beginning September 1984, fully qualified and experienced teacher, able to teach general subjects across the age range and to undertake some remedial work with slow learners.
Application forms from and to be returned to The Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10493) 125622

ESSEX

WOODLANDS SCHOOL
Oakely Road, Basildon (Roll 1309)
Tel: Basildon 28214
Scale 1 plus £258 pa.
Required September 1984 to teach General Subjects in years 1 - 3 of this 11 - 18 comprehensive.
Letter and c.v. and names of two referees to Headteacher (foolscap s.a.e. please). (14777) 125622

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
CRANMER MIDDLE SCHOOL
Cranmer Road, Mitcham CR4 4XJ
Headteacher: Mrs. R. Ramsey
Tel: 01-648 2661
Age Range 9 - 13 years
No. on Roll 350
LONDON ALLOWANCE £987
CLOSING DATE 28.6.84.
1. Temporary Teacher Scale 1 for General Subjects with Class of 9 year olds. To cover A one term secondment.
2. Teacher of Home Economics with O.S. Good resources and tradition of specialist teaching.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14144) 125622

NORFOLK

ST. THOMAS MORE R.C. V.A. MIDDLE SCHOOL
Jessopp Road, Norwich NR5 8QN
Roll 314
SCALE 1 CLASSTEACHER
An enthusiastic and adaptable classteacher for 10/11 year olds required for September 1984, or as soon after as possible. An ability in R.E. is important but all interests and aptitudes should be fully stated. Applicants must be committed Roman Catholics who are willing to participate in the corporate life of the School.
Application forms and further details may be obtained from the Headteacher at the School (s.a.e. please).
Closing date for completed application forms is 21st June 1984. (10709) 125622

Secondary Education

Headships

DURHAM

COUNTY COUNCIL
HEADSHIP
Applications are invited for the above post at the following school (post tenable from September, 1984):
DARLINGTON HOLY FAMILY R.C. (AIDED) JUNIOR MIXED AND INFANT SCHOOL
Applicants should be practising Roman Catholics.
Application forms and further details from the Director of Education, County Hall, Durham DH1 5UJ on receipt of a foolscap stamped addressed envelope, to be returned by Friday, 22nd June, 1984. (14167) 130010

ilea Inner London Education Authority
HEADSHIPS
DANEFORD (SB) SCHOOL
Gosset Street, E2 8NW
Applications are invited for the headship of this secondary boys school which is vacant now following the transfer of the former headteacher, Mr H. Monte, to the Authority's advisory staff. Roll 748. Burnham group 10 plus inner London allowance plus £201/276 special priority allowance.
A mixture of new and modernised buildings with extensive special accommodation. Sixth form links with neighbouring girls school.
Please send foolscap sae for application form and further details to EO/TS/10, County Hall, London SE1 7PB. Closing date for the return of completed forms 29 June.

ST AUGUSTINE'S CE (SM) SCHOOL
Oxford Road, London NW6 6SN. Tel: 01-328 3434
The Governors invite applications from well qualified and experienced teachers who are practising members of the Church of England for the headship of this 4 form entry, mixed, inner city comprehensive school. Roll 660. Burnham group 9 plus inner London allowance plus £201/276 social priority allowance. Set up in 1969 under the retiring headmaster, Mr G. M. S. Keon, the school is successful and forward looking and there is scope for further development of the existing co-operative arrangements for the 16-19 age range. The appointment is for September or January.
Further information and forms available from the Clerk to the Governors (HT) at the school. Closing date for the receipt of forms 2 June 1984.
ILEA is an equal opportunity employer. (1051)

Leicestershire
ENDERBY, BROCKINGTON COLLEGE
PRINCIPAL
Group 8
+ £1,905 Community Education Allowance
PRINCIPAL required January for this well-established Leicestershire Plan 11–14 High School and Community College. This post offers excellent opportunities for someone with vision and energy and a concern for the educational needs of the individual child and the wider community. Approximately 770 on roll.
Details on request (SAE).
Applications (no forms) with full particulars, curriculum vitae and the names and addresses of two referees to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF to arrive not later than 18th June, 1984. (1041)
EQUAL OPPORTUNITIES POLICY. Applications are welcome from suitably qualified and/or experienced people regardless of race, disability, sex or marital status

NORTHUMBERLAND
County Council
HAYDON BRIDGE COUNTY HIGH SCHOOL
Required for 1st January, 1985 or earlier by arrangement:
HEAD
This is a Group 11 Comprehensive High School for pupils aged 13 to 18 years. There are 710 pupils currently on roll including 137 in the Sixth form.
Seventy-five of the pupils are resident in boarding houses attached to the school.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap s.a.e. to:
The Director of Education
County Hall, Morpeth
Northumberland NE61 2EF
to whom completed forms should be returned by 29th June, 1984. (1032)

Re-advertisement
HEAD
Required from January 1985.
ELMBRIDGE SCHOOL, (Group 7, plus Fringe Allowance of £258 per annum), Fyfield, Nr. Ongar.
Applications are invited for the post of Headteacher of this Boarding School for Boys within the age range 11–16 years. Annual intake approximately 1½ forms of entry.
Removal and disturbance allowance scheme in operation.
Please send foolscap s.a.e. for form and details to County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.
Closing date: 29th June, 1984. (1055)
ESSEX

Scale 1 Posts

RIVERSIDE

Riverside Middle School, Mildenhall
Group 7 Ages 9-13
Applications are invited from suitably qualified and experienced teachers for the post of Head of this 9-13 Middle School with 322 pupils on roll.
The post becomes vacant from the beginning of the Spring Term 1985.
The school is situated in the town of Mildenhall at the edge of the Fens and is within easy reach of Bury St Edmunds, Cambridge, Ely and Norwich.
Further details and application forms are available from the County Education Officer, Grimwade Street, Ipswich IP4 1LJ (SAE please) and completed forms should be returned by 22nd June 1984. (1022)
Suffolk County Council

SECONDARY HEADSHIPS continued

HUMBERSIDE

EDUCATION COMMITTEE
REQUIRED FOR JANUARY, 1985.
HEAD
for
ST. RICHARD'S JUNIOR HIGH SCHOOL
Marfleet Lane, Hull
Group 9 N.O.R. 283 Age Range 8 - 13
The Governors would welcome applications from Practising Catholics.
Application forms and further particulars are obtainable from the Director of Education (HQ Staffing), County Hall, Beverley, North Humberside HU18 9BA. (Tel: Beverley 867131, Ext. 231) to whom completed forms should be returned NOT LATER THAN Friday, 29th JUNE, 1984. (14116) 130010

Deputy Headships
Second Masters/ Mistresses

BERKSHIRE

DESBOROUGH SCHOOL
Bloughmore Lodge Road, Maidenhead SL6 8QS
Comprehensive 11 - 18. N.O.R.: 1065
Required for January, 1985 a DEPUTY HEAD (Group 11) for this well-established 11 - 18 boys' comprehensive school.
Full details and an application form are available from the Headmaster at the School (s.a.e.).
30.5.84.
An Equal Opportunity Employer. (15383) 130012

BERKSHIRE

DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
Mixed comprehensive 11 - 18: N.O.R. 960
Required for January, 1985 or sooner:
SENIOR TEACHER. The person appointed will be a member of the school's Group 11 team and the post will include the following responsibilities: supervision of the sixth form; co-ordination of the fifth year options programme and associated examinations secretary.
Send SAE to Headmaster at the school for application form and details.
Closing date Friday 29th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10712) 130012

CAMBRIDGESHIRE

BASSINGBOURN VILLAGE COLLEGE
Required for September or January Deputy Head Teacher for this Group 9 school (roll 950). Previous applicant (who wish to reapply please contact the Warden.
Application forms and details from the Warden, The Village College, Bassingbourn, Royston, Herts. SG8 5NJ (s.a.e. please) returnable by 18 June. (10356) 130012

DEVON

Please see displayed advertisement on Page 55. (13785) 130012

HERTFORDSHIRE

CHALK DELL INFANTS SCHOOL
Wilton Crescent, Hertford Heath. Mrs E.G. Pyke
Applications are invited from suitably experienced and qualified teachers for the Deputy Headship of this Group 3 Infant School if possible from September 1984. Applicants should be willing to involve themselves in the life and activities of the school, to work as part of a team and to be interested in integrating the school into the life of the local community. A practical interest in music would be an advantage.
Application forms and further details can be obtained from the Divisional Education Office, Scott House, Hagsdell Road, Hertford, Herts. SAE please. (04374) 130012

ESSEX

COUNTY HIGH SCHOOL FOR GIRLS (GRAMMAR)
Norman Way, Colchester (Roll 870 + 170 in Sixth)
Tel: (0206) 576975
DEPUTY HEADTEACHER, Group 10
January. Honours graduate to co-ordinate review procedures, curriculum development, timetabling, general school administration in forward-looking academic school.
Further details and application form from Area Education Office, Park Road, Colchester (foolscap s.a.e. please). Closing date 29th June, 1984. (14744) 130012

NEWHAM

LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Tollgate Road, London E16 4NP
Head Teacher: Mr C.G. Holmes
Number on roll: 980
ASSISTANT HEAD OF LOWER SCHOOL Scale 4
Required: JANUARY 1985.
An experienced teacher is required to act as Head of Year and leader of a Lower Schools. The Lower School consists of pupils in the first and second year.
Intending applicants are invited to telephone the school to arrange a preliminary visit. Tel: 01-474 5808.
LONDON ALLOWANCE £987 plus Social Priority.
Application forms/further particulars (s.a.e. please) available from Director of Education to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 378/396 High Street, Stratford, E15 4RP.
An Equal Opportunity Employer. (04165) 130012

OXFORDSHIRE

COUNTY COUNCIL
THE WARRIER SCHOOL
Bloxham, Banbury OX15 4LJ
Group 11
Comprehensive 1008 on Roll
Required from 1st January 1984, a Deputy Head Teacher for the Sixth Group 11 School.
Apply in writing to the Headteacher stating curriculum vitae and the names and addresses of 2 referees. Further details on receipt of a S.A.E. (13751) 130012

OXFORDSHIRE

COUNTY COUNCIL
WOOD GREEN SCHOOL
Witney Road, Witney
Group 11
Roll 980
Required for January 1985, a Deputy Headteacher, for this mixed 11 - 18 school. Well qualified and suitably experienced to join a team of three deputies is required. The specific duties of this post will depend upon the interests and aptitudes of the successful candidate.
Further details can be obtained from the Headteacher (s.a.e.) to whom letters of application and curriculum vitae should be forwarded. Closing date for application is the 25th June. (14148) 130012

OXFORDSHIRE

COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney OX8 6AX
(Tel: Witney 3955).
Mixed comprehensive 11 - 18 (Group 11 - 1050)
Required from January 1985, a Deputy Headteacher for this Group 11 School. A successful teacher with experience of major responsibility in secondary schools is required to join the senior management team of this well-established comprehensive school.
The post available is for day-to-day administration and overall responsibility for the basic commitment is required: to work for the highest standards in all aspects of the life of the school.
Application forms and further details available from the Headteacher. SAE please. (14183) 130012

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
GLENCRYNE HOUSE SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6507
(5 form entry, 11 - 18, approx. 850 on roll)
SENIOR MASTER/MISTRESS HEAD OF UPPER SCHOOL AND CAREERS
Required September 1984 or January 1985, an enthusiastic and experienced graduate (preferably English or Mathematics) for this key post in a forward-looking school. Proven organising ability, an interest in curriculum development, a background in modern careers education and an empathetic approach are considered essential. Further information available on request from the school.
Apply by letter to the headteacher, enclosing curriculum vitae, and names and addresses of two referees. (10425) 130012

WEST SUSSEX

THE MANROOD HIGH SCHOOL AND COMMUNITY CENTRE
Bristol Lane, Selsey
(Group 9 10 - 15 Mixed Comprehensive 600 on roll)
Applications are invited for the post of Second Deputy Headteacher for January 1985.
Form and details from Headmistress S.A.E. please. (14974) 130012

Remedial Posts
Heads of Department

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
CLIFTON COMMUNITY EDUCATION DEPARTMENT
CLIFTON HIGH SCHOOL
Range Lane, Halifax HX3 5JU
Required from August 1984 a HEAD OF SPECIAL NEEDS (Scale 2). A programme of work across the curriculum for children with special needs.
THE CLARE HALL SCHOOL
Oxford Road, Halifax HX1 2RG
Required from August 1984 a HEAD OF REMEDIAL DEPARTMENT (Scale 2).
Letters of application for the above to the Headteacher by 18th June 1984 giving full details of qualifications and experience, and names and addresses of two referees. (13083) 131018

KNOWSLEY

HIGHWAY COMPREHENSIVE SCHOOL
Cumber Lane, Whiston, Merseyside L35 2X9
(988 Boys and Girls, 11 - 18 years)
Required for January 1985 or sooner if possible:
SCALE 3 HEAD OF SPECIAL NEEDS. An experienced teacher is required to take charge of remedial and special educational needs throughout the school. He or she will be responsible for developing and co-ordinating educational programmes for all pupils with special needs and for advising staff of other departments on the effectiveness of their provision in this area.
For application form and further details send s.a.e. to Headteacher at the above address to whom completed forms should be returned by 22 June 1984. (10259) 131018

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
Senior Peripatetic Remedial Teacher, Scale 3.
Special Education. (10439)

WARWICKSHIRE

NEWBOLD ORANGE HIGH SCHOOL
Newbold-on-Avon, Rugby CV21 1EE
Supportive and Remedial Education Unit
Required for September 1984, a full-time teacher to take charge of this unit based at Newbold Orange High School, Rugby. The unit caters for people with emotional or behavioural problems who are experiencing difficulties in their normal school.
Application forms and further details available from the Head at the School. (SAE please). (04330) 131020

Scale 2 Posts and above

WIGAN

METROPOLITAN BOROUGH OF WIGAN
ST JOHN FISHER R. C. HIGH SCHOOL
Spring Road, Springfield, Wigan WN6 7SN
Tel: Wigan 47377
11 - 16 mixed comprehensive
Required for September, 1984.
REMEDIAL SUBJECTS
Scale 2 allowance available for suitable applicant.
Application forms and further particulars available from the Head at the school (s.a.e. please) should be returned as soon as possible. Ref. A 88. (13747) 131020

Scale 1 Posts

BUCKINGHAMSHIRE

MILTON KEYNES AREA
STANTONBURY CAMPUS - MIDDLEWATER SCHOOL
Stantonbury Campus, Milton Keynes
TEACHER OF ENGLISH/ REMEDIAL
Required at Stantonbury September 1984. Teacher of REMEDIAL ENGLISH/MATHS (Scale 1).
See under Secondary English Scale 1. (14858) 131022

DEVON

Please see displayed advertisement on Page 55. (13795) 131022

ENFIELD

LONDON BOROUGH OF ENFIELD
WEST LEA (DELICATE) SCHOOL
Hazelbury Road, London N9 9TU
Required as soon as possible, a part-time teacher (0.2) to work with a group of Senior pupils on the Borough's T.V. Education Scheme. Experience of secondary remedial teaching or work with senior pupils in special education would be an advantage.
Application forms further details and job description (SAE) obtainable from the Director of Education, P.O. Box 36, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned within two weeks of the appearance of this advertisement. (15185) 131022

ESSEX

BARSTABLE SCHOOL
Timbering Close, Basildon SS14 1DX
(Roll 1,400)
Tel: Basildon 552081
REMEDIAL TEACHER, Scale 1 (Area allowance)
Required September, an enthusiastic teacher to join an established well resourced department. Vacancy due to promotion.
C.v. and full details to Headteacher (foolscap s.a.e. please). (14748) 131022

HAVERING

LONDON BOROUGH OF HAVERING
ABBS CROSS SCHOOL
Abbs Cross Lane, Hornchurch RM12 4YS
(Roll 1781)
Headteacher: D.J. Powney, M.A.
Tel: Hornchurch 40304
Required for September 1984 an enthusiastic graduate with a particular interest in Remedial Education to join a large and successful department teaching to CSE, 'O' and 'A' level. Some knowledge of and/or experience with pupils having special educational needs is desirable.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (04150) 131022

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: W.J. Marshall
No. on Roll: 630
Required for September, 1984, Teacher of REMEDIAL ENGLISH/MATHS (Scale 1). The post will involve an appreciable amount of teaching of both subjects, mainly in the Lower part of the school. It is felt that the school recognises those children with remedial problems and a significant amount of time would be given to this field, where pupils are taught in small groups and on a withdrawal system. There must clearly, therefore, be links to both Mathematics and English Departments, whilst working within the area of the Remedial Department.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 15th June, 1984 (S.a.e. please). (15783) 131022

NORFOLK

THORPE ST. ANDREW HIGH SCHOOL
Laundry Lane, Thorpe St. Andrew, Norwich NR7 0XE
N.O.R. 1250
SCALE 1 TEACHER
Required September 1984, to join the Department of Social and Supportive Education. The work is mainly with slow learners in the Upper School and could include a contribution to other courses.
Application forms from and returned to the Headmaster at the School. s.a.e. please. (10708) 131022

NORTHAMPTONSHIRE

LINGS UPPER SCHOOL
Billing Lagoon Road, Ridge, Northampton NN4 0JN
Required for September 1984 for two terms in the 15 - 18 Upper School (10 FE/NOR 850) a full-time SCALE 1 TEACHER (SCALE 2) TO WORK WITH THE EDUCATIONAL SUPPORT DEPARTMENT. This post is to cover the secondment of a member of staff. The teaching programme will be with a group of youngsters who are working towards an Internal School Profile and have their work focused on the community and the World of Work.
Please apply by letter of application to the Headmaster, quoting two referees. (04157) 131022

SUFFOLK

COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Barrow Road, Ipswich IP1 3JN
(11 - 18 Mixed Comprehensive roll 1555)
TEACHER FOR CHILDREN WITH SPECIAL NEEDS, SCALE 1
Required September, 1984. The school makes considerable resources available for special educational needs of pupils amongst whom as well integrated units for hearing impaired children and E.S.N. (M) pupils. The post offers very wide experience in the education of children with special needs to an enthusiastic teacher able to fully utilise the purpose-built and well-equipped accommodation.
Application forms and further details obtainable from the Head; please enclose S.A.E. and return completed forms immediately. (13782) 131022

SUFFOLK

COUNTY COUNCIL
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13 - 18: 870 on rolls 120 in Sixth Form)
Required for September, 1984. Enthusiastic Scale 1 (plus Special Class allowance) SPECIAL NEEDS Team Operating support system in specially designed purpose-built Upper School.
The local housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers in the Haverhill Area.
Application forms and further details are available from the Headteacher at the School.
Closing date: 18th June, 1984. (10735) 131022

WOLVERHAMPTON

BOROUGH COUNCIL
Required for September 1984 COLTON HILLS SCHOOL REMEDIAL/RELIGIOUS EDUCATION
Scale 1
This is a comprehensive school with excellent facilities which is situated in a residential area of the borough.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees to J.A. Lewis, Director of Educational Services, Civic Offices, Tettenhall Road, Wolverhampton WV1 4AU. (14098) 131018

By Subject Classification

Arts and Design

Heads of Department

CAMBRIDGESHIRE

SOHAM VILLAGE COLLEGE
Required for January or possibly September, HEAD OF ART (Scale 2) in this 11 - 16 Comprehensive College (roll 850).
Application forms and details from the Principal, Soham Village College, Soham, Ely, Cambs. CB7 5AA. (s.a.e. please). (10065) 131218

DUDLEY

METROPOLITAN BOROUGH
THE EARLS HIGH SCHOOL
Grammer School Lane, Halesowen, West Midds. B63 3BL
(12 - 16 co-ed, comp. Group 10)
For September, 1984 HEAD of ART, Scale 3 required to take charge of a vigorous and well established Art Department.
Letters of application with c.v. and naming two referees to Headteacher by 22nd June. (14098) 131018

HAMPSHIRE

FORT HILL SCHOOL
Kenilworth Road, Basingstoke RG23 8JQ
Tel: Basingstoke 54311
11 - 16 Comprehensive and Community School
N.O.R. 915
Required September, 1984/January, 1985. Scale 3 Head of Art to organise and lead a thriving and successful department. The person appointed will be encouraged to liaise with other departments in the development of the creative arts. Excellent purpose-built facilities.
Please apply immediately by letter of application with full c.v. naming two referees, to the Headmaster and enclosing s.a.e. For further details. (14985) 131218

SUFFOLK

COUNTY COUNCIL
WESTBOURNE HIGH SCHOOL
Barrow Road, Ipswich IP1 3JN
(11 - 18 Mixed Comprehensive roll 1555)
TEACHER FOR CHILDREN WITH SPECIAL NEEDS, SCALE 1
Required September, 1984. The school makes considerable resources available for special educational needs of pupils amongst whom as well integrated units for hearing impaired children and E.S.N. (M) pupils. The post offers very wide experience in the education of children with special needs to an enthusiastic teacher able to fully utilise the purpose-built and well-equipped accommodation.
Application forms and further details obtainable from the Head; please enclose S.A.E. and return completed forms immediately. (13782) 131022

SUFFOLK

COUNTY COUNCIL
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13 - 18: 870 on rolls 120 in Sixth Form)
Required for September, 1984. Enthusiastic Scale 1 (plus Special Class allowance) SPECIAL NEEDS Team Operating support system in specially designed purpose-built Upper School.
The local housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers in the Haverhill Area.
Application forms and further details are available from the Headteacher at the School.
Closing date: 18th June, 1984. (10735) 131022

WOLVERHAMPTON

BOROUGH COUNCIL
Required for September 1984 COLTON HILLS SCHOOL REMEDIAL/RELIGIOUS EDUCATION
Scale 1
This is a comprehensive school with excellent facilities which is situated in a residential area of the borough.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees to J.A. Lewis, Director of Educational Services, Civic Offices, Tettenhall Road, Wolverhampton WV1 4AU. (14098) 131018

Scale 1 Posts

AVON COUNTY

BACKWELL SCHOOL
Backwell, Bristol BS19 3SB
Required for September 1984, qualified teacher of Art with specialist expertise in photography to join a very successful department. Fixed term contract for one year.
Letters of application to the Headteacher immediately giving full c.v. and names of two referees. Enclosing sae.
Avon is an equal opportunities employer. (13759) 131922

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
Required for September 1984 - ART & DESIGN - A Scale 1 teacher to join a well integrated Design Department. We are looking for a person who will have a flexible approach to Schemes of Work and sign but who will be able to teach, after proved competence in their specialist subject to C.S.E., 'O' and 'A' level.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible, to the Headteacher giving full curriculum vitae and names and addresses of two referees. Closing date: 22nd June 1984 (10806) 131922

BARNET

LONDON BOROUGH
QUEEN ELIZABETH GIRLS' SCHOOL
High Street, Barnet, Herts. EN5 5SR
Tel: 01-449 2984
Comprehensive. Roll 872.
Sixth Form 120
Next to High Bernet Station
Scale 1
Required September, 1984, specialist teacher of ART/DESIGN. Ability to contribute to a Design Technology course with opportunities to work in one of the following: silversmithing and jewellery making, metal work is essential.
Salary Scale: £5,139 p.a. - £8,754 for Good Honours Graduate plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees to J.A. Lewis, Director of Educational Services, Civic Offices, Friern Barnet, N11 3DL (10035) 131922

BEDFORDSHIRE

SOUTHERN AREA
LANGLEY UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr B. Vaughan, J.P. B.A.
(NOR 1150 (M) 13 - 18 Sixth Form 300
Required for September 1984 a teacher of Art to specialise in painting in a strong Department. Five specialist classrooms together with a Dark Room and Print Room give opportunities for the whole range of artistic skills and the successful candidate would be free to develop mixed media as well as sharing in work with all ages and abilities up to Sixth.
Further details and application forms from the Headmaster. First class stamped label please. (14195) 131922

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THORNTON UPPER SCHOOL
Required for September 1984 an enthusiastic and suitably qualified and experienced teacher of Art. The successful candidate will have 'A' level and 16 plus Art courses and the successful candidate will be expected to make a full contribution to the teaching of Art throughout the ability and age ranges.
A willingness to contribute to extra curricular activities is essential. A scale 2 salary is available for a suitably qualified and experienced candidate for this post which is temporary for one year pending secondment.
Application forms may be obtained (s.a.e. please) from the Headmaster, Thornton Upper School, Leaventhorpe Lane, Thornton, Bradford BD13 3BH to whom completed forms should be returned by 25th June 1984.
Reference ET 32884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability - unless otherwise stated. (04356) 131922

BROMLEY

LONDON BOROUGH OF BROMLEY
CHARLES DARWIN SCHOOL
Jail Lane, Biggin Hill, Kent TN16 3AU
Required for September 1984, well-qualified Home Economist to teach mainly Textiles with some Home Economics; Child Care an advantage. Purpose-built, 9/7 - 11, 11 - 16 year, mixed, all-ability school with a balanced intake. Excellent facilities; examinations to CSE and G.C.S.E. levels. Lively, energetic approach essential. Further enquiries welcomed.
Outer London Area Allowance, Scale 1.
Apply to the Headmaster at the school for an application form by letter giving details of full qualifications and addresses of two educational referees. Completed forms should be returned by 25th June 1984. (04172) 131922

SECONDARY ART
continued

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Chaffron Way, Milton Keynes MK6 5ER
Head Teacher: A.K. Harrison, B.A.
Roll: 1359
Teacher of Art and Drama (Temporary) Scale 1
Required: 1st September 1984.
This comprehensive school opened in 1978 in new buildings, is designed for 1440 pupils aged 12 - 16 and will have purpose-built 6th Form accommodation in 1985. It has a strong form teacher support for its pupils and developing community involvement.
Scale 1 teacher of Art and Drama to teach all abilities and throughout the age range.
This is a temporary post to cover the secondment for one academic year.
Apply by letter to A.K. Harrison, B.A., Headteacher, giving full curriculum vitae and the names and addresses of two referees. (14959)
131222

BUCKINGHAMSHIRE

MILTON KEYNES AREA
DENBIGH SCHOOL
Cornwall Grove, Bletchley, Milton Keynes MK3 7HU
Required for September 1984 or January 1985 a teacher of Art and Ceramics. Scale 1.
The Art department is part of the design faculty at Denbigh School and is a well established and successful department.
Some knowledge of clay processes and kiln operation is essential.
An ability to teach to CSE and 'O' level is required. Some 'A' level work may be possible.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, E.J. Corrin, M.A., giving full curriculum vitae and the names and addresses of two referees. (04307)
131222

CAMBRIDGESHIRE

WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
(11 - 18 Mixed Comprehensive)
Tel: Peterborough 72501
Head Teacher: Mrs. S.M. West, M.A.
Group 11
REQUIRED FOR SEPTEMBER, 1984:-
Scale 1 Art teacher required to work in a well established department.
In addition to general Art teaching up to 'A' level we are developing courses in the performing Arts and in September are involved in T.V.E.I., providing courses in Art and Design.
Within the department facilities for graphics, ceramics, 3D design, printmaking, textiles and photography.
The successful applicant would have the opportunity to develop interests with Arts generally.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the school (s.a.e. first class).
Closing date 22nd June, 1984.

JACK HUNT SCHOOL
Ledbury Road, Peterborough PE2 9BN
Tel: Peterborough 263526
Head Teacher: Mr. M.H. Taylor, B.A., J.P.
Group 11
REQUIRED FOR SEPTEMBER, 1984 FOR ONE YEAR ONLY IN THE FIRST INSTANCE:- An enthusiastic teacher of Art and Craft (Scale 1). Applicants with some specialist knowledge of printmaking would be favourably considered. Present courses up to C.S.E 'O' and 'A' level and the Department is developing T.V.E.I. Graphic Display and Presentation courses.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class).
Closing date 22nd June, 1984. (10035)
131222

ESSEX

SHOEBURYNESS
COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness SS3 9LL
(Roll 1120)
Tel: Shoeburyness 2286
TEACHER OF ART. Scale 1
Required for September, 1984, an enthusiastic teacher specialising in Pottery, Ceramics/3D to join a lively and flourishing department. The applicant is well established in CSE, 'O' and 'A' levels.
Apply by letter to the Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

ST. CLERE'S
COMPREHENSIVE SCHOOL
Hunter's Lane, Stanford-le-Hope (Roll 980) 11 - 18 F.E.
Tel: Stanford-le-Hope 641061
ASSISTANT TEACHER OF CERAMICS AND ENGLISH.
Scale 1
Required for September, a lively, qualified and enthusiastic Ceramics Specialist to teach within an expanding and lively Art Department. The successful applicant will be required to teach some general art and also English but will have the opportunity to develop Ceramics courses to fifth form level.
Letters of application with a full curriculum vitae and the names of two referees to the Headteacher at the school (foolscap s.a.e. please).
(11478)
131222

HAMPSHIRE

ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4QA
11 - 16 mixed Comprehensive. 1,068 on roll
Required September - ARTS and CRAFTS Scale 1
Teacher of ceramics and sculpture. Must be willing to teach across the whole age and ability range. Arts and Crafts is a large and essential part of the School's core curriculum.
Apply in writing with names and addresses of two educational referees and full curriculum vitae to the Headmaster as soon as possible. (14057)
131222

HAVERING

LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
Roll 1350 Mixed
Headteacher : Mrs. K.M. Phillips, B.A., M. Phil.
Tel: Romford 24134
Required for September 1984, Scale 1 Teacher of Art, to join a well organised department. Ability to teach photography an advantage.
Letters of application enclosing full curriculum and the names of two referees should be sent to the Headteacher. (04155)
131222

HERTFORDSHIRE

CHANCELLOR'S SCHOOL
Pine Grove, Brookmans Park, Hatfield
Headmaster: Mr P. Worthington
Tel: Potters Bar 50706
Required for September a teacher of ART, Scale 1, to work with other specialists in a lively and stimulating Department.
The facilities are very good with three well-equipped connecting specialists rooms, a wide range of artistic skills are provided, including painting, design, fabrics, printmaking, photography and ceramics.
The post will suit some one who is an enthusiastic all-rounder, willing to be involved in extra curricular activities. This is an additional post in an expanding department.
Please apply by letter (no formal) to the Headmaster, enclosing curriculum vitae and names and addresses of two referees with s.a.e. for reply. Further particulars are available from the School. (14048)
131222

HERTFORDSHIRE

FARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided : mixed all ability 11 - 18, founded 1681
Required September, for one year in the first instance, a teacher of Art specialising in Ceramics/Sculpture. Ability to assist with other aspects of design also essential.
Scale 1 plus London fringe allowance £958.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (14897)
131222

HERTFORDSHIRE

SIMON BALLE SCHOOL
Musgrave Road, Hertford SG13 8AJ
Required for September 1984 a teacher of Pottery (Scale 1) for full-time and part-time (full-time) work at this thriving 11 - 18 11-form-entry, mixed, all-ability school. The subject is regularly taught to CSE and 'O' level, with occasional 'A' level pupils, and there is a well-established tradition of high quality creative work.
There is a well equipped spacialist pottery room with two kilns, and an outside kiln building area.
Applications (two referees, no formal) for the Headmaster at the School as soon as possible. (14196)
131222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST JOHN'S RC
COMPREHENSIVE SCHOOL
See under Secondary Craft Design & Technology Scale 1

MEDWAY DIVISION
THE HUNDRED OF HOO SCHOOL
Main Road, Hoo, Rochester, Kent
Co-educational 1200 pupils
Teacher required for September to teach POTTERY and ART to C.S.E., 'O' level and C.S.E. classes at this Upper Comprehensive School. This is a temporary post for one year.
Letters of application, c.v. and the names and addresses of 2 referees to the Headmaster, enclosing SAE for acknowledgement.

SHEPWAY DIVISION
SANDGATE VALLEY SECONDARY SCHOOL
Surrenden Road, Folkstone, Kent CT19 4AG
Required for September 1984, teacher of Textiles and Art (Scale 1) to join a Creative Design faculty and teach within the Home Economics and Art departments.
The School is looking forward to developing a modern approach to textile work although at present groups work through to C.S.E. Needlework.
Apply by letter to the Headmaster, enclosing curriculum vitae and names and addresses of two referees. (14771)
131222

NORFOLK

ROSEMARY MUSKER HIGH SCHOOL
Cromton Road, Thetford, Norfolk
Scale 1 Teacher of Art. Please state other teaching subjects French preferred.
Application forms and further details obtainable on receipt of a stamped addressed envelope from the Headteacher. (10113)
131222

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wideway, Mitcham CR4 1BP
Headteacher: Mr. G.D.N. Giles, M.A.
Tel: 01-764 5119
Age Range: 13-18 years
No. on Roll 788
LONDON ALLOWANCE £987
CLOSING DATE: 29.6.84.
Required for September a teacher of Printmaking/Art Scale 1 post.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (04135)
131222

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
THE JOHN SPENCE COMMUNITY HIGH SCHOOL
Preston Road, North Shields NE29 9PJ
Headteacher Designate: Mr. R. Bloodworth
Required for 1st September 1984 for this new school to be formed by the merger of Preston and Linkshill High Schools.
Scale 1 TEACHER OF ART. An interest in and experience of printmaking would be an advantage.
Application forms are available on receipt of a s.a.e. from the Headteacher Designate to whom they should be returned as soon as possible.

WHITLEY BAY HIGH SCHOOL
Scale 1 TEACHER of FASHION, TEXTILES and NEEDLEWORK.
For more details see under "Home Economics". (15251)
131222

OXFORDSHIRE

COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney
Group 11. Roll : 985
REQUIRED FOR SEPTEMBER 1984
Teacher of Art, specialising in 3D work, up to A-level and able to offer other skills, preferably printmaking.
Further details available.
Apply by letter to the Headteacher s.a.e. please. (15737)
131222

SHROPSHIRE
EDUCATION COMMITTEE

CORBET SCHOOL
Baschurch, Nr. Shrewsbury
Required for September 1984 or January 1985, teacher of Art and Fabric Scale 1 temporary for one year in the first instance, to work within a design dept. 580 pupils. 11 - 16 comprehensive.
Application forms and details from the Head (SAE). (14574)
131222

SHROPSHIRE
EDUCATION COMMITTEE

ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX
Required for September 1st, temporary for one year in the first instance; a Fabric Art teacher (11 - 18 school. Subject taught to C.S.E., 'O' and 'A' levels.
Letters of application, naming second teaching subject, together with curriculum vitae, two referees and SAE to the Head. (10154)
131222

SUFFOLK

COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 5DL
11 - 18 mixed comprehensive roll 1550 including 480 in Sixth Form
Required September 1984 Scale 1 Teacher of ART throughout the school, with some specialisation in textile design. An interest in Photography would be an additional advantage.
Application forms and further details obtainable from the Head at the school, s.a.e. please. (13721)
131222

SUFFOLK

COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket (Mixed comprehensive 13 - 18: 880 on roll)
Required for September, 1984 teacher of ART (Scale 1) to teach all ages and abilities including C.S.E., 'O' and 'A' level courses.
Application forms and further details available from the Headteacher. (10738)
131222

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
COPPICE HIGH SCHOOL
Temporary full time Teacher of Art, Scale 1, required in September for one year only to cover a secondment.
Coppice High School is an 11 - 18 mixed comprehensive school, Group 10, with 880 pupils on roll.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (15324)
131222

SURREY

Resident Art/Craft Teacher with T.D. required for September.
Apply as soon as possible with full c.v. and 2 references to Headmaster, More House School, Frensham, Farnham, Surrey. (04143)
131222

Careers

Scale 1 Posts

SUTTON

LONDON BOROUGH OF SUTTON
GLENROTHES HIGH SCHOOL FOR GIRLS
COMMUNITY HIGH SCHOOL
Preston Road, North Shields NE29 9PJ
Headteacher Designate: Mr. R. Bloodworth
Required for 1st September 1984 for this new school to be formed by the merger of Preston and Linkshill High Schools.
Scale 1 TEACHER of ART. An interest in and experience of printmaking would be an advantage.
Application forms are available on receipt of a s.a.e. from the Headteacher Designate to whom they should be returned as soon as possible.

WHITLEY BAY HIGH SCHOOL
Scale 1 TEACHER of FASHION, TEXTILES and NEEDLEWORK.
For more details see under "Home Economics". (15251)
131222

OXFORDSHIRE

COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney
Group 11. Roll : 985
REQUIRED FOR SEPTEMBER 1984
Teacher of Art, specialising in 3D work, up to A-level and able to offer other skills, preferably printmaking.
Further details available.
Apply by letter to the Headteacher s.a.e. please. (15737)
131222

SHROPSHIRE
EDUCATION COMMITTEE

CORBET SCHOOL
Baschurch, Nr. Shrewsbury
Required for September 1984 or January 1985, teacher of Art and Fabric Scale 1 temporary for one year in the first instance, to work within a design dept. 580 pupils. 11 - 16 comprehensive.
Application forms and details from the Head (SAE). (14574)
131222

SHROPSHIRE
EDUCATION COMMITTEE

ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX
Required for September 1st, temporary for one year in the first instance; a Fabric Art teacher (11 - 18 school. Subject taught to C.S.E., 'O' and 'A' levels.
Letters of application, naming second teaching subject, together with curriculum vitae, two referees and SAE to the Head. (10154)
131222

SUFFOLK

COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 5DL
11 - 18 mixed comprehensive roll 1550 including 480 in Sixth Form
Required September 1984 Scale 1 Teacher of ART throughout the school, with some specialisation in textile design. An interest in Photography would be an additional advantage.
Application forms and further details obtainable from the Head at the school, s.a.e. please. (13721)
131222

SUFFOLK

COUNTY COUNCIL
STOWMARKET HIGH SCHOOL
Onehouse Road, Stowmarket (Mixed comprehensive 13 - 18: 880 on roll)
Required for September, 1984 teacher of ART (Scale 1) to teach all ages and abilities including C.S.E., 'O' and 'A' level courses.
Application forms and further details available from the Headteacher. (10738)
131222

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
COPPICE HIGH SCHOOL
Temporary full time Teacher of Art, Scale 1, required in September for one year only to cover a secondment.
Coppice High School is an 11 - 18 mixed comprehensive school, Group 10, with 880 pupils on roll.
Application forms are available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (15324)
131222

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, TW3 1NE
Tel: 01-572 4461
Headteacher: Mr. J.W. Merrigan, B.Sc., A.M.C.S.
Comprehensive Group 12
Mixed - Sixth Form 160
There is a vacancy from September 1st 1984 at this school for a HEAD OF BUSINESS STUDIES (Scale 3). We seek to make a January appointment but welcome applications from candidates who could take up post sooner.
Business Studies at Hounslow Manor is a thriving and growing curriculum area. The department is part of the larger HUMANITIES faculty and plays its full part in the development of the work of the Faculty. The department has two full time staff and enjoys a suite of rooms excellently equipped. Curriculum work is in the upper part of the school and intriguing developments are taking place in the post - 16 years.
We hope to appoint a committed teacher, unafraid of hard work who will be able to carry on the very good efforts of the present holder. The appointee will also be asked to play a wider role within the school by reorganising pastoral system as a member of a year team.
Letters of application (no forms) should be sent to the Headteacher at the address above. Please give the names and addresses of two confidential referees in addition to a full c.v.
CLOSING DATE: 10 days.
LONDON ALLOWANCE: £545
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
(10050)
131818

Scale 1 Posts

HARROW

EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex
Tel: 01-863 1306
CLASSICS TEACHER Scale 1
Required for September 1984, a temporary teacher for one year, contract of 0.5 each week. The successful applicant will be required to teach LATIN to 'O' level with two 'option' groups.
Nower Hill High School is a mixed fully comprehensive school taking children in the age range 13 - 16. It is situated in the pleasant suburbs of Pinner with easy access to central London.
Application forms from and to be returned to The Headteacher by 19th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10461)
131622

HERTFORDSHIRE

WATFORD GRAMMAR SCHOOL FOR GIRLS
Lady's Close, Watford
Required September, Graduate to teach Latin, Classical studies and possibly Greek throughout the school to O and A level. Please state subsidiary subject. Scale 1 plus London fringe £958.
Apply by letter to Headmistress with the names of two referees and copies of testimonials. (04148)
131622

Commercial Subjects

Heads of Department

HAMPSHIRE

ALL HALLOWS R.C. (S.A.) SCHOOL
Waybourne Road, Farnham, Surrey
(Comprehensive Mixed 11 - 18)
N.O.R. 1000
Required for September 1984. Scale 2 post.
Head of Business Studies to organise the teaching of Business Studies, Economics, Typewriting, Shorthand, Business Communications throughout the school.
Established courses to 'O', 'A' levels, CSE, RSA & Pitman.
Closing date 22nd June 1984.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (15329)
131818

HAMPSHIRE

FORT HILL SCHOOL
Wentworth Road, Basingstoke RG21 8JG
Tel: Basingstoke 54311
11 - 16 Comprehensive and Community School N.O.R. 918 Mixed
Required September 1984/January 1985, Scale 2 Head of Business Studies to teach typing to C.S.E. and R.S.A. Typing Practice to C.S.E. Commerce to C.S.E. and G.C.E. 'O' level. Successful/ new well-equipped Business Studies Room.
Please apply immediately by letter of application with full c.v., naming two referees to the Headmaster and enclosing s.a.e. for further details. (14964)
131818

HAMPSHIRE

PERIN'S SCHOOL
New Alresford
11 - 16 Comp. Mixed N.O.R. 860
Scale 2 Head of Business Studies and Commerce required September 1984 or January 1985.
Letter of application with full curriculum vitae, two referees and s.a.e. to Headteacher. (04394)
131818

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
ROTHERHAM SCHOOL
Jemmett Road, Ashford, Kent TN23 5QE
Roll 580. 11 - 16 yrs mixed
Required as soon as possible HEAD OF COMMERCIAL SUBJECTS and TYPING. SCALE 2.
Letters of application, together with the names of two referees, should be sent to the Headmaster from whom further details may be obtained (s.a.e.). (14785)
131818

Scale 2 Posts and above

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
HOLGATE SCHOOL
Shaw Lane, Barnsley S70 6JY
(11 - 18 Mixed Comprehensive - No on Roll 743)
Headteacher: Mr J. Senior, B.A.
SCALE 3 POST
Required for 1 January 1985 To take charge of the TVEI programmes in Business Studies. Immediately the main requirement is to continue the development of the 3 year TVEI programme in Business Studies. This programme is BTEC approved and uses learning methods similar to those used in the BTEC General Awards in Business Studies. A strong interest in cross-curricular links is essential.
Another strand of the TVEI pattern consists of 2 new courses in British Industry Society and Book-keeping & Accounts. The ability to assist in either or both of these courses will be an added qualification.
There is a great deal of scope for innovation in this newly created section of the School.
SCALE 1 (Half-time) POST Required for September 1984. To teach word-processing, typewriting and office practice and also to take part in other curriculum activities in the school.
This is a re-advertisement and previous applicants will be re-considered.
Applications by letter giving full curriculum vitae together with the names and addresses of two referees to the Headteacher at the school within 14 days of the appearance of this advertisement (04186)
131818

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE, APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

PRESTON SCHOOL, YEOVIL.
(11–16 mixed comprehensive, 1,050)
For September 1984. Teacher of HOME ECONOMICS, Scale 1. Applications by letter in the first instance, to the Head at the school with curriculum vitae.

HOLYROOD SCHOOL, CHARD.
(11–16 mixed comprehensive, 1,250)
For September 1984. Teacher of MATHEMATICS, Scale 1. Mainly Lower School, but some work in Years 3–5. Special interest in working with the less able very desirable. Temporary appointment.
Closing date18 June 1984.

LADYMEAD SCHOOL, TAUNTON.
(11–16 mixed comprehensive, 800)
For September 1984. Full-time Teacher of ENGLISH, Scale 1. To teach the full age and ability range to 'O' level. Temporary appointment for one year in the first instance.
Closing date 18 June 1984.

FROME COLLEGE, FROME.
(13–18 mixed comprehensive, 1,600)
For September 1984. Teacher of CERAMICS, Scale 1. Ability to teach CSE, 'O' and 'A' level. It is hoped to recruit someone who can make a significant contribution to both department and school. Letter of applications to the Principal, enclosing SAE for job description and application form.
Closing date 18 June 1984.

HUISH EPISCOPI SCHOOL, LANGPORT
(11–18 mixed comprehensive, 1,160)
For September 1984. Teacher of PHYSICS, Scale 1. To join strong Science Department. To teach across full age and ability range including 'O'/CSE courses.
Apply by letter to the Head at the school, giving full curriculum vitae and names of two referees. SAE for details of post and school.

PRIMARY

NEROCHE COUNTY PRIMARY, BROADWAY, NR. ILMINSTER
(130) For September 1984. Teacher, Scale 1, for class of first and second year INFANTS. Temporary appointment for one year in the first instance. Applications by letter, as soon as possible to the Head at the school with curriculum vitae and names of two referees.

PARKFIELD COUNTY PRIMARY, TAUNTON
(245) For September 1984. Teacher, Scale 2, for MIDDLE JUNIORS (preferably Science/Mathematics – others considered). Assistance with boy's games required. Modern buildings with good facilities.
Closing date 25 June 1984.

HUISH COUNTY PRIMARY, YEOVIL
(315). For September 1984. Teacher of MUSIC, Scale 1. Ability in choir and recorder work essential. Infant experience an advantage. Temporary appointment for one year.
Closing date 18 June 1984.

EXTRA

CHILDREN'S LITERATURE

Goodbye to Gadzookery!

Jill Paton Walsh visits Geoffrey Trease to mark his seventy-fifth birthday

This summer Geoffrey Trease celebrates his seventy-fifth birthday, and his fiftieth year as a writer for children. He is celebrating in the best possible manner, with the publication of a book, his ninety-third since *Bows Against the Barons*, published in 1934. Better yet, the new book, *Cormorant Venture*, completes a trilogy, (the others are *Mandeville* and *Saraband For Shadows*,) which is Trease's first, and so far only attempt to write several books about the same characters. The challenge of writing several stories about the same people, without simply offering a repetition of "the mixture as before", has long, he says, preoccupied him. Then the research for his adult biography of the first Duke of Newcastle showed him how richly crowded a life one man could lead in the 1630s and 40s, and he set his Mandeville going on an equally colourful course.

The genesis of the Mandeville trilogy (published by Macmillan) beautifully illustrates Trease's scope as a writer. There has been a long and fruitful cross-fertilization between his children's fiction and the research for his adult work. He has published 15 adult books – biography, autobiography, criticism, history and four novels.

Such dazzling versatility, and the lightness of touch Trease always commands are not fashionable talents at the present, a time in which earnestness and seriousness are too often taken to be the same thing. Nevertheless, Trease is an important writer. *Bows Against the Barons* did two crucial things for the historical novel: it stripped it of what Trease has called "Gadzookery" and it stripped it of attitudes and values from the vanished world of Imperial pre-First World War England. True to his generation Trease was a left wing thinker, and his Robin Hood was a kind of early communist revolutionary, a hero of the redistribution of property. Many people, Trease himself included, have changed their minds since then, about politics, and about the extent to which open partisanship is compatible with the role of a writer of fiction. "If I were writing it now," he wrote, of *Bows Against the Barons*, for the new edition of 1966 "I would write it rather differently", but the connection between old unhappy far off things as subject matter, and a sharp awareness of issues of contemporary relevance has never again been broken. However historical the setting, there is a way of writing it *now*.

Talking in his quiet house in the Malverns, he admits cheerfully to a love of history for its own sake. Marian, his wife, who does not read history books much herself, says she has learned quite a bit of history over the years, and one can well imagine that. Nevertheless, he says, the emotional drive for a book comes from a feeling for the modern world. Nobody wants to decode a good book into a message, but by way of example he tells me, *The Red Towers of Granada* taking as its starting point the expulsion of the Jews by Edward the First, "has an underlying comment about racial conflict".

In 50 years of writing for children, has the job changed much? He says, with lively enthusiasm, that the increasing sophistication of the young has altered the age range of books. What would have been a book for older children 50 years ago is a book for younger children now. Correspondingly a book for children now can be older by implication, and have a range of interests far greater than would be seemed "suitable for children" in 1930. The fate of dissidents in a totalitarian state, for example, would not have seemed to him in his earlier working years a topic likely to interest the young; but *The Iron Czar* (published 1975) is about just that. And the new book, *The Cormorant Venture*, concerns "the dilemma of the law-abiding progressive, the man who despairs of the King's policies, but shrinks from the cost of revolution." In case that makes it sound heavy, let me add that it is also an adventure, with a rapid, thrilling, intricate plot, and a love story with a happy ending.

Anyone who writes historical fiction for the young, or who enjoys reading it' owes an incalculable debt to Geoffrey Trease, who more or less invented it in its modern form – free of suffocating quaintness, highly accurate but not leaden with learning, and sharply contemporary in the hidden commentary it makes upon human affairs. His readers must by now number millions, and unlike many more recent writers his first book is still in print – and in nine languages!

But among all these reasons for rejoicing at his birthday, and his half-century as a writer, nobody who knows him could forget to number his kindness. He is the most generous and the least self-important of writers; he has worked long and devotedly for the Society of Authors; he remembers the faces, the names, and the titles of new authors, and takes a generous interest in them. His kindness to me goes back to a time when I had only one title to my name, and that yet to be published. Colleagues of every vintage are welcomed by him, like readers of every vintage.

I am sure he is too busy thinking about the next book to do much looking back this year; and self-congratulation is not much his style; but surely he has every reason for it.

A Lucy and Tom know a lot of words beginning with a. a is for Apples and Ants, also for Apricots, Aeroplanes, Acrobats and Artists. a

Lucy and Tom's abc (Gollancz £3.95) is Shirley Hughes' latest book, the fift in her Lucy and Tom series, and its publication coincides neatly with he being chosen to receive this year's Eleanor Farjeon Award for he outstanding contribution to children and books. The *abc*, like her othe books is full of warmth and good humour, the children cuddly but rel enough to get cross and make a mess. (Reviewed on page 52.) Her alphabe is generous, not just one word for each letter, but several. The sam generosity informs all Shirley Hughes' work for children's books. Not only she an internationally popular illustrator, she travels tirelessly, visitin schools, speaking to groups of children, encouraging young illustrators an helping to select the winner of the Mother Goose Award for the mo promising newcomer to children's book illustration.

This year's **Carnegie Medal**, awarded by the Youth Libraries Group for outstanding book written for children will be presented to Jan Mark for *Handl* (Kestrel) with *Talking in Whispers* by James Watson (Gollancz) high commended and *The Way to Sattin Shore* by Philippa Pearce (Kestrel) and *A Lit Fear* by Patricia Wrighton (Hutchinson) commended. The **Kate Greenaway Medal** for the most distinguished work in the illustration of children's books h been awarded to Anthony Browne for *Gorilla* (Julia MacRae). Commended a *Ten, Nine, Eight* by Molly Bange (Julia MacRae), *The Saga of Erik the Viki* illustrated by Michael Foreman (Pavilion/Michael Joseph) and *My Book* by Rc Maris (Julia MacRae).

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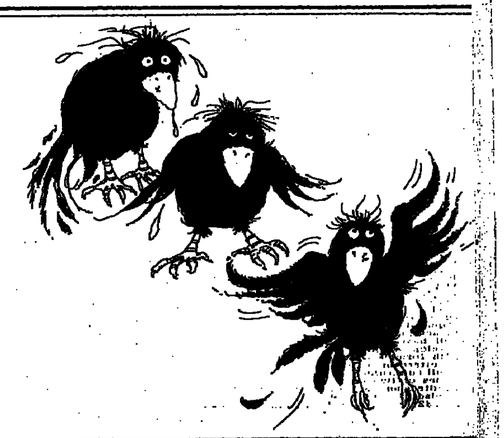

THE BODLEY HEAD

EXTRA

Space challenge

Speculative fiction about the future has tended to overcome the difficulties of imagining new ways of living by borrowing from the past: after a cataclysm, mankind has returned to a feudal or primitive state. A select few, masters of high technology, manipulate the rest. The lone hunter/warrior, exercising primeval skills of cunning and strength, overcomes the pallid and corrupt overlords.

Very few writers take the risk, as Jan Mark does in her story "Captain Courage and the Rose Street Gang" in Aidan Chamber's anthology Out of Time (Bodley Head £3.95 paperback), of portraying a future which is like the present, only more so. A future in which children still play, mothers still scold, and the small rivalries of friendship and family still dominate daily life. Jan Mark's tower block kids, named after characters in the long-running Arthurian TV series that keeps them glued to the set each night (Sir Lancelot seems to be killed in one episode, "but they were sure that he couldn't really be dead, as he would be needed tomorrow night"), will be instantly recognizable to today's children, as will Beowulf Hopkins – "whose name came from a cult serial on BBC3" – and his fancy new toy, a speaking moving hologram of a "Twentieth-Century Commando". The only problem with Captain Courage is that instead of growling menaces he utters only the feeble platitudes that belong to the character of Nineteenth-Century Granny. Human error and technological advancement are still, in Jan Mark's future, hand in hand.

"Captain Courage and the Rose Street Gang" not only portrays real children speaking in real voices, it is also very funny. The rest of the stories in *Out of Time* predictably cannot keep up the pace it sets. Chambers does stray out of the conventional SF arena for his authors, but the results are not very happy; Jill Paton Walsh, for instance, is not at ease with the computers in her story "Program Loop".

Aidan Chambers also includes competent but unexciting stories by two of the most prolific SF writers for children, Monica Hughes and Douglas Hill. Hill's recent novels Alien Citadel (Heineman £6.95) and Exiles of Colsec (Gollancz £5.50) are typical of his style: short, pacy, violent, empty. *Alien Citadel* is the final story of one trilogy, *Exiles of Colsec* the first part of another, though in neither case does this put the reader at any disadvantage. Hill's prose is highly-coloured ("Unbelievable, mind-crumpling horror had stalked into the room"); its main drawback is its over-reliance on conjunctions at the start of sentences. There is not a fresh idea, or a moment of quiet perception, in either book: which is probably just how Hill's readers like it.

Monica Hughes is not a formula writer. Both her recent novels, Space Trap (Julia MacRae £6.25) and Devil on My Back (Julia MacRae £6.25), attempt to provide something beyond the momentary thrill. She can be clumsy – *Devil on My Back* is marred by its reliance for its title and the expression of its central theme on a frequently quoted "song" so inexact in its scansion it would be impossible to sing – but in general she writes with fluid confidence. In *Space Trap*, Valerie blunders into a trap while angrily pursuing her resented brother and sister. She is kidnapped across space by aliens who study her as a curiosity. Her feelings of jealousy and spite towards her siblings vie with her deeper attachment in a most interesting way. At one point she is taken to the zoo and shown a prize exhibit: "It had a pale face, with matted hair hanging from head and chin. It blinked in a dazed way and then teetered on its matchstick legs over to the trough. There it squatted, scooped the slop in its front paw and ladled it into a fleshy hole in the front of its hairy face." It is her brother, also a captive; her young sister has been auctioned off as a pet. A resourceful robot, Isnek Ansnek, helps in the reconciliation and escape.

Devil on My Back is a thoughful tale about the responsibilities of power and the nature of freedom. Outside the hermetic hierarchy of ArcOne, with its strutting Lords linked in to the computer, and thus all human knowledge, via the infopaks on their necks, its cowed Workers, its mindless Soldiers and its rebellious Slaves, Tomi, son of the overlord, finds a settlement of escaped slaves, who force him to rethink the life he had taken for granted. He returns to ArcOne, only to discover that his father's seeming evil is really cunning diplomacy. The message is simple: if there is hope it lies in the proles.

Carol Main's Planet of Evil (Hodder and Stoughton £4.95) is pulp children's SF of a very low order: condescending, muddled, lacking in verve or originality. There is none of the tight, relentless movement that makes Douglas Hill's zap-pow approach so seductive, and none of the respect for the reader that distinguishes Monica Hughes's work. We can surely offer children better than this: if only, as Kestrel has done, by reprinting the best work of the 1960s.

John Christopher's Tripods trilogy, The White Mountains (Kestrel £5.50), The City of Gold and Lead (Kestrel £5.50) and The Pool of Gold (Kestrel £5.50), has worn surprisingly well. Indeed, it seems to me a more impressive achievement now than I had remembered, though not as challenging or as fully achieved as his later Sword of the Spirits Triology. The world has been taken over by alien beings who can only live in the special atmosphere of their domed cities, from which they venture out in huge metal Tripods. From these they rule a neo-medieval world made obedient by the process of "capping" at maturity. Will Parker, soon to be "capped", begins to question the adults' placid, contented subservience, and flees to join the few free men still resisting the Tripods' rule. The best book is the middle one, *The City of Gold and Lead*, in which Will enters a city of aliens as a slave. The conditions there turn strapping young men into haggard wrecks in a couple of years; Will's narrative of his time there, and the subtle relationship he built up with his master, is vivid and sharply realized. Christopher's final volume is badly structured, but the trilogy as a whole still compels attention. It has had a considerable influence on subsequent writers, to be traced, for instance, in Hill's *Alien Citadel*.

Nicholas Fisk's early novels Trillions (Kestrel £5.95) and Space Hostages (Kestrel £5.95) have also kept their appeal. They are fast-moving narratives shaped by a deftly probing intelligence. In Trillions, storms of alien interlocking particles of a mysterious nature provoke an extreme militaristic response; only 13-year-old Scott makes contact with the trillions, understands their purpose, and takes on himself the burden of using their power for the good of mankind. It is an absorbing and provocative tale. In Space Hostages, a group of children are marooned in space by a madman, in a ship designed as a government bolt-hole in a nuclear war. The pathological egoism of one of the children, the local bully, feeds on the situation to create a tense and desperately dangerous climax. Fisk tried to do too much in this short novel, but he keeps his attention firmly where it should be, on the people, not the machines.

Neil Philip

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by Dennis Pepper

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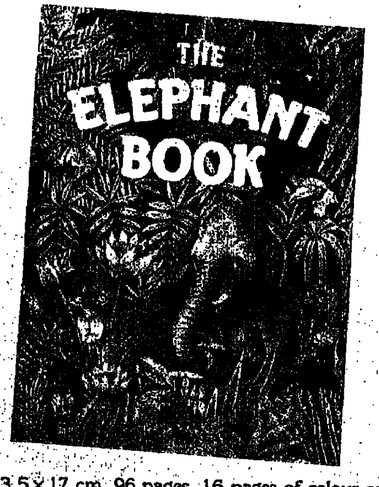

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The pity of it

Maura's Angel. By Lynne Reid Banks.
Dent £6.50 0 460 06152 6
A Pitiful Place. By Jan Needle.
Deutsch £4.95 0 233 97560 8

Lynne Reid Banks spent five days in Belfast living with a Catholic family to obtain background material for her novel *Maura's Angel*. It is the story of an 11-year-old Catholic girl (father in the Provos and a brother in the Maze) whose Guardian Angel mysteriously materializes at her side. That five days is too short an acquaintance with Irish "Troubles" is revealed in the rudimentary way the political background to the lives of this Catholic family is explained: "The good Lord Himself can do precious little to stop Irishmen fighting" is Maura's mother's comment on a civil war that is presented as a macho game played by men for reasons of personal vanity, while apolitical women get on with the real business of cooking, childcare and coping.

This weakness apart Lynne Reid Banks is otherwise passionately on women's side – she is very good at the depiction of the domestic world of female hard labour, Ma and Maura's – washing clothes in the bath, dressing mentally retarded Colleen, frying bacon, changing the baby etc etc. The presence of the delightful but bungling Angel ("Angela") allows Maura a little space for reflection, and the realization that the future is not fixed but could be hers to determine.

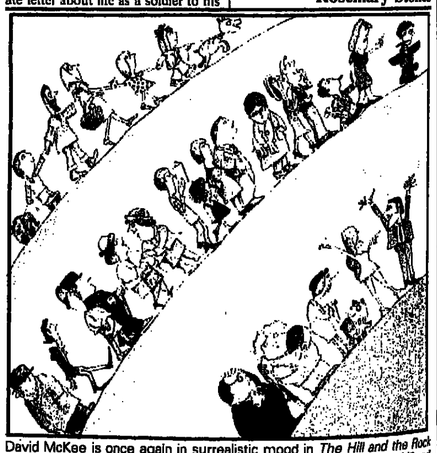
Robin Jacques' sensitive, meticulously executed pen and ink illustrations are just right.

Northern Ireland, this time seen through the eyes of a British soldier, is also the setting for one of the short stories in Jan Needle's *A Pitiful Place*. In "A Letter from Wally", Wally writes a despairing, almost affectionate letter about life as a soldier to his former class teacher, the "tubby little wanker....and lefty swine" who once tried, unsuccessfully, to persuade him not to join up. Needle develops his anti-war theme in the title story, "A Pitiful Place to Die" which is set in the Falklands. This is the outstanding story of the collection with Needle's occasionally declamatory tone softened in his description of the lingering death of a 19-year-old British soldier who, ironically, bears the same name as a seal hunter of long ago who also perished 10,000 miles from home.

White working class girls are the central characters in two of Needle's stories. In "Given to Tears" 15-year-old Christine has her baby taken away from her and put up for adoption by a social worker convinced of Christine's inadequacy and of the natural superiority of a middle class environment for the child. If I did not know from direct experience that these things happen I would have found this story hard to believe. As it is I found it heart-rending, exact and told with just anger. "The Ghost of Mrs Hitler" is a tongue-in-cheek story with a bite about a group of teenage fascists looking for "targets". Their intended victim, an old Polish Jew, turns out to be more than a match for them.

"Respectable" racism is the theme of "No Lady, Godiva" in which "slim, lean and sexy" Dru ("her hair is sun-bleached and beautiful") strips in a churchyard to demonstrate her solidarity with the "plumpish handsome" radical vicar (male waistlines again?) who has preached an anti-racist sermon to a hostile audience. This cawkish male fantasy is Needle-over-the-top and it should not have been included in what is otherwise a punchy, varied, exciting and well-told collection of stories about the political issues that affect young people today.

Rosemary Stones



David McKee is once again in surrealistic mood in *The Hill and the Rock* (Andersen Press £4.95). Mr and Mrs Quest live happily on top of a hill and "because it was the only hill there were lots of visitors. The views were wonderful." Unfortunately, a rock obscures the view from the kitchen window. Mr Quest removes the rock but upsets the balance of the landscape and the house sinks. All ends happily, however, with the house reinstated and the visitors treking up the hill (above) once more. A moral but wrily humorous tale.

When the black rain falls

Brother in the Land. By Robert Swindells.
Oxford University Press £5.95 19 271491 0.

Brother in the Land is not a pleasant book. In fact, it is thoroughly depressing; horribly brutal and finally pessimistic. However, it is a measure of the brilliance of the writing that this story of "life" in West Yorkshire following a brief but intensive nuclear war should also be totally compulsive. Indeed, once the numbing gloom experienced while reading it has lifted slightly, you are glad you read it. It is far more practical than such publications as *Protect and Survive*.

It is narrated in the first person by its main character, a teenager called Danny. He is one of the unlucky ones: a survivor. His story is of how he attempts to defend a small stock of tinned food in the cellar of what was once his dad's shop, of how he watches over his seven year-old brother as radiation slowly kills him, and of how he develops a relationship with Kim, a girl at first ruthless but eventually caring. It is also a tale of looting, killings and attempted cannibalism as the desperate remains of a society attempt to survive.

Inevitably, it asks to be compared to such books as Robert O'Brien's *Z for Zachariah*. That picture of a valley that escapes fallout is of course a fantasy, a positive, idyll when set beside this picture of a world in which Black Rain falls relentlessly on the likable and unlikable, and on their pathetic attempts to grow crops.

Brother in the Land is, both scientifically and socially, a likely scenario. Many will escape the most immediate effects of the initial blast. Then, as Robert Swindells emphasises, the survivors will be in as much danger from their fellows as from radiation, as ruthless gangs forage for uncontaminated food and water and attack the favoured few who were in supposed "survival shelters."

This novel may disturb the young readers for whom it is intended. If so, hurrah. In every sense of the word, it is a good book and one that may play some part in preserving a reverence for life.

David Self

EXTRA

Familiar fears

Audrey Laski on teenage fiction

There will be a next time. By Tony Drake.
Collins £3.95 0 00 184608 6
Two's Company. By Catherine Storr
Patrick Hardy £5.95 0 7444 0039 2
Who Lies Inside. By Timothy Ireland
Gay Men's Press £2.95 0 907040 30 6
Southerly Buster. By Christobel Mattingley.
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Love Me, Love Rome. By Peggy Woodford
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All Ends Up. By Gina Wilson
Faber and Faber £6.25 0 571 13196 4
You Win Some. You Lose Some. by Jean Ure.
Bodley Head £4.50 0 370 30996 0

Novels for adolescents have always been about problems which might be exercising the minds of their readers: for Charlotte M Yonge it was whether an unthinking prank ought to bar one from Communion, or the pain of caring for somebody who took a frivolous attitude to one's faith. For today's writer, it is one's own or one's friend's homosexuality, or one's mother's sexuality, or caring passionately about nuclear disarmament in a heedless world. And still what makes such a novel work is not the presence or absence of such concerns, or the reader's attitude to them, but the writer's power to engage the reader's attention and involvement with the characters.

Charlotte Yonge can still do it, whatever one's view of her beliefs. Tony Drake, alas, despite the decency of his intentions fails to do it in *There Will Be a Next Time* because there is a kind of inertness in his story about a group of youngsters living for a week in a "Protect and Survive" shelter to draw attention to their sense of its inadequacy: the account of Jennie's temptation to abandon her friends and take off to Devon with the insouciant Lou doesn't produce the tension it is designed to, perhaps because the outcome is too predictable, but more because Jennie simply does not register strongly enough as an emotional centre.

On the other hand, Martin registers a little too strongly as the emotional centre of *Who Lies Inside* so that this otherwise well worked-out and unsensational novel about a young rugger-player's realisation of his homosexuality becomes from time to time a little sentimental and self-indulgent. The tortuous title, which refers to the thoroughly reasonable feeling Martin has of his gayness as a new self which has developed within him, is an example of this: there are plenty of possible titles which would be as appropriate and less pretentious. But it would be sad if such flaws were to diminish the readership of this novel, since it charts the growth and fluctuations of Martin's feelings honestly and forcefully. Ending the story at the beginning of what looks like a happy and serious relationship, it does not explore the possible pains of love.

Catherine Storr does do this in *Two's Company*, in which two sisters embark on a holiday flirtation with two young men, one of whom is a serious homosexual, while the other is a predatory bisexual. The young narrator loves Val and has to face the fact that her love is inevitably hateless; her sister sleeps with Steve and is desolated by the discovery that he has merely exploited her. The parallel with their mother's acceptance of her husband's infidelity, as the price of keeping the home together although it hurts and humiliates her, is delicately drawn, and this is almost a very good story. Only a kind of self-conciousness about describing the Dordogne, as if there was an obligation to write a travelogue as well as a novel, diminishes its power.

The title *Love me, Love Rome*, indicates clearly that there will be a similar effect in Peggy Woodford's new novel about a young singer, Claudia, but there is a deeper problem here. It is that Ms Woodford likes her heroine too much. Claudia describes herself as "a selfish cow at heart", but nobody agrees with her. All the young men who know her fall in love with her, the grand old man who coaches her is comforted on his deathbed by thinking that the quality of her voice makes a fitting swan song for him. There is a strong vein of daydreaming here: even when a harsh reality of Rome intrudes and Claudia's host is gunned down by terrorists, he is only wounded, not killed. The potential disaster is, after the intial shock, reduced to his son's lament that they will be unable to go ski-ing for Christmas: nothing too bad can happen around Claudia.

Niceness is no problem for the heroines of either *Southerly Buster* or *All Ends Up*, both of whom take out their anger on their friends and family unsparingly. Christobel Mattingley's Julie, furious that her mother is having a late baby, almost ruins what may be the last beach holiday for years by her behaviour. Admittedly this does not stop young men from becoming attached to her, or a strange, interesting girl called Kylie from becoming her friend: again, there is perhaps an element of wish-fulfilment here, but when Julie finally accepts the humanity of her little sister, it is a moment of sentiment almost without sentimentality.

Gina Wilson's Claudia is also concerned about her mother's sexuality, but retrospectively at first, though she too has to cope at last with the coming of a sibling. Illegitimate, she finds it hard to forgive her mother either for bearing her unmarried or for seeking now to marry what Claudia reckons a dreary man. Her bitterness and unpredictability play skittles with her relationships with an old and a new friend, and add to the stresses of their visits to the old family home where Aunt Belle is brilliantly covering the pain and terror of her slow death from cancer with booze. Of course, part of her trouble is her perception of Aunt Belle's condition and her rage at not being told. This is a real novel in a sense not attained by the others discussed here: there is a density to Claudia's being, and a complexity in her reactions which is painfully satisfying.

However, writing a serious novel is not the only satisfactory way of dealing with adolescent problems: another is to see the joke. *You Win Some. You Lose Some*, sequel to *A Proper Little Nooryeff*, is a very funny account of Jamie's desperate attempts to lose his virginity, surrounded as he is at the ballet school by girls who could surely help. Sometimes his extreme naivety is somewhat implausible, especially when he fails to realise that he has proposed to the appalling, and indeed somewhat caricatured Doreen. But the scene in which the hunter becomes the hunted as his room-mate reveals his homosexuality and tries to seduce him is extremely funny without being in the least offensive: Steven is simply doing what Jamie had been doing himself, and there are similarly no hard feelings when he is rejected. I did regret the implication that Steven was leaving the ballet to become a male whore. Of course writers must be free to let their characters do what comes naturally, but some readers are likely to make undesirable generalizations as a result. Still, as the friendship between the two lads continues on the same mockingly agreeable level after this revelation, I may be being oversensitive; certainly when Steven is set beside Timothy Ireland's Martin and Catherine Storr's Val, it is clear that the homosexual in the adolescent novel today is no simple stereotype.

Colin McNaughton and Allan Ahlberg have produced a series of four jolly pictures books called Foldaways (Granada £2.95 each) in which every page folds out to reveal a joke. This illustration is taken from the cover of *Circus*; inside the lion appears to be dealing with only the tamer as all the clowns are hidden in the fold. The other titles are *Monsters*, *Zoo* and *Families*.

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EXTRA

Primary patterns

Susan Thomas meets the artist Dick Bruna

The Japanese are wild about Dick Bruna. So are the Arabs, the Australians and, for all I know, the Amazonian Indians. But the Japanese are wilder.

So what is it about the little Dutch artist, creator of Miffy, Poppy Pig and Farmer John, the man whose books have delighted two generations of toddlers, that appeals to them so much? Here experts rave about the user-friendly chunky format, simple one-concept-per-line text, bold use of colour, suspended animation and eye contact. But the Japanese? Dick Bruna, when I asked him, was not sure.

"Perhaps", he said, stroking that surprising revolutionary moustache, "it is because I make them so simple that children anywhere can identify with them. Certainly it is so that though they are translated into 29 languages I have only once had to make an alteration in a book." Which was? "To remove the chimneys from the house in the Arab edition."

It can't have been easy. Every object in a Bruna book is clarified, simplified, reduced to its purest form. Each page may be drawn a dozen times and each element on the page may be the result of a week's observation and sketching. Mr Bruna feels for his characters as a father for his children.

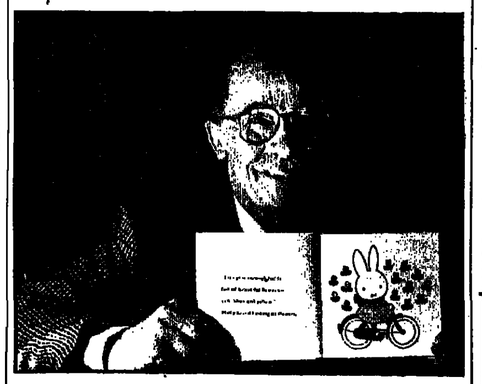
"It is true", he said, the hazel eyes sad behind the gold frames. "You see I am not a good businessman. In the beginning when my books first became popular, people steal my designs and put them on all sorts of things. Even", he said with pain, "they put Miffy, the little rabbit, on racing cars and ladies underwear. Now, fortunately, the business is taken care of for me and these things don't happen."

Fame, 15 million books, and fortune have not spoiled Mr Bruna. Small, courteous and grandfatherly with bright squirrel eyes neat designer's hands and a reassuring tweed jacket. We met, one day in London, drank tea and talked briefly before he flew away to New York, or maybe it was Tokyo. He seemed as remote from the publisher's hype as Poppy Pig from the horrors of intensive farming.

Yet, as he explained, he was in the middle of his annual fortnight's promotional tour. "It is enjoyable – the rest of the year I spend in my studio working on books, posters and now educational play boxes – a Japanese idea." As I had spent the morning failing to do the sewing cards in one of these, we talked about books instead.

"Always it is the same. First the idea – that gets more difficult as you get older – so I am glad sometimes when children write to me with a story. And twice recently I have made a book with a doctor, the first about haemophilia and the second about deafness.

"Then the pictures – always with brush and poster paint. And last the text. That's most difficult for me – finding rhymes. In Dutch the second and fourth line rhyme. That's very important for young children I think, so I am sad when the books don't



rhyme in the English translation.

"I began working as a designer of book jackets and posters so I use the same techniques in my children's books – bright colours, simple lines, no distracting margins and always, the eyes looking directly at you. Even so," he admits, "they would probably not have been published if my father had not owned a publishing house."

In the fifties he was ahead of his time these, pattern rules. Flocks of birds but by the end of the decade the rest of us had caught on. Simplicity, primary colours and Conran design were in and Bruna hit the jackpot. He won the major Benelux poster competitions in '58 and '60 and his books sold like hot cakes at home and abroad. They are still selling.

Why? Perhaps, he says, because they are exactly what they purport to be. Fantasy is fantasy. Adventure, adventure. Giant tears nothing more than sadness. "I am not a teacher or psychologist. I make books to please myself. They also please children."

There are, though, the subtler elements of design. Rhyme, rhythm and pattern are important, he says, and of scatter like daisies against a primary sky. Raindrops, flowers, tree trunks are all devices to please the eye and lend symmetry to the story. Every picture is balanced, every stanza rhymes. It all looks very gay and easy and simple. "But", he said, with feeling, "it isn't." Nothing that good ever is.

Dick Bruna's books are published by Methuen.

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DENT

Down under

The Long Night Watch. By Ivan Southall.
Methuen £5.95 0 416 44610 8
Jess and the River Kids. By Judith O'Neill
Hamish Hamilton £5.50 0 241 111838

"So God is a Jap. How'd that be for a shock?" says the shortsighted Hogan on "The Long Night Watch" as fire and sword pour out of the sky on the heads of God's Annointed. Irony features strongly in Ivan Southall's most readable novel. A group of a hundred converts to SWORD (The Society for World Order Under Divine Rule") set out from Australia to a small Pacific Island, there to await redemption and God's vengeance on the rest of the world. For the story is set in World War II and the Beast of the Apocalypse is spreading its scaly wings.

The tale itself is anchored on the long night watch at the top of a cliff where Jon, the hero, is placed at night by a hellfire preaching brigadier – a cross between Moses and Joshua. There he awaits the Heroes of Light who will redeem God's people. Who will sleep and who will be changed in the twinkling of an eye at the last trump? The implications of the story stretch beyond its confines through the worlds of Neville Shute, Greenham Common and the acolytes of *Watch Tower*

Plausibility is reinforced by an author's Foreword that implies authentic sources – though the economical style works better in terms of plausible characters than in their rather less credible actions. He deals with the lives of three girls and boys, flashbacking to before and during their Exodus. The final cataclysmic Day of Judgment leaves one wondering whether people wish their own disasters on themselves. After all, Australia survives.

Jess and the River Kids is also set Down Under and again during World War II. But the war is a series of distant rumbles. The book consists of an evocation of life on the Murray River – presumably a life not unlike that of author Judith O'Neill's own childhood.

This story won the Literary Contest at the Adelaide Festival of Arts in 1982 – no doubt because of the period atmosphere and detail in which it abounds: gum trees, enamel plates, Victory Sausages, Velvet soap, mauve ching lessons, ice chests and white gloves on Sundays.

Jessie, the heroine, meets two boys who live on a barge on the river. She is introduced to their guardian, an ageing concert pianist, who also happens to be deaf.

There is nothing like a rattling yarn and *Jess and the River Kids* is nothing like one either. One is deceived into expecting something in the way of plot – fie that the book will be more than a wallaby version of *Cider with Rosie*. Indeed, Ms O'Neill would have carried out the latter project rather well. Her mundane observation is perceptive and arresting. The author, however, clearly feels the need for "something" to occur; and whenever it does, a welter of cliché and caricature abound. We are left with a cardboard overlay that would have disgraced a 12-year-old – and major slabs of "significant" prose that actually signify nothing.

Peter Fanning

This is Herbert, who happens to have woken up as a chicken, posing on the teacher's head for the art class. Ivor Cutler's anarchic humour is matched by Alfreda Benge's illustrations in *Herbert the Chicken* and *Herbert the Elephant* (Walker Books £3.95 each).

Magic and modern

Up the Chimney Down. By Joan Aiken.
Cape £6.95. 224 0219 8 2

It's thirty years since the appearance of Joan Aiken's first book, a collection of short stories for children called *All You've Ever Wanted*. Her new one, *Up The Chimney Down*, which I keep wanting to call *Up the Down Chimney*, is, by my count, her forty-second children's book and her sixteenth altogether. And it's rather similar to her first. It has the same publisher, the same illustrator, and some of the same characters; and most of the stories in each book would, I think, be perfectly at home in the other. It seems at first sight that nothing has changed except the copyright notice, which is now in the name of Joan Aiken Enterprises Ltd.

Miss Aiken's short stories assume that magic and the modern world are perfectly compatible. In *Up the Chimney Down*, a witch uses her powers to cheat at the supermarket checkout; another feeds a malicious programme into a pair of robots. The impossible is accepted in the most matter-of-fact ways when a housewife finds a rainbow in her cupboard, leaking colour all over the place, she naturally stuffs it into the washing-machine with "a massive brew of bleach, soap-powder, detergent, washing-soda and Polygone dye-remover."

But there's more to Miss Aiken than that. She carries a lot of learning very lightly. She has a masterly way with words, and a special gift for the lightning sketch of a character; look, for instance at Cousin Elspeth, who has "cold, granite-coloured eyes that missed nothing, hair like the English Channel on a choppy day, and as Aberdeen accent as frigid as chopped ice." And one shouldn't be prevented by her powers of comic invention from noticing that she can at need evoke deep feeling and has a sharply accurate sense of values.

The new book does in fact add to Joan Aiken's achievement. Two of its stories, "The Gift-Giving" and "The Rain Child", are, I think, better than any in the first, and display a style and of poetry that has always run – though sometimes underground – through Miss Aiken's work. Interestingly, they are two from which the contemporary note is absent.

John Rowe Townsend

EXTRA

Class of '84

Great Days at Grange Hill. By Jan Needle.
Andre Deutsch £4.95. 0 233 97680 9.
From Where I Stand. By Susan Price.
Faber and Faber £5.50. 0 571 13247 2.
Martin-on-the-Rocks and other stories. By Susan Gregory.
Kestrel Books £5.50. 0 7226 5905 9.
The You-Two. By Jean Ure.
Hutchinson £4.95. 0 09 154810 1.

There is only one secondary school, in the popular imagination at least. Similarly, in the opinion of many English teachers, there is only one contemporary children's writer. So it is somehow fitting that Jan Needle has produced *Great Days at Grange Hill*, the book of the TV series – or to be more accurate the first series.

It starts on the morning of the very first day with Benny, Judy, Trisha, and eleven-year-old Tucker and the rest trekking apprehensively into their first assembly. Thereafter incident follows incident: Benny needs football boots for the first year trials, Judy encounters Jackie Heron and her gang of bullies, timid Justin Bennet has his trousers stolen and then falls off a roof, and Tucker gets involved in The Case of the Missing Pistol. The storylines (like the TV episodes on which they are based, each chapter is virtually self-contained) will be familiar to anyone who can remember the start of the TV series or who has seen the recent BBC video compilation, but the book is worthwhile for Jan Needle's contribution. His style is taunt and laconic and exactly catches the attitudes of the pupils. "Triffic", as Tucker is wont to say, it reeks of school.

Susan Price's *From Where I Stand* unfortunately doesn't. Its heart is undoubtedly in the right place and it deals with all the big issues, but there is an earnestness about it which keeps getting in the way of the story. An account of racialism in a comprehensive school, particularly as it affects the rather priggish central character of Kamla Momen, a Pakistani sixth-former, it is all rather academic. True there is a nasty second-year Resistance Movement terrorizing girls in the playground, but Kamla and her only real friend, an unemployed ex-pupil called Jonathan Ullman, spend a lot of time lecturing each other about man's inhumanity to man before they illicitly use the photo-copier to run off a magazine exposing the racialism in the school. The message is a valid one, no doubt, but the book's high seriousness gets the better of it. Impossible to imagine all those fine words being uttered at Grange Hill – although the racialism which flared in a recent series was far more vividly conveyed.

From high seriousness to low farce. The pupils in the eight stories which make up Susan Gregory's *Martini-on-the-Rocks* are like the children in TV commercials: scruffy imps with hearts of gold. There is precious little reality about them, or for that matter in any of the stories, although once again they do have a strong multi-racial appeal. Leroy defaces biology textbooks – but gets off scot-free; Amanda Heyward and Amanda Green both fancy the same boy; Kelvin forges merit marks to help his set get ahead; and in a rather sentimental, weepy monologue an Indian girl called Rashmiben bewails her lot in much the same way as Kamla Momen. That story apart, it's all rather larky; fun, but hardly the "very real stories about a bunch of typical teenagers" which the blurb describes. Springfield Secondary where it all takes place has been white-washed and sanitized as if Sir Keith were about to call. Even the fights are U-certificate: "Zena aimed a kick at where Imran's body joined his legs". She might well have done; in the real world she aim would have been more specific.

I read *The You-Two* at a single sitting, completely held by Jean Ure's story of Elizabeth, a bright girl dragged away from Lady Margaret Foster's College (her father is made redundant and can no longer afford the fees) and deposited among the remedials, the cheap exercise books and the rudeness of a Croydon comprehensive. Against all the odds she puls up and becomes a "you-two" with Paddy whose father is away a lot. She says he's in America making films, but then Elizabeth is told that he's in prison. From that moment things do not go smoothly; mother does not approve and Elizabeth endures a period of isolation at school. An honest, provocative novel which gets it right. Schools can be cruel places, crueller even than Tucker Jenkins could imagine.

Hugh David

Bullies out-bullied

The Squeeze. By Ron Morton
Hamish Hamilton £5.50 0 241 11244 3.
Charlie Lewis Plays For Time. By Gene Kemp
Faber and Faber £5.50 0 571 13248 0.

With promotion at a standstill and even a sideways move hard to come by, teachers may well regard both these books as the next best thing to a change of job. They give an account of Albert Road Primary and Cricklepit Combined School respectively. Applicants for a post at either establishment can't say they haven't been warned. Facts about the head, the staff, the kids and the curriculum emerge remorselessly as the plots unfold. If information sheets in real life were as detailed and ample as here – not to mention as atmospheric – the match between places and persons would be a good deal easier. Professionally speaking, both books tell it like it is.

Needless to say, this isn't the first concern of either author. Each makes a child the first-person narrator of events. The reader is left in no doubt that kids represent the mainstream culture of schools. It's adults who are the sub-culture. In the circumstances we can be thankful that the view they take of us is fairly benign – in Ron Morton's case perhaps a bit too benign. His storyteller tends to be harder on his contemporaries than on the grown-ups, maybe to make up for seeing them, very properly, as marginal to the course of events. These relate to the assimiliation of Tariq, from Pakistan, into a neighbourhood that's nicely summed up by the names of its inhabitants – Macquire, Singh/Kaur, Delgado, Sadiq, Wilkes – a mish-mash of origins that Ron Morton is out to celebrate. The best feature of *The Squeeze* is its relish for inner-city vigour, its first-novel intoxication with the sheer excitement of having a whole world on adjoining doorsteps. Lovely stuff! And more than compensation for the fact that the plot, a standard tale of bullies out-bullied, does tend to wander a bit.

So does the language. To help himself there, Ron Morton might do a lot worse than study Gene Kemp who, narratively-speaking, sewed up the school scene long ago. *Charlie Lewis Plays For Time* take us back to Tyke Tyler territory. Readers will recognise the landmarks straightaway – the grin-and-groan jokes, the storyline that's a lot tighter than it looks, the characters who always seem about to sprawl out of the page onto your lap. The eponymous hero here has everything on his side except what matters. Charlie is in full retreat from the fame and fortune of his concert-pianist mother yet, being a lad of talent and resourcefulness, is an expert at covering his tracks. Covert misbehaviour is one source of refuge – not least against a disciplinarian supply-teacher who compounds his many felonies by paying court to Charlie's mum. Another refuge are the Moffat kids next door who are as lively a bunch of Kemp-followers as this gifted writer has ever drawn in her train. What's especially attractive about the book is its *cheerfulness*. This never falters even as Charlie's crisis looms. The resolution of plot and character at the end is happily, and deftly, synchronised. Who needs Tyke Tyler?

Chris Powling

Talking tomato and wise-guy mice

The Great Rescue Operation. By Jean Van Leeuwen 0 7444 0022 8, Boris the Tomato. By Alex Martin 0 7444 0028 7, Ellie and the Hagwitch. By Helen Cresswell 07444 0009 0
Patrick Hardy Books. Fantasia series £4.95 each

The new Fantasia series launches itself cautiously into the fast current of children's books. "Excellent fiction in the area of fantasy", it promises rather vaguely, for nine to twelve year olds. The first batch of these certainly interprets fantasy quite widely, from talking tomatoes and wise-guy mice to the more traditional world of witch-craft and second sight.

The most successful experiment is an American import – *The Great Rescue Operation* – in which Marvin the Magnificent and his more cautious side-kick Raymond set out to retrieve their hijacked fellow-mouse Fats. The life of these three mice is carefully imagined, from what it is like living in a doll's house in the toy department of Macy's, to how difficult it is for mice to get into an apartment block guarded by a large and tidy commissionaire.

Marvin, the self-appointed hero, talks like Philip Marlowe and Bonnie and Clyde rolled into one, but needs Raymond's logical brain and practical skills. The idiom is so familiar from large and small screen, that it won't cause any problems for this age group.

Boris the Tomato doesn't find its own idiom quite so securely, perhaps because Alex Martin is a new author trying to do something new. Boris is a nasty, clever little dictator, a greenhouse Hitler, who plans to take over the world, killing any other plant who gets in his way. By the time he reveals his plan for the tomatoes to set up winter-quarters in the House, you realize that this is allegory rather than straight fantasy – a kind of "Vegetable Farm".

Boris gets his dreadful come-uppance at the hands of his own troops. The surviving tomatoes, realizing that ripeness is all, look forward with acceptance to their future as salad. A striking story, which has already been read by Johnny Morris on BBC Radio's "Listening Corner", for a much younger age group, but I think Alex Martin will write better books.

Helen Cresswell, the queen of British fantasy, has already written better books than *Ellie and the Hagwitch*. This is of course a competent story, in the rather overworked vein of "the dark" versus "the light", with goodies and baddies already drawn up and defined before the book opens. We are told that one character, Digby, "like everyone else in the world", is part good and part bad but there is no evidence of this truism in the plot. Ellie has psychic powers but uses them for good. The Hagwitch is the Enemy.

There is a build up of menace and a final confrontation after which the Hagwitch's captives, including Ellie's mother, father and brother, are released. But you don't find out until page 16 that all the mysterious goings-on are in an imaginary country called Ramazin. Until then I rather thought it was Wales – it often is in fantasies. This is much less precise than Cresswell's usual work – rich as ever in the How; but lacking in the Why and Wherefore, without which fantasy becomes an insubstantial pleasure.

Mary Hoffman

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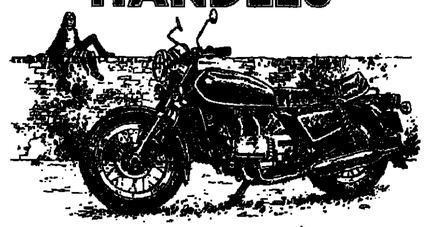

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Kestrel Books

EXTRA

Matters of life and death

Here are some books about children and old people and death, chosen not because such books are fashionable, or a Worthy Cause, or Teaching Something, but because they are beautiful, and I like to have them around.

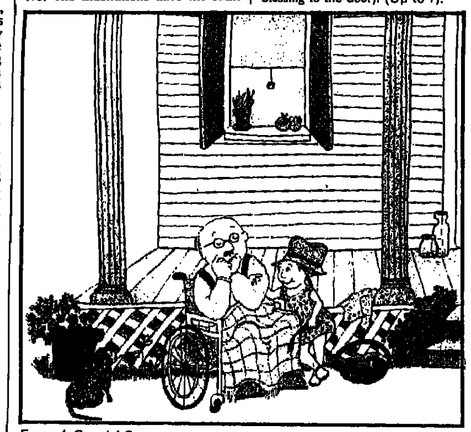
My Grandson Lew by Charlotte Zolotow (World's Work £2.20) is a powerful little book, partly because it's of the stuff that dreams are made of; its words are a call in the night, when identity climbs out like a ghost on the shore between sleeping and waking. And partly because it comes from the child, not the adult; it is the child who remembers his grandpa, and his grandpa's love for him (that is why it is called *My Grandson Lew*, not *My Grandpa*), not the adult who tells him about it. Its simple words and phrases are very highly charged, and it will haunt the reader – child and adult – for a long time, but with a sort of contentment, a discovery that the same loving act goes on happening for ever. The drawings, by William Pène du Bois, bring out beautifully the beretness, the tenderness, and the joy. (Up to 7).

A Special Swap by Sally Wittman (Harper £2.95) is a story of a little girl and an elderly neighbour changing places as helped and helper – not cumbersome or contrived, as it might have been, just delightful, with drawings by Karen Gundersheimer that are as full of friendship as the words. There have been imitations of this story, perhaps just later similar tales, but none to equal this, for its humour, its unponderous respect of people for one another regardless of age, and its celebration of life. (Up to 7).

Millicent by Jeannie Baker (Deutsch £3.95) will hold child and adult suspended in wonder. To say that Millicent, the park, the people there, the pigeons the old lady comes to feed, are collage pictures made from feathers, leaves, tiny hand knitted jerseys, small clay people, suggests something cosy and cuddly. Quite otherwise. This is a book of brilliant design and quite extraordinary vision – and with its humaneness I reckon it's a masterpiece. (Up to 7).

My Old Grandad, by Wolf Harranth translated by Peter Carter from the German (Oxford £4.50) has a different touch, a more sober one. Grandma dies, Grandpa is lonely, and comes to stay with his family in the city; by now he is lonely for his own life in the countryside, and he goes back. There's a prologue and epilogue of his country village life in strip form that's lively and effective. (All illustrations are by Christina Oppermann-Dinow) Without, mercifully, becoming a book about the theme of the year, it's an attractive book that says "People, of all ages, have their own life – don't try and live it for them". (Up to 7).

I Remember Georgie by Joan and John van Loon (Hutchinson £5.95) is about a small girl and the three old ladies who live in the big house, who she imagines are venomous witches. Georgie is the one who invites her in. They become her friends. Then one by one they die. The story is told by the child, sparsely and simply, with an unsentimental dignity that is impressive. The illustrations have the same integrity. (Up to 7).



From *A Special Swap*

Cathy's Story by Catherine Brighton (Evans, now Bell and Hyman. Out of print but in many libraries) is about a girl who gets to know the old lady at the top of the house. The old lady shows her photographs, and talks about her life. Then she dies, but Cathy – the only one who knows the people in them – keeps the photographs. Told and beautifully illustrated with a similar integrity to *I Remember Georgie*, this is a warm, unsentimental story that opens up the past for a child, and draws it into the present. (Up to 7).

A Mitzvah is Something Special by Phyllis Rose Eisenberg (Harper £8.50) is about a little girl's two grandmas, one the traditional strudel-baking kind, one a bohemian lady who plays the flute. (The first one sadly misses Grandpa Nathan; the other says "good riddance" to Grandpa Al, and prefers a friend called Gus who plays the guitar). It's a book that's fun to have because it celebrates difference. The drawings by Susan Jeschke are very absorbing. (A mitzvah, by the way, is Yiddish for a good deed that brings a blessing to the doer). (Up to 7).

Goodnight Mister Tom by Michelle Magorian (Puffin £1.75) is about a frightened London evacuee, beaten up by his obsessed mother, taken care of by an irascible old countryman, and how the two of them turn to the world together, and make numerous friends on the way. It has the kind of plot that, in the right hands, has cast a spell ever since Dickens wrote his serials, and Michelle Magorian has the right hands. It should be sold with a torch for reading underneath the bedclothes. (8-11).

The House of Wings by Betsy Byars (Puffin £1.25) is magnificent, from its riveting beginning, with the child screaming with hate and fear as he scrambles through a culvert pipe, and his grandfather shambling inexorably after, shouting "Boy! Boy!" ... to the end, where Sammy says to him "Would you like to see me swim?", and "swims" for him devastatingly badly, and the old man says "fine." There are only three characters: the boy, and the crane, both of them wild, both of them hurt, and the dusty dogged old man who brings them both to life. Not only is the book funny, and wonderfully accurately observed and imagined, but it blazes with poetry and explodes with beauty. (10-13).

The Jersey Shore by William Mayne (Hamish Hamilton, and Puffin. Out of Print but in libraries) is a haunting story of a very old man and his memories, that his grandson – and the reader – at last fit together, to make an ending that is startling, yet obvious. It is a story full, somehow, of the sound of seagulls crying and melancholy water slapping on the sea-wall, with pictures of the past rising out of the mist and disappearing into it again – a shifting landscape, where the trees wade in water, and church spires rise out of the sea, and reality is a trembling reflection. Did things like this really happen in a Norfolk village last century? And did a seaman almost dead from fever and drugs really work his way from Norfolk to that Jersey Shore in America, with his memories of the black man who walked out of the sea, and of Annie who hung his slave-chain on her house wall? I still wonder. (13-16).

Since death is inevitably part of stories about old people, I add to this chosen list one that is about death, though not about old people. **Ben's Lucky Hat** by Hans Eric Hellberg (Methuen £3.75) is an unpretentious-looking book, in an unpretentious series; even its title is unpretentious. But it is a little gem. It is rare to find such entirely unegotistic unmanipulative understanding of a child in a book for 7 to 9's; treasure it. It is the story of a child whose best friend is run over and killed, and how he comes to terms with it, and grows past it by bridges he builds himself. No-one who did not trust growth could have written this book. And not a preachy pushy preening word in it.

Lella Berg

Flying kites

Mr Majeika. By Humphrey Carpenter. **Bright-Eye.** By Alison Morgan. **The Conker as Hard as a Diamond.** By Chris Powling. Kestrel Kites series Kestrel £3.95 each.

This new series is intended to provide beginning readers with what may well be their first full length books. The aim is clearly to provide lively stories, in accessible and digestible chunks, set against backgrounds which will be familiar to many of the children who read them.

Humphrey Carpenter's *Mr Majeika* starts right at home in a primary classroom, where the headteacher, Mr Potter, is annoyed because a teacher has not turned up. When he does eventually arrive, he enters on a magic carpet and proceeds to enliven life at St Barty's by resorting to wizardry. Mr Majeika, it seems is a purveyor of the supernatural who has fallen on hard times and had to turn to supply teaching to make ends meet. As you see, not all that unfamiliar a tale.

The only thing that worries me about this book is the style of the illustrations, which, although jolly enough, show a primary school where the children sit behind desks set in tiered rows, and where they all wear striped ties. Still, as teachers will know, children do expect fictional schools to be properly Edwardian places, seeming not to regard their own experience as in any way representative of real schooling.

Bright-Eye, by Alison Morgan, is set in the remote Welsh countryside. It tells of a young farm-girl's attempt to hatch a wild mallard egg. This is a really excellent story, rather more to my taste than the occasionally stuffed eccentricities of the other two. The details are accurately and absorbingly told and despite the youth of its intended audience, the tale has the sure-fire uplift which is to be found in the well-written story of survival and hope. Alison Morgan tells a good story without being too overtly conscious of the limitations of her audience, and the result is a book which will appeal well beyond its ostensible purpose.

Chris Powling, in *The Conker as Hard as a Diamond*, demonstrates unflagginly that he knows all about the things that children say, do and dream about. This is a fantasy about Little Alpesh who – and I recall the feeling well – never has a conker anywhere near as good as those owned by his friends. One day, though, through the intervention of a magical park-keeper (presumably all the supply teaching jobs were full at the time) Alpesh is given custody of the super-conker of the title. This talisman – which some educationists cleverer than I may take to be filled with all manner of interesting symbolism – eventually leads the boy into the Conker Championship of the Universe. At this event, by dint of yet more astounding happenings, he learns a valuable lesson and shows the true excellence of his nature.

My own personal preferences apart, each of these books will find its fans, though all will surely be popular. Their very variety is an asset.

The books are well presented, they are attractive to look at, pleasing to handle and reasonably priced. The typeface is particularly good – the right size and very easy on the eye.

Two additions to the series will appear in the Autumn, and there will be more to follow at intervals.

Gerald Haigh

Picture Lions are celebrating their tenth anniversary this year. With about a hundred titles in print, selling a million a year at an average price of £1.25, they lead the paperback picture book market. Top of the favourites at the moment is *Each Peach Pear Plum*, the variation on nursery rhymes and fairy tales invented by Janet and Allan Ahlberg, followed by Judith Kerr's *Mog the Forgetful Cat* and *Funny-bones* by the Ahlbergs. Other favourite authors and artists include John Ryan (of *Pugwash* fame), Shirley Hughes, John Burningham and Quentin Blake. Rosemary Sandberg, the editor who has developed this excellent list over a decade, takes titles from a wide variety of hardback publishers, adding about 12 or 14 new ones each year and reprinting "with frequency

It's always time for FABER books!

Days, Weeks and Months
Margaret Joy
In this companion to *Highdays and Holidays* the author explains the origins of the names given to days and months, and the traditions associated with them, drawing on a wide variety of anecdotes, legends and rhymes. Her book includes sections on the Jewish year and the Muslim year, and is fully illustrated with drawings by Juliet Renny. 0 571 13171 9 £5.50

All Ends Up
Gina Wilson
"I haven't got a father," said Claudia to Sylvie, the first day they met. "I've never had one. My mum's not married." Claudia rather enjoyed hurting her mother, but she didn't want to share her with anyone else, let alone Wilf Smee. Nor was she pleased when Great-Aunt Belle seemed to prefer Claudia's school-friends to herself. 0 571 13199 4 £6.25

From Where I Stand
Susan Price
Kamla Momen was a clever, conscientious sixth-former but at school she was always on edge, waiting for the next attack, the next shout of 'paki'. Jonathan Ullman was obsessed with the 20th century's horrific record of inhumanity, to which his own young sister fell victim when she became an object of racial persecution. This vivid and many faceted account of five days in a Midlands comprehensive school shows what can happen in a society where all kinds of prejudice are allowed to flourish unchecked. 0 571 13247 2 £5.50

What is the Truth?
A Farmyard Fable for the Young
Ted Hughes
Illustrated by R. J. Lloyd
"We will speak to the people," said God. "We will ask them a few simple questions ... In their sleep they will say what they truly know." It is two o'clock in the morning when God and his son summon one by one the sleeping inhabitants of a village, who break into poetry to describe the animals they know. 0 571 13155 7 £7.95

ff
faber and faber

Space and suburbia

The Headless Horseman Rides Tonight. By Jack Prelutsky. Illustrated by Arnold Lobel,
Adam and Charles Black £3.50. 713 6 23837.

Rockets and Quasars. By John Rice. Allen Press £5.50. 9036 3308 6. £2.25. 094.

Animal Nonsense Rhymes. By Martin Honeysett.
Methuen £3.95. 416 457207

These days, when youngsters frequently (if not habitually) sit up at night to take in the latest video-nasty, it must be a real challenge, or a headache, for your mere word-smith to reach through to those bludgeoned sensibilities and tread the fine border between horror and bathos. Jack Prelutsky and Arnold Lobel make a stylish team as writer and illustrator of a nice little in classy Gothic nightmares. *The Headless Horseman Rides Tonight* is a sombre but elegant gallery of dilapidated mummies, staring zombies, and gargoyle ugly-mugs. The title poem is the longest and the illustrations here particularly are superb – shades of Bergmann's *The Seventh Seal*. The poems are all very regular in form, generally a ballad style, sometimes a bit slickly engineered, but certain to be effective if read aloud with a little relish, particularly as some young readers might find themselves labouring with vocabulary such as "primordial", "labyrinthine" and "sarcophagus" – however essential they may be for the horror-buff. It is a virtue of a book like this that it reminds the reader that he is enjoying a fiction, a convention, an artifice, whereas back in the world of the video-nasty, nothing succeeds like excess.

John Rice is into Space, has worked as an Arabic interpreter for the Army Intelligence Corps, has a super family, runs in London Marathons, and zaps schoolkids with his own poetry programme called "The Zoom Show". Added to which he writes very enjoyable, energetic and accessible poems which aren't going to be invited to become members of The Great Tradition, but which will certainly turn a lot of ordinary kids on to the fun and magic of words – their *own* words. The poems in *Rockets and Quasars* celebrate a life lived somewhere between Kentish suburbia and the wilds of Space, and with their gentle, wholesome and sometimes scatty humour, provide many inventive forms which younger children particularly would enjoy imitating. Here, as with *The Headless Horseman*, the interplay between the printing, design, illustration and text makes for a stimulating read.

It's not quite clear if Martin Honeysett drew his own cartoon illustrations for his *Animal Nonsense Rhymes*, but whoever did them, they have an essential quality which the poems as a whole lack; mania. Most nonsense is a fine and paradoxical mixture of sense and madness, and if one or the other predominates, the mixture sags. These poems are very much in the Pam Ayres vein, arranged in a sort of alphabetical bestiary, and will certainly amuse or entertain young readers, even if they are not quite mad, or stylish, enough to inspire.

Chris Waters

EXTRA

Not so cuddly

Ought we to find it odd that about nine-tenths of children's picture books present human life in animal disguise? Answering that need not bring the priest and the doctor running over the fields – see Larkin – (though it might); but it does tell us something about a young child's view of the world. Briefly, to the uncorrupted infant eye seeing all as strange when not familiar, animals and humans are much of the same kind, but the first are the more accessible. Babar, Rupert Bear and Tiger Tim (if you go so far back) are persons, not jungle creatures. The danger is in unpleasantly mixing the real and the formula. (Thus, *Animal Farm* isn't really about animals – but it is just enough to be damaging.)

In the Woods by Ermanno Cristini and Luigi Puricelli (Neugebauer £4.50) is a really beautiful book that presents its creatures as themselves. The approach is inviting: you, the invisible, silent watcher, go through the woods and see its birds and animals about their own affairs. Fieldmouse, pheasant, beetle, owl, rabbit, squirrel, vole, and as much of a young deer as the page will take (first, slender legs, then face) – all are shown life-size. The pictures run continuously; spread out, full width, they would make a mural. A butterfly, as if to tempt you on, appears throughout. A lovely book. But a key would be acceptable.

High praise indeed for Annegert Fuchshuber's **A Mouse Tale** (Dent £4.95), with its ravishing illustrations, and sudden thrill of surprise. Why is it sub-titled "Half a Picture Book"? Well, turn it upside down and it's called *A Giant Story*. The two meet in the middle. A little dormouse lives in Wildwood, but fears nothing – not cats, dogs, foxes, owls or thunderstorms. This unusual courage makes her respected but she has no friends. Until . . . Turn the book round. Poor Bartok the giant is so timid that he too has no friend. Until . . . Note the beguiling pictures of mouse, owl, fox, stag, bird in their woodland scene. The teasing turn of plot should engross under-eights for hours.

The obvious debt of **Badger's Parting Gifts** by Susan Varley (Andersen £4.95) to *The Wind in the Willows* should not hide the fact that here is a new artist of real quality in her own right. What she adds to the seemingly Shepardish scene and cast are, especially, movement, speed and mystery, an assured pointing of line and an effective minimal use of colour. Badger, friend and adviser to all the woodland animals, knows that "someday soon" he will be "going down the Long Tunnel", and hopes that they will not be too sad. It happens! (Here, both picture and text are notably good). The animals (fox, mole, frog and such) grieve – until they recall the special skills that Badger had taught them. These happy skills live on as his parting gifts.

Fix-it, by David McPhail (Hutchinson £3.95), is a small book with an admirable message, as you will see. The characters are, for convenience, bears but in all other ways like us. Little bear Emma gets up early, finds that the television doesn't work. She fetches her parents. Mum has a try, then Dad, then the fix-it man. It still doesn't go. How to placate the wailing tot? Mum has an idea. She takes her on her lap and *reads* to her! From a book! Success. Emma carries off the book to read to her doll. The telly is mended (The plug wasn't in.) But Emma is too engrossed to care. Splendid.

Tabby and the Chick, by Makoto Obo (Macdonald £4.95), is visually very effective with its big crayon-and-pencil pictures – plenty of good detail – and its droll, worried, expressive tabby cat. The tale is quaint: you might say, odd, but not unappealing. Tabby the cat grabs a little chick ("the slow one at the back") for edible purposes. But the little thing regards Puss as its mother. ("Hullo, Mummy"). In fact, Tabby has to feed it so often that it soon outgrows its bothered foster Mum. Problems, problems, just as in any home.

Inga Moore's *The Vegetable Thieves* is a moral tale about young criminal mice who are rehabilitated by kind grown-up gardening mice (Andersen Press £4.50)

Ardizzone's classic doll-in-supermarket picture book opened a new theme for many a questing talesmith, and Margaret Gordon, no mean artist herself, now provides a dotty but entertaining variation, rich in agreeable detail, in **The Supermarket Mice** (Kestrel £4.95). The left-hand page belongs to the humans, Trevor, Mabel and Sid; the right-hand to the mice "who also work in the supermarket", and have their cosy home, bedroom, kitchen and all, behind the shelves. Space prevents me giving all *their* names. When a cat is imported to deal with suspected mice, they make a sort of pet of the huge lazy creature; it eats up all the tell-tale crumbs and things, and everyone is content. Life is not quite thus, but that's why we have fiction.

Byron Barton's Where's the Bear? (Julia MacRae £4.95) should please the very young, with its funny story and its bold, simple, toylike pictures, black outlines, flat bright colours. Someone runs from the woods, pointing back. "There's the bear" "Where?" They peer through the trees. "There!" Ladders, saucepans, wheelbarrows are cast away; everyone turns, runs home and hides. You can see them at the windows. Meanwhile the bear, a mild puzzled creature, wonders what the fuss is about, and ambles back to his den. Every child will, I trust, be on his side. I don't know why C Pomerantz gets a credit for the words. These are only (in whole or part) Where's the bear? There's the bear. Yeah.

The Pony, the Bear and the Parrot, by Sigrid Heuck (Dent £4.95), is a successor to that well-deserved favourite *The Pony, the Bear and the Stolen Apples* and follows the same design. (As the tale unfolds, certain words are replaced with pictures; these words the child will of course supply.) When winter comes, pony and bear decide to leave their apple orchard and travel south for warmth. A rescued parrot offers to be their guide. Transport includes a basket lifted by 100 coloured balloons. But neither burning desert nor fearsome jungle please, and they return. Not quite as magical as its predecessor but still an admirable book for very young child and adult to read together.

In Brown Bear, Brown Bear, What Do You See?, by Bill Martin Jr and Eric Carle (Hamish Hamilton £4.50), each sizable double page presents its creature, huge, simple, bold and bright, asking the title question: What do you see? Bear sees red bird: and lo! (next page) red bird. Red bird sees yellow duck, duck sees blue horse, and so at last to a page of children staring at – what? Artist Carle always makes rapport, but some of his pictures are more equal than others. The black ram and the white dog are superb, but others run to formula, and the monkey surely deserves a less vulgarly comic image.

Brian Wildsmith's Daisy (Oxford £4.95) is a large, handsome book illustrated in Wildsmith's various colourful manners. Every alternate page is a (vertical) half (am I clear?), this giving a dash of surprise and more visual range to each episode. Daisy, a cow in (I think) rural Switzerland watches telly through the window, wants to see the world. She ventures out. "So this is the world!" she thinks as she steps on to the roof of a church built on a mountain slope. But how to get down? The rescue makes her famous; she is shipped to Hollywood, becomes a movie star, attends banquets (smoked salmon, champagne). But the novelty pales, she returns to her homely field. Daisy looks and behaves like a real cow (good) but this lends a slightly unpleasant touch to the book. A fantasy-formula animal might fit the fantasy-formula treatment; no real one would have survived.

Whoever wrote and published a little book **A Bag Full of Pups** (£4.50) ought to be ashamed. (Answers: a) Dick Gackenbach b) Kestrel.) You do not stand in the street giving pups (or any other creatures) away to anyone who will take – certainly not to a circus trainer, a rich woman who dresses the unlucky dog in "fancy hats, coats and boots", or even to casual kids. One can but guess the fate of the left overs. Cheap-looking pictures; expensive price; another for the Bad Book Shelf.

Naomi Lewis

Alison Uttley's *Tales of Little Brown Mouse*, a follow-up to *Tales of Little Grey Rabbit* has been reissued in a new format by Heinemann, with charming illustrations by Faith Jaques. (£5.50)

Fox and friends

Little Foxes. By Michael Morpurgo
Kaye & Ward £5.95. 0 7182 3972 5
The Fox Cub Bold. By Colin Dann.
Hutchinson £5.95. 0 09 153860 2

Michael Morpurgo nearly won a Whitbread Award, and Colin Dann did win the National Award for Children's Literature with earlier books, so both these raise expectations of pleasure.

They approach the world of foxes in different ways. Both are fables: although their descriptions of nature and animals are real, the situations belong to the fantasy world. Morpurgo's is actually more of a fable than Dann's, yet his style is more realistic.

Colin Dann's animals communicate in rather flowery sentences in a sentimental way. If only they had spoken a bit more naturally! I took exception, for instance, to the crow saying something "succinctly" and the fox explaining "jocularly". Yet, despite such irritations, *The Fox Cub Bold* gives a very striking picture of a fox trying to break away from his environment and failing, because of bad luck. This fox cub can, in a way, be looked at in the same light as many young people who have also been ambitious.

Bold runs away from a nature reserve because, he tells a magpie, "I want to be part of the real world". Unfortunately, he isn't long in this when he gets shot in one leg. The ensuing lameness hampers him. He makes friends with a badger, a carrion as his lameness gets worse and his body weakens. He is scavenging among suburban dustbins when he meets Whisper, a young vixen. Eventually Whisper, pregnant with Bold's cubs, persuades him to forget his ambitious "destiny", and they start on the long painful journey back to the reserve.

Little Foxes is the story of Billy Bunch, a lonely unwanted boy, and his companion, an orphaned fox cub. Billy, abandoned as a baby and brought up by foster parents, has a stutter and spends most of his time in "the wilderness" beside a canal. Billy rescues a cygnet from being killed by a gang. Afterwards he talks to the young swan, pouring out all his loneliness. Suddenly he finds he has stopped stammering. Then he befriends a forlorn fox cub, and when their secret hiding place is discovered, Billy and the cub run away to the country. They are watched over and helped by the swan and are drawn by music to a boat on the river. This boat is a kind of hospital for injured swans and belongs to an eccentric old bird-lover, Joe. He befriends Billy and tells him: "You can't keep a tame fox for ever." And so it proves, for the fox cub returns to the wilds and Billy finds happiness in being adopted by Joe and his wife.

Michael Morpurgo's allegory is more moving than Colin Dann's, for it shows the damage humans also do to each other as well as to animals. But both books give haunting pictures of

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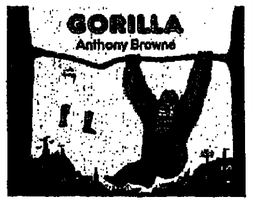

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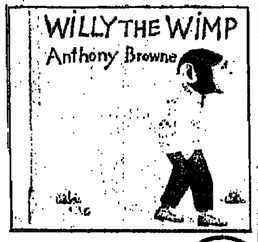

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Facts before feelings

Nicholas Tucker meets Judy Blume

Judy Blume, a petite 46-year-old American brunette, is already a publishing phenomenon. She has clocked up over 20 million paperback sales to children in her own country, and over here her popularity is increasing fast. Like it or not (and critics often haven't) she has something that today's young readers want to hear, and just recently her first visit to London in five years provided me with the chance to discuss with her what this might be. Does she, for example, still yearn for her own childhood, or wish to be a child again herself?

"Absolutely not!" Judy Blume replied firmly. "It's the time you have least power over what happens to you. I think that adults both forget this and romanticize it."

Here, then, was a paradox: a best-selling child's novelist writing about a contemporary childhood she would never wish to live through herself. So who or what helped make being young today such a formidable experience?

"I get this enormous post-bag from children, up to 2,000 letters a month. Soon I'm going to publish a selection from them, more or less to bang adults over the head, reminding them how difficult it often is to be a child. But the worst letters I get are about school – I heard recently from a girl who feels sick every day about the idea of getting out of bed, she was that scared. But this wasn't anything to do with the teachers: she was terrified of the other children."

It was from just such a situation in her daughter's own school that Judy Blume wrote ***Blubber***, describing the pointless tormenting of a slightly overweight child. Her other novels chart different problems children suffer from, such as worries about sex and body changes during puberty, difficulties in making or keeping friends, sibling rivalry or certain disabling phobias. More fundamentally, many Blume characters are concerned about trouble in the family, noticeably divorce and separation. But her latest book, *Starring Sally J Freedman as herself*, is an autobiographical harking back to a time when family break-ups hardly seemed to exist. As someone who is herself twice divorced, was she at all nostalgic for what now looks like a lost state of innocence?

"I'm not sure. So many people who stayed together then were very unhappy. As for today, where the child has no control over the parents' split-ups and is put into a situation where he or she still has to cope, they do come through, but with what pain! Of course they would rather avoid this, but they have at some time to learn that nothing in life is easy, and childhood is as good a place for discovering that as any other."

Following on from this rather grim picture of childhood, Judy Blume sees her novels not as great literature but more as important aids with which readers can reassure themselves that they or their friends are not the only ones to suffer from family or other discord, and that so long as they hang on things do eventually improve. She does not view these books as depressing, since her characters often enjoy themselves in other ways and do on the whole battle through to a better understanding of whatever is disturbing them. Nowhere is this message clearer than in her treatment of sex in *Forever*, the first British paperback edition of which will be published by Pan Books this September. It is a remarkably explicit work by traditional standards, describing sexual technique as well as feeling and with no moralistic come-uppance in the last chapter. But did she ever worry that this novel may be laying down rigid sexual blue-prints that the young and impressionable may feel bound to follow? Isn't each person's sexual development something best left for them to discover for themselves?

"I think that children have a certain curiosity about what happens, and it's good for them to have these facts before they have feelings. Satisfying curiosity could also mean they don't have to rush into a sexual relationship before they are ready. The other reason I wrote *Forever* was because my daughter when she was 14 once said: 'I would really like to read a book about a boy and girl who are nice kids and they do it and they love each other and nothing bad happens to them.' So I wrote it. But I could also see [illegible] writing another novel about a [illegible] says no. The important thing is to [illegible] right about what you do."

Shortly afterwards Judy Blume [illegible] off to Scotland leaving me to [illegible] on the difference between the popular reading now and in the past. Certainly, the stable family that runs through older Ameri[can] best-sellers, or in this country Ri[chmal] books and most Enid Blyton cre[ations] enabled the spot-light to move [illegible] from family relations and on to the various unlikely adventures [illegible] characters could then safely get [illegible] outside the home. Mr and Mrs B[illegible] may have snapped at each other e[very] now and again but William was [illegible] concerned, since they would always be there at the end of the day, just as [the] Famous Five could regularly retur[n to] a settled if somewhat remote fa[mily] calm. At the same time, ignori[ng] child character's growing sexuality [illegible] implied an easy shift from dis[cussing] internal feelings in favour of desc[rip]tions of largely external activities. [illegible] the popularity of novels now that c[illegible] emotions in the the home as the [illegible] focus suggests that child readers, ha[illegible] as they or their friends often are [illegible] family situations where everythin[g] much more openly fraught, are looking for novels that explain to [them] their own sexuality and emotions [illegible] those of their parents as well.

Judy Blume's books are published by Gollancz, Heinemann and The Bodley Head

Moon shine

In most affairs, if you think about it, humans are more influenced by myth (old creeds, assumptions, superstitions) than by demonstrated fact. Yet this *can* have its prettier side – and what better instance than in the books below, all linked by their connexion with the moon? Every child today must know of that real grey manless deadland, pocked with holes. But you will not find it here; the age-old moon of distance keeps its place. Even this has its diversities: the great romantic moon of song and poetry; the cheerful friendly moon-fellow of nursery rhyme and folk tale; others too. Children might start by writing their own – then add to the moon-lore here.

Tomi Ungerer's glorious **Moonman**, now in paperback (Methuen £1.50 and £3.75) presents its moon in the true comic nursery rhyme tradition with a few modern updatings. Moonman is a luminous white round smiling fellow neatly fitting his lunar home. Drifting along, he observes the fun on Earth below, and impulsively hitches a downward ride on a comet. O the adventures! Cast into jail, he uses his special habit of fading into half, then quarter, to escape through the narrow bars. A brilliant piece of lunacy: vintage Ungerer.

Goodnight, Moon Room, by Margaret Wise Brown with pictures by Clement Hurd (Patrick Hardy £5.95), is a pull-tab lift-flap book, which may affect its durableness; but it is not only relevant to our theme but a particularly delightful example. The text, in simple rhyme, moves round the room of the little sleeper, with all its detail: "three little bears / sitting on chairs, / a little toy house, / a young mouse. . ."; the real moon shines through the window, yet the picture on the wall shows the cow jumping over that other, of nursery rhyme. The pausing required by the spaced out words and tab devices gives an expectant, dreamlike air to the whole, hard to describe but very appropriate. I can't imagine anyone ever discarding this book.

Jack in the Bush, an Australian book by Barbara Giles and Betty Greenhatch (Kestrel £4.25), conveys both in pictures and text, quite dazzlingly, the sheer euphoria of a little boy's midnight escapade under the full moon. Jack wakes in "a room full of moon".

Why, I'll go up to the moon, Says Jack.

It's just up the hill, says Jack in the road.

I'll go to the moon tonight.

With nothing on but his boots he runs out, through the garden into a lake full of moon, into the moonlit Bush. Wallaby, owl and wombat watch and warn, but he fears nothing at all, not even Black Noorie. "I've been to the moon and I'm back," he calls to his mother as he skips home at last. "I am Jack in the Moon, I am Jack in the Bush." And so he is, and so would you be too if you did the same.

I Want to See the Moon by Louis Baum and Niki Daly (Bodley Head £4.95), is an attractive book, humorous, true, with child-angled detail and a final moment to stir the imagination. Little boy Toby wakes; tells Daddy that he wants to see the moon. Dad offers him a glass of water, a read by the fire, a game with bricks, this and that – but no. Then he takes the boy into the garden. Black clouds fill the sky. But the wind blows, and there's the bright moon in the dark blue night with white cloud all around. This artist's best book yet. In much the same spirit Lucy and Tom's abc, by Shirley Hughes (Bodley Head £3.95), gives a splendid page to M for Moon – "the most magic light of all" – which Lucy and Tom have crept out to watch. Twenty-six implicit tales; a treat this abc.

My Friend the Moon, by Branko V Radicevic and Eugen Sopko (Abelard £5.50), deals in those satisfying extremes of fairy tale – the poor, the rich, the good, the bad – and their day-dream-wish reverses. A little orphan boy, owning nothing but a parcel of books, goes to work for a rich greedy man. He has to toil all day, but in the night he reads. "You waste my candles!" shouts the greedy man. "Use the moonlight!" He does just that, for every dusk the moon comes down a silver ladder, slides through the keyhole and gives the boy wise counsel, news, advice. He becomes (we are told) a wise and famous man. The pictures have the right sense of mystery – except perhaps for the boy himself. Should he really look (in the nicest possible way) so modern and undeprived?

An illustration from *Jack in the Bush*

To omit Wayne Anderson's A **Mouse's Tale** (Cape £5.50) from this lunar round-up would be a pity; to include it is not quite delicate, since this reviewer's name appears within as shaping the theme into words. But both the extraordinary pictures and tale are wholly Anderson's. The tale concerns a mouse who has to reach the moon in order to win his bride, the Mouse-King's daughter. This involves consulting a Magician, constructing a Dragon Rocket, obtaining three [illegible] impossible tokens and other marve[l]lous ploys with witches, elves, [illegible] sea-sprites and the Man in the Moon himself. The highly mannered [illegible] rious pictures with their humour, their grotesqueries, their curious elegance and sudden flashes of wonder [illegible] essential fairy tale at its eeriest.

Naomi Lew

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Further particulars of the school and application forms (s.a.e. please) from Director of Education, Regal House, London Road, Twickenham TW1 3QB. Applications to be returned to the Headmaster at the school by Thursday, 21st June 1984. (13704) 131820

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Tel: Biggleswade 312745
13 - 18 Co-educational Comprehensive Upper School
Number on roll: 1020
Required for September 1984, a Teacher of Commercial subjects, scale one, to cover the maternity leave of the present post-holder.
Application forms and further details from the Headmaster, sae please. (14179) 131822

BEDFORDSHIRE
NORTHERN AREA
ST. THOMAS MORE RC UPPER SCHOOL
Tyne Crescent, Bedford
Headmaster Mr. J. McManus
Tel: Bedford 41201
13 - 18 co-educational Comprehensive Upper School
Number on roll 670
Required for September 1984, a teacher of Economics/Business Studies, Scale 1, to join a progressive and expanding Business Studies Department offering courses to CSE, GCE 'O' and 'A' level.
An ability to offer one or more of the following is essential, Information Technology, Accounts, Commerce, Typing, Shorthand or Office Practice.
Application forms and further details from the Headmaster, sae please. (14189) 131822

BEDFORDSHIRE
SOUTHERN AREA
HALYARD HIGH SCHOOL
Emerald Road, Luton, Beds.
Headmaster: Mr B. Round, B.A.
Required for September 1984, a part-time teacher 0.6 able to teach to RSA stage 3, CSE and 'O' level in one or more of the following subjects: Shorthand, Typewriting, Office Practice and Commerce. The Business Studies department is becoming involved in word processing application and an interest in this area would be a distinct advantage. Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (04321) 131822

BERKSHIRE
BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
Comprehensive
Required September 1984, full-time SCALE 1 TEACHER FOR OFFICE PRACTICE AND SECRETARIAL SUBJECTS.
Letter of application to the Headteacher enclosing c.v. and the names and addresses of two referees. Further details on Reading 65217. Closing date: 22.6.1984
AN EQUAL OPPORTUNITY EMPLOYER. (10713) 131822

BEXLEY
LONDON BOROUGH
ERITH SCHOOL
Avenue Road, Erith, Kent DA8 3BN
Tel: Erith 48231
Group 13. Established 1967.
Roll approx. 1750
Co-educational, catering for entire ability range
Anticipated 6th Form 230
Courses provide or planned include those for GCE 'A', 'S' and 'O' level CSE, CEE, City & Guilds (Foundation), London Chamber of Commerce and other specialist examinations
Required for September 1984, teacher of Business Studies, Scale 1.
Ability to teach typewriting and office practice would be most important, but applicants with qualifications or experience related to the teaching of other office skills, Commerce and possibly Economics, in addition to these, would be given preference.
Further details, together with application forms, may be obtained from the Headmaster.
L.A.A. £645. Assistance with removal expenses legal fees and disturbance allowance can be considered. (15198) 131822

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
Required for September 1984, teacher of Commerce and Typewriting (Scale 1). Courses currently being taught at the School include Economics to 'A' level. Commerce and Typewriting to pupils of the wide range of ability in Years 4 and 5.
BEC courses are offered in the Open Sixth Form in liaison with Bradford College.
Ability to teach Economics and to be involved in the BEC Course will therefore be a considerable advantage.
Application forms may be obtained (s.a.e. please) from the Headmaster, Mr. K. Lickley, M.A. (Cantab), Eccleshill Upper School, Harrogate Road, Bradford BD10 0JE to whom completed forms should be returned by 22 June 1984.
Reference ET 52484/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age, or disability - unless otherwise stated. (04353) 131822

BUCKINGHAMSHIRE
COUNTY COUNCIL
THE LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Head Teacher: Mr. S. Hughes, B.Sc.
Roll: 950
TEACHER OF BUSINESS STUDIES AND COMMERCIAL SKILLS Scale 1
Required for September 1984 a well qualified teacher of Business Studies and Commercial Skills Examination courses already exist in City and Guilds, R.S.A. and Pitman, and courses for B.E.C. General will be introduced next year. T.V.E.I. developments and the associated financial investment in prevocational courses will enable the successful applicant to demonstrate vision and initiative in what it is anticipated will develop into a major area of growth within the School.
Apply by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (13884) 131822

GLOUCESTERSHIRE
BEAUFORT SCHOOL
Holmleigh Park, Tuffley, Gloucester
Required from September 1st teacher of Business Studies/Commerce, including involvement in the Gloucestershire TVEI Scheme starting next School Year, in the six form entry mixed comprehensive school (No. on roll 1020). Possibility of a scale post for suitably experienced candidate. In the first instance this is a temporary appointment for one year.
Apply by letter giving qualifications, experience and names of two referees to the Headmaster. (13775) 131822

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 952 1379
COMMERCIAL SUBJECTS Teacher required for September or as soon as possible thereafter by this 7/8 F.E. Co-educational Comprehensive School. The school has a large typing room and an adjacent commercial studies classroom and offers courses to C.S.E., R.S.A., City & Guilds and G.C.E. 'O' level in Typing and Office Practice, Commerce and Accounts. A newly qualified applicant would be welcomed or a Scale 2 offered to a suitably qualified and experienced candidate. The ability to teach a subject in addition to those within the Commerce Dept. could be an advantage.
Application forms from and to be returned to Headmaster by 22nd June 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10446) 131822

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QP
Tel: Portsmouth 370321
SCALE 1, or SCALE 2 available for suitable candidate.
Business Studies Teacher required from September 1984 or January 1985.
Closing date 22.6.84.
Further details and application form from Headteacher. (10215) 131822

HAVERING
LONDON BOROUGH OF HAVERING
MARSHALLS PARK SCHOOL
Havering Drive, Romford RM1 4BD
(Roll 1360 Mixed)
Tel: Romford 24134
Headteacher: Mrs. K.M. Phillips, B.A., M. Phil.
Scale 1 Teacher of Commercial Subjects required for September 1984. Subjects include typewriting, office practise and accounts. Some knowledge of word processing would be an advantage. Part-time appointment may also be considered.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher as soon as possible. (15366) 131822

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs Anne Jones, B.A.
Required for September: BUSINESS STUDIES DEPARTMENT a part time (.4) teacher of typing and office practice to work with pupils and adults in this thriving community school. Excellent facilities including word processors in this expanding department. Cranford is a superbly equipped fully comprehensive co-educational community school.
For full details apply immediately to the Head, Mrs Anne Jones, enclosing a curriculum vitae and a s.a.e.
CLOSING DATE: asap within 14 days.
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10061) 131822

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
Roll 1085
COMMERCIAL STUDIES SCALE I

Energetic teacher who has a range of skills in Social Economics and office/clerical studies with an interest in word processing and keyboard skills. This post provides an exciting opportunity to innovate as part of a developing team as a result of the authority's participation within the Technical & Vocational Education Initiative for 14 - 18 year olds.

Further details can be obtained from the Principal to whom applications (no forms) should be sent within 2 weeks of the appearance of this advertisement. (10086) 131822

LONDON
ST MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, SW2
Tel: 01-674 5594
Required for September 1984, part-time (0.4) teacher of Office Practice.
Apply direct to the Headmistress, giving names of two referees. (15341) 131822

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEMPORARY TEACHER OF BUSINESS STUDIES (SCALE 1 POST)
Required from September 1984 initially for one year a suitably qualified and experienced Business Studies Teacher to teach throughout this 13 - 18 mixed High School which is involved in TVEI. A full range of commercial subjects is available including some 'A' level economics.
Application forms and further details are obtainable from and returnable to the Head Teacher, Gosforth, Newcastle upon Tyne NE3 2JH by Friday, 22nd June, 1984, on receipt of a foolscap stamped addressed envelope. (04131) 131822

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
LONGBENTON HIGH SCHOOL
Hailsham Avenue, Longbenton, Newcastle upon Tyne NE12 8ER
Headteacher: Mr J. Burn, J.P., B.Sc., M.Ed.
Required for 1st September 1984.
Scale 1 TEACHER of BUSINESS EDUCATION to teach Business Studies in years 4 and 5 to Sixth Form B/TEC students.
Application forms are available on receipt of a s.a.e. from the Headteacher to whom they should be returned as soon as possible. (15230) 131822

WEST SUSSEX
SACKVILLE SCHOOL
Lewes Road, East Grinstead, Sussex
(1520 pupils on roll, aged 11 - 18, including 200 in the sixth form)
Required September, 1984.
BUSINESS STUDIES SCALE 1 to teach mainly typewriting, with a range of other commercial subjects in Years 4,5 and 6.
Form and details from the Headmaster (s.a.e. please). (15328) 131822

Computer Studies

Heads of Department

EAST SUSSEX
BOARZELL TUTORIAL COLLEGE
HEAD OF COMPUTER STUDIES - SEPTEMBER 1984

An experienced and enthusiastic graduate is required to take charge of an expanding department of Computing in the college (Scale 3).

The successful applicant would also advise staff on the use of computers across the curriculum and throughout the administration system.

A subsidiary subject offered in the field of Physics/Mathematics would be beneficial.

Single accommodation may be available.

Applicants, with curriculum vitae, and the names and addresses of 2 referees to the Principal, Boarzell Tutorial College, Hurst Green, Etchingham, Sussex TN19 7QY. (10129) 132018

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1110 on roll
Required in September for one term HEAD OF COMPUTER STUDIES, SCALE 3 to lead a well established and expanding department. Courses range from computer appreciation to advanced level computer studies.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (s.a.e.) available from the Head of the School.
Closing date: Friday, 22 JUNE 1984. (10218) 132018

HARROW
EDUCATION COMMITTEE
PARK HIGH
Thistlecroft Gardens, Stanmore
Tel: 952 2803
HEAD OF COMPUTING DEPT. - Scale 3 - required for September, or as soon as possible thereafter, by this 7/8 F.E. Co-educational Comprehensive High School (12 - 16 years).
The successful applicant will be responsible for the continuing development of a well established department, and for a complete timetable of computer studies in the upper school to satisfy approximately 100 pupils who are following courses to C.S.E. and 'O' level.
Application forms from and to be returned to Headmaster by 22nd June. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10448) 132018

Scale 2 Posts and above

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School
Required for September 1984, if possible or as soon as possible thereafter, a Second in the Information Technology Department to teach and develop Computer Studies, scale 3. Some teaching of Mathematics will also be required. This appointment is within the T.V.E.I. scheme.
Application forms and further details from the Headmaster, sae please. (14180) 132020

ESSEX
DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton, Essex
Tel: Theydon Bois 2608
Voluntary Aided, Co-educational, Comprehensive - Sixth Form 115
COMPUTER STUDIES (SCALE 2 PLUS LONDON FRINGE ALLOWANCE)
Required for September a teacher to take responsibility for Computer Studies. The subject has recently been established in this developing school and the post gives the opportunity to build on existing CSE and 'O' Level courses, and to develop 'A' Level courses.
Please apply by letter to the Headmaster at the School giving full career details and the names and addresses of two referees. (13827) 132020

HERTFORDSHIRE
ST. MICHAEL'S R.C. BOYS SCHOOL
Sandown Road, Stevenage, Herts.
(Group IX)
Tel: Stevenage 312981
REQUIRED September a teacher of Computer Studies with subsidiary Physics or Mathematics Facilities include a network of 8 X 480 Z Opportunity to teach within the T.V.E.I. arrangements. Scale 2 post available for suitably qualified and experienced applicant.
Apply to the Headmaster with curriculum vitae and giving the names of two referees. (04375) 132020

KNOWSLEY
PRESCOT COMPREHENSIVE SCHOOL
Knowsley Park Lane, Prescot, Merseyside L34 3NB
(954 Boys and Girls, 11 - 18 years)

Required for January 1985 or sooner if possible, SCALE 3 CO-ORDINATOR OF COMPUTING AND INFORMATION TECHNOLOGY. The school has six computers plus a Tandy Network and has pioneered an Information Technology Foundation Course with the C.G.L.I.

For application form and further details send s.a.e. to the Headteacher of the above school to whom completed forms should be returned by 22nd June 1984. (10233) 132020

SURREY
EDUCATION COMMITTEE
CARDINAL GODFREY R.C. (AIDED) SECONDARY
Sunbury on Thames
(11 - 16 Boys only, ENOR 415)
Scale 2 teacher required September 1984. To develop Computer Education in school.
Newly qualified teachers would be considered for a Scale 1 post.
Contact Head Tel: Sunbury 89946. (14958) 132020

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School
Required for September 1984, a Teacher of Computer Studies, scale one for the Autumn term 1984 only. Some Mathematics teaching will be required.
Application forms and further details from the Headmaster, sae please. (14182) 132022

BROMLEY
LONDON BOROUGH OF BROMLEY
THE RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent BR5 4LG
Head Teacher: Mrs. J. Dunn, B.Ed.
Number on Roll 650; 111 in the 6th Form
A teacher is required for September 1984 to teach Computer Education (Scale 1) throughout this all ability school. Computer Studies is taught to 'A' level and the school is looking to develop courses for pupils from 11 - 14 for September. An interest in developing the use of computer assisted learning across the curriculum, and Information Technology would be very welcome.
Application forms and further details are available from the Headmistress (foolscap s.a.e. please). Completed forms should be returned by 28th June 1984. (03580) 132022

CUMBRIA
COUNTY COUNCIL
NETHERHALL SCHOOL
Netherhall Road, Maryport CA15 6NU
11 - 18 mixed comprehensive nor 1,050
Required for September 1984 Scale 1 Assistant Teacher to specialise in Computer Studies. An interest in Maths or Physics would be an additional advantage. A scale 2 post could be available for an experienced candidate.
Letters of application including full details and names of 2 referees to Head at the school as soon as possible. Details of school and dept. available on receipt of s.a.e. (14857) 132022

DORSET
SELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole
(age range 12 - 16, 482 on roll
Required September 1984, Teacher of Computer Studies (Scale 1).
Application forms and further details from the Headmaster on receipt of s.a.e. (10748) 132022

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QP
Tel: Portsmouth 370321
SCALE 1, or SCALE 2 Available for suitable candidate.
Computer Studies Teacher required from September 1984 or January 1985.
Closing date 22.6.84.
Further details and application form from Headteacher. (10214) 132022

NORFOLK
GREAT YARMOUTH HIGH SCHOOL
Salisbury Road, Gt. Yarmouth, Norfolk NR30 4LS
1075 on roll 12 - 16 mixed
SCALE 1 TEACHER OF COMPUTER STUDIES
Required for September 1984. The school will be offering TVEI courses in this area. The existing excellent facilities available in this teaching area will be further supplemented by September. The successful applicant will be involved in teaching both TVEI and other courses.
Application by letter to the Headteacher at the School enclosing C.V. and the names of two referees. Further details obtained by enclosing s.a.e. Closing date 22nd June 1984. (10147) 132022

NORTH YORKSHIRE
COUNTY COUNCIL
ST JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Tel: 887254
Required for September 1984, COMPUTER STUDIES/CRAFT, DESIGN & TECHNOLOGY Teacher, Scale 1, in this 11 - 18 R.C. Comprehensive School.
'O' and 'A' level courses are well established. The Governors would wish to appoint a teacher prepared to contribute to the development of new courses in this aspect of the curriculum.
Further details concerning the school and this appointment can be obtained from the Headmaster at the school (s.a.e.).
Apply by letter giving curriculum vitae and the names and addresses of two professional referees to the Chairman of Governors at the school. (04185) 132022

County of Cleveland

An equal opportunities employer.
Closing date 18th June, 1984.
Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher/Principal at the School/College. Financial assistance with household removal expenses is available in approved cases.

All posts are for September, 1984, unless otherwise stated.

SIXTH FORM COLLEGE
Stockton Sixth Form College (678 on roll), Bishopton Road West, Stockton, Cleveland TS19 0QD (Tel: Stockton 612611)
SCALE 1 RELIGIOUS STUDIES
A well qualified teacher is required to join the above department. Ability to contribute to the various alternatives of the J.M.B. Advanced Level Syllabus essential.

SECONDARY SCHOOLS
Langbaurgh School (11-16 mixed comprehensive, 896 on roll), Ormesby Road, Middlesbrough, Cleveland TS3 8RD (Tel: Middlesbrough 314518)
SCALE 3 COMPUTER STUDIES
Required for September, 1984, or as soon as possible, a teacher to be responsible for the teaching of Computer Studies and to teach some Mathematics.

High Tunstall School (11-16 mixed comprehensive), Elwick Road, Hartlepool, Cleveland TS26 0LQ (Tel: Hartlepool 61446)
SCALE 1 MATHEMATICS
SCALE 1 CHEMISTRY
To teach the subject to 'O' level.

Ian Ramsey C.E. (Aided) School (11-16 mixed comprehensive, 1,065 on roll) Greens Lane, Stockton, Cleveland TS18 5AJ (Tel: Stockton 585205)
SCALE 1 SCIENCE
Able to teach one of the disciplines to 'O' level. Further details and special application forms obtainable from the Head Teacher at the school.

Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees. (4991)

Cheshire

Application forms (send sae) unless otherwise stated, are obtainable from the head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.
J R G TOMLINSON M.A
Director of Education

All posts required for September 1984 unless otherwise stated.

HEADS OF DEPARTMENT

HEAD OF SPECIAL EDUCATION — SCALE 4
Chester Catholic High
Old Wrexham Road, Handbridge, Chester.
(Group 11: 11-18 Mixed Comprehensive)
Application forms and further particulars available from the Registrar at the school. Closing date for receipt of applications 25th June 1984.

HEAD OF SCIENCE DEPARTMENT — SCALE 4
Grange County Comprehensive
Regent Street, Ellesmere Port, South Wirral L65 8EJ
11-18 mixed, established Comprehensive of 993 pupils
Required for 1st September 1984 or as soon as possible thereafter. To lead a department of seven staff. Vacancy due to the promotion of the present holder of the post, a physicist, to a Deputy Headship.

HEAD OF COMMERCIAL STUDIES — SCALE 2
Lymm Oughtrington High
Oughtrington Lane, Lymm, WA13 0RB.
Tel: Lymm 5458
Suitably qualified and experienced. Closing date for application 25th June 1984.

HEAD OF BUSINESS STUDIES SCALE 2
Ryles Park County High
Ryles Park Road, Macclesfield
Tel: Macclesfield 29821
Forms to be returned by 25th June 1984.

SCALE 2 POSTS & ABOVE

ECONOMICS & HISTORY SCALE 2
Ryles Park County High
For school details see under 'Scale 2 Posts & Above'
Forms to be returned by 25th June 1984.

SIXTH FORM TUTOR SCALE 4
English Martyrs R.C. High
Poplars Avenue, Orford, Warrington
Tel: Warrington 30421
No. on roll 690
11-16 Mixed Comprehensive (Section XII Notice published to establish 11-18 status from September 1984)
Experience with Six Form teaching and/or guidance will be essential for this post which will be potentially for all Catholic students in Warrington.
Candidates only available from January 1985 will be considered. Practising Catholics will be preferred. Closing date 22nd June 1984.

I/C BIOLOGY SCALE 2
St. Chad's R.C. Comprehensive
Grangeway, Runcorn WA7 5YH
Required for January 1985 or earlier if possible.
Qualified Graduate, Honours degree preferred, to be I/c of a thriving Biology department. 'A' level teaching experience essential and also a willingness to contribute to the corporate life of this eight year old purpose-built Comprehensive School. Catholic Teacher preferred.

SCALE 1 POSTS

WOODWORK/CDT
Beamont County High
Long Lane, Orford, Warrington
To join a strong department with opportunities to work to first examination level. Further details from the Headmaster.

ENGLISH
Whitby County Comprehensive
Sycamore Drive, Ellesmere Port
11-18 Mixed Comprehensive 1550 on roll, large 6th Form
Applications to the Headmaster.

MATHEMATICS
Helsby High
Helsby, Warrington WA6 0HY
Number of pupils on roll 1426, Number of pupils in VIth Form 232
Temporary to teach the subject up to 'O' level. Vacancy arises due to maternity leave of permanent teacher. Closing date 15th June 1984.

HISTORY
Westlands High
Holmes Chapel Road, Congleton
A Co-educational comprehensive (11-18) No. on roll 860
Honours History Graduate to teach throughout the school.

ENGLISH
Ellesmere Port Catholic High
Capenhurst Lane, Ellesmere Port, South Wirral L65 7AQ
Graduate preferred. Apply immediately to Headmaster. Closing date 22nd June 1984.

GEOGRAPHY
Alsager Comprehensive
Hassall Road, Alsager, Stoke on Trent ST7 2HR
Good honours graduate. Interest in physical geography essential. The successful applicant will be required to teach up to 'A' level, 'O' level and C.S.E. and some part of the Lower School Humanities programme.
Closing date 22nd June, 1984.

CHEMISTRY
Middlewich County Comprehensive,
King Edward Street, Middlewich,
Tel: Middlewich 3170
No. on roll 630
Graduate preferred with ability to teach to GCE 'O' level and CSE together with Combined Science to Lower forms. This post would suit enthusiastic young entrant to the teaching profession.
The school was re-organised as an 11-16 comprehensive school in September 1979, when the buildings and campus were extensively re-modelled with many new buildings and facilities.
Closing date 22nd June 1984.

1: GEOGRAPHY 2: ENGLISH
Chester Catholic High
For school details see under 'Heads of Dept'.
1. Preferably with 'O' and 'A' level experience. Application forms and further particulars available from the Registrar at the School. Closing date for receipt of applications 25th June 1984.

1. ENGLISH 2. HISTORY AND RELIGIOUS EDUCATION
Wade Deacon High
Birchfield Road, Widnes
Tel: 051 423 2721
1. Enthusiastic and committed, willing to play a full role within a developing department.
2. The major proportion of teaching would be of History where an interest in modern history and experience of the Schools Council 13-16 Project would be advantageous but is not essential. Closing date Friday 22nd June 1984.

1. BOYS P.E. 2. GIRLS P.E.
St. Chads R.C. Comprehensive
For school details see under "Scale 2 Posts & Above"
Applications are invited for both posts from enthusiastic physical education specialists willing to make a full contribution across a wide range of physical education activities in this purpose built 11-18 comprehensive which possesses excellent facilities for physical education. Catholic Teachers preferred.

GERMAN
English Martyrs R.C. High
For school details see under "Scale 2 Posts & Above"
Graduate required able to teach to 'A' level as a major subject together with a small amount of a second subject. Closing date 22nd June 1984.

1. HISTORY + SPA 2. GEOGRAPHY + SPA 3. ART + SPA
Norton Priory Comprehensive
Castlefields, Runcorn
Tel: Runcorn 63621
1. & 2. Applicants will be required to teach the full range of ability up to and including 'A' level as well as some Humanities in the Lower School.
3. This is a temporary maternity leave post until approximately the end of January 1985.

1. ENGLISH 2. ENGLISH/FRENCH
Knutsford County High
Boxton Road, Knutsford
Tel: Knutsford 2277
1. Young graduate to join strong department to teach full age and ability range.
2. Well qualified, to teach English with a little French and Humanities. Forms to be returned by 22nd June 1984.

BIOLOGY
Hanbury County High
Whirley Road, Macclesfield
Tel: Macclesfield 22115
Ability to teach to 'A' level an advantage. Forms to be returned by 18th June 1984.

MUSIC
Fallibroome County High
Priory Lane, Macclesfield
Tel: Prestbury 827898
11-18 Comprehensive
Committed to teach to 'A' level. There will also be opportunities to teach Art/RE/Design for Living. Forms to be returned by 16th June 1984.

1. MUSIC 2. FRENCH & GERMAN 3. HISTORY
Holmes Chapel Comprehensive
Chester Road, Holmes Chapel, Crewe CW4 7DX
Purpose-built 11-18 mixed opened in 1978. Anticipated number on roll September 1984, 1180 (including about 160 in the Sixth Form).
1. To support Head of Music within Creative Arts Faculty teaching all ages and abilities. Ability to teach a second subject essential.
2. Graduate preferred able to teach both subjects throughout the age and ability range up to 'O' level/CSE with the possibility of some A" level work in the future.
3. Graduate preferred to teach Humanities in Year 1 and 2 and History to 'O' level standard (Schools Council Project). The possibility of 'A' level teaching later for suitable candidates. Forms to be returned by 18th June 1984.

1. SPECIAL NEEDS 2. FRENCH
Neston County Comprehensive
Raby Park Road, Neston, South Wirral
Tel: 051-336 3902
An established school of 1370 pupils, including 6th form of 140 +.
1. To teach basic skills, especially English with interest in language development.
2. Some work in German available, but not essential.
Apply immediately (no form) enclosing C.V. and names and addresses of two referees, further details will be sent to candidates. Closing date 15th June 1984.

ENGLISH
Dane Valley High
Jackson Road, Congleton
Mixed 11-16 developing comprehensive (850 on roll)
Graduate to teach up to 'A' level.
Closing date for completed applications 22nd June 1984.

BUSINESS STUDIES
Upton By Chester County High
St. James' Avenue,
Upton-by-Chester, CH2 1NN
Permanent full time to teach to 'A' level, to share in work for B.E.C. General Course and to assist with 'O' level British Industrial Society.
Apply by letter only to the Headmaster stating qualifications and experience and giving the names of two referees by 18th June 1984.

MUSIC
Culcheth High
Withington Avenue, Culcheth, Warrington WA3 4JQ
Tel: Culcheth 2136 and 4423
11-18 Mixed Comprehensive Roll 1350
Required for September 1984 or as soon as possible thereafter, well qualified. Music is taught to all pupils in years 1-3 and as an Option to C.S.E., 'O' and 'A' level. Facilities are good. A Scale 2 Post will be available for a suitably experienced candidate. Forms to be returned by 22nd June 1984.

ENGLISH
Frodsham High
Queensway, Frodsham, via Warrington, WA6 6RP
Mixed group 11 High
Ability to offer some Art an advantage. Closing date 18th June 1984.

MATHEMATICS
Westlands High
For school details see under "Scale 2 posts & Above"
Graduate to teach on a part-time basis. Please apply as soon as possible.

MATHEMATICS
Brookvale County Comprehensive
Barnfield Avenue, Murdishaw, Runcorn
Tel: Runcorn 711643
New purpose-built 11-18 co-educational school which is still growing. It is situated in pleasant surroundings. Please phone for forms and further details. Closing date 20th June 1984.

(1009)

Craft, Design & Technology

Heads of Department

ESSEX
NEWPORT FREE GRAMMAR SCHOOL
Newport, Saffron Walden CB11 3TR
(Roll 750 : Sixth Form 150)
Tel: 0799 40257
HEAD OF DESIGN AND TECHNOLOGY, Scale 3
Required September 1984, enthusiastic teacher to head this developing department. Established courses to CSE, 'O' and 'A' level; interest in extra curricular activities an advantage.
Further details and application form from the Head-teacher (foolscap s.a.e. please).

ST. CLERE'S COMPREHENSIVE SCHOOL
Butts Lane, Stanford-le-Hope (Roll 900 : 6 F.E : 11 - 16)
Tel: Stanford-le-Hope 41001
HEAD OF CRAFT, DESIGN AND TECHNOLOGY, Scale 3 (London Fringe Allowance).
Required September 1984.
Candidates must possess successful record of Examination teaching and an understanding of the Design Technology philosophy. Excellent facilities with ancillary support.
Letters of application to the Headteacher immediately giving full details of qualifications, experience and naming two referees (foolscap s.a.e. please).

STEWARDS COMPREHENSIVE SCHOOL
Parnell Road, Harlow (Roll 1158)
Tel: Harlow 21951
HEAD OF CRAFT, DESIGN AND TECHNOLOGY, Scale 3
Required for September 1984 or January 1985. Stewards is a successful and thriving school with a good record in curriculum and staff development. Good facilities, friendly staff, buoyant intake.
Please apply to the Headteacher at the school (foolscap s.a.e. please).

TORBLLS SCHOOL
Buxton Road, Grays (Roll 900 - 16)
Tel : 0375 71351
HEAD OF CRAFT, DESIGN AND TECHNOLOGY
DEPARTMENT, Scale 3
Well-equipped department, which works in close association with other departments in the Creative Studies Faculty. Courses to 'O' level.
C.V. to Headteacher at the school (foolscap s.a.e. please). (04362) 132118

MANCHESTER
CITY OF MANCHESTER EDUCATION COMMITTEE
HEAD OF CRAFT, DESIGN AND TECHNOLOGY SCALE 3
To be responsible for the subject within the Art and Design Faculty and contribute to inter-faculty courses. Required from January, 1985.
Application forms and details from the Headteacher at the school to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (15314) 132118

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WILLIAM PITT HIGH SCHOOL
Cazenove Road, London N11
Head: Mr P. Gould
REQUIRED FOR SEPTEMBER OR A.S.A.P. HEAD OF C.D.T. SCALE 3 (plus London Allowance) required to lead comprehensive school of 1150 pupils aged 11 - 14 years (650 on roll). An experienced and energetic teacher is sought with the ability and talents to continue to develop C.D.T. capable of working in a team situation, liaising with other subjects, actively contributing to the school's overall curriculum development.
Contact Head for Application Form and further details (send s.a.e.).
Closing date: 22nd June, 1984. Ref. No. P/6/T/E (10409) 134111

Scale 2 Posts and above

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex RM10 7TP
(Roll 1047)
Required for September 1984 (or January 1985)
GRAPHIC COMMUNICATIONS/TECHNICAL DRAWING - A teacher with the ability to be responsible for Graphic Communication/Technical Drawing throughout the school, up to 'O' level (occasionally to 'A' level). Scale 2.
New entrants to the profession are also welcome to apply as a teacher of Graphic Communication/Technical Drawing. Scale 1. Appropriate support would be available.
London Addition £881 per annum. Reimbursement of removal expenses in approved cases.
Apply immediately in writing to the Headmaster giving full curriculum vitae and the names and addresses of two referees. Closing date: 22nd June 1984. (10801) - 133102

BARNET
LONDON BOROUGH MOAT MOUNT/ORANGE HILL SCHOOLS (NEW SCHOOL)
Abbots Road, Edgware HA8 0QR
Tel: 01-958 3156
Co-educational. Roll 1100
As from September, 1984, the three separate schools will be merged as one 11 - 16 school. Required January, 1985 or earlier if available, Teacher of CRAFT, DESIGN & TECHNOLOGY, scale 3, to join a developing department, which has enjoyed considerable success both locally and nationally. The person appointed will be encouraged to develop his/her possibilities across the whole age and ability range, and make a significant contribution to the Design & Technology department.
Salary scale: £8,949 - £9,132 plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience and names of two referees (s.a.e.) to the Director of Education, Broadview, Town Hall, Friern Barnet, N11 3DL. (10294) 134111

HERTFORDSHIRE
SIMON BALLE SCHOOL
Mangrove Rd., Hertford
Required for September 1984 a full time teacher with possibility of Sc. 3) of Craft, Design and Technology for this thriving, five form entry, mixed all ability school. The school is in the forefront of developments in the teaching of Technology and recently built facilities and recent CSE, 'O' and 'A' level results in the subject. Scope and realisation courses are being developed at all age levels. Woodwork, Metalwork, Technical Drawing are taught up to CSE and pupils in occasional 'A' level groups. All the subjects are, or are currently being updated.
There may be opportunities for successful candidate to teach exam. groups in one or more appropriate, depending upon qualifications and experience.
Applications (two referees - no family) should be sent to the Headmaster at the school as soon as possible. (14168) 134119

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: C.G. Holmes
Number on roll 940
TEACHER OF CRAFT, DESIGN & TECHNOLOGY
Scale 2
Required: JANUARY 1985 OR AS SOON AS POSSIBLE thereafter.
An experienced teacher is required to take a leading role in this subject with particular responsibility for foundation courses in C.D.T. A flexible attitude is necessary as the department is developing a design based problem solving approach in wood, metal and plastics.
Upper school work will be available including 'O' level, 'A' Level Design and Technology. The school has excellent workshops including a pod of CNC Lathes.
LONDON ALLOWANCE £887 plus Social Allowances.
Application forms and details available from the Head Teacher to whom completed forms should be returned by 15TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 319 - 325 High Street, Stratford, E15 2JB. (10294) 134111

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1627 including 239 in Sixth Form
Required September 1984 or January 1985 HEAD OF DEPARTMENT for CRAFT, DESIGN TECHNOLOGY - SCALE 4. Developing 'A' level Technology Courses in Sixth Form.
Application forms and further details obtainable from the Head at the school, please enclose s.a.e. (13744) 134118

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

Exmouth Withycombe Raleigh C of E (Controlled) Primary School Withycombe Raleigh, Exmouth, EX8 2AW (Roll 326)
HEADTEACHER (GROUP 5) £11,457-£12,672
Required January 1985. Application forms and further details (SAE please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date 22 June 1984.

Torquay Queensway RC (Aided) Primary, Queensway, Chelston (Roll 77)
HEADTEACHER (GROUP 3) £9948-£10974
Required for January 1985. Applicants should be committed and practicing Roman Catholics and hold the Catholic Teachers Certificate. Application forms and further details (SAE please) obtainable from Rev. S. McNamee, The Presbytery, Queensway, Chelston, TQ2 6BC. Closing date 22 June 1984.

Exmouth Brixington Infants School, Brixington Lane, Exmouth, EX8 4JQ (Roll 139)
HEADTEACHER (GROUP 3) — £9948-£10974
Required January 1985. Application forms and further details (SAE please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date 22 June 1984.

Shillingford (5-9 Years) First School, Shillingford, Bampton, Tiverton, EX16 9BB. (Roll 32)
HEADTEACHER (GROUP 1) £9108-£10137
Required January 1985. Application forms and further details (SAE please) from Area Education Officer, Morwenstow, 7 Barnfield Crescent, Exeter. Closing date 22 June 1984.

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DEPUTY HEADTEACHERS SECONDARY

Torquay Cuthbert Mayne Comprehensive School (Aided), Trumlands Road, Torquay, TQ1 4RN (Roll 775)
DEPUTY HEADTEACHER (GROUP 9)
Required for January 1985. Closing date 29 June 1984.

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DEPUTY HEADTEACHERS PRIMARY

Teignmouth Hazeldown Primary School, Maudlin Drive, Teignmouth, TQ14 8SE (Roll 360)
DEPUTY HEADTEACHER (GROUP 6)
Required for January 1985. Closing date 26 June 1984.

Torquay Warberry CE(C) Primary School, Cedars Road, Torquay TQ1 1SB (Roll 230 + Nursery)
DEPUTY HEADTEACHER (GROUP 4)
Required for January 1985, well qualified and experienced teacher with proven leadership ability. To teach top infants class initially and to be responsible for infant/Nursery liaison. Closing date 22 June 1984.

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SCALE POSTS SECONDARY

Sidmouth (11-18 Comprehensive and Community) College, Primley Road, Sidmouth, EX10 9LG. (Roll 880)
SCALE 3 — FRENCH AND GERMAN
Required September 1984 or January 1985. Closing date 22 June 1984.

Newton Abbot, Knowles Hill Comprehensive School, Exeter Road, Newton Abbot, TQ12 2NF (Roll 1304)
SCALE 3 — HEAD OF CLASSICS
Required for January 1985. Closing date 22 June 1984.

Torquay Girls Grammar School, Shiphay Lane, Torquay TQ2 7DY (Roll 685)
SCALE 2 — GEOGRAPHY
Required for January 1985 or earlier if possible, an experienced teacher to teach Geography to GCE 'A' level. The person appointed will offer leadership in the development of the world studies project. Closing date 22 June 1984.

Devonport Secondary School, Park Avenue, Devonport, Plymouth, PL1 4RL (Roll 498)
SCALE 2 — NEEDLE CRAFT/CHILD CARE
Required September 1984 or January 1985 to be responsible for teaching throughout the school up to CSE/O level. Closing date 20 June 1984.

Exeter Vincent Thompson (C of E Controlled 12-16 Years Comprehensive) High School, Ringswell Avenue, Exeter EX1 3EG (Roll 677)
SCALE 1 — SPANISH WITH FRENCH
Required September 1984, both to 'O' level and CSE. Modern audio-visual courses are in use in both languages. Closing date 22 June 1984.

Ottery St Mary the Kings (11-18 Comprehensive) School, Ottery St Mary, Devon, EX11 1RA (Roll 860)
SCALE 1 — MATHEMATICS
Required September 1984 to teach throughout the school with some Computer Studies. The school receives its third intake of comprehensive pupils this September with grammar school pupils in years 4-6. Closing date 22 June 1984.

Sidmouth (11-18 Comprehensive & Community) College, Primley Road, Sidmouth, EX10 9LG (Roll 880)
SCALE 1 — FRENCH AND GERMAN
Required September 1984 or January 1985. Capable of teaching across the full ability range. Closing date 22 June 1984.

Ivybridge Community College, Harford Road, Ivybridge, PL21 0JA (Roll 1500)
SCALE 1 — MODERN LANGUAGES
Required September 1984. Ability to teach French/German across the whole range for Graded Tests would be an advantage. Ability to assist with extra curricula Music an advantage. Closing date 20 June 1984.

Penlee Secondary School, Somerset Place, Stoke, Plymouth PL3 4BD
SCALE 1 — FRENCH
Required September 1984 to teach throughout the school up to 'O' level. Closing date 20 June 1984.

Southway School, Rockfield Avenue, Southway, Plymouth PL6 6DY (Roll 1440)
(i) SCALE 1 — FRENCH
Required September 1984 Honours Graduate to teach French throughout the school to 'A' level and some junior school German. Closing date 20 June 1984.
(ii) SCALE 1 — ENGLISH/DRAMA
Required September 1984 a graduate teacher to teach Drama and English throughout the 11-18 years age and ability range. Closing date 20 June 1984.

Devonport High School for Boys, Paradise Road, Stoke, Plymouth, PL1 5QP (Roll 658)
SCALE 1 — MATHEMATICS
Required September 1984 to teach throughout the school to 'A' level. This is a boys' grammar school with an expanding 6th Form of 200. Letters of application with CV and names of two referees to the Headteacher. Closing date 20 June 1984.

Eggbuckland School, Westcott Close, Eggbuckland, Plymouth, PL6 5YB (Roll 1320)
SCALE 1 — GIRLS PE
Required September 1984. The school has excellent facilities including extensive playing fields, sports hall, gymnasium, drama studio and floodlit tennis and netball courts. Applicants will be expected to put a particular emphasis on girls games whilst demonstrating the ability to teach educational gymnastics and dance to a high level. Closing date 20 June 1984.

Burrington Secondary School, Honicknowle Lane, Plymouth PL5 3NE (Roll 807)
SCALE 1 — RE
Required September 1984 to take classes throughout the school including, possibly, some CSE and 'O' level work. Closing date 20 June 1984.

Lipson School, Bernice Terrace, Lipson, Plymouth (Roll 250)
Lipson School is a new purpose built comprehensive school age range 11-18 years which is due to open in September 1984 and admit its first eight form entry at 11 plus
SCALE 1 - CRAFT, DESIGN AND TECHNOLOGY
Required September 1984 for both craft work and technology. There will be no specialist accommodation at first but eventually there will be five specialist rooms. Applicants should be able to teach across the age and ability range. Closing date 20 June 1984.

Estover School, Miller Way, Estover, Plymouth, PL6 8UN (Roll 860)
This is a newly opened purpose built comprehensive school on the northern edge of the city. The first fourth form will come into existence in September 1984 and the school will grow annually to an 11-18 community school by 1987.
SCALE 1 — COMPENSATORY EDUCATION AND CRAFT
Required September 1984 to join the expanding craft, design and technology department. The post will also initially involve a substantial commitment to the work of the compensatory education department. Closing date 20 June 1984.

Plton School and Community College (11-16 Mixed Comprehensive), Chaddiford Lane, Barnstaple EX31 1RB (Roll 1334)
SCALE 1 — GENERAL STUDIES
Required for September 1984 or January 1985 to teach mainly in the upper school to non-examination pupils a Social and Life Skills Course with an element of basic practical skills. The course enjoys high prestige and has been developed over a number of years. Applicants should state their major areas of interest. Closing date 15 June 1984.

Totnes King Edward VI College, Totnes, TQ9 5JX (Roll 1580)
(i) SCALE 1 — SPECIAL STUDIES
Required for September 1984 a well-qualified teacher specialising in the education of students with special needs. Ability in diagnostic testing combined with expertise in teaching literacy and numeracy desirable. Closing date 22 June 1984.
(ii) SCALE 1 — PE/DANCE
Required for September 1984, a well qualified teacher for Physical Education, specialising in Movement and Dance to join a thriving department. Closing date 22 June 1984.
(iii) SCALE 1 — BUSINESS STUDIES AND ACCOUNTS (TEMPORARY)
Required for September 1984 for one year only. Must be qualified to teach senior students. Closing date 22 June 1984.

Ashburton Comprehensive School, Balland Lane, Ashburton, TQ13 7EW (Roll 891)
(i) SCALE 1 — MUSIC (TEMPORARY)
Required for September 1984 for one term to teach Music in this 11-16 mixed comprehensive school. Closing date 22 June 1984.
(ii) SCALE 1 — GERMAN/FRENCH (TEMPORARY)
Required for September 1984 for one year only, to teach German and French throughout the age and ability range in this 11-16 mixed comprehensive school. Closing date 22 June 1984.

Brixham Community College, Higher Ranscombe Road, Brixham, TQ5 9HF (Roll 678)
SCALE 1 — MORAL/RELIGIOUS EDUCATION
Required for September 1984 to teach Religious Education in Years 1-3 and Moral Education in Years 4-5 as part of the PSME programme. Closing date 22 June 1984.

SCALE POSTS PRIMARY

Exeter Exwick (8-12 years) Middle School, Exwick Hill, Exeter EX4 2BG (Roll 203)
SCALE 2 — ENGLISH AND RESOURCES
Required January 1985 or earlier if possible. A class teacher across the full age and ability range with co-ordinating responsibility for English and an additional responsibility for developing resources. Letters of application to the Headteacher. Closing date 22 June 1984.

Exeter Foxhayes (5-8 years) First School, Gloucester Road, Exeter EX4 2EE (Roll 138)
SCALE 2 — GENERAL SUBJECTS
Required January 1985 or September 1984. Special responsibility for developing music within the school. Candidates should have experience of working with young children and be interested in the concept of a "first" school and its curriculum. Closing date 22 June 1984.

Ashburton Primary School, Woodland Road, Ashburton, TQ13 7DW (Roll 240)
SCALE 2 — INFANTS
Required for January 1985. Closing date 22 June 1984.

Paignton, Roselands Primary School, Lynmouth Avenue, Paignton TQ4 7RQ (Roll 209)
SCALE 1 — RECEPTION INFANTS — TOP INFANTS/LOWER JUNIORS
Required for September 1984 two teachers, one for reception infants and one for top infants/lower juniors. An interest in Science an advantage. Closing date 22 June 1984.

Buckfastleigh St Mary's RC Primary School, Buckfastleigh, TQ11 0EA (Roll 79)
Required for September 1984 for Middle/Top Infants. Practising Roman Catholic essential. An interest in Maths or Games an advantage. Closing date 22 June 1984.

Thurslestone All Saints C of E (A) School, Thurslestone, Kingsbridge, TQ7 3NB (Roll 59)
SCALE 1
Required for January 1985 or earlier if possible, a teacher for Lower Juniors. Closing date 22 June 1984.

St Joseph's RC (Aided) Primary School, Chapel Street, Ope Devonport, Plymouth PL1 4DJ (Roll 123)
SCALE 1 — INFANT (TEMPORARY)
Re-Advertisement
Required September 1984 for one year to cover secondment, practising Catholic, for this inner city school. Please state curriculum interests (music could be an advantage). Previous applicants will be reconsidered. Closing date 20 June 1984.

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OTHER POSTS

SCALE 1 — PERIPATETIC WOODWIND TEACHER
Required for September 1984 or as soon as possible thereafter, to join an expanding team of instrumental teachers in the South Devon Area. Applicants should be skilled instrumentalists. Preference will be given to qualified teachers willing to undertake the development of interest in instrumental work in Primary and Secondary Schools and in Music Centres. Application forms and further details from Area Education Officer, Oldway, Paignton, TQ3 2TE. Closing date 22 June 1984.

DEVON

SECONDARY SCHOOLS

HEADSHIPS

DANEFORD (SB)
Gosset Street, E2 6NW
Roll 748.
Applications are invited for the headship of this secondary boys school which is vacant now following the transfer of the former headteacher, Mr H. Monte, to the Authority's advisory staff. Burnham group 10 plus £201/£276 social priority allowance.

A mixture of new and modernised buildings with extensive specialist accommodation. Sixth form links with neighbouring girls school.

Please send foolscap sae for application form and further details to EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 29 June.

ST. AUGUSTINE'S CE (SM)
Oxford Road, NW6 5SN.
Tel: 01-328 3434
Roll: 660
The Governors invite applications from well qualified and experienced teachers who are practising members of the Church of England for the headship of this 4 form entry, mixed, inner city comprehensive school. Burnham group 9 allowance plus £201/£276 social priority allowance. Set up in 1969 under the retiring headmaster, Mr G. M. S. Keen, the school is successful and forward looking and there is scope for further development of the existing co-operative arrangements for the 16–19 age range. The appointment is for September or January.

Further information and forms available from the Clerk to the Governors (HT) at the school. Closing date for the receipt of forms 22 June 1984.

DEPUTY HEADSHIP

JOHN ROAN (SM)
Maze Hill, Blackheath, SE3 7UD
Tel: 01-858 8981
Roll: 1,030.
Headmaster: Dr. A. J. Taylor
Required asap Deputy Head (Group 11) whose main responsibilities will be with the day to day organisation of the School and pastoral care.

ART

CLAPHAM COLLEGE, R.C., (SB)
Malwood Road, SW12 8EN
Tel: 01-673 7122
Roll: 825
Required from September 1984. Suitably qualified, Scale 2, Art teacher to take responsibility of second in the Art Department, to teach throughout the age range including CSE, 'O' and 'A' level.

BUSINESS STUDIES

Head of Department

PARLIAMENT HILL (SG)
Highgate Road NW5 1RL
Tel: 01-485 7077
Roll 1,170 with mixed 6th form of 392
Headmistress: Mrs McKoen
Required from September 1984, or January 1985, a Scale 3 Head of Business Studies to take over this flourishing department with considerable 6th Form work.

Posts of Responsibility

ST SAVIOUR'S & ST OLAVE'S CE(SG)
New Kent Road, SE1 4AN
Tel: 01-407 1843
Roll: 500
Headmistress: Miss A. C. Davies
Required from September 1984, well-qualified and experienced Teacher-in-Charge of Business Studies Scale 2. Office Studies is an option in the 4th and 5th years and there is a strong tradition of Business Studies in the sixth form where a range of courses is offered on a co-operative basis with neighbouring schools in the Elephant Sixth Form Consortium. Applicants must be in sympathy with the Christian ethos of the school and preferably practising members of the Church of England. Further details available from the Headmistress to whom letter of application should be sent enclosing a cv and names and addresses of two referees.

CROWN WOODS (SM)
Riefield Road, Eltham SE9
Roll: 2,250
Required asap an experienced teacher for 2 Ws Scale 2 in our Business Studies Department which offers Office Skills, Microcomputing including word processing, RSA Group Certificate, B/TEC General and Economics, Accounts, Commerce and Law to O and A level. An interest in Computer Studies would be welcome.

CAREERS

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 600
Required from September 1984; Scale 2 Careers/English Teacher. To teach careers throughout the school and English including CSE and O level.

This post is only temporary due to re-organisation during the coming year, with a view to losing the VI Form in 1988.

COMPUTING

CLAPTON (SG)
Laura Place, Lower Clapton Road, Clapton, E5 0RB
Tel: 01-985 6641
Headmistress: Mrs P. M. Williams
Required from September or asap Head of Computing, Scale 3. This is a new post involving teaching Computer Studies, leading staff in the use of the computer and devising computer appreciation courses throughout the school. There are two 380Z's and a 480Z network. A temporary appointment for one term at Scale 2 or Scale 3 will be considered.

DESIGN AND TECHNOLOGY

Post of Responsibility

BACON CE (SM)
Delaford Road, SE16
Tel: 01-237 5243
Required from September, 1984 an experienced Design Technology teacher, Scale 2 to join a well established department. Ability to teach Graphical Communication to CSE and GCE O levels essential. Interest in a problem solving Letter of application and cv together with the names and addresses of two referees should be sent to the Acting Headmistress, within 10 days of this advertisement.

Part-time Post

HOLLAND PARK (SM)
Airlie Gardens, Campden Hill Road, W8 7AF
Roll: 1,600
Required asap a part-time (0.5) teacher for CDT to join a dedicated team of 9 teachers. Design and Technology is part of the common core for all pupils in Years 1 to 5 and there are examination courses in Design and Technology, Modular Technology and Graphics to CSE and O level. (SPA).

ENGLISH

Heads of Department

HACKNEY FREE & PAROCHIAL CE (SM)
Paragon Road, Hackney, E9
Tel: 01-985 2430
Roll: 750
Headmaster: B. Aspey
Required from January 1985 an experienced and enthusiastic teacher as Head of English Department, Scale 4. The successful candidate will be in sympathy with the aims of a Church School, will teach across the age and ability range, and will be committed to curriculum development.

ST PHILIP HOWARD RC (SM)
Upper North Street, Poplar, E14
Tel: 01-987 7028
Roll: 450
Acting Headmistress: Mrs A. C. Cooke
(1) Required from January 1985 or asap a suitably qualified and experienced teacher as Head of English, Scale 3, to lead this key department with enthusiasm, teaching across the age and ability range to CSE, O and A levels. The Catholic Teachers Certificate or equivalent is desirable. (AT)

(2) Required from September 1984, Acting Head of English, Scale 3. (AT). The Catholic Teachers Certificate or equivalent is desirable.

Application forms for both posts may be obtained from the school secretary and returned to the Clerk to the Governors at the school.

Scale 1 Posts

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M. A. Bedford
Required from September, 1984. Teacher of English, Scale 1, for one year. Will be expected to teach English throughout the school, with the possibility of some Sixth Form work. An interest in drama would be especially welcome. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.

Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

ST JOSEPH'S ACADEMY RC (SB)
Lee Terrace, Blackheath, SE3 9TY
Tel: 01-852 7433
Roll: 1,098
Headmaster: Brother Michael Davidson
Required from September 1984, Teacher of English in lower years. This is a large, well-organized Department. Drama is also taught. Opportunity to teach boys of all abilities.

ENGLISH AS A SECOND LANGUAGE

NORTH WESTMINSTER COMMUNITY (SM)
North Wharf Road, W2
Tel: 01-262 8000
Roll: 1,450
Headteacher: Michael Marland
Required from September 1984, or asap thereafter, temporary appointment for one year only, teacher of English as a Second Language (acting Scale 2 allowance available); will also be Tutor. To join large department in this multi-racial school and organize the ESL work on one of the lower sites. Administrative skills essential and experience of primary or remedial teaching desirable. (SPA).

HISTORY

Head of Department

ST MARYLEBONE CE (SG)
64 Marylebone High Street, W1
Tel: 01-935 4704 and 01-487 5705
Roll: 500 +
Headmaster: John Stevenson
Required from September 1984, or asap, Head of History, Scale 3. The Governors are seeking an experienced graduate of proven expertise to lead a well established department in this evolving Anglican foundation of 1791.

Scale 1 Posts

ST EDMUNDS RC (SM)
St Dunstans Road, Hammersmith W6 8RB
Roll: 660
Headmaster: J. E. Dyson
Required from September 1984, (for one year only to cover confinement leave) Scale 1 History Teacher able to offer subject to CSE, GCE O and A level. Although the governors are seeking, primarily, a good History teacher, an applicant interested in a pastoral responsibility may be considered for a Scale 2 post.

Letters of application (no forms) to the Headmaster, with cv and the names, addresses and telephone numbers of yourselves and of two referees. Closing date 19th June 1984.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SEDGEHILL (SM)
Sedgehill Road, Catford, SE6 3QW
Tel: 01-698 8911
Roll: 2,000
Headmaster: Norman Davies
Required from September 1984, History Teacher, Scale 1, for two years while Head of Department is on two year secondment.

MATHEMATICS

Posts of Responsibility

THOMAS TALLIS (SM) 11-18
Kidbrooke Park Road, SE3
Tel: 01-856 0115
Roll: 1,216
Headmistress: Mrs B. J. Hussain
Required from September 1984 or January 1985. Deputy Head of Mathematics and Computer Science taught to A level. The person appointed will be responsible for a major area of the mathematics curriculum as well as for assisting the Head of Faculty having eleven full-time members of staff.

HACKNEY DOWNS (SB)
Downs Park Road, E5 8NP
Tel: 01-985 8886/8
Roll: 900
Headmaster: J. Kemp
Required from September 1984, or asap, Scale 2 teacher of Mathematics to job-share part-post (0.4) with present post holder. The teaching will consist of mathematics classes using the SMILE scheme, and the post would include shared responsibility for the use of computers in mathematics lessons.

NORTH WESTMINSTER COMMUNITY
North Wharf Road, W2
Tel: 01-262 8000
Roll: 1,450
Headteacher: Michael Marland
Required from September 1984, or asap thereafter, Co-deputy Head of Mathematics, Scale 3; will also be Tutor. To join large and enthusiastic department. (SPA).

Scale 1 Posts

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M. A. Bedford
Required from September, 1984. Teacher of Mathematics, Scale 1, for the Autumn Term arising from secondment. Will be required to teach across the full ability range years 1 to 5, with a particular emphasis on the needs of the less able.

Applicants should be in sympathy with the Christian aims of the school. Apply by letter the Acting Headmaster, giving cv and names and addresses of two referees.

DUNRAVEN (SM)
Leigham Court Road, SW16 2LG
Tel: 01-677 2431
Roll: 1,000
Headmaster: Clive Grimwood
Required asap a temporary teacher of Mathematics, Scale 1. The vacancy arises from confinement leave. The present timetable is mainly for Lower School work. Interest and experience in SMILE would be an advantage.

MUSIC

Post of Responsibility

ST JOSEPH'S ACADEMY RC (SB)
Lee Terrace, Blackheath, SE3 9TY
Tel: 01-852 7433
Roll: 1,098
Headmaster: Brother Michael Davidson
Required from September 1984, Teacher of Music, Scale 2, for a suitably qualified candidate. This post involves classroom teaching, promotion of extra-curricular music and supervision of some peripatetic music staff.

Scale 1 Posts

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M. A. Bedford
Required from September 1984, Teacher of Music, Scale 1, Will teach music throughout the school up to and including A level, and assist with the administration connected with 17 peripatetic staff and 240 pupils learning instruments. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum. Any subsidiary subject(s) should be stated.

Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

LANGDON PARK (SM)
Byron Street, E14 0RY
Tel: 01-987 4811
Roll: 800
Headmaster: P. L. T. Andrews
Required from September 1984, Scale 1, (0.5) job share-part post teacher of Music. The successful applicant must be committed to creative music making within the ethos of a community school. Working time would be negotiable.

PHYSICAL EDUCATION

BURLINGTON DANES CE (SM)
Wood Lane, W12 0HR
Tel: 01-743 2182
Roll: 1,050
Acting Headmaster: M. A. Bedford
Required from September 1984, Teacher of Boys PE, Scale 1, for one year. Will teach (i) the full spectrum of traditional winter and summer games, swimming, basketball and gymnastics. Some of these activities will be taught in mixed groups. (ii) A subsidiary subject which should be stated on the application. Applicants should be in sympathy with the Christian aims of the school, preferably a practising Anglican, and must be prepared to make an active contribution to the recently instituted pastoral curriculum.

Apply by letter to the Acting Head master, giving cv and names and addresses of two referees.

RELIGIOUS EDUCATION

Head of Department

KIDBROOKE (SM)
Corelli Road, SE3 8EP
Tel: 01-856 2211
Roll: 1,570
Headmaster: G. R. de Spinoza
Required from September 1984, or January 1985, Head of RE, Scale 3. Applications are invited from suitably qualified and experienced teachers to lead a department of three. The subject is taught to CSE, O and A level standard with mixed ability in the first three years.

Re-advertisement.

SACRED HEART
Camberwell New Road, SE5 0RP
Tel: 01-274 6844
Roll: 660
Required from September or asap after that date Temporary Head of Religious Education, Acting Scale 3. The school is fortunate to have help from 5 part-time chaplains.

Part-time Posts

ST EDMUNDS RC (SM)
St Dunstans Road, Hammersmith W6 8RB
Tel: 01-748 1060
Roll: 660
Headmaster: J. E. Dyson
Required from September 1984, Part-Time (0.5) Teacher of Religious Education to teach the subject to CSE and O level groups.

Letters of application (No forms) to the Headmaster with cv and the names, addresses, and telephone numbers of yourselves and of two referees. Preliminary visits by appointment. Closing date for application Tuesday, 19 June 1984.

ST PHILIP HOWARD RC (SM)
Upper North Street, Poplar, E14
Tel: 01-987 7028
Roll: 450
Acting Head: Mrs A. C. Cooke
Required from September 1984, part-time (0.4) Religious Education teacher.
Interested candidates should contact the school as soon as possible. (AT).

SCIENCE

Head of Department

NORTHBROOK CE (SM)
Taunton Road, Lee, SE12
Tel: 01-852 3191
Roll: 462
Headmaster: G. Saxton
Required from September 1984, or January 1985 Head of Science, Scale 4, with qualifications and experience to teach biology to CSE and O and A levels, and lower school general science, and to co-ordinate and be responsible for the teaching of other Science subjects throughout the School. Pastoral responsibility for a class will also be expected. The Governors will require the successful applicant to state a willingness to support the school's ethos. Closing date 15 June.

Posts of Responsibility

HACKNEY FREE & PAROCHIAL CE (SM)
Paragon Road, Hackney, E9 6NR
Tel: 01-985 2430
Roll: 750
Headmaster: B. Aspey
Required from January 1985 or asap. A suitably qualified and experienced Physicist, Scale 2, to teach Upper School Physics together with some Lower School General Science.

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 600
Required from September 1984. Chemistry Teacher, Scale 2, to teach up to and inc. CSE and O level and initially at A level. Preference will be given to practising Catholics. This post is only temporary due to re-organisation during the coming year, with a view to losing the 6th Forms in 1988.

Scale 1 Posts

ST EDMUNDS RC (SM)
St Dunstans Road, Hammersmith W6 8RB
Tel: 01-748 1060
Roll: 660
Headmaster: J. E. Dyson
Required from September 1984 (for one year only) a versatile, Scale 1, temporary teacher, able to teach Integrated Science and Biology. The post offers opportunity to teach the full age and ability range.

Letter of application (No form) to the Headmaster with cv and the names and addresses and telephone numbers of yourselves and two referees. Closing date 19 June, 1984.

ST JOSEPH'S ACADEMY RC (SB)
Lee Terrace, Blackheath, SE3 9TY
Tel: 01-852 7433
Roll: 1,098
Headmaster: Brother Michael Davidson
Required from September 1984, Teacher of Combined Science in the first two years. Some Biology, Chemistry or Physics will be available in higher forms for a suitable candidate.

SOCIAL SCIENCE

NOTRE DAME RC (SG)
8 Battersea Park Road, SW8 4BH
Tel: 01-720 5493/4
Roll: 500
Headmistress: Sister Philomena Doherty
Required from September. Part-time (0.5) teacher of Sociology for 4th, 5th and 6th Year groups.

Apply in writing to the Clerk to the Governors with cv at the school address.

SPECIAL NEEDS

ARCHBISHOP TENISONS'S CE (SB)
55 Kennington Oval, SE11 5SR
Tel: 01-735 3771
Roll: 500
Headmaster: D. D. Powell
Required from September 1984, or asap thereafter, Head of Special Educational Needs, Scale 3. This is a new and challenging post and the person appointed will be required to work with the Second Deputy (Pastoral) and take responsibility for the full range of Special Educational Needs within the school.

Applications from committed Christians particularly welcome.

OTHER

Pastoral Post

HACKNEY FREE & PAROCHIAL CE (SM)
Paragon Road, Hackney, E9
Tel: 01-985 2430
Roll: 750
Headmaster: B. Aspey
Required from January 1985. Head of Year, Scale 3. Suitably qualified and experienced teacher for this important pastoral post to take over the First Year. Must be in sympathy with the religious ideals of the school. Please state teaching subjects offered.

PRIMARY SCHOOLS

HEADSHIPS

Applications are invited from suitably qualified and experienced teachers for the following posts:

BELLENDEN (JM&I)
Roedham Street, SE15
Roll: 165 plus 50 p/t nursery
Vacant 1 January 1985. Burnham group 4 plus £201/£276 social priority allowance.

ELFRIDA (I)
Elfrida Crescent, SE6 3EN
Roll: 120 plus 50 p/t nursery
Vacant 1 September 1984. Burnham group 3.

MILLFIELDS (I)
Elmcroft Street (Rushmore Road, Lower Clapton), E5 0SH
Roll: 154 plus 50 f/t nursery
Vacant 1 September 1984. Burnham group 4 plus £201/£276 social priority allowance.

RUSHMORE (JM)
Rushmore Road, E5 0EY
Roll: 248
Vacant now. Burnham group 5 plus £201/£276 social priority allowance. The rebuilding of the existing JM School is due to be completed in 1985. The new building will be open plan.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed forms 22 June.

CHRIST CHURCH, STREATHAM, CE (JM&I) (0392)
Christchurch Road (Streatham Hill), SW2 3ET
Roll: 182
Applications are invited for the headship of this school, vacant 1 September 1984. Burnham group 4. The Governors are seeking to appoint a regular, practising communicant member of the Church of England.

For preliminary visits to the school please telephone the secretary (01-674 4308), from whom application forms are obtainable. Completed forms should be returned by Friday, 22 June, to the Clerk to the Governors, Mr F. Harris, 51 Edgar Road, Sanderstead; Surrey CR2 0NJ.

DEPUTY HEADSHIP

ST ALBAN'S RC (JM&I)
Lowcroft Road, Camberwell SE5 0JF
Tel: 01-703 3870
Roll: 120 +
Headmistress: Mrs K. McGuinness
Required from September 1984 or January 1985, Deputy Headteacher. Applicants must be Catholic. Interest in developing and co-ordinating an integrated curriculum with emphasis on language, child development processes and home-school links are essential. (Re-advertisement)

Posts of Responsibility

BROADWATER (JM)
Broadwater Road, Tooting SW17
Tel: 01-672 3062
Roll: 195
Headmaster: D. Woodward
Required from September 1984, or asap thereafter a teacher to be responsible for Music, Scale 2. Involvement in all aspects of the curriculum and responsibility for a class is expected as well as the specialist interest; a pianist preferred.

CHRIST CHURCH CE (JM&I) (NC)
Perry Vale, Forest Hill SE23 2NE
Tel: 01-699 5127
Roll: 220
Headteacher: Miss A. M. R. Hunt
Required asap, well organised teacher for Infants, Scale 2, to apply sound knowledge of curriculum development throughout the school. Applicants should be in sympathy with the aims of a Church of England school. Suitable for job sharing.

CONWAY (I)
Gallosson Road, Plumstead SE18 1QY
Tel: 01-854 0897
Roll: 186 (plus 60 p/t Nursery)
Headteacher: Britt Parker
Required asap, Teacher for Mathematics and Science, Scale 2. Candidates should be enthusiastic and effective classroom teachers and be prepared to develop guidelines for Mathematics and Science with staff to ensure continuity in these areas throughout the school.

EALDHAM (JM&I (NC))
Ealdham Square, Eltham SE9 6BP
Tel: 01-850 5484
Roll: 320 + 60 p/t Nursery
Headmaster: A. F. Stone
Required asap, experienced and enthusiastic teacher able to work across the full primary range to be responsible for Language and Literacy (including Library) throughout the school, Scale 3. The successful applicant should be concerned to demonstrate good classroom practice and willing to accept the wider responsibilities entailed in this senior post. Visits essential. Re-advertisement.

EGLINTON (JM)
Whitworth Road, Plumstead SE18
Tel: 01-854 3802
Roll: 303
Headmistress: Miss K. Boalee
Required from September 1984 or asap. Teacher for Science, Scale 2, including Computer Studies. The use of a computer in school would be a totally new experience for Eglinton so there is ample scope for development. The successful applicant would receive the appropriate SPA allowance. Visits desirable.

GALLIONS MOUNT (JM&I)
Purrett Road, Plumstead SE18 1JR
Tel: 01-854 2691
Roll: 342
Headmaster: R. P. Jeffkins
Required from September 1984 Experienced and enthusiastic Scale 1 class teacher able to teach both junior and infants, required to co-ordinate the music throughout the school. Ability to play the piano well is essential. Applicants who replied previously will be considered and need not re-apply. Visits essential.

PADDINGTON GREEN (JM&I)
Park Place Villas W2
Tel: 01-723 7892
Roll: 190
Headmaster: Gareth Thomas
Required from September 1984, Scale 2 post for Language throughout the school. The postholder will have responsibility for a vertically grouped Infant Class in a school which has a substantial number of ESL children. This is a re-advertisement, previous applicants will be considered.

ST GEORGE'S (HANOVER SQUARE) CE (JM&I)
South Street W1
Tel: 01-629 1196
Roll: 186
Headmaster: M. Lothian
Required from September 1984 Scale 2 teacher to take responsibility for the development of mathematics across the curriculum, particularly through Art and Display. Committed Christian preferred. Visits essential. Previous applicants need not re-apply, will be considered.

PRIMARY SCHOOLS

ST PETER'S CE (JM&I (NC))
St Peter's Grove W6
Tel: 01-748 7756
Roll: 200
Headmaster: John Theobald
Required from September 1984, or asap. Scale 2, for keen Enthusiastic teacher, to take a Junior class. The curriculum is well developed and we need someone to take particular responsibility for Mathematics. Helpful additional interests: physical education, computer studies and so on. Lively and friendly community Church School.

We would like to appoint a practising communicant member of the Church of England, but all applications will be considered.

Part-time Posts

OUR LADY OF DOLOURS RC (JM&I (NC))
Desborough Street W2
Tel: 01-286 8264
Roll: 290
Headmistress: Sister K. A. O'Reilly
Required from September 1984 (0.5) Teacher (preferably Mornings) to assist with Remedial Work in the Junior Department and who is prepared to take over a class in the absence of the class teacher. Needlework/Art/Craft an advantage. Please send sae.

SECONDARY C.D.T.
continued

SURREY

EDUCATION COMMITTEE
NORK PARK SCHOOL
Banstead
18 Mixed Comp. ENOR 847, 100 Sixth Form)
CRAFT, DESIGN & TECHNOLOGY teacher required September 1984 for a developing and lively department. Scale 2 available for suitable applicant.
Contact Head. Tel: Burgh Heath 59105. (14958) 132120

BRENT

LONDON BOROUGH OF BRENT
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 909, 11 - 18, Social Priority School)
Required in September - A TEACHER of CRAFT, DESIGN and TECHNOLOGY (mainly Metalwork) with GRAPHICAL COMMUNICATION (scale 2).
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Citural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10612) 132120

NORFOLK

DISS HIGH SCHOOL
Walcot Road, Diss,
Norfolk IP22 3DH

Scale 2 Teacher of Craft, Design and Technology. Wood-based but a Craft, Design and Technology approach essential.

Letters of applications, giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher. (10113) 132122

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

OUR LADY OF THE SACRED HEART RC (JM&I)
Eden Grove N7 8EN
Tel: 01-607 3407
Roll: 283
Headmistress: Miss K. T. Gillie
Required from September 1984, Part-time teachers (a) 0.4 for supportive work with juniors in various curriculum areas, particularly language. (b) 0.5 to work in Infant Classes and take groups of infants with special needs. Appointment is for one year only.

SUPPLY TEACHERS

Qualified teachers are required now for supply teaching in ILEA Primary Schools in Divisions 3 (Islington), 4 (Hackney) and 5 (Tower Hamlets). Application forms are available on request from ILEA Divisional Offices 3 (01-272 7727, Ext. 29), Divisional Office 4 (01-802 1331, Ext. 35) or Divisional Office 5 (01-790 1288, Ext. 233).

NURSERY EDUCATION

HEADSHIP

SHERBORNE (N)
Priestly House, Athlone Street, Kentish Town NW5
Roll: 40
Applications are invited from teachers with training and experience in nursery education for the headship of this school which will become vacant on 30 June 1984. Burnham group 1.

Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall SE1 7PB. Closing date for the return of completed forms 22 June.

Posts of Responsibility

(UNATTACHED) NURSERY LIAISON TEACHER,
Scale 2.
Required from September, a suitably qualified and experienced teacher for the post of Nursery Liaison Teacher in South Hammersmith. The post will involve working alongside nursery teachers in one or more schools, in developing links with parents and in the community. Experience in nursery education is essential and some experience with the under-threes is desirable. Further details and application forms are available from EO/TS1, Room 70, County Hall SE1.

NURSERY TEACHERS IN DAY NURSERIES

(Scale 2). Re-advertisement.
A number of posts have been established for experienced nursery teachers, preferably with some day care experience to develop links between Borough Day Nurseries and the Inner London Education Authority. A vacancy has arisen in South-East London. Whilst attached to the staff of a local primary or nursery school and under the general direction of the Head-teacher, the teacher will be responsible for developing his/her own role within the Day Nursery in close consultation with the Nursery Inspectorate and the Officer-in-Charge. Some flexibility in hours will be required to enable the teacher to meet the parents and establish contact with the day care staff. Such flexibility would be within the normal day nursery hours of 8am to 6pm but total hours would not exceed those normally worked in school. Normal school holidays would apply. Application forms and further details are available from EO/TS.1, Room 70, County Hall SE1 7PB.

SPECIAL EDUCATION

HEADSHIPS

HIGHSHORE ESN (M)
Bellenden Road SE15 5BB
Roll: 94
Applications are invited for the headship of this school which is vacant now. Burnham Group 6(S). The Burnham Groups of special schools are reviewed each year with effect from 1 September.

HOLLY COURT SCHOOL FOR CHILDREN WITH MODERATE LEARNING DIFFICULTIES
Merton Lane N6
Roll: 79
Applications are invited for the headship of this school which will become vacant on 1 September 1984. Burnham Group 6(S). The Burnham Groups of special schools are reviewed each year with effect from 1 September. Please send foolscap sae for application form and further details for both posts to EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed forms 29 June.

Boarding Schools

PENN (M)
Church Road, Penn, High Wycombe, Bucks.
Tel: 049 481 2139
Roll: 77 (all age) (Hearing impaired with additional handicaps)
Headmaster: C. A. Jones
Required from September 1984, Teacher of the Deaf, Scale 1 + SSA, for a small class group. Resident or non-resident. Interest in photography, pottery or sport an advantage. Allowance of £1,962 for required additional duties, maximum average 15 hours per week in term time. Unfurnished 3-bedroomed house may be available at standard charge. Suitable for job sharing.

SHAFTESBURY HOUSE (B) (Mal)
Barkway Road, Royston, Herts SG8 9ED
Tel: 0763 42140
Roll: 40
Headmaster: Andrew J. Milne
Required asap assigned Scale 1 + SSA + ADA. An energetic enthusiastic class teacher for small group of boys for basic education. Any combination of subjects and interests considered. Single accommodation available at standard charge. Married accommodation may be available at later date.

Further details and application forms from the Head. Visits encouraged after shortlisting. Suitable for job sharing.

Other

QUALIFIED TEACHERS OF THE DEAF
Required asap Qualified teachers of the Deaf, Scale 1 + SSA for Secondary Schools/Units for the Hearing Impaired, for limited number of vacancies.

Applications from and returnable to EO/TS5, Room 71, County Hall, SE1 7PB. Please send sae. Suitable for job sharing.

OTHER APPOINTMENTS

DIVISIONAL MUSIC CO-ORDINATORS
Divisions 8 (Southwark) and 10 (Wandsworth)
Senior Teacher Posts. Applications are invited from suitably qualified and experienced teachers to fill two vacancies from 1 September, 1984 in the team of 10 Divisional Music co-ordinators. The work involves co-ordinating schemes of instrumental tuition in the division and offering support and advice relating these activities to the class music curriculum. Duties also include the direct influence on and support of musical activities by teaching in Primary and Secondary School. Applicants should have teaching experience in primary and secondary schools classwork and/or groups instrumental teaching together with experience in using music in a multi-cultural context. For application forms and further details please write to EO/TS.1, Room 70, County Hall, SE1 7PB.

HAMMERSMITH TEENAGE PROJECT
58a Bulwer Street, Shepherds Bush W12
Tel: 01-749 1847
Teacher-in-Charge: June Shinkin
Required from September 1984.
Experienced Scale 2 teacher to join a large team of teachers, social workers and youth workers in this intensive Intermediate Treatment Project managed by Hammersmith and Fulham Social Services Department. The Unit is committed to multi-disciplinary working and takes 25 young people (mainly 15+) who are in danger of Custody or Institutional Care. Ability to teach general subjects and a real flair for working with exceptionally difficult children is required. For serving ILEA teachers a period of secondment may be possible.

Job description, further details and application form from K. Harrison, Division 1, 50 Brook Green W6 7BJ (Tel: 01-603 3388, Ext. 251).

Informal discussion about the post can be arranged by telephoning June Shinkin (Teacher-in-Charge) or Alastair Pettigrew (Director) on 01-749 1847.

UNIFIED LANGUAGE SERVICE

UNIFIED LANGUAGE SERVICE
Required asap:
1. English Language Centre for Division 2 (Camden and Westminster), Netley Street, NW1.

Peripatetic secondary ESl teacher, Scale 2, required to teach pupils learning English as a second language in the Language Centre and in one or two schools. Applicants should have general teaching experience in secondary schools and training in teaching English as a second language. Interest and/or experience in collaborative teaching an advantage.

2. English Language Centre for Division 10 (Wandsworth), Highview School, Plough Road, SW11.

Peripatetic primary ESL teacher, Scale 2, required to teach junior age pupils learning English as a second language at the Centre and infants and juniors in one or two schools. Applicants should have good primary school experience and training or experience in teaching English as a second language.

3. English Language Centre for Division 5 (Tower Hamlets), 47 Ramsey Street, E2.

Temporary for one year, peripatetic primary ESL teacher, Scale 2, to teach infant and junior children learning English as a second language in two primary schools. Applicants should have general teaching experience in primary schools and training or experience in teaching English as a second language. Knowledge of Bengali an advantage.

Further particulars and application forms for the above posts obtainable from EO/TS1 Room 70, County Hall, SE1. (Please state in which post(s) interested). Closing date for applications Friday, 22nd June 1984.

WHITE LION ST FREE SCHOOL
St Peters Church Hall, Devonia Road N1
Tel: 01-354 2076/2527
Roll: 50 Aged 3-16
This is a community school offering an alternative style of education. Required from September 1984. Two teachers, Scale 2, to be part of a co-operative team who share fully in the life of the school.
i) A person with secondary experience. Mathematics/computer an asset.
ii) A person experienced with 8-10 year olds. (SAB).

Scale 1 Posts

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex RM10 7UP
(Roll 1047)
Required for September 1984.
CRAFT DESIGN TECHNOLOGY - A teacher, Scale 1, to work within the media of wood/metal or plastics and to participate in the lower school craft carousel. The post is suitable for teachers with some experience or new entrants to the profession. A new Technical Studies block affording excellent facilities was opened in 1983.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Please apply as soon as possible by letter to the Headmaster giving full curriculum vitae including the names and addresses of two referees. Closing date: 22nd June 1984. (14783) 132122

BEDFORDSHIRE

NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School
Number on roll: 890
Required for September 1984, or as soon as possible thereafter, a Teacher of Craft, Design and Technology, scale one.
The School is a member of the first group involved in the Technical and vocational education initiative.
Application forms and full information from the Headmaster, sae please. (14188) 132122

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1,141, 11 - 18)
Required in September.
A well qualified and enthusiastic TEACHER of CRAFT DESIGN and TECHNOLOGY (Scale 1) to join a well established department. Preference will be given to candidates who can offer Graphical Communication as a specialism.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10613) 132122

CAMBRIDGESHIRE

PARKSIDE COMMUNITY COLLEGE
mixed 11 - 16 Comprehensive, Roll 583
Required for September, temporary Scale 1 teacher of Craft, Design and Technology to cover a 1 year period of secondment by a member of the department.
The successful applicant will be expected to teach a range of subjects within this successful and forward thinking area.
Letters of application and full c.v. should reach the Principal, Parkside, Cambridge CB1 1EH, by 18 June. (10066) 132122

CAMBRIDGESHIRE

JACK HUNT SCHOOL
Ledbury Road, Peterborough PE3 6PN
Tel: Peterborough 263526
Head Teacher: Mr. M.H. Taylor, B.A., J.P.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:-
Flexible and enthusiastic teacher for C.D.T. (Scale 1) to assist in supporting a broad spread of subjects over the whole age and ability range. The Department is currently developing T.V.E.I. Courses in Modular Technology and Graphic Communication.
An interest in either or both of these areas would be an advantage.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 22nd June, 1984. (10057) 132122

CORNWALL

BUDEHAVEN SCHOOL
Assistant Teacher of Craft/Metalwork see displayed advertisement on Page 60. (13774) 132122

CUMBRIA

COUNTY COUNCIL
NELSON THOMLINSON SCHOOL
High Street, Wigton CA7 9PX
Voluntary Controlled, Comprehensive, 11 - 18 Mixed, 1050 on roll, 100 in 6th Form
Required for September 1984 or January 1985, a full-time assistant teacher of Craft, Design and Technology (Scale 1). It is hoped that the successful applicant will have wide personal skills in Metal or Wood and other materials and can offer Technical Drawing as an examination subject up to 'O' Level.
Letters of application (no forms) together with a full c.v. and the names of 2 referees to the Head at the school a.s.a.p. Applications will also be welcomed for a temporary appointment for the Autumn Term 1984. (14876) 132122

DEVON

Please see displayed advertisement on Page 55. (13798) 132122

EAST SUSSEX

RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive mixed, 11 - 16. Roll: 980
Required from September: C.D.T. Teacher (Scale 1). Enthusiastic teacher to join department committed to the Design approach. Good facilities and opportunity to become involved in an excellent department.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14104) 132122

ENFIELD

LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
High Street, Southgate, N14 6BN
(Mixed Comprehensive)
Roll 1,275 including 230 in Sixth Form
Required for September 1984, a well qualified teacher for ART and some CRAFT work. Applicants should indicate particular interests and skills. (Scale 1).
London Allowance, £645.
Letters of application with Curriculum Vitae (including details of two referees) to the Headmaster within 10 days of the appearance of this advertisement. (10223) 132122

GLOUCESTERSHIRE

TEWKESBURY SCHOOL
Newtown, Tewkesbury
(11 - 18 comprehensive. 1400 on roll)
Required for September, teacher of Craft, Design and Technology (particularly Engineering Drawing and Design), with some Mathematics. Scale 1.
Apply with curriculum vitae to the Headmaster, giving names of two referees. (15380) 132122

HARINGEY

Progress with Humanity

ST. THOMAS MORE R.C. SCHOOL
Glendale Avenue, Wood Green, N22 5HN
Roll: 1050 boys and girls
Tel: 01-888 7122
Headmaster: P.T. Fox, B.A.
CRAFT, DESIGN AND TECHNOLOGY, SCALE 1
An enthusiastic and imaginative person is required for September to join a department which is undergoing much growth. There are six specialist Craft rooms, four of which form a new suite. The post offers much scope for development and an interest in Electronics would be an advantage.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details are available from the Headmaster at the School. Forms need to be returned to him by 22 June 1984. (15190) 132122

HERTFORDSHIRE

THE MERIDIAN SCHOOL
Garden Walk, Royston, Herts. SG8 7JH
Tel: Royston 42236
Co-educational
Comprehensive 13/18 Roll: 800
Required for September 1984, a teacher of Technical Subjects able to teach a variety of CDT topics to the full range of age and ability. Enthusiasm and ability to work as one of a team and more important than any particular subject specialisation. The teaching areas are about to undergo a major restructuring to bring them up to the best standards.
Meridian is the Upper School of a 3 tier system serving Royston and nearby villages. Royston is a small country town 13 miles from Cambridge and within easy reach of London.
Apply by letter (no forms) giving full details, names & addresses of two referees who know you as student or teacher, and telephone number. Please enclose s.a.e. (13878) 132122

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September 1984 unless otherwise stated.

BARRY BOYS' COMPREHENSIVE SCHOOL
(11–18) 12 FORM ENTRY
SENIOR TEACHER: SCHOOL MANAGEMENT ROLE
This post is available from September 1984 or January 1985 as a result of the retirement of the Head of Lower School. Similar duties will be assigned to the appointee but not necessarily in that section of the school. Salary: Senior Teachers Scale. Further particulars on request.

LLANILLTUD FAWR COMPREHENSIVE LLANTWIT MAJOR
(11–18) 7 FORM ENTRY
MUSIC: SCALE I
Qualified teacher of Music to teach throughout the school. This is a temporary appointment for one year.
ENGLISH: SCALE I
Graduate required to teach English throughout the school. An interest in Drama would be considered an advantage. Temporary for one year.

ST CYRES COMPREHENSIVE SCHOOL, PENARTH
(11–18) 7 FORM ENTRY
MATHEMATICS: SCALE I
Honours graduate in Mathematics with subsidiary Computer Studies. The school has a strong mathematics department with a Mathematics Sixth of 80 students. Teaching initially to O and CSE.

STANWELL COMPREHENSIVE SCHOOL, PENARTH
(11–18) 6 FORM ENTRY
GIRLS' PHYSICAL EDUCATION AND GAMES: SCALE I
To assist in the teaching of Girls P.E. and Games. Ability to teach Junior Mathematics desirable but not essential. This is a temporary appointment for one year.

BISHOP HANNON RC HIGH SCHOOL, CARDIFF
(11–18 COMPREHENSIVE) 4 FORM ENTRY
GENERAL SUBJECTS: SCALE I
To include English. Please state other subjects offered. Ability to offer Girls' games an advantage. Temporary for one year.

HEATHFIELD HOUSE RC HIGH SCHOOL FOR GIRLS, CARDIFF
(11–18 COMPREHENSIVE) 4 FORM ENTRY
ENGLISH/RELIGIOUS EDUCATION: SCALE I
Graduate teacher of English to teach up to 'A' level and Religious Education up to C.S.E. Level. Temporary for one year.

LADY MARY RC HIGH SCHOOL, CARDIFF
(11–18 COMPREHENSIVE) 8 FORM ENTRY
GIRLS' PHYSICAL EDUCATION AND GAMES: SCALE I
A qualified P.E. teacher is required to teach games and P.E. throughout the school. Initially this is a temporary appointment for one term, but there is a probability of extending this to one year for a suitable applicant.
RELIGIOUS EDUCATION: SCALE I
A qualified Roman Catholic teacher is required to teach Religion throughout the school. This is an ideal opportunity for a student just qualifying who wishes to specialize in this subject.
For a suitably qualified applicant there is the possibility of 'A' level work. Temporary for one year.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from The Director of Education, Education Offices, Kingsway, Cardiff CF1 4JG, to whom applications should be returned within 10 days of the appearance of this advertisement. (4989)

KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(Mixed comprehensive 13–18. 1,350 on roll, 250 in Sixth Form)

FACULTY OF DESIGN

Applications are invited from qualified teachers for the following Scale 1 vacancies in this compulsory curriculum area:

- Fabric Crafts and Weaving
- Ceramics and 3 Dimensional Work
- Craft, Design and Technology
- Home Economics and Food Science
- Fabric Science and Textiles

Applications are welcomed from college leavers who are able to offer any of the above specialisms either on their own or in any combination.

(1077)

Suffolk County Council

SECONDARY C.D.T.
continued

GLOUCESTERSHIRE
ALDERMAN KNIGHT SCHOOL
Ashchurch Road, Tewkesbury, Glos.
Require a temporary assistant teacher scale 1 (s) for one year from September 1984. Applications are invited from teachers, to be responsible for the teaching of woodwork as well as basic subjects, to pupils in the middle/senior school.
This could be an opportunity for a teacher to enter special education.
Application forms and further details from the Head Teacher enclosing S.A.E. (13777) 132122

HERTFORDSHIRE
THE KNIGHTS TEMPLAR SCHOOL
Park Street, Baldock, Herts.
Group 10. Co-educational Comprehensive. Roll 870. (11/18)
Required for September 1984, a Teacher of Woodwork, Scale 1, to teach the subject to all abilities, and all levels up to 'A' level.
Apply in writing to the Headmaster at the School, with curriculum vitae and names and addresses of two referees. (14888) 132122

HERTFORDSHIRE
THE NOBEL SCHOOL
Mobbsbury Way, Stevenage SG2 0HS
GROUP 10
Required for September 1984 a teacher of C.D.T., Scale 1, to specialise in Metalwork or Technology to 'O' level and C.S.E. and to assist in the teaching of other C.D.T. subjects to younger classes.
The school is a well established 5 form entry, mixed comprehensive school which this year has moved to a new site and has well-equipped workshops. The school is within a T.V.E.I. project and there is the opportunity for a successful applicant to be involved in this.
Applications to Mr J.L. Rose, Headmaster, with curriculum vitae and the names and addresses of two referees. (04384) 132122

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs Anne Jones, B.A.
REQUIRED FOR SEPTEMBER: TEACHER OF CRAFTS, DESIGN AND TECHNOLOGY (SCALE 1) to join a thriving and forward working department. From 1985 CDT will be part of the common core to 16. Cranford is a superbly equipped fully comprehensive co-educational community school.
Please apply immediately to the Head, Mrs Anne Jones enclosing a s.a.e. and curriculum vitae.
LONDON ALLOWANCE: £645
CLOSING DATE: a.s.a.p within 14 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10062) 132122

NORTH YORKSHIRE
COUNTY COUNCIL
ST. JOHN FISHER R.C. HIGH SCHOOL
Hookstone Drive, Harrogate HG2 8PT
Required for September 1984, COMPUTER STUDIES/CRAFT, DESIGN & TECHNOLOGY Teacher, Scale 1.
See full advertisement under Computer Studies, Scale 1. (04184) 132122

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
ST JOHN'S R C COMPREHENSIVE SCHOOL
Rochester Road, Gravesend DA12 2JW
Required for September 1984, a teacher of Ceramics and Craft Design Technology. A teacher is required to work in the above areas of the closely linked Art and Craft Design Technology Departments. Applicants must have an interest in Multi-Media design and practical work. A wide range of courses is established in both departments, and the successful applicant would be required to teach across the ability range.
Apply in writing with the names and addresses of two referees to: Canon E. Mundy, 192 Parrock Street, Gravesend, Kent.
Closing Date: 22nd June 1984.

MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham, Kent
Required for September 1984 a well qualified teacher (Scale 1) for CRAFT, DESIGN and TECHNOLOGY to join a strong team in a rapidly developing department. The person appointed should offer CDT at all levels on a multi-craft basis together with graphical communication. An interest in Electronics could be an advantage. New entrants to teaching would be welcome.
Letters of application and a curriculum vitae to the Headmaster at the School together with the names and addresses of two referees. SAE please. (14757) 132122

SURREY
EDUCATION COMMITTEE
EPSOM HIGH SCHOOL
Epsom
(12 - 18 Mixed Comp. NOR. 630, plus 100 Sixth Form)
CRAFT DESIGN & TECHNOLOGY Scale 1 teacher required September 1984. Teach subject up to 'A' level. Good workshop facilities.
Contact Head, Tel: Epsom 40328. (14935) 132122

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
(Required for 1st September 1984 or as soon as possible thereafter)
MERTHYR TYDFIL DISTRICT
COMPREHENSIVE SCHOOL
Pen Y Dre
(Social Priority Allowance Payable)
1. Highly qualified teacher of Craft who has pursued a three/four year Craft, Design, Technology course, to teach the subject to 'O' level and 'A' level. The successful candidate will be expected to develop a course in modular technology and to involve himself in the new examination developments to certificate of education and to T.V.E.I. and C.P.V.E. levels. Scale 1.
2. Well qualified teaching of Craft to take T.D. and C.D.T. 'O' level. The successful candidate will be required to develop new courses in the certificate of education technical studies module and will have to involve him/herself in future developments in C.P.V.E. at 6th form level. Scale 1.
Application forms to be returned by 20th June, 1984 obtainable on receipt of a stamped, addressed, foolscap envelope, from the District Education Officer, District Education Office, Pennorfais, Merthyr Tydfil.
Applications received will be considered only after teaching staff who are to be redeveloped and other Mid Glamorgan teaching staff have been considered.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (10075) 132122

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: Mr C.G. Holmes
Number on roll: 980
TEACHER OF CRAFT, DESIGN & TECHNOLOGY
Scale 1
Required: AS SOON AS POSSIBLE OR SEPTEMBER 1984.
The successful candidate will join a team of four teachers and must be capable of working with a variety of materials. A flexible attitude to C.D.T. is necessary as the department operates a design-based, problem-solving approach to the subject. The post would be suitable for a first appointment to gain experience of teaching at all levels up to C.S.E., G.C.E. 'O' and 'A' Level, and make a positive contribution to the department and school.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (04167) 132122

NORFOLK
GREAT YARMOUTH HIGH SCHOOL
Salisbury Road, Gt. Yarmouth, Norfolk NR30 4LS
1075 on roll 12 - 16 mixed
Scale 1 Teacher of Technology and Electronics
Required for September 1984. The school will be offering TVEI courses in these areas. The existing excellent facilities available in teaching areas will be further supplemented by September. The successful applicant will be involved in teaching both TVEI and other courses.
Application by letter to the Headteacher at the school enclosing c.v. and the names of two referees. Further details obtained by enclosing S.A.E. Closing Date 22nd June 1984. (10146) 132122

NORTHAMPTONSHIRE
LINGS UPPER SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NH
Required for September 1984 in this 13 - 18 Upper School (10 FE/NOR 950) a suitably qualified full-time TEACHER (SCALE 1) OF TECHNOLOGY. The school is involved in the development of TVEI within the County and it is hoped that the applicants would be able to play an active part in the developments arising from this.
Please apply by letter of application to the Headmaster, quoting two referees. (15360) 132122

OLDHAM
METROPOLITAN BOROUGH
An experienced class teacher to take responsibility for Woodwork and Metalwork throughout the school.
HARDMAN FOLD SCHOOL
Dean Street, Failsworth, Manchester
The above post is available from September 1984 at this residential school for pupils with behavioural/learning difficulties.
An interest in boys games would be an advantage.
A Scale 2 (S) post maybe available for a suitably qualified and experienced candidate.
Application forms/further details (s.a.e.) are available from the Head at the School, returnable to her by 20th June 1984. (10133) 132122

NORTH YORKSHIRE
COUNTY COUNCIL
HOLY FAMILY R.C. HIGH SCHOOL
Carlton, Snaith, Goole DN14 9NS
Required for September 1984 at this 11 - 16 comprehensive school situated between Selby and Goole.
A teacher (Scale 1) of CRAFT, DESIGN & TECHNOLOGY.
Application forms (s.a.e. please) from the Chairman of Governors, c/o The Headmaster at the school (Tel: Goole 860276).
Closing date 18 June 1984. (02843) 132122

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11 - 18, n.o.r. 1150
Required for September 1984, a teacher for Craft Design and Technology. Applications are invited from newly qualified teachers willing to participate in the development of C.D.T. courses, at all levels. The successful candidate will assume responsibility for a metal workshop but will be expected to work throughout the range of materials and craft skills. Further details available.
Apply in writing to the Headteacher outlining age, qualifications, experience, and giving the names of 2 referees. S.A.E. please. (13740) 132122

OXFORDSHIRE
COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney
Group 11. Roll - 985
A Craft Design Technology teacher is required who is able to offer the usual range of subjects across the age and ability range; to join a team of three in a newly developing department.
Further details available.
Apply by letter to the Headteacher s.a.e. please. (13738) 132122

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BOOTLE HIGH SCHOOL
The Marian Way, Netherton, Merseyside L30 3TQ
(11 - 18 mdx. comp. 1350 on roll, inc. 100 in VIth Form)
TEACHER OF C.D.T. (Scale 1) required for September 1984; familiarity with a design approach; good facilities in large faculty of Art, Design, Technology.
Application forms and further details are available, on receipt of s.a.e. from the Headteacher at the school to whom completed forms must be returned.
Closing date: 20th June 1984. (10403) 132122

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Scale 1 teacher of Craft, Design and Technology required for September, for one year in the first instance for this 11 - 16 mixed comprehensive school. Major developments are taking place in this subject area and this post offers a challenging opportunity to gain valuable experience.
Forms and further details available from the Head (SAE). (54885) 132122

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 2876
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY
SCALE 1
Required for September 1984 in this 11 - 18 all-ability school, for one year only initially, with a particular interest in Technology. The School is part of the T.V.E.I. programme in Manufacturing Technology.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (15175) 132122

SUFFOLK
COUNTY COUNCIL
SOUTHERN AREA
Teachers of CRAFT DESIGN TECHNOLOGY required September 1984 for Scale I posts at the following schools. Newly qualified teachers welcomed.
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive, roll 1627 including 229 in Sixth Form
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
Forms and details obtained from the Head Teachers of the schools concerned s.a.e. please. Completed forms should be returned immediately. (13899) 132122

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Thurston, Near Bury St. Edmunds
(Mixed comprehensive 13 - 18; 1,160 on roll, 200 in Sixth Form)
Required for September, 1984, temporary teacher of CRAFT, DESIGN AND TECHNOLOGY (Scale 1) for the School Year 1984/85 during the absence of a teacher on Secondment.
Application forms and further details available from the Headteacher. (10454) 132122

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornholme Road, Sunderland SR2 7NA
(GROUP 12)
Required for September, 1984:- TEACHER OF CRAFT, DESIGN AND TECHNOLOGY (Scale 1). The successful candidate will have an interest in the development of modular technology courses.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04324) 132122

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
NORLINGTON HIGH SCHOOL
Norlington Road, London E10
Head: Mr C. Ware
REQUIRED FOR SEPTEMBER C.D.T. TEACHER SCALE 1 (plus London Allowance and S.P.A.) required in this comprehensive school for boys aged 11 - 14 years (500 on roll) to teach C.D.T. to all three years, with an emphasis on Woodwork.
Application form available on receipt of s.a.e. from Head Teacher.
Closing date: 18th June. Ref. No. P86/745. (10248) 132122

WEST SUSSEX
BOGNOR REGIS SCHOOL
Westloats Lane, Bognor Regis PO21 5LH
(Group 13, 11 - 18 age range, 1700 on roll)
Required September 1984 teacher for Technical Drawing. Mixed ability Third years to A level Engineering Drawing with an interest in developing Graphic Communication.
Form and details from Headmaster S.A.E. please. Forms to be returned as soon as possible. (14977) 132122

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
CALDAY GRANGE GRAMMAR SCHOOL FOR BOYS
West Kirby, Wirral, Merseyside L48 8AU
(1165 pupils - 250 in Sixth Form)
REQUIRED FOR SEPTEMBER 1st 1984.
1) ASSISTANT TEACHER - SCALE 1 to teach CRAFT, DESIGN AND TECHNOLOGY, to Ordinary Level. Ability to teach Technical Drawing valuable. Help with school games, societies welcomed.
2) ASSISTANT TEACHER - SCALE 1
For one year, to teach GEOMETRICAL AND ENGINEERING DRAWING, to Ordinary and preferably Advanced Level. Ability to teach Craft valuable.
Apply at once direct by letter and C.V. to the Headmaster, Calday Grange Grammar School, West Kirkby, Wirral L48 8AU. (14722) 132122

Economics

Heads of Department

BERKSHIRE
EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks. RG11 7HZ
Comprehensive N.O.R. 1000
Required for January, 1985, HEAD OF BUSINESS STUDIES AND ECONOMICS (Scale 3) in this mixed 11 - 18 Comprehensive School of 1000 pupils.
Further details and application forms from the Headmaster (SAE). Closing date 25th June, 1984.
An Equal Opportunity Employer. (10718) 132218

TRAFFORD
METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
SALE GRAMMAR SCHOOL FOR BOYS
Moss Lane, Sale M33 4NA
Tel: 061-973 4598
HEAD OF ECONOMICS - SCALE 3
Required September 1984. Applications are invited from suitably qualified and experienced teachers. Vacancy due to promotion of present post holder.
Application forms available from the Head of the School. (04396) 132218

Scale 2 Posts and above

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Founded 1613
Trustees - Worshipful Company of Brewers
Voluntary Aided Mixed Comprehensive
(1050 pupils. 160 Sixth Form)
Urgently required for SEPTEMBER, 1984, for AUTUMN term only (with possibility of permanent appointment) a well qualified graduate teacher of ECONOMICS/POLITICS to A level, including some Fourth/Fifth Year Social Studies. Scale 2 or 3 post for suitable candidate. Excellent facilities on Green Belt site within easy access of Central London.
Applications containing full C.V. and names of two referees to the Head Master at the school as soon as possible, from whom further details are available. (foolscap S.A.E. please) (04159) 132220

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR GIRLS
Spinney Hill Road, Northampton NN3 1DG
Girls Upper Comprehensive School (13 - 18), No. on Roll 806. No. in Sixth Form 130
ECONOMICS TEACHER, SCALE 2
Required September 1984.
The 'A' level course is well established but an interest in the City and Guilds Foundation course in Commercial Studies to be introduced in September would be an advantage.
Application form (SAE) from the Headmistress. (13778) 131820

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7LH
Required for September, 1984, a teacher of Economics for a one year contract to replace a teacher on an International Expedition. SCALE 2. The school is comprehensive with 1550 pupils, including over 280 in the sixth form. The ability to teach to 'A' level is essential and second subject Geography an advantage.
Letters of application including the names of two referees and full CV should reach the Headteacher by WEDNESDAY, 20TH JUNE. (14962) 132220

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex RM10 7UP
(Roll 1047)
Required for September 1984 - TEACHER OF ECONOMICS - An enthusiastic teacher to take over an existing 'O' level and C.S.E. course in Economics, Commerce or Social Studies. Opportunity to expand teaching into the sixth form in both one and two year courses. An offer of another subject for lower school teaching would be an advantage. Applications from new entrants to the profession would be welcome. Scale 1.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply immediately in writing to the Headmaster giving full curriculum vitae and the names and addresses of two referees. Closing date: 22nd June 1984. (10468) 132222

CROYDON
ARCHBISHOP TENISON'S SCHOOL
Selborne Road, Croydon CR0 5JQ
Required for September 1984 at this 11 - 18 mixed school a teacher of economics to teach across the whole age range.
Details and application forms available from the Headmaster at the school. (10490) 132222

ENFIELD
LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
High Street, Southgate, N14 6BN
(Mixed Comprehensive)
Roll 1,275 including 230 in Sixth Form
Required for September 1984, a well qualified teacher for ECONOMICS (Scale 1). Temporary post for one year pending re-organisation.
Letters of application with Curriculum Vitae (including details of two referees) to the Headmaster within 10 days of the appearance of this advertisement. (10222) 132222

HARROW
EDUCATION COMMITTEE
ST. DOMINIC'S SIXTH FORM COLLEGE
Mount Park Avenue, Harrow on the Hill, Middlesex
Tel: 01-422 8084
TEMPORARY TEACHER (SCALE 1/2) OF ECONOMICS
For September for one term. Those appointed must be capable of teaching the subject to 'A' level. A willingness to be involved in the Tutorial/Pastoral care system and sympathy with the Christian ethos of the College would be an advantage.
Application forms form and to be returned to The Principal by 22nd June 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10444) 132222

HAVERING
LONDON BOROUGH OF HAVERING
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. 6 F.E. Mixed
Required for September 1984. A Graduate Teacher of Economics, Scale 1. The successful Economics and Politics Department teaches 'A' level Economics (6 groups), British Industrial Society continuous assessment 'O' level and CSE, and compulsory courses in the Third and Fourth Years as an introduction to Economics and Personal Budgeting. It would be an advantage if the person appointed could also teach Geography to 'O' level and/or some Politics, especially political theory.
Applications with full curriculum vitae to the Headmaster as soon as possible naming two referees.
London Allowance - £618. Help with removal expenses in approved cases. (14046) 132222

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone ME15 7BT
Headmaster: P.A.J. Pettit, M.A., D.Phil.
Required for September, well qualified graduate to teach Economics and Political Studies to 'A' Level in this selective Upper School of 930 boys (330 in the Sixth Form). The post offers the challenge of a timetable composed largely of Sixth Form teaching. Assistance with extra-curricular activities, eg CCF, would be a commendation.
Apply with curriculum vitae and names of two referees directly to the Headmaster.

OAKWOOD PARK GRAMMAR SCHOOL
Maidstone, Kent ME16 8AH
Required in September a graduate to teach Economics to G.C.E. O and A level. Details available on request (Tel: 0622 26683).
Situated in very attractive surroundings, this School of 680 boys aged 13 to 18 (180 in the Sixth Form) has a strong academic tradition. Admissions based on parental wishes. Applicants should be willing to contribute to the general life of the school.
Apply, quoting the names of two referees, to the Headmaster. (14762) 132222

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL
Bushey Road, SW20 0JL
Headteacher: Mr. J.D. Massey, B.Sc.
Tel: 01-946 4112
Age Range 13 - 18 years
No. on roll 770
LONDON ALLOWANCE £987
Required September 1984 or January 1985 a Teacher of Economics to 'A' Level in this Comprehensive Boys' High School (150 in the 6th Form).
Economics is a flourishing and popular 'A' Level Subject with two groups in both 6th.
School is situated on A3 and is easily accessible from London and Surrey. First appointment teachers are invited to apply. Though a Scale II Post is available for suitable candidate.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14131) 132222

NORTH YORKSHIRE
COUNTY COUNCIL
SELBY HIGH SCHOOL
Leeds Road, Selby YO8 0HT
Six form entry, 11 - 16 co-educational comprehensive school
Required for September 1984, a teacher of CRAFT, DESIGN & TECHNOLOGY, Scale 1.
Applications should be made by letter to the Head Teacher giving full curriculum vitae and names and addresses of two referees.
Please enclose s.a.e.
Closing date - 18 June 1984. (02841) 132222

NORTHAMPTONSHIRE
KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton NN2 7AP
SCALE ONE TEMPORARY ECONOMICS/BUSINESS STUDIES
Required for September 1984 a graduate Economist to make a substantial contribution to a large integrated Social Science faculty. A commitment to the team teaching of all students 13 - 16 in mixed ability groups will be necessary. An ability to teach 'A' level Economics and an interest in the teaching of business related skills as part of the school's TVEI work are essential.
Application forms and school and faculty details are available from the Headmaster (SAE please, closed). (03571) 132222

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WISEWOOD SCHOOL
Rural Lane, Sheffield S6 4BR
Required for September 1984 a scale 1 teacher of Economics with Geography to 'O' and 'A' level.
Application forms and further details are available from the Headteacher at the school to whom they should be returned by Friday 22nd June. (14969) 132222

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
Required for September 1984, TEACHER OF ECONOMICS (Scale 1) preferably to 'A' level. The ability to contribute to the teaching of Business Studies would be an advantage.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04319) 132222

SECONDARY ECONOMICS
continued

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
WALLINGTON HIGH SCHOOL FOR BOYS
Croydon Road, Wallington, Surrey SM6 7PH
Tel: 01-647 2235
(Approx 690 on roll with academic sixth form of 180)
ECONOMICS, SCALE 1
Required September 1984 an assistant to teach economics/business studies throughout this Selective School to GCE Advanced level.
A willingness to teach some mathematics in one junior school would be welcomed.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10460) 132222

English

Heads of Department

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
WEATHERHEAD HIGH SCHOOL
Mount Pleasant Road, Wallasey, Merseyside L45 5HX
(1350 girls) (Group 12)
REQUIRED FOR SEPTEMBER 1st, 1984 OR JANUARY 1st, 1985 HEAD OF ENGLISH - SCALE 4.
A well qualified and experienced teacher is sought to organise and lead a large department. English is taught at all levels throughout the school up to 'A' level.
Application forms and further details from the Headmistress enclosing s.a.e. Closing date: Wednesday 20th June, 1984. (14723) 132418

Scale 2 Posts and above

ESSEX
MANNINGTREE SCHOOL
Colchester Road, Lawford, Manningtree CO11 2BW
(Roll 690)
Tel: Manningtree 2852
SECOND IN ENGLISH DEPARTMENT, Scale 2
For well organised, successful English Department in rural comprehensive school. Examination work to CSE and GCE levels. Letters of application with full c.v. and names of two referees to the Headteacher (from whom further information may be obtained) as soon as possible (foolscap s.a.e. please). (14779) 132420

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE ELGAR HIGH SCHOOL
Merriman's Hill Road, Worcester WR3 8LE
Required from commencement of Summer Term, or as soon as possible, teacher of English (Scale 2) to have responsibility for pupils with special needs at all levels of ability. This is a newly formed comprehensive, on a split site until September, 1985. Energy and a sound knowledge of assessment and teaching methods are essential, as the job requires an ability to plan individual courses and to advise other teachers within the department.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (14886) 132420

INNER LONDON
BLUECOAT C OF E (MIXED) SCHOOL
Old Dover Road, Blackheath, SE3
Tel: 01-858 8221
Roll: 955
Headmistress: Miss S.M. Houliston, B.Sc.
Required in September or January:- Second in charge of ENGLISH and DRAMA DEPARTMENT (Scale 3) with special responsibility for DRAMA.
The successful applicant will be a well qualified teacher, experienced in Drama and English, able to contribute towards the running of the Department as a whole and committed to teaching Drama to all ages and abilities up to examination level, including 'A' level.
Positive sympathy with Christian Foundation of School essential.
Application forms and further particulars from Headmistress. Closing date 22nd June. (14075) 132420

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
London SE22
Requires a good honours graduate to teach English throughout the school - for details see the Independent Schools Section. (10158) 132420

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, H.M.C., 1,000 boys)
Wanted for September 1984 for January 1985 a Graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (13989) 132420

BOLTON METROPOLITAN BOROUGH

SCALE 1 TEACHERS
required from 1.9.84 or 13.8.84 as indicated.

HARPER GREEN SCHOOL (11–16), Harper Green Road, Farnworth BL4 0DH
MATHS
PHYSICS

SHARPLES SCHOOL (11–16), Hillcot Road, Bolton BL1 8SN
MATHS with COMMERCE
FRENCH with ENGLISH/ART
CONTROL TECHNOLOGY

ST JOSEPHS RC SCHOOL (11–16), Chorley New Road, Horwich BL6 6HW
Required from 13.8.84
COMPUTER STUDIES
PHYSICS
FRENCH

RIVINGTON & BLACKROD HIGH SCHOOL (11–18), Rivington Lane, Horwich, BL6 7RU
Required from 13.8.84
MATHS preferably to GCE 'A' level, with COMPUTER STUDIES

CANON SLADE SCHOOL (11–18), Bradshaw Brow, Bolton BL2 3BP
GERMAN with SPANISH/FRENCH to GCE 'A' level.
CRAFT DESIGN TECHNOLOGY to teach across areas WOOD/METAL/PLASTICS with a design approach. Ability to teach G.E.D/GRAPHICAL COMMUNICATIONS an advantage.

THORNLEIGH SALESIAN COLLEGE (11–18), Sharples Park, Bolton BL1 6PQ
MATHS (2 Posts)
1. To teach Maths to GCE 'A' level.
2. To teach Maths to GCE 'O' level.
Interest in Computer Studies an advantage.
SCIENCE to GCE 'O' level.

MOUNT ST JOSEPH RC SCHOOL (11–18), Hawthorne Road, Bolton BL3 4HT
MATHS

ST CUTHBERTS RC SCHOOL (11–16), Old Kiln Lane, Bolton BL1 5EX
PHYSICS/MATHS

WITHINS SCHOOL (11–16), Newby Road, Bolton BL2 5JB
MATHS Scale 1

Application forms obtainable from Director of Education and Arts, PO Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 18 June, 1984. (1095)

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:-
CHRIST THE KING R.C. (AIDED) COMPREHENSIVE SCHOOL
Darlton Drive, Arnold, Nottingham NG5 7JZ
Headmaster: J.F. Bateson, B.A.
Mixed: 771 (11 - 18)
For September, enthusiastic teacher (Scale 2) of English to join a Department committed to mixed ability teaching and Mode 3 Courses. Applicants should have experience up to 'A' level and responsibilities will include overseeing and co-ordinating 'O' level Literature course. Catholic preferred.
Application forms available (s.a.e.) from the Headmaster at the school. (13773) 132420

Scale 1 Posts

AVON COUNTY
1 MONKS PARK SCHOOL
Filton Road, Bristol BS7 0XZ
(mixed comprehensive, Roll: 1530 - 160 in 6th Form)
Required for September, English Teacher to be based in Lower School (on split site) teaching mainly years 1 and 2. We seek someone with a special interest in Drama, Children's Fiction and/or less able children.
2 WHITEFIELD FISHPONDS SCHOOL
Snowdon Road, Fishponds, Bristol BS16 2HD
Required for September 1984, Teacher of English to join a strong department and teach mainly in lower school (Years 1 & 2). Ability to offer French in a first year Communcation Studies Course essential. (Scale 1 plus SPA). Further details from the Headteacher.
Letters of application to the Headteachers immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13757) 132422

AVON COUNTY
BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
1. Required for September 1984 qualified teacher of English up to and including A-level (AEB alternative syllabus). An interest in and experience of Media Studies also needed.
2. Required for September 1984 graduate teacher of English to teach throughout age and ability range up to and including A-level (AEB alternative syllabus). Candidates are asked to outline their special interests within the English curriculum.
Further details from, and letters of application to, the Headteacher by 18th June giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (04338) 132422

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
Required for September 1984
EASTBROOK COMPREHENSIVE SCHOOL
Rush Green, Essex RM10 7UP
(Roll 1047)
TEACHER OF ENGLISH
An enthusiastic teacher of English to join a successful and well motivated department. An interest in Drama, particularly in years 1 - 3 where there are well established courses, would be a strong recommendation.
Applications from new entrants to the profession would be welcome. Scale 1.
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
ENGLISH
A well qualified teacher to join the English staff of this 11 - 18 Comprehensive School, the subject is taught to 'O', 'A' C.S.E., and C.S.E. level. The successful applicant will be required to teach across the ability range with prospects of 'A' level work after proved competence.
For both the above posts London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher concerned giving full curriculum vitae and names and addresses of two referees.
Closing date: 22nd June 1984. (14796) 132422

BEDFORDSHIRE
SOUTHERN AREA
VANDYKE UPPER SCHOOL & COMMUNITY COLLEGE
Vandyke Road, Leighton Buzzard, Beds.
Headmaster: Mr B. Vaughan, J.P., B.A.
NOR 1150 (M) 13 - 18 Sixth Form 200
Required for September 1984, two teachers of English, Scale 1. The department is one of the strongest in the school with a large programme of 'A' and 'O' level work but it is particularly hoped that both appointments will teach across the whole ability and age range. It would be helpful if at least one candidate has some interest in remedial English while one might like to assist with experiments in programmes for the 17 plus group. A Drama Studio, Theatre, and excellent Library and two Computer Laboratories are available to enhance the work of the Department.
Further details and application forms from the Headmaster. First class stamped label please. (14194) 132422

BERKSHIRE
HUGH FARINGDON R.C. COMPREHENSIVE SCHOOL
Fawley Road, Reading, Berks. RG3 3EP
N.O.R: 600
Required September 1984, TEACHER OF ENGLISH (SCALE 1) with an ability to offer French in the lower school. In applying please state other curricular areas to which a contribution could be made.
Letters of application to the Headmistress together with names and addresses of two referees. Stamped addressed envelope please.
Closing Date: June 25th, 1984.
An Equal Opportunity Employer. (14889) 132422

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE CE (AIDED) UPPER SCHOOL
Bourne Avenue, Windsor, Berks. SL4 3JP
Comprehensive N.O.R. 500 13 - 18
Required for September, 1984, a well qualified Graduate Teacher of English to teach throughout the full age and ability range up to 'A' level GCE. This post would be ideal for a new entrant to the profession. A Scale 2 post is available to a more experienced teacher who will be expected to take responsibility for the library and resources area.
Further particulars and application form available from the Headmaster (SAE). NO CLOSING DATE.
An Equal Opportunity Employer. (10719) 132422

BERKSHIRE
WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor SL4 3RT
Comprehensive N.O.R. 600
Required for September, 1984, TEACHER OF ENGLISH well qualified to join a strong department and teach to all levels. Scale 1 or 2 according to experience. Ability to teach drama would be an advantage.
Application form and further details from the Headmistress (SAE). No Closing date.
An Equal Opportunity Employer. (10720) 132422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
(Comprehensive, mixed, 13 - 18 years - 1030 on roll, 130 in the Sixth Form)
Required for September 1984 at this school set near the Dales, a teacher of English Scale 1. The post is temporary for one year because of secondment.
The person appointed will be involved with all ability ranges up to 16 and should be conversant with GCE 'O' level and 16 plus examinations. Knowledge of City & Guilds Foundation courses would be an added advantage, but is not essential.
Please send SAE for further particulars and application form to the Head - John D. Anderson MA, Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE to whom completed forms should be returned by 22nd June 1984.
Reference BT 54684/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04348) 132422

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes, Bucks. MK14 6BN
Head Teacher: Michael Davies, M.A.
Roll: 1200 Gp. 12 mixed
TEACHER OF ENGLISH/REMEDIAL
Scale 1
Required: September, 1984.
Opportunity to join a team of enthusiastic teachers and participate in developing an integrated curriculum. Commitments will be to Lower School (12 - 14 yrs.) with particular emphasis on supporting children with learning difficulties.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Michael Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14937) 132422

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE CLARE HALL SCHOOL
Oxford Road, Halifax HX1 2QU
Required from August 1984, for one year only, a temporary teacher of ENGLISH (Scale 1).
Please state subsidiary subjects offered.
Letters of application to the Headteacher by 18th June 1984 giving full details of qualifications and experience, and names and addresses of two referees. (10037) 132422

CAMBRIDGESHIRE
SOHAM VILLAGE COLLEGE
Required for September, teacher of ENGLISH (Scale 1) in this 11 - 16 Comprehensive College (roll 950).
Application forms and details from the Warden, Soham Village College, Ely, Cambs., CB7 5AA (s.a.e. please).
BASSINGBOURN VILLAGE COLLEGE
Required for September, teacher to teach ENGLISH throughout the College, Scale 1.
Application forms from the Warden, The Village College, Bassingbourne, Royston, Herts. SG8 5NJ. (10070) 132422

CAMBRIDGESHIRE
HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
English Scale 1 - well qualified TEACHER of ENGLISH required for September to teach at all levels of age and ability in this 11 - 18 Comprehensive School. Ability to contribute to extra curricular activities highly desirable.
Please apply by letter as soon as possible to Headmaster, enclosing c.v. and names of two referees. SAE for further details. (14161) 132422

DEVON
Please see displayed advertisement on Page 55. (13795) 132422

DORSET
PORTLAND COUNTY SECONDARY SCHOOL
St. George's Road, Easton Portland
(600 Mixed)
Required from September 1984 teacher of Drama and English up to C.S.E. level. Temporary one year contract.
Letters of application giving full CV and names and addresses of two referees to the Headmaster as soon as possible. (14998) 132422

DUDLEY
METROPOLITAN BOROUGH
THE DORMSTON SCHOOL
Mill Bank, Sedgley, Dudley, West Mids. DY3 1SN
For September, ASSISTANT TEACHER of ENGLISH & DRAMA for this popular and expanding School which has a proven record of academic success and serves a residential area in the North of the Borough. The School is part of the Authority's TVEI project starting in September, 1984.
Details/application forms from (sae please) and returnable to Headmistress by 19th June, 1984.
THE EARLS HIGH SCHOOL
Grammar School Lane, Halesowen, West Mids. B63 3SL
(12 - 16 co-ed. comp. Group 10)
For September, TEACHER of ENGLISH/DRAMA. Experience in teaching to 16 plus level and drama to CSE level essential.
Letters of application with c.v., and naming 2 referees to Headteacher by 22nd June.
THE HILLCREST SCHOOL & COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley, West Mids. DY2 0PB
(12 - 16 co-ed. comp. Group 10)
For September, or as soon as possible, an enthusiastic and well qualified TEACHER of ENGLISH to teach throughout age range. Suitable for new entrants. Please state subsidiary subject.
Letters of application with c.v., and naming 2 referees to Principal without delay. (14097) 132422

DUDLEY
THE EARLS HIGH SCHOOL
Requires Teacher of Drama & English.
See main advertisement under Secondary Speech & Drama Scale 1. (10237) 132422

EAST SUSSEX
DOROTHY STRINGER HIGH SCHOOL
Loder Road, Brighton BN1 6PZ
Comprehensive mixed, 12 - 16, Roll 1,130
Required from September: Teacher of English (Scale 1). Ability to help with girls' Games an advantage.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14727) 132422

HAMPSHIRE
ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 2QA
11 - 16 mixed Comprehensive - 1,068 on roll
Required September - ENGLISH Scale 1 - Teacher of English willing to participate in the redevelopment of a mixed ability programme in the lower School and to teach up to C.S.E./'O' level.
Apply in writing with full curriculum vitae and the names and addresses of two educational referees to the Headmaster as soon as possible. (14055) 132422

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey
11 - 16 Comp. Mixed N.O.R. 1020
ENGLISH AND DRAMA
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (10484) 132422

HAMPSHIRE
AMERY HILL SCHOOL
Amery Hill, Alton GU34 2BZ
11 - 16 Comp. Mixed N.O.R. 850
ENGLISH
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (10485) 132422

ESSEX
HELENA ROMANES SCHOOL
Parsonage Downs, Great Dunmow
(Roll 1300)
Tel: (0371) 2560 or 3361/2
TEACHER OF ENGLISH, Scale 1
Required September 1984, temporary to 'A' level for one term. Rural school midway London-Cambridge.
Curriculum vitae and referees (include telephones) to Headteacher (foolscap s.a.e. please).
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey EN9 1LF
(Roll 1085)
Tel: Lea Valley 714800 & 714818
ENGLISH, Scale 1 (London Fringe Allowance)
Required September 1984, graduate teacher to teach up to 'A' level.
Please apply to the Headteacher at the school (foolscap s.a.e. please).
LAINDON SCHOOL
High Road, Laindon SS15 6DD
(Roll 1300)
Tel: Basildon 45871
TEACHER OF ENGLISH, Scale 1
Master/Mistress to teach to CSE/'O' level. Interest in Library and Drama an advantage.
Letter plus c.v. and names of two referees to Headteacher (foolscap s.a.e. please).
PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
(Roll 1320, 11 - 18 Mixed
Tel: 0206 45222/3/4
ENGLISH, Scale 1
Required September to assist with the teaching of English throughout the school up to CSE and 'O' level examination level.
Applications with c.v. and two referees to the Headteacher (foolscap s.a.e. please).
WILSON MARRIAGE SCHOOL
Barrack Street, Colchester
(Roll 650)
Tel: 574347
ENGLISH/DRAMA, Scale 1
Temporary teacher required for the Autumn and Spring Terms to cover maternity leave.
Apply by letter with full c.v. and names of two referees to the Headteacher as soon as possible (foolscap s.a.e. please). (04365) 132422

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 3NA
Tel: 01-954 3623
Required for September 1984 graduate teacher of English and Drama, Scale 1, at this comprehensive high school for 720 girls aged 12 - 16. The school has a purpose built Drama Studio and a fine Library. English Language and Literature are taught to 'O' and C.S.E. levels, with mixed ability work for the first two years. Drama is a practical, one period course for years 1 and 2 and is a very popular option for C.S.E.
Application forms from and to be returned to Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10452) 132422

HAVERING
LONDON BOROUGH OF HAVERING
CHASE CROSS SCHOOL
Havering Road North, Romford RM1 4YY
(Roll 1191 Mixed)
Tel: Romford 47353
Headteacher: D.A. Steward, B.A.
Scale 1 Teacher of English required to teach throughout the age and ability range 11 - 18. The successful candidate will be someone who is innovative and prepared to use a variety of teaching strategies.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.
FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 2LD
(Roll 1000 Mixed - Sixth Form 80)
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton
Required for September 1984, a Teacher of English, Scale 1, to join a large thriving department. The post could include examination work and the opportunity to teach a second subject.
Further details are available on request from the Headteacher to whom letters of application enclosing full curriculum vitae and the names of two referees should be sent. (15379) 132422

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston, Watford
Voluntary Aided: mixed all ability 11 - 18 Founded 1681
Required September, for one year in the first instance, Teacher of English and Drama. Ability to assist with out of school activities an advantage.
Scale 1 plus London fringe allowance £258.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (14893) 132422

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey, Watford
Required September, Graduate Teacher of English up to A level.
Scale 1 plus London fringe allowance £258.
Apply by letter to the Headmaster giving curriculum vitae and names and addresses of two referees. (14898) 132422

SECONDARY ENGLISH SCALE 1 POSTS
continued

HERTFORDSHIRE
BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts. EN8 9LY
850 on roll, 11 - 18 (mixed) all-ability
Required for September 1984 Teacher of English (Scale 1 plus London fringe allowance).
Teaching commitments could involve the full age and ability range of the school from a first year mixed ability, integrated approach, to A-level work in the sixth form.
Apply by letter to the Headmaster at the school, as soon as possible, giving full details of qualifications and experience and the names, addresses and telephone numbers of two referees. (14197) 132422

HERTFORDSHIRE
ST. MARY'S HIGH SCHOOL
Churchgate, Cheshunt, Herts. EN8 9ED
(CHDhurch of England)
GROUP 10
All-ability school 900 Pupils (Boys & Girls 11 - 18)
London Fringe Allowance Payable
Required for September 1984. Teacher of English with Drama. There are well established courses leading to C.S.E. 'O' and 'A' Level.
Applications (no forms) with full curriculum vitae and details of two referees should be sent to the Headmaster of the School. (04371) 132422

HOUNSLOW
THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
(Voluntary Aided Church of England)
Tel: 01-568 3137
No. on roll 720 6th Form: 120
Headteacher: Mrs. J.A. Bartlett, B.Sc.
Required for September 1984 assistant English teacher (Scale 1) to teach to all levels in this four form entry, 11 - 18 comprehensive school. English is a popular subject at 'A' level, and sixth form courses also include Communication Skills for R.S.A. and City and Guilds examinations. A willingness to assist with Drama would be an added advantage.
Closing date: June 15th.
Letters of application to the Headteacher giving details of qualifications experience and the names and addresses of two referees. Stamped addressed envelope please.
LONDON ALLOWANCE £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10053) 132422

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs. Anne Jones, B.A.
REQUIRED FOR SEPTEMBER: TEACHER OF ENGLISH SCALE 1 to join this well organised and imaginative department. Ability to teach up to 'A' level important. Cranford is a superbly equipped fully comprehensive co-educational community school.
For full details apply immediately to the Head, Mrs. Anne Jones, enclosing a curriculum vitae and a s.a.e.
LONDON ALLOWANCE: £645.
CLOSING DATE: a.s.a.p. within 14 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10049) 132422

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs. Anne Jones, B.A.
REQUIRED FOR SEPTEMBER: TEMPORARY TEACHER OF ENGLISH (SCALE 1) to cover maternity leave to join this well organised and imaginative department. Ability to teach up to 'A' level important. Cranford is a superbly equipped fully comprehensive co-educational community school.
For full details apply immediately to the Head, Mrs. Anne Jones, enclosing a curriculum vitae and a s.a.e.
LONDON ALLOWANCE: £645.
CLOSING DATE: a.s.a.p. within 14 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10048) 132422

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: Mr. W.J. Marshall
No. on Roll: 630
Required for September, 1984, Teacher of REMEDIAL ENGLISH/MATHEMATICS (Scale 1). The post will involve an equal amount of teaching of both subjects, mainly in the Lower part of the school, 11 - 14 years. The School recognises those children with remedial problems and a significant amount of the work would be in this field, where pupils are taught in small groups, and on a withdrawal system. There must, clearly, therefore, be links to both Mathematics and English Departments, whilst working within the area of the Remedial Department.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984 (s.a.e. please). (13784) 132422

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ANDREW MARVELL HIGH SCHOOL
Barham Road, Hull
Head: S. Alsop, B.Sc.
Required for September, 1984 a teacher of ENGLISH, Scale 1. The person appointed would be expected to take a full part in the work of the department and where appropriate to teach English across the school.
This is a mixed comprehensive school for about 1000 pupils aged 13 - 18.
Application forms available from the Head schould be returned by 22nd June, 1984. (14737) 132422

KENT
CRANBROOK SCHOOL
Kent
Required for September 1984, a well-qualified teacher of English for a one-term full-time appointment. This post could interest someone new to the profession, or returning from abroad. Cranbrook is a Voluntary-Aided, co-educational, day and boarding Upper School with a Sixth Form of 300. Plenty of 'O' and 'A' Level work, and the chance to join in the cultural and sporting life of a busy department at School. Possibility of free board and accommodation in exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (13770) 132422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne ME10 1PF
Co-educational School. 1570 Pupils 11 - 17 years
Fully comprehensive in first two years
Required for September 1984, teacher of English up to C.S.E. level. Scale 1 post.
Applications, together with names and addresses of two referees, to the Headmaster as soon as possible.

SHEPWAY DIVISION
WYNDGATE SECONDARY SCHOOL
Park Farm School, Folkestone, Kent CT19 5DW
Required September 1984, a teacher of English (scale 1).
Applications by letter to the Headmaster in the first instance, giving names and addresses of two referees. Further details available upon request (s.a.e. please). (14770) 132422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1537
No. on roll 1000; 107 in the Sixth Form
Graduate teacher required for September 1984 to teach ENGLISH throughout the full ability range. The Lower School Course is Literature based, and examination courses up to 'A' Level are followed in the Upper School.
Candidates should additionally have an interest in Drama or in communication skills, and be willing to assist in the production of the School Magazine.
An interest in Badminton, Fencing, Cricket, Music, Rugby, Rowing or Athletics would be an advantage.
Scale 1 post, London Allowance £645.
Application forms may be obtained from the Headmaster at the School to whom completed forms should be returned as soon as possible. (13868) 132422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames KT2 6RL
(A Voluntary Controlled Grammar School of 875 boys, 275 in the Sixth Form)
REQUIRED in SEPTEMBER, 1984, because of promotion a well-qualified young graduate to teach ENGLISH throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level. A willingness to assist with the coaching of games (rugby and cricket), rowing, music, drama or school societies would be welcome.
Salary: Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the School, with full curriculum vitae and names of three referees. (10464) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1800
ENGLISH TEACHER
Scale 1
Required SEPTEMBER 1984 or as soon as possible.
Good qualifications and preferably some experience, but new entrants to the profession will be considered.
Well established and supportive department. Large well organised school all on one 45 acre site.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (15169) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1800
TEMPORARY ENGLISH TEACHER (to cover maternity leave) Scale 1
Required September 1984. To teach in Years 1 - 3. Well established and supportive department. Large well organised and friendly school all on one 45 acre site.
London Allowance: £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15168) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: Mr A. Gabert
Number on roll: 1800
TEMPORARY ENGLISH TEACHER (to cover maternity leave) Scale 1
Required September 1984. Well qualified Teacher to teach mainly 'O' and 'A' level. Well established and supportive department. Large, well organised and friendly school all on one 45 acre site.
London Allowance: £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15167) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr M.J. Walton
Number on roll: 900
TEACHER OF ENGLISH Scale 1
Required September 1984.
A committed teacher of English is required to join an established departmental team of energetic colleagues, working on a mixed ability, thematic basis throughout the school. English forms part of an integrated studies scheme in years 1 and 2. The department regularly enters candidates for CSE, JMB (Alt. 'D') 'O' level and 'A' level examinations.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (10204) 132422

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
London SE22
Requires a good honours graduate to teach English throughout the school - for details see the Independent Schools Section. (10157) 132422

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1400
TEACHER OF ENGLISH Scale 1
Required SEPTEMBER 1984. To join a highly successful department of 12; classes across the ability and age range.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15193) 132422

NORFOLK
HEWETT SCHOOL
Cecil Road, Norwich NR1 2PL
No. on Roll: 1830 mixed 12 - 18 years 370 Sixth Form
SPECIALIST TEACHER
Required September 1984 in our well established English Department. A wide range of courses is offered and there is a strong Sixth Form. Sixth Form work available for suitable candidates. Applicants interested in Drama will be given every opportunity to develop this interest.
Application forms from and returned to the Headteacher at the school. S.a.e. please. (10110) 132422

NORFOLK
DISS HIGH SCHOOL
Walcot Road, Diss, Norfolk IP22 3DH
Scale 1 Teacher of English required for September, 1984. Working mainly with less able pupils, although there is a possibility of some exam work.
Letters of application, giving full details of qualifications and experience, together with the names of two referees, should be addressed to the Headteacher. (10111) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
HARROGATE GRANBY HIGH SCHOOL
Avondale Road, Harrogate HG1 4AR
11 - 18 Comprehensive
Required for September, a well qualified Graduate to teach ENGLISH across the full ability range up to Fifth Form Level. (Scale 1). Possibility of Sixth Form work in the future. An interest in out-of-school drama would be welcome.
The school is a large, thriving community on one site with excellent facilities.
Apply immediately by letter to the Headmaster giving full career details with names and addresses of two referees. (04182) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road, Knaresborough HG5 8EB
(No. on roll 1400)
ENGLISH/PHYSICAL EDUCATION/GAMES
Required for September, a teacher of English together with Boys' P.E. or Games. The post would offer a substantial timetable of English within a large and successful department together with the opportunity to play a full part in the sporting life of the school which is particularly well equipped to offer a wide range of sport and activities.
Further details of the post are available from the Headmaster, to whom letters of application should be sent giving the names of two referees, not later than June 18th 1984. (04176) 132422

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road, Knaresborough HG5 8EB
1400 on roll - 200 in Sixth Form
ENGLISH/DRAMA (Scale 1 or 2)
Required for September or January, a teacher of English and Drama to teach within the English Department and to lead the Drama work in the school. There is the opportunity to teach English at all levels and Drama is offered at both CSE and 'O' level. The post could be filled either by a new entrant to the profession or by an experienced teacher for whom a Scale 2 post would be available.
Further details of the school and the post are available from the Headmaster to whom application should be made by letter, giving the names of two referees, not later than Monday, June 18th. (04180) 132422

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN3 6JT
An enthusiastic and well qualified TEACHER (SCALE 1) is required for September 1984 to join an established, progressive and successful Faculty which includes English, Music and Drama TO TEACH EITHER ENGLISH OR DRAMA.
English involves mixed ability teaching across the full age and ability range and team preparation of resources. Courses lead to CSE (Mode 3) and 'O'/'A' and 'A' level and results are excellent.
Drama is offered to all 3rd years and as an option at O level and CSE to 4th and 5th years. There is a purpose built auditorium (seating 240) and an interest in promoting productions would be an advantage.
Thomas Becket is a 13 - 19 co-educational comprehensive school of 870 pupils, 170 of whom are in the 6th form.
Application forms and further details available from the School (SAE please). (15374) 132422

NORTHAMPTONSHIRE
LINGS UPPER SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NH
Required for September 1984 in this 13 - 18 Upper School (10 FE/NOR 950) a full-time TEACHER OF ENGLISH (SCALE 1) able to share courses up to CSE and GCE 'O' level. This is a one year appointment arising from the secondment.
Please apply by letter of application to the Headmaster, quoting two referees. (15179) 132422

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame OX9 2AQ
(11 - 19 mixed comprehensive; 1,850 in three federal schools; 300 in Sixth Form)
Required for September, a temporary teacher of ENGLISH for one year only in the first instance, due to Secondment to join a strong and lively Faculty.
Sixth Form work available to suitable candidate. Residential accommodation in Boys Boarding House could be available.
Apply by letter including curriculum vitae and names of two referees, as soon as possible to the Principal S.A.E. please. (13735) 132422

CORNWALL EDUCATION COMMITTEE
There is a Removal Expenses scheme for teachers taking up permanent appointments from outside the County.

COMPREHENSIVE SCHOOLS

Budehaven School, Valley Road, Bude, Cornwall. Group No. 10, No. on Roll 940, Sixth Form of 110.

Teacher of Art/Design — Scale I
Required for September, 1984, a well qualified teacher of Art/3 — dimensional Design; to work in both Art and C.D.T. areas as a member of a team committed to an integrated approach. Candidates should be prepared to state their own views on design education clearly in their letter of application. The post represents an opportunity to become involved in a forward-looking development and is open to teachers of experience or those who have just completed their initial training.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Assistant Teacher of Craft/Metalwork — Scale I
Required for September, 1984, a well qualified teacher of C.D.T., with a specialist knowledge of metalwork, and an interest in Technology; to work as a member of a team committed to a design approach. Candidates should be prepared to state their own views on design education clearly in their letter of application. The post represents an opportunity to become involved in a forward-looking department.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Callington School, Launceston Road, Callington, Cornwall. Group No. 11, No. on Roll 1220, Sixth Form of 120.

Biology — Scale I
Required for September, 1984, a Biology teacher to teach the subject across the whole of the age and ability range. It will also be necessary to assist in the teaching of Integrated Science which has now been introduced to the lower forms.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Launceston College, Dunheved Road, Launceston, Cornwall. Group No. 11, No. on Roll 1175, Sixth Form of 110.

Mathematics Teacher — Scale I
Mathematics teacher required in September, 1984, to teach in this comprehensive school. Temporary appointment for one term.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the Headteacher.

Poltair School, Trevarthian Road, St. Austell, Cornwall. Group No. 11, No. on Roll 1255.

Physics & Mathematics — Scale I
Required for September, 1984, an energetic, enthusiastic teacher, prepared to teach Physics and some Integrated Science together with Mathematics both to 'O' level, in this 11–16 Comprehensive School where traditional values are prized. The person appointed would join two successful departments both well equipped and have access to excellent computing facilities. This is a temporary post from 1.9.84–31.8.85 only.
Application forms and details from the Headteacher at the School.

Teacher of Mathematics — Scale I
Required for September, 1984, a teacher of Mathematics at all levels, to join this 11–16 Comprehensive School where traditional values are prized. An interest in Computing and/or support in numeracy both at Primary and Secondary level would be welcome.
Application forms and details of the post from the Headteacher at the School.

Pool School, Church Road, Pool, Redruth, Cornwall. Group No. 10, No. on Roll 1028.

Teacher of Art/Light Crafts — Scale I
A well qualified enthusiastic teacher of Art/Light Crafts is required from September 1984, to teach all ages/abilities. Assistance with some English/Girls PE is desirable. Further details on receipt of a s.a.e. The post is a temporary for one year from 1.9.84 to 31.8.85.
Application form and further details from the Headteacher on receipt of a s.a.e.

Saltash School, Wearde Road, Saltash, Cornwall. Group No. 11, No. on Roll 1240, Sixth Form of 130.

English — Scale I
Required for September, 1984, a full-time permanent teacher of English to join a large department which will (from September) operate in new suited accommodation. We seek a teacher qualified and keen to teach at all levels up to and including 6th year, with the possibility of sixth form work in the future. A willingness to offer other subjects, particularly R.K., would be an added advantage.
Application form and further details on receipt of a s.a.e. from the Headteacher.

CORNWALL AUDIOLOGY SERVICE

Teachers of the Deaf — Scale I plus special schools allowance
Applications are invited for two temporary posts for one year from September, 1984, for teachers of the Deaf based at a Redruth school. Scale I plus special schools allowance. A qualification in the education of hearing impaired children is essential and experience of secondary teaching would be helpful. The post will involve both 'support teaching' within mainstream classes and individual teaching with severely and profoundly hearing impaired children at this large Comprehensive School. The teachers appointed will be joining a strong well established team in a school which has an outstanding record in the integration of hearing impaired pupils.

Letters of application, together with curriculum vitae, should be sent as soon as possible to the Secretary for Education (Ref. SPEC/GHP), Special Services Section, County Hall, Truro TR1 3BA, from whom further details can be obtained (stamped addressed envelope please).

Cornwall

SECONDARY ENGLISH
continued

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANFAIR CAEREINION HIGH SCHOOL
Required for 1st September, 1984 or 1st January, 1985 a teacher of ENGLISH with some WELSH. Scale 1. (Ref: 853).
Application forms and further particulars obtainable, enclosing s.a.e. from the Headmaster, to whom completed forms should be returned by Wednesday, 13th June, 1984. (15390) 132422

SHROPSHIRE
EDUCATION COMMITTEE
GROVE SCHOOL
Market Drayton, Shropshire
SCALE 1 - ENGLISH
Required for September temporary for one year, specialist able to teach throughout the school.
Application forms and details from the Head (SAE). (54891) 132422

SOLIHULL
EDUCATION COMMITEE
SIMON DIGBY SCHOOL
Partridge Close, Chelmsley Wood, Birmingham
Tel: 021-770 5651
TEACHER OF ENGLISH SCALE 1
Required for September 1984 in this 11 - 16 all-ability school, for one year only initially.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (15178) 132422

SURREY
EDUCATION COMMITTEE
WEYDON COUNTY SECONDARY
Weydon Lane, Farnham
(12 - 16 Mixed Comp. NOR. 856)
ENGLISH Scale 1 teacher required September 1984. To join a successful department with good facilities.
Contact Head, Tel: Farnham 725052. (14933) 132422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 form entry, 11 - 18, approx. 1000 on roll)
ENGLISH SCALE 1
Required September 1984 a well qualified teacher of English with the ability to teach some R.E.
The English department of this school is productive of outstanding examination results.
Please state extra curricular interests.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10436) 132422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
NORLINGTON HIGH SCHOOL
Norlington Road, London E10
Head: Mr C. Ware
REQUIRED FOR SEPTEMBER ENGLISH TEACHER SCALE 1 (plus London Allowance and SPA), required in this comprehensive school for boys aged 11 - 14 years (500 on roll) to teach English in all three years. An interest in teaching French would be an advantage.
Application form available on receipt of s.a.e. from Head Teacher.
Closing date: 18th June, 1984. Ref. No. P86/744. (14792) 132422

WIGAN
METROPOLITAN BOROUGH OF WIGAN
LEIGH WESTLEIGH HIGH SCHOOL
Westleigh Lane, Leigh WN7 1UX
Tel: Atherton 883709
11 - 16 mixed comprehensive
Required for Autumn 1984
ENGLISH (with Drama) Scale 1

LEIGH ST MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7EE
Tel: Atherton 884144
11 - 16 mixed comprehensive
Required for Autumn, 1984
ENGLISH Scale 1
Honours graduate to work with first year through to sixth form.
Application forms and further particulars available from the Head at the school concerned (s.a.e. please) should be returned as soon as possible. Ref. A 23. (14164) 132422

WILTSHIRE
SCALE 1 TEACHER OF ENGLISH
WESTWOOD ST. THOMAS UPPER SCHOOL
Harnham Heath, Salisbury
(mixed 13 - 18 Comprehensive - 1,000 on roll)
A lively and enthusiastic teacher is required for September 1984 to teach English across the age and ability range. There is a large departmental commitment to Mode 3 style work.
Further details (s.a.e. please) from the Acting Headmaster, to whom letters of application and curriculum vitae should be sent by 15th June. (15921) 132422

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
(Voluntary-Controlled Boys' Grammar; 710 on roll: 184 in A-level sixth)
TEACHER OF ENGLISH (Burnham Scale 1) required for September (following promotion of present holder of post to Head of Department).
The successful applicant will be expected to teach throughout the school to A-level. An interest in drama, both as a classroom subject and as theatre, would be an added advantage, as would an ability to help with games. Applicants should also indicate other subject(s) they are able to teach.
Letter of application and curriculum vitae to the Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury, from whom further particulars may be obtained (s.a.e. please). (13771) 132422

Geography

Heads of Department

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton SW20 9AD
Headteacher: Mr. R.B. Coyle, B.A.
Tel: 01-540 1212
Age range 13 - 18 years
No. on roll 830 (180 in 6th Form)
LONDON ALLOWANCE £987
CLOSING DATE 22.6.84
Wanted in September for this Comprehensive Boys' School, Head of Geography, Scale 3, Department has large numbers of boys in C.S.E. and 'O' Level groups and about 16 boys each year taking 'A' Level. Energetic well qualified applicant is looked for.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14138) 132618

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 55. (13787) 132620

WEST SUSSEX
MIDHURST GRAMMAR SCHOOL
North Street, Midhurst GU29 9UT
(Group 12 Mixed Comprehensive 13 - 16 Voluntary aided)
See under Scale 1 Geography. (14981) 132620

Scale 1 Posts

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School, number on roll: 890
Required for September 1984, or as soon as possible thereafter, a good honours graduate of Geography, scale one.
Application forms and full information about the post from the Headmaster, sae please. (14787) 132622

BEDFORDSHIRE
SOUTHERN AREA
CEDARS UPPER SCHOOL & COMMUNITY COLLEGE
Mentmore Road, Leighton Buzzard, Beds.
NOR 1040 (M) 13 - 18 including 200 in Sixth Form
Required for September 1984, a well qualified graduate to teach Geography Scale 1. New courses to 'O', CSE, CEE and 'A' level have recently been developed. Teaching required at all levels, an enthusiastic and imaginative teacher preferably with balanced Human/Physical Geography interests to teach in a highly successful department.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (04378) 132622

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Milton Keynes
TEACHER OF HUMANITIES/GEOGRAPHY
See under Secondary Humanities Scale 1. (14942) 132622

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
Main Street, Keswick CA12 5NL Voluntary Aided. Mixed. Comprehensive 11 - 18; nor 860 inc. 140 in 6th Form, 165 Boarders
Required for September 1984, full time Assistant Teacher of Geography to share teaching throughout all ages and abilities up to 5th year, with possibility of some 6th Form teaching. There will also be an opportunity to be a boarding house tutor. Scale 1.
Letters of application, inc. C.V. and names and addresses of 2 referees to the Head at the school as soon as possible (enclosing s.a.e. for acknowledgement). For further details please write enclosing s.a.e. (14865) 132622

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Required for September, a Specialist Geographer to teach 'O' level Geography and GYSL courses in the Upper School. Humanities in years one to three and if possible some upper school economics.
Application Forms and Further details from the Warden, Comberton Village College, Comberton, Cambridge CB3 7DU (s.a.e. please). (10067) 132622

DORSET
WEYMOUTH GRAMMAR SCHOOL
Chickerell Road, Weymouth DT4 9SY
(1200 11 - 18 co-educational, selective).
Graduate Geographer (Scale 1) required from September for temporary one year post, to teach throughout the school to 'A' level.
Letters of application (no forms) with curriculum vitae and names and addresses of two referees to the Headmaster from whom further details are available (sae please). (15200) 132622

DUDLEY
METROPOLITAN BOROUGH
REDHILL SCHOOL
Junction Road, Stourbridge, West Mids. DY8 1JX
(11 - 16 co-ed. comp. Group 10)
For September, able and versatile TEACHER of GEOGRAPHY to teach throughout school up to and including 'O' level. Ability to teach GEOLOGY an advantage. Interest in field work and team teaching essential. Excellent facilities.
Details/application forms from and returnable (sae please) to Headmaster as soon as possible. (14099) 132622

ESSEX
CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
(Roll 1450)
Tel: Basildon 552536
GEOGRAPHY, Scale 1
Required September, specialist at all levels and Lower School Integrated Studies. Possibility of rented accommodation.
Apply by letter to Headteacher with curriculum vitae and names of two referees (foolscap s.a.e. please). (14748) 132622

GLOUCESTERSHIRE
ST. PETER'S HIGH SCHOOL
Stroud Road, Gloucester GL4 0DD
Required from 1st September, Graduate Teacher of Geography (Scale 1), to teach throughout the age and ability range.
Apply by letter to the Headmaster, as soon as possible giving full Curriculum Vitae. Further details if required can be obtained from the Headmaster on Glos: 20394. (15381) 132622

HERTFORDSHIRE
ROUNDWOOD PARK SCHOOL
Harpenden, Herts. AL5 3AE
Group 11
GEOGRAPHY GRADUATE
Required for September in this 5 f.e. mixed all-ability school, 6th form 150, well qualified Geography graduate to share in the teaching of the subject at all levels including 'A' level. Scale 1 post. The department is well equipped and highly successful and the candidate appointed must be capable of sustaining high standards and playing a full part in fieldwork etc. Ability to assist with boys or girls games an added recommendation.
Applications by letter to the Headmaster with full CV and names and addresses of two referees within 10 days of the appearance of this advertisement (sae for further particulars). (14045) 132622

SCALE 1 POSTS
Required for 1st September, 1984

Prescot Comprehensive School, Prescot L34 3NB (426 5571)
P.1. SCIENCE. Chemist preferred. P.2. CLASSICAL STUDIES.

Higherside Comprehensive School, Whiston L35 2XG (426 5715)
H.3. ENGLISH

Stockbridge Village Comprehensive School, L28 5RL (489 9504)
SV.4. MATHEMATICS AND SCIENCE. SV.5. MATHEMATICS
SV.6. ENGLISH. SV.7. REMEDIAL

Bowring Comprehensive School, Huyton L36 4PR (489 4798)
B.8/9. PHYSICS (2 Posts). B.10. EDUCATIONAL DANCE.
B.11. ECONOMICS, preferably with some Geography

Hey Comprehensive School, Huyton L36 6DG (489 1813)
HY.12/13 ENGLISH (2 Posts). HY.14. CDT
HY.15 REMEDIAL

Ruffwood Comprehensive School, Kirkby L33 8XF (546 4394)
R.16. EDUCATIONAL DANCE
R.17. ECONOMICS WITH COMMERCE AND CONSUMER STUDIES
R.18/19. REMEDIAL (2 Posts, 1 with some History)
R.20. BIOLOGY. R.21. PHYSICS. R.22. CHEMISTRY
R.23. MATHEMATICS

St. Edmund Arrowsmith RC Comprehensive School, Whiston L35 7JD (426 6046)
SEA.24. ENGLISH

Applicants for more than one post may submit photocopies of completed forms. It will help if college leavers can arrange for their colleges to submit confidential reports direct to the school. Please quote reference numbers on all correspondence.

For application forms and further details please send sae to the Headteacher.
Closing date 18th June, 1984.

General enquiries to Borough Education Officer, Education Office, Huyton Hey Road, Huyton, Merseyside L36 5YH. Tel: 051 480 5111.

KNOWSLEY METROPOLITAN BOROUGH

(1037)

HERTFORDSHIRE
BISHOPSLEA SCHOOL
College Road, Cheshunt, Herts. EN8 9LY
850 on roll, 11 - 18 (mixed) all-ability
Required for September 1984 Teacher of Geography (Scale 1 plus London fringe allowance, but possibility of Scale 2 for suitably qualified and experienced applicant). Teaching commitments could involve teaching across the full age and ability range of the school, from the first year mixed ability, integrated courses to A-level work in the sixth form.
Apply by letter to the Headmaster at the school, as soon as possible, giving full details of qualifications and experience and the names, addresses and telephone numbers of two referees. (04363) 132622

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Constable
No. on Roll: 950
Qualified Graduate GEOGRAPHY teacher (Scale 1) required for September, 1984.
The successful applicant will be asked to teach to both 'O' and 'A' levels and will be expected to contribute to the General Studies programme. The ability to offer Geology as a subsidiary subject would be an advantage. All staff share in the tutorial work of the College, and help with extra-curricular activities would also be desirable.
Application forms may be obtained from the Principal at the College (or S.T.A.P.) and completed forms should be returned as soon as possible and not later than Monday, 18th June, 1984 (f.s.a.e. please). (15394) 132622

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
SYDNEY SMITH HIGH SCHOOL
First Lane, Anlaby, Hull
Head: D. E. Yates, B.Sc.
Required for September, 1984 a teacher of GEOGRAPHY (Scale 1). The person appointed would be expected to teach at least to CSE and 16 plus levels. GCE A-Level teaching may be available for a suitable applicant. Ability to teach Geology to GCE O-Level would be an advantage.
This is a mixed comprehensive school for about 1050 pupils aged 13 - 18 years.
Application forms and further details may be obtained from the Head to whom completed forms should be returned by 22nd June, 1984. (14753) 132622

KENT
CRANBROOK SCHOOL
Kent
For September 1984, either for one year or a permanent post, a well-qualified teacher of Geography to 'O', 'A' and 'S' Levels. Interest in school sport and Geology would be an advantage. Possibility of free board and accommodation in exchange for resident tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (15158) 132622

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
620 Boys on roll. Voluntary Controlled selective school
Headmaster: J. Harris, M.A. (Cantab).
Required for September 1984 a good honours graduate to teach Geography throughout the school to 'O' and 'A' level. Approximately half the time-table will be to teach history in the junior school. In addition to attracting lively committed members to the department there is a strong tradition of staff involvement in a wide range of extended curricular activities.
Please send letters of application with C.V. together with the names and addresses of two referees to The Headmaster, Simon Langton Boys Grammar School, Nackington Road, Canterbury CT4 7AF. Closing date Tuesday 19th June. (10153) 132622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1537
No. on roll: 1000; 107 in the Sixth Form
A highly qualified graduate required in September 1984 to join a very flourishing GEOGRAPHY Department. To teach up to 'A' level and to share the Geography work throughout the School.
Extra curricular assistance with any of the following would be an advantage - Music, Rugby, Fencing, Rowing, Cricket and Badminton.
Scale 1 Post. London Allowance £645.
Application forms may be obtained from the Headmaster and returned to him as soon as possible. (13869) 132622

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gillroyd Lane, Linthwaite, Huddersfield HD7 5SP
(Ref 574)
Required for September, 1984 a SCALE 1 teacher of GEOGRAPHY in this large comprehensive School of 1,850 pupils aged 11 - 18. The successful applicant will be expected to teach throughout the ability range up to 16, and there is a possibility of Sixth form work for a suitably qualified candidate.
The ability to teach French to junior forms, or a second subject would be advantageous.
Letters of application, together with curriculum vitae and names and addresses of two referees to the Headmaster at the school as soon as possible. (03575) 132622

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 930 on roll
Required September temporary teacher for two terms to cover a maternity leave (Scale 1) to teach Geography to 'A' Level.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (04078) 132622

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London, E13 9AX
Head Teacher: Mr. E.J.M. Lawn
Number on roll: 680
Teacher of Geography
Scale 1
Required: SEPTEMBER 1984. A Catholic graduat of Geography and Related Subjects to teach throughout the age range to 'O' level and C.S.E. in this 11 - 19 Co-educational, Multi-racial Catholic School. Visits welcomed.
LONDON ALLOWANCE £987 plus Special Schools Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Officer 379/383 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER (10017) 132622

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Head Teacher: Mrs. C.B. Goodhill
Number on roll: 1100 (girls)
TEMPORARY TEACHER OF GEOGRAPHY (to cover maternity leave)
Scale 1
Required: October 1984. Ability to teach to 'A' level standard an advantage.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10021) 132622

NORTHAMPTONSHIRE
BISHOP STOPFORD CE SCHOOL
Headlands, Kettering, Northants. NN15 6BJ
SCALE 1 POST AVAILABLE FROM SEPTEMBER 1984 FOR GEOLOGY to 'O' level with the Sixth Form and to teach another Humanities Subject (Geography, Environmental Studies, Economics, History).
Further detals and forms from the Headmaster (SAE please). (04155) 132622

SUFFOLK
COUNTY COUNCIL
GREAT CORNARD UPPER SCHOOL
Head Lane, Great Cornard
(Mixed comprehensive 13 - 18: 1,140 on roll, 200 in Sixth Form)
Required from September, 1984, teacher of GEOGRAPHY (Scale 1). Opportunity to teach the subject to 'A' level (Avery Hill project); 13 - 16 G.Y.S.L.
Great Cornard is within easy reach of Colchester, Cambridge, London and Ipswich.
Application forms and further details available from the Headteacher at the school (sae please) to whom they should be returned. (10263) 132622

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey
An 11 - 16 mixed comprehensive voluntary aided school for Anglicans and Roman Catholics
GEOGRAPHY (SCALE 1 PLUS OUTER LONDON ALLOWANCE)
Required for September 1984 a well qualified and enthusiastic teacher of Geography throughout the age and ability range. An ability to offer Sociology would be an asset but not an essential requirement.
Applications by letter direct to the Headmistress, Miss J.M. Shelmerdine, B.Sc., at the school, as soon as possible but not later than 18th June 1984, enclosing the names and addresses of two referees. (14089) 132622

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Scale 1 teacher of Social Studies and Geography required for September for one year in the first instance for this 11 - 16 mixed comprehensive.
Forms and further details available from the Head (SAE). (54898) 132622

SURREY
EDUCATION COMMITTEE
ROSEBERY SCHOOL
Epsom
(12 - 18 Girls only. NOR 600 plus 180 Sixth Form)
GEOGRAPHY Scale 1 full-time or part-time teacher required September 1984 (100ths to be negotiated). Teacher for all ages and abilities up to A level, or a full-time Scale 1 teacher of Geography and Biology up to O level.
Contact Head Tel: Epsom 20439. (14954) 132622

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR BOYS
Winchcombe Road, Carshalton, Surrey SM5 1RW
Tel: 01-644 7325
(6 form entry, 11 - 18, approx. 1000 on roll)
GEOGRAPHY, SCALE 1
Required September 1984, a well qualified teacher of Geography. Applicants should be prepared to participate in field studies courses run from the school.
An interest in the Duke of Edinburgh Award Scheme would be an added recommendation, otherwise please state related extra curricular activities.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10428) 132622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
ROCKHOLT MANOR HIGH SCHOOL
Oliver Rd., London E10
Head: Mr R. Clarke
REQUIRED FOR SEPTEMBER. TEACHER I/C GEOGRAPHY SCALE 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (240 on roll) to co-ordinate the teaching of this subject throughout the school. An interest in GYSL is desirable. Scale 2 is available for an experienced teacher.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 22nd June, 1984. Ref. No. P87/749. (10739) 132622

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Rd., Swindon SN2 6BQ
Headteacher: Mr R.W. Crow
11 - 16 Estimated N.O.R. Sept. 1984 - 1524
Required September 1984. Scale 1 Geography Teacher to join a developing department within the Humanities Faculty.
Letter of application, c.v., and names and addresses of two referees to the Headteacher at the School as soon as possible. (04336) 132622

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey SN9 5EW
Tel: Marlborough 62481
(550, 11 - 16 Comprehensive)
For September TEACHER OF GEOGRAPHY to teach the subject to 'O' and C.S.E. level. Excellent opportunities for field work; modern approach (G.Y.S.L.) used in the Upper School. Vacancy arises through promotion.
The School has a defined catchment area and is situated on one site in the beautiful Vale of Pewsey.
Apply by letter, giving full curriculum vitae, details of active interests, names of two referees, to the Headmaster from whom further details are available on receipt of S.A.E.
Closing date, June 19th, 1984. (10208) 132622

SECONDARY GEOGRPAHY
continued

WEST SUSSEX
MIDHURST GRAMMAR SCHOOL
North Street, Midhurst GU29 9DT
(Group 12 Mixed Comprehensive 13 - 18 Voluntary aided)
Required September 1984 teacher of Geography up to and including A level.
Possibility of Scale 2 post for suitably qualified applicant.
Form and details from Headmaster S.A.E. please. (14976) 132632

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
ROCK FERRY HIGH SCHOOL
Ravenswood Avenue, Birkenhead L42 4NY
Boys Comprehensive 11 - 18 130 in the Sixth Form
REQUIRED FOR SEPTEMBER 1984. A Well Qualified Graduate to teach GEOGRAPHY throughout the school initially to G.C.E. 'O' Level SCALE I.
Ability to teach Geology an advantage though not essential. A willingness to help with games or activities would be welcome.
Please apply in writing to the Headmaster giving names of two referees and curriculum vitae. (13762) 132622

History

Heads of Department

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornholme Road, Sunderland SR2 7NA
(GROUP 12)
Required for September, 1984:- HEAD OF HISTORY (Scale 3).
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04323) 132818

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
BISHOP WARD CATHOLIC COMPREHENSIVE SCHOOL
Beacontree Heath, Dagenham, Essex RM8 1JT
(Roll 520 Boys 11 - 18)
Required for September 1984 - A well qualified teacher of HISTORY (Scale 1) to teach throughout the school up to 'A' level. An interest in modern British and European history would be an advantage.
Inner London Allowance £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms are available from, and when completed should be returned to the Acting Headmaster (s.a.e.). Closing date: 22nd June 1984. (10465) 132822

BARNET
LONDON BOROUGH OF BARNET
EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts. EN4 8PU
Tel: 01-440 4162
Near Cockfosters Tube Station and New Barnet Station
Co-educational Comprehensive. 6 F.E. Roll 1050, Sixth Form 150
Required September, 1984, qualified HISTORY graduate to teach throughout the age and ability range including A-level and CSE sets. Scale 1.

EDGWARE
COMPREHENSIVE SCHOOL
Green Lane, Edgware HA8 8ST
Tel: 01-958 5310
Mixed. Roll 941. Sixth Form 140
Required September, 1984, Teacher of HISTORY and GOVERNMENT & POLITICS Scale 1. There are established courses in both subjects up to 'A' level. Ability to assist with Games would be an advantage.
Salary Scale: £5,178 - £8,142 p.a. £8,754 for Good Honours Graduate plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing giving full details of qualifications and experience (and teaching practice, in the case of the East Barnet School post) and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. (15189) 132822

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN AREA
DR CHALLONER'S GRAMMAR SCHOOL
Chesham Road, Amersham HP6 5HA
Head: J.A. Loarridge, R.D., B.A.
No. on roll: 1025 (380 6th Form)
Required for September for a large and flourishing department a good honours graduate to teach History to 'O', 'A' & 'S' levels and open scholarship level.
Scale 2 available to suitably experienced teacher but graduates seeking their first appointment are also invited to apply.
Applications to the Headteacher AS SOON AS POSSIBLE with full CV and the names of two referees. (14...) 132822

CAMBRIDGESHIRE
ST. JOHN FISHER R.C. SCHOOL
Park Lane, Peterborough PE1 5JN
Tel: Peterborough 43646
Head Teacher: Mr. C. Dodds, M.Ed.
Group 8
REQUIRED FOR SEPTEMBER, 1984:- The Governors seek to appoint a well qualified teacher of History (Scale 1) to teach History throughout the School in a small but lively department, involved in Working Schools Council History Project.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 22nd June, 1984. (10058) 132822

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven CA28 8TY
Co-educational: 11 - 18 comprehensive: Group 13
Assistant Teacher of History Scale 1, required from Sept. 1984.
Application forms from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by 18th June 1984 (sae please). (14863) 132822

ESSEX
ST. HELENA SCHOOL
Sheepen Road, Colchester
(Roll 1000)
Tel: 572253
HISTORY, Scale 1
For minimum one term appointment. Ability to teach 'A' level History and Politics an advantage.
Further details and form from Headteacher (foolscap s.a.e. please).

CECIL JONES HIGH SCHOOL
Eastern Avenue, Southend-on-Sea
(Roll 1350)
Tel: 0702 68000
HISTORY ASSISTANT, Scale 1
Required September especially interested in working with younger pupils in this 11 - 18 Comprehensive School.
Further information and forms available from Headteacher (foolscap s.a.e. please). (04364) 132822

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane
Potters Bar, Herts. EN6 2DU
Founded 1613
Trustees - Worshipful Company of Brewers
Voluntary Aided Mixed Comprehensive
(1050 pupils. 1660 Sixth Form)
Required for September, 1984, a well-qualified graduate teacher of HISTORY (Scale 1 plus London Fringe Allowance) to teach the subject across the 11 - 18 age and ability range up to Oxbridge Entrance level. Excellent facilities on Green Belt site within easy access of Central London. Full commitment to extra-curricular activities essential and ability to help with boy's games an advantage. Applications, containing full c.v. and names of two referees, should be sent to the Head Master as soon as possible, from whom further details are available (foolscap s.a.e. please). (04149) 132822

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook, Kent
Roll 1020 (mixed)
Required September 1984: A specialist teacher of HISTORY able to offer some Geography to Lower School pupils. Scale 1.
The successful applicant will join a friendly but hard working department. Details of the School will be sent later.
Applications by letter, including the names and addresses of two professional referees should reach the Headmaster by 22nd June, 1984. (14760) 132822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
COLNE VALLEY HIGH SCHOOL
Gilroyd Lane, Linthwaite, Huddersfield HD7 5SP
(Ref 575)
Required for September, 1984 a SCALE 1 teacher of HISTORY in this large comprehensive School of 1,850 pupils aged 11 - 18.
The successful applicant will be expected to teach throughout the ability range up to 16 including work with examination classes.
The ability to teach French to junior forms, or a second subject would be advantageous.
Letters of application, together with curriculum vitae and names, and addresses of two referees to the Headmaster at the school as soon as possible. (03574) 132822

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1984: Good honours graduate to share in the teaching of History.
See the independent section for full details. (15206) 132822

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL
Deanery Road, London E15 4LP
Head Teacher: Mrs. C.B. Goodhill
Number on roll: 1080 (Girls)
TEACHER OF HISTORY
Scale of post: 1
Required: SEPTEMBER 1984. An enthusiastic and well qualified teacher required with an interest in Social, Economics and World History to join a forward looking, committed department in this multi-racial school. Ability to teach some English in lower school also required. Visits welcome.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10020) 132822

NORTHUMBERLAND
HIRST COUNTY HIGH
Lichfield Close, Ashington NE6 9RX
Group 11, 13 - 18
Comprehensive, 1045 pupils inc. 110 in 6th Form
Required from Sept. 1984, good honours graduate to join strong History dept., in new purpose built High.
To teach all levels of ability up to and inc. 'A' level.
Apply by letter explaining contribution you would make to dept. and wider curriculum in school, by 22.6.1984 giving names and addresses of 2 referees.
Removal expenses/lodging allowance may be payable.
Unsuccessful applicants will receive no further notification. If you have not heard by 3.8.1984 you have been unsuccessful. (04188) 132822

OXFORDSHIRE
COUNTY COUNCIL
WHEATLEY PARK SCHOOL
Holton, Oxford OX9 1QH
Comprehensive 11 - 18 1135 on roll
Tel: Wheatley 2441
Required from September for ONE TERM ONLY due to secondment, a temporary teacher of History. The person appointed will be expected to teach the subject throughout the school.
Apply in writing to the Headteacher outlining age, qualifications, experience and giving the names of two educational referees. Further details available on request of a S.A.E.
(13736) 132822

OXFORDSHIRE
COUNTY COUNCIL
CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading RG4 9LN
11 - 16 Comprehensive 1,100 on roll
Required from September 1984, for one year only, a temporary teacher of History to teach 'new' History throughout the 11 - 16 age range in a resource based department which relies heavily on modern methods of teaching including work on historical skills.
Syllabuses include those for American History and European History.
Apply at once to the Headteacher giving full curriculum vitae, names of two referees and enclosing S.A.E. (14152) 132822

SOLIHULL
EDUCATION COMMITTEE
ARCHBISHOP GRIMSHAW R.C. (AIDED) SCHOOL
Kew Close, Cooks Lane, Birmingham B37 6NY
Tel: 021-770 5331
TEACHER OF HISTORY SCALE 1
Required for September 1984 in this 11 - 18 Catholic all-ability School, for one year only, initially to teach the subject throughout the school and to examination level.
Application form and further details available from the Headteacher at the School (s.a.e please). (15176) 132822

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
Thurston, Near Bury St. Edmunds
(Mixed comprehensive 13 - 18; 1,160 on roll, 200 in Sixth Form)
Required for September, 1984, teacher of HISTORY (Scale 1). The Department is totally committed to S.C.H.P.
Application forms and further details available from the Headteacher at the school. (10734) 132822

WEST SUSSEX
SOUTHERN AREA
WORTHING SIXTH FORM COLLEGE
Bolsover Road, Worthing
Required September graduate to teach MODERN HISTORY to Advanced Level.
Applications in writing to Principal as soon as possible. No forms but please give full details of qualifications and experience and names and addresses of two referees. (10911) 132822

Home Economics

Heads of Department

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
(Comprehensive, mixed. 13 - 18 years - 1030 on roll. 140 in Sixth Form)
HEAD OF PERSONAL AND FAMILY STUDIES - SCALE 4
Required for September 1984 or January 1985 for this recently created post at this school set near the Dales, an imaginative, experienced and well qualified teacher to organise and co-ordinate the core life skills course for all pupils throughout the school and to further extend the role of the Home Economics Department within a community framework.
Please send SAE for further particulars and application form to the Head - John D. Anderson, M.A., Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE to whom completed forms should be returned by 22nd June 1984.
Reference ET54984/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04351) 133018

ESSEX
STEWARDS COMPREHENSIVE SCHOOL
Parnall Road, Harlow
(Roll 1158)
Tel: Harlow 21951
HEAD OF HOME ECONOMICS, Scale 3
Required for September 1984 or January 1985, also to act as assistant Head of Year.
Stewards is a successful and thriving school with a good record in curriculum and staff development. Good facilities, friendly staff, buoyant intake.
Please apply to the Headteacher at the school (foolscap s.a.e. please). (04368) 133018

MANCHESTER
CITY OF MANCHESTER EDUCATION COMMITTEE
HEAD OF HOME ECONOMICS SCALE 3
To be responsible for the subject within the Art and Design faculty and contribute to inter-faculty courses. Required from January, 1984.
Application forms and details from the Headteacher at the school to whom they should be returned as soon as possible.
An Equal Opportunity Employer. (15315) 133018

OLDHAM
METROPOLITAN BOROUGH
TEACHER IN CHARGE OF HOME ECONOMICS - SCALE 2
FITTON HILL SCHOOL
Rosary Road, Oldham
Required for September 1984 at this 11 - 16 mixed comprehensive school of about 620 pupils.
A committed and enthusiastic teacher is required to take charge of Home Economics within a lively and developing department.
Please apply by letter to the Head at the School including a full C.V. and names and addresses of two referees by 15th June, 1984. (04313) 133020

SHROPSHIRE
EDUCATION COMMITTEE
CORBET SCHOOL
Baschurch, Nr. Shrewsbury
Required for September 1984 or January 1985, Head of Home Economics Scale 2 to work within the Design Dept. 580 pupils, 11 - 16 comprehensive.
Application forms and details from the Head (SAE). (14573) 133018

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering, Littlehampton
Required January 1984 (or September 1984) HEAD OF HOME ECONOMICS DEPARTMENT (Scale 3).
For further details and application form please send s.a.e. to Headmaster. (10915) 133018

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 55. (13788) 133020

HAMPSHIRE
THORNDEN SCHOOL
Winchester Road, Chandler's Ford
11 - 16 Comp. Mixed N.O.R. 1300
Scale 2 Needlework required January.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (10492) 133020

City of WAKEFIELD
METROPOLITAN DISTRICT COUNCIL

Applications are invited from candidates for the under-mentioned posts to commence on 1st September, 1984:–

ART
Horbury (11-16) School Mixed Comprehensive N.O.R. 1146
Scale 1 teacher to teach Art throughout school up to GCE 'O' level.

DRAMA
Pontefract Carleton High (11-18) School Mixed Comprehensive N.O.R. 1014
Scale 2 teacher of Drama.

ECONOMICS
Outwood Grange (11-18) School Mixed Comprehensive N.O.R. 1851
A well qualified teacher of Economics Scale 1 to teach to 'A' level and to be involved in the teaching of Social and Economic Studies to all 4th and 5th year pupils, leading to 'O' level and CSE. The department of Social and Economic Studies is a strong and lively area of the curriculum.

ENGLISH
Castleford High (12-18) School Mixed Comprehensive N.O.R. 1277
Scale 1 teacher of English to join a lively department. This is an excellent opportunity to teach across the full age and ability range of the school.
Castleford Airedale (12-18) School Mixed Comprehensive N.O.R. 1352
Scale 1 teacher of English to teach across the ability range to 'O' level/16+. An ability and willingness to teach one or more other subjects welcome. Temporary Post 1 year only.
Knottingley High (12-18) School Mixed Comprehensive N.O.R. 1061
Required for ONE YEAR ONLY a Scale 1 teacher of English. History as a second subject would be a distinct advantage.

HISTORY
Normanton Freeston (13-18) High School Mixed Comprehensive N.O.R. 1000 (170 in 6th form)
Scale 1 teacher of History with ability to teach up to 'O' level.
Wakefield Kettlethorpe High (13-16) School Mixed Comprehensive N.O.R. 980
Scale 1 teacher of History. Knowledge of Schools Council History Project essential.

HOME ECONOMICS
Pontefract Park High (11-18) School Mixed Comprehensive N.O.R. 893
Scale 1 teacher of Home Economics. Outstanding facilities and work to 'A' level for a suitably qualified and experienced applicant.
Wakefield Eastmoor (13-16) School Mixed Comprehensive N.O.R. 569
Scale 1 Teacher of Home Economics. The person appointed should be able to offer some Needlework. Interest in childcare an advantage.

MATHEMATICS
Pontefract Park High (11-18) School Mixed Comprehensive N.O.R. 893
Scale 1 teacher of Mathematics. Opportunity to teach all levels up to 'O' and 'A' level for a suitably qualified applicant.
Outwood Grange (11-18) School Mixed Comprehensive N.O.R. 1851
Scale 1 well qualified teacher of Mathematics with ability to teach to all levels to 'O' and 'A' and C.S.E. Ability to assist with the teaching of statistics would be an advantage.

MODERN LANGUAGES
Castleford Airedale (12-18) High School Mixed Comprehensive N.O.R. 1352
Scale 1 teacher of French to teach across the ability range to 'O' level. An ability and willingness to teach one or more other subjects welcome.

MUSIC/DRAMA
Castleford High (12-18) School Mixed Comprehensive N.O.R. 1277
Scale 1 teacher of Music/Drama to teach both subjects, mainly in the lower school. The majority of the timetable will involve the teaching of Music.

NEEDLECRAFT
Wakefield Eastmoor High (13-16) School Mixed Comprehensive N.O.R. 569
Scale 1 teacher of Needlecraft. The person appointed should be able to offer some Home Economics. Interest in childcare an advantage.
Featherstone High (13-16) School Mixed Comprehensive N.O.R. 590
Scale 1 teacher of Needlecraft with Home Economics.

PHYSICAL EDUCATION
Featherstone St. Wilfrids R.C. (High) (Aided) (11-18) School Mixed Comprehensive N.O.R. 1168
Scale 1 teacher of Girls' Physical Education. An enthusiastic and competent teacher is required to join a committed and rigorous department with a wide range of activities on offer.

RELIGIOUS EDUCATION
Ossett (11-18) School Mixed Comprehensive N.O.R. 1360 (200 in 6th Form)
Scale 1 well qualified teacher of R.E. to join a department of two. Should be able to teach 'A', 'O' and C.S.E. level examinations.
Minsthorpe High and Community College N.O.R. 1348
To commence 1st January, 1985 Scale 2 teacher to be in charge of Religious Education which forms a part of the Social and Moral Education for the whole school but also offers R.E. as a special option to examination level.

SCIENCE
Wakefield St. Thomas A Becket R.C. High (11-16) School Mixed Comprehensive N.O.R. 603
Scale 1 teacher to take Chemistry to 'O' and CSE level. The ability to teach Physics to lower school (11-14) would be an advantage. The teacher appointed will also be required to teach general science in the lower school.

SOCIOLOGY/SOCIAL STUDIES
Minsthorpe High and Community College N.O.R. 1348
Scale 1 teacher of Sociology/Social Studies to CSE level Sociology to 'A' level.

SPECIAL EDUCATION
Featherstone St. Wilfrids R.C. High (Aided) (11-18) School Mixed Comprehensive N.O.R. 1168
Scale 1 teacher for Special Education. An enthusiastic teacher is required to join a lively team involved with pupils with Special Education needs. An interest in this area is more important than subject specialism, although some English and History teaching will be involved.

SECONDARY HOME ECONOMICS
continued

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: W.J. Marshall
No. on Roll: 630
Teacher of DOMESTIC SUBJECTS (Scale 1 or 2) required for September, 1984. The post involves teaching all year groups and a full range of courses are offered within this Department. A Scale 2 post will be available for a suitably qualified experienced applicant.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984 (f.s.a.e. please). (13750) 133020

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup, Kent DA15 9NU
Tel: 01-303 1887
Required for September 1984. Full-time temporary teacher of Textiles and Needlecraft, Scale 1, to cover maternity leave.
Please telephone the Headmistress for further details. (15196) 133022

BEXLEY
BEXLEY LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup, Kent DA15 9NU
Tel: 01-303 1887
Required for September 1984. Part-time teacher of Textiles/Needlecraft, hours negotiable.
Please telephone the Headmistress for further details. (15197) 133022

BEXLEY
LONDON BOROUGH
BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup, Kent DA15 9NU
Tel: 01-303 1887.
Required for September 1984. Teacher of Home Economics and Textiles, Scale 1. Temporary one-year appointment to cover secondment.
Please telephone Headmistress for further details. (15199) 133022

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL NORTH MIDDLE SCHOOL
Required for September 1984, a dedicated and suitably qualified teacher of Home Economics. This school is well equipped, situated on the outskirts of the City, in its own playing fields and housed in modern buildings.
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headmaster, Eccleshill North Middle School, Rillingdon Mead, Greengates, Bradford BD10 0EF by 20 June 1984.
Reference ET 46684/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04358) 133022

BROMLEY
LONDON BOROUGH OF BROMLEY
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent BR1 2SQ
Headmistress: Mrs. O.E. Merrick, M.A.
Required for september 1984, a teacher of Home Economics in this girls' Comprehensive school. Scale 1.
Application forms are obtainable from the Headmistress at the school, to whom completed forms should be returned by 28th June 1984. (04171) 133022

CAMBRIDGESHIRE
HUNTINGDON AREA
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.
Home Economics (Scale 1) - required for September versatile TEACHER of HOME ECONOMICS (Nutrition, Textiles and Child Care) to teach at all levels of age and ability. A willingness to help with extra curricular activities desirable.
Please apply by letter to Headmaster, giving c.v. and names of two referees. SAE for further details. (14160) 133022

CROYDON
LONDON BOROUGH OF CROYDON
EDENHAM HIGH (M)
Orchard Way, Shirley CRO 7NJ
Tel: 01-776 0220
Tenable: 1st September 1984
Required in this 11 - 16 mixed High School a teacher of Home Economics. Candidates are sought who are prepared to strive for and maintain high standards of work, behaviour and appearance.
SALARY - Burnham Scale 1 With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (14135) 133022

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven CA28 8TY
Co-educational: 11 - 18 comprehensive: Group 13
ASSISTANT TEACHER OF H.E. (Scale 1)
Willing to teach H.E. or Needlework to 'O' level, required from Sept. 1984.
Application forms from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by 18th June 1984 (sae please). (14862) 133022

DORSET
PORTLAND COUNTY SECONDARY
St. George's Road, Easton Portland
(600 Mixed)
Required from September 1984 teacher of Home Economics throughout the school, to C.S.E. and 'O' level. Temporary one year contract.
Letters of application giving full CV and names and addresses of two referees to the Headmaster as soon as possible. (14998) 133022

DUDLEY
METROPOLITAN BOROUGH
THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford, West Mids.
(12 - 18 co-ed comp. Group 10)
For September, TEACHER of HOME ECONOMICS.
Letters of application stating other subjects offered with c.v., and naming 2 referees to Headmaster as soon as possible. (14101) 133022

EAST SUSSEX
RATTON SCHOOL
Park Avenue, Eastbourne BN21 2XR
Comprehensive mixed, 11 - 16. Roll: 1,000
Required from September: Home Economics Teacher (Scale 1). An enthusiastic teacher is sought to join the Head of Department. Own teaching room. Previous applicants will be re-considered.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14113) 133022

ENFIELD
LONDON BOROUGH OF ENFIELD
MINCHENDEN SCHOOL
High Street, Southgate, N14 6BN
(Mixed Comprehensive)
Roll 1275 including 230 in Sixth Form
Required for September 1984, a well qualified teacher of HOME ECONOMICS with ability to teach Child Development. (Scale 1). Possibility of a Scale 2 for an experienced teacher capable of taking responsibility for Child Development course and Health Education.
Letters of application with Curriculum Vitae (including details of two referees) to the Headmaster within 10 days of the appearance of this advertisement. (10221) 133022

ESSEX
CHELMER VALLEY HIGH SCHOOL
Court Road, Broomfield, Chelmsford CM1 5ER
Roll 1195: inc. 140 in VIth Form
Tel: 0245 440232
TEACHER OF HOME ECONOMICS, Scale 1
Required for September 1984, able to teach across the age and ability range up to 'O' level and able to offer help with a CSE Child Care Course.
Application forms obtainable from and returnable to the Headteacher (foolscap s.a.e. please). (10253) 133022

HAMPSHIRE
ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4QA
11 - 16 mixed Comprehensive - 1,068 on roll
Required September - HOME ECONOMICS Scale 1 - Teacher of Home Economics and Textiles. An interest in Fashion Design and the creative aspects of weaving an advantage. Must be willing to teach across the age and ability range. Textiles will be an important element in the School's Arts and Crafts 4th/5th year core course.
Apply in writing with full curriculum vitae and the names and addresses of two educational referees to the Headmaster as soon as possible. (14058) 133022

HARINGEY
Progress with Humanity
SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School.
1110 on roll
HOME ECONOMICS, SCALE 1
Required for September 1984: A Teacher of HOME ECONOMICS to join a well equipped and active department. Home Economics is taught to Advanced Level and a Child Development Course is well established.
Further details and application forms (s.a.e. available from the Head of the School). Closing date Friday, 22 JUNE, 1984.
London Allowance £987 payable. Removal Expenses - 100% allowed in approved cases. (10090) 133022

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, South Harrow, Middlesex HA2 0AD
Tel: 01-864 7688/9
Energetic and enthusiastic teacher of Home Economics required for this 12 - 16 mixed comprehensive school. Willingness to teach some Needlecraft would be useful. Applicants should be committed to the ideals of comprehensive education, mixed ability teaching and to equal opportunities.
Application forms from and to be returned to The Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10443) 133022

HAVERING
LONDON BOROUGH OF HAVERING
SACRED HEART OF MARY GIRLS SCHOOL
70 St. Marys Lane, Upminster, RM14 2QR
Headteacher: Miss J.M. Johnson
(Roll 604)
Tel: Upminster 22660
Required for September 1984, a well qualified, enthusiastic young Home Economics Teacher, Scale 1, to join a lively department.
Further details and application forms can be obtained from the Headmistress on receipt of s.a.e. Application forms to be returned by 20th June, 1984. (04151) 133022

HERTFORDSHIRE
CHANCELLOR'S SCHOOL
Pin Grove, Brookmans Park AL9 7BN
Required for September 1984, a teacher of Home Economics Scale 1. The candidate should be well qualified to teach the subject across the entire ability and age range within the school. The department is well equipped with three specialist rooms.
A lively, enthusiastic teacher is sought who can offer assistance with extra-curricular activities.
Applications by letter (no forms) giving curriculum vitae and names and addresses of two referees. S.A.E. please. (14890) 133022

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
WINTERTON COMPREHENSIVE SCHOOL
Winterton, Scunthorpe
Head Teacher: D. Houghton
No. on Roll: 785
Required from 1st September, 1984 a part-time (3 days per week) teacher of NEEDLEWORK at this purpose built Comprehensive School well sited in rural surroundings. It would be advantageous but not essential for the person appointed to be able to teach cookery also.
Please apply by letter (including curriculum vitae) to the Headmaster, Mr. D. Houghton, at the school before 22nd June, 1984. (15393) 133022

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: W.J. Marshall
No. on Roll: 630
Teacher of DOMESTIC SUBJECTS (Scale 1 or 2) required for September, 1984. The post involves teaching all year groups and a full range of courses are offered within this Department. A Scale 2 post will be available for a suitably qualified and experienced applicant.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984 (f.s.a.e. please). (13749) 133022

Teacher in Charge
Essington Lodge Assessment Centre
Scale 3 + Special Class Allowance
A well qualified, experienced teacher is required as soon as possible to take responsibility for co-ordinating the education provision at this social services establishment catering for children with special problems.
Send s.a.e. for application form to Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ. Closing date 15 June 1984.

Head of Music Scale 3
An active and energetic teacher is required as soon as possible to build on the tradition of quality music making at Joseph Leckie Comprehensive School, Walstead Road West, Walsall, WS5 4PG.

Music Teacher Scale 1
To join the well equipped, purpose built music department at Joseph Leckie in September 1984 or earlier.

Home Economics and Needlecraft Teacher Scale 1
A teacher with a bias towards Home Economics is required for September 1984 at Shire Oak Comprehensive School, Lichfield Road, Walsall Wood, WS9 9AP. Courses leading to C.S.E., 'O' and 'A' level examinations are well established. An interest in Child Care and Food Science would be an advantage.
Application forms for all above posts available from appropriate Head Teacher. Closing Date: 15.6.84.

Walsall METROPOLITAN BOROUGH an equal opportunity employer

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
WHITLEY BAY HIGH SCHOOL
Deneholm, Whitley Bay, Tyne and Wear NE25 9AS
(13 - 18)
Headteacher: Mr. J.F.H. Dwyer, J.P., M.A.
Required for 1st September, 1984. Scale 1 TEACHER of FASHION, TEXTILES and NEEDLEWORK with an interest in developing new courses in Fashion and Design up to and including 'A' level.
Application forms and further details are available on receipt of a s.a.e. from the Headteacher to whom they should be returned as soon as possible. (15228) 133022

NORTH YORKSHIRE
COUNTY COUNCIL
LADY LUMLEY'S SCHOOL
Swainsea Lane, Pickering YO18 8NG
11 - 18 mixed comprehensive (roll 880, Sixth Form 110 - 115)
Situated in an attractive market town at the Southern edge of the North York Moors
Required for September 1984 Teacher of HOME ECONOMICS & ART (Scale 1). Readiness to assist with extra-curricular activities will be welcomed.
Apply immediately by letter to the Headmaster enclosing curriculum vitae and the names and addresses of two referees. (04178) 133022

NORTHUMBERLAND
BERWICK COUNTY HIGH
Adams Drive, Berwick upon Tweed TD15 2JF
Group 11, 13 - 18
Comprehensive 985 pupils inc. 135 in 6th Form
Required from 1.9. 1984. Teacher of Domestic Subjects (scale 1) to teach up to GCE level in first instance. Would suit either experienced candidate or new entrant to profession. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 22.6.1984 from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 3.8.84 you have been unsuccessful. (04196) 133022

OXFORDSHIRE
COUNTY COUNCIL
BICESTER SCHOOL
Queens Avenue, Bicester OX6 8NS
Roll 950
Teacher of Home Economics, required to teach throughout the range of age and ability - from First year pupils to those following courses leading to C.S.E., 'O' and 'A' level examinations. The department is looking for a lively teacher with a real contribution to make to the school. The successful candidate will be expected to want to help in the running of school activities, including catering for various functions during the school year.
Apply by letter as soon as possible to the Headteacher giving the names and addresses of two referees and enclosing sae. (14149) 133022

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST. WILFRID'S R.C. HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
TEACHER OF HOME ECONOMICS (Scale 1) required for September 1984 to teach both Needlework and Cookery.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher at the school to whom completed forms must be returned.
Closing date: 20 June 1984. (10260) 133022

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Scale 1 teacher of HOME ECONOMICS required for September, for one year in the first instance for this 11 - 16 mixed comprehensive school. Major developments are taking place in this subject area and this post offers a challenging opportunity to gain valuable experience.
Forms and further details available from the Head (SAE). (54886) 133022

SHROPSHIRE
EDUCATION COMMITTEE
CORBET SCHOOL
Baschurch, Nr. Shrewsbury
Required for September 1984 or January 1985, teacher of Art and Fabric Scale 1 temporary for one year in the first instance, to work within a design dept. 580 pupils, 11 - 16 comprehensive.
Application forms and details from the Head (SAE). (10243) 133022

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 mixed comprehensive roll 1580, including 480 in Sixth Form
Required Sepomber 1984, a specialist teacher of HOME ECONOMICS to teach the full age range and a wide ability range. Willingness to offer Child Care and food and nutrition to 'O' level, and Home Economics to C.S.E. level, and to participate in City and Guilds 365 courses for Sixth formers would be an advantage.
Application forms and further details obtainable from the Head at the school, s.a.e. please. (15305) 133022

WEST SUSSEX
WEALD SCHOOL
Station Road, Billinghurst, West Sussex RH14 9RY
11 - 18 mixed Comp. NOR 1525
Required September 1984, a Teacher of Food Studies (Scale 1) to join a well established Home Economics/Fabrics Department within the Craft Faculty. Opportunity to teach the subject to 'A' level as well as all aspects within the Lower School carousel. Help in promoting subject development welcome.
Application form and further details from Headmaster on receipt of S.A.E. Closing date two weeks from the appearance of this advertisement. (10478) 133022

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
THE OLDERSHAW SCHOOL
Valkyrie Road, Wallasey, Merseyside L45 4RJ
(Co-educational Comprehensive School, 1300 Pupils on Roll aged 11 - 18 with approximately 90 in Sixth Form)
REQUIRED FOR 1st SEPTEMBER 1984. ASSISTANT TEACHER OF HOME ECONOMICS SCALE I.
Specialising in Food and with possible interest in Child Care.
Applications should be made by letter, enclosing full curriculum vitae, to the Headmaster by 18th June 1984. Please enclose two S.A.E.'s for further communication. (13761) 133022

Humanities

Heads of Department

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW PO30 2DX
Age Range 13 - 18 years 1304 on roll Group 12
Required for January 1985: HEAD OF COMMUNITY EDUCATION (Scale 3).
Applications are invited for this challenging post which demands a great deal of time in terms of commitment outside normal schools hours. The school forms part of the Mountbatten Centre with community facilities for the whole Isle of Wight. C.C.B. and C.S.B. Community Studies are part of the curriculum. Applications are invited from teachers with experience of and involvement in community education.
Application forms available from the Headteacher at the school to whom completed forms should be returned by 22nd June 1984. (14716) 133218

Scale 1 Posts

AVON COUNTY
ST. BRENDAN'S R.C. SIXTH FORM COLLEGE
Broomhill Road, Brislington, Bristol BS5 4RQ
Tel: Bristol 777766
Required for September 1984 a well qualified teacher of Sociology to A-level. Scale 1 or 2 according to qualifications and experience. Permanent full-time post.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of three referees, enclosing sae.
Avon is an equal opportunities employer. (04340) 133222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS -BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN
Head Teacher: Mr. M. Davies, M.A.
Roll: 1200 Gp. 12 mixed
TEACHER OF HUMANITIES/GEOGRAPHY Scale 1
Required: September, 1984.
Opportunity to join a team of enthusiastic teachers and participate in developing an integrated curriculum. Commitments will be to Lower School (12 - 14 yrs) and Geography to 'A' level in the sixth form.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Michael Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14941) 133222

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Head: Mr C. Ruff
REQUIRED FOR SEPTEMBER, TEMPORARY HISTORY/GEOGRAPHY TEACHER SCALE 1 (plus Outer London Allowance) required for one year in this comprehensive school for pupils aged 11 - 14 years (450 on roll). Applicants who are willing and able to assist with Organised Games in the school would be welcomed.
Send letter of application, CV and names and addresses of two referees to the Headteacher.
Ref. No. P93/748. (10251) 133222

Mathematics

Heads of Department

BEXLEY
LONDON BOROUGH
HURSTMERE SCHOOL
Hurst Road, Sidcup, Kent DA15 9AW
Tel: 01-300 5665
Roll: 722 boys
Head of Mathematics Department (Scale 4) required for January, or September if possible. The successful applicant is to take charge of the subject, which is taught up to and including 'A' level and to oversee Computer Education which is also taught to 'A' level.
A person of sound experience is sought to lead a strong team. Although knowledge, in depth, of computing is not essential, the desire to use computers in the teaching of Maths is required.
Letters of application to the Head Teacher naming 2 referees.
L.A.A. £645. Assistance with removal expenses legal fees and disturbance allowance can be considered. (14776) 133418

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FORT LUTON SECONDARY SCHOOL FOR BOYS
Magpie Hall Road, Chatham, Kent
Required for January 1985 - Head of MATHEMATICS, Scale 3 to head a large and active Mathematics Department. Pupils are entered for C.S.E. and 'O' level. Graduate teacher with experience of K.MP would be preferred for this E.P.A. school of 550 boys.
Applications in writing to the Headmaster, enclosing a c.v. and the names and addresses of two referees. (14786) 133418

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. BONAVENTURE'S SCHOOL
Boleyn Road, London E7 9QD
Head Teacher: Mr O. Craddy
Number on roll: 630 (boys)
HEAD OF DEPARTMENT, MATHEMATICS Scale 4
Required: JANUARY 1985.
The Governors wish to appoint a highly qualified and experienced Mathematics teacher. Work is at all levels of ability up to 'A' level including CSE Mode 3, City & Guilds and CPVE examinations.
Visits to the school are welcome.
Preference will be shown to practising Catholic.
LONDON ALLOWANCE £987.
Application forms/further particulars (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19TH JUNE 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (14899) 133418

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
(6 form entry, 11 - 18, approx. 1030 on roll)
HEAD OF MATHEMATICS, SCALE 4
Required September 1984 or January 1985, to lead a strong department of six specialists in well established courses. External examinations taken include CSE, GCE 'O' level and some 'A' level.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (10493) 133418

SECONDARY MATHEMATICS
continued

Scale 2 Posts and above

BERKSHIRE
ST. CRISPIN'S SCHOOL
London Road, Wokingham, Berks.
Comprehensive N.O.R. 960
Required for September 1984 a Graduate Teacher of Mathematics to Advanced Level. An interest and a capability for Sixth Form work is essential. Scale 2 for a suitably qualified and experienced candidate.
Letters of application with the names of two referees to the Headmaster from whom further details may be obtained. (s.a.e. please). Closing date 25th June 1984.
An Equal Opportunity Employer. (10725) 133420

BERKSHIRE
NEWLANDS SCHOOL
Farm Road, Maidenhead, Berks. SL6 5JB
Girls Comprehensive N.O.R. 1100
SECOND IN MATHEMATICS DEPARTMENT (SCALE 3)
An honours Graduate required for January 1985, or earlier if possible to assist in a large department. A significant amount of Advanced Level work is available. An interest in Computer Education would be welcome but not essential.
Initial applications by letter with C.V. and names of two referees to the Headmistress (SAE). Closing Date 25th June 1984.
An Equal Opportunity Employer. (10726) 133420

BUCKINGHAMSHIRE
WYCOMBE AREA
ST BERNARDS RC (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe, Bucks. HP11 1PW
The Head is G.A. Duckham, B.A.
and the roll is 450 mixed (12 - 18)
Required September 1984 or January 1985 graduate teacher of Mathematics to teach boys and girls throughout the school in course leading to the GCE and CSE examination in the 5th and 6th form and to teach Mathematics (Pure and Applied) up to advanced level.
A willingness to assist with religious education might be an advantage. Scale 3 post for suitably qualified and experienced teachers.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agent fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Apply by letter to Headmaster giving full details of qualifications and experienced and the names of two referees and enclosing stamped addressed foolscap envelope. (03581) 133420

HAMPSHIRE
HARRIET COSTELLO SCHOOL
London Road, Crossborough Hill, Basingstoke
11 - 16 Comprehensive N.O.R. 1040
Scale 2 - Mathematics - to be in charge of Computing throughout the school. Required for January, 1985 or earlier.
Application by letter to the Headmaster, from whom further details may be obtained. Letters should contain the names of 2 referees and full c.v. (14986) 133420

HEREFORD AND WORCESTER
COUNTY COUNCIL
CHRISTOPHER WHITEHEAD HIGH SCHOOL
Bromwich Road, Worcester WR2 4AF
Required for January, 1985, or as soon as possible, a Teacher of Mathematics. A Scale II post is available for the development of computer assisted curricula. A well qualified and committed teacher is sought.
Further details and application forms can be obtained from the Headteacher on receipt of a foolscap S.A.E. (10108) 133420

KNOWSLEY
ST KEVIN'S RC BOYS COMPREHENSIVE
Roughwood Drive, Kirkby, Merseyside L33 9UP
(1,000 on roll, SPA payable)
Required for January 1985 or sooner if possible: SCALE 3 MATHEMATICIAN to be second in Department, to teach at all levels (including O and A, University Entrance). The Catholic Teachers Religious Certificate would be an advantage but not essential.
For forms of application and further details write to Mrs. G. Wright, Clerk to the Governors, C/O St Kevin's School, Roughwood Drive, Northwood, Kirkby, Merseyside L33 9UP. Closing Date 18 June 1984. (10234) 133420

LONDON (ESSEX)
...WELL SCHOOL
Graduate required September 1984, to teach Mathematics. (See INDEPENDENT SCHOOLS). (15244) 133420

LONDON
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1984 or January 1985 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels. Salary London Burnham on scale appropriate to experience plus London allowance. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (15152) 133420

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Deanery Road, London E15 4LP
Head Teacher: Mrs C.B. Goodhill
Number on roll: 1088 (girls)
SECOND IN MATHEMATICS DEPARTMENT Scale 3
Required: JANUARY 1985 or as soon as possible.
A well qualified and enthusiastic person required to play a prominent role in promoting initiatives in this large department. The teaching commitment will extend across the age and ability range and include examination classes.
Previous applicants will be considered.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19TH JUNE 1984.
Education Offices, 379/383 High Street, Stratford, E15 4RD.
An equal Opportunity Employer. (10207) 133420

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA SCHOOL
Hilda Road, London E16 4NP
Head Teacher: C.G. Holmes
Number on roll: 980
TEACHER OF MATHEMATICS, Scale 3
Required: JANUARY 1985 OR EARLIER IF POSSIBLE.
A suitably qualified and experienced teacher is required to be second in charge of the Mathematics Department. The successful candidate will be expected to teach across the full age range of 11 to 18 years.
Computer Studies is also taught in the Department.
LONDON ALLOWANCE £987 plus Social Priority.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 19TH JUNE 1984.
Education Offices, 379/383 High Street, Stratford, E16 4RD.
An Equal Opportunity Employer. (04168) 133420

SUFFOLK
COUNTY COUNCIL
STRADBROKE HIGH SCHOOL
Stradbroke, Eye IP21 5JN
11 - 16: 380 pupils
Required for September, 1984. Teacher of Mathematics, Scale 1.
Application forms and further details available from the Headteacher at the school concerned (s.a.e.), to whom they should be returned. (10736) 133420

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Head: Mr C. Ruff
REQUIRED FOR SEPTEMBER, MATHEMATICS TEACHER SCALE 2 (plus Outer London Allowance) required in this comprehensive school for pupils aged 11 - 14 years (450 on roll). The Mathematics Department are developing the SMILE scheme. Applicants with a knowledge of or interest in the scheme would be welcomed, though lack of experience with SMILE would be no handicap.
Send letter of application, CV and names and addresses of two referees to the Headteacher.
Ref. No. P93/747. (10250) 133420

Scale 1 Posts

BERKSHIRE
MEADWAY COMPREHENSIVE SCHOOL
The Meadway, Tilehurst, Berks.
Mixed, N.O.R. 1000
Required September 1984 lively MATHEMATICS TEACHER to teach within a supportive environment, initially to years 1 - 5. A full range of maths courses is taught to setted groups, to C.S.E, 'O' and 'A' levels. Meadway has excellent computer facilities.
Please apply to Headteacher for application forms and further details (SAE please). Closing date: June 25th, 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14885) 133422

BRENT
LONDON BOROUGH
CARDINAL HINSLEY (R.C) BOYS HIGH SCHOOL
Harlesden Road, NW10 3RN
Required in September: TEACHER of MATHEMATICS (Scale 1).
For further information see under Remedial Scale 1 posts. (10604) 133422

BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
11 - 18 Comp. N.O.R. 1450 mixed
Required September 1984 qualified teacher for a post (Scale 1) in the MATHEMATICS faculty. SMP mathematics is taught throughout the school and in the first year the subject is taught in mixed ability groupings. The ability to contribute to computer assisted learning courses is essential.
Application forms and further details from the Headmaster (SAE). Closing date: 22nd June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14887) 133422

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ILKLEY GRAMMAR SCHOOL
Require for September 1984 a Teacher of Mathematics (Scale 1) for one term at this 13 - 18 co-educational comprehensive upper school of 1070 pupils with 270 in the sixth form. The person appointed will be required to teach up to GCE 'O' level. Some sixth form work could be available to a suitably candidate.
Further details and application forms may be obtained (sae please) from the Head Teacher, Ilkley Grammar School, Cowpasture Road, Ilkley LS29 8TR to whom completed forms should be returned by 22nd June 1984.
Reference ET54884/TES
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04350) 133422

BRENT
LONDON BOROUGH OF BRENT
CARDINAL HINSLEY (R.C.) BOYS' HIGH SCHOOL
Harlesden Road NW10 3RN
(Roll 848, 11 - 18)
Required in September - TEACHER OF MATHEMATICS (Scale 1) to join a team of seven specialist teachers. The department has its own suite of rooms including a computer area with a network facility. An enthusiastic teacher is sought who would be able to offer Mathematics to CSE level and to make a considerable contribution to Compensatory Education in that area of the curriculum. Applicants may wish to offer other subjects and these should be stated.
London Allowance of £987 per annum is payable. Brent is fundamentally committed to Multi-Cultural Education.
Please telephone the school for further details (01-965 3947/8497) and an application form (sae) returnable by 18 June. (10610) 133422

BROMLEY
LONDON BOROUGH OF BROMLEY
COOPERS SCHOOL
Hawkwood Lane, Chislehurst, Kent BR7 5PS
Required for September 1984, an enthusiastic Mathematics graduate to join a strong department with well established C.S.E., 'O' and 'A' level courses. Applicants should be interested in teaching throughout the age and ability range and a good opportunity for Sixth Form work is available for a suitably qualified candidate. Scale 1.
This is a co-educational, former Selective school developing into a Comprehensive school (first all-ability intake in September 1981).
Application forms from Headmaster's Secretary at the school (01-467 3263). Completed forms should be returned together with a letter of application by 28th June 1984. (03579) 133422

CAMBRIDGESHIRE
COTTENHAM VILLAGE COLLEGE
Required from September, Assistant Teacher of MATHEMATICS and possibly a little PHYSICS (Scale I) in this 11 - 16 mixed comprehensive school (Roll 850).
Letters of application giving full c.v. should be sent to the Warden, The Village College, Cottenham, Cambridge CB4 4UA (s.a.e. for acknowledgement please). (15335) 133422

CAMBRIDGESHIRE
COMBERTON VILLAGE COLLEGE
Required for September, teacher of Mathematics (Scale 1) in this 11 - 16 Mixed Comprehensive school to teach throughout the age and ability range including Additional Maths. An interest in computing would be an advantage.
Further details and application forms from the Warden, Comberton Village College, Comberton, Cambridge CB3 7DU (s.a.e. please). (10068) 133422

CUMBRIA
COUNTY COUNCIL
HARRABY SCHOOL
Edgehill Road, Carlisle CA1 3SL
Mixed Comprehensive - 11 - 18 - N.O.R. 831
Required for September 1984 an assistant mathematics teacher to teach the subject throughout the school. This post is suitable for a newly-qualified teacher. Scale 1.
Application forms and further details from Head at the school to be returned by 18 June 1984 (sae please). (14875) 133422

DEVON
Please see displayed advertisement on Page 55. (15794) 133422

EAST SUSSEX
CAVENDISH SCHOOL
Eldon Road, Eastbourne BN21 1UE
Comprehensive mixed, 11 - 16. Roll: 900
Required from September 1st: Teacher of Mathematics (Scale 1). An interest in Mathematics across the curriculum is essential and a willingness to contribute to games an advantage.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae to the Headmaster. (14103) 133422

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September: Teacher of Maths (Scale 1). 'A' level, 'O' level, City and Guilds, TVEI. Exciting opportunities to teach Maths to all levels in a variety of schemes. If you enjoy teaching Maths, apply to this successful department.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae and two referees to the Headmaster. (14108) 133422

CUMBRIA
COUNTY COUNCIL
MATHEMATICS TEACHER SCALE 1
Required Sept. 1984
WILLIAM HOWARD SCHOOL
Brampton
(Mixed comprehensive school; NOR 980 inc. 90 in 6th Form)
To teach across full ability range to at least 'O' level/CSE.
THE LAKES SCHOOL
Windermere
(11 - 18 Mixed Comprehensive, nor 1020)
To teach throughout age and ability range. Interest in Economics and advantage. Application forms returnable 21.6.1984.
ASSISTANT TEACHER
BEACON HILL SCHOOL
Market Square, Aspatria, Carlisle CA5 3EZ
Comprehensive: Mixed: 11 - 16: Nor: 355
Required Sept. 1984 or a.s.a.p. thereafter. Interest in the intergration of Computer Education.
Application forms, are returnable a.s.a.p. unless otherwise stated, and further details for all posts from Head of School. (04193) 133422

ESSEX
CASTLE VIEW SCHOOL
Meppel Avenue, Canvey Island
(Roll 900 projected)
Tel: Canvey Island 696811
TEACHER OF MATHEMATICS, Scale 1
Required September, specialist to teach throughout age and ability range. New expanding school. Computer room equipped with 14 micros.
Letter of application, curriculum vitae and names of referees to Headteacher without delay (foolscap s.a.e. please).

CHALVEDON SCHOOL
Wickford Avenue, Pitsea, Basildon
(Roll 1450)
Tel: Basildon 552536
MATHEMATICS TEACHER, Scale 1
Required September, specialist to join well-established department. Possibility of rented accommodation.
Apply by letter to Headteacher with curriculum vitae and names of two referees (foolscap s.a.e. please).

THE COLNE HIGH SCHOOL
Church Road, Brightlingsea
(Roll 1261)
Tel: Brightlingsea 3511
TEACHER OF MATHEMATICS, Scale 1
Required for September 1984 to teach throughout our school. Excellent opportunity to join strong department.
Apply direct to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please).

THE DEANES SCHOOL
Daws Heath Road, Benfleet SS7 2TD
(Roll 1000)
Tel: Rayleigh 773545
MATHEMATICS TEACHER, Scale 1
Required for Autumn Term for 11 - 16 age range. Excellent subject centre.
Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please).

INGATESTONE ANGLO EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
(Roll 1120)
Tel: 354018
ASSISTANT MATHEMATICS TEACHER (Scale 1)
Required September Graduate Mathematician to teach throughout school. Large Sixth Form development (A level and International Baccalaureate Diploma). London Fringe Allowance payable.
Apply to the Headteacher, enclosing curriculum vitae and names of two referees as soon as possible. (Foolscap s.a.e. please).

PHILIP MORANT COMPREHENSIVE SCHOOL
Rembrandt Way, Gainsborough Road, Colchester
(Roll 1320; 11 - 18 Mixed)
Tel: 0206 45222/3/4
MATHEMATICS, Scale 1
Required September to assist with the teaching of Mathematics throughout the school. Possibility of 'A' level and Computer Studies work for suitable candidate.
Applications with c.v. and two referees to the Headteacher (foolscap s.a.e. please). (14786) 133422

LEEDS CITY COUNCIL DEPARTMENT OF EDUCATION

Unless otherwise stated — Closing date for receipt of applications is 22nd June 1984. Application by letter should be made to the head teacher of the school concerned giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgement and requests for forms and/or details must be accompanied by a stamped, addressed envelope.
LEEDS IS AN EQUAL OPPORTUNITY EMPLOYER

HIGH/SECONDARY SCHOOLS

SCALE 1 POSTS

E.661 BRIGSHAW COMPREHENSIVE SCHOOL
(No. on roll: 1320): 11-18 years)
Brigshaw Lane, Allerton Bywater WF10 2HR Tel: 865317
Head Teacher: Mr C. A. Rollinson B.A.
Required for Sepimeber, teacher for English to join strong deparnitent. Details from Head Teacher.

E.662 CORPUS CHRISTI RC HIGH SCHOOL
(No. on roll: 590: 13-18 years)
Neville Road, LS9 0HA Tel: 482666
Head Teacher: Mr. F. A. Lawless, B.A.
Required for September, Mathematics teacher, able to teach to 'A' level including Theoretical Mechanics.

E.663 GARFORTH COMPREHENSIVE SCHOOL
(No. opn roll: 1652: 11-18 years)
Lidgett Lane, Garforth, LS25 1LJ Tel: 869091
Head Teacher: Mr. L. A. G. Lowton, B.A.
Required for September, teacher of English, with ability to teach 'A' level Economics.

W.664 HOUGH SIDE HIGH SCHOOL
(No. on roll: 473: 13-18 years)
Hough Top, LS13 4QP. Tel: 576337
Head Teacher: Mr. R. F. Spinks
Required for September, teacher of C.D.T., also offering Motor Vehicle Studies and some Mathematics. Details from Head Teacher.

E.665 MOUNT ST.MARY'S RC HIGH SCHOOL
(No. on roll: 650: 13-18 years)
Church Road, LS9 8LA Tel: 455248
Head Teacher: Mr. D. A. Conway
Required for September, teacher of Mathematics and Computer Studies to join strong department. 'A' level work in both subjects may be available.

E.666 PARKLANDS HIGH SCHOOL
(No. on roll: 680: 13-18 years)
South Parkway, LS14 6TY Tel: 731964
Head Teacher: Mrs. S. M. Wood, M.A.
Required for September, English graduate to teach throughout school, including 'A' level. Interest in Drama useful.

W.667 PREISTTHORPE SCHOOL
(No. on roll: 950: 11-18 years)
Priesthorpe Lane, Pudsey, LS28 5SG Tel: 572618
Head Teacher: Mr. D. Baddeley, B.A.
Required for September, teacher of Physics to 'A' level. Ability to teach Mathematics advantageous.

PRIMROSE HILL HIGH SCHOOL
(No. on roll: 482: 13-18 years)
Hill Street, LS9 7NL Tel: 454818
Head Teacher: Mrs. J. M. Ayling
Required for September:
E.668 teacher to join Craft, Design and Technology Department. Ability to teach lower school General Science advantageous.
E.669 teacher of Mathematics. Special interest in developing computer education across the curriculum advantageous.

W.670 PUDSEY GRANGEFIELD SCHOOL
(No. on roll: 1020: 11-18 years)
Richardshaw Lane, Pudsey LS28 7ND Tel: 570278
Head Teacher: Miss M. Cooke
Required for September, teacher of Mathematics throughout school (including 'A' level). Kent Maths Scheme used in first three years. Interest in computing advantageous.

NE.671 STAINBECK HIGH SCHOOL
(No. on roll: 780: 13-18 years)
Carr Manor Road, LS17 5DJ Tel: 681932
Acting Head Teacher: Mr. R. E. Sugars, B.A.
Required for September, graduate Physicist to teach Physics and Mathematics to all levels. Willingness to offer some General Science teaching advantageous. Details from school.

S.672 WOODKIRK HIGH SCHOOL
(No. on roll: 1204: 11-18 years)
Rein Road, Tingley, WF3 1JQ Tel: 533930
Head Teacher: Mr. M. N. Tarpey, B.A., M.Ed.
Required for September, teacher of English, Special interest in pupils of average or less than average ability advantageous. New Life Skills programme being devised; ability to teach drama/dance helpful.

TEMPORARY POSTS

BOSTON SPA COMPREHENSIVE SCHOOL
(No. on roll: 1861: 11-18 years)
Clifford Moor Road, Boston Spa, Wetherby LS23 6RW Tel: Boston Spa 842915
Head Teacher: Mr. P. D. Sutton, B.Sc., B.A.
Required for September, temporary for one year:
NE.673 teacher of general Art and Craft. Courses taught up to and including 'A' level. Please state particular specialisms within Art/Craft areas and other curriculum area able to teach. School is developing Expressive Art Curriculum within Lower School, working with both Music and Drama Departments.
NE.674 teacher of Latin, to be responsible for all Latin from Year 2 to 'A' level. Ability to teach modern foreign language welcomed.
NE.675 teacher of Modern Languages able to offer German or Spanish to and including 'A' level and French to 'O' level. Please indicate any other curriculum area able to teach.

NW.676 LAWNSWOOD SCHOOL
(No. on roll: 1180: 13-18 years)
Lawnswood LS26 5AG Tel: 782321
Head Teacher: Mr. E. A. Pollard, M.A.
Required for September, temporary for one year, two teachers of boys P.E. Ability to teach outdoor pursuits and Rugby required of one.

W.677 WEST LEEDS GIRLS HIGH SCHOOL
(No. on roll: 630: 13-18 years)
Congress Munt: LS12 3DT Tel: 633426
Head Teacher: Miss M. C. McIntosh, B.A.
Required for September, temporary for one year, teacher of R.E. and General Subjects. English advantageous. Please state subjects offered. Details from school.

SECONDARY MATHEMATICS
continued

GLOUCESTERSHIRE
CHOSEN HILL SCHOOL
Brookfield Road, Churchdown
(11 - 18 comprehensive, 960 on roll)
Required for September, teacher of Mathematics able to teach across the age and ability range up to and including 'O' level. Ability to teach to A/S level an advantage. Scale 1.
Apply by letter to the Headmaster stating qualifications, experience and names and addresses of two referees. (15378) 133422

GLOUCESTERSHIRE
TEWKESBURY SCHOOL
Newton, Tewkesbury
(11 - 18 comprehensive, 1400 on roll)
Required for September, teachers of Mathematics (2 posts) as a result of promotion. Ability to teach to 'A' level essential for one post. Interest and ability to teach Computer Studies to CSE/O level a strong advantage. Scale 1 posts.
Apply with curriculum vitae to the Headmaster giving names of two referees. (15173) 133422

GLOUCESTERSHIRE
RIBSTON HALL HIGH SCHOOL
Stroud Road, Gloucester GL1 5LE
Required either full-time or part-time Scale 1 from September for this girls' grammar school, well qualified graduate in Mathematics to teach throughout the school to Advanced level. Particular interest in Pure Mathematics an advantage but candidates able to specialise in other aspects of the subject considered.
Letters of application to the Headmistress, enclosing curriculum vitae and naming two referees (with s.a.e.). (14174) 133422

HAMPSHIRE
TESTBOURNE COMMUNITY SCHOOL
Micheldever Road, Whitchurch RG28 7JD
11 - 16 Mixed Comprehensive N.O.R. 860
Required September 1984/January 1985. Scale 1 Mathematics - able to teach to mixed ability in years I - III and C.S.E./O level in years IV - V. S.a.e. for further details/Job description. (14983) 133422

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middx.
Tel: 01-863 1306
MATHEMATICS SCALE I
Required from 1st September 1984 a temporary specialist teacher to cover maternity leave. The successful candidate would be expected to teach Modern Mathematics to a full range of ability and to CSE and 'O' levels.
The school is a 7/8 form entry mixed comprehensive school with a full range of ability between the ages of 12 - 16 years.
Application forms from and to be returned to Headteacher by Wednesday 20th June 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10480) 133422

HAVERING
LONDON BOROUGH OF HAVERING
THE ALBANY SCHOOL
Broadstone Road, Hornchurch RM12 4AJ
Tel: Hornchurch 41537
Headteacher: A.P. Wunderly, B.Sc.
Required for September 1984 a teacher of Mathematics, Scale 1, for this 5 form entry mixed 11 - 18 school. The successful applicant will be expected to teach across the full age and ability range. Advanced level work available for suitable candidates. Ability to help with Computer Studies an advantage but not essential.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher.

FOREST LODGE SCHOOL
Lodge Lane, Romford RM5 3LD
Roll 1000 Mixed - Sixth Form 80
Tel: Romford 46412
Headteacher: Mrs. P.A. Atherton
Required for September 1984 a Teacher of Mathematics, Scale 1, to join a large thriving department. The post could include examination work and the opportunity to teach a second subject.
Further details are available on request from the Headteacher to whom letters of application enclosing full curriculum vitae and the names of two referees should be sent.

HERTFORDSHIRE
FRANCIS BACON SCHOOL
Qualified teacher required September 184 for Physics, General Science and Mathematics. See under Secondary Science, Scale 1. (14086) 133422

HERTFORDSHIRE
ST. CLEMENT DANES SCHOOL
Chenies Road, Chorleywood
Required September, Graduate Teacher of Mathematics and Computer Studies up to A level. Computer studies have a specialist laboratory with RM1 480Z network. The successful applicant would spend ⅓ of their time teaching computer studies with the remaining time devoted to Mathematics.
Scale 1 plus London fringe allowance £258.
Apply by letter to Headmaster giving curriculum vitae and names and addresses of two referees. (14894) 133422

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford.
Roll: 1050 boys, 260 in 6th form
Required September, well qualified teacher of Mathematics to teach throughout the school. SMP courses throughout the school and good facilities for computing. Excellent opportunities. Scale 1 plus London fringe allowance £258.
Apply to headmaster giving full details of qualifications and interest together with the names of two referees. (04158) 133422

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Founded 1613
Trustee - Worshipful Company of Brewers
Voluntary Aided Mixed Comprehensive
(1050 pupils, 160 Sixth Form)
Required for September, 1984, a well qualified graduate teacher of MATHEMATICS (Scale 1 plus london Fringe Allowance) to teach across the 11 - 18 age and ability range in a strong and enthusiastic department. Ability to teach some Computer Studies an advantage, as would an interest in games and/or extra-curriculuar activities.
Applications (letter and full c.v. plus names of two referees) to the Head Master as soon as possible, from whom further details are available (foolscap s.a.e. please). (04162) 133422

HERTFORDSHIRE
ST. JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Roll: 985 mixed all ability 11 - 18, 106 in 6th form
Required September, Graduate teacher of Mathematics to teach to all levels in an enthusiastic and successful department housed in its own suite of rooms, with computing facilities. Scale 1 plus London fringe allowance £258.
Further details from Headmaster (Tel: Rick. 773881). (14176) 133422

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: W.J. Marshall
No. on Roll: 630
Required for September, 1984, Teacher of REMEDIAL ENGLISH/MATHEMATICS (Scale 1). The post will involve an equal amount of teaching of both subjects, mainly in the Lower part of the school 11 - 14 years. The school recognises those children with remedial problems and a significant amount of the work would be in this field, where pupils are taught in small groups, and on a withdrawal system. There must clearly, therefore, be links to both Mathematics and English Departments, whilst working within the area of the Remedial Department.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984 (f.s.a.e. please). (13753) 133422

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
SNAITH SCHOOL
Pontefract Road, Snaith, Goole
Head Teacher: W.J. Marshall
No. on Roll: 640
Scale 1 Teacher of MATHEMATICS required for September, 1984 to cover the full range of courses including Computer Work in an 11 - 16 Comprehensive School working as one of a team in a well organised Department. Ability to teach Geography or P.E. would also be an advantage.
Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned no later than 18th June, 1984 (f.s.a.e. please). (13752) 133422

INNER LONDON
BLUECOAT C OF E (MIXED) SCHOOL
Old Dover Road, Blackheath, SE3
Tel: 01-858 8221
Roll: 955
Headmistress: Miss S.M. Houliston, B.Sc.
Required in September: Teacher of MATHEMATICS (Scale 1) to share in teaching of subject throughout the school. Ability to take Computer Studies an advantage. Positive sympathy with Christian Foundation of School essential.
Letters of application enclosing C.V. and names of two referees to Headmistress within seven days. (14076) 133422

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, IW PO36 9JH
Age Range 13 - 18 years 1251 on roll Group 12
Required for September 1984: TEMPORARY TEACHER OF MATHS (Scale 1) able to teach all ability levels. A qualification in Statistics/Computing considered an advantage.
The appointment is for one year in the first instance.
Initial applications by letter to the Headteacher at the school as soon as possible. (14719) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blake's Lane, New Malden, Surrey
1000 on roll, 11 - 18
Graduate teacher required for September 1984 to teach MATHEMATICS and COMPUTER STUDIES throughout the full ability range. The school possesses full computing facilities in a Computer Centre. Both subjects are offered up to 'A' level in thriving groups.
An interest in badminton, cricket, fencing, rowing, music, rugby or athletics would be an advantage.
Scale 1 post, plus London Allowance £645.
Application forms may be obtained from the Headmaster, Beverley School, (Tel: 01-949 1537), to whom they should be returned as soon as possible. (10419) 133422

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
THE TUDOR SCHOOL
Richmond Road, Kingston upon Thames, Surrey KT2 5PN
(Tel: 01-546 0279)
750 on roll
Required for September 1984, a Scale 1 teacher of MATHEMATICS.
London Allowance £645.
Application forms and further details obtainable from the Headmaster at the school.
Completed forms should be returned, as soon as possible, to The Director of Education and Recreation, Guildhall, Kingston upon Thames, Surrey KT1 1EU. (10463) 133422

LIVERPOOL
EDUCATION COMMITTEE
ASSISTANT TEACHER - MATHS
Scale I
CARDINAL HEENAN R.C. HIGH SCHOOL (BOYS)
Honeysgreen Lane, Liverpool L12 9HZ
Required for September 1984. To teach across the age and ability range. There is a possibility of A level work for a suitable candidate.
Application forms obtainable (SAE) from the Head Teacher at the school. Please quote ref. no. P & M 1444(b). To be returned by 18th June 1984.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (15236) 133422

Required for 1st September, 1984.

Applications are invited from qualified teachers for the following vacancies:—

KING HENRY VIII COMPREHENSIVE SCHOOL, ABERGAVENNY (11-18)
Required for 1st September, 1984, or as soon as possible thereafter:—
(a) SECOND DEPUTY HEADTEACHER
Group 13
(b) MATHEMATICS
Graduate to teach throughout the age and ability range including sixth forms. Opportunities in Computer Studies.
(For both these vacancies, the closing date is 11th June, 1984.)

FAIRWATER COMPREHENSIVE SCHOOL, Cwmbran (11-18)
ENGLISH Graduate to teach throughout the whole age and ability range.

LLANTARNAM COMPREHENSIVE SCHOOL, Cwmbran (11-18)
MATHEMATICS Graduate to teach throughout the whole ability range.

NEWBRIDGE COMPREHENSIVE SCHOOL (11-16)
MUSIC Graduate to teach throughout the school and up to 'O' level.

Required for 1st January, 1985.

PONTLLANFRAITH COMPREHENSIVE SCHOOL (11-16)
HEAD OF MATHEMATICS DEPARTMENT, Scale 4 for suitable candidate.

ST. JULIANS COMPREHENSIVE SCHOOL, NEWPORT (11-18)
HEAD OF CRAFT AND DESIGN
To be responsible for the subject throughout the school and to be committed to the continuation of the development of Design, Craft and Technology courses. Scale 3 for suitable candidate.

Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent, NP44 2XG, on receipt of stamped addressed envelope and should be returned to the Headteachers, except where indicated, by 22nd June, 1984.

Gwent County Council (4984)

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RAYNES PARK HIGH SCHOOL
Bushey Road, SW20 0JL
Headteacher: Mr J.D. Massey, B.Sc.
Tel: 01-946 4112
Age Range: 13 - 18 years
No. on Roll: 770
London Allowance: £987
Required for September, 1984 or January 1985, a well qualified teacher of mathematics to 'A' level in this comprehensive high school. First appointment teachers are invited to apply, though a Scale II post might be offered to suitable applicant.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addresses envelope. (14136) 133422

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headteacher Mr. G.D.N. Giles, M.A.
Tel: 01-764 5112
Age Range: 13 - 18 years
No. on Roll 798
LONDON ALLOWANCE £987
CLOSING DATE: 22.6.84.
Required for September Teacher of Maths and Computing. Opportunity to teach 'A' Level in both subjects. Scale 1 post.
Legal expenses and assistance towards removal expenses will be considered in approved cases. Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (04136) 133422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHONDDA DISTRICT
COMPREHENSIVE SCHOOL
Tonypandy
Graduate in Mathematics to teach the subject across the whole age and ability range to 'A' level. Some specialisation and ability to teach statistics to 'A' level essential. Scale 1.
Application forms to be returned by 20th June, 1984, obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Crawshay Street, Ton Pentre.
Applications received will be considered only after teaching staff who are to be redeveloped and other Mid Glamorgan teaching staff have been considered.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (10076) 133422

NORTH WALES
See Independent schools, MATHEMATICS, Panrhos College. (10025) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
Mixed, All-ability 1200 pupils, Sixth Form 180
A teacher of Mathematics (Scale 1) is required for September 1984 to join a strong department. Resources are good and include computer facilities. Mathematics is taught to all levels (there are 70 'A' level candidates at present) and computer studies is taught to 'A' and 'O' level and C.S.E. Opportunities exist to teach both subjects.
Letters of application, together with full statement of education, qualifications, experience and naming two referees should be sent to the Headmaster. Further details will be sent on receipt of s.a.e. quoting ref M/1.84.

MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone ME15 7BT
Headmaster: P.A.J. Petit, M.A., D.Phil.
Required for September a well qualified graduate to teach MATHEMATICS to 'A' level in this academically strong Upper School of 930 boys (390 in the Sixth Form). The appointment offers an excellent opportunity to start teaching with considerable Sixth Form work in a large department.
The ability to help with Computer Science and to assist with extra-curricular activities (especially CCF) would be a commendation.
Salary will be on Scale 1.
Apply with curriculum vitae and names of two referees directly to the Headmaster.

CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
690 boys on roll. Voluntary controlled selective school
Headmaster J. Harris, M.A. (Cantab)
Required for September 1984 a graduate to teach Mathematics throughout the school to GCE 'O', 'A' and 'S' levels. There is a considerable amount of advanced level teaching in this selective school and the successful candidate will have a substantial share of 6th form work. There is a strong tradition of staff involvement in a wide range of extended curricular activities.
Please send letters of application with C.V. together with the names and addresses of two referees to The Headmaster, Simon Langton Boys Grammar School, Nackington Road, Canterbury CT4 7AF. Closing date Tuesday 19th June.

MEDWAY DIVISION
WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham, Kent
Required for September, a well-qualified teacher, Scale 1, for MATHEMATICS across the whole range of ability up to CSE and 'O' level. An interest in developing a Mathematics workshop or Computer Studies would be an advantage. Applications from new entrants to teaching would be welcome.
Applications should be made for the above posts, to the Headmaster enclosing a c.v. and the names and addresses of two referees.

SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne ME10 1PF
Co-educational School. 11 - 17 years. 1560 Pupils on roll. Fully Comprehensive in first two years.
Required for September 1984 Teacher of Mathematics up to C.S.E. level. Ability to teach Computer Studies an advantage. Scale 1 post.
Applications, together with names and addresses of two referees, to the Headmaster as soon as possible.

THE SHEPPEY SCHOOL
Headmaster: R.O. Berson, B.A.
Fully comprehensive mixed upper school, 13 - 18 years. 1800 plus on roll.
Required for September 1984, a teacher to join the MATHEMATICS Faculty of this school. 'O' and 'A' level work is available for a suitable qualified candidate.
Letters of application, together with curriculum vitae, and names and addresses of two referees to The Headmaster, The Sheppey School, Minster Road, Minster, Sheppey, Kent, as soon as possible please.

CANTERBURY DIVISION
HERNE BAY COUNTY SECONDARY SCHOOL
Required for September, 1984 an Assistant Teacher for Mathematics throughout the school. Interest in K.M.P. Mathematics an advantage. Scale 1 post.
Letters of application to the Headmaster at the school in Bullockstone Road, Herne Bay, enclosing names to two referees (s.a.e. required for application form and further information).

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
8 FE 11 - 18 Comprehensive (mixed) Roll 1280
Required September 1984 Teacher for MATHEMATICS - Scale 1 Computer Studies available. Well equipped, popular school in favoured area.
Apply to the Headmaster in writing, naming two professional referees. Foolscap S.A.E. please. (14765) 133422

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
GOSFORTH HIGH SCHOOL
TEMPORARY TEACHER OF MATHEMATICS (SCALE 1 POST)
Required from September 1984 initially for one year, a suitably qualified and experienced teacher to teach throughout this mixed 11 - 13 comprehensive high school.
Application forms and further details are obtainable from and returnable to the Head Teacher, Gosforth High School, Great North Road, Newcastle upon Tyne NE3 2JH on receipt of a foolscap stamped addressed envelope by Friday, 22nd June, 1984. (04128) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1850
MATHEMATICS SCALE I
Required SEPTEMBER 1984. TEACHER of MATHEMATICS in Lower School (Years 1 - 3) S.M.P. in use. Well equipped department in this large well organised comprehensive school all on one 45 acre site.
Apply direct to the Head Teacher giving the names of two referees and and a brief curriculum vitae.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15165) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr.D. Williams
Number on roll: 1400
Teacher of Mathematics Scale 1
Required SEPTEMBER 1984. To teach up to Sixth Form.
London Allowance £987
Application forms (s.a.e. please) available from The Head Teacher to whome completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford E15 4RD.
An Equal Opportunity Employer (04164) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on roll: 1400
TEACHER OF MATHEMATICS Scale 1
Required September 1984. To join a highly successful department. 'A' Level work available for a suitable candidate.
London Allowance £987
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education offices, 379/383 High Street, Stratford, E15 4RD
An Equal Opportunity Employer (04165) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
ROKEBY SCHOOL
Pitchford Street, London E15 4RZ
Head Teacher: Mr. A.J. McQuiggan
Number on roll: 950 (boys)
TEACHER OF MATHEMATICS Scale 1
Required: SEPTEMBER 1984.
To teach throughout the School. The department is friendly and forward-looking and the School is supportive of the in-service training needs of its new teachers.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10022) 133422

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr M.J. Walton
Number on roll: 900
TEACHER OF MATHEMATICS Scale 1
Required September 1984.
A committed teacher of Mathematics is required to join an enthusiastic team which provides courses leading to CSE and GCE 'O' and 'A' levels. Applicants should be willing to work across the full ability range, and if possible the 11 - 18 age range. The department also runs courses in statistics and computer studies, and candidates offering the latter of these would be particularly welcomed.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (10206) 133422

SECONDARY MATHEMATICS
continued

NORFOLK

WAYLAND HIGH SCHOOL
Merton Road, Watton, Thetford IP25 6BA

SCALE I TEACHER MATHEMATICS

Required September 1984 a well qualified teacher to teach up to C.S.E./'O' Level.

Application forms and further details obtainable on receipt of s.a.e. from the Headteacher.

BLYTH JEX SCHOOL
St. Clements Hill, Norwich NR3 4BX

12 - 18 mixed No. on Roll: 1300

SCALE I TEACHER MATHEMATICS

Required September 1984 to teach all ages and ability to 'O' level.
Apply by letter to the Headmistress as soon as possible.

NOTRE DAME HIGH SCHOOL
Surrey Street, Norwich NR1 3PB

SCALE I TEACHER MATHEMATICS

The Governors are seeking an enthusiastic, adaptable and inventive teacher for September 1984 to work across the whole ability range in the main school. For suitably qualified candidates there are may be an 'A' level work available in the future. The ability to offer first year Science will be an advantage. The post offers the exiting opportunity of gaining experience in a successful developing all-ability Comprehensive.

Application forms and further details are availble from Reverend H. Wace, Chairman of Governors, c/o Notre Dame High School. s.a.e. please.

EARLHAM SCHOOL
Earlham Road, Norwich NR4 7NU

SCALE I TEACHER MATHEMATICS

Required September 1984 to teach throughout the age and ability range.

Application forms from and returned to the Headmaster at the school s.a.e. please. (10091) 133422

NORTH YORKSHIRE

COUNTY COUNCIL
STOKESLEY SCHOOL
Station Road, Stokesley TS9 5AL
Required for September 1984, teacher of MATHEMATICS, Scale 1, to teach across the age and ability range in this 11 - 18 school.
Application forms and further details are available from the Headmaster at the school (s.a.e. please) to whom completed forms should be returned within two weeks of the appearance of this advertisement. (04185) 133422

NORTHUMBERLAND

ST BENET BISCOP'S HIGH
Ridge Terrace, Bedlington NE22 6ED
Group 10, 13 - 18
Comprehensive 640 pupils inc. 85 in 6th Form
Required from Sept. 1984, Graduate Maths Teacher (Scale 1) to teach all levels of ability including 'A' level. Interest in Computer Science advantage. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable by 22.6.1984 from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 3.8.1984 you have been unsuccessful. (04195) 133422

NOTTINGHAMSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Applications are invited from suitably qualified teachers for the following post:-

NATIONAL C.E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham NG15 7DB

Headmaster: N.B.C. Budden, B.A.

Mixed: 850 (11 - 18)

For September, graduate teacher (Scale 1) of Mathematics and Computer Studies able to teach across the entire age and ability range. Practising member of the Church of England preferred.

Application forms available (s.a.e.) from the Headmaster at the school. (15368) 133422

OXFORDSHIRE

COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney OX8 6AX
Mixed Comprehensive 11 - 18. Roll 1030. Group 11
Required September 1984 an enthusiastic and well qualified Mathematics (Computer Studies) teacher to join the Mathematics Department. Ability to teach 'A'/'S' Level Further Maths, Applied (Mechanics preferred) is essential; and 'O' Level Computer Studies would be a strong advantage.
C.V. and letter of application with names of two referees to the Headteacher as soon as possible. SAE for further details. (10964) 133422

OLDHAM
METROPOLITAN BOROUGH

TEACHER OF MATHEMATICS - SCALE 1

NORTH CHADDERTON SCHOOL
Chadderton Hall Road, Chadderton, Oldham

Required for September 1984 at this 11 - 18 mixed comprehensive of about 1200 pupils.

A graduate is required to teach throughout the school. 16 plus and C.S.E. examinations are taken by all pupils completing a five year course. Approximately 50% taking the 16 plus examination. 'A' level courses include Maths with Mechanics, Maths with Statistics and further mathematics. A substantial part of upper school work including 6th form would be available to a suitable candidate. Computer programming is taught as a 6th form option.

Please apply by letter to the Head at the School including a full C.V. and names and addresses of two referees by 15th June, 1984. (04312) 133422

OXFORDSHIRE

COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame OX9 2AQ
(11 - 19 mixed comprehensive; 1,820 in three federal schools; 300 in Sixth Form)
Required for September, a teacher of MATHEMATICS to join a lively and successful Faculty. Ability to teach throughout the age and ability range 11 - 16 essential. Work in Computer Studies and/or 'A' level Maths available to suitable applicant.
The Faculty is introducing the SMP 11 - 16 course in Lower Schools, and the successful applicant would be expected to play a full part in this.
Further details available from the Principal.
Apply by letter including curriculum vitae and names of two Referees, as soon as possible. S.A.E. please. (13734) 133422

OXFORDSHIRE

COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required for September, a well qualified mathematician to teach at all levels.
This will be a very good opportunity for a probationer to join an experienced team engaged in developing new materials and methods. Willingness to take part in extra-curricular activities essential.
Apply in writing to the Headteacher giving curriculum vitae and two referees. Phone 0865 68726 for further details. S.A.E. for result. (14146) 133422

OXFORDSHIRE

COUNTY COUNCIL
WANTAGE SCHOOL
Portway, Wantage
Group 14 (Three 11 - 16 Halls and Sixth Forms of 320)
Required from September 1984 at this newly amalgamated school, a teacher to offer Mathematics to A - level. There is extensive opportunity for involvement in curriculum planning, teaching across the age range and joining the further development of a very successful school.
Apply by letter to the Principal with curriculum vitae and names and addresses of 2 referees. Applications to be received within 10 days of the appearance of this advertisement. SAE please. (14157) 133422

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

TRINITY R.C. HIGH SCHOOL
Mornington Road, Woodford Wells, Essex IG8 0TP

Tel: 01-504 9756

Head: P.C.D. Doherty, B.A., D.Phil.

Required for September 1984: A teacher for Mathematics up to 'O' and 'A' levels, and other related subjects in the Department. Applications are particularly invited from enthusiastic college leavers.

Salary: Scale 1 with London Weighting (£645).

Apply immediately by letter to the Headteacher, giving full details of qualifications and experience, and the names, addresses and telephone numbers of 2 referees. (15305) 133422

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
BOOTLE HIGH SCHOOL
The Marian Way, Netherton, Merseyside L30 3TQ
(11 - 18 mxd. comp. 1350 on roll, inc. 100 in VIth Form)
3 TEACHERS OF MATHEMATICS (Scale 1) required for September 1984. Ability to help with Computer Studies to 'O' level and/or teach Maths to 'A' level would be an advantage. One of these posts will be temporary for one year.
Application forms and further details are available, on receipt of s.a.e. from the Headteacher at the school to whom completed forms must be returned.
Closing date: 20th June 1984. (10402) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey

An 11 - 16 mixed comprehensive voluntary aided school for Anglicans and Roman Catholics

Required for September 1984, two well qualified teachers of Mathematics, one full-time Scale 1 and the other part-time, to teach with enthusiasm in a strong and developing faculty of Mathematics and Computing.

Outer London Allowance payable.

Applications by letter direct to the Headmistress, Miss J.M. Shelmerdine, B.Sc., at the school, as soon as possible but not later than 18th June 1984, enclosing the names and addresses of two referees. (14090) 133422

SHROPSHIRE
EDUCATION COMMITTEE

GRANGE SCHOOL
Worcester Road, Shrewsbury

Required for September, Scale 1 teacher of Mathematics to teach to external examination level.

Application forms and details from the Head (SAE). (54900) 133422

SHROPSHIRE
EDUCATION COMMITTEE

NEW COLLEGE
King Street, Wellington, Telford

Teacher of Mathematics to teach the subject to all levels, Scale 1 for September.

Apply directly with curriculum vitae and names of two referees to the Principal at the college. (SAE). (54893) 133422

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham
Tel: 021-747 2876
TEMPORARY TEACHER OF MATHEMATICS SCALE 1
Required for September 1984 in this 11 - 18 all-ability school, to cover maternity leave.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (15369) 133422

SUFFOLK

COUNTY COUNCIL
DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11 - 18 Mixed Comprehensive roll 981
Required September, 1984, a TEACHER OF MATHEMATICS SCALE I to join a developing department offering courses at all levels. There is an opportunity to teach COMPUTERING in a purpose-built centre housing a variety of machines including an 8-station network.
Application forms and further details available from the Head upon receipt of S.A.E., closing date a fortnight from appearance. (13725) 133422

SUFFOLK

COUNTY COUNCIL
SAMUEL WARD UPPER SCHOOL
Chalkstone Way, Haverhill
(Mixed comprehensive 13 - 18: 850 on roll; 120 in Sixth Form)
Required from September, 1984, teacher of MATHEMATICS (Scale 1) Pilot School for new S.M.P. Project plus SSCC graded tests scheme.
The local housing Authority is prepared to give sympathetic consideration to the provision of housing for teachers in the Haverhill area.
Please send letter of application and c.v. AT ONCE to the Headmaster who will send further details (stamped addressed envelope please). (10731) 133422

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornholme Road, Sunderland SR2 7NA
(GROUP 12)
Required for September, 1984:- TEACHER OF MATHEMATICS (Scale 1).
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04325) 133422

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
BIDDICK SCHOOL
Biddick Lane, Washington NE38 8AL
(GROUP 10)
Required for September, 1984:- TEACHER OF MATHEMATICS (Scale 1).
The school is committed to a mixed ability approach and uses the Kent Mathematics Project. Candidates are strongly recommended to obtain full details from the school before applying.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap to be returned to him by 21st June, 1984. (04326) 133422

SURREY

EDUCATION COMMITTEE
RYDENS SCHOOL
Hersham Road, Walton on Thames
(12 - 18 Mixed Comp. ENOR 1054, 139 Sixth Form)
MATHEMATICS Scale 1 teacher required September 1984.
Application form and further details from Head Tel: Walton 424994.

SONDES PLACE SCHOOL
Dorking
(12 - 18 Mixed Comp. NOR 799 inc. 111 Sixth Form)
MATHEMATICS Scale 1 teacher required September 1984. To teach across age and ability range. Computer experience an advantage.
Application form and further details from Head Tel: Dorking 887337. (14956) 133422

SUTTON

WILSON'S SCHOOL
Wallington, Surrey SM6 9JW
Required in September 1984 at this Voluntary Aided School, a Graduate to teach Mathematics throughout the School. The School of 740 boys has a selective intake with a Sixth Form of 150 boys preparing for Advanced level examinations. SMP is used in the main School course and each year 50 boys go on to take the subject in the Sixth Form at 'A' and A/O levels (Cambridge Board). The Mathematics Department has a fine record of achievement at all levels, including Further Mathematics.
The post would suit a new entrant to the profession in that the successful candidate would be able to develop his/her teaching skills with the support of an enthusiastic department and in a structured environment.
Applications with curriculum vitae and two referees to the Headmaster at the School as soon as possible, and not later than 15th June. (14030) 133422

WEST SUSSEX

SOUTHERN AREA
KING'S MANOR SCHOOL
Shoreham-by-Sea
12 - 18 mixed, Comprehensive, Roll 1600
Required September teacher of MATHEMATICS. Very active and successful Department with good resources and wide range of courses up to C.S.E. and G.C.E. 'O', 'A' and 'S' levels. To teach in Lower and Upper Schools.
Full details and application form from Headmaster. (S.a.f.e.).
Assistance will be given with removal and resettlement expenses in approved cases. (10480) 133422

WIGAN

METROPOLITAN BOROUGH OF WIGAN
LEIGH ST MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7EE
Tel: Atherton 884144
11 - 18 mixed comprehensive
Required for Autumn, 1984. MATHS Scale 1.
Two posts: one to teach 1st to 6th forms at varying levels; the other a good honours graduate with the ability to teach Statistics to A level.
Application forms and further particulars available from (s.a.e. please) the Head of the school should be returned as soon as possible. Ref. A23. (14163) 133422

WILTSHIRE

HARDENHUISH SCHOOL
Chippenham

11 - 18 mixed comprehensive (n.o.r. 1170)

Headmaster, Mr. R.J. Alderman, M.A.

Required for September 1984, a well qualified teacher of Mathematics able to teach the subject up to O-level. The ability to teach A-level would be an advantage but not essential. This is a temporary post to cover a maternity leave in the first place, but there is every prospect of a permanent post for a suitable candidate.

The school is situated to the north of Chippenham in a pleasant parkland setting and receives children from Chippenham and some of the surrounding villages.

Please write for further information about the post and application forms to the Headmaster, Hardenhuish School, Chippenham, Wilts. SN14 6HW. (s.a.e. please). Tel: Chippenham 650693. (14077) 133422

WILTSHIRE

THE CORSHAM SCHOOL
The Tynings, Corsham, Wilts. SN13 9DF

Telephone 0249 713284

Required for September, a Master or Mistress (Scale 1) to teach MATHEMATICS throughout this Group X1 co-educational comprehensive school for pupils aged 11 - 18 years. The successful candidate will become a member of a thriving and successful faculty and be given the opportunity to share in its work at all levels.

Write or telephone for application forms (returnable by Tuesday, 19th June) and further details (S.A.E. please) from the Headmaster. (14395) 133422

WILTSHIRE

Required for September a teacher of Mathematics and Physics for this well established rural comprehensive school. The vacancy is for work with younger pupils but it would be possible to combine this with Advanced Level work in either subject.

Further details will be sent on receipt of a stamped addressed envelope.

Application by letter (no forms) to The Headmaster, Malmesbury School, Malmesbury, Wilts. giving the names of two referees. (14720) 133422

WILTSHIRE

THE HEADLANDS SCHOOL
Cricklade Road, Swindon SN2 6BQ

Headteacher: Mr R.W. Crow

11 - 16 - Estimated N.O.R. - Sept. 1984 - 1524

Required September 1984. Scale 1 Mathematics Teacher to join a large department. Teaching will be predominantly in the Lower School (Years 1 and 2).

Letter of application, c.v., and names and addresses of two referees to the Headteacher at the school as soon as possible. (04334) 133422

WIRRAL

METROPOLITAN BOROUGH OF WIRRAL
WIRRAL COUNTY GRAMMAR SCHOOL FOR GIRLS
Heath Road, Bebington, Wirral, Merseyside L63 3AF
REQUIRED FOR 1st SEPTEMBER 1984 TWO GRADUATE MATHEMATICIANS SCALE 1.
To teach up to Advanced Level in this selective Girls Grammar School of over 1,050 pupils with 260 pupils in Sixth Form, of whom 80 study 'A' level Mathematics. One of the successful candidates should be able to teach 'A' Level Statistics and the other some other aspect of 'A' Level teaching. An interest in Computer Studies would also be an advantage.
Apply in writing to the Headmistress as soon as possible enclosing full curriculum vitae together with the names and addresses of two referees. Please enclose S.A.E. (14721) 133422

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1984
COLTON HILLS SCHOOL
Mathematics Scale 1. Ability to teach statistics and Applied Maths A level
This is a comprehensive school with excellent facilities which is situated in a residential area of the borough.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (15319) 133422

Modern Languages

Heads of Department

DORSET

RE-ADVERTISEMENT
KINGSLEIGH SECONDARY SCHOOL
Hadow Road, Bournemouth BH10 5HS
(870 Mixed 11 - 16)
Required January 1985. A suitably qualified and experienced teacher (Scale 3) of French and German to teach throughout the school to C.S.E. and G.C.E. 'O' level and to lead, co-ordinate and develop the work of the Modern Languages Department.
Application forms and further details from the Headmaster (on receipt of s.a.e.) to whom completed forms should be returned by 29th June, 1984. (13867) 133618

NORFOLK

SPRINGWOOD HIGH SCHOOL
Queensway, Gaywood, King's Lynn PE30 4AW

No. on Roll: 1425 mixed (Group 13) 11 - 18 years

SCALE 3 HEAD OF GERMAN

Required January 1985 or earlier, if possible.

Apply by letter giving names of two referees and c.v. to the Headteacher from whom further particulars (s.a.e. please) are available.

Closing date: 18th June 1984. (10094) 133618

SUFFOLK

COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Mellard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1627 including 229 in Sixth Form
Required September 1984 or January 1985, HEAD OF MODERN LANGUAGES SCALE 4. Graduate teacher offering German to 'A' level essential.
Application forms and further details obtainable from the Head at the school. Please enclose s.a.e. (13728) 133618

ROCHDALE
THE METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT

An Equal Opportunities Employer

OULDER HILL COMMUNITY SCHOOL
Hudson's Walk, Rochdale OL16 1NL

(13 - 18)

Tel: Rochdale 53921

HEAD OF LANGUAGES SCALE 4

Required as soon as possible French and German are taught to all pupils in the first year and will become option subjects within a limited option scheme in subsequent years. The philosophy of the school is that all pupils should be given the opportunity to follow an active language course. With this aim in view the Head of Department will be involved in the production and development of new courses.

Application forms available on receipt of a SAE from the Head Teacher at the School to whom they should be returned by the 25th June, 1984. (04331) 133618

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
RE-ADVERTISEMENT
BOOTLE HIGH SCHOOL
The Marian Way, Netherton, Merseyside L30 3TQ
(11 - 18 mxd. comp. 1350 on roll, inc. 100 in VIth Form)
HEAD OF MODERN LANGUAGES (Scale 3) required for September 1984. Graduate to take responsibility for French, and head a young and enthusiastic department in teaching French to the whole ability range. French is main language taught, Spanish is second, both are offered up to 'A' level. Ability to teach both languages an advantage.
Application forms and further details are available on receipt of s.a.e. from the Headteacher at the school to whom completed forms must be returned.
Closing date: 20th June 1984.
Previous applicants need not re-apply. (10401) 133618

DOHA COLLEGE
See Overseas for Head of French - Salary up to £11,000 tax free. (10418) 133618

Teach on exchange or go on a short course abroad.
See Education Courses Column. (02911) 133618

Scale 2 Posts and above

BERKSHIRE

DENEFIELD SCHOOL
Long Lane, Tilehurst, Reading, Berks.
11 - 18 Mixed Comp.
N.O.R. 960
Required September 1984 teacher with responsibility for GERMAN (SCALE 2) within the Modern Languages Department. The department has its own suite of well-equipped rooms and there are regular one-day trips to France as well as exchanges with schools in Nîmes and Munich.
Apply by letter to the Headmaster as soon as possible, enclosing a stamped addressed envelope for details. Closing date: 25th June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10714) 133620

BIRMINGHAM
EDUCATION DEPARTMENT

FRENCH - SCALE 3

STOCKLAND GREEN SCHOOL
Slade Road, Birmingham B23 7JH

(11 - 16 outer-ring comprehensive school of 560 pupils)

Tel: 021-373 4987

Head of French to take charge of the subject (compulsory for abler pupils to O/CSE) over the full age and ability range. Required September 1984 or January 1985.

Application forms and further particulars available from the Headteacher, enclosing s.a.e. (14132) 133620

DEVON

Please see displayed advertisement on Page 55. (13793) 133620

EAST SUSSEX

TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September: Teacher of German (Scale 1 or 2). To join this strong expanding department, with the opportunity to teach to 'A' level in this TVEI school. Ability to teach some French could be an advantage.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae and two referees to the Headmaster. (14107) 133620

SUTTON

LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
FRENCH/ENGLISH Scale 1/2
See under Secondary English, Languages. (10930)

SECONDARY MODERN LANGUAGES
continued

HARINGEY
Progress with Humanity

SCHOOL OF ST. DAVID & ST. KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18 Comprehensive School, 1110 on roll
MODERN LANGUAGES, SCALE 2
Required for September: A Scale 2 Teacher of German and French to join a lively, co-operative department. German is taught from the third year to Advanced Level.
London Allowance £987 payable.
Removal Expenses - 100% allowed in approved cases.
Further details and application forms (s.a.e.) available from the Head of the School.
Closing date: Friday, 22 JUNE, 1984. (10217) 133620

STATES OF JERSEY
EDUCATION COMMITTEE

GRAINVILLE SCHOOL

11 - 16 Mixed Co-Ed. NOR 685

REQUIRED FOR SEPTEMBER, 1984

A TEACHER OF MODERN LANGUAGES - SCALE 2 - SECOND IN DEPARTMENT

Candidates will be required to teach French and Spanish to C.S.E. and 'O' level.

Further information and application forms from: Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey. Closing date: 26th June. (13767) 133620

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
RUCKHOLT MANOR HIGH SCHOOL
Oliver Rd., London E10
Head: Mr. R. Clarke
REQUIRED FOR SEPTEMBER TEMPORARY HEAD OF FRENCH DEPT. SCALE 2
(plus Outer London and Social Priority Allowance)
Required in this comprehensive school for pupils aged 11 - 14 years (500 on roll) to assume responsibility for co-ordinating the work of the department during a maternity leave and be sympathetic to the ability range of this 11 - 14 year High School.
Send letter of application, CV and names and addresses of two referees to the Headteacher, Ref. No. P87/750. (10740) 133620

Teach on exchange or go on a short course abroad.
See Education Courses Column. (02912) 133620

Scale 1 Posts

AVON COUNTY

WRITHLINGTON SCHOOL
Radstock, Bath BA3 3NQ
(11 - 18 mixed comprehensive. Splendidly equipped modern building, one mile outside Radstock and eight miles south of Bath)
Required for September 1984, teacher of French and German up to 'O' level; possibility of 'A' level work at a later date for suitably qualified candidate.
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13788) 133622

AVON COUNTY

CLEVEDON COMPREHENSIVE SCHOOL
Valley Road, Clevedon, Avon BS21 6AH
(11 - 18 Comprehensive, Roll 1590)
Required for September 1984 graduate to teach French and German throughout school.
Further details from, and letters of application to, the Headteacher immediately giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (04339) 133622

AVON COUNTY

ST MARK'S CE VA SCHOOL
Baytree Road, Bath BA1 6ND
(Co-educational, 570 on roll)
Required for September 1984 teacher of French with P.E. (Girls). Post will comprise approximately 7/10th French and 3/10th P.E. An interest in educational dance will be valuable.
Further details from, and letters of application to, the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (04341) 133622

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
ROBERT CLACK COMPREHENSIVE SCHOOL
Gosfield Road, Dagenham, Essex
Required for September 1984 - MODERN LANGUAGES - A well qualified teacher to teach French in the Modern Languages Department. The ability to teach German or Russian would be an advantage. French is taught throughout the first three years and to all Band 1 pupils in years 4 and 5. French, German and Russian are taught to C.S.E., 'O' and 'A' level. Scale 1.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Apply in writing as soon as possible to the Headteacher giving full curriculum vitae and names and addresses of two referees. Closing date: 22nd June 1984. (15304) 133622

BEDFORDSHIRE

NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Beds.
Headmaster Mr G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School, number on roll 890
Required for September 1984 or as soon as possible thereafter. A good honours graduate to teach mainly French but also some German, Scale 1.
Application forms and full information about the post from the Headmaster, sae please. (14741) 133622

BEDFORDSHIRE

NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School
Required for September 1984, a good Honours Graduate Teacher of French who is capable of teaching German as a second subject, Scale one. Well established examination courses from C.S.E. to A-level.
Application forms and further details from the Headmaster, sae please. (14181) 133622

BERKSHIRE

HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
11 - 18 Comprehensive N.O.R. 1450 mixed
Required September 1984 a suitably qualified graduate for a SCALE 1 post within the languages faculty involving the TEACHING OF FRENCH to the full age and ability range. Candidates who can also offer German will be at an advantage.
Application forms and further particulars from the Headmaster (SAE) Closing date 22nd June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (14884) 133622

BIRMINGHAM
EDUCATION DEPARTMENT

GERMAN SCALE 1/2

BISHOP WALSH R.C. SCHOOL
Wylde Green Road, Sutton Coldfield B76 8QT

Tel: 021-351 3215

Required for September, teacher of German throughout the school to 'A' level with French to O level. Scale 2 available for suitably qualified and experienced teacher.

Application forms and further particulars availble from the Correspondent Governor, c/o Headmaster at the school, enclosing S.A.E. (14123) 133622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
WELLINGTON MIDDLE SCHOOL
Required for September 1984 a part-time (0.5) well qualified teacher of French to be responsible for the subject throughout this three form entry school. Ability to assist in other areas of the curriculum advantageous. Further information from the Headmaster (Tel: Bradford 639938).
Application forms may be obtained from the Directorate Personnel Office, 4th Floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Wellington Middle School, Leeds Road, Eccleshill, Bradford BD2 3AY by 20th June 1984.
Reference ET 45884/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04346) 133622

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
ILKLEY GRAMMAR SCHOOL
Required for September 1984 a teacher of French (Scale 1) at this 13 - 18 co-educational comprehensive school of 1070 pupils (270 in the sixth form). The person appointed will be joining a departmental team of five full-time teachers. There is a possibility of Sixth Form work for a suitably qualified and/or experienced candidate. An ability to offer German as a second subject, while not essential, would be an advantage.
Further details and application forms may be obtained (sae please) from the Head Teacher, Ilkley Grammar School, Cowpasture Road, Ilkley LS29 8TR to whom completed forms should be returned by 22nd June 1984.
Reference ET 34784/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04348) 133622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
THE RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
Head Teacher: Mr. D.J. Gilling, M.A., L.es L., J.P.
Roll 1670
Teacher of French Scale I
Required for September 1984 a Teacher of French to CSE, 'O' and 'A' Levels within a highly successful department.
Applications by letter to the Headmaster, giving full c.v. and the names and addresses of two referees.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14950) 133622

BUCKINGHAMSHIRE

COUNTY COUNCIL
THE LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Head Teacher: S. Hughes, B.Sc.
Roll: 950
TEACHER OF FRENCH AND GERMAN Scale 1
Required for September 1984 a teacher of French and German for a progressive Department. Sympathy with communicative approach and comprehensive ideals, together with a real commitment to teaching, is looked for in the successful candidate. All pupils are taught foreign languages up to age 16. Some 'A' level work available in French.
Apply by letter to the Headmaster, giving full curriculum vitae and the names and addresses of two referees.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (13876) 133622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LORD GREY SCHOOL
Rickley Lane, Bletchley, Milton Keynes
Required for September 1984, a teacher of German and French for a progressive Department. Scale 1.
Sympathy with communicative approach and comprehensive ideals, together with a real commitment to teaching, is looked for in the successful candidate. All pupils are taught foreign languages up to age 16. Some 'A' Level work may be available in German.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, Mr S. Hughes, B.Sc., giving full curriculum vitae and the names and addresses of two referees. (14061) 133622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LEON SCHOOL
Fern Grove, Bletchley, Milton Keynes MK2 3HQ
Required for September 1984, a Scale 1 teacher of Modern Languages.
The post will involve the teaching of language classes throughout the ability range with English as a subsidiary subject. Leon school is a purpose built comprehensive school with excellent facilities.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms can be obtained from the Headmaster, Mr B.H. Abbot, B.A. (14951) 133622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Stantonbury, Milton Keynes, Bucks. MK14 6BN
Head Teacher: Mr. M. Davies, M.A.
Roll: 1200 Gp. 12 mixed
TEACHER OF MODERN LANGUAGES Scale I
Required: September, 1984.
An opportunity to join a team of enthusiastic teachers and participate in developing a policy of 'Language for All'. The major commitment will be to a communicative approach to French and Spanish to examination level.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Mr. M. Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14948) 133622

BUCKINGHAMSHIRE

MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN
Head Teacher: Mr. M. Davies, M.A.
Roll: 1200 Gp. 12 mixed
TEACHER OF MODERN LANGUAGES
Scale 1
Required: September, 1984
An opportunity to join a team of enthusiastic teachers and participate in developing a policy of 'Language for All'. The major commitment will be to a communicative approach to French and German to examination level.
This is a temporary post to cover maternity leave.
Immediate application by letter, quoting TWO referees plus s.a.e. to Mr. M. Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 4BN. (14940) 133622

BUCKINGHAMSHIRE

COUNTY COUNCIL
THE ROYAL LATIN SCHOOL
Brookfield, Buckingham MK18 1AX
Headteacher: P.A. Luff
Roll: Mixed Grammar school, 650 pupils on roll, with 180 in Sixth Form
Scale 1
Required September 1984, Graduate Teacher of FRENCH to 'A' level, preferably also able to teach ITALIAN to 'O' level.
Assistance with removal expenses is given in approved cases.
Applications by letter to the Headteacher as soon as possible, giving the names and addresses of two referees. (10751) 133622

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
Nursery Lane, Ovenden, Halifax HX3 5SX
Required from August 1984 a teacher of FRENCH (Scale 1).
Letters of application to the Headteacher by 18th June 1984 giving full details of qualifications and experience, and names and addresses of two referees. (10038) 133622

CAMBRIDGESHIRE

NETHERHALL SCHOOL
Required for September in this 11 - 18 Comprehensive school (1400 pupils including 'A' level Sixth form of 200) MODERN LANGUAGES SPECIALIST (Scale 1) to teach French throughout the school. Ability to teach German at least to 'O' level an advantage.
Apply by letter, with full c.v. and names and addresses of two referees to the Headmaster, Queen Edith's Way, Cambridge CB1 4NN (Tel: 242931). Particulars available (s.a.e.). (15350) 133622

CHESHIRE

SANDBACH SCHOOL
Sandbach, Cheshire
REQUIRED for September 1984, a TEACHER OF FRENCH. Ability to teach to 'A' level necessary; ability to teach some Spanish as well would be desirable. Sandbach School is a boys' 11 - 18 comprehensive (n.o.r. 950). The school is independent but accepts only County boys.
Applications, with names of two referees, to the Headmaster, Sandbach School, Crewe Road, Sandbach, Cheshire CW11 0NT. Further details (s.a.e. please) available on request. Closing date: 30th June 1984. (13883) 133622

DORSET

FERNDOWN UPPER SCHOOL
Ferndown, Dorset BH22 9EY
13 - 18 Mixed
Comprehensive, 1400 on roll
Head: Miss M. Tilley, B.A.
Required September 1984 (Temporary in the first instance) Scale 1 Teacher of French and German.
Apply by letter with curriculum vitae and names of two referees, please enclose s.a.e. for further information. (10742) 133622

CROYDON
LONDON BOROUGH OF CROYDON

INGRAM BOYS' HIGH
Springfield Road, Thornton Heath, Surrey CR4 8DZ

Tel: 01-653 0901/5

Tenable 1st September 1984

Teacher of Spanish/French to join in the development of the curriculum from 11 - 16 in this newly re-organised 4FE School. Commitment and enthusiastic participation in the development of new approaches to language learning are essential. The successful applicant will have a unique opportunity to have an important voice in the methodology and context of language learning from 11 - 16.

The School is enthusiastically beginning to develop its curriculum through to 16: after years as an 11 - 14 School. The successful applicant will be willing to play a full part in the vigorous life of this small friendly Boys' School.

SALARY - Burnham Scale 1 With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (14135) 133622

CUMBRIA

COUNTY COUNCIL
NETHERHALL SCHOOL
Netherhall Road, Maryport CA15 6NU
11 - 18 mixed comprehensive nor 1050
Required for September 1984, Scale 1 Assistant Teacher of Modern Languages, preferably able to offer French and German, and with a strong commitment to the oral approach to teaching languages.
Letters of application, with full details and names of 2 referees to the Head at the school as soon as possible. Details of school and dept. available on receipt of s.a.e. (14866) 133622

CUMBRIA

COUNTY COUNCIL
BARRABY SCHOOL
Edghill Road, Carlisle CA1 3SL
Mixed Comprehensive - 11 - 18 - N.O.R. 831
Required for September 1984 an assistant French teacher, to teach subject throughout the school. An interest in graded tests would be an advantage. This post is suitable for a newly-qualified teacher. Scale 1.
Application forms and further details from the Head at the School to be returned by 18 June 1984 (sae please). (14874) 133622

CUMBRIA

COUNTY COUNCIL
DALLAM SCHOOL
Milnthorpe LA7 7DD
(Mixed 11 - 18 Comprehensive, 740 on roll, including 150 boarders)
TEACHER OF FRENCH, Scale 1
Required for September 1984, in this new comprehensive school, which is to be formed by the amalgamation of Heversham Grammar School and Milnthorpe Community College. Ability to teach some Spanish would be useful but not essential.
Application forms and further details from the Headmaster, to be returned by 23 June 1984 (sae please). (04190) 133622

DEVON

Please see displayed advertisement on Page 55. (13793) 133622

ESSEX

ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree
(Roll 1092)
Tel: 0376 21813
TEMPORARY FRENCH TEACHER, Scale 1
Required for September 1984, to cover for maternity leave.
Applications with curriculum vitae and names of two referees to the Headteacher as soon as possible (foolscap s.a.e. please).

THE BRAMSTON SCHOOL
Spinks Lane, Witham
(Roll 1260: 11 - 18 Mixed Comprehensive)
Tel: (0376) 512911
TEACHER OF GERMAN AND FRENCH, Scale 1
September 1984, graduate preferred, to join lively department with excellent facilities: either language as main, the other subsidiary; possibility of two posts. Closing date: 22nd June, 1984.
Application form and details from the Headteacher (foolscap s.a.e. please).

HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope
(Roll 1,111)
Tel: Stanford-le-Hope 671566
FRENCH, Scale 1 (London Fringe allowance)
Required for September, teaching to 'O' level and CSE. Purpose built accommodation, language laboratory, ancillary help and reprographics assistance.
Curriculum vitae and names of referees to the Headteacher when further details will be forwarded (foolscap s.a.e. please). (14745) 133622

GLOUCESTERSHIRE

CLEEVE SCHOOL
Bishop's Cleeve, Near Cheltenham
Required from September, FRENCH specialist to teach the subject across the age and ability range to examination levels, in this comprehensive school of 1400 pupils with 170 in the Sixth.
Apply immediately by letter to the Headmaster giving full details.
Further details will be sent on receipt of s.a.e. (13781) 133622

EAST SUSSEX

TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September: Teacher of French (Scale 1).
To join this strong expanding department, with the opportunity to teach to 'A' level in this TVEI school. Ability to teach some German could be an advantage.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae and two referees to the Headmaster. (14106) 133622

GUILDFORD

GUILDFORD HIGH SCHOOL
(Church Schools Co., Ltd.)
London Road, Guildford, Surrey GU1 1SJ
FRENCH teacher required for September. Subsidiary SPANISH.
Please see Independent section for details. (02851) 133622

HAMPSHIRE

ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4QA
11 - 16 mixed Comprehensive - 1,068 on roll
Required September - MODERN LANGUAGES Scale 1 - Teacher of French and/or German. Commitment to languages across the ability range essential. Interest in language awareness/languages for business an advantage.
Please apply in writing with names and addresses of two educational referees and full curriculum vitae to the Headmaster, as soon as possible. (14056) 133622

HAMPSHIRE

TESTBOURNE COMMUNITY SCHOOL
Micheldever Road, Whitchurch RG28 7JD
11 - 16 Mixed Comprehensive N.O.R. 860
Required for September, 1984/January, 1985, Scale 1 Modern Languages.
Further details/job description available from Headteachers. (14988) 133622

HARINGEY
Progress with Humanity

SCHOOL OF ST DAVID AND ST KATHARINE
Hillfield Avenue, London N8 7DT
Tel: 01-348 6292
Headmaster: D.F. Caveen, B.Sc.
Church of England Voluntary Aided Mixed 11 - 18
Comprehensive School, 1110 on roll
MODERN LANGUAGES, SCALE 1
Required for September: A Teacher of French, preferably able to offer German, to join a lively, co-operative department. Both languages are taught to Advanced Level. 'Tricolore' and 'Tout Compris' are used in the lower school.
Further details and application forms (s.a.e.) available from the Head of the School.
Closing date: Friday, 22 June 1984.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases. (15191) 133622

HARROW

EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore
Tel: 01-952 9805
FRENCH - Scale 1 - required for September by this 7/8 F.E. Co-educational comprehensive high school (12 - 16 years) situated in a pleasant residential area.
The successful candidte will teach across the age and ability range of the school including work to C.S.E. and G.C.E. 'O' level.
Application forms from and to be returned to Headmaster by 26th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10447) 133622

HERTFORDSHIRE

SCANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City, Herts.
Headmaster : D.J. Hitchin, M.A.
890 Boys & Girls, 170 in Sixth Form
Required for September 1984 owing to promotion, a well qualified teacher of FRENCH Scale 1, in this five form-entry all-ability school. Opportunities for advanced work in French, in a strong department of seven full-time staff; a contribution to German may be useful. A commitment to language teaching across the full ability range is essential; willingness to take part in trips abroad and exchanges a strong recommendation.
Please apply in full to the Headmaster (no forms) quoting two referees. (14891) 133622

HERTFORDSHIRE

GOFFS SCHOOL
Goffs Lane, Cheshunt
(950 on roll, including 150 in Sixth Forms)
Required for September at this co-education school (originally three-form entry grammar, but which has since 1975 extended size and ability range of intake):
HONOURS GRADUATE TO TEACH FRENCH
throughout the school. The ability to offer some German or Italian an advantage. French studied by all pupils to 'O' Level/C.S.E. Two sets for 'A' Level each year. Section Bilingue established since 1973. Flourishing Exchanges.
Salary: Burnham Scale 1 plus London Fringe Allowance.
Letters of application (no forms), together with Curriculum Vitae and names of two referees, to Headmaster from whom further information available. (S.A.E. please). (04370) 133622

Unless otherwise stated the following posts are required for September 1984, forms and details are available from the Head of the school on receipt of S.A.E. and should be returned as soon as possible.

SECONDARY SCALE 1 POSTS

BOSTON GRAMMAR SCHOOL, BOYS' SELECTIVE, South End, Boston, Lincs. PE21 6JY NOR 570
ENGLISH - Graduate required to teach to 'A' Level Standard. Experience in teaching drama may warrant Scale 2. Apply by letter with full C.V. and the names and addresses of two referees.

WILLIAM LOVELL SECONDARY SCHOOL, Main Road, Stickney, Boston, Lincs. PE22 8AA NOR 339
ENGLISH - Assistant teacher, temporary for one year to teach to CSE Level.
ENGLISH & GENERAL SUBJECTS - Assistant teacher required.

THE GEORGE FARMER SECONDARY SCHOOL, Penny Hill Road, Holbeach, Spalding, Lincs. PE12 7PU NOR 595
CRAFT, DESIGN & TECHNOLOGY - Assistant teacher for studies throughout the school.

SIR JOHN GLEED BOYS' HIGH SCHOOL, Halmer Gardens, Spalding, Lincs. PE11 2EG NOR 787
ENGLISH - Enthusiastic teacher to cover the complete age and ability range including GCE and CSE work in language and literature.
MATHEMATICS - Teacher required to CSE and 'O' Level Standard.

STURTON-BY-STOW SECONDARY SCHOOL, Sturton-by-Stow, Lincoln LN1 2BY NOR 485
MATHEMATICS - Assistant teacher required to CSE and 'O' Level Standard. Closing date 22nd June 1984.

Lincolnshire
County Council

SECONDARY MODERN LANGUAGES
continued

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT MEDWAY DIVISION CHAPTER SCHOOL
Cliffe Road, Rochester, Kent
Group 10 - courses to CSE, GCE 'O' and 'A' levels
Required for September 1984, a qualified Scale 1 teacher of Modern Languages to teach GERMAN throughout the school. The subject is started in the first year and the most able girls are expected to continue with the language up to and including the fifth year, being prepared for the public examinations. In the Sixth Form, there are opportunities to sit the Institute of Linguists' Examinations. An ability to teach French would be an advantage. Applications from those recently qualifying would be welcomed.
Letters of application, c.v. and the names and addresses of 2 referees (And telephone numbers) to the Headmistress at the school.

SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne ME10 1PF
Co-educational School 11 - 17 years. 1560 Pupils on roll
Fully Comprehensive in first two years
Required for September 1984 teacher of French and English, mainly in 11 - 13 year age group. Assistance with games desirable, but not essential. Scale 1 post.

TUNBRIDGE WELLS DIVISION
SANDOWN COURT SCHOOL
Blackhurst Lane, Tunbridge Wells TN2 4PY
Secondary Mixed - Roll 950
Required September 1984 an enthusiastic, qualified Scale 1 teacher of FRENCH.
Please apply in writing enclosing curriculum vitae to the Headmaster. Closing date one week after appearance of advertisement. (14761) 133622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, Surrey KT2 6RL
(A Voluntary Controlled Grammar School with 875 boys, 275 in the Sixth Form)
REQUIRED in SEPTEMBER, 1984, a well-qualified young graduate to teach FRENCH throughout the School, including a share of work in the Sixth Form to 'A' and 'S' level, and some LATIN.
Willingness to assist with coaching games, cross-country, Scouts or Chess would be welcome.
Salary: Burnham Scale 1, plus London Allowance.
Applications immediately to the Headmaster at the School, together with full curriculum vitae and the names of three referees. (14481) 133622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden, Surrey KT3 5AR
(Tel: 01-949 4884). Voluntary Aided - 580 girls on roll 11 - 18 years
A teacher of GERMAN, preferably a graduate, is required from 1st September, 1984, to teach the subject to 'O'/CSE level and, possibly, to 'A' level. The ability to offer English and/or French as a second subject would be a recommendation. Roman Catholic essential. Salary, Burnham Scale 1 plus London Allowance £645.
Application forms and further details obtainable from the Headmistress (SAE please).
Completed forms should be returned not later than Monday, 18th June, 1984. (10619) 133622

LONDON E7
ST. ANGELA'S URSULINE CONVENT
Forest Gate, London E7
Girls' Comprehensive School, 870 on roll
Required September 1984 French teacher scale 1.
Please apply in writing to Headmistress giving names and addresses of two referees and enclosing s.a.e. (10485) 133622

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham CR4 1BP
Headteacher: Mr. G.D.N. Giles, M.A.
Tel: 01-764 5112
Age Range: 13 - 18 years
No. on Roll 798
LONDON ALLOWANCE £987
CLOSING DATE: 22nd June 1984
Required for September, Teacher of French/German who will also be expected to take part in the European Studies C.S.E. Course. Scale I Post.
Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose stamped addressed envelope. (14139) 133622

MID GLAMORGAN
COUNTY COUNCIL EDUCATION COMMITTEE
TEACHING STAFF
(Required for 1st September 1984 or as soon as possible thereafter)
CYNON VALLEY DISTRICT COMPREHENSIVE SCHOOL
Blaengwawr
Enthusiastic Honours Graduate in Spanish to introduce and develop a second foreign language to 'O' and 'A' level. Applicants must have sound supporting qualifications in French and be able to teach this language to to at least 'O' level. Applications from those with a knowledge of graded objectibes and oral/aural teaching with would be of special interest. A high level of spoken proficiency in Spanish and French and a willingness to develop pupil exchange links with Spain and France essential. Scale 1.
Application forms to be returned by 27th June, 1984 obtainable on receipt of a stamped, addressed, foolscap envelope from the District Education Officer, District Education Office, Old Boys Grammar School, Hirwaun Road, Trecynon, Aberdare.
Canvassing will disqualify.
K.S. Hopkins, Director of Education. (10074) 133622

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
BENFIELD COMPREHENSIVE SCHOOL
TEMPORARY TEACHER OF LANGUAGES (SCALE I POST)
Required from September 1984 initially for 1 year a suitably qualified and experienced teacher of languages able to offer French and Spanish to examination level.
Application forms are obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne NE6 4PU by Friday 22nd June 1984. (14200) 133622

NEWHAM
LONDON BOROUGH OF NEWHAM
WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr M.J. Walton
Number on roll: 900
TEACHER OF GERMAN AND FRENCH Scale 1
Required September 1984.
A lively and enthusiastic teacher is required to join a well-established, forward-thinking Modern Languages Department. Both languages are taught from Year 1. Candidates should be able to offer both languages, preferably up to 'A' level.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (10203) 133622

NORFOLK
GAYWOOD PARK HIGH SCHOOL
Queen Mary Road, King's Lynn PE30 4QC
No. on Roll: 1365 mixed (Group 12) 11 - 18 years
SCALE 1 FRENCH
To C.S.E./'O' Level required September 1984. German an advantage; possibility of Sixth Form work.
Appl by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 18th June 1984. (10089) 133622

NORFOLK
BLYTH JEX SCHOOL
St. Clements Hill, Norwich NR3 4BX
1400 on Roll, mixed comprehensive
SCALE 1 MODERN LINGUISTS (2)
One full-time German, one French and German, required for September, to share teaching throughout the school to 'S' level in the sixth form. The School has a long tradition of modern Languages, offers Spanish and Classical Studies at all levels and is looking for committed and enthusiastic well-qualified teachers to maintain it.
Application by letter with references to the Headmistress at the School. (10703) 133622

NORTH TYNESIDE
METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
ST. ANSELM'S HIGH SCHOOL
Lynn Road, North Shields, Tyne and Wear NE29 8LF
(11 - 18)
Headteacher: Mr. J.P. Campbell, B.A.
Required for 1st September 1984, Scale 1 TEACHER of FRENCH and SPANISH. Commitment to the extra-curricular life of the school will be expected.
Application forms are available on receipt of a s.a.e. from the Headteacher, to whom they should be returned as soon as possible. (15229) 133622

NORTH YORKSHIRE
COUNTY COUNCIL
UPPER WHARFEDALE SECONDARY MODERN SCHOOL
Wharfeside Avenue, Threshfield, Grassington, Skipton BD23 5BS
N.O.R. 267
Required for September 1984, a teacher in charge of FRENCH, Scale 1. The teacher appointed will teach French throughout the school - graded tests, 16plus and French Studies are currently offered.
Enquiries, in the first instance, to the Acting Headteacher at the school. (02838) 133622

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford TF7 5HX
Required for September 1st. Modern Languages Teacher. French, Spanish and German taught to C.S.E., 'O' and 'A' Level. French must be the major language.
Letters of application together with curriculum vitae, 2 referees and S.A.E. to the Head. (13714) 133622

SHROPSHIRE
EDUCATION COMMITTEE
ABRAHAM DARBY SCHOOL
Madeley, Telford TF7 5HX
Required for September 1st. Modern Languages Teacher. French, Spanish and German taught to C.S.E. 'O' and 'A' Level. French must be the major language.
Letters of application together with curriculum vitae, 2 referees and S.A.E. to the Head. (13713) 133622

SOLIHULL
EDUCATION COMMITTEE
CULEY GREEN SCHOOL
Silvermere Road, Sheldon, Birmingham B26 3XA
TEACHER OF FRENCH AND/OR GERMAN SCALE 1
Required for September 1984 in this small 11 - 16 comprehensive school. Ability to teach both languages welcome but not essential. The post is temporary, for one year, in the first instance.
Applications, as soon as possible, to the Head Teacher at the school. (15372) 133622

STATES OF JERSEY
EDUCATION COMMITTEE
Modern Language Teachers, Scale 1
A number of posts will be available for the Autumn term. Candidates will be required to teach French and either German or Spanish to C.S.E. and 'O' level at one of four Mixed Secondary 11 - 16 schools.
Further information and application forms from Director of Education, P.O. Box 142, Highlands St. Saviour, Jersey. Closing date for return of applications. 26th June. (13768) 133622

SUFFOLK
COUNTY COUNCIL
SOUTHERN AREA
TEACHERS OF MODERN LANGUAGES are required for posts at the following schools from September 1984:

DEBEN HIGH SCHOOL
Garrison Lane, Felixstowe IP11 7RF
11 - 18 mixed comprehensive, roll 981
Scale I Teacher of French with either German or Religious Education to join a large department offering courses to all levels.

ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11 - 18 mixed comprehensive, roll 1086
Scale I Teacher of French and German qualified to share 'O' level and preferably 'A' level work in one or both languages. Graded tests extensively used.

WESTBOURNE HIGH SCHOOL
Marlow Road, Ipswich IP1 5JN
11 - 18 mixed comprehensive, roll 1660
Scale I Teacher of German with subsidiary French required to join a very active department housed in new and well equipped accommodation.

KESGRAVE HIGH SCHOOL
Kesgrave, Ipswich IP5 7PB
11 - 16 mixed comprehensive, roll 800
Scale I Teacher of French across the age and ability range up to 'O' level G.C.E. and C.S.E.

HADLEIGH HIGH SCHOOL
Highlands Road, Hadleigh IP7 5HU
11 - 16 mixed comprehensive, roll 764
Teacher of German and French required September 1984 or January 1985. Scale 2 post available for candidate able to take responsibility for German in the school. Forward looking department with an emphasis on communication skills.
Applications from teachers seeking first appointments welcomed.
Forms and further details obtainable from the Head Teachers at the schools concerned; please enclose s.a.e. and return completed forms as soon as possible. (14199) 133622

SUFFOLK
KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(Mixed comprehensive 13 - 18: 1,350 on roll, 250 in Sixth Form)
Required for September, 1984, teacher of FRENCH AND FRENCH STUDIES (Scale 1). Ability to offer either German or Spanish would be an advantage. (10730) 133622

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
THORNHILL SCHOOL
Thornholme Road, Sunderland SR2 7NA
(Group 12)
Required for September, 1984:- TEACHER OF FRENCH (SCALE 1). An ability to teach German would be an advantage.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04321) 133622

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
(6 form entry, 11 - 18, approx. 1030 on roll)
FRENCH/ENGLISH, SCALE 1
Required September 1984, a teacher of French to join a modern languages department of six staff. The department is enthusiastic and forward looking and prepares pupils for CSE, GCE 'O' and 'A' levels and commercial examinations.
The successful candidate would also be expected to teach in the English department which is larger and very similar in outlook and provision to the modern language department.
Apply by letter to the headteacher enclosing curriculum vitae and names of two referees. (10431) 133622

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton Surrey SM1 4AS
Tel: 01-643 3821
(3 form entry, 11 - 18, approx. 600 on roll with 120 in sixth form)
FRENCH, SCALE 1
Required September 1984, for a one year temporary appointment, a graduate to teach French throughout this selective school to ordinary and advanced levels.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10433) 133622

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsay Rd., London E7
Head: Mr J. Pashley
REQUIRED FOR SEPTEMBER MODERN LANGUAGE TEACHER SCALE 1 (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (420 on roll), to work within a very well organised and experienced dept. All pupils follow a French course and some pupils are selected to commence German as a second foreign language.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 22nd June, 1984. Ref. No. P81/752.

WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs C. Moffett
REQUIRED FOR SEPTEMBER TEACHER OF FRENCH/GERMAN - Scale 1 (plus London Allowance) required in this girls' comprehensive school for pupils aged 14 - 19 years (900 on roll). The department is well-established and does examination work at all levels, including F.L.I.C.
Application form and further details available from and returnable to the Head Teacher.
Closing date: 18th June, 1984, Ref. No. P99/753. (14790) 133622

WARWICKSHIRE
KINGSBURY SCHOOL
Tamworth Road, Kingsbury, Tamworth, Staffs. B78 2LF
(544 on roll)
Temporary Scale 1 teacher of Languages and European Studies required for 1 year from September 1984.
Please apply by letter to the Headmaster, enclosing sae and the names of 2 referees. Closing date 15th June 1984. (04332) 133622

WARWICKSHIRE
ETONE SCHOOL
Leicester Road, Nuneaton CV11 6AA
Scale 1 teacher of French and German required for Autumn Term in 12 - 16 mixed comprehensive (870 on roll). An enthusiastic teacher to join a lively department committed to a graded approach. French and German are taught to C.S.E. and 'O' level standard.
Application forms and further details available from the Head of the School. Please send sae. Closing date 18th June 1984. (04333) 133622

Teach on exchange or go on a short course abroad. See: Education Courses Column. (02913) 133622

WARWICKSHIRE
RUGBY HIGH SCHOOL FOR GIRLS
Longrood Road, Bilton, Rugby CV22 7RE
Required for September 1984, temporary for one year, Graduate teacher to teach German to 'A' level and French to 'O' level.
Apply, enclosing curriculum vitae to the Head at the school. Further details available by telephone, Rugby 810518. (04329) 133622

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for Autumn, 1984
LEIGH C. E. HIGH SCHOOL
Leigh Road, Leigh WN7 1UB
Tel: Leigh 672149. 11 - 16 mixed comprehensive
FRENCH/GERMAN Scale 1.

LEIGH ST MARY'S R.C. HIGH SCHOOL
Manchester Road, Astley, Tyldesley, Manchester M29 7EE
Tel: Atherton 884144.
11 - 18 mixed comprehensive
FRENCH Scale 1.

ST THOMAS MORE R. C. HIGH SCHOOL
Wood Street, Newtown, Wigan WN5 0UQ
Tel: Wigan 45517
11 - 16 mixed comprehensive
FRENCH Scale 1.
Application forms and further particulars are obtainable from the Head of the school concerned (s.a.e. please) as soon as possible. Ref. A 23. (13748) 133622

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
11 - 18 mixed comprehensive (n.o.r. 1170)
Headmaster, Mr. R.J. Alderman, M.A.
Required for September 1984, a well qualified and enthusiastic Languages teacher to join a team of 7 specialists in this forward looking department. Applicants should be able to offer FRENCH and SPANISH to both O and A-level standard.
The school is situated to the north of Chippenham in a pleasant parkland setting and receives children from Chippenham and some of the surrounding villages.
Please write for further information about the post and application forms to the Headmaster, Hardenhuish School, Chippenham, Wilts. SN14 6HW (s.a.e. please). Tel: Chippenham 650693. (13871) 133622

WILTSHIRE
HARDENHUISH SCHOOL
Chippenham
11 - 18 mixed comprehensive (n.o.r. 1170)
Headmaster: Mr. R.J. Alderman, M.A.
Required for September 1984 a well qualified teacher of French able to teach the subject up to 'O' level. The ability to offer a second language would be an advantage but not essential. This is a permanent full-time post which would be suitable for first-time applicants.
The school is situated to the north of Chippenham in a pleasant parkland setting and receives children from Chippenham and some of the surrounding villages.
Please write for further information about the post and application forms to the Headmaster, Hardenhuish Lane, Chippenham, Wilts. SN1 6HW. (s.a.e. please) Tel: Chippenham 650693. (14078) 133622

Music

Heads of Department

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey EN9 1LF
Tel: Lea Valley 714800 & 714818
(Roll 1085)
HEAD OF MUSIC, Scale 3 (London Fringe Allowance)
Required September 1984 or as soon as possible, an experience, well qualified and enthusiastic teacher to take responsibility for Music teaching throughout the school and develop instrumental playing. The successful applicant will be expected to work closely with the Creative Arts Faculty.
Please apply to the Headteacher at the school (foolscap s.a.e. please). (10469) 133818

ISLE OF WIGHT
COUNTY COUNCIL
MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW PO30 2DX
Age Range 13 - 18 years 1304 on roll Group 12
Required for January 1985: DIRECTOR OF MUSIC (Scale 4).
Applications are invited from experienced teachers for this important post within the school and the local community. The Medina Theatre forms part of the Mountbatten Centre and provides excellent facilities for music and drama. Music is taught to C.S.E. 'O' and 'A' level examinations.
Application forms available from the Headteacher at the school to whom completed forms should be returned by 22nd June 1984. (14731) 133818

HERTFORDSHIRE
STANBOROUGH SCHOOL
Lemsford Lane, Welwyn Garden City, Herts.
(890 boys & girls 170 in Sixth Form)
Required for September, owing to promotion, a well qualified teacher to take charge of MUSIC throughout the school. Scale 2 for a suitably experienced candidate; enthusiasts seeking a first appointment gladly considered. Music taught throughout years 1-5 in this five-form-entry all ability school; courses to C.S.E. 'O' and 'A' levels in 4th, 5th, and 6th forms. Scope for musical activities of all kinds of purpose built Music Block and studio.
Potential applicants welcome to telephone (W.G.C. 21735) for further information.
Please apply in full to the Headmaster quoting two referees.
Headmaster: D.J. Hitchin, M.A. (13882) 133818

LANCASHIRE
COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
CLITHEROE GRAMMAR FOR GIRLS (CONTROLLED)
Chatburn Road, Clitheroe
(510 on roll plus 130 in 6th Form)
Required 1st September 1984. SCALE 3 - HEAD OF MUSIC TO 'O' LEVEL.
Further details and application form from/to the Headteacher at the school. (SAE please).
Closing date: 21st June 1984. (10004) 133818

SUNDERLAND
BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT
ST. AIDAN'S R.C. SCHOOL
Willow Bank Road, Sunderland SR2 7HJ
(GROUP 10)
Required for September, 1984:- HEAD OF MUSIC (Scale 3).
The successful applicant will be expected to maintain high standards in academic Music (up to 'A' level) and to promote Music throughout the school.
At least one annual quality production involving a broad cross-section of the school would be expected.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04318) 133818

Scale 2 Posts and above

CAMBRIDGESHIRE
BASSINGBOURN VILLAGE COLLEGE
Required for September, temporary teacher for one year only during a teachers secondment, to take charge of Music in the lower school and extra curricular activities. Ability to teach an extra subject advantageous. Scale 1 or Scale 2 for a suitably qualified candidate.
Application form and details from the Warden, The Village College, Bassingbourn, Royston, Herts. SG8 5QJ (s.a.e. please). (10071) 133820

ESSEX
BELFAIRS HIGH SCHOOL FOR GIRLS
Highlands Boulevard, Leigh-on-Sea
(Roll 700)
Tel: Southend 75783
TEACHER OF MUSIC
Required for September, for one year in the first instance. A Scale 2 might be possible for a suitably qualified candidate.
Apply direct to the Headteacher (foolscap s.a.e. please). (14745) 133820

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
SEVENOAKS DIVISION
SEVENOAKS SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
Group 10
Required for September 1984 or as soon as possible thereafter Head of Department Music - Scale 2 - to be responsible for curricular and extra curricular music.
Further details and application forms available from the Headmistress at the school. Please enclose s.a.e.

TONBRIDGE & MALLING DIVISION
HOLMESDALE SCHOOL
Malling Road, Snodland, Kent ME6 5HS
Required for September Teacher of Music Scale 2 post available for suitable applicant. Determined and dynamic personality required to develop the Music Department in the first 3 years with a view to introducing music as an option in the 4th year leading to Public Examination.
Applicants should possess a keen practical approach to the subject and be prepared to give out of school hours contributions in co-operation with the very thriving Drama production.
Letter of application and C.V. to Headmaster at the School immediately. (14134) 133820

Scale 1 Posts

DEVON
Please see displayed advertisement on Page 55. (13788) 133822

SECONDARY MUSIC
continued

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 926)
Required for September 1984 - A Teacher of Music, Scale 1, with a modern approach, to work mainly with first and second years to begin with. The school is committed to improving resources in this subject.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Headteacher (s.a.e.). Closing date: 22nd June 1984. (10466) 133822

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Stantonbury, Milton Keynes, Bucks. MK14 6BN
Head Teacher: Mr. Michael Davies, M.A.
Roll: 1900 Gp. 12 mixed
TEACHER OF EXPRESSIVE ARTS (MUSIC) SCALE 1
Required: September, 1984. An opportunity to join a team of enthusiastic teachers and participate in developing an integrated curriculum within the area of Expressive Arts. The major commitment will be to Music throughout the school contributing to an innovatory programme up to examination level.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Mr. Michael Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14950) 133822

CAMBRIDGESHIRE
ST. JOHN FISHER R.C. COMPREHENSIVE SCHOOL
Park Lane, Peterborough PE1 5JN
Tel: Peterborough 43646
Headmaster: Mr. C. Dodds, M.Ed.
GROUP 8
REQUIRED FOR SEPTEMBER, 1984:-
The Governors seek to appoint a well qualified teacher of Music (Scale 1) who will be responsible for music throughout the school.
Possible housing assistance.
Further details and an application form available from the Headmaster at the above address (s.a.e. first class). Closing date 22nd June. (13880) 133822

EALING
LONDON BOROUGH EDUCATION SERVICE
ELTHORNE HIGH SCHOOL
Boston Road, Hanwell W7 2AD
Required as soon as possible a temporary part time teacher for General Music Scale 1.
London Weighting £987 pa pro rata.
Application forms from the Chief Education Officer, London Borough of Ealing, Hadley House, 79-81 Uxbridge Road, London W5 5SU (SAE) to be returned by 22nd June 1984. (10097) 133822

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September: Teacher of Music and Drama (Scale 1). This exciting new post offers an outstanding opportunity to a teacher wishing to be involved in the development of these areas of the curriculum, which are taught to 'A' level.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae and two referees to the Headmaster. (14109) 133822

ENFIELD
LONDON BOROUGH OF ENFIELD
KINGSMEAD SCHOOL
Southbury Road, Enfield EN1 1YQ
Required September 1984, an enthusiastic and enterprising teacher for large MUSIC Department, Scale 1. Responsibility for instrumental organisation (including Orchestra and Handbell teams) and one of the five choirs. There are, at present, 18 peripatetic staff.
Opportunity to assist with the training of the Kingsmead Singers (who have recorded regularly for B.B.C. and Educational Publications). Music taught at all examination levels including Associated Board.
The post offers stimulating work for a competent pianist and musical arranger.
There is a long tradition of pupils making music their career especially in light music.
The department has a demanding schedule of concerts, recordings and festivals.
London Allowance, £645.
Application forms (large SAE) obtainable from, and returnable to the Headmaster at the school as soon as possible. (10220) 133822

ESSEX
COLBAYNS HIGH SCHOOL
Clacton-on-Sea
(Roll 1550)
Tel: Clacton-on-Sea 428131
TEACHER OF MUSIC, Scale 1
Required September, energetic teacher, ability to offer Religious Education/English/French as second subject an advantage.
Application form available from Acting Headmaster at school (foolscap s.a.e. please).

INGATESTONE ANGLO EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
(Roll 1120 incl. 180 in Sixth Form)
Tel: Ingatestone 354018
TEMPORARY ASSISTANT MUSIC TEACHER (Scale 1)
Re-Advertisement
Required September. Well qualified Master or Mistress to teach Music throughout the school. Temporary post for one year due to secondment of Head of Department. London Fringe Allowance payable.
Apply to the Headteacher for application form and further particulars (Foolscap s.a.e. please).
Closing Date 22nd June 1984.

THE PLUME SCHOOL
Maldon
(Roll 2100)
Tel: Maldon 54681
MUSIC AND DRAMA, Scale 1
Required for September 1984 to teach mainly first and second years.
Further details and application form available from the Headteacher (Foolscap s.a.e. please). (04366) 133822

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
DANE COURT GRAMMAR SCHOOL
Broadstairs
TEACHER OF MUSIC - SCALE 1
A well qualified musician to teach throughout the school is required for September 1984. Participation in a wide range of instrumental and choral activities with pupils of all ages is essential. Candidates must demonstrate an ability to teach Drama to junior forms and to assist with school productions.
Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head by 21st June 1984.

MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone ME14 5DT
(Roll 941, Boys 11 - 17)
Required September 1984 Teacher of Music.
Apply by letter to the Head Teacher giving curriculum vitae and names of two professional referees (s.a.e.). (14768) 133822

Social Services

PE Teacher

An experienced teacher of PE and Games is required for September 1984 or as soon as possible thereafter at Houghton Lodge School, Ampthill. The school takes children in care for assessment and long term education.

Salary Burnham Scale 1 plus Special Schools Allowance.

A Scale 2 could be available for an energetic, dedicated person with a firm but caring approach, willing and able to undertake responsibilities in the school.

For further information please phone Mr Eldred on Ampthill 402499.

Application forms obtainable from Director of Social Services, County Hall, Bedford.

Closing date: 22nd June, 1984.

The Council is an Equal Opportunity Employer. (1058)

Bedfordshire COUNTY COUNCIL

GLOUCESTERSHIRE
BERKELEY VALE COMMUNITY SCHOOL
Wanswell, Berkeley GL13 9RS
Required for September, if possible, qualified Music Teacher (Scale 1 or 2) to teach within the Aesthetic Arts Faculty of Art, Drama, Music and Pottery. Ability to offer one of the other ares of the faculty an advantage. The school is a small, 11 - 18, mixed rural comprehensive.
Applications, including curriculum vitae and names and addresses of 2 referees, should be sent to the Headmaster from whom further particulars are available (S.A.E.).
Letters of application to be received within 14 days of the appearance of this advertisement. (14883) 133822

ROTHERHAM
METROPOLITAN COUNCIL
PERIPATETIC MUSIC SERVICE
Required for September, 1984.
PERIPATETIC WOODWIND TEACHER - SCALE 1 OR 2.
Peripatetic Teacher of Woodwind, offering clarinet and saxophone to pupils aged 8 - 18. Ability to teach bassoon would be an advantage. Car loan scheme available. Woodwind Ensemble concerts weekly as part of teaching commitment. Further details available from the Director of Education.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham. G. Crane, Acting Director of Personnel Resources. (13868) 133822

SOLIHULL
EDUCATION COMMITTEE
HEART OF ENGLAND SCHOOL
Gipsy Lane, Balsall Common, Coventry CV7 7FW
Tel: 0676 33319
TEACHER OF MUSIC SCALE 1
Required for September 1984 in this 11 - 18 mixed comprehensive. for one year only initially. Please state second teaching subject offered.
Application forms and further details available from Headteacher at the school (s.a.e. please). (15177) 133822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
NONESUCH HIGH SCHOOL FOR GIRLS
Ewell Road, Cheam, Surrey SM3 8AB
Tel: 01-394 1308/9
(5 form entry, 11 - 18 approx. 965 on roll with over 200 in Sixth Form)
MUSIC - SCALE 1
Required September 1984, a well qualified Graduate to share in the teaching of Music throughout this selective School where there is a strong musical tradition and the subject is taught to Advanced and Scholarship levels. Whoever is appointed will be expected to contribute to the wide variety of extra curricular musical activities as well as be able to teach some History and English in the lower school. A good pianist is essential.
Apply by letter to the Headteacher enclosing curriculum vitae and the names and addresses of two referees. (10455) 133822

Pastoral

Heads of Department

CAMBRIDGESHIRE
BASSINGBOURN VILLAGE COLLEGE
Required for September or January, Head of Year in Upper School with responsibility for the co-ordination of special Education in the upper school and lower school R.E. (Scale 3).
Application form and details from the Warden, The Village College, Bassingbourne, Royston, Herts. SG8 5NJ. (s.a.e. please). (10935) 134018

ESSEX
THE COLNE HIGH SCHOOL
Church Road, Brightlingsea
(Roll 1261)
Tel: Brightlingsea 3511
HEAD OF YEAR, Scale 3
Required as soon as possible in 11 - 18 mixed comprehensive. Mathematician preferred but not essential.
Apply direct to Headteacher enclosing c.v. and names of two referees (foolscap s.a.e. please). (04363) 134018

NORTHAMPTONSHIRE
SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Southbrooke Estate, Daventry, Northants. NN11 4LJ
For January 1985, HEAD OF SIXTH (SENIOR TEACHER SCALE). The School has over 100 students in the Sixth Form following two year courses leading to 'A' levels, and one Link courses with FE leading to a variety of qualifications.
Application forms and further details available from the School (SAE please).
Closing date a fortnight after the appearance of this advertisement. (04156) 134018

SUFFOLK
COUNTY COUNCIL
CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1627 including 229 in Sixth Form
Required September 1984 or January 1985 SCALE 4 HEAD OF YEAR. English specialist preferred.
Application forms and further details obtainable from the Head at the school, please enclose s.a.e. (13723) 134018

Scale 1 Posts

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
NOTRE DAME RC (AIDED) SCHOOL
Fulwood Road, Sheffield S10 3BT
Required for September, 1984, a graduate for Psychology teaching to 'O' and 'A' level, for a one year temporary contract. Scale 1. Please state subsidiary subjects.
Apply by letter, with full CV and the names of two referees to the Headteacher by WEDNESDAY, 20TH JUNE. (14963) 134022

Physical Education

Heads of Department

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherd's Way, Brookmans Park, Hatfield
Required for September, 1984 (or January 1985) a DIRECTOR OF SPORT to administer a department of three full-time P.E. staff and nine peripatetic sports specialists, to manage the extensive sports facilities in both term time and holidays for Sports Courses, and to liaise with County organisations.
Ability to manage, organise and communicate a prime requirement. Applicants should have experience as a P.E. teacher and a real interest in the development of sport for the young. The applicant would be required to live on site or within a 3 mile radius. Suitable accommodation available.
The school is an Independent Boarding School for 350 girls aged 11 - 18 years. It has recently become the Hertfordshire Lawn Tennis Centre and has 16 all-weather outdoor tennis courts, 2 indoor tennis courts, 4 hockey pitches, 3 lacrosse pitches, athletics ground, 8 badminton courts, gymnasium and indoor swimming pool.
Salary: Burnham Scale 3 for suitable applicant, plus London Fringe allowance.
Written applications, with full C.V's, and names and addresses of two referees to the Headmistress, Mrs. A.M.B. Butler, M.A. by 21st June. (10169) 134218

NORFOLK
SMITHDON HIGH SCHOOL
Downs Road, Hunstanton PE36 5HY
Roll: 990 mixed, 11 - 16 years (Group 10)
SCALE 3 HEAD OF P.E.
Required January 1985 or earlier, if possible.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 18th June 1984. (10095) 134218

SUFFOLK
COUNTY COUNCIL
SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(Mixed comprehensive 13 - 18: 1,050 on roll)
Required for September, 1984, or January 1985, a qualified and experienced HEAD OF GIRLS' PHYSICAL EDUCATION (Scale 2). A community sports centre with excellent facilities including swimming pool, forms part of the school complex.
Application forms and further details are available from the Headteacher at the school. (10733) 134218

Scale 2 Posts and above

BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
11 - 18 Comp. N.O.R. 1450 mixed
Required September 1984 qualified teacher for a scale 2 post in the GIRLS' PHYSICAL EDUCATION department involving responsibility in athletics, netball and dance. Accommodation includes a gymnasium, swimming pool, dance studio, two squash courts an all weather pitch and playing fields.
Forms and further particulars obtainable from Headmaster (S.A.E.). Closing date: 14 days after the appearance of this advertisement.
AN EQUAL OPPORTUNITY EMPLOYER. (10715) 134220

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
ECCLESHILL UPPER SCHOOL
No. on Roll 1000 plus
No in Sixth Form 100
Required for January 1985 or September 1984 if possible, a teacher of girls PE (Scale 2) to take charge of provision for girls within the PE Department.
The School is a mixed Comprehensive, 13 - 18 with an intake of about 12 forms, involved in the usual wide range of recreational and sporting activities.
Application forms (SAE please) available from and should be returned to Mr. K. Lickley, M.A. (Cantab). Headmaster, Eccleshill Upper School, Harrogate Road, Bradford, West Yorkshire BD10 0JE, by 22 June 1984.
Reference ET 32384/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04354) 134220

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
SWALE DIVISION
WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne ME10 1PF
Co-educational School. 1570 Pupils 11 - 17 years
Fully comprehensive in first two years
Required for September 1984, teacher to take charge of Girls' Physical Education and Games. Scale 2 post for suitably experienced candidate. Candidates for Scale 1 post will be considered.
Applications, together with names and addresses of two referees, to the Headmaster as soon as possible. (14754) 134220

NORFOLK
WAVENEY V.C. FIRST SCHOOL
Bell Lane, Belton, Gt. Yarmouth NR31 9LD
No. on Roll: 291, 5 - 8 Mixed
Scale 2 Teacher
Required September 1984 to be responsible for physical activities, movement and games.
Application form obtainable from Area Education Office, 22 Euston Road, Gt. Yarmouth NR30 1EA on receipt of s.a.e.
Closing Date: 22nd June 1984. (10090) 134220

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
King Street, Wellington, Telford
Teacher of P.E. with particular interest in Boys sports, required for September 1984, Scale 2 post available for suitable candidate, newly qualified teachers are encouraged to apply.
Apply directly with curriculum vitae and names of two referees to the Principal (SAE). (54896) 134220

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
EASTBURY COMPREHENSIVE SCHOOL
Dawson Avenue, Barking, Essex
(Roll 926)
Required for September 1984 - A teacher, Scale 1, of girls' Physical Education to join a Department with good facilities and excellent development.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Headteacher (s.a.e.). Closing date: 22nd June 1984. (14795) 134222

BEDFORDSHIRE
SOUTHERN AREA
PUTTERIDGE HIGH SCHOOL
Putteridge Road, Luton, Beds.
Headmaster: Mr. A. Price, B.Sc.
Required for September 1984, a teacher of Girls' Physical Education Scale 1.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (14192) 134222

BEDFORDSHIRE
NORTHERN AREA
PILGRIM UPPER SCHOOL
Brickhill Drive, Bedford
Headmaster: Mr. R. Cornwell
Tel: Bedford 50612
13 - 18 Co-educational Comprehensive Upper School, number on roll: 1050
Required for September 1984, a Teacher for girls Physical Education, scale one, to join a department containing six specialist staff. Very good facilities, impressive range of activities organised. An enthusiastic and able Teacher with all-round abilities but particular expertise in dance, tennis and athletics is needed.
The successful candidate will be required to teach a third timetable of a subsidiary subject: French, Geography, Art or English would be most useful.
Applications would be particularly welcome from young Teachers about to enter the profession as well as from those with more experience. Pilgrim School is a pilot school for T.V.E.I.
Application forms and further details obtainable from the Headmaster, S.A.E. please. (14183) 134222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
BECKFOOT GRAMMAR SCHOOL
Comprehensive, mixed 13 - 18 years, 1030 on roll, 130 in the Sixth Form.
Required for September 1984, a temporary teacher of Physical Education, Scale 1, at this school set near the Dales. An enthusiastic, qualified person is sought to work mainly with girls and having particular interest in netball, gymnastics and athletics. A willingness to help with extra-curricular activities is essential. The post will involve English teaching to examination level and is vacant due to maternity leave.
Re-advertisement, previous candidates will be considered and need not re-apply.
Application forms and further details may be obtained (sae please) from the Head, John D. Anderson MA, Beckfoot Grammar School, Wagon Lane, Bingley BD16 1EE, to whom completed forms should be returned by 22nd June, 1984.
Reference ET 55184/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (04345) 134222

BUCKINGHAMSHIRE
MILTON KEYNES AREA
THE RADCLIFFE SCHOOL
Aylesbury Street West, Wolverton, Milton Keynes MK12 5BT
Head Teacher: Mr. D.J. Gilling, M.A., L.es L., J.P.
Roll: 1670
Girls' P.E. Teacher Scale I
Required from September 1984 a Teacher of Girls' P.E. within a large, lively ad very successful department. Particular aptitude and qualifications in educational gymnastics/dance and tennis would be an advantage.
Applications by letter please to the Headmaster, giving full c.v. and the names and addresses of two referees.
Assistance with removal expenses and ented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14949) 134222

BURY
METROPOLITAN BOROUGH OF BURY
TEACHING APPOINTMENT
TEACHER (Scale 1) required for 1st September 1984 at Woodhey High, Bolton Road West, Ramsbottom, Bury, Lancs. BL0 9QZ for Boys' P.E. and Games.
Application forms and further details obtainable from and returnable to the Head Teacher at the School by 20th June 1984. (14126) 134222

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
OVENDEN SECONDARY SCHOOL
Nursery Lane, Ovenden, Halifax HX3 5SX
Required from August 1984 a teacher of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to offer Humanities to juniors would be an advantage.

HAUGH SHAW SECONDARY SCHOOL
Moorfield Street, Halifax HX1 3ER
Required from August 1984, for one year only, a temporary teacher of BOYS' PHYSICAL EDUCATION (Scale 1). Ability to teach other subjects essential, please state which.

OSTLER SECONDARY SCHOOL
Battinson Road, Halifax HX1 4RG
Required from August 1984, for one year only, a temporary teacher of GIRLS' PHYSICAL EDUCATION (Scale 1).
Letters of application to the Headteacher by 18th June 1984 giving full details of qualifications and experience, and names and addresses of two referees. (10046) 134222

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS COMMUNITY COLLEGE
St Neots, Huntington, Cambs. PE19 1LQ
Required for September, Teacher of BOYS PHYSICAL EDUCATION (Scale 1). Strong soccer or rugby a recommendation. Gymnasia Sports Halls and extensive playing fields on site.
Applications by letter, no forms, to the Principal. (14052) 134222

CAMBRIDGESHIRE
NETHERHALL SCHOOL
Required for September well qualified teacher of Girls' Physical Education (Scale 1) in this co-educational comprehensive school of 1400 pupils 11 - 16. Ability to teach geography to 'O' level essential.
Apply by letter, with full c.v. and names and addresses of two referees to the Headmaster, Queen Edith's Way, Cambridge CB1 4NN (Tel: 242931). Particulars available (s.a.e.). (15349) 134222

CUMBRIA
COUNTY COUNCIL
WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven CA28 8TY
Co-educational: 11 - 18 comprehensive: Group 13
ASSISTANT TEACHER OF GIRLS PE (SCALE 1)
Required from September 1984 for Games and Swimming.
Application forms from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by 18th June 1984 (sae please). (14864) 134222

SECONDARY PHYSICAL EDUCATION
continued

CAMBRIDGESHIRE

ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235
(11 - 18 Comprehensive Co-educational)
Warden: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984:-
An assistant teacher of Boys' Physical Education (Scale 1). Ability to further the development of rugby and athletics would be an advantage. Excellent facilities including a sports hall, gymnasium, swimming pool and extensive playing fields.
Possible housing assistance.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Warden at the above address as soon as possible.

WALTON SCHOOL
Mountsteven Avenue, Peterborough PE4 6HX
Tel: Peterborough 72501
(11 - 18 mixed comprehensive)
Head Teacher: Mrs. S.M. West, M.A.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984 FOR ONE YEAR ONLY IN THE FIRST INSTANCE:-
Temporary teacher of Physical Education (Scale 1) predominately Girls (some mixed P.E. in lower school). Ability to offer some dance in creative arts/performing arts area desirable.
Established tradition of modern dance.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class). Closing date 22nd June, 1984. (10034) 134222

CROYDON
LONDON BOROUGH OF CROYDON

COLOMA CONVENT R.C., (Girls)
Upper Shirley Road, Croydon CR9 5AS
Tel: 01-654 6228
Tenable: 1st September 1984
Required for September 1984 a teacher of Physical Education with qualifications and experience of teaching lacrosse to girls 11 - 18.
SALARY - Burnham Scale 1 With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (14139) 134222

DORSET

KINGSLEIGH SECONDARY SCHOOL
Hadow Road, Bournemouth BH10 5HS
(870 mixed 11 - 16)
Required September 1984, teacher of Girls' P.E. (Scale 1) to teach throughout the school. Please state other subjects to be offered.
Application forms and further details from the Headmaster (on receipt of s.a.e.) to whom completed forms should be returned by 22nd June 1984. (10143) 134222

DUDLEY
METROPOLITAN BOROUGH

THE DUDLEY SCHOOL
St. James's Road, Dudley, West Mids. DY1 3JE
(12 - 18 co-ed. comp. Group 11)
The following is a one year appointment from September, 1984 in the first instance:-
BOYS P.E. SPECIALIST. A strong interest in SCIENCE desirable.
Apply by letter to Headmaster enclosing c.v., and naming 2 referees as soon as possible.

CRADLEY HIGH SCHOOL
Homer Hill, Halesowen, West Mids. B63 2UP
(10 - 16 co-ed. comp. Group 10)
For September. TEACHER OF GIRLS' P.E. Interest and qualifications in Outdoor Pursuits an advantage.
Details from Headteacher to whom letters of application with c.v. and naming 2 referees should be sent as soon as possible.

REDHILL SCHOOL
Junction Road, Stourbridge, West Mids. DY8 1JX
(11 - 16 co-ed. comp. Group 10)
For September. TEACHER OF BOYS' P.E. Excellent facilities including new Sports Hall.
Details/application forms from and returnable (sae please) to Headmaster as soon as possible.

LEASOWES HIGH SCHOOL & COMMUNITY COLLEGE
Kent Road, Halesowen, West Mids. B62 8PJ
(12 - 16 co-ed. comp. Group 11)
For September. TEACHER for GIRLS' P.E. & GAMES: Able to teach across the School's age range.
Further details available by telephoning Headmaster (021-422 0885) to whom letters of application with c.v. and naming 2 referees should be sent as soon as possible. (14096) 134222

DEVON
Please see displayed advertisement on Page 55. (13796) 134222

ESSEX

COUNTY HIGH SCHOOL FOR GIRLS (GRAMMAR)
Norman Way, Colchester
(Roll 638 : 170 in Sixth Form)
Tel: (0206) 576973
PHYSICAL EDUCATION, Scale 1
September. Specialist teacher, sharing full range games, gymnastics, athletics, dance. Club activities. D.o.E. State second subject. Closing date : 22nd June 1984.
Apply direct to Headteacher with curriculum vitae, letter of application and names of two referees (foolscap s.a.e. please).

GRAYS SCHOOL
Hathaway Road, Grays RM7 5LL
(Roll 890 : 11 - 16 Mixed Comprehensive)
Tel: Grays Thurrock (0375) 71361
PHYSICAL EDUCATION, Scale 1
Required for September, an enthusiastic teacher of Boys P.E. Strengths in Soccer, Cricket and Athletics particularly welcomed.
C.v. and two referees to Headteacher (foolscap s.a.e. please).

ST. CLERE'S COMPREHENSIVE SCHOOL
Butts Lane, Stanford-le-Hope
(Roll 900 : 6 F.E. : 11 - 16)
Tel: Stanford-le-Hope 641001
GIRLS P.E. TEACHER, Scale 1 (London Fringe Allowance)
Required for September to join a strong and enthusiastic department of four. Facilities include extensive playing fields, gymnasium and large sports hall. Ability to offer athletics and gymnastics an advantage.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please).

ST. HELENA SCHOOL
Sheepen Road, Colchester
(Roll 1000)
Tel: 572253
BOYS P.E., Scale 1
Required September for minimum one term appointment.
Further details and form from Headteacher (foolscap s.a.e. please).

THE KING EDMUND SCHOOL
Vaughan Close, Rochford
(Roll 1350)
Tel: Southend-on-Sea 545771
TEACHER OF PHYSICAL EDUCATION, Scale 1
Required for September, to join enthusiastic department. Ability to coach Soccer or Rugby to a good level essential.
Curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please). (14781) 134222

GLOUCESTERSHIRE

CLEEVE SCHOOL
Bishop's Cleeve, Near Cheltenham
Required from September, specialist for GIRLS' PHYSICAL EDUCATION. It is hoped to appoint a teacher who can make a particular contribution in Modern Educational Dance and Athletics. There are good facilities in this comprehensive school of 1400 pupils.
Send C.V. immediately to the Headmaster who will supply further details on receipt of s.a.e. (13780) 134222

HAMPSHIRE

ST. VINCENT SCHOOL
Mill Lane, Gosport, Hants. PO12 4QA
11 - 16 mixed Comprehensive - 1,068 on roll
Required September - PHYSICAL EDUCATION Scale 1 - Teacher of Dance/Physical Education. The ability to teach a second subject withing the Textiles/Needlecraft area in Years 1 - 3 would be an advantage.
Apply in writing with full curriculum vitae and the names and addresses of two educational referees to the Headmaster as soon as possible. (14054) 134222

HAMPSHIRE

THORNDEN SCHOOL
Winchester Road, Chandler's Ford
11 - 16 Comp. Mixed N.O.R. 1300
Boys' P.E. (Rugby and Athletics). Required September.
Letter of application with full curriculum vitae, names and addresses of two educational referees and S.A.E. to Head. (10489) 134222

HARROW
EDUCATION COMMITTEE

PARK HIGH
Thistlecroft Gardens, Stanmore
Tel: 952 2803
PHYSICAL EDUCATION (GIRLS) - Scale 1 - required for September by this 7/8 F.E. Co-Educational Comprehensive High School (12 - 16 years).
The school has firm traditions and a very successful record in a wide range of sporting activities.
Application forms from and to be returned to Headmaster by 22nd June. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10449) 134222

HAVERING
LONDON BOROUGH OF HAVERING

BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 7BJ
(Roll 1000 Mixed)
Tel: Ingrebourne 71331
Headteacher: R.J. Bracken, B.A.
Required for September 1984, Teacher for Girls P.E. and Games. Scale 1. Enthusiasm and ability to teach full P.E. curriculum required. Netball specialist welcome. Post suitable for conscientious new entrant. State other subject(s) offered.
Letters of application enclosing full curriculum vitae and the names of two referees should be sent to the Headteacher. (13364) 134222

HERTFORDSHIRE

DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Founded 1613
Trustees - Worshipful Company of Brewers
Voluntary Aided Mixed Comprehensive,
(1050 pupils. 160 Sixth Form)
Required for September, 1984, a well qualified teacher of BOYS' PHYSICAL EDUCATION (Scale 1 plus London Fringe Allowance) to teach across the 11 - 18 age and ability range, and coach Rugby to a high standard, including 1st XV. A committed and enthusiastic all-rounder is sought, preferably with Athletics as a joint interest. Excellent facilities (including Sports Hall and Gym) on 35 acre Green Belt site, within easy access of Central London.
Applications, containing full c.v. and the names of two referees, should be sent to the Head Master as soon as possible, from whom further details are available (foolscap s.a.e. please) (04161) 134222

HUMBERSIDE
COUNTY COUNCIL EDUCATION DEPARTMENT KINGSTON UPON HULL DIVISION

MALET LAMBERT HIGH SCHOOL
James Reckitt Avenue, Hull
Head: J. Andrews, B.A.
Required for September, 1984 a teacher of P.E. (Scale 1). The successful applicant will be involved in a department which is participating in major curriculum development emphasising the teaching of mixed groups (boys and girls) in a balanced programme of physical, recreational and health related activities.
The post would provide an excellent opportunity for a recently trained entrant to the profession.
This is a 13 - 18 co-educational comprehensive school of 840 students.
Application forms available from the Head schould be returned by 22nd June, 1984. (14734) 134222

KENT

CRANBROOK SCHOOL
Kent
For September 1984, a enthusiastic and qualified teacher of girls' P.E. to teach a variety of activities in this Voluntary Aided co-educational 13 - 18 academic Upper School. Possibility of free board and accommodation in exchange for tutorial duties.
Please telephone the Headmaster's Secretary (0580 712554) for further details, or write to the Headmaster at Cranbrook School, Cranbrook, Kent TN17 3JD as soon as possible. (15356) 134222

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES

HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden, Surrey KT3 5AR
(Tel: 01-949 4884). Voluntary Aided - 580 girls on roll 11 - 18 years
PHYSICAL EDUCATION specialist required to teach throughout the school from 1st September, 1984. Some girls take CSE in this subject and the ability to help with this would be useful. Practising Roman Catholic essential. The post is suitable for a probationer or for someone who wishes to gain more experience.
Salary, Burnham Scale 1 plus London Allowance £645.
Application form and further details are obtainable from the Headmistress (SAE please).
The completed form should be returned to her as soon as possible, and not later than Monday, 18th June, 1984. (10618) 134222

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES

ALMONDBURY HIGH SCHOOL
Fernside Avenue, Almondbury, Huddersfield HD5 8PQ
(Ref 573)
Required for September 1984 a SCALE 1 teacher of BOYS PE in this comprehensive school which caters for the age range 11 - 16 years.
Application forms (s.a.f.e. please) from the Head Teacher at the school to whom completed forms should be returned as soon as possible. (03576) 134222

LONDON W6

LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1984 or January 1985 a specialist to teach Physical Education and Games. The main Winter sports are Association and Rugby Union Football and Boats. Cricket is the principal Summer game.
Candidates interested in a temporary appointment for the Autumn Term only may also apply stating their special interests.
Salary Burnham on scale appropriate to experience, plus London Allowance. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (14041) 134222

KENT

DANE COURT GRAMMAR SCHOOL
Broadstairs
EDUCATION DEPARTMENT PHYSICAL EDUCATION (GIRLS) - SCALE 1
Required for September 1984, a well qualified teacher of girls Physical Education to join a strong department.
The facilities for P.E. are excellent and close co-operation exists between the male and female members of the department. The school participates in a wide range of sporting activities and exchanges. An ability to teach dance would be useful.
It is essential that a strong second subject, preferably Maths or a Humanities subject, is offered.
Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.
Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 21st June 1984.

CANTERBURY DIVISION
SIMON LANGTON GRAMMAR SCHOOL FOR BOYS
620 boys on roll. Voluntary controlled selective school
Headmaster J. Harris, M.A. (Cantab)
Required for September 1984 Physical Education Teacher to join a successful and lively department. The school has extensive playing fields, gymnasium and swimming pool situated on site. Candidates need to be committed teachers with enthusiasm and skill to contribute to a wide range of sporting activities and major school games programme. An interest in athletics and either soccer or hockey is essential, please state second subject.
Please send letters of application with C.V. together with the names and addresses of two referees to The Headmaster, Simon Langton Boys Grammar School, Nackington Road, Canterbury CT4 7AF. Closing date Tuesday 19th June.

TUNBRIDGE WELLS GRAMMAR SCHOOL FOR GIRLS
Southfield Road, Tunbridge Wells TN4 9UJ
(820 girls, 200 in Sixth Form)
Required for September a teacher of PHYSICAL EDUCATION. The school has an outdoor swimming pool, extensive fields and courts on site. A keen interest in hockey, netball and tennis is essential and an ability to offer some assistance with D. of E. would be an added advantage.
Apply to the Headmistress with names of two referees and full curriculum vitae.

MEDWAY DIVISION
WALDERSDALE SECONDARY SCHOOL FOR BOYS
Bradfields Avenue, Chatham, Kent
Required for September, a well-qualified teacher of PE and GAMES, Scale 1, to join a lively department. The person appointed must offer rugby, football and cricket and have ideas and enthusiasm for the development of this subject across the whole ability range. Applications from new entrants would be welcomed.
Applications should be made for the above posts, to the Headmaster enclosing a c.v. and the names and addresses of two referees.

DOVER DIVISION
ARCHERS COURT SECONDARY SCHOOL
Honeywood Road, Whitfield, Dover
(Group 11)
Required for September at this mixed Secondary School with 900 pupils on roll a well qualified teacher Scale 1 with broad interests to assist mainly with girls PE/Games and to contribute in minority time to the work of the English Department.
Applications to the Headteacher at the school with full curriculum vitae and the names and addresses of two referees.

WYNDGATE SECONDARY SCHOOL
Required for September 1984 or January 1985. Assistant teacher of Physical Education (Scale 1). Interest in Boys' Games. Wyndgate is an 11 - 16 secondary modern school with 1150 pupils on roll, it has excellent sports facilities and playing fields adjacent to the school. There are six full-time teachers in the Department.
Applications by letter, with full curriculum vitae and names and addresses of two referees to the Headmaster, Park Farm Road, Folkestone, Kent CT19 5DN by 22nd June 1984.

SHEPWAY DIVISION
PENT VALLEY SECONDARY SCHOOL
Surrenden Road, Folkestone, Kent CT19 4AQ
Required for September 1984, a scale 1 (temporary, for one year) teacher of Girls' Physical Education and Art.
Apply by letter to the Headmaster, enclosing curriculum vitae and names and addresses of two referees. (14773) 134222

NORTH YORKSHIRE
COUNTY COUNCIL

ST. AUGUSTINE'S R.C. SCHOOL
Sandybed Lane, Scarborough YO12 5LH
Mixed 11 - 16 Catholic Comprehensive
Required for September 1984, a teacher of BOYS' P.E. able to offer either Music or Mathematics as a second subject.
Send s.a.e. to Headmaster for application form and further particulars. (02840) 134222

NEWHAM
LONDON BOROUGH OF NEWHAM

FOREST GATE SCHOOL
Forest Street, London E7 0HR
Head Teacher: Mrs. A. Rowland
Number on roll: 850
TEACHER - GIRLS P.E. SCALE 1
Required September 1984. For this multi-ethnic school. A special interest in developing dance and/or hockey welcomed.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15171) 134222

NEWHAM
LONDON BOROUGH OF NEWHAM

WOODSIDE SCHOOL
Woodside Road, London E13 8RX
Head Teacher: Mr M.J. Walton
Number on roll: 900
PE (GIRLS) Scale 1
Required September 1984.
A committed and energetic teacher of Physical Education is required to join the enthusiastic team working in this mixed 6-form entry, inner urban school.
London Allowance: £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
Director of Education, Education Offices, 379/383 High Street, Stratford, London E15 4RD.
An Equal Opportunity Employer. (10205) 134222

NORFOLK

ORIEL HIGH SCHOOL
Oriel Avenue, Gorleston, Gt. Yarmouth NR31 7JJ
N.O.R. 650 12 - 16 mixed
Required for September, 1984.
Teacher for Boys Physical Education, Scale 1, for a temporary appointment, initially for one term. Scale 2 permanent post is available for a suitable applicant, who could lead the department.
Closing date - 22nd June, 1984.
Apply by letter to the Headmistress with curriculum vitae and the names of two referees. (10118) 134222

NORFOLK

FRAMINGHAM EARL HIGH SCHOOL
Norwich Road, Framingham Earl, Norwich NR14 7QP
N.O.R. 600
SCALE 1 TEACHER OF PHYSICAL EDUCATION (GIRLS)
Required for September 1984, an enthusiastic teacher able to teach all aspects of Girls' P.E., in this present semi-rural mixed 11 to 16 High School.
Apply by letter with full c.v. and names of two referees to the Headmaster as soon as possible. (10704) 134222

NORTHAMPTONSHIRE

KINGSTHORPE UPPER SCHOOL
Boughton Green Road, Northampton NN2 7AP
Required for September 1984 an enthusiastic and well qualified teacher of GIRLS PHYSICAL EDUCATION, SCALE 1, to join a committed and innovative department. The successful applicant will teach a full P.E. timetable which includes a Mode 3 CSE course for all 4th and 5th year pupils. A particular interest in Netball and Athletics would be an advantage. Applicants should explain in details their interest in a second teaching subject.
Please apply as soon as possible to the Headmaster for application forms and further details enclosing a stamped addressed envelope. (14154) 134222

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

CHRIST'S SCHOOL
Queen's Road, Richmond, Surrey
An 11 - 16 mixed comprehensive voluntary aided school for Anglicans and Roman Catholics
Required for September 1984, a well qualified and enthusiastic teacher of girls P.E., either full-time (Scale 1) or part-time to join a thriving department. A full time appointment would be required to teach a second subject which should be stated.
Outer London Allowance payable.
Applications by letter direct to the Headmistress, Miss J.M. Shelmerdine, B.Sc., at the school, as soon as possible but not later than 18th June 1984, enclosing the names and addresses of two referees. (14092) 134222

ROTHERHAM
METROPOLITAN BOROUGH

WALES COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1606 on roll. Approx. [illegible] in 6th form
Required for September 1984. ASSISTANT TEACHER - SCALE 1.
Teacher for Boys P.E. to work with all age groups. Facilities are excellent and the post offers first-class opportunities for candidates now in their first year of training. Further particulars available from the Headmaster (Tel. Worksop 771291).
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Storth Lane, Kiveton Park, Sheffield S31 8QS.
G. Crane, Acting Director of Personnel Resources. (15331) 134222

ROTHERHAM
METROPOLITAN COUNCIL

SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1618 on roll. Approx. [illegible] in 6th form
Required for September 1984. ASSISTANT TEACHER - SCALE 1.
Teacher for Girls P.E. throughout the school. There are excellent facilities.
Closing Date: As soon as possible.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 8JW (Tel Mexborough 582586).
G. Crane, Acting Director of Personnel Resources. (15332) [illegible]

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE

ST. WILFRID'S R.C. HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
TEACHER OF BOYS' P.E. (Scale 1) required for September 1984.
Application forms and further details are available, on receipt of s.a.e., from the Headteacher at the school to whom completed forms should be returned.
Closing date: 20 June 1984 (10259) [illegible]

SOUTH EAST
The Fitness Workshop run unisex health clubs fully equipped with gymnasium and dance studios and associated facilities. There are two existing centres and plans for three further sites to be opened during the next 12 months. A new centre will open in August at Pitsea in Essex.
Opportunities exist for qualified Physical Education Instructors to work and train for management at the new site starting in July. The instructors should be capable of supervising both gymnasium and aerobic/dance sessions. There are also opportunities for part time instructors (both gym and dance sessions).
Anyone interested should write in confidence to: David Shute, The Fitness Workshop, 34/36 South End, Croydon, Surrey. (10494) [illegible]

SUFFOLK

KING EDWARD VI UPPER SCHOOL
Grove Road, Bury St. Edmunds
(Mixed comprehensive 13 - 18: 1,350 on roll, 350 in Sixth Form)
Required for September 1984, teacher of GIRLS PHYSICAL EDUCATION (Scale 1). (10729) [illegible]

SUFFOLK
COUNTY COUNCIL

GREAT CORNARD UPPER SCHOOL
Head Lane, Great Cornard
(Mixed comprehensive 13 - 18: 1,140 on roll, 200 in Sixth Form)
Required from September 1984, teacher of GIRLS' PHYSICAL EDUCATION (Scale 1). Ability to offer Religious Education as a subsidiary subject would be helpful. Great Cornard is within easy reach of Colchester, Cambridge, London and Ipswich.
Application forms and further details available from the Headteacher at the school (sae please), to whom they should be returned. (10261) [illegible]

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT

CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
(6 form entry, 11 - 18, approx. 1050 on roll)
PHYSICAL EDUCATION, SCALE 1
Required 1st October 1984 a temporary until Easter 1985 a girls physical education teacher to cover a member of staff taking maternity leave. Enthusiastic department which meets with good response from pupils.
Apply by letter to the head teacher enclosing curriculum vitae and names and addresses of two referees. [illegible]

SECONDARY PHYSICAL EDUCATION
continued

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT

HIGHVIEW HIGH SCHOOL
The Chase, Wallington, Surrey SM6 8JT
Tel: 01-688 2958
(5 form entry, 11 - 16, approx. 450 on roll)
GIRLS PHYSICAL EDUCATION, SCALE 1
Required September 1984, a well qualified teacher of girls P.E. An ability to teach a board range of activities is essential. An interest in dance and gymnastics, together with a second subject within the humanities area, would be particularly welcome.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. (10456) 134222

WEST SUSSEX
SOUTHERN AREA

CHATSMORE CATHOLIC HIGH SCHOOL
Goring Street, Worthing
11 - 16 Mixed Comprehensive, 640 pupils
Required September teacher of Boys' Physical Education and Games. A committed and well qualified teacher is sought.
Application form and further details from Headmaster (s.a.f.e.). (15327) 134222

WEST SUSSEX
SOUTHERN AREA

STEYNING GRAMMAR SCHOOL
Steyning
Co-educational, Voluntary Controlled, C.E.
11 - 18 Comprehensive, Day and Boarding. Roll 2220 (including 108 boy boarders and 360 in Sixth Form)
Required September teacher of GIRLS' PHYSICAL EDUCATION to join strong team: Gymnastics and Hockey skills would be particularly welcome.
Letter of application with c.v. and names and addresses of two referees to be sent to Headmaster. (14979) 134222

WEST SUSSEX

THE MANHOOD HIGH SCHOOL AND COMMUNITY CENTRE
School Lane, Selsey, Chichester PO20 9EH
(Group 9, 10 - 16 Mixed Comprehensive, 620 on roll)
Required September 1984 teacher, Scale 1, to be responsible for Girls P.E. and Games throughout the school.
Form and details from Headmistress, S.A.E. please. (14873) 134222

WEST SUSSEX
SOUTHERN AREA

KINGS MANOR SCHOOL
Shoreham-by-Sea
12 - 18, mixed, Comprehensive, Roll 1600
Required September two qualified teachers of PHYSICAL EDUCATION, one for girls, one for boys. Very active and successful Department with good resources and very wide range of activities in and out of school. To teach in Lower and Upper Schools. Subsidiary subject desirable.
Details and application form from headmaster (s.a.f.e.). (10481) 134222

Religious Education

Heads of Department

HERTFORDSHIRE

TOWNSEND CE SCHOOL
High Oaks, St Albans AL3 6DR
Head Miss P.M. Legerton
Required from September 1984, or January 1985, well qualified teacher to head a team of 3 in an enthusiastic, successful and forward looking department and to be responsible for general Religious Education throughout the school and for examination work to University entrance standard. This is a five-form entry all-ability mixed school with 800 on roll and modern purpose built accommodation.
Apply by letter to the Head at the school with copies of recent testimonials and names and addresses of two referees. Please enclose sae. (15859) 134218

STATES OF JERSEY
EDUCATION COMMITTEE

JERSEY COLLEGE OF GIRLS
N.O.R. 825 ages 5 - 19
HEAD OF RELIGIOUS EDUCATION DEPARTMENT, SCALE 3
Required for September, 1984, a well-qualified, lively and energetic R.E. teacher for this post which involves teaching a multi-faith syllabus and examination work up to and including 'A' level, and co-ordinating the work of several other teachers in this subject. An involvement in planning assemblies would be expected.
Further details and application forms may be obtained from the Director of Education, P.O. Box 142, Highlands, St. Saviour, Jersey C.I.
Closing date for receipt of applications: Wednesday, 20th June. (15316) 134418

DEVON
Please see displayed advertisement on Page 55. (13797) 134422

Scale 2 Posts and above

CHESHIRE
EDUCATION COMMITTEE

ELLESMERE PORT CATHOLIC HIGH
Capenhurst Lane, Ellesmere Port, South Wirral L65 7AQ
RELIGIOUS EDUCATION SPECIALIST SCALE 2 SECOND IN DEPARTMENT
Available for suitably qualified and experienced candidate. New entrants to the profession are invited to apply for Scale 1 Post which could be permanent.
Apply immediately to the Headmaster.
Closing date 22nd June 1984. (04589) 134420

ESSEX

AVELEY SCHOOL
Nethan Drive, Aveley RM15 4RU
(Roll 850: 11 - 16 Mixed Comprehensive: Group 10)
Tel: Purfleet 5180
RELIGIOUS STUDIES, Scale 2 (Fringe and SPS Allowances payable)
Required as soon as possible, to fill Head of Department vacancy available from September. Temporary Scale 1 appointment would be considered for Autumn Term.
Curriculum vitae and names of two referees to the Headteacher as soon as possible (foolscap s.a.e. please). (14780) 134420

NORFOLK

ACLE HIGH SCHOOL
South Walsham Road, Acle, Norwich NR13 3ER
N.O.R. 680 11 - 16 rural comprehensive
Required for January, 1985. Scale 2 Teacher to be in charge of Religious Education and to contribute to the Social Education programme.
Closing date: 22nd June, 1984.
Application form and further details available by sending S.A.E. to the Headmaster. (10125) 134420

NORTH YORKSHIRE
COUNTY COUNCIL

ST. AUGUSTINE'S R.C. SCHOOL
Sandybed Lane, Scarborough YO12 5LH
Mixed 11 - 16 Catholic Comprehensive
Required for September 1984 or January 1985, a practising Catholic to organise the teaching of RELIGIOUS EDUCATION and to assist with the teaching of French in the lower school. Scale 2 post.
Send s.a.e. to the Headmaster for application form and further particulars. (02839) 134420

Scale 1 Posts

AVON COUNTY

BACKWELL SCHOOL
Backwell, Bristol BS19 3PB
Required for September 1984, part-time teacher of RE/SE with ability to teach RE at least to 'O' level (7/10ths full-time equivalent).
Letters of application to the Headteacher immediately, giving full c.v. and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (13760) 134422

BEDFORDSHIRE
NORTHERN AREA

STRATTON UPPER SCHOOL
Eagle Farm Road, Biggleswade, Bedfordshire
Headmaster: Mr. B. Farman
Tel: Biggleswade 312745
13 - 18 Co-educational Comprehensive Upper School, number on roll 1,000
Required for September 1984, a Teacher of R.E. and Social Studies to teach pupils across the ability range up to C.S.E. plus 'O' level, scale one.
Application forms and further details from the Headmaster, sae please. (14185) 134422

BUCKINGHAMSHIRE
WYCOMBE AREA

THE ROYAL GRAMMAR SCHOOL
Amersham Road, High Wycombe, Bucks.
The Head is R.P. Brown, J.P., M.A.
The roll is 1105 boys including 400 in 6th Form
A specialist teacher of Religious Education is required for September 1984 to teach throughout the school. Assistance with the teaching of Classics or Mathematics or Geography would be an advantage. It is a lively department and there is a active Christian Union. Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Further details and application form from Headmaster on receipt of stamped addressed envelope. (03582) 134422

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT

CALDER HIGH SCHOOL
Brier Hey Lane, Mytholmroyd, Hebden Bridge HX7 5QN
Required from August 1984 a teacher of RELIGIOUS EDUCATION (Scale 1) to teach to CSE and 'O' level.

SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge, West Yorkshire HX6 2NW
Required from August 1984, for one year only, a temporary teacher of RELIGOUS AND SOCIAL EDUCATION (Scale 1).
Letters of application for the above 2 posts to the Headteacher by 18th June 1984 giving full details of qualifications and experience, and names and addresses of two referees. (10036) 134422

DONCASTER

THE MCAULEY RC SCHOOL
Cantley Lane, Doncaster DN3 3QF
Tel: Doncaster 587396
Qualified teachers are invited to apply for the post of Religious Education Assistant, Scale 1. The appointment is for September 1984. The successful candidate must be a practising and committed Roman Catholic. He/she will be expected to teach across the age and ability ranges up to and including 'O' level work.
Application forms are available from the school to whom they should be returned as soon as possible. (14068) 134422

DUDLEY
METROPOLITAN BOROUGH

THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford, West Mids.
(12 - 18 co-ed. comp. Group 10)
For September. TEACHER of R.E. and ENGLISH.
Letters of application with c.v., and naming 2 referees to Headmaster as soon as possible. (14100) 134422

HAMPSHIRE

BARRIET COSTELLO SCHOOL
London Road, Crossborough Hill, Basingstoke
11 - 16 Comprehensive
N.O.R. 1040
Required September 1984. Temporary teacher of R.E. to teach throughout the school including G.C.E./C.S.E. examination work. The successful applicant will be expected to teach some English/History to forms in years I - III.
Further details/job description available from the School. (14987) 134422

ISLE OF MAN
BOARD OF EDUCATION

THE DOUGLAS HIGH SCHOOL
(Comprehensive Co-Ed 988 on roll)
Required for September, 1984, Teacher of Religious Education to share the work of the department at all levels, Scale 1.
Letters of application giving full curriculum vitae and names and addresses of two referees to the Headmaster, The Douglas High School, St. Ninian's, Douglas, Isle of Man by Friday 15th June, 1984. (04309) 134422

LIVERPOOL
EDUCATION COMMITTEE
ASSISTANT TEACHER - R.E.
Scale I

ST FRANCIS XAVIER R.C. HIGH SCHOOL (BOYS)
Beaconsfield Road, Liverpool L25 6EG
Required for September 1984.
Application forms obtainable (SAE) from the Head Teacher at the school. Please quote ref. no. P & M 1453(b). To be returned by 18th June 1984.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (15238) 134422

LONDON

ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate, London N6 5LY
The school is an R.C. Six Form Entry Comprehensive Boys' School
Required for September 1984: Catholic graduate to teach Religious Studies to CSE, 'O' & 'A' Levels.
Apply in writing to the Headmaster with C.V. and names and addresses of two referees. (13890) 134422

NORTH YORKSHIRE
COUNTY COUNCIL

SELBY HIGH SCHOOL
Leeds Road, Selby YO8 0HT
Six form entry, 11 - 16 co-educational comprehensive school
Required for September, 1984 a teacher of R.E. Scale 1.
Applications should be made by letter to the Head Teacher giving full curriculum vitae and names and addresses of two referees.
Please enclose s.a.e.
Closing date 18th June 1984. (02842) 134422

OXFORDSHIRE
COUNTY COUNCIL

CHILTERN EDGE SCHOOL
Reade's Lane, Sonning Common, Reading RG4 9LN
11 - 16 Comprehensive, 1100 on roll
Required from September 1984, for one year only, a temporary Teacher of Religious Education to teach the subject throughout the 11 - 16 age range. The work includes a study of world religious and the department involves itself in community service locally. A scale 2 post may be available for a suitably qualified candidate who would be able to take over some responsibility for the department.
Apply at once to the Headteacher giving full curriculum vitae names of two referees and enclosing SAE. (14150) 134422

SUFFOLK
COUNTY COUNCIL

SUDBURY UPPER SCHOOL
Tudor Road, Sudbury
(Mixed comprehensive 13 - 18: 1,050 on roll)
Required for September, 1984, a qualified specialist RELIGIOUS EDUCATION teacher (Scale 1) to teach the whole range within the Personal and Social Education Department.
Application forms and further details are available from the Headteacher at the school. (10738) 134422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT

GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(5 form entry, 11 - 18, approx. 830 on roll)
RELIGIOUS STUDIES, SCALE 1
Required September 1984, a well-qualified and enthusiastic graduate to teach across the age and ability range. Courses to CSE, GCE 'O' and 'A' Levels.
Apply by letter to the head-teacher, enclosing curriculum vitae and names and addresses of two referees. (10435) 134422

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATON DEPARTMENT

GLENTHORNE HIGH SCHOOL FOR GIRLS
Sutton Common Road, Sutton, Surrey SM3 9PS
Tel: 01-644 6307
(5 form entry, 11 - 18, approx. 830 on roll)
RELIGIOUS STUDIES, SCALE 1
Required September 1984, a well-qualified and enthusiastic graduate to teach across the age and ability range. Courses to CSE, GCE 'O' and 'A' Levels.
Apply by letter to the head-teacher, enclosing curriculum vitae and names and addresses of two referees. (10706) 134422

Rural Science

Scale 1 Posts

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT MAIDSTONE DIVISION

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone ME14 5DT
(Roll 941, Boys 11 - 17)
Required September 1984 Teacher of Rural Science. Facilities include thriving Farm Unit.
Apply by letter to the Head Teacher giving curriculum vitae and names of two professional referees (s.a.e.). (14769) 134622

Science

Heads of Department

BERKSHIRE

EDGBARROW SCHOOL
Sandhurst Road, Crowthorne, Berks. RG11 7HZ
Comprehensive N.O.R.: 1000
Required for January, 1985, HEAD OF CHEMISTRY (Scale 3), in this mixed 11 - 18 Comprehensive School of 1000 pupils.
Further details and application form from the Headmaster (SAE). Closing date: 25.6.1984.
An Equal Opportunity Employer. (10721) 134818

ESSEX

ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood
(Roll 1110)
Tel: 0277 227650
HEAD OF PHYSICS, Scale 3
Required September or January to organise the work to 'A', 'S' and Oxbridge Entrance level.
Curriculum vitae to the Headteacher with two referees (foolscap s.a.e. please). (14784) 134818

HERTFORDSHIRE

RICHARD HALE SCHOOL
(Five-form entry boys' school, 200 in Sixth Form)
HEAD OF BIOLOGY - SCALE 4 Required for January, 1985, teacher to lead an established Department. The subject is taught separately from year 1 to sixth form. Courses to C.S.E., 'O' level and 'A' level.
Apply, with names and addresses of two referees, to The Headmaster, Richard Hale School, Hale Road, Hertford. (04373) 134818

DORSET

SELDOWN SECONDARY BOYS' SCHOOL
See Science Scale 1 Posts. (10470) 134820

SURREY

GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Co. Ltd.)
HEAD OF CHEMISTRY required.
Please see Independent section. (15132) 134818

Scale 2 Posts and above

BRENT
LONDON BOROUGH OF BRENT

CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1,141, 11 - 18)
Required in September - A Graduate TEACHER of CHEMISTRY (Scale 2) in this comprehensive school. The post will involve the preparation of candidates for CSE, 'O' and 'A' level work in addition to some General Science in the Lower part of the school. The school is situated in a pleasant residential area and is well provisioned for the teaching of Science. The Chemistry Department is a successful one and is looking for candidates who will make a strong academic contribution as well as having a commitment across the full ability range.
London Allowance of £987 per annum is payable. Brent is an Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10614) 134820

ESSEX

HASSENBROOK COMPREHENSIVE SCHOOL
Hassenbrook Road, Stanford-le-Hope
(Roll 1,111)
Tel: Stanford-le-Hope 671566/7/8
SECOND IN SCIENCE, Scale 3 (London Fringe allowance)
Experienced teacher required to cover one year's secondment from September 1984. Modern laboratories and excellent technical/reprographics assistance. Please state main subject.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e. please). (10750) 134820

HERTFORDSHIRE

ST. MICHAEL'S R.C. BOYS' SCHOOL
Sandown Road, Stevenage, Herts. SG1 5SE
(Tel: Stevenage 312981)
Senior Physicist, Scale 3, required September. Applicants should be suitably qualified and experienced with a record of success. Courses to C.S.E., O- and A-level (London Board). Good Sixth Form. Excellent laboratory facilities.
Telephone the Headmaster without delay: Stevenage (0438) 312981 or Hitchin (0462) 57791. (14059) 134820

HERTFORDSHIRE

WILLIAM PENN SCHOOL
Shepherd's Lane, Rickmansworth
Mixed all ability 11 - 18
Required September, Teacher of Chemistry and General Science.
Scale 1 plus London fringe allowance £258 or Scale 2 Head of Department for suitably experienced candidate. Courses offered at C.S.E. 'O' and 'A' levels.
Apply to Headmaster (s.a.e. please) giving curriculum vitae, names, addresses and telephone numbers of two referees. (14896) 134820

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Tel: 01-572 4461
Headteacher: Mr. J.W. Merrigan, B.Sc., A.R.C.S
Comprehensive Group 12 mixed Sixth Form 180
There is a vacancy at this school from September 1st, 1984 for a teacher of PHYSICAL SCIENCE. We anticipate a January appointment but welcome applications from candidates able to take up post sooner. For a suitably qualified and experienced candidate an appointment at scale 2 would be considered.
At Hounslow Manor School the Science Dept. is part of a larger Faculty of Maths/Science. Members of the faculty obtain excellent professional support from this system and they work in well equipped laboratories with the help of a team of able technicians. The teacher we seek could be offered a timetable to include A/L work, and the post offers excellent grounding for one aiming to reach Headship of Department in due course.
Candidates are invited to apply by letter (no forms) including separate CV and the names and addresses of two confidential referees, to the Head Teacher at the address above. Closing date - 7 days.
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10051) 134820

ISLE OF WIGHT
COUNTY COUNCIL

MEDINA HIGH SCHOOL
Fairlee Road, Newport, IW PO30 2DX
Age Range 13 - 18 years 1304 on roll Group 12
Required for January 1985: TEACHER I/C BIOLOGY (Scale 2).
Applications are invited from experienced teachers to take responsibility for the organisation of the teaching of Biology within the Faculty of Science. The subject is taught to C.S.E. G.C.E. 'O' and 'A' level. The successful candidate would be expected to teach SCISP to other classes.
Application forms available from the Headteacher at the school to whom completed forms should be returned by 22nd June 1984. (14717) 134820

HOUNSLOW

BRENTFORD SCHOOL FOR GIRLS
Clifden Road, Brentford, Middx. TW8 0PG
Group 11 Girls Comprehensive School Sixth Form 150
Tel: 01-570 7728, Ext. 7047
Headteacher: Mrs M.A. Hardy, B.A.
Tel: 01-570 7728, Ext.7047
Required for September 1984 or January 1985, a teacher of Science, Scale 2 to be second in the Physics Department, to share Physics teaching up to A level and to teach Chemistry up to O level. Good academic qualifications and teaching experience are essential. The successful applicant will join a large well established Science Department, backed by a team of technicians. There are six well-equipped laboratories and a Science demonstration room.
Brentford School for Girls is a five/six form entry comprehensive school situated in a pleasant, quiet part of Brentford and within easy access of Central London.
Letters of application giving details of qualifications, experience and interests and the names and addresses of two referees, should be sent to the Headteacher one week after this advertisement appears (a stamped addressed envelope please).
LONDON ALLOWANCE: £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10060) 134820

KIRKLEES
METROPOLITAN COUNCIL DIRECTORATE OF EDUCATIONAL SERVICES

GREENHEAD COLLEGE
Huddersfield
Ref 576
Required as soon as possible, SCALE 2 CHEMISTRY teacher.
See 6th form colleges Scale 2 posts. (03577) 134820

NEWHAM
LONDON BOROUGH OF NEWHAM

LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1850
LOWER SCHOOL SCIENCE SCALE 3
Required SEPTEMBER 1984. Head of Lower School Science. Scottish integrated Scheme in use. Department of 5½ each with own well equipped Laboratory. Technician backup. Large well organised and friendly school all on one 45 acre site.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD. An Equal Opportunity Employer. (15164) 134822

SURREY
EDUCATION COMMITTEE

NORK PARK SCHOOL
Banstead
(12 - 18 Mixed Comp. NOR 847, 100 Sixth Form)
PHYSICS teacher required September 1984. Teach to CSE, 'O' and 'A' levels. Scale 2 for suitable applicant.
Contact Head Tel: Burgh Heath 59103. (14957) 134820

WARWICKSHIRE

FAREHAM HIGH SCHOOL
Fareham Avenue, Rugby CV22 5HS
Required for September 1984, temporary for one year, a teacher of Physics and General Science to 'O' level and CSE level. Scale 3 available for suitable candidate but applications also welcome from college leavers.
Apply to the Head at the School. (04331) 134820

WEST SUSSEX

TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham, West Sussex RH12 1SR
11 - 16 mixed Comp. NOR 956
Required in September 1984 or January 1985 a Scale 2 Teacher of Science to take charge of Chemistry within the Science Department. Integrated Science course taught in Years 1 - 3. Enthusiasm and wide scientific interests are essential.
Application forms and further details obtainable from the Headmaster at the School (S.A.E. please). Closing date within two weeks from the appearance of this advertisement. (10479) 134820

Scale 1 Posts

BARNET

LONDON BOROUGH EAST BARNET SCHOOL
Chestnut Grove, Cat Hill, East Barnet, Herts. EN4 8PU
01-440 4162
Co-educational Comprehensive. 6 F.E. Roll 1050. Sixth Form 150
Near Cockfosters Tube Station and New Barnet Station
Required September, 1984, SCIENCE graduate with P.G.C.E., Scale 1, to teach COMBINED SCIENCE and either PHYSICS or CHEMISTRY. Ten laboratories, five technicians on two sites.
Salary Scale: £5,178 - £8,142 p.a. £8,754 for Good Honours Graduate plus £645 London Addition.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Apply in writing giving full details of qualifications and experience and teaching practice and names of two referees (S.A.E.) to the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL. (15180) 134822

SECONDARY SCIENCE
continued

BEDFORDSHIRE
NORTHERN AREA
SHARNBROOK UPPER SCHOOL
Odell Road, Sharnbrook, Bedfordshire
Headmaster: Mr. G. Grounds
Tel: Bedford 782211
13 - 18 Co-educational Comprehensive Upper School. Number on roll: 890
Required for September 1984, or as soon as possible thereafter, a good honours graduate of Physics, scale one.
Application forms and full information about the post from the Headmaster, sae please. (14187) 134822

BEDFORDSHIRE
SOUTHERN AREA
DENBIGH HIGH SCHOOL
Alexandra Avenue, Luton, Beds.
NOR 1250 (M) 11 - 16
Headmaster: K. Gilbert, B.Ed., M.Ed.
Required for September 1984, a teacher of Physics in this 11 - 16 mixed multi racial Comprehensive School to join a strong department with excellent facilities. Although the post would be suitable for a college leaver a Scale 2 post is available to applicants with some teaching experience.
Application forms and further particulars obtainable from and returnable to the Headmaster at the School, sae please. (04377) 134822

BRENT
LONDON BOROUGH OF BRENT
COPLAND HIGH (MIXED) SCHOOL
Cecil Avenue, Wembley HA9 7DX
(Roll 909, 11 - 18, Social Priority School)
Required in September - TEACHER for PHYSICS/INTEGRATED SCIENCE. (Scale 1).
An enthusiastic and well qualified teacher to join a successful department to teach Physics across the ability range including 'A' level, and some Integrated Science in the Lower School, for which technology modules are being developed.
London Allowance of £987 per annum is payable. Brent is a Equal Opportunities employer. Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Headteacher returnable within 10 days. (10611) 134822

BROMLEY
LONDON BOROUGH OF BROMLEY
KENTWOOD SCHOOL FOR BOYS
High Street, Penge, London SE20 7QR
Tel: 01-778 8424
Required for September 1984 in this group 10 Comprehensive school, a teacher of Physics (Scale 1).
The school has a joint 6th form with a neighbouring girls' school and applicants must be able to teach the subject to G.C.E. 'A' level.
The department has five laboratories with technicians and excellent storage and preparation space.
Applicants should contact the school as soon as possible giving brief details and the names and addresses of two referees, and asking for a form of application which should be returned by 19th June 1984. (13763) 134822

BUCKINGHAMSHIRE
ROYAL GRAMMAR SCHOOL
High Wycombe
Headmaster: R.P. Brown J.P., M.A.,
Roll: 1105 (including 400 in Sixth Form)
Required for September 1984 graduate to teach Physics and Mathematics throughout the school to 'O' 'A' and 'S' level. Willingness to help with extra curricular activities (Games, CCF) an advantage.
Apply by letter to the Headmaster. (15249) 134822

BUCKINGHAMSHIRE
Beaconsfield/Chiltern Area
RAANS SCHOOL
Quill Hall Lane, Amersham HP6 6LX
Tel: Amersham 4512
Head: J.M. Capey, B.A.
Required from September 1984 well qualified teacher of Physics, Scale 1. Applications from candidates seeking their first appointment are also welcome to apply.
Application forms and further details available from the Head at the school. (04390) 134822

BURY
METROPOLITAN BOROUGH OF BURY
TEACHING APPOINTMENT
TEACHER (Scale 1, possibly Scale 2 for a suitably qualified and experienced candidate) required for 1st September 1984 at St. Joseph's R.C. High, Sandgate Road, Whitefield, Manchester M25 5WG for Biology with Religious Education. Catholic Teaching Certificate preferred.
Application forms and further details obtainable from and returnable to the Head Teacher at the School by 22nd June 1984. (14127) 134822

CAMBRIDGESHIRE
HUNTINGDON AREA
RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs.
Vol. Cont. Mixed Comp.
14 - 18 age range
Required for September BIOLOGY GRADUATE (Scale 1) to teach at all levels including 'A' level.
Application forms and further details from the Headteacher, returnable as soon as possible. (14159) 134822

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough PE3 8DF
Tel. Peterborough 266975
Principal: J.L. Gribble, B.A., M.Ed.
GROUP 11
REQUIRED FOR SEPTEMBER, 1984.
Two Physicists (Scale 1 posts) - preferably with engineering/technological experience to contribute to innovative curriculum development through interdisciplinary planning with the Faculties of Science and Design.
The teachers will serve in a pastoral team with responsibility for student counselling and social education. These exciting new posts are part of the T.V.E.I. in Peterborough and offer immense scope for the successful candidates.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date 22nd June, 1984. (10056) 134822

CAMBRIDGESHIRE
COTTENHAM VILLAGE COLLEGE
TEACHER OF PHYSICS (Scale 1) with some Combined Science required for September. In this 11 - 16 mixed comprehensive school (roll 850).
Letters of application with full c.v. and names and addresses of two referees, should be sent to the Warden, Cottenham Village College, Cottenham, Cambridge CB4 4UA. (Tel: Cottenham 50444) as soon as possible. Further details available (SAE please). (10035) 134822

CUMBRIA
COUNTY COUNCIL
ASSISTANT TEACHERS OF PHYSICS
Scale 1
required from 1 Sept. 1984
WESTFIELD SCHOOL
Workington CA14 3SE
Co-educational: 11 - 18
Comprehensive: Group 11: 8 Form Entry
To teach up to and including 'A' level. (Application form returnable c/o Moorclose School, Workington).

WHITEHAVEN SCHOOL
Hensingham Road, Whitehaven CA28 8TY
Co-educational: 11 - 18
Comprehensive: Group 13
Ability to teach up to 'A' level an advantage.
Application forms for both posts from Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, returnable to Head by 18th June 1984 (sae please). (14868) 134822

CUMBRIA
COUNTY COUNCIL
WYNDHAM SCHOOL
Egremont CA22 2DQ
Comprehensive. Mixed 11 - 18 NOR 1203 including 159 in 6th Form
Required for September 1984, a Biology graduate with high academic standards, a genuine interest in pupils across the ability range and a willingness to contribute to the development of courses throughout the Science department. This Scale 1 vacancy will give the opportunity to gain experience in teaching a wide range of courses including 'A' level Biology and Combined Sciences in the lower part of the school.
Application forms and further details (sae please) from the Head at the school to whom they should be returned as soon as possible. (04191) 134822

DORSET
SELDOWN SECONDARY BOYS' SCHOOL
Kingland Road, Poole
(age range 12 - 16, 482 on roll)
Required September 1984. Science Teacher for Chemistry in the Upper School.
Scale 1 with possibility of Scale 2 for suitable applicant.
Application forms and further details from the Headteacher on receipt of s.a.e. (10749) 134822

EAST SUSSEX
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 8EJ
Comprehensive mixed, 11 - 16. Roll: 840
Required from September: Teacher of Biology/Rural Science (Scale 1). A well qualified, enthusiastic teacher required to develop Biology/Rural Science to GCE 'O' and CSE levels. Some lower school Science is available.
Relocation grants available in approved cases.
Application forms (sae please) from and returnable to the Head Teacher. (14108) 134822

EAST SUSSEX
SEAFORD HEAD SCHOOL
Arundel Road, Seaford BN25 4LX
Comprehensive mixed, 11 - 18, Roll: 1,150
Required from September: Teacher of Science (Scale 1). To teach in first three years of the school.
Relocation grants available in approved cases.
Apply by letter with curriculum vitae and two referees to the Headmaster. (14105) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ALBANY SCHOOL
Bell Lane, Enfield, Middx.
Roll 1300
(11 - 18 Mixed Comprehensive)
Required for September, Scale 1 teacher of INTEGRATED SCIENCE in years 1 and 2 and CHEMISTRY in the upper years of the school.
The Department offers a wide range of activity to the pupils and much scope for development to it's staff. Facilities and equipment in a modern science block are excellent.
Application forms (large SAE) obtainable from, and to be returned to the Headmistress as soon as possible. (10219) 134822

ENFIELD
LONDON BOROUGH OF ENFIELD
ST. IGNATIUS COLLEGE (LOWER SCHOOL)
Enfield Rd., Enfield EN2 7HN
(Under the direction of the Society of Jesus)
Tel: 01-363 6296
Required for September 1984, enthusiastic teacher of SCIENCE (Scale 1) to teach Nuffield Combined Science in this 11 - 13 year old boys' school. Facilities are excellent with two laboratories and two technicians. Plenty of resources.
Extra-curricular activities an advantage.
London Allowance, £645.
Application forms and further details (large SAE) obtainable from, and returnable to the Headmaster at the School as soon as possible. (15186) 134822

ESSEX
GRAYS CONVENT HIGH SCHOOL
College Avenue, Grays RM17 5UX
(Roll 550 : 11 - 16 girls v.a)
Tel: 0375 76173
CHEMISTRY/BIOLOGY, Scale 1
Required for September, 1984, to teach both subjects to 'O'/CSE level. General Science is taught in the lower school. The successful candidate will be expected to teach the full ability range.
Applications with curriculum vitae and names of two referees to Headteacher (foolscap s.a.e. please).

INGATESTONE ANGLO-EUROPEAN SCHOOL
Willow Green, Ingatestone CM4 0DJ
(Roll 1120)
Tel: 354018
ASSISTANT BIOLOGY TEACHER (Scale 1)
Required September Graduate Biology specialist to teach subject up to and including Sixth Form (A level and International Baccalaureate Diploma) and General Science to junior forms. London Fringe Allowance payable.
Apply to the Headteacher enclosing curriculum vitae and the names of two referees as soon as possible (Foolscap s.a.e. please).

LAINDON SCHOOL
High Road, Laindon, Basildon SS15 6DD
(Roll 1300)
Tel: Basildon 45871
TEACHER OF PHYSICS, Scale 1
Assistant Teacher to 'O' level and Lower School Science. Excellent facilities.
Letter plus c.v. and names of two referees to Headteacher (foolscap s.a.e. please). (14785) 134822

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishop's Cleeve, Near Cheltenham
Required for September, teacher of Physics and General Science across the ability range to 5th Year examination levels. This full-time post will be for one year initially. There are good laboratory facilities in this 11 - 18 comprehensive school of 1400 pupils.
Letters of application to the Headmaster, who will send further details if s.a.e. enclosed. (13779) 134822

HAMPSHIRE
HENRY BEAUFORT SCHOOL
East Woodhay Road, Harestock, Winchester
11 - 16 Comp. Mixed N.O.R. 850
CHEMISTRY
Letter of application with full curriculum vitae, names and esses of two educational referees and S.A.E. to Head. (10483) 134822

HARROW
EDUCATION COMMITTEE
ST. DOMINIC'S SIXTH FORM COLLEGE
Mount Park Avenue, Harrow on the Hill, Middlesex
Tel: 01-422 8084
TEMPORARY TEACHER (SCALE 1/2) OF BIOLOGY
For September for one term. Those appointed must be capable of teaching the subject to 'A' level. A willingness to be involved in the Tutorial/Pastoral care system and sympathy with the Christian ethos of the College would be an advantage.
Application forms from and to be returned to The Principal by 22nd June 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10445) 134822

HERTFORDSHIRE
WHEATHAMPSTEAD SCHOOL
Butterfield Road, Wheathampstead, Herts. AL4 8PY
Head Mr J.D. Thomas
Required for September 1984, a suitably qualified teacher of Physics up to 'A' level. The successful candidate should be prepared to teach the Combined and Integrated Science courses, as well as CSE, 'O' and 'A' level courses in Physics. Possibility of also teaching Computer Studies for an interested applicant. Scale 1 plus London fringe allowance payable.
Further details available from the Headmaster to whom letters of application enclosing CV, names and addresses of two referees, should be sent. Please enclose sae. (13858) 134822

HERTFORDSHIRE
BEAUMONT SCHOOL
Oakwood Drive, St Albans AL4 0XB
Head Mr C.R. Isted
Required for September 1984 at this 5-form entry 11 - 18 mixed, all ability school a well-qualified teacher of Biology (Scale 1). The person sought would be expected to teach at all levels to GCE 'A' and 'S' level. It would be an advantage if the applicants could also teach some Chemistry.
Letters of application should be sent to the Headmaster at the school as soon as possible giving the names and addresses of two referees. Please enclose sae. (13860) 134822

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL
Rickmansworth Road, Watford
Roll: 1050 boys, 260 in 6th Form
Required September, well qualified teacher of Biology to teach throughout the school. Excellent facilities and outstanding opportunities, especially for natural history enthusiast.
Scale 1 plus London fringe allowance £258.
Apply to Headmaster giving full details of qualifications and interests, together with the names of two referees. (14892) 134822

HERTFORDSHIRE
FRANCIS BACON SCHOOL
Drake's Drive, St Albans
Group 10
TEACHER FOR PHYSICS, GENERAL SCIENCE & MATHEMATICS
Qualified teacher required September 1984, ideally willing to assist with 'A' level (Nuffield) Physics and 'A' level Maths but teaching to, or below, 'O' level could be arranged.
Interest in Technology and or computers would be an advantage. Probationer could be very suitable.
Co-educational all-ability school with 800 on roll (100 in 6th form). London outer fringe allowance.
Apply immediately to Headmaster with curriculum vitae and details of two referees. (14085) 134822

HERTFORDSHIRE
DAME ALICE OWEN'S SCHOOL
Dugdale Hill Lane, Potters Bar, Herts. EN6 2DU
Founded 1613
Trustee - Worshipful Company of Brewers
Voluntary Aided Mixed Comprehensive, (1050 pupils. 160 Sixth Form)
Scale 1 (plus London Fringe Allowance) Required for September 1984, a well-qualified graduate teacher of PHYSICS (preferably with Integrated Science) to teach the subject across the 11 - 18 age and ability range, preferably to 'A' Level if suitably qualified. Ability to help with boys' games and or extra-curricular activities an advantage. Excellent facilities on Green Belt site within easy access of Central London.
Applications, containing full c.v. and the names of two referees, should be sent to the Head Master as soon as possible, from whom further details are available (foolscap s.a.e. please) (04160) 134822

HERTFORDSHIRE
ST. JOAN OF ARC RC SCHOOL
High Street, Rickmansworth
Roll: 985 mixed all ability 11 - 18, 106 in 6th form
Required September, Graduate teacher of Science. Scale 1 plus London fringe allowance £258. Owing to current staffing flexibility, this post can be tailored to the interests of the successful candidate. A level work available in Physics, Chemistry or Biology if required.
Further details from Headmaster. (Tel: Rick. 773881). (14175) 134822

HERTFORDSHIRE
THE MARGARET DANE SCHOOL
Parsonage Lane, Bishop's Stortford, Herts.
(All ability 650)
Required September graduate of CHEMISTRY to be responsible for teaching the subject throughout the school to A-level with some junior SCIENCE and MODERN MATHEMATICS. Candidates will be enthusiastic and versatile teachers across the ability range, prepared to contribute fully to the life of the school.
Further details from the Head to whom applications should be made as soon as possible with full tabulated curriculum vitae, name, address and telephone number of two referees, and brief covering letter. (04369) 134822

HERTFORDSHIRE
THE BISHOP'S STORTFORD HIGH SCHOOL
London Rd., Bishop's Stortford, Herts. CM23 3LU
Tel: 0279 54827
5 FE Hertfordshire School
700 boys
PHYSICS GRADUATE
Required for September 1984 a graduate to teach Physics to 'O' level in the Science Department. Contribution to sport (e.g. rugby) would be appreciated or an interest in drama or music.
Candidates are encouraged to acquire full details (telephone or s.a.e. please) before making application by letter, including a curriculum vitae and the names of two referees as soon as possible. (14181) 134822

HOUNSLOW
ISLEWORTH & SYON SCHOOL
Ridgeway Road, Isleworth, Middx. TW7 5LJ
(5 f.e. boys' 11 - 18 yrs.)
Tel: 01-568 5791
Headteacher: Mr A.C. Phillips, B.Sc., Dip.Ed.
Required for September 1984 TEACHER OF PHYSICS (Scale 1). A Physics teacher is required to join this large active department which has enjoyed considerable academic success over the past years. Suitable qualified candidates will be encouraged to teach across the full age and ability range (CSE, O- and A-level) - some lower school science would be required.
Further details of the post are available from the school (SAE please). Prospective candidates are encouraged to visit the school - by appointment.
LONDON ALLOWANCE: £645.
CLOSING DATE: Within 7 days.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10069) 134822

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
KINGSTON UPON HULL DIVISION
ST. MARY'S HIGH SCHOOL
Inglemire Lane, Hull
Head: Miss M. Dent, B.A.
Required for September, a teacher of SCIENCES, Scale 1, able to teach Biology, Chemistry and Physics to C.S.E. O/16 plus and willing to participate in the development and teaching of a Mode 3 C.S.E. General Science course for lower ability girls.
This is a voluntary aided R.C. comprehensive school for girls of 13 - 18 years.
Application forms, available from the Head, should be returned by 22nd June. (14736) 134822

ISLE OF WIGHT
COUNTY COUNCIL
SANDOWN HIGH SCHOOL
The Fairway, Sandown, IW PO36 9JH
Age Range 13 - 18 years 1251 on roll Group 12
Required for September 1984: TEMPORARY TEACHER OF SCIENCE (Scale 1).
Applicants should be well qualified Chemists and have the ability to teach Nuffield Courses to CSE 'O' and 'A' levels and successful Mode 3 CSE. The school has 4 Chemistry Laboratories and Ancillary help is available.
The appointment is for one year in the first instance.
Initial applications by letter to the Headteacher at the school as soon as possible. (14718) 134822

LONDON
EMANUEL SCHOOL
See main advertisement under independent schools. (10045) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: Mr. A. Gabert
Number on roll: 1800
TEMPORARY SCIENCE TEACHER Scale 1
Required SEPTEMBER 1984/ AS SOON AS POSSIBLE.
Teacher for Science in Lower School (Years 1 - 3). For one term only, with possible termly extension. Scottish Integrated Scheme in use. Good facilities and equipment. Large, well-organised, friendly school, all on one 45 acre site.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15166) 134822

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GREENHEAD COLLEGE
Huddersfield
Ref 377
Required as soon as possible SCALE 1 CHEMISTRY teacher.
See 6th form Colleges Scale 1 posts. (03573) 134822

LIVERPOOL
EDUCATION COMMITTEE
ASSISTANT TEACHER - PHYSICS
Scale I
ST. MARGARET'S C.E. HIGH SCHOOL (BOYS)
Aigburth Road, Liverpool L17 6AB
Required for September 1984: assistant teacher to teach physics to GCE O and A levels. The successful candidate would be expected to take part in the teaching of integrated science in years 1 and 2.
Application forms obtainable (SAE) from the Head Teacher at the school. Please quote ref. no. P & M 1426(b). To be returned by 18th June 1984.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (15237) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
CUMBERLAND SCHOOL
Prince Regent Lane, London E13 8SD
Head Teacher: J.A. McDonald
Number on roll: 1100
TEACHER OF BIOLOGY Scale 1
Required: SEPTEMBER 1984
To teach Biology, Human Biology and General Science to C.S.E. and 'O' level standard. The successful candidate will also be required to teach some 'A' level Biology.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (04170) 134822

Hertfordshire

WATFORD GRAMMAR SCHOOL

CHEMISTRY GRADUATE

required for September, well qualified to teach throughout the school, including very strong Sixth Form. Appointment initially for one year, Scale 2 or 3 post available, excellent facilities and outstanding opportunities.

Apply to Headmaster, The Grammar School, Watford WD1 7JF, giving full details of qualifications and interests, together with the names of two referees. (1903)

DONCASTER

DON VALLEY HIGH SCHOOL
JOSSEY LANE, SCAWTHORPE
DONCASTER DN5 9DD

Headmaster: A J JUBB, MA
Tel: (0302) 781528

Required for September 1984, well qualified temporary teacher, Scale 1 to join the Social Science Department. The principal teaching commitment will involve preparing students for examinations at CSE, 'O' and 'A' level in Economics. The Social Sciences Department is also responsible for the teaching of Sociology General Studies and Typewriting all to examination standard and BTEC General Diploma in Business Studies. The school is a 12–18 mixed comprehensive with an anticipated roll in September 1984 of 1320 of whom about 130 will be in the sixth forms.

Application form and further particulars (SAE please) are available from the Headmaster at the school. (6981)

SECONDARY SCIENCE
continued

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GRAMMAR SCHOOL
Barton Road, Maidstone ME15 7BT
Headmaster: P.A.J. Pettit, M.A., D.Phil.
Required for September a well qualified graduate to teach Physics to GCE 'A' level in this selective Upper School of 930 boys (390 in the Sixth Form). The appointment offers an excellent opportunity for a young teacher qualified to do considerable Sixth form teaching. An interest in either Computer Science or Technology would be a commendation. Help with extra-curricular activities, eg CCF, would be welcome.
Apply with curriculum vitae and names of two referees directly to the Headmaster.

MEDWAY DIVISION
SIR JOSEPH WILLIAMSON'S MATHEMATICAL SCHOOL
Rochester
A grammar school of 745 boys (11 - 18 age-group; 165 in Sixth Form), in modern premises on the outskirts of Rochester.
Required in SEPTEMBER 1984 a suitably qualified graduate to teach PHYSICAL SCIENCE (mainly PHYSICS) and some MATHEMATICS. All boys take at least one science subject through to G.C.E. Ordinary Level and there is opportunity for boys to study engineering science and microelectronics in the Sixth form. There are good facilities for computer assisted learning. Applicants with a keen interest in games will be at an advantage.
A staff house may be available.
Apply immediately to the Headmaster by letter with curriculum vitae giving the names and addresses of two referees.

WALDERSLADE SECONDARY SCHOOL FOR BOYS
Bradfield Avenue, Chatham, Kent
Required for September, a well-qualified teacher of SCIENCE, Scale 1, to join an expanding department where there will be opportunity for initiative and innovation. The person appointed must be able to offer physics and electronics and have an interest in technology. A new and enthusiastic entrant to teaching would be welcome.
Applications should be made for the above posts, to the Headmaster enclosing a c.v. and the names and addresses of two referees.

SWALE DIVISION
FULSTON MANOR SCHOOL
Brenchley Road, Sittingbourne ME10 4EG
Required for September 1984, a teacher of Biology with an interest in Rural Science for this mixed high school (740 on roll). Scale 1 or 2 according to experience.
Apply by letter, including a curriculum vitae and names and addresses of two referees, to the Headmaster from whom further particulars may be obtained (s.a.e please).

WESTLANDS HIGH SCHOOL
Westlands Avenue, Sittingbourne ME10 1PE
Co-educational School 11 - 17 years. 1560 Pupils on roll
Fully Comprehensive in first two years.
Required for September 1984 teacher of Biology up to C.S.E. level with some junior Chemistry or Physics. Scale 1 post.
Applications, together with names and addresses of two referees, to the Headmaster as soon as possible.

SEVENOAKS DIVISION
SEVENOAKS SCHOOL FOR GIRLS
Bradbourne Vale Road, Sevenoaks
Group 10
Required for September 1984 or as soon as possible thereafter a Science teacher to teach Biology to 'O' and C.S.E. Also General Science.
Further details and application forms available from the Headmistress at the school, please enclose s.a.e. (14759) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
BRAMPTON MANOR SCHOOL
Roman Road, London E6 3SQ
Head Teacher: Mr. D. Williams
Number on Roll: 1400
TEACHER OF CHEMISTRY/ GENERAL SCIENCE Scale 1.
Required: SEPTEMBER 1984.
A full range of ages and abilities is taught by the ten Science staff.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15192) 134822

NORFOLK
GAYWOOD PARK HIGH SCHOOL
Queen Mary Road, King's Lynn PE30 4QG
No. on Roll: 1365 mixed (Group 12) 11 - 18 years
Scale 1 General Science
Required September 1984 to teach throughout the Main School: Physics an advantage.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 18th June 1984. (10099) 134822

NORFOLK
UPWELL SECONDARY SCHOOL
Low Side, Upwell, Nr. Wisbech, Cambs. PE14 9BD
No. on Roll: 350 mixed 11 - 16 years (Group 7)
SCALE 1 PHYSICS
Required September 1984 to teach up to 'O' Level; Scale 2 post available for suitably qualified and experienced candidate.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available. Closing date: 18th June 1984.
(This is a permanent post but the school is scheduled for closure in 1987). (10098) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
(York Area Education Office)
NUNTHORPE GRAMMAR SCHOOL
Nunthorpe Avenue, York YO2 1PF
Required for September 1984, for one year appointment only, a GRADUATE to teach PHYSICS and BIOLOGY, Scale 1, mainly to Junior Forms but with a possibility of some Sixth Form work if desired.
Applications, in writing, giving curriculum vitae and the names and addresses of two referees and clearly stating which subject can be offered, to the Head Teacher as soon as possible. (04173) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road, Knaresborough HG5 8EB
1400 on roll - 200 in Sixth Form
CHEMISTRY (Scale 1)
Required for September a teacher of Chemistry (Scale 1) to join a department of three within the Science Faculty. This is a highly successful department and we are looking for a well qualified candidate who can take a full share of work at all levels including 'A' level.
Further details of the school and the post are available from the Headmaster to whom application should be made by letter, giving the names of two referees, not later than Monday, June 18th. (04179) 134822

NORTHAMPTONSHIRE
LINGS UPPER SCHOOL
Billing Brook Road, Lings, Northampton NN3 4NH
Required for September 1984 in this 13 - 18 Upper School (10 FE/NOR 950) a suitably qualified SCIENCE TEACHER (SCALE 1) TO COVER MATERNITY LEAVE. The teaching programme will be directed towards Integrated Science at 3rd, 4th and 5th Year levels but specialist work could be made available.
Please apply by letter of application to the Headmaster, quoting two referees. (13375) 134822

NORTHAMPTONSHIRE
MONTSAYE SCHOOL
Greening Road, Rothwell, Kettering, Northants. NN14 2BB
11 - 18 co-educational comprehensive (1240 on roll with 115 in the 6th Form) serving a rural catchment area
Required for September 1984 a well qualified TEACHER OF CHEMISTRY, SCALE 1 to work in a well equipped department with a good record of success in external examinations. A suitable candidate will share in the teaching of Chemistry to CSE O and A level and will be expected to teach some Integrated Science to junior forms.
Application forms and further details (SAE please) are available from the Headmaster. (15361) 134822

NORTHUMBERLAND
ST BENET BISCOP'S HIGH
Ridge Terrace, Bedlington NE22 6ED
Group 10, 13 - 18
Comprehensive 640 pupils inc. 95 in 6th Form
Required from Sept. 1984. Graduate teacher of Chemistry (Scale 1) to teach up to and including 'A' level. Ability to offer some Biology advantage. Removal expenses/lodging allowance may be payable.
Application forms (foolscap sae) returnable 22.6.1984. from Head. Unsuccessful applicants will receive no further notification. If you have not heard by 3.8.1984 you have been unsuccessful. (01494) 134822

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington, Oxford OX3 7QH
(13 - 18 comprehensive, 850 boys and girls, 130 in the Sixth Form)
Required for September, a well qualified science graduate to teach up to 'A' level Chemistry.
This is a very good opportunity for a probationer. Willingness to take part in extra-curricular activities essential.
Apply in writing to the Headteacher giving curriculum vitae and two referees. Phone 0865 68726 for further details. S.A.E. for result. (14131) 134822

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Independent Day School - H.M.C. - 800 boys
Graduate required for September to teach Physics to 'O' and 'A' level. Strong Science Department housed in twelve superb new laboratories. The appointment might be initially for one year but candidates seeking only a permanent post should also apply, making their position clear.
The post might suit a new entrant but Scale 2 could be available for a suitably qualified candidate, together with high School Allowance.
Applications together with curriculum vitae and names, address and telephone numbers of two referees should be sent to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED, Tel: Nottingham 786056, from whom further details may also be obtained. (10164) 134822

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
TEDDINGTON SCHOOL
Broom Road, Teddington, Middlesex TW11 9PJ
(11 - 16 comprehensive - 850 boys - becoming co-educational)
Headmaster: J.R.W. Oliver, M.A.
Required for September 1984 teacher of CHEMISTRY to 'O' level, and Secondary Science to the First and Second Years.
ESTABLISHED POST, Scale 1 plus Outer London Allowance of £645 p.a.
The Chemistry 'O' level course is well established and the Science Department is involved in the Borough's exciting TVEI scheme. This is an ideal opportunity either for an enterprising beginner to join a supportive department or for an experienced teacher to become a member of an expanding staff.
As from September girls as well as boys will be admitted to the First and Second Years.
The school, which is in a very pleasant area with grounds extending to the banks of the Thames, is within easy reach of central London.
Application forms and further particulars (s.a.e. please) available from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by Tuesday, 19th June 1984. (14093) 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7LH
A teacher of Chemistry, Scale 1, required for September, 1984 to teach across the age range in this 1500 place comprehensive school.
Application forms and further details available from the Headteacher at the school, to whom they should be returned by Friday, 22nd June. (14968) 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WESTFIELD SCHOOL
Mosborough, Sheffield S19 5AQ
Required for September 1984 Teacher of Chemistry scale 1/2 according to experience for work throughout the school to 'O' and possibly 'A' level. A willingness to teach Biology or Physics would be an advantage.
Application forms and further details are available from the Head Teacher at the school, to whom they should be returned by Friday 22nd June. (14967) 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WESTFIELD SCHOOL
Mosborough, Sheffield S19 5AQ
Required for September, 1984, Teacher of Physics, Scale 1/2 according to experience, for work in the main school up to 'O' and possibly 'A' level. An interest in microelectronics and technology would be an advantage.
Application forms and further details are available from the Headteacher to whom they should be returned by Friday, 22nd June, 1984. (14965) 134822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WESTFIELD SCHOOL
Mosborough, Sheffield S19 5AQ
Required for September, 1984, Teacher of Science, Scale 1, for work throughout the main school to CSE and 'O' level in any two of Physics, Chemistry and Biology.
Application forms and further details are available from the Headteacher to whom they should be returned by Friday, 22nd June, (14966) 134822

SOLIHULL
EDUCATION COMMITTEE
MALVERN HALL SCHOOL
Brueton Avenue, Solihull, West Midlands
Tel: 021-705 1318
TEACHER OF SCIENCE SCALE 1
Required for September 1984 in this 11 - 16 all-ability school, for one year only initially. A teacher is required who can specialise in a science (please state which) and join in the work of this large department across the full age and ability range.
Apply by letter to the Headteacher enclosing c.v. and s.a.e. (15371) 134822

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 mixed comprehensive roll 1580 including 480 in Sixth Form
Required September 1984, graduate to teach PHYSICS (Scale 1 post) across the whole age and ability range up to 'A' level. Applicants should believe in a Nuffield approach to the teaching of Physics.
Application forms and further details obtainable from the Head at the school, s.a.e. please. (15304) 134822

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 mixed comprehensive roll 1580 including 480 in Sixth Form
Required September 1984 Scale 1 Teacher, graduate CHEMIST, to join a large and successful department and to teach throughout the school up to 'A' and 'S' level.
Application forms and further details obtainable from the Head at the school, s.a.e. please. (13720) 134822

SUFFOLK
COUNTY COUNCIL
STOKE HIGH SCHOOL
Maidenhall Approach, Ipswich IP2 8PL
11 - 18 mixed comprehensive roll 890
Required September 1984 Scale 1 Teacher of PHYSICS up to G.C.E. and C.S.E. examination level. An interest in electronics would be particularly welcomed.
Apply by letter to the Head with curriculum vitae and the names and addresses of two referees, enclosing s.a.e. for further details. (10453) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
Required for September, 1984:- TEACHER OF BIOLOGY/SCIENCE (Scale 1). There is a possibility that some 'A' level work might be available.
Application forms obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04317) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
MONKWEARMOUTH SCHOOL
Torver Crescent, Sunderland SR6 8LQ
(GROUP 13)
Required for September 1984:- TEACHER OF SCIENCE (Scale 1) to work in a large department teaching Chemistry to 'O' level and integrated science in years one and two.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04320) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
BEDE SCHOOL
Durham Road, Sunderland SR3 4AH
(Group 12)
Required for September, 1984:- TEACHER FOR PHYSICAL SCIENCES (Scale 1) with an opportunity to teach up to 'O' level in Physics and Chemistry.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04322) 134822

SUNDERLAND
BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
BERNARD GILPIN SCHOOL
Hall Lane, Houghton-le-Spring DH5 8DA
(GROUP 9)
Required for September, 1984:- TEACHER OF CHEMISTRY (Scale 1) to teach Chemistry up to 'O' level and Integrated Science to years 1 and 2.
Application forms obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 21st June, 1984. (04326) 134822

SURREY
EDUCATION COMMITTEE
ROSEBERY SCHOOL
Epsom
GEOGRAPHY TEACHER
See under Secondary Geography Scale 1.

SONDES PLACE SCHOOL
Dorking
(12 - 18 Mixed Comp. ENOR. 799, inc. 111 Sixth Form)
BIOLOGY Scale 1 teacher required September 1984. To teach across age and ability range.
Application form and further details from Head, Tel: Dorking 887337. (10241) 134822

SURREY
EDUCATION COMMITTEE
THE MEADS SCHOOL
Addlestone
(12 - 16 Mixed Comp. NOR. 524)
SCIENCE Scale 1 enthusiastic teacher required September 1984.
Application forms and further details from Head. Tel: Chertsey 64072. (14934) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey SM1 4AS
Tel: 01-642 3821
(3 form entry, 11 - 18 selective, approx. 600 on roll, with 120 in sixth form)
SCIENCE, SCALE 1
Required September 1984, for the autumn term, a well-qualified teacher of science (physics and chemistry) who might assist with junior mathematics and games.
Apply by letter to the headteacher, enclosing curriculum vitae and names and addresses of two referees. (10434) 134822

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey SM3 8PW
Tel: 01-644 5790
(6 form entry, 11 - 18 mixed, approx. 1000 on roll)
PHYSICS, SCALE 1
Required September 1984, or as soon as possible thereafter, a well qualified teacher of physics. Nuffield Physics is taught to CSE, GCE 'O' and 'A' levels; the lower school follow an integrated science course. Modern purpose built science block.
Apply by letter to the Headteacher enclosing curriculum vitae and names and addresses of two referees. (10457) 134822

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
LAKE HOUSE HIGH SCHOOL
Ramsay Road, London E7
Head: Mr. J. Pashley
REQUIRED FOR SEPTEMBER SCIENCE TEACHER SCALE 1. (plus Outer London and Social Priority Allowance) required in this comprehensive school for pupils aged 11 - 14 years (420 on roll), to teach this well established and organised dept. The teacher will be required to teach mainly within the science dept. but an interest in teaching some mathematics would be an advantage.
Contact Headteacher for Application Form and further details (send s.a.e.).
Closing date: 22nd June 1984. Ref. No. P81/751. (10741) 134822

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(Group 11, 11 - 18 age range, Co-educational)
Required September 1984 Teacher of Physical Science(s) to join a progressive and successful Department. 'A' level work would be available in the future for a suitably qualified candidate. Applications welcomed from experienced and newly qualified teachers.
Form and details from Headmaster, s.a.e. please. (14971) 134822

WILTSHIRE
DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1450 on roll)
Headmaster: D.J.W. Williams, M.A.
Required for September 1984, a teacher of CHEMISTRY at least up to C.S.E. and O-level. PHYSICAL SCIENCE is taught in Years 1 and 2 and an ability to teach GEOLOGY would be useful.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms can be obtained from the Headmaster, Devizes School, The Green, Devizes (please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement. (14072) 134822

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
THE PARKFIELD SCHOOL
Temporary full time Teacher of Chemistry/Science, Scale 1, required in September for one year only to cover a secondment.
This is an 11 - 18 mixed comprehensive offering a wide range of studies leading to CSE, O and A level courses.
Application forms are availabe from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged with the Council's policy. (15398) 134822

Social Studies

Scale 1 Posts

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11 - 18. Roll: 1,650
Required from September: Teacher of Social Studies (Scale 1). To teach Sociology to 'A' level and join a team teaching Social Education as a common core to all. The vacancy exists due to promotion and expansion in this TVEI school.
Relocation grants available in approved cases.
Apply by letter giving curriculum vitae and two referees to the Headmaster. (14110) 135022

ESSEX
KING HAROLD SCHOOL
Broomstick Hall Road, Waltham Abbey EN9 1LF
(Roll 1085)
Tel: Lea Valley 714800 & 714818
TEACHER OF SOCIOLOGY, Scale 1 (London Fringe Allowance)
Required September 1984, a well qualified teacher to teach up to 'A' level Sociology and 'O' level History in a developing Community Studies Faculty.
Please apply to the Headteacher at the school (foolscap s.a.e. please). (14742) 135022

SHROPSHIRE
EDUCATION COMMITTEE
MANOR SCHOOL
Crescent Road, Hadley, Telford
Scale 1 teacher of Social Studies and Geography required for September for one year in the first instance for this 11 - 16 mixed comprehensive.
Forms and further details available from the Head (SAE). (34897) 135022

WEST SUSSEX
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Felpham, Bognor Regis PO22 8EL
(11 - 19 Mixed Comprehensive 1150 on roll Group 11)
Required September 1984 a graduate Sociologist Scale 1 to teach Social Studies up to A level together with lower school Humanities within the Humanities Department.
Apply by letter giving qualifications and experience with names and addresses of at least one professional referee. For form and details S.A.E. please. (14975) 135022

WEST SUSSEX
WEALD SCHOOL
Station Road, Billingshurst, West Sussex RH14 9RY
11 - 18 mixed comp. NOR 1525
Required September 1984, Teacher of Social Sciences. Ability to teach Economics to 'O' and 'A' level desirable. Scale 2 available for a suitably experience applicant.
Application form and further details from Headmaster on receipt of S.A.E. Closing date within two weeks from the appearance of this advertisement. (10477) 135022

Speech and Drama

Scale 2 Posts and above

SUTTON
LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
Tel: 01-647 5842
(4 form entry, 11 - 16 mixed, approx. 650 on roll)
DRAMA, SCALE 2
Required September 1984 or January 1985, a drama specialist to take charge of the teaching of this subject throughout the school. Responsibilities to include assistant to the head of the English department.
English and drama are taught to CSE and GCE 'O' levels.
Apply by letter to the headteacher enclosing curriculum vitae and names and addresses of two referees. Please enclose a stamped addressed envelope. (10459) 135220

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Milton Keynes
TEACHER OF ART AND DRAMA (TEMP)
See under Secondary Art Scale 1. (14936) 135222

DUDLEY
METROPOLITAN BOROUGH
THE EARLS HIGH SCHOOL
Grammar School Lane, Halesowen, West Midlands B63 3S
(12 - 16 co-ed. comp. Group 10)
Required September, 1984 TEACHER of DRAMA and ENGLISH to teach DRAMA to CSE level and ENGLISH across the age and ability range.
Letters of application with c.v. and naming referees to the Head teacher by 22nd June. (10228) 135[illegible]

SECONDARY SPEECH AND DRAMA
continued

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS
SHENLEY WOOD
SCHOOL
Stantonbury, Milton Keynes, Bucks, MK12 6BN
Head Teacher: Mr. Michael Davis, M.Ed.
Roll: 1200 Gp. 12 mixed
TEACHER OF EXPRESSIVE ARTS (DRAMA)
Scale 1
Required: September, 1984.
An opportunity to join a team of enthusiastic teachers and participate in developing an integrated curriculum within the area of Expressive Arts. The major commitment will be to Drama throughout the school contributing to an innovatory programme up to examination level.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Mr. Michael Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN. Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14961) 135222

ESSEX
ALEC HUNTER HIGH SCHOOL
Stubbs Lane, Braintree
(Roll 1095)
Tel: (0376) 21813
TEMPORARY DRAMA TEACHER, Scale 1
Required for September 1984, to cover for maternity leave.
Application with curriculum vitae and names of two referees to the Headteacher as soon as possible (foolscap s.a.e. please).

THE DEANES SCHOOL
Dawe Heath Road, Benfleet SS7 2TD
(Roll 1,000)
Tel: Rayleigh 773545
DRAMA TEACHER, Scale 1
Required for Autumn Term for 11 - 16 age range. Studio available. Some English possible if desired.
Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please). (14746) 135223

HARROW
EDUCATION COMMITTEE
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx. HA7 3NA
Tel: 01-954 3655
Required for September 1984 a well qualified Scale 1 teacher of Drama and some English at this comprehensive high school for 900 girls aged 11 to 18. The school has very good facilities including a purpose built drama studio and a fine library. English Language and Literature is taught to 'O' and C.S.E. level, with individual work for the first two years. Drama is a practical, one period course for years 7 and 8 a very popular option for C.S.E.
Application forms from and to be returned to Headteacher by 18th June, 1984. Please enclose stamped addressed envelope.
HARROW IS AN EQUAL OPPORTUNITY EMPLOYER. (10481) 135222

HERTFORDSHIRE
SHROPSLEA SCHOOL
College Road, Chesthunt, Herts. EN8 9LJ
850 on roll, 11 - 18 (mixed)
All-ability
Required for September 1984 a teacher of Drama - temporary appointment for one year (Scale 1 plus London fringe allowance). A.P.S. Theatre who can assist with the special educational provision within the school or teach English would be especially welcome.
Apply by letter to the Headmaster at the school, as soon as possible, giving full details of qualifications and experience and the names, addresses and telephone numbers of two referees. (9473) 135225

NORTHAMPTONSHIRE
THOMAS BECKET RC UPPER SCHOOL
Kettering Road North, Northampton NN5 6JP
(See under 'English, Scale 1'). (15376) 135222

WILTSHIRE
DEVIZES SCHOOL
(11 - 18 mixed comprehensive: 1450 on roll)
Headmaster: D.J.W. Williams, M.A.
Required for September 1984, a specialist teacher of DRAMA with subsidiary ENGLISH up to C.S.E. and O-level.
The school serves an attractive market town and the surrounding area. It is within easy reach of Bath, Bristol, Salisbury and Oxford.
Further details and forms can be obtained from the Headmaster, Devizes School, The Green, Devizes. (Please enclose s.a.e.). Completed forms and a letter of application should be returned within ten days of the appearance of this advertisement.
(14973) 135222

Technology

Scale 1 Posts

BUCKINGHAMSHIRE
MILTON KEYNES AREA
STANTONBURY CAMPUS - BRIDGEWATER HALL SCHOOL
Stantonbury Campus, Stantonbury, Milton Keynes, Bucks., MK14 6BN
Head Teacher: Mr. Michael Davies, M.Ed.
Roll: 1200 Gp. 12 mixed
TEACHER OF TECHNOLOGY
Scale 1
Required: September, 1984.
An opportunity to join a team of enthusiastic teachers and participate in developing C.D.T. within a core curriculum. Enthusiasm and commitment to work within innovatory structure, including T.V.E.I., up to sixth form level sought. Equal consideration will be given to both men and women applicants.
Immediate application by letter, quoting TWO referees plus s.a.e. to: Mr. Michael Davies, Deputy Director & Head of BRIDGEWATER HALL SCHOOL, Stantonbury Campus, Milton Keynes, Bucks. MK14 6BN. Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area. (14959) 135222

HERTFORDSHIRE
ALLEYNE'S SCHOOL
Stevenage
Comprehensive Boys 11 - 18
850 on roll: 190 in Sixth Form)
Required for September 1984 a teacher of Craft, Design and Technology. Modern craft, design and technology approach essential. Mod(ular) Technology taught to 'O' level. The school is involved in the city and guilds project.
Ability to assist in Science Department would be an advantage, but is not essential.
Accommodation for a single person might be available in the School House.
Further details from the Headmaster (Stevenage 54143) to whom offers of application, with curriculum vitae and names and addresses of two referees, should be sent as soon as possible. (14177) 135222

Other than by Subject Classification

Scale 2 Posts and above

CAMBRIDGESHIRE
BRETTON WOODS
COMMUNITY SCHOOL
Bretton, Peterborough PE3 8DF
(11 - 18 co-educational)
Tel: Peterborough 356975
Principal: Mr. J.L. Gribble, B.A.
Headvertisement - previous applicants will be reconsidered
GROUP 11
REQUIRED FOR JANUARY, 1985 OR SOONER IF POSSIBLE: Scale 2 teacher for Special Educational Needs (Visual Impairment) to be based at the above school. There will be a need for some peripatetic work.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class). Closing date 22nd June, 1984. (14054) 135220

Scale 1 Posts

BERKSHIRE
HUGH FARINGDON R.C. COMPREHENSIVE SCHOOL
Fawley Road, Reading, Berks. RG3 2SP
Comprehensive N.O.R. 600
Required September 1984, TEACHER IN CHARGE OF GEOGRAPHY (SCALE 1) Application should be prepared to have equal involvement in both subjects.
Please state other curricular areas to which a contribution could be made.
Required September 1984, TEACHER OF PHYSICS AND MATHS (SCALE 1). The person appointed to this post would be expected to make a contribution to the teaching of Junior Science. The post offers, in due course, the opportunity to be involved with the development of the electronics module of the T.V.E.I. project which will commence in this school in September. The post is suitable for a person new to the teaching profession who wishes to join an expanding department in a growing school.
Letters of application to the Headmistress, together with names and addresses of two referees, stamped addressed envelope please.
CLOSING DATE: JUNE 25th 1984.
An Equal Opportunity Employer. (15588) 135223

DEVON
Please see displayed advertisement on Page 55. (13600) 135224

DORSET
KINGSLEIGH SECONDARY SCHOOL
Hadow Road, Bournemouth BH9 1JB
(870 mixed 11 - 16)
Required September 1984, suitably qualified and experienced teacher to teach English and Geography throughout the school to C.S.E. level. Scale 1.
Application forms and further details from the Headmaster (on receipt of s.a.e.) to whom completed forms should be returned within ten days of the appearance of this advertisement.
(14973) 135222

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
GRANGE MIDDLE SCHOOL
Required for September 1984 a General Subjects teacher with responsibility for Music throughout the school. The healthy musical tradition has been established with choirs, orchestras and ensembles taught by staff and peripatetic instrumental teachers.
The school is housed in modern buildings in a semi-rural setting. A Scale 2 post is available for a suitable all-subjects will be considered. Preference will be given to practising Catholics.
LONDON ALLOWANCE £667.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 15TH JUNE 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High St., Stratford. E15 4RB.
An Equal Opportunity Employer. (14898) 135622

NEWHAM
LONDON BOROUGH OF NEWHAM
MULTICULTURAL SUPPORT SERVICE (ETHNIC MINORITY)
SOUTH ASIAN LANGUAGE TEACHING - TEACHERS OF HINDI Scale 1/2
Required: SEPTEMBER 1984.
Ref. No. 4987
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 18 JUNE 1984.
Education Offices, 378/383 High Street, Stratford, E15 4RB.
An Equal Opportunity Employer. (14900) 135622

NORFOLK
METHWOLD HIGH SCHOOL
Stoke Road, Methwold, Nr. Thetford, IP26 4PE
Roll: 720 mixed, 11 - 16 years (Group 9)
SCALE 1 GENERAL SUBJECTS
(Lower School) required September 1984.
Apply by letter giving names of two referees and c.v. to the Headmaster from whom further particulars (s.a.e. please) are available.
Closing date: 18th June 1984. (10097) 135622

NORTH YORKSHIRE
COUNTY COUNCIL
KING JAMES'S SCHOOL
King James's Road, Knaresborough HG5 8EB
(On roll 1000)
GENERAL SUBJECTS
Required for September 1984 teaching General Subjects (Scale 1) to teach mainly in the Lower School.
The successful candidate would be one able to offer a combination of subjects including Geography and Girls' P.E. and Games.
Candidates with a background in or training for primary or middle school would be considered.
Further details of the post are available from the Headmaster to whom letters of application, together with the names of two referees, to reach the school not later than June 18th 1984. (04177) 135622

OXFORDSHIRE
COUNTY COUNCIL
WANTAGE SCHOOL
Vurley Way
Group 14 (Three 11 - 16 Halls and Sixth Form 880)
Required from September 1984 as the newly amalgamated school, a teacher capable of leading the Special Needs Staff and to take a particularly active contribution to support in mathematics. There is an extensive opportunity for curriculum planning, teaching across the age ranges and joining the further development of every aspect of the school.
Apply by letter to the Principal with curriculum vitae and the names and addresses of 2 referees, applications to be received within 10 days of the appearance of this advertisement. SAE please. (14188) 135622

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
HELLIS WELLS HIGH SCHOOL
Required for 1st September, 1984 or later, a qualified teacher of WELSH and GENERAL SUBJECTS, mainly to pupils in the middle ability range in Years 7 to 9. Ability to help with Games would be an advantage. Scale 1.
Application forms and further information from the Headmaster to whom completed forms should be returned as soon as possible. (Ref: 857). (15391) 135622

SURREY
Resident Teacher with Remedial experience required for September.
Apply as soon as possible with full c.v. and 2 references to Headmaster, More House School, Frensham, Farnham, Surrey. (04146) 135624

SURREY
EDUCATION COMMITTEE
ST. ANDREW'S C OF E SCHOOL
Cobham
(11 - 16 Mixed Comp. ENOR 248)
TEMPORARY Scale 1 teacher required September 1984 - December 1984 and RELIGIOUS EDUCATION for one year (until August 1985). Teachers and instructors only able to offer part-time typing should apply for vacancies.
Contact 0932 64179. Cobham 68211. (13682) 135623

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
CLEARWATER GRAMMAR SCHOOL FOR BOYS
Wilmington Hall Common Lane, Dartford DA2 7DA
Tel: 0322 23090
11 - 18 selective school, 420 on roll, 2/3 f.e.
Graduate required September (Scale 1) to teach English/French throughout the school. The balance of teaching may be adjusted to suit an applicant's strengths, subject to certain minimum requirements of timetabling.
Please apply immediately with curriculum vitae to the Headmaster Mr. B. Thomas, M.A. An enquiring phone-call would be helpful. (14758) 135622

NEWHAM
LONDON BOROUGH OF NEWHAM
SARAH BONNELL SCHOOL
Romford Road, London E15 4LP
Mrs. C.B. Goodhill
1086 (girls)
Teacher of Economics and Mathematics
Scale 1
Required: SEPTEMBER 1984, Teacher of Economics and Mathematics required to work in the Mathematics and Business Studies Departments.
LONDON ALLOWANCE £587 plus Social Priority Allowance.
Application forms (s.a.s. please) available from the Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Office, 379/383 High Street, Stratford, E15 4RD.
AN EQUAL OPPORTUNITY EMPLOYER (10019) 135622

NEWHAM
LONDON BOROUGH OF NEWHAM
LISTER SCHOOL
St. Mary's Road, London E13 8AN
Head Teacher: P.J. Thomas
Number on roll: 1061
TEMPORARY TEACHER OF GENERAL SUBJECTS
(two terms)
Scale 1
Required as soon as possible. Well-qualified General Subjects Teacher. Candidates are asked to indicate subjects offered.
LONDON ALLOWANCE £587. Social Priority Allowance.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 19th June 1984.
DIRECTOR OF EDUCATION, Education Offices, 379/383 High Street, Stratford, E15 4RD.
An Equal Opportunity Employer. (15163) 135622

WILTSHIRE
THE HEADLANDS SCHOOL
Cricklade Rd, Swindon SN2 6BQ
Headteacher: Mr R.W. Crow
11 - 16 - Estimated N.O.R. - September 1984 - 1524
Required September 1984 - Scale 1 Teacher of General Studies and Science.
Letter of application, c.v., and names and addresses of two referees to the Headteacher at the school. (04535) 135622

Sixth Form and Tertiary Colleges

Scale 2 Posts and above

HAMPSHIRE
EDUCATION COMMITTEE
BROCKENHURST SIXTH FORM
Currently a Sixth Form College Brockenhurst which changes status to that of Tertiary in September 1984 requires the services of:-
LECTURER I
to join a strong team to teach PHYSICS to all levels up to and including 'A' level (Nuffield). Qualified applicants will have the opportunity to develop new electronics courses.
LECTURER II
For Education, initially responsibility will be divided equally between the two subjects. The English teaching will be to all levels including 'A' levels. The college runs a full range of Physical Education activities.
Further details and application form from the Principal, Brockenhurst College, Brockenhurst, Hants. SO42 7ZL. Tel: 0590 (23669). Closing date 15th June. (15146) 140080

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GREENHEAD COLLEGE
Greenhead Road, Huddersfield HD1 4ES
(Ref 376)
Required for January 1985, or sooner if possible, an experienced teacher of CHEMISTRY teacher to join a strong department. The salary will be paid on SCALE 2B.
Greenhead College is situated in a town with four colleges with 500 students - over 400 of whom are on A level courses.
Application form and further information from the Principal of the college (s.a.e.) to whom forms should be returned as soon as possible. (03578) 140020

TEACH, on exchange or go on a short courses abroad. See Education Courses column. (09757) 140020

Scale 1 Posts

BURY
METROPOLITAN BOROUGH OF BURY
TEMPORARY TEACHER (Scale 1)
Required at Stand Sixth Form College, Whitefield, Manchester M25 7NH for 1st September 1984 to 31st August 1985 in Geography, Social Studies and Government to undertake a combination of these subjects to 'O' level.
Applications by letter stating full curriculum vitae to the Principal to be received by Monday 18th June 1984. (14871) 140022

DEVON
COUNTY COUNCIL
NORTH DEVON COLLEGE
Principal: D. Trueman, B.Sc.
Applications are invited AS SOON AS POSSIBLE for the following post to start from 1st September 1984.
LECTURER I IN COMPUTER SCIENCE (COMPUTER CENTRE)
The person appointed will be required to teach Computer Studies to a variety of courses including GCE 'O' Level Computing, CSE, City and Guilds 726 and a range of BTEC courses. Candidates should be graduates and possess relevant experience.
Salaries are in accordance with the Burnham F.E. Report. Further information and application forms can be obtained on receipt of a s.a.e. from the Vice Principal's Secretary, North Devon College, Barnstaple, Devon EX31 2BQ. (14173) 140022

HAMPSHIRE
ALTON COLLEGE
Tertiary: 800 students
TEACHERS OF COMMUNICATION AND TUTOR LECTURER I
For September 1984 or January to teach Communication Studies to A level and within BTEC National and to develop new course programmes.
Apply immediately by letter with names and details of 2 referees to the Principal, Alton College, Anstey Road, Alton, GU34 2LX. (Tel: 88118). (13768) 140022

ESSEX
SOUTH EAST ESSEX SIXTH FORM COLLEGE
Runnymeade Close, Thundersley, Benfleet (Roll 1,900 plus. Open access 561 11+)
Tel: South Benfleet (03745) 3366
TUTOR IN BIOLOGY, Scale 1
September 1984 - Tutor to teach to 'A' level and 'O' level Science to mixed ability.
TUTOR IN ECONOMICS, Scale 1
September 1984 - Tutor to teach to 'A' level and 'O' level Economics with interest in Computing desirable.
TUTOR IN DESIGN AND TECHNOLOGY, Scale 1
September 1984 - Tutor to teach to 'A' level, 'O' level and CSE Geography. Social Studies and Geometrical Drawing.
TUTOR IN PSYCHOLOGY, Scale 1
Re-Advertisement
Required September 1984 - Graduate to teach Psychology as second subject to at least 'A' level. Previous experience would be automatically considered. Applications are welcome from persons with references for the above posts to the Principal (foolscap s.a.e. please). (14175) 140022

WOLVERHAMPTON
METROPOLITAN BOROUGH COUNCIL
BILSTON COMMUNITY COLLEGE
LECTURERS GRADE I (THREE POSTS) - SPORTS STUDIES
Required to develop and teach a broad range of subjects in the Sports Studies section of this new Community College.
Applicants should have experience of participating in and/or organising Sporting activities to 'A' level standard, preferably in one or more of the following areas:-
aerobics, dance; athletics, trampolining; girls' physical education; martial arts, weight training.
It would be an advantage to have experience of Youth and Community work or of working with young people with special needs.
Salaries will be paid at the appropriate point on the Lecturer Grade I Scale £5,649 - £9,726. The Wolverhampton Council welcomes applications from all sections of the population irrespective of sex, individual's sex, ethnic origin or colour, and from people with disabilities. Applicants must have the necessary attributes to do the job.
Further particulars and forms of application are available from the Vice Principal (Staff and Development) Bilston Community College, Oxford Street, Bilston Sixth Form Centre, Wellington Road, Bilston, Wolverhampton WV14 6BE Tel: Bilston 47252. Closing date 6th July, 1984. (14992) 140022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GREENHEAD COLLEGE
Greenhead Road, Huddersfield HD1 4ES
(Ref 377)
Required for January 1985, or sooner if possible, an experienced teacher of CHEMISTRY teacher to join a strong department.
Greenhead College is situated in a town with four colleges with over 400 of whom are on A level courses.
Application form and further information from the Principal of the college (s.a.e.) to whom forms should be returned as soon as possible. (03579) 140022

HAMPSHIRE
QUEEN MARY'S COLLEGE
Required September, 1984 a teacher to teach a combining comprehensive sylla form college. Sociologist to teach a range of academic and non-examination courses, including A level. All members of staff are appointed a personal tutor as well as subject teachers.
S.A.e. for further details from the Principal (Miss Mary's College, Chilsdown Road, Basingstoke, Hampshire RG21 5HF. (14988)

HAMPSHIRE
CRICKLADE COLLEGE
Andover
Lecturer 1 in Mathematics required.
Sae under Further Education section. (09400) 140022

HARROW
EDUCATION COMMITTEE
ST. DOMINIC'S SIXTH FORM COLLEGE
Harrow on the Hill, Middx.
TEMPORARY TEACHER (Scale 1)
(See under 'Secondary Science & Economics - Scale 1') (10707) 140022

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
JOHN LEGGOTT SIXTH FORM COLLEGE
West Common Lane, Scunthorpe
Principal: K.J.B. Costello B.Sc. (Econ), M.Ed.
Qualified Graduate GEOGRAPHY teacher required September, 1984.
The successful applicant will be asked to teach 'O' and 'A' level and will be expected to contribute to General Studies programmes. The ability to offer Geology as a subsidiary subject would be an advantage. Experience in the tutorial work of the College, and help with extra-curricular activities would also be desirable.
Application forms may be obtained from the Principal of the College (or S.A.E.) to be completed forms should be returned as soon as possible but not later than 13th June, 1984 (14443 please). (13596) 140022

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
GREENHEAD COLLEGE
Greenhead Road, Huddersfield HD1 4ES
(Ref 577)
Required for January 1985, or sooner if possible, an experienced teacher of CHEMISTRY teacher to join a strong department.
Greenhead College is situated in a town with four colleges with over 400 of whom are on A level courses.
Application form and further information from the Principal of the college (s.a.e.) to whom forms should be returned as soon as possible. (03579) 140022

OXFORD
PRIVATE SIXTH FORM SCIENCE AND MEDICAL MODERN STUDY CENTRE
73/75 George Street, Oxford OX1 2BQ
Required for September 1984 LECTURER GRADE I to teach Physics and Chemistry to A level. Applicants must have at least one subject qualification (preferably Physics) to degree level. Teaching experience preferred but not essential. Applicants should be well-motivated staff willing to join a dedicated, hard-working staff team.
Salary £5,649 to £9,726 p.a.
Apply to The Principal, with curriculum vitae and the names and addresses of two referees. Interviews will be held on Saturdays. (14492) 140022

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
RICHMOND UPON THAMES COLLEGE (TERTIARY)
For Lecturer 1 posts available from 1st September 1984 please refer to the Further Education section. (14088) 140022

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE
King Street, Wellington, Telford
Please see under Secondary Physics/Education (54987) 140022

Special Education

Headships

WIRRAL
METROPOLITAN BOROUGH OF WIRRAL
STANLEY SCHOOL
Pensby Road, Thingwall, Wirral
REQUIRED FOR 1st SEPTEMBER 1984 or soonest thereafter:
HEADTEACHER
For this Group 6 (S) Primary School for children with severe learning difficulties. The school was reorganised as a primary school in September 1983 in purpose re-modelled premises alongside a mainstream primary school in a favourable residential area.
Further particulars and application forms may be obtained from the Director of Education, Education Office, Municipal Buildings, Cleveland Street, Birkenhead, Merseyside L41 4DU. Completed applications to be returned by 3rd July 1984.
Please enclose S.A.E. (14784) 140010

Deputy Headships Second Masters/ Mistresses

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
ST. JOHN FISHER'S SCHOOL
Bushfield Road, Scunthorpe
Head Teacher: J.C. Derlington
No. on Roll: 138
GROUP 6(S)
RE-ADVERTISEMENT
DEPUTY HEAD TEACHER required from January, 1985 or earlier if possible, a suitably qualified and experienced teacher for appointment to the post of Deputy Head Teacher at this county special school which caters for up to 40 boys and girls aged 5 - 16 years with problems of adjustment.
Applicants should have considerable experience in special education, and a further qualification in this field would be an advantage. The school is in Group 4(S) for salary purposes i.e. within the range £8,664 - £10,728 per annum.
Application forms and further details are obtainable from, or requests to, the Director of Education, Education Department, Civic Centre, Durham Road, Newcastle upon Tyne NE1 8PU by 22nd June, 1984. (04189) 140012

Heads of Department

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD OF PHYSICAL EDUCATION AND SPORT DEPARTMENT
Required from 1st November, 1984, in this non-maintained special boarding school for 270 physically handicapped boys and girls with a normal range of intelligence, aged 8 to 19. Applicants should have a real interest in enabling handicapped children to participate in appropriate activities. There are excellent facilities and the present high standards achieved by pupils in a wide range of sports need to be maintained and developed further.
Scale (S), £6,666 - £9,726. Additional £1747 for extra duties.
Accommodation may be available at a reasonable charge.
Foolscap s.a.e. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (13698) 140018

ilea Inner London Education Authority

HEADSHIPS

HIGHSHORE ESN(M) SCHOOL
Sellenden Road, SE15 5BB
Roll 94. Applications are invited for the headship of this school which is vacant now. Burnham group 6(S) plus Inner London allowance. The Burnham groups of special schools are reviewed each year with effect from 1 September.

HOLLY COURT SCHOOL FOR CHILDREN WITH MODERATE LEARNING DIFFICULTIES
Merton Lane, N6
Roll 79. Applications are invited for the headship of this school which will become vacant on 1 September 1984. Burnham group 6(S) plus Inner London allowance. The Burnham groups of special schools are reviewed each year with effect from 1 September.

Please send foolscap sae for application form and further details for both posts to EO/TS10, County Hall, London SE1 7PB. Closing date for the return of completed forms 29 June.

ILEA is an equal opportunities employer (4992)

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
WILLIAM WILBERFORCE SCHOOL
Camp Road, London SW19
Required January, 1985 or earlier
HEADTEACHER
Group 5(s) for this Special School of 75 pupils with learning difficulties.
For further information and application form send s.a.e. to Director of Education, Education Department, Station House, London Road, Morden, Surrey, SM4 5DR.
Closing date: 27th June, 1984
Legal expenses and assistance towards removal expenses will be considered in approved cases.(4737)

KNOWSLEY
CAMBERLEY (ESN)(S)
Arncliffe Road, Halewood, Merseyside L26 9PB
(50 Boys and Girls aged 2 - 19 years)
Required for January 1985 or sooner if possible:
DEPUTY HEADTEACHER (GROUP 6)
The school caters for children who have severe learning difficulties. There is also an Assessment Unit at the school and the successful applicant will be able to plan curriculum development throughout the school and have a detailed knowledge of developmental problems and intervention techniques.
For application form and further details and s.a.e. to Borough Education Officer, Education Offices, Huyton Way Road, Huyton, Merseyside L36 9YD, to whom completed applications forms should be returned by 25 June 1984. (10251) 140012

MANCHESTER
CITY OF MANCHESTER
EDUCATION COMMITTEE
BIRCHES HEADTEACHER
Required, due to the promotion of the present holder, a headteacher for the Birches School, Rusholme. Applicants should be highly experienced in the field of Special Education and familiar with modern techniques in the teaching of children with severe learning difficulties.
Applicants are welcome to visit the school by appointment.
Applications by letter to the Headteacher, The Birches School, 77 Dickenson Rd, Rusholme, Manchester M14 5AZ. Closing date 15 June, 1984.
An Equal Opportunity Employer. (10247) 140012

NEWCASTLE UPON TYNE
CITY OF NEWCASTLE UPON TYNE
EDUCATION COMMITTEE
ELSWICK SCHOOL
APPOINTMENT OF DEPUTY HEAD TEACHER (GROUP 4(S))
Required from January 1985, or earlier if possible, a suitably qualified and experienced teacher for appointment to the post of Deputy Head Teacher at this county special school which caters for up to 40 boys and girls aged 5 - 16 years with problems of adjustment.
Applicants should have considerable experience in special education, and a further qualification in this field would be an advantage. The school is in Group 4(S) for salary purposes i.e. within the range £8,664 - £10,728 per annum.
Application forms and further details are obtainable from, or requests to, the Director of Education, Education Department, Civic Centre, Barras Bridge, Newcastle upon Tyne NE1 8PU by 22nd June, 1984. (04189) 140012

BUCKINGHAMSHIRE
MILTON KEYNES AREA
WATLING VALLEY COUNTY MIDDLE SCHOOL
Stony Stratford
HEAD OF DEPARTMENT FOR CHILDREN WITH LEARNING DIFFICULTIES, SCALE 3
See under Primary Heads of Department. (14944) 160018

WEST YORKSHIRE
WILLIAM HENRY SMITH SCHOOL
Applications are invited from suitably qualified and experienced teachers for the post of Head of Education in this Residential Special School (48) which caters for boys with emotional and behavioural problems in the age range 11 to 16 years.
The appointment would date from either 1st September 1984 or 1st January 1985, and the salary will be commensurate with Burnham Scale 4(S) £8,694 to £10,728.
Additional duties, with nationally agreed allowance, are available to suitably experienced candidates.
For informal discussions concerning the post, please contact Mr. R.P. Hampton (Deputy Head). Tel: (0484) 710153.
Further details and application forms can be obtained from the Headmaster, Henry Smith School, Boothroyd, Brighouse HD6 3JW.
Closing date for applications: Friday, 22nd June, 1984. (10947) 160018

Scale 2 Posts and above

BOLTON
METROPOLITAN BOROUGH OF WOODSIDE SENIOR ESN SCHOOL
435 Chorley New Road, Bolton BL1 5DH
Experienced teacher required from 1.9.1984 Scale 2(S) to be responsible for audio visual and computer assisted learning throughout the school.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 13th June 1984. (14870) 160020

BOLTON
METROPOLITAN BOROUGH LANGUAGE SUPPORT SERVICE
SECONDARY CO-ORDINATOR SCALE 3 (RE-ADVERTISEMENT)
Suitably qualified and experienced teacher required from 1.9.1984 to organise the work of E.S.L. support staff for ethnic minorities, mainly in infant schools and to undertake in-service work. Previous applications will remain under consideration.
Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom completed applications should be returned by 20.6.1984. (14730) 160020

BRIGHTON
ST. JOHN'S RESIDENTIAL SCHOOL
Walpole Road, Brighton BN2 0AF
TEACHER (SCALE II)
Required for September 1984 or as soon as possible thereafter. Vacancy owing to retirement. School is for children with moderate/severe learning difficulties. High level of commitment and willingness to undertake extraneous duties which include 1 night each week sleeping in school. Ability to play a musical instrument an advantage. Salary Burnham Scale for Special Schools.
Further details and application form from the Headmaster (large S.A.E. please). (13895) 160020

CAMBRIDGESHIRE
BRETTON WOODS COMMUNITY SCHOOL
See Secondary Education, Other than by Subject, Scale 2 posts. (14065) 160020

DORSET
COUNTY PSYCHOLOGICAL SERVICE
Required September 1984 or January 1985
TUTORIAL CLASS TEACHER (SCALE 2)
CENTRAL AREA, BASED AT BOURNEMOUTH
(RE-ADVERTISEMENT)
Main duties will include the teaching of children with specific difficulties in learning, including various courses on a part-time withdrawal basis from school.
A considerable amount of peripatetic work will be involved.
Specialist teaching qualifications and/or experience in remedial or special education are a essential.
Applicants must possess a valid driving licence.
For further details and application form (returnable by 22nd June) and foolscap S.A.E to the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ. (14997) 160020

EAST SUSSEX
ORLANDS SCHOOL
Lynchet Close, Brighton BN1 8FT
Secondary - Children with moderate learning difficulties.
Roll: 113
Required from January 1985: Senior Master/Mistress - Scale 3(S).
Duties will include assisting the Deputy Head in the day-to-day running of the school, pastoral care of girls throughout the school, and a class teaching commitment with a class of 13 - 14 year olds.
Relocation grants available in approved cases.
Further details and application forms (sae please) from the Education Section Officer, PO Box 4, County Hall, Lewes, Sussex BN7 1SG to be returned to the Head Teacher by June 21st. (14111) 160020

EALING
LONDON BOROUGH
EDUCATION SERVICE
CASTLEBAR SCHOOL
Mattock Lane Gardens, Ealing, W13 0DD
Scale 2(S) post
Required for September 1984.
An experienced and enthusiastic teacher to lead a team of teaching and non-teaching staff in the Infant School of this purpose built special school for 3 - 11 year olds with moderate learning difficulties. The Middle School caters for pupils with needs of children between the ages of 7 and 10 years.
Applicants should have proven experience in this field and a keen interest in curriculum development. A qualification in the education of handicapped children would be an advantage.
Application forms, together with a full job description available from the Chief Education Officer, Hadley House, 79-81 Uxbridge Road, Ealing, W5 5SU (SAE) to be returned by 22nd June 1984. (10029) 160020

EAST SUSSEX
GREAT SANDERS SCHOOL
Sandhurst Lane, Bexhill, East Sussex TN39 4PE
Vacancies exist at this independent, Boarding and day-time, disturbed boys for enthusiastic teachers able to offer, English, S. Geography, S. Science, in addition to General Subjects.
Scale II posts available to suitably qualified and experienced candidates.
Letter of application, C.V., and two referees as soon as possible to the Headmaster at the above address. (13706) 160020

LEA GREEN SCHOOL AND CENTRE
Leyton Green Road, London E10 6DB
Head: Mrs. M. Gross
The following posts offer the opportunity to work in this expanding Borough Special Resource which caters for children of all ages with social, emotional and behavioural problems with attendant learning difficulties. It has an outstanding record of innovation and achievement.

a) Second Master/ Mistress

(Group 7(B)+ additional allowance)
Salary £11,457-£12,636+London Allowance
Vacancy due to promotion of present post holder. Applicants must be qualified teachers, hold an advanced diploma/degree in special needs and have substantial experience of working in special school. Experience of mainstream teaching is essential. Ref. No. S9/726.

b) Teachers

Two posts available in the educational unit at the Peartree House Observation and Assessment Centre. The education unit is a department of Lea Green although the Observation and Assessment Centre is a Social Services establishment. Teaching staff are therefore appointed to Lea Green and seconded to the Peartree Education Unit.
(i) TEACHER-IN-CHARGE of the education unit Scale 2S+additional allowance and London Allowance. Ref. No. S9/728.
(ii) GROUP TEACHER — (an additional new post) Scale 1S+additional allowance and London Allowance. Ref. No. S9/727.
Posts available from September 1984 or as soon as possible thereafter.
Application forms and further details available on receipt of S.A.E. from Headteacher. Closing date 22nd June.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status
Waltham Forest

Leeds County Council
Department of Education
SCALE LII
HEAD OF UNIT
CONTINUING EDUCATION
Continuing Education Unit
Meanwood Park Hospital
Tongue Lane, Leeds LS8 4QB
Applications are invited for the post of Head of this full-time provision for hospital-based severely mentally handicapped young adults. Considerable experience in Special Education necessary, and Advanced qualifications an advantage. The work includes oversight of a large part-time staff, and liaison with hospital management and related departments.
Further details and application forms may be obtained from:
The Director of Education (FE/CM/27)
F. E. Division
Merrion House
110 Merrion Centre
Selectapost 17
Leeds LS2 8DT
Closing date for applications is 22nd June, 1984.
Leeds is an equal opportunity employer.
(10238)

NCH
DEPUTY HEADTEACHER REQUIRED FOR SEPTEMBER 1984
Elmfield School, Harpenden, Herts
A suitably qualified and enthusiastic Deputy Headteacher is required for Elmfield a co-educational school (Group 4) catering for 32 children aged 10 to 16+, all of whom display a combination of emotional problems and learning difficulties. There are 30 residential places and day children attend from the surrounding area.
A three bedroom detached house is provided close to the school campus.
The service is fully recognised and pensionable under the Teachers Superannuation Act, Burnham Scale 4(S) plus London Fringe Allowance and Deputy Head's Allowance.
NCH is a Christian-based Organisation.
Application forms and further details from Staffing Secretary, National Children's Home, Dept. TES4, 85 Highbury Park, London N5 1UD.
Closing date for applications is 22nd June, 1984.
Leeds is an equal opportunity employer.
NATIONAL CHILDREN'S HOME

SPECIAL EDUCATION
continued

EAST SUSSEX

UPLANDS SCHOOL
Lyndhet Close, Brighton BN1 7EP

Secondary - Children with moderate learning difficulties. Roll: 112
Required from January 1985: Home Economics teacher - Scale 2(B). To teach Home Economics in a purpose-built, well equipped room to mixed groups of children throughout the school. Duties will also include some pastoral responsibilities with small groups.
Relocation grants available in approved cases.
Further details and application forms (use please) from the County Education Officer, PO Box 4, County Hall, St. Anne's Crescent, Lewes BN7 1SG to be returned to the Head Teacher by June 21st. (14112) 160020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT - CANTERBURY REGION THE ORCHARD DAY SPECIAL SCHOOL
Canterbury
Required from September, 1984 if possible, or January 1985, an experienced teacher to take the leaving class and have responsibility for the organisation of the Work Experience programme within the school, and contributing to the development of personal and social skills curriculum at this ESN Day Special School. Salary Scale 3(a).
Application forms and further particulars from the Headmaster at the school in Cambridge Road, Canterbury (s.a.e. please). (14752) 160020

LONDON
Inner London Education Authority
THE CITY LITERARY INSTITUTE CENTRE FOR THE DEAF
Required as soon as possible a LECTURER II (Deaf), Durham FE scale £7,913 - £11,868 plus L.A. of £867) to Sign Communication to take charge of programme of courses in Signing and to develop work done in this field by Centre. Applicant must be skilled & fluent signers.
Further details and forms from Clerk to Governors, The City Lit Centre for the Deaf, Keeley House, Keeley Street, London WC2B 4BA (01-242 8873). Closing date for receipt of applications: 22 June 1984.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (14878) 160020

NORFOLK

CLARE SCHOOL
South Park Avenue, Norwich

Scale 3(6) Teacher required from September, 1984 at this day school for children with physical disabilities to be responsible for the organisation and development of the School's post 16 Unit. Special education experience essential.

Application forms and further particulars from County Education Officer, County Hall, Martineau Lane, Norwich NR1 2DL, on receipt of a s.a.e. Closing date for application forms 22nd June, 1984. (10126) 160020

OLDHAM
METROPOLITAN BOROUGH

TEACHER - SCALE 1(B)

FOXDENTON SCHOOL
Foxdenton Lane, Chadderton, Oldham

Required for September 1984 at this school for physically handicapped pupils.

To work with a group of nursery children. Special school experience not essential.

Application forms/further details (s.a.e.) from the Head of the School returnable to him by 20th June, 1984. (04310) 160020

ROCHDALE
METROPOLITAN BOROUGH OF ROCHDALE

EDUCATION DEPARTMENT
An Equal Opportunity Employer

BROWNHILL SCHOOL
Weights Lane, Rochdale

Tel: Rochdale 48990

Required for January 1985, or earlier if possible.

SCALE 2(B). Experienced teacher able to teach basic subjects and two areas of personal and experience in Domestic Science; An additional interest in creative work with fabrics and/or a skill in music would be an advantage. A qualification in Special Education or a willingness to study is preferred.

Brownhill is an all age school for children with special educational needs of an emotional/behavioural kind. The school has a therapeutic trust and an ability to work as a member of a team is essential.

Application forms from the Chief Education Officer, Metropolitan Borough of Rochdale, P.O. Box 70, Municipal Offices, Smith Street, Rochdale OL16 1XG on receipt of a SAE and should be returned to the Headmaster, Brownhill School, Heights Lane, Rochdale OL12 0PE by 22nd June 1984. (10156) 160020

SURREY

EDUCATION COMMITTEE WHITE LODGE SPASTICS CENTRE
Chertsey
Teacher in Charge required January 1985, or earlier if possible, at this Day Centre for children up to 7 years of age.

Applications are invited from teachers experienced with young physically handicapped children. Scale 3, /D Application forms and further details from County Education Officer (SEN/DO), County Hall, Kingston upon Thames KT1 2DJ. (14947) 160020

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
SENIOR PERIPATETIC (MOBILE) TEACHER,
SCALE 3
Required for January 1985, a suitably qualified and experienced teacher to lead a small team of Peripatetic Specialist Teachers working with pupils and teachers in secondary schools. This is a re-advertisement and all previous applicants will be considered without further application.
Application forms to be obtained from and returned to the Director of Education, The Grove, Carshalton, Surrey. Tel:- 01-661 5700 (24 hour answering service). Closing date 18th June 1984. (10437) 160020

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
EDUCATION DEPARTMENT
PERIPATETIC TEACHER FOR DEAF AND PARTIALLY HEARING CHILDREN SCALE 2 PLUS CASUAL CARE USER ALLOWANCE
An experienced teacher is required to visit pupils attending Scale 4 Units in schools throughout the Borough as necessary.
For details obtainable from Chief Education Officer, Town Hall, Sale M33 1ZF. Completed forms should be returned as soon as possible to this address. (04398) 160020

Scale 1 Posts

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
CASTLE SCHOOL
Goresbrook Road, Dagenham, Essex (Roll 80)
Castle School is an all-age mixed school for children with moderate and severe learning difficulties.
Required from 1st September 1984 a TEACHER qualified and experienced class teacher is required in the lower School to teach GENERAL SUBJECTS to a mixed group of 8 - 11 year olds who have moderate learning difficulties. Specialism or interest in Art, Music or P.E. an advantage, as would be possession of a relevant diploma. Scale 1 plus Special Schools' Allowance.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Headteacher (Tel: 01-592 2735). Closing date: 22nd June 1984. (10805) 160022

BERKSHIRE

ADDINGTON SPECIAL SCHOOL
London Bridge Road, Woodley, Reading
N.O.R. 100
Required for September 1984 SCALE 1 TEACHER to join team responsible for infant aged children with severe and profound learning difficulties and associated physical handicaps. Ability to establish individual programmes in context of developmental curriculum essential.
Apply to Headmaster for application forms and to arrange a visit. Tel: Reading 694564. Closing date: 22nd June 1984.
AN EQUAL OPPORTUNITY EMPLOYER. (10716) 160022

BERKSHIRE

BRAYBROOKE SCHOOL
Kennet Lane, Bracknell, Berks. RG12 2XG
(Moderate Learning Difficulties)
Special N.O.R. 100
Required for September, 1984. Temporary Teacher (Scale 1). The Majority of the teaching commitment will be with children aged 11 - 16 years and an interest in Boys' Games or P.E. would be an advantage. This post is initially for one term.
Visits to the school are welcomed.
Application forms available from the Acting Headteacher (SAE). Tel: Bracknell 483879. NO CLOSING DATE.
An Equal Opportunity Employer. (10782) 160022

BERKSHIRE

ENGLEFIELD SCHOOL
Main Road, Englefield Green
Special N.O.R.: 80
Required September, 1984 to work in this weekly residential school for 80 boys with adjustment problems, scale 1 teacher to join team teaching in the lower part of the school involving English and integrated studies. Will be responsible for teaching English in the senior part of the school up to CSE level. This post includes extraneous duties of up to 15 hours a week in term time for which a TER 2 additional duty allowance (currently £1,992 pa).
Further details from the Headteacher on Wokingham 785900. Closing date: 15th June 1984.
An Equal Opportunity Employer. (10723) 160022

BOLTON

METROPOLITAN BOROUGH THOMASSON MEMORIAL SCHOOL FOR HEARING IMPAIRED
Devonshire Road, Bolton BL1 4QS
SCALE 1 plus Special Schools Allowance
Qualified teacher of the deaf required from 1.9.84.
Commencement of duties to be returned to Head Teacher by 20.6.84.

LADY TONG CLINIC SCHOOL
Bolton District General Hospital, Farnworth, Bolton BL4 0JR
SCALE 1 plus Special Class Allowance
Teacher required from 1.9.84 to teach a group of emotionally disturbed pupils in 12 to 16 age group. Further details available.
Application forms obtainable from Director of Education and Arts, Paderborn House, Civic Centre, Bolton BL1 1JW. (14729) 160022

BRENT

LONDON BOROUGH OF BRENT
BERNON HOUSE SPECIAL SCHOOL
165 Willesden Lane, NW6 7YL
Roll 33)
Required in September - Teacher for General Subjects and Woodwork. (Scale 1 and Special Schools Allowance) for 9 - 12 year olds with emotional/behavioural difficulties. The challenges will reward an energetic and flexible teacher committed to meeting special educational needs within a settled, structured, caring environment.
London Allowance of £987 per annum is payable. Brent is an equal opportunities employer. Brent is fundamentally committed to multi-cultural education.
Contact Declan McCarthy, Headmaster, 01-459 9448 between 8 a.m. and 5 p.m. for further details and application forms. Informal visits most welcome.
Closing date 18th June. (10141) 160022

BUCKINGHAMSHIRE

Inner London Education Authority
PENN (M) BOARDING SPECIAL SCHOOL
Church Road, Penn, High Wycombe, Bucks.
Tel: 049-481 3139
Roll: 77 (all age)
(Hearing impaired with additional handicap)
SCALE 1 PLUS SA
TEACHER OF THE DEAF
For full advertisement see the relevant section of the ILEA School advertisement. (14881) 160022

CAMBRIDGESHIRE

HIGHFIELD SCHOOL
Ely
Required for September, class-teacher preferably with experience (Scale 1 plus special schools allowance).
Application forms and details from Headteacher, Cambridge Road, Ely, Cambs. CB6 1EW (s.a.e. please). (15343) 160022

CHESHIRE
EDUCATION COMMITTEE

HARTFORD HILL
David St., Castle, Northwich

Tel: Northwich 74398

SCALE 1 PLUS SSA (TEMPORARY POST)

Cover for secondment commencing mid-September, 1984 to teach children with special needs.

The vacant post exists in the Infant School within the 7 - 10 age group. Must be able to work in a team teaching situation and be fully experienced in the curricular needs of these children. Expertise in Art/Craft display and Makaton an advantage.

Closing date 15th June 1984.

Application forms available from the Head of the School. (13881) 160022

ENFIELD

LONDON BOROUGH OF ENFIELD
WEST LEA (DELICATE) SCHOOL
Hazelbury Rd., London N8 9TU
Required, as soon as possible, a part-time teacher (0.5) to work with a group of senior pupils on the Borough's T.V.E.I. Scheme.
For further information see under SECONDARY - REMEDIAL SCALE 1 posts. (15867) 160022

COLCHESTER

ROYAL EASTERN COUNTIES SCHOOLS
THE OXLEY PARKER SCHOOL
Mill Road, Colchester
Special School for Maladjusted boys.
This is a non maintained modern open public school with excellent educational and sports facilities.
For September, 1984. Scale 1 Teacher required for a class of approx. 10 children. An interest in Duke of Edinburgh Award Scheme and/or outdoor pursuits would be advantageous.
This post is Scale 1 with Special Schools Allowance. The successful applicant will be expected to undertake additional duties, payable at the current rate.
Boarder cover is a residential school for children aged 5 - 16 years with learning, emotional and behavioural problems.
A three bedroomed semi-detached house is available in the school ground rent free.
Further details and application forms from the Headmaster, T. P. P. Quilley.
PREVIOUS APPLICANTS NEED NOT RE-APPLY. (13387) 160022

GLOUCESTERSHIRE

BETTRIDGE SCHOOL
Warden Hill Road, Cheltenham, Glos. GL51 5AT
Required for September 1984, a post-graduate teacher Scale 1 plus S.S.A. Applicants should have a keen interest in working with children with severe learning difficulties and preferably will have completed an initial training course in the education of such children.
Application forms and further details are available from Mr J.R. George, Bettridge School. (13776) 160022

HAMPSHIRE

ST. THOMAS' SCHOOL
Darlington Road, Basingstoke RG21 3NZ
Required for September, for one year only, a temporary full-time Teacher to teach Secondary subjects - Mathematics, Science or Home Economics would be an advantage. Applications from teachers without qualifications to teach the deaf considered.
Salary - Scale 1 plus S.S.A.
Apply in writing to the Headteacher giving curriculum vitae and the names and addresses of two referees. (10476) 160022

HEREFORD & WORCESTER

RE-ADVERTISEMENT BEDFORD COURT R.C. RESIDENTIAL SCHOOL
Bestord, Worcester WR8 9AQ
Required for September 1984 if possible.
A experienced teacher to be responsible for a class of approx. 10 children. An interest in Duke of Edinburgh Award Scheme and/or outdoor pursuits would be advantageous.
This post is Scale 1 with Special Schools Allowance. The successful applicant will be expected to undertake additional duties, payable at the current rate.
Boarder cover is a residential school for children aged 5 - 16 years with learning, emotional and behavioural problems.
A three bedroomed semi-detached house is available in the school ground rent free.
Further details and application forms from the Headmaster, T. P. P. Quilley.
PREVIOUS APPLICANTS NEED NOT RE-APPLY. (13387) 160022

HERTFORDSHIRE

Inner London Education Authority
SHAFTESBURY HOUSE (B) HALL SCHOOL OF SPECIAL SCHOOL
Hackney Road, Royston, Herts. SG8 9BD
Tel: 0763 48140
Roll: 40
SCALE 1 TEACHER
For full advertisement see the relevant section of the ILEA School Advertisement. (14880) 160022

HOUNSLOW

REQUIRED
ASSISTANT TEACHER AT THE SPEECH AND LANGUAGE UNIT
LIONEL PRIMARY SCHOOL
Brentford
The Unit provides for the Special Educational Needs of 28 children with Speech and Language Disabilities. The curriculum approximates to that in a mainstream J.I. School, but is adapted to the special needs of the children.
The staff consists of 4 teachers, speech therapists, and 3 auxiliary staff. Teachers work as part of a multi-disciplinary team, together with support from the medical and psychological services.
Children are integrated where appropriate, and as a part of the Primary School, both children and staff participate in main school activities.
Applications from teachers with a relevant qualification and/or suitable experience would be especially welcome.
The position holds a Special Schools Allowance.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: 22 June 1984.
Applicants should write to the Headteacher: Mrs. H. Ranger, Lionel Primary School, Lionel Road, Brentford, Middlesex TW8 9QT. Tel: 01-560 5323.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (14740) 160022

HARINGEY

Progress with Humanity
WILLIAM C. HARVEY ESN(S) SCHOOL
Adams Road, London N17 9HR
Tel: 01-808 8110
TWO ONE TERM, FIXED TERM APPOINTMENTS
Teachers required for September 1984 for this all age day school for ESN(S) children. One teacher will be required to work with a group of ten children in the younger age range and one with a group of ten children in the secondary age range.
Interested applicants may contact the school.
London Allowance (987) payable.
Terms of application and further details (s.a.e.) available from the Chief Education Officer, Education Offices, 48-68 Station Road, Wood Green, London N22 4TY.
Closing date: 22nd June 1984.
Haringey is an equal opportunity employer. (10808) 160022

ESSEX

LEXDEN SPRINGS SCHOOL
Halstead Road, Colchester (Roll 130)
Tel: Colchester 865281
SCALE 1 TEACHER to join a Class Teacher group of seven children with moderate physical and mental handicaps, all of whom are non-ambulant. Closing date: 18th June 1984.
Application forms available from North East Essex Technical College, Park Road, Colchester (s.a.e. please). (14747) 160022

KENT

DENE COLLEGE
Shipbourne Road, Tonbridge, Kent TN11 9NT

LECTURER I
Rural Science - £9,735 maximum.

The person appointed will continue to develop the Rural Science facility. It presently includes one of 25 acres, stock, plant and the general maintenance of a 3 bedroomed parsonage. Interests which could bring new ideas to the area.

All staff are expected to involve themselves in some form of extra curricular activity.

The person appointed will have pastoral responsibility for a group of up to 12 students grouped through the College Tutory Group system. This means an 8.30 a.m. start on the day and willingness to work in the care also. i.e. setting up washing, feeding and toileting.

Applicants with limited experience but a willingness to develop aspects through INSET will be considered.

Previous applicants need not apply.

For Application Form and informal visit please apply to the Principal at the above address or Tel: 0732 352101. THE SPASTICS SOCIETY.

Closing date 22nd June 1984. (15195) 160022

Condover Hall School

Condover, Nr. Shrewsbury
Shropshire SY5 7AH

(Administered by the Royal National Institute for the Blind)

Assistant Teacher

Required for one year from September 1984 an Assistant Teacher at this well-equipped residential school for approximately 100 educationally blind children, aged 11-16 years, with additional handicaps.

A qualification for teaching blind children would be beneficial but is not essential. Experience of physically handicapped, slow learning or maladjusted children particularly relevant.

Condover Hall is an Elizabethan mansion set in 26 acres and the school provides a wide range of educational activities and interests to meet the children's different aptitudes, preferences and handicaps.

Salary on Burnham Scale 1 plus special schools allowance. Extraneous duties allowance (currently £1962 p.a.) payable for 18 hours duties per week pro rata.

RNIB

For application forms and further details apply to the Head, at the above address, as soon as possible. (4989)

CAMBRIDGESHIRE
THE SPASTICS SOCIETY
MELDRETH MANOR SCHOOL

Research Officer

Required from 1st July 1984, or as soon as possible thereafter, to promote and co-ordinate research within this residential school for cerebral palsied young people with mild to severe learning difficulties.

Major Tasks:

Setting up research programmes in a variety of areas of school practice.

Providing support and guidance for staff carrying out research programmes.

Providing advice and information on research findings relevant to the needs of the school.

Researching into availability and suitability of technical aids.

Closing date: 15 days after appearance of advertisement.

Salary: N.J.C. Pts. 14–18.

Further particulars and application forms available from Head Teacher, Meldreth Manor School, Meldreth, Nr. Royston, Herts SG8 6LG. Telephone: Royston 60711. (4991)

NCH
TEACHER – ELMFIELD SCHOOL HARPENDEN, HERTS

Teacher required for September 1984 at this school for 32+ boys and girls with emotional and learning difficulties. The teacher appointed must be prepared to offer a wide variety of subjects and to be involved with the reception class. Some Cookery/Home Economics would also be an advantage.

Salary according to the Burnham Scale 1 plus Special School Allowance and London Fringe Allowance. The service is fully recognised and pensionable under the Teachers' Superannuation Scheme. Extraneous Duties Allowance for eight hours per week are also offered.

NCH is a Christian-based Organisation.

Application forms and further particulars from Staffing Secretary, National Children's Home, Dept. TES5, 85 Highbury Park, London, N5 1UD.

NATIONAL CHILDREN'S HOME

THE TIMES EDUCATIONAL SUPPLEMENT 8.6.84

SPECIAL EDUCATION
continued

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT CANTERBURY DIVISION CATHOLIC SPECIAL SCHOOL
Canterbury for September. Required for 5 year old pupils a teacher with relevant training for children with severe learning difficulties at very large residential special school. Scale 2(E) allowance. Suitable applicant will be expected to undertake duties of individual or College responsibility. Experience of work in a residential school preferred but not essential.
Application forms/further details (s.a.e.) are available from the Head at the School, returnable to her by 20th June, 1984. (04316) 160022

LONDON N10

Two Teachers required for September 1984 or earlier for children in Special Care Unity in Community Home. Apply in writing to the Headteacher, Hornsey Centre for Children, Musuell Hill, London N10 3PT. (15926) 160022

LONDON

Scale 1 teacher (young) for independent residential home for boys and girls, adolescent teenagers and adults of varying intellectual abilities whose education has been lacking due to the disability, inability to cope, waste or lack of opportunity. Required: ability to teach general education and art. Assets (non-essential): experience/interest with mentally handicapped students, knowledge of Makaton vocabulary, knowledge of computers, ability to teach swimming, gardening and pottery skills, to drive a car. Informal homely atmosphere, no close teaching as such. Post can be resident. Interviewing as soon as possible.
Application with curriculum vitae to Dr. B. Brodsky, Service House, Queen's Walk, Ealing, London W5 1TT. (10045) 160022

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE MELBURY SCHOOL
Cheam Road, London SW19
Headteacher: Miss H. Robinson
Tel: 01-947 6969
Age Range: 4 - 16
No. on roll: 84
London allowance plus: S.S.A.
Closing date: 22nd June, 1984.
Required September suitably qualified teacher for assessment unit catering for children with possible special educational needs. Legal processes and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headteacher at the above address. Please enclose a stamped addressed envelope. (14145) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM
BECHTON SCHOOL
Tollgate Road, London E16 1HD
Head Teacher: Miss P.A. Collier
Number on roll: 84
CLASS TEACHER, Scale 1
Required: SEPTEMBER 1984/ JANUARY 1985
Ref: AS/PO861BLE.
Teacher in charge of Special Unit Group of 9 children with physical handicaps and children with severe learning difficulties. Experience of this specialised teaching and awareness/ knowledge of Individual Programming and task analysis. Salary scale on a par with nationally agreed scales.

For further details send a foolscap stamped addressed envelope to Mr. Walker, Principal, Norman Walker Foundation for Mental Handicap, Woodland Hall, Redenhall, Harleston, Norfolk IP20 9QH. (14095) 160022

NORTH YORKSHIRE

COUNTY COUNCIL EDUCATION DEPARTMENT HAIGHLEY SCHOOL
Sedbergh, Cumbria
Two teachers are required as soon thereafter as possible at this residential special school for boys with emotional and behavioural difficulties. Additional duties, averaging 15 hours per week. Will be considered.
Permanent position as class teacher to a small mixed ability group aged 10 - 13 years. Experience and training in teaching of Special School Methodology is essential.
Temporary 1 year post due to the secondment of the present holder. A teacher to work with a group of 1985 school leavers, preparing Maths and/or English Examination level and to further Programmes of Leaving Care.
Further details can be obtained from The Headmaster at the school. Tel: Sedbergh (0587) 20335.
Salary: Burnham Scale 1, plus Special Schools Allowance and Additional duties allowance £1,962 per annum.
Application forms and further particulars are available from the Headteacher to whom they should be returned by 20 June 1984 from the County Education Officer, Education Department, Room 155, County Hall, Northallerton DL7 8AE, two referees. (14134) 160022

NEWHAM

LONDON BOROUGH OF NEWHAM
BECHTON SCHOOL
Tollgate Road, London E16 1HD
Head Teacher: Miss P.A. Collier
Number on roll: 84
CLASS TEACHER, Scale 1
Required: SEPTEMBER 1984/ JANUARY 1985
Ref: AS/PO861BLE.
Teacher in charge of Special Unit Group of 9 children with physical handicaps and children with severe learning difficulties. Experience of this specialised teaching and awareness/ knowledge of Individual Programming and task analysis. Salary scale on a par with nationally agreed scales.

For further details send a foolscap stamped addressed envelope to Mr. Walker, Principal, Norman Walker Foundation for Mental Handicap, Woodland Hall, Redenhall, Harleston, Norfolk IP20 9QH. (14095) 160022

OLDHAM
METROPOLITAN BOROUGH

AN EXPERIENCED CLASS TEACHER TO TAKE RESPONSIBILITY FOR P.E./OUTDOOR PURSUITS

HARDMAN FOLD SCHOOL
Dean Street, Farnworth, Manchester

The above post is available from September 1984 at this residential special school for pupils with behavioural/educational difficulties.

A Scale 2 (B) post maybe available to a suitably qualified and experienced candidate.

Application forms/further details (s.a.e.) are available from the Head at the School, returnable to her by 20th June, 1984. (04316) 160022

SUFFOLK
COUNTY COUNCIL

BELSTEAD SCHOOL
Spring Road, Ipswich

Tel: Ipswich 686119

Required for September 1984, two Scale 1 Teachers with Special School Allowance in this developing secondary school for 120 pupils with severe learning disorders.

The vacancies exist within the lower school which caters for the severely able pupils from the ages of 5 - 13 years. Candidates with primary or special education training and/or those but wide teaching experience essential. Expertise in basic numerate/literacy language essential and additional skills/experience in art or music an advantage.

Application forms and further details obtainable from the Headteacher (see above) to be returned to the school. (T0737) 160022

SURREY

Resident Teacher with Remedial experience required for September.
Apply as soon as possible with full c.v. and 2 references to Headmaster, More House School, Frensham, Farnham, Surrey. (04145) 160022

SURREY

EDUCATION COMMITTEE FYRFORD CENTRE
English Lane, Pyrford
Experienced general subjects teacher required September 1984, if possible, at this day unit for 50 pupils aged 10 - 16 with behavioural and emotional problems. Middle School or Remedial experience preferred. Scale 1 plus Special Schools Allowance.
Contact Head Tel: Byfleet 42451.

SUNNYDOWN BOYS' SCHOOL
Caterham

Assistant teacher required from September 1984 at this residential school for senior boys with special needs mainly health problems, physical handicaps and learning difficulties. Experience of remedial work and an ability to offer ART or CRAFT (mainly woodwork) would be an advantage. Scale 2 plus Special Schools Allowance plus £1,962 p.a. for additional duties, average 15 hours p.w. (No weekend duties). Limited accommodation available.
Contact Head, Tel: Caterham 42251. (14932) 160022

NORMAN WALKER FOUNDATION FOR MENTAL HANDICAP
(Established 1969)

DIANA QUENTON SCHOOL

ESN(S) Severe Learning Difficulties children and young adults from 5 years

TEACHER

Assistant Teacher required at the Diana Quenton Day School, Burton, Nr. Dins. Norfolk, for September 1984 or before. Experience in mental handicap desirable. Basic knowledge of individual programming and task analysis. Salary scale on a par with nationally agreed scales.

For further details send a foolscap stamped addressed envelope to Mr. Walker, Principal, Norman Walker Foundation for Mental Handicap, Woodland Hall, Redenhall, Harleston, Norfolk IP20 9QH. (14095) 160022

Appointments in Scotland

PERTHSHIRE

ARDVRECK

Required for September (preferably) or January, a Head of English to take responsibility for the teaching of the subject to C.E. and P.S.E. level. An interest in Drama and the coaching of games would be of considerable advantage, and wilderness activities or a willingness to enter into the many activities of a boarding school essential.

Burnham Salary Scales: Single room provided with board and lodging, or free board and lodging, or attractive married house free of rent and rates. Is available.

Apply in writing to the Headmaster, Ardvreck, Crieff, Perthshire PH7 4BX, including a address of two referees. (10134) 160020

Independent Schools

Headships

SUFFOLK

WOODBRIDGE SCHOOL

Applications are invited for the post of

HEAD OF WOODBRIDGE SCHOOL

Co-educational, day and boarding school of 630 pupils.

The present Head, Mr. A.F. Vyvyan-Robinson, who is a member of Headmasters' Conference, will relinquish his appointment on 31st August, 1985.

Applications required by 8th July, 1984. It is hoped that an appointment will be made in October 1984.

Further details and an application form obtainable from the Bursar, Woodbridge School, Woodbridge, Suffolk IP12 4BB. Tel: 039-43 5547. (15308) 160010

POLAM HALL, DARLINGTON
The Governors of the School invite applications for the post of

HEAD
for January or April 1985

The School is an Independent Boarding and Day School of 480 girls aged 4–18 years, including a Junior Department of 170. The Boarding Department has 120 girls.

The School is a member of the G.B.G.S.A. Salary is based on Burnham Group 8 plus allowances.

Further particulars from the Clerk to the Governors:
Polam Hall
Grange Road, Darlington
Co. Durham, DL1 5PA

Closing date for applications: 29th June, 1984.

(4955)

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
IP28 6TX

HMC Coed Day and Boarding
680 pupils 8–18

SECOND DEPUTY

required for January 1985, following the early retirement of the present holder because of ill health.

For full details of the post please apply to the Headmaster.

(4984)

By Subject Classification

Arts and Design

CAMBRIDGE

ST MARY'S CONVENT
Bateman St., CB2 1LY

Independent R.C. Day School

500 girls 11 - 18

G.S.A. handbook page 242

Required for September 1984 ART teacher to teach at all levels. The school offers Art as a G.C.E. subject and sends many pupils to specialist Art colleges. Ability to teach History of Art to A. level also essential. Burnham Scale according to experience and qualifications.

Applications with curriculum vitas and the names of two referees should be sent to the Headmistress as soon as possible. (10009) 181224

DEVON

ALLHALLOWS SCHOOL
Rousdon, Nr. Lyme Regis (HMC 370 pupils mainly boarding with Sixth Form Girls)
ARTIST IN RESIDENCE
Applications are invited for the position of Artist in Residence for September 1984. The tenure of this appointment is initially for one year. The post involves 10 hours teaching a week and is best suit a young single graduate keen to continue their own work while gaining some teaching experience.
Applications with full curriculum vitae and the names addresses and telephone numbers of two referees should be sent to the Headmaster from whom further details may be obtained. Tel: Seaton 20444. (10258) 181224

SURREY

Resident Art/Craft Teacher with full c.v. required for September.
Apply as soon as possible with full c.v. and 2 references to Headmaster, More House School, Frensham, Farnham, Surrey. (04144) 181224

Classics

SURREY

REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. independent: 630 boys aged 10 to 18 with 50 girls in sixth form)
Required for September 1984, well-qualified graduate to teach LATIN throughout the school to G.C.E. 'O' and 'A' level. Ability to offer a second subject would be an asset. Ancient History or a modern language would be a strong additional recommendation. Willingness to help with games (especially cricket or crosscountry running), C.C.F., or other extra-curricular activities could also be an advantage.
Salary Burnham Scale 1 or Scale 2 according to qualifications and experience. Assistance with removal expenses available in approved cases.
Apply by (letter to the Headmaster stating age and experience giving full personal details and the names and addresses of two referees. (04137) 181624

Appointments

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
IP28 6TX

HMC Coed Day and Boarding
680 pupils 8–18

The School is an Independent Boarding and Day School of 480 girls aged 4–18 years, including a Junior Department of 170. The Boarding Department has 120 girls.

The School is a member of the G.B.G.S.A. Salary is based on Burnham Group 8 plus allowances.

Further particulars from the Clerk to the Governors:
Polam Hall
Grange Road, Darlington
Co. Durham, DL1 5PA

Closing date for applications: 29th June, 1984.

(4955)

APPOINTMENTS IN SCOTLAND

CENTRAL REGIONAL COUNCIL
Education Department
Re-advertisement

ASSISTANT HEADTEACHER (EARLY EDUCATION)

* **Borestone Primary School, Stirling (School Roll 365)**

Responsibility Payment £1,497

* Nursery Class attached.

Applicants should have the special qualification as an Infant Teacher and the special qualification as a Nursery Teacher. (Should the successful applicant not possess the latter the Authority would be prepared to assist them in obtaining it).

Applications are invited from suitably registered Teachers with the General Teaching Council for Scotland.

Application forms are available from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to whom they should be returned not later than Monday, 25th June 1984.

PRINCIPAL TEACHER OF BUSINESS STUDIES

Bo'ness Academy (Tel: Bo'ness 2260)
Responsibility Payment £2,565
Further details are available from the Rector of the School.

Applications are invited from suitably qualified Teachers registered with the General Teaching Council for Scotland.

Application forms are available from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling to whom they should be returned not later than Monday, 2nd July 1984.

PRINCIPAL TEACHER OF PHYSICS

St. Mungos High School, Falkirk (Tel: Falkirk 28416)

Responsibility Payment £2,796
Further details are available from the Rector of the School.

Candidates will require to be approved by the Roman Catholic Church Representative.

Applications are invited from suitably qualified Teachers registered with the General Teaching Council for Scotland.

Application forms are available from the Director of Education, Room 205, Central Regional Council, Viewforth, Stirling, to whom they should be returned not later than Monday, 2nd July 1984.

(1988)

MORRISON'S ACADEMY

TEACHERS OF MATHEMATICS
Re-advertisement

There will be two posts for teachers of Mathematics from 27th August 1984. An interest in Computing for at least one of these posts will be an advantage. The department currently presents for CSE examinations in Mathematics at all levels and the aim is to develop courses in Computing. The successful candidates will be expected to share in the teaching of Mathematics throughout the secondary school and assist in the development of computing. The persons appointed will also be expected to assist in boarding house supervision (for which there is additional payment) and to play an active part in co-curricular activities.

Salary will be at the appropriate point on the Scottish Teachers' Salary Scale and applicants must be registered or eligible for registration, with the General Teaching Council.

Letters of application and curriculum vitae should be sent with the names of two professional referees by Monday, 18th June 1984, to:

The Rector
Morrison's Academy
Crieff PH7 3AN. (1070)

LOTHIAN REGIONAL COUNCIL
Department of Education
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the undernoted posts.

	PRIMARY	
HEAD TEACHER		Responsibility Allowance
Reference A	Dunbar Primary School (re-advertisement)	£4,515
Reference C	Gorebridge Primary School (re-advertisement)	£4,515 plus £840 Brown Building (subject to review)
	SECONDARY	
ASSISTANT PRINCIPAL TEACHER		
Reference D	St Mary's Academy – Outdoor Education (re-advertisement)	£1,194

Salaries will be in accordance with the current Scottish Teachers' Salaries Memorandum.

Housing may be available for the post in West Lothian Division. Further information may be obtained from the Divisional Education Officer.

Candidates should specify for which posts they wish to apply.

For post marked Reference A:
Divisional Education Officer, East Lothian Division, Council Buildings, Court Street, Haddington, East Lothian EH41 3HA.

For post marked Reference C:
Divisional Education Officer, Midlothian Division, 40 Torphichen Street, Edinburgh EH3 8JJ.

For post marked Reference D:
Divisional Education Officer, West Lothian Division, 89/91 High Street, Linlithgow, West Lothian EH49 7HB.

Closing date for applications is 22nd June, 1984.

INDEPENDENT CLASSICS
continued

BERKSHIRE
ST. MARY'S CONVENT
Ascot
Independent R.C. Boarding School for 300 girls
Required for September 1984, a graduate to teach Latin to 'O' level and to assist with junior English teaching.
Applications in writing enclosing a C.V., a telephone number, and the names and addresses of 2 referees to the Headmistress as soon as possible.
(10252) 181624

LIVERPOOL
THE BELVEDERE SCHOOL
G.P.D.S.T.
(G.S.A. School)
17 Belvidere Road, Liverpool L8 3TF
CLASSICS
Required for January, 1985, a well qualified Graduate to share the teaching throughout the school, including Advanced Level. An ability to teach Religious Studies would be an additional advantage.
Burnham Scale.
Apply immediately to the Head Mistress, giving details of experience, the names and addresses of two referees and enclosing a stamped, addressed envelope. (13940) 181624

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(GSA 300 Girls)
Required in September, 1984, graduate to teach Latin to O-Level (London Board). Subsidiary French to O-Level an added recommendation. Non-Resident post.
Burnham Scale 1.
Post suitable for a newly qualified teacher.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress by 12th June. (04052) 181624

Commercial Subjects

Other Assistants

LONDON

ST. GODRIC'S COLLEGE
London

REQUIRE FOR SEPTMBER, 1984.

A full time TEACHER of Secretarial Subjects including Pitman New Era Shorthand, Typewriting, Office Practice and Business English.

also

An experienced SECRETARY to assist in the organisation and training of students in a model office.

Written applications please to: Head of Training, St. Godric's College, 2 Arkwright Road, Hampstead, London NW3 6AD. (02836) 181824

LONDON
Teacher of Shorthand and Typewriting needed by LUCIE CLAYTON SECRETARIAL COLLEGE to start 25th September. Excellent ambience and 13 weeks paid holiday.
Apply to the Principal at 168 Brompton Rd., London SW3. Tel: 01-581 0024. (13822) 181824

SURREY
AMERICAN COMMUNITY SCHOOLS
'Heywood', Portsmouth Road, Cobham, Surrey KT11 1BL
Required by end of August for one year, a replacement teacher of Commercial Studies, Maths and Typing for secondary school. A University graduate preferred.
Please apply in writing to the Headmaster enclosing a full c.v. (14872) 181824

Computer Studies

Heads of Department

EAST SUSSEX

BOARZELL TUTORIAL COLLEGE

HEAD OF COMPUTER STUDIES - SEPTEMBER 1984

An experienced and enthusiastic graduate is required to take charge of an expanding department of Computing in the College (Scale 3).

The successful applicant would also advise staff on the use of computers across the curriculum and throughout the administration system.

A subsidiary subject offered in the field of Physics/Mathematics would be beneficial.

single accommodation may be available.

Applicants, with curriculum vitae, and the names and addresses of 2 referees to the Principal, Boarzell Tutorial College, Hurst Green, Etchingham, Sussex TN19 7QY. (10130) 182018

Craft, Design & Technology

Heads of Department

SURREY
ST. JOHN'S SCHOOL
Leatherhead
H.M.C. 450 boys
Required in January 1985 Head of Technical Studies to take charge of Craft and Technical Drawing throughout the school.
Accommodation may be available.
Further particulars on request.
Applications together with curriculum vitae and the names and addresses of two referees to: The Headmaster, St. John's School, Leatherhead, Surrey. (15342) 182118

Other Assistants

SOMERSET
MILLFIELD SCHOOL
REQUIRED for September 1984 or January 1985: Teacher of TECHNOLOGY/C.D.T. Candidates should have basic engineering workshop skills and be willing to contribute to a wide range of aspects of technology within this rapidly expanding department. A range of 'O' level and 'A' level teaching is available. Help with extra-curricular activities essential.
Apply to Headmaster, Millfield School, Street, Somerset BA16 0YD, giving curriculum vitae and the names of two referees. (10507) 182124

Economics

Other Assistants

EAST SUSSEX
ST. LEONARDS-MAYFIELD SCHOOL
Independent R.C. SCHOOL FOR GIRLS (11 - 18)
Boarding and Day
520 in the School, 145 in VI Form
Required for September 1984 graduate to teach Economics to 'A' Level, part time. This could be a full-time post if residential duties were added. Burnham scale according to qualifications and experience.
Please reply with curriculum vitae and names of two referees to: The Headmistress, St. Leonards-Mayfield School, The Old Palace, Mayfield, East Sussex TN20 6PH, as soon as possible. (14080) 182224

KING'S COLLEGE SCHOOL
and
KING'S COLLEGE JUNIOR SCHOOL
SW19

HMC and IAPS 1,000 boys 8–18

The School wishes to appoint a

DIRECTOR OF ART

with effect from January 1985, to take charge of a vigorous and versatile department of three full-time teachers with three other part time assistants. There is a well equipped Art School and a separate Pottery Studio. All boys below the Sixth Form have Art in their timetables and a substantial number take Art O level. In the Sixth Form there are well established A level courses, including Art History, and a broad General Studies programme.

The salary will be not less than Burnham Scale 4. The School also operates a housing loan scheme and there is a possibility of school accommodation for a married teacher.

Applications, including the names and addresses of two referees, and a full curriculum vitae, should be sent to:

The Headmaster, King's College School, South Side, Wimbledon Common, London SW19 4TT. (Tel: 01-947 9311) from whom further particulars may also be obtained.
(1083)

LONDON NW1
THE INTERNATIONAL SCHOOL OF LONDON
Crowndale Road
Requires for September 1984 an Assistant Teeacher of ECONOMICS to GCE O-level and International Baccalaureate Higher and Subsidiary levels. (A-level teaching ability/experience is sufficient for IB Higher level).
Applications, including full CV and the names of two referees, should be sent as soon as possible to the Headmaster, Mr J.E. Parkes, The International School of London, Crowndale Road, London NW1. (14461) 182224

NORWICH

LANGLEY SCHOOL
Langley Park, Norwich NR14 6BJ

This independent boys boarding and day school in splendid surroundings houses 200 pupils, all undertaking GCE 'O' and 'A' level courses, including a co-educational 6th Form of 49 pupils.

An Assistant Teacher is required for the Autumn Term 1984 to teach Economics to 'O' level and in the Sixth Form and to take charge of the department.

A teacher with a University degree and a teaching diploma who is keen to participate fully in the life of a boarding school and who is able to coach cricket, hockey or rugby to a good standard is being sought.

Salary: Own Scale based on Burnham Scale 2/3 plus Langley extra.

Free board and lodging are offered to single staff in term time in return for boarding school duties.

Please apply with brief details of experience and qualifications and names and addresses of two referees to The Headmaster, Langley School, Langley Park, Norwich NR14 6BJ. (04302) 182224

English

Heads of Department

PERTHSHIRE

AVRDDDDD1ARDVRECK

Required for September (preferably) or January, a Head of English to be responsible for the teaching of the subject to C.E. and P.S.S. level. An interest in Drama and the coaching of games would be of considerable advantage, and willingness to enter into the many activities of a boarding school essential.

Burnham salary scales; Single accommodation with free board and lodging, or attractive married house free of rent and rates, is available.

Apply in writing to the Headmaster, Ardvreck, Crieff, Perthshire PH7 4EX, including a full CV and names and addresses of two referees. (10136) 182418

SURREY
THE GORDON BOYS' SCHOOL
West End, Woking, Surrey GU24 9PT
Required for September 1984 or January 1985 HEAD OF ENGLISH for this Voluntary Aided Boarding School of 250 boys aged 12 - 16. Scale 3 available for a suitably experienced graduate together with a substantial boarding allowance. Married and single accommodation available.
Write or telephone Headmaster (Chobham 8084) for further details and application form. (10504) 182418

Other Assistants

DUMFRIESSHIRE
WARRISTON SCHOOL
Moffat
(Co-educational boarding, 8 - 18)
Required for September 1984 Young Graduate to teach ENGLISH to 'O' and 'A' Level. Free accommodation is provided.
Apply by letter enclosing C.V. and names, addresses and tel. nos. of two referees to The Headmaster, Warriston School, East Gate, Moffat, Dumfriesshire DG10 9BS. (10103) 182424

KENT
WALTHAMSTOW HALL
Sevenoaks, Kent
(Formerly Direct Grant, now independent). 410 in Senior School of whom 110 are in the Sixth Form
Required for September 1984 an English graduate with PGCE, or similar qualifications, to share in the teaching up to Ordinary and Advanced levels and university entrance. Suitable for a first or second appointment.
Please apply with the names and addresses of two referees to the Headmistress. (14592) 182424

LONDON N16
YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced English teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03177) 182424

LONDON NW7
THE MOUNT SCHOOL
(380 Girl's Independent 7 - 18)
Requires an English specialist to teach secondary range to 'O' level. Possibility of some 'A' level together with responsibility for Drama. Ability to teach Spoken English to examinations level an advantage. Burnham Scale according to qualifications and experience.
Application with names of 2 referees to The Headmistress, The Mount School, Milespit Hill, London NW7 2RX. (14079) 182424

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1984 - A good honours graduate to share in the teaching of English throughout the school to Advanced and University entrance level.
Salary according to experience - James Allen's Girls' School Salary Scale (Burnham plus) with Inner London Addition.
Apply, with full curriculum vitae and the names, addresses and telephone numbers of two referees to the Headmistress at the school. (10156) 182424

LONDON SE3
Required for September, 1984, English Teacher up to 'O' and 'A' Level, Language and Literature in Upper School of small Independent Boys Day and Boarding School.
Please contact Christ's College, Blackheath, SE3. 01-858 0692, for application form. (04140) 182424

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, H.M.C., 1,000 boys)
Wanted for September 1984 or January 1985 a Graduate to teach ENGLISH. Salary Burnham plus London Allowance on scale appropriate to experience. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (13988) 182424

NORTH WALES

LINDISFARNE COLLEGE
Wynnstay, Ruabon, Clwyd, N. Wales

Required in September, Graduate teacher of ENGLISH up to and including GCE Advanced Level.

The post is resident and the applicant should be prepared to do duties in a girls' boarding House.

An interest in drama is desirable.

Salary: Burnham plus. Government Superannuation Scheme.

Applications in writing to the Headmaster, giving the names of two persons to whom reference may be made. (10242) 182424

OLDHAM

HULME GRAMMAR SCHOOL
Oldham OL8 4BX

An English graduate is required for September to teach throughout the school, including 'O' and 'A' level work. A willingness to help with out of school activities would be welcome.

Applications with a curriculum vitae and the names of two referees to the Headmaster, from whom further particulars of the post may be obtained. (10007) 182424

SURREY
PRIOR'S FIELD
Godalming, Surrey
Girls' Independent Boarding and Day school
200 girls 11 - 18 years
Requires in September an Honours graduate to teach English throughout the school to 'O' and 'A' level standard. Burnham Scale 1 or 2 according to qualifications and experience.
Applications to the Headmistress together with curriculum vitae and names and addresses of two referees. (14470) 182424

Geography

Heads of Department

NORTH WALES
RUTHIN SCHOOL
(SHMIS)
Required HEAD OF GEOGRAPHY to teach and organize Geography throughout the School together with Economics in the Sixth Form.
The salary is Burnham Scale II or III with Government Superannuation.
A strong interest in Rugby, Cricket and other out-of-school activities would be an added qualification.
There is the possibility of a Boarding Housemastership.
Applications should be sent to the Headmaster, Ruthin School, Ruthin, Clwyd giving qualifications, experience, and the names and addresses of two referees. (15340) 182618

Other Assistants

BERKSHIRE

MAIDENHEAD COLLEGE
1 College Avenue, Maidenhead, Berkshire

Telephone: 0628 28225

R.C. Girls School

For September 1984 a qualified graduate teacher of Geography to teach to 'O' and 'A' Level. Ability to teach some mathematics to young senior pupils. A knowledge of computing would be an advantage. Beginners will be considered. Small classes, good discipline. Applications from Roman Catholics especially welcome. Burnham Scale 1, Government Superannuation.

Apply to the Headmistress with c.v. and names of two referees. (04141) 182624

CANADA
BRANSONS COMMONWEALTH EDUCATIONAL TRUST LIMITED
Required for September 1984 an experienced Graduate Geographer (ideally with Mathematics), in small VIth form College. Residential post with pastoral responsibilities.
Applications with full C.V. and two references to The Principal, Bransons College, Playford, Ipswich, Suffolk IP6 9DN. (10407) 182624

CROYDON

WINTON SCHOOL
Independent School for Boys

Required September 1984 an HONOURS GRADUATE to teach GEOGRAPHY to 'O' and 'A' Levels. An ability to offer P.E., History or Biology as a subsidiary subject would be a recommendation. Burnham scale with London Area Allowance and superannuation.

Please write to Headmaster, Winton School, 205 Addiscombe Road, Croydon CR0 6SP with c.v. and names of two referees. (02846) 182624

DORSET
SHERBORNE SCHOOL FOR GIRLS
Dorset
Required in September 1984 honours graduate to teach GEOGRAPHY part-time, approximately 8 periods a week.
Apply in writing to the Headmistress giving details of qualifications and experience, with the names and addresses of two referees. (02187) 182624

ESSEX

FRIENDS' SCHOOL
Saffron Walden, Essex

Independent co-educational boarding and day school governed by Society of Friends (Quakers), 320 pupils 11 - 18 years, 60 in Sixth form.

Required in September 1984 trained graduate to assist teaching of Geography throughout school to University entrance level. Resident post. Burnham scale. Significant contribution to boys' sports and games essential.

Enquiries and applications to the Head, John Woods. (14366) 182624

HERTFORDSHIRE
ST MARTHA'S CONVENT
Barnet
Required in September teacher of Geography to 16 plus and A Levels. 320 girls 11 - 18.
Apply with names of two referees, to Headmistress, St Martha's Convent, Hadley Bourne, Barnet EN5 5PX. (13745) 182624

MIDDLESEX
THE LADY ELEANOR HOLLES SCHOOL
Hanworth Road, Hampton
(750 girls; Senior Department 550)
HONOURS GRADUATE required for September/January to share in the teaching of GEOGRAPHY throughout the school up to Advanced and Oxbridge standard. Subsidiary Geology an advantage. A temporary appointment could be considered. Burnham salary (Scale 2 for a suitable candidate); London Allowance.
Apply to the Headmistress with curriculum vitae and names of two referees. (10155) 182624

History

Other Assistants

CROYDON

WINTON SCHOOL
Independent School for Boys

Required September 1984 an HONOURS GRADUATE to teach HISTORY to 'O' and 'A' Levels. An ability to offer P.E., Geography or Biology as a subsidiary subject would be a recommendation. Burnham scale with London Area Allowance and superannuation.

Please write to Headmaster, Winton School, 205 Addiscombe Road, Croydon CR0 6SP with c.v. and names of two referees. (02847) 182824

HAMPSHIRE
PORTSMOUTH HIGH SCHOOL, G.P.D.S.T.
25 Kent Road, Southsea, Hants. PO5 3EQ
Required for September, a well-qualified graduate to teach History throughout the school, including A Level (19th and 20th Century English/European History) and O Level Modern World Affairs. Initially substantial part-time but with the possibility of a full-time post the following year.
Apply immediately by letter to the Headmistress with curriculum vitae and names and addresses of two referees. (10503) 182824

HERTFORDSHIRE

Required in September a graduate to teach History at all levels of the school. Burnham Scale I or II according to qualifications and experience. School accommodation available.

Apply with full C.V. with names of two referees to the Headmaster, Abbey Gateway, St. Albans, Herts. (13716) 182824

KENT

WEST HEATH
Sevenoaks

Independent Boarding School, 140 girls

REQUIRED for September 1984 graduate to teach History throughout the school to A level. Full time, resident post. Single accommodation available. Willingness to help with extra-curricular activities and supervision essential. Burnham Scale 1.

Please apply with full curriculum vitae, together with the names and addresses of two referees, and a s.a.e., to the Principal as soon as possible. (14363) 182824

LONDON SE22
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22
Required for September 1984: Good honours graduate to share in the teaching of History throughout the school to Advanced and University entrance level.
Salary - James Allen's Girls' School Salary Scale (Burnham plus) with Inner London Addition.
Apply, with full c.v. and the names, addresses and telephone numbers of two referees to the Head Mistress at the school. (15207) 182824

ST. LEONARDS SCHOOL,
ST. ANDREWS, FIFE

TEACHER OF ENGLISH

required in September 1984: good Honours graduate in English with experience of teaching to GCE 'O' and 'A' Level standard essential.

Burnham Salary Scale II.

Please apply to the Headmistress with curriculum vitae and the names of two referees

INDEPENDENT EDUCATION
continued

Mathematics

Heads of Department

DEVON
EDGEHILL COLLEGE
Bideford
Required in September 1984 (or January 1985), a Head of Mathematics who is a well qualified teacher with enthusiasm, expertise and energy. Edgehill is an independent day and boarding school of over 400 pupils and the Mathematics Department consists of 3 full-time teachers.
Applications should be made in writing to the Headmistress giving full curriculum vitae and the names of two referees. (13828) 183418

Other Assistants

BELFAST

CAMPBELL COLLEGE
Belfast

Following a promotion to Head of Mathematics elsewhere, a teacher of MATHEMATICS/COMPUTER STUDIES is required for September, 1984 or January, 1985.

Salary according to experience.

Responsibility for Computer Studies Department a possibility.

Details from: The Headmaster's Secretary (Tel: 63076).

Applications as soon as possible and not later than JUNE 22nd. (10026) 183424

CROYDON
SHAFTESBURY INDEPENDENT SCHOOL
Godstone Road, Purley, Surrey
Required in September a graduate mathematician to teach to A level and to be responsible for mathematics throughout the school. Help with out-of-school activities desirable.
Small mixed selective day school founded in 1976 emphasises academic and personal standards.
Burnham Pension scheme.
Apply with full details to the Headmaster. (10487) 183424

KENT
MATHEMATICS
Required for September, 1984 teacher to combine C.S.E. Mathematics with Physical Education. Salary Burnham Scale 1. Government Superannuation.
Apply with C.V. and names of two referees to The Headmaster, Foxbush School, Tonbridge Road, Hildenborough, Tonbridge, Kent TN11 9HN. (01193) 183424

KENT
SACRED HEART SCHOOL
Beechwood, Pembury Road, Tunbridge Wells TN2 3QD
Catholic Independent Boarding & Day School for Girls (11 - 18)
Required for September a GRADUATE to teach MATHEMATICS throughout the school to A-level, with some elementary COMPUTING, willingness to undertake residential duties strong recommendation.
Apply in writing to the Headmaster naming two referees. (13711) 183424

LONDON (ESSEX)
CHIGWELL SCHOOL
HMC 500 boys
Graduate required from September 1984 to teach Mathematics throughout the School, including Sixth Form. Scale II post plus London Allowance and Chigwell Allowance. Accommodation available. Willingness to help with out of school activities essential.
Applications to/further details from, the Headmaster, Chigwell School, Chigwell, Essex. (01-500 1396). (15343) 183424

LONDON SW19
KING'S COLLEGE JUNIOR SCHOOL
Wimbledon Common, SW19 4TT
(Tel: 01-946 2503)
IAPS 375 day boys 8 to 13
There will be a vacancy in January 1985 for a graduate to teach MATHEMATICS throughout the School. The appointment is particularly suitable for a newly qualified teacher or for someone seeking experience in a larger department. A contribution to games and extra-curricular activities is essential: the ability to coach Cricket or Hockey will be especially welcome. There is a rich opportunity to develop the use of computers within the Junior School.
Salary will be not less than Burnham Scale 2 (plus Inner London Allowance). The Junior School shares a site and facilities with the Senior School and there is scope to take a wide part in School activities.
Applications by personal letter, with curriculum vitae and the names of two referees to the Headmaster, from whom further particulars may be obtained. (14166) 183424

LONDON N16
YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced maths teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writing to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03179) 183424

LONDON

LATYMER UPPER SCHOOL
King Street, London W6 9LB

(Independent, HMC, 1000 boys)

Wanted for September 1984 or January 1985 a Graduate to teach Mathematics to GCE Ordinary, Advanced and Scholarship Levels.

Salary London Burnham on scale appropriate to experience plus London allowance.

Bachelor accommodation might be available during term time.

Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (15153) 183424

NORTH WALES
PENRHOS COLLEGE
Colwyn Bay, North Wales
Independent Boarding and Day School, 300 girls
MATHEMATICS/COMPUTER STUDIES
Graduate required September 1984 to join a strong Mathematics department. Imagination, initiative and energy plus willingness to be involved in the life of the school. Residential. Burnham.
Letters of application, including curriculum vitae and names of three referees to the Headmaster. (10024) 183424

NORTH YORKSHIRE
AMPLEFORTH COLLEGE
Required for September 1984 (or January 1985) Mathematics teacher for JUNIOR HOUSE (age 10 - 13). An imaginative S.M.P.-based course is taught. Some experience of computing helpful. Pastoral and extra-curricular responsibilities. Post available either permanently or on one-year basis.
Apply with full curriculum vitae and names of two referees to: The Headmaster, Ampleforth College, York YO6 4ER, from whom further details may be obtained. (15155) 183424

NORTH YORKSHIRE
SCORTON GRAMMAR SCHOOL
Nr. Richmond, North Yorkshire
Required for September, Temporary or Permanent Teacher to take charge of Mathematics to 'O' and 'A' Levels with help from two assistants. The School is Independent, founded 1721, 160 boys, 60 boarders. First appointment applicants will be considered; for experienced teachers it will be a Scale II appointment.
Single residential accommodation available.
Applications with references/testimonials to Headmaster. Please state interests. (10498) 183424

OXFORDSHIRE
SHIPLAKE COLLEGE
Henley on Thames, Oxon RG9 4BW
(320 boys)
Graduate MATHEMATICIAN required for September, 1984. An ability to teach up to 'A' level is essential. An interest in computing and/or rowing would be an advantage. The successful candidate will be willing to be fully involved in boarding school life.
Apply, enclosing curriculum vitae and the names, addresses and telephone number of two referees, to the Headmaster. (14858) 183424

SHROPSHIRE
SHREWSBURY SCHOOL

MATHEMATICIAN

Shrewsbury School require a good graduate Mathematician for September 1984 or January 1985. The post might suit someone who has recently graduated. A willingness to help with extra-curricular activities is important.

Applications, together with the names, addresses, and telephone numbers of two referees, should be sent to the Headmaster, The Schools, Shrewsbury, Shropshire SY3 7BA, from whom further details may be obtained. (15388) 183424

SURREY
ROYAL RUSSELL SCHOOL
Croydon
Co-educational boarding and day school for 500 pupils
(S.H.M.I.S.)
Required for September 1984 a graduate to teach MATHEMATICS throughout the school and STATISTICS to 'A' level.
Applications invited from newly qualified teachers keen to enter fully into the life of a boarding school. Burnham Scale 1, London Allowance, possibility of accommodation.
Apply to the Headmaster, Royal Russell School, Coombe Lane, Croydon CR9 5BX with c.v. and addresses and telephone numbers of two referees. (10034) 183424

SURREY

A young Mathematics Graduate is required to teach Mathematics to 'O' and 'A' level commencing September 1984.

Please write enclosing c.v. for details. The Secretary, Hurtwood House School, Holmbury St. Mary, Nr. Dorking, Surrey RH5 6NU. (03673) 183424

WEST SUSSEX
Required for September, a young enthusiastic teacher able to offer P.E. and Mathematics in this small boarding school for 150 boys. An interest in watersports and camping would be a distinct advantage. Accommodation is available for a single person. Replies in writing please from applicants keen to undertake the full boarding school commitment. The Headmaster, Slindon College, Slindon House, Slindon, Nr. Arundel, West Sussex BN18 0RH. (04114) 183424

WOLVERHAMPTON
WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton WV3 9RB
(Independent day School for 600 boys 11 - 18 HMC)
GRADUATE TEACHER OF MATHEMATICS required for September, to teach the subject throughout the school including a share of A Level work. Interest in computing welcome. Temporary (one term or one year) or permanent post. Salary Burnham, according to qualifications and experience.
Letters of application with curriculum vitae and names of two referees to the Headmaster, from whom further particulars are available (Wolverhampton 712004). (14993) 183424

Modern Languages

Other Assistants

BRISTOL
BRISTOL GRAMMAR SCHOOL
Independent, ex Direct Grant, Co-educational, 1,000
Required for September, 1984 or January 1985, a qualified graduate to teach French throughout the School in a large and flourishing Department.
Salary - Burnham I or II according to qualifications and experience.
Willingness to organise the French Exchange Scheme and to help with out of class activities, i.e. games, clubs, societies would be appreciated.
Applications should be made together with c.v. and the names of 3 referees to The Headmaster, Bristol Grammar School, University Road, Bristol BS8 1SR. Tel: Bristol (0272) 736006. (15240) 183624

BRISTOL
CLIFTON HIGH SCHOOL FOR GIRLS
Bristol BS8 3JD
Required from September 1984 or January 1985:- Assistant teacher of FRENCH (honours graduate) to share the teaching throughout the School. Some experience desirable. Burnham Scale.
Apply immediately to the Headmistress, enclosing testimonials and/or names and addresses of two referees. (14165) 183624

BUCKINGHAM

STOWE SCHOOL
Buckingham

Graduate to teach FRENCH AND SPANISH at all levels of the school, starting in January 1985.

Please apply, enclosing curriculum vitae and the names of two referees, to the Headmaster from whom further details of the post may be obtained. (14848) 183624

GUILDFORD

GUILDFORD HIGH SCHOOL FOR GIRLS
(Church Schools Co., Ltd.)
London Road, Guildford, Surrey GU1 1SJ

Required for September well qualified teacher of FRENCH, with subsidiary SPANISH. The successful candidate will teach French to O, A and Oxbridge Level and Spanish to O Level. Experience is not essential but enthusiasm and the willingness to contribute to a lively Modern Languages Department and extra curricular activities will be an advantage, Scale 1 Burnham.

Please apply by letter to the Headmistress, enclosing curriculum vitae and the names of two referees. (02850) 183624

GWENT
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth, Gwent
(600 girls, day and boarding)
Requires for January 1985, but preferably for September 1984, an assistant mistress/master to teach French at all levels up to and including 'S' Level and Oxbridge entrance. The Post may be resident or non-resident. Salary is paid according to the Burnham Scale.
Applications, with the name of three referees, should reach the Head Mistress, before 25th June. (10002) 183624

LONDON N16
YESODEY HATORAH SENIOR GIRLS SCHOOL
153 Stamford Hill, London N16
Due to increasing roll of this Senior Girls School, full time and/or part-time qualified and experienced French teacher required for September 1984, to maintain the excellent O'Level standards set throughout the school.
Reply in writingk to the Headmistress, enclosing CV and two referees with day-time phone numbers. (03178) 183624

LONDON
BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road, Blackheath SE3 0TF
Required, preferably for September 1984, full-time graduate in Modern Languages to teach French throughout the school and some middle-school German.
Please apply to the Headmistress, enclosing Curriculum Vitae and the names of two referees. (13919) 183624

LONDON
Vacancies for full time appointments for September for French Teacher and Sports Teacher for co-educational Independent day school.
Please apply listing any additional subjects which can be offered together with full details of experience and qualifications to the Principal, Hamilton House School, 8 Mattock Lane, Ealing, W5. (14849) 183624

LONDON
SPANISH: Experienced Grad. with supporting subject and proven success with 'A' & 'O' level examination results for Sept. '84. Scale 1 post at small Independent Convent School. Must be practising Catholic.
C.V. and Refs. in confidence to Rev. Mother Prioress, St. Augustine's Priory, London W5 2JL. Tel: 01-997-2022. (Re-advertisement). (10043) 183624

SOUTHAMPTON
ST. MARY'S COLLEGE
Midanbury Lane, Bitterne Park
R.C. Independent Grammar School (460 boys)
Required in September 1984 Assistant Teacher to teach French to 'O' level. Scale 2, Burnham.
Application by letter enclosing curriculum vitae and the names and addresses of two referees director to the Headmaster. (14404) 183624

SUFFOLK
Required for September, a teacher of German and French to 'O' and 'A' level, for this boys' boarding school, (N.O.R. 280). Residential accommodation available.
Please apply by letter to the Headmaster, St. George's School, The Hall, Great Finborough, Stowmarket, Suffolk - giving your curriculum vitae and the names of two referees. Closing date Friday 15th June 1984. (15336) 183624

YORKSHIRE
GATEWAYS SCHOOL
Harewood, Leeds LS17 9LE
REQUIRED FOR SEPTEMBER, 1984, a full trained Honours Graduate to share in the teaching of French and German throughout the school.
Burnham Scale 1, Government Superannuation. Apply immediately by letter to the Headmistress, with C.V. and the names, addresses and telephone numbers of two referees. (14469) 183624

Music

Heads of Department

BRIGHTON

ROEDEAN SCHOOL
Brighton

Required for September, 1984 or January, 1985, DIRECTOR OF MUSIC. Candidates should be enthusiastic, practical musicians capable of leading a department of three full-time and sixteen part-time music staff. The school has four choirs and two orchestras. It would be an advantage, but not essential, if applicants were organists.

Applications, which should include a full curriculum vitae and the names and addresses of two referees, should be sent to the School Secretary as soon as possible at Roedean School, Brighton BN2 5RQ, E. Sussex. (15246) 183818

Other Assistants

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham, Reading RG4 0DX
(360 girls, aged 11 - 18, 100 in Sixth Form)
Experienced and well qualified violin teacher required for September 1984 to take string and individual classes. A lively person is sought, interested in building up school orchestras to a high standard but the position would be part time initially with the possibility of a full time residential post eventually.
Applications as soon as possible plus full c.v. and the names and addresses and telephone numbers of 2 referees to the Headmistress. (14839) 183824

BERKSHIRE
HEATHFIELD SCHOOL
Ascot
(165 girls, all boarders)
Require assistant for piano and organ and to help with the teaching of music throughout the school. Scale I post, resident or non-resident.
Apply with curriculum vitae and names and addresses of two referees to the Headmistress at the school. (10255) 183824

CORNWALL
TRURO SCHOOL
PART TIME WOODWIND TEACHER REQUIRED FOR SEPTEMBER 1984.
Possibilities for further private tuition.
Apply to The Headmaster, Truro School, Trennick Lane, Truro, Cornwall TR1 1TH. Please mark envelope 'Woodwind'. (10163) 183824

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

DANIEL STEWART'S AND MELVILLE COLLEGE
AND
THE MARY ERSKINE SCHOOL

TEACHER OF MUSIC

Required from 23rd August, 1984, or as soon as possible thereafter, a well-qualified Teacher of Music to teach in both schools. Most of the teaching will be in the Combined Junior School. Music plays a vital part in the life of the schools and there is ample opportunity to organise instrumental and choral groups within a large department. Teaching by the Kodaly Method has recently been introduced into the schools at the 5 - 7 age group and experience with this method, whilst not essential, would be an advantage.

Applicants must be registered with the G.T.C. or eligible for registration with the G.T.C., i.e. they must have completed an approved course of teacher training. A willingness to be involved in the Schools' flourishing extra-curricular activities would be an advantage.

Salary according to the Scottish National Scale.

Please apply as soon as possible to: The Principal, Daniel Stewart's & Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications together with the names of two referees. (10256) 183824

KENT
KING'S SCHOOL
Rochester
Required in September 1984, a well qualified CELLO teacher (part-time). At the moment there is a total of six hours' teaching a week
Applications, with the names of two referees, should be made to the Director of Music, King's School, Rochester, Kent. (10001) 183824

LONDON (ESSEX)
CHIGWELL SCHOOL
HMC - 500 boys/Sixth Form girls.
assistant Director of Music required from September in thriving department with fifteen part-time staff. Keyboard player essential. Salary above Burnham II. Accommodation may be available.
Further details from and returnable to The Headmaster, Chigwell School, Chigwell, Essex IG7 6QF. (13674) 183824

LONDON
DULWICH COLLEGE
London SE21 7LD
Teacher of Violin required for September 1984.
The successful applicant will be required to teach from beginner to diploma standard, to coach chamber-music groups and to train and conduct the Chamber Orchestra.
This amounts to about three days' teaching per week and the salary (above Burnham) would be on a pro-rata basis.
Applications, as soon as possible please, including c.v. and the names, addresses and telephone numbers of two referees, to the Master, from whom further particulars may be obtained. (13946) 183824

SUSSEX
WADHURST COLLEGE
Wadhurst, Sussex TN5 6JA
A Boarding and Day School for girls (9 - 18)
Required for September a teacher of Violin to take string and individual classes - able to build up orchestra and junior choir and to contribute to all aspects of the Department. Part-time, or full-time if offering second subject (possibly Dance).
Apply by June 22nd to the Headmistress with curriculum vitae and details of three referees. (10404) 183824

Pastoral

Other Assistants

BENTHAM

BENTHAM GRAMMAR SCHOOL
Bentham, Nr. Lancaster LA2 7DB

Tel: Bentham 0468 61275

S.H.M.I.S. Independent Boarding and Day School for boys and girls aged 8 - 18

A qualified resident school sister is required for September, 1984. This is an opportunity for a young enthusiastic nurse who also wishes to play a full part in the life of the school.

Two days off each week, together with all school holidays and half terms. Free board and lodging during term time.

Applications, with the names and addresses of two referees to the Headmaster. (15339) 184024

BERKSHIRE
QUEEN ANNE'S SCHOOL
Caversham, Reading RG4 0DX
(360 girls, aged 11 - 18, 100 in Sixth Form)
Resident Assistant Housemistress required for September 1984 for a boarding house for 45 girls aged 12 - 17.
This post is non-teaching but applications would be considered from a newly qualified teacher who has been unable to find a suitable appointment.
Apply to the Headmistress giving a full c.v. and the names and addresses and telephone numbers of two referees. (14840) 184024

HERTFORDSHIRE
ST. MARGARET'S SCHOOL
Bushey
Resident Teaching Housemistress required for 50 girls aged 13 - 18. Teaching timetable would comprise not more than 16 periods per week. Salary: Burnham Scale I.
Applications, stating subject offered, with C.V. and names and addresses of 3 referees to: The Headmistress, St. Margaret's School, Merry-hill Road, Bushey, Herts. (14996) 184024

CHETHAM'S

(Chetham's School of Music, Long Millgate, Manchester M3 1SB. 061-834-9644)

Two important vacancies arise by reason of retirement at this specialist, co-educational boarding-school for musically gifted children in April or September, 1985.

1. **HOUSEMASTER** of Boys' Boarding House (of some 50 boys aged between 13 and 18)

2. **HOUSEMISTRESS** of Junior Boarding House (of up to 40 boys and girls aged between 7 and 12)

The School is in central Manchester, and has been developing fast as a residential community. The role of Housemaster/Housemistress has also developed, and now involves responsibility 'in loco parentis' for members of the House, management of the small team of resident assistant staff in each, and very active liaison with families, teachers, medical staff and instrumental tutors.

The people appointed will be likely to have had some experience in boarding schools, and will need qualities that engage the respect of a wide variety of able pupils and colleagues. Boundless initiative and vitality, considerable administrative skill, and an interest in Music. They are unlikely to be under the age of 30 or to have very young children of their own.

The posts represent an opportunity to be centrally involved in the further development of a unique residential community of talented young people engaged in a busy and exacting life in an urban context.

The post of Housemaster would carry a Scale 3 salary (with Chetham's supplement), free board and lodging, certain other benefits and some 12 hours per week of teaching, which could be in a variety of disciplines, perhaps in the area of Craft & Technology, or Computer Studies.

The post of Housemistress would not normally involve teaching, and is regarded as full-time in itself, but could, for a suitable candidate, be combined with some medical responsibility (with S.R.N. qualification) or with some tuition. It carries its own scale of remuneration, combined with board and lodging.

Interested persons (the two posts have for 9 years been held by a married couple) should apply by letter to the Headmaster with names of two referees, but might first wish to obtain more detailed information, which the Headmaster's Secretary will supply. Letters should ideally reach the school by the end of July. Interviews and visits will be held during the Christmas terms.
(1063)

INDEPENDENT PASTORAL
continued

KENT
SACRED HEART SCHOOL
Beechwood, Pembury Road, Tunbridge Wells, Kent TN2 3QD
RESIDENTIAL ASSISTANT HOUSEMISTRESS
Required for this Catholic Independent Boarding and Day School for Girls aged 11 - 18. Duties would be concerned mainly with the pastoral care and supervision of boarders, but with the possibility of some Mathematics teaching.
Apply to the Headmaster with two referees. (13712) 184024

SUSSEX
LAVANT HOUSE
Chichester PO18 9AB
Independent Day and Boarding School for Girls
Required for September 1984 a residential HOUSE MISTRESS to take charge of boarding house of 30 girls aged 10 - 16. Preference will be given to those able to offer help with extra-curricular activities.
Accommodation for married couple available if husband able to take on certain bursarial duties or other similar work.
Applications to the Headmistress, with c.v. and names and telephone numbers of two referees. (14437) 184024

WEST SUSSEX
CLYMPING COLLEGE
Resident Housemaster required for September. Self-contained single flat available to good organiser prepared to support all aspects of boarding school life and supervise up to forty teenage boys. Salary from £4,000 plus free living.
Applications in writing giving details of qualifications, experience, areas of special interest and two referees to The Principal, Clymping College, Littlehampton, West Sussex BN7 5RN. (02493) 184024

Physical Education

Heads of Department

HAMPSHIRE
LORD MAYOR TRELOAR COLLEGE
HEAD OF PHYSICAL EDUCATION AND SPORT DEPARTMENT
Required from 1st November, 1984, in this non-maintained special boarding school for 270 physically handicapped boys and girls with a normal range of intelligence, aged 9 to 19. Applicants should have a real interest in enabling handicapped children to participate in appropriate activities. There are excellent facilities and the present high standards achieved by pupils in a wide range of sports need to be maintained and developed further.
Scale 2 (S), £6,366 - £9,789. Additional £747 for extra duties.
Accommodation may be available at a reasonable charge. Foolscap s.a.e. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (13897) 184218

HERTFORDSHIRE
QUEENSWOOD SCHOOL
Shepherd's Way, Brookmans Park, Hatfield
Required for September 1984 (or January 1985), DIRECTOR OF SPORT.
See insertion under SECONDARY EDUCATION. (10170) 184218

Other Assistants

CROYDON
WINTON SCHOOL
Independent School for Boys
Required for September 1984 a teacher of qualified to teach boys' P.E. and able to offer History, Biology or Geography as a subsidiary subject. Burnham Scale with London Area Allowance and superannuation.
Please write to Headmaster, Winton School, 205 Addiscombe Road, Croydon CR0 6SP with c.v. and names of two referees. (02844) 184224

HERTFORDSHIRE
ST. ALBANS HIGH SCHOOL
475 girls over 11
110 in Sixth Form
Required for September 1984, PHYSICAL EDUCATION SPECIALIST to share teaching in department of three. This is a temporary post in the first instance, but may become permanent. Lacrosse essential.
Applications with full details and names and addresses of two referees to Headmistress, from whom further particulars are available on request. (10491) 184224

KENT
PHYSICAL EDUCATION
Required for September, 1984 a teacher to combine Physical Education with C.S.E. Mathematics. Salary Burnham Scale 1. Government Superannuation.
Apply with C.V. and names of two referees to The Headmaster, Foxbush School, Tonbridge Road, Hildenborough, Tonbridge, Kent TN11 9HN. (01193) 184224

LONDON W6
LATYMER UPPER SCHOOL
King Street, London W6 9LR
(Independent, HMC, 1000 boys)
Wanted for September 1984 or January 1985 a specialist to teach Physical Education and Games. The main Winter sports are Association and Rugby Union Football and Boats. Cricket is the principal Summer game.
Candidates interested in a temporary appointment for the Autumn Term only may also apply stating their special interests.
Salary Burnham on scale appropriate to experience, plus London Allowance. Bachelor accommodation might be available during term time.
Applications, together with full curriculum vitae and the names of two referees to: The Headmaster, Latymer Upper School, King Street, London W6 9LR. (14040) 184224

LONDON
CITY OF LONDON SCHOOL
Required for Janurary 1985 a qualified teacher of Physical Education with special interest in swimming. Ability to help with one or more of rugby, soccer, cricket, rowing, an advantage.
Further details of the post, including the School's own salary scale, can be obtained from The Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees. (14070) 184224

SOMERSET
MILLFIELD JUNIOR SCHOOL
EDGARLEY HALL
Glastonbury, Somerset BA6 8LD
Tel: Glastonbury 32446
427 pupils, aged 7 - 13. 60 teaching staff. Co-Educational. Boarding and Day
Required for September 1984, January or September 1985:
Tutor to take charge of Boys' P.E. and play a major role in the sporting and extra-curricular life of the school. Some academic teaching is available. Possibility of residential role for single or married persons.
A scaled post is available for a suitably qualified candidate.
Applications plus C.V. to Headmaster, from whom further details can be obtained. (10012) 184224

WEST YORKSHIRE
WAKEFIELD GIRLS' HIGH SCHOOL
710 girls, 170 in Sixth Form
Required in September 1984 Physical Education specialist to join a department of four and to teach throughout the school. Strong interest in hockey and tennis would be an advantage.
Apply Head Mistress giving details of qualifications and experience and names of referees. (13895) 184224

Religious Education

Heads of Department

SURREY
ROYAL NAVAL SCHOOL
Haslemere GU27 1HQ
(GSA 300 Girls)
CHAPLAIN required for September, 1984. Post includes teaching Religious Studies to 'O' and 'A' level (London Board), as well as pastoral duties. Candidates must be priests in the Anglican Communion, and University Graduates. Non-resident post, Burnham Scale 2.
Applications, with full curriculum vitae and names and addresses of three referees, should be sent to the Headmistress by 22nd June. (02188) 184418

YORKSHIRE
SILCOATES SCHOOL
Wrenthorpe, Wakefield WF2 0PD
(HMC: Independent Boys' Boarding and Day School: 500 pupils from 7 - 18)
Required in JANUARY 1985 a Head of Religious Studies Department to be responsible for the subject throughout the School. Religious Studies is a core subject at 'O' level and candidates are prepared for examinations at AO and A level. This flourishing Department offers considerable opportunities to a well-qualified graduate. The post could be resident or non-resident. Salary Burnham Scale according to qualifications and experience.
Applications with curriculum vitae and the names of two referees to the Headmaster. (14199) 184418

Other Assistants

KENT
Required for September, part-time teacher of Religious Education to 'O' level (approximately 3 days). Could be fulltime if suitable second subject offered.
Please apply with curriculum vitae and the names and addresses of two referees to the Headmistress, Stratford House School, 8/10 Southborough Road, Bickley, Bromley, Kent. (13894) 184424

LEEDS
LEEDS GRAMMAR SCHOOL
Required for ONE TERM from September 1984, a teacher of RELIGIOUS EDUCATION, to teach throughout the age-range, or at least up to 16.
Applications in writing, together with full curriculum vitae, names, addresses and telephone numbers of two referees should be made as soon as possible to the Headmaster, from whom further details may be obtained.
Leeds Grammar School, Moorland Road, Leeds LS6 1AN. (14074) 184424

Science

Heads of Department

KENT
SUTTON VALENCE SCHOOL
Sutton Valence, nr Maidstone
HMC: 350 pupils (co-ed since September 1983)
Required for January 1985 an experienced honours graduate to take charge of the Physics Department and to teach Physics throughout the school up to Scholarship level.
A willingness to make a contribution to extra-curricular activities will be an important consideration in making the appointment.
The salary will be Burnham plus Sutton Valence allowance. Bachelor or married accommodation may also be provided.
Applications, with c.v. and names of two referees, to Headmaster. (10471) 184818

SURREY
GUILDFORD HIGH SCHOOL
London Road, Guildford, Surrey GU1 1SJ
(Church Schools Co. Ltd.)
Well qualified, experienced HEAD OF CHEMISTRY required to teach to Ordinary, Advanced and Oxbridge Level within the Science Department of this girls' independent school. There is a strong Science tradition and five new well equipped laboratories are nearing completion.
It is hoped to fill the vacancy for September but we are prepared to wait until 1985, if necessary, for the right candidate and candidates not available immediately should not be deterred from applying. A temporary appointment may be considered. Please state extra-curricular interests. Scale according to experience.
Please apply by letter to the Headmistress, enclosing c.v. and the names of two referees. (15128) 184818

Other Assistants

BERKSHIRE
MAIDENHEAD COLLEGE
1 College Avenue, Maidenhead, Berkshire
Tel: 0628 28925
R.C. Girls' School
For September 1984 a qualified, graduate teacher of Biology to 'O' and 'A' Level. Experience of 'A' Level teaching desirable but beginners will be considered. Burnham Scale 1, Government Superannuation.
Apply to the Headmistress with c.v. and names of two referees. (04142) 184824

CROYDON
WINTON SCHOOL
Independent School for Boys
Required September 1984 an HONOURS GRADUATE to teach BIOLOGY to 'O' and 'A' Levels. An ability to offer P.E., History or Geography as a subsidiary subject would be a recommendation. Burnham scale with London Area Allowance and superannuation.
Please write to Headmaster, Winton School, 205 Addiscombe Road, Croydon CR0 6SP with c.v. and names of two referees. (02845) 184824

HAMPSHIRE
FERNHILL MANOR SCHOOL
New Milton, Hants. BH25 5JL
Required in September: Well qualified Science teacher to take charge of the work in Physics and Chemistry teaching both subjects to 'O' level and one, preferably Chemistry to 'A' level.
Applications (no forms) with full c.v. and names and addresses of two referees to the Headmistress at the School. [illegible] 184824

EAST SUSSEX
BATTLE ABBEY SCHOOL
Battle, E. Sussex TN33 0AD
(G.S.A. 120 girls 9 - 18)
Graduate Physicist required from September 1984 to teach 'O' and 'A' level Physics and Mathematics up to CSE level. This post is suitable for a newly qualified teacher and can be resident or non-resident.
Please send a foolscap s.a.e. to the Headmaster's Secretary for further details and application form. (13963) 184824

HERTFORDSHIRE
Required in September or January a graduate to teach Biology at all levels of the school. Burnham Scale I or II according to qualifications and experience. School accommodation available.
Apply with full C.V. and the names of two referees to the Headmaster, Abbey Gateway, St. Albans, Herts. (13715) 184824

HERTFORDSHIRE
HABERDASHERS' ASKE'S SCHOOL
Elstree, Borehamwood, Herts. WD6 3AF
Tel: 01-207 4323
(HMC - Independent - 1300 boys - 300 in Sixth)
Required for September 1984 a well qualified and enthusiastic graduate to teach CHEMISTRY throughout the school to Oxbridge entry level, as one of six chemists. The stimulating academic environment and excellent facilities will provide many opportunities for the development of individual talents.
Willingness to help with extra-curricular activities would be an advantage.
Salary generously based on Burnham with good London allowance. Scale 2 available. Government superannuation and free life insurance.
Removal expenses paid within limits.
Apply with full tabulated c.v. and names of referees to the Headmaster. This is a permanent post but applicants for a one year appointment would be also be considered. (14869) 184824

KENT
SUTTON VALENCE SCHOOL
Sutton Valence, nr Maidstone
HMC : 350 pupils (co-ed since September 1983)
Required for September 1984 or January 1985, on the promotion of the present incumbent to a Head of Department post, a well qualified Honours graduate to teach BIOLOGY at all levels throughout the school including Advanced and Scholarship level work.
A willingness to make a significant contribution to extra-curricular activities will be an advantage.
The salary will be Burnham plus Sutton Valence Allowance. Bachelor accommodation may also be available.
Applications with c.v. and names of two referees to the Headmaster. (10278) 184824

LONDON N6
CHANNING SCHOOL
Highgate, London N6 5HF
Independent day school for girls About 400 girls: 5 - 18 years old
REQUIRED FOR SEPTEMBER 1984:
A graduate to teach Physics and Chemistry to Third Year, either subject to A Level and preferably the other to O Level.
Burnham Scale 1, maximum London Allowance.
Apply by letter, with full curriculum vitae, giving the names, addresses and telephone numbers of two referees to The Headmistress as soon as possible. (15212) 184824

LONDON SW15
PUTNEY HIGH SCHOOL
35 Putney Hill, London SW15 6BH
Independent School - 500 girls
Required September 1984, Part-time Chemistry teacher (Scale I) for expanding department. Possibility of some O. and A. Level teaching; Integrated Science lower down the school.
Apply by letter to the Headmistress with Curriculum Vitae and names of two referees. (15392) 184824

LONDON
EMANUEL SCHOOL (HMC)
620 boys aged 11 - 18
Required for September 1984 or January 1985 a graduate to teach PHYSICS throughout the school, possibly including scholarship work.
The school has a strong science department with nine well-equipped laboratories and has a science staff of eleven supported by three technicians. All boys study physics up to the fifth form and there are two A-level sets in each of the sixth years.
Burnham scale 1 or 2 according to qualifications and experience. Inner London allowance.
Applications (no forms) and curriculum vitae, with names of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (10044) 184824

MIDDLESEX
ST. HELEN'S SCHOOL
Northwood, Middx.
Independent Day/Boarding School of 850 pupils
Wanted in SEPTEMBER a fully qualified graduate to teach BIOLOGY throughout the Senior school to University Entrance, HUMAN BIOLOGY at A/O level and SOCIAL BIOLOGY. Willingness to teach General Science to younger girls an advantage. Burnham Scale with outer London allowance.
Please apply with CV in writing to the Headmistress, giving names of references, DAY telephone contact, and [illegible] (15154) 184824

LONDON
EALING COLLEGE UPPER SCHOOL
83 The Avenue, Ealing, W13 8JS
Required for September 1984. Graduate teacher of PHYSICS to 'O' level with MATHEMATICS to O and A-level. Scale 1 post. Interest in games.
Apply in writing with CV and names and addresses of 2 referees to the Headmaster. (10087) 184824

NOTTINGHAM
NOTTINGHAM HIGH SCHOOL
Independent Day School - H.M.C. - 800 boys
Graduate required for September to teach Physics to 'O' and 'A' level. Strong Science Department housed in twelve superb new laboratories. The appointment might be initially for one year but candidates seeking only a permanent post should also apply, making their position clear.
The post might suit a new entrant but Scale 2 could be available for a suitably qualified candidate, together with High School Allowance.
Applications together with curriculum vitae and names, address and telephone numbers of two referees should be sent to the Headmaster, Nottingham High School, Waverley Mount, Nottingham NG7 4ED, Tel Nottingham 786056, from whom further details may also be obtained. (10165) 184824

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC - 700 boys aged 11 - 18 - 200 in Sixth Form)
Required in September 1984 a graduate to teach Nuffield PHYSICS throughout the School up to and including Oxbridge entrance. Academic standards are high, facilities are excellent and many boys take A Level Physics. Salary: Burnham plus: Scale 2 available for appropriately qualified and experienced candidate. Possibility of help with accommodation.
Applications in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (01774) 184824

SURREY
REIGATE GRAMMAR SCHOOL
Reigate Road, Reigate RH2 0QS
(H.M.C. Independent: 830 boys aged 10 - 18 with 50 girls in sixth form)
Required for September 1984, two well-qualified science graduates, one to teach CHEMISTRY to G.C.E. Ordinary and Advanced levels, the other to teach BIOLOGY to a similar standard. The ability to help with games (especially cricket), C.C.F. or extra-curricular activities will be an additional recommendation.
Salary Scale 1 or 2 depending on qualifications and experience. The Governors are prepared to assist with removal expenses.
Apply by letter to the Headmaster as soon as possible giving full personal details and the names, addresses and telephone numbers of two referees. (10247) 184824

WEST SUSSEX
FARLINGTON SCHOOL
Strood Park, Horsham, West Sussex RH12 3PN
Required for September 1984: a Part-Time teacher of Biology, qualified to teach at all levels, including 'O' and 'A'. Ability to teach Chemistry and/or Mathematics to 'O' level essential. Possibility of Full-Time work in the future.
Please apply immediately, in writing, to the Headmistress, giving full curriculum vitae and names and addresses of two referees. (04395) 184824

WEST YORKSHIRE
ACKWORTH SCHOOL
In September, or if necessary January, because of increased numbers choosing the subject, a well qualified graduate teacher of CHEMISTRY will be required to assist with teaching at all levels. Applicants seeking their first post will be considered. A variety of accommodation within School is available. Information is given in the P.S.Y.B.
Details and form from The Head, Ackworth School, Ackworth, Pontefract, W. Yorkshire WF7 7LT. (10011) 184824

Other than by Subject Classification

Other Assistants

CORNWALL
THE DUCHY GRAMMAR SCHOOL
Tregye, Truro, Cornwall TR3 6JH
Co-educational day and boarding (7 - 18 yr. olds)
As a result of expansion a young graduate is required from September 1984 to teach general subject to a form of 10 - 11 year olds.
Preference will be given to those who are able to develop the creative arts throughout the Preparatory Department. Scale 1 post.
Please apply in writing to the Master of the Preparatory School with full c.v. and the names of two professional referees. (04393)

DEVON
BATTISBOROUGH SCHOOL
Requires a teacher of EFL.
Please see English as a Foreign Language. (13891)

KENT
Required Infant Teacher, Burnham Scale, Independent school, Kent.
Write Box No. TES 00183, Priory House, St John's Lane EC1M 4BX. (13943)

LEICESTER
Expanding independent Grammar School requires teacher (graduate preferred) to teach English and Geography to 'O' level; experience of coaching Rugby and Cricket an advantage. Burnham Scale salary.
Apply in writing giving c.v. and particulars of two referees to The Headmaster, Woodbank Grammar School, 320 London Road, Leicester LE2 2PJ. (04187)

LINCOLNSHIRE
PRIORY COLLEGE
Stamford
RESIDENT HISTORY AND GEOGRAPHY TEACHER
Required for September 1984, to take both subjects to 'O' level and one subject to 'A' level. Willingness to assist with girls' boarding house duties and with extra-curricular activities essential. Accommodation available.
Please contact The Headmaster, Priory College, Stamford, Lincs. Tel: (0780) 63140 or 53358. (04199)

LONDON N16
YESODEY HATORAH PRIMARY GIRLS' SCHOOL
153 Stamford Hill, London N16
Suitably qualified teacher required for September.
Please send c.v., names and addresses of two referees and your daytime telephone number to the Headmistress. (13966)

LONDON
TTMH SCHOOL
Requires primary school teacher for English and Maths.
Please apply in writing to The Governors, TTMH School, The Woodlands, 93 Clapton Common, London E5 9AL. (13892)

CRANLEIGH SCHOOL

HEAD OF PHYSICS

required January 1985

Physics is taught to all boys in the School up to O Level, either as Nuffield Physics or as part of Combined Science. In the Sixth Form there are some 70 boys and girls preparing for the Nuffield A Level in Physics, of whom 30% will be aiming at Oxbridge examinations; five Open Awards were gained last year. The Department occupies a modern laboratory block which offers excellent facilities for project work, and there are close links with the Departments of Engineering, Electronics and Computing. Cranleigh salary scale. Accommodation provided.

Applications, with names of two referees, to: The Headmaster, Cranleigh School, Surrey GU6 8QQ.

INDEPENDENT EDUCATION
continued

LONDON
BEACON HOUSE SCHOOL
15 Gunnersbury Avenue, Ealing, London W5 3XD
(Independent day school for boys and girls aged 5 - 11)
Qualified full time teacher required in September. Lively and friendly atmosphere likely to suit mother of school-age children.
Apply in writing to The Headmistress. (13887) 185624

LONDON
DAVIES'S COLLEGE
66 Southampton Row, WC1B 4BY
Required for September a graduate for the part-time post of Tutor in Law at this independent college of further education where most students are preparing directly for A-level examinations.
Please write to the Principal, enclosing a curriculum vitae, a day telephone number and the name, status and addresses of at least two referees. (10201) 185624

LONDON
SOUTH HAMPSTEAD LOWER SCHOOL
G.P.D.S.T.
18 Netherall Gardens, NW3
Required for September 1984 experienced FORM TEACHER for a class of 8 - 9 year old girls in an academic and creative Junior School. Ability to teach Nuffield French to older juniors desirable. Burnham Scale 1 plus Inner London allowance.
Apply by letter or telephone (01-794 7198) to the Head of Lower School enclosing curriculum vitae, and names of 2 referees. (04337) 185624

MASTER/MISTRESS/MATRONS
requiring posts in Independent Schools. Should write with s.a.e. Sec. F.I.S., Pool Cottage, Manningdean Road, Billingshurst, Sussex. (62116) 185624

SUFFOLK
Wanted for Sept. 1984 Ecology/Chemistry teacher. Knowledge of A.S. Neills methods essential adaptability a help. Residential.
Apply by letter please to Ena Neill, Summerhill School, Leiston, Suffolk IP16 4HY. (10493) 185624

SURREY
Resident Teacher with Remedial experience required for September. Apply as soon as possible with full c.v. and 2 referees to Headmaster More House School, Frensham, Farnham, Surrey. (04147) 185624

WILTSHIRE
ST. MARY'S SCHOOL
Calne
Required for September 1984
ASSISTANT MASTER OR MISTRESS
An Assistant Master of Mistress is required for September 1984 to take charge of a class of 6 - 8 year olds in the Junior School, St. Margaret's.
Ability to teach P.E. and Swimming essential. Burnham Scale. Non resident post.
Apply to the Headmistress with curriculum vitae and referees. (04139) 185624

WORSLEY
BRIDGEWATER SCHOOL
Drywood Hall, Worsley Road, Worsley, Manchester M28 4WQ
An Independent Co-educational Day School with 250 in Main School and 110 in the Preparatory Department
Accredited by the Independent Schools Joint Council
REQUIRED FOR SEPTEMBER, 1984:
1) A well qualified graduate teacher to teach French and German to 'O' level. Scale 1 post.
2) A well qualified graduate teacher to teach Mathematics to 'O' and 'A' level with Computer Studies. Scale I post.
3) A well qualified teacher to teach Domestic Science to 'O' level and girls games, Scale 1 post.
Apply by letter, including curriculum vitae and the names and addresses of two referees, to the Headmaster at the school. (10408) 185624

Preparatory Schools

Headships

BATH
PARK SCHOOL
I.A.P.S. Day Prep. 170 boys: 4 - 13 yrs.
The Governors of the Park School invite applications for the post of Head from September 1st, 1985. Applicants should be university graduates and fully qualified, experienced teachers.
Further details can be obtained from the Chairman of the Board of Governors of Park School, 24, Milsom Street, Bath, BA1 4DH, to whom applications, with C.V., names, addresses and telephone numbers of two referees, should be addressed by 23rd June, 1984. (15615) 300010

By Subject Classification

Arts and Design

Other Assistants

DERBYSHIRE
S. ANSELM'S
Bakewell
(I.A.P.S. Boarding school of 150)
Required September 1984 or January 1985 a qualified ART TEACHER (full-time) to teach Art throughout the school. Classes average 10.
Ability to coach any or all of CRICKET, SOCCER, RUGBY and HOCKEY an advantage but not essential. Must be willing to become involved in the life of the school.
S. Anselm's Scale, above Burnham. Teachers' Superannuation. Single accommodation. Very generous terms for sons and daughters in the school from 4½ to 13.
Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire. (10040) 201224

Classics

Other Assistants

DEVON
BUCKLAND HOUSE
Preparatory School for Boys requires for September 1984 (A qualified teacher for Middle and Senior Form) LATIN to Common Entrance and Public School Scholarship level and also for general subjects. Ability to coach games (rugby, soccer, cricket) desirable and willingness to participate fully in boarding school life essential. Salary: Burnham Scale.
Please apply in writing with names and addresses of 2 referees to the Head Master, Buckland House, Buckland Filleigh, Beaworthy, Devon EX21 5JA. (02853) 201624

FONTHILL
FONTHILL (I.A.P.S.)
East Grinstead
SENIOR CLASSICS
Teacher required for September for English, History and Latin. Extra curricular activities an advantage. Single accommodation.
Full details to Headmaster, Fonthill, East Grinstead, West Sussex. (15248) 201624

English

Heads of Department

BERKSHIRE
HOLME GRANGE SCHOOL
Easthampstead Road, Wokingham, Berkshire RG11 3AL
I.A.P.S. Co-Educational Day School
Pre-Preparatory Department - 66 pupils
Senior School - 125 pupils
HEAD OF ENGLISH required for September 1984. In addition to Classroom teaching within the 9 - 13 age group up to Common Entrance and Public School Scholarship level, the person appointed will be required to take responsibility for the School Library, School Magazine and annual Dramatic Production. Help with boys' games will be essential. Subsidiary subjects by arrangement.
Burnham Scale II D.E.S. Superannuation.
Applications please, with C.V. to the Headmaster with telephone numbers of two referees. (15383) 202418

KENT
KING'S SCHOOL
Rochester
JUNIOR SCHOOL
(I.A.P.S. : 210 boys aged 8 - 13)
Required for September 1984 or January 1985 qualified teacher to take charge of English Department. Lively teaching and readiness to enter fully into life of the school are important, and ability to coach games an advantage. Accommodation available. Salary Burnham in accordance with experience.
Applications with curriculum vitae and the names, addresses and telephone numbers of two referees to The Master of the Junior School, St. Margaret's House, St. Margaret's Street, Rochester, Kent ME1 1TT, Tel: Medway 43667. (14774) 202418

Other Assistants

DEVON
BUCKLAND HOUSE
Preparatory School for Boys requires for September 1984 (a qualified teacher for Middle and Senior form) ENGLISH to Common Entrance and Public School Scholarship level and also for general Subjects. Ability to coach games (rugby, Soccer, Cricket) desirable, and willingness to participate fully in boarding school life essential. Salary: Burnham Scale.
Please apply in writing with names and addresses of 2 referees to The Headmaster, Buckland House, Buckland Filleigh, Beaworthy, Devon EX21 5JA. (02854) 202424

LONDON
NORTH BRIDGE HOUSE SCHOOL
Independent Co-Educational Preparatory School
Regent's Park, London NW1
Required for September 1984 a qualified teacher to teach English and some French in this large co-educational school. Ability to coach boys games essential. Salary according to London Burnham Scale.
Apply with Curriculum Vitae and names of two referees to: The Headmaster, North Bridge House School, 14-15 Gloucester Gate, London NW1 4HG. (14448) 202424

SURREY
KINGSWOOD HOUSE SCHOOL
West Hill, Epsom
IAPS Day School
(140 Boys 6 - 13 plus)
Required in September 1984 or January 1985, qualified teacher for English up to Common Entrance and Public Schools' Scholarship and general subjects including middle school mathematics. Ability to coach cricket and some other games desirable.
Burnham Scale and Government Superannuation Scheme; Limited single accommodation available.
Apply Headmaster as soon as possible with full Curriculum Vitae and names and telephone numbers of two referees. (10114) 202424

Mathematics

Heads of Department

LONDON W5
DURSTON HOUSE
12 Castlebar Road, Ealing, W5 2DR
Required in September, 1984 or January 1985, a well qualified and experienced Head of Mathematics at this I.A.P.S. day school of 160 boys. Ability to help with computing and games would be very welcome.
Salary at least Burnham Scale II.
Please apply with c.v. and details of two referees to the Headmaster. (14066) 203418

Other Assistants

BERKSHIRE
ST. PIRAN'S SCHOOL
(I.A.P.S.)
(65 Boarders, 115 Day boys)
REQUIRED IN SEPTEMBER 1984. Graduate or qualified teacher to teach mainly Mathematics and some French in the Middle School (9 - 11 year olds). Involvement in extra-curricular activities and an interest in games coaching, particularly Rugby essential. Single accommodation available.
Written applications with names of two referees to the Headmaster, St. Piran's, Maidenhead, Berkshire. (02185) 203424

KENT
DOVER COLLEGE JUNIOR SCHOOL
IAPS Co-educational 8 - 13
Maths specialist required January 1985. Ability to help with boys' games or activities welcome.
Applications with CV and names of two referees to Headmaster, D.C.J.S. Westbrook House, Shorncliffe Road, Folkestone CT20 2NG. (10209) 203424

KENT
Maths specialist required in September to teach Maths to boys aged eight to thirteen in this small IAPS boys' day school. The ability to help with the taking of some games is essential.
Salary will be Burnham Scale II for applicants with sufficient experience. The Teachers' Superannuation Scheme is operated. There is the possibility of living in for a bachelor.
Apply in writing giving C.V. and the names of two referees to the Headmaster, Winchester House School, Sevenoaks, Kent TN13 3AY. (10244) 203424

LONDON
WESTMINSTER ABBEY CHOIR SCHOOL
(36 boys, all singers)
Requires in September 1984 Teacher of Mathematics. Ability to coach 1st XI soccer essential. Single accommodation available. Burnham Scale 1 with Government superannuation.
Please apply to the Headmaster, Westminster Abbey Choir School, Dean's Yard, London SW19 3NY with names and addresses of two referees. (10162) 203424

Modern Languages

Other Assistants

DERBYSHIRE
S. ANSELM'S
Bakewell
(I.A.P.S. Boarding School of 150)
Required September 1984 a qualified TEACHER OF FRENCH (to share the Common Entrance teaching with another master). Classes average 10.
Ability to coach any or all of CRICKET, SOCCER, RUGBY and HOCKEY an advantage but not essential. Must be willing to become involved in the life of the school.
S. Anselm's Scale, above Burnham. Teachers' Superannuation. Single accommodation. Very generous terms for sons and daughters in the school from 4 ½ to 13.
Please apply in writing with telephone numbers of two referees to the Headmaster, S. Anselm's School, Bakewell, Derbyshire. (10041) 203624

DORSET
DUMPTON SCHOOL
Gaunt's House, Wimborne, Dorset BH21 4JQ
IAPS 120 Boys (day and boarding)
Required for September 1984 or January 1985, a qualified teacher to take FRENCH up to Common Entrance and P.S. Scholarship level.
Apply with full curriculum vitae and names of two referees to the Headmaster. (14995) 203624

DUMFRIESSHIRE
Teacher required in September at I.A.P.S. boys and girls school, to teach French to C.E. and P.S.S. Assist and coach games an advantage. Single accommodation available.
Apply Headmaster, Rickerby House School, Ecclefecham, Dumfriesshire. DG11 3LG, with names, addresses, and telephone numbers of two referees. (14435) 203624

Music

CORNWALL
ST. PETROC'S SCHOOL
Bude
I.A.P.S. Boarding/Day Co-educational School
Required for September 1984 an enthusiastic Music teacher to take responsibility for class music and the training of the school choir and orchestra. The post entails individual music tuition and the organisation of music for assemblies.
The ability to teach History to C.E. level would be advantageous. A willingness to help non exra-curricular activities and help with pastoral duties would be preferred.
Salary is Burnham Scale and the post is residential or residential.
Apply in writing, with full c.v., and names and addresses of two referees to the Headmaster, St. Peter's School, Bude, Cornwall EX23 8NJ. (54875) 203824

STAFFORDSHIRE
Class Teacher sought by independent primary school in rural Midlands for September. Full charge of small class at Primary 3 level, also help with games. Piano an advantage. Small cottage in school grounds: children of primary age welcome in School.
Please write Headmaster, Howitt House School, Hanbury, Burton-on-Trent, Staffs. (14171) 203824

Physical Education

Other Assistants

SOMMERSET
MILLFIELD JUNIOR SCHOOL
See main advertisement under Independent Schools. (10013) 204224

WEST MIDLANDS
EVERSFIELD PREPARATORY SCHOOL
Solihull
I.A.P.S. - 200 boys
A qualified and active young teacher is required in September or January to teach GAMES/P.E. with HISTORY or SCRIPTURE. Ability to coach Rugby particularly welcome. Accommodation and full board is available free of charge for a single person in term time in exchange for some duties with Weekly Boarders.
Salary according to Burnham Scale 1 with Government Superannuation.
Apply: The Headmaster, Eversfield Preparatory School, 647 Warwick Road, Solihull, West Midlands B91 1AT. (14457) 204224

WORCESTERSHIRE
THE DOWNS SCHOOL
Colwall, Malvern WR13 6EY
IAPS 100 Pupils
Required for September 1984 a qualified P.E. teacher to teach the subject throughout the school and to have especial care of currently successful top rugger, top soccer, swimming and athletics.
Accommodation available. Burnham Scale and Government Superannuation.
Applications with names, addresses and telephone numbers of two referees to the Headmaster by June 18th. (14027) 204224

Science

Other Assistants

BUCKINGHAMSHIRE
A qualified teacher required for September to teach Middle School (8 plus - 11 plus) Science. Involvement in extra-curricular activities essential, games and/or other creative pastimes. Further involvement in the pastoral scene. Reference required. Salary in excess of Burnham. Free board and lodging if living in.
Apply: Headmaster's secretary, Caldicot, Farnham Royal, Bucks. SL2 3SL. (14514) 204824

DUMFRIESSHIRE
Teacher required in September at I.A.P.S. boys and girls school to teach Science to C.E. and P.S.S. and to teach General Subjects to the Junior Forms. Assist and coach games an advantage. Single accommodation available.
Apply to Headmaster, Rickerby House School, Ecclefecham, Dumfriesshire DG11 3LG, with the names, addresses and telephone numbers of two referees. (14436) 204824

SURREY
SCIENCE TEACHER required for September or January in I.A.P.S. Boys Preparatory School to prepare to Common Entrance and high P.S.S. standard. A scaled post with fringe benifits is available for a suitably qualified and experienced teacher.
Apply in writing only with full C.V. to the Headmaster, Rokeby School, George Road, Kingston upon Thames, Surrey KT2 7PB. (02667) 204824

WORCESTER
HAWFORD LODGE
Worcester WR3 7SE
Keen teacher of Science (particularly Chemistry) required for September by lively I.A.P.S. day, boys' preparatory school. Must be able to coach games including Rugby. Burnham salary. D.E.S. superannuation.
Apply with C.V. and names, addresses and telephone number of two referees to the Headmaster at the above address. Tel: 0905 51292. (14851) 204824

Owing to impending retirement, teacher required for January or April 1985 in co-educational boarding preparatory school to take responsibility for Science up to C.E.E./P.S.S. level. Must be qualified and suitably experienced and wish to continue development of the subjects in a new laboratory. Ability to coach cricket and help generally with games and/or computer studies desirable. Must enjoy living in the country and be prepared to offer two out-of-class Activities. Resident preferred but non-resident considered. Burnham scale.
Applications in writing with full curriculum vitae and names of three referees to the Headmaster, St. Michael's, Tawstock Court, Barnstaple, Devon EX31 3HZ. (10072) 204824

Other than by Subject Classification

Other Assistants

BERKSHIRE
ST. JOHN'S BEAUMONT
Old Windsor, Berkshire
(Roman Catholic IAPS Preparatory School for boys aged 7 - 13)
Required for September 1984, an experienced teacher for a one-year part-time post to teach the youngest boys five mornings each week.
Applications from practising Roman Catholics to the Headmaster, with C.V. and names, addresses and telephone numbers of two referees. (13862) 205624

BERKSHIRE
HAILEYBURY JUNIOR SCHOOL
Windsor
I.A.P. I.A.P.S. School (200 boys)
Required for September teacher of Science. Biologist particularly needed, maths and general subjects for juniors. Non-resident. Salary Haileybury Scale.
A committment to boarding life in a Christian school essential together with supervision in games and school duties. Ability to drive, swim and type helpful, musician preferred. Could be suitable for a second teaching post.
Please write to the Headmaster, The Rev. P.R.Ll Morgan, with Curriculum Vitae and names and telephone numbers of three referees. (01189) 185624

HEREFORD - WORCESTERSHIRE
THE WELLS HOUSE
Malvern Wells, Worcs. WR14 4LH
I.A.P.S. 100 pupils
Required for September 1984 at this co-educational preparatory school for children aged 7 - 14, a TEACHER of general subjects able to offer any combination of English, Maths, Computer Studies, Scripture, P.E., Swimming. Applicants should possess a strong interest in games coaching. Burnham Scale; government superannuation. Accommodation for single person.
Apply in writing, together with names, addresses and telephone numbers of two referees, and full c.v. to the Headmaster. (10225) 205624

KENT
WELLESLEY HOUSE
Broadstairs
(I.A.P.S. Boarding Prep. School)
195 mostly boys with a separate girls' house)
Required for September 1984 or January 1985 two qualified teachers for the Middle School (age 9 - 11) preferably with boarding experience, to teach between them French, English, History, beginners' Latin and possibly German.
Also the ability to coach girls' games, including netball, rounders, hockey, tennis and swimming.
The posts are resident with good single accommodation available. Married applicants could be non-resident. Salary: Burnham scale according to qualifications and experience.
Please apply with C.V. and names and addresses of two referees to: The Headmaster, Wellesley House, Broadstairs CT10 2DG. (04301) 205624

FLEXLANDS SCHOOL, CHOBHAM

The Board of Governors invites applications for the post of

Head

with effect from January 1985

Flexlands is an IAPS preparatory day school of 200 children; girls 3–12, boys 3–8. Salary on appropriate Burnham scale.

Suitably qualified and experienced applicants are asked to write for further details, enclosing a full c.v., to the Chairman of the Governors, Flexlands School, Chobham, Nr. Woking, Surrey GU24 8AG. (4784)

BADMINTON SCHOOL BRISTOL

G.S.A. Boarding and Day 300 girls 7–18

HEAD OF JUNIOR SCHOOL

Appointment from January 1985

Particulars from the Headmaster of the Senior School.
Bristol (0272) 623141. (1061)

PREP EDUCATION
continued

DEVON

BUCKLAND HOUSE PREPARATORY SCHOOL
For boys requires for September 1984 a qualified JUNIOR FORM teacher (7 and 8 year olds). Ability to teach swimming and some games and interest in drama would be an advantage. Willingness to participate fully in boarding life essential.
Please apply in writing with names and addresses of 2 referees to the Headmaster, Buckland House, Buckland Filleigh, Beaworthy, Devon EX21 5JA. (02833) 205624

DORSET

CLAYESMORE PREPARATORY SCHOOL
Blandford
1-A.P.S. Co-educational 4 - 13 260 children
Required for September 1984 a qualified Junior Subjects teacher, who is keen to participate in extra-curricular activities and will undertake supervisory duties.
Burnham salary scale. Government superannuation.
Written application with curriculum vitae and names of two referees to the Headmaster, Clayesmore Preparatory School, Iwerne Minster, Blandford, Dorset DT11 8PH. (14826) 205624

HAMPSHIRE

ST. JOHN'S COLLEGE
Southsea, Hants. PO5 3QW
Roll: 520 11 - 18 and 215 5 - 11
Required for September 1984 TEACHER OF JUNIORS in the Lower School Dept. of this R.C. Independent School for Boys. Burnham Scale 1. Ability to assist with football, rugby and cricket on Games day essential.
Apply by letter a.s.a.p. with full C.V. and names of two referees to Master i/c Lower School. Tel: (0705) 820287. (10193) 185624

LONDON

WETHERBY SCHOOL
Qualified and experienced Class Teacher required for 6 8 year olds. Burnham Scale plus London Allowance.
Applications with C.V. and names and addresses and telephone numbers of two referees to the Headmistress, Wetherby School, 11 Pembridge Square, London W2. (10488) 205624

LONDON

FALKNER HOUSE PRE-PREPARATORY SCHOOL
19 Pembridge Villas, London W11 3EP
Required for September 1984 a qualified experienced Form Teacher for 8 year-old boys. Preparation for London Prep Schools. Burnham Scale plus London Allowance.
Apply in writing with full C.V. and two referees to the Headmistress at the above address. (13878) 205624

LONDON

SYDENHAM HIGH SCHOOL G.P.D.S.T. 19 Westwood Hill, London SE26 6BL
Required for September 1984 a qualified experienced Form Teacher for 8 year-old boys. Preparation for London Prep Schools. Burnham Scale plus London Allowance.
Apply in writing with full C.V. and two referees to the Headmistress at the above address. (13878) 205624

LONDON

ST PAUL'S GIRLS' PREPARATORY SCHOOL
Required for September, for the Autumn Term 1984 with a view to permanency, a well qualified teacher for recognised class of 28 girls aged 8 - 9 years. Graduate plus P.G.C.E. Preferably Froebel. Experience desirable.
Burnham Scale plus London Allowance.
Please apply in writing with full curriculum vitae and names, addresses and telephone numbers of 2 referees to: The Headmistress, Suite 3Sous, Lumsdaine Gardens, Hammersmith, London W6. (13705) 205624

LONDON

INTERNATIONAL COMMUNITY SCHOOL
Requires from September 1984:
Infant Teacher for 5 - 6 yr. olds;
Jr. Junior class Teacher for 7 - 9 yr. olds;
Junior Teacher with Specialist training and experience with teaching EFL.
To join a young expanding Junior Department with maximum class size of 20.
Candidates for all three posts should have experience with all areas of the Junior Curriculum.
Application forms from: The Secretary, International Community School, 16 Terrace East, Regents Park, NW1 4LS. Tel: 01-935 7264. (10160) 205624

NEWMARKET

FAIRSTEAD HOUSE SCHOOL (I.S.A.I. 90 Boys & Girls 4 - 11)
Required for September a qualified teacher for a class of eight year olds and to teach French to the eight to eleven year olds.
Burnham Scale 1 and Superannuation.
Apply for details and application form to:- Headmaster, Fairstead House School, Fornham Road, Newmarket, Suffolk CB8 7AA. (10077) 205624

SHROPSHIRE

BIRCHFIELD SCHOOL
Albrighton, Nr. Wolverhampton
Teacher required in September to take charge of Classics and Music. Ability to help in games and out of school activities desirable.
Birchfield is an I.A.P.S. boys' school in Shropshire with 150 boys of whom 84 are boarders.
The salary is according to the Burnham Scale and the school operates the D.E.S. Superannuation Scheme.
Applications to The Headmaster. (13889) 205624

SUFFOLK

MORETON HALL is a R.C. Preparatory School for children 8 - 13 plus.
There is a thriving pre-school nursery department.
The Headmaster required for SEPTEMBER an able and enthusiastic young teacher to take the RECEPTION CLASS (3 year olds). Great importance is attached to this post and special qualities will be looked for in the successful candidate.
The teaching of an academic subject, preferably Geography, to higher forms will be part of the job. As well as involvement in the games programme and the usual boarding school duties, this could well be a first-time appointment.
Applicants should apply in writing with full C.V. and the names & telephone numbers of two referees to the Headmaster, Moreton Hall, Bury St. Edmunds, Suffolk. Accommodation available. This is a re-advertisement. (10492) 205624

SURREY

CROHAM HURST SCHOOL
South Croydon, Surrey
Independent Public Day School of 540 girls
Required for SEPTEMBER 1984 qualified teacher for 8 - 9 yr. old groups Burnham Scale 1. Outer London Weighting.
Apply IMMEDIATELY with curriculum vitae and names and addresses of two referees to the Headmistress, Croham Hurst School, 78 Croham Road, South Croydon CR2 7YN. (14857) 205624

SURREY

RIPLEY COURT SCHOOL
Ripley
Recognised Preparatory School
Fully qualified teacher required for September to teach class of six-year-olds in pre-reception section of boarding preparatory school. An enthusiastic approach is essential and music, art, drama and some sport would be an advantage.
Please apply in writing, enclosing curriculum vitae and names and addresses of at least two referees, to The Headmaster, Ripley Court School, Ripley, Surrey. Tel: 0483 225284. (05284) 205624

SURREY

PARKSIDE SCHOOL
Stoke d'Abernon, Cobham
Required for September 1984, a qualified graduate Aide to teach Junior form subjects. Willing to participate in extra-curricular activities essential. Single accommodation available. Burnham Scale plus outer London Fringe Allowance.
Apply to the Headmaster with the names and addresses of two referees. (10357) 205624

SUSSEX

PENNTHORPE SCHOOL
Rudgwick, Horsham, Sussex RH12 3HJ
IAPS Co-educational, 200 pupils
Required from September a residential teacher to take general subjects in 9 - 11 age range. A willingness to undertake duties and extra curricular activities in a boarding/day school essential. Free single accommodation. Burnham Scale and Government Superannuation.
Apply in writing with C.V. and two referees to the Headmaster. (10248) 205624

Colleges of Further Education

Heads of Department

SUFFOLK
COUNTY COUNCIL

LECTURER GRADE II IN BRICKWORK
Applications are invited for the post of Section Head of Trowel Trades vacant from September 1984.
Applicants should have appropriate teaching and site experience and be aware of the changing pattern of College Courses in the Construction industry.
Application forms and further particulars available from the Principal, West Suffolk College of Further Education, Out Risbygate, Bury St. Edmunds, Suffolk IP33 3RF. (S.A.E. please).
Closing date: 2 weeks from the appearance of this advertisement. (10467) 220018

HEREFORD

DIRECTOR OF COMPUTER CENTRE
THE ROYAL NATIONAL COLLEGE
(Further Education for the Visually Handicapped)
Hereford
A Director is required (for September if possible) for the Bernard Sunley National Computing Centre for the Visually Handicapped. The person appointed must have commercial or industrial experience in the computer field and will probably be a graduate in computing or a related discipline. Teaching experience would also be an asset. Salary: Burnham F.E. Head of Department Grade I (£10,422 - £11,868). (Award pending). A further increment is awarded for an interview qualification in the teaching of the visually handicapped.
R.N.C. is recognised by the D.E.S. as the national College of Further Education for the visually handicapped. It is mainly residential and the present number on roll is 220.
Please apply in writing, with full curriculum vitae and names and telephone numbers of two referees, to the Principal, Lance Marshall, B.Sc., F.B.I.M., Royal National College, College Road, Hereford HR1 1EB, from whom further particulars may be obtained. (Tel: 0432 265735). (10082) 220018

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

COALVILLE TECHNICAL COLLEGE
Bridge Road, Coalville, Leicester LE6 2QR
Applications are invited for the following posts:-

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

HEAD OF DEPARTMENT GRADE IV, vacant from 1st January 1985 following the retirement of the present holder. Applicants should have a degree or professional qualification and teacher training.

LECTURER I (3 posts). Three vacancies will exist from 1st September 1984. Applicants should be able to offer up to three subjects from the following list: Book keeping, Accounting, Business Calculations, World of Work, Computer Appreciation, Business Communications, Typewriting.

DEPARTMENT OF GENERAL EDUCATION

LECTURER I IN ART AND DESIGN. A vacancy will exist from the 1st September 1984 to teach Art to General education students and Design to students in the Department of Engineering.

Further details of the above posts may be obtained from the Principal's Secretary, Coalville 36156. The closing date for applications will be two weeks following the appearance of this advertisement. (10101) 220018

TEACH on exchange or go on a short course abroad. See Education Courses column. (10268) 220018

WARWICKSHIRE

SOUTH WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
The Willows North,
Alcester Road, Stratford Upon Avon, Warks. CV37 9QR
Required 1st January 1985 or sooner, Head of Department of Science and Technology (Ref. ITD).
Salary range £13,089 - £14,610 (Under review).
Further details/application forms (S.A.E. please) from: The Principals Secretary. Closing Date: 22nd June 1984. (04328) 220018

Other Appointments

AVON COUNTY

WESTON-SUPER-MARE TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS STUDIES & LANGUAGES
REQUIRES AS FROM 1st SEPTEMBER 1984 LECTURER II IN BUSINESS STUDIES to join a team of staff in co-ordinating and organising BEC National Diploma and Certificate Courses for both full-time and part-time students.
Applicants must be able to offer teaching in some of the core module areas of Administration, Business, Organisation in the Environment, Numeracy and Accounting and ability to offer option modules will be an advantage.
Salary - £7,593 - £13,050 (subject to confirmation).
Closing date for applications 20th June 1984.
Details and Application Forms from Principal, Technical College, Weston-super-Mare, Avon BS23 2AA. (14130) 220026

BEDFORDSHIRE

BEDFORD COLLEGE OF HIGHER EDUCATION
SCHOOL OF BUSINESS AND MANAGEMENT STUDIES
Applications are invited for the following post as from September 1984 or earliest:
LECTURER II IN ACCOUNTING
To teach Accounting up to an advanced level developing the use of microcomputer business and accounting software applications.
Further details and application forms available from the Director, Bedford College of Higher Education, Caudwell Street, Bedford MK42 9AH (0234) 45151.
Bedfordshire is an Equal Opportunities Employer. (04342) 220026

BERKSHIRE
COUNTY COUNCIL

READING COLLEGE OF TECHNOLOGY
Applications are invited from well qualified candidates who have had relevant experience and are, preferably teacher trained. Some of these posts are suitable for applicants completing full-time education and training and meet 'Job Release' requirements for existing staff.
Commencement date as soon as possible.

1. Lecturer II MICROELECTRONICS and/or CONTROL ENGINEERING. To teach Level IV and V units in HNC/D programmes in Electronics and Communications Engineering. This post may progress to SL.

2. Lecturer I MICROELECTRONICS. To teach on a range of BTEC National and Higher National courses.

3. Lecturer I BIOLOGY. To teach Biology to GCE 'A' level and on BTEC programmes.

4. Lecturer I BOOK-KEEPING and COMMERCE. To teach on BTEC General and National Certificate courses.

5. Lecturer I (temporary) PHYSICS. To teach Physics to GCE 'A' level and on BTEC programmes.

6. Lecturer I (temporary) MATHEMATICS. To teach Mathematics to GCE 'A' level and on a range of courses.

7. Lecturer I (temporary) EDUCATION. To teach on CGLI 730 and other subjects within the College.

8. Lecturer I (temporary) CARPENTRY and JOINTERY. To teach on CGLI courses and be able to offer Wood Machining.

Berkshire County Council is an equal opportunity employer.

Application forms available from The Principal, Reading College of Technology, Kings Road, Reading RG1 4HJ. Tel: Reading 583501 to be returned within fourteen days of the appearance of this advertisement. (13888) 220026

BERKSHIRE

LANGLEY COLLEGE OF FURTHER EDUCATION
Applications are invited for the following posts available from 1st September, 1984:
LECTURERS I in:
BIOLOGY
COMPUTER STUDIES
* CARPENTRY & JOINERY
* ART
Note that the posts marked with an asterisk are one year contracts.
Salary Scale (under review): £5,892 - £8,193 including London allowance.
Berkshire has a scheme for assisting with removal expenses. The County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.
Further information and application forms from: The Registrar, Langley College of Further Education, Station Road, Langley, Slough SL3 8BY. Please enclose a stamped, addressed foolscap envelope. Closing date 18th June, 1984. (14131) 220026

BROMLEY
LONDON BOROUGH OF BROMLEY

ORPINGTON COLLEGE OF FURTHER EDUCATION
Required from 1st September 1984:
LECTURER I IN SECRETARIAL STUDIES.
Application forms and details from the Principal, Orpington College of Further education, The Walnuts, High Street, Orpington Kent BR6 0TE. (Tel: Orpington 33555). (13764) 220026

CHESHIRE

SOUTH CHESHIRE COLLEGE
LECTURER I IN HEALTH AND SOCIAL WORK
The person appointed will need to show a degree of flexibility in order to cope with the changing needs of a demanding health and social work section in a tertiary college. Preference will be given to candidates with qualifications or experience in social work or nursing and with a teaching qualification.
Particulars and application form may be obtained from THE COLLEGE, Dane Bank, Crewe, Cheshire. Tel: 0270 69133. (04397) 220026

Education Department

PRINCIPAL

Loughton College of Further Education
(Re-Advertisement)
Applications are invited for this post which becomes vacant on 1st September 1984 on the retirement of the present Principal. The College is placed in Group 5 of the Burnham F.E. Scales of Salaries and the salary is currently £19,806 per annum including London 'Fringe Area' Allowance.
Closing date: 25th June, 1984.

PRINCIPAL

Thurrock Technical College
Applications are invited for this post which becomes vacant on 1st May 1985 on the retirement of the present Principal. The College is placed in Group 6 of the Burnham F.E. Scales of Salaries and the salary is currently £21,120 per annum including London 'Fringe Area' Allowance.
Closing date: 25th June, 1984.
Application forms and further details for both the above posts are available from the County Education Officer (F&C Branch), P.O. Box 47, Threadneedle House, Market Road, Chelmsford, CM1 1LD. Tel: (0245) 267222, ext. 2800.
It is envisaged that the interviews for these posts will be held during September.

ESSEX
County Council

NEWBATTLE ABBEY COLLEGE

DIRECTOR OF OPEN LEARNING

Applications are invited for the new post of Director of Open Learning at Newbattle Abbey, Scotland's Adult College. An open learning unit is being instituted with funding from the Scottish Education Department, initially on a three-year basis, with a review at the end of that time. The Director of Open Learning will have the task of initiating the College's programme of Open Learning activities, and will have to work closely with the Principal and the short course organiser, and to assist the tutorial staff in the preparation of distance learning material.
Applicants should have a suitable academic qualification. Experience of open or distance learning work would be an advantage.
This is a promoted post with a salary scale of £12,777 - £14,184.
Application forms and further information can be obtained from: The Secretary, Newbattle Abbey College, Dalkeith, Midlothian EH22 3LL.
Closing date for the receipt of applications is Monday, 18th June 1984.

THE SUFFOLK COLLEGE OF HIGHER AND FURTHER EDUCATION

HEAD OF DEPARTMENT OF CATERING AND FASHION

This vacancy arises from the retirement of the present Head.
The Department is mainly concerned with a range of work supported BTEC and CGLI courses for the hotel, catering and hairdressing service industries.
Salary: Head of Department Grade IV £14,148 to £15,849.
Application forms and further particulars from the Principal, Suffolk College, Rope Walk, Ipswich, IP4 1LT, to whom they should be returned within twenty-one days of this advertisement. Please enclose s.a.e.
Suffolk County Council. (1053)

HUMBERSIDE COUNTY COUNCIL
HULL COLLEGE OF FURTHER EDUCATION
Principal: A. Tuck BSc CEng MIEE MIERE FRSA

DEPARTMENT OF GENERAL EDUCATION AND LIBERAL STUDIES

Lecturers Grade I
General and Communications Studies

Applications are invited from suitably qualified and experienced persons for the above posts starting 1 September 1984. One post will be a one year appointment as a replacement for a member of staff on leave of absence. Full-time or part-time teaching in the above subject to craft and technician students in a College of Further Education would be regarded as suitable experience.

Lecturer Grade I

Applications are required from suitably experienced and qualified persons to take up a one-year contract from September 1984 to teach GCE 'A' Level Economics.
Salary: Lecturer Grade I £5,649–£9,735 per annum (under review). Starting salary dependent upon age, qualifications and experience.

DEPARTMENT OF BUSINESS STUDIES

Lecturer Grade I

Required for September 1984 to join the Information Processing/Computer Studies Team in the Department of Business Studies. The person appointed should be able to make a contribution in two or more of the following areas:

Computer Literacy
BTEC General/National level – Information Processing
BTEC National Diploma/Certificate in Computer Studies
An ability to teach Programming in BASIC and/or COBOL to BTEC National level Computer Studies students and some business experience would be advantageous.

Salary: Lecturer I £5,649–£9,735 per annum. Starting salary dependent upon age, qualifications and experience.
Application forms and further particulars for the above posts are available from the Admin. Officer (Personnel), Hull College of Further Education, Queen's Gardens, Hull, N. Humberside. Tel: (0482) 29943 (Ext. 236). Closing date 18th June 1984.
All applicants are considered on the basis of their suitability for the job irrespective of disablement, race, creed, sex or marital status. Disabled candidates whose applications have the written support of their D.R.O. will be guaranteed an interview. (1045)

COLWYN BAY, NORTH WALES
LLANDRILLO TECHNICAL COLLEGE

Required for 1st September, 1984 or as soon as possible thereafter

LECTURER GRADE II IN VOCATIONAL PREPARATION

LECTURERS GRADE I IN HAIRDRESSING SECRETARIAL STUDIES

Salaries: Lecturer Grade I £5,649–£9,735
Lecturer Grade 2 £7,215–£11,568

Closing date 19th June, 1984.

Application form and further particulars from Senior Administrative Officer, Llandrillo Technical College, Llandudno Road, Rhos-on-Sea, Colwyn Bay, Clwyd. Tel: 0492 46666. (1089)

Strathclyde Department of Education

Further Education

All candidates should have relevant industrial or commercial experience where appropriate. Teacher training would be an advantage but training can be given on an in-service basis.

BELL COLLEGE OF TECHNOLOGY
Almeda Street, Hamilton

COMPUTER STUDIES/INFORMATION STUDIES – LECTURER A

Degree in Computing, preferably Honours, or equivalent.
Successful candidate will be required to Lecture in Computing subjects on Specialist SHND and HD courses.
Salary scale: Lecturer A £8,868–£12,777 (Bar) £13,716
Placing on the salary scale will be given for relevant experience.
Forms of application and further particulars can be obtained from the college concerned to whom completed applications should be returned not later than 20th June, 1984.
EDWARD MILLER, *Director of Education* (1071)

COLLEGES OF F.E.
continued

BERKSHIRE
EDUCATION COMMITTEE

BRACKNELL COLLEGE
REQUIRED AS AS POSSIBLE.

DEPARTMENT OF SECRETARIAL SKILLS
LECTURER I in SECRETARIAL SKILLS to teach shorthand (Teeline and Pitman), typewriting, secretarial procedures and information processing.
Salary in accordance with the Burnham Further Education Scale plus London Fringe Allowance.
Assistance with housing and removal assistance may be given.
Further particulars and application form which should be returned within 14 days of the appearance of this advertisement, from the Principal's Secretary, Bracknell College, Church Road, Bracknell, Berks. RG12 1DJ (Tel: 0344 420411).
Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the job irrespective of race, colour, sex, marital status or disability. (10016) 220026

CAMBRIDGE

CAMBRIDGE COLLEGE OF FURTHER EDUCATION
Newmarket Road,
Cambridge CB5 8EQ
DEPARTMENT OF ENGINEERING & SCIENCE
Applications are invited for the post of LECTURER in COMPUTING & MATHEMATICS, duties to commence as soon as possible.
The person appointed will teach computing and mathematics to a range of non-advanced full-time courses and will also be required to develop short courses.
Applicants should have a degree or professional qualification, preferably in computing, teaching experience or a teaching qualification would be an added advantage.
Salary Scale: £5,649 - £9,735 p.a.
Application forms and further details are available by sending a foolscap SAE to the Principal's Secretary, to whom forms should be returned on or before 26th June. (13243) 220026

CAMBRIDGESHIRE

HUNTINGDON TECHNICAL COLLEGE
California Road,
Huntingdon, Cambs. PE18 7BL
Lecturing staff for September 1984
Applications are invited for the following posts:
1. DEPARTMENT OF BUSINESS, PROFESSIONAL & MANAGEMENT STUDIES. LECTURER GRADE I in BUSINESS STUDIES particularly to teach BACKGROUND TO BUSINESS & RETAILING SUBJECTS but also to contribute to the normal range of business studies subjects to a variety of courses leading to B/TEC National and General levels and RSA Stage II qualifications.
Applicants should preferably be practising or hold appropriate professional qualifications and be teacher-trained.
2. DEPARTMENT OF CONSTRUCTION STUDIES. LECTURER GRADE I (Temporary 2-term appointment) in CARPENTRY & JOINERY.
Applicants should have appropriate technical qualifications, together with good industrial experience, to teach mainly in Workshop and Project Shop to craft students for CGLI Craft Certificate level.
Further particulars of these posts and a form of application can be obtained from: The Principal, Huntingdon Technical College, California Road, Huntingdon, Cambs., upon receipt of a STAMPED ADDRESSED FOOLSCAP ENVELOPE and should be returned within 14 days of the appearance of this advertisement. (13548) 220026

CUMBRIA

COUNTY COUNCIL
BARROW IN FURNESS COLLEGE OF FURTHER EDUCATION
Howard Street, Barrow in Furness
Tel: (0229) 25017
DEPARTMENT OF ADULT & COMMUNITY EDUCATION
LECTURER GRADE I to teach Literacy, Numeracy, Social Skills and Communications to school-leavers with special needs. Required 1 September 1984 full-time. Salary Scale: £5,649 - £9,735.
Further particulars and application form are available from the Principal to whom they should be returned no later than 22 June 1984 (earlier if possible). (14877) 220026

CORNWALL
EDUCATION COMMITTEE

MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St Austell, Cornwall PL25 4SW
Principal: D.M. Burton, M.Com., F.C.C.A., F.B.I.M., Cert.Ed., M.B.I.M.
LECTURERS GRADE I REQUIRED FROM 1 SEPTEMBER 1984
Following the County Council's decision to establish a new Education Centre at Saltash, courses within the Business Studies Section of the Centre will commence in September 1984. Applications are invited from suitably qualified persons to teach within the following range of subjects:-
Shorthand, Typewriting, Audio-Typewriting, Word Processing, Office Practice, Accounting, Business Calculations, Computer Studies, Commercial Mathematics, Law, Banking and Communication Studies.
Salary Scale: £5,649 - £9,735 (under review).
Application forms and further details obtainable from the Principal, Mid-Cornwall College of Further Education, Palace Road, St Austell, Cornwall PL25 4SW on receipt of a stamped addressed envelope. Completed application forms should be returned to the Principal as soon as possible. (14874) 220026

CUMBRIA
COUNTY COUNCIL
CARLISLE TECHNICAL COLLEGE
Applications are invited from suitably qualified and industrial experienced candidates for the following posts from 1st September 1984.
Lecturer I in Nursing Studies to teach on post-basic nurse education courses in particular District Nurse Training. Applicants must be Registered District Nurse Tutors.
Lecturer I in Nursery/Infant Education to teach on Nursery Nursing and other related courses. Applicants must be qualified and have experience in either nursery or infant schools.
Lecturer I to teach on the T.E.C. and possibly B.T.E.C. courses from a range of subjects which include Construction Technology, Building Science and Materials, Land Surveying and Quantity Surveying.
Lecturer I in Trowel Trades to teach Brickwork up to Advanced Craft Certificate. Ability to offer assistance on Plastering courses would be an advantage.
Application forms and further details from the Principal at the College, Victoria Place, Carlisle to whom completed forms should be returned by 22nd June, 1984. S.A.E. PLEASE. (04185) 220026

DERBYSHIRE
EDUCATION COMMITTEE

NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
DEPARTMENT OF BUSINESS STUDIES
Applications are invited for the post of Lecturer Grade I in Business Studies to commence as soon as possible.
Applicants should preferably be trained teachers with appropriate professional qualifications and commercial experience.
The person appointed will be required to teach on a variety of courses up principally at BTEC National/General Diploma level. Subjects offered should include, Accounting plus options from Business Law, Banking, Computing and Information Processing, People and Communication.
Salary will be in accordance with Lecturer Grade I Scale (Burnham FE) £5,649 - £9,735.
Application forms and further particulars may be obtained from the Vice Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BG and completed forms should be returned to Mr Pridey, 22nd June, 1984.
Derbyshire County Council is an equal opportunity employer. (13586) 220026

EAST SUSSEX

LEWES TECHNICAL COLLEGE
DEPARTMENT OF BUSINESS EDUCATION
Lecturer Grade I in Secretarial Studies w.e.f. 1st September, 1984. Salary Scale £5,649 - £9,735.
Application form and further particulars from The Principal, Lewes Technical College, Mountfield Road, Lewes BN7 2XH. Tel: Lewes 5181. (04182) 220026

RICHMOND UPON THAMES COLLEGE

Applications are invited for the following appointments in London's first tertiary college. The posts are available from 1st September, 1984.
Lecturer I in Secretarial Studies, required to teach on the full range of secretarial studies, including the new developments such as YTS, TVEI and CPVE. An interest in modern technology is essential.
Lecturer I in English, required to teach across a range of English GCE and communications courses, including the new CPVE initiative.
Lecturer I in English, (one year appointment) required to teach across a range of English GCE and communications courses, including the new CPVE initiative. This one-year appointment is available from September because of the secondment of a full-time member of staff for further study.
Lecturer I in Russian, (one year appointment) required to teach Russian to GCE 'A' level standard. The ability to offer another language, preferably French or Spanish, would be an advantage. This one-year appointment is available from September because of the secondment of a full-time member of staff for further study.
Lecturer I in Geography, (one year appointment) required to teach Geography mainly to GCE 'O' and 'A' level students. An ability to teach Travel and Tourism in the General course would be an advantage. This one-year appointment is available from September because of the secondment of a full-time member of staff for further study.
Lecturer I in Physical Education, (temporary appointment) required to teach Physical Education and Games, available during the maternity leave of a full-time member of staff.
Successful candidates must be willing to act as Collegiumtutors, teaching up to two hours of the tutorial curriculum weekly to mixed tutor groups.
Salary Scale: LI £5,649–£9,735
plus £645 London Weighting (under review)
Further particulars and application forms, returnable within two weeks of the date of this advertisement, may be obtained from the Administrative Assistant, Personnel Section, Richmond upon Thames College, Egerton Road, Twickenham TW2 7SJ. (Foolscap self-addressed envelopes only)

London Borough of
RICHMOND UPON THAMES (10071)

SURREY EDUCATION COMMITTEE
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Stoke Park, Guildford, Surrey GU1 1EZ.
Vacancies available from 1st September 1984:
Department of Building and Surveying

Lecturer I in General Building Subjects

to teach mainly Building Technology, to students on BTEC National Certificate and Diploma courses.
Department of Hotel and Catering Studies

Lecturer II in Hotel and Catering Administration

to teach mainly on BTEC National Diploma courses in Hotel, Catering and Institutional Operations and Hotel and Catering Administration. Candidates should be able to offer a variety of subject disciplines with an emphasis on finance, control and front office operations. An ability to develop teaching in the application of computers would be desirable.
Candidates should be well-qualified and have relevant industrial experience.
Salaries: Lecturer II scale £7,215–£11,568
Lecturer I scale £5,649–£ 9,735
(plus £258 fringe area allowance, for both posts)
(Salaries under review from 1st April, 1984.
Generous relocation expenses available in approved cases.
Application forms and further details from the Principal, on receipt of SAE. Closing date: Tuesday, 26th June, 1984. (1002)

Metropolitan Borough of Stockport
STOCKPORT COLLEGE OF TECHNOLOGY

Applications are invited from suitably qualified and experienced people for the following teaching posts, duties to commence 1st September, 1984:
DEPARTMENT OF APPLIED SOCIAL SCIENCES

LECTURER Grade I in HAIRDRESSING

to teach up to the level of the CGLI Certificate.

LECTURER Grade I in EDUCATION

(Nursery Nursing – N.N.E.B.) – to teach Nursery/Infant Education.
DEPARTMENT OF GENERAL EDUCATION

LECTURER Grade I in PHYSICAL EDUCATION

ability to offer Health Related Fitness and Curriculum Development would be an advantage.
For all these posts persons with teaching qualifications and teaching experience will be preferred.
Salary (under review) – within the range £5,649–£9,735.
Application forms and further details may be obtained by writing to the Principal, Stockport College of Technology, Wellington Road South, Stockport SK1 3UQ (Tel: 061-480 7331), quoting ref: 808 and enclosing a stamped addressed envelope. Completed forms should be returned no later than 22nd June, 1984. (1034)

SURREY EDUCATION COMMITTEE
BROOKLANDS TECHNICAL COLLEGE
Heath Road, Weybridge, Surrey
DEPARTMENT OF GENERAL EDUCATION AND SCIENCE

Senior Lecturer/Sciences

Senior Lecturer – Humanities/ Social Sciences

Applicants for both posts should have appropriate degree or equivalent qualification and substantial teaching/administrative experience in an FE College including general education provision. Teacher training preferred.

Incumbent will carry responsibilities as member of senior management team and contribute substantially to curriculum development.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Lecturer I – Travel & Tourism

Teach Travel and Tourism on BEC National/General Courses; also other BEC subjects.

Graduate and/or professional qualification with industrial experience preferred.

Lecturer II – Business and Secretarial Studies

Responsible for organisation of Vocational Preparation and YTS Courses and liaison with MSC and other Managing Agents.

Appropriate experience/qualifications required.

Salary Scale: (all under review)
Senior Lecturer: £10,683–£12,552 per annum
Lecturer I: £5,649–£9,735 per annum
Lecturer II: £7,215–£11,568 per annum
plus £258 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application form from the Principal to be returned by Monday, 18th June, 1984. (1059)

JORDANHILL COLLEGE OF EDUCATION

The Governors of this College invite applications for the post of

Lecturer in Technology (Electronics)

In the School of Further Education.

The School of Further Education is the National Centre for the training of Further Education Lecturers in Scotland. Applicants for this post should possess an Honours degree or equivalent qualification in an appropriate subject and be registered or in a position to register with the G.T.C.

The successful applicant will be expected to have had considerable further education teaching experience in electronic aspects of technology and will be required to participate in the School's courses in educational methods for further education lecturers who specialise in technology.

The appointment will be from 1st November, 1984, or such other date as may be mutually agreed.

The salary for the post will be determined in relation to the successful applicant's salary at the time of appointment and will be on the scale £8,688 to £13,716 with 13 points, and increments of £360 approximately.

Further particulars and forms of application may be obtained from THE PRINCIPAL, JORDANHILL COLLEGE OF EDUCATION, SOUTHBRAE DRIVE, GLASGOW G13 1PP. Completed forms should be returned not later than Monday, 20th August, 1984. (1012)

Blackpool and Fylde College
of Further and Higher Education

B&FC

Faculty of Science and Technology
PRINCIPAL LECTURER IN MECHANICAL ENGINEERING
Ref: STe/4/1
LECTURER II IN PLUMBING/HEATING & VENTILATION
Ref: STa/2/5
Faculty of Arts
LECTURER I IN PHYSICAL RECREATION
Ref: Ad/1/1

Closing date: Wednesday, 20th June, 1984.

For further particulars and application form apply to: The Principal, Blackpool and Fylde College of Further and Higher Education, Ashfield Road, Bispham, Blackpool FY2 0HB.

The Lancashire County Council is an Equal Opportunity employer (1014)

LANCASHIRE COUNTY COUNCIL

DORSET

BOURNEMOUTH & POOLE COLLEGE OF FURTHER EDUCATION

The following posts are available to graduates in relevant fields of study. Applicants must be able to show evidence of expertise in their study area and preferably have supporting industrial or commercial experience.

SENIOR LECTURER IN BUSINESS STUDIES

Graduate (or equivalent) in Accountancy or Economics to lead successfully a team of experienced staff engaged in the main on BTEC National Courses.

SENIOR LECTURER IN EDUCATIONAL METHOD AND PRACTICE

This important new post has been established to lead and support development and innovation relating to educational method and practice.

LECTURER GRADE II ECONOMICS

To teach Economics and Statistics to students on courses for the Catering, Tourism, Hospitality and Leisure Industries. The main emphasis will be on courses to BTEC National Diploma standard. LECTURER I IN COMPUTER APPLICATIONS

(Previous applicants be reconsidered)

Preferably able to offer some Mathematics.

LECTURER I IN COMMUNICATION SKILLS & SOCIAL STUDIES

LECTURER GRADE I IN SOCIOLOGY

For a one year post to teach 'O' and 'A' Level Sociology.

LECTURER I IN SECRETARIAL STUDIES

(Previous applicants will be reconsidered)

SALARY SCALES: Lecturer I (£5,649 - £9,735). Lecturer II (£7,215 - £11,568). Senior Lecturer (£10,683 - £13,443).

Further details and application forms available from Principal's Secretary, North Road, Parkstone, Poole (Tel: 0202 747600). Completed forms to be returned within 2 weeks of the date of this advertisement. (10747) 220026

DURHAM

COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
Principal: Richard Exelby, M.A., M.Inst.P., F.R.S.A.
Applications are invited for the following post:-
DEPARTMENT OF ENGINEERING
LECTURER GRADE II IN COMPUTER AIDED MANUFACTURE

Required in Computer Aided Manufacture to develop existing courses. Candidates must be experienced in C.N.C. maching programming and operation.

SALARY SCALE: £7,215 - £11,568.

Application forms and further particulars available from the Principal, College of Technology, Cleveland Avenue, Darlington DL3 7BB ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE TO BE RETURNED NO LATER THAN 21ST JUNE, 1984. (14168) 220026

DURHAM

COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
Principal: Richard Exelby, M.A., M.Inst.P., F.R.S.A.
Applications are invited for the following post:-
DEPARTMENT OF CONSTRUCTION AND DESIGN
LECTURER GRADE I IN BRICKWORK

Required to teach Practical and Technology elements of Brickwork to Advanced Craft Certificate level.

SALARY SCALE: £5,649 - £9,735.

Application forms and further particulars available from the Principal, College of Technology, Cleveland Avenue, Darlington DL3 7BB ON RECEIPT OF A STAMPED ADDRESSED FOOLSCAP ENVELOPE TO BE RETURNED NO LATER THAN 21ST JUNE, 1984. (14169) 220026

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ilea colleges

INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE), award: LECTURER GRADE 1 (and part-time pro rata). On an incremental scale within the range of £5,649-£9,735, starting point depending on qualifications, training and expeience. LECTURER GRADE II £7,215-£11,568. SENIOR LECTURER £10,683-£12,552 (bar) £13,443. PRINCIPAL LECTURER £12,618-£13,938 (bar) £16,744. Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £987. ILEA is an equal opportunities employer.

BRIXTON COLLEGE
56 Brixton Hill, SW2

Applications are invited for the following posts:

LECTURER GRADE I IN BUSINESS STUDIES

A Lecturer with a special interest in Distribution is required as soon as possible.

The person appointed will be expected to develop distribution courses in the department and build up equipment in the specialist room. At the moment there is a great deal of scope for such developments and it is expected that the person appointed will have had some practical experience in Distribution.

In addition to Distribution other Business Subjects should be offered. Although a teaching qualification would be an advantage it is not essential. (Post Reference (BS5)).

TEMPORARY LECTURER GRADE I BOOK-KEEPING, ACCOUNTS AND CALCULATIONS

A temporary lecturer is required until March 1985 to teach Book-keeping, Accounts and Calculations on a range of courses in the Business Studies Department. Courses in the Department include BEC General, BEC National RSA and GCE 'O' levels.

Applicants should preferably be teacher trained and have some teaching expereince. (Post reference (BS6)).

Further details and application form available from the Applications Secretary at the above address. Please quote reference BS27 and enclose a stamped addressed envelope.

Closing date for receipt of applications – 20th June 1984.

CITY & EAST LONDON COLLEGE
Bunhill Row, EC1Y 8LQ

Department of General Education

LECTURER II CO-ORDINATOR FOR GCE 'O' LEVEL AND PRE 'O' LEVEL COURSES (Post 8324)

A qualified teacher with experience of working with inner city 16-19 year olds is required as soon as possible to develop new initiatives and to co-ordinate existing work. Teaching should be offered from any of the following areas: Arts, Humanities and Social Sciences.

Department of Arts, Law & Social Sciences

LECTURER I IN FRENCH WITH SPANISH (Post 8326)

Required for September, a Lecturer to teach French and Spanish to GCE 'A' Level Classes, also some 'O' Level and Institute of Linguistics Grade I and II.

Candidates should be good honours graduates, or the equivalent, and be teacher trained.

Further details and an application form for either of these posts are available from the Secretary to the Vice Principal (tel: 01-628 0864) and completed forms should be returned by 22 June 1984.

HACKNEY COLLEGE
Department of Building

LECTURER I IN BRICKWORK

Applications are invited for the above post to commence on 1 September 1984. Applicants must be suitably qualified and have good industrial experience in the craft.

Teaching experience is desirable but not essential as training will be given in appropriate cases.

The person appointed will teach Brickwork theory and practice up to Advanced Craft Certificate level of the CGLI 588 in full-time, block release and other part-time courses. In addition there will be some teaching on school link courses. Closing date: 24 June 1984.

Application forms and further details and obtainable from/returnable to Mrs A. Yarrow, Hackney College, Kenton House, 89 Mare Street, E8 4RE. Tel: 01-985 8484 Ext. 292.

Department of Continuing Education

Required as soon as possible the following:–

LECTURER I (ESL)

The College is seeking to appoint a Lecturer I to join a team mounting its own courses and providing support to second language speakers on mainstream courses.

LECTURER II – CURRICULUM/STAFF DEVELOPMENT

The College is seeking to appoint as soon as possible a person to take responsibility for curriculum development in the area of profiling and to be responsible to the Head of Department for the co ordination and extension of staff development.

LECTURER I – SPECIAL NEEDS

Required as soon as possible a Lecturer I to join a team of teachers working on courses for students with moderate learning difficulties and act as tutor. Relevant qualification and experience essential.

LECTURER II – SPECIAL NEEDS

Required as soon as possible a Lecturer II to co-ordinate and develop courses for students with moderate language difficulties within the department. Appropriate qualifications and experience of working with special needs students in an F.E. setting essential.

Application forms and further details from Mrs. M. Cohen Hackney College, Ayrsome Road, London N16. Tel: 01-249 7221 Ext. 41. Closing date 20 June, 1984.

Department of Business Studies

Required as soon as possible a SENIOR LECTURER with responsibility for accounting and numerical areas of the curriculum and for co-ordination of all part-time and short courses.

Application forms and further details obtainable from/returnable to Mrs. M. Cohen, Hackney College, Stoke Newington Site, Ayrsome Road, London N16 Tel: 01-249 7221 Ext. 41. Closing date 22 June.

LONDON COLLEGE OF FURNITURE
41/71 Commercial Road, E1 1LA
Tel: 01-247 1953

LECTURER II (.8) IN VISUAL RESEARCH

A suitably qualified and experienced Lecturer is required to be part of the team undertaking Visual Research Studies, related to the College's B/TEC Course.

Further details and an application form may be obtained from the Senior Administrative Officer at the College.

PADDINGTON COLLEGE
Paddington Green, W.2.
Tel: 01-402 6221

Department of Applied Science

LECTURER II IN BIOLOGICAL ENGINEERING

Applications are invited from persons who possess a degree or equivalent qualification in engineering, or with engineering as the main subject, together with teaching and relevent experience. Applicants should be prepared to teach within the areas of engineering, materials science, biomechanics, or other related subjects of the BTEC Higher National Diploma in Orthotics and Prosthetics.

Lecturers teaching at the grade of work required for this post could normally expect to progress onto the Senior Lecturer scale.

Application forms and further details may be obtained from the secretary to the Department quoting reference A/84/8.

Closing date for applications – 22 June 1984.

Department of Biological Sciences

PRINCIPAL LECTURER IN BIOCHEMISTRY

The person appointed will have responsibility for the coordination and organisation of biochemistry teaching across the Science Faculty, providing leadership in curriculum development of biochemistry particularly in a biomedical and/or a biotechnological context. Applicants should have relevant qualifications, a medical or paramedical interest, considerable teaching experience and proven administrative ability.

Application forms and further details may be obtained from the Secretary to the Department at the above address quoting reference B/84/21.

Closing date for applications – 22 June 1984.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Tel: 01-691 0006 (24 Hr Answering Service)

Department of Communication & Liberal Studies (Ref CLS/101)

TEMPORARY LECTURER I In General Education (Numeracy).

Required from 1st September 1984 for one year to teach Numeracy on a number of General Education/Vocational Preparation Courses for under-achieving school-leavers and adult returners to study.

Further information and application forms may be obtained from the College at the above address (Tel: 01-691 0006 (24 hour answering service). Applications to be returned by 22 June 1984. It is essential to quote the correct reference number.

SOUTH THAMES COLLEGE
Wandsworth High Street, SW18 2PP

Department of Engineering Design and Technology

SENIOR LECTURER
Post Ref: DEDT/1-84

To teach Electronic Engineering to B/TEC National Certificate and Higher National Certificate levels. Applicants should be chartered and/or graduate electronic engineers with relevant industrial experience. Some teaching experience is desirable.

Department of General Studies

SENIOR LECTURER – Special Needs
Post Ref: GS/11-84

Required for January 1985 or sooner if possible, a Senior Lecturer to be responsible for a range of structured courses (full-time and link) for young people with special learning needs ranging from those with severe intellectual handicaps to those with moderate learning difficulties. Candidates will need to have had some sound practical experience as special needs teachers and some course administration in FE.

Application forms and further details obtainable from the Principal's Secretary, returnable within 14 days of appearance of advertisement. Please quote ref. number and enclose stamped addressed envelope.

VAUXHALL COLLEGE OF BUILDING AND FURTHER EDUCATION
Belmore St. Wandsworth Rd. SW8 2JY
Tel: 01-928 4611

Department of General Education

LECTURER I – MEDIA STUDIES

This post is required for 1 September 1984. The person appointed will teach GCE 'O' Level Film Studies to full-time, part-time and school link students together with practical techniques in Film Making, Video and Photography. Candidates would also be expected to contribute to other sections of the Department, viz. Communication Skills. Applicants should be well-qualified and teacher-trained.

Department of General Education

LECTURER GRADE I – ENGLISH AS A SECOND LANGUAGE

Required for 1 September 1984. The person appointed will be required to teach English as a Second Language on full-time and part-time College and MSC sponsored courses. Applications should be from graduates with teacher training and ESL qualifications.

Application forms and further details may be obtained from the Deputy Senior Administrative Officer (Extensions 7357/7390). Completed application forms should be returned no later than 22 June 1984.

WESTMINSTER COLLEGE

Required for 1 September or as soon as possible.

Battersea Park Rd. Departments SW11

Department of Continuing and Creative Studies

LECTURER I (Ref: CCS3/83) in Communications and associated subjects preferably including numeracy, to teach full-time and part-time student including YTS and similar work.

LECTURER I (Temporary) (Ref: CCS4/83) in Physical Education to cover confinement leave probably until Easter 1985. Ability to teach a range of subjects including Dance and Netball important.

Department of General and Business Studies

LECTURER II (Ref: GBS 6/83) in Secretarial Studies to take particular responsibility for office equipment, secretarial examination arrangements and clerical procedures.

LECTURER II (Ref: GBC7/83) to act as Co-Ordinating Tutor for BTEC courses in Business Studies.

Department of Home Economics & Catering

LECTURER I (Ref: HEC4/83) to teach Food Service and Hotel Reception to students on City & Guilds and BTEC Diploma courses.

Department of Professional Cookery
Vincent Square, SW1

LECTURER II (Ref: PC1/83) in Food Production to act as Course Co-ordinator for City & Guilds 7063 Kitchen/Larder courses and teach on a wide range of Kitchen/Larder courses across the Department.

Please send SAE for further details and application forms, returnable by 19 June 1984 to the Clerk to the Governors, Westminster College, Battersea Park Road, London SW11 4JR. (4977)

BEXLEY LONDON BOROUGH
ERITH COLLEGE OF TECHNOLOGY
Belvedere, Kent DA17 6JA
Principal: D. F. Glover, MA, BSc, FICS, FIIM, FBIM

Applications are invited for the following post, to take effect as soon as possible:

LECTURER GRADE II IN MICROELECTRONICS & COMPUTING

Required to teach Microelectronics Principles & Applications, Computing and Associated Subjects up to BTEC Higher National Certificate and to contribute to the development of existing and new courses.

Applicants should possess a degree or equivalent professional qualifications and have industrial and/or teaching experience. (Ref E.1).

Burnham Salary Scale (including London Allowance)(Under Review): LECTURER GRADE II: £7,860–£12,213.

Application forms and further particulars from Senior Administrative Officer, Erith College of Technology, Tower Road, Belvedere, Kent (Erith 42331) (quote reference of post), to whom they should be returned within two weeks of the appearance of this advertisement.

The Council operates an enhanced scheme of fringe benefits for staff, including repayment of legal fees for house purchase, removal expenses and disturbance allowance. (1015)

Surrey County Council
East Surrey College
Principal JG Bell BA Econ

Temporary Lecturer I in Travel and Tourism

To join an enthusiastic team in a recently created department. The person appointed will have recent retail trade experience and the ability to teach a wide range of tourism subjects to students, including C.O.T.A.C. Levels I and II.

If you have ever thought of teaching in a College of Further Education or would like to look at the facilities we can offer, telephone Mr Fairclough, Redhill 64621/61402, or send for an application form to the Staff Officer, East Surrey College, Gatton Point, Redhill, Surrey RH1 2JX. (1079)

ST. ANDREWS COLLEGE OF EDUCATION
Bearsden, Glasgow

The Governors invite applications from appropriately qualified and experienced teachers for the post of

LECTURER IN EDUCATIONAL SCIENCE (Psycology)

Applicants require some background in research, an awareness of current trends in teacher education and the professional qualifications and experience to make a creative contribution to new developments in Pre-Service and In-Service Courses. The Educational Science Department services a wide range of courses both Pre-Service and In-Service including BEd Degree Course (Primary), Post-Graduate (Primary and Secondary), A.U.P.E., Learning Difficulties, Special Needs, Guidance, etc. The appointment will take effect from 1st October 1984 or from a date to be negotiated.

Salary scale attached to this post is £8,313–£13,125 (under review).

Application forms and further information may be obtained from the Principal (tel: 041-943 1424) to whom completed forms should be returned by 29th June 1984. (1013)

Tayside Regional Council

FURTHER EDUCATION

Perth College of Further Education, Crieff Road, Perth, PH1 2NX. (Tel: 0738 27044)

Applications are invited from suitably qualified and experienced persons for the following post:-

Temporary Lecturer A in Management Studies

Salary Scale: £8,688 – £13,716 (Bar £12,777).

The above post will be on a Fixed Term Contract commencing on Monday 20th August 1984 and terminating on Friday 21st June, 1985.

Applicants should hold a degree or equivalent professional qualification together with appropriate industrial and teaching experience.

The successful candidate would be required to teach management and supervisory studies up to the level of Higher National Diploma.

Application forms and further details may be obtained from the Principal at the above address to whom completed forms should be returned by Friday 22nd June, 1984. (1081)

Metalwork, woodwork, printing, building.

United Nations Volunteers, based in Geneva, posts volunteers from over 70 nations to work in developing countries.

UNV has a number of requests for lecturers in metalwork, woodwork, printing and building techniques.

The volunteers will help to formulate and update courses and to plan the installation of workshop areas.

Candidates should have at least two years' post qualification teaching experience in their relevant subject. Volunteer allowances are in line with local costs of living and paid in local currency.

For full information complete the coupon below.

I am interested in volunteering. Please send me details.
My qualifications/experience are: ______
Name ______
Address ______

UNV/TES/2

To: Enquiries Unit, United Nations Volunteers, 9 Belgrave Square, London SW1X 8PW (SAE appreciated) Charity No 313757

UNV

COLLEGES OF F.E. continued

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bewsher, Acad.Dip.Ed.(Lond.), B.Sc.(Econ.), M.A., F.R.S.A.
FACULTY OF EDUCATION
TEMPORARY LECTURER II IN CURRICULUM STUDIES

Required for two years starting 1st September, 1984, or as soon as possible thereafter, a lecturer to contribute to the teaching of Curriculum Studies (with particular reference to Innovation and Development) in the initial and in-service B.Ed. degrees, with additional contributions as appropriate within a range of In-Service courses.

LII Salary Scale: £7,215 - £11,568 per annum (currently under review).

Further details and application forms, returnable by Friday, 29th June, 1984 may be obtained from:- The Principal, New College Durham, Framwellgate Moor Centre, Durham DH1 5ES on receipt of a stamped self-addressed foolscap envelope. (14170) 220026

ENFIELD

LONDON BOROUGH OF ENFIELD
EDMONTON COLLEGE OF FURTHER EDUCATION
Montagu Road, Edmonton, N18 2LY

Applications are invited from suitably qualified and experienced persons for appointment to the following temporary full-time post:
DEPARTMENT OF GENERAL EDUCATION

Lecturer I to teach MATHEMATICS AND STATISTICS to GCE 'O' level students.

The appointment is for the academic year 1984/85 only.

SALARY SCALE: Lecturer I £6,294 - £10,380 (including London Allowance).

Application forms and further particulars are obtainable from the Principal on receipt of a large s.a.e. (15188) 220026

GLOUCESTERSHIRE

GLOUCESTERSHIRE COLLEGE OF ARTS & TECHNOLOGY
Brunswick Campus, Gloucester
DEPT. OF ELECTRICAL & ELECTRONIC ENGINEERING STUDIES

Applications are invited for the post of Lecturer in Electrical Installation Work and Electrical Engineering. Practical background in Electrical Installation work desirable. Candidates should preferably have a City & Guilds Course 235 C. Certificate or Technician qualification.

Application form and further details from: Administrative Officer (Staffing) Gloucestershire College of Arts and Technology, Oxstalls Lane, Gloucester GL2 9HW. SAE PLEASE. CLOSING DATE: Forms to be returned within 14 days of this advertisement. (15362) 220026

GRAMPIAN REGIONAL COUNCIL

ABERDEEN TECHNICAL COLLEGE

SENIOR LECTURER (MECHANICAL ENGINEERING) SL. III POST

Should hold a degree or other appropriate qualification and will be responsible to Head of Dept. of Engineering for supervision of courses in Field of Mechanical Engineering including Engineering Production and Fabrication Engineering courses. Salary £12,777 to £14,184.

SENIOR LECTURER (TROWEL TRADES) SCALE 1 POST

Should be qualified to at least higher certificate or full technological certificate level and will be responsible to Head of Dept. of Building for the provision and supervision of Trowel Trades. Salary £8,688 to £11,835.

LECTURER B PAINTING AND DECORATING

Should be qualified to at least Higher Certificate or full Technonogical Certificate level and expected to teach practical and theory subjects to 'A' range of courses. Salary £7,989 to £10,881.

BANFF AND BUCHAN COLLEGE OF FURTHER EDUCATION
Fraserburgh

LECTURER B IN SECRETARIAL STUDIES

Involved in teaching a range of Scotvec modular type work.

LECTURER B IN GENERAL STUDIES

Required to teach in a number of the following areas:- General Studies, communications, and life and Social Skills at various levels. Part of the lecturers time will be teaching at H.M. Prison, Peterhead.

LECTURER B IN CATERING

Required to teach both full and part-time students in a new catering wing.

Salary scale for above 3 posts £7,989 to £10,881. Placing for approved teaching and industrial experience.

Application forms and further details from Director of Education, Woodhill House, Aberdeen AB9 2LU, with whom applications (2 copies) should be lodged by Monday, June 18. (10135) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADE II OR LECTURER GRADE I IN MECHANICAL AND PRODUCTION ENGINEERING ASPECTS OF MICROPROCESSORS

Good educational qualifications, preferably at degree level or equivalent, required, together with practical experience in industry.

LECTURER GRADE II OR LECTURER GRADE I IN AERONAUTICAL ENGINEERING WITH PARTICULAR REFERENCE TO THE BTEC NATIONAL CERTIFICATE IN AEROSPACE STUDIES.

Good academic qualifications are required, together with relevant experience in the aircraft industry.

LECTURER GRADE I IN COMPUTING.

Ability to offer Data Processing and/or Systems Analysis an advantage. Acceptable qualifications and good practical experience required.

Further details from the Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB. (S.A.E. please).

Closing date: 22nd June, 1984. (13709) 220026

HAMPSHIRE

EDUCATION COMMITTEE
BROCKENHURST COLLEGE
Brockenhurst, Hants. SO4 7E
See under 6th form/Tertiary for Lecturer I posts in Physics and English and Physical Educational. (15147) 220026

HAMPSHIRE

THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION

Required for September 1984. Post J.1 LECTURER GRADE I in CERAMICS to take charge of a busy well-equipped pottery studio and to be responsible for Ceramics courses to 'O' and 'A' level. Teacher trained graduate preferred.

Salary Scale: £5,649 - £9,735.

For further details and application form, please send a stamped A4 envelope to the Vice Principal, The South Downs College of F.E., College Road, Havant, Hants. PO7 8AA. Tel: Waterlooville 57011. Closing date for the receipt of completed application forms is Wednesday 20 June 1984. (13766) 220026

HAMPSHIRE

CRICKLADE COLLEGE
Andover
LECTURER GRADE I in MATHEMATICS required from January 1985 (or September 1984 if possible) to teach at all stages up to 'A' Level.

Salary: £5,649 - £9,735 (pay award pending).

Further details and application forms from the Principal, Cricklade College, Charlton Road, Andover, Hants. SP10 1EJ (Tel: Andover 63311). (14990) 220026

HARROW

LONDON BOROUGH OF HARROW

HARROW COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF GENERAL STUDIES

LECTURER GRADE I - ENGLISH

A qualified and experienced teacher is required for the above post from September 1984.

Salary as per FE Burnham Committee Scales: Lecturer I £5,649 - £9,735 per annum plus Outer London Allowance.

Application forms and further details are available from the Principal's Secretary, Harrow College of Further Education, Uxbridge Road, Hatch End, Middlesex; Tel: 01-428-0121 to whom they should be returned by 22nd June 1984.

HARROW IS AN EQUAL OPPORTUNITIES EMPLOYER. (15000) 220026

HERTFORDSHIRE

NORTH HERTS COLLEGE
DEPARTMENT OF BUSINESS & MANAGEMENT EDUCATION

Required for 1st September 1984, or as soon as possible thereafter, LECTURER GRADE II in ACCOUNTING, to teach Financial, Management and Cost Accounting to a range of BTEC and professional courses.

Applicants should have an appropriate degree and/or professional accountancy qualification, and relevant industrial/Commercial experience. The successful candidate may be required to undertake administrative responsibilities within the Department.

Salary scale: £7,215 - £11,568 per annum.

Application form and further details (S.A.E. please) are available from: The Principal's Secretary, North Herts College, Cambridge Road, Hitchin SG4 0JD.

Closing date 22nd June 1984. (14087) 220026

HERTFORDSHIRE

WATFORD COLLEGE
Hempstead Road, Watford
DEPARTMENT OF ENGINEERING

Applications are invited for the following posts:
SENIOR LECTURER IN COMPUTER-AIDED ENGINEERING

Applicants should have recent experience in Computer-aided Engineering and will be required to teach and assist in the development of courses in the following areas, viz. Computer-aided Design and Manufacture, Computer Numerical Control, and Robotics. Applicants should preferably have appropriate qualifications in areas of engineering such as electronics or computer applications or mechanical and production engineering, together with a detailed knowledge of computer applications in industrial processes.

LECTURER GRADE I in ELECTRONIC ENGINEERING to teach subjects selected from Electronics, Digital Techniques, Microprocessor Applications and Control Engineering. It is anticipated the work will be primarily concerned with BTEC Certificate/Diploma, BTEC Higher Certificate and CEI Part 2 courses. Assistance with laboratory development work will also be required.

Salaries in accordance with Burnham FE Scales plus £258 p.a. Fringe allowance: Senior Lecturer: £10,683 - £12,552 (Bar) - £13,443 p.a. Lecturer Grade I: £5,649 - £9,735 p.a.

Assistance may be given with household removal expenses.

Further details and application forms available from the Chief Administrative Officer, Watford College, Hempstead Road, Watford, Herts. WD1 3EZ. (Tel. Watford 41211, Ext. 56). (02832) 220026

HERTFORDSHIRE

NORTH HERTS COLLEGE
Hitchin
Department of Arts and General Education
LECTURER II IN MUSIC

Required from 1st September 1984, a well qualified Musician to take charge of the College Music Centre, following the retirement of John Railton F.R.A.M.

Salary scale £7,215 - £11,568.

Application forms and further details (sae please) are available from the Principal's Secretary, North Herts College, Cambridge Road, Hitchin SG4 0JD, to whom completed application forms should be returned by 22nd June 1984. (14198) 220026

HUMBERSIDE

COUNTY COUNCIL
GRIMSBY COLLEGE OF TECHNOLOGY
ENGINEERING DEPARTMENT
LECTURER GRADE I IN MOTOR VEHICLE BODY REPAIR WORK

Required to teach the theory and practice of Motor Vehicle Body Repair and Sheetmetal work to students attending City & Guilds Craft Courses up to Part II level.

Applicants should have served a recognised apprenticeship and hold a relevant craft or technician's qualification. Appropriate industrial experience is essential and preference will be given to candidates with a teaching certificate and/or teaching experience.

LECTURER GRADE I IN WELDING AND FABRICATION.

Required to teach the theory and practice of welding and fabrication to students attending City & Guilds courses up to Part II level and T.E.C. courses up to Certificate level.

Applicants should have served a recognised apprenticeship and hold a relevant craft or technician's certificate. Appropriate industrial experience is essential and preference will be given to applicants with a teaching certificate and/or some teaching experience.

Salary Scale for both posts: £5,649 - £9,735 p.a. (under review).

Application forms and details available for both posts, on receipt of a stamped addressed envelope from the Personnel Section, Grimsby College of Technology, Nuns Corner, Grimsby, South Humberside. Closing date 18th June 1984. (14726) 220026

LANCASHIRE

COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

RE-ADVERTISEMENT

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Shorey Bank, Off Omerod Road, Burnley

Required 1st September 1984.

SENIOR LECTURER GRADE - £10,683 - £12,552 p.a.

SENIOR LECTURER IN CONSTRUCTION. AN EXPERIENCED TEACHER OF CONSTRUCTION TO LEAD A TEAM INVOLVED IN THE DEVELOPMENT OF NEW COURSES.

Forms/further details from/to the Principal at the College. (SAE please).

W.R. TUSTON COLLEGE
St. Vincent's Road, Fulwood

Required 1st September 1984.

LECTURER I. DIVISION OF COMMUNITY CARE - SOCIAL CARE SUBJECTS TO TEACH FULL-TIME AND PART-TIME IN-SERVICE STUDENTS.

Forms/further details from/to the Chief Administrative Officer at the College. (SAE please).

Closing date for BOTH the above posts: 21st June 1984. (10005) 220026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
WEST KENT COLLEGE OF FURTHER EDUCATION
Brook Street, Tonbridge, Kent

Required on 1 September 1984
4 TEMPORARY (1 year contract) FULL-TIME LECTURERS (GRADE 1) FOR:
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

1) Typing, Office Practice, Clerical Duties, World of Work and related subjects.

2) Principles of Accounts, Bookkeeping, Business Calculations and related subjects.

Applicants should have successfully taught these subjects and have appropriate business experience.

DEPARTMENT OF HOTEL, CATERING AND HAIRDRESSING

3) Accommodation Services (including Business Aspects, Catering Control etc.)

4) Food and Beverage Service (including Bar Skills etc.)

Relevant industrial experience and qualifications are essential and teaching experience desirable.

Salary commensurate with relevant experience and qualifications on the lecturer Grade I scale - £5,649 - £9,735.

For further details and application form contact: Chief Administrative Officer, West Kent College of Further Education, Brook Street, Tonbridge, Kent TN9 2PW.

CLOSING DATE 22 JUNE 1984.

SOUTH KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL EDUCATION
LECTURER GRADE I in MATHEMATICS (2 POSTS) required for 1st September 1984 to teach mathematical subjects to GCE 'O' and 'A' level.

Applicants should be graduates and teacher trained.

Salary Scale: £5,649 - £9,735 (under review).

Further details and application forms from: The Principal, South Kent College of Technology, Shorncliffe Road, Folkestone, Kent CT20 2NA. Tel: (0303) 56661.

Closing date for applications: Friday 22nd June 1984. (14751) 220026

KIRKLEES

METROPOLITAN COUNCIL
HUDDERSFIELD TECHNICAL COLLEGE
New North Road, Huddersfield
DEPARTMENT OF SCIENCE & HUMANITIES
TEMPORARY LECTURER GRADE I IN PHYSICS/ MATHEMATICS

Applications are invited from suitably qualified person for the above post which is for one year only commencing on 1st September, 1984. The successful candidate will be reqquired to teach physics and mathematics mainly to GCE, CSE and TEC courses. The vacancy has occured because of the secondment for one year of a member of the physics section.

Salary (Burnham Scale): Lecturer 1 £5,649 - £9,735 p.a. (Subject to review from 1.4.1984) Incremental credit within this scale may be given for approved qualifications and teaching or industrial experience.

Application forms and further particulars are obtainable from the Principal to whom applications should be returned within 14 days of the appearance of this advertisement. Please quote Ref: HTC 468. (13708) 220026

LEICESTERSHIRE

COUNTY COUNCIL

An Equal Opportunity Employer

MELTON MOWBRAY COLLEGE OF FURTHER EDUCATION

LECTURER GRADE I - DRAMA AND COMMUNICATIONS

Applications are invited for the above post as from 1st September 1984. The person appointed will be expected to contribute to the work of the College in two particular areas. In Drama at 'O' level and CSE. In Communications working on a wide range of Communications Skills courses possibly including 'O' and 'A' level Communications and YTS trainees.

Applicants should ideally be graduates and qualified teachers with qualifications and/or experience in the teaching and practice of Drama and Communications Skills.

Application forms and further details may be obtained from the Principal, Melton Mowbray College of Further Education, Asfordby Road, Melton Mowbray, Leics. LE13 0HJ. Closing date: 14 days from the appearance of this advertisement. (10084) 220026

LEICESTERSHIRE

COUNTY COUNCIL

An Equal Opportunity Employer

LOUGHBOROUGH TECHNICAL COLLEGE
Radmoor, Loughborough, Leicestershire LE11 3BT

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER GRADE I

Required as from 1st September 1984 to teach Book Keeping, Commerce and Office Practice.

Further details may be obtained from the Principal to whom applications should be returned within 14 days of the appearance of this advertisement. (10088) 220026

COLLEGES OF F.E. continued

LEICESTERSHIRE
COUNTY COUNCIL
An Equal Opportunity Employer

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

DEPARTMENT OF CATERING STUDIES

LECTURER GRADE II - FOOD PRESERVATION AND FOOD PRODUCTION MANAGEMENT

Applications are invited for the above post as from 1st September 1984. The person appointed will be well qualified in trade cookery, preferably with substantial hotel and restaurant experience gained in one and supervisory level. It will be an advantage to possess 706/2 and City and Guilds 706/3 qualification. The successful applicant will lead a team of lecturers in cookery and food production management contributing to the planning, organising and teaching of students engaged in catering courses to the level of 706/2 and BTEC Diplomas. Teaching experience is essential.

Further details and application forms are available on receipt of an SAE from the Principle to whom they should be returned within 10 days from the appearance of this advertisement. (10085) 220026

LIVERPOOL
EDUCATION COMMITTEE

LECTURER IN MUSIC GRADE I

MABEL FLETCHER TECHNICAL COLLEGE
Sandown Road, Liverpool L15 4JD

The Department of Music seeks a person of wide ranging musical experience who can take responsibility for teaching the 'O' level music option of the Preparatory Course and become involved in other aspects of music teaching, in particular a person with experience of Light Music is sought. Expertise in one of the following is desirable: jazz piano, arranging, Big Band direction, saxophone.

Further details and application forms available (SAE) from the Acting Principal to the College to be returned by 23rd June 1984.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability. (13884) 220026

NORFOLK
GREAT YARMOUTH COLLEGE OF FURTHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

Lecturer Grade II in Business & Management with particular reference to NEBBS, IIM and TUC courses.

Further particulars and an application form will be sent to those candidates who write, enclosing a stamped addressed envelope, to the Principal, College of Further Education, Southtown, Great Yarmouth NR31 0ZD. Applications should arrive at the College by 22nd June 1984. (10701) 220026

NORTH YORKSHIRE
COUNTY COUNCIL
SCARBOROUGH TECHNICAL COLLEGE
Applications are invited for the following posts to commence in September, 1984, or as soon as possible after this date.
LECTURER GRADE II
CATERING ACCOMMODATION OPERATIONS
To teach Accommodation Operation and allied subjects to C.G.L.I. H.S.C. and craft Students.
Salary: Burnham Lecturer Grade II - £7,215 - £11,568.
LECTURER GRADE II BEAUTY THERAPY
To teach Beauty Therapy and allied subjects to CGLI 761 level.
LECTURER GRADE I PHOTOGRAPHY
To teach photographic elements of DATEC Diploma and Certificate courses in Graphic Design and General Art and Design.
LECTURER GRADE I TUTOR LIBRARIAN
With an interest in teaching core knowledge and skills in Youth Training Scheme programmes.
Candidates for each post should have appropriate academic and professional qualifications, teaching qualification, industrial or business experience would be an advantage.
Salary - Burnham Lecturer Grade I - £7,215 - £11,568.
Further details and application form available from The Principal, Scarborough Technical College, Filey Road, Scarborough, North Yorkshire YO12 5RN. Tel: (0723) 372105, and should be returned by 22 June, 1984. (13746) 220026

NORTHAMPTON
NORTHAMPTON COLLEGE OF FURTHER EDUCATION

Applications are invited for the following posts which are available from 1st September 1984.

LECTURER/II Responsible for drama courses throughout the College and liaison with Northampton Arts Centre.

LECTURER I General Studies and Vocational Preparation.

Closing date: 22nd June 1984.

Further details and application forms from: The Principal, Northampton College of Further Education, Booth Lane, Northampton NN3 3RF. Tel: (0604) 4038383. (14069) 220026

OLDHAM
OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA
Tel: 061-6245214
Required from 1 January or earlier if possible LECTURER GRADE 1 for ESL/EFL.
Application forms and further details (s.a.e.) Central Registry from whom the application forms should be returned within ten days. (10157) 220026

OXFORDSHIRE
COUNTY COUNCIL
OXFORD POLYTECHNIC OF FURTHER EDUCATION
Ospens Road, Oxford OX1 3AS
Required from 1 September 1984: LECTURER IN DATA PROCESSING to teach Computer Studies and Data Processing to BTEC and other courses.
Salary: £7,215 - £11,568 (under review).
Further particulars and application forms may be obtained from the Principal to whom completed application forms should be returned by not later than Friday 22nd June 1984. (14147) 220026

OXFORDSHIRE
COUNTY COUNCIL
NORTH OXFORDSHIRE TECHNICAL COLLEGE AND SCHOOL OF ART
Broughton Road, Banbury OX16 9QD
Lecturer II in SPECIAL NEEDS (Re-advertisement)
Required for September 1984 or as soon as possible thereafter, someone with relevant experience who can initiate and develop B.S. courses for school leavers with severe special education needs. The applicant should create, stimulate imagination and hold a Special Needs qualification. The person appointed will have overall responsibility for all Special Needs Courses.
Application forms and further particulars may be obtained from the Principal (Ref. 18/Please) to be returned by 22nd June 1984.
Previous applicants need not apply. (14154) 220026

OXFORD
PRIVATE SIXTH FORM COLLEGE
LECTURER GRADE 1
(See main ad. under Sixth Form Colleges) (10497) 220026

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue, Henley-on-Thames RG9 1UT
Required for 29th October 1984, Course Registrar. This important post is responsible for financial and administrative affairs and offers considerable scope and variety. Experience of administrative and financial accounting procedures an advantage, though not necessarily in education.
Salary: SO1 £8,060 - £9,560 (pay award pending).
Apply for further particulars, together with an application form (SAE please) to the Principal. Completed application forms should be received within 2 weeks of the appearance of this advertisement. (14155) 220026

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
COLEG HOWELL HARRIS - BRECON
DEPARTMENT OF CATERING, NURSING AND COMMUNITY STUDIES
Applications are invited for the following teaching appointment to commence duties on the 1st September, 1984, or as soon as possible thereafter:-
LECTURER GRADE II IN CATERING STUDIES. Applicants should be professionally qualified and have had experience of teaching in a further educational establishment. The successful applicant will be responsible to the Head of Department for the general planning and organisation of the Catering and Home Economics section of the Department. A good industrial background would be considered an advantage. Salary Scale £7,503 to £12,030 p.a.
Further particulars and application form available from The Principal, Coleg Howell Harris, Talgarth, Brecon, Tel: 0874 - 3252. Completed application forms should be returned within 10 days of the appearance of this advertisement. (Ref. 858). (14773) 220026

SHEFFIELD
STANNINGTON COLLEGE
Sheffield
Applications are invited for the following posts:-
1. SENIOR LECTURER in GENERAL STUDIES
2. LECTURER GRADE I in GENERAL STUDIES
3. LECTURER GRADE I in GENERAL STUDIES with special interest in PE and Recreational Studies.
4. LECTURER GRADE II in COMPUTING
5. LECTURER GRADE II in MANAGEMENT
6. LECTURER GRADE II in MICRO ELECTRONICS
Application forms and further particulars are obtainable from the Chief Administrative Officer (Ref 15), Stannington College, Rivelin Grove Lane, Sheffield S6 5JT. Closing date 22nd June (Please enclose an S.A.E.).
Applicants should state clearly the post for which they are applying.
It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced and qualified applicants regardless of handicap, sex, or race. (14120) 220026

SOLIHULL
SOLIHULL COLLEGE OF TECHNOLOGY
Blossomfield Road, B91 1SB

Required for September 1984:

LECTURER I in DISTRIBUTION

LECTURE I MOTOR VEHICLE ENGINEERING

Required for January 1985.

LECTURER I in REFRIGERATION & AIR CONDITIONING.

Details & forms from Principal on receipt of s.a.e. (10258) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART AND TECHNOLOGY
London Road, Shrewsbury

(Tel: 0743 51544)

Applications are invited for the post of:

GRAPHIC DESIGN - part time Lecturer.

A Graphic designer required to teach Foundation and GAD/DATEC students for a 16 hour block week starting September, 1984. Preference will be given to recent graduates who could offer a wide range of graphic disciplines.

For further details and application forms please apply to the Principal at the College, to whom they should be returned two weeks after the appearance of this advertisement. (13662) 220026

SHROPSHIRE
EDUCATION COMMITTEE

SHREWSBURY COLLEGE OF ART AND TECHNOLOGY
London Road, Shrewsbury

(Tel: 0743 51544)

Applications are invited for the post of:

GRAPHIC DESIGN - part time Lecturer.

A Graphic designer required to teach Foundation and GAD/DATEC students for a 16 hour block week starting September, 1984. Preference will be given to recent graduates who could offer a wide range of graphic disciplines.

For further details and application forms please apply to the Principal at the College, to whom they should be returned two weeks after the appearance of this advertisement. (13662) 220026

SOMERSET
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

Department of BUILDING AND SURVEYING

Lecturer Grade I in Mathematics and Building Science for September or as soon as possible thereafter to teach up to Level III on BTEC National Diploma and National Certificate courses in Building studies and Surveying and Cartography. Applicants should have graduate qualification or equivalent and desirably be teacher trained. Industrial experience would be an advantage. Closing date 22nd June 1984.

HND Department of ART AND DESIGN

Part-time Lecturer- History of Art and Design Required September, 1984. To teach up to 10 hours per week in a team situation on the General Diploma in Art and Design (DATEC), and HND (DATEC) Studies. Salary Grade Cat./II. Closing date 18th June 1984.

Further particulars and application forms available from the College - Wellington Road, Taunton TA1 5AX. (13765) 220026

SOMERSET
SOMERSET COLLEGE OF ARTS AND TECHNOLOGY
Taunton

Department of BUILDING AND SURVEYING

Lecturer Grade I in Mathematics and Building Science for September or as soon as possible thereafter to teach up to Level III on BTEC National Diploma and National Certificate courses in Building studies and Surveying and Cartography. Applicants should have graduate qualification or equivalent and desirably be teacher trained. Industrial experience would be an advantage. Closing date 22nd June 1984.

HND Department of ART AND DESIGN

Part-time Lecturer- History of Art and Design Required September, 1984. To teach up to 10 hours per week in a team situation on the General Diploma in Art and Design (DATEC), and HND (DATEC) Studies. Salary Grade Cat./II. Closing date 18th June 1984.

Further particulars and application forms available from the College - Wellington Road, Taunton TA1 5AX. (13765) 220026

SHEFFIELD
Chesterfield College of Technology and Arts

LECTURER GRADE I IN CREATIVE FASHION

Required for September 1984 in the new College.

Salary in accordance with the Burnham Lecturer Grade I Scale £5,649-£9,736.

Forms of application and further particulars are available from the Registrar, Chesterfield College of Art and Design, Sheffield Road, Chesterfield, Derbyshire S41 7LL (Tel: (0246) 70271). Completed forms should be returned within 14 days of this advertisement. (4999)

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER

DERBYSHIRE County Council

STAFFORDSHIRE
EDUCATION COMMITTEE
NEWCASTLE COLLEGE OF FURTHER EDUCATION and SCHOOL OF ART
Lecturer Grade I
To teach A/AS level Psychology and Sociology and to contribute to Liberal Studies in the Department.
£7,215 to £11,568 (subject to review).
Application forms and further particulars are available from the Principal, Newcastle College of Further Education and School of Art, Liverpool Road, Newcastle, Staffs. ST5 2DF.
All applicants are asked to note that it is the Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (10726) 220026

WALTHAM FOREST
WALTHAM FOREST COLLEGE OF
COLLEGE OF CATERING & HOTEL ADMINISTRATION
LECTURER GRADE I/II
FOOD SERVICE
A lecturer grade I is required to teach the theory and practice of Food Service to craft and TEC students in the Catering department which has two training restaurants.
First class trade experience in restaurant together with craft qualifications.
Teaching qualifications desirable but not essential.
DEPARTMENT OF BUSINESS ADMINISTRATION AND LAW
LECTURER I IN BUSINESS STUDIES
Graduates with work experience required for September 1984 to teach at BTEC National level. Ability to teach two whole days per week in Business Studies, Business Administration, Travel and Tourism, is an advantage.
Salary Scale (Grade) £6,294 - £10,380 per annum inclusive.
Application forms and further details available (from the Colleges Personnel Services Officer, Waltham Forest College, Forest Road, Walthamstow, E17. Tel: 527 9311, Ext. 459.
Closing date 3 weeks from the appearance of this advertisement. (14158) 220026

WEST SUSSEX
CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, West Sussex RH10 1NR
Required from 1st September 1984. 1. A temporary full-time LECTURER to teach APPLIED SCIENCE to certificate and diploma students. Courses include BTEC Diploma Certificate in Hotel, Catering and Institutional Operations and CGLI 706/1/2/3 and CGLI 760/1/2. A B.Sc. degree (or equivalent) qualification in a relevant subject is required together with related teaching/industrial experience.
The post which may become permanent, is temporary vacant due to maternity leave.
2. A full-time Lecturer to teach GENERAL ART to full and part-time courses including the College Diploma in Vocational Art and Design. Candidates should have relevant qualifications together with appropriate industrial teaching experience. Ability to offer one or more of Life Drawing, Fashion Design, Display Techniques and advertising.
3. A LECTURER I to teach BOOK-KEEPING AND ACCOUNTS to catering courses at technician and craft level.
Applicants should have a background in catering and should be able to offer, in addition, one or more of Reception Duties and Beverage Service, Office Practice, Food Costing.
Salary Scale £5,649 - £9,738 (Award Pending) plus £258 Crawley Weighting.
Particulars and form from the principal in charge of s.a.e.
Applications to be returned to the College within 14 days of the appearance of this advertisement. (10014) 220026

WEST SUSSEX
CRAWLEY COLLEGE OF TECHNOLOGY
College Road, Crawley, West Sussex RH10 1NR
LECTURER GRADE I in BUSINESS EDUCATION DEPARTMENT to teach Office Methods including Accountancy (Elementary) Business Mathematics, Statistics, Data Processing within BTEC General/National and possibly Management/Supervisory courses.
Graduate equivalent qualification plus teacher training/teaching experience desirable.
Salary scale £5,649 - £9,738 (award pending) plus £258 Crawley Weighting.
Particulars and forms from the Principal on receipt of s.a.e.
Applications to be returned to the College within 14 days of the appearance of this advertisement. (10210) 220026

WEST SUSSEX
CHICHESTER COLLEGE OF TECHNOLOGY
Westgate Fields, Chichester PO19 1SB
DEPARTMENT OF FOOD, HEALTH, FASHION & ART
Required September 1984, qualified caterer for temporary one year appointment as Lecturer I in Catering. Applicants will teach practical cookery and/or Accommodations to students on BTEC Diploma, C&G 706/1 and 706/2, and YTS Courses. Applicants should be able to contribute to both subject areas.
Forms and details from Principal, s.a.e. please. Closing date two weeks from appearance of advertisement. (14874) 220026

WILTSHIRE
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham, Wilts. SN15 3QD

DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES

Applications are invited for the post of Senior Lecturer in Business Studies. A degree and/or professional qualification required and experience in BTEC Business Studies courses is essential. Appointment from 1st January, 1985, or earlier if possible.

Details and application forms, which should be submitted within two weeks from the date of this advertisement, may be obtained from the Clerk to the Governors at the College, Tel: (0249) 650501, ext. 27. (14128) 220026

Polytechnics

Other Appointments

MANCHESTER
MANCHESTER POLYTECHNIC

FACULTY OF COMMUNITY STUDIES

Didsbury School of Education

LECTURERS II
DEPARTMENT OF SCIENCES EDUCATION (3 POSTS)

Applications are invited from graduates with recent successful teaching experience to join an active team involved with pre-service and in-service courses for teachers. Primary school experience would be an advantage.

Two posts are available in SCIENCE (a background in physical science preferred) and one in MATHEMATICS. At least one of these posts will be a 1-year fixed-term temporary appointment. Enquiries from teachers wishing to consider secondment will be welcomed.

Salary Scale: £7,915 - £11,568.

For further details and an application form (returnable 14 days) send a self-addressed envelope marked C/378 to the Secretary, Manchester Polytechnic, All Saints, Manchester M15 6BH. (14119) 220026

University Appointments

BATH
UNIVERSITY OF BATH

SCHOOL OF MATHEMATICS

RESEARCH OFFICER IN COMPUTER ALGEBRA

Applications are invited for a post of Research Officer in the Computing Group tenable for three years from about September 1984. The post is funded by SERC on a project "Computer-based Lie Algebras" held in closed form, awarded to Dr. J.E. Davenport.

Starting salary up to £6,740.

Further particulars and application forms from the Personnel Officer, Bath BA2 7AY. Quoting Ref. No. 84/

Closing date: 21st June. (10131) 220026

LEICESTER
UNIVERSITY OF LEICESTER

SCHOOL OF EDUCATION

TEMPORARY LECTURERSHIP IN EDUCATION AND INDUSTRY

Applications are invited from suitably qualified graduates for a temporary Lecturership in Education tenable from 1st September 1984.

The successful candidate will join established staff in the School of Education who provide and supervise courses in Education and Training for 14 to 19 year olds and for in-service courses for non-graduate (award-and non-award-bearing) and initial teacher training courses.

The appointment will date from 1 September 1984 on the Lecturer A salary scale £7,195 - £14,135 (under review).

Application forms and further particulars may be obtained from the Personnel Officer, University of Leicester, University Road, Leicester LE1 7RH, to whom completed forms should be returned by 29 June 1984. (15381) 220026

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

LECTURER IN MATHEMATICS EDUCATION

Temporary half-time Lecturer required for one year from 1st September 1984. The main duties will be with the P.G.C.E. Secondary mathematics course. Applications are invited from experienced teachers and education lecturers.

Salary pro-rata on Lecturer scale £7,190 - £14,135 per annum (review pending from 1st April 1984) plus £1,186 London Allowance.

Application forms and further particulars from Mary Gubbins, Establishment Officer, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL (Tel: 01-636 1500 ext 76). Completed applications to be returned by Friday 29th June. (13856) 220026

LIVERPOOL
UNIVERSITY OF LIVERPOOL

TEMPORARY LECTURER IN PRIMARY EDUCATION (PART TIME)

Applications are invited from well qualified graduates with relevant and recent experience for the post of temporary lecturer in Primary Education (Part Time) in the School of Educational Studies for one year from 1st September, 1984. Applicants to the Early Years (5 - 8) Component of the Primary P.G.C.E. Course.

Applicants should possess considerable teaching experience and preferably ability in Early Childhood Education and expertise in the teaching of Language and Literacy. The ability to offer one or more of the following areas should be an advantage: teaching to an inner city, multi-ethnic context, parent/school science and environmental studies. Applications are welcomed from candidates who might wish to combine this post with a full time period of professional study.

The salary will be up to £4,265 per annum.

Applications, together with the names of three referees, should be received not later than 22nd June, 1984 by the Registrar, The University, P.O. Box 147, Liverpool L69 3BX, from whom further particulars may be obtained. Quote Ref. 537/TES. (13873) 220026

Fellowships

LANCASTER
THE UNIVERSITY OF LANCASTER
JUNIOR FELLOWSHIP IN GERMAN STUDIES
Applications are invited for a TWO YEAR Tutorial Fellowship tenable from 1 October 1984 in the Department of German Studies. Candidates should have a postgraduate degree or research interest together with teaching qualifications in the fields of contemporary German language and one or more of the following areas: German business, politics or economics. The appointment will be made on the Lecturer A scale £5,589 - £5,923 (under review).

Further particulars may be obtained (quoting reference 84/W) from the Establishment Officer, University of Lancaster, Bailrigg, Lancaster LA1 4YW, where applications (five copies) naming three referees, should be sent NOT LATER THAN 1 JULY 1984. (10006) 220026

Athrofa Gogledd-dd Cymru
The North E Wales Institute
of higher education

COLLEGE OF ART & DESIGN
WREXHAM, CLWYD

LECTURER GRADE I in THREE DIMENSIONAL DESIGN-CERAMICS

(Ref. 83/T36)

Applications are invited for the above post from designers with graduate and professional qualifications to work on the College's DATEC Three Dimensional Design Course.

Experience in production throwing and hand building would be considered an advantage. Candidates should also be able to appreciate their own specialism within the broader context of the 3D design crafts, particularly as the first two terms of all diploma courses are diagnostic.

Further details and application form available from the Deputy Registrar, College of Art & Design, Regent Street, Wrexham, Clwyd, Tel: Wrexham 366965. Closing date for receipt of applications 22nd June 1984. (1042)

HUMBERSIDE COLLEGE OF HIGHER EDUCATION
SCHOOL OF ENGINEERING

The College wishes to recruit persons with appropriate qualifications and experience to fill new posts in the following areas of specialist study:

REFRIGERATION/ AIR CONDITIONING

Opportunities exist for teaching at degree and diploma levels. Consultancy and research is encouraged.

Salary scales: Principal Lecturer £12,519–£13,938 (bar) – £15,744
Senior Lecturer £10,683–£12,552 (bar) – £13,443
Lecturer II £7,215–£11,568

Application forms and further particulars may be obtained from: The Personnel Office, Humberside College of Higher Education, Cottingham Road, Hull HU6 7RT. Tel: 0482 446606.

Closing date for receipt of applications is 22nd June, 1984. (1026)

HUMBERSIDE COLLEGE of Higher Education

UNIVERSITIES APPOINTMENTS continued

LEICESTER
UNIVERSITY OF LEICESTER

SCHOOL OF EDUCATION

TEMPORARY LECTURERSHIP IN SPECIAL EDUCATIONAL NEEDS

Applications are invited from suitably qualified graduates for a temporary lectureship in Special Educational Needs for three years from September 1984.

Candidates should have good teaching experience, preferably including work in the Special Education sector. The successful Lecturer will have a significant contribution to in-service courses (award-and non-award-bearing), and there will also be some involvement with the initial teacher training of PGCE students.

The appointment will date from 1st September 1984 on the Lecturer A salary scale £7,190 - £14,135 (under review).

Application forms and further particulars can be obtained from the Registrar, University of Leicester, University Road, Leicester LE1 7RH, to whom completed forms should be returned by 29 June 1984. (15381) 220026

LONDON
UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

LECTURER IN MATHEMATICS EDUCATION

Temporary half-time Lecturer required for one year from 1st September 1984. The main duties will be with the P.G.C.E. Secondary mathematics course. Applications are invited from experienced teachers and education lecturers.

Salary pro-rata on Lecturer scale £7,190 - £14,135 per annum (review pending from 1st April 1984) plus £1,186 London Allowance.

Application forms and further particulars from Mary Gubbins, Establishment Officer, University of London Institute of Education, 20 Bedford Way, London WC1H 0AL (Tel: 01-636 1500 ext 76). Completed applications to be returned by Friday 29th June. (13856) 220026

Colleges of Higher Education

Other Appointments

BEDFORDSHIRE
LUTON COLLEGE OF HIGHER EDUCATION
TEMPORARY LECTURER I IN HOME ECONOMICS
To be responsible to the Section Head for outdoor games, particularly soccer, to have a strong interest in table tennis and volleyball would be an advantage: and who has a knowledge of the organisation of the D of E Scheme.
Details, Application Forms from Assistant Director, HCHE, Putteridge Bury, Hitchin Road, Luton LU2 8LE. Tel: (0582) 34111, Ext. 740.
(Beds C.C. is an equal opportunities employer) (10010) 340026

BUCKINGHAMSHIRE
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
Queen Alexandra Road, High Wycombe, Bucks.
Director: D.J. Everett, B.A., F.I.C.Com.
LECTURER I -
COMMUNICATIONS OPEN LEARNING PROGRAMMES
Two young graduates wishing to develop their career in the fields of Audio and Video studio procedures, and/or become familiar with innovative application package are required to work on the Open Tech Export Marketing programme based at the Buckinghamshire College Management Centre.
Salary Scale: Lecturer I £5,649 - £9,735.
Appointments will initially be for one year.
Courses will initially be based at Huntercombe Manor, Burnham, Bucks, remaining to Missenden Abbey, Great Missenden, Bucks. in Autumn 1985.
Application forms from The Assistant Director. Please enclose s.a.e. (14043) 340026

GWENT COLLEGE OF HIGHER EDUCATION
Faculty of Education and Combined Studies

LECTURER II/SENIOR LECTURER IN SPECIAL EDUCATION

Salary: £7,215–£13,443 (subject to work bars and currently under national review)

Applications are invited for a Lecturer II/Senior Lecturer post in the School of Special Education to commence on 1st September, 1984.

Applicants will be required to submit evidence of substantial experience in the field of special educational needs and to be able to lecture at honours degree and post-experience in-service levels.

Application forms, together with further details, may be obtained from, and should be returned within 14 days of date of appearance of advertisement to:
The College Secretary
Gwent College of Higher Education
College Crescent
Caerleon, Gwent NP6 1XJ. (4986)

College of St. Mark & St. John

Temporary Lecturer 1:
Overseas Education Centre
£5,649–£9,735 (Award pending)

Applications are invited for a temporary one-year post. Applicants should have experience overseas and should hold a postgraduate qualification in Applied Linguistics, TEFL, or a relevant aspect of education. Experience in teaching English and Study Skills at all levels would be an advantage as would teacher training experience and knowledge of aspects of education in developing countries. Closing date for applications: 22nd June.

For further details and application forms write to:
The Principal
College of St. Mark and St. John
Derriford Road
Plymouth PL6 8BH
Tel: 0752 777188, Ext. 310 (1011)

Adult Education

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
AREA HEAD - ADULT EDUCATION SERVICE
(Head of Department - Grade 1)

Applications are invited from qualified teachers for the above post to commence 1st January 1985.

Candidates should be graduates and preferably hold a specific post graduate qualification in adult/further education. Normally a minimum period of five years full time teaching experience would be expected with relevant experience in adult or further education.

The successful candidate will be required, under the direction of the Principal, to organise a wide range of adult education activities in the Halifax area and work in close concert with group provisions of post 16 education. A large proportion of the work is concerned with community based education.

Letters of application together with the names/addresses of three referees should be forwarded to: The Principal, Calderdale Adult Education Service, Northgate House, Northgate, Halifax HX1 1UN. Further details available on receipt of S.A.E. Closing date 22nd June 1984. (10047) 380000

LIVERPOOL
EDUCATION COMMITTEE

HEAD OF PRISON EDUCATION DEPARTMENT
H.M. PRISON, LIVERPOOL

Salary: Burnham PE Head of Department Grade II - £11,679 to £13,494 p.a. (under review).

The Head of the Prison Education Department is responsible to the Principal of North East Liverpool Tertiary College, Muirhead Avenue East, Liverpool L11 1EE. The person appointed will be responsible for the provision of a wide range of educational services within the prison including courses in basic education, social and life skills, and others ranging from RSA to Open University Courses.

Further details and application forms available from (SAE) the Principal at the College, to be returned by 15 June 1984.

The City Council is an Equal Opportunity Employer, and welcomes applications irrespective of race, sex, marital status or disability. (13863) 380000

CAMDEN ADULT EDUCATION INSTITUTE
87 Holmes Road, NW5
ASSOCIATE LECTURER GRADE I (0.5)
Required for September to establish and develop a 'second chance' programme for adults wishing to return to work or study. The post includes a 10 hours a week teaching commitment in the area of New Opportunities for Women and Social and Life Skills.
Lecturer Grade I (0.5), £3313-£5351 including London Allowance.
Application forms and details returnable by 22 June 1984 from the Senior Administrative Officer at the Institute (foolscap SAE Please).

NORFOLK
NORWICH CITY COLLEGE OF COMMERCE AND HIGHER EDUCATION
Ipswich Road, Norwich NR2 2LJ

H.M. Prison, Norwich
The Remand Centre

LECTURER GRADE I

Applicants should be graduates and preferably hold specific post graduate qualification in adult/further education. Normally a minimum period of five years full time teaching experience would be expected with relevant experience in adult or further education.

The successful candidate will be required, under the direction of the Principal, to organise a wide range of adult education activities in the Halifax area and work in close concert with group provisions of post 16 education. A large proportion of the work is concerned with community based education.

Letters of application together with the names/addresses of three referees should be forwarded to: The Principal, Calderdale Adult Education Service, Northgate House, Northgate, Halifax HX1 1UN. Further details available on receipt of S.A.E. Closing date 22nd June 1984. (10047) 380000

SHEFFIELD
EDUCATION DEPARTMENT
LECTURER II- HEAD OF CENTRE
Adult Education
Required from 1st September or as soon as possible to develop educational work mainly with Afro-Caribbean community and multi-ethnic community at the Manor Pleasant Community Centre.
The centre is a development of an anti-racist education programme essential. Applications from black workers particularly welcome.
Further details and application forms from Sheaf Valley Adult Education Division, Old Holt House, Bannaside Road, Sheffield S7 2BN. Tel: (0742) 554864/203705. Closing date 22nd JUNE.
It is the policy of the Sheffield City Council to provide equal employment opportunities and consideration will be given to all suitably experienced applicants regardless of handicap, sex, or race. (14121) 380000

HAMPSHIRE
Eastleigh College of Further Education
HM Prison Department
Chestnut Avenue, Eastleigh SO5 5HT

Applications are invited from September 1984 or January 1985

DEPUTY EDUCATION OFFICER
(Lecturer Grade 2) at HM PRISON AND REMAND CENTRE WINCHESTER

The successful applicant will have proven experience in the development and organisation of basic education courses together with the ability to develop sound working relationships with the Prison regime.

The post carries especial responsibilities for overseeing the development of an effective educational provision in the Remand Centre for Young Offenders.

Salary: £7,215–£11,022 pa.

Application forms and further particulars available from the College. (Tel: 0703 614444)

Closing date for applications 22 June 1984. (1047)

ILEA Inner London Education Authority

Adult Education

AEAS/AUOP CAREERS & EDUCATION PROJECT
Mornington Centre, Dead Street, Hanbury Street, E1 5JB
3 × LECTURER GRADE I required as co-workers of this newly established project: to act as (1) Coordinator (2) Counsellor (3) Outreach/Publicity Worker. The successful candidates will be employed by the ILEA and placed on detached duty with the project. Candidates must be fluent in spoken and written Bengali and have knowledge of spoken Sylhati.
Burnham (FE) Salary Scale: Lecturer Grade 1 £5649-£7351 + £987.00 London Allowance per annum.
Further details and an application form, on receipt of sae, from Education Officer (EO/CRCB) Room 236A, County Hall, SE1, for completion by the closing application forms is 30 June 1984. Applicants should indicate for which post they are applying.

CAMDEN ADULT EDUCATION INSTITUTE
87 Holmes Road, NW5
ASSOCIATE LECTURER GRADE I (0.5)
Required for September to establish and develop a 'second chance' programme for adults wishing to return to work or study. The post includes a 10 hours a week teaching commitment in the area of New Opportunities for Women and Social and Life Skills.
Lecturer Grade I (0.5), £3313-£5351 including London Allowance.
Application forms and details returnable by 22 June 1984 from the Senior Administrative Officer at the Institute (foolscap SAE Please).

CHELSEA – WESTMINSTER ADULT EDUCATION INSTITUTE
Marlborough Branch, Sloane Ave., London SW3 3AP.
BOROUGH LANGUAGE CO-ORDINATOR FOR KENSINGTON AND CHELSEA
Required as soon as possible a Lecturer Grade II to co-ordinate the provision of E.S.L. in the Borough of Kensington and Chelsea.
Applicants should have good experience in Adult Education and have appropriate specialist qualifications for the post.
Burnham (F.E.) Salary Scale, Lecturer (EO/CRCB) Room 236A, County Hall, SE1, for completion by 30 June 1984. Applicants should indicate for which post they are applying.

THE CITY LITERACY INSTITUTE
Centre for Adult Studies
SENIOR LECTURER (.5)
Humanities & Science Dept. Required for September, to develop and advise generally, develop its curriculum and act as Deputy Head where necessary. Good academic qualifications and experience of organising and teaching in adult education essential. Background in social science, psychology and health education an advantage. Salary scale Burnham (FE) Lecturer (Principal) £10,860 - £12,552 (bar) plus £987 London Allowance. Full details and application forms from Cork to the Governors, The City Lit, Stukeley Street, Drury Lane, London WC2B 5LJ. Closing date 22 June 1984.

ILEA IS AN EQUAL OPPORTUNITY EMPLOYER (4986)

Youth and Community Service

DORSET

HENRY BROWN SOCIAL CENTRE
Cunningham Crescent, Bournemouth
Applications are invited from suitably qualified and/or experienced persons for the post of Assistant Warden to cover the absence on maternity leave of the Deputy Warden from July. Salary within the scale £6,048 - £7,710 (qualified) or £4,662 - £5,283 (unqualified).
Application forms and further details from the Staffing Officer, Education Office, Fortnum House, Richmond Hill, Bournemouth on receipt of s.a.e. (10746) 440000

DERBYSHIRE

YOUTH TUTOR
Required from September 1984 for one year only covering the secondment of the permanent member of staff at Heanor Gate Youth Club and School.
Salary - Burnham P & S Scale II.
Conditions and qualifications in accordance with JNC for Youth Workers and Community Centre Wardens.
Application forms and further details to be obtained from the Area Education Officer, Grosvenor Road, Ripley, Derby DE5 3JE.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (10797) 440000

HERTFORDSHIRE

DE HAVILLAND COLLEGE YOUTH & COMMUNITY SERVICE DEPARTMENT
Applications are invited from qualified Youth & Community Workers to join a team of five professional staff serving the Welwyn Garden City area of South Hertfordshire.
The person appointed will have particular responsibility for the Peartree Club and for contributing to the work of the area team which will include giving support to youth clubs run by part-time staff.
Help with housing may be provided. Removal expenses and disturbance allowance are paid in appropriate cases.
Salary - JNC £7,710 - £8,415 (£7,371) X £331(1) - £8,646 Plus London Fringe Allowance of £884 additional £343 pa for locally training or higher qualifications as appropriate.
Further particulars and application form available from: The Youth & Community Department, De Havilland College, The Walk, Potters Bar, Herts, EN6 4QN. Tel: Potters Bar 44311 Ext. 92.
Closing date for applications: Friday 22nd June 1984. (13877) 440000

LANCASHIRE
COUNTY COUNCIL

AN EQUAL OPPORTUNITIES EMPLOYER

PLUNGINGTON COMMUNITY CENTRE
Brook Street, Preston

Required 1st September, 1984 or sooner if available.

SCALE: J.N.C. RANGE 3 - £7,485 - £8,415 p.a.

QUALIFIED COMMUNITY CENTRE WARDEN.

(SECONDED TO PRESTON POLYTECHNIC).

Forms/further details from/to the District Education Officer, 58/60 Guildhall Street, Preston. (SAE please).

Closing date: 21st June 1984. (10005) 440000

LEICESTERSHIRE

YOUTH WORKER (RESPECTATION AND LEISURE) at CHARLES KEENE COLLEGE OF FURTHER EDUCATION

Full time suitably qualified person to employ a creative and caring approach in the development of alternative approaches to recreation and support for the unemployed 18 - 25 year olds. Salary JNC 2 £6,048 - £7,710 p.a.

Further particulars and application form available from the Registrar, Charles Keene College of Further Education, Painter Straw, Leicester to whom completed forms should be returned, etc., e.s.d., by 22nd June. (10081) 440000

LONDON

Inner London Education Authority
BENGALI WORKERS ACTION GROUP
Detached Youth Worker required to work with Bengali Girls in Camden. The person appointed should have the independent drive and initiative necessary to undertake this type of work. He/She should be fluent in both English and Bengali.
For further information ring Kamal Monieha or Abbas at Tel: 01-388 7313.
JNC Salary and conditions. Qualified salary scale 3: £8,472 - £9,402. Unqualified: £6,549 - £6,870. Both scales include London allowance.
The appointment will be to the service of the Authority, with secondment to the Bengali Workers Action Group.
Assistance may be given towards household removal expenses.
Details and forms returnable by 22 June 1984 from Camden Area Youth Office, 2 Pancras Square, N1. (stamped addressed foolscap envelope).
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (14878) 440000

BUCKINGHAMSHIRE

COUNTY COUNCIL
AREA YOUTH WORKER, BURNHAM
JNC 3 (1-5) £7,485 - £8,415 p.a. plus Fringe Area Payment of £259
A qualified and experienced youth worker or teacher is required for this post. The person appointed will have responsibility for outreach work in the Burnham area as well as being responsible, in conjunction with the Management Committee, for the organisation, programme and administration of the club based on purpose-built premises.
The post arises as a result of the promotion of the present youth initiative to acquire a person of proven ability, drive and initiative.
Closing date for applications: Friday, 22 June 1984.
Application forms and further details from the Chief Education Officer, The Lodge, County Hall, Aylesbury, Bucks. HP20 1UZ, on receipt of a stamped, addressed envelope.
Personal enquiries to Mr M. Lacey, Youth Officer, Amersham, Area Education Office, 26 London Road West, Amersham (Tel: Amersham 22271). (10927) 440000

DERBYSHIRE

YOUTH AND COMMUNITY TUTOR

HOPE VALLEY COLLEGE Hope, via Sheffield S30 2RD

Burnham 3 (Primary and Secondary Scales). JNC conditions of service

Hope Valley College is a co-educational 13 - 16 Comprehensive School (approx. 600 students), organised on the Village College lines as an educational, social and recreational centre for the whole of the valley.

This newly created post requires a qualified Youth Worker or Teacher to be responsible as a member of the College Community Education Team for the organisation and development of provision for young people in the College and in the Hope Valley.

Further details and application forms from the Warden, Hope Valley College, Hope, via Sheffield S30 2RD or from the Area Education Office, The Crescent, Buxton, Derbyshire SK17 6DJ. Closing date: 22nd June 1984.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (13171) 440000

LEICESTERSHIRE
COUNTY COUNCIL

An Equal Opportunity Employer

ENGLISH TEACHING SCHEME

RUSHEY MEAD LANGUAGE CENTRE
Harrison Road, Leicester

Tel: Leicester 667919

A full-time worker is required to join a team in a caring community based education scheme for teaching of english (ESL) to adults in Leicester. The scheme provides on going training and support for approximately 150 volunteer home tutors in addition to an expanding class programme throughout the city. The successful applicant will be required to work with the Bangladeshi community, teaching english as a second language to Bengali speaking adults and to assist in the recruitment and training of volunteers. Bengali speaker and car driver essential.

Salary: Burnham F.E. Lecturer I.

Applications by letter (no forms), from enthusiastic and imaginative teachers preferably primary school trained, or with ESL experience to be sent to Mrs. J. Brown, scheme organiser, at the above address, from whom further particulars can be obtained. Closing date two weeks from the appearance of this advertisement. (10083) 440000

ROTHERHAM
METROPOLITAN COUNCIL

YOUTH AND COMMUNITY SERVICE

THORNHILL YOUTH AND COMMUNITY CENTRE/ ROTHERHAM YOUTH ACTION PROJECT YOUTH AND COMMUNITY WORKER

Applications are invited from suitably qualified and experienced youth workers or teachers to be responsible for the management and development of community work at the community centre. The newly acquired building offers spacious accommodation for a wide development of a wide programme of community-based activities. Applicants must be committed to the Youth Action and the person appointed will be established into the well-established user can allowance is payable and the Authority may offer assistance towards removal expenses.

Salary Scale: Burnham Primary/Secondary Scale 3 £7,559 - £10,467 or Scale 4 £8,754 - £11,763 (under review).

Closing Date: 18th June, 1984.

Further particulars are available from the Secretary of Education (Reference FE/YT/TO) Norfolk House, Walker Place, Rotherham S60 1QY, or by telephone at Rotherham (STD 0709) 2121, Ext. 3217.

G. Crane, Acting Director of Personnel Resources. (15354) 440000

Overseas Appointments

BARBADOS

CHRIST CHURCH FOUNDATION SCHOOL Barbados, West Indies

STAFF VACANCY

REQUIRED FOR SEPTEMBER 1984.

Applications are invited from suitably qualified Graduates or Non-Graduates to teach PHYSICAL EDUCATION (for girls).

Appointment will be made to the permanent staff or on contract. Persons appointed on Contract will be eligible for the payment of a gratuity of 50% of salary paid, subject to the terms of the contract.

SALARY SCALES

Graduate Teacher-
BDS$17,220 - $34,154.

Qualified Teacher-
BDS$13,060 - $30,101.
BDS$2 = US$1.

Provided the maximum is not exceeded, increments are granted for recognised teaching experience.

Only Graduates who are the holders of a Teacher's Certificate/Diploma or an Advanced Degree by examination may proceed beyond the Qualifiers Bar.

Applications should be forwarded as soon as possible to the Secretary-Treasurer, Board of Management, Christ Church Foundation School, Barbados together with:-

(i) Two recent Testimonials.

(ii) Photocopies of certifications. (09848) 440000

FRANCE

Private School seeks teacher of EFL. Aug. 5 - 31. Tennis, interests, tourist, good French essential. Apply for further details to: Send CV to P. Parker-Jones, Hewell's School, Clwyd LL16 3EN. (11077) 440000

THE BRITISH SCHOOL IN THE NETHERLANDS
(HMC, GBA, Independent)

requires, for September 1984, in the Senior School (570+ 6th form) girls, aged 11–18, 'O' and 'A' Level courses (Oxford and Cambridge and London (Home) Boards are well established), a well qualified (RSA Teaching Certificate or Certificate of Education)

TEACHER
with current experience, of
COMMERCIAL STUDIES
(Shorthand and Typing)

capable of further developing a subject successfully introduced two years ago.

Applicants should first telephone the Headmaster on 010-31 1717 7165 between 0800 and 1430 GMT, then write immediately, enclosing a full curriculum vitae, a recent photograph and the names, addresses and telephone numbers of two referees to:

The Headmaster
The British School in The Netherlands
Jan van Hooflaan 5
2252 BG VOORSCHOTEN
The Netherlands

Short-listed candidates will be invited to interview at the school, and the appointment will be made as soon as possible.

RIYADH SCHOOLS
SAUDI ARABIA

EFL TEACHERS

Private school in Saudi Arabia invites applications from qualified male and female teachers, on one year renewable contracts, to teach 14–18 year olds.

Benefits include attractive tax free salaries, free furnished accommodation, paid annual leave and free round trip tickets for incumbent and family.

Applications, including telephone number, should be sent with two photographs and photocopies of academic/experience certificates to:

Riyadh Schools
c/o Saudi Arabian Educational Office
29 Belgrave Square
London SW1X 8QB

Only successful candidates will be notified. Interviews will be held in London between 15th June and 15th July. (4972)

OVERSEAS APPOINTMENTS
continued

CYPRUS

TEACH IN CYPRUS THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers and cost, send s.a.e. or phone/write to: Epic, P O Box 5711, Nicosia, Cyprus. (64757) 460000

GENOVA, ITALY

Qualified EFL teachers required from September. Experience essential; knowledge business/computers useful. Accommodation provided if required.
Write with c.v. and references: Miss Lisa Feval, The Language Centre, Via Mameli 12/4, 16121 Genova, Italy. (15772) 460000

GREECE

Athenian Schools require qualified teachers.

Send C.V. immediately, references, certificate, photograph to: Stamatiou PL. School, Andromachis 18A, and Periclionos, Kalithea, Athens. For interview (in London) ring 010-30-1-9586835 between 3 - 7 p.m. British Time. (10474) 460000

GREECE

Graduate EFL teacher required September 1984 - May 1985.
Please send recent photograph, curriculum vitae, certificates to Matthew Poulios, 85 Ipsilantou Street, Korditsa, Greece. (15365) 460000

GREECE

2 ENGLISH TEACHERS wanted, preferably a couple, for 2 private schools in LAMIA for September - July 25 hours a week, 35.000 dr. a month gross.
Send copies of diplomas, C.V.'s and recent photo to: M. I. Bakayannis, 1 Venizelou St., Lamia, Greece. (10406) 460000

GREECE

TEACHERS IN GREECE
EFL Teachers required for all areas of Greece. Applicants must possess a University Degree and/or teacher training qualifications.
Please send photo and curriculum vitae to Teachers in Greece, 13 Millhams Street, Christchurch, Dorset.
Please state telephone number for immediate interview. (10408) 460000

KENYA

Braeburn School have three teaching vacancies for September. Posts are 2 & 3: teaching two subjects from; Geography (A level), Economics(A), History(O), Mathematics(O). Post 3: primary, 7 & 8 years olds.
Air tickets. Gratuity. Two year contract. Apply with full C.V. and names of two referees to: The Headmaster, 31 Fitzwilliam Ave., Bubbingdon, Fareham, Hants PO14 3SD. (10167) 460000

QATAR

DOHA COLLEGE
Qatar
Single status male graduate with recent experience required for the post of: HEAD OF FRENCH
Salary in the range of £11 - £18,000 tax free with return air fare and free accommodation. The successful candidate will be expected to take up the position in September or as soon after as convenient.
Application form and further details from: Dept. G, P.A.C.E.S. 6b Eccleston Gardens, St Helens WA10 3BN. (SAE PLEASE).
Closing Date: 22 JUNE/ (10417) 460000

S. FRANCE

Teacher required as live-in Governess for 3 children aged 4 - 10 years in private home. Non-smoker. Driver appreciated. Own room. Excellent conditions. Start September. Write Box No. TES 00801, Priory House, St John's Lane, EC1M 4BX. (10149) 460000

SPAIN

SANTIAGO DE COMPOSTELA COMPOSTELANUEL PELETEIRO' (Independent School)
Requires for July 1984 and for September 1984.
1) Nursery/Infant teachers (with at least 2 years experience if possible) to teach English (and other subjects in English) to Spanish children. (Knowledge of Spanish not essential).
Experienced E.F.L. teachers for English Summer Course in July 1984 and for academic year 1984-85.
Apply by letter to the Director, Colegio 'Manuel Peleteiro' c/San Pedro de Mezonzo, 87 - Santiago de Compostela - La Coruna - SPAIN - enclosing C.V., address and telephone number, a recent photo and full details (inc. tel. no.) of two referees.
Interviews to be held in London. (14416) 460000

SPAIN

English teachers wanted for Academy in Oviedo - Spain. Contract 9 months beginning October. Knowledge of Spanish preferred.
Write to Director, Escuela Britanica, Calle Sotelo 7, Oviedo, Spain. (15245) 460000

SRI LANKA

COLOMBO INTERNATIONAL SCHOOL
Requires for September 1984, young graduate to teach Modern World History to forms 4-6, and Geography to forms 1-3. Also an English/Drama Teacher for primary forms 1-5, and forms 7-8.
For further details apply to M.T. Bruce Lockhart, Harrow School, 5 High St., Harrow-on-the-Hill, Middx., with a short C.V. (10078) 460000

SWITZERLAND

FRENCH or E.F.L. Teacher wanted for summer holidays to teach in Language School in the Dordogne. Please apply with curriculum vitae to Mrs Box-Grainger, The Hampshire School, 69 Ennismore Gardens, London SW7 1NH. (10008) 460000

ZAMBIA

NSANSA PRIMARY SCHOOL
Required: Junior and Infant Teachers for September 1984 as January 1985. Interviews early August.
A multicultural school of 350 pupils on the Copperbelt.
Car allowance, gratuity, free accommodation. Air fares.
Full details to all applicants. Box 70322 Ndola. (10132) 460000

EFL/ESF Teachers for China and Indonesia.
See UNV advertisement under EFL section. (10266) 460000

FRENCH or E.F.L. Teacher
wanted for summer holidays to teach in Language School in the Dordogne. Please apply with curriculum vitae to Mrs Box-Grainger, The Hampshire School, 69 Ennismore Gardens, London SW7 1NH. (10008) 460000

KING SAUD UNIVERSITY
(formerly University of Riyadh)
Riyadh, Saudi Arabia

College of Arts
DEPARTMENT OF ARCHAEOLOGY & MUSEOLOGY

The department has vacant faculty positions (Professor, Associate Professor, Assistant Professor) for Ph.D. holders and/or holders of academic titles earned at accredited universities who would be employed on contract basis as of commencement of the academic year 1984-85 which begins on August 11, 1984.

The language of instruction at the department is ARABIC.

Noteworthy benefits:

- Free return air tickets annually for faculty member and family.
- Furnished accommodation or housing and furnishing allowances.
- Monthly transport allowance.
- Relocation allowance.
- End-of-service gratuity.
- Free medical and dental care covering family.
- Contribution by University to tuition fees of non-Arabic-speaking children.

Interested academicians are kindly requested to send non-returnable photocopies of their academic diplomas and specialised experience certificates together with their resumes (including lists of their publications and references) and written applications indicating the position applied for and the subjects the applicant is qualified to teach to the Dean of College (P.O. Box 2456, Riyadh). His/Her address and telephone number (if available) should also be included so that he/she could be contacted if selected for interview. 4954

HEATHERCROFT HOUSE
GREAT LINFORD, MILTON KEYNES

Heathercroft is an established community home with education on the premises for 26 girls who are cared for in small separate units.

Each of the units (one of which provides secure accommodation for three) has its own defined ethos and routines which nonetheless reflect the considered overall philosophy of Heathercroft House.

We are now looking for staff to recruit to fill the following vacancies:—

SENIOR RESIDENTIAL SOCIAL WORKER
Grade 4/5 Salary from £7,191

RESIDENTIAL SOCIAL WORKERS
Grade 3 Salary from £6,264

Besides being required to work across the full range of provision, staff appointed should be prepared to meet the many new challenges associated with developments in current social work policy. It is proposed that Heathercroft will admit male clients in the near future.

Professional training and/or previous relevant experience are pre-requisites for appointment.

We also require a person who has had residential or nursing experience to work as

RESIDENTIAL SOCIAL WORKER (NIGHTS)
(3 nights on duty 6 nights off on a rota basis shared with two other people
Salary is on scale Grade 3 commencing at pro rata of £6,264 per annum.

For further information and arrangements for an informal visit please telephone Mr. G. Wiseman, Head of Care on Milton Keynes 606611. Application forms and job descriptions are available from the Director of Social Services, County Hall, Aylesbury, Buckinghamshire, HP20 1EZ. Tel: Aylesbury 6000 ext 561.
Closing date: 22nd June 1984.
Interviews on: 5th July, 1984. (4962)

Buckinghamshire

Leisure Services

Recreation Centre Warden

at Kingsmoor Recreation Centre
Miscellaneous 7 £6,003–£6,456

The Recreation Centres are under the auspices of the Leisure Services Department and are part of the Council's recreational facilities.

The post-holder will be responsible for managing the diverse recreational activities at the Centre, the programming and handling of staff and encouraging the community in the full use of the centre. It will be essential for the post-holder to liaise with other agencies and individuals.

Applicants must be enthusiastic, innovative and physically fit.

Rented accommodation may be available, full removal expenses paid, travelling expenses, lodging allowance, legal and relocation expenses available in appropriate cases. Sports and social facilities. A flexible working hours agreement is in operation.

Application form and job description available from: The Chief Personnel Officer, Harlow District Council, 17 Adams House, The High, Harlow, Essex CM20 1BE. Tel: Harlow (0279) 446017.

Completed application forms must be returned by 29th June 1984. (10093)

HARLOW

...is an equal opportunity employer and welcomes applications from all sections irrespective of race, colour, nationality, marital status or disability.

LONDON BOROUGH OF HARINGEY

FURTHER EDUCATION DIVISION YOUTH & COMMUNITY SERVICES

1. MUSWELL HILL CENTRE
Appointment of
Senior Youth Worker Salary Scale JNC 4
Experienced qualified Youth and Community worker required to maintain and develop the work of this multi-racial Voluntary Centre, and to lead an experienced team of Assistant Youth and Community Worker and part-time workers and instructors.
This is a purpose built unit that offers an existing programme designed to meet the needs of the whole community, never-the-less the potential exists for further development by a worker with enthusiasm and imagination.
For informal discussion ring Sector Youth Officer, Ms.Lesley Willis 01-881 3000 Ext 3112.

2. DETACHED YOUTH WORK TEAM
Appointment of a
Detached Youth Worker Salary Scale JNC 4
Experienced, qualified Detached Youth & Community worker required to join team of four including the Co-ordinator, in order to give renewed direction to work which has recently been re-appraised. The team will work with identified groups of young people, who for one reason or the other do not use established youth work provision — they will include Asian, Greek Cypriot, Turkish Cypriot, young black females etc.
Applicants should be able to demonstrate solid skills and proven experience of work with young people who suffer growing alienation and deprivation in an urban setting.
For informal discussion ring Sector Youth Officer Mr.Mike Bates 01-881 3000 Ext 3108.

3. WOOD GREEN YOUTH & COMMUNITY CENTRE
Appointment of
Assistant Youth Worker (Deputy)
Salary Scale JNC3
Experienced, enthusiastic and committed youth and community worker required for this purpose built L.E.A. maintained establishment, to join the team of Senior Youth and Community worker and support staff of part-time workers and instructors in this unit, which is sited adjacent to the New River Athletics / Leisure complex and whose membership reflects the multi-racial nature of Haringey. Under an overall development of the youth work programme at the centre a prime responsibility will be to work towards the enhancement of the current provision, relevant to the needs of girls and young women in the locality.
For informal discussion ring Sector Youth Officer Mr. Mike Bates 01-881 3000 Ext 3108.
JNC Salaries and Conditions. Salary scales including London Weighting Allowance.
JNC 4(1-5) £8633-£10701
JNC 3(1-5) £8472-£9402
Unqualified £6149-£6770
Application forms from Mr. A. Turley, Staffing Section, Further Education, London Borough of Haringey, 48/52 Station Road, Wood Green, London N22 4TY. Tel: 01-881 3000 Ext. 3123. Closing date 22nd June 1984.
Haringey is an equal opportunity employer.

Haringey
Progress with humanity

EFL TEACHERS
SAUDI ARABIA C £14,700 p.a. Tax Free

Cable and Wireless, the worldwide telecommunications Group, has established a nationwide telecommunications network for the Saudi Arabian National Guard. Training is an integral part of the project at the National Guard's well-equipped training school in Riyadh, where theoretical and practical telecommunications skills are taught.

We have vacancies now and arising shortly for EFL teachers, probably aged 30-40, to teach small groups of National Guardsmen the specific English required for them to undertake their technical training both in schools and on-site.

You should hold a suitable degree and a formal TEFL qualification with at least 5 years' teaching experience, some of which should have been gained overseas, preferably in the Middle East. The ability to produce effective ESP material particularly at an elementary level and the use of video in language teaching is required.

We are offering single status renewable contracts of up to sixteen months duration with benefits including:

- Free board and lodging, usually in one of our well equipped messes.
- Three rest and recreation breaks per annum with all air passages provided.
- Terminal gratuity (included in pay package). The pay package quoted is based on the current rate of exchange.

Please write with career details and day-time contact telephone number to: Recruitment Manager, Cable and Wireless PLC, Ref. G/970, Mercury House, Theobalds Road, London WC1X 8RX or telephone 01-242 4433 ext 4008 for an application form.

Cable and Wireless
WE'VE GOT CONNECTIONS

Posts overseas

THE BRITISH COUNCIL

Philippines

English Teaching Consultant
Asian Development Bank, Pasay City, Metro Manila

Duties: To undertake an analysis of needs and to design courses for Asian bank employees who need to upgrade their report writing abilities from a very basic level, and for European bank employees who need to improve their writing skills at a higher level. To teach these specifically designed courses on a one-to-one basis. To carry out pre- and post-course testing of students and reporting on progress.
Qualifications: Single male candidates preferred, between ages of 30 and 50 years, holding MA/MEd in Applied Linguistics/EFL and experience of needs analysis, syllabus design work; experience of teaching English for professionals.
Salary: US $ 12,600 (for 6 months) tax free.
Contract: With the Asian Development Bank for 6 months, commencing July or as soon as possible.
Benefits: Airfares, baggage allowance, accommodation allowance, medical insurance allowance.
Closing date for Application:s: 19 June 1984.
Reference: 84 A 21T

Paraguay

Director of Studies
Asociacion Cultural Paraguayo Britanico, Centro Angola Paraguayo, Asuncion

Duties: Responsibilities in co-operation with the Administrative Director will include organisation of syllabus, the engagement and dismissal of teachers, planning of courses and academic activities together with advising on cultural activities. To teach English as a foreign language at higher levels only for a maximum of 12 hours per week.
Qualifications: Single or married candidates with a teaching spouse (no children) between the ages of 25 and 45 who should hold an RSA Dip or PGCE TEFL; an MA in Applied Linguistics is desirable with 3/4 years' TEFL experience, at least one of which should have been in a position of responsibility. Candidates should have had experience with English for special interest groups and if possible negotiation with clients. Some Spanish desirable.
Salary: 210,000 guaranies, plus £300 sterling per month tax-free (current rate of exchange G.500=£1)
Benefits: Fares at beginning and end of contract. 70 kilos baggage allowance. One month's leave annually. Local social security scheme with compulsory G.6,000 pm contribution.
Contract: 2 year contract with the Centro Anglo Paraguayo, guaranteed by the British Council beginning in July or as soon as possible.
Reference: 84 D 68T

RSA DIPLOMA FOR THE NOTES ON ENGLISH

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.

English Teachers

The continuing requirements of our Saudi Arabia Support Contract mean that a small number of male English Language Teachers are needed to join our staff at the King Faisal Air Academy at Riyadh. They will be responsible for teaching English to students and cadets of the Royal Saudi Air Force.

This is an opportunity to earn a high *tax-free* salary as an English Language Teacher . . .

. . . working in Saudi Arabia with
BRITISH AEROSPACE

Applicants must be UK citizens under the age of 50, whose mother tongue is English. We require recognised graduate teachers, ideally with English as a main subject in their degree and a teaching qualification. A minimum of 5 years' teaching experience with 3 years in TEFL, is a further requirement.

In addition to the high *tax-free* salary, successful candidates will receive free single accommodation, messing, medical care and other benefits, including travel-paid UK leave.

Please apply in writing giving brief details of appropriate experience or telephone Preston 634317.

The Personnel Officer, Saudi Arabia Support Dept. 048/TES, FREEPOST, British Aerospace Aircraft Group, Warton Division, Warton Aerodrome, Preston, Lancs. PR4 1LA. (4926)

BRITISH AEROSPACE
Unequalled in its range of job opportunities

MINISTRY OF DEFENCE
Service Children's Education Authority

Primary Teacher
Vacancies September 1984

Owing to some late resignations, a small number of posts have just become available for September with the Service Children's Education Authority (SCEA). Applications are invited from suitably qualified teachers able to accept late appointments to Service Children's Schools in West Germany, Cyprus, Gibraltar and Hong Kong. Applicants should note that interviews will be held in late June and offers of appointment will not be confirmed until late July.

The following are required:

1. Infant Class Teachers (Scale One)
2. Teachers to be responsible for specific Primary Curriculum areas at Scale One and Two, namely:
   - MATHS
   - ENVIRONMENTAL STUDIES
   - SCIENCE
   - CREATIVE STUDIES

Applicants must fulfill the following conditions:
a. They must be resident in the UK.
b. They must have completed probation.
c. They must have at least 2 years recent experience in UK School(s).
d. They must be under 47 years of age.

Conditions of Service
Salary Salary is in accordance with the current Burnham scales plus a London Allowance of £987 per annum.
Superannuation These rights are safeguarded.
Foreign Service Allowance A generous tax free allowance is payable.
Accommodation Accommodation is normally provided rent free.
Duration of Engegement The initial engagement is for three years.

Requests for application forms should be made, preferably by telephone, to: Service Children's Education Authority MOD(RS)2, Teacher Appointments Section, HQ DAEd, Court Road, Eltham, London SE9 5NR. Tel: 01-859 2112 Ext. 208 or 224.

SCEA

THE CIVIL SERVICE IS AN EQUAL OPPORTUNITY EMPLOYER.

TEACHING POSTS OVERSEAS
available September 1984 and 1985

1. RECEPTION CLASS TEACHER – required in September 1984 at a well established primary school in Kuwait catering for 350 children (mainly British) aged 4–12 years. Applicants must be UK trained females aged 24 to 30 years and have a minimum of 3 years teaching experience, including reception class work. Excellent salary benefits and conditions of service. (Ref. No: KW/23)
2. PRIMARY SCHOOL TEACHERS – required for September 1984 for a very well established British school in the Middle East. Excellent tax-free salary and benefits etc. Candidates should be male and have 5 or more years teaching experience and be familiar with modern primary school methods of teaching, especially in the basic skills. (Ref. No: B/1)
3. SECONDARY AND PRIMARY SCHOOL HEADS, TEACHERS AND COLLEGE LECTURERS AND ADMINISTRATORS are likely to be required for posts throughout the world during 1985. A variety of appointments may become available. Those interested in being considered for our Register of suitably qualified people seeking such jobs should write immediately for our Register Application Materials. Reg. listing is free for suitably qualified candidates. (Ref. No: REG/TES84/J)

Method of Application for all posts:
Send £1 (£5 if overseas) to cover mailing costs etc, together with a self-addressed envelope measuring at least 9¼" x 6½" to: CCL EDUCATION CONSULTANTS, 18 Temple Street, Birmingham B2 5BH, England-UK. Be sure to also print your full name and address on a separate sheet of paper and write on this the job reference number(s) for posts in which you are interested and wish to receive details.

CCL Education Consultants

Licensed under the Employment Agencies Act 1973. Number M1498 (1016)

Campion School Athens

The Campion Group of schools comprises four separate co-educational international schools in different parts of Athens with a total enrolment of 960 pupils between the ages of 3 and 18. There are over 100 academic staff, the majority trained in the United Kingdom. The school is in membership of G.B.A. and the headmaster is an overseas member of H.M.C. Applications are invited for the following posts for September 1984.

HISTORY
Highly qualified British or North American graduate historian to teach world history throughout the Senior School. Possibility of A level and Oxbridge preparation. Enthusiasm and willingness to work with wide range of abilities and ages essential.

REMEDIAL TEACHER
Full time remedial teacher for ages 11–18 mostly for English work. Experience of remedial English and Mathematics teaching, understanding of E.F.L. and other problems. Willing to liaise with Junior school. Pupils withdrawn from normal classes to remedial room. Sympathy and interest essential.

Both posts would be on renewable three-year contracts. Candidates with two or three years experience are preferred. Applications (including term-time and holiday telephone numbers) together with the names, addresses and telephone numbers of two referees should be sent to The Headmaster, A. F. Eggleston, O.B.E., M.A. (Oxon), Garden House, Chester Place, Norwich, NR2 3DG (Telephone (0603) 616925), where the Headmaster will be from 26th June. (1001)

OVERSEAS APPOINTMENTS *continued*

SWEDEN
T.E.F.L. IN SWEDEN
The Folk University
(The British Centre)
Teachers are required for English as a Foreign Language to adults from September 1st. Posts are of two types:
Type A - a limited number of posts in Gothenberg, Stockholm and Uppsala to teach ESP, Company and Cambridge courses in addition to general English. Applicants must have a minimum of two years full-time TEFL experience and the Full RSA Certificate or equivalent.
Type B - the majority of posts are available in smaller towns and are more suited to younger less experienced teachers. The work involves teaching general English to adults with some work in state schools.

All applicants must be British and aged between 22 - 40 and hold qualified teacher status in the U.K. or recognised U.K. TEFL qualification. Fare from U.K. Sweden paid. Successful applicants will be required to attend a training course in the U.K. in late August.
For further information and application form send a stamped addressed envelope to: Mr M. Wills, TEFL(2), International Language Services, 14 Rollstone Street, Salisbury SP1 1ED. (04360) 460000

Graduates and/or qualified EFL teachers are required for (nilingua schools abroad. Vacancies arise mainly in Germany, Italy and Spain, to start September/October 1984, but immediate vacancies exist in our associated school in Singapore, to start June/July 1984.
Applicants should apply for further details by writing to the Inlingua Teacher Service, 10 Rotton Park Road, Edgbaston, Birmingham B16 9JJ. Those interested in Singapore should ring: 021-455 6465. (15241) 460000

Metalwork, woodwork, printing, building lecturers. See DNV advertisement under Colleges of F.E. section. (10267) 460000

TEACHERS REGISTER for those seeking any kind of teaching/administrative post overseas. If you are seeking a job abroad and wish to be considered for our Register (there is no charge whatsoever to candidates) then please send for full details of application procedure by sending £1 (£5 if overseas) to cover mailing and admin. costs etc, and a large, self-addressed envelope to: CCL EDUCATION CONSULTANTS (Ref. REG/TES84/J), 18 Temple Street, Birmingham B2 5BH, England-UK. (15247) 460000

THE BELL EDUCATIONAL TRUST
Vacancies exist for E.S.P./E.A.P. teaching posts in Guangzhou, People's Republic of China initially for six months from 9th July, 1984.
Applications to: The Overseas Division, The Bell Educational Trust, 152 Red Cross Lane, Cambridge CB2 2QX. Tel: Cambridge (0223) 246644. (10073) 460000

Administration Local Education Authority

GATESHEAD
METROPOLITAN BOROUGH COUNCIL
DEPARTMENT OF EDUCATION
GENERAL ADVISER
Grade - Burnham Head Teacher Group 3 (£15,087 - £16,381)
The successful applicant will be required to have specialist expertise in early childhood education and be a qualified and experienced teacher. Duties will commence on 1st September, 1984 or as soon as possible thereafter.
An Essential Car User allowance is payable.
The appointment will be in accordance with Conditions relating to the Advisory Service.
Application forms are available from the Director of Personnel and Management Services 7th Floor, Aidan House, Tyneside Precinct, Sunderland Road, Gateshead NE8 5EL, returnable by 22nd June, 1984. (1027?) 480000

GLOUCESTERSHIRE
CAREERS OFFICER - Salary Scale 6 (£8,194 - £8,712)
AREA CAREERS OFFICE
Stroud
POST NO. C519D004
Are you a qualified Careers Officer, experienced in all aspects of Careers Service work, interested in developing an expertise working with Handicapped young people? The case load of this area covers South Gloucestershire will be a mixture of main stream and special education establishments. You will also liaise with the County's Senior Careers Officer (Special Services) and with colleagues, offering guidance to young people with special needs in the remainder of the Area's schools.
Application forms and further information can be obtained from the Chief Education Officer, Room 120, Shire Hall, Gloucester, to be returned by 22nd June, 1984. (14042) 480000

LAMCO

As managing agent for LAMCO, Gränges International Mining of Sweden offers the following important appointment in Liberia, WEST AFRICA

Teacher International School

This interesting and rewarding opportunity occurs in the Company's international school at Yekepa, Liberia with the English core curriculum stream involving children aged 9-14 years. The successful applicant would be responsible for administration and teaching of courses provided by the World-wide Education Service (the Company's schools being WES affiliated). These schools at Yekepa and Buchanan average approximately fourteen teaching staff. Ability to teach *all subjects* is essential, including Language, Science, Arts and Crafts, the latter in particular involving about twelve hours per week.

Qualifications: Appropriate degree plus teaching qualification or teaching degree. At least five years teaching experience. Versatile and adaptable personality.

Benefits include: Free housing (furniture provided at low rent). Free medical attention. Annual salary review. Non-contributory pension scheme. Generous settling-in and transportation allowances. Contract renewal bonus effective after twelve months service, counted from date of employment. Annual leave.

The LAMCO Joint Venture operates iron ore mines at Nimba 170 miles inland. Yekepa and Buchanan are the industrial and residential complexes run by the consortium. The iron ore is transported by railroad to the West African seaboard port of Buchanan. English is the official language. The position offered is suitable for a single man or woman. Salary (negotiable) would be about U.S.A. $24000 per annum (subject to local tax).

Please send your application and all relevant details about training, qualifications and experience to:-

GRÄNGES INTERNATIONAL MINING
(Dept. TES1) New Zealand House, 8th Floor, Haymarket, LONDON SW1Y 4TE

Area Education Officer
(Western Area)
Salary Scale: £17,451 - £19,119

The post is based in Chichester and has responsibility for a wide range of work involving schools, colleges and youth and community activities in the Western Area of the County. Applicants should have teaching experience and substantial experience in educational administration.

Adviser for Mathematics
Salary Scale: Solbury H/T 8 £13,954 - £15,189.

The person appointed will be responsible for curriculum developments in Mathematics in schools and colleges throughout the County. Extensive teaching experience is essential, together with a knowledge of current developments in Mathematics.

Both posts are available from the 1st September 1984. It is hoped to appoint an Area Officer as soon as possible after this, and a Mathematics Adviser with effect from January 1985.

Forms and details from Director of Education, Staffing Section, County Hall, Chichester. W Sussex. P019 1RF. Telephone 777100 Ext 2308. Closing date: 26th June.

West Sussex COUNTY COUNCIL

Education Department

CAREERS OFFICER
Post No. E. 411
Grade: Scale 4/5 £6,264-£7,896 per annum.

A vacancy exists for a Careers Officer at Bury St. Edmunds. Candidates should be trained and qualified Careers Officers, or students who have recently completed professional training leading to the Diploma in Careers Guidance, to undertake a full range of careers service duties.
Suffolk is developing positive policies towards helping the young unemployed and all staff are required to take up a definite role within the operational plan.
The Authority undertakes to assist the career development of staff by providing an on-going programme of in-service training.
Informal enquiries about the post can be made to Mr. D. Ayrton on Bury St Edmunds 63141, ext. 2180.
Application forms and further particulars from the Area Education Officer, Shire Hall, Bury St. Edmunds. (Please enclose a stamped addressed envelope.)
Closing date: 22nd June 1984. (4000)

Suffolk County Council

COVENTRY CITY COUNCIL

Adviser for Craft, Design & Technology
Salary: Soulbury Head Group 8
Required for 1st January 1985

This vacancy on the staff of the Director of Education is consequent upon the retirement of the present post-holder.
The authority has a positive policy towards the development of CDT in both primary and secondary schools and C.D.T. is an important element in the T.V.E.I. scheme and other educational programmes.
The person appointed will initially be concerned with specialist duties, but will be given the opportunity to learn general advisory duties as a member of the Advisory Team.
Applicants should be well qualified academically and have had experience at a responsible level in secondary schools. Experience in further education would be an additional advantage.
Application forms and further particulars from the Director of Education, Room 116, Council Offices, Coventry CV1 5RS, Tel: Coventry 25555 ext. 2004.
Returnable by 25 June 1984. (4000)

an equal opportunity employer

ADMIN L.E.A. *continued*

NORTH YORKSHIRE
COUNTY COUNCIL
UNEMPLOYMENT SPECIALIST CAREERS OFFICER
Ripon
£7,161 - £7,895
Applicants should be qualified Careers Officers with a sound industrial background. The appointment is to deal with young unemployed persons, to assist with work connected with the Youth Training Service and to be actively involved in seeking out or developing employment opportunities for newly unemployed young school leavers. The Officer will be based in Selby and will be responsible for the surrounding areas which suffer badly from high levels of unemployment and will be required to possess a current driving licence. The post is for one of a number under the Government's 'Strengthening Scheme'.
Application forms (to be returned by 22nd June 1984) and further details from the County Education Officer, Room 54, County Hall, Northallerton DL7 8AE. (0416) 480000

GATESHEAD
TRINITY CENTRE
Gateshead
DEVELOPMENT OFFICER/ WARDEN
J.N.C. Range 3 (1-5) £7,485 - £8,415
The Trinity Community Association requires a suitably qualified, experienced and committed worker to fill this challenging post which has recently become vacant. The Community Centre has now been open for 3 years and has become an integral part of the life of Central Gateshead.
A worker with flair and imagination is required, to ensure that this important resource is fully utilised, in meeting the increasing demands made upon it from all sections of the local community.
Plans have been approved in principle for a major extension to the centre, in order to meet the needs of Youth and the Unemployed in particular can be more effectively met.
Further details and job description from:- Hugh Smith, 88 Ellis Lane, Gateshead NE9 5XX. Tel: 0914871 6086.
Closing Date for applications 15th June 1984. (13769) 480000

Adviser for Religious Education
£15,027–£16,281

Responsibility for advice and organisation in the continuing development of religious education will be combined, dependent on the background of the person appointed, with a role in the humanities or in personal, social and moral education.

The post is based at County Hall, Exeter.

Further information and application form (see please) from the Chief Education Officer (P1), County Hall, Topsham Road, Exeter EX2 4QG returnable by 22nd June, 1984. (1004)

DEVON

Senior Administrative Officer
£8,154–£9,660 p.a.

This post is at Mid-Cornwall College of Further Education, St Austell. The Senior Administrative Officer will be Clerk to the Governing Body and also Senior Administrative Officer of the College, responsible to the Principal for all the administrative and financial work of the College, together with the provision of appropriate support for the teaching departments and to the College as a whole. To commence as soon as possible.
Applicants should be qualified by experience or by academic qualification or both and be able to demonstrate a proven management ability in relation to supervising staff and organising services.
Application forms and further details, on receipt of a stamped addressed envelope, from The Principal, Mid-Cornwall College of Further Education, Palace Road, St. Austell, Cornwall PL25 4BW. Closing date 25th June, 1984. (4000)

Cornwall

Gwent County Council

Required from 1st September 1984, or as soon as possible thereafter.

Adviser for Primary Education
Salary: Headteacher 8
£13,953-£15,189 (Subject to Review)

Applications are invited from persons with good academic qualifications and responsible and successful teaching experience in primary schools for the post of Adviser for Primary Education.
Application forms and further particulars from the Chief Executive Officer, Gwent County Council, County Hall, Cwmbran, Gwent. NP44 2XG. Closing date: 21st June, 1984.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1985 or earlier if possible.
MULTI-CULTURAL EDUCATION SERVICE (Re-advertisement)
CURRICULUM AND IN-SERVICE TRAINING ORGANISER (PRIMARY) - SCALE 4
Candidates should have had extensive teaching experience at Primary School level and be conversant with all aspects of the Primary school curriculum. The teacher appointed will be responsible for developing strategies that provide a multicultural input into the curriculum and for organising both school and centre based in-service training courses.
Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged with the Council's aim. (13320) 480000

Administration General

STEVENAGE
BOROUGH COUNCIL
FAIRLANDS VALLEY WARDEN
£9,180 p.a. - £10,658 p.a. inclusive
Enthusiastic, experienced manager required to promote and administer licensed bar and cafe and all other amenities at this 30 acre boating/sailing centre.
Management qualifications preferred, RYA qualification an advantage.
Housing and relocation expenses available in appropriate circumstances. Casual user car allowance and car loan facilities are available.
Application form from the Personnel Office, Stevenage Borough Council, Daneshill House, Danestrete, Stevenage, Herts. SG1 1HR. Tel: Stevenage 356177, Ext. 282. Closing date: 22nd June, 1984. (02857) 480000

BUCKINGHAMSHIRE
NATIONAL SOCIETY FOR EPILEPSY
Chalfont St. Peter, Bucks.
MANAGER - CENTRE FOR LIVING SKILLS
£8,099 - £8,909 per annum
Why not join an established forward looking multi-disciplinary team which provides assessment, rehabilitation and long term residential care for some 480 people with epilepsy within an age range between 16 - 80 plus and an ability just as wide. In recognition that the needs of disabled people are changing, we are encouraging them to become more independent, by teaching in a practical and realistic way the basic requirements including literacy, numeracy, social and domestic skills.
In this challenging new post, you must use your management expertise to lead a team and stimulate enthusiasm in others who will teach and develop daily co-ordinating training programmes.
We offer five weeks' holiday and have good contributory pension scheme which accepts transfer values from other recognised schemes.
If you would like further details, please contact the Personnel Officer on Chalfont St. Giles 3591 during normal office hours. Dr. J. Oxley would also help with any informal enquiries. (14861) 500000

WILTSHIRE
GENERAL SECRETARY
Applications are invited for the position of General Secretary of the Girl Guides Association, South West England.
Successful candidates will have held similar responsibility with proven experience in administrative procedures.
Background of Guiding knowledge preferred and should have an understanding of working with a voluntary organisation.
Salary commensurate with experience, a contributory pension scheme and five weeks holiday per annum.
Application forms available from: The General Secretary, The Girl Guides Association, Ladywell, 33 The Close, Salisbury, Wiltshire SP1 2EJ Tel: Salisbury (0722) 29506. (14858) 500000

Leicestershire

ASSISTANT EDUCATION OFFICER
(SCHOOLS)
P.O. (48) £12,738 - £13,725 p.a.

This interesting and demanding post (available 1st September 1984, or as soon as possible afterwards) covers a varied range of work in schools and in the office and open to graduates with good teaching and L.E.A. administrative experience.
Applications are also invited from those who, although without L.E.A. administrative experience, have teaching experience at Head of Department level or above.
Please telephone (0533) 871313, ext. 7178 for further particulars.
Casual Car User Allowance. Assistance with removal expenses in approved cases.
Apply (on forms) giving full details, c.v. and names and addresses of two referees and enclosing s.a.e. to the Director of Education, County Hall, Glenfield, Leicester LE3 8JF by 21st June 1984.

EQUAL OPPORTUNITIES POLICY
Applications are welcome from suitably qualified and/or experienced people regardless of race, ethnic origin, religion, sex, marital status or disability.

EDUCATION PROJECT OFFICERS
Part-time (up to 28 hours weekly) – to £2.84 per hour.

Trained teachers are urgently needed to visit Primary and Middle schools in order to introduce Environmental Education Programmes to the children. They will work alongside class teachers and have the use of prepared teaching kits.
If you live in the following areas:
DUMFRIES and GALLOWAY; STRATHCLYDE; LOTHIAN; NORTH EAST ENGLAND; YORKSHIRE and HUMBERSIDE; GREATER MANCHESTER; CHESHIRE; ESSEX; SUFFOLK and MID-GLAMORGAN
and can answer 'YES' to each of the following questions:
"Am I teacher trained?"; "Have I been out of work for nine months or more?"; "Can I work on my own initiative and be enthusiastic?"
then please apply be sending a full c.v. to:
Philip A. Hammond
Personnel Officer
Keep Britain Tidy Group
C.P.H.Q.
175 Preston Road
Brighton BN1 6AG
These are Community Programmes vacancies. (1007)

EDUCATION DEPARTMENT

General Inspector of Schools
with special interest in Humanities

Applications are invited from suitably qualified and experienced teachers. Successful applicant will work with a team under the leadership of the Chief Inspector and will undertake a major share of the Inspectorate's work in the area outlined above.
Soulbury Conditions of Service:
Salary scale Headteacher Group 8 (£13,953–£15,189). A car is essential for this post and an essential car user allowance is payable. Financial assistance towards removal and associated expenses is payable in approved cases.
Application forms and job description available from: Town Clerk, Metropolitan Borough of Solihull, West Midlands B91 3QS. Tel: 021-705 6789, Ext. 535 or 021-705 6672 (evenings and weekends) 24 hour answerphone, quoting Ref No. C1038T.
Forms to be returned by 22nd June 1984. (1079)

Solihull

THE BRITISH COUNCIL

British Accreditation Council for Independent Further and Higher Education

EXECUTIVE SECRETARY

The British Accreditation Council for Independent Further and Higher Education is seeking suitable candidates for the post of Executive Secretary.
The Executive Secretary will report to the Board of BACIFHE and will have the responsibility of setting up and implementing the accreditation inspection procedures for the independent education sector as required by the Board.
The office of BACIFHE will be established at the Middlesex Polytechnic (Southgate site).
Salary Negotiable.
Applicants should have a sound background in educational administration and experience of public relations work.
Further details can be obtained on written application to Mrs J. M. Clarke, c/o The British Council (Room WA83), 10 Spring Gardens, London SW1A 2BN. The closing date for receipt of completed applications is Friday 29 June 1984.

BSA 1984 THE BRITISH COUNCIL (1024)

We need the right person to find the right people.

EDUCATION DEVELOPMENT OFFICER

We require a key member of staff who is seeking to develop his or her administrative and professional skills in selecting and recruiting experienced, qualified people for volunteer work with local communities in the Third World.
Voluntary Service Overseas is a growing non-Governmental charity that aims to help others help themselves towards self-dependence. Each year we send about 600 volunteers to work in 40 countries.
Applicants must be fully qualified teachers with experience of English language teaching overseas. U.K. teaching experience an advantage.
Administrative skills, initiative and the ability to get work done under pressure are vital. The post is London based with some travel in the U.K. and possibly occasional visits overseas.
Starting salary will be in the lower half of a scale £7,815 – £9,328 (inc. London Weighting). 25 days' holiday per annum. Luncheon vouchers and Pension Scheme.
For further information and an application form contact the Personnel Office, Voluntary Service Overseas, 9 Belgrave Sq, London SW1X 8PW. Tel: 01-235 5191. Closing date: 22.6.84.

VSO (VSO is working in overseas)

ADMINISTRATION
continued

DISABLED LIVING FOUNDATION

PART-TIME ASSISTANT MUSIC ADVISER

The Disabled Living Foundation is seeking a part-time Assistant Music Adviser to help with the running of its Music Advisory Service. This post is for someone wishing to work not more than 21 hours per week and will be for two years in the first instance.

The successful candidate will have a relevant professional qualification with expertise and knowledge in various aspects of music with those who are disabled, an ability to work with people from many different walks of life and a wide, open-minded and flexible interest in new developments.

Salary will be according to qualifications and experience in the local authority NJC APT and C/S Scales between, currently, £6,264 and £7,896 per annum plus £1,191 London Weighting pro rata.

For further information and an application form please write or telephone The General Secretary, Disabled Living Foundation, 346 Kensington High Street, London W14 8NS. (Tel: (01) 602 2491).

Closing date for applications: 30th June 1984. (10144) 500000

NATIONAL UNION OF TEACHERS

Applications are invited for the post of Departmental Officer in the Union's Education Department.

The Officer will be expected to assume responsibility for a number of aspects of the Union's educational work, including the needs of special education.

Among the qualifications which will be looked for in the intending applicants are evidence of successful teaching experience and an ability to deal with research material and write committee papers, while knowledge of the work of the National Union of Teachers would be an advantage.

Salary: £11,436 rising to £12,507, plus London Allowance of £987. 6 weeks annual leave.

Further details and an application form may be obtained from the General Secretary, Hamilton House, Mabledon Place, London WC1H 9BD or by telephone – 01-387 2442 Extn. 150.

Completed application forms should be returned not later than Friday 22nd June 1984. (1089)

NATIONAL FOUNDATION FOR EDUCATIONAL RESEARCH IN ENGLAND AND WALES

Test Development Unit
Assistant Research Officer

Applications are invited for the post of Assistant Research Officer in the Test Development Unit. The person appointed will assist with the development of new Verbal Reasoning materials, test construction, standardization and manual production.

Qualifications should include a first degree in Psychology, Education (or relevant Social Science). A knowledge of psychometrics and/or recent teaching experience with primary age children would be advantageous.

The appointment would be for 18 months in the first instance from 1 September 1984 or as soon as possible thereafter.

Salary Scale: £8,075 to £8,305. This scale is under review and placement will be according to qualifications and experience.

Closing date for return of completed application forms, no later than Wednesday, 20th June 1984 and interviews will take place on Thursday, 28th June 1984.

For application form and further particulars, please apply to the Personnel Office, National Foundation for Educational Research in England and Wales, The Mere, Upton Park, Slough, Berkshire SL1 2DQ. Tel: Slough 74123. (1051)

BRITISH SPORTS ASSOCIATION FOR THE DISABLED
New Position: Full-time Deputy Director required for BSAD Headquarters at Aylesbury. Applications welcome from experienced administrators able to contribute at a senior level to the provision of sport, recreation and leisure opportunities for disabled people. Salary negotiable but probably at SEO level.

Details from Dr. Robert Price, BSAD, Hayward House, Harding Cresecent, Aylesbury, Bucks, HP21 8PP. Tel: 0296-27888. (15353) 500000

Child Care

STAFFORDSHIRE
EDUCATION COMMITTEE
HANCHURCH RESIDENTIAL SPECIAL SCHOOL
Stoke on Trent
RESIDENT MATRON
R.C.C.O. 41 required from September 1984, at this residential school for children with special educational needs. Recreation is available for up to 33 children with minor physical disabilities (delicate) in the hostel. Furnished bedsit available.
Salary:- £7,191 to £7,896 per annum (less accommodation charge).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union.
Apply by letter to the Chief Education Officer, Special Services Section, Education Department, Tipping Street, Stafford ST16 2DH (Enclosing s.a.e. for reply. (14081) 540000

SUFFOLK
RESIDENT WARDEN AND SENIOR HOUSEMOTHER
Required in September at this Boarding School intelligent boys with special Educational needs. (Approved by the D.E.S.). Applications invited from experienced and/or suitably qualified people. Appointment may be separate or could suit married couple. Bed-sitters or self-contained two-bedroomed flat available. To be responsible with the Head for care and leisure activities, everyday medical eyesight etc. Salaries in range £5,640 - £7,188 - no deductions.
Details from Headmaster - Kesgrave Hall School, Kesgrave, Ipswich, Suffolk. Tel: Ipswich (0473) 624755. (10356) 540000

Educational Psychologists

AUSTRALIA
EDUCATIONAL PSYCHOLOGIST 167 with South Australian Education Dept seeks 12 months work exchange with same in Britain in 1985. House, car available for reciprocal arrangement.
Contact Allan Lloyd-Jones, 46 Harrow Rd., College Park, Adelaide, S. Australia 5065. (15357) 56000

UNIVERSITY OF LONDON INSTITUTE OF EDUCATION

DEPARTMENT OF CHILD DEVELOPMENT & EDUCATIONAL PSYCHOLOGY

TUTOR TO MASTERS' DEGREE COURSES OF PROFESSIONAL TRAINING IN EDUCATIONAL PSYCHOLOGY

Applications are invited from qualified educational psychologists with significant field and academic experience.

The tutor will be responsible for the professional training courses and for developing post-experience courses for educational psychologists. He/she would be expected to contribute to teaching on other courses within the Department, supervise research students, and engage in personal research. A special interest in developmental psychology would be an advantage.

Salary on Lecturer scale £7,190 - £13,195 per annum plus £1,186 London Allowance plus USS.

Application forms and further particulars from Mary Griffin, University of London, Institute of Education, 20 Bedford Way, London WC1H 0AL quoting ref LS/CDSE.

Completed forms required by 25th June. (14091) 560000

BRADFORD
CITY OF BRADFORD METROPOLITAN COUNCIL
EDUCATIONAL PSYCHOLOGIST
£5,425.50-£7,126.50 p.a.
Required for the School and Family Service, Woodbottom Centre, Otley Road, Shipley, West Yorkshire 18½ hours per week. You should possess an honours degree in psychology, a teaching qualification, have at least two years teaching experience and an approved professional qualification. A casual car user allowance and car loan facility is available.
Ref: E2441/TES
Application forms are available from the Directorate Personnel Office, Directorate of Educational Services, 4th Floor, Provincial House, Market Street, Bradford BD1 1NF.
We are an equal opportunities employer and welcome applications from candidates of any sex, race or disability unless otherwise stated. (04343) 560000

WILTSHIRE COUNTY COUNCIL
Education Department
SPRINGFIELDS SPECIAL BOARDING SCHOOL, Calne

This new School opening in September 1984, will cater for boys and girls aged 10–16+ years with serious emotional, social and behavioural difficulties.

DOMESTIC BURSAR RCCO 3

Salary: £6,264 per annum - £7,005 per annum - unqualified
£6,753 per annum - £7,404 per annum - qualified.

The postholder will assist the Head of Child Care in the efficient and smooth operation of all matters related to food, bedding and clothing, financial records and inventories, and general domestic arrangements of the school.

HOUSE WARDEN - (2 posts)
RCCO 3/4

Salary: £6264 per annum - £7896 per annum - unqualified
£6753 per annum - £8430 per annum - qualified

Each postholder will be responsible to the Head of Child Care for the efficient and smooth running of the House to which he/she is attached and will be expected to carry out the duties assigned to him/her in the manner directed.

Application forms and further details from the Clerk to the Governors, Mr. C. C. Vowden, 3 Horsebrook Park, Calne, Wilts. SN11 0EX. Returnable by 20th June, 1984. (1092)

LONDON
Inner London Education Authority
SCHOOLS PSYCHOLOGIST SERVICE
EDUCATIONAL PSYCHOLOGIST (Grade 'B')
Salary ranges £14,487 - £16,251 inclusive
Two experienced educational psychologists required for work in an area south of the River Thames mainly general duties to include specialist work with a Borough's Social Services Department. Preference will be given to candidates who demonstrate an ability to respond to changing needs in the work of the S.P.S.
Further details and application forms are available from the Education Officer (ref EBTA/D/TES), Room 123, County Hall, London SE1 7PB. (01-633 1800 Ext. 5313).
Closing date for the receipt of completed applications 22.6.84.
Please enclose a stamped addressed envelope.
This post is suitable for job sharing.
ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER. (15355) 54000

SOCIAL SERVICES
Finnart House (Mixed) CHE
Teacher
£8,684 – £12,260

A mature and resilient teacher is required to teach English to CSE level to a small group of challenging pupils. An ability to offer at least some of the following will be a decided advantage: Community Care, Games, Environmental Studies, Remedial English or Science.

For further information, please contact Chris Faithfull (Acting Principal) or Phil Jillings on Crowborough 089-262146. Closing date: 22nd June, 1984.

AN EQUAL OPPORTUNITY EMPLOYER (1027)

Hammersmith & Fulham

City of Salford
Education Department
EDUCATION PSYCHOLOGISTS — Two Posts
£8,464-£14,283 Post ref. 7165/TES
These posts have been created as part of the Authority's response to the development of services to schools, children and their families in the area of special educational needs. The successful applicants will complete a team of 6 Educational Psychologists and 3 Social Workers.
Applicants should have a good honours degree in psychology, a minimum of two years experience as a qualified teacher and a post graduate qualification in educational psychology. Students who expect to finish their post graduate training this year will also be considered.
Informal enquiries may be made to Mr. I. Fitness, Principal Educational Psychologist, Tel: 061 736 2820.
Further particulars are available with the application form.
Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester M27 2BN. Tel: 061-793 3158. Please quote the above post reference in all communications. Closing date for applications 22nd June 1984.

BLOOMSBURY HEALTH AUTHORITY
NORTH BLOOMSBURY HOSPITALS UNIT
The Royal London Homeopathic Hospital
RESEARCH OFFICER — BIOCHEMIST

Applications are invited for the post of Research Officer in the Research Unit at the Royal London Homeopathic Hospital. The successful candidate will be required to further investigations using biological models in homeopathic remedy listings, and will be willing to exploit the methods so far developed and innovate when necessary. An interest in Homeopathy is essential but detailed, prior knowledge of the subject is not a pre-requisite.

Applicants should have suitable qualifications in Biophysics, Biochemistry, Cell Biology or Plant Physics. Starting salary and grade will be determined by the qualifications and experience of the successful candidate.

Application form and job description can be obtained from the Personnel Department, University College Hospital, Gower Street, London WC1E 6AU, or telephone: 01-387 2374 (24-hour service) quoting reference number PJB12.

Closing date: 29th June, 1984.

AN EQUAL OPPORTUNITY EMPLOYER (1088)

LONDON BOROUGH OF REDBRIDGE
EDUCATION DEPARTMENT
SCHOOLS PSYCHOLOGICAL SERVICE
SENIOR EDUCATIONAL PSYCHOLOGISTS
£14,595–£15,834 inclusive,
plus appropriate car allowance

In response to the 1981 Education Act and the ILEA's wish to provide an expanded career-structured service 2 Senior Posts are now available to supplement the establishment of Principal plus four other educational psychologists. Each successful candidate will be expected to lead a multi-disciplinary team and to develop and have significant responsibility for aspects of the service including one or more specialisms which are negotiable.

Assistance with removal expenses is available in approved cases. Informal enquiries to Peter Butler, Principal Educational Psychologist, Loxford Hall, Loxford Lane, Ilford. Tel: 01-478 7211.

Further particulars and application form from the Director of Educational Services, 255-259 High Road, Ilford, Essex IG1 1NN. Tel: 01-478 3020, Ext 192.

Closing date: 26th June, 1984.

Somerset County Council
EDUCATION AND CULTURAL SERVICES COMMITTEE
Schools Psychological Service
EDUCATION PSYCHOLOGIST
Scale Soulbury 7–22, currently £8,784 to £14,253 per annum

Applications are invited for this temporary 1 year post (possible extension for further year) working in the Bridgwater area of Somerset.

The post arises on the secondment of the Senior Psychologist to evaluate the lower attainment pupil project based in Bridgwater.

Applicants should have a good honours degree in Psychology, postgraduate professional training and relevant teaching experience. It is anticipated that interviews will take place in early July 1984.

Application forms and further details available from the Chief Education Officer
Staffing N.T., County Hall
Taunton TA1 4DY.

Stamped addressed envelope please.
Closing date 22 June 1984.

EXAMINERS

The five Boards which form the SOUTHERN EXAMINING GROUP

The South-East Regional Examinations Board
The Associated Examining Board
The Southern Regional Examinations Board
The Oxford Delegacy of Local Examinations
The South Western Examinations Board

invite applications for appointments as CHIEF EXAMINER and REVISER/MODERATOR for each of the following Joint 'O' level/C.S.E. examinations in 1986, the first year of operation:
MATHEMATICS, STATISTICS, EUROPEAN STUDIES AND COMMUNICATION.

Further details and Application Forms to be returned within three weeks of the date of this advertisement, may be obtained from:

The Secretary to the Southern Examining Group Monitoring Committee, c/o The Associated Examining Board, Wellington House, Station Road, ALDERSHOT, Hampshire, GU11 1BQ. (4953)

ASSOCIATION OF ACCOUNTING TECHNICIANS

The Association of Accounting Technicians, under the auspices of the four main accounting bodies in England and Wales, provides a recognised qualification for staff engaged in accounting and financial duties.

The structure and content of the present examination scheme has been revised and applications are now invited from experienced examiners for the posts of EXAMINER AND ASSESSOR to each paper. The new syllabus will be examined for the first time in June 1986.

Preliminary Examination	Intermediate Examination
1 Basic Accounting	5 Accounting
2 Communication	6 Elements of Information Systems
3 Business Administration	7 Business Law
4 Numeracy and Statistics	8 Economics & Statistics
Final Examination	
9 Financial Accounting	13 Public Sector Accounting and Auditing
10 Cost Accounting & Budgeting	14 Organisation and Financial Control
11 Analysis and Design of Information Systems	15 Public Sector Organisation and Financial Control
12 Auditing and Taxation	

Full particulars and an application form may be obtained from: The Examinations Officer, Association of Accounting Technicians, 21 Jockey's Fields, London WC1 4BN.
Closing date: 26th June, 1984. (4971)

COMPUTER LECTURERS

Required for expanding company.

Knowledge of COBOL and ability to teach City & Guilds 746/747, systems analysis, and some advanced courses desirable.

Candidates with industrial experience will be especially suitable.

Excellent salary depending on experience.

Write with C.V. to:

Paul Turner,
Automated Data Systems Limited,
Paramount House,
104-108 Oxford Street,
London W1. (4958)

Methodist Church Overseas Division

AUDIO/VISUAL PRODUCER

Person appointed will have had professional or commercial experience in AV and probably hold a Diploma in Communications. He/she must have AV originality and flair. Age 25-45.

Apply for details and application form to

Jean Paik,
25 Marylebone Road,
London NW1 5JR.
Tel: 01-935 2541. (4992)

Examiners

NORTHERN IRELAND G.C.E. EXAMINATIONS BOARD

CHIEF EXAMINER
LATIN (ADVANCED)
FURTHER MATHEMATICS (ADVANCED) 1985

Applications are invited for the above posts for the 1985 examinations.

Further details and application forms may be obtained from: The Secretary, Northern Ireland G.C.E. Examination Board, Beechill House, 42 Beechill Road, Belfast BT8 4RS. (10475) 600000

Educational Representative

London and the South-East of England

Edward Arnold Publishers require a representative to promote the company's list in secondary and primary schools in London, the London boroughs, Kent, Surrey and Sussex. While a good knowledge of the educational system is a prerequisite, previous selling experience is not essential as training is provided. However, self-motivation together with the ability and a desire to work on one's own initiative is paramount.

Salary will be in the region of £7,000 plus car and expenses. Preliminary interviews will be held in London during the week of 16th July and final interviews a week later. The successful candidate will be required to commence in September.

A full job description and an application form are available from M W Soper,
Educational Marketing Manager,
Edward Arnold Publishers
41 Bedford Square, London WC1B 3DQ. (4898)

MENCAP
Royal Society for Mentally Handicapped Children & Adults
REQUIRES
PROJECT CO-ORDINATOR
For a new Profound Retardation & Multiple Handicap Unit

MENCAP is to establish a two year project to develop an information resource concerned with profoundly retarded & multiply handicapped people, and on the basis of this information to implement training workshops for parents and professionals. The Project Co-ordinator will have professional and practical experience of working with profoundly retarded multiply handicapped individuals. A background in special education, psychology or a relevant therapy is required. The Unit will also have the support of a part-time Administrator. It is intended that the project will be located in Manchester and work will initially be undertaken in the North West. The project also has the support of the Hester Adrian Research Centre, University of Manchester.
Salary in accordance with appropriate professional scale.
Secondments considered.
Closing date: 3rd July, 1984.

For application forms and job description send sae 9" x 4" to Personnel Department
Royal Society for Mentally Handicapped Children & Adults
MENCAP National Centre
123 Golden Lane
LONDON, EC1Y 0RT (1008)

Miscellaneous

ALTERNATIVES FOR TEACHERS full-time/part-time. Experience unnecessary. Careers in Art & Design', 'Careers in Photography' £1.75 each; all three £4.25. Dept. 77, Hamilton House Publishing, Bridge Rd., Northampton. (13853) 660000

SAC TO SAC Theatre-in-Education Company seeks bilingual (French/English) Company members for details please contact: The Administrator, 19 Victoria Street, Exeter, Devon EX4 6JG. (04389) 660000

DUDLEY METROPOLITAN BOROUGH
PERIPATETIC MUSIC SERVICE

Temporary Peripatetic VIOLIN TEACHER required to cover maternity leave on Supply basis for Autumn Term in first instance in a well established area of Borough. Ability to teach VIOLA an advantage.

Application forms from and returnable to the Director of Education, 3, St. James's Road, Dudley, West Midlands by 30th June. (14063) 660000

LEICESTERSHIRE COUNTY COUNCIL
An Equal Opportunity Employer
PRINCIPAL MUSIC ADVISER
Salary: £16,008 - £17,262 p.a.

Required for September 1984 Principal Music Adviser. Wide experience and appropriate qualifications needed.

Please telephone (0533) 871313, Ext. 7179 for further particulars.

Apply (no forms) giving full details, curriculum vitae and names and addresses of two referees and enclosing sae to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF by 18th June, 1984. (10079) 660000

ARE YOU INTERESTED in working with mentally handicapped adults? Are you responsible? Can you drive? Do you want an interesting and varied job? Are you willing to be resident(s) or do sleeping-in duties? If the answer to these questions is yes - then Lantern House is needs you to become part of their team. Visit Sussex. Tel: Janie Bay on 01-960 5658. (14788) 660000

GRADUATE OPPORTUNITY

Exercise Supervisor (Females) required for health club (Oxford or Cheltenham).

Applicant must have a degree qualification which provides a sound theoretical and practical knowledge of exercise. Previous experience of resistance exercises using weights and machines, and some knowledge of diet and nutrition would be advantageous.

The position involves responsibility for the design and supervision of personal exercise programmes for out of members and some administrative duties.

This is an excellent opportunity for applicants with a strong personality and enthusiasm to be involved with the development of a developing company in the rapidly expanding field of commercial health clubs.

Good starting salary and career prospects.

Contact Mike Howarth on 0865 723573. (14850) 660000

SLOUGH CORPORATION
MONTEM SPORTS CENTRE

Coaching Attendant - £66,333 - £6,683 inclusive). Full time coaching duties within the sports Centre, specialising in aerobics and female keep fit and dance coupled with the ability to help with gymnastics and swimming. Preference will be given to applicants holding dance qualifications or who are P.E. Teachers with dance experience.

Letter of application with curriculum vitae and two references to Mr. S. Wicks, Montem Sports Centre, Montem Lane, Slough, Berkshire. Closing date for application 28.6.84. (13861) 660000

EDUCATIONAL REPRESENTATIVE
TERM - TIME ONLY
Following the success of our current Primary School Publishing and to meet the needs of our Primary List, we are currently looking to strengthen our team of S.R.M. Times Educational Representatives. The position would ideally suit someone who is self motivated, looking for a challenging and interesting job who lives in or near one of the following areas: Greater Manchester, Lancashire, Yorkshire and Nottinghamshire. The Representative will be expected to call on primary Schools to discuss with headteachers and groups of teachers our highly respected and successful Primary Maths scheme together with our new and exciting Primary Language Programme. The satisfactory coverage of the territory very much depends on the representatives ability to organise a flexible working day with an ideal commitment of 4/5 days per week.

Earnings are determined by the hours spent on school presentations although some after school administration work is essential in order to perform the role properly.

A mileage allowance and expenses are also payable. Suitable applicant will have their own car and telephone.

If you feel this position would suit you, please write, quoting ref: JR 5 enclosing your CV and telephone number to: Alan Watson, Primary Sales Manager, M.E.B., 25 Bedford Square, London WC1B 3HH (Closing date 22nd June 1984). Interviews will be held locally. (10151) 660000

EDUCATION RESEARCH ASSISTANT
Required to join the RNIB education department to assist with a number of short term projects. The successful applicant is likely to be a specialist with some teaching and/or research experience; specialist knowledge of blind education is not essential. The post is available from the Summer, for a period of one year.
Salary within the range £8,389 to £9,681 inclusive of London Weighting.
Further particulars may be obtained from Education Office, RNIB, 224 Great Portland Street, London W1N 6AA. (01) 388 1266 Ext. 275. (10755) 560000

GOOD WITH CHILDREN?
AVAILABLE ON SATURDAYS?
ABERDEEN & EDINBURGH

PGL, Britain's leading children's Adventure holiday Company needs Couriers to escort children by rail/coach to our locations. If you are organised, responsible, available on Saturdays during the summer and have been to Aberdeen or Edinburgh then write for further details and application form to Gill Elmore, Young Adventure Ltd., 153 Preston Street, Faversham, Kent ME13 8PS or Tel: Faversham (079582) 4921. 660000

Well known Health club - requires enthusiastic and capable young instructor to join part of friendly team of instructors. Previous experience of class teaching essential - knowledge of gymnasium equipment an advantage. Must enjoy working with the public.

Salary - negotiable.

Hours of work - fixed on a timetable basis.

Applications in writing to Noni Marais, Holmes Place Health Club, 142 Fulham Road, London SW10.

PLEASE ENCLOSE C.V. WITH ALL APPLICATIONS. (10159) 560000

Outdoor Education

ARETHUSA VENTURE CENTRE

ENVIRONMENTAL STUDIES/ OUTDOOR PURSUITS INSTRUCTOR
Required September 1984.
Applicants should be between 23 and 27 years of age, possessing the B.C.U. Senior Instructor's award, R.L.S.S. bronze award, a clean driving licence and also be qualified to teach Environmental Studies/allied subjects. R.Y.A. Instructor's climbing qualification would be most advantageous.
For further details write to:- The Warden, Arethusa Venture Centre, Bewer Lane, nr. Rochester, Kent ME3 4JG. (14451) 660000

BIRMINGHAM
RESIDENT WARDEN at PECK WOOD YOUTH ADVENTURE CENTRE
Temporary position until 30th September 1984 with possibility of more permanent employment. Applicants should be aged 25 + with experience of youth leadership.
Single (caravan) accommodation is provided. Wage £60 p.w.
The Warden is required to give supervision to the parties of children and young people, with their own progamme teachers, who have booked to use the hutted accommodation at the wood for a week and week-ends throughout the summer season.
Write with particulars to Rev A. Broadbent, Methodist Central Hall, Corporation Street, Birmingham B4 6QW. (10478) 660000

GWYNEDD
Residential centre for field studies and activity courses. Tel: 065-473 285. (01401) 560000

CHURCHTOWN FARM FIELD STUDIES CENTRE
Lanlivery, Bodmin, Cornwall PL30 5BT
Deputy Principal (4s)

Required as soon as possible for the Society's field studies centre near to Bodmin, Cornwall. The major part of the work at this outdoor education centre is with physically or mentally handicapped people of all ages and abilities; maximum number 80.

Biology/Bio-geography graduate with special education is preferred. Also a qualification to instructor level in Outdoor Pursuits would be an advantage. Administrative experience and a clean driving licence is essential.

This is a residential post for which an appropriate allowance is paid. Two bedroomed, independent accommodation is available.

Application forms and further particulars may be obtained by telephoning the Personnel Department (01-636 5020, Ext. 295). Closing date for the return of completed application forms 22nd June, 1984.

THE SPASTICS SOCIETY (1076)

OUTDOOR EDUCATION
continued

CUMBRIA

BENDRIGG LODGE

Requires new members of staff for its residential centre in Cumbria. Open throughout the year, courses are run with particular emphasis on handicapped and disadvantaged young people.

PRINCIPAL - Responsible to a management committee for all aspects of the centre and its staff. Experience and qualifications in outdoor activities required.

BURSAR - Responsible to the principal for the running of the office and all centre administration. Other duties will include all aspects of the domestic life of the centre.

TUTOR - Experience and qualifications in a wide range of outdoor activities is required for this post, which may be a senior position depending on the quality of the successful applicant.

Professional qualifications and/or experience in working with the handicapped will be a requirement for one of the applicants.

Application forms and further details from: The Chairman, N.A.C.C., Bendrigg Lodge, Old Hutton, Kendal, Cumbria LA8 0NR. (14738) 680000

DERBYSHIRE

PEAK NATIONAL PARK STUDY CENTRE LOSEHILL HALL

FIELD ASSISTANT

Required for leading walks and fieldwork teaching. 2/3 month post, starting July.

For job description and application form please send SAE to: Peter Townsend, Principal, Peak National Park Study Centre, Losehill Hall, Castleton, Derbyshire S30 2WB. (13707) 680000

DEVON

COURTLANDS CENTRE
Require Temporary Instructors (July/Sept) with National Instructor qualifications in Sailing & Canoeing and teaching experience in climbing, caving, archery, orienteering. Applicants must be over 21 with a clean driving licence.
Send CV and recent photograph to, The Director, Courtlands Centre, Nr. Kingsbridge, S. Devon TQ7 4BN. (15307) 680000

OXFORD

ICKNIELD SCHOOL
Watlington, Oxford

BCU CANOEING INSTRUCTOR

Required for one week 16 - 20 July to work locally.

Apply in writing or telephone. W. 2691. (14860) 680000

City of Newcastle upon Tyne
Education Committee

COLLEGE OF ARTS AND TECHNOLOGY

Industrial Language Training Unit

post of

SENIOR LECTURER

(Director of Unit) and

LECTURER Grade II

Applications are invited from suitably experienced and qualified candidates for the above posts.

The successful applicants will be responsible for the establishment and operation of this new Unit. In common with other I.L.T. units the main purpose will be to improve communications at all levels in multi-racial organisations. The appointment of staff on a secondment basis will be considered.

Salary scale

Senior Lecturer £10,683 – £12,552 (bar) – £13,443 (under review)
Lecturer II £7,215 – £11,568 (under review)

Application form and further particulars from Personnel Office, College of Arts and Technology, Maple Terrace, Newcastle upon Tyne NE4 7SA, to be returned within 14 days of the appearance of this advert.

(1020)

EFL/ESP

United Nations Volunteers, based in Geneva, posts volunteers from over 70 nations to work in developing countries.

UNV has a number of requests for English as a foreign language/English for special purposes teachers to work in China and Indonesia.

The volunteers will instruct Scientists, Civil Aviation workers or Teachers of Scientific subjects. Most will be based in regional colleges in both countries.

Candidates should have at least two years' post qualification experience and be prepared to work overseas for two years. Volunteer allowances are in line with local costs of living and paid in local currency.

For full information complete the coupon below.

I am interested in volunteering. Please send me details.
My qualifications/experience are: ______

Name ______
Address ______

To: Enquiries Unit, United Nations Volunteers, 3 Belgrave Square, London SW1X 8PW
(SAE appreciated)

UNV

OXFORDSHIRE

COUNTY COUNCIL
KILUROUGH MANOR OUTDOOR EDUCATION CENTRE
Parkmill, Gower, Swansea, West Glamorgan SA3 2GE
Required from 1st September 1984 or as soon as possible thereafter, a Deputy Warden for this centre which provides residential courses for young people from Oxfordshire in both adventure activities and field studies.
Applicants should be qualified teachers with considerable experience in outdoor activities and field work and have qualifications in one of more of these activities.
Salary: Burnham Deputy Headteacher Group 4 £7,659.00 - £9,972.00.
Application forms and further details available from the Warden. SAE please. (14156) 680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge S. Devon
School Journies, Field Course, Outdoor Pursuits - Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.
Contact The Course Manager, Tel: 054-855 227. (55559) 680000

SUSSEX

OUTDOOR PURSUITS INSTRUCTOR
Two outdoor pursuits instructors with special reference to Sailing are required. Applicants should be suitably qualified to instruct in Sailing holding the required RYA Awards. Nationally recognised qualifications and/or experience in environmental studies, archery, climbing, caving and orienteering would be an advantage.
Applicants must be 21 or over and hold a clean driving licence.
Further information and application form from: The Warden, Bernard Sunley Activity Centre, Hindleap Warren, Forest Row, Sussex RH18 5JS. (14994) 680000

SWANSEA

Two permanent Outdoor Pursuits Instructors required. Must have driving licence, caving experience an advantage.
Application Forms from: The Director, Abercrave Centre, Heol Tawe, Abercrave, Swansea SA9 1TJ
Tel: (0639) 730252.
(14856) 680000

TUNBRIDGE WELLS

CHIEF INSTRUCTOR
At Bowles Outdoor Pursuits Centre, Tunbridge Wells required from September. Bowles is situated in an unlikely area of the country but is nevertheless a major residential outdoor pursuits centre with nine full-time professional staff. Activities include ski-ing, rock climbing, canoeing and sailing. We take a pride in being a friendly centre with a caring approach and with the highest standards of instruction. The CI is responsible for all programming, training and supervision of staff and is the Director's Deputy. Good qualifications and experience in several of the activities is necessary, together with experience in a residential centre. Salary for a married person living out is £8,568 (subject to review).
Details of this challenging post are available from Crowborough (08926) 4127. (13944) 680000

VOLUNTEERS REQUIRED for developing Adventure Centre. Suit unemployed teachers, P.E., Home Economics, Outdoor pursuits. Chance for full time job as Centre develops. Tel: 0654 3166. (04306) 680000

WALES

Instructors required for Adventure Centre, Wales. Must be highly qualified with dual skills. Remuneration by negotation. Immediate appointment for successful candidates. Tel: 0654 3166. (04304) 680000

THE RANCH ADVENTURE CENTRE
for Schools, Youth Clubs, handicapped groups etc.,
* comfy accommodtion for 30,
* meals and bedding provided.
* outdoor activities,
* fair price.
SAILING, CANOEING, ROCK CLIMBING, HILL WALKING, RAFT BUILDING ETC..
Write now to: Robin Addinall, Ranch Adventure Centre, Llanbedr, Gwynedd, Wales. (15309) 680000

Instructor wanted at a small outdoor centre in Mid-Wales. Canoing, hill walking experience essential. Must be over 21 years old.
Apply: D. Turner, Mount Severn, Llanidloes, Powys. Tel: 05512 2344. (15384) 680000

LONDON

ACTIVITY DAY CAMPS
Rickmansworth and Croydon

We are seeking non-residential Activity Instructors to join our staff from 21st July to 24th August. A wide range of activities will be offered to 5 to 13 yr. olds, including canoeing, sailing, archery, abseiling, shooting and computing.

Full details and application form from: Rebecca Smith, PGL Young Adventure Ltd., 935 Station Street, Ross-on-Wye, Herefordshire HR9 7AH. Tel: 0989 64211. (02831) 680000

SUMMER SCHOOLS

Sports and Outdoor Activities

TEMPORARY MANAGERS

PGL provide a vast range of active residential holidays during July and August for young people at attractive centres throughout the UK. We therefore require young, energetic, enthusiastic managers to operate the programme, motivate the staff and care for the Guests.

Full details and application form from Gill Hinton, PGL Young Adventure Ltd., 890 Station Street, Ross on Wye, Herefordshire HR9 7AH. Tel: 0989 64211. (10270) 680000

WORK IN LEISURE

PGL offer opportunities to work with children of families for long or short periods as activity (outdoor, sports, creative) instructors, Group Leaders, or in a wide range of supporting domestic and administrative roles at residential activity centres throughout the U.K. and non-residential centre nr. London.

Brochure and application form from Personnel, PGL Young Adventure, 832 Station Street, Ross-on-Wye HR9 7AH Tel: (0989) 64211. (67203) 680000

English as a Foreign Language

ARE YOU EFL QUALIFIED AND EFL EXPERIENCED? Full and part-time vacancies July - Sept and possibly later. Also holiday relief/one-to-one during summer. C.V. in first instance with daytime tel. number, to Elisabeth Miles, Course Director, Academy International, 3 Queen's Gardens, London W2 3BA. (04388) 700000

BOURNEMOUTH

RSA COURSES AT ITTC

Learn to teach English as a foreign language at the International Teacher Training Centre. Bournemouth. The Centre runs regular 4 week introductory courses leading to the Royal Society of Arts Preparatory Certificate in Teaching English as a Foreign Language.

For details, write to: ITTC, 674 Wimborne Road, Bournemouth or Tel: (0202) 523337. (00162) 700000

COURSE DIRECTORS required for our July residential TEFL Courses in Guildford and Exeter. Teachers also required. Immediately contact Richard Lewis at The Elizabeth Johnson Organisation Tel: (0428) 52751. (04197) 700000

DEVON

BATTISBOROUGH SCHOOL
Co-ed Boarding. 65 Students. Situated on the south coast of Devon 8 miles east of Plymouth.
Required from September 1984 for one year, a qualified teacher of EFL. Post is residential with board and lodging supplied in return for help with boarding duties. Experience of teaching to CFE, CPE and TOEFL an advantage. Resident staff play a leading role in weekend outdoor pusuits and experience of one of climbing, windsurfing, canoeing would be useful. Around seventeen much needed weeks of holiday per year.
For further details contact Simon Gray, Headmaster, Battisborough School, Holbeton, Devon PL8 1JX. Tel: 075-530 223. (13820) 700000

EAST SUSSEX

EFL TEACHER
We wish to appoint a teacher with responsibility for running a small EFL department, within an independent School, from September. We would welcome applications from suitably qualified, experienced teachers who can demonstrate an ability to achieve results - both through their own teaching as well as through the supervision of others.
Please apply with CV and names and addresses of not less than two referees to Buckswood Grange, Uckfield, East Sussex. (14758) 700000

EFL TEACHERS, LANGUAGE SCHOOL STAFF, find out about your union. Come to I.L.T.B. Conference on Sat., 30th June, 10am - 6pm, at BLC, 5 Third Ave., Hove (Brighton). Session for new members at 3.30 p.m. For further information ring 01-969 9471. (04200) 700000

HIGH WYCOMBE

2 EXPERIENCED EFL TEACHERS
Required in July for 4 week summer course for foreign children in this locality, willing to devote afternoons to sports-recreational activities.
Send C.V. with recent photo to: Philip Muller, 3, Westhorpe Rd., Marlow, Bucks. (10806) 700000

TEFL VACANCIES still available July and August. Suit teachers returning from abroad. Various locations. Immediately contact Richard Lewis at The Elizabeth Johnson Organisation, 19/21 West Street, Haslemere, Surrey. Tel: (0428) 52751. (04198) 700000

EFL SECTION
Education Development Officer with experience of English Language teaching overseas - See VSO advertisement under Administration General section. (10268) 700000

LIVELY TEACHERS
Required for well directed English/activity programmes in colleges at Reading, Hatfield, Egham, Guildford, from 1st July, Harrow from mid June. Some residential places. Various other centres.
Details from Nord Anglia, 49 Fog Lane, Didsbury, Manchester M20 0AR or Tel: (24 hrs) 061-445 1138/434 7475. (14444) 700000

E.F.L. Teachers required for summer. London/Woking based. (All International College), phone 01-584-6661. (15312) 700000

E.F.L. teachers with RSA or similar required in Brighton, Eastbourne, Paignton, Torquay from late June to end of August.
Applications with CV to ISI Language Courses, 34 Preston Park Avenue, Brighton. (14162) 700000

Part-Time well-qualified EFL teachers with experience of teaching at all levels needed in Richmond/Twickenham area June, July and August. Please send information, including c.v. and telephone number, to: Centre College, 51a George Street, Richmond, Surrey. (10032) 700000

Teachers are required for T.E.F.L. at Southampton, Reading, Egham in Surrey, Cirencester and Edinburgh. Interviews will be held in London on June 21st.
Applications are invited to send c.v. to Mrs A. McCarthy, 35 Sarsfeld Rd., Perivale, Middx. UB6 7AG. (10140) 700000

Temporary EFL teachers required for July and August. Degree, T.E.F.L. qualification and experience required.
Please apply with full C.V. to: Lynda Pase, St. Patrick's International School, 24 Great Chapel Street, London W1V 3AF. (15317) 700000

COURSE DIRECTORS

Do you have managerial ability for a temporary post of considerable responsibility? Given good TEFL qualifications and minimum 3 years' teaching experience, you could direct a summer holiday language course for overseas teenagers in Exeter (6 to 30 July) or Weymouth (28 June to 28 July). We are British Council recognised and a member of the New Association for Recognised English Language Teaching Establishments in Britian (formerly ARELS/FELCO).

TEACHERS

Experienced people with good TEFL qualifications urgently required for residential and family-stay summer courses with adults and teenagers from late June until end August. Applications particularly welcome from anyone living in Oxford, Newbury or Weymouth. Residential vacancies available at Exeter and Hatfield. Firm commitment to, and energy to execute extra-curricular activities and supervisory duties essential.

Must be available for interview London from 11 June. For further details and application form telephone: The Secretary, Regent Summer Schools, London 636 9602/3. (15318) 700000

PRINCIPAL

A vacancy has occurred for the position of Principal at a small ARELS/FELCO College on the S.E. coat. The College is in process of expansion and is expected to take up new premises under new management by 1985.

Further information can be obtained from the Principal, Fitzroy College of Further English, 60 Fitzroy Avenue, Broadstairs, Kent CT10 3LS. (13964) 700000

LIVELY TEACHERS. Required for well directed English/ Activity programmes in Universities and colleges at Reading, Hatfield, Egham, Guildford, in July. Some residential places. Various other centres.

Details from Nord Anglia, 49 Fog Lane, Didsbury, Manchester M20 0AR or telephone (24 hrs) 061 445 1138/4347475. (10139) 700000

English as a Second Language

OLDHAM METROPOLITAN BOROUGH

TEACHER OF E.S.L. - SCALE 1

(2 posts)

FITTON HILL SCHOOL
Rosary Road, Oldham

Required for September 1984 at this 11 - 16 mixed comprehensive school of about 620 pupils.

Candidates should have a commitment to the learning difficulties of Ethnic minorities within the normal secondary school environment.

Please apply by letter to the Head at the School, including a full C.V. and names and addresses of two referees by 15th June, 1984. (04314) 710000

HOUNSLOW

HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow, Middx.
Tel: 01-572 4461
Headteacher: Mr. J. Merrigan, B.Sc. A.R.C.S.
(Comprehensive Group 12 Mixed (Sixth Form - 180)
Required from September 1984 for one year only arising from secondment, a teacher of English as a Second Language. For a suitably qualified and experienced candidate, a Scale 2 appointment could be considered.
All teachers of ESL in Hounslow are members of the Borough's Community Languages Support Service. The C.L.S. Unit is within easy reach and offers continuing and strong backing to the work of the teachers in schools. At Hounslow Manor School, ESL work is based in a centrally situated room which is well resourced housing a team of two who is actively investigating strategies of in-class support. We seek a teacher able to make a positive contribution, not only to ESL work, but also in the wider sense to the full life of the school.
Applications by letter (no forms), including separate C.V. and the names and addresses of two confidential referees, to the Head Teacher, at the address above. Closing date - 7 days.
LONDON ALLOWANCE £645.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (10052) 710000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
Required for September, scale 1 Teacher of ESL keen to teach both in withdrawal groups and in support of mainstream colleagues.
Further details are available from the school.
Letters of application, including names of two referees, should be sent to the Headteacher.
Closing date is 25th June. (14970) 710000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
ABBEYDALE GRANGE
Hastings Road, Sheffield S7 2GU
Required for one year to cover a secondment, a qualified and experienced teacher to assume responsibility for ESL Stage 1 and Stage 2 work including some 60 children in this area of secondary provision Scale 3.
Further details available from the school. Apply by letter to the Headmaster, giving full C.V. and names of two referees.
Closing date: 25th June (14966) 710000

Appointments Wanted

EXPERIENCED GRADUATE offers Religious (or Integrated) Studies, Mathematics, and English to 'O' Level; possibly help in other departments, including PE and sport. (Average marathoner). Write Box No TES 00197, Priory House, St John's Lane, EC1M 4BX. (13718) 720000

LADY TEACHER Requires post for Music and or Gen. Subs. Teachers cert. C.R.A.M. (Piano, Singing, Organ). A.R.C.M., L.G.S.M. Music to O and A level. Piano, Singing, Theory of grade 8. Asst. BD Juns. Gen. Subs. choir. orchestra.
Write Box TES 00201 Priory House, St John's Lane EC1M 4BX. (10269) 720000

Education Courses

5-DAY ACTING COURSES July and August. Theatre in Kensington. Brochure: Tel: 01-946 2161. (13717) 760000

GERMANY

GERMAN IN GERMANY (Cologne or Siegen)

Holiday courses for young people over 14 (Easter, Summer). Intensive crash courses for adults.

For details ring Cologne 233671 or write: euro-Schule, Guerzenichstr. 21, 5000 Koeln 1, Germany. (64288) 760000

LEARN TO TEACH ENGLISH (EFL) this summer on a Pilgrims one-week residential training course at Kent University. See ad. under Personal. (02790) 760000

LINGUARAMA TEFL COURSES
An Introductory Course in Teaching English as a Foreign Language (one week).
Linguarama is an international organisation with 8 centres in the United Kingdom and abroad, employing some 500 teachers, most of whom join through our T.E.F.L. Courses.
Centres: London, Birmingham, Manchester and Canterbury (University of Kent). Dates: 23 April; Half-Term: 21 & 28 May; Summer: weekly July 9 to September.
Further information: S.A.E. send A4-size ... Linguarama T.E.F.L. Dept., New Oxford House, 16 Waterloo Street, Birmingham B2 5YG. (67810) 760000

EDUCATIONAL COURSES
continued

USE OF VIDEO IN EFL TEACHING
A 3 day residential course for EFL teachers wishing to update or add a new dimension to their methodology.
Programme includes history of video in EFL, survey and viewing of existing software, demonstration/discussion of 40 current techniques, workshops on syllabus design, script-writing, camera work and tape production.
Two courses will be held at the University of Kent, Canterbury from August 7th to 10th and August 14th to 17th.
Applicants must have degree, RSA or Linguarama First Certificate plus minimum 1 year experience in EFL.
For further information send SAE to Linguarama Ltd., Riversdown House, Warnford, Southampton SO3 1LH. (03901) 760000

FRENCH LANGUAGE COURSES
Gascony; specially written for O and A levels; host families; supervised travel; excursions. Still places available.
Interparle P.O. Box 11, Winchester, Hants. Tel: (0962) 84171. (10273) 760000

INSERVICE TRAINING
Exchange Appointments in Europe for teachers currently employed in this country.
SHORT COURSES FOR TEACHERS OF FRENCH & GERMAN.
Paris: 8 - 21 July 1984
Schleswig - Holstein: 19 August - 1 September 1984.
Write for details of both teacher exchange & courses to: Central Bureau (TX/Inset Europe) Seymour Mews House, Seymour Mews, London W1. (02910) 760000

RSA Preparatory course, 4 weeks full time. Starts Aug. 6th. RSA Part time course Sept. - Dec. Information and application forms from Marble Arch Intensive English, 21 Star Street, London W2. Tel: 402 9273. (10127) 760000

Obtain an RSA Qualification (EFL)

4 week Residential courses at Kent University/Canterbury.

PILGRIMS, the acknowledged experts in Modern EFL methods are launching a new 4-week Training Course.

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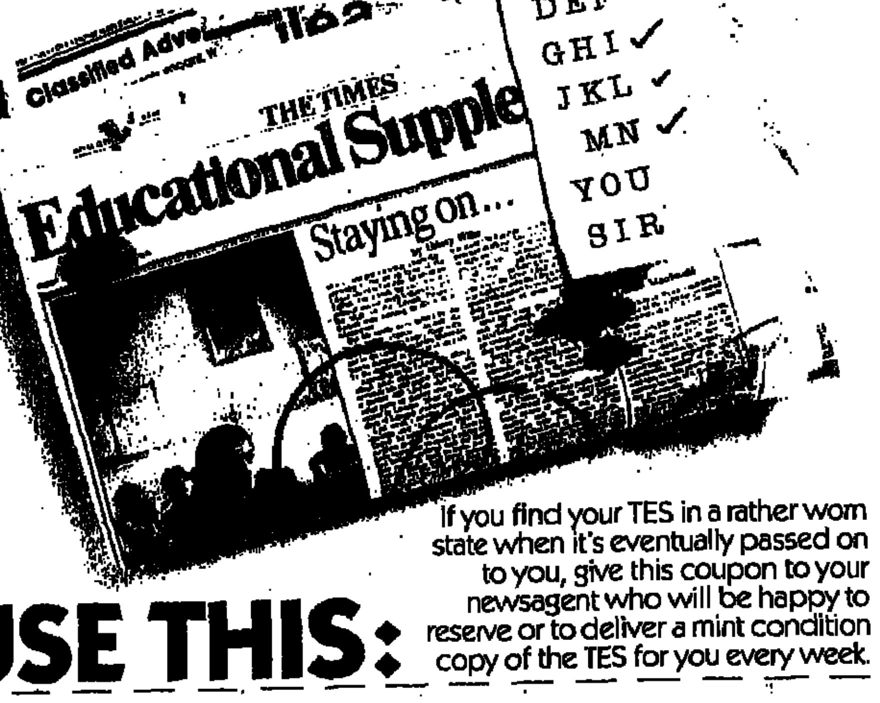

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